2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: LAKEWOOD EL

Campus Number: 057905171

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	72%	98 %	*	92%	98%	-	100%	-	100%	93%	*	98%	96%	85%	89%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	73% 42% 40%	99% 86% 83%	* * *	100% 77% 75%	99% 89% 84%	* - *	* 100% *	-	100% 82% 89%	100% 71% 60%	* * *	99% 85% 84%	100% 96% 67%	100% 54% 67%	100% 78% 80%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	65% 60%	*	50% 46%	70% 63%	- *	83% *	-	55% 56%	43% 20%	*	65% 61%	67% 33%	31% 33%	56% 40%
Grade 3 Mathematics At Approaches Grade Level or	2010	700/	770/	000/	*	0204	000/		1000/		040/	1000/	*	000/	0.5%	050/	700/
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	77% 76% 45%	98% 98% 89%	* *	92% 96% 81%	99% 99% 94%	- * -	100% * 100%	-	91% 100% 82%	100% 100% 64%	* *	98% 98% 90%	96% 100% 83%	85% 100% 77%	78% 100% 67%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	80% 63% 54%	* * *	79% 62% 46%	82% 67% 54%	* - *	* 100% *	- -	78% 36% 67%	60% 36% 20%	* * *	79% 65% 53%	100% 54% 83%	83% 31% 67%	100% 56% 40%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	69% 66%	98% 94%	*	90% 90%	100% 96%	*	*	-	100% 83%	100% 88%	*	99% 96%	92% 84%	100% 76%	*
At Meets Grade Level or Above	2018 2019 2018	44% 46%	40% 38%	82% 78%	*	75% 81%	90% 90% 78%	- * -	*	-	33% 83%	0% 63%	*	81% 81%	92% 68%	75% 65%	*
At Masters Grade Level	2019 2018	22% 24%	19% 19%	43% 47%	*	40% 43%	50% 47%	* -	*	-	0% 67%	0% 38%	*	42% 49%	54% 36%	38% 29%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78% 48%	76% 76% 47%	97% 93%	* * *	85% 95% 75%	100% 94% 90%	* - *	* *	-	100% 83% 67%	80% 78% 40%	* *	97% 95% 87%	92% 85% 77%	100% 89%	* * *
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	40% 49% 28%	47% 46% 26%	86% 72% 58%	*	62% 50%	90% 74% 60%	- *	*	-	83% 50%	40% 56% 20%	*	87% 77% 61%	50% 38%	100% 56% 63%	*
Grade 4 Writing At Approaches Grade Level or	2018	27%	24%	51%	*	33%	55%	-	*	-	67%	44%	*	55%	35%	28%	*
Above	2019 2018	67% 63%	66% 61%	94% 87%	*	90% 86%	98% 86%	* -	*	-	83% 100%	60% 56%	*	95% 90%	92% 73%	88% 72%	*
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	35% 39% 11% 11%	38% 37% 14% 13%	60% 65% 17% 23%	* * *	60% 43% 15% 19%	62% 70% 17% 26%	* - * -	* * *	- - -	50% 67% 17% 0%	0% 33% 0% 11%	* * * *	62% 67% 17% 25%	46% 54% 15% 15%	75% 33% 0% 11%	* * *

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

										T	Guardal	Caracial	Carling	Non-		EL
				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			(Former)	Enrolled	Enrolled		Monitored)
Grade 5 Reading^																
At Approaches Grade Level or																
Above 2019	86%	85%	99 %	100%	95%	100%	*	*	-	100%	90%	-	99%	100%	92%	80%
2018	84%	82%	99%	*	94%	100%	-	*	-	*	83%	*	99%	100%	95%	83%
At Meets Grade Level or Above 2019	54%	54%	87%	60% *	76%	93%	*	*	-	78% *	50%	- *	88%	80%	46%	60%
At Masters Grade Level 2018 2019 2018	54% 29% 26%	52% 27% 25%	87% 65% 57%	60% *	67% 48% 39%	92% 68% 64%	- * -	*	-	67% *	50% 30% 17%	- *	87% 68% 57%	86% 50% 59%	77% 38% 41%	33% 40% 33%
Grade 5 Mathematics [^]	2070	2070	0, ,0		0070	01/0					17 70		3770	0070	1170	0070
At Approaches Grade Level or																
Above 2019 2018	90% 91%	89% 88%	100% 99%	100% *	100% 100%	100% 99%	*	*	-	100% *	100% 100%	- *	100% 100%	100% 95%	100% 95%	100% 100%
At Meets Grade Level or Above 2019 2018	58% 58%	57% 56%	85% 84%	40% *	76% 72%	90% 85%	*	*	-	89% *	60% 83%	- *	88% 86%	70% 73%	69% 59%	80% 50%
At Masters Grade Level 2019 2018	36% 36%	35% 29%	67% 51%	40% *	43% 44%	74% 53%	*	*	-	78% *	30% 0%	- *	71% 54%	50% 41%	31% 27%	60% 17%
Grade 5 Science											- / -					
At Approaches Grade Level or																
Above 2019	75%	70%	96%	40%	95%	99%	*	*	-	100%	80%	- *	97%	89%	77%	80%
2018 At Meets Grade Level or Above 2019	76% 49%	70% 43%	98% 86%	* 40%	100% 67%	98% 93%	- *	*	-	* 100%	100% 60%	*	98% 88%	100% 74%	91% 46%	100% 60%
2019 2018	49%	34%	80%	40 70	61%	93 <i>%</i> 87%	_	*	-	*	67%	*	81%	77%	40 <i>%</i> 59%	17%
At Masters Grade Level 2019	24%	20%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
2018	17%	12%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%
All Grades All Subjects																
At Approaches Grade Level or																
Above 2019	78%	73%	97%	88%	93%	99%	100%	97%	-	97%	90%	92%	98%	95%	90%	87%
2018	77%	71%	96%	88%	95%	96%	*	100%	-	95%	85%	100%	97%	90%	89%	86%
At Meets Grade Level or Above 2019 2018	50% 48%	44% 41%	84% 78%	46% 65%	74% 68%	89% 81%	92% *	83% 77%	-	76% 79%	52% 57%	75% 86%	85% 80%	79% 68%	65% 60%	67% 49%
At Masters Grade Level 2019	24%	20%	58%	31%	43%	63%	67%	70%	-	51%	29%	50%	59%	51%	33%	47%
2018	22%	17%	49%	27%	39%	52%	*	62%	-	49%	22%	43%	51%	41%	31%	30%
All Grades ELA/Reading																
At Approaches Grade Level or Above 2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	93%	80%	98%	96%	91%	89%
2019	74%	66%	97%	89%	95%	99% 98%	*	100%	-	94%	89%	100%	98%	92%	89%	79%
At Meets Grade Level or Above 2019	48%	41%	86%	70%	76%	90%	*	83%	-	69%	52%	80%	85%	89%	56%	78%
2018	46%	38%	83%	78%	75%	85%	*	70%	-	88%	58%	83%	84%	75%	71%	50%
At Masters Grade Level 2019 2018	21% 19%	16% 15%	60% 54%	40% 22%	46% 43%	65% 58%	*	67% 60%	-	46% 56%	31% 26%	80% 50%	60% 56%	58% 45%	35% 36%	50% 36%
All Grades Mathematics	1970	1070	J-1 /0	22 70	-+J 70	5070		0070	-	50%	2070	5070	5070	+J 70	50%	50%
At Approaches Grade Level or																
Above 2019 2018	82% 81%	80% 77%	98% 97%	100% 89%	93% 97%	100% 97%	*	100% 100%	-	96% 94%	97% 90%	100% 100%	98% 98%	96% 91%	94% 93%	89% 93%
At Meets Grade Level or Above 2019	52%	49%	87%	30%	78%	92%	*	92%	-	81%	59%	100%	89%	77%	93 <i>%</i> 79%	72%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	7 8 %	78%	71%	80%	*	80%	-	81%	65%	100%	81%	65%	61%	64%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	63% 52%	20% 33%	52% 41%	68% 54%	*	83% 70%	-	54% 63%	31% 25%	40% 50%	66% 54%	49% 43%	38% 33%	50% 29%
All Grades Writing	2010	2470	2170	JZ /0	5570	4170	5470		7070	-	0570	2370	50%	5470	4570	5570	2970
At Approaches Grade Level or																	
Above	2019	68%	63%	94%	*	90%	98%	*	*	-	83%	60%	*	95%	92%	88%	*
	2018	66%	60%	87%	*	86%	86%	-	*	-	100%	56%	*	90%	73%	72%	*
At Meets Grade Level or Above	2019	38%	35%	60%	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
	2018	41%	35%	65%	*	43%	70%	-	*	-	67%	33%	*	67%	54%	33%	*
At Masters Grade Level	2019	14%	13%	17%	*	15%	17%	*	*	-	17%	0%	*	17%	15%	0%	*
	2018	13%	11%	23%	*	19%	26%	-	*	-	0%	11%	*	25%	15%	11%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	96 %	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
1.5076	2018	80%	74%	98%	*	100%	98%	_	*	-	*	100%	*	98%	100%	91%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	60%	_	88%	74%	46%	60%
	2018	51%	42%	80%	*	61%	87%	_	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level	2010	25%	19%	65%	40%	33%	73%	*	*	_	78%	30%	_	66%	63%	31%	60%
Activity Grade Level	2018	23%	15%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score I	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 62	68 66	*	70 75	72 66	*	*	-	58 67	30 79	*	66 66	89 67	57 60	*
Grade 4 Mathematics	2019 2018	65 65	68 70	87 74	*	80 80	89 74	*	*	-	92 67	100 89	*	88 75	78 66	86 72	*
Grade 5 ELA/Reading	2019 2018	81 80	85 86	88 88	*	81 91	89 89	-	*	-	83 *	89 100	- *	89 87	83 97	92 93	90 100
Grade 5 Mathematics	2019 2018	83 81	84 83	90 87	*	81 94	92 86	-	*	-	89 *	89 80	- *	92 88	80 82	96 80	100 83
All Grades Both Subjects	2019 2018	69 69	70 71	84 79	80 50	78 85	87 78	83	79 88	-	82 71	80 87	*	84 79	82 77	86 78	94 84
All Grades ELA/Reading	2019 2018	68 69	68 70	80 77	80 44	76 83	82 77	*	67 75	-	73 71	68 88	*	79 76	85 81	80 80	94 86
All Grades Mathematics	2019 2018	70 70	71 71	89 80	80 56	80 87	91 80	* -	92 100	-	90 71	93 86	*	90 82	79 73	93 76	94 83

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
		June	District	Campus	American	mspanie	White	Indian	Asian	isianaei	Races		DISCUV	(current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	89%	*	*	100%	-	-	-	-	*	80%	*
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	70% 89% 68%	- * *	83% * 83%	* * 58%	- - -	- -	- - -	- * -	* * *	* * 75%	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	tration											
	2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	90%	77%	71%
Students Requiring Accelerated Instruction	2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	10%	23%	29%
STAAR Cumulative Met Standard								*	*					
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% Cement Cor	85% nmittee	99%	100%	96%	100%	*	*	-	100%	90%	92%	86%
	2018	97%	94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 82%	98%	80%	96%	99%	*	*	-	100%	100%	77%	100%
Students Requiring Accelerated Instruction								*	*					
STAAR Cumulative Met Standard	2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	0%	23%	0%
	2019	90%	.89%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 97%	nmittee 93%	*	-	-	*	-	-	-	-	-	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,007 Grade Span: KG - 05 (Current EL Students)

		State	District	Compus	Bilingual Education	BE-Trans				ESL	ESL Contont	ESL Bull Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance I		DISUICI	Campus				TWO-Way	One-way	ESL	Content	Pull-Out	Services	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	97% 96%	88% 79%	-	-	88% 79%	-	92%	92%	-	78% 94%	89% 79%	87% 86%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	84% 78%	63% 37%	-	-	63% 37%	-	- 83% -	83% -	-	56% 56%	69% 37%	67% 49%
At Masters Grade Level	2018 2019 2018	24% 22%	20% 17%	58% 49%	42% 26%	-	-	42% 26%	-	67%	67%	-	33% 38%	50% 26%	49% 47% 30%
All Grades ELA/Reading	2010	2270	17 70	49/0	2070	-	-	2070	-	-	-	-	3070	2070	3070
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	98% 97%	89% 71%	-	-	89% 71%	-	100%	100%	-	* 83%	93% 71%	89% 79%
At Meets Grade Level or Above	2019	48%	41%	86%	78%	-	-	78%	-	80%	80%	-	*	79%	78%
At Masters Grade Level	2018 2019	46% 21%	38% 16%	83% 60%	29% 44%	-	-	29% 44%	-	- 60%	- 60%	-	67% *	29% 50%	50% 50%
All Carada a Mathematica	2018	19%	15%	54%	29%	-	-	29%	-	-	-	-	50%	29%	36%
All Grades Mathematics	2010	000/	000/		1000/			1000/		000/	000/		*	000/	000/
At Approaches Grade Level or Above	2019	82% 81%	80% 77%	98% 97%	100%	-	-	100%	-	80%	80%	-	* 100%	93%	89%
At Meets Grade Level or Above	2018 2019	52%	49%	97% 87%	86% 78%	-	-	86% 78%	-	- 80%	- 80%	-	100%	86% 79%	93% 72%
ALMEELS GLAUE LEVEL OF ADOVE	2019	52%	49%	78%	57%	-	-	57%	-	00%	00%	-	67%	57%	64%
At Masters Grade Level	2018	26%	45% 24%	63%	56%	-	-	56%	-	- 60%	60%	-	07 70 *	57%	50%
At Masters Grade Level	2019	20%	24%	52%	29%	-	-	29%	-	-		-	33%	29%	29%
All Grades Writing	2010	2-770	2170	32 /0	2370			2370					5570	2370	2370
At Approaches Grade Level or Above	2019	68%	63%	94%	*	_	_	*	_	_	_	_	*	*	*
Achippiodenes Grade Level of Above	2018	66%	60%	87%	*	_	_	*	_	_	_	_	-	*	*
At Meets Grade Level or Above	2010	38%	35%	60%	*	_	_	*	_	_	_	_	*	*	*
At Meets Grade Level of Above	2013	41%	35%	65%	*	_	_	*	_	_	_	_	-	*	*
At Masters Grade Level	2019	14%	13%	17%	*	_	-	*	-	-	-	_	*	*	*
	2018	13%	11%	23%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science	2010	.0,0													
At Approaches Grade Level or Above	2019	81%	76%	96%	*	-	-	*	-	*	*	-	-	80%	80%
	2018	80%	74%	98%	*	-	-	*	-	-	-	-	*	*	100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	51%	42%	80%	*	-	-	*	-	-	-	-	*	*	17%
At Masters Grade Level	2019	25%	19%	65%	*	-	-	*	-	*	*	-	-	60%	60%
	2018	23%	15%	55%	*	-	-	*	-	-	-	-	*	*	17%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	70%	84%	100%	_	_	100%	_	*	*	_	*	97%	94%
All Grades Bour Subjects	2018	69%	71%	79%	81%	_	-	81%	-	-	-	_	88%	81%	84%
All Grades ELA/Reading	2019	68%	68%	80%	100%	_	-	100%	-	*	*	_	*	94%	94%
	2018	69%	70%	77%	*	_	-	*	-	-	-	_	*	*	86%
All Grades Mathematics	2019	70%	71%	89%	100%	_	-	100%	-	*	*	_	*	100%	94%
	2018	70%	71%	80%	90%	-	-	90%	-	-	-	-	*	90%	83%
Progress of Prior Year STAAR Non-Proficien					assing STA	AR)									
Reading	2019	41%	41%	89%	*	-	-	*	-	-	-	-	- *	*	*
and the state	2018	38%	39%	70%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019	45%	48%	89%	*	-	-	*	-	-	-	-	- *	*	*
	2018	47%	48%	68%	*	-	-	*	-	-	-	-	*	*	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Created	Feen	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Econ Disadv	(Current)
2019 STAAR Participation (All Grades)	Suite	District	Cumpus	American	mopune		malan	<u>, and an </u>	Islander	naces		Distary	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 98%	93% 93%	100% 97%	99% 99%	100% 100%	100% 100%	-	100% 96%	96% 94%	98% 93%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	0% 0%	0% 3%	1% 0%	0% 0%	0% 0%	-	4% 0%	3% 0%	5% 0%	0% 12%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	7% 7% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	4% 4% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 98%	90% 90%	100% 95%	99% 99%	* *	100% 84%	-	100% 100%	96% 95%	98% 97%	100% 86%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	0% 0%	3% 2%	0% 0%	*	6% 10%	-	0% 0%	2% 0%	1% 0%	0% 14%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	10% 10% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	- -	0% 0% 0%	4% 4% 0%	2% 2% 0%	0% 0% 0%

District Name: DALLAS ISD Campus Name: LAKEWOOD EL

Campus Number: 057905171

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	Commune	African	Llienenie	14/1-14-	American	A =!==	Pacific	More	Special	Econ	EL (Comment)
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.6%	96.5%	97.7%	97.6%	*	98.1%	-	96.3%	97.6%	96.5%	97.6%
2017-18	95.4%	95.3%	97.3%	96.2%	97.2%	97.3%	-	97.3%	-	97.2%	96.4%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%		-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	2 20/											
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019)												
Graduated	90.0%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0011/0	071170											
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Excl	usions (Gr 9-	-12)										
Class of 2019	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2019	4.2%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2017 10	01.070	00.070											
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
	00.170	00.770											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

District Name: DALLAS ISD Campus Name: LAKEWOOD EL

Campus Number: 057905171

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduates	s (Student	Achievement)	/ incritation	mopune		Indian	/ tolui	loianaei	Rucco		Distar	(eurrenty
College, Career, or Military Ready	(Annual Gra	duates)											
2018-19	72.9%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	,												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	duates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Annu	al Graduate	s)										
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	· •	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grac	luates)											
2018-19	5.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	lvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	es)						
2018-19	2.7%	3.1%	-	-	_	-	-	-	-	-	-	-	-
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	-	-	_	-	-	_	-	-	-	-	-
2017-18	0.6%	0.3%			_	_	_	_	_	_	_	_	_
2017-10	0.070	0.570	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

AfricanAmericanAmericanPacificMoreSpecialEccStateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRacesEccTSIA Results (Graduates >= Criterion) (Annual Graduates)ReadingIslanderAsianIslanderRacesEdDistrictReading33.4%21.8%<	
TSIA Results (Graduates >= Criterion) (Annual Graduates) Reading 2018-19 33.4% 21.8% - <th></th>	
Reading 2018-19 33.4% 21.8% - <td></td>	
2018-19 33.4% 21.8% -	
2017-18 32.1% 20.4% -	
2018-19 24.7% 12.7% -	
2018-19 24.7% 12.7% -	
2017-18 23.7% 11.8% -	
Both Subjects 2018-19 18.8% 8.3% -	: :
2018-19 18.8% 8.3% -	· · ·
2017-18 18.1% 7.1% -	
2018-19 59.0% 56.3% -	
2018-19 59.0% 56.3% -	
2017-18 58.4% 73.4% -	
Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts	
English Language Arts	
English Language Arts	
2018-19 5.1% 0.0%	
2017-18 2.0% 0.0%	
Mathematics	
2017-18 3.9% 0.0%	
Both Subjects	
2018-19 2.6% 0.0%	
2017-18 0.9% 0.0%	
AP/IB Results (Participation) (Grades 11-12) All Subjects	
2019 25.2% 38.3% - n/a	- n/a
2018 25.8% 39.9% - n/a	- n/a
English Language Arts	n/a
2019 14.5% 23.0% n/a	- n/a
2018 15.3% 25.9% n/a	- n/a
Mathematics	
2019 7.4% 9.6% - n/a	- n/a
2018 7.3% 9.2% n/a	- n/a
Science	
2019 10.4% 15.2% - n/a	- n/a
2018 10.8% 16.7% - n/a	- n/a
Social Studies	
2019 13.9% 21.2% - n/a	- n/a
2018 14.5% 22.5% - n/a	- n/a
AD/ID Desults (Eventiones by Cristerion) (Credes 11.12)	
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects	
2019 51.0% 34.9% - n/a	- n/a
	- n/a
2018 50.7% 32.6% - n/a	
English Language Arts	
English Language Arts 2019 41.2% 19.4% n/a	- n/a
English Language Arts 2019 41.2% 19.4% -	- n/a - n/a
English Language Arts 2019 41.2% 19.4% n/a	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science											,		,
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	17.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hig	aher Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	vithout Enroll	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			Enrollment					
		npus		Car				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,007	100.0%	153,784	5,479,173	1,007	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	217	21.5%	7.1%	7.0%	217	21.5%	7.1%	7.0%
Grade 1	208	20.7%	7.3%	7.1%	208	20.7%	7.3%	7.1%
Grade 2	192	19.1%	7.2%	7.1%	192	19.1%	7.2%	7.1%
Grade 3	168	16.7%	7.2%	7.1%	168	16.7%	7.2%	7.1%
Grade 4	130	12.9%	7.4%	7.3%	130	12.9%	7.4%	7.3%
Grade 5	92	9.1%	7.8%	7.6%	92	9.1%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	15	1.5%	21.6%	12.6%	15	1.5%	21.6%	12.6%
Hispanic	118	11.7%	69.8%	52.8%	118	11.7%	69.8%	52.8%
White	806	80.0%	5.8%	27.0%	806	80.0%	5.8%	27.0%
American Indian	17	1.7%	0.5%	0.4%	17	1.7%	0.5%	0.4%
Asian	24	2.4%	1.2%	4.6%	24	2.4%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	27	2.7%	1.0%	2.5%	27	2.7%	1.0%	2.5%
Sex:								
Female	492	48.9%	48.9%	48.8%	492	48.9%	48.9%	48.8%
Male	515	51.1%	51.1%	51.2%	515	51.1%	51.1%	51.2%
Economically Disadvantaged	60	6.0%	85.9%	60.3%	60	6.0%	85.9%	60.2%
Non-Educationally Disadvantaged	947	94.0%	14.1%	39.7%	947	94.0%	14.1%	39.8%
Section 504 Students	90	8.9%	4.3%	6.9%	90	8.9%	4.3%	6.9%
English Learners (EL)	25	2.5%	45.6%	20.3%	25	2.5%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	1.2%	1.5%	25	2.370	40.070	20.57
Students w/ Dyslexia	23	2.3%	2.4%	4.1%	23	2.3%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	7	0.7%	5.8%	2.3%	7	0.7%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	96.9%	65.1%	0	0.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	44	4.4%	65.2%	50.6%	44	4.4%	65.2%	50.5%

District Name: DALLAS ISD Campus Name: LAKEWOOD EL

Campus Number: 057905171

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip				nt	
Student Information	Count	npus Percent	District	State	Car Count	npus Percent	District	State
Students by Instructional Program:	count	rereent	District	State	count	rereent	District	State
Bilingual/ESL Education	103	10.2%	44.1%	20.6%	103	10.2%	44.0%	20.6%
Career & Technical Education	0	0.0%	23.2%	27.6%	105	10.270	11.070	20.070
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%
Gifted & Talented Education	408	40.5%	14.3%	8.1%	408	40.5%	14.2%	8.1%
Special Education	58	5.8%	9.4%	10.5%	58	5.8%	9.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	12.1%	41.2%	42.4%				
Students with Physical Disabilities	28	48.3%	16.3%	21.4%				
Students with Autism	12	20.7%	23.1%	13.8%				
Students with Behavioral Disabilities	11	19.0%	19.4%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	29	3.8%	19.0%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	6	0.8%						
White	19	2.5%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	94	11.5%						

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.6%	20.0%	2.3%	5.5%
Grade 1	0.0%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	0.6%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	17.7	19.0
Grade 1	22.0	16.9	18.9
Grade 2	23.3	18.0	18.8
Grade 3	19.7	17.6	19.0
Grade 4	17.3	17.4	19.2
Grade 5	17.7	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.1	100.0%	100.0%	100.0%
Professional Staff:	63.2	92.7%	64.2%	63.7%
Teachers	55.2	81.0%	47.8%	49.4%
Professional Support	5.0	7.3%	10.8%	10.2%
Campus Administration (School Leadership)	3.0	4.4%	4.5%	3.09
Educational Aides:	4.9	7.3%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.
Part-time	0.0	n/a	6.0	595.
Counselors	0.0	T/a	0.0	555.
Full-time	2.0	n/a	414.0	12,901.
				,
Part-time	0.0	n/a	4.0	1,103.
Total Minority Staff:	25.9	38.1%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	16.3%	33.5%	10.89
Hispanic	8.0	14.5%	31.7%	28.19
White	35.2	63.8%	28.6%	57.79
American Indian	0.0	0.0%	0.7%	0.30
Asian	2.0	3.6%	3.2%	1.80
Pacific Islander	0.0	0.0%	0.2%	0.29
Two or More Races	1.0	1.8%	2.2%	1.19
Males	6.0	10.9%	29.9%	23.89
Females	49.2	89.1%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.1%	1.3%
Bachelors	41.0	74.3%	70.7%	73.49
Masters	14.2	25.7%	25.0%	24.59
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.2%	8.1%	7.49
	4.0 15.0	27.2%	35.3%	27.9
1-5 Years Experience				
6-10 Years Experience	8.0	14.5%	18.1%	19.49
11-20 Years Experience	14.2	25.7%	25.5%	29.49
Over 20 Years Experience	14.0	25.4%	13.0%	15.99
Number of Students per Teacher	18.2	n/a	15.4	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.1	6.2
Average Years Experience of Principals with District	3.0	5.8	5.3
Average Years Experience of Assistant Principals	1.5	4.6	5.3
Average Years Experience of Assistant Principals with District	1.5	4.3	4.7
Average Years Experience of Teachers:	13.1	10.0	11.1
Average Years Experience of Teachers with District:	10.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,363	\$56,667	\$52,823
6-10 Years Experience	\$73,826	\$61,464	\$55,756
11-20 Years Experience	\$70,888	\$63,019	\$59,308
Over 20 Years Experience	\$71,805	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$66,647	\$60,146	\$57,091
Professional Support	\$64,624	\$76,337	\$67,352
Campus Administration (School Leadership)	\$85,333	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 1,007 Grade Span: KG - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	53.2	96.4%	74.6%	70.9%
Special Education	2.0	3.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{1***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report