2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: WHADAMSONHS

Campus Number: **057905002**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	60% 58%	52% 54%	60% 58%	*	*	-	-	*	22% 21%	33%	58% 60%	64% 54%	59% 59%	56% 59%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	35% 31%	29% 35%	35% 30%	*	*	-	-	*	6% 11%	22%	32% 32%	38% 26%	34% 31%	30% 30%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	2% 2%	0% 4%	2% 2%	*	*	-	-	*	0% 0%	0%	2% 2%	2% 2%	2% 2%	2% 2%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	60% 59%	59% 60%	40% 55%	60% 60%	*	*	*	-	*	21% 21%	20% 60%	61% 62%	54% 55%	58% 60%	58% 54%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 38%	34% 35%	25% 35%	35% 35%	*	*	*	-	*	10% 10%	0% 20%	36% 35%	29% 35%	33% 35%	32% 27%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	1% 1%	5% 0%	0% 2%	*	*	- *	-	*	2% 3%	0% 0%	1% 1%	1% 2%	1% 1%	0% 1%
End of Course Algebra I At Approaches Grade Level or	2010	0,70	370	170	070	270						370	0,0	170	270	. 70	1,70
Above	2019 2018	85% 83%	85% 81%	89% 88%	85% 89%	89% 87%	*	-	-	-	-	58% 68%	*	85% 88%	95% 87%	88% 88%	90% 89%
At Meets Grade Level or Above	2018 2019 2018	61% 55%	62% 54%	57% 54%	54% 37%	57% 55%	*	-	-	-	- *	33% 23%	*	50% 57%	68% 47%	56% 56%	59% 57%
At Masters Grade Level	2019 2018	37% 32%	40% 31%	32% 29%	38% 5%	32% 30%	*	-	-	-	- *	9% 9%	*	31% 31%	35% 23%	31% 31%	34% 31%
End of Course Biology At Approaches Grade Level or Above	2019	88%	84%	86%	87%	86%	*	_				57%	57%	83%	90%	86%	85%
	2018	87%	84%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019 2018	62% 59%	54% 53%	46% 48%	20% 53%	47% 47%	*	*	-	-	*	16% 13%	29% *	43% 49%	50% 45%	46% 49%	43% 48%
At Masters Grade Level	2019 2018	25% 24%	20% 17%	14% 14%	13% 12%	14% 13%	*	- *	-	-	*	0% 0%	29%	12% 16%	16% 8%	14% 14%	12% 15%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	92% 92%	93% 93%	76% 88%	94% 93%	*	*	*	-	*	68% 63%	*	95% 93%	88% 92%	93% 92%	91% 90%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	70% 66%	59% 59%	71% 66%	*	*	*	- - -	*	45% 33%	*	73% 68%	64% 62%	70% 64%	65% 61%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	36% 29%	18% 24%	38% 28%	*	* -	*	-	*	14% 11%	*	38% 31%	33% 23%	36% 28%	32% 21%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	75%	65%	75%	67%	*	*	_	20%	40%	46%	74%	77%	74%	73%
7.0010	2013	, 0 , 0	, 5 ,0	, 5 /0	03 /0	, 5 / 0	0, 70				2070	70 /0	4070	7 - 7 / 0	, , , , ,	7 - 7 / 0	, 5 / 0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	71%	74%	72%	74%	67%	*	*	-	100%	40%	59%	75%	70%	74%	72%
At Meets Grade Level or Above	2019	50%	44%	46%	36%	47%	42%	*	*	-	20%	18%	27%	46%	48%	46%	43%
	2018	48%	41%	44%	42%	44%	44%	*	*	-	100%	17%	24%	46%	41%	44%	41%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	15% 13%	13% 8%	15% 13%	0% 22%	*	*	-	0% 40%	4% 4%	15% 6%	15% 14%	15% 10%	15% 13%	13% 12%
All Grades ELA/Reading	_0.0		.,,,	10 / 0	0,70	.070					.070	.,0	0,70	, 0	. 6 / 6	.070	,,
At Approaches Grade Level or																	
Above	2019	75%	68%	60%	46%	60%	57%	*	_	_	*	21%	29%	59%	60%	59%	57%
715070	2018	74%	66%	59%	54%	59%	*	*	*	_	*	21%	44%	61%	55%	59%	57%
At Meets Grade Level or Above	2019	48%	41%	34%	27%	35%	43%	*	_	_	*	8%	14%	34%	35%	34%	31%
7 10 110 010 010 00 010 10 10 10 10	2018	46%	38%	33%	35%	33%	*	*	*	_	*	11%	22%	34%	30%	33%	29%
At Masters Grade Level	2019	21%	16%	1%	2%	1%	0%	*	-	-	*	1%	0%	1%	1%	1%	1%
	2018	19%	15%	2%	2%	2%	*	*	*	-	*	1%	0%	2%	2%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	89%	85%	89%	*	-	_	_	-	58%	*	85%	95%	88%	90%
	2018	81%	77%	88%	89%	87%	*	-	-	-	*	68%	*	88%	87%	88%	89%
At Meets Grade Level or Above	2019	52%	49%	57%	54%	57%	*	-	-	-	-	33%	*	50%	68%	56%	59%
	2018	50%	45%	54%	37%	55%	*	-	-	-	*	23%	*	57%	47%	56%	57%
At Masters Grade Level	2019	26%	24%	32%	38%	32%	*	-	-	-	-	9%	*	31%	35%	31%	34%
	2018	24%	21%	29%	5%	30%	*	-	-	-	*	9%	*	31%	23%	31%	31%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	86%	87%	86%	*	-	-	-	-	57%	57%	83%	90%	86%	85%
	2018	80%	74%	84%	82%	84%	*	*	-	-	*	42%	*	86%	79%	86%	84%
At Meets Grade Level or Above	2019	54%	45%	46%	20%	47%	*	-	-	-	-	16%	29%	43%	50%	46%	43%
	2018	51%	42%	48%	53%	47%	*	*	-	-	*	13%	*	49%	45%	49%	48%
At Masters Grade Level	2019	25%	19%	14%	13%	14%	*	-	-	-	-	0%	29%	12%	16%	14%	12%
All C	2018	23%	15%	14%	12%	13%	*	*	-	-	*	0%	*	16%	8%	14%	15%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	93%	76%	94%	*	*	*	-	*	68%	*	95%	88%	93%	91%
	2018	78%	77%	93%	88%	93%	-	-	-	-	*	63%	*	93%	92%	92%	90%
At Meets Grade Level or Above	2019	55%	50%	70%	59%	71%	*	*	*	-	*	45%	*	73%	64%	70%	65%
At Martana Considert avial	2018	53%	50%	66%	59%	66%	-	*	-	-	*	33%	*	68%	62%	64%	61%
At Masters Grade Level	2019	33%	27%	36%	18%	38%	*	*	*	-	*	14%	*	38%	33%	36%	32%
	2018	31%	26%	29%	24%	28%	-	-	-	-	*	11%	*	31%	23%	28%	21%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	68 66	64 75	50 85	64 74	*	*	- *	-	*	61 50	*	61 75	70 74	63 74	65 72
End of Course Algebra I	2019 2018	75 72	80 76	73 81	82 88	73 81	*	-	-	-	*	52 50	*	66 81	85 81	73 81	75 83
All Grades Both Subjects	2019 2018	69 69	70 71	68 78	65 86	68 77	*	*	- *	-	*	56 50	67 50	63 78	78 77	68 78	70 78
All Grades ELA/Reading	2019 2018	68 69	68 70	64 75	50 85	64 74	*	*	-	-	*	61 50	*	61 75	70 74	63 74	65 72
All Grades Mathematics	2019 2018	70 70	71 71	73 81	82 88	73 81	*	-	-	-	- *	52 50	*	66 81	85 81	73 81	75 83

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

Grade Span: 09 - 12 School Type: High School

Total Students: 1,617

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	12%	19%	*	20%	-	-	-	-	-	7%	18%	18%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	61%	58%	*	57%	-	-	-	-	-	25%	57%	65%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,617 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Stake Performance Rate by Subject and Performance Level Subjects Su			State	District	Commun		BE-Trans				ESL	ESL	ESL		LEP with	Total EL
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 75% 100% - 100% 71% 71% 56% 60% 59% 60% 59% 60% 59% 60% 60% 59% 60% 59% 60% 59% 60% 60% 59% 60% 59% 60% 60% 60% 59% 60% 59% 60% 60% 60% 59% 60% 60% 60% 59% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	STAAD Porformance Date by Subject and De	orformanco		DISTRICT	Campus	Education	Early Exit	Late Exit	I WO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
Al Approaches Grade Level or Above 2019 78% 73% 75% 100% - 100% - 71% 71% 71% 71% 71% 66% 66% 59% Alfaetes Grade Level or Above 2019 50% 44% 46% 100% - 100% - 20% 27% 27% 11% 27% 25% 25% Alfaetes Grade Level or Above 2019 24% 20% 15% 22% - 22% - 12% 12% 12% - 3% 12% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12		enonnance	Level													
At Meets Grade Level or Above 2019 50% 44% 45% 100% - 100% 39% 39% - 19% 39% 35% 39% - 19% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27		2010	700/	720/	750/	1000/			1000/		710/	710/		E10/	710/	660/
All Grades ELevel or Above	At Approaches Grade Level of Above						-	-		-			*			
All Masters Grade Level 2019 42% 20% 15% 22% - 2.2% 27% 27% 27% 27% 27% 26% 10% 20% 20% 12% 12% 13% 13% 12% 17% 13% 2 - 2.2% 2.2% 12% 12% 12% 12% 13% 13% 12% 17% 13% 2 - 2.2% 2.2% 12% 12% 12% 12% 13% 12% 13% 13% 12% 17% 13% 2 - 2.2% 2.2% 12% 12% 12% 12% 12% 12% 12% 12% 12% 1	At Moote Crade Level or Above						-			-			•			
At Masters Grade Level 2019 24% 20% 15% 22% - 22% 12% 12% 12% 33% 12% 10% 10% 10% 10% 13%	At Meets Grade Level of Above						-			-			*			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 68% 69% • • • • • 5 5% 51% 51% • 42% 51% 48% 41% 41% 48% 41% 18% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Masters Crade Level						-			-			•	, .		
Alf Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 59% 51% 51% - 25% 43% 41% At Maeters Grade Level or Above 2019 48% 41% 34% 26% 26% 26% - 14% 26% 22% At Masters Grade Level or Above 2019 46% 38% 33% 15% 15% 15% - 5% 16% 14% At Masters Grade Level or Above 2018 19% 15% 2% 15% 15% 15% 5% 16% 16% 14% At Masters Grade Level or Above 2018 19% 15% 2% 0% 0% 0% 2% 0% 0% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 89% 5 80% 85% 85% 816% 81% 85% 85% At Meets Grade Level or Above 2019 52% 49% 57% 85% 85% 5% 16% 66% 45% 54% At Masters Grade Level or Above 2019 52% 49% 57% 59% 59% 59% 14% 60% 58% At Masters Grade Level or Above 2019 52% 49% 57% 59% 59% 59% 14% 60% 58% At Masters Grade Level or Above 2018 80% 74% 84% 84% 84% 19% 19% 21% 22% All Grades Science At Approaches Grade Level or Above 2018 80% 74% 84% 1 84% 84% 19% 19% 21% 20% At Meets Grade Level or Above 2019 25% 49% 14% 24% 1 1 - 33% 33% 3 - 19% 34% 32% At Masters Grade Level or Above 2018 80% 74% 84% 1 75% 66% 67% 67% 75% 75% At Meets Grade Level or Above 2019 25% 19% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Masters Grade Level					ZZ%0 *	-	-		-			*			
At Approaches Grade Level or Above	All Crades ELA/Reading	2010	22%	17%	13%		-	-	•	-	0%	0%	•	0%	0%	0%
At Meets Grade Level or Above 2019 48% 41% 34% * * - 42% 43% * 25% 43% 41% 26% 22% 22% At Masters Grade Level 2019 21% 16% 1% * * 15% 15% * 5% 16% 14% 26% 22% 22% At Masters Grade Level 2019 21% 16% 1% * * 0 % 0 % 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	3	2010	750/	600/	C00/	4			*		E40/	E40/		420/	E40/	400/
At Meets Grade Level or Above 2019 48% 41% 34% • - 26% 26% 26% - 14% 26% 22% 22% At Masters Grade Level 2019 21% 16% 13% 27% 15% 15% 5% 15% 5% 16% 14% 26% 22% 22% At Masters Grade Level 2019 21% 15% 15% 27% 0 0% 0% - 0% 0% - 2% 0% 0% 0% 22% 0% 0% 2018 19% 15% 27% 0 0% 0% - 2% 0% 0% 0% 22% 0% 0% 22% 0% 0% 22% 22%	At Approaches Grade Level or Above					*	-	-	*	-						
At Masters Grade Level or Above 2019 82% 80% 89%						*	-	-		-						
At Masters Grade Level 2019 21% 16% 15% 2% * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 15% 20% * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above					*	-	-		-						
All Grades Mathematics 2018 19% 15% 2% 0% 0% 0% 2% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%							-	-		-			*			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 89% * 85% 85% 85% 85% 85% 85% 85% 85% 85% 85%	At Masters Grade Level						-	-		-			-			
At Approaches Grade Level or Above 2019 82% 80% 89% * * * 99% 90% 90% 90% 90% 90% At Meets Grade Level or Above 2019 52% 49% 57% * * * 58% 85% 85% 85% 85% 85% 85% 85% 85% 85%	All C Mail 12	2018	19%	15%	2%	*	-	-	*	-	0%	0%	*	2%	0%	0%
At Meets Grade Level or Above 2019 52% 49% 57% 88% 85% 85% 59% 59% - 43% 60% 58% At Meets Grade Level or Above 2018 25% 49% 57% * 59% 59% 59% - 43% 60% 58% At Masters Grade Level 2019 26% 24% 32% 21% 21% 21% 21% 22% 46% 44% At Masters Grade Level 2018 24% 21% 29% 21% 21% 21% 21% 19% 21% 22% At Approaches Grade Level or Above 2019 81% 76% 86% * * * - 84% 84% 75% 84% 83% At Meets Grade Level or Above 2019 54% 45% 46% * * * - 38% 38% - 28% 38% 37% At Meets Grade Level or Above 2019 54% 45% 46% * * * - 38% 38% * - 28% 38% 37% At Masters Grade Level or Above 2019 54% 45% 46% * * * - 38% 38% * - 28% 38% 37% At Masters Grade Level or Above 2019 54% 45% 46% * * - 10% 10% 10% - 6% 10% 9% At Masters Grade Level 2019 25% 19% 14% * * - 10% 10% 10% - 6% 10% 9% At At Approaches Grade Level or Above 2019 25% 19% 14% * * - 6% 7% * 6% 7% * 66% 7% 79% 9% At At Approaches Grade Level or Above 2019 25% 19% 14% * * - 6% 7% * 6% 7% * 66% 7% 79% 9% At At Approaches Grade Level or Above 2019 25% 19% 14% * * - 6% 7% 7% * 66% 77% 7% 9% At At Approaches Grade Level or Above 2019 55% 50% 70% 54% 55% 54% 42% 42% 42% 42% 42% 42% 42% 42% 42% 4																
At Meets Grade Level or Above 2019 52% 49% 55% * 59% 59% 59% - 43% 60% 58% At Masters Grade Level 2019 26% 24% 32% * 46% 47% * 24% 46% 44% 42% 32% At Masters Grade Level 2019 26% 24% 32% * 33% 33% - 19% 34% 32% 32% At Masters Grade Level or Above 2019 81% 76% 86% * * 21% 21% 21% 21% 21% 20% 20% At Masters Grade Level or Above 2019 81% 76% 86% * * * - 76% 76% 76% 75% 84% 83% At Masters Grade Level or Above 2019 54% 45% 46% 48% * * * - 76% 76% 76% 75% 38% 37% At Masters Grade Level or Above 2019 54% 45% 46% 48% * * * - 38% 38% - 28% 38% 37% 34% At Masters Grade Level 2019 25% 19% 14% * * * - 38% 38% 2 28% 35% 34% At Masters Grade Level 2018 23% 15% 14% * * * - 35% 55% 35% * 28% 35% 34% At Masters Grade Level 2019 25% 19% 14% * * * - 10% 10% - 6% 10% 9% At Approaches Grade Level or Above 2019 81% 78% 93% * * - 85% 85% - 79% 85% 84% At Masters Grade Level or Above 2019 81% 78% 93% * 85% 85% - 79% 85% 84% At Masters Grade Level or Above 2019 81% 78% 93% 85% 85% 55% 2 79% 85% 84% At Masters Grade Level or Above 2019 81% 78% 93% 85% 85% 85% - 79% 85% 84% At Masters Grade Level or Above 2019 81% 27% 93% 85% 85% 55% 2 79% 85% 84% At Masters Grade Level or Above 2019 83% 27% 35% 85% 85% 55% 2 79% 85% 84% At Masters Grade Level Or Above 2019 83% 27% 36% 85% 85% 55% 2 79% 27% 99% 11% 85% 66% 2018 83% 27% 36% 85% 85% 2 20%	At Approaches Grade Level or Above					*	-	-	*	-						
At Masters Grade Level or Above 2019 26% 24% 21% 32% * 46% 47% * 24% 21% 32% 22% 20% 21% 21% 21% 21% 22% 21% 22% 21% 22% 21% 22% 21% 21						-	-	-	-	-			*			
At Masters Grade Level 2019 26% 24% 21% 29% 8* - 33% 33% - 19% 34% 32% 20% 20% 21% 29% 21% 21% 21% * 19% 34% 32% 20% 20% 21% 20% 21% 20% 20% 20% 21% 20% 20% 20% 21% 20% 20% 20% 21% 20% 20% 20% 21% 20% 20% 20% 20% 21% 20% 20% 20% 20% 20% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above					*	-	-	*	-			-			
At Masters Grade Level or Above 2019 81% 76% 86% * 21% 29% 21% 29% 21% 29% 22% 21% 29% 21% 29% 21% 29% 21% 21% 21% 20% 21% 21% 21% 20% 21% 21% 21% 21% 22% 21% 21% 21% 21% 21						-	-		-	-			*			
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 86% * * - 84% 84% - 75% 84% 83% 37% 2018 80% 74% 84% * * * - 84% 84% - 75% 76% 76% 75% 75% 84% 84% 84% 84% - 75% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	At Masters Grade Level					*	-	-	*	-			-			
At Approaches Grade Level or Above 2019 81% 76% 86% * * - 84% 84% - 75% 84% 83% 2018 80% 74% 84% * * - 76% 76% 76% 75% 75% 75% At Meets Grade Level or Above 2019 54% 45% 46% * * - 8 - 38% 38% - 28% 38% 37% At Masters Grade Level 2019 25% 19% 14% * * - 35% 35% 35% * 28% 35% 34% At Masters Grade Level 2019 25% 19% 14% * * - 10% 10% 10% - 6% 10% 9% 2018 23% 15% 14% * * - 8 - 6% 7% 76% 76% 76% 76% 76% 36% 7% 76% 35% 34% At Approaches Grade Level or Above 2018 23% 15% 14% * * 8 - 6% 7% 86% 7% 7% 86% 7% 7% 86% 76% 76% 76% 76% 10% 99% 2018 23% 15% 14% * * 8 - 8 - 8 - 8 - 8 - 8 - 8		2018	24%	21%	29%	-	-	-	-	-	21%	21%	*	19%	21%	20%
At Meets Grade Level or Above 2019 54% 45% 46% * * - * - 76% 76% * 67% 76% 75% 75% At Meets Grade Level or Above 2019 54% 45% 46% * * - * - 38% 38% - 28% 38% 37% At Masters Grade Level 2019 25% 19% 14% * * - * - 38% 38% - 28% 38% 37% At Masters Grade Level 2019 25% 19% 14% * * * - 10% 10% - 6% 10% 9% 2018 23% 15% 14% * * * - 6% 7% * 6% 7% * 6% 7% 7% 7% At Approaches Grade Level or Above 2019 81% 78% 77% 93% 85% 85% - 79% 85% 84% At Maets Grade Level or Above 2019 55% 50% 77% 93% 85% 85% - 79% 85% 84% At Meets Grade Level or Above 2019 55% 50% 70% 81% 81% - 82% 81% 81% At Masters Grade Level or Above 2018 53% 50% 66% 54% 54% 54% 53% 54% 53% 54% 53% 50% 66% 242% 42% - 555% 42% 43% 54% 53% 54% 53% 54% 54% 53% 54% 54% 53% 54% 54% 53% 54% 54% 53% 54% 54% 54% 53% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54																
At Meets Grade Level or Above 2019 54% 45% 46% * * * - 38% 38% - 28% 38% 37% 28% 34% At Masters Grade Level 2019 25% 19% 14% * * * - 35% 35% * 28% 35% 34% At Masters Grade Level 2019 25% 19% 14% * * * - 10% 10% - 6% 10% 9% 2018 23% 15% 14% * * * - 6% 7% * 6% 7% 7% 7% 7% 7% At Masters Grade Level or Above 2019 81% 78% 93% * 85% 85% - 79% 85% 84% At Approaches Grade Level or Above 2019 81% 78% 93% 85% 85% - 79% 85% 84% At Masters Grade Level or Above 2019 55% 50% 70% 81% 54% 54% - 43% 54% 53% At Masters Grade Level or Above 2019 55% 50% 70% 54% 54% 54% - 43% 54% 53% At Masters Grade Level 2019 33% 27% 36% 542% 42% - 55% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% 22% - 7% 22% 21% 22% 21% 2018 31% 26% 29% 2 22% 22% 2 2% - 7% 22% 21% 21% 2018 31% 26% 29% 773% 73% - 68% 73% 71% All Grades Both Subjects 2019 68% 68% 64% 777% 77% - 57% 75% 75% All Grades Mathematics 2019 70% 71% 73% * 75% 75% - 50% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Approaches Grade Level or Above					*	-	-	*	-			-			
At Masters Grade Level of Above 2019 54% 45% 48% * * * - 35% 35% 55% 22% 35% 34% At Masters Grade Level 2019 25% 19% 14% * * * - 10% 10% - 6% 10% 9% 2018 23% 15% 14% * * * - 6% 7% 7% * 6% 7% 7% 7% At Masters Grade Level or Above 2019 81% 78% 93% 81% 81% - 82% 81% 81% At Meets Grade Level or Above 2019 55% 50% 70% 81% 81% - 82% 81% 81% At Masters Grade Level or Above 2019 55% 50% 70% 81% 81% - 82% 81% 81% At Masters Grade Level or Above 2019 55% 50% 70% 81% 81% - 82% 81% 81% At Masters Grade Level or Above 2019 33% 27% 36% 81% 81% - 55% 54% 53% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% 22% - 7% 22% 21% At Masters Grade Level 2019 33% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * 77% 77% 77% - 57% 77% 74% All Grades ELA/Reading 2019 68% 68% 68% 64% 66% 66% - 67% 66% 66% 67% All Grades Mathematics 2019 70% 71% 73% * 75% 75% - 50% 75% 75%		2018		74%	84%	*	-	-	*	-	76%	76%	*	67%	76%	75%
At Masters Grade Level 2019 25% 19% 14% * * * - 10% 10% - 66% 10% 9% 2018 23% 15% 14% * * * - 10% 10% - 66% 10% 9% 7% 7% 7% 7% 7% 85% 84% 15% 14% 81% 85% 85% - 79% 85% 84% 15% 14% 81% - 82% 81% 81% 81% At Approaches Grade Level or Above 2019 81% 78% 77% 93% 85% 85% 54% - 82% 81% 81% 81% At Meets Grade Level or Above 2019 55% 50% 70% 85% 54% 54% - 43% 54% 53% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above					*	-	-		-			-			
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 93%						*	-	-		-			*			
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 93% 85% 85% - 79% 85% 84% 2018 78% 77% 93% 81% 81% - 82% 81% 81% At Meets Grade Level or Above 2019 55% 50% 70% 54% 54% - 43% 54% 2018 53% 50% 66% 42% 42% - 555% 42% 43% At Masters Grade Level 2019 33% 27% 36% 42% 42% - 555% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * - * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% All Grades Mathematics 2019 70% 71% 73% * * 75% 75% - 69% 75% 75% All Grades Mathematics 2019 70% 71% 73% * * *	At Masters Grade Level			19%	14%		-	-		-	10%		-	6%	10%	
At Approaches Grade Level or Above 2019 81% 78% 93% 85% 85% - 79% 85% 84% 2018 78% 77% 93% 81% 81% 81% - 82% 81% 81% At Meets Grade Level or Above 2019 55% 50% 70% 54% 54% 54% - 43% 54% 53% 2018 53% 50% 66% 22% 42% 42% - 55% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% All Grades Mathematics 2019 70% 71% 73% * * 75% 75% - 50% 75% 75% All Grades Mathematics 2019 70% 71% 73% * *		2018	23%	15%	14%	*	-	-	*	-	6%	7%	*	6%	7%	7%
At Meets Grade Level or Above 2019 55% 50% 70% 81% 81% - 82% 81% 81% At Meets Grade Level or Above 2019 55% 50% 70% 54% 54% 54% - 43% 54% 53% 2018 53% 50% 66% 542% 42% - 55% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% 66% - 57% 66% 67% All Grades Mathematics 2019 70% 71% 73% * 75% 75% - 69% 75% 75% 75% All Grades Mathematics 2019 70% 71% 73% *	All Grades Social Studies															
At Meets Grade Level or Above 2019 55% 50% 70% 54% 54% - 43% 54% 53% 53% 50% 66% 54% 54% 54% - 43% 54% 53% 42% 42% - 555% 42% 43% 42% At Masters Grade Level 2019 33% 27% 36% 22% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64%	At Approaches Grade Level or Above	2019	81%			-	-	-	-	-	85%		-		85%	84%
At Masters Grade Level 2018 53% 50% 66% 42% 42% - 55% 42% 43% At Masters Grade Level 2019 33% 27% 36% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * - * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% 2018 69% 70% 75% 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * * 75% 75% - 69% 75% 75%					93%	-	-	-	-	-			-			
At Masters Grade Level 2019 33% 27% 36% 22% 22% - 7% 22% 21% 2018 31% 26% 29% 9% 9% 9% - 27% 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * * - 73% 73% - 68% 73% 71% 71% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% 2018 69% 70% 75% 75% 75% - 50% 75% 75% All Grades Mathematics 2019 70% 71% 73% * * 75% 75% - 69% 75% 75%	At Meets Grade Level or Above	2019				-	-	-	-	-			-			
School Progress Domain - Academic Growth Score School Progress Domain - Academic Growt						-	-	-	-	-			-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 68% * - - * - 73% 73% - 68% 73% 71% All Grades ELA/Reading 2019 68% 68% 64% - - - - - 77% 77% - 57% 77% 74% All Grades ELA/Reading 2018 69% 70% 75% - - - - - 66% 66% - 67% 66% 67% 66% 67% 66% 67% 66% 67% 75% 71% 71% 73% * - - - - 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * - - - - 75% 75% - 69% 75% 75%	At Masters Grade Level	2019	33%	27%	36%	-	-	-	-	-	22%	22%	-	7%	22%	21%
All Grades Both Subjects 2019 69% 70% 68% * * - 73% 73% - 68% 73% 71% 2018 69% 71% 78% 77% 77% - 57% 77% 74% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 66% All Grades Mathematics 2019 70% 71% 73% * * - 75% 75% - 69% 75% 75%		2018	31%	26%	29%	-	-	-	-	-	9%	9%	-	27%	9%	11%
All Grades Both Subjects 2019 69% 70% 68% * * * - 73% 73% - 68% 73% 71% 2018 69% 71% 78% * - 77% 77% - 57% 77% 74% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% 2018 69% 70% 75% 75% 75% - 50% 75% 75% All Grades Mathematics 2019 70% 71% 73% * * - * - 75% 75% - 69% 75% 75%																
2018 69% 71% 78% 77% 77% - 57% 77% 74% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% 2018 69% 70% 75% 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * * - * - 75% 75% - 69% 75% 75%		h Score														
2018 69% 71% 78% 77% 77% - 57% 77% 74% All Grades ELA/Reading 2019 68% 68% 64% 66% 66% - 67% 66% 67% 2018 69% 70% 75% 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * * - * - 75% 75% - 69% 75% 75%	All Grades Both Subjects					*	-	-	*	-			-			
2018 69% 70% 75 % 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * * - 75% 75% - 69% 75% 75%	•	2018		71%	78%	-	-	-	-	-	77%		-		77%	
2018 69% 70% 75% 75% 75% - 50% 75% 71% All Grades Mathematics 2019 70% 71% 73% * * - 75% 75% - 69% 75% 75%	All Grades ELA/Reading	2019	68%	68%	64%	-	-	-	-	-	66%	66%	-	67%	66%	67%
	•	2018	69%	70%	75%	-	-	-	-	-	75%	75%	-	50%	75%	71%
2018 70% 71% 81% 79% 79% - 63% 79% 77%	All Grades Mathematics	2019	70%	71%	73%	*	-	-	*	-	75%	75%	-	69%	75%	75%
		2018	70%	71%	81%	-	-	-	-	-	79%	79%	-	63%	79%	77%

District Name: DALLAS ISD

Campus Number: 057905002

Campus Name: W H ADAMSON H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,619 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	<u> </u>	District	Cumpus	American	rnsparne	· · · · · · · · · · · · · · · · · · ·	maian	ASIGIT	Islander	Nuces	Lu	Disady	<u>(Current)</u>
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	96% 89%	96% 87%	96% 89%	87% 80%	*	*	-	89% 56%	98% 90%	96% 89%	96% 86%
Mobile Other Exclusions	4% 1%	4% 2%	2% 5%	9% 0%	2% 5%	7% 0%	*	*	-	33% 0%	2% 6%	2% 5%	2% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	4% 4% 0%	4% 4% 0%	4% 4% 0%	13% 13% 0%	* * *	* *	- - -	11% 11% 0%	2% 2% 0%	4% 4% 0%	4% 4% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 90%	95% 90%	97% 90%	100% 100%	*	*	-	100% 100%	93% 86%	97% 93%	98% 85%
Mobile Other Exclusions	4% 1%	4% 2%	3% 4%	5% 0%	3% 4%	0% 0%	*	*	-	0% 0%	4% 2%	2% 2%	4% 9%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	5% 3% 3%	3% 3% 0%	0% 0% 0%	* * *	* *	- - -	0% 0% 0%	7% 6% 1%	3% 3% 0%	2% 2% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: W H ADAMSON H S Campus Number: 057905002

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19 2017-18	95.4% 95.4%	94.9% 95.3%	91.7% 93.6%	92.5% 91.8%	91.7% 93.7%	84.5% 89.4%	*	*	-	*	91.1% 92.6%	91.6% 93.9%	91.4% 93.4%
Annual Dropout Rate (Gr 7-8)													
2018-19 2017-18	0.4% 0.4%	1.1% 1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19 2017-18	1.9% 1.9%	3.3% 2.9%	3.0% 1.6%	2.9% 0.0%	2.9% 1.6%	5.6% 10.5%	*	*	-	*	0.0% 1.7%	2.7% 1.3%	3.1% 4.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	85.4%	87.9%	94.4%	88.0%	*	_	_	_	*	75.9%	87.8%	77.8%
Received TxCHSE	0.5%	0.1%	0.3%	0.0%	0.3%	*	_	-	_	*	0.0%	0.3%	0.0%
Continued HS	3.7%	4.2%	2.4%	5.6%	2.0%	*	-	-	-	*	6.9%	2.6%	3.0%
Dropped Out	5.9%	10.3%	9.5%	0.0%	9.8%	*	-	-	-	*	17.2%	9.4%	19.2%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	88.2%	94.4%	88.3%	*	-	-	-	*	75.9%	88.1%	77.8%
and Continuers Class of 2018	94.1%	89.7%	90.5%	100.0%	90.2%	*	-	-	-	*	82.8%	90.6%	80.8%
Graduated	90.0%	87.3%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	4.7%	0.0%	4.8%	*	*	-	-	-	8.3%	3.8%	4.6%
Dropped Out	5.7%	8.7%	7.0%	0.0%	7.3%	*	*	-	-	-	16.7%	6.4%	16.1%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	88.3%	100.0%	87.9%	*	*	-	-	-	75.0%	89.8%	79.3%
and Continuers	94.3%	91.3%	93.0%	100.0%	92.7%	*	*	-	-	-	83.3%	93.6%	83.9%
5-Year Extended Longitudinal Ra Class of 2018	nte (Gr 9-12)												
Graduated	92.2%	90.0%	92.1%	100.0%	91.8%	*	*	-	-	-	82.6%	92.6%	82.6%
Received TxCHSE	0.6%	0.2%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.1%	0.4%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	0.0%
Dropped Out	6.1%	9.4%	7.4%	0.0%	7.6%	*	*	-	-	-	17.4%	6.8%	17.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	92.4%	100.0%	92.1%	*	*	-	-	-	82.6%	92.9%	82.6%
and Continuers Class of 2017	93.9%	90.6%	92.6%	100.0%	92.4%	*	*	-	-	-	82.6%	93.2%	82.6%
Graduated	92.0%	91.2%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.3%	0.0%
Dropped Out	6.3%	8.1%	9.3%	0.0%	9.6%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	90.4%	100.0%	90.1%	*	*	*	-	-	80.0%	91.5%	80.0%
and Continuers	93.7%	91.9%	90.7%	100.0%	90.4%	*	*	*	-	-	80.0%	91.8%	80.0%
6-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.4%	91.4%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	9.0%	0.0%	9.3%	*	*	*	-	-	20.0%	8.2%	20.0%
Graduates and TxCHSE	93.2%	91.8%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	91.0%	100.0%	90.7%	*	*	*	-	-	80.0%	91.8%	80.0%
Class of 2016													
Graduated	92.1%	91.8%	92.2%	81.8%	92.4%	100.0%	*	_	_	*	90.9%	94.5%	84.7%
Received TxCHSE	0.8%	0.3%	0.3%	0.0%	0.3%	0.0%	*	_	_	*	0.0%	0.0%	1.2%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	_	_	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	7.5%	18.2%	7.3%	0.0%	*	_	_	*	9.1%	5.5%	14.1%
Graduates and TxCHSE	92.9%	92.1%	92.5%	81.8%	92.7%	100.0%	*	_	_	*	90.9%	94.5%	85.9%
Graduates, TxCHSE,	32.370	32.170	32.370	01.070	32.7 70	100.070					30.370	31.370	03.570
and Continuers	93.4%	92.3%	92.5%	81.8%	92.7%	100.0%	*	_	_	*	90.9%	94.5%	85.9%
and Continuers	33.470	32.570	J2.J /0	01.070	32.7 70	100.070					30.370	34.570	05.570
4-Year Federal Graduation Rate V	Without Evel	lucione (Gr 9.	.12\										
Class of 2019	90.0%	84.8%	87.2%	94.4%	87.3%	*		_		*	73.3%	87.1%	77.0%
Class of 2018	90.0%	86.7%	88.0%	87.5%	87.9%	*	*	_	_	_	75.0%	89.5%	79.3%
Class 01 20 10	90.070	00.7 70	00.0 /0	07.570	07.970			_	_	_	75.070	09.570	79.570
RHSP/DAP Graduates (Longitudi	inal Dato)												
Class of 2019	73.3%	84.2%	*		*							*	*
Class of 2019 Class of 2018	68.5%	72.0%	*	-	*	*	-	-	-	-	-	*	*
Class of 2016	00.5%	72.0%		-		•	-	-	-	-	-		·
EUSD E Graduatos (Longitudinal	Data)												
FHSP-E Graduates (Longitudinal	4.2%	4.9%	2.7%	6.3%	2.00/	*				*	10.00/	2.00/	C C0/
Class of 2019 Class of 2018	4.2% 5.0%	4.9% 1.9%	2.7% 6.4%	14.3%	2.6% 6.3%	*	*	-	-	*	10.0% 31.3%	2.9% 6.1%	6.6% 10.6%
Class 01 20 10	5.0%	1.9%	0.4%	14.5%	0.5%			-	-	-	31.3%	0.1%	10.0%
FHSP-DLA Graduates (Longitudi	nal Data)												
Class of 2019		86.9%	83.4%	75.00/	83.7%	*				*	45.0%	82.7%	77.6%
	83.5% 82.0%	83.4%	87.9%	75.0% 57.1%	88.5%	*	*	-	-	*	45.0% 18.8%	62.7% 88.1%	77.6% 81.8%
Class of 2018	82.0%	83.4%	87.9%	57.1%	88.5%	4	4	-	-	-	18.8%	88.1%	81.8%
		amaikudinal F	2-4-1										
RHSP/DAP/FHSP-E/FHSP-DLA G Class of 2019	87.6%	ongitudinai F. 91.8%	eate) 86.1%	01 20/	86.3%	*				*	EE 00/	85.7%	84.4%
				81.3%		*	-	-	-	*	55.0%	03.7%	
Class of 2018	86.8%	85.2%	94.3%	71.4%	94.8%	4	4	-	-	-	50.0%	94.3%	92.6%
DUCD/DAD Conductor (Amount D	-4-1												
RHSP/DAP Graduates (Annual R		C 00/	*		*							*	
2018-19	32.7%	6.0%		-	•	-	-	-	-	-	0.00/		-
2017-18	37.7%	36.0%	14.3%	-	14.3%	-	-	-	-	-	0.0%	14.3%	*
FLICE E Creductes (Americal Date)													
FHSP-E Graduates (Annual Rate		E 40/	4.00/	C 20/	4.00/					*	10.00/	4.40/	0.00/
2018-19	4.4%	5.1%	4.0%	6.3%	4.0%	*	-	-	-	*	10.0%	4.1%	9.9%
2017-18	4.9%	1.9%	6.3%	12.5%	6.2%	4	4	-	-	-	31.3%	5.7%	10.3%
FLICE DI A Construction (Asset 15	-4-1												
FHSP-DLA Graduates (Annual Ra		06.00/	04 20/	75.00/	01 40/	4				*	45.00/	04 20/	75.20/
2018-19	82.1%	86.0%	81.2%	75.0%	81.4%	*	_	-	-	*	45.0%	81.3%	75.3%
2017-18	81.5%	83.0%	88.3%	62.5%	88.9%	*	*	-	-	-	18.8%	88.9%	82.4%
RHSP/DAP/FHSP-E/FHSP-DLA G			05.207	04.20/	05 40/	*				*	EE 00/	05 501	05.207
2018-19	85.9%	90.6%	85.3%	81.3%	85.4%	*	-	-	-	*	55.0%	85.5%	85.2%
2017-18	85.1%	83.7%	92.8%	75.0%	93.2%	*	*	-	-	-	36.4%	92.7%	91.3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	350	100.0%	8,293	355,615
By Ethnicity:				
African American	17	4.9%	1,781	43,953
Hispanic	331	94.6%	5,886	180,673
White	1	0.3%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.3%	35	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.3%	3	1,090
Foundation H.S. Program (No Endorsement)	54	15.4%	815	51,579
Foundation H.S. Program (Endorsement)	14	4.0%	416	15,160
Foundation H.S. Program (DLA)	281	80.3%	7,012	285,538
Special Education Graduates	23	6.6%	606	27,598
Economically Disadvantaged Graduates	320	91.4%	6,353	186,364
LEP Graduates	82	23.4%	1,747	25,189
At-Risk Graduates	179	51.1%	3,880	146,432

Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student /	Achievement)		•								<u> </u>
College, Career, or Military Ready													
2018-19	72.9%	60.5%	48.6%	58.8%	47.9%	*	-	-	-	*	78.3%	48.1%	34.8%
2017-18	65.5%	56.5%	56.6%	50.0%	56.4%	*	*	-	-	-	66.7%	55.9%	52.9%
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	39.9%	19.7%	23.5%	19.3%	*	-	-	-	*	4.3%	19.1%	6.1%
2017-18	50.0%	37.5%	27.8%	0.0%	27.9%	*	*	-	-	-	4.2%	26.7%	18.6%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.2%	35.4%	29.4%	35.6%	*	-	-	-	*	17.4%	34.1%	7.3%
2017-18	58.2%	48.7%	39.2%	25.0%	38.9%	*	*	-	-	-	8.3%	38.9%	10.0%
Mathematics													
2018-19	48.6%	29.7%	13.1%	17.6%	13.0%	*	-	-	-	*	0.0%	12.8%	2.4%
2017-18	46.0%	29.4%	19.7%	0.0%	19.8%	*	*	-	-	-	4.2%	19.1%	4.3%
Both Subjects													
2018-19	44.2%	27.6%	10.9%	17.6%	10.6%	*	-	-	-	*	0.0%	10.3%	0.0%
2017-18	42.1%	27.1%	17.2%	0.0%	17.1%	*	*	-	-	-	4.2%	16.7%	2.9%
Dual Course Credits (Annual Grade Any Subject	uates)												
2018-19	23.1%	13.8%	3.7%	5.9%	3.6%	*	-	-	-	*	4.3%	3.8%	1.2%
2017-18	20.7%	11.0%	4.2%	0.0%	4.0%	*	*	-	-	-	4.2%	3.8%	2.9%
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	23.4%	10.6%	5.9%	10.6%	*	_	_	_	*	0.0%	10.3%	4.9%
2017-18	20.4%	21.8%	15.2%	0.0%	14.8%	*	*	-	-	-	0.0%	14.9%	12.9%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	3.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual		0.20/	0.00/	0.00/	0.00/	*				*	0.00/	0.00/	0.00/
2018-19 2017-18	2.3% 1.0%	0.2% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*	-	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	7	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.9%	35.3%	44.1%	34.9%	*	_	_	_	*	78.3%	35.3%	31.7%
2017-18	28.7%	27.8%	41.6%	50.0%	41.3%	*	*	-	-	-	66.7%	41.7%	42.9%
Approved Industry-Based Certific													
2018-19	10.7%	1.7%	2.9%	0.0%	3.0%	*	-	-	-	*	0.0%	2.8%	0.0%
2017-18	4.8%	0.8%	4.5%	0.0%	4.7%	*	*	-	-	-	8.3%	4.9%	8.6%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	2.0%	5.9%	1.8%	*	_	_	-	*	30.4%	2.2%	3.7%
2017-18	1.7%	2.5%	2.9%	25.0%	2.3%	*	*	-	-	-	37.5%	2.4%	2.9%
CTE Coherent Sequen	ce Coursework Aligr	ned with Indust	ry-Based Cer	tifications (Anr	nual Graduates))							
2018-19	55.6%	53.1%	59.4%	70.6%	58.9%	*	-	_	-	*	43.5%	59.4%	52.4%
2017-18	38.7%	47.5%	71.5%	50.0%	71.8%	*	*	-	-	-	37.5%	71.5%	62.9%
U.S. Armed Forces En	nlistment (Annual Gra	duates)											
2018-19	5.0%	0.3%	0.3%	0.0%	0.3%	*	-	_	-	*	0.0%	0.3%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Graduates under an A	dvanced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	3.1%	3.1%	5.9%	3.0%	*	_	_	-	*	47.8%	3.1%	4.9%
2017-18	2.6%	2.1%	2.6%	0.0%	2.7%	*	*	-	-	-	33.3%	2.4%	5.7%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.3%	0.0%	0.3%	*	*	-	-	-	0.0%	0.3%	1.4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	ual Graduates	5)							-			
Reading													
2018-19	33.4%	21.8%	16.0%	17.6%	16.0%	*	-	-	-	*	17.4%	15.9%	6.1%
2017-18	32.1%	20.4%	16.2%	12.5%	16.1%	*	*	-	-	-	0.0%	15.6%	5.7%
Mathematics													
2018-19	24.7%	12.7%	7.4%	5.9%	7.6%	*	-	-	-	*	0.0%	7.5%	1.2%
2017-18	23.7%	11.8%	11.3%	0.0%	11.7%	*	*	-	-	-	0.0%	11.8%	2.9%
Both Subjects	10.00/	0.20/	2.60/	E 00/	2 40/	*				*	0.00/	2 50/	0.00/
2018-19	18.8%	8.3%	2.6%	5.9%	2.4%	*	- *	-	-	*	0.0%	2.5%	0.0%
2017-18	18.1%	7.1%	3.6%	0.0%	3.7%	*	*	-	-	-	0.0%	3.8%	0.0%
CTE Coherent Sequence (An	nual Graduates))											
2018-19	59.0%	, 56.3%	60.6%	70.6%	59.8%	*	_	_	_	*	43.5%	60.6%	53.7%
2017-18	58.4%	73.4%	92.9%	87.5%	93.0%	*	*	-	-	-	62.5%	93.4%	90.0%
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	- *	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Both Subjects	2.60/	0.00/	0.00/	0.00/	0.00/	*				*	0.00/	0.00/	0.00/
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.00052)												
2019	25.2%	38.3%	29.0%	20.7%	29.0%	*	*	*	_	*	n/a	28.6%	n/a
2018	25.8%	39.9%	24.2%	18.5%	23.9%	*	*	_	_	*	n/a	23.8%	n/a
English Language Arts													
2019	14.5%	23.0%	18.0%	20.7%	17.4%	*	*	*	_	*	n/a	17.4%	n/a
2018	15.3%	25.9%	18.0%	14.8%	17.5%	*	*	-	-	*	n/a	17.3%	n/a
Mathematics													
2019	7.4%	9.6%	3.3%	6.9%	3.1%	*	*	*	-	*	n/a	3.2%	n/a
2018	7.3%	9.2%	1.3%	0.0%	1.2%	*	*	-	_	*	n/a	1.1%	n/a
Science													
2019	10.4%	15.2%	11.5%	6.9%	11.6%	*	*	*	-	*	n/a	11.5%	n/a
2018	10.8%	16.7%	4.7%	3.7%	4.6%	*	*	-	-	*	n/a	4.3%	n/a
Social Studies													
2019	13.9%	21.2%	14.9%	10.3%	15.0%	*	*	*	-	*	n/a	15.0%	n/a
2018	14.5%	22.5%	11.6%	14.8%	11.1%	*	*	-	-	*	n/a	11.6%	n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects	E4 00/	24.00/	20 70/	46 70/	20.00/		*			*	,	20.20/	,
2019	51.0%	34.9%	30.7%	16.7%	30.8%	*	*	-	-	*	n/a	30.2%	n/a
2018	50.7%	32.6%	37.4%	0.0%	37.3%	*	*	-	-	*	n/a	39.1%	n/a
English Language Arts	44 20/	10 40/	7.00/	10 70/	C 00/	*	*			*	/-	C 40/	/-
2019	41.2%	19.4%	7.9%	16.7%	6.0%	*	*	-	-	*	n/a	6.1%	n/a
2018	42.5%	18.3%	15.7%	*	16.1%	*	*	-	-	*	n/a	16.8%	n/a
Mathematics	F2 20/	41 50/	0.007	*	0.00/						un les	0.007	
2019	52.2%	41.5%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

									5 ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	11.1%	-	12.5%	-	*	-	-	-	n/a	14.3%	n/a
Science													
2019	40.6%	19.0%	2.5%	*	2.6%	-	-	-	-	-	n/a	2.6%	n/a
2018	38.0%	17.8%	3.0%	*	3.2%	-	*	-	-	-	n/a	3.6%	n/a
Social Studies													
2019	46.3%	21.3%	9.5%	*	9.9%	- *	*	-	-	-	n/a	10.1%	n/a
2018	44.6%	18.6%	22.0%	*	21.3%	*	*	-	-	*	n/a	22.4%	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	100.0%	87.4%	100.0%	86.7%	*	-	-	-	*	n/a	87.1%	n/a
2017-18	74.6%	100.0%	100.0%	75.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	5.2%	11.8%	4.9%	*	-	-	-	*	n/a	4.7%	n/a
2017-18	37.9%	18.7%	8.7%	0.0%	8.3%	*	*	-	-	-	n/a	7.7%	n/a
Average SAT Score (Annual Gr All Subjects	aduates)												
2018-19	1027	928	880	900	878	*	-	-	-	*	n/a	877	n/a
2017-18	1036	929	869	*	866	*	*	-	-	-	n/a	866	n/a
English Language Arts													
and Writing													
2018-19	517	465	438	459	437	*	-	-	-	*	n/a	436	n/a
2017-18	521	466	438	*	436	*	*	-	-	-	n/a	436	n/a
Mathematics	E40	460	445		440					*	,	444	,
2018-19	510 515	463	442	441 *	442	*	- *	-	-		n/a	441	n/a
2017-18	515	463	431	*	430	*	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	17.1	15.6	15.1	15.6	-	-	-	-	*	n/a	15.6	n/a
2017-18	20.6	16.7	15.6	*	15.6	*	*	-	-	-	n/a	15.5	n/a
English Language Arts													
2018-19	20.3	16.2	14.5	14.1	14.5	- *	-	-	-	*	n/a	14.4	n/a
2017-18	20.3	15.9	14.6	*	14.5	*	*	-	-	-	n/a	14.5	n/a
Mathematics	20.4	17.0	10.0	15.0	100					*	/	10.0	/-
2018-19 2017-18	20.4 20.6	17.9 17.3	16.8 16.4	15.9	16.9 16.4	*	*	_	-	_	n/a n/a	16.8 16.3	n/a n/a
Science	20.0	17.3	10.4		10.4	,		-	-	-	ııa	10.3	II/d
2018-19	20.8	17.5	16.2	15.4	16.2	_	_	_	_	*	n/a	16.1	n/a
2017-18	20.9	17.3	16.5	*	16.5	*	*	_	_	_	n/a	16.4	n/a
2317 10	20.5	.,.5			10.5						11/4	10.4	11/4

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	•		•								
Any Subject	•												
2018-19	44.6%	48.4%	36.5%	32.8%	36.7%	18.2%	*	*	_	*	12.7%	36.8%	24.5%
2017-18	43.4%	45.5%	33.5%	31.5%	33.5%	20.0%	*	*	-	*	8.7%	34.4%	17.4%
English Language Arts													
2018-19	17.8%	19.9%	14.3%	18.3%	14.1%	10.0%	*	*	_	*	0.0%	14.2%	5.7%
2017-18	17.3%	18.0%	9.4%	7.8%	9.2%	20.0%	*	*	-	*	1.0%	9.2%	0.6%
Mathematics													
2018-19	20.4%	21.3%	12.8%	12.3%	12.8%	10.0%	*	*	-	*	2.9%	12.9%	4.9%
2017-18	20.7%	20.7%	16.5%	18.4%	16.5%	10.0%	*	*	-	*	6.7%	16.9%	5.9%
Science													
2018-19	21.7%	17.9%	12.0%	8.6%	12.1%	0.0%	*	*	_	*	0.9%	11.9%	8.0%
2017-18	21.2%	18.0%	6.8%	2.0%	6.8%	10.0%	*	*	-	*	1.1%	6.8%	1.3%
Social Studies													
2018-19	23.6%	28.2%	15.3%	13.1%	15.4%	0.0%	*	*	-	*	0.9%	15.5%	8.2%
2017-18	22.8%	24.4%	9.7%	13.7%	9.4%	10.0%	*	*	-	*	0.0%	9.9%	1.3%
Graduates Enrolled in Texas Ir	nstitution of Hic	her Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	56.0%	25.0%	56.4%	*	*	-	-	-	25.0%	54.3%	34.3%
2016-17	54.6%	51.3%	49.3%	50.0%	48.8%	*	*	*	-	-	22.2%	48.8%	32.7%
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	39.9%	28.0%	*	28.0%	*	*	-	_	_	16.7%	28.1%	8.3%
2016-17	59.2%	42.6%	39.3%	*	39.2%	*	-	*	-	-	*	38.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

		Enrollment						
	Campus					npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,617	100.0%	153,784	5,479,173	1,619	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.1%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
	0	0.0%	6.7%		0	0.0%	6.7%	
Grade 8				7.5%				7.5%
Grade 9	524	32.4%	8.3%	8.2%	524	32.4%	8.3%	8.2%
Grade 10	436	27.0%	7.0%	7.4%	436	26.9%	6.9%	7.4%
Grade 11	359	22.2%	6.0%	6.9%	359	22.2%	6.0%	6.9%
Grade 12	298	18.4%	5.4%	6.4%	300	18.5%	5.4%	6.4%
Ethnic Distribution:								
African American	61	3.8%	21.6%	12.6%	61	3.8%	21.6%	12.6%
Hispanic	1,526	94.4%	69.8%	52.8%	1,528	94.4%	69.8%	52.8%
White	19	1.2%	5.8%	27.0%	19	1.2%	5.8%	27.0%
American Indian	4	0.2%	0.5%	0.4%	4	0.2%	0.5%	0.4%
Asian	4	0.2%	1.2%	4.6%	4	0.2%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.2%	1.0%	2.5%	3	0.2%	1.0%	2.5%
TWO OF MOLE INACES	3	0.2 /0	1.070	2.570	5	0.2 /0	1.070	2.570
Sex:		10.10/	10.00/			40.004	10.00/	40.004
Female	777	48.1%	48.9%	48.8%	777	48.0%	48.9%	48.8%
Male	840	51.9%	51.1%	51.2%	842	52.0%	51.1%	51.2%
Economically Disadvantaged	1,544	95.5%	85.9%	60.3%	1,546	95.5%	85.9%	60.2%
Non-Educationally Disadvantaged	73	4.5%	14.1%	39.7%	73	4.5%	14.1%	39.8%
Section 504 Students	49	3.0%	4.3%	6.9%	50	3.1%	4.3%	6.9%
English Learners (EL)	789	48.8%	45.6%	20.3%	790	48.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	1.5%	1.2%	1.5%				
Students w/ Dyslexia	31	1.9%	2.4%	4.1%	32	2.0%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	20	1.2%	1.7%	1.4%	20	1.2%	1.7%	1.4%
Immigrant	73	4.5%	5.8%	2.3%	73	4.5%	5.8%	2.3%
S .	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Migrant Title I	1,617		96.9%				96.9%	
		100.0%		65.1%	1,619	100.0%		65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	1,354	83.7%	65.2%	50.6%	1,355	83.7%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

		Membersh	ip		Enrollment				
		npus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:					•				
Bilingual/ESL Education	735	45.5%	44.1%	20.6%	736	45.5%	44.0%	20.6%	
Career & Technical Education	1,203	74.4%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	362	22.4%	25.3%	50.8%	362	22.4%	25.3%	50.8%	
Gifted & Talented Education	188	11.6%	14.3%	8.1%	188	11.6%	14.2%	8.1%	
Special Education	126	7.8%	9.4%	10.5%	126	7.8%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	126								
By Type of Primary Disability									
Students with Intellectual Disabilities	83	65.9%	41.2%	42.4%					
Students with Physical Disabilities	13	10.3%	16.3%	21.4%					
Students with Autism	6	4.8%	23.1%	13.8%					
Students with Behavioral Disabilities	24	19.0%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	208	12.0%	19.0%	15.3%					
By Ethnicity:									
African American	17	1.0%							
Hispanic	178	10.3%							
White	10	0.6%							
American Indian	1	0.1%							
Asian	1	0.1%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.1%							
Student Attrition (2018-19):									
Total Student Attrition	229	17.8%							

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%	
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%	
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%	
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%	
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%	
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%	
Grade 9	12.8%	13.9%	7.8%	23.3%	20.4%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	12.1	17.3	16.4
Foreign Languages	26.5	20.8	18.7
Mathematics	15.1	19.0	17.8
Science	14.4	19.1	18.8
Social Studies	16.8	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	131.3	100.0%	100.0%	100.0%	
Professional Staff:	116.5	88.7%	64.2%	63.7%	
Teachers	100.4	76.4%	47.8%	49.4%	
Professional Support	9.0	6.8%	10.8%	10.2%	
Campus Administration (School Leadership)	7.1	5.4%	4.5%	3.0%	
Educational Aides:	14.8	11.3%	10.2%	10.6%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	169.0	4,373.0	
Part-time	0.0	n/a	6.0	595.0	
Counselors	5.0	,	44.0	12.001.0	
Full-time	5.0	n/a	414.0	12,901.0	
Part-time	0.0	n/a	4.0	1,103.0	
Total Minority Staff:	80.9	61.6%	78.0%	51.1%	
Teachers by Ethnicity and Sex:					
African American	24.9	24.8%	33.5%	10.8%	
Hispanic	30.0	29.9%	31.7%	28.1%	
White	34.5	34.3%	28.6%	57.7%	
American Indian	3.0	3.0%	0.7%	0.3%	
Asian	4.0	4.0%	3.2%	1.8%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	4.0	4.0%	2.2%	1.1%	
Males	48.4	48.2%	29.9%	23.8%	
Females	52.0	51.8%	70.1%	76.2%	
Teachers by Highest Degree Held:					
No Degree	7.5	7.4%	3.1%	1.3%	
Bachelors	66.9	66.7%	70.7%	73.4%	
Masters	25.0	24.9%	25.0%	24.5%	
Doctorate	1.0	1.0%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.5	5.4%	8.1%	7.4%	
1-5 Years Experience	47.0	46.8%	35.3%	27.9%	
6-10 Years Experience	19.0	18.9%	18.1%	19.4%	
11-20 Years Experience	24.9	24.8%	25.5%	29.4%	
Over 20 Years Experience	4.0	4.0%	13.0%	15.9%	
Number of Students per Teacher	16.1	n/a	15.4	15.1	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.1	6.2
Average Years Experience of Principals with District	13.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	7.3	10.0	11.1
Average Years Experience of Teachers with District:	5.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,196	\$53,154	\$49,868
1-5 Years Experience	\$55,924	\$56,667	\$52,823
6-10 Years Experience	\$60,772	\$61,464	\$55,756
11-20 Years Experience	\$62,506	\$63,019	\$59,308
Over 20 Years Experience	\$59,216	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,512	\$60,146	\$57,091
Professional Support	\$70,525	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,189	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: W H ADAMSON H S Campus Number: 057905002 Total Students: 1,617 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	14.6%	3.9%	6.5%
Career & Technical Education	12.7	12.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	2.3	2.2%	2.7%	1.9%
Regular Education	47.1	46.9%	74.6%	70.9%
Special Education	11.7	11.7%	9.8%	9.3%
Other	11.9	11.8%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.