### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

Total Students: 553 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	: White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or								_									
Above	2019	76%	72%	72%	82%	67%	*	*	-	*	-	73%	*	75%	60%	72%	62%
At Masta Cuada Laval au Abava	2018	77%	73%	73%	67%	75%	*	-	-	*	-	82%	*	72%	81%	71%	72%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	51% 27%	55% 22%	47% 30%	*	•	-		-	55% 55%	*	52% 28%	47%	50% 25%	40%
At Masters Crade Level	2018	43% 27%	40% 25%	2/% 32%	22% 32%	30% 29%	*	*	-	*	-	55% 9%	*	28% 32%	19% 33%	25% 34%	25% 21%
At Masters Grade Level	2019	25%	25% 22%	32% 12%	32% 11%	29% 11%	*	*	-		-	9% 9%	*	32% 13%	53% 6%	34% 12%	21% 9%
Grade 3 Mathematics	2010	25%	2270	1270	1170	1170		-	-	-	-	970		13%	070	1270	970
At Approaches Grade Level or																	
	2019	79%	77%	79%	82%	78%	*	*		*		82%	*	84%	60%	78%	74%
Above	2019	79% 78%	77% 76%	69%	59%	75% 75%	*		-	_	-	83%	*	70%	63%	67%	74% 72%
At Meets Grade Level or Above	2019	49%	45%	55%	59%	51%	*	*	-	*	_	73%	*	59%	40%	54%	43%
At Meets Grade Level of Above	2018	47%	44%	29%	14%	37%	*	_	_	_	_	58%	*	28%	31%	28%	26%
At Masters Grade Level	2019	25%	21%	27%	18%	25%	*	*	_	*	_	18%	*	27%	27%	28%	21%
A timasters Grade Level	2018	23%	20%	10%	3%	13%	*	-	-	-	-	17%	*	11%	0%	10%	7%
Crade 4 Deading																	
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	600/	<b>640</b> /	<b>500</b> /	620/	*					200/	*	E00/	670/	600/	E00/
Above	2019	75%	69%	61%	58%	63%	*	-	-	*	*	30%	*	59%	67%	60%	59%
At Masta Cuada Laval au Abava	2018	73%	66%	66%	53%	69%	*	•	-	*	*		*	68%	57%	66%	67%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	23% 41%	24% 27%	21% 43%	*	*	-	*	*	20%	*	22% 41%	26% 43%	23% 41%	22% 38%
At Masters Grade Level	2018	46% 22%	38% 19%	41% 9%	27% 12%	43% 7%	*	*	-	_	*	10%	*	41% 9%	43% 7%	41% 9%	38% 7%
At Masters Grade Level	2019	24%	19%	20%	13%	20%	*	*	_	*	*	1070	*	9% 18%	29%	9% 19%	13%
Grade 4 Mathematics	2010	24/0	15/0	20 /0	1370	2070								1070	2970	1970	1370
At Approaches Grade Level or																	
Above	2019	75%	76%	72%	48%	87%	*	_	_		*	50%	*	71%	78%	72%	86%
Above	2019	78%	76%	81%	67%	84%	*	*	_	*	*	*	*	86%	64%	81%	87%
At Meets Grade Level or Above	2019	48%	47%	47%	21%	61%	*	_	_	_	*	40%	*	44%	56%	48%	63%
A CHICELS GIAGO LOVE OF A BOVE	2018	49%	46%	50%	40%	53%	*	*	_	*	*	*	*	54%	36%	50%	49%
At Masters Grade Level	2019	28%	26%	23%	3%	33%	*	_	_	_	*	0%	*	23%	22%	24%	34%
	2018	27%	24%	27%	0%	35%	*	*	-	*	*	*	*	27%	29%	26%	31%
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	66%	62%	61%	64%	60%	_	-	-	*	30%	*	65%	54%	64%	69%
	2018	63%	61%	64%	53%	71%	*	*	-	*	*	*	*	66%	57%	63%	69%
At Meets Grade Level or Above	2019	35%	38%	31%	24%	36%	20%	-	-	-	*	10%	*	32%	29%	32%	36%
	2018	39%	37%	40%	33%	43%	*	*	-	*	*	*	*	41%	36%	40%	41%
At Masters Grade Level	2019	11%	14%	6%	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
	2018	11%	13%	16%	7%	16%	*	*	-	*	*	*	*	14%	21%	15%	15%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

Total Students: 553 Grade Span: EE - 05 School Type: Elementary

											_			:	Non-		EL .
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	_		Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	85%	87%	82%	88%	*	*	-	*	-	71%	-	90%	79%	87%	88%
	2018	84%	82%	88%	86%	89%	*	*	-	*	-	50%	-	88%	87%	89%	90%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	59% 63%	41% 59%	63% 68%	*	*	-	*	-	57% 17%	-	59% 59%	57% 80%	57% 63%	64% 67%
At Masters Grade Level	2019 2018	29% 26%	27% 25%	24% 21%	18% 14%	24% 26%	*	*	-	*	-	29% 0%	-	24% 20%	21% 27%	25% 21%	21% 31%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370	2170	1 170	2070						070		2070	27 70	2170	3170
At Approaches Grade Level or																	
Above	2019	90%	89%	95%	94%	95%	*	*	-	*	-	100%	-	96%	93%	95%	97%
At Meets Grade Level or Above	2018 2019	91% 58%	88% 57%	96% 70%	95% 53%	96% 76%	*	*	-	*	-	100% 43%	-	97% 71%	93% 64%	97% 69%	96% 73%
At Meets Glade Level of Above	2019	58%	56%	67%	81%	65%	*	*	-	*	_	40%	-	69%	60%	67%	61%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	41% 34%	29% 48%	46% 32%	*	*	-	*	-	29% 20%	-	43% 31%	36% 47%	43% 33%	39% 29%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75% 76%	70% 70%	75%	76% 82%	73% 72%	*	*	-	*	-	57% 33%	-	73%	79%	74%	67% 67%
At Meets Grade Level or Above	2018 2019	49%	43%	74% 40%	62% 47%	72% 34%	*	*	-	*	-	33% 43%	-	74% 41%	73% 36%	74% 41%	33%
, it weeks crade Level of , isove	2018	41%	34%	33%	50%	28%	*	*	-	*	-	33%	-	29%	53%	31%	24%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	19% 6%	12% 18%	20% 2%	*	*	-	*	-	29% 0%	-	18% 4%	21% 13%	20% 5%	15% 2%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	74% 76%	69% 70%	76% 79%	72% 83%	88% 67%	-	100% 67%	*	60% 71%	64% 60%	75% 77%	69% 72%	73% 76%	74% 78%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	45% 43%	37% 38%	47% 45%	56% 48%	50% 11%	-	100% 50%	*	42% 49%	43% 20%	45% 42%	42% 45%	45% 42%	45% 41%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	21% 17%	13% 14%	23% 19%	32% 22%	13% 0%	-	100% 50%	*	14% 8%	7% 20%	21% 17%	19% 21%	22% 17%	20% 16%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	600/	740/	740/	700/	700/			4	*	E <b>7</b> 0/	CO0/	720/	C00/	740/	670/
Above	2019 2018	75% 74%	68% 66%	71% 76%	71% 70%	70% 78%	78% 100%	*	_	*	*	57% 70%	60% *	72% 76%	68% 76%	71% 75%	67% 77%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	41% 42%	38% 34%	40% 46%	67% 44%	*	-	*	*	43% 45%	20%	42% 41%	39% 47%	41% 41%	38% 43%
At Masters Grade Level	2018 2018	21% 19%	16% 15%	20% 17%	19% 12%	19% 19%	33% 22%	*	-	*	*	14% 5%	20%	21% 16%	18% 20%	21% 17%	15% 17%
All Grades Mathematics	2010	1370	1370	17 /0	1 4 70	1370	ZZ 70		-			J 70		1070	2070	17 70	17 70
At Approaches Grade Level or																	
Above	2019	82%	80%	80%	69%	86%	67%	*	-	*	*	75%	80%	82%	77%	80%	85%
At Meets Grade Level or Above	2018 2019	81% 52%	77% 49%	81% 55%	71% 40%	84% 62%	78% 56%	*	-	*	*	85% 54%	* 60%	82% 56%	73% 54%	80% 56%	84% 59%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	46%	38%	50%	56%	*	-	*	*	55%	*	47%	42%	46%	44%
At Masters Grade Level	2019	26%	24%	29%	14%	34%	44%	*	-	*	*	14%	0%	29%	27%	30%	31%
	2018	24%	21%	22%	15%	25%	22%	*	_	*	*	15%	*	21%	24%	22%	21%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	62%	61%	64%	60%				*	30%	*	65%	54%	64%	69%
Above	2019	66%	60%	64%	53%	71%	*	*	-	*	*	3070	*	66%	57%	63%	69%
At Marcha Consider Level and Abrasia								•	-	•	*	100/	*				
At Meets Grade Level or Above	2019	38%	35%	31%	24%	36%	20%		-			10%		32%	29%	32%	36%
	2018	41%	35%	40%	33%	43%	*	*	-	*	*	*	*	41%	36%	40%	41%
At Masters Grade Level	2019	14%	13%	6%	0%	9%	0%	-	-	-	*	0%	*	6%	4%	6%	8%
	2018	13%	11%	16%	7%	16%	*	*	-	*	*	*	*	14%	21%	15%	15%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	75%	76%	73%	*	*		*	_	57%	_	73%	79%	74%	67%
Above							*	*	-	*							
	2018	80%	74%	74%	82%	72%			-		-	33%	-	74%	73%	74%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	47%	34%	*	*	-	*	-	43%	-	41%	36%	41%	33%
	2018	51%	42%	33%	50%	28%	*	*	-	*	-	33%	-	29%	53%	31%	24%
At Masters Grade Level	2019	25%	19%	19%	12%	20%	*	*	-	*	-	29%	-	18%	21%	20%	15%
	2018	23%	15%	6%	18%	2%	*	*	-	*	-	0%	-	4%	13%	5%	2%

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

Total Students: 553 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	48	52	46	*	-	-	-	*	30	*	47	52	47	44
	2018	63	62	68	68	66	*	*	-	*	*	*	*	65	85	69	63
Grade 4 Mathematics	2019	65	68	76	58	85 86	*	-	-	-	*	30	*	72	86	75	87
	2018	65	70	85	75	86	*	*	-	*	*	*	*	85	81	85	92
Grade 5 ELA/Reading	2019	81	85	87	81	88	*	*	-	*	_	83	-	91	73	87	89
9	2018	80	86	85	79	88	*	*	-	*	-	80	-	86	85	85	90
Grade 5 Mathematics	2019	83	84	94	94	94	*	*	-	*	-	83	-	97	85	94	95
	2018	81	83	93	98	91	*	*	-	*	-	*	-	92	100	93	90
All Grades Both Subjects	2019	69	70	73	65	76	80	*	_	*	*	50	75	73	73	73	75
· · · · · · · · · · · · · · · · ·	2018	69	71	84	81	83	90	100	_	*	*	93	*	83	88	83	84
All Grades ELA/Reading	2019	68	68	63	61	63	80	*	_	*	*	50	*	63	60	62	60
	2018	69	70	78	74	77	80	*	_	*	*	88	*	76	85	77	78
All Grades Mathematics	2019	70	71	83	69	88	80	*	_	*	*	50	*	82	86	82	90
	2018	70	71	89	88	89	100	*	-	*	*	100	*	89	91	89	91

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents	Juic	District	Campas	, runcircuit	mopanie	Winte	maian	ASIGIT	isiarraei	Ruces		Disaav	(Carrent)
Sum of Grades 4-8														
Reading	2019	41%	41%	42%	38%	43%	-	*	-	-	-	43%	41%	41%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	39% 51% 70%	40% 29% *	38% 70% 71%	* *	* - *	-	* - *	* -	* 57% *	39% 51% 71%	33% 70% 79%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	on First STA	AR Adminis	tration											
	2019	78%	78%	85%	73%	88%	*	*	-	*	-	*	84%	88%
Students Requiring Accelerated Instruction	2019	22%	22%	15%	27%	12%	*	*	_	*	-	*	16%	12%
STAAR Cumulative Met Standard	2019	86%	85%	87%	80%	88%	*	*	_	*	_	*	86%	88%
STAAR Non-Proficient Students Promoted b				07 70	0070	0070							0070	0070
	2018	97%	94%	100%	*	*	-	-	-	*	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level	on First STA/ 2019	AR Adminis 83%	tration 82%	88%	80%	90%	*	*		*		*	88%	91%
Students Requiring Accelerated Instruction									-		-			
STAAR Cumulative Met Standard	2019	17%	18%	12%	20%	10%	*	*	-	*	-	*	12%	9%
3 I AAR Cultivative iviet Statioal 0	2019	90%	89%	95%	93%	95%	*	*	_	*	_	*	95%	97%
STAAR Non-Proficient Students Promoted b				*	*	*	_	_	_	_	_	*	*	*

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 553 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance L	_evel													
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	74% 76%	76% 80%	-	-	*	76% 80%	100% 90%	100% 90%	-	57% 54%	76% 80%	74% 78%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	45% 43%	48% 45%	-	-	*	48% 45%	38% 30%	38% 30%	-	24% 5%	47% 45%	45% 41%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	21% 17%	22% 18%	-	-	*	22% 18%	13% 20%	13% 20%	-	5% 0%	22% 18%	20% 16%
All Grades ELA/Reading	2010	22 70	17 70	17 /0	1070	-	-	-	10 /0	2070	2070	-	0 70	10 70	1070
At Approaches Grade Level or Above	2019	75%	68%	71%	66%	-	-	*	66%	*	*	-	69%	67%	67%
At Mosts Crade Level or Above	2018 2019	74% 48%	66% 41%	76% 41%	81% 39%	-	-	- *	81% 39%	*	*	-	40% 31%	81% 39%	77% 38%
At Meets Grade Level or Above	2019	48% 46%	41% 38%	41% 42%	39% 48%	-	-	-	39% 48%	*	*	-	31% 7%	39% 47%	38% 43%
At Masters Grade Level	2019	21%	16%	20%	15%	-	-	*	15%	*	*	-	8%	16%	15%
All Crades Mathematics	2018	19%	15%	17%	19%	-	-	-	19%	*	•	-	0%	19%	17%
All Grades Mathematics	2010	020/	000/	000/	070/			*	070/	*	*		620/	000/	050/
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 77%	80% 81%	87% 86%	-	-	_	87% 86%	*	*	-	62% 67%	88% 86%	85% 84%
At Meets Grade Level or Above	2019	52%	49%	55%	62%	_	_	*	62%	*	*	_	38%	61%	59%
At weets Glade Level of Above	2019	50%	45%	46%	49%	_	_	_	49%	*	*	_	7%	48%	44%
At Masters Grade Level	2019	26%	24%	29%	35%	_	_	*	35%	*	*	_	8%	34%	31%
At Masters Grade Level	2019	24%	24%	22%	23%	-	-	_	23%	*	*	-	0%	23%	21%
All Grades Writing	_0.0	, ,	2.70		20 70				20 / 0				0,0	20 70	,,
At Approaches Grade Level or Above	2019	68%	63%	62%	75%	-	-	-	75%	*	*	-	29%	75%	69%
	2018	66%	60%	64%	71%	-	-	-	71%	*	*	-	*	71%	69%
At Meets Grade Level or Above	2019	38%	35%	31%	41%	-	-	-	41%	*	*	-	0%	40%	36%
	2018	41%	35%	40%	47%	-	-	-	47%	*	*	-	*	46%	41%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	6% 16%	10% 18%	-	-	-	10% 18%	*	*	-	0% *	10% 17%	8% 15%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	75%	68%	-	-	*	70%	*	*	-	*	69%	67%
• •	2018	80%	74%	74%	67%	-	-	-	67%	*	*	-	*	67%	67%
At Meets Grade Level or Above	2019	54%	45%	40%	36%	-	-	*	37%	*	*	-	*	38%	33%
	2018	51%	42%	33%	24%	-	-	-	24%	*	*	-	*	26%	24%
At Masters Grade Level	2019	25%	19%	19%	18%	-	-	*	19%	*	*	-	*	17%	15%
	2018	23%	15%	6%	2%	-	-	-	2%	*	*	-	*	2%	2%
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	70%	73%	75%	_	_	*	75%	*	*	_	70%	76%	75%
7 th Grades Boar Subjects	2018	69%	71%	84%	84%	_	_	_	84%	*	*	_	82%	85%	84%
All Grades ELA/Reading	2019	68%	68%	63%	57%	_	_	*	56%	*	*	_	77%	58%	60%
7 th Grades EE/ Vi (edding	2018	69%	70%	78%	77%	_	_	_	77%	*	*	_	80%	78%	78%
All Grades Mathematics	2019	70%	71%	83%	94%	_	_	*	93%	*	*	_	64%	94%	90%
, in Grades Mathemates	2018	70%	71%	89%	91%	-	-	-	91%	*	*	-	83%	91%	91%
Progress of Prior Year STAAR Non-Proficier	nt Students (	Percent (	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	41%	42%	35%	-	_	*	32%	*	*	_	50%	38%	41%
. county	2018	38%	39%	39%	46%	_	_	_	46%	*	*	_	*	43%	33%
Mathematics	2019	45%	48%	51%	78%	_	_	*	76%	_	_	_	*	78%	70%
	2018	47%	48%	70%	76%	-	-	-	76%	*	*	-	*	77%	79%

District Name: DALLAS ISD

Campus Number: 057905237

Campus Name: JOHN W RUNYON EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

Total Students: 553 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 94%	100% 94%	100% 95%	100% 89%	100% 100%	-	100% 100%	100% 50%	100% 96%	100% 95%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	6% 0%	6% 0%	5% 0%	11% 0%	0% 0%	-	0% 0%	50% 0%	4% 0%	5% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 93%	100% 92%	100% 93%	100% 100%	100% 100%	-	100% 100%	*	100% 84%	100% 94%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	6% 1%	9% 0%	5% 2%	0% 0%	0% 0%	-	0% 0%	*	16% 0%	5% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOHN W RUNYON EL Campus Number: 057905237

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	95.8%	94.2%	96.8%	92.9%	*	_	*	*	94.3%	95.9%	97.1%
2017-18	95.4%	95.3%	96.5%	95.2%	97.2%	95.6%	95.2%	-	*	*	95.6%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2018-19 <b>.</b>	0.4%	1.1%	-	-	_	_	_	_	_	_	-	_	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	_	-	-	_	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	85.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	_	-	-	_	-	-	-	-
Continued HS	3.8%	3.9%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	5.7%	8.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
	02.00/	01 20/											
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
	02.40/	01 40/											
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 553 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	91.8%											
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
		0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl		12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	(ate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905237

Campus Name: JOHN W RUNYON EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN W RUNYON EL Campus Number: 057905237

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	тизранис	Willie	malan	Asian	isiariaei	Races	Lu	DISGUY	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	60.5%	-	_	_	_	-	-	_	-	-	_	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	_	_	-	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subje	Annual Grad												
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		2.00/											
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annua	al Graduate 1.7%	es) -	_	-	_	_	_	-	_	_	_	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN W RUNYON EL Campus Number: 057905237

District Name: DALLAS ISD

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	_	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	-	· -	-	-	-	_	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	_	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	3.1%	-	· -	- `	_	, <u>-</u>	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates	)										
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	l Graduatos)												
2018-19	59.0%	56.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	75.470	_										
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	_	-	-	_	-	-	-	-	_	_
Mathematics													
2018-19	7.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	0.0%	-	_	-	-	_	-	_	-	-	_	_
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2019	25.2%	38.3%	-	_	-	-	_	-	_	-	n/a	_	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Grad	des 11-12)											
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: JOHN W RUNYON EL

Campus Number: 057905237

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	- Campus	American	- Inspanic	- vviiite	- Indian	Asiaii	-	- Races	n/a	DISAUV	n/a
Science	32.070	11.070									11/4		11/4
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	_			_	_	_		_	n/a	_	n/a
Social Studies	30.070	17.070									11/4		11/4
2019	46.3%	21.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	18.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
20.0	, ,	, .											.,,
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%									n/a		n/a
2010-19	74.6%	100.0%	-	_	_	_	_	-	_	_	n/a	_	n/a
At/Above Criterion for All	74.070	100.076	-	-	-	-	-	-	-	-	II/a	-	II/a
Examinees													
2018-19	26 10/	19.0%									2/2		2/2
2016-19	36.1% 37.9%	18.7%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
2017-10	37.970	10.7 70	-	-	-	-	-	-	-	-	11/a	-	II/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	929	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	465	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.										.,,		
2018-19	510	463	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	463	-	-	-	-	-	-	-	_	n/a	_	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	-		-								
Any Subject	• `	,											
2018-19	44.6%	48.4%	_	_	_	-	_	_	_	_	-	_	_
2017-18	43.4%	45.5%	-	_	-	-	_	_	_	_	-	_	_
English Language Arts													
2018-19	17.8%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	18.0%	_	_	_	-	_	_	_	_	-	_	_
Mathematics													
2018-19	20.4%	21.3%	_	_	_	-	_	_	_	_	-	_	_
2017-18	20.7%	20.7%	-	-	-	-	_	_	_	_	-	_	_
Science													
2018-19	21.7%	17.9%	_	_	_	-	_	_	_	_	-	_	_
2017-18	21.2%	18.0%	-	-	-	-	_	_	_	_	-	_	_
Social Studies													
2018-19	23.6%	28.2%	_	_	_	-	_	_	_	_	-	_	_
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of His	ibor Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	, (IX INE)	_		_		_	_		_	_	_
2017-10	54.6%	51.3%	_	_	_	_	_		_		_		_
2010-17	34.070	31.370	_	_	_	_	_	_	_	_	_	_	_
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	39.9%		-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

Student Information			Membersh	ip		Enrollment			
Total Students   S53   100.0%   153.784   5.479,173   553   100.0%   153.861   5.493,940				•		Car			
Students by Grade: Early Childhood Education 3 0.5% 0.4% 0.3% 3 0.5% 0.4% 0.5% Pre-Kindergaten 59 10.7% 8.0% 4.5% 59 10.7% 8.0% 4.5% 59 10.7% 8.0% 4.5% Kindergarten 101 18.3% 7.1% 7.0% 101 18.3% 7.1% 7.0% Grade 1 771 12.8% 7.3% 7.1% 7.1 12.8% 7.3% 7.1% Grade 2 69 12.5% 7.2% 7.2% 7.1% 69 12.5% 7.2% 7.1% Grade 3 62 11.2% 7.2% 7.1% 62 11.2% 7.2% 7.1% Grade 3 62 11.2% 7.2% 7.1% 62 11.2% 7.2% 7.1% Grade 4 8.2 14.8% 7.4% 7.3% 7.4% 7.3% 8.2 14.6% 7.4% 7.3% 6.2 14.6% 7.4% 7.4% 7.3% 6.2 14.6% 7.4% 7.4% 7.4% 7.3% 6.2 14.6% 7.4% 7.4% 7.4% 7.4% 7.4% 7.4% 7.4% 7.4	Student Information	Count	Percent	District	State	Count	Percent	District	State
Early Childhood Education   3   0.5%   0.4%   0.3%   3   0.5%   0.4%   0.5%   Free-Kindergaten   59   0.17%   8.0%   4.5%   59   1.7%   8.0%   4.5%   Kindergaten   101   18.3%   7.1%	Total Students	553	100.0%	153,784	5,479,173	553	100.0%	153,861	5,493,940
Pre-Kindergarten   59   10.7%   8.0%   4.5%   59   10.7%   8.0%   4.5%   4.5%   Kindergarten   101   18.3%   7.1%   7.0%   101   18.3%   7.1%   7.0%   7.0%   101   18.3%   7.1%   7.0%   7.0%   7.1%   62   12.5%   7.3%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   69   12.5%   7.2%   7.1%   67   67   67   67   67   67   67   6	Students by Grade:								
Kindergarten	Early Childhood Education	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.5%
Grade	Pre-Kindergarten				4.5%	59	10.7%	8.0%	4.5%
Grade 2 69 12.5% 7.2% 7.1% 69 12.5% 7.2% 7.1% Grade 3 62 11.2% 7.2% 7.1% Grade 4 82 14.8% 7.2% 7.1% 62 11.2% 7.2% 7.1% Grade 4 82 14.8% 7.4% 7.3% 82 14.8% 7.4% 7.3% Grade 5 106 19.2% 7.8% 7.6% 106 19.2% 7.6% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.00% 7.2% 7.7% 0 0.00% 7.2% 7.7% Grade 6 0 0.0% 6.7% 7.5% 7.6% 0 0.0% 6.7% 7.5% Grade 8 0 0.0% 6.7% 7.5% 7.5% 0 0.00% 6.7% 7.5% Grade 8 0 0.00% 6.7% 7.5% 7.5% 0 0.00% 6.7% 7.5% Grade 9 0 0.0% 6.0% 8.3% 8.2% 0 0.00% 6.5% 7.5% Grade 10 0.0% 6.0% 7.0% 7.4% 0 0.00% 6.5% 7.5% Grade 10 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	Kindergarten	101	18.3%	7.1%	7.0%	101	18.3%	7.1%	7.0%
Grade 2 69 12.5% 7.2% 7.1% 69 12.5% 7.2% 7.1% Grade 3 62 11.2% 7.2% 7.1% Grade 4 82 14.8% 7.2% 7.1% 62 11.2% 7.2% 7.1% Grade 4 82 14.8% 7.4% 7.3% 82 14.8% 7.4% 7.3% Grade 5 106 19.2% 7.8% 7.6% 106 19.2% 7.6% 7.6% Grade 6 0 0.0% 7.2% 7.7% 0 0.00% 7.2% 7.7% 0 0.00% 7.2% 7.7% Grade 6 0 0.0% 6.7% 7.5% 7.6% 0 0.0% 6.7% 7.5% Grade 8 0 0.0% 6.7% 7.5% 7.5% 0 0.00% 6.7% 7.5% Grade 8 0 0.00% 6.7% 7.5% 7.5% 0 0.00% 6.7% 7.5% Grade 9 0 0.0% 6.0% 8.3% 8.2% 0 0.00% 6.5% 7.5% Grade 10 0.0% 6.0% 7.0% 7.4% 0 0.00% 6.5% 7.5% Grade 10 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	Grade 1	71	12.8%	7.3%	7.1%	71	12.8%	7.3%	7.1%
Grade 3 62 11.2% 7.2% 7.1% 62 11.2% 7.2% 7.1% Grade 4 82 14.8% 7.4% 7.3% 82 14.8% 7.4% 7.3% Grade 5 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 19.2% 7.8% 7.6% 106 10.2% 7.8% 7.6% 106 10.0% 7.2% 7.7% 10 0.0% 7.2% 7.7% 10 0.0% 7.2% 7.7% 10.0%	Grade 2	69			7.1%		12.5%		
Grade 4         82         14,8%         7,4%         7,3%         82         14,8%         7,4%         7,3%           Grade 5         106         19,2%         7,8%         7,6%         106         19,2%         7,7%         0         0,0%         7,2%         7,7%         0         0,0%         7,1%         7,7%         0         0,0%         7,1%         7,7%         0         0,0%         7,1%         7,7%         0         0,0%         7,7%         Grade 8         0         0,0%         6,7%         7,5%         0         0,0%         6,7%         7,5%         Grade 9         0         0,0%         6,7%         7,5%         0         0,0%         6,5%         7,5%         Grade 10         0         0,0%         6,9%         0         0,0%         6,9%         Grade 12         0         0,0%         6,9%         0         0,0%         6,9%         Grade 12         0         0,0%         6,9%         0         0,0%         6,9%         Grade 12         0         0,0%         6,9%         5,2%         6,3%         6,8%         5,2%         6,4%         5,2%         6,4%         6,4%         6,4%         6,4%         1,26%         1,4%         6,4%         1	Grade 3	62			7.1%			7.2%	7.1%
Grade 5         106         19.2%         7.8%         7.6%         106         19.2%         7.8%         7.6%           Grade 6         0         0.0%         7.2%         7.7%         0         0.0%         7.2%         7.7%           Grade 7         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 8         0         0.0%         8.3%         8.2%         0         0.0%         6.75         7.5%           Grade 10         0         0.0%         7.7%         7.4%         0         0.0%         6.9%         0         0.0%         6.9%         0         0.0%         6.9%         0         0.0%         6.9%         0         0.0%         6.9%         6.9%         0         0.0%         6.9%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.9%         6.0%         6.0%         6.0%	Grade 4								
Grade 6         0         0.0%         7.2%         7.7%         0         0.0%         7.1%         7.7%           Grade 7         0         0.0%         7.1%         7.7%         0         0.0%         7.1%         7.7%           Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         6.7%         7.5%         0         0.0%         6.9%         7.4%           Grade 10         0         0.0%         6.0%         6.9%         0         0.0%         6.9%         7.4%           Grade 12         0         0.0%         5.4%         6.6%         0         0.0%         6.9%         7.4%           Grade 12         0         0.0%         5.4%         6.6%         0         0.0%         6.9%         6.9%           Ethric Distribution:         American ladian         1.88         3.4.0%         5.2.8%         350         63.3%         69.8%         52.8%         White         9         1.6%         5.8%         27.0%         9         1.6%         5.8%         27.0%         Mhite         9.0         1.6%         5.8%	Grade 5				7.6%			7.8%	
Grade 7									
Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         6.3%         8.2%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.4%         6.9%         6.9%         6.9%         6.9%         6.9%         6.9%         6.9%         6.9%         6.9%         6.4%         0         0.0%         6.4%         6.4%         0         0.0%         6.4%         6.4%         0         0.0%         6.4%         6.4%         0         0.0%         6.4%         6.4%         0         0.0%         6.4%         6.4%         6.4%         0         0.0%         6.4%         6.4%         0         0.0%         5.4%         6.4%         0         0.0%         5.28%         48.0%         2.16%         4.8%         2.2%         4.0%         4.0%         4.2%         4.0%         4.0%         4.8%         4.2%         0.0%         0.1%         0.2%		0				0			
Grade 1         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%         0         0.0%         6.9%         6.9%         6.0         0.0%         6.9%         6.9%         6.0         0.0%         6.9%         6.9%         6.0%         6.0%         6.9%         6.0%         6.0%         6.9%         6.0%         6.0%         6.9%         6.0%         6.0%         6.9%         6.0%         6.0%         6.9%         6.0%         6.0%         6.9%         6.0%         6.9%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         6.4%         1.2%         1.6%         1.8         3.4.0%         2.1.6%         1.8         3.4.0%         2.1.6%         1.8         3.4.0%         2.1.6%         1.5         8.2%         2.2%         4.8%         2.2%         3.30         6.9%         5.2.8%         3.50         6.3.3%         6.9.8% <t< td=""><td>Grade 8</td><td>0</td><td></td><td>6.7%</td><td></td><td>0</td><td>0.0%</td><td></td><td></td></t<>	Grade 8	0		6.7%		0	0.0%		
Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         5.4%         6.9%           Ethnic Distribution:         Affican American         188         34.0%         21.6%         12.6%         188         34.0%         21.6%         12.6%         188         34.0%         21.6%         12.6%         188         34.0%         21.6%         12.6%         188         34.0%         21.6%         18.8         34.0%         21.6%         18.8         34.0%         21.6%         12.6%         188         34.0%         21.6%         12.6%         188         34.0%         21.6%         12.6%         18.8         34.0%         21.6%         12.6%         18.8         34.0%         21.6%         12.6%         14.8%         22.0%         48.9         28.0%         27.0%         9         1.6%         5.8%         27.0%         Annerican Indian         2.0         0.0%         1.2%         4.6%         0         0.0%	Grade 9	0			8.2%	0	0.0%		
Grade 11 Grade 12         0         0.0% 0.0% 0.0% 0.0% 0.6% 0.6% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Grade 10	0	0.0%			0			
Ethnic Distribution:	Grade 11	0	0.0%		6.9%	0	0.0%		
African American         188         34,0%         21,6%         12,6%         188         34,0%         21,6%         12,6%           Hispanic         350         63,3%         69,8%         52,8%         350         63,3%         69,8%         52,8%           White         9         1,6%         5,8%         27,0%         9         1,6%         5,8%         27,0%           American Indian         2         0,4%         0,5%         0,4%         2         0,4%         0,5%         0,4%           Asian         0         0,0%         1,2%         4,6%         0         0,0%         1,2%         4,6%           Pacific Islander         1         0,2%         0,1%         0,2%         1         0,2%         0,1%         0,2%           Two or More Races         3         0,5%         1,0%         2,5%         3         0,5%         1,0%         2,5%           Sex:         Female         267         48,3%         48,9%         48,8%         267         48,3%         48,9%         48,8%           Male         286         51,7%         51,1%         51,2%         266         51,7%         51,1%         51,2%         266									
Hispanic   350   63.3%   69.8%   52.8%   350   63.3%   69.8%   52.8%   27.0%   9   1.6%   5.8%   27.0%   9   1.6%   5.8%   27.0%   9   1.6%   5.8%   27.0%   0.4%   2   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.5%   0.4%   0.5%   0.5%   0.4%   0.5%	Ethnic Distribution:								
Hispanic   350   63.3%   69.8%   52.8%   350   63.3%   69.8%   52.8%   27.0%   9   1.6%   5.8%   27.0%   9   1.6%   5.8%   27.0%   9   1.6%   5.8%   27.0%   0.4%   2   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.4%   0.5%   0.5%   0.4%   0.5%   0.5%   0.4%   0.5%	African American	188	34.0%	21.6%	12.6%	188	34.0%	21.6%	12.6%
White American Indian         9         1.6%         5.8%         27.0%         9         1.6%         5.8%         27.0%           American Indian         2         0.4%         0.5%         0.4%         2         0.4%         0.5%         0.4%           Asian         0         0.0%         1.2%         4.6%         0         0.0%         1.2%         4.6%           Pacific Islander         1         0.2%         0.1%         0.2%         1         0.2%         0.1%         0.2%           Two or More Races         3         0.5%         1.0%         2.5%         3         0.5%         1.0%         2.5%           Sex:         Female         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         51.7%         51.1%         51.2%         286         51.7%         51.2%         286         51.7%         51.2%         286         51.7%         51.2%         286         51.7%         51.2%         286         51.7%         51.2%         286         51.7%         51.1%         39.7%         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.7%         43 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
American Indian         2         0.4%         0.5%         0.4%         2         0.4%         0.5%         0.4%           Asian         0         0.0%         1.2%         4.6%         0         0.0%         1.2%         4.6%           Pacific Islander         1         0.2%         0.1%         0.2%         1         0.2%         0.1%         0.2%           Two or More Races         3         0.5%         1.0%         2.5%         3         0.5%         1.0%         2.5%           Sex:           Female         267         48.3%         48.9%         48.8%         267         48.3%         48.9%           Male         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%           Economically Disadvantaged         510         92.2%         85.9%         60.3%         510         92.2%         85.9%         60.2%           Non-Educationally Disadvantaged         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.8%         60.9%         65.9%         15         2.7%         4.3%         6.	•	9				9	1.6%		27.0%
Asian Pacific Islander Pacific Islander Two or More Races         0         0.0% 1.2% 0.1% 0.2% 0.1% 0.2% 1 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.1% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.2% 0.0% 0.0									
Pacific Islander   1   0.2%   0.1%   0.2%   1   0.2%   0.1%   0.2%   1   0.2%   0.1%   0.2%   1   0.2%   0.1%   0.2%   1   0.2%   0.5%   1.0%   0.2%   1.0%   0.5%   0.2%   0.5%   0.2									
Two or More Races         3         0.5%         1.0%         2.5%         3         0.5%         1.0%         2.5%           Sex:         Female Male         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.7%         43									
Female Male         267         48.3%         48.9%         48.8%         267         48.3%         48.9%         48.8%           Male         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%           Economically Disadvantaged         510         92.2%         85.9%         60.3%         510         92.2%         85.9%         60.2%           Non-Educationally Disadvantaged         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.8%           Section 504 Students         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         51         2.4%         4.1%         4.1%         4.1%         4.1%         4.1%         4.1%         4									
Male         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%           Economically Disadvantaged         510         92.2%         85.9%         60.3%         510         92.2%         85.9%         60.2%           Non-Educationally Disadvantaged         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.8%           Section 504 Students         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         46.5%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         41.0%	Sex:								
Male         286         51.7%         51.1%         51.2%         286         51.7%         51.1%         51.2%           Economically Disadvantaged         510         92.2%         85.9%         60.3%         510         92.2%         85.9%         60.2%           Non-Educationally Disadvantaged         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.8%           Section 504 Students         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%         15         2.7%         46.5%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         2.3%         1.5%         2.4%	Female	267	48.3%	48.9%	48.8%	267	48.3%	48.9%	48.8%
Non-Educationally Disadvantaged         43         7.8%         14.1%         39.7%         43         7.8%         14.1%         39.8%           Section 504 Students         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%           English Learners (EL)         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%         15         2.7%         41.1%         41.1%         2.4%         4.1%         4.1%         4.1%         2.4%         4.1%         4.1%         2.4%         4.1%         4.1%         2.4%         4.1%         4.1%         2.2%         4.1%         4.1%	Male	286	51.7%	51.1%	51.2%	286	51.7%	51.1%	51.2%
Section 504 Students         15         2.7%         4.3%         6.9%         15         2.7%         4.3%         6.9%           English Learners (EL)         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%	Economically Disadvantaged	510	92.2%	85.9%	60.3%	510	92.2%	85.9%	60.2%
English Learners (EL)         257         46.5%         45.6%         20.3%         257         46.5%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%	Non-Educationally Disadvantaged	43	7.8%	14.1%	39.7%	43	7.8%	14.1%	39.8%
Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%           Students w/ Dyslexia         8         1.4%         2.4%         4.1%         8         1.4%         2.4%         4.1%           Foster Care         2         0.4%         0.0%         0.3%         2         0.4%         0.0%         0.3%           Homeless         4         0.7%         1.7%         1.4%         4         0.7%         1.7%         1.4%           Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         0.0%	Section 504 Students	15	2.7%	4.3%	6.9%	15	2.7%	4.3%	6.9%
Students w/ Dyslexia         8         1.4%         2.4%         4.1%         8         1.4%         2.4%         4.1%           Foster Care         2         0.4%         0.0%         0.3%         2         0.4%         0.0%         0.3%           Homeless         4         0.7%         1.7%         1.4%         4         0.7%         1.7%         1.4%           Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%	English Learners (EL)	257	46.5%	45.6%	20.3%	257	46.5%	45.6%	20.3%
Foster Care         2         0.4%         0.0%         0.3%         2         0.4%         0.0%         0.3%           Homeless         4         0.7%         1.7%         1.4%         4         0.7%         1.7%         1.4%           Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         <	Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Foster Care         2         0.4%         0.0%         0.3%         2         0.4%         0.0%         0.3%           Homeless         4         0.7%         1.7%         1.4%         4         0.7%         1.7%         1.4%           Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%	Students w/ Dyslexia	8	1.4%	2.4%	4.1%	8	1.4%	2.4%	4.1%
Homeless         4         0.7%         1.7%         1.4%         4         0.7%         1.7%         1.4%           Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         1.9%         0         0.0%         0.0%         1.9%	•	2	0.4%		0.3%		0.4%	0.0%	0.3%
Immigrant         17         3.1%         5.8%         2.3%         17         3.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         1.9%         0         0.0%         0.0%         1.9%	Homeless		0.7%		1.4%			1.7%	1.4%
Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Title I         553         100.0%         96.9%         65.1%         553         100.0%         96.9%         65.1%           Military Connected         0         0.0%         0.0%         1.9%         0         0.0%         0.0%         1.9%	Immigrant	17			2.3%	17		5.8%	2.3%
Title I     553     100.0%     96.9%     65.1%     553     100.0%     96.9%     65.1%       Military Connected     0     0.0%     0.0%     1.9%     0     0.0%     0.0%     1.9%		0				0			
Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%		553	100.0%		65.1%	553		96.9%	65.1%
,	Military Connected		0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
		310				310			

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

		Membersh	ip		Enrollment				
		mpus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	261	47.2%	44.1%	20.6%	261	47.2%	44.0%	20.6%	
Career & Technical Education	0	0.0%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	64	11.6%	14.3%	8.1%	64	11.6%	14.2%	8.1%	
Special Education	50	9.0%	9.4%	10.5%	50	9.0%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	50								
By Type of Primary Disability									
Students with Intellectual Disabilities	14	28.0%	41.2%	42.4%					
Students with Physical Disabilities	8	16.0%	16.3%	21.4%					
Students with Autism	21	42.0%	23.1%	13.8%					
Students with Behavioral Disabilities	7	14.0%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	96	20.3%	19.0%	15.3%					
By Ethnicity:									
African American	53	11.2%							
Hispanic	35	7.4%							
White	4	0.8%							
American Indian	2	0.4%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	119	24.4%							

	Non-S	pecial Education Ra	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	3.3%	1.0%	1.6%	8.3%	2.3%	5.5%	
Grade 1	6.4%	2.9%	2.9%	0.0%	2.9%	4.9%	
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%	
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%	
Grade 4	2.1%	0.8%	0.5%	0.0%	0.7%	0.4%	
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%	
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	17.7	19.0
Grade 1	15.8	16.9	18.9
Grade 2	16.9	18.0	18.8
Grade 3	14.0	17.6	19.0
Grade 4	19.4	17.4	19.2
Grade 5	19.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

Campus										
Staff Information	Count/Average	Percent	District	State						
Total Staff	47.9	100.0%	100.0%	100.0%						
Professional Staff:	40.0	83.5%	64.2%	63.7%						
Teachers	34.0	71.0%	47.8%	49.4%						
Professional Support	3.0	6.2%	10.8%	10.2%						
Campus Administration (School Leadership)	3.0	6.3%	4.5%	3.0%						
Educational Aides:	7.9	16.5%	10.2%	10.6%						
Librarians & Counselors (Headcount):										
Librarians										
Full-time	1.0	n/a	169.0	4,373.0						
Part-time	0.0	n/a	6.0	595.0						
Counselors										
Full-time	1.0	n/a	414.0	12,901.0						
Part-time	0.0	n/a	4.0	1,103.0						
Total Minority Staff:	39.9	83.3%	78.0%	51.1%						
Teachers by Ethnicity and Sex:										
African American	16.0	47.1%	33.5%	10.8%						
Hispanic	11.0	32.4%	31.7%	28.1%						
White	6.0	17.6%	28.6%	57.7%						
American Indian	0.0	0.0%	0.7%	0.3%						
Asian	0.0	0.0%	3.2%	1.8%						
Pacific Islander	0.0	0.0%	0.2%	0.2%						
Two or More Races	1.0	2.9%	2.2%	1.1%						
Males	4.0	11.8%	29.9%	23.8%						
Females	30.0	88.2%	70.1%	76.2%						
Teachers by Highest Degree Held:										
No Degree	0.0	0.0%	3.1%	1.3%						
Bachelors	26.0	76.5%	70.7%	73.4%						
Masters	8.0	23.5%	25.0%	24.5%						
Doctorate	0.0	0.0%	1.3%	0.7%						
Teachers by Years of Experience:										
·	2.0	5.9%	8.1%	7.4%						
Beginning Teachers	2.0 10.0	5.9% 29.4%	8.1% 35.3%	7.4% 27.9%						
1-5 Years Experience	7.0	29.4%								
6-10 Years Experience	7.0 8.0	20.6%	18.1% 25.5%	19.4% 29.4%						
11-20 Years Experience	7.0			29.4% 15.9%						
Over 20 Years Experience	7.0	20.6%	13.0%	15.9%						
Number of Students per Teacher	16.3	n/a	15.4	15.1						

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	1.0	4.6	5.3
Average Years Experience of Assistant Principals with District	1.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	9.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,850	\$56,667	\$52,823
6-10 Years Experience	\$60,067	\$61,464	\$55,756
11-20 Years Experience	\$62,042	\$63,019	\$59,308
Over 20 Years Experience	\$64,325	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,811	\$60,146	\$57,091
Professional Support	\$67,287	\$76,337	\$67,352
Campus Administration (School Leadership)	\$82,347	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN W RUNYON EL Campus Number: 057905237 Total Students: 553 Grade Span: EE - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.0	97.1%	74.6%	70.9%
Special Education	1.0	2.9%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.