2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SEAGOVILLE NORTH EL

Campus Number: **057905244**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	64% 72%	57% 85%	65% 73%	60% 40%	-	-	-	*	15% 33%	*	65% 72%	61% 72%	64% 70%	62% 81%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	33% 34%	36% 38%	32% 36%	40% 10%	-	-	-	*	15% 33%	- *	37% 35%	17% 28%	36% 32%	32% 43%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	22% 15%	21% 23%	21% 14%	40% 10%	-	-	-	*	0% 17%	- *	25% 16%	9% 12%	23% 13%	23% 15%
Grade 3 Mathematics At Approaches Grade Level or												,.					
Above	2019 2018	79% 78%	77% 76%	67% 72%	71% 85%	66% 71%	60% 64%	-	-	-	*	23% 56%	*	71% 69%	52% 80%	67% 67%	63% 71%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	34% 33%	36% 31%	32% 36%	40% 9%	-	-	-	*	8% 11%	*	35% 34%	26% 28%	33% 33%	28% 39%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	13% 13%	7% 31%	12% 12%	40% 0%	-	-	-	*	0% 0%	*	15% 15%	4% 4%	12% 13%	11% 13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	69% 66%	62% 74%	73% 85%	61% 73%	56% 67%	-	-	-	*	27% 40%	*	59% 74%	71% 71%	58% 75%	65% 73%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	25% 47%	18% 54%	24% 48%	33% 17%	-	-	-	*	23% 40%	*	24% 50%	29% 40%	27% 51%	25% 46%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	5% 19%	0% 15%	6% 20%	0% 17%	-	-	-	*	5% 20%	*	5% 21%	6% 14%	6% 21%	6% 18%
Grade 4 Mathematics At Approaches Grade Level or	2010	2-70	1370	1370	1370	2070	17 70					2070		2170	1470	2170	1070
Above	2019 2018	75% 78%	76% 76%	64% 67%	73% 64%	62% 70%	67% 29%	-	-	-	*	27% 50%	*	60% 70%	74% 60%	61% 70%	57% 72%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	33% 37%	27% 57%	33% 36%	33% 29%	- -	-	-	*	18% 36%	*	32% 40%	35% 31%	34% 40%	32% 38%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	10% 17%	0% 21%	9% 17%	22% 14%	-	-	-	*	14% 7%	*	13% 19%	3% 14%	11% 19%	8% 18%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	60% 70%	55% 71%	61% 71%	56% 50%	-	-	-	*	23% 38%	*	59% 69%	65% 71%	58% 70%	67% 80%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	29% 43%	18% 50%	31% 43%	33% 33%	-	-	-	*	23% 31%	*	28% 47%	32% 34%	30% 46%	32% 46%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	3% 17%	0% 14%	4% 17%	0% 0%	-	-	-	*	0% 15%	*	1% 19%	10% 11%	4% 18%	6% 19%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Cuada E Dandinas						•											
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019	86%	85%	84%	83%	86%	67%	_	_	_	*	50%	*	87%	78%	84%	86%
	2018	84%	82%	82%	80%	81%	86%	-	-	-	*	62%	*	85%	73%	83%	82%
At Meets Grade Level or Above	2019	54%	54%	61%	58%	63%	50%	-	-	-	*	29%	*	64%	53%	61%	63%
At Masters Grade Level	2018 2019	54% 29%	52% 27%	41% 30%	40% 8%	38% 32%	64% 50%	-	-	-	*	38% 0%	*	41% 33%	43% 22%	42% 30%	33% 33%
At Masters Grade Level	2019	26%	25%	21%	20%	18%	43%	-	-	-	*	31%	*	19%	27%	21%	16%
Grade 5 Mathematics [^]	20.0	2070	2070		2070	.070	.0 / 0					0.70		.570	_, , ,	,,	. 670
At Approaches Grade Level or																	
Above	2019	90%	89%	77%	92%	76%	83%	-	-	-	*	57%	*	80%	69%	76%	76%
At Meets Grade Level or Above	2018 2019	91% 58%	88% 57%	86% 43%	90% 58%	84% 42%	93% 33%	-	-	-	*	54% 36%	*	86% 44%	83% 38%	84% 42%	82% 38%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	58%	56%	38%	30%	38%	50%	_	_	_	*	38%	*	43%	27%	40%	35%
At Masters Grade Level	2019	36%	35%	19%	42%	17%	17%	-	-	-	*	14%	*	23%	6%	19%	16%
Grade 5 Science	2018	30%	29%	15%	10%	16%	14%	-	-	-	*	23%	*	22%	0%	18%	16%
At Approaches Grade Level or																	
Above	2019	75%	70%	60%	67%	59%	67%	_	_	_	*	43%	*	63%	50%	58%	58%
	2018	76%	70%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above	2019	49%	43%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
At Masters Grade Level	2018 2019	41% 24%	34% 20%	23% 11%	22% 17%	23% 10%	23% 17%	-	-	-	*	38% 14%	*	27% 12%	10% 6%	24% 11%	20% 10%
At Masters Grade Level	2018	17%	12%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%
All Crades All Cubiasts																	
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	73%	67%	71%	67%	64%	_	_	_	67%	32%	50%	68%	66%	66%	67%
7.5570	2018	77%	71%	73%	77%	73%	69%	-	-	-	50%	48%	63%	74%	71%	73%	75%
At Meets Grade Level or Above	2019	50%	44%	36%	36%	36%	38%	-	-	-	42%	22%	50%	37%	32%	36%	35%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	37% 14%	42% 12%	38% 14%	32% 20%	-	-	-	0% 17%	34% 6%	50% 33%	40% 16%	31% 9%	39% 15%	38% 15%
At Masters Grade Level	2019	24%	17%	16%	18%	16%	16%	-	-	-	0%	18%	25%	19%	11%	18%	16%
All Grades ELA/Reading			,•									, .		,.	, ,		
At Approaches Grade Level or																	
Above	2019	75%	68%	70%	70%	71%	60%	-	-	-	60% *	31%	*	70%	71%	69%	72%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 41%	76% 40%	83% 38%	76% 40%	67% 40%	-	-	-	40%	48% 22%	*	77% 42%	72% 35%	76% 42%	78% 42%
, a meets didde Eevel of Above	2018	46%	38%	41%	44%	41%	37%	_	_	-	*	38%	*	42%	38%	42%	41%
At Masters Grade Level	2019	21%	16%	19%	11%	20%	25%	-	-	-	0%	2%	*	21%	13%	20%	22%
All Grades Mathematics	2018	19%	15%	18%	19%	17%	27%	-	-	-	*	24%	*	18%	18%	19%	16%
At Approaches Grade Level or																	
Above	2019	82%	80%	69%	78%	68%	70%	_	_	_	80%	35%	*	71%	66%	68%	66%
	2018	81%	77%	74%	78%	74%	69%	-	-	-	*	53%	*	75%	73%	74%	75%
At Meets Grade Level or Above	2019	52%	49%	36%	41%	36%	35%	-	-	-	60%	20%	*	37%	34%	37%	33%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

Grade Span: PK - 05 School Type: Elementary

Total Students: 778

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	36%	41%	37%	31%	-	-	-	*	31%	*	39%	29%	38%	38%
At Masters Grade Level	2019	26%	24%	14%	16%	13%	25%	-	-	-	40%	10%	*	17%	5%	14%	12%
	2018	24%	21%	15%	22%	15%	9%	-	-	-	*	11%	*	18%	7%	17%	15%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	60%	55%	61%	56%	_	_	_	*	23%	*	59%	65%	58%	67%
Above	2018	66%	60%	70%	71%	71%	50%	_	_	_	*	38%	*	69%	71%	70%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	18%	31%	33%	_		_	*	23%	*	28%	32%	30%	32%
At Meets Glade Level of Above	2019	41%	35%	43%	50%	43%	33%	_	_	_	*	31%	*	47%	34%	46%	46%
At Masters Grade Level	2019	14%	13%	3%	0%	4%	0%	_	_	_	*	0%	*	1%	10%	4%	6%
At Masters Grade Level	2019	13%	11%	17%	14%	17%	0%	-	-	-	*	15%	*	19%	11%	18%	19%
All Grades Science	2010	1370	1170	17 /0	1470	17 70	0 70	-	-	-		1370		1970	1170	10 /0	1970
At Approaches Grade Level or																	
Above	2019	81%	76%	60%	67%	59%	67%	-	-	-	*	43%	*	63%	50%	58%	58%
	2018	80%	74%	64%	56%	62%	85%	-	-	-	*	46%	*	66%	59%	66%	57%
At Meets Grade Level or Above	2019	54%	45%	28%	33%	26%	50%	-	-	-	*	29%	*	30%	22%	26%	25%
	2018	51%	42%	23%	22%	23%	23%	-	-	-	*	38%	*	27%	10%	24%	20%
At Masters Grade Level	2019	25%	19%	11%	17%	10%	17%	_	_	-	*	14%	*	12%	6%	11%	10%
	2018	23%	15%	14%	0%	15%	15%	-	-	-	*	23%	*	19%	0%	16%	14%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	43	41	46	17	-	-	-	*	39	*	42	48	42	45
Grade 4 Mathematics	2018 2019 2018	63 65 65	62 68 70	66 59 61	65 59 64	65 56 60	83 83 79	-	-	-	*	90 57 64	*	67 60 62	62 55 60	67 58 64	64 52 63
Grade 5 ELA/Reading	2019 2018	81 80	85 86	84 84	63 100	88 77	60 92	-	-	-	*	54 82	*	85 82	80 88	83 83	91 89
Grade 5 Mathematics	2019 2018	83 81	84 83	77 81	92 89	75 81	100 77	-	-	-	*	64 59	*	77 83	77 77	78 81	74 84
All Grades Both Subjects	2019 2018	69 69	70 71	66 71	64 77	67 69	61 83	-	-	-	*	52 73	*	66 71	65 70	66 72	67 69
All Grades ELA/Reading	2019 2018	68 69	68 70	64 72	52 80	68 68	32 89	-	-	-	*	44 86	*	64 72	64 72	64 72	71 67
All Grades Mathematics	2019 2018	70 70	71 71	68 70	76 74	66 69	89 78	-	-	-	*	60 62	*	69 71	66 68	68 72	64 71

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	33%	*	38%	*	-	-	-	*	10%	33%	41%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	42% 34% 41%	67% 60% *	37% 33% 41%	* 33% *	- - -	- - -	- - -	* *	* 16% *	42% 33% 40%	42% 31% 43%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 78%	80%	80%	81%	67%				*	10%	79%	81%
Students Requiring Accelerated Instruction								-	-	-				
STAAR Cumulative Met Standard	2019	22%	22%	20%	20%	19%	33%	-	-	-	*	90%	21%	19%
STANDAL D. S. J. S. J. J. D. J. J.	2019	86%	85%	84%	80%	86%	67%	-	-	-	*	30%	84%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Col 97%	mmittee 94%	76%	*	75%	*	_	_	_	_	100%	77%	63%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	63%	64%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 82%	71%	80%	71%	83%	_	_	_	*	40%	70%	70%
Students Requiring Accelerated Instruction	2019	17%	18%	29%	20%	29%	17%	_	_	_	*	60%	30%	30%
STAAR Cumulative Met Standard	2019	90%	89%	77%	90%	76%	83%	_		_	*	50%	76%	76%
STAAR Non-Proficient Students Promoted by				83%	90 70	80%	*	_	-	_	_	100%	78%	70%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		65%	56%	*	_	*	_	-	_	_	_	-	*	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 778 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas

ricase note that due to the carreenation of spring 2020 state of rexas	
Assessments of Academic Readiness (STAAR) due to the COVID-19 pander	mic,
the Performance section of this year's report is not updated.	
Bilingual BE-Trans BE-Trans BE-Dual BE-Dual	E

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and P) out o un o o o	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	67% 73%	69% 78%	-	-	-	69% 78%	*	*	-	56% 52%	69% 78%	67% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	36% 37%	37% 41%	-	-	-	37% 41%	*	*	-	21% 20%	37% 41%	35% 38%
At Masters Grade Level	2019	24%	20%	14%	16%	-	-	-	16%	*	*	-	8%	16%	15%
All Grades ELA/Reading	2018	22%	17%	16%	18%	-	-	-	18%	-	-	-	5%	18%	16%
3	2010	750/	C00/	700/	740/				740/	*	*		E00/	740/	720/
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	70% 76%	74% 82%	-	-	-	74% 82%	-	-	-	59% 52%	74% 82%	72% 78%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	40% 41%	44% 44%	-	-	-	44% 44%	*	*	-	26% 22%	44% 44%	42% 41%
At Masters Grade Level	2019	21%	16%	19%	24%	-	-	-	24%	*	*	-	7%	24%	22%
All Cyceles Mathematics	2018	19%	15%	18%	17%	-	-	-	17%	-	-	-	4%	17%	16%
All Grades Mathematics	2010	020/	000/	C00/	CC0/				CC0/	*	*		C70/	CC0/	CCN
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 77%	69% 74%	66% 78%	-	-	-	66% 78%	*	*	-	67% 52%	66% 78%	66% 74%
At Meets Grade Level or Above	2016	52%	77% 49%	74% 36%	76% 34%	-	-	-	76% 34%	*	*	-	32% 30%	33%	33%
At Meets Grade Level of Above	2019	50%	45%	36%	40%	_	-	-	40%			_	17%	40%	37%
At Masters Grade Level	2019	26%	24%	14%	12%	_	_	_	12%	*	*	_	11%	12%	12%
At Masters Grade Level	2018	24%	21%	15%	17%	_	_	_	17%	_	_	_	9%	17%	16%
All Grades Writing	20.0	2170	2170	1570	17 70				17 70				370	17 70	1070
At Approaches Grade Level or Above	2019	68%	63%	60%	71%	_	-	_	71%	-	_	_	29%	71%	67%
	2018	66%	60%	70%	84%	-	-	-	84%	-	-	_	62%	84%	80%
At Meets Grade Level or Above	2019	38%	35%	29%	36%	-	-	-	36%	-	-	-	0%	36%	32%
	2018	41%	35%	43%	51%	-	-	-	51%	-	-	-	23%	51%	46%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	3% 17%	7% 23%	-	-	-	7% 23%	-	-	-	0% 0%	7% 23%	6% 19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	60%	62%	-	-	-	62%	-	-	-	43%	62%	58%
• •	2018	80%	74%	64%	58%	-	-	-	58%	-	-	-	*	58%	56%
At Meets Grade Level or Above	2019	54%	45%	28%	29%	-	-	-	29%	-	-	-	7%	29%	25%
	2018	51%	42%	23%	19%	-	-	-	19%	-	-	-	*	19%	18%
At Masters Grade Level	2019	25%	19%	11%	11%	-	-	-	11%	-	-	-	7%	11%	10%
	2018	23%	15%	14%	15%	-	-	-	15%	-	-	-	*	15%	14%
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	70%	66%	64%	_	-	_	64%	-	_	_	85%	64%	67%
	2018	69%	71%	71%	66%	-	-	-	66%	-	-	-	86%	66%	69%
All Grades ELA/Reading	2019	68%	68%	64%	68%	-	-	-	68%	-	-	-	86%	68%	71%
•	2018	69%	70%	72%	60%	-	-	-	60%	-	-	-	96%	60%	66%
All Grades Mathematics	2019	70%	71%	68%	61%	-	-	-	61%	-	-	-	83%	61%	64%
	2018	70%	71%	70%	71%	-	-	-	71%	-	-	-	75%	71%	71%
Progress of Prior Year STAAR Non-Proficie						AR)									
Reading	2019	41%	41%	33%	43%	-	-	-	43%	-	-	-	33%	43%	41%
A. a. a.	2018	38%	39%	42%	42%	-	-	-	42%	-	-	-	*	42%	42%
Mathematics	2019	45%	48%	34%	23%	-	-	-	23%	-	-	-	56%	23%	31%
	2018	47%	48%	41%	50%	-	-	-	50%	-	-	-	*	50%	43%

District Name: DALLAS ISD

Campus Number: 057905244

Campus Name: SEAGOVILLE NORTH EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 775 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	97% 91% 4%	100% 92% 7%	100% 75% 25%	100% 95% 5%	100% 95% 5%	- - -	-	- -	100% 80% 20%	100% 96% 4%	100% 92% 7%	100% 96% 3%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 3% 1% 2%	1% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	0% 0% 0% 0%	- - -	- - -	- - -	0% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	1% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 92%	99% 90%	100% 93%	100% 93%	-	- -	*	100% 100%	100% 92%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	7% 1%	9% 0%	6% 1%	7% 0%	-	-	*	0% 0%	8% 0%	4% 0%	6% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	-	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.5%	96.9%	96.7%	94.2%	*	*	_	97.1%	95.1%	96.5%	97.2%
2017-18	95.4%	95.3%	96.8%	96.6%	97.1%	94.6%		*	*	96.6%	95.4%	96.8%	97.6%
2017-16	95.4%	95.5%	90.0%	90.0%	97.170	94.0%	-			90.0%	95.4%	90.0%	97.0%
Americal Discount Data (Cir. 7.0)													
Annual Dropout Rate (Gr 7-8)	0.40/	4.40/											
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1 00/	2.20/											
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	85.4%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_										
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
	90.4%	05.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	_	_	_	-	_	_	_	-	-
Continued HS	3.8%	3.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.470											
	04.20/	01 20/											
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	-	_	_	_	-	_
Continued HS	1.1%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	90.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	30.270											
and Continuers	93.9%	90.6%	-	_	_	-	-	_	-	-	_	_	_
Class of 2017													
Graduated	92.0%	91.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%		_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_		_	_	_		_	_	
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.4%	Callipus	American	nispanic -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	Eu	DISAUV	(Current)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_		_	_		_		_	_		
Graduates and TxCHSE	93.2%	91.8%	_		_	_		_		_	_		
Graduates, TxCHSE,	33.270	31.070											
and Continuers	93.7%	91.9%											
Class of 2016	93.770	91.970	-	-	-	-	-	-	-	-	-	-	-
	02.10/	01.00/											
Graduated	92.1% 0.8%	91.8% 0.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.407	00.007											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Grade Span: PK - 05 School Type: Elementary

Total Students: 778

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				_
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	_	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	_	_	606	27,598
Economically Disadvantaged Graduates	_	_	6,353	186,364
LEP Graduates	_	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

District Name: DALLAS ISD

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	iduates)	,										
2018-19	72.9%	60.5%	-	_	_	_	-	_	_	-	_	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	_	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	_	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		10.00/											
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 1.7%	es)										
2016-19	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.070	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

District Name: DALLAS ISD

									- ·c	Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	_	_	_	_	-	_	_	_	
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates))							
2018-19	55.6%	53.1%	-	-	- '	-	-	_	-	-	_	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	_	_	_	_	_	_	_	_	_	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	ites)						
2018-19	2.7%	3.1%	-	-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	,										
			-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				American	riispanic	Willie	maan	ASian	isiariaci	Ruces	Lu	Disauv	(Current)
Reading			,										
2018-19	33.4%	21.8%	_	-	-	-	-	_	_	_	-	_	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	_	_
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	_	_
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2018-19	59.0%	56.3%											
2016-19	58.4%	73.4%		_	-	-	-	-	_	-	-	_	-
2017-10	30.470	75.470	-										
Completed and Received Cre	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.10/	4= 50/											,
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	24 20/									1-		1-
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	E1 00/	24.00/									/		
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41 70/	10 40/									2/5		n/-
2019 2018	41.2%	19.4% 18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	42.5%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	52.2%	41.5%									2/2		2/2
2019	32.270	41.570	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	- Campus	American	- Inspanic	- vviiite	- Indian	Asiaii	-	- Races	n/a	DISAUV	n/a
Science	32.070	11.070									11/4		11/4
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	_			_	_	_		_	n/a	_	n/a
Social Studies	30.070	17.070									11/4		11/4
2019	46.3%	21.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	18.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
20.0	, ,	, .											.,,
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%									n/a		n/a
2010-19	74.6%	100.0%	-	_	_	_	_	-	_	_	n/a	_	n/a
At/Above Criterion for All	74.070	100.076	-	-	-	-	-	-	-	-	II/a	-	II/a
Examinees													
2018-19	26 10/	19.0%									2/2		2/2
2016-19	36.1% 37.9%	18.7%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
2017-10	37.970	10.7 70	-	-	-	-	-	-	-	-	11/a	-	II/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	929	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	465	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.										.,,		
2018-19	510	463	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	463	-	-	-	-	-	-	-	_	n/a	_	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: SEAGOVILLE NORTH EL Campus Number: 057905244

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course (Completion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	_	_	_	_	-	_	-
2017-18	43.4%	45.5%	-	-	-	-	-	_	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	_	_	_	_	-	_	-
2017-18	17.3%	18.0%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	_	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	_	_	_	_	-	_	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	_	_	_	_	-	_	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ins	stitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completin	ng One Year W	ithout Enroll	ment in a De	velonmental	Education Cou	rse							
2017-18	60.7%	39.9%	c a De		-	-	_	_	_	_	_	_	_
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

		Membersh	ip			Enrollmen	t	
		mpus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	778	100.0%	153,784	5,479,173	778	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	69	8.9%	8.0%	4.5%	69	8.9%	8.0%	4.5%
Kindergarten	99	12.7%	7.1%	7.0%	99	12.7%	7.1%	7.0%
Grade 1	109	14.0%	7.3%	7.1%	109	14.0%	7.3%	7.1%
Grade 2	110	14.1%	7.2%	7.1%	110	14.1%	7.2%	7.1%
Grade 3	130	16.7%	7.2%	7.1%	130	16.7%	7.2%	7.1%
Grade 4	123	15.8%	7.4%	7.3%	123	15.8%	7.4%	7.3%
Grade 5	138	17.7%	7.8%	7.6%	138	17.7%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
	0							
Grade 8		0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	95	12.2%	21.6%	12.6%	95	12.2%	21.6%	12.6%
Hispanic	620	79.7%	69.8%	52.8%	620	79.7%	69.8%	52.8%
White	52	6.7%	5.8%	27.0%	52	6.7%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	1	0.1%	1.2%	4.6%	1	0.1%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	8	1.0%	1.0%	2.5%	8	1.0%	1.0%	2.5%
Sex:								
Female	383	49.2%	48.9%	48.8%	383	49.2%	48.9%	48.8%
Male	303 395	50.8%	51.1%	46.6% 51.2%	395	50.8%	51.1%	51.2%
Male	393	50.6%	51.1%	51.2%	395	50.6%	51.1%	51.2%
Economically Disadvantaged	705	90.6%	85.9%	60.3%	705	90.6%	85.9%	60.2%
Non-Educationally Disadvantaged	73	9.4%	14.1%	39.7%	73	9.4%	14.1%	39.8%
Section 504 Students	20	2.6%	4.3%	6.9%	20	2.6%	4.3%	6.9%
English Learners (EL)	429	55.1%	45.6%	20.3%	429	55.1%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.2%	1.2%	1.5%				
Students w/ Dyslexia	11	1.4%	2.4%	4.1%	11	1.4%	2.4%	4.1%
Foster Care	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Homeless	30	3.9%	1.7%	1.4%	30	3.9%	1.7%	1.4%
Immigrant	41	5.3%	5.8%	2.3%	41	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	778	100.0%	96.9%	65.1%	778	100.0%	96.9%	65.1%
Military Connected	2	0.3%	0.0%	1.9%	2	0.3%	0.0%	1.9%
At-Risk	509	65.4%	65.2%	50.6%	509	65.4%	65.2%	50.5%
WI-LIDK	509	05.4%	05.2%	50.0%	509	05.4%	05.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

		Membersh	ip			Enrollmer	nt	
	Caı	mpus			Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:						-		
Bilingual/ESL Education	423	54.4%	44.1%	20.6%	423	54.4%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	54	6.9%	14.3%	8.1%	54	6.9%	14.2%	8.1%
Special Education	69	8.9%	9.4%	10.5%	69	8.9%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	37.7%	41.2%	42.4%				
Students with Physical Disabilities	11	15.9%	16.3%	21.4%				
Students with Autism	16	23.2%	23.1%	13.8%				
Students with Behavioral Disabilities	16	23.2%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	14.8%	19.0%	15.3%				
By Ethnicity:								
African American	26	3.9%						
Hispanic	58	8.7%						
White	14	2.1%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	141	21.6%						

	Non-S	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	3.4%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD

Campus Number: 057905244

Campus Name: SEAGOVILLE NORTH EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Between Horn teacher responsibility records).			
Elementary:			
Kindergarten	19.8	17.7	19.0
Grade 1	19.9	16.9	18.9
Grade 2	20.8	18.0	18.8
Grade 3	21.7	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	21.5	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	82.4%	64.2%	63.7%
Teachers	42.0	67.9%	47.8%	49.4%
Professional Support	3.0	4.8%	10.8%	10.2%
Campus Administration (School Leadership)	6.0	9.7%	4.5%	3.0%
Educational Aides:	10.9	17.6%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors	-1-			
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
i dicume	0.0	11/a	4.0	1,103.0
Total Minority Staff:	48.9	79.0%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	21.4%	33.5%	10.8%
Hispanic	22.0	52.4%	31.7%	28.1%
White	8.0	19.0%	28.6%	57.7%
American Indian	1.0	2.4%	0.7%	0.3%
Asian	1.0	2.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.4%	2.2%	1.1%
Males	7.0	16.7%	29.9%	23.8%
Females	7.0 35.0	83.3%	70.1%	76.2%
	55.0	03.370	7 0.170	7 0.270
Teachers by Highest Degree Held:				
No Degree	1.0	2.4%	3.1%	1.3%
Bachelors	35.0	83.3%	70.7%	73.4%
Masters	6.0	14.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	16.7%	8.1%	7.4%
1-5 Years Experience	18.0	42.9%	35.3%	27.9%
6-10 Years Experience	4.0	9.5%	18.1%	19.4%
11-20 Years Experience	7.0	16.7%	25.5%	29.4%
Over 20 Years Experience	6.0	14.3%	13.0%	15.9%
Number of Students per Teacher	18.5	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Trotage Tears Experience of Teststation Interprete With States	1.0	1.5	1.,,
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,222	\$56,667	\$52,823
6-10 Years Experience	\$62,113	\$61,464	\$55,756
11-20 Years Experience	\$60,399	\$63,019	\$59,308
Over 20 Years Experience	\$60,889	\$66,464	\$65,449
•			
Average Actual Salaries (regular duties only):			
Teachers	\$57,347	\$60,146	\$57,091
Professional Support	\$65,690	\$76,337	\$67,352
Campus Administration (School Leadership)	\$69,887	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0
· · · · · · · · · · · · · · · · · · ·			

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: SEAGOVILLE NORTH EL

Campus Number: 057905244

Total Students: 778 Grade Span: PK - 05 School Type: Elementary

	Cal			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	40.0	95.2%	74.6%	70.9%
Special Education	2.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.