### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216 Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|   |              | State      | District   | Campus     | African<br>American | Hispanic   | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---|--------------|------------|------------|------------|---------------------|------------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| STAAR Performance Rates by Te                       | sted Grad    | de, Subj   | ect, and   | Performa   | nce Level           |            |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 3 Reading<br>At Approaches Grade Level or     |              |            |            |            |                     |            |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 76%<br>77% | 72%<br>73% | 71%<br>80% | 68%<br>67%          | 72%<br>88% | *     | -                  | -     | -                   | *                       | 64%<br>83%                 | *                         | 72%<br>79%                    | 71%<br>83%                            | 71%<br>79%     | 78%<br>90%                        |
| At Meets Grade Level or Above                       | 2019<br>2018 | 45%<br>43% | 42%<br>40% | 43%<br>49% | 24%<br>23%          | 53%<br>67% | *     | -                  | -     | -                   | *                       | 36%<br>50%                 | *                         | 43%<br>50%                    | 41%<br>48%                            | 42%<br>48%     | 59%<br>67%                        |
| At Masters Grade Level                              | 2019<br>2018 | 27%<br>25% | 25%<br>22% | 27%<br>25% | 12%<br>13%          | 36%<br>35% | *     | -                  | -     | -                   | *                       | 9%<br>0%                   | -<br>*                    | 26%<br>26%                    | 29%<br>24%                            | 27%<br>25%     | 41%<br>35%                        |
| Grade 3 Mathematics<br>At Approaches Grade Level or |              |            |            |            |                     |            |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 79%<br>78% | 77%<br>76% | 87%<br>90% | 88%<br>85%          | 86%<br>93% | *     | -                  | -     | -                   | *                       | 64%<br>83%                 | *                         | 85%<br>91%                    | 94%<br>86%                            | 87%<br>91%     | 89%<br>92%                        |
| At Meets Grade Level or Above                       | 2019<br>2018 | 49%<br>47% | 45%<br>44% | 52%<br>56% | 36%<br>44%          | 61%<br>61% | *     | -                  | -     | -                   | *                       | 36%<br>67%                 | *                         | 48%<br>57%                    | 65%<br>52%                            | 52%<br>56%     | 67%<br>59%                        |
| At Masters Grade Level                              | 2019<br>2018 | 25%<br>23% | 21%<br>20% | 25%<br>31% | 12%<br>21%          | 33%<br>37% | *     | -                  | -     | -                   | *                       | 0%<br>33%                  | *                         | 20%<br>33%                    | 41%<br>28%                            | 26%<br>30%     | 37%<br>39%                        |
| Grade 4 Reading                                     |              |            |            |            |                     |            |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or<br>Above               | 2019<br>2018 | 75%<br>73% | 69%<br>66% | 75%<br>62% | 79%<br>47%          | 73%<br>75% | *     | -                  | -     | -                   | *                       | 75%<br>40%                 | *                         | 77%<br>58%                    | 72%<br>70%                            | 75%<br>59%     | 71%<br>73%                        |
| At Meets Grade Level or Above                       | 2019<br>2018 | 44%<br>46% | 40%<br>38% | 41%<br>34% | 33%<br>22%          | 48%<br>44% | *     | -                  | -     | -                   | *                       | 50%<br>30%                 | *                         | 41%<br>30%                    | 42%<br>41%                            | 41%<br>30%     | 51%<br>46%                        |
| At Masters Grade Level                              | 2019<br>2018 | 22%<br>24% | 19%<br>19% | 14%<br>19% | 13%<br>14%          | 16%<br>25% | *     | -<br>*             | -     | -                   | *                       | 13%<br>10%                 | *                         | 16%<br>17%                    | 11%<br>22%                            | 14%<br>17%     | 18%<br>22%                        |
| Grade 4 Mathematics<br>At Approaches Grade Level or | 2010         | 2470       | 1370       | 1370       | 1470                | 2570       |       |                    |       |                     |                         | 1070                       |                           | 17 70                         | 22 /0                                 | 17 70          | 2270                              |
| Above   | 2019<br>2018 | 75%<br>78% | 76%<br>76% | 86%<br>80% | 87%<br>78%          | 84%<br>83% | *     | -<br>*             | -     | -                   | *                       | 88%<br>50%                 | *                         | 88%<br>78%                    | 83%<br>84%                            | 86%<br>78%     | 82%<br>81%                        |
| At Meets Grade Level or Above                       | 2019<br>2018 | 48%<br>49% | 47%<br>46% | 52%<br>48% | 59%<br>37%          | 48%<br>58% | *     | -<br>*             | -     | -                   | *                       | 50%<br>30%                 | *                         | 52%<br>43%                    | 51%<br>57%                            | 52%<br>47%     | 45%<br>57%                        |
| At Masters Grade Level                              | 2019<br>2018 | 28%<br>27% | 26%<br>24% | 27%<br>30% | 28%<br>18%          | 27%<br>42% | *     | -<br>*             | -     | -                   | *                       | 25%<br>10%                 | *                         | 27%<br>26%                    | 29%<br>38%                            | 27%<br>28%     | 24%<br>41%                        |
| Grade 4 Writing At Approaches Grade Level or        |              |            |            |            |                     |            |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above   | 2019<br>2018 | 67%<br>63% | 66%<br>61% | 74%<br>60% | 55%<br>42%          | 88%<br>77% | *     | -<br>*             | -     | -                   | *                       | 50%<br>44%                 | *                         | 77%<br>54%                    | 69%<br>70%                            | 74%<br>57%     | 92%<br>78%                        |
| At Meets Grade Level or Above                       | 2019<br>2018 | 35%<br>39% | 38%<br>37% | 52%<br>43% | 21%<br>27%          | 75%<br>60% | *     | -<br>*             | -     | -                   | *                       | 38%<br>44%                 | *                         | 56%<br>35%                    | 43%<br>57%                            | 52%<br>40%     | 82%<br>62%                        |
| At Masters Grade Level                              | 2019<br>2018 | 11%<br>11% | 14%<br>13% | 29%<br>25% | 8%<br>6%            | 45%<br>42% | *     | -<br>*             | -     | -                   | *                       | 25%<br>11%                 | *                         | 34%<br>25%                    | 20%<br>24%                            | 29%<br>23%     | 49%<br>51%                        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

Total Students: 774 Grade Span: PK - 05 School Type: Elementary

| Grade 5 Reading*  Al Approaches Grade Level or Above 2018 884 824 774 588 885 * * * * * * * * * * * * * * * *   |                                  |      | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|---|----------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| Al Meets Grade Level or Above 2019 86% 85% 85% 87% 77% 88% 8.2 * * * * * * * 73% * * 82% 84% 82% 89% 80% 85% 8.2 * * * * * * * * * 73% * * 82% 84% 82% 89% 80% 85% 8.2 * * * * * * * * * * * * * * * * * * *  | Grade 5 Reading^                 |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above 2019 86% 85% 83% 77% 88% * * * - * * 73% * 82% 84% 82% 89% 89% 81% 82% 77% 88% 85% * * * - * * 73% * * 82% 84% 82% 76% 90% 84% At Meets Grade Level or Above 2019 54% 54% 54% 54% 52% 41% 59% * * * * * * * * * * 27% 15% * * * * * * * 27% 15% 55% 54% 54% 54% 54% 54% 54% 54% 54% 5   |                                  |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Meets Grade Level or Above 2019 54% 52% 52% 43% 26% 55% 5 % 5 * * * * * * * * * * 50% * * 57% 62% 63% 52% 63% 63% 52% 63% 52% 63% 52% 63% 52% 63% 52% 63% 52% 63% 52% 63% 63% 63% 52% 63% 52% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63   | • •                              | 2019 | 86%   | 85%      | 83%    | 77%                 | 88%      | *     | *                  | _     | _                   | *                       | 73%                        | *                         | 82%                           | 84%                                   | 82%            | 89%                               |
| At Masters Grade Level or Above 2018 54% 52% 43% 25% 57% 4 * * * * * * * * 30% * * * * * * * * * 30% * * * * * * * * * * 30% * * * * * * * * * * 30% * * * * * * * * * * * * 30% * * * * * * * * * * * * * * * * * * *  |                                  |      | 84%   |          |        | 58%                 |          | *     | *                  | -     | -                   | -                       |                            | -                         |                               |                                       | 76%            |                                   |
| At Masters Grade Level or Above 2018 20% 27% 29% 21% 37% 2 * * * * * * * * 1 * 13% * 20% 31% 29% 34% 33% 37% 3 * * * * * * * * * * * 1 * 13% * 20% 31% 29% 34% 33% 37% 3 * * * * * * * * * * * * * * * * * *  | At Meets Grade Level or Above    |      |       |          |        |                     |          |       | *                  | -     | -                   | *                       |                            | *                         |                               |                                       |                |                                   |
| Carde S Mathematics*  Al Approaches Grade Level or Above  Data S 26%  |                                  |      |       |          |        |                     |          |       | *                  | -     | -                   | -                       |                            | -                         |                               |                                       |                |                                   |
| Grade S Mathematics   At Approaches Grade Level or Above  | At Masters Grade Level           |      |       |          |        |                     |          |       | *                  | -     | -                   | *                       |                            | *                         |                               |                                       |                |                                   |
| At More Grade Level or Above 2019 90% 88% 91% 88% 91% 88% 96% * * * - * * 87% * 93% 88% 91% 97% 97% 68% 68% At Meets Grade Level or Above 2019 58% 57% 48% 23% 67% * * * * - * * 87% * * 93% 88% 91% 99% 98% At Meets Grade Level or Above 2019 58% 57% 48% 23% 67% * * * * * * * * * * * * * * 87% * * * 93% 88% 91% 99% 98% At Meets Grade Level or Above 2019 30% 35% 56% 49% 42% 53% * * * * * * * * * * * * * * * * * * *  | Grade 5 Mathematics <sup>A</sup> | 2010 | 2070  | 2370     | 23 /0  | 1070                | 3370     |       |                    | -     | -                   | -                       | 0 70                       | -                         | 2370                          | 10 70                                 | 2370           | 3370                              |
| Above 2019 90% 89% 91% 88% 95% 96% * * * * * 87% 87% 89% 88% 91% 97% 99% 14 Meets Grade Level or Above 2018 58% 57% 48% 23% 67% * * * 8 80% * - 20% 90% 95% 91% 88% 68% 68% 218 58% 55% 48% 23% 67% * * * * 8 80% * - 20% 14 84% 50% 48% 68% 68% 218 58% 55% 49% 42% 53% * * * * 8 80% * - 20% 14 84% 50% 48% 55% 55% 55% 48% 42% 53% * * * * 8 80% * - 20% 14 84% 50% 48% 55% 55% 55% 55% 55% 55% 50% 50% 50% 50   |                                  |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Meets Grade Level or Above 2019 58% 58% 56% 48% 42% 53% * * * * * * * * * * * * * * * * * * *  | • •                              | 2019 | 90%   | 89%      | 91%    | 85%                 | 96%      | *     | *                  | _     | _                   | *                       | 87%                        | *                         | 93%                           | 88%                                   | 91%            | 97%                               |
| At Masters Grade Level or Above 2018  |                                  | 2018 | 91%   | 88%      | 91%    |                     | 96%      | *     | *                  | -     | -                   | -                       | 80%                        | -                         | 90%                           | 95%                                   |                |                                   |
| At Masters Grade Level 2019 36% 35% 40% 18% 57% * * * * * * * * 20% * 38% 44% 40% 55% 25% 25% 27% 16% 33% * * * * * * * * * * * 20% * 38% 44% 40% 55% 25% 25% 25% 25% 25% 25% 25% 25% 25  | At Meets Grade Level or Above    |      |       |          |        |                     |          |       | *                  | -     | -                   | *                       |                            | *                         |                               |                                       |                |                                   |
| Grade 5 Science At Approaches Grade Level or Above    1   | At Martana Consider Laviel       |      |       |          |        |                     |          |       | *                  | -     | -                   | -                       |                            | -                         |                               |                                       |                |                                   |
| Grade S Science At Approaches Grade Level or Above 2019 75% 70% 74% 71% 78% 82% * * * 0   | At Masters Grade Level           |      |       |          |        |                     |          |       | *                  | _     | _                   | _                       |                            | _                         |                               |                                       |                |                                   |
| At Approaches Grade Level or Above 2019 75% 70% 74% 71% 78% 82% 83% 83% 83% 8 68% 86% 83% 77% 73% 73% 73% 73% 74% 80% 80% 84% 85% 100% 80% 82% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8  | Grade 5 Science                  | 2010 | 30 /0 | 29 /0    | 27 /0  | 1070                | JJ /0    |       |                    | _     | _                   | _                       | 10 /0                      | _                         | 2070                          | 27 /0                                 | 2970           | 3370                              |
| Above 2019 75% 70% 74% 71% 78% 82% * * * * 33% * 68% 84% 73% 73% 79% 79% Above 2018 76% 70% 77% 65% 82% * * 80% * - 80% * - 78% 73% 77% 80% At Meets Grade Level or Above 2019 49% 43% 32% 55% * * 80% * - 80% * - 80% 55% 57% 40% 43% 43% 43% 43% 43% 32% 55% * * 80% * 80% * - 80% 50% 52% 57% At Masters Grade Level 2018 17% 12% 19% 10% 25% * * 80% * 80% * 80% 50% 50% 52% 57% At Masters Grade Level 2019 24% 20% 24% 11% 33% * * * 80% * 80% * 80% 50% 50% 52% 57% 50% 50% 52% 57% 50% 50% 52% 57% 50% 50% 52% 57% 50% 50% 52% 57% 50% 50% 50% 52% 57% 50% 50% 50% 52% 57% 50% 50% 50% 52% 57% 50% 50% 50% 50% 52% 57% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50   |                                  |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Meets Grade Level or Above 2019 49% 43% 43% 32% 53% 53% * * * * 80% - 78% 53% 73% 73% 80% 47% 41% 41% 34% 32% 53% 53% 53% 4 * * 80% 50% 50% 53% 53% 47% 47% 41% 41% 41% 41% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50   | • •                              | 2019 | 75%   | 70%      | 74%    | 71%                 | 78%      | *     | *                  | _     | _                   | *                       | 33%                        | *                         | 68%                           | 84%                                   | 73%            | 79%                               |
| At Masters Grade Level or Above 2019 24% 21% 48% 34% 50% 39% 55% * * * * - * - 50% 50% 52% 57% 29% 29% 2018 17% 12% 19% 10% 25% * * * * - * * 13% * * 22% 28% 23% 29% 29% 2018 17% 12% 19% 10% 25% * * * * * - * * 13% * * 22% 28% 23% 29% 29% 24% 2018 17% 12% 19% 10% 25% * * * * * - * * 20% 1 * * 13% * * 22% 28% 23% 29% 24% 2018 17% 10% 25% * * * * * * * * * * * * * * * * * * *  |                                  |      |       | 70%      |        | 65%                 |          |       | *                  | -     | -                   | -                       | 80%                        | -                         |                               |                                       | 77%            | 80%                               |
| At Masters Grade Level or Above 2019 75% 68% 77% 76% 76% 16% 33% 87% 17% 17% 18% 29% 29% 29% 29% 29% 29% 29% 29% 29% 29   | At Meets Grade Level or Above    |      |       |          |        |                     |          |       | *                  | -     | -                   | *                       |                            | *                         |                               |                                       |                |                                   |
| All Grades All Subjects At Approaches Grade Level or Above 2019 78% 77% 77% 64% 85% 100% 22% 100% 85% 100% 80% 80% 80% 86% At Meets Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 8 11% 32% 17% 47% 50% 48% 60% At Masters Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 111% 32% 17% 47% 50% 48% 60% At Masters Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 111% 32% 17% 47% 50% 48% 60% At Masters Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 11% 32% 17% 47% 50% 48% 60% At Masters Grade Level or Above 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 17% 26% 28% 27% 35% At Approaches Grade Level or Above 2019 75% 68% 77% 76% 78% 8 8 8 8 100% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8   |                                  |      |       |          |        |                     |          |       | *                  | -     | -                   | -                       |                            | -                         |                               |                                       |                |                                   |
| At Approaches Grade Level or  Above 2019 78% 73% 80% 76% 83% 100% 100% 63% 66% 100% 80% 80% 80% 86% 86%  At Meets Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 111% 32% 17% 47% 50% 48% 60%  At Masters Grade Level or 2019 24% 20% 27% 16% 32% 57% 72% 33% * 44% 36% 45% 45% 49% 46% 57%  At Masters Grade Level or 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 11% 18% 25% 26% 25% 34%  At Approaches Grade Level or 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 11% 18% 25% 26% 25% 34%  At Approaches Grade Level or 2019 24% 20% 27% 55% 14% 34% 17% 17% 17% * 57% 71% 18% 25% 26% 25% 34%  At Approaches Grade Level or Above 2019 48% 41% 45% 56% 83% 100% * * 57% 71% * 77% 76% 77% 79%  At Meets Grade Level or Above 2019 48% 41% 45% 34% 56% 83% 100% * * 57% 71% 35% * 14% 35% * 11% 18% 25% 26% 25% 34%  At Masters Grade Level or Above 2019 48% 41% 45% 34% 55% 55% 57% * * 57% 71% 35% * * 14% 35% * * 11% 18% 25% 26% 25% 26% 25% 34%  At Masters Grade Level or Above 2019 48% 41% 45% 34% 55% 55% 57% * * 57% 71% 35% * * 14% 44% 45% 55% 56%  At Masters Grade Level or Above 2019 21% 16% 23% 16% 28% * * * 14% 35% * * 14% 44% 46% 40% 58%  At Approaches Grade Level or 2019 21% 16% 23% 16% 28% * * * * * 35% * * 41% 44% 40% 58%  At Approaches Grade Level or Above 2018 81% 77% 87% 81% 89% 88% 88% 87% 89%  At Approaches Grade Level or Above 2018 81% 77% 87% 81% 89% 89% * * * * * 69% * 89% 87% 88% 87% 91% | At Masters Grade Level           |      |       |          |        |                     |          |       | *                  | -     | -                   | -                       |                            | -                         |                               |                                       |                |                                   |
| At Approaches Grade Level or  Above 2019 78% 73% 80% 76% 83% 100% 100% 63% 66% 100% 80% 80% 80% 86% 86%  At Meets Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 111% 32% 17% 47% 50% 48% 60%  At Masters Grade Level or 2019 24% 20% 27% 16% 32% 57% 72% 33% * 44% 36% 45% 45% 49% 46% 57%  At Masters Grade Level or 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 17% 18% 25% 26% 25% 34%  At Approaches Grade Level or 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 11% 18% 25% 26% 25% 34%  At Approaches Grade Level or 2019 24% 20% 27% 16% 35% 75% 50% 0% 14% 11% 18% 25% 26% 25% 34%  At Approaches Grade Level or 2019 24% 26% 25% 14% 34% 17% 17% 17% * 57% 71% 18% 25% 26% 25% 34%  At Approaches Grade Level or Above 2019 48% 41% 45% 56% 83% 100% * * 57% 71% * 77% 76% 77% 79% 79%  At Meets Grade Level or Above 2019 48% 41% 45% 34% 56% 83% 100% * * 57% 71% 35% * 14% 35% * * 11% 35% * 14% 45% 56% 45% 45% 45% 56% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45   | All Crades All Subjects          |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above 2019 78% 73% 80% 76% 83% 100% 100% 63% 66% 100% 80% 80% 80% 80% 84% 84% 2018 77% 71% 77% 64% 85% 100% 82% * * 62% 73% 73% 75% 80% 76% 86% 86% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84  | •                                |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Meets Grade Level or Above 2018 77% 71% 77% 64% 85% 100% 92% 1 1% 62% 73% 75% 80% 76% 86% 86% 60% 75% 72% 33% - 1 1% 32% 17% 47% 50% 48% 60% 75% At Masters Grade Level or Above 2019 24% 20% 27% 16% 32% 57% 72% 33% - 1 1% 44% 36% 45% 45% 49% 46% 57% 72% 33% - 1 1% 18% 25% 26% 28% 27% 35% 26% 2018 2018 22% 17% 25% 14% 34% 17% 17% 17% - 1 17% - 1 11% 18% 25% 26% 28% 27% 35% 34% At Approaches Grade Level or Above 2019 48% 41% 45% 34% 58% 100% 100% 100% 100% 100% 100% 100% 10  |                                  | 2010 | 700/  | 720/     | 900/   | 760/                | 920/     | 1000/ | 1000/              |       |                     | 620/                    | 660/                       | 1000/                     | 900/                          | 900/                                  | 900/           | 0.40/                             |
| At Meets Grade Level or Above 2019 50% 44% 48% 34% 58% 100% 83% 111% 32% 17% 47% 50% 48% 60% 2018 2018 48% 41% 46% 32% 57% 72% 33% * * 44% 36% 45% 49% 46% 57% 57% 72% 33% * * * * * * * * * * * * * * * * *  | Above                            |      |       |          |        |                     |          |       |                    | _     | -                   |                         |                            |                           |                               |                                       |                |                                   |
| At Masters Grade Level  | At Meets Grade Level or Above    |      |       |          |        |                     |          |       |                    | _     | _                   | 11%                     |                            |                           |                               |                                       |                |                                   |
| All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 66% 77% 76% 78% * * - 57% 71% 35% * 43% 49% 45% 56% At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * * 14% 35% * 41% 44% 49% 45% 56% At Masters Grade Level or Above 2019 48% 41% 45% 34% 55% 57% * 14% 35% * 41% 44% 44% 40% 58% At Masters Grade Level or Above 2019 21% 16% 23% 16% 28% * * * 0% 12% 15% 22% 23% 22% 23% 29% At Masters Grade Level or Above 2019 48% 41% 45% 34% 55% 57% * 14% 35% * 41% 44% 40% 58%  At Masters Grade Level or Above 2019 21% 16% 23% 16% 28% * * * 0% 12% 12% * 23% 22% 23% 29% At Masters Grade Level or Above 2019 21% 16% 23% 16% 28% * * * 10% 12% * 23% 22% 23% 29% At Approaches Grade Level or Above 2019 82% 88% 86% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% At Approaches Grade Level or Above 2019 82% 88% 86% 88% 89% * * 100% 79% * 89% 87% 88% 89% At Approaches Grade Level or Above 2019 82% 81% 77% 87% 81% 91% 100% * * 69% * 86% 88% 87% 91%  |                                  | 2018 | 48%   |          | 46%    | 32%                 |          | 72%   | 33%                | -     | -                   | *                       | 44%                        | 36%                       | 45%                           | 49%                                   | 46%            |                                   |
| All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 77% 76% 78% * * 57% 71% * 77% 76% 77% 79% 2018 74% 66% 73% 56% 83% 100% * * 54% * 71% 77% 71% 85% At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * * 14% 35% * 43% 49% 45% 56% 2018 46% 38% 42% 24% 55% 57% * * 35% * 41% 44% 40% 58% At Masters Grade Level 2019 21% 16% 23% 16% 28% * * * 00% 12% * 23% 22% 23% 29% 2018 19% 15% 22% 13% 31% 0% * * 4% 4% * 23% 22% 23% 29% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% 87% 81% 91% 100% * * 69% * 86% 88% 87% 91%  | At Masters Grade Level           |      |       |          |        |                     |          |       |                    | -     | -                   |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  Above 2019 75% 68% 77% 76% 78% * * 557% 71% * 77% 76% 77% 79% 2018 74% 66% 73% 56% 83% 100% * * 557% 71% * 71% 77% 71% 85%  At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * 14% 35% * 43% 49% 45% 56% 2018 46% 38% 42% 24% 55% 57% * 14% 35% * 41% 44% 40% 58%  At Masters Grade Level 2019 21% 16% 23% 16% 28% * * 0% 12% * 23% 22% 23% 29% 2018 19% 15% 22% 13% 31% 0% * 8% 4% * 23% 22% 23% 22% 31%  All Grades Mathematics  At Approaches Grade Level or  Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% 87% 81% 91% 100% * * 69% * 86% 88% 87% 91%  | All Crades ELA/Beading           | 2018 | 22%   | 1/%      | 25%    | 14%                 | 34%      | 1/%   | 1/%                | -     | -                   | *                       | 11%                        | 18%                       | 25%                           | 26%                                   | 25%            | 34%                               |
| Above 2019 75% 68% 77% 76% 78% * * * 57% 71% * 77% 76% 77% 79% 2018 74% 66% 73% 56% 83% 100% * * 57% 71% * 77% 76% 77% 71% 85% At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * * * 14% 35% * 43% 49% 45% 56% 2018 46% 38% 42% 24% 55% 57% * * 35% * 41% 44% 44% 40% 58% At Masters Grade Level 2019 21% 16% 23% 16% 28% * * 0% 12% * 23% 22% 23% 29% 21% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% 87% 81% 91% 100% * * * 69% * 86% 88% 87% 91%   | 3                                |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * * * 54% * 71% 77% 71% 85% 56% At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * 14% 35% * 43% 49% 45% 56% 56% 2018 46% 38% 42% 24% 55% 57% * * 35% * 41% 44% 44% 40% 58% At Masters Grade Level 2019 21% 16% 23% 16% 28% * * 0% 12% * 23% 22% 23% 29% 29% 2018 19% 15% 22% 13% 31% 0% * * * 4% * 23% 22% 22% 31% At Approaches Grade Level or Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% 87% 81% 91% 100% * * 69% * 69% * 86% 88% 87% 91%   | • •                              | 2010 | 75%   | 68%      | 77%    | 76%                 | 78%      | *     | *                  | _     | _                   | 57%                     | 71%                        | *                         | 770/2                         | 76%                                   | 770/           | 70%                               |
| At Meets Grade Level or Above 2019 48% 41% 45% 34% 53% * * * 14% 35% * 43% 49% 45% 56% 56% 57% * * 35% * 41% 44% 40% 58% 58% 58% 57% * * * 35% * 41% 44% 40% 58% 58% 58% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57   | Above                            |      |       |          |        |                     |          |       | *                  | _     | _                   |                         |                            | *                         |                               |                                       |                |                                   |
| At Masters Grade Level 2019 21% 16% 23% 16% 28% * * * 35% * 41% 44% 40% 58% 29% 2019 21% 16% 23% 16% 28% * * 00% 12% * 23% 22% 23% 29% 2018 19% 15% 22% 13% 31% 0% * * * 4% * 23% 22% 22% 31% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% 87% 81% 91% 100% * * 69% * 69% * 86% 88% 87% 91%   | At Meets Grade Level or Above    |      |       |          |        |                     |          |       | *                  | -     | -                   | 14%                     |                            | *                         |                               |                                       |                |                                   |
| 2018 19% 15% 22% 13% 31% 0% * * 4% * 23% 22% 22% 31%  All Grades Mathematics  At Approaches Grade Level or  Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89%  2018 81% 77% 87% 81% 91% 100% * * 69% * 86% 88% 88% 88% 91%  |                                  | 2018 | 46%   | 38%      |        | 24%                 | 55%      |       | *                  | -     | -                   | *                       | 35%                        |                           | , .                           | 44%                                   | 40%            | 58%                               |
| All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 88% 86% 89% * * 100% 79% * 89% 87% 88% 89% 89% 2018 81% 77% 87% 81% 91% 100% * * 69% * 86% 88% 87% 91%   | At Masters Grade Level           |      |       |          |        |                     |          |       | *                  | -     | -                   |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  Above 2019 82% 80% <b>88%</b> 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% <b>87%</b> 81% 91% 100% * * 69% * 86% 88% 87% 91%   | All Grades Mathematics           | 2018 | 19%   | 15%      | 22%    | 13%                 | 31%      | υ%    | *                  | -     | -                   | *                       | 4%                         | *                         | 23%                           | 22%                                   | 22%            | 31%                               |
| Above 2019 82% 80% <b>88%</b> 86% 89% * * 100% 79% * 89% 87% 88% 89% 2018 81% 77% <b>87%</b> 81% 91% 100% * * 69% * 86% 88% 87% 91%   |                                  |      |       |          |        |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| 2018 81% 77% <b>87%</b> 81% 91% 100% * * 69% * 86% 88% 87% 91%  | • •                              | 2010 | 87%   | 80%      | 880/   | 86%                 | 80%      | *     | *                  | -     | _                   | 100%                    | 70%                        | *                         | 80%                           | 87%                                   | 88%            | 80%                               |
|   | / 1DO 4 C                        |      |       |          |        |                     |          |       | *                  | -     | -                   |                         |                            | *                         |                               |                                       |                |                                   |
|   | At Meets Grade Level or Above    |      |       |          |        |                     |          |       | *                  | -     | -                   | 17%                     |                            | *                         |                               |                                       |                |                                   |

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|                               |      | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|-------------------------------|------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
|                               | 2018 | 50%   | 45%      | 51%          | 40%                 | 57%      | 86%   | *                  | -     | -                   | *                       | 50%                        | *                         | 52%                           | 49%                                   | 52%            | 56%                               |
| At Masters Grade Level        | 2019 | 26%   | 24%      | 31%          | 20%                 | 39%      | *     | *                  | -     | -                   | 0%                      | 15%                        | *                         | 29%                           | 37%                                   | 31%            | 38%                               |
|                               | 2018 | 24%   | 21%      | 29%          | 18%                 | 37%      | 43%   | *                  | -     | -                   | *                       | 15%                        | *                         | 29%                           | 32%                                   | 29%            | 37%                               |
| All Grades Writing            |      |       |          |              |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  |      |       |          |              |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Above                         | 2019 | 68%   | 63%      | 74%          | 55%                 | 88%      | *     | _                  | _     | _                   | *                       | 50%                        | *                         | 77%                           | 69%                                   | 74%            | 92%                               |
| Above                         | 2018 | 66%   | 60%      | 60%          | 42%                 | 77%      | *     | *                  | _     | _                   | *                       | 44%                        | *                         | 54%                           | 70%                                   | 57%            | 78%                               |
| At Meets Grade Level or Above | 2019 | 38%   | 35%      | 52%          | 21%                 | 75%      | *     | _                  | _     | _                   | *                       | 38%                        | *                         | 56%                           | 43%                                   | 52%            | 82%                               |
| At Meets Glade Level of Above | 2018 | 41%   | 35%      | 43%          | 27%                 | 60%      | *     | *                  | _     | _                   | *                       | 44%                        | *                         | 35%                           | 57%                                   | 40%            | 62%                               |
| At Masters Grade Level        | 2019 | 14%   | 13%      | 29%          | 8%                  | 45%      | *     | _                  |       | _                   | *                       | 25%                        | *                         | 34%                           | 20%                                   | 29%            | 49%                               |
| At Masters Grade Level        | 2018 | 13%   | 11%      | 25%          | 6%                  | 42%      | *     | *                  |       |                     | *                       | 11%                        | *                         | 25%                           | 24%                                   | 23%            | 51%                               |
| All Grades Science            | 2010 | 1370  | 1170     | 23 /0        | 070                 | 72 /0    |       |                    |       |                     |                         | 1170                       |                           | 2370                          | 2470                                  | 25 /0          | 3170                              |
|                               |      |       |          |              |                     |          |       |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| At Approaches Grade Level or  | 2010 | 040/  | 760/     | <b>-</b> 40/ | 740/                | 700/     | *     |                    |       |                     | *                       | 220/                       | *                         | 600/                          | 0.40/                                 | 720/           | 700/                              |
| Above                         | 2019 | 81%   | 76%      | 74%          | 71%                 | 78%      |       | *                  | -     | -                   | *                       | 33%                        | *                         | 68%                           | 84%                                   | 73%            | 79%                               |
|                               | 2018 | 80%   | 74%      | 77%          | 65%                 | 82%      | *     | *                  | -     | -                   | -                       | 80%                        | -                         | 78%                           | 73%                                   | 77%            | 80%                               |
| At Meets Grade Level or Above | 2019 | 54%   | 45%      | 43%          | 32%                 | 53%      | *     | *                  | -     | -                   | *                       | 20%                        | *                         | 38%                           | 53%                                   | 43%            | 47%                               |
|                               | 2018 | 51%   | 42%      | 50%          | 39%                 | 55%      | *     | *                  | -     | -                   | -                       | 50%                        | -                         | 50%                           | 50%                                   | 52%            | 57%                               |
| At Masters Grade Level        | 2019 | 25%   | 19%      | 24%          | 11%                 | 33%      | *     | *                  | _     | _                   | *                       | 13%                        | *                         | 22%                           | 28%                                   | 23%            | 29%                               |
|                               | 2018 | 23%   | 15%      | 19%          | 10%                 | 25%      | *     | *                  | -     | -                   | -                       | 20%                        | -                         | 19%                           | 18%                                   | 20%            | 24%                               |

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|                          |                      | State          | District       | Campus         | African<br>American | Hispanic       | White         | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------------|----------------|----------------|----------------|---------------------|----------------|---------------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi              | c Growth       | Score I        | by Grade a     | nd Subject          |                |               |                    |       |                     |                         |                            |                           |                               |                                       |                |                                   |
| Grade 4 ELA/Reading      | 2019                 | 61             | 57             | 57             | 74                  | 45             | *             | -                  | -     | -                   | *                       | 86                         | *                         | 59                            | 55                                    | 57             | 46                                |
| Grade 4 Mathematics      | 2018<br>2019         | 63<br>65       | 62<br>68       | 73<br>67       | 68<br>76            | 79<br>50       | *             | *                  | -     | -                   | *                       | 65<br>64                   | *                         | 71<br>60                      | 77<br>81                              | 73<br>67       | 77<br>54                          |
| Grade 4 Mathematics      | 2018                 | 65             | 70             | 84             | 84                  | 59<br>87       | *             | *                  | -     | -                   | *                       | 50                         | *                         | 83                            | 86                                    | 83             | 54<br>92                          |
| Grade 5 ELA/Reading      | 2019<br>2018         | 81<br>80       | 85<br>86       | 90<br>91       | 89<br>84            | 90<br>94       | *             | *                  | -     | -                   | *                       | 100<br>63                  | *                         | 92<br>90                      | 88<br>94                              | 90<br>90       | 87<br>99                          |
| Grade 5 Mathematics      | 2019<br>2018         | 83<br>81       | 84<br>83       | 91<br>96       | 82<br>97            | 98<br>97       | *             | *                  | -     | -                   | *                       | 87<br>100                  | *                         | 90<br>96                      | 92<br>97                              | 91<br>97       | 97<br>98                          |
| All Grades Both Subjects | 2019                 | 69             | 70             | 76             | 80                  | 72             | *             | *                  | -     | -                   | 77<br>*                 | 88                         | *                         | 75                            | 78                                    | 76             | 68                                |
| All Grades ELA/Reading   | 2018<br>2019<br>2018 | 69<br>68<br>69 | 71<br>68<br>70 | 85<br>73<br>81 | 82<br>82<br>75      | 89<br>66       | 100<br>*<br>* | 71<br>*<br>*       | -     | -                   | 67<br>*                 | 69<br>95<br>64             | *                         | 85<br>75<br>80                | 87<br>70<br>83                        | 85<br>73<br>81 | 92<br>63                          |
| All Grades Mathematics   | 2016<br>2019<br>2018 | 70<br>70       | 70<br>71<br>71 | 79<br>90       | 75<br>79<br>89      | 86<br>78<br>92 | *             | *                  | -     | -                   | 90                      | 80<br>74                   | *                         | 75<br>90                      | 87<br>90                              | 79<br>89       | 89<br>74<br>95                    |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216 Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|   |                      | State             | District          | Campus            | African<br>American | Hispanic          | White       | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed   | Econ<br>Disadv    | EL<br>(Current)   |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------------------|-----------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Studen                  | nts                  |                   |                   |                   |                     |                   |             |                    |             |                     |                         |                 |                   |                   |
| Sum of Grades 4-8   |                      |                   |                   |                   |                     |                   |             |                    |             |                     |                         |                 |                   |                   |
| Reading   | 2019                 | 41%               | 41%               | 57%               | 59%                 | 57%               | -           | -                  | -           | -                   | *                       | 69%             | 57%               | 50%               |
| Mathematics   | 2018<br>2019<br>2018 | 38%<br>45%<br>47% | 39%<br>48%<br>48% | 39%<br>64%<br>68% | 17%<br>50%<br>63%   | 57%<br>79%<br>74% | *<br>-<br>* | *<br>-<br>*        | -<br>-<br>- | -<br>-<br>-         | -<br>*<br>*             | *<br>70%<br>50% | 36%<br>64%<br>67% | 64%<br>75%<br>77% |
| Student Success Initiative                                    |                      |                   |                   |                   |                     |                   |             |                    |             |                     |                         |                 |                   |                   |
| Grade 5 Reading Students Meeting Approaches Grade Level o     | n First STA          | AR Adminis        | tration           |                   |                     |                   |             |                    |             |                     |                         |                 |                   |                   |
| 5   | 2019                 | 78%               | 78%               | 78%               | 68%                 | 85%               | *           | *                  | -           | -                   | *                       | 54%             | 78%               | 87%               |
| Students Requiring Accelerated Instruction                    | 2019                 | 22%               | 22%               | 22%               | 32%                 | 15%               | *           | *                  | _           | _                   | *                       | 46%             | 22%               | 13%               |
| STAAR Cumulative Met Standard                                 | 2019                 | 86%               | 85%               | 82%               | 76%                 | 88%               | *           | *                  | _           | _                   | *                       | 69%             | 82%               | 89%               |
| STAAR Non-Proficient Students Promoted by                     |                      |                   |                   | 02 /0             | 7070                | 00 /0             |             |                    |             |                     |                         | 03 /0           | 02 /0             | 0970              |
| ,   | 2018                 | 97%               | 94%               | 100%              | 100%                | 100%              | -           | -                  | -           | -                   | -                       | *               | 100%              | *                 |
| Grade 5 Mathematics Students Meeting Approaches Grade Level o | n Eirct STA          | ND Adminic        | tration           |                   |                     |                   |             |                    |             |                     |                         |                 |                   |                   |
| Students Meeting Approaches Grade Levero                      | 2019                 | 83%               | 82%               | 87%               | 82%                 | 92%               | *           | *                  | _           | _                   | *                       | 62%             | 87%               | 92%               |
| Students Requiring Accelerated Instruction                    | 2019                 | 17%               | 18%               | 13%               | 18%                 | 8%                | *           | *                  | _           | _                   | *                       | 38%             | 13%               | 8%                |
| STAAR CumulativeMet Standard                                  |                      |                   |                   |                   |                     |                   | *           |                    |             |                     | *                       |                 |                   |                   |
| STAAR Non-Proficient Students Promoted by                     | 2019<br>Grade Plac   | 90%<br>rement Cor | 89%<br>nmittee    | 91%               | 84%                 | 96%               | *           | *                  | -           | -                   | τ.                      | 85%             | 91%               | 97%               |
| 577 VICTOR FOREIGN Students Fromoted by                       | 2018                 | 97%               | 93%               | 100%              | 100%                | -                 | *           | -                  | -           | -                   | -                       | *               | 100%              | *                 |

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 774 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |              |            |            |             | Bilingual  | BE-Trans | BE-Trans | BE-Dual | BE-Dual    |     | ESL | ESL      | LEP No   | LEP with   | Total      |
|--|--------------|------------|------------|-------------|------------|----------|----------|---------|------------|-----|-----|----------|----------|------------|------------|
|  |              | State      | District   | Campus      | Education  |          |          |         |            | ESL |     | Pull-Out |          |            | EL         |
| STAAR Performance Rate by Subject and F<br>All Grades All Subjects | 'erformance  | Level      |            |             |            |          |          |         | -          |     |     |          |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 78%        | 73%        | 80%         | 85%        | -        | -        | -       | 85%        | -   | -   | -        | 67%      | 85%        | 84%        |
|  | 2018         | 77%        | 71%        | 77%         | 87%        | -        | -        | -       | 87%        | -   | -   | -        | 81%      | 87%        | 86%        |
| At Meets Grade Level or Above                                      | 2019         | 50%        | 44%        | 48%         | 61%        | -        | -        | -       | 61%        | -   | -   | -        | 0%       | 61%        | 60%        |
|  | 2018         | 48%        | 41%        | 46%         | 57%        | -        | -        | -       | 57%        | -   | -   | -        | 59%      | 57%        | 57%        |
| At Masters Grade Level   | 2019         | 24%        | 20%        | 27%         | 36%        | -        | -        | -       | 36%        | -   | -   | -        | 0%       | 36%        | 35%        |
| All Crades EL A/Deading  | 2018         | 22%        | 17%        | 25%         | 34%        | -        | -        | -       | 34%        | -   | -   | -        | 41%      | 34%        | 34%        |
| All Grades ELA/Reading   | 2010         | 750/       | 600/       | 770/        | 700/       |          |          |         | 700/       |     |     |          | *        | 700/       | 700/       |
| At Approaches Grade Level or Above                                 | 2019         | 75%<br>74% | 68%<br>66% | 77%<br>73%  | 79%<br>86% | -        | -        | -       | 79%<br>86% | -   | -   | -        | 80%      | 79%<br>86% | 79%<br>85% |
| At Mosts Crade Level or Above                                      | 2018         | 74%<br>48% | 41%        | 73%<br>45%  | 57%        | -        | -        | -       | 57%        | -   | -   | -        | 80%<br>* | 86%<br>57% | 85%<br>56% |
| At Meets Grade Level or Above                                      | 2019<br>2018 | 46%<br>46% | 38%        | 43%<br>42%  | 57%<br>57% | -        | -        | -       | 57%<br>57% | -   | -   | -        | 60%      | 57%<br>57% | 58%        |
| At Masters Grade Level   | 2019         | 21%        | 36%<br>16% | 23%         | 29%        | -        | -        | -       | 29%        | -   | -   | -        | *        | 29%        | 29%        |
| At Masters Grade Level   | 2019         | 19%        | 15%        | 23%         | 31%        | -        | -        | -       | 31%        | _   | -   | -        | 30%      | 31%        | 31%        |
| All Grades Mathematics   | 2010         | 1970       | 1370       | 22 /0       | 3170       | -        | -        | -       | 3170       | -   | -   | -        | 3070     | 3170       | 3170       |
| At Approaches Grade Level or Above                                 | 2019         | 82%        | 80%        | 88%         | 88%        |          |          |         | 88%        |     |     |          | *        | 88%        | 89%        |
| At Approaches Grade Level of Above                                 | 2019         | 81%        | 77%        | 87%         | 91%        | -        | -        | -       | 91%        | -   | -   | -        | 90%      | 91%        | 91%        |
| At Meets Grade Level or Above                                      | 2019         | 52%        | 49%        | 51%         | 59%        | -        | -        | -       | 59%        | -   | -   | -        | *        | 59%        | 58%        |
| At Meets Glade Level of Above                                      | 2019         | 50%        | 45%        | 51%         | 57%        | _        | _        | _       | 57%        | _   | _   | _        | 50%      | 57%        | 56%        |
| At Masters Grade Level   | 2019         | 26%        | 24%        | 31%         | 38%        | _        | _        | _       | 38%        | _   | _   | _        | *        | 38%        | 38%        |
| At Masters Grade Level   | 2018         | 24%        | 21%        | 29%         | 37%        | _        | _        | _       | 37%        | _   | _   | _        | 40%      | 37%        | 37%        |
| All Grades Writing   | 2010         | 2-770      | 2170       | 2370        | 37 70      |          |          |         | 37 70      |     |     |          | 4070     | 37 70      | 37 70      |
| At Approaches Grade Level or Above                                 | 2019         | 68%        | 63%        | 74%         | 94%        | _        | _        | _       | 94%        | _   | _   | _        | *        | 94%        | 92%        |
| 7 to approaches Glade Level of 7 to ave                            | 2018         | 66%        | 60%        | 60%         | 79%        | _        | _        | _       | 79%        | _   | _   | _        | *        | 79%        | 78%        |
| At Meets Grade Level or Above                                      | 2019         | 38%        | 35%        | 52%         | 83%        | _        | _        | _       | 83%        | _   | _   | _        | *        | 83%        | 82%        |
| 7 K 6565 61646 2676. 617.15676                                     | 2018         | 41%        | 35%        | 43%         | 61%        | _        | _        | _       | 61%        | _   | _   | _        | *        | 61%        | 62%        |
| At Masters Grade Level   | 2019         | 14%        | 13%        | 29%         | 50%        | -        | -        | -       | 50%        | -   | -   | -        | *        | 50%        | 49%        |
|  | 2018         | 13%        | 11%        | 25%         | 48%        | -        | -        | -       | 48%        | -   | -   | -        | *        | 48%        | 51%        |
| All Grades Science   |              |            |            |             |            |          |          |         |            |     |     |          |          |            |            |
| At Approaches Grade Level or Above                                 | 2019         | 81%        | 76%        | 74%         | 81%        | -        | -        | -       | 81%        | -   | -   | -        | *        | 81%        | 79%        |
|  | 2018         | 80%        | 74%        | 77%         | 81%        | -        | -        | -       | 81%        | -   | -   | -        | *        | 81%        | 80%        |
| At Meets Grade Level or Above                                      | 2019         | 54%        | 45%        | 43%         | 49%        | -        | -        | -       | 49%        | -   | -   | -        | *        | 49%        | 47%        |
|  | 2018         | 51%        | 42%        | 50%         | 56%        | -        | -        | -       | 56%        | -   | -   | -        | *        | 56%        | 57%        |
| At Masters Grade Level   | 2019         | 25%        | 19%        | 24%         | 30%        | -        | -        | -       | 30%        | -   | -   | -        | *        | 30%        | 29%        |
|  | 2018         | 23%        | 15%        | 19%         | 23%        | -        | -        | -       | 23%        | -   | -   | -        | *        | 23%        | 24%        |
| School Progress Domain - Academic Grow                             | th Score     |            |            |             |            |          |          |         |            |     |     |          |          |            |            |
| All Grades Both Subjects   | 2019         | 69%        | 70%        | 76%         | 68%        | -        | _        | _       | 68%        | _   | -   | -        | *        | 68%        | 68%        |
|  | 2018         | 69%        | 71%        | 85%         | 93%        | -        | -        | -       | 93%        | -   | -   | -        | 86%      | 93%        | 92%        |
| All Grades ELA/Reading   | 2019         | 68%        | 68%        | 73%         | 62%        | -        | -        | -       | 62%        | -   | -   | -        | *        | 62%        | 63%        |
| · ·  | 2018         | 69%        | 70%        | 81%         | 91%        | -        | -        | -       | 91%        | -   | -   | -        | 71%      | 91%        | 89%        |
| All Grades Mathematics   | 2019         | 70%        | 71%        | 79%         | 73%        | -        | -        | -       | 73%        | -   | -   | -        | *        | 73%        | 74%        |
|  | 2018         | 70%        | 71%        | 90%         | 95%        | -        | -        | -       | 95%        | -   | -   | -        | 100%     | 95%        | 95%        |
| Progress of Prior Year STAAR Non-Proficie                          | ent Students | (Percent   | of Non-Pro | oficient Pa | assing STA | AR)      |          |         |            |     |     |          |          |            |            |
| Reading  | 2019         | 41%        | 41%        | 57%         | 44%        |          | _        | _       | 44%        | _   | _   | -        | *        | 44%        | 50%        |
|  | 2018         | 38%        | 39%        | 39%         | 64%        | _        | _        | _       | 64%        | _   | -   | -        | *        | 64%        | 64%        |
| Mathematics  | 2019         | 45%        | 48%        | 64%         | 75%        | -        | -        | -       | 75%        | -   | -   | -        | -        | 75%        | 75%        |
|  | 2018         | 47%        | 48%        | 68%         | 74%        | -        | -        | -       | 74%        | -   | -   | -        | *        | 74%        | 77%        |
|  |              |            |            |             |            |          |          |         |            |     |     |          |          |            |            |

District Name: DALLAS ISD

Campus Number: 057905216

Campus Name: EDWARD TITCHE EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

Total Students: 659 Grade Span: PK - 05 School Type: Elementary

|   |            |            |            | African    |            |             | American    |       | Pacific  | Two or<br>More | Special    | Econ        | EL         |
|---|------------|------------|------------|------------|------------|-------------|-------------|-------|----------|----------------|------------|-------------|------------|
|   | State      | District   | Campus     | American   | Hispanic   | White       | Indian      | Asian | Islander | Races          | Ed         | Disadv      | (Current)  |
| 2019 STAAR Participation<br>(All Grades)                  |            |            |            |            |            |             |             |       |          |                |            |             |            |
| All Tests   |            |            |            |            |            |             |             |       |          |                |            |             |            |
| Assessment Participant                                    | 99%        | 97%        | 100%       | 99%        | 100%       | 100%        | 100%        | _     | _        | 95%            | 100%       | 100%        | 100%       |
| Included in Accountability Not Included in Accountability | 94%        | 91%        | 89%        | 83%        | 93%        | 100%        | 100%        | -     | -        | 95%            | 90%        | 91%         | 94%        |
| Mobile  | 4%         | 4%         | 10%        | 16%        | 6%         | 0%          | 0%          | -     | -        | 0%             | 9%         | 8%          | 5%         |
| Other Exclusions  | 1%         | 2%         | 0%         | 0%         | 1%         | 0%          | 0%          | -     | -        | 0%             | 1%         | 0%          | 1%         |
| Not Tested  | 1%         | 3%         | 0%         | 1%         | 0%         | 0%          | 0%          | _     | _        | 5%             | 0%         | 0%          | 0%         |
| Absent  | 1%         | 1%         | 0%         | 0%         | 0%         | 0%          | 0%          | -     | -        | 5%             | 0%         | 0%          | 0%         |
| Other   | 0%         | 2%         | 0%         | 1%         | 0%         | 0%          | 0%          | -     | -        | 0%             | 0%         | 0%          | 0%         |
| 2018 STAAR Participation<br>(All Grades)                  |            |            |            |            |            |             |             |       |          |                |            |             |            |
| All Tests   |            |            |            |            |            |             |             |       |          |                |            |             |            |
| Assessment Participant<br>Included in Accountability      | 99%<br>94% | 97%<br>91% | 99%<br>85% | 99%<br>77% | 99%<br>92% | 100%<br>82% | 100%<br>80% | -     | -        | *              | 96%<br>89% | 100%<br>87% | 99%<br>95% |
| Not Included in Accountability  Mobile                    | 4%         | 4%         | 14%        | 22%        | 7%         | 18%         | 20%         |       |          | *              | 6%         | 13%         | 4%         |
| Other Exclusions  | 1%         | 2%         | 0%         | 0%         | 0%         | 0%          | 0%          | -     | -        | *              | 1%         | 0%          | 0%         |
| Not Tested  | 1%         | 3%         | 1%         | 1%         | 1%         | 0%          | 0%          | _     | _        | *              | 4%         | 0%          | 1%         |
| Absent  | 1%         | 1%         | 1%         | 1%         | 0%         | 0%          | 0%          | -     | -        | *              | 3%         | 0%          | 1%         |
| Other   | 0%         | 2%         | 0%         | 0%         | 0%         | 0%          | 0%          | -     | -        | *              | 1%         | 0%          | 0%         |

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EDWARD TITCHE EL Campus Number: 057905216

District Name: DALLAS ISD

|   |               |           |         | African  |          |        | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|---------------|-----------|---------|----------|----------|--------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State         | District  | Campus  | American | Hispanic | White  | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Attendance Rate                                 |               |           |         |          |          |        |          |       |          |                |         |        |           |
| 2018-19   | 95.4%         | 94.9%     | 96.3%   | 95.7%    | 96.7%    | 96.0%  | *        | _     | _        | *              | 95.2%   | 96.3%  | 97.5%     |
| 2017-18   | 95.4%         | 95.3%     | 96.4%   | 95.8%    | 96.8%    | 95.7%  | 98.3%    | _     | _        | *              | 95.4%   | 96.4%  | 97.4%     |
| 2017-10   | 95.470        | 93.370    | 30.4 /6 | 93.070   | 90.076   | 93.770 | 90.570   | -     | -        |                | 95.470  | 90.470 | 97.470    |
| Annual Dropout Rate (Gr 7-8)                    |               |           |         |          |          |        |          |       |          |                |         |        |           |
| 2018-19   | 0.4%          | 1.1%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 0.4%          | 1.5%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Annual Dropout Rate (Gr 9-12)                   |               |           |         |          |          |        |          |       |          |                |         |        |           |
|   | 1.00/         | 2.20/     |         |          |          |        |          |       |          |                |         |        |           |
| 2018-19   | 1.9%          | 3.3%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 1.9%          | 2.9%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Longitudinal Rate (Gr 9-1 Class of 2019  | 12)           |           |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 90.0%         | 85.4%     | -       | _        | _        | _      | _        | _     | _        | _              | _       | _      | -         |
| Received TxCHSE                                 | 0.5%          | 0.1%      | -       | _        | -        | _      | _        | -     | _        | -              | -       | _      | -         |
| Continued HS                                    | 3.7%          | 4.2%      |         | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
| Dropped Out                                     | 5.9%          | 10.3%     | _       | _        |          | _      | _        |       | _        | _              |         | _      | _         |
| Graduates and TxCHSE                            | 90.4%         | 85.6%     | _       |          |          |        |          |       |          |                |         |        | _         |
| Graduates, TxCHSE,                              | 90.476        | 03.070    | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                                  | 94.1%         | 89.7%     | _       | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
| Class of 2018                                   | 31.170        | 03.7 70   |         |          |          |        |          |       |          |                |         |        |           |
|   | 00.00/        | 07.20/    |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 90.0%         | 87.3%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                 | 0.4%          | 0.1%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                    | 3.8%          | 3.9%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                                     | 5.7%          | 8.7%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE                            | 90.4%         | 87.4%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                              |               |           |         |          |          |        |          |       |          |                |         |        |           |
| and Continuers                                  | 94.3%         | 91.3%     | _       | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
|   |               | 2 1.2 / 2 |         |          |          |        |          |       |          |                |         |        |           |
| 5-Year Extended Longitudinal R<br>Class of 2018 |               |           |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 92.2%         | 90.0%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                 | 0.6%          | 0.2%      | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                                    | 1.1%          | 0.4%      | -       | _        | _        | _      | _        | _     | _        | _              | _       | _      | -         |
| Dropped Out                                     | 6.1%          | 9.4%      | _       | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                            | 92.8%         | 90.2%     | _       | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
| Graduates, TxCHSE,                              | 32.070        | 30.270    |         |          |          |        |          |       |          |                |         |        |           |
| and Continuers                                  | 93.9%         | 90.6%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Class of 2017                                   |               |           |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 92.0%         | 91.2%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                                 | 0.6%          | 0.3%      | -       | _        | _        | _      | _        | _     | _        | _              | _       | _      | -         |
| Continued HS                                    | 1.1%          | 0.5%      |         | _        | _        | _      | _        | _     | _        | _              | _       | _      | _         |
| Dropped Out                                     | 6.3%          | 8.1%      | _       | _        |          | _      |          | _     | _        | _              | _       | _      | _         |
| Graduates and TxCHSE                            | 92.6%         | 91.4%     | -       | -        | _        | -      | _        | -     | -        | -              | -       | -      | -         |
|   | 92.0%         | 91.470    | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| Graduates, TxCHSE,                              | 00 70/        | 04.00/    |         |          |          |        |          |       |          |                |         |        |           |
| and Continuers                                  | 93.7%         | 91.9%     | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |
| 6-Year Extended Longitudinal R<br>Class of 2017 | ate (Gr 9-12) |           |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 92.4%         | 91.4%     |         |          |          |        |          |       |          |                |         |        |           |
| Graduated                                       | 92.470        | 91.470    | -       | -        | -        | -      | -        | -     | -        | -              | -       | -      | -         |

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EDWARD TITCHE EL Campus Number: 057905216

District Name: DALLAS ISD

|   |              |               |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State        | District      | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| Received TxCHSE                         | 0.7%         | 0.4%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.6%         | 0.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 6.3%         | 8.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 93.2%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers<br>Class of 2016         | 93.7%        | 91.9%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
|   | 02 10/       | 01.00/        |        |          |          |       |          |       |          |                |         |        |           |
| Graduated                               | 92.1%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Received TxCHSE                         | 0.8%         | 0.3%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Continued HS                            | 0.5%         | 0.2%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dropped Out                             | 6.6%         | 7.7%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.9%        | 92.1%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| and Continuers                          | 93.4%        | 92.3%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 4-Year Federal Graduation Rate          | Without Excl | usions (Gr 9- | 12)    |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 90.0%        | 84.8%         | · -    | _        | _        | -     | _        | _     | -        | _              | _       | _      | _         |
| Class of 2018                           | 90.0%        | 86.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Longitud            | dinal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 73.3%        | 84.2%         | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2018                           | 68.5%        | 72.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Longitudina           | al Rate)     |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 4.2%         | 4.9%          | -      | _        | _        | _     | _        | _     | _        | _              | _       | _      | _         |
| Class of 2018                           | 5.0%         | 1.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Longitud            | linal Rate)  |               |        |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 83.5%        | 86.9%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                           | 82.0%        | 83.4%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |              |               | tate)  |          |          |       |          |       |          |                |         |        |           |
| Class of 2019                           | 87.6%        | 91.8%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Class of 2018                           | 86.8%        | 85.2%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP Graduates (Annual F            |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 32.7%        | 6.0%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 37.7%        | 36.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-E Graduates (Annual Rate           |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 4.4%         | 5.1%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 4.9%         | 1.9%          | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| FHSP-DLA Graduates (Annual F            |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 82.1%        | 86.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 81.5%        | 83.0%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| RHSP/DAP/FHSP-E/FHSP-DLA                |              |               |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                 | 85.9%        | 90.6%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18                                 | 85.1%        | 83.7%         | -      | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

|  | Campus | Campus  | District | State   |
|--|--------|---------|----------|---------|
|  | Count  | Percent | Count    | Count   |
| Graduates (2018-19 Annual Graduates)                       |        |         |          |         |
| Total Graduates  | -      | -       | 8,293    | 355,615 |
| By Ethnicity:  |        |         |          |         |
| African American   | -      | -       | 1,781    | 43,953  |
| Hispanic   | -      | -       | 5,886    | 180,673 |
| White  | -      | -       | 438      | 105,577 |
| American Indian  | -      | -       | 21       | 1,293   |
| Asian  | -      | -       | 129      | 16,564  |
| Pacific Islander   | -      | -       | 3        | 537     |
| Two or More Races  | -      | -       | 35       | 7,018   |
| By Graduation Type:  |        |         |          |         |
| Minimum H.S. Program                                       | -      | -       | 47       | 2,248   |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -       | 3        | 1,090   |
| Foundation H.S. Program (No Endorsement)                   | -      | -       | 815      | 51,579  |
| Foundation H.S. Program (Endorsement)                      | -      | -       | 416      | 15,160  |
| Foundation H.S. Program (DLA)                              | -      | -       | 7,012    | 285,538 |
| Special Education Graduates                                | -      | -       | 606      | 27,598  |
| Economically Disadvantaged Graduates                       | -      | -       | 6,353    | 186,364 |
| LEP Graduates  | -      | -       | 1,747    | 25,189  |
| At-Risk Graduates  | -      | -       | 3,880    | 146,432 |

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EDWARD TITCHE EL Campus Number: 057905216

District Name: DALLAS ISD

|   |              |          |              | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|--------------|----------|--------------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State        | District | Campus       | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| College, Career, and Military Ready                                   |              |          | Achievement) | -        | -        |       |          | -     |          |                |         |        |           |
| College, Career, or Military Ready                                    | (Annual Grad | duates)  |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 72.9%        | 60.5%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 65.5%        | 56.5%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| College Ready Graduates   |              |          |              |          |          |       |          |       |          |                |         |        |           |
| College Ready (Annual Graduates)                                      |              |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 53.0%        | 39.9%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 50.0%        | 37.5%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| TSI Criteria Graduates (Annual Gra<br>English Language Arts           | iduates)     |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 60.7%        | 48.2%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 58.2%        | 48.7%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Mathematics   |              |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 48.6%        | 29.7%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 46.0%        | 29.4%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Both Subjects   |              |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 44.2%        | 27.6%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 42.1%        | 27.1%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Dual Course Credits (Annual Gradu<br>Any Subject                      | uates)       |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 23.1%        | 13.8%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 20.7%        | 11.0%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| AP/IB Met Criteria in Any Subject (<br>Any Subject                    | Annual Grad  | luates)  |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 21.1%        | 23.4%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 20.4%        | 21.8%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Associate's Degree  |              |          |              |          |          |       |          |       |          |                |         |        |           |
| Associate's Degree (Annual Grad                                       | luates)      | 2 22/    |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 1.9%         | 3.0%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 1.4%         | 1.7%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| OnRamps Course Credits (Annual of                                     | Graduates)   |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 2.3%         | 0.2%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 1.0%         | 0.0%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Career/Military Ready Graduates<br>Career or Military Ready (Annual G | Graduates)   |          |              |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 40.4%        | 31.9%    | -            | -        | _        | _     | -        | -     | -        | -              | -       | _      | -         |
| 2017-18   | 28.7%        | 27.8%    | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| Approved Industry-Based Certific                                      |              |          | s)           |          |          |       |          |       |          |                |         |        |           |
| 2018-19   | 10.7%        | 1.7%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |
| 2017-18   | 4.8%         | 0.8%     | -            | -        | -        | -     | -        | -     | -        | -              | -       | -      | -         |

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EDWARD TITCHE EL Campus Number: 057905216

District Name: DALLAS ISD

|                        |                         |                |                |                  |                  |              |            |       |          | Two or |         | _      |           |
|------------------------|-------------------------|----------------|----------------|------------------|------------------|--------------|------------|-------|----------|--------|---------|--------|-----------|
|                        |                         |                |                | African          |                  |              | American   |       | Pacific  | More   | Special | Econ   | EL        |
|                        | State                   | District       | Campus         | American         | Hispanic         | White        | Indian     | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| 2018-19                | 2.3%                    | 2.3%           | -              | -                | -                | -            | -          | -     | -        | -      | -       | _      | _         |
| 2017-18                | 1.7%                    | 2.5%           | -              | -                | -                | -            | -          | -     | -        | -      | -       | -      | -         |
| CTE Coherent Sequen    | ce Coursework Align     | ed with Indust | ry-Based Cer   | tifications (Anr | nual Graduates)  |              |            |       |          |        |         |        |           |
| 2018-19                | 55.6%                   | 53.1%          | -              | · -              | -                | -            | -          | _     | -        | -      | -       | -      | -         |
| 2017-18                | 38.7%                   | 47.5%          | -              | -                | -                | -            | -          | -     | -        | -      | -       | -      | -         |
| U.S. Armed Forces En   | llistment (Annual Grad  | duates)        |                |                  |                  |              |            |       |          |        |         |        |           |
| 2018-19                | 5.0%                    | 0.3%           | -              | -                | -                | -            | -          | -     | -        | _      | -       | -      | -         |
| 2017-18                | 4.3%                    | 0.2%           | -              | -                | -                | -            | -          | -     | -        | -      | -       | -      | -         |
| Graduates under an Ad  | dvanced Degree Plan     | and Identified | d as a current | Special Educ     | ation Student (A | nnual Gradua | ates)      |       |          |        |         |        |           |
| 2018-19                | 2.7%                    | 3.1%           | -              | · -              | - `              | _            | , <u>-</u> | _     | _        | _      | _       | _      | _         |
| 2017-18                | 2.6%                    | 2.1%           | -              | -                | -                | -            | -          | -     | -        | -      | -       | -      | -         |
| Graduates with Level I | or Level II Certificate | (Annual Grad   | duates)        |                  |                  |              |            |       |          |        |         |        |           |
| 2018-19                | 0.6%                    | 0.9%           |                | -                | -                | -            | -          | _     | -        | -      | -       | -      | -         |
| 2017-18                | 0.6%                    | 0.3%           | -              | -                | -                | -            | -          | -     | -        | -      | -       | -      | -         |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL

Campus Number: 057905216

|  |                 |              |             | African       |            |                                       | American |          | Pacific   | Two or<br>More | Special    | Econ   | EL         |
|--|-----------------|--------------|-------------|---------------|------------|---------------------------------------|----------|----------|-----------|----------------|------------|--------|------------|
|  | State           | District     | Campus      | American      | Hispanic   | White                                 | Indian   | Asian    | Islander  | Races          | Ed         | Disadv | (Current)  |
| TSIA Results (Graduates >= Cri<br>Reading              |                 |              | Campas      | 7 tillerieuri | THISPAINIC | · · · · · · · · · · · · · · · · · · · | maan     | , tolaii | isiariaci | rtacco         |            | Disact | (Carrenty  |
| 2018-19  | 33.4%           | 21.8%        | _           | _             | _          | _                                     | _        | _        | _         | _              | _          | _      | _          |
| 2017-18  | 32.1%           | 20.4%        | -           | -             | -          | _                                     | _        | -        | -         | _              | _          | _      | -          |
| Mathematics  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 24.7%           | 12.7%        | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| 2017-18  | 23.7%           | 11.8%        | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| Both Subjects  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 18.8%           | 8.3%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| 2017-18  | 18.1%           | 7.1%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| CTE Coherent Sequence (Annu                            | ıal Graduates)  |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 59.0%           | 56.3%        | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| 2017-18  | 58.4%           | 73.4%        | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| Completed and Received Credit<br>English Language Arts | t for College P | rep Courses  | (Annual Gra | aduates)      |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 5.1%            | 0.0%         |             | _             | _          | _                                     | _        | _        | _         | _              | _          | _      | _          |
| 2017-18  | 2.0%            | 0.0%         | _           | _             | _          | _                                     | _        | _        | _         | _              | _          | _      | _          |
| Mathematics  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 7.3%            | 0.0%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| 2017-18  | 3.9%            | 0.0%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| Both Subjects  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2018-19  | 2.6%            | 0.0%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| 2017-18  | 0.9%            | 0.0%         | -           | -             | -          | -                                     | -        | -        | -         | -              | -          | -      | -          |
| AP/IB Results (Participation) (G<br>All Subjects       | Grades 11-12)   |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 25.2%           | 38.3%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| 2018   | 25.8%           | 39.9%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| English Language Arts                                  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 14.5%           | 23.0%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| 2018   | 15.3%           | 25.9%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| Mathematics  | 7.40/           | 0.60/        |             |               |            |                                       |          |          |           |                | 1          |        | 1-         |
| 2019<br>2018   | 7.4%<br>7.3%    | 9.6%<br>9.2% | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a<br>n/a | -      | n/a<br>n/a |
| Science  | 7.5%            | 9.270        | -           | -             | -          | -                                     | -        | -        | -         | -              | II/a       | -      | II/a       |
| 2019   | 10.4%           | 15.2%        |             | _             | _          | _                                     | _        | _        | _         | _              | n/a        | _      | n/a        |
| 2018   | 10.8%           | 16.7%        | _           | _             | _          | _                                     | _        | _        | _         | _              | n/a        | _      | n/a        |
| Social Studies   |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 13.9%           | 21.2%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| 2018   | 14.5%           | 22.5%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| AP/IB Results (Examinees >= C<br>All Subjects          | riterion) (Grad | des 11-12)   |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 51.0%           | 34.9%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| 2018   | 50.7%           | 32.6%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| English Language Arts                                  |                 |              |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 41.2%           | 19.4%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| 2018   | 42.5%           | 18.3%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |
| Mathematics  | E2 22/          | 44 =01       |             |               |            |                                       |          |          |           |                |            |        |            |
| 2019   | 52.2%           | 41.5%        | -           | -             | -          | -                                     | -        | -        | -         | -              | n/a        | -      | n/a        |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

|   |            |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Special | Econ   | EL        |
|---|------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
|   | State      | District | Campus | American | Hispanic | White | Indian   | Asian | Islander | Races          | Ed      | Disadv | (Current) |
| 2018  | 52.8%      | 44.8%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science                                     |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2019  | 40.6%      | 19.0%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2018  | 38.0%      | 17.8%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Social Studies                              |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2019  | 46.3%      | 21.3%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2018  | 44.6%      | 18.6%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| SAT/ACT Results (Annual Gra<br>Tested       | aduates)   |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 75.0%      | 100.0%   | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 74.6%      | 100.0%   | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| At/Above Criterion for All                  |            |          |        |          |          |       |          |       |          |                |         |        |           |
| Examinees                                   |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 36.1%      | 19.0%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 37.9%      | 18.7%    | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Average SAT Score (Annual C<br>All Subjects | Graduates) |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 1027       | 928      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 1036       | 929      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| English Language Arts                       |            |          |        |          |          |       |          |       |          |                |         |        |           |
| and Writing                                 |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 517        | 465      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 521        | 466      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Mathematics                                 |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 510        | 463      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 515        | 463      | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Average ACT Score (Annual of All Subjects   | Graduates) |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 20.6       | 17.1     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 20.6       | 16.7     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| English Language Arts                       |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 20.3       | 16.2     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 20.3       | 15.9     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Mathematics                                 |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 20.4       | 17.9     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 20.6       | 17.3     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| Science                                     |            |          |        |          |          |       |          |       |          |                |         |        |           |
| 2018-19                                     | 20.8       | 17.5     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |
| 2017-18                                     | 20.9       | 17.3     | -      | -        | -        | -     | -        | -     | -        | -              | n/a     | -      | n/a       |

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|                               |                    |                    |              |               |               |       |          |       |          | Two or |         |        |           |
|-------------------------------|--------------------|--------------------|--------------|---------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
|                               |                    |                    |              | African       |               |       | American |       | Pacific  | More   | Special | Econ   | EL        |
|                               | State              | District           | Campus       | American      | Hispanic      | White | Indian   | Asian | Islander | Races  | Ed      | Disadv | (Current) |
| Advanced Dual-Credit Course   | e Completion (G    | rades 9-12)        |              |               |               |       |          |       |          |        |         |        |           |
| Any Subject                   | •                  |                    |              |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 44.6%              | 48.4%              | -            | _             | -             | -     | _        | -     | _        | _      | -       | _      | _         |
| 2017-18                       | 43.4%              | 45.5%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| English Language Arts         |                    |                    |              |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 17.8%              | 19.9%              | -            | _             | -             | -     | _        | -     | _        | _      | -       | _      | _         |
| 2017-18                       | 17.3%              | 18.0%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Mathematics                   |                    |                    |              |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 20.4%              | 21.3%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 20.7%              | 20.7%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Science                       |                    |                    |              |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 21.7%              | 17.9%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 21.2%              | 18.0%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Social Studies                |                    |                    |              |               |               |       |          |       |          |        |         |        |           |
| 2018-19                       | 23.6%              | 28.2%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| 2017-18                       | 22.8%              | 24.4%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Graduates Enrolled in Texas   | Institution of Hic | nher Educatio      | on (TX IHE)  |               |               |       |          |       |          |        |         |        |           |
| 2017-18                       | 53.4%              | 52.3%              | -            | _             | _             | _     | _        | _     | _        | _      | _       | _      | _         |
| 2016-17                       | 54.6%              | 51.3%              | -            | -             | -             | -     | -        | -     | -        | -      | -       | -      | -         |
| Craduatos in TV IUE Comple    | ting One Veer M    | lithaut Enrall     | mont in a De | volonmontal I | Education Cou | rco   |          |       |          |        |         |        |           |
| Graduates in TX IHE Completed | 60.7%              | 39.9%              | inentin a De | velopinentari | Euucauon Cou  | 156   |          |       |          |        |         |        |           |
| 2017-18                       | 59.2%              | 42.6%              |              | -             | _             | _     | _        | _     | _        | _      | _       | _      | -         |
| 2010-17                       | 39.270             | <del>7</del> 2.070 | _            |               |               |       |          |       |          |        |         |        |           |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

|   |        | Membersh | Enrollment |           |       |         |          |           |
|---|--------|----------|------------|-----------|-------|---------|----------|-----------|
|   | Campus |          |            |           | Car   | npus    |          |           |
| Student Information                           | Count  | Percent  | District   | State     | Count | Percent | District | State     |
| Total Students                                | 774    | 100.0%   | 153,784    | 5,479,173 | 774   | 100.0%  | 153,861  | 5,493,940 |
| Students by Grade:                            |        |          |            |           |       |         |          |           |
| Early Childhood Education                     | 0      | 0.0%     | 0.4%       | 0.3%      | 0     | 0.0%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 87     | 11.2%    | 8.0%       | 4.5%      | 87    | 11.2%   | 8.0%     | 4.5%      |
| Kindergarten                                  | 122    | 15.8%    | 7.1%       | 7.0%      | 122   | 15.8%   | 7.1%     | 7.0%      |
| Grade 1                                       | 112    | 14.5%    | 7.3%       | 7.1%      | 112   | 14.5%   | 7.3%     | 7.1%      |
| Grade 2                                       | 113    | 14.6%    | 7.2%       | 7.1%      | 113   | 14.6%   | 7.2%     | 7.1%      |
| Grade 3                                       | 121    | 15.6%    | 7.2%       | 7.1%      | 121   | 15.6%   | 7.2%     | 7.1%      |
| Grade 4                                       | 99     | 12.8%    | 7.4%       | 7.3%      | 99    | 12.8%   | 7.4%     | 7.3%      |
| Grade 5                                       | 120    | 15.5%    | 7.8%       | 7.6%      | 120   | 15.5%   | 7.8%     | 7.6%      |
| Grade 6                                       | 0      | 0.0%     | 7.2%       | 7.7%      | 0     | 0.0%    | 7.2%     | 7.7%      |
| Grade 7                                       | 0      | 0.0%     | 7.1%       | 7.7%      | 0     | 0.0%    | 7.1%     | 7.7%      |
| Grade 8                                       | 0      | 0.0%     | 6.7%       | 7.5%      | 0     | 0.0%    | 6.7%     | 7.5%      |
| Grade 9                                       | 0      | 0.0%     | 8.3%       | 8.2%      | 0     | 0.0%    | 8.3%     | 8.2%      |
| Grade 10                                      | 0      | 0.0%     | 7.0%       | 7.4%      | 0     | 0.0%    | 6.9%     | 7.4%      |
| Grade 11                                      | 0      | 0.0%     | 6.0%       | 6.9%      | 0     | 0.0%    | 6.0%     | 6.9%      |
| Grade 12                                      | 0      | 0.0%     | 5.4%       | 6.4%      | 0     | 0.0%    | 5.4%     | 6.4%      |
| Ethnic Distribution:                          |        |          |            |           |       |         |          |           |
| African American                              | 316    | 40.8%    | 21.6%      | 12.6%     | 316   | 40.8%   | 21.6%    | 12.6%     |
| Hispanic                                      | 432    | 55.8%    | 69.8%      | 52.8%     | 432   | 55.8%   | 69.8%    | 52.8%     |
| White   | 16     | 2.1%     | 5.8%       | 27.0%     | 16    | 2.1%    | 5.8%     | 27.0%     |
| American Indian                               | 0      | 0.0%     | 0.5%       | 0.4%      | 0     | 0.0%    | 0.5%     | 0.4%      |
| Asian   | 2      | 0.3%     | 1.2%       | 4.6%      | 2     | 0.3%    | 1.2%     | 4.6%      |
| Pacific Islander                              | 0      | 0.0%     | 0.1%       | 0.2%      | 0     | 0.0%    | 0.1%     | 0.2%      |
| Two or More Races                             | 8      | 1.0%     | 1.0%       | 2.5%      | 8     | 1.0%    | 1.0%     | 2.5%      |
| Sex:  |        |          |            |           |       |         |          |           |
| Female  | 378    | 48.8%    | 48.9%      | 48.8%     | 378   | 48.8%   | 48.9%    | 48.8%     |
| Male  | 396    | 51.2%    | 51.1%      | 51.2%     | 396   | 51.2%   | 51.1%    | 51.2%     |
| Economically Disadvantaged                    | 757    | 97.8%    | 85.9%      | 60.3%     | 757   | 97.8%   | 85.9%    | 60.2%     |
| Non-Educationally Disadvantaged               | 17     | 2.2%     | 14.1%      | 39.7%     | 17    | 2.2%    | 14.1%    | 39.8%     |
| Section 504 Students                          | 38     | 4.9%     | 4.3%       | 6.9%      | 38    | 4.9%    | 4.3%     | 6.9%      |
| English Learners (EL)                         | 334    | 43.2%    | 45.6%      | 20.3%     | 334   | 43.2%   | 45.6%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 2      | 0.3%     | 1.2%       | 1.5%      | 33 .  | 13.270  | 13.070   | 20.570    |
| Students w/ Dyslexia                          | 11     | 1.4%     | 2.4%       | 4.1%      | 11    | 1.4%    | 2.4%     | 4.1%      |
| Foster Care                                   | 0      | 0.0%     | 0.0%       | 0.3%      | 0     | 0.0%    | 0.0%     | 0.3%      |
| Homeless                                      | 28     | 3.6%     | 1.7%       | 1.4%      | 28    | 3.6%    | 1.7%     | 1.4%      |
| Immigrant                                     | 51     | 6.6%     | 5.8%       | 2.3%      | 51    | 6.6%    | 5.8%     | 2.3%      |
| Migrant                                       | 3      | 0.4%     | 0.0%       | 0.3%      | 3     | 0.4%    | 0.0%     | 0.3%      |
| Title I                                       | 774    | 100.0%   | 96.9%      | 65.1%     | 774   | 100.0%  | 96.9%    | 65.1%     |
| Military Connected                            | 0      | 0.0%     | 0.0%       | 1.9%      | 0     | 0.0%    | 0.0%     | 1.9%      |
| At-Risk                                       | 431    | 55.7%    | 65.2%      | 50.6%     | 431   | 55.7%   | 65.2%    | 50.5%     |
| / ICI XION                                    | 431    | JJ.7 /0  | UJ.Z /0    | 30.070    | 451   | JJ./ /0 | UJ.Z /0  | 50.570    |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

|   |       | Membersh | ip       |       | Enrollment |         |          |       |  |
|---|-------|----------|----------|-------|------------|---------|----------|-------|--|
|   | Car   | mpus     |          |       | Cai        | npus    |          |       |  |
| Student Information                                       | Count | Percent  | District | State | Count      | Percent | District | State |  |
| Students by Instructional Program:                        |       |          |          |       |            |         |          |       |  |
| Bilingual/ESL Education                                   | 340   | 43.9%    | 44.1%    | 20.6% | 340        | 43.9%   | 44.0%    | 20.6% |  |
| Career & Technical Education                              | 0     | 0.0%     | 23.2%    | 27.6% |            |         |          |       |  |
| Career & Technical Education (9-12 grades only)           | 0     | 0.0%     | 25.3%    | 50.8% | 0          | -       | 25.3%    | 50.8% |  |
| Gifted & Talented Education                               | 91    | 11.8%    | 14.3%    | 8.1%  | 91         | 11.8%   | 14.2%    | 8.1%  |  |
| Special Education   | 66    | 8.5%     | 9.4%     | 10.5% | 66         | 8.5%    | 9.4%     | 10.7% |  |
| Students with Disabilities by Type of Primary Disability: |       |          |          |       |            |         |          |       |  |
| Total Students with Disabilities                          | 66    |          |          |       |            |         |          |       |  |
| By Type of Primary Disability                             |       |          |          |       |            |         |          |       |  |
| Students with Intellectual Disabilities                   | 21    | 31.8%    | 41.2%    | 42.4% |            |         |          |       |  |
| Students with Physical Disabilities                       | 12    | 18.2%    | 16.3%    | 21.4% |            |         |          |       |  |
| Students with Autism                                      | 19    | 28.8%    | 23.1%    | 13.8% |            |         |          |       |  |
| Students with Behavioral Disabilities                     | 14    | 21.2%    | 19.4%    | 20.8% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood             | 0     | 0.0%     | 0.0%     | 1.5%  |            |         |          |       |  |
| Mobility (2018-19):                                       |       |          |          |       |            |         |          |       |  |
| Total Mobile Students                                     | 150   | 25.9%    | 19.0%    | 15.3% |            |         |          |       |  |
| By Ethnicity:   |       |          |          |       |            |         |          |       |  |
| African American  | 98    | 16.9%    |          |       |            |         |          |       |  |
| Hispanic  | 48    | 8.3%     |          |       |            |         |          |       |  |
| White   | 2     | 0.3%     |          |       |            |         |          |       |  |
| American Indian   | 0     | 0.0%     |          |       |            |         |          |       |  |
| Asian   | 0     | 0.0%     |          |       |            |         |          |       |  |
| Pacific Islander  | 0     | 0.0%     |          |       |            |         |          |       |  |
| Two or More Races   | 2     | 0.3%     |          |       |            |         |          |       |  |
| Student Attrition (2018-19):                              |       |          |          |       |            |         |          |       |  |
| Total Student Attrition                                   | 163   | 29.0%    |          |       |            |         |          |       |  |

|                           | Non-S <sub>I</sub> | pecial Education R | Special Education Rates |        |          |       |
|---------------------------|--------------------|--------------------|-------------------------|--------|----------|-------|
| Student Information       | Campus             | District           | State                   | Campus | District | State |
|                           |                    |                    |                         |        |          |       |
| Retention Rates by Grade: |                    |                    |                         |        |          |       |
| Kindergarten              | 2.2%               | 1.0%               | 1.6%                    | 0.0%   | 2.3%     | 5.5%  |
| Grade 1                   | 12.0%              | 2.9%               | 2.9%                    | 7.7%   | 2.9%     | 4.9%  |
| Grade 2                   | 4.1%               | 2.5%               | 1.6%                    | 0.0%   | 2.8%     | 2.0%  |
| Grade 3                   | 0.0%               | 1.5%               | 0.9%                    | 0.0%   | 0.8%     | 0.8%  |
| Grade 4                   | 0.0%               | 0.8%               | 0.5%                    | 0.0%   | 0.7%     | 0.4%  |
| Grade 5                   | 1.2%               | 0.8%               | 0.4%                    | 6.7%   | 0.8%     | 0.5%  |
| Grade 6                   | -                  | 1.1%               | 0.4%                    | -      | 1.4%     | 0.5%  |
| Grade 7                   | -                  | 1.6%               | 0.5%                    | -      | 0.8%     | 0.6%  |
| Grade 8                   | -                  | 1.0%               | 0.4%                    | -      | 1.4%     | 0.6%  |
| Grade 9                   | -                  | 13.9%              | 7.8%                    | -      | 20.4%    | 13.1% |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

| Class Size Information                         | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject       |        |          |       |
| (Derived from teacher responsibility records): |        |          |       |
| Elementary:                                    |        |          |       |
| Kindergarten                                   | 17.6   | 17.7     | 19.0  |
| Grade 1  | 20.6   | 16.9     | 18.9  |
| Grade 2  | 20.8   | 18.0     | 18.8  |
| Grade 3  | 18.2   | 17.6     | 19.0  |
| Grade 4  | 17.8   | 17.4     | 19.2  |
| Grade 5  | 23.2   | 18.5     | 20.9  |
| Grade 6  | -      | 19.5     | 20.4  |
| Secondary:                                     |        |          |       |
| English/Language Arts                          | -      | 17.3     | 16.4  |
| Foreign Languages                              | -      | 20.8     | 18.7  |
| Mathematics                                    | -      | 19.0     | 17.8  |
| Science  | -      | 19.1     | 18.8  |
| Social Studies                                 | -      | 19.9     | 19.3  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

|   | Ca            | mpus    |          |          |  |
|---|---------------|---------|----------|----------|--|
| Staff Information                               | Count/Average | Percent | District | State    |  |
| Total Staff                                     | 64.8          | 100.0%  | 100.0%   | 100.0%   |  |
| Professional Staff:                             | 49.0          | 75.6%   | 64.2%    | 63.7%    |  |
| Teachers  | 38.0          | 58.6%   | 47.8%    | 49.4%    |  |
| Professional Support                            | 4.0           | 6.1%    | 10.8%    | 10.2%    |  |
| Campus Administration (School Leadership)       | 7.0           | 10.8%   | 4.5%     | 3.0%     |  |
| Educational Aides:                              | 15.8          | 24.4%   | 10.2%    | 10.6%    |  |
| Librarians & Counselors (Headcount): Librarians |               |         |          |          |  |
| Full-time                                       | 1.0           | n/a     | 169.0    | 4,373.0  |  |
| Part-time                                       | 0.0           | n/a     | 6.0      | 595.0    |  |
| Counselors                                      |               |         |          |          |  |
| Full-time                                       | 2.0           | n/a     | 414.0    | 12,901.0 |  |
| Part-time                                       | 0.0           | n/a     | 4.0      | 1,103.0  |  |
|   |               |         | 1.0      | 1,100.0  |  |
| Total Minority Staff:                           | 57.8          | 89.2%   | 78.0%    | 51.1%    |  |
| Teachers by Ethnicity and Sex:                  |               |         |          |          |  |
| African American                                | 17.0          | 44.7%   | 33.5%    | 10.8%    |  |
| Hispanic  | 15.0          | 39.5%   | 31.7%    | 28.1%    |  |
| White   | 4.0           | 10.5%   | 28.6%    | 57.7%    |  |
| American Indian                                 | 0.0           | 0.0%    | 0.7%     | 0.3%     |  |
| Asian   | 1.0           | 2.6%    | 3.2%     | 1.8%     |  |
| Pacific Islander                                | 0.0           | 0.0%    | 0.2%     | 0.2%     |  |
| Two or More Races                               | 1.0           | 2.6%    | 2.2%     | 1.1%     |  |
| Males   | 8.0           | 21.1%   | 29.9%    | 23.8%    |  |
| Females   | 30.0          | 78.9%   | 70.1%    | 76.2%    |  |
| Teachers by Highest Degree Held:                |               |         |          |          |  |
| No Degree                                       | 1.0           | 2.6%    | 3.1%     | 1.3%     |  |
| Bachelors                                       | 22.0          | 57.9%   | 70.7%    | 73.4%    |  |
| Masters   | 15.0          | 39.5%   | 25.0%    | 24.5%    |  |
| Doctorate                                       | 0.0           | 0.0%    | 1.3%     | 0.7%     |  |
| Teachers by Years of Experience:                |               |         |          |          |  |
| Beginning Teachers                              | 3.0           | 7.9%    | 8.1%     | 7.4%     |  |
| 1-5 Years Experience                            | 11.0          | 28.9%   | 35.3%    | 27.9%    |  |
| 6-10 Years Experience                           | 4.0           | 10.5%   | 18.1%    | 19.4%    |  |
| 11-20 Years Experience                          | 17.0          | 44.7%   | 25.5%    | 29.4%    |  |
| Over 20 Years Experience                        | 3.0           | 7.9%    | 13.0%    | 15.9%    |  |
| Number of Students per Teacher                  | 20.4          | n/a     | 15.4     | 15.1     |  |
| · · · · · · · · · · · · · · · · · · ·           |               |         |          | .3.1     |  |

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: EDWARD TITCHE EL Campus Number: 057905216

| Staff Information  | Campus   | District | State    |
|--|----------|----------|----------|
| Experience of Campus Leadership:                                     |          |          |          |
| Average Years Experience of Principals                               | 8.0      | 6.1      | 6.2      |
| Average Years Experience of Principals with District                 | 8.0      | 5.8      | 5.3      |
| Average Years Experience of Assistant Principals                     | 2.0      | 4.6      | 5.3      |
| Average Years Experience of Assistant Principals with District       | 2.0      | 4.3      | 4.7      |
| Average Years Experience of Teachers:                                | 10.5     | 10.0     | 11.1     |
| Average Years Experience of Teachers with District:                  | 8.4      | 7.7      | 7.2      |
| Average Teacher Salary by Years of Experience (regular duties only): |          |          |          |
| Beginning Teachers   | \$54,000 | \$53,154 | \$49,868 |
| 1-5 Years Experience   | \$60,470 | \$56,667 | \$52,823 |
| 6-10 Years Experience  | \$66,500 | \$61,464 | \$55,756 |
| 11-20 Years Experience   | \$70,742 | \$63,019 | \$59,308 |
| Over 20 Years Experience   | \$71,631 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only):                       |          |          |          |
| Teachers   | \$66,070 | \$60,146 | \$57,091 |
| Professional Support   | \$63,094 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership)                            | \$76,443 | \$81,806 | \$82,512 |
| Instructional Staff Percent:   | n/a      | 62.8%    | 64.6%    |
| Contracted Instructional Staff (not incl. above):                    | 0.0      | 0.0      | 6,309.0  |

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD
Campus Name: EDWARD TITCHE EL
Campus Number: 057905216

Total Students: 774 Grade Span: PK - 05 School Type: Elementary

|  | Campus |         |          |       |  |  |
|--|--------|---------|----------|-------|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |
| Bilingual/ESL Education                  | 0.0    | 0.0%    | 3.9%     | 6.5%  |  |  |
| Career & Technical Education             | 0.0    | 0.0%    | 3.5%     | 5.0%  |  |  |
| Compensatory Education                   | 0.0    | 0.0%    | 0.0%     | 2.8%  |  |  |
| Gifted & Talented Education              | 0.0    | 0.0%    | 2.7%     | 1.9%  |  |  |
| Regular Education                        | 36.0   | 94.7%   | 74.6%    | 70.9% |  |  |
| Special Education                        | 2.0    | 5.3%    | 9.8%     | 9.3%  |  |  |
| Other                                    | 0.0    | 0.0%    | 5.5%     | 3.6%  |  |  |

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.