2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: **057905194**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	61% 65%	38% 36%	67% 77%	-	*	-	-	-	14% *	*	65% 65%	50% *	63% 62%	77% 83%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	24% 30%	13% 0%	25% 42%	-	*	-	-	-	0% *	*	26% 32%	17% *	26% 32%	27% 50%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	13% 16%	13% 0%	11% 23%	-	*	-	-	-	0%	*	12% 18%	17% *	14% 18%	12% 28%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	77% 76%	78% 59%	75% 27%	78% 73%	-	*	-	-	-	71% *	*	76% 56%	83%	79% 59%	85% 72%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	46% 22%	13% 9%	53% 27%	-	*	-	-	-	29%	*	47% 21%	42% *	49% 21%	54% 28%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	15% 5%	0% 0%	19% 8%	-	*	-	-	-	0% *	*	18% 6%	8% *	16% 6%	23% 11%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	53% 62%	54% 25%	52% 70%	*	-	-	-	-	13% 17%	-	51% 63%	64% 50%	51% 60%	57% 76%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	26% 47%	23% 25%	25% 50%	*	-	- *	-	-	17 % 13% 17%	- *	24% 46%	36% 50%	19% 45%	30% 53%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	13% 28%	15% 25%	13% 27%	*	-	- *	-	-	0% 17%	- *	12% 27%	18% 38%	9% 25%	13% 29%
Grade 4 Mathematics At Approaches Grade Level or	20.0	, ,	.570		2070	_, ,,						, ,		_, ,,	3370	2070	2070
Above	2019 2018	75% 78%	76% 76%	60% 68%	46% 50%	63% 73%	*	-	- *	-	-	13% 67%	- *	57% 71%	73% 50%	60% 68%	73% 76%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	32% 32%	23% 8%	33% 36%	*	-	- *	-	-	0% 33%	- *	29% 31%	45% 38%	28% 26%	43% 39%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	15% 12%	15% 8%	13% 9%	*	-	- *	-	-	0% 0%	*	12% 10%	27% 25%	9% 8%	17% 13%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	48% 62%	42% 33%	48% 70%	*	-	- *	-	-	14% 50%	- *	50% 63%	36% 50%	46% 60%	63% 74%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	30% 38%	17% 17%	31% 43%	*	-	- *	-	-	14% 17%	- *	30% 37%	27% 50%	25% 34%	43% 47%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	5% 17%	0% 8%	4% 18%	*	-	*	-	-	0% 17%	*	4% 15%	9% 25%	4% 15%	7% 18%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	80%	42%	88%	-	*	*	-	-	50%	-	83%	50%	80%	92%
	2018	84%	82%	90%	84%	92%	*	-	-	-	-	*	-	88%	100%	88%	92%
At Meets Grade Level or Above	2019	54%	54%	45%	25%	47%	-	*	*	-	-	17%	-	46%	33%	46%	55%
	2018	54%	52%	73%	63%	75%	*	-	-	-	-	*	-	71%	88%	69%	76%
At Masters Grade Level	2019 2018	29% 26%	27% 25%	25% 27%	8% 37%	27% 17%	*	*	*	-	-	17% *	-	25% 24%	17% 50%	25% 24%	34% 12%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	89%	82%	75%	82%	-	*	*	-	-	67%	-	83%	67%	83%	84%
	2018	91%	88%	97%	95%	97%	*	-	-	-	-	*	-	96%	100%	96%	96%
At Meets Grade Level or Above	2019	58%	57%	51%	17%	55%	-	*	*	-	-	42%	-	53%	33%	51%	63%
At Marataura Curada Laural	2018	58%	56%	54%	42%	56%	*	-	*	-	-	*	-	53%	63%	53%	48%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	31% 22%	8% 11%	35% 25%	*	*	*	-	-	25%	-	32% 20%	17% 38%	31% 22%	37% 16%
Grade 5 Science	2010	30%	29%	22%	1170	25%		-	-	-	-		-	20%	30%	22%	10%
At Approaches Grade Level or																	
Above	2019	75%	70%	63%	17%	71%		*	*			50%	_	61%	83%	63%	76%
Above	2019	76%	70%	89%	89%	89%	*	_	_	_	_	*	_	88%	100%	88%	88%
At Meets Grade Level or Above	2019	49%	43%	37%	0%	45%	_	*	*	_	_	25%	_	37%	33%	36%	53%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2018	41%	34%	42%	17%	49%	*	-	_	_	_	*	_	42%	43%	42%	44%
At Masters Grade Level	2019	24%	20%	22%	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
	2018	17%	12%	21%	11%	20%	*	-	-	-	-	*	-	20%	29%	19%	20%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	65%	48%	68%	*	100%	100%	-	-	40%	*	66%	63%	66%	77%
	2018	77%	71%	75%	61%	80%	83%	-	83%	-	-	55%	*	75%	75%	73%	81%
At Meets Grade Level or Above	2019	50%	44%	36%	17%	39%	*	60%	89%	-	-	19%	*	37%	33%	35%	47%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	44% 18%	26% 8%	48% 19%	83%	- 40%	67% 44%	-	-	39% 10%	*	43% 18%	51% 16%	41% 17%	48% 23%
At Masters Grade Level	2019	24% 22%	20% 17%	19%	0% 14%	19%	61%	40%	33%	_	_	30%	*	18%	30%	17%	23% 19%
All Grades ELA/Reading	2010	22 /0	17 /0	13/0	1470	1970	0170		JJ /0			30 /0		1070	30 /0	17 /0	1970
At Approaches Grade Level or																	
Above	2019	75%	68%	65%	45%	69%	*	*	*	_	_	30%	*	67%	55%	65%	77%
Above	2019	74%	66%	73%	55%	79%	83%	_	*	_	_	42%	*	73%	74%	71%	83%
At Meets Grade Level or Above	2019	48%	41%	32%	21%	33%	*	*	*	_	_	11%	*	33%	28%	31%	39%
	2018	46%	38%	53%	36%	57%	83%	-	*	_	_	33%	*	52%	58%	51%	59%
At Masters Grade Level	2019	21%	16%	17%	12%	17%	*	*	*	-	-	7%	*	17%	17%	17%	21%
	2018	19%	15%	25%	24%	23%	67%	-	*	-	-	33%	*	23%	37%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	73%	64%	74%	*	*	*	-	-	52%	*	72%	76%	74%	81%
	2018	81%	77%	77%	64%	81%	83%	-	*	-	-	67%	*	77%	79%	76%	81%
At Meets Grade Level or Above	2019	52%	49%	43%	18%	47%	*	*	*	-	-	26%	*	43%	41%	43%	54%

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District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	45%	38%	24%	41%	83%	-	*	-	-	50%	*	36%	47%	35%	40%
At Masters Grade Level	2019	26%	24%	21%	9%	23%	*	*	*	-	-	11%	*	22%	17%	19%	27%
	2018	24%	21%	14%	7%	14%	50%	-	*	-	-	25%	*	12%	26%	13%	14%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	48%	42%	48%	*	-	-	-	-	14%	-	50%	36%	46%	63%
	2018	66%	60%	62%	33%	70%	*	-	*	-	-	50%	*	63%	50%	60%	74%
At Meets Grade Level or Above	2019	38%	35%	30%	17%	31%	*	-	-	-	-	14%	-	30%	27%	25%	43%
	2018	41%	35%	38%	17%	43%	*	-	*	-	-	17%	*	37%	50%	34%	47%
At Masters Grade Level	2019	14%	13%	5%	0%	4%	*	-	-	-	-	0%	-	4%	9%	4%	7%
	2018	13%	11%	17%	8%	18%	*	-	*	-	-	17%	*	15%	25%	15%	18%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	63%	17%	71%	-	*	*	-	-	50%	-	61%	83%	63%	76%
	2018	80%	74%	89%	89%	89%	*	-	-	-	-	*	-	88%	100%	88%	88%
At Meets Grade Level or Above	2019	54%	45%	37%	0%	45%	-	*	*	-	-	25%	-	37%	33%	36%	53%
	2018	51%	42%	42%	17%	49%	*	-	-	-	-	*	-	42%	43%	42%	44%
At Masters Grade Level	2019	25%	19%	22%	0%	27%	-	*	*	-	-	17%	-	22%	17%	22%	34%
	2018	23%	15%	21%	11%	20%	*	-	-	-	-	*	-	20%	29%	19%	20%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	49	42	50	*	-	-	-	-	38	-	44	70	49	44
	2018	63	62	64	33	71	*	-	*	-	-	60	*	64	63	61	67
Grade 4 Mathematics	2019	65	68	58	54	57	*	-	-	-	-	50	-	56	65	57	68
	2018	65	70	47	33	48	*	-	*	-	-	25	*	48	38	42	54
Grade 5 ELA/Reading	2019	81	85	84	92	82 85	-	*	*	-	_	88	-	84	80	86	88
9	2018	80	86	88	95	85	*	-	-	-	-	*	-	86	100	87	93
Grade 5 Mathematics	2019	83	84	86	83	85	-	*	*	-	-	71	-	86	80	85	85
	2018	81	83	88	100	83	*	-	-	-	-	*	-	87	93	87	86
All Grades Both Subjects	2019	69	70	69	68	69	*	*	100	_	_	65	_	69	72	70	73
, G. a a G B G a . G a a j c c a	2018	69	71	71	73	70	75	_	*	_	_	66	*	72	71	69	72
All Grades ELA/Reading	2019	68	68	66	67	65	*	*	*	_	_	68	_	65	73	68	67
, S. aass <u>LD</u> vi teading	2018	69	70	77	71	78	83	_	*	_	_	78	*	76	79	74	79
All Grades Mathematics	2019	70	71	72	69	72	*	*	*	_	_	63	_	72	70 70	72	78
, Grades Madierrates	2018	70	71	67	74	63	67	-	*	-	-	55	*	67	63	64	67

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD
Campus Name: K B POLK CENTER FOR ACADEMICALLY T
Campus Number: 057905194

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	36%	29%	39%	-	-	-	-	-	20%	36%	40%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	31% 33% 53%	* 25% 65%	39% 36% 42%	* - -	- - -	- - -	- - -	- - -	* 0% *	30% 36% 50%	50% 42% 44%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level of	n First STA	ND Adminic	tration											
5 1.	2019	78%	78%	77%	33%	86%	-	*	*	-	-	50%	76%	89%
Students Requiring Accelerated Instruction	2019	22%	22%	23%	67%	14%	_	*	*	_	_	50%	24%	11%
STAAR Cumulative Met Standard	2019	86%	85%	80%	42%	88%	_	*	*	_	_	50%	80%	92%
STAAR Non-Proficient Students Promoted by	y Grade Plac	ement Cor	nmittee			0070								
	2018	97%	94%	100%	*	*	-	*	-	-	-	*	100%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First STA	AR Adminis	tration											
	2019	83%	82%	74%	67%	73%	-	*	*	-	-	67%	75%	79%
Students Requiring Accelerated Instruction	2019	17%	18%	26%	33%	27%	_	*	*	_	_	33%	25%	21%
STAAR Cumulative Met Standard	2019	90%	89%	82%	75%	82%	_	*	*	_	_	67%	83%	84%
STAAR Non-Proficient Students Promoted by	y Grade Plac	cement Cor	nmittee		, 5 / 0	3270								3 770
	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

Texas Education Agency exas Academic Performance Res

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 422 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State Part State						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total	
STAAR Performance Rate by Subject and Performance Level				District	Campus						ESL						
Al Approaches Grade Level or Above 2018 77% 73% 65% 70% 70% 95% 95% 95% 80% 76% 77% 73% Al Meets Grade Level or Above 2018 77% 71% 75% 74% 96% 33%	STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance	Level		•					_							
At Meets Grade Level or Above 2019 50% 44% 36% 33% 33% 87% 67% 75% 76% 75% 47% 47% 48% At Masters Grade Level 2019 24% 20% 18% 12% 12% 53% 53% 53% - 3.2% 23% 23% 23% 23% 23% 23% 23% 23% 23% 2							-	-	-				-				
All Grades ELANReading	At Meets Grade Level or Above						-	-									
All Grades ELA/Reading Al Al Grades ELA/Reading Al Al Grades ELA/Reading Al Approaches Grade Level or Above 2018 74% 66% 73% 72% 1 - 72% 100% 100% 100% 1 78% 76% 18% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8			48%			36%	-	-	-	36%	78%	78%	-		47%	48%	
All Grades ELA/Reading At Approaches Grade Level or Above	At Masters Grade Level						-	-					-				
Al Approaches Grade Level or Above 2019 75% 68% 65% 72% 76% 72% 90% 90% 90% - 78% 76% 50% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83	All Grades ELA/Reading	2010	22 70	17 70	13/0	1270	-	-	-	1270	4170	4170	-	0 70	2070	1970	
At Masters Grade Level or Above	At Approaches Grade Level or Above	2019	75%	68%	65%	72%	-	-	-	72%	90%	90%	-	78%	76%	77%	
Att Masters Grade Level 2019 40% 69% 19% 15% 25% 16% 47% 89% 89% - 75% 58% 59% 21% 14% 15% 25% 16% 11% 50% 50% 50% - 33% 20% 21% 14% 15% 25% 16% 11% 50% 50% 50% - 33% 20% 23% 21% 14% 14% 14% 15% 25% 16% 11% 50% 50% 50% - 30% 25% 23% 21% 14% 14% 14% 14% 14% 14% 14% 14% 14% 1							-	-					-				
All Grades Mathematics All Agronaches Grade Level or Above 2019 82% 80% 77% 77% 73% - 0 - 74% 100% 100% 100% - 88% 80% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	At Meets Grade Level or Above						-	-									
Alf Cardes Mathematics At Approaches Grade Level or Above 2019 82% 80% 73% 77% 73% 74% 100% 100% 100% - 88% 80% 81% 81% 144 145 144 145 145 145 145 145 145 145	At Masters Grade Level						-	-					-				
At Approaches Grade Level or Above 2019 82% 80% 73% 74% 74% 100% 100% - 88% 80% 81% 2018 2018 81% 77% 77% 73% 73% 100% 100% - 100% 73% 81% At Meets Grade Level or Above 2018 55% 49% 43% 40% 27% 72% 72% 72% - 55% 54% 54% 54% 40% At Masters Grade Level or Above 2018 55% 44% 21% 11% 115% 60% 60% 60% - 53% 54% 54% 54% 54% 54% 54% 54% 54% 54% 54		2018	19%	15%	25%	16%	-	-	-	16%	56%	56%	-	0%	26%	23%	
Att Meets Grade Level or Above 2019 52% 49% 43% 40% 73% 100% 100% - 100% 79% 81% 64% Att Meets Grade Level or Above 2019 52% 49% 43% 40% 27% 72% 72% 72% - 50% 33% 26% 27% Att Masters Grade Level or Above 2019 52% 24% 21% 15% 75% 33% 33% 33% - 13% 14% 14% 27% 75% 33% 33% 33% - 13% 14% 14% 14% 27% 75% 33% 33% 33% - 13% 12% 14% 14% 27% 75% 33% 33% 13% 14% 14% 14% 27% 15% 35% 38% 25% 27% 13% 14% 14% 27% 15% 35% 38% 25% 27% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14		2010	2221	200/						=	1000/	1000/		222/	222/	0.107	
At Meets Grade Level or Above 2019 52% 49% 45% 38% 27% 27% 72% 72% 72% 50% 38% 54% 54% At Masters Grade Level 2019 26% 24% 21% 15% 27% 72% 72% 72% 50% 38% 40% 40% 40% 100% 100% 100% 100% 100% 1	At Approaches Grade Level or Above						-	-	-								
At Masters Grade Level 2019 26% 24% 21% 14% 7% 15% 60% 60% - 33% 256% 27% 14% 14% 7% 15% 60% 60% - 33% 256% 27% 14% 14% 7% 15% 60% 60% - 33% 256% 27% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Meets Grade Level or Above						-	-	-								
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 48% 59% 62% 83% 83% 83% - 13% 14% 63% At Meets Grade Level or Above 2019 38% 35% 30% 41% 62% 86% 86% 66% - * 71% 74% At Meets Grade Level or Above 2019 38% 35% 30% 41% 41% 50% 50% 50% - * 43% 43% At Masters Grade Level or Above 2018 41% 35% 38% 33% 33% 71% 71% 71% 44% At Masters Grade Level 2019 14% 13% 55% 99% 99% 00% 00% - * 20% 18% At Masters Grade Level 2018 13% 117% 17% 19% 99% 00% 00% - * 20% 18% At Approaches Grade Level or Above 2018 13% 117% 17% 19% 99% 00% 00% - * 20% 18% At Approaches Grade Level or Above 2018 80% 76% 63% 58% 58% 100% 100% 100% - 80% 76% 76% At Meets Grade Level or Above 2018 80% 74% 88% 88% 58% 100% 100% 100% - 80% 48% 53% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% 93% - 80% 44% 63% 44% At Masters Grade Level or Above 2019 54% 42% 31% 16% 93% 93% 93% - 80% 44% 53% 64% 64% 65% 55% 58% 71% 77% 77% 77% 77% 77% 77% 77% 77% 77		2018	50%				-	-	-	27%		72%	-			40%	
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 48% 59% 59% 83% 86% 86% - * 71% 74% At Meets Grade Level or Above 2019 38% 35% 30% 41% 62% 86% 86% 86% - * 71% 74% At Meets Grade Level or Above 2018 41% 35% 38% 33% 333% 71% 50% 50% - * 433% 43% At Masters Grade Level 2018 13% 58% 9% 9% 0% 0% 0% - * 77% 77% At Masters Grade Level 2018 13% 11% 17% 19% 19% 21% 21% 21% - * 20% 18% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 58% 58% 100% 100% - 80% 76% 76% At Meets Grade Level or Above 2019 81% 76% 83% 88% 88% 100% 100% - 80% 90% 88% At Meets Grade Level or Above 2019 81% 76% 83% 88% 88% 100% 100% - 80% 76% 76% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% At Masters Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% At Masters Grade Level or Above 2018 23% 15% 21% 66% 5% 71% 71% 71% - 40% 33% 33% 34% 2018 23% 15% 21% 66% 5% 67% 88% 88% - 79% 72% 73% All Grades Both Subjects 2019 69% 70% 69% 67% 56% 88% 88% - 79% 72% 73% All Grades Both Subjects 2019 69% 70% 77% 69% 67% 57% 100% 100% - 56% 75% 72% All Grades Both Subjects 2019 69% 70% 77% 69% 67% 57% 100% 100% - 71% 66% 67% All Grades Both Subjects 2019 69% 70% 77% 69% 67% 57% 100% 100% - 71% 66% 67% All Grades Both Subjects 2019 69% 70% 77% 80% 79% 60% 60% - 56% 75% 72% All Grades Both Subjects 2019 69% 70% 77% 80% 79% 60% 60% - 56% 75% 72% All Grades Both Subjects 2019 69% 70% 77% 80% 79% 60% 60% - 56% 75% 72% 73% All Grades Both Subjects 2019 69% 70% 77% 69% 78% 79% 60% 60% - 56% 75% 72% 73% All Grades Both Subjects 2019 69% 70% 77% 69% 78% 79% 60% 60% - 56% 75% 72% 73% All Grades Both Subjects 2019 69% 70% 77% 69% 78% 79% 60% 60% - 56% 75% 72% 73% All Grades Both Subjects 2019 69% 70% 70% 69% 67% 79% 60% 60% - 56% 75% 72% 73% All Grades Both Subjects 2019 69% 70% 70% 69% 60% 60% - 55% 70% 79% 60% 60% 60% - 56% 75% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73%	At Masters Grade Level						-	-					-				
At Approaches Grade Level or Above 2019 68% 63% 48% 59% 59% 83% 83% - * * 64% 63% 63% At Meets Grade Level or Above 2019 38% 35% 30% 41% 62% 86% 86% - * 71% 74% 43% 43% At Meets Grade Level or Above 2019 38% 35% 30% 41% 41% 50% 50% 50% - * 43% 43% 43% At Masters Grade Level or Above 2019 14% 13% 5% 9% 333% 71% 71% 71% - * 49% 47% 47% At Masters Grade Level or Above 2019 14% 13% 5% 9% 19% 0% 0% 0% - * 77% 77% 77% 78% At Approaches Grade Level or Above 2019 14% 13% 5% 9% 19% 21% 21% 21% 2 1% - * 20% 18% 18% 11% 11% 17% 19% 58% 100% 100% - * 80% 76% 76% 76% 76% 76% 76% 76% 76% 76% 76	All Grades Writing	2018	24%	21%	14%	/%	-	-	-	/%	33%	33%	-	13%	14%	14%	
At Meets Grade Level or Above 2019 38% 35% 30% 41% 62% 86% 86% 6 - * 71% 74% 43% 43% At Meets Grade Level 2019 14% 13% 35% 38% 33% 333% 71% 71% 71% - * 449% 43% 43% At Masters Grade Level 2019 14% 13% 59% 9% 99% 0% 0% 0% - * 70% 79% 79% 79% 18% 197% 199% 21% 21% 21% 2 - * 20% 18% 18% 18% 197% 199% 199% 21% 21% 2 - * 20% 18% 18% 18% 197% 199% 199% 21% 21% 2 - * 20% 18% 18% 18% 197% 199% 199% 21% 2 - * 20% 18% 18% 197% 199% 199% 21% 2 - * 20% 18% 18% 197% 199% 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 - * 20% 18% 18% 197% 199% 1 199% 21% 2 190% 199% 1	3	2019	68%	63%	48%	59%	-	-	-	59%	83%	83%	_	*	64%	63%	
At Masters Grade Level 2018							-	-	-				-				
At Masters Grade Level 2019 14% 13% 5% 9% 9% 0% 0% 0% - * 77% 7% 7% 18% 2018 13% 11% 17% 19% 19% 21% 21% 21% - * * 20% 18% 18% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 58% 58% 100% 100% 100% - 80% 76% 76% All Grades Grade Level or Above 2019 54% 45% 37% 16% 88% * * * * 80% 90% 88% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% At Masters Grade Level or Above 2019 54% 42% 31% 16% 93% 93% - 80% 40% 44% 53% At Masters Grade Level or Above 2019 54% 42% 31% 31% * * * - 60% 40% 44% 53% 34% At Masters Grade Level or Above 2018 25% 15% 21% 6% 56% 71% 71% 71% - 40% 33% 33% 34% At Masters Grade Level 2018 23% 15% 21% 6% 66% * * * * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Meets Grade Level or Above						-	-					-				
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 58% 58% 100% 100% 100% - 80% 76% 76% 76% At Approaches Grade Level or Above 2019 84% 45% 37% 16% 88% 88% * * - 80% 90% 88% At Meets Grade Level or Above 2019 54% 45% 37% 16% 88% 88% * * * - 80% 90% 88% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% 93% - 80% 40% 44% At Masters Grade Level 2018 51% 42% 42% 31% 311% * * - 60% 40% 44% At Masters Grade Level 2019 25% 19% 22% 5% 5% 71% 71% - 40% 33% 34% At Masters Grade Level 2019 25% 19% 22% 5% 5% 71% 71% 71% - 40% 33% 34% 34% At Masters Both Subjects 2019 69% 70% 69% 67% 66% * * * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Masters Grade Level						-	-	-				-				
At Approaches Grade Level or Above 2019 81% 76% 63% 58% 58% 100% 100% - 80% 76% 76% 76% 2018 80% 74% 89% 88% 88% * * * - 80% 90% 88% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% At Masters Grade Level or Above 2018 51% 42% 42% 31% 311% * * * - 60% 40% 44% At Masters Grade Level 2019 25% 19% 22% 5% 55% 71% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 55% 71% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 55% 71% 71% 71% - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	7 1111111111111111111111111111111111111						-	-	-				-	*			
At Meets Grade Level or Above 2019 54% 45% 37% 16% 88% * * - 80% 90% 88% At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% 2018 51% 42% 42% 31% 31% * * - 60% 40% 44% At Masters Grade Level 2019 25% 19% 22% 5% 5 5% 71% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 5 6% * * * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%																	
At Meets Grade Level or Above 2019 54% 45% 37% 16% 16% 93% 93% - 80% 48% 53% 2018 51% 42% 42% 31% 311% * * * - 60% 40% 44% 44% At Masters Grade Level 2019 25% 19% 22% 5% 55% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 66% * * * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Approaches Grade Level or Above						-	-	-				-				
At Masters Grade Level 2018 51% 42% 42% 31% 31% * * * - 60% 40% 44% 44% 2019 25% 19% 22% 55% 55% 71% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 55% 71% 71% 71% - 40% 33% 34% 2018 23% 15% 21% 6% 6% * * * - 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Meets Grade Level or Above						-	-					-				
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 67% - - 67% 88% 88% - 79% 72% 73% All Grades Both Subjects 2019 69% 71% 71% 79% - - 79% 60% 60% - 76% 72% 73% All Grades ELA/Reading 2019 68% 68% 66% 57% - - - 57% 100% 100% - 71% 66% 67% All Grades Mathematics 2018 69% 70% 77% 80% - - - 57% 100% 100% - 71% 66% 67% All Grades Mathematics 2019 70% 71% 72% 74% - - - 74% 82% 82% - 86% 77% 78% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)		2018	51%	42%	42%	31%	-	-	-	31%	*	*	-	60%	40%	44%	
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 67% - - 67% 88% 88% - 79% 72% 73% All Grades Both Subjects 2018 69% 71% 71% 79% - - 79% 60% 60% - 56% 72% 73% All Grades ELA/Reading 2019 68% 68% 66% 57% - - - 57% 100% 100% - 71% 66% 67% All Grades ELA/Reading 2018 69% 70% 77% 80% - - - 80% * * 71% 66% 67% All Grades Mathematics 2019 70% 71% 72% 74% - - - 74% 82% 82% - 86% 77% 78% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) <td colsp<="" td=""><td>At Masters Grade Level</td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td>-</td><td></td><td></td><td></td></td>	<td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td>	At Masters Grade Level						-	-	-				-			
All Grades Both Subjects 2019 69% 70% 69% 67% 67% 88% 88% - 79% 72% 73% 2018 69% 71% 71% 79% 79% 60% 60% 60% - 56% 75% 72% All Grades ELA/Reading 2019 68% 68% 66% 57% 57% 100% 100% - 71% 66% 67% 2018 69% 70% 77% 80% 80% * * * - 69% 81% 79% All Grades Mathematics 2019 70% 71% 72% 74% 80% * * * - 69% 81% 79% 2018 70% 71% 67% 78% 74% 82% 82% - 86% 77% 78% 2018 70% 71% 67% 78% 78% 53% 53% 53% - 44% 70% 67% 78% 2018 70% 71% 36% 43% 80% 70% 70% 70% 70% 67% 2018 70% 71% 36% 43% 78% 53% 53% 53% - 44% 70% 67% 2018 38% 39% 31% 50% 50% 50% * 50% * * 50% 50% Mathematics 2019 45% 48% 33% 39% 39% * * 39% * * 39% 42%		2018	23%	15%	21%	6%	-	-	-	6%	*	*	-	20%	20%	20%	
All Grades Both Subjects 2019 69% 70% 69% 67% 67% 88% 88% - 79% 72% 73% 2018 69% 71% 71% 79% 79% 60% 60% 60% - 56% 75% 72% All Grades ELA/Reading 2019 68% 68% 66% 57% 57% 100% 100% - 71% 66% 67% 2018 69% 70% 77% 80% 80% * * * - 69% 81% 79% All Grades Mathematics 2019 70% 71% 72% 74% 80% * * * - 69% 81% 79% 2018 70% 71% 67% 78% 74% 82% 82% - 86% 77% 78% 2018 70% 71% 67% 78% 78% 53% 53% 53% - 44% 70% 67% 78% 2018 70% 71% 36% 43% 80% 70% 70% 70% 70% 67% 2018 70% 71% 36% 43% 78% 53% 53% 53% - 44% 70% 67% 2018 38% 39% 31% 50% 50% 50% * 50% * * 50% 50% Mathematics 2019 45% 48% 33% 39% 39% * * 39% * * 39% 42%	School Progress Domain - Academic Growth	Score															
All Grades ELA/Reading 2019 68% 68% 66% 57% 57% 100% 100% - 71% 66% 67% 2018 69% 70% 77% 80% 80% * * * - 69% 81% 79% All Grades Mathematics 2019 70% 71% 72% 74% 74% 82% 82% - 86% 77% 78% 2018 70% 71% 67% 78% 78% 53% 53% - 44% 70% 67% 78% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% - 44% 70% 67% 78% 53% 53% 53% 53% - 44% 70% 67% 78% 53% 53% 53% 53% - 44% 70% 67% 53% 53% 53% 53% 53% - 44% 70% 67% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53		2019					-	-	-				-				
All Grades Mathematics 2018 69% 70% 77% 80% 80% * * - 69% 81% 79% 71% All Grades Mathematics 2019 70% 71% 72% 74% 74% 82% 82% - 86% 77% 78% 72% 74% 78% 53% 53% - 44% 70% 67% 78% 78% 78% 78% 70% 71% 67% 78% 78% 78% 78% 78% 78% 78% 70% 70% 67% 78% 78% 78% 70% 70% 70% 67% 78% 78% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	All Crades El A/Deading						-	-					-				
All Grades Mathematics 2019 70% 71% 72% 74% 74% 82% 82% - 86% 77% 78% 67% 78% 78% 53% 53% - 44% 70% 67% 78% 78% 78% 53% 53% 53% - 44% 70% 67% 78% 78% 78% 78% 78% 78% 78% 78% 78% 7	All Grades ELA/Reading						-	-					-				
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 36% 43% - </td <td>All Grades Mathematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>82%</td> <td>82%</td> <td>-</td> <td></td> <td></td> <td></td>	All Grades Mathematics						-	-	-		82%	82%	-				
Reading 2019 41% 41% 36% 43% - - - 43% - - - * 43% 40% 2018 38% 39% 31% 50% - - - 50% - - - * 50% 50% Mathematics 2019 45% 48% 33% 39% -		2018	70%	71%	67%	78%	-	-	-	78%		53%	-	44%	70%	67%	
Reading 2019 41% 41% 36% 43% - - - 43% - - - * 43% 40% 2018 38% 39% 31% 50% - - - 50% - - - * 50% 50% Mathematics 2019 45% 48% 33% 39% -	Progress of Prior Year STAAR Non-Proficien	t Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)										
Mathematics 2019 45% 48% 33% 39% 39% * 39% 42%							-	-	-	43%	-	-	-	*	43%	40%	
	A 4 11 11						-	-	-		-	-	-	*			
	Mathematics						-	-	-		-	-	-	•			

District Name: DALLAS ISD

Campus Number: 057905194

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Total Students: 409 Grade Span: PK - 05 School Type: Elementary

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 90%	99% 87%	100% 91%	*	100% 71%	100% 100%	Ī	Ī	99% 95%	100% 92%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	13% 0%	7% 2%	*	29% 0%	0% 0%	-	-	4% 0%	7% 1%	8% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 0% 1%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	- - -	- - -	1% 0% 1%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 91%	100% 86%	100% 92%	100% 100%	-	100% 100%	-	Ī	100% 92%	100% 93%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	9% 0%	14% 0%	8% 0%	0% 0%	-	0% 0%	-	-	8% 0%	7% 0%	6% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	96.0%	95.1%	96.3%	*	*	*	_	*	95.0%	95.9%	96.9%
2017-18	95.4%	95.3%	95.9%	95.2%	96.2%	96.3%	*	*	_	*	95.5%	95.9%	97.0%
2017-10	33.470	33.370	33.370	33.270	30.270	30.370					33.370	33.370	37.070
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	3.3%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	-	-	_	-	-	_	_	-	-	_	-
Received TxCHSE	0.5%	0.1%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33	33.373											
and Continuers	94.1%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	34.170	03.7 70											
Graduated	90.0%	87.3%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0.4.00/	0.4.007											
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%		_	_	_	_	_	_	_	_	_	_
		,											

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	- Cumpus		-	-	-	7131411	-	- Ruces		-	(Carrent)
Continued HS	0.6%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	91.8%	_		_	_	_	_		_		_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	91.8%		_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.3%		_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.2%	_										
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \		usions (Gr 9-	12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)	0.4.20/											
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		4.00/											
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi		96.00/											
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA C Class of 2019	Graduates (L 87.6%	ongitudinal R 91.8%	tate)										
Class of 2019 Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)	C 00/											
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		E 10/											
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)	06.001											
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· creciic	Count	Count
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	_	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	y Graduate	s (Student	Achievement))									,
College, Career, or Military Ready	(Annual Gr	aduates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	_	_	_	_	_	_	-	_	_
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	_	_	_	_	_	-	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradi Any Subject	uates)												
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	_	-	-	_	_
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		0.20/											
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Ann	ual Graduate	s)										
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 422

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	ce Coursework Aligno	ed with Indust	ry-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	53.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enl	listment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	-	-	_	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	lvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.1%	-	· -	- `	_	_	_	-	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	-	_	_	-	_	-	-	_	_	_	_
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				American	riispanic	Willie	maan	ASian	isiariaci	Ruces	Lu	Disauv	(Current)
Reading			,										
2018-19	33.4%	21.8%	_	-	-	-	-	_	_	_	-	_	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	_	_
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	_	_
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Soquence (An	nual Craduatos)												
CTE Coherent Sequence (An 2018-19	59.0%	56.3%											
2016-19	58.4%	73.4%		_	-	-	-	-	_	-	-	_	-
2017-10	30.470	75.470	-										
Completed and Received Cre	dit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.10/	4= 50/											,
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	24 20/									1-		1-
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	E1 00/	24.00/									/		
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41 70/	10 40/									2/5		n/-
2019 2018	41.2%	19.4% 18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	42.5%	10.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	52.2%	41.5%									2/2		2/2
2019	32.270	41.570	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

										Two or			
	.	5		African		144 11	American		Pacific	More	Special	Econ	EL
2018	State 52.8%	District 44.8%	Campus -	American	Hispanic -	White	Indian	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	52.070	44.070	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	17.070									11/4		11/4
2019	46.3%	21.3%	_	-	_	_	_	_	-	_	n/a	_	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E40	462									1-		1
2018-19 2017-18	510 515	463 463	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
2017-16	515	403	•	-	-	-	-	-	-	-	n/a	-	II/a
Average ACT Score (Annual C	Graduates)												
All Subjects	20.6	474									1		/-
2018-19 2017-18	20.6 20.6	17.1 16.7	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.6	10.7	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	20.3	16.2	_							_	n/a	_	n/a
2010-19	20.3	15.9		-	-	-	-	-	-	_	n/a	_	n/a
Mathematics	20.5	15.5									Π/α		11/4
2018-19	20.4	17.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	17.3	-	-	-	-	_	-	_	_	n/a	_	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: K B POLK CENTER FOR ACADEMICALLY T Campus Number: 057905194

District Name: DALLAS ISD

									Two or			
			African			American		Pacific	More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completion (C	Grades 9-12)											
Any Subject												
2018-19 44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts												
2018-19 17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics												
2018-19 20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science												
2018-19 21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18 21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies												
2018-19 23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Conductor Favelled in Tours Institution of Hi		~ (TV III										
Graduates Enrolled in Texas Institution of Hi 2017-18 53.4%		n(IX IHE)										
2017-16 53.4% 2016-17 54.6%	52.3% 51.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17 54.0%	31.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year V	Vithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18 60.7%	39.9%	-		-	-	-	-	-	-	-	-	-
2016-17 59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

			Enrollment					
	Can	npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	422	100.0%	153,784	5,479,173	422	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	6	1.4%	0.4%	0.3%	6	1.4%	0.4%	0.5%
Pre-Kindergarten	67	15.9%	8.0%	4.5%	67	15.9%	8.0%	4.5%
Kindergarten	38	9.0%	7.1%	7.0%	38	9.0%	7.1%	7.0%
Grade 1	63	14.9%	7.3%	7.1%	63	14.9%	7.3%	7.1%
Grade 2	50	11.8%	7.2%	7.1%	50	11.8%	7.2%	7.1%
Grade 3	61	14.5%	7.2%	7.1%	61	14.5%	7.2%	7.1%
Grade 4	62	14.7%	7.4%	7.3%	62	14.7%	7.4%	7.3%
Grade 5	75	17.8%	7.8%	7.6%	75	17.8%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	94	22.3%	21.6%	12.6%	94	22.3%	21.6%	12.6%
Hispanic	307	72.7%	69.8%	52.8%	307	72.7%	69.8%	52.8%
White	9	2.1%	5.8%	27.0%	9	2.1%	5.8%	27.0%
American Indian	5	1.2%	0.5%	0.4%	5	1.2%	0.5%	0.4%
Asian	4	0.9%	1.2%	4.6%	4	0.9%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	1.0%	2.5%	3	0.7%	1.0%	2.5%
Sex:								
Female	202	47.9%	48.9%	48.8%	202	47.9%	48.9%	48.8%
Male	220	52.1%	51.1%	51.2%	220	52.1%	51.1%	51.2%
Economically Disadvantaged	391	92.7%	85.9%	60.3%	391	92.7%	85.9%	60.2%
Non-Educationally Disadvantaged	31	7.3%	14.1%	39.7%	31	7.3%	14.1%	39.8%
Section 504 Students	9	2.1%	4.3%	6.9%	9	2.1%	4.3%	6.9%
English Learners (EL)	227	53.8%	45.6%	20.3%	227	53.8%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Students w/ Dyslexia	7	1.7%	2.4%	4.1%	7	1.7%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	11	2.6%	1.7%	1.4%	11	2.6%	1.7%	1.4%
Immigrant	37	8.8%	5.8%	2.3%	37	8.8%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	422	100.0%	96.9%	65.1%	422	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	277	65.6%	65.2%	50.6%	277	65.6%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

		Membersh	ip		Enrollment				
		mpus	•		Cai	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:						-			
Bilingual/ESL Education	233	55.2%	44.1%	20.6%	233	55.2%	44.0%	20.6%	
Career & Technical Education	0	0.0%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	57	13.5%	14.3%	8.1%	57	13.5%	14.2%	8.1%	
Special Education	59	14.0%	9.4%	10.5%	59	14.0%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	59								
By Type of Primary Disability									
Students with Intellectual Disabilities	7	11.9%	41.2%	42.4%					
Students with Physical Disabilities	37	62.7%	16.3%	21.4%					
Students with Autism	10	16.9%	23.1%	13.8%					
Students with Behavioral Disabilities	5	8.5%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	63	19.0%	19.0%	15.3%					
By Ethnicity:									
African American	21	6.3%							
Hispanic	40	12.0%							
White	0	0.0%							
American Indian	1	0.3%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	1	0.3%							
Student Attrition (2018-19):									
Total Student Attrition	80	23.4%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	4.3%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	4.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

District Name: DALLAS ISD

Campus Number: 057905194

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	5.1	17.7	19.0
Grade 1	11.1	16.9	18.9
Grade 2	8.6	18.0	18.8
Grade 3	9.6	17.6	19.0
Grade 4	8.6	17.4	19.2
Grade 5	11.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

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Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	52.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	77.5%	64.2%	63.7%
Teachers	35.9	68.0%	47.8%	49.4%
Professional Support	3.0	5.7%	10.8%	10.2%
Campus Administration (School Leadership)	2.1	3.9%	4.5%	3.0%
Educational Aides:	11.9	22.5%	10.2%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	4,373.0 595.0
Counselors	0.0	II/a	6.0	595.0
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
raitume	0.0	II/a	4.0	1,103.0
Total Minority Staff:	36.4	68.8%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.9	16.5%	33.5%	10.8%
Hispanic	17.5	48.7%	31.7%	28.1%
White	11.5	32.0%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.8%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	8.0	22.3%	29.9%	23.8%
Females	27.9	77.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.6%	3.1%	1.3%
Bachelors	28.9	80.5%	70.7%	73.4%
Masters	5.0	13.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.7%	8.1%	7.4%
1-5 Years Experience	14.0	39.0%	35.3%	27.9%
6-10 Years Experience	4.0	11.1%	18.1%	19.4%
11-20 Years Experience	7.4	20.7%	25.5%	29.4%
Over 20 Years Experience	7.4 4.5	12.5%	13.0%	15.9%
		12.3/0		
Number of Students per Teacher	11.7	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: K B POLK CENTER FOR ACADEMICALLY T

Campus Number: 057905194

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.1	6.2
Average Years Experience of Principals with District	2.0	5.8	5.3
Average Years Experience of Assistant Principals	8.0	4.6	5.3
Average Years Experience of Assistant Principals with District	2.0	4.3	4.7
Average Years Experience of Teachers:	8.6	10.0	11.1
Average Years Experience of Teachers with District:	5.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$56,339	\$56,667	\$52,823
6-10 Years Experience	\$56,587	\$61,464	\$55,756
11-20 Years Experience	\$59,564	\$63,019	\$59,308
Over 20 Years Experience	\$61,313	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,266	\$60,146	\$57,091
Professional Support	\$67,798	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,545	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Campus Number: 057905194

District Name: DALLAS ISD

Total Students: 422 Grade Span: EE - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.9	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.