### 2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD

Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	73% 77%	*	74% 76%	*	-	-	-	-	20% 83%	*	78% 78%	* 70%	73% 74%	76% 74%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	45% 56%	*	45% 56%	*	-	-	-	-	10% 67%	*	49% 57%	* 50%	45% 55%	45% 55%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	27% 35%	*	26% 34%	*	-	-	-	-	10% 17%	*	29% 36%	30%	25% 33%	26% 32%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	77% 76%	82% 84%	*	81% 83%	*	-	-	-	-	50% 100%	*	87% 83%	* 90%	82% 82%	76% 82%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	43% 55%	*	43% 54%	*	-	-	-	-	10% 67%	*	47% 57%	* 40%	43% 54%	39% 48%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	22% 20%	*	21% 20%	*	-	-	-	-	10% 17%	*	24% 21%	* 10%	23% 20%	18% 15%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	600/	670/	*	660/						250/		670/	600/	670/	CE0/
Above	2019 2018	75% 73%	69% 66%	67% 76%	-	66% 75%	-	-	*	-	-	25% 83%	*	67% 76%	69% 73%	67% 75%	65% 72%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	45% 43%	*	45% 42%	-	-	*	-	-	13% 67%	*	45% 40%	46% 64%	44% 41%	44% 42%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	24% 16%	*	24% 15%	-	-	*	-	-	13% 33%	*	26% 17%	15% 9%	24% 15%	24% 15%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	74% 88%	*	74% 88%	-	-	*	-	-	50% 100%	*	74% 90%	77% 73%	73% 88%	69% 83%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	44% 57%	*	44% 56%	-	-	*	-	-	25% 67%	*	45% 56%	38% 64%	43% 54%	44% 51%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	23% 32%	*	23% 32%	-	-	*	-	-	0% 17%	*	25% 32%	15% 36%	24% 31%	23% 30%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	68% 66%	*	69% 66%	-	-	*	-	-	25% 67%	*	68% 65%	69% 73%	69% 65%	69% 62%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	45% 46%	*	45% 45%	-	-	*	-	-	25% 67%	*	51% 44%	15% 55%	45% 43%	48% 43%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	12% 14%	*	13% 14%	-	-	*	-	-	13% 17%	*	14% 11%	0% 27%	13% 12%	15% 9%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD

Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

											T	Consist	Consid	C	Non-		EL (Commont
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	_		Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	85%	85%	-	85%	_	_	*	_	*	*	-	90%	67%	84%	82%
	2018	84%	82%	89%	*	88%	*	-	-	-	-	89%	*	88%	91%	89%	87%
At Meets Grade Level or Above	2019	54%	54%	68%	*	67%	-	-	*	-	*	*	- *	70%	58%	65%	67%
At Masters Grade Level	2018 2019	54% 29%	52% 27%	59% 35%	-	57% 35%	-	-	*	-	*	56% *	*	59% 38%	55% 25%	58% 36%	54% 36%
At Masters Grade Level	2019	26%	25%	24%	*	23%	*	-	_	-	_	0%	*	25%	18%	23%	25%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2570	2470		2370						0 / 0		2370	1070	25 / 0	2570
At Approaches Grade Level or																	
Above	2019	90%	89%	98%	-	98%	-	-	*	-	*	*	-	100%	92%	98%	98%
	2018	91%	88%	99%	*	99%	*	-	- *	-	- *	100%	*	99%	100%	99%	98%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	76% 69%	*	75% 68%	*	-	*	-	-	78%	*	78% 68%	67% 73%	76% 70%	73% 66%
At Masters Grade Level	2019	36%	35%	58%	_	57%	_	-	*	-	*	*	_	58%	58%	56%	56%
7 K	2018	30%	29%	46%	*	47%	*	-	-	-	-	11%	*	46%	45%	47%	49%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	70%	84%	*	83%	- *	-	*	-	*	*	- *	86%	75%	84%	80%
At Meets Grade Level or Above	2018 2019	76% 49%	70% 43%	80% 53%	_	79% 52%	_	-	*	-	*	78% *	_	81% 54%	73% 50%	82% 53%	77% 56%
At Meets Grade Level of Above	2019	41%	34%	41%	*	40%	*	-	_	-	_	56%	*	39%	55%	42%	30%
At Masters Grade Level	2019	24%	20%	24%	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
	2018	17%	12%	11%	*	12%	*	-	-	-	-	11%	*	12%	9%	11%	8%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	78%	88%	78%	*	-	*	_	*	38%	*	80%	70%	78%	76%
	2018	77%	71%	82%	100%	82%	100%	-	*	-	-	88%	83%	83%	80%	82%	80%
At Meets Grade Level or Above	2019	50%	44%	52%	63%	51%	*	-	*	-	*	18%	*	54%	41%	51%	51%
At Masters Crade Level	2018	48%	41% 20%	53%	89%	52% 27%	63% *	-	*	-	*	65%	33% *	53% 29%	57%	52% 28%	49% 27%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	28% 25%	50% 33%	27% 25%	25%	-	*	_	_	10% 14%	17%	29% 25%	18% 23%	26% 24%	23%
All Grades ELA/Reading	2010	2270	17 70	2370	3370	2370	2570					1-70	17 /0	2370	2570	2-770	2370
At Approaches Grade Level or																	
Above	2019	75%	68%	75%	*	74%	*	-	*	-	*	25%	*	77%	62%	74%	73%
	2018	74%	66%	80%	*	80%	*	-	*	-	-	86%	*	81%	78%	79%	78%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	52% 53%	*	52% 52%	*	-	*	-	*	10% 62%	*	54% 52%	45% 56%	51% 52%	51% 51%
At Masters Grade Level	2018	46% 21%	38% 16%	53% 28%	*	52% 28%	*	-	*	-	*	10%	*	52% 30%	56% 17%	52% 28%	28%
A CHASCIS GIAGO LOVO	2018	19%	15%	25%	*	25%	*	_	*	-	_	14%	*	26%	19%	24%	25%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	*	83%	*	-	*	-	*	55%	*	85%	76%	83%	80%
At Moote Crade Level or About	2018	81%	77%	90%	*	90%	*	-	*	-	- *	100%	*	90%	88%	89%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	•	53%	•	-	•	-	•	20%	•	55%	45%	53%	52%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

Grade Span: PK - 05 School Type: Elementary

Total Students: 451

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	60%	*	59%	*	-	*	-	-	71%	*	60%	59%	59%	55%
At Masters Grade Level	2019	26%	24%	34%	*	33%	*	-	*	-	*	10%	*	35%	31%	34%	32%
	2018	24%	21%	33%	*	32%	*	_	*	_	_	14%	*	33%	31%	32%	31%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	68%	*	69%	_	_	_	_	_	25%	_	68%	69%	69%	69%
. 1.50.0	2018	66%	60%	66%	_	66%	_	_	*	_	_	67%	*	65%	73%	65%	62%
At Meets Grade Level or Above	2019	38%	35%	45%	*	45%	_	_	_	_	_	25%	_	51%	15%	45%	48%
The fire and a second of the s	2018	41%	35%	46%	_	45%	_	_	*	_	_	67%	*	44%	55%	43%	43%
At Masters Grade Level	2019	14%	13%	12%	*	13%	_	_	_	_	_	13%	_	14%	0%	13%	15%
A Masters Grade Level	2018	13%	11%	14%	_	14%	_	_	*	_	_	17%	*	11%	27%	12%	9%
All Grades Science	2010	1370	1170	1170		1170						17 70		1170	27 70	1270	370
At Approaches Grade Level or																	
Above	2019	81%	76%	84%	-	83%	-	_	*	-	*	*	-	86%	75%	84%	80%
	2018	80%	74%	80%	*	79%	*	_	_	-	_	78%	*	81%	73%	82%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	-	52%	-	-	*	-	*	*	-	54%	50%	53%	56%
	2018	51%	42%	41%	*	40%	*	-	_	-	_	56%	*	39%	55%	42%	30%
At Masters Grade Level	2019	25%	19%	24%	-	23%	-	-	*	-	*	*	-	28%	8%	27%	27%
	2018	23%	15%	11%	*	12%	*	-	-	-	-	11%	*	12%	9%	11%	8%

### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academ	ic Growt	h Score	by Grade a	and Subject												
Grade 4 ELA/Reading 2019	61	57	50	*	49	-	-	-	-	-	44	-	51	45	49	50
2018	63	62	54	-	53	-	-	*	-	-	*	*	54	50	53	50
Grade 4 Mathematics 2019	65	68	53	*	53	-	-	-	-	-	63	-	53	50	51	54
2018	65	70	75	-	74	-	-	*	-	-	90	*	73	85	73	70
Grade 5 ELA/Reading 2019	81	85	91	-	93	-	-	*	-	*	*	-	90	95	91	94
2018	80	86	90	*	90	*	-	-	-	-	94	*	91	85	90	92
Grade 5 Mathematics 2019	83	84	97	_	97	_	_	*	_	*	*	-	97	100	97	97
2018	81	83	86	*	86	*	-	-	-	-	94	*	86	90	87	83
All Grades Both Subjects 2019	69	70	69	*	69	_	_	*	_	*	58	_	69	71	68	70
2018	69	71	77	*	76	*	_	*	_	_	93	81	77	78	77	75
All Grades ELA/Reading 2019	68	68	67	*	67	_	_	*	_	*	50	-	67	69	66	68
2018	69	70	73	*	72	*	_	*	_	_	92	*	74	68	73	73
All Grades Mathematics 2019	70	71	73 71	*	7 <u>2</u> 71	_	_	*	_	*	67	_	7 <b>.</b> 71	74	70	72 72
2018	70	71	81	*	80	*	_	*	_	_	93	*	80	88	80	72 77

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	31%	-	31%	-	-	-	-	-	*	30%	30%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	47% 50% 86%	- - *	47% 50% 85%	- *	- - -	- - -	- - -	- - -	* 100%	48% 47% 89%	48% 53% 76%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level o				<b>9</b> 50/		050/						*	0.40/	020/
Students Requiring Accelerated Instruction	2019 2019	78% 22%	78% 22%	85% 15%	-	85% 15%	-	-	*	-	*	*	84% 16%	82% 18%
STAAR CumulativeMet Standard	2019	86%	85%	85%	_	85%	_	<u>-</u>	*	_	*	*	84%	82%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics	n First STA	ND Adminia	tration											
Students Meeting Approaches Grade Level o	2019	83%	82%	94%	-	93%	-	-	*	-	*	*	93%	91%
Students Requiring Accelerated Instruction	2019	17%	18%	6%	-	7%	-	-	*	-	*	*	7%	9%
STAAR CumulativeMet Standard	2019	90%	89%	98%	-	98%	-	-	*	-	*	*	98%	98%

### Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 451 Grade Span: PK - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Wav	One-Way	ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and Pe	erformance			•											
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	78%	79%	-	-	-	79%	-	-	-	47%	79%	76%
	2018	77%	71%	82%	80%	-	-	-	80%	-	-	-	72%	80%	80%
At Meets Grade Level or Above	2019	50%	44%	<b>52</b> %	53%	-	-	-	53%	-	-	-	35%	53%	51%
	2018	48%	41%	53%	49%	-	-	-	49%	-	-	-	45%	49%	49%
At Masters Grade Level	2019	24%	20%	28%	28%	-	-	-	28%	-	-	-	24%	28%	27%
	2018	22%	17%	25%	24%	_	-	-	24%	-	-	-	17%	24%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	75%	77%	_	-	-	77%	-	-	_	33%	77%	73%
	2018	74%	66%	80%	78%	_	_	_	78%	_	_	_	72%	78%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	53%	_	_	_	53%	_	_	_	25%	53%	51%
ALINICES GIAGE LEVEL OF ABOVE	2018	46%	38%	53%	51%				51%				50%	51%	51%
At Masters Crede Lavel						-	-	-		-	-	-			
At Masters Grade Level	2019	21%	16%	28%	29%	-	-	-	29%	-	-	-	17%	29%	28%
	2018	19%	15%	25%	25%	-	-	-	25%	-	-	-	22%	25%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	84%	80%	-	-	-	80%	-	-	-	75%	80%	80%
**	2018	81%	77%	90%	88%	_	_	_	88%	_	_	_	83%	88%	88%
At Meets Grade Level or Above	2019	52%	49%	54%	52%	_	_	_	52%	_	_	_	50%	52%	52%
7 KINICOLD GIAGO ECVOI OI 7 IDOVO	2018	50%	45%	60%	55%		_	_	55%				50%	55%	55%
At Masters Crade Lavel	2019	26%	24%		32%	-	-	-	32%	-	-	-	33%	32%	32%
At Masters Grade Level				34%		-	-	-		-	-	-			
	2018	24%	21%	33%	32%	-	-	-	32%	-	-	-	22%	32%	31%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	68%	72%	-	-	-	72%	-	-	-	40%	72%	69%
	2018	66%	60%	66%	66%	_	-	-	66%	-	-	-	33%	66%	62%
At Meets Grade Level or Above	2019	38%	35%	45%	49%	_	_	_	49%	_	_	_	40%	49%	48%
, timodis elado 2010. d. / tiboto	2018	41%	35%	46%	45%	_	_	_	45%	_	_	_	33%	45%	43%
At Masters Grade Level	2019	14%	13%	12%	12%	_	_	_	12%	_	_	_	40%	12%	15%
At Masters Grade Level	2019	13%	11%	14%	11%	_	_	_	11%	_	_	_	0%	11%	9%
All Crades Caisass	2010	1370	1170	1470	1170	-	-	-	1170	-	-	-	070	1170	970
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	84%	88%	-	-	-	88%	-	-	-	20%	88%	80%
	2018	80%	74%	80%	77%	-	-	-	77%	-	-	-	80%	77%	77%
At Meets Grade Level or Above	2019	54%	45%	53%	60%	-	-	-	60%	-	-	-	20%	60%	56%
	2018	51%	42%	41%	30%	_	-	_	30%	_	-	-	20%	30%	30%
At Masters Grade Level	2019	25%	19%	24%	30%	_	_	_	30%	_	_	_	0%	30%	27%
7 ti Masters Grade Level	2018	23%	15%	11%	9%				9%				0%	9%	8%
	2010	2370	1370	11/0	970	-	-	-	970	-	-	-	0 70	970	0 70
School Progress Domain - Academic Growth	1 Score														
All Grades Both Subjects	2019	69%	70%	69%	69%	_	_	_	69%	_	_	_	76%	69%	70%
7 III Grades Boar Subjects	2018	69%	71%	77%	74%	_	_	_	74%	_	_	_	83%	74%	75%
All Crades EL A/Deading		68%	68%	67%	67%	-	-	-	67%	-	-	-	75%	67%	68%
All Grades ELA/Reading	2019					-	-	-		-	-	-			
	2018	69%	70%	73%	73%	-	-	-	73%	-	-	-	67%	73%	73%
All Grades Mathematics	2019	70%	71%	71%	71%	-	-	-	71%	-	-	-	78%	71%	72%
	2018	70%	71%	81%	75%	-	-	-	75%	-	-	-	100%	75%	77%
Drograss of Brier Vear STAAD New Brefision	at Ctudonto	(Dorcort	of Non De	oficiont Do	ocina STA	AD)									
Progress of Prior Year STAAR Non-Proficien					assing STA 39%	AK)			39%				0%	39%	30%
Reading	2019	41%	41%	31%		-	-	-		-	-	-	0% *		
and the state of	2018	38%	39%	47%	46%	-	-	-	46%	-	-	-		46%	48%
Mathematics	2019	45%	48%	50%	56%	-	-	-	56%	-	-	-	*	56%	53%
	2018	47%	48%	86%	67%	-	-	-	67%	-	-	-	100%	67%	76%

District Name: DALLAS ISD

Campus Number: 057905168

Campus Name: OBADIAH KNIGHT EL

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

Total Students: 459 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 94%	100% 100%	100% 94%	*	-	*	Ī	*	100% 100%	100% 95%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	0% 0%	5% 1%	*	-	*	-	*	0% 0%	3% 2%	6% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	* *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 98%	100% 75%	100% 98%	100% 100%		*	-	-	100% 95%	100% 98%	100% 98%
Mobile Other Exclusions	4% 1%	4% 2%	2% 0%	25% 0%	2% 0%	0% 0%	-	*	-	-	5% 0%	2% 0%	2% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	97.3%	97.3%	97.4%	96.2%	-	*	_	_	97.6%	97.4%	97.6%
2017-18	95.4%	95.3%	97.4%	95.3%	97.5%	*	-	*	-	*	97.2%	97.5%	97.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	85.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	10.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	85.6%	_										_
Graduates, TxCHSE,	90.470	05.070	_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	87.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	-	-	-	_	-	-	-	_	-	_	_
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	_	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_										
	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.0%	91.470	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.1%	-	-	_	_	-	-	_	-	_	_	_
Dropped Out	6.3%	8.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	3 70											
and Continuers	93.7%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	31.370											
Graduated	92.1%	91.8%											
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	92.9%	7.7% 92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	02.20/											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4 Vanu Fadaval Graduation Bata	NACHA AND THE		12)										
4-Year Federal Graduation Rate	90.0%		12)										
Class of 2019	90.0%	84.8% 86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Data)												
Class of 2019	73.3%	84.2%											
	68.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Dato)												
		4.00/											
Class of 2019	4.2%	4.9% 1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Dato)												
Class of 2019	83.5%	86.9%	_	_	_	_	_	_	_		_		_
Class of 2019 Class of 2018	82.0%	83.4%	_	_	_		_	_	_	_	_		_
Class 01 2010	02.070	05.470	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2019	87.6%	91.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	85.2%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	00.070	03.270											
RHSP/DAP Graduates (Annual	Rate)												
2018-19	32.7%	6.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	36.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	37.770	30.070											
FHSP-E Graduates (Annual Rat	te)												
2018-19	4.4%	5.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.570	1.570											
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	86.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	83.0%	-	_	_	-	-	_	_	_	_	_	_
		-3.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	90.6%	-	-	_	-	-	-	_	_	_	_	-
2017-18	85.1%	83.7%	-	_	_	-	-	-	-	_	_	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	_	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	American	riispariic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	iduates)	,										
2018-19	72.9%	60.5%	-	_	_	_	-	_	_	-	_	-	-
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	48.2%	-	-	-	-	-	-	-	_	-	-	-
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	_	-	-	-
Mathematics													
2018-19	48.6%	29.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		10.00/											
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 1.7%	es)										
2016-19	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.070	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

District Name: DALLAS ISD

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

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				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	-	-	_	_	-	-	-	_	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	53.1%	-	`-	- ′	-	-	_	-	-	-	_	_
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	0.3%	-	-	-	-	-	_	-	-	-	_	-
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.1%	-	· -	- `	_	· -	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.9%	-	-	_	-	_	_	_	_	_	_	_
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: OBADIAH KNIGHT EL

Campus Number: 057905168

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading			Campas	7 tillerieuri	THISPAINIC	· · · · · · · · · · · · · · · · · · ·	maran	7131411	isiariaci	rtacco		Disad	(Carrent)
2018-19	33.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	20.4%	-	-	-	_	-	-	-	_	_	-	_
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	_	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2018-19	59.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-13	2.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	2.0 / 0	0.070											
2018-19	7.3%	0.0%	-	-	-	_	-	-	-	_	_	-	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.40/	0.60/											
2019 2018	7.4% 7.3%	9.6% 9.2%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
Science	7.3%	9.270	-	-	-	-	-	-	-	-	II/a	-	11/a
2019	10.4%	15.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.8%	16.7%	_	-	-	_	_	_	-	_	n/a	_	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	34.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 20/	41 F0/									/		/
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	44.8%	- Callipus	American -	HISPAITIC -	vviiite	- IIIUIAII	ASIdii -	- ISIAITUEI	- Races	n/a	DISAUV	n/a
Science	32.070	11.070									11/4		11/4
2019	40.6%	19.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	17.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	21.3%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	465	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

							_			Two or			
			_	African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	19.9%	-	-	-	-	_	-	-	-	-	-	_
2017-18	17.3%	18.0%	-	-	-	-	_	-	-	-	-	-	_
Mathematics													
2018-19	20.4%	21.3%	-	-	_	_	_	-	-	_	_	_	_
2017-18	20.7%	20.7%	-	-	-	-	_	-	-	-	-	-	_
Science													
2018-19	21.7%	17.9%	-	-	_	_	_	-	-	_	_	_	_
2017-18	21.2%	18.0%	-	-	_	-	_	-	-	_	_	_	_
Social Studies													
2018-19	23.6%	28.2%	-	-	_	_	_	-	-	_	_	_	_
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In:	stitution of Hid	nher Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	,(!X !!!L)	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	51.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	34.070	31.370											
Graduates in TX IHE Completing	ng One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	39.9%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

Students   Asia   Count   Percent   District   State   Count   Percent			Membersh	ip		Enrollment			
Total Students									
Early Childhood Education 0 0.0% 0.4% 0.3% 0 0.00% 0.4% 0.5%   Pre-Kindergarten 61 13.5% 8.0% 4.5% 61 13.5% 8.0% 4.5%   Kindergarten 63 14.0% 7.1% 7.0% 63 14.0% 7.1% 7.0%   Grade 1 61 13.5% 7.3% 7.1% 61 13.5% 7.3% 7.1%   Grade 2 64 14.2% 7.2% 7.1% 68 15.1% 7.2% 7.1%   Grade 3 66 15.1% 7.2% 7.1% 68 15.1% 7.2% 7.1%   Grade 4 53 11.8% 7.4% 7.2% 7.1% 68 15.1% 7.2% 7.1%   Grade 6 5 81 18.0% 7.8% 7.8% 13 18.0% 7.8% 7.8%   Grade 5 81 18.0% 7.8% 7.8% 13 18.0% 7.8% 7.8%   Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7%   Grade 6 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7%   Grade 8 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7%   Grade 9 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.5% 0 0.0% 6.5% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.5% 7.5%   Grade 1 0 0.0% 6.7% 7.5% 0 0.0% 6.5% 7.5%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.0% 6.5% 0 0.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.0% 6.5% 0 0.0% 6.0% 6.5% 6.8%   Grade 1 0 0.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.	Student Information			District	State	Count		District	State
Early Childhood Education   0	Total Students	451	100.0%	153,784	5,479,173	451	100.0%	153,861	5,493,940
Pre-Kindergarten	Students by Grade:								
Kindergarten	Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Grade   61   13.5%   7.3%   7.1%   61   13.5%   7.3%   7.1%   67   7.1%   7.1	Pre-Kindergarten	61	13.5%	8.0%	4.5%	61	13.5%	8.0%	4.5%
Grade 2	Kindergarten	63	14.0%	7.1%	7.0%	63	14.0%	7.1%	7.0%
Grade 3	Grade 1	61	13.5%	7.3%	7.1%	61	13.5%	7.3%	7.1%
Grade 4         53         11.8%         7.4%         7.3%         53         11.8%         7.4%         7.3%         53         11.8%         7.4%         7.3%         7.6%         81         18.0%         7.8%         7.6%         81         18.0%         7.8%         7.6%         Grade 6         0         0.0%         7.2%         7.7%         0         0.0%         7.2%         7.7%         Grade 7         0         0.0%         7.1%         7.7%         Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.7%         Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.7%         Grade 9         0         0.0%         6.7%         7.5%         0         0.0%         6.5%         7.5%         Grade 10         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%         6.2%         6.4%         0         0.0%         6.5%         6.4%         0         0.0%         6.5%         6.4%         0         0.0%         6.5%         6.2%         6.4%         1         1.8%         2.16%         1.2         1.2         1.2         1.2 <td>Grade 2</td> <td>64</td> <td>14.2%</td> <td>7.2%</td> <td>7.1%</td> <td>64</td> <td>14.2%</td> <td>7.2%</td> <td>7.1%</td>	Grade 2	64	14.2%	7.2%	7.1%	64	14.2%	7.2%	7.1%
Grade 5         81         18.0%         7.8%         7.6%         81         18.0%         7.8%         7.6%           Grade 6         0         0.0%         7.2%         7.7%         0         0.0%         7.1%         7.7%           Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         6.0%         6.9%         0         0.0%         6.9%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.4%         0         0.0%         6.9%           Grade 12         0         0.0%         5.2%         6.9%         6.4%         6.9%         6.2%         6.9% <t< td=""><td>Grade 3</td><td>68</td><td>15.1%</td><td>7.2%</td><td>7.1%</td><td>68</td><td>15.1%</td><td>7.2%</td><td>7.1%</td></t<>	Grade 3	68	15.1%	7.2%	7.1%	68	15.1%	7.2%	7.1%
Grade 5         81         18.0%         7.8%         7.6%         81         18.0%         7.8%         7.6%           Grade 6         0         0.0%         7.2%         7.7%         0         0.0%         7.1%         7.7%           Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         6.0%         6.9%         0         0.0%         6.9%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.0%         6.9%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.0%         6.0%         6.9%         0         0.0%         6.9%           Grade 12         0         0.0%         5.4%         6.0%         6.0%         6.9%         0         0.0%         6.0%         6.0%         6.0%         6.0%         6.0%         6.0%	Grade 4				7.3%		11.8%		7.3%
Grade 6 Grade 7 0 0.0% 7.2% 7.7% 0 0.0% 7.2% 7.7% Grade 8 0 0.0% 7.1% 7.7% Grade 8 0 0.0% 7.1% 7.5% 0 0.0% 7.1% 7.7% Grade 9 0 0.0% 6.7% 7.5% 0 0.0% 6.7% 7.5% Grade 9 0 0.0% 8.3% 8.2% 0 0.0% 8.3% 8.2% Grade 10 0 0.0% 6.0% 6.9% 7.4% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 0 0.0% 6.0% 6.9% 6.9% 0 0.0% 6.0% 6.9% Grade 12  Ethnic Distribution:  Affican American 8 1.8% 21.6% 12.6% 8 1.8% 21.6% 6.9% White 8 1.8% 5.8% 52.8% 434 96.2% 69.8% 52.8% White 8 1.8% 5.8% 27.0% 8 1.8% 5.8% 27.0% American Indian 0 0.0% 0.0% 0.5% 0.4% 0 0.0% 0.5% 0.4% Asian 0 0.0% 0.5% 0.4% 0 0.0% 0.5% 0.4% Asian 0 0.0% 0.5% 0.4% 0 0.0% 0.5% 0.4% Asian 0 0.0% 0.0% 0.1% 0.2% 0 0.0% 0.5% 0.4% Male 212 47.0% 48.9% 48.8% 21 4.6% 0 0.0% 0.1% 0.2% Two or More Races 1 0.0% 0.0% 0.1% 0.2% 1 0.0% 0.1% 0.2% Two or More Races 1 0.0% 0.0% 0.5% 0.4% 1 0.0% 0.5% 1.0% 0.2% Two or More Races 1 0.0% 0.0% 0.5% 0.4% 1 0.0% 0.5% 1.0% 0.2% Two or More Races 1 0.0% 0.0% 0.5% 0.4% 1 0.0% 0.5% 1.0% 0.5%  Economically Disadvantaged 434 96.2% 85.9% 60.3% 434 96.2% 85.9% 60.2% Non-Educationally Disadvantaged 17 3.8% 14.1% 39.7% 17 3.8% 14.1% 39.8% English Learners (EL) 351 77.8% 45.6% 20.3% 351 77.8% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 0.0% 0.5% 0.3% 0 0.0% 0.0% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.0% 0.0% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.0% 0.0% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.00% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.00% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.00% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.00% 0.0% 0.3% Immigrant 0 0.00% 0.0% 0.3% 0 0.00% 0.0% 0.3%	Grade 5	81	18.0%	7.8%	7.6%	81	18.0%	7.8%	7.6%
Grade 7         0         0.0%         7.1%         7.7%         0         0.0%         7.1%         7.7%           Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         9.0         0.0%         6.9%         9.0         0.0%         6.9%         9.0         0.0%         6.9%         6.9%         9.0         0.0%         6.9%         4.34         96.2%         6.98%         52.8%         434         96.2%         6.98%         52.8%         434         96.2%         6.98%         52.8%         434         96.2%         6.98%         52.8%         434         96.2%         6.98%	Grade 6				7.7%				7.7%
Grade 8         0         0.0%         6.7%         7.5%         0         0.0%         6.7%         7.5%           Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         6.0%         7.4%         0         0.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Ethnic Distribution:         4.0         0.0%         5.4%         6.4%         0         0.0%         5.4%         6.4%           Ethnic Distribution:         4.0         2.16%         8         1.8%         2.16%         4.8         1.8%         2.16%         4.8         1.8%         2.16%         4.8         1.8%         2.16%         4.8         1.8%         5.8%         2.2%         4.34         96.2%         6.9.8%         5.2.8%         4.34         96.2%         6.9.8%         5.2.8%         4.34         96.2%         6.9.8%         5.2.8%         4.34         96.2%         6.9.8%         5.2.8%         2.2.9%         0.0.0%         0.0%	Grade 7	0				0	0.0%		
Grade 9         0         0.0%         8.3%         8.2%         0         0.0%         8.3%         8.2%           Grade 10         0         0.0%         7.0%         7.4%         0         0.0%         6.9%         7.4%           Grade 11         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0         0.0%         6.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         0.0%         0.0%         6.9%           Grade 12         0         0.0%         6.0%         6.9%         5.2%         6.4%         0         0.0%         6.9%         5.2%         4.4%         0         0.0%         6.9%         5.2%         4.4%         96.2%         6.9%         5.2.8%         4.24         96.2%         6.9%         5.2.8%         4.24         96.2%         6.9%         5.2.8%         4.2         4.0%         0.0%         0.0%         0.2%         0.2%         0.	Grade 8	0			7.5%	0		6.7%	7.5%
Grade 10 0 0.0% 7.0% 7.4% 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.0% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.0% 6.9% 6.0% 6.9% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0% 6.0	Grade 9	0				0	0.0%		8.2%
Grade 11 Grade 12         0         0.0% 0.0% 5.4% 6.9% 6.9% 6.9% 0.00% 5.4% 6.0% 6.9% 6.9% 6.9% 6.9% 6.4%           Ethnic Distribution:         African American         8         1.8% 21.6% 12.6% 8         1.8% 96.2% 69.8% 52.8% 434 96.2% 69.8% 52.8% 434 96.2% 69.8% 52.8% Write         8         1.8% 5.9% 27.0% 8         1.8% 5.8% 27.0% 8         1.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2% 2.2%	Grade 10	0	0.0%		7.4%	0	0.0%	6.9%	7.4%
Grade 12         0         0.0%         5.4%         6.4%         0         0.0%         5.4%         6.4%           Ethnic Distribution:         African American         8         1.8%         21.6%         12.6%         8         1.8%         21.6%         52.8%         434         96.2%         69.8%         52.8%         434         96.2%         69.8%         52.8%         434         96.2%         69.8%         52.8%         White         8         1.8%         5.8%         27.0%         8         1.8%         5.8%         27.0%         8         1.8%         5.8%         27.0%         As         1.4%         0.4%         0.0         0.0%         0.1%         0.2%         0.0         0.0%         0.1%         0.2%         0.0         0.0%         0.1%         0.2%         0.0         0.0%         0.1%         0.2%         1.0         0.0%         0.1%         0.2%	Grade 11	0	0.0%		6.9%	0	0.0%		6.9%
African American         8         1.8%         21.6%         12.6%         8         1.8%         21.6%         12.6%           Hispanic         434         96.2%         69.8%         52.8%         434         96.2%         69.8%         52.8%           White         8         1.8%         5.8%         27.0%         8         1.8%         5.8%         27.0%           American Indian         0         0.0%         0.5%         0.4%         0         0.0%         0.5%         0.4%           Asian         0         0.0%         0.1%         4.6%         0         0.0%         1.1%         4.6%           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0%         1.1%         2.5%           Two or More Races         1         0.2%         1.0%         2.5%         1         0.2%         1.0%         2.5%           Sex:           Female         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%           Male         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%									
Hispanic   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   60.0%   0.0%   0.0%   0.0%   0.4%	Ethnic Distribution:								
Hispanic   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   96.2%   69.8%   52.8%   434   60.0%   0.0%   0.0%   0.0%   0.4%	African American	8	1.8%	21.6%	12.6%	8	1.8%	21.6%	12.6%
White         8         1.8%         5.8%         27.0%         8         1.8%         5.8%         27.0%           American Indian         0         0.0%         0.5%         0.4%         0         0.0%         0.5%         0.4%           Asian         0         0.0%         1.2%         4.6%         0         0.0%         1.2%         4.6%           Pacific Islander         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%           Two or More Races         1         0.2%         1.0%         2.5%         1         0.2%         1.0%         2.5%           Sex:           Female         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%         Male         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%         Male         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%         Male         212         47.0%         48.9%         48.8%         Male         212         47.0%         48.9%         48.8%         Male         48.9% <td>Hispanic</td> <td>434</td> <td>96.2%</td> <td>69.8%</td> <td></td> <td>434</td> <td>96.2%</td> <td>69.8%</td> <td>52.8%</td>	Hispanic	434	96.2%	69.8%		434	96.2%	69.8%	52.8%
American Indian         0         0.0%         0.5%         0.4%         0         0.0%         0.5%         0.4%           Asian         0         0.0%         1.2%         4.6%         0         0.0%         1.2%         4.6%         0         0.0%         1.2%         4.6%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0         0.0%         0.2%         88.5%         0         0.0%         0.1%         48.8%         48.8%         41.2         47.0%         48.8%         69.2%         85.9%         60.2%         85.9%         60.3%         434         96.2%         85.9%         60.2%         85.9%         60.3%         434		8				8			27.0%
Asian Pacific Islander Pacific Islander Two or More Races         0         0.0% 0.0% 0.1% 0.2% 0.2% 0.0% 0.0% 0.1% 0.2% 0.0% 0.0% 0.1% 0.2% 0.0% 0.0% 0.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0	American Indian	0	0.0%	0.5%		0	0.0%	0.5%	0.4%
Pacific Islander Two or More Races         0         0.0%         0.1%         0.2%         0         0.0%         0.1%         0.2%           Two or More Races         1         0.2%         1.0%         2.5%         1         0.2%         1.0%         2.5%           Sex:           Female Male         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%         Male         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         39.8%         50.2%         30.3%         30.0%         31.3%         32.3%         32.3%         32.3%         32.3%	Asian					0	0.0%		
Two or More Races 1 0.2% 1.0% 2.5% 1 0.2% 1.0% 2.5% 1 0.2% 1.0% 2.5%    Sex:  Female 212 47.0% 48.9% 48.8% 212 47.0% 48.9% 48.8% 212 47.0% 48.9% 51.2% 51.2%    Economically Disadvantaged 434 96.2% 85.9% 60.3% 434 96.2% 85.9% 60.2% Non-Educationally Disadvantaged 17 3.8% 14.1% 39.7% 17 3.8% 14.1% 39.8% Section 504 Students 31 6.9% 4.3% 6.9% 31 6.9% 4.3% 6.9%    English Learners (EL) 351 77.8% 45.6% 20.3% 351 77.8% 45.6% 20.3% Students w/ Disciplinary Placements (2018-19) 0 0.0% 1.2% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5	Pacific Islander					0	0.0%		0.2%
Female Male         212         47.0%         48.9%         48.8%         212         47.0%         48.9%         48.8%           Male         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%           Economically Disadvantaged         434         96.2%         85.9%         60.3%         434         96.2%         85.9%         60.2%           Non-Educationally Disadvantaged         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.7%         17         3.8%         16.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%         85.9%         60.9%         31         6.9%         4.3%         6.9%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%<						1			
Male         239         53.0%         51.1%         51.2%         239         53.0%         51.1%         51.2%           Economically Disadvantaged         434         96.2%         85.9%         60.3%         434         96.2%         85.9%         60.2%           Non-Educationally Disadvantaged         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.8%           Section 504 Students         31         6.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%           English Learners (EL)         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%         351         77.8%         45.6%	Sex:								
Economically Disadvantaged         434         96.2%         85.9%         60.3%         434         96.2%         85.9%         60.2%           Non-Educationally Disadvantaged         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.8%           Section 504 Students         31         6.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%           English Learners (EL)         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%         1.5%         1.5%         1.5%         1.5%         2.4%         4.1%         3.1%         2.4%         4.1%         4.1%         2.4%         4.1%         4.1%         2.4%         4.1%         4.1%         2.4%         4.1%         4.1%         2.4%         4.1%         <	Female	212	47.0%	48.9%	48.8%	212	47.0%	48.9%	48.8%
Non-Educationally Disadvantaged         17         3.8%         14.1%         39.7%         17         3.8%         14.1%         39.8%           Section 504 Students         31         6.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%           English Learners (EL)         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%         1.5%         1.4         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%         1.1%         1.2%         1.2%         1.2%         1.2% <td< td=""><td>Male</td><td>239</td><td>53.0%</td><td>51.1%</td><td>51.2%</td><td>239</td><td>53.0%</td><td>51.1%</td><td>51.2%</td></td<>	Male	239	53.0%	51.1%	51.2%	239	53.0%	51.1%	51.2%
Section 504 Students         31         6.9%         4.3%         6.9%         31         6.9%         4.3%         6.9%           English Learners (EL)         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%	Economically Disadvantaged	434		85.9%	60.3%	434	96.2%	85.9%	60.2%
English Learners (EL)         351         77.8%         45.6%         20.3%         351         77.8%         45.6%         20.3%           Students w/ Disciplinary Placements (2018-19)         0         0.0%         1.2%         1.5%	Non-Educationally Disadvantaged	17	3.8%	14.1%	39.7%	17	3.8%	14.1%	39.8%
Students w/ Disciplinary Placements (2018-19)     0     0.0%     1.2%     1.5%       Students w/ Dyslexia     14     3.1%     2.4%     4.1%     14     3.1%     2.4%     4.1%       Foster Care     0     0.0%     0.0%     0.3%     0     0.0%     0.0%     0.3%       Homeless     7     1.6%     1.7%     1.4%     7     1.6%     1.7%     1.4%       Immigrant     32     7.1%     5.8%     2.3%     32     7.1%     5.8%     2.3%       Migrant     0     0.0%     0.0%     0.3%     0     0.0%     0.0%     0.3%	Section 504 Students	31	6.9%	4.3%	6.9%	31	6.9%	4.3%	6.9%
Students w/ Dyslexia         14         3.1%         2.4%         4.1%         14         3.1%         2.4%         4.1%           Foster Care         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Homeless         7         1.6%         1.7%         1.4%         7         1.6%         1.7%         1.4%           Immigrant         32         7.1%         5.8%         2.3%         32         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%	English Learners (EL)	351	77.8%	45.6%	20.3%	351	77.8%	45.6%	20.3%
Foster Care         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%           Homeless         7         1.6%         1.7%         1.4%         7         1.6%         1.7%         1.4%           Immigrant         32         7.1%         5.8%         2.3%         32         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%	Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%				
Homeless     7     1.6%     1.7%     1.4%     7     1.6%     1.7%     1.4%       Immigrant     32     7.1%     5.8%     2.3%     32     7.1%     5.8%     2.3%       Migrant     0     0.0%     0.0%     0.3%     0     0.0%     0.0%     0.3%	Students w/ Dyslexia	14	3.1%	2.4%	4.1%	14	3.1%	2.4%	4.1%
Immigrant         32         7.1%         5.8%         2.3%         32         7.1%         5.8%         2.3%           Migrant         0         0.0%         0.0%         0.3%         0         0.0%         0.0%         0.3%	Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3%	Homeless	7	1.6%	1.7%	1.4%	7	1.6%	1.7%	1.4%
Migrant 0 0.0% 0.0% 0.3% 0 0.0% 0.0% 0.3%	Immigrant	32	7.1%	5.8%	2.3%	32	7.1%	5.8%	2.3%
TH- 1 100 00/ 00 00/ 00 10/ 100 00/ 00 00/ 00 00/ 00 10/ 00 00/ 00 00/ 00 10/ 00 00/ 00 00/ 00 10/ 00 00/ 00 00/ 00 00/ 00 00/ 00 00/ 00 00	Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
ιπει 451 100.0% 96.9% 65.1% 451 100.0% 96.9% 65.1%	Title I	451	100.0%	96.9%	65.1%	451	100.0%	96.9%	65.1%
Military Connected 0 0.0% 0.0% 1.9% 0 0.0% 0.0% 1.9%	Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk 367 81.4% 65.2% 50.6% 367 81.4% 65.2% 50.5%	At-Risk	367	81.4%	65.2%	50.6%	367	81.4%	65.2%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

		Membersh	ip		Enrollment				
	Car	npus	•			mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:					•				
Bilingual/ESL Education	327	72.5%	44.1%	20.6%	327	72.5%	44.0%	20.6%	
Career & Technical Education	0	0.0%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	55	12.2%	14.3%	8.1%	55	12.2%	14.2%	8.1%	
Special Education	41	9.1%	9.4%	10.5%	41	9.1%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	41								
By Type of Primary Disability									
Students with Intellectual Disabilities	**	**	41.2%	42.4%					
Students with Physical Disabilities	17	41.5%	16.3%	21.4%					
Students with Autism	**	**	23.1%	13.8%					
Students with Behavioral Disabilities	*	*	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	41	11.0%	19.0%	15.3%					
By Ethnicity:									
African American	2	0.5%							
Hispanic	38	10.2%							
White	1	0.3%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	71	17.9%							

	Non-S <sub>I</sub>	pecial Education R	ates	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	1.0%	1.6%	0.0%	2.3%	5.5%	
Grade 1	1.6%	2.9%	2.9%	0.0%	2.9%	4.9%	
Grade 2	1.6%	2.5%	1.6%	0.0%	2.8%	2.0%	
Grade 3	0.0%	1.5%	0.9%	0.0%	0.8%	0.8%	
Grade 4	0.0%	0.8%	0.5%	0.0%	0.7%	0.4%	
Grade 5	0.0%	0.8%	0.4%	0.0%	0.8%	0.5%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%	
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%	
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%	

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	17.7	19.0
Grade 1	20.3	16.9	18.9
Grade 2	21.3	18.0	18.8
Grade 3	17.3	17.6	19.0
Grade 4	17.7	17.4	19.2
Grade 5	21.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

### **Texas Education Agency Texas Academic Performance Report** 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

Total Students: 451 Grade Span: PK - 05 School Type: Elementary

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.9	100.0%	100.0%	100.0%
Professional Staff:	36.0	82.0%	64.2%	63.7%
Teachers	29.0	66.1%	47.8%	49.4%
Professional Support	3.0	6.8%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	9.1%	4.5%	3.0%
Educational Aides:	7.9	18.0%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.9	86.3%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	13.8%	33.5%	10.8%
Hispanic	20.0	69.0%	31.7%	28.1%
White	4.0	13.8%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.4%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	6.0	20.7%	29.9%	23.8%
Females	23.0	79.3%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	3.1%	1.3%
Bachelors	19.0	65.5%	70.7%	73.4%
Masters	8.0	27.6%	25.0%	24.5%
Doctorate	1.0	3.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.1%	7.4%
1-5 Years Experience	10.0	34.5%	35.3%	27.9%
6-10 Years Experience	6.0	20.7%	18.1%	19.4%
11-20 Years Experience	7.0	24.1%	25.5%	29.4%
Over 20 Years Experience	5.0	17.2%	13.0%	15.9%
Number of Students per Teacher	15.6	n/a	15.4	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.2
Average Years Experience of Principals with District	1.0	5.8	5.3
Average Years Experience of Assistant Principals	10.0	4.6	5.3
Average Years Experience of Assistant Principals with District	10.0	4.3	4.7
Average Years Experience of Teachers:	11.6	10.0	11.1
Average Years Experience of Teachers with District:	9.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$57,755	\$56,667	\$52,823
6-10 Years Experience	\$59,149	\$61,464	\$55,756
11-20 Years Experience	\$61,369	\$63,019	\$59,308
Over 20 Years Experience	\$65,790	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,172	\$60,146	\$57,091
Professional Support	\$67,405	\$76,337	\$67,352
Campus Administration (School Leadership)	\$79,292	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: OBADIAH KNIGHT EL Campus Number: 057905168 Total Students: 451 Grade Span: PK - 05 School Type: Elementary

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%		
Career & Technical Education	0.0	0.0%	3.5%	5.0%		
Compensatory Education	0.0	0.0%	0.0%	2.8%		
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%		
Regular Education	28.0	96.6%	74.6%	70.9%		
Special Education	1.0	3.4%	9.8%	9.3%		
Other	0.0	0.0%	5.5%	3.6%		

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.