### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: JOHN H REAGAN EL

Campus Number: **057905197** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

Total Students: 309 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	85% 89%	*	86% 89%	-	*	-	-	-	80% 83%	*	85% 89%	80%	85% 91%	81% 85%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	65% 57%	*	68% 57%	-	*	-	-	-	80% 67%	*	68% 57%	40%	63% 60%	59% 55%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	35% 26%	*	36% 26%	-	*	-	-	-	40% 17%	*	39% 26%	0%	33% 27%	31% 21%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	77% 76%	74% 89%	*	73% 89%	-	*	-	-	-	60% 67%	*	76% 89%	60%	70% 89%	66% 88%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	35% 55%	*	36% 55%	-	*	-	-	-	40% 50%	*	37% 55%	20%	30% 58%	22% 48%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	22% 30%	*	23% 30%	-	-	-	-	-	20% 17%	*	22% 30%	20%	18% 31%	16% 21%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	71% 75%	*	74% 74%	-	*	-	-	-	67% 67%	-	74% 73%	*	70% 74%	61% 70%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	33% 40%	*	36% 39%	-	*	-	-	-	50% 67%	-	36% 37%	*	35% 40%	26% 36%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	13% 16%	*	14% 17%	-	*	-	-	-	33% 17%	-	14% 15%	*	14% 17%	13% 16%
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	1370	1070		17 70						17 70		1370		17 70	1070
Above	2019 2018	75% 78%	76% 76%	82% 87%	*	81% 87%	- *	*	-	-	-	67% 100%	-	83% 87%	*	81% 87%	74% 84%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	51% 56%	*	52% 57%	- *	*	-	-	-	67% 83%	-	55% 58%	*	51% 57%	52% 48%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	33% 25%	*	36% 26%	- *	*	-	-	-	33% 0%	-	36% 27%	*	33% 25%	29% 23%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	56% 69%	* -	60% 69%	- *	*	-	-	-	50% 67%	-	60% 69%	*	53% 70%	48% 66%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	38% 47%	*	40% 48%	- *	*	-	-	-	50% 67%	-	40% 48%	*	37% 47%	35% 43%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	13% 15%	*	14% 15%	- *	*	-	-	-	33% 0%	-	14% 15%	*	14% 15%	10% 16%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197 Total Students: 309 Grade Span: PK - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed	ously Enrolled	ously	Econ Disadv	& Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	85%	88%	*	88%	_	_	_	-	_	60%	_	88%	80%	88%	88%
	2018	84%	82%	72%	-	72%	-	-	-	-	-	17%	-	73%	*	71%	62%
At Meets Grade Level or Above	2019	54%	54%	47%	*	48%	-	-	-	-	-	50%	-	44%	80%	46%	45%
At Masters Crade Level	2018	54%	52%	52%	*	52%	-	-	-	-	-	17%	-	51%	*	48%	36%
At Masters Grade Level	2019 2018	29% 26%	27% 25%	18% 13%	_	18% 13%	-	-	-	-	-	20% 0%	-	17% 12%	20%	18% 13%	17% 8%
Grade 5 Mathematics <sup>^</sup>	2010	2070	23 /0	13 /0	_	1370	_	_	_	_	_	0 /0	_	12/0		1370	070
At Approaches Grade Level or																	
Above	2019	90%	89%	93%	*	93%	-	-	-	-	-	70%	-	94%	80%	93%	93%
	2018	91%	88%	89%	-	89%	-	-	-	-	-	33%	-	90%	*	90%	85%
At Meets Grade Level or Above	2019	58%	57%	56%	*	57%	-	-	-	-	-	40%	-	58%	40%	55%	55%
At Masters Crade Level	2018 2019	58% 36%	56% 35%	65% 28%	*	65% 29%	-	-	-	-	-	17% 20%	-	67% 27%	* 40%	67%	64% 24%
At Masters Grade Level	2019	30%	35% 29%	26% 33%	_	29% 33%	-	-	-	-	-	0%	_	33%	40% *	29% 33%	24% 31%
Grade 5 Science	2010	3070	2570	33 70		3370						0 70		3370		33 70	3170
At Approaches Grade Level or																	
Above	2019	75%	70%	84%	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
	2018	76%	70%	70%	-	70%	-	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above	2019	49%	43%	39%	*	39%	-	-	-	-	-	40%	-	38%	40% *	39%	36%
At Masters Grade Level	2018 2019	41% 24%	34% 20%	35% 18%	*	35% 18%	-	-	-	-	-	17% 20%	-	33% 17%	20%	33% 18%	31% 14%
At Masters Grade Level	2018	17%	12%	9%	-	9%	-	-	-	-	-	0%	-	8%	*	8%	8%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	80%	55%	81%	-	60%	-	-	-	66%	100%	81%	65%	79%	76%
	2018	77%	71%	80%	-	80%	*	-	-	-	-	56%	-	80%	78%	80%	74%
At Meets Grade Level or Above	2019	50%	44%	46%	0%	47%	- *	20%	-	-	-	50%	67%	47%	32%	45%	42%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	51% 22%	0%	51% 23%	-	0%	-	-	-	48% 26%	- 50%	51% 23%	56% 15%	51% 22%	45% 19%
At Masters Grade Level	2019	24%	17%	21%	U% -	23% 21%	*	-	_	-	-	6%	30%	23%	22%	22%	18%
All Grades ELA/Reading	2010	2270	17 70	2170		2170						070		2170	22 /0	2170	1070
At Approaches Grade Level or																	
Above	2019	75%	68%	82%	*	83%	-	*	-	-	-	67%	*	83%	69%	81%	78%
	2018	74%	66%	<b>78</b> %	-	78%	*	-	-	-	-	56%	-	78%	83%	78%	72%
At Meets Grade Level or Above	2019	48%	41%	49%	*	51%	-	*	-	-	-	57%	*	49%	46%	47%	44%
At Masters Grade Level	2018 2019	46% 21%	38% 16%	49% 22%	*	49% 23%	*	*	-	-	-	50% 29%	*	48% 23%	83% 8%	49% 21%	41% 20%
At ividstels Glade Level	2019	19%	15%	22% 18%	_	23% 18%	*	_	-	-	-	29% 11%	_	23% 17%	33%	18%	20% 15%
All Grades Mathematics	2010	1370	1370	1070		1070						1170		17 /0	55 /0	1070	1370
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	*	83%	-	*	-	-	-	67%	*	85%	69%	83%	79%
	2018	81%	77%	88%	-	88%	*	-	-	-	-	67%	-	89%	83%	88%	85%
At Meets Grade Level or Above	2019	52%	49%	48%	*	49%	-	*	-	-	-	48%	*	50%	23%	47%	44%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197 Total Students: 309 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	59%	-	59%	*	-	-	-	-	50%	-	60%	33%	60%	53%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	28% 29%	* -	29% 30%	- *	*	-	-	-	24% 6%	*	28% 30%	23% 17%	27% 29%	23% 25%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	56%	*	60%	_	*	_	_	_	50%	_	60%	*	53%	48%
	2018	66%	60%	69%	-	69%	*	_	-	_	_	67%	-	69%	*	70%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	*	40%	-	*	-	-	-	50%	-	40%	*	37%	35%
	2018	41%	35%	47%	-	48%	*	-	-	-	-	67%	-	48%	*	47%	43%
At Masters Grade Level	2019	14%	13%	13%	*	14%	-	*	-	-	-	33%	-	14%	*	14%	10%
	2018	13%	11%	15%	-	15%	*	-	-	-	-	0%	-	15%	*	15%	16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	84%	*	86%	-	-	-	-	-	70%	-	85%	80%	84%	83%
	2018	80%	74%	70%	-	70%	-	-	-	-	-	17%	-	71%	*	69%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	*	39%	-	-	-	-	-	40%	-	38%	40%	39%	36%
	2018	51%	42%	35%	-	35%	-	-	-	-	-	17%	-	33%	*	33%	31%
At Masters Grade Level	2019	25%	19%	18%	*	18%	-	-	-	-	-	20%	-	17%	20%	18%	14%
	2018	23%	15%	9%	-	9%	-	-	-	-	-	0%	-	8%	*	8%	8%

#### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

Total Students: 309 Grade Span: PK - 05 School Type: Elementary

Special Ed (Former)	ously	ously	Econ	EL (Current & Monitored)
-	48	*	45	48
-				44
-	67			63
-	76	*	77	74
_	82	*	81	87
-	82	*	85	75
-		90		79
-	83	*	83	86
_	68	63	67	70
_				69
_				68
_				53
				72
-				72 79
(	Ed (Former	Ed ously (Former) Enrolled  - 48 - 47 - 67 - 76 - 82 - 82 - 74 - 83 - 68 - 71 - 65 - 60 - 71	Special Ed         Continuously Enrolled         Continuously Enrolled           -         48         *           -         47         *           -         67         *           -         76         *           -         82         *           -         82         *           -         74         90           -         83         *           -         68         63           -         71         88           -         65         50           -         60         92           -         71         75	Continue

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

Total Students: 309 Grade Span: PK - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	44%	-	44%	-	-	-	-	-	40% *	44%	47%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	33% 33% 56%	- - -	33% 33% *	- *	- - -	-	- - -	- - -	20%	35% 33% 63%	31% 22% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	First STAA	.P. Administ	ration											
3 11	2019	78%	78%	83%	*	83%	-	-	-	-	-	33%	83%	83%
Students Requiring Accelerated Instruction	2019	22%	22%	17%	*	17%	_	-	_	-	-	67%	17%	17%
STAAR Cumulative Met Standard	2019	86%	85%	87%	*	87%	_	_	_	_	_	33%	87%	88%
STAAR Non-Proficient Students Promoted by				07 70		07 70						JJ 70	07 70	0070
,	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or		R Administ	tration	040/	*	91%						E00/	010/	000/
Students Requiring Accelerated Instruction	2019	83%	82%	91%	*	91%	-	-	-	-	-	50%	91%	90%
, 3	2019	17%	18%	9%	*	9%	-	-	-	-	-	50%	9%	10%
STAAR CumulativeMet Standard	2019	90%	89%	93%	*	92%	_	-	_	-	-	50%	92%	93%
STAAR Non-Proficient Students Promoted by														
	2018	97%	93%	100%	-	100%	-	-	-	-	-	*	100%	100%

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 309 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
CTAAD Device was a Data by Collins of the		State	District	Campu	s Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P	erformance	Level													
All Grades All Subjects	2010	700/	700/	000/	7.40/				7.407				020/	740/	760/
At Approaches Grade Level or Above	2019	78%	73%	80%	74%	-	-	-	74%	-	-	-	92%	74%	76%
At Masta Crade Laval or Abaya	2018	77%	71%	80%	72%	-	-	-	72%	-	-	-	97%	72%	74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	46% 51%	39% 41%	-	-	-	39% 41%	-	-	-	69% 80%	39% 41%	42% 45%
At Masters Grade Level	2016	24%	20%	22%	18%	-	-	_	18%	-	-	-	31%	18%	45% 19%
At Masters Grade Level	2019	24%	17%	21%	19%	-	_	-	19%	-	-	-	10%	19%	18%
All Grades ELA/Reading	2010	22 /0	17 70	2170	1370				1370				1070	1370	1070
At Approaches Grade Level or Above	2019	75%	68%	82%	77%	_		_	77%	_	_	_	89%	77%	78%
At Approaches Grade Level of Above	2018	74%	66%	78%	70%	_	_	_	70%	_	_	_	91%	70%	70%
At Meets Grade Level or Above	2019	48%	41%	49%	42%	_	_	_	42%	_	_		67%	42%	44%
ACTIVICED GIAGE LEVEL OF ABOVE	2018	46%	38%	49%	38%	_	_	_	38%	_	_	_	73%	38%	41%
At Masters Grade Level	2019	21%	16%	22%	19%	_	_	_	19%	_	_	_	33%	19%	20%
A Chiasters Grade Level	2018	19%	15%	18%	16%	_	_	_	16%	_	_	_	0%	16%	15%
All Grades Mathematics													- / •		, •
At Approaches Grade Level or Above	2019	82%	80%	84%	78%	_	_	_	78%	_	_	_	89%	78%	79%
7 tt 7 tpp://ddi.ios/di.dd/	2018	81%	77%	88%	84%	_	_	_	84%	_	_	_	100%	84%	85%
At Meets Grade Level or Above	2019	52%	49%	48%	41%	-	-	-	41%	-	-	-	78%	41%	44%
	2018	50%	45%	59%	50%	-	-	-	50%	-	-	-	82%	50%	53%
At Masters Grade Level	2019	26%	24%	28%	22%	-	-	-	22%	-	-	-	33%	22%	23%
	2018	24%	21%	29%	26%	-	-	-	26%	-	-	-	18%	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	56%	45%	-	-	-	45%	-	-	-	*	45%	48%
	2018	66%	60%	69%	59%	-	-	-	59%	-	-	-	100%	59%	66%
At Meets Grade Level or Above	2019	38%	35%	38%	31%	-	-	-	31%	-	-	-	*	31%	35%
	2018	41%	35%	47%	35%	-	-	-	35%	-	-	-	86%	35%	43%
At Masters Grade Level	2019	14%	13%	13%	7%	-	-	-	7%	-	-	-	*	7%	10%
	2018	13%	11%	15%	16%	-	-	-	16%	-	-	-	14%	16%	16%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	81%	-	-	-	81%	-	-	-	100%	81%	83%
	2018	80%	74%	70%	58%	-	-	-	58%	-	-	-	*	58%	59%
At Meets Grade Level or Above	2019	54%	45%	39%	33%	-	-	-	33%	-	-	-	50%	33%	36%
	2018	51%	42%	35%	29%	-	-	-	29%	-	-	-	*	29%	31%
At Masters Grade Level	2019	25%	19%	18%	14%	-	-	-	14%	-	-	-	17%	14%	14%
	2018	23%	15%	9%	8%	-	-	-	8%	-	-	-	*	8%	8%
School Progress Domain - Academic Growt		CO0/	700/	C00/	600/				600/				000/	600/	700/
All Grades Both Subjects	2019	69%	70%	68%	68%	-	-	-	68%	-	-	-	88%	68%	70%
All Credes El A/Deading	2018	69%	71%	72%	68%	-	-	-	68%	-	-	-	72%	68%	69%
All Grades ELA/Reading	2019	68%	68% 70%	63% 63%	64% 52%	-	-	-	64% 52%	-	-	-	88%	64%	68%
All Grades Mathematics	2018 2019	69% 70%	70% 71%	71%	52% 70%	-	-	-	52% 70%	-	-	-	56% 88%	52% 70%	53% 72%
All Grades Mathematics	2019	70% 70%	71% 71%	71% 80%	70% 78%	-	-	-	70% 78%	-	-	-	00% 88%	70% 78%	72% 79%
	2010	7070	/ 170	OU 70	7070	-	-	-	7070	-	-	-	0070	7070	7970
Progress of Prior Year STAAR Non-Proficie	nt Studente	(Darcant	of Non-Dro	oficient D	accina CTA	\ A D \									
Reading	2019	41%	41%	44%	47%	·········	_	_	47%	-	_	-	_	47%	47%
reading	2019	38%	39%	33%	31%	_	-		31%	_	_	-		31%	31%
Mathematics	2019	45%	48%	33%	22%	-	-	-	22%	-	_	-	_	22%	22%
maticificates	2018	47%	48%	56%	*	_	_	_	*	_	_	_	*	*	*
	2010	-7 /U	-U /U	50 /0											

District Name: DALLAS ISD

Campus Number: 057905197

Campus Name: JOHN H REAGAN EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

Total Students: 345 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 99%	100% 100%	100% 99%	- -	100% 100%	-	-	-	100% 100%	100% 99%	100% 99%
Mobile Other Exclusions	4% 1%	4% 2%	0% 1%	0% 0%	0% 1%	-	0% 0%	-	-	-	0% 0%	0% 1%	0% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 96%	-	100% 96%	*				-	100% 100%	100% 96%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	4% 0%	-	4% 0%	*	-	-	-	-	0% 0%	4% 0%	5% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	- - -	0% 0% 0%	* *	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.4%	*	97.5%	96.1%	*	*	_	_	96.9%	97.5%	97.7%
2017-18	95.4%	95.3%	98.0%	*	98.1%	*	-	-	-	-	97.3%	98.1%	98.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	_	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	_										_
Graduates, TxCHSE,	30.470		_										
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_										_
Graduates and TxCHSE	90.4%	87.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.4%	07.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	-	-	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.6%											_
Class of 2017			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

Grade Span: PK - 05 School Type: Elementary

Total Students: 309

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	_	_	_	_	-	_	-	_	_	_	_
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	84.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FUSD F Conductor // construction	al Data)												
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Dato)												
2018-19	32.7%	6.0%											
2016-19			-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	•	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	86.0%	_	_	_	_	_	_	_	_		_	_
2017-18	81.5%	83.0%	_	_	_	_	_	_	_	_	_	_	_
2017-10	01.570	03.0%	•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	_	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN H REAGAN EL Campus Number: 057905197

District Name: DALLAS ISD

Total Students: 309 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	iduates)	,										
2018-19	72.9%	60.5%	-	_	_	_	-	_	_	-	_	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	_	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	_	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		10.00/											
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 1.7%	es)										
2016-19	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.070	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

Grade Span: PK - 05 School Type: Elementary

Total Students: 309

										Two or		_	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	_	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	-	· -	-	-	-	_	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	_	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	3.1%	-	· -	- `	_	, <u>-</u>	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	-	-	-	-	-	_	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates	)								-		
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	56.3%	-	-	_	-	_	_	_	-	_	_	_
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	lit for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	Grades 11-12)												
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.10/	4= 50/											
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	24 20/									1-		1-
2019	13.9%	21.2% 22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects													
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL

Campus Number: 057905197

										Two or			
	<b>.</b>	5		African		144 11	American		Pacific	More	Special	Econ	EL
2018	<b>State</b> 52.8%	District 44.8%	Campus -	American	Hispanic -	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	52.070	44.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	17.070									11/4		11/4
2019	46.3%	21.3%	_	-	_	_	_	_	-	_	n/a	_	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E40	462									1-		1
2018-19 2017-18	510 515	463 463	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017-16	515	403	•	-	-	-	-	-	-	-	n/a	-	II/a
Average ACT Score (Annual C	Graduates)												
All Subjects	20.6	474									1		1-
2018-19 2017-18	20.6 20.6	17.1 16.7	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.6	10.7	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	20.3	16.2	_							_	n/a	_	n/a
2010-19	20.3	15.9		-	-	_	_	-	-	_	n/a	_	n/a
Mathematics	20.5	15.5	_								Π/α		11/4
2018-19	20.4	17.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	17.3	-	-	-	_	_	-	_	_	n/a	_	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicate

District Name: DALLAS ISD

Campus Name: JOHN H REAGAN E

Campus Name: JOHN H REAGAN EL	2019-20 Campus Other Postsecondary Indicators
Campus Number: 057905197	

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)						-					
Any Subject	•												
2018-19	44.6%	48.4%	-	_	_	-	_	-	-	-	-	_	_
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	_	_	-	_	-	-	-	-	_	_
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	-	_	_	-	_	_	_	_	-	_	_
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	39.9%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

		Membersh	in		Enrollment			
	Can		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	309	100.0%	153,784	5,479,173	309	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	54	17.5%	8.0%	4.5%	54	17.5%	8.0%	4.5%
Kindergarten	37	12.0%	7.1%	7.0%	37	12.0%	7.1%	7.0%
Grade 1	36	11.7%	7.3%	7.1%	36	11.7%	7.3%	7.1%
Grade 2	46	14.9%	7.2%	7.1%	46	14.9%	7.2%	7.1%
Grade 3	48	15.5%	7.2%	7.1%	48	15.5%	7.2%	7.1%
Grade 4	40	12.9%	7.4%	7.3%	40	12.9%	7.4%	7.3%
Grade 5	48	15.5%	7.8%	7.6%	48	15.5%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	9	2.9%	21.6%	12.6%	9	2.9%	21.6%	12.6%
Hispanic	290	93.9%	69.8%	52.8%	290	93.9%	69.8%	52.8%
White	7	2.3%	5.8%	27.0%	7	2.3%	5.8%	27.0%
American Indian	2	0.6%	0.5%	0.4%	2	0.6%	0.5%	0.4%
Asian	1	0.3%	1.2%	4.6%	1	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	0	0.0%	1.0%	2.5%	0	0.0%	1.0%	2.5%
Sex:								
Female	137	44.3%	48.9%	48.8%	137	44.3%	48.9%	48.8%
Male	172	55.7%	51.1%	51.2%	172	55.7%	51.1%	51.2%
Economically Disadvantaged	294	95.1%	85.9%	60.3%	294	95.1%	85.9%	60.2%
Non-Educationally Disadvantaged	15	4.9%	14.1%	39.7%	15	4.9%	14.1%	39.8%
Section 504 Students	17	5.5%	4.3%	6.9%	17	5.5%	4.3%	6.9%
English Learners (EL)	189	61.2%	45.6%	20.3%	189	61.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	5	1.6%	2.4%	4.1%	5	1.6%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	14	4.5%	5.8%	2.3%	14	4.5%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	309	100.0%	96.9%	65.1%	309	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	199	64.4%	65.2%	50.6%	199	64.4%	65.2%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

	Membership					Enrollment					
	Can	npus	•		Caı	mpus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:						-					
Bilingual/ESL Education	226	73.1%	44.1%	20.6%	226	73.1%	44.0%	20.6%			
Career & Technical Education	0	0.0%	23.2%	27.6%							
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%			
Gifted & Talented Education	40	12.9%	14.3%	8.1%	40	12.9%	14.2%	8.1%			
Special Education	36	11.7%	9.4%	10.5%	36	11.7%	9.4%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	36										
By Type of Primary Disability											
Students with Intellectual Disabilities	14	38.9%	41.2%	42.4%							
Students with Physical Disabilities	**	**	16.3%	21.4%							
Students with Autism	11	30.6%	23.1%	13.8%							
Students with Behavioral Disabilities	*	*	19.4%	20.8%							
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%							
Mobility (2018-19):											
Total Mobile Students	26	10.0%	19.0%	15.3%							
By Ethnicity:											
African American	0	0.0%									
Hispanic	26	10.0%									
White	0	0.0%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	0	0.0%									
Student Attrition (2018-19):											
Total Student Attrition	60	20.9%									

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.0%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Benved norn teacher responsibility records).			
Elementary:			
Kindergarten	18.5	17.7	19.0
Grade 1	14.7	16.9	18.9
Grade 2	20.2	18.0	18.8
Grade 3	20.4	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	14.2	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

Campus		Campus	
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Staff Information	Count/Average	Percent	District	State
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	27.0	79.6%	64.2%	63.7%
Teachers	21.0	61.9%	47.8%	49.4%
Professional Support	3.0	8.8%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	8.9%	4.5%	3.0%
Educational Aides:	6.9	20.4%	10.2%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors	0.0	TI/A	0.0	333.0
Full-time	1.0	2/2	414.0	12,901.0
	0.0	n/a	4.0	
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	26.9	79.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.5%	33.5%	10.8%
Hispanic	12.0	57.2%	31.7%	28.1%
White	5.5	26.2%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	4.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	2.3%	2.2%	1.1%
Males	5.0	23.8%	29.9%	23.8%
Females	16.0	76.2%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	17.5	83.3%	70.7%	73.4%
Masters	3.5	16.7%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Touchers by Voors of Experience:				
Teachers by Years of Experience:	1.0	4.8%	8.1%	7.4%
Beginning Teachers	6.5	4.8% 30.9%	8.1% 35.3%	7.4% 27.9%
1-5 Years Experience				
6-10 Years Experience	3.5	16.7%	18.1%	19.4%
11-20 Years Experience	6.0	28.6%	25.5%	29.4%
Over 20 Years Experience	4.0	19.1%	13.0%	15.9%
Number of Students per Teacher	14.7	n/a	15.4	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	2.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	11.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$55,543	\$56,667	\$52,823
6-10 Years Experience	\$60,516	\$61,464	\$55,756
11-20 Years Experience	\$64,088	\$63,019	\$59,308
Over 20 Years Experience	\$68,426	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,199	\$60,146	\$57,091
Professional Support	\$63,974	\$76,337	\$67,352
Campus Administration (School Leadership)	\$78,012	\$81,806	\$82,512
Campas / ammistration (School Ecadorship)	Ψ70,012	Ψο 1,000	ψ02,312
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOHN H REAGAN EL Campus Number: 057905197 Total Students: 309 Grade Span: PK - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	20.0	95.2%	74.6%	70.9%
Special Education	1.0	4.8%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.