2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	71% 70%	*	69% 69%	*	*	*	-	-	60% 20%	*	70% 67%	83% 90%	70% 69%	62% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	39% 38%	*	38% 34%	*	*	*	-	-	20% 20%	*	36% 34%	67% 60%	36% 34%	28% 29%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	21% 24%	*	21% 22%	*	*	- *	-	-	20% 20%	*	18% 18%	50% 60%	17% 19%	13% 19%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018 2019	79% 78% 49%	77% 76% 45%	71% 75% 38%	* *	71% 73% 38%	* *	* - *	*	-	-	60% 40% 60%	* - *	70% 74% 38%	83% 80% 33%	70% 72% 36%	64% 65% 31%
At Meets Grade Level or Above At Masters Grade Level	2018 2019	47% 25%	44% 21%	41% 18%	* *	38% 17%	*	-	*	- - -	- -	20% 20%	-	39% 16%	50% 33%	36% 15%	29% 8%
Grade 4 Reading	2018	23%	20%	17%	*	14%	*	-	*	-	-	0%	-	16%	20%	16%	13%
At Approaches Grade Level or	2019	75%	69%	67%	*	64%			*			20%		63%	89%	66%	58%
Above	2018	73%	66%	66%	63%	66%	*	-	*	-	*	0%	*	68%	59%	67%	57%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	35% 44%	* 50%	32% 42%	*	-	*	-	*	20% 0%	*	30% 45%	67% 41%	36% 44%	29% 37%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	10% 27%	* 50%	8% 23%	*	-	*	-	*	0% 0%	*	11% 28%	0% 24%	9% 26%	7% 17%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	83% 80%	* 75%	81% 79%	*	-	*	-	*	40% 0%	*	80% 81%	100% 76%	82% 79%	76% 80%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	43% 48%	* 50%	39% 45%	*	-	*	-	*	20% 0%	*	39% 48%	67% 47%	45% 47%	36% 35%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	24% 24%	* 25%	24% 22%	*	-	*	-	- *	20% 0%	- *	20% 22%	44% 35%	23% 23%	20% 13%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	68% 65%	* 63%	66% 64%	*	-	*	-	*	20% 0%	*	69% 67%	67% 59%	68% 64%	62% 63%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	35% 38%	* 38%	36% 38%	*	-	*	-	*	0% 0%	- *	35% 42%	33% 24%	38% 40%	38% 33%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	8% 15%	13%	8% 16%	*	- -	*	-	*	0% 0%	*	6% 17%	22% 6%	7% 17%	9% 17%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233 Total Students: 435 Grade Span: PK - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	· &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	95%	88%	96%	*	-	*	-	-	20%	*	94%	100%	96%	96%
At Meets Grade Level or Above	2018 2019	84% 54%	82% 54%	93% 70%	88% 50%	93% 71%	*	-	*	-	*	60% 0%	100% *	95% 75%	86% 36%	93% 71%	92% 70%
At Meets Grade Level of Above	2019	54% 54%	54% 52%	64%	38%	66%	*	-	*	-	*	60%	33%	69%	50%	66%	70% 71%
At Masters Grade Level	2019 2018	29% 26%	27% 25%	43% 25%	25% 13%	43% 26%	*	-	*	-	*	0% 0%	17%	45% 29%	27% 14%	41% 26%	38% 33%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	89%	95%	88%	96%	*	-	*	-	-	40%	*	96%	91%	97%	96%
At Meets Grade Level or Above	2018 2019	91% 58%	88% 57%	95% 63%	88% 75%	96% 62%	*	-	*	-	*	60% 0%	100%	97% 65%	91% 45%	94% 65%	96% 54%
At Meets Glade Level of Above	2019	58%	56%	63%	38%	65%	*	-	*	-	*	60%	50%	71%	41%	68%	63%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	40% 26%	38% 13%	40% 28%	*	-	*	-	- *	0% 0%	33%	41% 27%	36% 23%	40% 26%	28% 22%
Grade 5 Science			/ -									- 7.		,,			
At Approaches Grade Level or																	
Above	2019	75%	70%	74%	75%	74%	*	-	*	-	-	20%	*	75%	64%	74%	66%
At Meets Grade Level or Above	2018 2019	76% 49%	70% 43%	78% 45%	75% 38%	78% 46%	*	-	*	-	*	40% 0%	100% *	76% 46%	82% 36%	76% 44%	76% 30%
At Meets Grade Level of Above	2019	49%	34%	26%	13%	25%	*	-	*	-	*	40%	17%	25%	27%	26%	30% 16%
At Masters Grade Level	2019	24%	20%	25%	13%	25%	*	-	*	-	-	0%	*	23%	36%	25%	18%
	2018	17%	12%	10%	0%	12%	*	-	*	-	*	0%	17%	10%	9%	9%	6%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	79%	90%	78%	85%	*	83%	-	-	35%	100%	78%	85%	79%	73%
At Marcha Consider Laurel and Alexan	2018	77%	71%	78%	79%	77%	82%	-	85%	-	100%	28%	90%	78%	78%	77%	74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	47% 45%	56% 43%	46% 44%	69% 76%	_	67% 77%	-	- 17%	15% 25%	20% 29%	47% 47%	47% 41%	47% 45%	40% 39%
At Masters Grade Level	2019	24%	20%	25%	22%	24%	69%	*	17%	-	-	8%	0%	24%	31%	23%	18%
	2018	22%	17%	21%	21%	21%	29%	-	38%	-	0%	3%	19%	21%	21%	20%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010				000/							222/					 00/
Above	2019 2018	75% 74%	68% 66%	79% 76%	93% 80%	78% 76%	80% 83%	*	* 80%	-	*	33% 27%	* 86%	77% 76%	92% 78%	79% 76%	73% 70%
At Meets Grade Level or Above	2019	48%	41%	50%	60%	49%	80%	*	*	-	_	13%	*	50%	76% 54%	49%	70% 44%
A CONTROLL CONTROL AND A CONTROL OF A DOVE	2018	46%	38%	49%	50%	48%	83%	-	80%	-	*	27%	29%	49%	49%	49%	46%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	26% 25%	20% 30%	25% 24%	80% 33%	*	*	-	- *	7% 7%	* 14%	27% 25%	23% 27%	24% 24%	20% 23%
All Grades Mathematics	20.0	1370	1370		3070	2170	33 /0		0070			, , ,	1170	20 / 0	_, ,,	2170	23 / 0
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	93%	84%	80%	*	*	-	-	47%	*	83%	92%	84%	80%
At Marata Consider Laurel av Al	2018	81%	77%	84%	85%	83%	83%	-	100%	-	*	33%	100%	84%	84%	82%	80%
At Meets Grade Level or Above	2019	52%	49%	49%	73%	47%	60%	*	*	-	-	27%	*	49%	50%	50%	41%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	51%	50%	49%	83%	-	80%	-	*	27%	43%	52%	45%	51%	42%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	29% 23%	33% 25%	28% 21%	60% 50%	*	* 40%	-	*	13% 0%	* 29%	27% 22%	38% 27%	27% 22%	19% 16%
All Grades Writing	2010	24/0	21/0	23 /0	2570	2170	30 /0		40 /0			0 /0	2970	22 /0	27 /0	22 /0	1070
At Approaches Grade Level or																	
Above	2019	68%	63%	68%	*	66%	-	-	*	-	-	20%	-	69%	67%	68%	62%
	2018	66%	60%	65%	63%	64%	*	-	*	-	*	0%	*	67%	59%	64%	63%
At Meets Grade Level or Above	2019	38%	35%	35%	*	36%	-	-	*	-	-	0%	-	35%	33%	38%	38%
	2018	41%	35%	38%	38%	38%	*	-	*	-	*	0%	*	42%	24%	40%	33%
At Masters Grade Level	2019	14%	13%	8%	*	8%	-	-	*	-	-	0%	-	6%	22%	7%	9%
	2018	13%	11%	15%	13%	16%	*	-	*	-	*	0%	*	17%	6%	17%	17%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	74%	75%	74%	*	_	*	_	_	20%	*	75%	64%	74%	66%
715070	2018	80%	74%	78%	75%	78%	*	_	*	_	*	40%	100%	76%	82%	76%	76%
At Meets Grade Level or Above	2019	54%	45%	45%	38%	46%	*	_	*	_	_	0%	*	46%	36%	44%	30%
A CHICAGO CIAGO LOVO OI ABOVO	2018	51%	42%	26%	13%	25%	*	_	*	_	*	40%	17%	25%	27%	26%	16%
At Masters Grade Level	2019	25%	19%	25%	13%	25%	*	_	*	_	_	0%	*	23%	36%	25%	18%
A Cividate is Grade Level	2018	23%	15%	10%	0%	12%	*	-	*	-	*	0%	17%	10%	9%	9%	6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	h Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	54	*	54	-	-	*	-	-	40	-	53	63	53	54
	2018	63	62	65	100	61	*	-	*	-	*	*	*	65	67	63	56
Grade 4 Mathematics	2019	65	68	77	*	77	-	-	*	-	-	90	-	74	94 77	79	80
	2018	65	70	83	63	85	*	-	*	-	*	*	*	85	//	83	88
Grade 5 ELA/Reading	2019	81	85	88	71	89	*	_	*	_	-	60	*	89	83	88	92
_	2018	80	86	88	79	88	*	-	*	-	*	*	40	86	92	90	95
Grade 5 Mathematics	2019	83	84	90	79	92	*	-	*	-	-	80	*	88	100	94	92 93
	2018	81	83	92	79	92	*	-	*	-	*	100	83	91	92	92	93
All Grades Both Subjects	2019	69	70	79	69	79	83	_	*	_	_	68	*	78	85	80	81
, G. aacs 20a. Gasjeets	2018	69	71	81	80	81	85	_	100	_	*	76	69	81	83	81	82
All Grades ELA/Reading	2019	68	68	73	67	72	*	_	*	_	_	50	*	73	74	72	74
c.aacs LD vi teading	2018	69	70	75	90	73	70	_	*	_	*	75	50	74	80	75	73
All Grades Mathematics	2019	70	71	84	72	85	*	_	*	_	_	85	*	82	97	88	87
S. S. S. S. Mad let lades	2018	70	71	87	70	88	100	-	*	-	*	78	86	88	85	87	90

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233 Total Students: 435 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts					•				•				
Sum of Grades 4-8														
Reading	2019	41%	41%	55%	*	54%	-	-	*	-	-	11%	54%	51%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	48% 52% 65%	* *	46% 54% 63%	* - *	- - -	* - *	- - -	- - *	* 14% *	48% 56% 63%	41% 52% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	Firet STA	AD Adminis	tration											
3 11	2019	78%	78%	91%	88%	91%	*	-	*	-	-	20%	91%	90%
Students Requiring Accelerated Instruction	2019	22%	22%	9%	13%	9%	*	-	*	_	-	80%	9%	10%
STAAR Cumulative Met Standard	2019	86%	85%	94%	88%	94%	*	_	*	_	_	20%	94%	94%
STAAR Non-Proficient Students Promoted by				34 /0	00 /0	34 /0		_		_	-	20 /0	3 4 /0	9470
	2018	97%	94%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Administ 83%	tration 82%	88%	75%	88%	*	_	*	_	_	0%	90%	88%
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	18%	12%	25%	12%	*	-	*	-	-	100%	10%	12%
	2019	90%	89%	94%	88%	94%	*	-	*	-	-	40%	96%	94%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 93%	*	-	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 435 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

STARA Performance Rate by Subject and Performance Level Part Start Sta						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level				District	Campus						ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 73% 79% 74% - 83% 72% - 6.3% 74% 73% 73% 74% At Approaches Grade Level or Above 2019 50% 44% 47% 41% - 5.2% 83% - 3.3% - 3.3% 40% 40% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3		rformance I	Level				•			-						
At Meets Grade Level or Above 2019 50% 45% 45% 45% - 75% 75% 75% - 75% 75% 75% 74% 40% 40% 41% 47% 41% 45% 39% - 131% 41% 40% 41% 45% 39% - 21% 17% - 15% 18% 18% - 15% 18% 18% 18% - 15% 18% 18% - 15% 18% 18% 18% - 15% 18% 18% 18% - 15% 18% 18% 18% - 15% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18		2019	78%	73%	79%	74%	_	_	83%	72%	*	*	_	62%	74%	73%
At Meets Grade Level or Above 2019 50% 44% 47% 41% - 52% 38% • 33% • 33% 47% 40% 39% At Masters Grade Level 2019 24% 20% 25% 18% - 21% 17% 50% 18% - 19% 18% 18% 18% 19% 19% 18% - 19% 18% 18% 19% 19% 18% 19% 19% 18% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	7 tt 1pp. 3dd. 135 3. dd 25 3. d. 7 tb 7 3						-	-		75%	*	*	-			
At Masters Grade Level 2019	At Meets Grade Level or Above	2019	50%	44%	47%	41%	-	-	52%		*	*	-	31%	41%	40%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 79% 74% - 81% 72% 1 56% 74% 73% 1 56% 74% 73% 1 56% 74% 70% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2018			45%	39%	-	-			*		-		40%	39%
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 68% 79% 73% - 81% 72% 2 44% 2 33% 44% 2 33% 44% 2 33% 44% 4 44% 2 33% 44% 4 44% 4 4 3 4 4 4 4 4 4 4 4 4 4	At Masters Grade Level	2019	24%	20%	25%	18%	-	-	21%	17%	*	*	-	19%	18%	18%
At Approaches Grade Level or Above		2018	22%	17%	21%	18%	-	-	19%	18%	*	*	-	15%	18%	17%
Att Mests Grade Level or Above 2019 4% 41% 50% 45% - 48% 45% - 48% 45% - 40% 73% 45% 44% 48% - 33% 45% 44% 48% - 33% 45% 44% 48% - 33% 45% 44% 48% - 33% 45% 44% 48% 48% 45% 2018 46% 33% 49% 47% - 58% 46% - 28% 21% - 22% 20% 20% - 25% 24% - 22% 22% 20% 20% - 25% 24% - 22% 20% 20% 20% 20% 20% 20% 20% 20% 20%	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 44% 590 45% - 48% 44%	At Approaches Grade Level or Above	2019	75%	68%	79%	74%	-	-	81%			*	-	56%	74%	73%
At Masters Grade Level or Above 2018 46%, 38% 39% 47% - 58% 46%							-	-				-	-			
At Masters Grade Level or Above 2019 82% 80% 80% 80% - 85% 78% 80% * 78% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	At Meets Grade Level or Above						-	-								
All Grades Mathematics						, .	-									
All Grades Mathematics Al Approaches Grade Level or Above 2018 81% 77% 84% 80% - 85% 79% * * 78% 80% 80% 80% 80% 80% 80% 80% 80% 80% 8	At Masters Grade Level						-									
At Approaches Grade Level or Above 2019 82% 80% 84% 80% 85% 78% * * - 77% 84% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80		2018	19%	15%	25%	24%	-	-	25%	24%	*	*	-	13%	24%	23%
At Meets Grade Level or Above 2019 52% 49% 49% 49% 40% - 52% 37% * * 44% 41% 41% 41% 41% 41% 41% 41% 41% 41%																
At Meets Grade Level or Above 2019 52% 49% 49% 40% - 52% 57% * * * 444% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Approaches Grade Level or Above						-				*	*				
At Masters Grade Level 2019 26% 24% 22% 19% 19% - 50% 40% * * 53% 41% 42% 22% 19% 19% - 19% 20% * * 20% 15% 16% 16% 16% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19							-	-								
At Masters Grade Level 2019 26% 24% 29% 19% - 19% 20% * 20% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19	At Meets Grade Level or Above						-	-								
All Grades Writing All Approaches Grade Level or Above 2019 68% 63% 68% 50% 65% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Masteria Conda Lavial					, .	-									
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 68% 55% 55% - 66% 65% 66% 55% 40% 65% 63% 68% 65% 65% 67% 65% 40% 65% 63% 68% 65% 65% 65% 67% 65% 40% 65% 63% 68% 65% 65% 65% 40% 65% 63% 68% 65% 65% 65% 40% 65% 63% 68% 65% 65% 65% 40% 65% 63% 68% 65% 65% 65% 40% 65% 63% 64% 65% 65% 65% 65% 40% 65% 63% 64% 65% 65% 65% 65% 40% 65% 63% 64% 65% 65% 65% 65% 40% 65% 63% 64% 65% 65% 65% 65% 40% 65% 63% 64% 65% 65% 65% 65% 65%	At Masters Grade Level						-						-			
At Approaches Grade Level or Above 2019 68% 63% 68% 68% 68% 65% 68% 62% 62% 2018 66% 60% 65% 65% 67% 65% 40% 65% 63% 63% 64% 68% 70% 41% 7 41% 7 40% 65% 63% 63% 64% 68% 70% 7 41% 7 10% 7 10% 7 10% 7	All Crades Writing	2018	24%	21%	25%	16%	-	-	1/%	15%	4	#	-	20%	15%	16%
At Meets Grade Level or Above 2019 38% 35% 35% 41% 67% 65% 40% 65% 63% 23% At Meets Grade Level or Above 2019 38% 35% 35% 41% 41% 41% 20% 35% 33% At Masters Grade Level 2019 14% 13% 8% 10% 33% 35% 20% 35% 33% 33% At Masters Grade Level 2019 14% 13% 8% 10% 10% 10% 2 20% 16% 17% 2018 13% 11% 15% 16% 17% 16% 2 20% 16% 17% 2018 13% 11% 15% 16% 17% 16% 2 20% 16% 17% 2018 13% 11% 15% 16% 17% 16% 2 20% 16% 17% 2018 13% 11% 15% 16% 17% 16% 2 20% 16% 17% 2018 2018 2018 2018 2018 2018 2018 2018	3	2010	600/	620/	600/	600/				600/				*	600/	620/
At Meets Grade Level or Above 2019 38% 35% 35% 41% 41% 41% 20% 35% 33% 35% 41% 35% 38% 35% 35% 5 20% 35% 33% 35% 41% 35% 38% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Approaches Grade Level of Above						-				-	-	-			
At Masters Grade Level	At Moote Crade Level or Above						-				-	-				
At Masters Grade Level 2019 14% 13% 8% 10% 17% 16% 8 20% 16% 99% 2018 13% 11% 15% 16% 17% 16% 20% 16% 17% 17% 16% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Meets Grade Level of Above					, .	-				-	-			, .	
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 74% 63% 883% 56% 83% 66% 66% 2018 80% 74% 78% 74% 83% 56% * * 63% 66% 66% At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% * * * 100% 72% 76% 76% At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% * * 17% 16% 16% 16% At Masters Grade Level 2018 51% 42% 26% 17% 17% * * * - 117% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	At Masters Grade Level						_	-			_	-	_			
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 74% 63% 83% 56% 84% 66% 2018 80% 74% 78% 74% 74% * * - 100% 72% 76% At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% * * 30% 30% 2018 51% 42% 26% 17% 17% * * - 17% 16% 16% At Masters Grade Level 2019 25% 19% 25% 17% 17% * * - 17% 16% 16% 2018 23% 15% 10% 7% 33% 12% * * 17% 16% 16% 2018 23% 15% 10% 7% 38% 81% * 84% 80% 81% 2018 52	At Masters Grade Level						_	_			_	_	_			
At Approaches Grade Level or Above 2019 81% 76% 74% 63% 88% 56% 88% 66% 66% 2018 80% 74% 78% 74% 74% * * 100% 72% 76% 76% At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% 8 * 30% 30% 30% At Masters Grade Level or Above 2019 54% 45% 45% 30% 58% 21% 8 * 30% 30% 30% At Masters Grade Level 2019 55% 19% 25% 17% 17% * * * - 17% 16% 16% 16% At Masters Grade Level 2019 55% 19% 25% 17% 33% 12% 8 * 17% 18% 2018 23% 15% 10% 7% 7% * * * - 0% 7% 6% 20% 7% 6% 20% 7	All Grades Science	2010	1370	1170	13 /0	1070			17 /0	1070				2070	1070	17 70
At Meets Grade Level or Above 2019 54% 45% 45% 45% 30% 58% 21% 74% * * - 100% 72% 76% At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% * 30% 30% 30% 2018 51% 42% 26% 17% 17% * * - 17% 16% 16% 16% At Masters Grade Level 2019 25% 19% 25% 17% 7% 16% 16% 16% 2018 23% 15% 10% 7% 7% * * - 0% 7% 5 * 17% 18% 2018 23% 15% 10% 7% 7% * * - 0% 7% 5 * * - 0% 7% 6% 5 * * - 0% 7% 6% 5 * * - 0% 7% 5 * * - 0% 7% 5 * * * - 0% 7% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * - 0% 7% 6% 5 * * * * - 0% 7% 6% 6 * * * * * - 0% 7% 6% 6 * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * * - 0% 6 * * * * * * -		2019	81%	76%	74%	63%	_	_	83%	56%	_	_	_	*	63%	66%
At Meets Grade Level or Above 2019 54% 45% 45% 30% 58% 21% * * 30% 30% 2018 51% 42% 26% 17% 17% * * * - 17% 16% 16% 16% At Masters Grade Level 2019 25% 19% 25% 17% 33% 12% * * 17% * * * - 0% 77% 18% 2018 23% 15% 10% 7% 7% * * * - 0% 77% 18% 2018 23% 15% 10% 7% 7% * * * - 0% 77% 6% 50% 2018 23% 15% 10% 7% 7% * * * - 0% 77% 6% 50% 2018 23% 15% 10% 7% 7% 80% 7% 81% 7% * * * - 0% 77% 6% 50% 2018 23% 15% 10% 7% 83% 82% * * 80% 82% 82% All Grades Both Subjects 2019 69% 71% 81% 82% 83% 82% * * - 80% 82% 82% 82% All Grades ELA/Reading 2019 68% 68% 73% 74% 69% 74% 75% 74% 74% 2018 69% 70% 75% 74% 75% 74% * * * - 68% 74% 73% All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 80% 80% 83% 80% 80% 80% 80% 80% 80% 80% 80% 80% 80	7 (17) proderies didde Level of 7 (bove						_	_			*	*	_	100%		
At Masters Grade Level 2018 51% 42% 26% 17% 17% * * - 17% 16% 16% 16% 2019 25% 19% 25% 17% 33% 12% * 17% 16% 18% 2018 23% 15% 10% 7% 33% 12% * * 17% 18% 2018 23% 15% 10% 7% 7% * * - 0% 7% * * 17% 18% 2018 23% 15% 10% 7% 7% * * - 0% 7% * * * - 0% 7% 6% 5% 5% 5% 53% 51% Mathematics 2019 41% 41% 45% 48% 46% 53% 55% * 40% 53% 51% Mathematics 2019 41% 48% 55% 57% * 55% * * 48% * 40% 53% 51% Mathematics 2019 45% 48% 52% 57% * * 48% * * 46% 41% Mathematics 2019 45% 48% 52% 57% * * 55% * * 55% * * 55% * * 57% 52%	At Meets Grade Level or Above						_	_	58%		_	_	_			
At Masters Grade Level 2019 25% 19% 25% 17% 33% 12% 8 17% 18% 2018 23% 15% 10% 7% 33% 12% 8 17% 18% 2018 23% 15% 10% 7% 33% 12% 8 17% 18% 2019 69% 70% 79% 80% 78% 81% 8 84% 80% 81% All Grades Both Subjects 2019 68% 68% 71% 81% 82% 8 83% 82% * * - 8 80% 82% 82% 82% All Grades ELA/Reading 2019 68% 68% 73% 74% 669% 74% 75% 74% 74% All Grades Mathematics 2019 70% 71% 84% 86% 75% 74% * * - 68% 74% 73% All Grades Mathematics 2019 70% 71% 84% 86% 8 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 85% 74% 84% 86% 87% 2018 70% 71% 87% 90% 85% 85% 84% 86% 87% 2018 70% 71% 87% 90% 85% 85% 85% 85% 51% 84% 86% 85% 55% 52% 85% 85% 85% 55% 85% 55% 52%	7 1111000 01000 20101 01710010						_	_			*	*	_	17%		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 79% 80% - - 78% 81% - - 84% 80% 81% All Grades Both Subjects 2019 69% 70% 79% 80% - - 78% 81% - - 84% 80% 81% All Grades ELA/Reading 2019 68% 68% 73% 74% - - 69% 74% - - 80% 82% 82% All Grades Mathematics 2019 68% 68% 73% 74% - - 69% 74% - - 75% 74% - - 69% 74% - - 75% 74% - - 69% 74% - - - 75% 74% - - - 75% 74% - - - - - - - -	At Masters Grade Level						_	_	33%		_	_	_			
All Grades Both Subjects 2019 69% 70% 79% 80% 78% 81% 80% 82% 82% 82% All Grades ELA/Reading 2019 68% 68% 73% 74% 69% 74% 75% 74% * * - 80% 82% 74% 74% All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 83% 86% 83% 86% 83% 86% 87% 2018 87% 2018 87% 87% 90% 82% 89% 87% 83% 86% 83% 86% 87% 2018 87% 87% 90% 90% 2018 87% 87% 90% 82% 89% 87% 87% 90% 89% 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 90% 90% 2018 87% 90% 90% 2018 90% 90% 2018 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%		2018	23%	15%	10%	7%	-	-	-	7%	*	*	-	0%	7%	6%
All Grades Both Subjects 2019 69% 70% 79% 80% 78% 81% 84% 80% 81% 2018 69% 71% 81% 82% 83% 82% * * - 80% 82% 82% 82% All Grades ELA/Reading 2019 68% 68% 73% 74% 69% 74% 75% 74% * * - 68% 74% 73% 74% All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 583% 86% 94% 86% 87% 2018 70% 71% 87% 90% 583% 89% * * - 91% 90% 90% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2																
All Grades Both Subjects 2019 69% 70% 79% 80% 78% 81% 80% 82% 82% 82% All Grades ELA/Reading 2019 68% 68% 73% 74% 69% 74% 75% 74% * * - 80% 82% 74% 74% All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 83% 86% 83% 86% 83% 86% 83% 86% 87% 2018 87% 2018 87% 87% 90% 82% 89% 87% 83% 86% 83% 86% 87% 2018 87% 87% 90% 90% 2018 87% 87% 90% 82% 89% 87% 87% 90% 89% 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 87% 87% 90% 90% 2018 90% 90% 2018 87% 90% 90% 2018 90% 90% 2018 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 90% 2018 90% 90% 90% 2018 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%	School Progress Domain - Academic Growth	Score														
All Grades ELA/Reading 2019 68% 68% 73% 74% 69% 74% 75% 74% 74% 73% All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% - 92% 89% * * - 91% 90% 90% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 55% 53% 53% 40% 53% 51% Mathematics 2019 45% 48% 52% 57% * 48% * * 46% 41% Mathematics 2019 45% 48% 52% 57% * * 55% * * 55% * * 57% 52%			69%	70%	79%	80%	-	-	78%	81%	-	-	-	84%	80%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 55% 53% 46%	•	2018	69%	71%	81%	82%	-	-	83%	82%	*	*	-	80%	82%	82%
All Grades Mathematics 2019 70% 71% 84% 86% 83% 86% 94% 86% 87% 2018 70% 71% 87% 90% 92% 89% * * - 91% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90	All Grades ELA/Reading	2019	68%	68%	73%	74%	-	-	69%	74%	-	-	-	75%	74%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 41% 41% 55% 53% 53% 53% 40% 53% 51% 64% 64% * 48% * 48% * 46% 41% Mathematics 2019 45% 48% 52% 57% * 55% * 55% * 55% * 55%	-	2018		70%	75%		-	-	75%		*	*	-		74%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 48% 46% * 48% * 46% 41% 51% 51% 51% 51% 51% 51% 51% 51% 51% 5	All Grades Mathematics	2019		71%			-	-			-	-	-		86%	
Reading 2019 41% 41% 55% 53% - - - 53% - - - 40% 53% 51% 2018 38% 39% 48% 46% - - * 48% - - - * 46% 41% Mathematics 2019 45% 48% 52% 57% - - * 55% - - - * 57% 52%		2018	70%	71%	87%	90%	-	-	92%	89%	*	*	-	91%	90%	90%
Reading 2019 41% 41% 55% 53% - - - 53% - - - 40% 53% 51% 2018 38% 39% 48% 46% - - * 48% - - - * 46% 41% Mathematics 2019 45% 48% 52% 57% - - * 55% - - - * 57% 52%	Drogram of Dries Voca CTA AD Non-Bueficion	t Chudoute	(Davaart -	of Non Dec	eficient D	acina CTA	AD)									
2018 38% 39% 48 % 46% * * 48% * 46% 41% Mathematics 2019 45% 48% 52% 57% * 55% * 57% 52%							AK)			E30/				400/	E30/	E10/
Mathematics 2019 45% 48% 52% 57% * 55% * 57% 52%	Reduiliy						-	-	*		-	-	-			
	Mathematics						_				_	-				
	Matienates						_	_	*		_	_	_	*		

District Name: DALLAS ISD

Campus Number: 057905233

Campus Name: NATHAN ADAMS EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

Total Students: 477 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	97% 91%	100% 89% 8%	100% 76% 22%	100% 91%	100% 100%	100% 57%	100% 100%	- -	* * *	100% 80% 20%	100% 90% 7%	100% 88%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 3% 1% 2%	3% 0% 0% 0%	2% 0% 0% 0%	3% 0% 0% 0%	0% 0% 0% 0%	43% 0% 0% 0%	0% 0% 0% 0%	- - -	* * *	0% 0% 0% 0%	3% 0% 0% 0%	5% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 95%	100% 84%	99% 97%	100% 85%		100% 100%	-	100% 100%	100% 83%	100% 98%	100% 96%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	12% 4%	3% 0%	15% 0%	-	0% 0%	-	0% 0%	17% 0%	2% 0%	3% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NATHAN ADAMS EL Campus Number: 057905233

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	96.6%	97.5%	97.3%	98.1%	*	_	*	96.4%	97.5%	97.7%
2017-18	95.4%	95.3%	97.1%	96.8%	97.2%	96.8%	*	97.6%	-	96.6%	96.0%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	85.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	_	_	-	_	_	-	-	_	-
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%		_	_	-	_	-	_	_	_	_	_
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	_	_	_	-	_	_	_	-	_	_
Dropped Out	6.1%	9.4%	-	-	_	_	-	_	_	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	_	-	-	-	-	_	
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016		- 110 / 0											
Graduated	92.1%	91.8%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%		_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%	_			_	_	_		_	_	_	_
and Continuers	33.470	92.570	_	_	_	_	_	_	_	_	_	_	_
4 Veer Federal Creduction Date	Mithout Eval	lucione (Cr O	12\										
4-Year Federal Graduation Rate Class of 2019	90.0%	84.8%	12)										
Class of 2019 Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	90.0%	00.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C 1 /1 /1 /1													
RHSP/DAP Graduates (Longitu		0.4.20/											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	_
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual I	Rate)												
2018-19	82.1%	86.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	83.0%	-	_	_	_	_	_	_	_	_	_	_
2317 10	01.070	03.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2018-19	85.9%	90.6%	_	_	_	-	_	_	_	-	-	_	_
2017-18	85.1%	83.7%	-	_	-	_	_	-	_	_	-	_	_
2017-10	03.170	03.7 /0	-	_	_	-	-	-	_	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	_	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 435 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	es (Student A	Achievement)			-	-	-	-	-	-	-	
College, Career, or Military Ready	(Annual Gi	raduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	48.2%	-	-	_	_	-	_	_	-	-	_	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	-	_	-	_	_	-	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	aduates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	_	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grac													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual C		0.20/											
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduatos)												
2018-19	40.4%	31.9%	_	_	_	_	_	_	_	_	_		
2017-18	40.4% 28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Ann	ual Graduates	;)										
2018-19	10.7%	1.7%	_	_	_	_	-	_	_	-	-	_	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: DALLAS ISD

Campus Number: 057905233

Campus Name: NATHAN ADAMS EL

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	_	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	-	· -	-	-	-	_	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	_	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	3.1%	-	· -	- `	_	, <u>-</u>	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL

Campus Number: 057905233

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)								-		
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	56.3%	-	-	_	_	_	-	-	-	-	_	_
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2.070	0.070											
2018-19	7.3%	0.0%	_	-	_	-	_	-	_	-	_	_	-
2017-18	3.9%	0.0%	-	_	-	_	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	•												
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	0.60/									,		,
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	10.4%	15.2%									2/2		n/2
2019	10.4%	16.7%		-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.070	10.7 70	-	-	-	-	-	-	-	-	II/a	-	11/a
2019	13.9%	21.2%									n/a	_	n/a
2019	14.5%	22.5%		-	_	_	-	_	_	_	n/a	-	n/a
2010	14.570	22.570	_								TI/A		TI/A
AP/IB Results (Examinees >= 0 All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	100.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	100.0%	-	_	-	_	-	_	_	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	928	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	929	-	-	-	-	-	_	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	466	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	463	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	_	-	_	-	_	_	-	n/a	_	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	_	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)											
Any Subject	•												
2018-19	44.6%	48.4%	-	-	-	-	-	_	_	_	-	_	-
2017-18	43.4%	45.5%	-	-	-	_	-	-	-	-	-	_	-
English Language Arts													
2018-19	17.8%	19.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	18.0%	-	-	-	-	-	_	_	_	-	_	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	_	_	_	-	_	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	_	_	_	-	_	-
2017-18	21.2%	18.0%	-	-	-	_	-	-	-	-	-	_	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	_	_	_	-	_	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In:	stitution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	(IX IIIE)	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	51.3%	-	-	_	_	_	-	_	_	-	_	-
Graduates in TX IHE Completing	ng One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

Student Information			Membersh	ip		Enrollment			
Total Students				•		Car			
Students by Grade: Early Childhood Education 0 0 0.0% 0.4% 0.3% 0 0.0% 0.4% 0.5% 12.2% 8.0% 4.5% 53 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 4.5% 63 12.2% 8.0% 6.2% 63 15.6% 7.1% 7.0 16.1% 7.3% 7.1% 7.0 16.1% 7.3% 7.1% 6.00 2.0 7.0 16.1% 7.2% 7.1% 6.0 15.0% 7.1% 7.0 16.1% 7.2% 7.1% 6.0 16.1% 7.2% 7.1% 7.1% 6.0 16.1% 7.2% 7.1% 7.1% 6.0 16.1% 7.2% 7.2% 7.1% 7.1% 6.0 16.1% 7.2% 7.2% 7.1% 7.1% 6.0 16.1% 7.2% 7.2% 7.1% 7.1% 6.0 16.1% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2	Student Information	Count	Percent	District	State	Count	Percent	District	State
Early Childhood Education	Total Students	435	100.0%	153,784	5,479,173	435	100.0%	153,861	5,493,940
Pre-Kindergarten	Students by Grade:								
Kindergarten	Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Grade 1 70 16.1% 7.3% 7.1% 70 16.1% 7.3% 7.1% Grade 2 70 16.1% 7.2% 7.1% 70 16.1% 7.2% 7.1% Grade 3 55 12.6% 7.2% 7.1% 55 12.6% 7.2% 7.1% Grade 5 63 14.5% 7.8% 7.6% 63 14.5% 7.8% 7.6% 63 14.5% 7.8% 7.6% Gade 6 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 7 0 0.0% 7.1% 7.7% Grade 7 0 0.0% 6.7% 7.7% Grade 9 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5% Grade 9 0 0.0% 6.0% 6.7% 0 0.0% 6.0% 6.7% Grade 10 0 0.0% 6.0% 6.9% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2% 6.2%	Pre-Kindergarten	53	12.2%	8.0%	4.5%	53	12.2%	8.0%	4.5%
Grade 2 70 16.1% 7.2% 7.1% 70 16.1% 7.2% 7.1% Grade 3 55 12.9% 7.4% 7.3% 56 12.9% 7.4% 7.3% Grade 5 63 14.5% 7.8% 7.6% 63 14.5% 7.8% 7.6% 63 14.5% 7.8% 7.6% 63 14.5% 7.7% 7.6% 63 14.5% 7.7% 7.7% 60 0.0% 7.2% 7.7% 678 63 14.5% 7.7% 7.7% 678 6 0.0% 7.7% 7.7% 678 7.5% 0 0.0% 6.7% 7.5% 6 0.0% 6.7% 7.5% 6 0 0.0% 6.7% 7.5% 6 0 0.0% 6.7% 7.5% 6 0 0.0% 6.7% 7.5% 6 0 0.0% 6.7% 7.5% 6 0 0.0% 6.3% 6.2% 6 6 0 0 0% <t< td=""><td>Kindergarten</td><td>68</td><td>15.6%</td><td>7.1%</td><td>7.0%</td><td>68</td><td>15.6%</td><td>7.1%</td><td>7.0%</td></t<>	Kindergarten	68	15.6%	7.1%	7.0%	68	15.6%	7.1%	7.0%
Grade 3	Grade 1	70	16.1%	7.3%	7.1%	70	16.1%	7.3%	7.1%
Grade 4 56 1.2 9% 7.4 % 7.3 % 56 1.2 9% 7.4 % 7.3 % Grade 6 0 0.0 0.0 % 7.2 % 7.7 % 0 0.0 % 7.2 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % Grade 9 0 0.0 % 6.7 % 7.5 % 0 0.0 % 6.7 % 7.5 % Grade 10 0 0.0 % 6.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.4 % 6.4 % 0 0.0 % 6.4 % 6.4 % 0 0.0 % 6.4 %	Grade 2	70	16.1%	7.2%	7.1%	70	16.1%	7.2%	7.1%
Grade 4 56 1.2 9% 7.4 % 7.3 % 56 1.2 9% 7.4 % 7.3 % Grade 6 0 0.0 0.0 % 7.2 % 7.7 % 0 0.0 % 7.2 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % 0 0.0 % 7.7 % Grade 9 0 0.0 % 6.7 % 7.5 % 0 0.0 % 6.7 % 7.5 % Grade 10 0 0.0 % 6.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.9 % 0 0.0 % 6.4 % 6.4 % 0 0.0 % 6.4 % 6.4 % 0 0.0 % 6.4 %	Grade 3	55	12.6%	7.2%	7.1%	55	12.6%	7.2%	7.1%
Grade 6 Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 9 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5% Grade 10 0 0.0% 8.3% 8.2% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 6.9% Grade 12 0 0.0% 5.4% 6.4% 0 0.0% 6.9% 6.9% Ethnic Distribution: American 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 22.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 27.0% 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% </td <td>Grade 4</td> <td>56</td> <td>12.9%</td> <td>7.4%</td> <td>7.3%</td> <td>56</td> <td>12.9%</td> <td>7.4%</td> <td>7.3%</td>	Grade 4	56	12.9%	7.4%	7.3%	56	12.9%	7.4%	7.3%
Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 0 0.0% 6.7% 7.5% 0 0.0% 8.3% 8.2% Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 52.8% 8.5 8.5 8.1% 6.9% 52.8% 18.5% 6.9% 52.8% 355 81.6% 6.9% 52.8% 355 81.6% 6.9% 52.8% 4.8% 4.2% 4.6% A.8% 4.8% 4.2% <td< td=""><td>Grade 5</td><td>63</td><td>14.5%</td><td>7.8%</td><td>7.6%</td><td>63</td><td>14.5%</td><td>7.8%</td><td>7.6%</td></td<>	Grade 5	63	14.5%	7.8%	7.6%	63	14.5%	7.8%	7.6%
Grade 7 0 0.0% 7.1% 7.7% 0 0.0% 7.1% 7.7% Grade 8 0 0.0% 6.7% 7.5% 0 0.0% 8.3% 8.2% Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 6.9% 0 0.0% 6.9% 52.8% 8.5 8.5 8.1% 6.9% 52.8% 18.5% 6.9% 52.8% 355 81.6% 6.9% 52.8% 355 81.6% 6.9% 52.8% 4.8% 4.2% 4.6% A.8% 4.8% 4.2% <td< td=""><td>Grade 6</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.7%</td><td>0</td><td>0.0%</td><td>7.2%</td><td>7.7%</td></td<>	Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 9 0 0.0% 8.3% 8.2% 0 0.0% 8.3% 8.2% Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 5.4% 6.4% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 5.4% 6.9% Claim 1 0 0.0% 5.4% 6.6% 6.9% 5.2 12.0% 21.6% 12.6% 12.6% 12.5% 12.0% 21.6% 12.6% 12.6% 12.5% 35.5 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 27.0% 48.8% 27.0% 48.9% 48.9% 48.9% 48.9% 48.9% 48.9% <t< td=""><td>Grade 7</td><td>0</td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td></t<>	Grade 7	0				0			
Grade 9 0 0.0% 8.3% 8.2% 0 0.0% 8.3% 8.2% Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 5.4% 6.4% 0 0.0% 6.0% 6.9% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 5.4% 6.9% Claim 1 0 0.0% 5.4% 6.6% 6.9% 5.2 12.0% 21.6% 12.6% 12.6% 12.5% 12.0% 21.6% 12.6% 12.6% 12.5% 35.5 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% 27.0% 48.8% 27.0% 48.9% 48.9% 48.9% 48.9% 48.9% 48.9% <t< td=""><td>Grade 8</td><td>0</td><td>0.0%</td><td>6.7%</td><td>7.5%</td><td>0</td><td>0.0%</td><td>6.7%</td><td>7.5%</td></t<>	Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.0% 6.9% 0 0.0% 6.9% 6.9% 6.0% 6.9% 6.9% 6.0% 6.9% 7.4% 6.4% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 12.6% 52 12.0% 21.6% 21.2% 48.1 21.0% 48.1 27.0% 16 3.7% 5.8% 27.0% American Indian 6 1.4% 0.5% 0.4% 6 1.4% 0.5% 0.4% 6	Grade 9	0	0.0%		8.2%	0	0.0%	8.3%	
Grade 11 Grade 12 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Grade 10	0	0.0%		7.4%	0		6.9%	7.4%
Ethnic Distribution:	Grade 11	0	0.0%		6.9%	0	0.0%		
African American 52 12.0% 21.6% 52 12.0% 21.6% 12.6% Hispanic 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% White 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% American Indian 6 1.4% 0.5% 0.4% 6 1.4% 0.5% 0.4% Asian 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 2 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0.0%<	Grade 12		0.0%	5.4%	6.4%	0	0.0%		6.4%
Hispanic 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% White 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% 1.2% 4.6% 6.8% 4.8% 4.8% 4.6% 3 0.7% 1.2% 4.6%	Ethnic Distribution:								
Hispanic 355 81.6% 69.8% 52.8% 355 81.6% 69.8% 52.8% White 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% American Indian 6 1.4% 0.5% 0.4% 6 1.4% 0.5% 0.4% Asian 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% 9 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.0% 0.0% 0.0% 0.0%	African American	52	12.0%	21.6%	12.6%	52	12.0%	21.6%	12.6%
White 16 3.7% 5.8% 27.0% 16 3.7% 5.8% 27.0% American Indian 6 1.4% 0.5% 0.4% 6 1.4% 0.5% 0.4% Asian 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 3 0.7% 1.0% 2.5% 3 0.7% 1.0% 2.5% Sex: Female 221 50.8% 48.9% 48.8% 221 50.8% 48.8% Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% Non-Educationally Disadvantaged 37 8.5% 14.1%	Hispanic			69.8%			81.6%	69.8%	52.8%
American Indian 6 1.4% 0.5% 0.4% 6 1.4% 0.5% 0.4% Asian 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 3 0.7% 1.0% 2.5% 3 0.7% 1.0% 2.5% Sex: Female 221 50.8% 48.9% 48.8% 221 50.8% 48.9% Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% Non-Educationally Disadvantaged 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.8% 14.1%	White	16					3.7%		27.0%
Asian 3 0.7% 1.2% 4.6% 3 0.7% 1.2% 4.6% Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 3 0.7% 1.0% 2.5% 3 0.7% 1.0% 0.2% Sex: Female 221 50.8% 48.9% 48.8% 221 50.8% 48.9% Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9%	American Indian	6		0.5%	0.4%		1.4%	0.5%	0.4%
Pacific Islander 0 0.0% 0.1% 0.2% 0 0.0% 0.1% 0.2% Two or More Races 3 0.7% 1.0% 2.5% 3 0.7% 1.0% 2.5% Sex: Female 221 50.8% 48.9% 48.8% 221 50.8% 48.9% 48.8% Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% 14.1% 39.7% 37 8.5% 14.1% 39.7% 37	Asian					3	0.7%		
Two or More Races 3 0.7% 1.0% 2.5% 3 0.7% 1.0% 2.5% Sex: Female Male 221 50.8% 48.9% 48.8% 221 50.8% 48.9% 48.8% 221 50.8% 48.9% 48.8% Male 221 50.8% 48.9% 48.8% 221 50.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 48.9% 48.8% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.2% 51.4% 49.2% 51.1% 51.2% 51.2% 51.4% 49.2% 51.1% 51.2% 51.2% 214 49.2% 51.1% 51.2% 60.2% 85.9% 60.3% 39.8 91.5% 85.9% 60.2% 40.2% 41.1% 39.8% 59.6% 69.9% 69	Pacific Islander				0.2%		0.0%		
Female Male 221 50.8% 48.9% 48.8% 221 50.8% 48.9% 48.8% Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% Non-Educationally Disadvantaged 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.8% Section 504 Students 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% English Learners (EL) 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% 300									
Male 214 49.2% 51.1% 51.2% 214 49.2% 51.1% 51.2% Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% Non-Educationally Disadvantaged 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.8% Section 504 Students 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% English Learners (EL) 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5% 1.5% 1.5% 1.5% 2.3% 300 69.0% 45.6% 20.3% 20.0 69.0% 45.6% 20.3% 50.0 69.0% 45.6% 20.3% 50.0 69.0% 45.6% 20.3% 50.0 69.0% 45.6% 20.3% 50.0 69.0% 45.6% 20.3% 50.0% 60.0% 60.0% <t< td=""><td>Sex:</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Sex:								
Economically Disadvantaged 398 91.5% 85.9% 60.3% 398 91.5% 85.9% 60.2% Non-Educationally Disadvantaged 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.8% Section 504 Students 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% 15.5% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2% 1.5% 1.2%	Female	221	50.8%	48.9%	48.8%	221	50.8%	48.9%	48.8%
Non-Educationally Disadvantaged 37 8.5% 14.1% 39.7% 37 8.5% 14.1% 39.8% Section 504 Students 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% English Learners (EL) 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5%	Male	214	49.2%	51.1%	51.2%	214	49.2%	51.1%	51.2%
Section 504 Students 19 4.4% 4.3% 6.9% 19 4.4% 4.3% 6.9% English Learners (EL) 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5%	Economically Disadvantaged	398		85.9%	60.3%	398	91.5%	85.9%	60.2%
English Learners (EL) 300 69.0% 45.6% 20.3% 300 69.0% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5%	Non-Educationally Disadvantaged	37	8.5%	14.1%	39.7%	37	8.5%	14.1%	39.8%
Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5% Students w/ Dyslexia 14 3.2% 2.4% 4.1% 14 3.2% 2.4% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 22 5.1% 1.7% 1.4% 22 5.1% 1.7% 1.4% Immigrant 62 14.3% 5.8% 2.3% 62 14.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Section 504 Students	19	4.4%	4.3%	6.9%	19	4.4%	4.3%	6.9%
Students w/ Dyslexia 14 3.2% 2.4% 4.1% 14 3.2% 2.4% 4.1% Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 22 5.1% 1.7% 1.4% 22 5.1% 1.7% 1.4% Immigrant 62 14.3% 5.8% 2.3% 62 14.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	English Learners (EL)	300	69.0%	45.6%	20.3%	300	69.0%	45.6%	20.3%
Foster Care 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Homeless 22 5.1% 1.7% 1.4% 22 5.1% 1.7% 1.4% Immigrant 62 14.3% 5.8% 2.3% 62 14.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Homeless 22 5.1% 1.7% 1.4% 22 5.1% 1.7% 1.4% Immigrant 62 14.3% 5.8% 2.3% 62 14.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Students w/ Dyslexia	14	3.2%	2.4%	4.1%	14	3.2%	2.4%	4.1%
Immigrant 62 14.3% 5.8% 2.3% 62 14.3% 5.8% 2.3% Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Foster Care		0.0%	0.0%	0.3%		0.0%	0.0%	0.3%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Homeless	22	5.1%	1.7%	1.4%		5.1%	1.7%	1.4%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3% Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Immigrant	62	14.3%		2.3%	62	14.3%	5.8%	2.3%
Title I 435 100.0% 96.9% 65.1% 435 100.0% 96.9% 65.1% Military Connected 1 0.2% 0.0% 1.9% 1 0.2% 0.0% 1.9%	Migrant	0	0.0%	0.0%	0.3%		0.0%	0.0%	0.3%
		435	100.0%	96.9%	65.1%	435	100.0%	96.9%	65.1%
	Military Connected	1	0.2%	0.0%	1.9%	1	0.2%	0.0%	1.9%
	At-Risk	322	74.0%	65.2%	50.6%	322	74.0%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

		Membersh	ip		Enrollment				
	Car	mpus			Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:									
Bilingual/ESL Education	293	67.4%	44.1%	20.6%	293	67.4%	44.0%	20.6%	
Career & Technical Education	0	0.0%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	38	8.7%	14.3%	8.1%	38	8.7%	14.2%	8.1%	
Special Education	32	7.4%	9.4%	10.5%	32	7.4%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	32								
By Type of Primary Disability									
Students with Intellectual Disabilities	11	34.4%	41.2%	42.4%					
Students with Physical Disabilities	**	**	16.3%	21.4%					
Students with Autism	**	**	23.1%	13.8%					
Students with Behavioral Disabilities	*	*	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	63	16.5%	19.0%	15.3%					
By Ethnicity:									
African American	14	3.7%							
Hispanic	43	11.3%							
White	4	1.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.5%							
Student Attrition (2018-19):									
Total Student Attrition	84	21.4%							

	Non-S	pecial Education R	ates	Spec	:S	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	17.7	19.0
Grade 1	18.8	16.9	18.9
Grade 2	21.1	18.0	18.8
Grade 3	19.0	17.6	19.0
Grade 4	19.3	17.4	19.2
Grade 5	20.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

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District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233 Total Students: 435 Grade Span: PK - 05 School Type: Elementary

Staff Information	Count/Average	Percent	District	State
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff:	35.5	79.9%	64.2%	63.7%
Teachers	28.5	64.2%	47.8%	49.4%
Professional Support	3.0	6.7%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	9.0%	4.5%	3.0%
Educational Aides:	8.9	20.1%	10.2%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	4,373.0 595.0
Counselors	0.0	IVa	0.0	393.0
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
rait-une	0.0	II/a	4.0	1,105.0
Total Minority Staff:	29.4	66.2%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	3.0	10.5%	33.5%	10.8%
Hispanic	14.5	50.9%	31.7%	28.1%
White	11.0	38.6%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	4.0	14.0%	29.9%	23.8%
Females	24.5	86.0%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	23.0	80.7%	70.7%	73.4%
Masters	5.5	19.3%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

1.0

5.0

10.5

7.0

5.0

15.3

3.5%

17.5%

36.8%

24.6%

17.5%

n/a

8.1%

35.3%

18.1%

25.5%

13.0%

15.4

7.4%

27.9%

19.4%

29.4%

15.9%

15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.2
Average Years Experience of Principals with District	6.0	5.8	5.3
Average Years Experience of Assistant Principals	4.0	4.6	5.3
Average Years Experience of Assistant Principals with District	4.0	4.3	4.7
Average Years Experience of Teachers:	12.6	10.0	11.1
Average Years Experience of Teachers with District:	10.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$53,154	\$49,868
1-5 Years Experience	\$55,920	\$56,667	\$52,823
6-10 Years Experience	\$60,155	\$61,464	\$55,756
11-20 Years Experience	\$65,435	\$63,019	\$59,308
Over 20 Years Experience	\$67,391	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,973	\$60,146	\$57,091
Professional Support	\$67,213	\$76,337	\$67,352
Campus Administration (School Leadership)	\$81,419	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: NATHAN ADAMS EL Campus Number: 057905233 Total Students: 435 Grade Span: PK - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	26.5	93.0%	74.6%	70.9%
Special Education	2.0	7.0%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.