

2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **W W SAMUELL H S**

Campus Number: **057905014**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 58% | 44% | 30% | 47% | * | * | - | - | * | 20% | 22% | 44% | 44% | 44% | 45% |
| | 2018 | 65% | 55% | 44% | 44% | 44% | * | * | - | * | * | 25% | 56% | 47% | 34% | 47% | 41% |
| At Meets Grade Level or Above | 2019 | 50% | 39% | 22% | 15% | 23% | * | * | - | - | * | 13% | 11% | 21% | 23% | 22% | 23% |
| | 2018 | 44% | 33% | 21% | 21% | 20% | * | * | - | * | * | 20% | 11% | 22% | 18% | 22% | 18% |
| At Masters Grade Level | 2019 | 11% | 7% | 2% | 1% | 2% | * | * | - | - | * | 4% | 6% | 2% | 2% | 2% | 1% |
| | 2018 | 7% | 4% | 2% | 1% | 2% | * | * | - | * | * | 11% | 0% | 2% | 1% | 1% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 60% | 45% | 42% | 45% | * | * | - | * | * | 23% | 25% | 49% | 34% | 46% | 43% |
| | 2018 | 67% | 59% | 51% | 43% | 52% | 100% | - | * | * | * | 27% | 57% | 52% | 46% | 51% | 46% |
| At Meets Grade Level or Above | 2019 | 49% | 39% | 25% | 28% | 23% | * | * | - | * | * | 22% | 13% | 26% | 22% | 24% | 20% |
| | 2018 | 48% | 38% | 27% | 21% | 28% | 71% | - | * | * | * | 22% | 14% | 28% | 24% | 27% | 23% |
| At Masters Grade Level | 2019 | 8% | 5% | 2% | 2% | 1% | * | * | - | * | * | 12% | 0% | 2% | 2% | 2% | 1% |
| | 2018 | 8% | 5% | 2% | 1% | 2% | 0% | - | * | * | * | 11% | 0% | 2% | 0% | 2% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 85% | 75% | 63% | 77% | - | * | - | - | * | 44% | 71% | 76% | 73% | 75% | 77% |
| | 2018 | 83% | 81% | 74% | 72% | 74% | * | * | - | * | * | 49% | 50% | 76% | 69% | 75% | 74% |
| At Meets Grade Level or Above | 2019 | 61% | 62% | 44% | 33% | 46% | - | * | - | - | * | 25% | 36% | 45% | 41% | 44% | 45% |
| | 2018 | 55% | 54% | 39% | 36% | 39% | * | * | - | * | * | 26% | 33% | 40% | 35% | 41% | 40% |
| At Masters Grade Level | 2019 | 37% | 40% | 24% | 19% | 25% | - | * | - | - | * | 14% | 7% | 24% | 25% | 24% | 25% |
| | 2018 | 32% | 31% | 18% | 15% | 18% | * | * | - | * | * | 14% | 33% | 18% | 18% | 18% | 18% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 84% | 77% | 78% | 77% | * | * | - | - | * | 61% | 73% | 79% | 72% | 77% | 74% |
| | 2018 | 87% | 84% | 83% | 85% | 83% | * | * | * | * | * | 60% | 80% | 86% | 76% | 86% | 81% |
| At Meets Grade Level or Above | 2019 | 62% | 54% | 42% | 39% | 42% | * | * | - | - | * | 27% | 36% | 43% | 38% | 42% | 40% |
| | 2018 | 59% | 53% | 52% | 46% | 53% | * | * | * | * | * | 34% | 20% | 56% | 41% | 55% | 51% |
| At Masters Grade Level | 2019 | 25% | 20% | 10% | 14% | 10% | * | * | - | - | * | 10% | 0% | 11% | 8% | 10% | 9% |
| | 2018 | 24% | 17% | 13% | 12% | 12% | * | * | * | * | * | 15% | 0% | 14% | 10% | 14% | 12% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 93% | 92% | 93% | 90% | 93% | 100% | - | * | * | - | 78% | * | 94% | 90% | 93% | 91% |
| | 2018 | 92% | 92% | 90% | 87% | 91% | * | - | * | * | - | 60% | * | 92% | 83% | 92% | 87% |
| At Meets Grade Level or Above | 2019 | 73% | 71% | 72% | 76% | 71% | 100% | - | * | * | - | 51% | * | 74% | 67% | 73% | 67% |
| | 2018 | 70% | 70% | 68% | 57% | 71% | * | - | * | * | - | 35% | * | 69% | 61% | 69% | 62% |
| At Masters Grade Level | 2019 | 45% | 40% | 38% | 35% | 38% | 80% | - | * | * | - | 27% | * | 40% | 34% | 37% | 34% |
| | 2018 | 40% | 37% | 28% | 25% | 28% | * | - | * | * | - | 13% | * | 28% | 27% | 28% | 21% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 62% | 55% | 63% | 76% | * | * | * | 67% | 39% | 46% | 63% | 58% | 63% | 61% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2018 | 77% | 71% | 64% | 62% | 64% | 85% | 100% | * | 71% | * | 42% | 61% | 67% | 57% | 66% | 60% |
| | 2019 | 50% | 44% | 37% | 34% | 37% | 76% | * | * | * | 56% | 24% | 22% | 38% | 34% | 37% | 35% |
| | 2018 | 48% | 41% | 38% | 33% | 38% | 55% | 80% | * | 57% | * | 27% | 21% | 39% | 32% | 39% | 34% |
| At Masters Grade Level | 2019 | 24% | 20% | 12% | 11% | 12% | 59% | * | * | * | 11% | 12% | 4% | 13% | 11% | 12% | 11% |
| | 2018 | 22% | 17% | 10% | 9% | 10% | 15% | 20% | * | 14% | * | 13% | 7% | 11% | 8% | 10% | 8% |
| | All Grades ELA/Reading | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 44% | 36% | 46% | 50% | * | - | * | * | 22% | 23% | 46% | 39% | 45% | 44% |
| | 2018 | 74% | 66% | 47% | 43% | 48% | 82% | * | * | * | * | 26% | 56% | 50% | 40% | 49% | 43% |
| | 2019 | 48% | 41% | 23% | 22% | 23% | 50% | * | - | * | * | 17% | 12% | 23% | 22% | 23% | 22% |
| At Meets Grade Level or Above | 2018 | 46% | 38% | 24% | 21% | 24% | 64% | * | * | * | * | 21% | 13% | 25% | 21% | 25% | 20% |
| | 2019 | 21% | 16% | 2% | 1% | 2% | 33% | * | - | * | * | 8% | 4% | 2% | 2% | 2% | 1% |
| | 2018 | 19% | 15% | 2% | 1% | 2% | 9% | * | * | * | * | 11% | 0% | 2% | 0% | 2% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 75% | 63% | 77% | - | * | - | - | * | 44% | 71% | 76% | 73% | 75% | 77% |
| | 2018 | 81% | 77% | 74% | 72% | 74% | * | * | - | * | * | 49% | 50% | 76% | 69% | 75% | 74% |
| | 2019 | 52% | 49% | 44% | 33% | 46% | - | * | - | - | * | 25% | 36% | 45% | 41% | 44% | 45% |
| At Meets Grade Level or Above | 2018 | 50% | 45% | 39% | 36% | 39% | * | * | - | * | * | 26% | 33% | 40% | 35% | 41% | 40% |
| | 2019 | 26% | 24% | 24% | 19% | 25% | - | * | - | - | * | 14% | 7% | 24% | 25% | 24% | 25% |
| | 2018 | 24% | 21% | 18% | 15% | 18% | * | * | - | * | * | 14% | 33% | 18% | 18% | 18% | 18% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 77% | 78% | 77% | * | * | - | - | * | 61% | 73% | 79% | 72% | 77% | 74% |
| | 2018 | 80% | 74% | 83% | 85% | 83% | * | * | * | * | * | 60% | 80% | 86% | 76% | 86% | 81% |
| | 2019 | 54% | 45% | 42% | 39% | 42% | * | * | - | - | * | 27% | 36% | 43% | 38% | 42% | 40% |
| At Meets Grade Level or Above | 2018 | 51% | 42% | 52% | 46% | 53% | * | * | * | * | * | 34% | 20% | 56% | 41% | 55% | 51% |
| | 2019 | 25% | 19% | 10% | 14% | 10% | * | * | - | - | * | 10% | 0% | 11% | 8% | 10% | 9% |
| | 2018 | 23% | 15% | 13% | 12% | 12% | * | * | * | * | * | 15% | 0% | 14% | 10% | 14% | 12% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 93% | 90% | 93% | 100% | - | * | * | - | 78% | * | 94% | 90% | 93% | 91% |
| | 2018 | 78% | 77% | 90% | 87% | 91% | * | - | * | * | - | 60% | * | 92% | 83% | 92% | 87% |
| | 2019 | 55% | 50% | 72% | 76% | 71% | 100% | - | * | * | - | 51% | * | 74% | 67% | 73% | 67% |
| At Meets Grade Level or Above | 2018 | 53% | 50% | 68% | 57% | 71% | * | - | * | * | - | 35% | * | 69% | 61% | 69% | 62% |
| | 2019 | 33% | 27% | 38% | 35% | 38% | 80% | - | * | * | - | 27% | * | 40% | 34% | 37% | 34% |
| | 2018 | 31% | 26% | 28% | 25% | 28% | * | - | * | * | - | 13% | * | 28% | 27% | 28% | 21% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| End of Course English II | 2019 | 69 | 68 | 67 | 65 | 67 | * | * | - | * | * | 70 | * | 66 | 70 | 67 | 68 |
| | 2018 | 67 | 66 | 65 | 52 | 67 | 58 | - | * | * | * | 61 | * | 64 | 68 | 64 | 65 |
| End of Course Algebra I | 2019 | 75 | 80 | 66 | 54 | 68 | - | * | - | - | * | 47 | 70 | 65 | 69 | 66 | 68 |
| | 2018 | 72 | 76 | 62 | 64 | 61 | * | * | - | * | * | 51 | * | 60 | 69 | 62 | 62 |
| All Grades Both Subjects | 2019 | 69 | 70 | 66 | 60 | 68 | * | * | - | * | * | 60 | 71 | 65 | 70 | 67 | 68 |
| | 2018 | 69 | 71 | 63 | 58 | 64 | 67 | * | * | * | * | 56 | 64 | 62 | 68 | 63 | 63 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 67 | 65 | 67 | * | * | - | * | * | 70 | * | 66 | 70 | 67 | 68 |
| | 2018 | 69 | 70 | 65 | 52 | 67 | 58 | - | * | * | * | 61 | * | 64 | 68 | 64 | 65 |
| All Grades Mathematics | 2019 | 70 | 71 | 66 | 54 | 68 | - | * | - | - | * | 47 | 70 | 65 | 69 | 66 | 68 |
| | 2018 | 70 | 71 | 62 | 64 | 61 | * | * | - | * | * | 51 | * | 60 | 69 | 62 | 62 |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 13% | 12% | 4% | 0% | 5% | - | - | - | - | 0% | 4% | 4% |
| Grade 8 Mathematics | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | 2019 | 50% | 61% | 49% | 47% | 50% | - | - | - | - | 33% | 50% | 50% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,931
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 73% | 62% | - | - | - | - | - | 61% | 61% | * | 48% | 61% | 58% |
| | 2018 | 77% | 71% | 64% | - | - | - | - | - | 57% | 57% | - | 54% | 57% | 56% |
| At Meets Grade Level or Above | 2019 | 50% | 44% | 37% | - | - | - | - | - | 34% | 34% | * | 20% | 34% | 31% |
| | 2018 | 48% | 41% | 38% | - | - | - | - | - | 29% | 29% | - | 30% | 29% | 30% |
| At Masters Grade Level | 2019 | 24% | 20% | 12% | - | - | - | - | - | 10% | 10% | * | 4% | 10% | 9% |
| | 2018 | 22% | 17% | 10% | - | - | - | - | - | 6% | 6% | - | 12% | 6% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 68% | 44% | - | - | - | - | - | 38% | 38% | * | 41% | 38% | 39% |
| | 2018 | 74% | 66% | 47% | - | - | - | - | - | 38% | 38% | - | 37% | 38% | 38% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 23% | - | - | - | - | - | 19% | 19% | * | 16% | 19% | 18% |
| | 2018 | 46% | 38% | 24% | - | - | - | - | - | 15% | 15% | - | 14% | 15% | 15% |
| At Masters Grade Level | 2019 | 21% | 16% | 2% | - | - | - | - | - | 2% | 2% | * | 0% | 2% | 1% |
| | 2018 | 19% | 15% | 2% | - | - | - | - | - | 1% | 1% | - | 5% | 1% | 1% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 80% | 75% | - | - | - | - | - | 78% | 78% | * | 71% | 78% | 77% |
| | 2018 | 81% | 77% | 74% | - | - | - | - | - | 75% | 75% | - | 65% | 75% | 74% |
| At Meets Grade Level or Above | 2019 | 52% | 49% | 44% | - | - | - | - | - | 47% | 47% | * | 29% | 47% | 45% |
| | 2018 | 50% | 45% | 39% | - | - | - | - | - | 38% | 38% | - | 39% | 38% | 38% |
| At Masters Grade Level | 2019 | 26% | 24% | 24% | - | - | - | - | - | 26% | 26% | * | 16% | 26% | 25% |
| | 2018 | 24% | 21% | 18% | - | - | - | - | - | 16% | 16% | - | 23% | 16% | 17% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 76% | 77% | - | - | - | - | - | 74% | 74% | * | 70% | 74% | 74% |
| | 2018 | 80% | 74% | 83% | - | - | - | - | - | 80% | 80% | - | 77% | 80% | 79% |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 42% | - | - | - | - | - | 40% | 40% | * | 36% | 40% | 39% |
| | 2018 | 51% | 42% | 52% | - | - | - | - | - | 50% | 50% | - | 47% | 50% | 50% |
| At Masters Grade Level | 2019 | 25% | 19% | 10% | - | - | - | - | - | 9% | 9% | * | 12% | 9% | 9% |
| | 2018 | 23% | 15% | 13% | - | - | - | - | - | 10% | 10% | - | 17% | 10% | 10% |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 78% | 93% | - | - | - | - | - | 86% | 86% | - | 100% | 86% | 87% |
| | 2018 | 78% | 77% | 90% | - | - | - | - | - | 83% | 83% | - | 91% | 83% | 83% |
| At Meets Grade Level or Above | 2019 | 55% | 50% | 72% | - | - | - | - | - | 56% | 56% | - | 54% | 56% | 56% |
| | 2018 | 53% | 50% | 68% | - | - | - | - | - | 55% | 55% | - | 82% | 55% | 57% |
| At Masters Grade Level | 2019 | 33% | 27% | 38% | - | - | - | - | - | 17% | 17% | - | 38% | 17% | 18% |
| | 2018 | 31% | 26% | 28% | - | - | - | - | - | 13% | 13% | - | 27% | 13% | 14% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 70% | 66% | - | - | - | - | - | 69% | 69% | - | 71% | 69% | 70% |
| | 2018 | 69% | 71% | 63% | - | - | - | - | - | 61% | 61% | - | 58% | 61% | 61% |
| All Grades ELA/Reading | 2019 | 68% | 68% | 67% | - | - | - | - | - | 72% | 72% | - | 73% | 72% | 72% |
| | 2018 | 69% | 70% | 65% | - | - | - | - | - | 60% | 60% | - | 69% | 60% | 61% |
| All Grades Mathematics | 2019 | 70% | 71% | 66% | - | - | - | - | - | 68% | 68% | - | 62% | 68% | 68% |
| | 2018 | 70% | 71% | 62% | - | - | - | - | - | 62% | 62% | - | 52% | 62% | 61% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 1,941
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 95% | 91% | 95% | 90% | * | * | * | 75% | 89% | 95% | 97% |
| Included in Accountability | 94% | 91% | 83% | 81% | 83% | 81% | * | * | * | 75% | 74% | 83% | 82% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 10% | 5% | 5% | * | * | * | 0% | 7% | 5% | 4% |
| Other Exclusions | 1% | 2% | 6% | 0% | 8% | 5% | * | * | * | 0% | 7% | 6% | 10% |
| Not Tested | 1% | 3% | 5% | 9% | 5% | 10% | * | * | * | 25% | 11% | 5% | 3% |
| Absent | 1% | 1% | 5% | 8% | 4% | 10% | * | * | * | 25% | 11% | 5% | 3% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 94% | 92% | 94% | 90% | 100% | * | 100% | * | 90% | 94% | 94% |
| Included in Accountability | 94% | 91% | 83% | 78% | 84% | 67% | 83% | * | 100% | * | 84% | 86% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 13% | 4% | 23% | 0% | * | 0% | * | 3% | 5% | 3% |
| Other Exclusions | 1% | 2% | 5% | 0% | 6% | 0% | 17% | * | 0% | * | 3% | 4% | 9% |
| Not Tested | 1% | 3% | 6% | 8% | 6% | 10% | 0% | * | 0% | * | 10% | 6% | 6% |
| Absent | 1% | 1% | 6% | 8% | 6% | 10% | 0% | * | 0% | * | 10% | 6% | 6% |
| Other | 0% | 2% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 94.9% | 90.5% | 88.7% | 90.9% | 87.0% | * | * | * | 91.1% | 89.8% | 90.4% | 90.6% |
| 2017-18 | 95.4% | 95.3% | 92.5% | 91.4% | 92.8% | 87.2% | * | * | * | 96.2% | 92.2% | 92.8% | 92.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.3% | 3.4% | 1.8% | 3.8% | 0.0% | 0.0% | * | * | 7.7% | 3.8% | 3.4% | 4.1% |
| 2017-18 | 1.9% | 2.9% | 2.8% | 4.3% | 2.5% | 2.7% | * | * | * | 0.0% | 3.7% | 2.7% | 2.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 85.4% | 79.7% | 78.2% | 80.3% | * | - | * | * | - | 67.6% | 79.5% | 75.3% |
| Received TxCHSE | 0.5% | 0.1% | 0.2% | 0.0% | 0.3% | * | - | * | * | - | 0.0% | 0.2% | 0.0% |
| Continued HS | 3.7% | 4.2% | 8.8% | 6.9% | 9.4% | * | - | * | * | - | 18.9% | 9.0% | 10.5% |
| Dropped Out | 5.9% | 10.3% | 11.2% | 14.9% | 10.0% | * | - | * | * | - | 13.5% | 11.2% | 14.2% |
| Graduates and TxCHSE | 90.4% | 85.6% | 80.0% | 78.2% | 80.6% | * | - | * | * | - | 67.6% | 79.7% | 75.3% |
| Graduates, TxCHSE, and Continuers | 94.1% | 89.7% | 88.8% | 85.1% | 90.0% | * | - | * | * | - | 86.5% | 88.8% | 85.8% |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | 89.1% | 90.2% | 88.9% | 80.0% | - | - | - | * | 77.4% | 90.1% | 84.3% |
| Received TxCHSE | 0.4% | 0.1% | 0.3% | 0.0% | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 3.8% | 3.9% | 4.6% | 2.4% | 4.9% | 20.0% | - | - | - | * | 12.9% | 3.8% | 6.1% |
| Dropped Out | 5.7% | 8.7% | 6.1% | 7.3% | 5.9% | 0.0% | - | - | - | * | 9.7% | 5.9% | 9.6% |
| Graduates and TxCHSE | 90.4% | 87.4% | 89.4% | 90.2% | 89.3% | 80.0% | - | - | - | * | 77.4% | 90.3% | 84.3% |
| Graduates, TxCHSE, and Continuers | 94.3% | 91.3% | 93.9% | 92.7% | 94.1% | 100.0% | - | - | - | * | 90.3% | 94.1% | 90.4% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 90.0% | 92.5% | 93.8% | 92.4% | 80.0% | - | - | - | * | 90.0% | 92.7% | 90.3% |
| Received TxCHSE | 0.6% | 0.2% | 0.3% | 0.0% | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.0% |
| Continued HS | 1.1% | 0.4% | 0.5% | 0.0% | 0.3% | 20.0% | - | - | - | * | 3.3% | 0.5% | 0.0% |
| Dropped Out | 6.1% | 9.4% | 6.7% | 6.3% | 6.9% | 0.0% | - | - | - | * | 6.7% | 6.5% | 9.7% |
| Graduates and TxCHSE | 92.8% | 90.2% | 92.8% | 93.8% | 92.7% | 80.0% | - | - | - | * | 90.0% | 93.0% | 90.3% |
| Graduates, TxCHSE, and Continuers | 93.9% | 90.6% | 93.3% | 93.8% | 93.1% | 100.0% | - | - | - | * | 93.3% | 93.5% | 90.3% |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | 93.1% | 87.5% | 94.9% | * | * | * | * | - | 86.1% | 93.4% | 92.0% |
| Received TxCHSE | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | * | * | * | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.1% | 0.5% | 0.6% | 0.0% | 0.9% | * | * | * | * | - | 5.6% | 0.7% | 1.1% |
| Dropped Out | 6.3% | 8.1% | 6.3% | 12.5% | 4.3% | * | * | * | * | - | 8.3% | 5.9% | 6.9% |
| Graduates and TxCHSE | 92.6% | 91.4% | 93.1% | 87.5% | 94.9% | * | * | * | * | - | 86.1% | 93.4% | 92.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | 93.8% | 87.5% | 95.7% | * | * | * | * | - | 91.7% | 94.1% | 93.1% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 91.4% | 93.2% | 86.4% | 95.3% | * | * | * | * | * | 87.5% | 93.5% | 93.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.4% | 0.0% | 0.0% | 0.0% | * | * | * | * | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.6% | 0.1% | 0.6% | 1.2% | 0.4% | * | * | * | * | * | 5.0% | 0.7% | 0.0% |
| Dropped Out | 6.3% | 8.1% | 6.2% | 12.3% | 4.2% | * | * | * | * | * | 7.5% | 5.9% | 6.8% |
| Graduates and TxCHSE | 93.2% | 91.8% | 93.2% | 86.4% | 95.3% | * | * | * | * | * | 87.5% | 93.5% | 93.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 91.9% | 93.8% | 87.7% | 95.8% | * | * | * | * | * | 92.5% | 94.1% | 93.2% |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | 92.6% | 92.2% | 92.6% | * | * | - | - | - | 89.7% | 93.0% | 90.0% |
| Received TxCHSE | 0.8% | 0.3% | 0.3% | 0.0% | 0.4% | * | * | - | - | - | 0.0% | 0.3% | 0.0% |
| Continued HS | 0.5% | 0.2% | 0.3% | 0.0% | 0.4% | * | * | - | - | - | 2.6% | 0.3% | 0.0% |
| Dropped Out | 6.6% | 7.7% | 6.8% | 7.8% | 6.6% | * | * | - | - | - | 7.7% | 6.4% | 10.0% |
| Graduates and TxCHSE | 92.9% | 92.1% | 92.9% | 92.2% | 93.0% | * | * | - | - | - | 89.7% | 93.3% | 90.0% |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.3% | 93.2% | 92.2% | 93.4% | * | * | - | - | - | 92.3% | 93.6% | 90.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 84.8% | 78.7% | 76.4% | 79.5% | * | - | * | * | - | 64.1% | 78.5% | 73.9% |
| Class of 2018 | 90.0% | 86.7% | 88.0% | 89.2% | 88.1% | 66.7% | - | - | - | * | 66.7% | 89.4% | 83.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | 84.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 72.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 4.9% | 2.8% | 1.5% | 3.1% | * | - | * | - | - | 5.6% | 3.1% | 5.1% |
| Class of 2018 | 5.0% | 1.9% | 3.2% | 2.8% | 3.3% | * | - | - | - | * | 11.1% | 2.7% | 6.3% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 86.9% | 88.7% | 84.6% | 90.2% | * | - | * | - | - | 72.2% | 87.4% | 83.1% |
| Class of 2018 | 82.0% | 83.4% | 76.6% | 73.2% | 77.4% | * | - | - | - | * | 16.7% | 76.4% | 68.4% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 91.8% | 91.5% | 86.2% | 93.4% | * | - | * | - | - | 77.8% | 90.6% | 88.1% |
| Class of 2018 | 86.8% | 85.2% | 79.8% | 76.1% | 80.7% | * | - | - | - | * | 27.8% | 79.1% | 74.7% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 6.0% | 0.0% | * | * | - | - | - | - | * | 0.0% | * | * |
| 2017-18 | 37.7% | 36.0% | 15.4% | * | 22.2% | - | - | - | - | - | 0.0% | 15.4% | * |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 5.1% | 2.7% | 1.5% | 3.0% | * | - | * | - | - | 5.0% | 3.1% | 4.8% |
| 2017-18 | 4.9% | 1.9% | 3.1% | 2.7% | 3.3% | * | - | - | - | * | 11.1% | 2.7% | 6.2% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 86.0% | 87.5% | 84.6% | 88.6% | * | - | * | - | - | 65.0% | 85.9% | 82.3% |
| 2017-18 | 81.5% | 83.0% | 76.9% | 72.6% | 77.9% | * | - | - | - | * | 16.7% | 76.5% | 69.1% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 90.6% | 88.7% | 84.8% | 90.4% | * | - | * | - | * | 56.0% | 87.9% | 85.7% |
| 2017-18 | 85.1% | 83.7% | 77.7% | 71.4% | 79.4% | * | - | - | - | * | 19.2% | 76.8% | 74.0% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2018-19 Annual Graduates) | | | | |
| Total Graduates | 382 | 100.0% | 8,293 | 355,615 |
| By Ethnicity: | | | | |
| African American | 69 | 18.1% | 1,781 | 43,953 |
| Hispanic | 308 | 80.6% | 5,886 | 180,673 |
| White | 2 | 0.5% | 438 | 105,577 |
| American Indian | 0 | 0.0% | 21 | 1,293 |
| Asian | 2 | 0.5% | 129 | 16,564 |
| Pacific Islander | 0 | 0.0% | 3 | 537 |
| Two or More Races | 1 | 0.3% | 35 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 6 | 1.6% | 47 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 3 | 1,090 |
| Foundation H.S. Program (No Endorsement) | 45 | 11.8% | 815 | 51,579 |
| Foundation H.S. Program (Endorsement) | 10 | 2.6% | 416 | 15,160 |
| Foundation H.S. Program (DLA) | 321 | 84.0% | 7,012 | 285,538 |
| Special Education Graduates | 34 | 8.9% | 606 | 27,598 |
| Economically Disadvantaged Graduates | 339 | 88.7% | 6,353 | 186,364 |
| LEP Graduates | 131 | 34.3% | 1,747 | 25,189 |
| At-Risk Graduates | 217 | 56.8% | 3,880 | 146,432 |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 60.5% | 55.2% | 55.1% | 55.5% | * | - | * | - | * | 72.1% | 54.3% | 46.9% |
| 2017-18 | 65.5% | 56.5% | 55.7% | 45.6% | 58.3% | * | - | - | - | * | 71.9% | 55.1% | 50.0% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 39.9% | 30.9% | 24.6% | 32.5% | * | - | * | - | * | 5.9% | 30.1% | 19.8% |
| 2017-18 | 50.0% | 37.5% | 32.2% | 17.5% | 35.9% | * | - | - | - | * | 0.0% | 31.1% | 22.5% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 48.2% | 34.0% | 34.8% | 34.1% | * | - | * | - | * | 8.8% | 34.5% | 10.7% |
| 2017-18 | 58.2% | 48.7% | 30.6% | 26.3% | 31.3% | * | - | - | - | * | 3.1% | 30.5% | 6.9% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 29.7% | 24.9% | 18.8% | 26.3% | * | - | * | - | * | 5.9% | 24.8% | 13.7% |
| 2017-18 | 46.0% | 29.4% | 22.8% | 15.0% | 24.3% | * | - | - | - | * | 0.0% | 21.9% | 9.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 27.6% | 19.9% | 17.4% | 20.5% | * | - | * | - | * | 5.9% | 19.5% | 8.4% |
| 2017-18 | 42.1% | 27.1% | 17.9% | 12.5% | 18.7% | * | - | - | - | * | 0.0% | 17.7% | 3.9% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 13.8% | 22.8% | 20.3% | 23.4% | * | - | * | - | * | 5.9% | 21.8% | 11.5% |
| 2017-18 | 20.7% | 11.0% | 25.2% | 15.0% | 27.8% | * | - | - | - | * | 0.0% | 24.2% | 12.7% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 23.4% | 5.5% | 2.9% | 5.8% | * | - | * | - | * | 0.0% | 5.0% | 6.1% |
| 2017-18 | 20.4% | 21.8% | 8.1% | 2.5% | 9.9% | * | - | - | - | * | 0.0% | 7.4% | 8.8% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 3.0% | 13.6% | 8.7% | 14.6% | * | - | * | - | * | 2.9% | 13.3% | 6.1% |
| 2017-18 | 1.4% | 1.7% | 14.9% | 7.5% | 16.5% | * | - | - | - | * | 0.0% | 14.5% | 6.9% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.2% | 1.0% | 1.4% | 1.0% | * | - | * | - | * | 0.0% | 0.9% | 0.0% |
| 2017-18 | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 31.9% | 29.1% | 34.8% | 27.9% | * | - | * | - | * | 72.1% | 28.9% | 31.7% |
| 2017-18 | 28.7% | 27.8% | 32.2% | 31.3% | 32.9% | * | - | - | - | * | 71.9% | 32.6% | 31.9% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 1.7% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.8% | 0.8% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19 | 2.3% | 2.3% | 2.1% | 2.9% | 1.6% | * | - | * | - | * | 23.5% | 2.1% | 3.1% |
| 2017-18 | 1.7% | 2.5% | 4.6% | 7.5% | 3.9% | * | - | - | - | * | 53.1% | 4.8% | 7.8% |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 55.6% | 53.1% | 51.0% | 56.5% | 50.3% | * | - | * | - | * | 64.7% | 50.7% | 55.7% |
| 2017-18 | 38.7% | 47.5% | 57.2% | 53.8% | 58.8% | * | - | - | - | * | 59.4% | 57.5% | 51.0% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 5.0% | 0.3% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 4.3% | 0.2% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.7% | 3.1% | 3.7% | 8.7% | 2.6% | * | - | * | - | * | 41.2% | 3.5% | 2.3% |
| 2017-18 | 2.6% | 2.1% | 1.4% | 0.0% | 1.8% | * | - | - | - | * | 15.6% | 1.4% | 2.9% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 0.6% | 0.9% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.6% | 0.3% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

Total Students: 1,931
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 21.8% | 24.9% | 24.6% | 25.0% | * | - | * | - | * | 2.9% | 25.1% | 8.4% |
| 2017-18 | 32.1% | 20.4% | 19.2% | 15.0% | 20.1% | * | - | - | - | * | 3.1% | 18.8% | 3.9% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 12.7% | 19.4% | 15.9% | 20.1% | * | - | * | - | * | 5.9% | 19.2% | 10.7% |
| 2017-18 | 23.7% | 11.8% | 18.2% | 12.5% | 19.4% | * | - | - | - | * | 0.0% | 17.4% | 7.8% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 8.3% | 14.9% | 14.5% | 14.9% | * | - | * | - | * | 2.9% | 14.5% | 6.1% |
| 2017-18 | 18.1% | 7.1% | 13.6% | 10.0% | 14.1% | * | - | - | - | * | 0.0% | 13.4% | 2.9% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 56.3% | 54.5% | 58.0% | 54.2% | * | - | * | - | * | 67.6% | 54.0% | 61.1% |
| 2017-18 | 58.4% | 73.4% | 81.8% | 81.3% | 82.4% | * | - | - | - | * | 81.3% | 82.3% | 82.4% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 3.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 38.3% | 25.4% | 21.8% | 26.1% | 30.0% | - | * | * | * | n/a | 25.4% | n/a |
| 2018 | 25.8% | 39.9% | 28.9% | 23.7% | 30.4% | 14.3% | - | * | - | * | n/a | 28.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 23.0% | 19.8% | 17.7% | 20.3% | 30.0% | - | * | * | * | n/a | 20.0% | n/a |
| 2018 | 15.3% | 25.9% | 17.6% | 14.8% | 18.5% | 0.0% | - | * | - | * | n/a | 17.1% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 9.6% | 3.5% | 4.1% | 3.4% | 0.0% | - | * | * | * | n/a | 3.5% | n/a |
| 2018 | 7.3% | 9.2% | 4.1% | 3.0% | 4.3% | 14.3% | - | * | - | * | n/a | 4.1% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 15.2% | 2.0% | 0.7% | 2.3% | 0.0% | - | * | * | * | n/a | 2.1% | n/a |
| 2018 | 10.8% | 16.7% | 1.7% | 0.6% | 2.1% | 0.0% | - | * | - | * | n/a | 1.6% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 21.2% | 10.4% | 10.2% | 10.4% | 10.0% | - | * | * | * | n/a | 10.6% | n/a |
| 2018 | 14.5% | 22.5% | 15.5% | 14.8% | 16.0% | 0.0% | - | * | - | * | n/a | 15.4% | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 34.9% | 5.5% | 3.1% | 6.0% | * | - | - | * | * | n/a | 5.6% | n/a |
| 2018 | 50.7% | 32.6% | 6.9% | 5.0% | 7.3% | * | - | * | - | - | n/a | 6.9% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 19.4% | 2.3% | 0.0% | 2.8% | * | - | - | - | * | n/a | 2.6% | n/a |
| 2018 | 42.5% | 18.3% | 3.3% | 8.0% | 2.4% | - | - | * | - | - | n/a | 2.9% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 41.5% | 6.7% | 16.7% | 4.2% | - | - | - | - | - | n/a | 7.4% | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD
Campus Name: W W SAMUELL H S
Campus Number: 057905014

Total Students: 1,931
Grade Span: 09 - 12
School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science | 52.8% | 44.8% | 11.4% | 20.0% | 10.3% | * | - | - | - | - | n/a | 8.8% | n/a |
| 2019 Science | 40.6% | 19.0% | 5.9% | * | 0.0% | - | - | - | - | - | n/a | 6.3% | n/a |
| 2018 Social Studies | 38.0% | 17.8% | 6.7% | * | 7.1% | - | - | - | - | - | n/a | 7.7% | n/a |
| 2019 Social Studies | 46.3% | 21.3% | 1.1% | 0.0% | 1.4% | * | - | - | * | - | n/a | 1.2% | n/a |
| 2018 Social Studies | 44.6% | 18.6% | 3.0% | 4.0% | 2.8% | - | - | - | - | - | n/a | 2.4% | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| 2018-19 | 75.0% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | * | - | * | n/a | 100.0% | n/a |
| 2017-18 | 74.6% | 100.0% | 100.0% | 100.0% | 100.0% | * | - | - | - | * | n/a | 100.0% | n/a |
| At/Above Criterion for All Examinees | | | | | | | | | | | | | |
| 2018-19 | 36.1% | 19.0% | 7.9% | 7.6% | 8.0% | - | - | * | - | - | n/a | 7.3% | n/a |
| 2017-18 | 37.9% | 18.7% | 6.1% | 4.7% | 6.3% | 20.0% | - | - | - | * | n/a | 6.2% | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 1027 | 928 | 867 | 861 | 868 | - | - | * | - | - | n/a | 864 | n/a |
| 2017-18 | 1036 | 929 | 864 | 844 | 868 | 992 | - | - | - | * | n/a | 863 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| 2018-19 | 517 | 465 | 426 | 432 | 424 | - | - | * | - | - | n/a | 425 | n/a |
| 2017-18 | 521 | 466 | 428 | 421 | 429 | 502 | - | - | - | * | n/a | 428 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 510 | 463 | 441 | 429 | 444 | - | - | * | - | - | n/a | 440 | n/a |
| 2017-18 | 515 | 463 | 436 | 423 | 439 | 490 | - | - | - | * | n/a | 436 | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2018-19 | 20.6 | 17.1 | 14.6 | 14.8 | 14.5 | - | - | * | - | - | n/a | 14.6 | n/a |
| 2017-18 | 20.6 | 16.7 | 14.9 | 14.8 | 14.9 | * | - | - | - | * | n/a | 14.9 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 20.3 | 16.2 | 13.4 | 13.7 | 13.3 | - | - | * | - | - | n/a | 13.5 | n/a |
| 2017-18 | 20.3 | 15.9 | 13.8 | 14.0 | 13.7 | * | - | - | - | * | n/a | 13.7 | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4 | 17.9 | 16.3 | 16.3 | 16.3 | - | - | * | - | - | n/a | 16.2 | n/a |
| 2017-18 | 20.6 | 17.3 | 15.9 | 15.6 | 16.0 | * | - | - | - | * | n/a | 15.9 | n/a |
| Science | | | | | | | | | | | | | |
| 2018-19 | 20.8 | 17.5 | 14.9 | 15.2 | 14.8 | - | - | * | - | - | n/a | 14.9 | n/a |
| 2017-18 | 20.9 | 17.3 | 15.8 | 15.1 | 15.9 | * | - | - | - | * | n/a | 15.7 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 48.4% | 33.6% | 30.1% | 34.3% | 35.0% | 40.0% | * | * | 22.2% | 14.6% | 33.8% | 21.2% |
| 2017-18 | 43.4% | 45.5% | 33.3% | 30.2% | 34.2% | 30.8% | * | * | * | 28.6% | 10.7% | 33.7% | 20.4% |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 19.9% | 13.6% | 11.7% | 13.8% | 17.6% | * | * | * | 22.2% | 3.2% | 13.5% | 4.7% |
| 2017-18 | 17.3% | 18.0% | 14.3% | 12.8% | 14.8% | 8.0% | * | * | * | 0.0% | 1.9% | 14.4% | 4.8% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 21.3% | 17.0% | 17.3% | 17.0% | 16.7% | * | * | * | 0.0% | 9.0% | 16.6% | 10.9% |
| 2017-18 | 20.7% | 20.7% | 17.1% | 16.2% | 17.4% | 13.0% | * | * | * | 16.7% | 4.3% | 17.5% | 12.9% |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 17.9% | 14.6% | 13.7% | 14.7% | 17.6% | * | * | * | 11.1% | 9.5% | 14.6% | 9.3% |
| 2017-18 | 21.2% | 18.0% | 16.6% | 15.3% | 17.1% | 11.5% | * | * | * | 16.7% | 6.6% | 16.5% | 7.9% |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 28.2% | 17.9% | 14.0% | 18.4% | 29.4% | * | * | * | 22.2% | 4.0% | 18.0% | 8.3% |
| 2017-18 | 22.8% | 24.4% | 17.7% | 16.0% | 18.2% | 15.4% | * | * | * | 16.7% | 2.1% | 17.7% | 4.7% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 52.3% | 37.9% | 43.8% | 35.9% | * | - | - | - | * | 25.0% | 38.0% | 23.5% |
| 2016-17 | 54.6% | 51.3% | 41.7% | 40.5% | 42.3% | * | * | * | * | - | 24.2% | 41.3% | 23.5% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2017-18 | 60.7% | 39.9% | 45.7% | 36.0% | 47.1% | * | - | - | - | - | 0.0% | 44.7% | 25.0% |
| 2016-17 | 59.2% | 42.6% | 38.5% | 19.2% | 43.6% | - | * | * | - | - | 0.0% | 37.7% | 21.1% |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
| | ----- Campus ----- Count | Percent | District | State | ----- Campus ----- Count | Percent | District | State |
| Total Students | 1,931 | 100.0% | 153,784 | 5,479,173 | 1,933 | 100.0% | 153,861 | 5,493,940 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.5% |
| Pre-Kindergarten | 0 | 0.0% | 8.0% | 4.5% | 0 | 0.0% | 8.0% | 4.5% |
| Kindergarten | 0 | 0.0% | 7.1% | 7.0% | 0 | 0.0% | 7.1% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.2% | 7.1% | 0 | 0.0% | 7.2% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.4% | 7.3% | 0 | 0.0% | 7.4% | 7.3% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.6% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.1% | 7.7% | 0 | 0.0% | 7.1% | 7.7% |
| Grade 8 | 0 | 0.0% | 6.7% | 7.5% | 0 | 0.0% | 6.7% | 7.5% |
| Grade 9 | 600 | 31.1% | 8.3% | 8.2% | 601 | 31.1% | 8.3% | 8.2% |
| Grade 10 | 520 | 26.9% | 7.0% | 7.4% | 520 | 26.9% | 6.9% | 7.4% |
| Grade 11 | 428 | 22.2% | 6.0% | 6.9% | 428 | 22.1% | 6.0% | 6.9% |
| Grade 12 | 383 | 19.8% | 5.4% | 6.4% | 384 | 19.9% | 5.4% | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 331 | 17.1% | 21.6% | 12.6% | 331 | 17.1% | 21.6% | 12.6% |
| Hispanic | 1,558 | 80.7% | 69.8% | 52.8% | 1,560 | 80.7% | 69.8% | 52.8% |
| White | 25 | 1.3% | 5.8% | 27.0% | 25 | 1.3% | 5.8% | 27.0% |
| American Indian | 5 | 0.3% | 0.5% | 0.4% | 5 | 0.3% | 0.5% | 0.4% |
| Asian | 1 | 0.1% | 1.2% | 4.6% | 1 | 0.1% | 1.2% | 4.6% |
| Pacific Islander | 2 | 0.1% | 0.1% | 0.2% | 2 | 0.1% | 0.1% | 0.2% |
| Two or More Races | 9 | 0.5% | 1.0% | 2.5% | 9 | 0.5% | 1.0% | 2.5% |
| Sex: | | | | | | | | |
| Female | 938 | 48.6% | 48.9% | 48.8% | 939 | 48.6% | 48.9% | 48.8% |
| Male | 993 | 51.4% | 51.1% | 51.2% | 994 | 51.4% | 51.1% | 51.2% |
| Economically Disadvantaged | 1,746 | 90.4% | 85.9% | 60.3% | 1,747 | 90.4% | 85.9% | 60.2% |
| Non-Educationally Disadvantaged | 185 | 9.6% | 14.1% | 39.7% | 186 | 9.6% | 14.1% | 39.8% |
| Section 504 Students | 68 | 3.5% | 4.3% | 6.9% | 68 | 3.5% | 4.3% | 6.9% |
| English Learners (EL) | 912 | 47.2% | 45.6% | 20.3% | 913 | 47.2% | 45.6% | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 101 | 4.7% | 1.2% | 1.5% | | | | |
| Students w/ Dyslexia | 48 | 2.5% | 2.4% | 4.1% | 48 | 2.5% | 2.4% | 4.1% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 23 | 1.2% | 1.7% | 1.4% | 23 | 1.2% | 1.7% | 1.4% |
| Immigrant | 107 | 5.5% | 5.8% | 2.3% | 107 | 5.5% | 5.8% | 2.3% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 1,931 | 100.0% | 96.9% | 65.1% | 1,933 | 100.0% | 96.9% | 65.1% |
| Military Connected | 0 | 0.0% | 0.0% | 1.9% | 0 | 0.0% | 0.0% | 1.9% |
| At-Risk | 1,639 | 84.9% | 65.2% | 50.6% | 1,641 | 84.9% | 65.2% | 50.5% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 846 | 43.8% | 44.1% | 20.6% | 847 | 43.8% | 44.0% | 20.6% |
| Career & Technical Education | 1,281 | 66.3% | 23.2% | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 317 | 16.4% | 25.3% | 50.8% | 317 | 16.4% | 25.3% | 50.8% |
| Gifted & Talented Education | 144 | 7.5% | 14.3% | 8.1% | 144 | 7.4% | 14.2% | 8.1% |
| Special Education | 230 | 11.9% | 9.4% | 10.5% | 230 | 11.9% | 9.4% | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 230 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 146 | 63.5% | 41.2% | 42.4% | | | | |
| Students with Physical Disabilities | 12 | 5.2% | 16.3% | 21.4% | | | | |
| Students with Autism | 35 | 15.2% | 23.1% | 13.8% | | | | |
| Students with Behavioral Disabilities | 37 | 16.1% | 19.4% | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 394 | 18.2% | 19.0% | 15.3% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 115 | 5.3% | | | | | | |
| Hispanic | 270 | 12.5% | | | | | | |
| White | 5 | 0.2% | | | | | | |
| American Indian | 1 | 0.0% | | | | | | |
| Asian | 0 | 0.0% | | | | | | |
| Pacific Islander | 0 | 0.0% | | | | | | |
| Two or More Races | 3 | 0.1% | | | | | | |
| Student Attrition (2018-19): | | | | | | | | |
| Total Student Attrition | 326 | 20.9% | | | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.0% | 1.6% | - | 2.3% | 5.5% |
| Grade 1 | - | 2.9% | 2.9% | - | 2.9% | 4.9% |
| Grade 2 | - | 2.5% | 1.6% | - | 2.8% | 2.0% |
| Grade 3 | - | 1.5% | 0.9% | - | 0.8% | 0.8% |
| Grade 4 | - | 0.8% | 0.5% | - | 0.7% | 0.4% |
| Grade 5 | - | 0.8% | 0.4% | - | 0.8% | 0.5% |
| Grade 6 | - | 1.1% | 0.4% | - | 1.4% | 0.5% |
| Grade 7 | - | 1.6% | 0.5% | - | 0.8% | 0.6% |
| Grade 8 | - | 1.0% | 0.4% | - | 1.4% | 0.6% |
| Grade 9 | 19.7% | 13.9% | 7.8% | 30.0% | 20.4% | 13.1% |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| Class Size Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.7 | 19.0 |
| Grade 1 | - | 16.9 | 18.9 |
| Grade 2 | - | 18.0 | 18.8 |
| Grade 3 | - | 17.6 | 19.0 |
| Grade 4 | - | 17.4 | 19.2 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | - | 19.5 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 15.8 | 17.3 | 16.4 |
| Foreign Languages | 21.1 | 20.8 | 18.7 |
| Mathematics | 17.5 | 19.0 | 17.8 |
| Science | 19.5 | 19.1 | 18.8 |
| Social Studies | 17.8 | 19.9 | 19.3 |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 162.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 141.0 | 86.6% | 64.2% | 63.7% |
| Teachers | 124.3 | 76.4% | 47.8% | 49.4% |
| Professional Support | 9.7 | 5.9% | 10.8% | 10.2% |
| Campus Administration (School Leadership) | 7.0 | 4.3% | 4.5% | 3.0% |
| Educational Aides: | 21.8 | 13.4% | 10.2% | 10.6% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 169.0 | 4,373.0 |
| Part-time | 0.0 | n/a | 6.0 | 595.0 |
| Counselors | | | | |
| Full-time | 6.0 | n/a | 414.0 | 12,901.0 |
| Part-time | 0.0 | n/a | 4.0 | 1,103.0 |
| Total Minority Staff: | 116.8 | 71.7% | 78.0% | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 54.0 | 43.4% | 33.5% | 10.8% |
| Hispanic | 19.0 | 15.3% | 31.7% | 28.1% |
| White | 39.3 | 31.6% | 28.6% | 57.7% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 11.0 | 8.8% | 3.2% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1.0 | 0.8% | 2.2% | 1.1% |
| Males | 64.0 | 51.5% | 29.9% | 23.8% |
| Females | 60.3 | 48.5% | 70.1% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 6.0 | 4.8% | 3.1% | 1.3% |
| Bachelors | 78.0 | 62.7% | 70.7% | 73.4% |
| Masters | 35.3 | 28.4% | 25.0% | 24.5% |
| Doctorate | 5.0 | 4.0% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.0 | 8.8% | 8.1% | 7.4% |
| 1-5 Years Experience | 41.0 | 33.0% | 35.3% | 27.9% |
| 6-10 Years Experience | 20.3 | 16.4% | 18.1% | 19.4% |
| 11-20 Years Experience | 35.0 | 28.1% | 25.5% | 29.4% |
| Over 20 Years Experience | 17.0 | 13.7% | 13.0% | 15.9% |
| Number of Students per Teacher | 15.5 | n/a | 15.4 | 15.1 |

District Name: DALLAS ISD
 Campus Name: W W SAMUELL H S
 Campus Number: 057905014

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 1,931
 Grade Span: 09 - 12
 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 6.1 | 6.2 |
| Average Years Experience of Principals with District | 4.0 | 5.8 | 5.3 |
| Average Years Experience of Assistant Principals | 2.8 | 4.6 | 5.3 |
| Average Years Experience of Assistant Principals with District | 1.8 | 4.3 | 4.7 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 9.4 | 10.0 | 11.1 |
| Average Years Experience of Teachers with District: | 6.5 | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$54,000 | \$53,154 | \$49,868 |
| 1-5 Years Experience | \$55,631 | \$56,667 | \$52,823 |
| 6-10 Years Experience | \$60,534 | \$61,464 | \$55,756 |
| 11-20 Years Experience | \$62,891 | \$63,019 | \$59,308 |
| Over 20 Years Experience | \$67,888 | \$66,464 | \$65,449 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,008 | \$60,146 | \$57,091 |
| Professional Support | \$73,206 | \$76,337 | \$67,352 |
| Campus Administration (School Leadership) | \$82,015 | \$81,806 | \$82,512 |
| Instructional Staff Percent: | n/a | 62.8% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,309.0 |

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2019-20 Campus Staff Information

Total Students: 1,931
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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 13.2 | 10.6% | 3.9% | 6.5% |
| Career & Technical Education | 13.7 | 11.0% | 3.5% | 5.0% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.8% |
| Gifted & Talented Education | 2.6 | 2.1% | 2.7% | 1.9% |
| Regular Education | 59.6 | 47.9% | 74.6% | 70.9% |
| Special Education | 18.6 | 14.9% | 9.8% | 9.3% |
| Other | 16.7 | 13.4% | 5.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)