2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: NORTH DALLAS H S

Campus Number: **057905024**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S

Campus Number: 057905024

Grade Span: 09 - 12 School Type: High School

Total Students: 1,131

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	46% 46%	40% 35%	47% 49%	63% 50%	*	* 67%	-	60% 86%	17% 18%	71% 25%	48% 48%	40% 43%	43% 49%	46% 46%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	25% 22%	21% 17%	25% 22%	63% 17%	*	50%	-	60% 57%	12% 11%	29% 13%	27% 23%	19% 19%	23% 23%	24% 20%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	2% 1%	3% 0%	1% 1%	13% 0%	*	* 0%	-	20% 0%	3% 0%	0% 0%	2% 1%	2% 1%	1% 1%	1% 1%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	60% 59%	50% 50%	41% 44%	51% 52%	40% 67%	*	88%	-	83%	22% 20%	43% 0%	54% 49%	36% 56%	50% 53%	51% 45%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 38%	27% 28%	22% 22%	28% 29%	0% 56%	*	63% *	-	67% *	13% 13%	14% 0%	30% 24%	20% 41%	27% 28%	26% 23%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	1% 2%	0% 3%	1% 2%	0% 11%	*	0%	-	0%	2% 2%	0% 0%	0% 2%	1% 3%	1% 3%	0% 1%
End of Course Algebra I At Approaches Grade Level or	20.0	0,0	370	_,,	0,0		,0					_/\	0,0		0,0	0,0	.,,
Above	2019 2018	85% 83%	85% 81%	81% 62%	80% 52%	80% 66%	100%	*	*	-	* 100%	57% 39%	* 80%	81% 62%	80% 62%	81% 62%	82% 66%
At Meets Grade Level or Above	2019 2018	61% 55%	62% 54%	39% 20%	27% 15%	41% 22%	43% *	*	*	-	* 40%	19% 16%	20%	40% 19%	35% 23%	38% 20%	42% 23%
At Masters Grade Level	2019 2018	37% 32%	40% 31%	15% 4%	9% 2%	15% 6%	43% *	*	*	-	*	2% 2%	* 0%	14% 4%	16% 4%	14% 4%	15% 7%
End of Course Biology At Approaches Grade Level or Above	2019	88%	84%	73%	68%	75%	80%	*	80%	_	80%	45%	*	75%	70%	73%	74%
At Meets Grade Level or Above	2018 2019	87% 62%	84% 54%	81% 36%	76% 29%	83% 35%	80% 80%	* *	60% 60%	-	100% 60%	48% 20%	83%	84% 37%	75% 31%	84% 34%	82% 35%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	53% 20% 17%	45% 9% 8%	33% 5% 6%	48% 9% 8%	20% 60% 0%	*	60% 0% 60%	-	100% 40% 20%	18% 4% 5%	33% * 0%	49% 9% 9%	38% 9% 8%	46% 8% 8%	46% 8% 7%
End of Course U.S. History At Approaches Grade Level or	2010	2470	17 70	0 /0	0 70	070	0 70		0076	-	2070	370	076	970	070	070	7 70
Above	2019 2018	93% 92%	92% 92%	90% 91%	88% 85%	91% 91%	100%	*	80% 100%	-	-	52% 59%	*	90% 92%	87% 86%	91% 91%	89% 87%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	67% 61%	58% 48%	69% 62%	100%	*	60% 93%	-	-	33% 37%	*	68% 64%	65% 47%	69% 62%	67% 52%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	30% 28%	28% 19%	30% 29%	60% *	*	40% 43%	-	-	4% 7%	*	27% 29%	37% 22%	30% 27%	21% 25%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	64%	59%	65%	77%	43%	79%	_	79%	36%	60%	66%	59%	64%	64%
V IDOVE	2019	7070	1370	U+ /0	J3/0	0370	/ / //	45/0	13/10	-	13/0	50 70	0070	00 70	3370	04 70	U+ 70

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Grade Span: 09 - 12 School Type: High School

Total Students: 1,131

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	63%	54%	65%	64%	33%	84%	-	89%	34%	46%	64%	61%	65%	61%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	36% 33%	29% 25%	36% 34%	57% 32%	21% 8%	58% 77%	-	63% 58%	18% 17%	30% 19%	37% 34%	31% 31%	35% 34%	35% 30%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	9% 7%	7% 5%	9% 7%	33% 11%	7% 0%	17% 29%	-	16% 5%	3% 3%	0% 0%	8% 8%	11% 6%	9% 7%	7% 6%
All Grades ELA/Reading			.,,,		3,0	. , ,	,0	0,0			0,0	0,0	0,0	0,0	0,0	, , ,	0,0
At Approaches Grade Level or																	
Above	2019	75%	68%	47%	40%	49%	54%	14%	75%	-	73%	19%	57%	51%	39%	47%	48%
	2018	74%	66%	48%	39%	50%	60%	20%	70%	-	78%	19%	15%	48%	48%	50%	46%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	26% 24%	21% 19%	26% 25%	38% 40%	14% 0%	50% 60%	-	64% 44%	12% 12%	21% 8%	28% 23%	19% 28%	25% 25%	25% 22%
At Masters Grade Level	2016	21%	36% 16%	24% 1%	2%	25% 1%	40% 8%	0%	0%	-	44% 9%	2%	0% 0%	23% 1%	20% 1%	25% 1%	22% 1%
At Masters Grade Level	2013	19%	15%	1%	2%	1%	7%	0%	0%	_	0%	1%	0%	1%	2%	2%	1%
All Grades Mathematics		, .	.0 / 0	.,,	=/0	.,,	, , ,	0,0	0,0		0,0	.,,	0 / 0	.,,	_,,	_,,	. , ,
At Approaches Grade Level or																	
Above	2019	82%	80%	81%	80%	80%	100%	*	*	-	*	57%	*	81%	80%	81%	82%
	2018	81%	77%	62%	52%	66%	*	*	*	-	100%	39%	80%	62%	62%	62%	66%
At Meets Grade Level or Above	2019	52%	49%	39%	27%	41%	43% *	*	*	-	*	19%	*	40%	35%	38%	42%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	20% 15%	15% 9%	22% 15%	43%	*	*	-	40% *	16% 2%	20%	19% 14%	23% 16%	20% 14%	23% 15%
At Masters Grade Level	2019	26%	24%	15% 4%	9% 2%	6%	45% *	*	*	-	0%	2% 2%	0%	14% 4%	4%	14% 4%	7%
All Grades Science	2010	2470	2170	770	270	070					0 / 0	270	0 /0	770	470	770	7 70
At Approaches Grade Level or																	
Above	2019	81%	76%	73%	68%	75%	80%	*	80%	-	80%	45%	*	75%	70%	73%	74%
	2018	80%	74%	81%	76%	83%	80%	*	60%	-	100%	48%	83%	84%	75%	84%	82%
At Meets Grade Level or Above	2019	54%	45%	36%	29%	35%	80%	*	60%	-	60%	20%	*	37%	31%	34%	35%
At Masters Grade Level	2018 2019	51% 25%	42% 19%	45% 9%	33%	48% 9%	20% 60%	*	60%	-	100% 40%	18%	33%	49% 9%	38% 9%	46%	46% 8%
At Masters Grade Level	2019	23%	15%	9% 8%	5% 6%	9% 8%	0%	*	0% 60%	-	20%	4% 5%	0%	9% 9%	9% 8%	8% 8%	0% 7%
All Grades Social Studies	2010	2370	1370	0 /0	070	070	0 70		0070		2070	370	0 /0	370	070	070	7 70
At Approaches Grade Level or																	
Above	2019	81%	78%	90%	88%	91%	100%	*	80%	-	-	52%	*	90%	87%	91%	89%
	2018	78%	77%	91%	85%	91%	*	*	100%	-	-	59%	*	92%	86%	91%	87%
At Meets Grade Level or Above	2019	55%	50%	67%	58%	69%	100%	*	60%	-	-	33%	*	68%	65%	69%	67%
At Martage Consider Level	2018	53%	50%	61%	48%	62%	*	*	93%	-	-	37%	*	64%	47%	62%	52%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	30% 28%	28% 19%	30% 29%	60% *	*	40% 43%	-	-	4% 7%	*	27% 29%	37% 22%	30% 27%	21% 25%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S

Campus Number: 057905024

Grade Span: 09 - 12 School Type: High School

Total Students: 1,131

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score I	by Grade a	and Subject												
End of Course English II	2019 2018	69 67	68 66	64 60	71 58	63 60	* 100	*	92 *	- -	30 -	64 36	*	65 56	63 72	64 60	68 58
End of Course Algebra I	2019 2018	75 72	80 76	68 41	62 32	69 43	*	*	*	-	* 50	57 22	*	71 42	61 39	68 41	71 46
All Grades Both Subjects	2019 2018	69 69	70 71	66 50	66 47	66 51	* 69	*	93 *	-	50 50	61 27	60 *	67 49	62 55	66 50	70 52
All Grades ELA/Reading	2019 2018	68 69	68 70	64 60	71 58	63 60	* 100	*	92 *	-	30	64 36	*	65 56	63 72	64 60	68 58
All Grades Mathematics	2019 2018	70 70	71 71	68 41	62 32	69 43	*	*	*	-	* 50	57 22	*	71 42	61 39	68 41	71 46

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S

Campus Number: 057905024

Grade Span: 09 - 12 School Type: High School

Total Students: 1,131

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	13%	12%	15%	8%	18%	-	-	-	-	*	0%	15%	20%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	50%	61%	71%	73%	68%	_	*	_	_	_	60%	70%	67%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,131 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
CT. 100 (State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects	2010	700/	720/	6.40/						620/	620/		E00/	620/	E00/
At Approaches Grade Level or Above	2019	78%	73%	64%	-	-	-	-	-	62%	62%	-	50%	62%	59%
	2018	77%	71%	63%	-	-	-	-	-	55%	55%	-	47%	55%	54%
At Meets Grade Level or Above	2019	50%	44%	36%	-	-	-	-	-	32%	32%	-	21%	32%	29%
	2018	48%	41%	33%	-	-	-	-	-	22%	22%	-	22%	22%	22%
At Masters Grade Level	2019	24%	20%	9%	-	-	-	-	-	7%	7%	-	2%	7%	6%
	2018	22%	17%	7%	-	-	-	-	-	4%	4%	-	3%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	40%	40%	-	43%	40%	41%
	2018	74%	66%	48%	-	-	-	-	-	38%	38%	-	34%	38%	38%
At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	18%	18%	-	20%	18%	19%
	2018	46%	38%	24%	-	-	-	-	-	14%	14%	-	17%	14%	14%
At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	0%	0%	-	1%	0%	0%
	2018	19%	15%	1%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	81%	-	-	-	-	_	80%	80%	-	82%	80%	81%
. ,,	2018	81%	77%	62%	_	_	_	-	_	64%	64%	-	45%	64%	61%
At Meets Grade Level or Above	2019	52%	49%	39%	_	_	_	_	_	43%	43%	_	18%	43%	39%
	2018	50%	45%	20%	_	_	_	_	_	19%	19%	_	14%	19%	18%
At Masters Grade Level	2019	26%	24%	15%	_	_	_	_	_	16%	16%	_	4%	16%	14%
, a masters enade 2010.	2018	24%	21%	4%	_	_	_	_	_	6%	6%	_	0%	6%	5%
All Grades Science			,,	-,-							- 7.		- , ,		
At Approaches Grade Level or Above	2019	81%	76%	73%	_	_	_	_	_	72%	72%	_	45%	72%	70%
At Approaches Grade Level of Above	2018	80%	74%	81%	_	_	_	_	_	79%	79%	_	73%	79%	78%
At Meets Grade Level or Above	2019	54%	45%	36%	_	_	_	_		30%	30%	_	18%	30%	29%
At Weets Grade Level of Above	2018	51%	42%	45%	_	_	_	_	_	37%	37%	_	27%	37%	36%
At Masters Grade Level	2019	25%	19%	9%	_	_	_	_		6%	6%	_	0%	6%	6%
7 ti Masters Grade Level	2018	23%	15%	8%	_	_	_	_	_	2%	2%	_	5%	2%	3%
All Grades Social Studies	2010	2570	1370	070						270	270		370	2 /0	370
At Approaches Grade Level or Above	2019	81%	78%	90%					_	90%	90%	_	67%	90%	87%
Al Apploaches Glade Level of Above	2019	78%	77%	91%	-	-		_	-	87%	87%	-	60%	87%	82%
At Meets Grade Level or Above	2019	55%	50%	67%	-	-	-	-	-	63%	63%	-	40%	63%	59%
At Meets Grade Level of Above	2019	53%	50%	61%	-	_	-	-	-	41%	41%	-	40%	41%	42%
At Masters Grade Level	2019	33%	27%	30%	-	-	-	-	-	17%	17%	-	13%	17%	16%
At Masters Grade Level					-	-	-	-	-						
	2018	31%	26%	28%	-	-	-	-	-	21%	21%	-	13%	21%	20%
School Drogross Domain Academic Count	h Caara														
School Progress Domain - Academic Growt		600/	700/	CC0/						600/	600/		660/	600/	670/
All Grades Both Subjects	2019	69% 69%	70%	66%	-	-	-	-	-	68%	68%	-	66%	68% 48%	67% 47%
All Credes El A/Deading	2018		71%	50%	-	-	-	-	-	48%	48%	-	35%		
All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	67%	67%	-	65%	67%	66%
All Condon Made and the	2018	69%	70%	60%	-	-	-	-	-	54%	54%	-	57%	54%	54%
All Grades Mathematics	2019	70%	71%	68%	-	-	-	-	-	68%	68%	-	75%	68%	68%
	2018	70%	71%	41%	-	-	-	-	-	42%	42%	-	23%	42%	40%

District Name: DALLAS ISD

Campus Number: 057905024

Campus Name: NORTH DALLAS H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024 Total Students: 1,060 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)	State	2134164	Campas	American	rnopame	· · · · · · · · · · · · · · · · · · ·	malan	7131411	isianaci	rtaces		Dioday	(Garrent)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	97% 91% 4%	99% 85% 8%	97% 82% 15%	99% 86% 5%	100% 86% 14%	100% 100% 0%	100% 73% 18%	- -	100% 100% 0%	97% 88% 5%	99% 85% 8%	100% 84% 4%
Other Exclusions	1%	2%	6%	0%	9%	0%	0%	9%	-	0%	5%	6%	12%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 90%	98% 87%	99% 91%	100% 85%	100% 100%	100% 82%	-	100% 95%	100% 94%	99% 92%	99% 88%
Mobile Other Exclusions	4% 1%	4% 2%	4% 5%	12% 0%	2% 6%	15% 0%	0% 0%	8% 11%	-	5% 0%	3% 3%	3% 3%	2% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	91.0%	87.9%	91.7%	90.6%	90.7%	96.4%	*	91.5%	90.7%	91.1%	91.1%
2017-18	95.4%	95.3%	93.9%	91.2%	94.6%	92.9%	90.6%	97.9%	*	91.1%	93.5%	94.3%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%		-	_	-	-	-	_	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	3.0%	4.0%	2.6%	6.3%	0.0%	0.0%	*	0.0%	4.3%	2.8%	3.9%
2017-18	1.9%	2.9%	1.6%	2.2%	1.4%	2.6%	0.0%	0.0%	*	0.0%	2.4%	1.6%	2.1%
2017-10	1.570	2.570	1.0 /0	2.270	1.470	2.070	0.070	0.070		0.070	2.770	1.070	2.170
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	86.8%	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	6.2%	4.9%	6.9%	0.0%	*	0.0%	-	*	26.9%	6.1%	11.6%
Dropped Out	5.9%	10.3%	7.0 %	12.2%	6.9%	0.0%	*	0.0%	-	*	15.4%	7.1%	10.5%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	86.8%	82.9%	86.3%	100.0%	*	100.0%	-	*	57.7%	86.8%	77.9%
and Continuers	94.1%	89.7%	93.0%	87.8%	93.1%	100.0%	*	100.0%	_	*	84.6%	92.9%	89.5%
Class of 2018													
Graduated	90.0%	87.3%	90.3%	82.4%	92.0%	83.3%	*	100.0%	_	*	76.9%	89.7%	96.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.2%	8.8%	3.7%	0.0%	*	0.0%	_	*	23.1%	4.6%	2.0%
Dropped Out	5.7%	8.7%	5.6%	8.8%	4.3%	16.7%	*	0.0%	_	*	0.0%	5.6%	2.0%
Graduates and TxCHSE	90.4%	87.4%	90.3%	82.4%	92.0%	83.3%	*	100.0%	-	*	76.9%	89.7%	96.1%
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	94.4%	91.2%	95.7%	83.3%	*	100.0%	-	*	100.0%	94.4%	98.0%
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2018													
Graduated	92.2%	90.0%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.4%	6.2%	12.5%	4.4%	16.7%	*	0.0%	-	*	8.3%	6.3%	2.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
and Continuers	93.9%	90.6%	93.8%	87.5%	95.6%	83.3%	*	100.0%	-	*	91.7%	93.7%	98.0%
Class of 2017													
Graduated	92.0%	91.2%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.0%	6.7%	8.2%	50.0%	-	0.0%	-	-	9.1%	8.0%	12.5%
Graduates and TxCHSE	92.6%	91.4%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	91.0%	93.3%	91.8%	50.0%	-	100.0%	-	-	90.9%	92.0%	87.5%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	91.1%	93.3%	91.9%	50.0%	_	100.0%	_	_	91.3%	92.1%	87.5%
S. addated	J2.770	J170	31.170	33.370	31.370	30.070		100.070			31.370	52.170	O7.570

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S

Campus Number: 057905024

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	8.9%	6.7%	8.1%	50.0%	-	0.0%	-	-	8.7%	7.9%	12.5%
Graduates and TxCHSE	93.2%	91.8%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	91.1%	93.3%	91.9%	50.0%	-	100.0%	-	-	91.3%	92.1%	87.5%
Class of 2016													
Graduated	92.1%	91.8%	94.3%	93.8%	94.8%	66.7%	*	100.0%	_	*	96.2%	94.0%	91.4%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	5.7%	6.3%	5.2%	33.3%	*	0.0%	_	*	3.8%	6.0%	8.6%
Graduates and TxCHSE	92.9%	92.1%	94.3%	93.8%	94.8%	66.7%	*	100.0%	_	*	96.2%	94.0%	91.4%
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	94.3%	93.8%	94.8%	66.7%	*	100.0%	_	*	96.2%	94.0%	91.4%
aa	33.170	32.370	5 1.5 / 5	33.070	5 70	001, 70					30.270	5 70	3,0
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	-12)										
Class of 2019	90.0%	84.8%	85.8%	81.0%	85.3%	100.0%	*	100.0%	_	*	55.6%	86.0%	77.0%
Class of 2018	90.0%	86.7%	89.5%	77.8%	92.0%	83.3%	*	100.0%	_	*	66.7%	88.9%	96.1%
0.000 0. =0.0													
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	84.2%	-	_	_	-	-	_	_	_	-	_	_
Class of 2018	68.5%	72.0%	60.0%	*	*	_	_	*	_	_	*	*	*
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	4.9%	0.9%	0.0%	1.3%	0.0%	*	0.0%	_	*	0.0%	0.5%	1.5%
Class of 2018	5.0%	1.9%	2.6%	3.7%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.3%	6.5%
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	86.9%	90.0%	88.2%	90.1%	87.5%	*	100.0%	-	*	40.0%	89.1%	83.6%
Class of 2018	82.0%	83.4%	91.0%	85.2%	92.4%	80.0%	*	100.0%	-	*	87.5%	90.6%	89.1%
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	91.8%	91.0%	88.2%	91.4%	87.5%	*	100.0%	-	*	40.0%	89.7%	85.1%
Class of 2018	86.8%	85.2%	92.8%	89.3%	93.2%	100.0%	*	100.0%	-	*	77.8%	92.5%	93.8%
RHSP/DAP Graduates (Annual F		6.00/			*							*	
2018-19	32.7%	6.0%	20.40/	*	20.00/	-	-	-	-	-	*		- *
2017-18	37.7%	36.0%	29.4%	•	30.8%	-	-	-	-	-	*	30.8%	*
FUED E Craduatos (Americal Date	-)												
FHSP-E Graduates (Annual Rate 2018-19	4.4%	5.1%	1.4%	0.0%	1.9%	0.0%	*	0.0%		*	0.0%	1.1%	1.4%
2016-19	4.4%	1.9%	2.6%	3.8%	2.1%	20.0%	*	0.0%	-	*	0.0%	2.4%	6.4%
2017-16	4.9%	1.970	2.0%	3.0%	2.170	20.0%	·	0.0%	-	·	0.0%	2.470	0.470
FHSP-DLA Graduates (Annual R	lato)												
2018-19	82.1%	86.0%	89.3%	88.2%	89.0%	87.5%	*	100.0%	_	*	37.5%	88.3%	82.6%
2017-19	81.5%	83.0%	91.0%	84.6%	92.5%	80.0%	*	100.0%	_	*	87.5%	90.6%	89.4%
2017-10	01.570	03.070	91.0/0	04.070	32.370	00.070	•	100.070	-	·	07.570	90.070	03.470
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Date)											
2018-19	85.9%	90.6%	90.2%	88.2%	90.3%	87.5%	*	100.0%	_	*	35.3%	88.9%	84.1%
2017-18	85.1%	83.7%	88.3%	80.0%	89.3%	100.0%	*	100.0%	_	*	70.0%	88.5%	91.8%
2017 10	55.170	33.7 70	JJ.J /0	50.070	03.570	100.070		100.070			, 5.0 /0	55.570	31.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	215	100.0%	8,293	355,615
By Ethnicity:				
African American	34	15.8%	1,781	43,953
Hispanic	155	72.1%	5,886	180,673
White	8	3.7%	438	105,577
American Indian	2	0.9%	21	1,293
Asian	15	7.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.5%	35	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.5%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	20	9.3%	815	51,579
Foundation H.S. Program (Endorsement)	3	1.4%	416	15,160
Foundation H.S. Program (DLA)	191	88.8%	7,012	285,538
Special Education Graduates	17	7.9%	606	27,598
Economically Disadvantaged Graduates	189	87.9%	6,353	186,364
LEP Graduates	69	32.1%	1,747	25,189
At-Risk Graduates	122	56.7%	3,880	146,432

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR) Total Students: 1,131 Grade Span: 09 - 12 School Type: High School

	State	District	Commun	African	Hiemanie	\A/bito	American	Asian	Pacific	Two or More	Special	Econ	EL (Current)
College, Career, and Military Ready	State Graduates	District (Student	Campus Achievement)	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acmevement										
2018-19	72.9%	60.5%	61.9%	55.9%	62.6%	43.8%	*	73.3%	_	*	82.4%	61.1%	61.6%
2017-18	65.5%	56.5%	51.0%	43.3%	51.3%	50.0%	*	75.0%	_	*	77.3%	51.1%	46.0%
2017 10	03.570	30.370	31.070	43.370	31.370	30.070		73.070			77.570	31.170	40.070
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	31.6%	17.6%	32.3%	25.0%	*	53.3%	-	*	11.8%	30.7%	26.1%
2017-18	50.0%	37.5%	25.6%	16.7%	26.3%	40.0%	*	50.0%	-	*	0.0%	25.0%	14.0%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	48.2%	39.1%	35.3%	36.8%	37.5%	*	73.3%	_	*	5.9%	39.7%	20.3%
2017-18	58.2%	48.7%	33.8%	33.3%	32.5%	40.0%	*	62.5%	_	*	9.1%	30.4%	14.0%
Mathematics													
2018-19	48.6%	29.7%	14.4%	5.9%	11.6%	25.0%	*	53.3%	_	*	0.0%	13.8%	5.8%
2017-18	46.0%	29.4%	19.3%	13.3%	18.8%	20.0%	*	62.5%	_	*	9.1%	17.4%	14.0%
Both Subjects	10.070	23.170	13.370	13.370	10.070	20.070		02.570			3.170	17.170	1 1.0 70
2018-19	44.2%	27.6%	14.0%	5.9%	11.6%	25.0%	*	46.7%	_	*	0.0%	13.8%	5.8%
2017-18	42.1%	27.1%	16.9%	13.3%	16.3%	20.0%	*	50.0%	-	*	0.0%	15.2%	6.0%
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	13.8%	17.7%	14.7%	18.7%	0.0%	*	13.3%	-	*	0.0%	16.4%	15.9%
2017-18	20.7%	11.0%	7.2%	6.7%	7.5%	0.0%	*	12.5%	-	*	0.0%	7.1%	2.0%
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	luates)											
2018-19	21.1%	23.4%	13.0%	2.9%	14.8%	12.5%	*	20.0%		*	11.8%	13.8%	14.5%
2010-19	20.4%	21.8%	16.4%	6.7%	16.3%	40.0%	*	50.0%	-	*	0.0%	16.3%	12.0%
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
OnRampsCourse Credits (Annual (Graduates)												
2018-19	2.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	31.9%	45.3%	45.6%	46.5%	25.0%	*	43.3%	-	*	82.4%	45.2%	48.6%
2017-18	28.7%	27.8%	33.8%	28.3%	34.1%	30.0%	*	43.8%	-	*	77.3%	34.2%	35.0%
Approved Industry-Based Certific			es)										
2018-19	10.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
		- "											

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: DALLAS ISD

Campus Number: 057905024

Campus Name: NORTH DALLAS H S

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

2017-18

2018-19

2017-18

2.6%

0.6%

0.6%

Graduates with Level I or Level II Certificate (Annual Graduates)

2.1%

0.9%

0.3%

3.4%

0.0%

0.0%

6.7%

0.0%

0.0%

Total Students: 1,131 Grade Span: 09 - 12 School Type: High School

63.6%

0.0%

0.0%

3.3%

0.0%

0.0%

4.0%

0.0%

0.0%

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	3.7%	2.9%	4.5%	0.0%	*	0.0%	-	*	47.1%	4.2%	8.7%
2017-18	1.7%	2.5%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	9.1%	0.5%	2.0%
CTE Coherent Sequence Co	ursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	82.8%	88.2%	82.6%	50.0%	*	86.7%	_	*	64.7%	81.5%	79.7%
2017-18	38.7%	47.5%	61.8%	46.7%	65.0%	60.0%	*	50.0%	-	*	45.5%	63.0%	60.0%
U.S. Armed Forces Enlistme	nt (Annual Grad	duates)											
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Graduates under an Advance	ed Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradu	iates)						
2018-19	2.7%	3.1%	2.8%	0.0%	3.9%	0.0%	*	0.0%	-	*	35.3%	3.2%	5.8%

0.0%

0.0%

0.0%

1.3%

0.0%

0.0%

25.0%

0.0%

0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S

Campus Number: 057905024

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr Reading	riterion) (Annu	al Graduates	s)										
2018-19	33.4%	21.8%	17.7%	11.8%	20.6%	12.5%	*	6.7%	-	*	0.0%	18.0%	11.6%
2017-18	32.1%	20.4%	14.0%	16.7%	15.0%	0.0%	*	0.0%	-	*	0.0%	12.0%	6.0%
Mathematics													
2018-19	24.7%	12.7%	7.4%	5.9%	4.5%	0.0%	*	40.0%	-	*	0.0%	7.4%	4.3%
2017-18	23.7%	11.8%	10.1%	6.7%	10.6%	0.0%	*	25.0%	-	*	9.1%	10.3%	10.0%
Both Subjects													
2018-19	18.8%	8.3%	3.3%	2.9%	3.9%	0.0%	*	0.0%	-	*	0.0%	3.7%	1.4%
2017-18	18.1%	7.1%	4.3%	6.7%	4.4%	0.0%	*	0.0%	-	*	0.0%	4.3%	2.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2018-19	59.0%	56.3%	84.7%	88.2%	85.2%	50.0%	*	86.7%	-	*	64.7%	83.6%	84.1%
2017-18	58.4%	73.4%	89.9%	83.3%	90.6%	100.0%	*	100.0%	-	*	90.9%	91.3%	92.0%
Completed and Received Credi English Language Arts	it for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.5%	2.9%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.5%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2019	25.2%	38.3%	30.3%	18.4%	33.6%	20.0%	*	52.9%	-	*	n/a	29.2%	n/a
2018	25.8%	39.9%	34.1%	19.0%	34.4%	33.3%	*	87.0%	-	*	n/a	33.9%	n/a
English Language Arts													
2019	14.5%	23.0%	10.6%	11.7%	9.1%	10.0%	*	29.4%	-	*	n/a	10.0%	n/a
2018	15.3%	25.9%	15.3%	7.1%	15.0%	26.7%	*	47.8%	-	*	n/a	14.8%	n/a
Mathematics													
2019	7.4%	9.6%	7.6%	1.0%	8.8%	10.0%	*	17.6%	-	*	n/a	7.4%	n/a
2018	7.3%	9.2%	9.7%	2.4%	9.6%	6.7%	*	39.1%	-	*	n/a	9.4%	n/a
Science	40.40/	45.20/	- 00 /	4.00/	0.20/	45.00/	*	25.20/		*	,	7.00/	,
2019	10.4%	15.2%	7.8%	1.0%	8.2%	15.0%	*	35.3%	-	*	n/a	7.9%	n/a
2018 Social Studies	10.8%	16.7%	9.7%	3.6%	9.6%	6.7%	*	39.1%	-	*	n/a	9.2%	n/a
	12.00/	24 20/	10 40/	12.00/	10.00/	1E 00/	*	F2 00/		*	-/-	17 70/	- /-
2019 2018	13.9% 14.5%	21.2% 22.5%	18.4% 24.0%	13.6% 14.3%	18.6% 23.1%	15.0% 33.3%	*	52.9% 69.6%	-	*	n/a n/a	17.7% 24.0%	n/a n/a
2016	14.5%	22.570	24.0%	14.5%	23.170	33.3%	•	09.0%	-	•	II/a	24.0%	11/a
AP/IB Results (Examinees >= C All Subjects		•											
2019	51.0%	34.9%	16.4%	0.0%	17.8%	*	-	22.2%	-	*	n/a	16.4%	n/a
2018	50.7%	32.6%	20.9%	12.5%	22.6%	20.0%	*	20.0%	-	*	n/a	18.8%	n/a
English Language Arts													
2019	41.2%	19.4%	2.0%	0.0%	0.0%	*	-	20.0%	-	*	n/a	2.4%	n/a
2018	42.5%	18.3%	8.5%	0.0%	6.0%	*	-	18.2%	-	-	n/a	3.2%	n/a
Mathematics								_		_			
2019	52.2%	41.5%	8.6%	*	3.6%	*	-	*	-	*	n/a	9.7%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	15.6%	*	9.4%	*	-	22.2%	-	*	n/a	12.5%	n/a
Science 2019	40.00/	19.0%	22.20/	*	10.20/	*		22.20/			-/-	21 20/	-/-
2019	40.6% 38.0%	19.0% 17.8%	22.2% 8.9%	*	19.2% 12.5%	*	-	33.3% 0.0%	_	_	n/a n/a	21.2% 5.1%	n/a n/a
Social Studies	30.070	17.070	0.5 70		12.570			0.070			11/4	3.170	TI/G
2019	46.3%	21.3%	2.4%	0.0%	1.7%	*	-	11.1%	-	-	n/a	2.7%	n/a
2018	44.6%	18.6%	1.8%	0.0%	0.0%	20.0%	*	6.3%	-	-	n/a	1.0%	n/a
SAT/ACT Results (Annual Grad	uates)												
Tested	75.00/	100.00/	400.00/	100.00/	100.00/	100.00/	at.	100.00/			,	100.00/	,
2018-19 2017-18	75.0% 74.6%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	100.0% 100.0%	*	100.0% 100.0%	-	*	n/a n/a	100.0% 100.0%	n/a n/a
At/Above Criterion for All	74.0%	100.0%	100.0%	100.076	100.0%	100.0%		100.0%	-		II/a	100.0%	II/a
Examinees													
2018-19	36.1%	19.0%	8.6%	4.1%	6.3%	25.0%	*	33.3%	-	*	n/a	7.2%	n/a
2017-18	37.9%	18.7%	9.4%	6.5%	8.6%	20.0%	*	33.3%	-	*	n/a	7.0%	n/a
Average SAT Score (Annual Gr	aduates)												
All Subjects	4007	000	074	0.44	064	0.67	*	201		*	,	001	,
2018-19 2017-18	1027 1036	928 929	871 893	841 881	864 889	867 952	*	991 1003	-	*	n/a n/a	861 885	n/a n/a
English Language Arts	1030	929	093	001	009	932		1005	_		TI/a	005	11/a
and Writing													
2018-19	517	465	433	416	430	424	*	496	-	*	n/a	429	n/a
2017-18	521	466	442	453	437	472	*	499	-	*	n/a	438	n/a
Mathematics	E40	463	420	425	42.4	4.40	*	406		*	,	422	,
2018-19 2017-18	510 515	463 463	438 451	425 428	434 451	443 480	*	496 504	-	*	n/a n/a	432 448	n/a n/a
		403	451	420	451	400		304	_		TI/a	440	II/a
Average ACT Score (Annual Gr All Subjects	aduates)												
2018-19	20.6	17.1	15.4	15.2	15.1	17.7	*	18.5	-	*	n/a	15.3	n/a
2017-18	20.6	16.7	15.5	14.9	15.4	16.6	*	19.1	-	*	n/a	15.3	n/a
English Language Arts													
2018-19	20.3	16.2	14.3	14.2	13.8	16.2	*	18.6	-	*	n/a	14.2	n/a
2017-18 Mathematics	20.3	15.9	14.5	14.1	14.3	15.3	*	18.0	-	*	n/a	14.3	n/a
2018-19	20.4	17.9	16.3	15.6	16.2	19.5	*	18.1	_	*	n/a	16.3	n/a
2017-18	20.6	17.3	16.0	15.3	15.9	16.4	*	19.3	-	*	n/a	15.8	n/a
Science													
2018-19	20.8	17.5	16.2	16.3	16.0	18.0	*	18.3	-	*	n/a	16.1	n/a
2017-18	20.9	17.3	16.6	16.1	16.4	18.4	*	19.9	-	*	n/a	16.4	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024 PREPORT Total Students: 1,131
PARY Indicators Grade Span: 09 - 12
School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Frades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	38.5%	24.0%	42.2%	42.3%	40.0%	55.6%	*	44.4%	14.2%	39.3%	32.8%
2017-18	43.4%	45.5%	39.8%	26.1%	42.4%	32.0%	42.9%	74.2%	*	37.5%	17.9%	40.7%	28.4%
English Language Arts													
2018-19	17.8%	19.9%	7.3%	4.7%	7.4%	10.5%	*	24.0%	*	11.1%	0.0%	7.4%	2.7%
2017-18	17.3%	18.0%	7.6%	3.2%	7.4%	13.6%	20.0%	35.5%	*	0.0%	1.0%	7.4%	1.4%
Mathematics													
2018-19	20.4%	21.3%	19.0%	12.6%	20.1%	26.1%	20.0%	42.1%	*	12.5%	4.0%	19.8%	14.8%
2017-18	20.7%	20.7%	22.1%	15.8%	21.9%	36.4%	16.7%	55.6%	*	37.5%	5.1%	21.9%	11.5%
Science													
2018-19	21.7%	17.9%	8.3%	4.9%	8.3%	22.7%	*	25.9%	*	0.0%	3.0%	8.6%	4.6%
2017-18	21.2%	18.0%	13.8%	8.3%	14.1%	13.6%	16.7%	35.7%	*	37.5%	6.3%	14.0%	8.5%
Social Studies													
2018-19	23.6%	28.2%	12.1%	5.9%	13.2%	20.8%	0.0%	33.3%	*	0.0%	1.0%	12.0%	6.5%
2017-18	22.8%	24.4%	13.5%	7.8%	12.9%	21.1%	16.7%	55.2%	*	14.3%	3.1%	13.6%	4.7%
Graduates Enrolled in Texas In	stitution of Hi	nher Educatio	on (TX_IHF)										
2017-18	53.4%	52.3%	46.4%	53.3%	43.1%	60.0%	*	87.5%	_	*	27.3%	43.2%	34.6%
2016-17	54.6%	51.3%	40.1%	51.9%	37.2%	*	_	42.9%	_	_	16.7%	40.1%	27.3%
2010 17	34.070	31.370	13.170	31.370	37.270			12.570			10.7 70	13.170	27.570
Graduates in TX IHE Completing	ng One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	ırse							
2017-18	60.7%	39.9%	26.4%	23.1%	25.4%	*	_	57.1%	_	*	*	27.3%	5.6%
2016-17	59.2%	42.6%	26.1%	25.0%	20.8%	*	-	*	-	-	*	23.1%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

		Membersh	Enrollment					
	Campus					npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,131	100.0%	153,784	5,479,173	1,131	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.2% 7.1%	7.7%	0	0.0%	7.2% 7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	419	37.0%	8.3%	8.2%	419	37.0%	8.3%	8.2%
Grade 10	290	25.6%	7.0%	7.4%	290	25.6%	6.9%	7.4%
Grade 11	222	19.6%	6.0%	6.9%	222	19.6%	6.0%	6.9%
Grade 12	200	17.7%	5.4%	6.4%	200	17.7%	5.4%	6.4%
Ethnic Distribution:								
African American	226	20.0%	21.6%	12.6%	226	20.0%	21.6%	12.6%
Hispanic	847	74.9%	69.8%	52.8%	847	74.9%	69.8%	52.8%
White	22	1.9%	5.8%	27.0%	22	1.9%	5.8%	27.0%
American Indian	3	0.3%	0.5%	0.4%	3	0.3%	0.5%	0.4%
Asian	17	1.5%	1.2%	4.6%	17	1.5%	1.2%	4.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	15	1.3%	1.0%	2.5%	15	1.3%	1.0%	2.5%
TWO OF MOLE TRACES	15	1.570	1.070	2.570	15	1.570	1.070	2.570
Sex:		15.00/	10.00/			40.007	10.00/	40.004
Female	530	46.9%	48.9%	48.8%	530	46.9%	48.9%	48.8%
Male	601	53.1%	51.1%	51.2%	601	53.1%	51.1%	51.2%
Economically Disadvantaged	1,038	91.8%	85.9%	60.3%	1,038	91.8%	85.9%	60.2%
Non-Educationally Disadvantaged	93	8.2%	14.1%	39.7%	93	8.2%	14.1%	39.8%
Section 504 Students	54	4.8%	4.3%	6.9%	54	4.8%	4.3%	6.9%
English Learners (EL)	495	43.8%	45.6%	20.3%	495	43.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	18	1.5%	1.2%	1.5%				
Students w/ Dyslexia	48	4.2%	2.4%	4.1%	48	4.2%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	48	4.2%	1.7%	1.4%	48	4.2%	1.7%	1.4%
Immigrant	66	5.8%	5.8%	2.3%	66	5.8%	5.8%	2.3%
5	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Migrant		100.0%	96.9%			100.0%	96.9%	
Title I	1,131			65.1%	1,131			65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	896	79.2%	65.2%	50.6%	896	79.2%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

		Membersh	ip		Enrollment				
	Car	mpus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	448	39.6%	44.1%	20.6%	448	39.6%	44.0%	20.6%	
Career & Technical Education	920	81.3%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	349	30.9%	25.3%	50.8%	349	30.9%	25.3%	50.8%	
Gifted & Talented Education	148	13.1%	14.3%	8.1%	148	13.1%	14.2%	8.1%	
Special Education	131	11.6%	9.4%	10.5%	131	11.6%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	131								
By Type of Primary Disability									
Students with Intellectual Disabilities	66	50.4%	41.2%	42.4%					
Students with Physical Disabilities	7	5.3%	16.3%	21.4%					
Students with Autism	27	20.6%	23.1%	13.8%					
Students with Behavioral Disabilities	31	23.7%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	286	23.4%	19.0%	15.3%					
By Ethnicity:									
African American	114	9.3%							
Hispanic	152	12.4%							
White	10	0.8%							
American Indian	2	0.2%							
Asian	5	0.4%							
Pacific Islander	0	0.0%							
Two or More Races	3	0.2%							
Student Attrition (2018-19):									
Total Student Attrition	221	25.8%							

	Non-S	Non-Special Education Rates				S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	20.1%	13.9%	7.8%	30.0%	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.3	17.3	16.4
Foreign Languages	28.3	20.8	18.7
Mathematics	19.7	19.0	17.8
Science	18.2	19.1	18.8
Social Studies	22.2	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

----- Campus -----

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024 Total Students: 1,131 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	91.0	100.0%	100.0%	100.0%
Professional Staff:	83.1	91.3%	64.2%	63.7%
Teachers	69.2	76.0%	47.8%	49.4%
Professional Support	8.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	5.9	6.5%	4.5%	3.0%
Educational Aides:	7.9	8.7%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	56.5	62.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.0	30.3%	33.5%	10.8%
Hispanic	15.5	22.4%	31.7%	28.1%
White	23.7	34.2%	28.6%	57.7%
American Indian	1.0	1.4%	0.7%	0.3%
Asian	7.0	10.1%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.4%	2.2%	1.1%
Males	27.0	39.1%	29.9%	23.8%
Females	42.1	60.9%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	5.0	7.2%	3.1%	1.3%
Bachelors	48.4	70.0%	70.7%	73.4%
Masters	14.8	21.3%	25.0%	24.5%
Doctorate	1.0	1.4%	1.3%	0.7%

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

9.5

26.5

13.0

14.9

5.3

16.4

13.8%

38.3%

18.8%

21.5%

7.6%

n/a

8.1%

35.3%

18.1%

25.5%

13.0%

15.4

7.4%

27.9%

19.4%

29.4%

15.9%

15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Staff Information	Campus	District	State
Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	6.0	6.1	6.2
	6.0	5.8	5.3
	6.3	4.6	5.3
	6.3	4.3	4.7
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	7.9	10.0	11.1
	4.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$54,369	\$53,154	\$49,868
	\$55,817	\$56,667	\$52,823
	\$59,574	\$61,464	\$55,756
	\$61,980	\$63,019	\$59,308
	\$69,340	\$66,464	\$65,449
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$58,678	\$60,146	\$57,091
	\$71,450	\$76,337	\$67,352
	\$91,827	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024 Total Students: 1,131 Grade Span: 09 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	5.4%	3.9%	6.5%
Career & Technical Education	7.9	11.5%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	1.4	2.0%	2.7%	1.9%
Regular Education	39.9	57.7%	74.6%	70.9%
Special Education	9.9	14.3%	9.8%	9.3%
Other	6.3	9.1%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.