2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: **057905013**

2020 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Total Students: 704 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																
Above 2019	68%	58%	47%	44%	49%	50% *	-	-	-	-	15%	38%	47%	46%	46%	48%
2018 At Meets Grade Level or Above 2019 2018	65% 50% 44%	55% 39% 33%	43% 25% 15%	39% 23% 12%	45% 25% 17%	50% *	-	-	- *	-	10% 11% 0%	17% 13% 0%	41% 25% 14%	45% 23% 16%	41% 23% 14%	42% 25% 15%
At Masters Grade Level 2019 2018	11% 7%	7% 4%	1% 0%	1% 1%	1% 0%	0%	-	-	*	-	0% 0%	0% 0%	1% 0%	2% 1%	1% 0%	1% 0%
End of Course English II At Approaches Grade Level or																
Above 2019 2018	68% 67%	60% 59%	47% 50%	41% 46%	51% 52%	*	*	-	*	*	9% 16%	*	47% 54%	46% 42%	45% 51%	50% 48%
At Meets Grade Level or Above 2019 2018	49% 48%	39% 38%	28% 25%	24% 18%	30% 30%	*	- *	-	*	- *	4% 0%	*	25% 28%	33% 19%	26% 26%	30% 27%
At Masters Grade Level 2019 2018	8% 8%	5% 5%	1% 1%	1% 1%	1% 1%	*	- *	-	*	- *	0% 0%	*	1% 2%	1% 0%	0% 1%	1% 2%
End of Course Algebra I At Approaches Grade Level or	070	370	170	1,0	170						070		270	070	1,0	270
Above 2019 2018	85% 83%	85% 81%	68% 71%	60% 64%	77% 76%	*	-	-	-	-	25% 25%	71% *	70% 76%	66% 65%	68% 73%	78% 75%
At Meets Grade Level or Above 2019 2018	61% 55%	62% 54%	37% 32%	23% 21%	48% 40%	*	-	-	- *	-	17% 10%	14%	41% 28%	30% 36%	37% 31%	51% 38%
At Masters Grade Level 2019 2018	37% 32%	40% 31%	15% 11%	9% 7%	19% 14%	*	-	-	- *	-	8% 0%	0%	17% 10%	12% 12%	16% 8%	20% 16%
End of Course Biology At Approaches Grade Level or Above 2019	88%	84%	73%	69%	77%	60%	_	_	*	_	29%	83%	72%	75%	73%	77%
2018 At Meets Grade Level or Above 2019	87% 62%	84% 54%	70% 34%	65% 31%	73% 37%	* 40%	*	-	*	-	24% 15%	* 50%	71% 34%	67% 33%	69% 33%	71% 38%
2018 At Masters Grade Level 2019	59% 25%	53% 20%	20% 6%	18% 4%	21% 6%	* 40% *	*	-	*	-	0% 3% 0%	* 17% *	18% 5%	22% 9%	18% 6%	17% 7%
2018 End of Course U.S. History At Approaches Grade Level or	24%	17%	4%	3%	4%	*	*	-	*	-	0%	*	3%	4%	2%	5%
Above 2019 2018	93% 92%	92% 92%	84% 87%	79% 83%	88% 90%	-	-	-	*	- *	47% 17%	*	82% 89%	86% 83%	82% 88%	90% 88%
At Meets Grade Level or Above 2019 2018	73% 70%	71% 70%	42% 50%	40% 49%	43% 51%	-	-	-	*	- *	16% 0%	*	43% 51%	41% 48%	39% 51%	45% 52%
At Masters Grade Level 2019 2018	45% 40%	40% 37%	11% 19%	7% 14%	15% 21%	-	-	-	*	*	0% 0%	*	11% 21%	12% 14%	10% 19%	16% 22%
All Grades All Subjects At Approaches Grade Level or Above 2019	78%	73%	61%	56%	64%	44%	_	_	*	_	23%	56%	60%	61%	60%	65%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

Total Students: 704

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	61%	57%	64%	*	*	-	*	*	18%	38%	63%	58%	62%	61%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	31% 27%	27% 22%	35% 30%	38%	*	-	*	*	13% 2%	20% 13%	32% 27%	31% 26%	30% 27%	36% 27%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	6% 6%	4% 5%	7% 7%	19% *	- *	-	*	*	3% 0%	4% 0%	5% 6%	6% 5%	6% 5%	7% 7%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	68% 66%	47% 46%	43% 42%	50% 48%	43% *	- *	-	*	- *	13% 12%	30% 22%	47% 47%	46% 44%	46% 46%	49% 45%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	26% 19%	23% 15%	27% 23%	43% *	- *	-	*	- *	9% 0%	10% 0%	25% 21%	27% 17%	24% 19%	27% 20%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	1% 1%	1% 1%	1% 1%	0%	- *	-	*	-	0% 0%	0% 0%	1% 1%	1% 0%	1% 1%	1% 1%
All Grades Mathematics At Approaches Grade Level or		,			.,.											.,,	- , ,
Above	2019 2018	82% 81%	80% 77%	68% 71%	60% 64%	77% 76%	*	-	-	- *	-	25% 25%	71% *	70% 76%	66% 65%	68% 73%	78% 75%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	37% 32%	23% 21%	48% 40%	*	-	-	*	-	17% 10%	14%	41% 28%	30% 36%	37% 31%	51% 38%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	15% 11%	9% 7%	19% 14%	*	-	-	- *	-	8% 0%	0%	17% 10%	12% 12%	16% 8%	20% 16%
All Grades Science At Approaches Grade Level or																	
Above	2019 2018	81% 80%	76% 74%	73% 70%	69% 65%	77% 73%	60% *	- *	-	*	-	29% 24%	83%	72% 71%	75% 67%	73% 69%	77% 71%
At Meets Grade Level or Above	2019 2018	54% 51%	45% 42%	34% 20%	31% 18%	37% 21%	40% *	*	-	*	-	15% 0%	50% *	34% 18%	33% 22%	33% 18%	38% 17%
At Masters Grade Level	2019 2018	25% 23%	19% 15%	6% 4%	4% 3%	6% 4%	40% *	- *	-	*	-	3% 0%	17% *	5% 3%	9% 4%	6% 2%	7% 5%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	78% 77%	84% 87%	79% 83%	88% 90%	-	-	-	*	*	47% 17%	*	82% 89%	86% 83%	82% 88%	90% 88%
At Meets Grade Level or Above	2019 2018	55% 53%	50% 50%	42% 50%	40% 49%	43% 51%	-	-	-	*	*	16% 0%	*	43% 51%	41% 48%	39% 51%	45% 52%
At Masters Grade Level	2019 2018	33% 31%	27% 26%	11% 19%	7% 14%	15% 21%	-	-	-	*	*	0% 0%	*	11% 21%	12% 14%	10% 19%	16% 22%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

Total Students: 704

School Progress Domain -	Academi			Campus by Grade a	African American and Subject	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II	2019 2018	69 67	68 66	65 57	58 49	69 63	*	-	-	-	- *	62 50	- *	64 59	67 51	64 58	71 61
End of Course Algebra I	2019 2018	75 72	80 76	61 61	55 49	66 70	*	-	-	- *	-	36 33	70 *	62 59	60 65	63 60	66 71
All Grades Both Subjects	2019 2018	69 69	70 71	63 59	57 49	68 66	60 *	-	-	- *	- *	46 41	70 40	63 59	63 58	63 59	68 65
All Grades ELA/Reading	2019 2018	68 69	68 70	65 57	58 49	69 63	*	-	-	-	- *	62 50	- *	64 59	67 51	64 58	71 61
All Grades Mathematics	2019 2018	70 70	71 71	61 61	55 49	66 70	*	-	-	- *	-	36 33	70 *	62 59	60 65	63 60	66 71

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

Total Students: 704

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Students Promo	ted by Grade Plac	ement Co	mmittee											
	2018	99%	98%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in	n Previous Year)													
Promoted to Grade 9	2019	13%	12%	3%	0%	6%	*	-	-	-	-	0%	3%	6%
Grade 8 Mathematics														
STAAR Non-Proficient Students Promo	ted by Grade Plac	ement Co	mmittee											
	2018	98%	97%	*	*	-	_	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in	n Previous Year)													
Promoted to Grade 9	2019	50%	61%	29%	31%	31%	*	-	-	-	-	14%	29%	33%

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 704 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

TARA Performance Rate by Subject and Performance Level Il Grades All Subjects At Approaches Grade Level or Above			State	District	Campus		BE-Trans I				ESL	ESL Content	ESL Pull-Out		LEP with	Total EL
Il Grades All Subjects	STAAR Performance Rate by Subject and F	Performance		District	Campus	Luucauoi	I Larry LAIL	Late LAIL	I WO-Way	Offe-way	LJL	Content	r uii-Out	Jei vices	Sei vices	
At Approaches Grade Level or Above 2019 87% 73% 61% 61% 61% 56% 60% 2018 77% 71% 61% - 51% 51% 52% 31% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 25% 30% 30% 2		citormance	Level													
Martheest Grade Level or Above 2019 50% 44% 31% 51% 51% 52%		2010	78%	73%	61%	_	_		_	_	61%	61%	*	56%	61%	60%
At Mests Grade Level or Above 2019 50% 44% 27% 31% 31% 25% 31% 30% 30% 30% At Masters Grade Level 2019 24% 20% 6% 17% 6% 6% 3% 3% 6% 6% 6% 6% 10 - 3% 3% 3% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Approaches Grade Level of Above					_	_	_	_	_			_			
2018 48% 41% 27% 17% 17% 17% 16% 16% 14 Masters Grade Level or Above 2019 24% 17% 66% 6% 6% 5% 3% 3% - 0% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	At Moote Crade Level or Above					-	-	-	-	-			*			
At Masters Grade Level or Above 2019 24% 20% 6% 66% 6% * 3% 6% 6% 6% 3% 3% 10 Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 47% 34% 34% 40% * 46% 41% 42% 42% 42% 42% 42% 42% 42% 42% 42% 42	At weets Grade Level of Above					-	-	-	-	-						
Cardes ELA/Reading	At Masters Crade Level					-	-	-	-	-			*			
III Grades ELA/Reading	At Masters Grade Level					-	-	-	-	-			•			
At Approaches Grade Level or Above	All Crades EL A/Deading	2010	2270	1 / 70	076	-	-	-	-	-	370	370	-	0%	370	370
At Meets Grade Level or Above 2019 48% 41% 26% 34% 34% 36% 36% 22% 2 20% 22% 21% 20% 22% 21% 10% 10% 21% 16% 10% 22% 22% 2 20% 22% 21% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1	3	2010	750/	600/	470/						440/	400/		460/	440/	420/
At Meets Grade Level or Above 2019 48% 41% 26% 22% 22% 22% 22% 22% 22% 22% 22%	At Approaches Grade Level or Above					-	-	-	-	-			*			
At Masters Grade Level or Above 2019 25% 16% 13% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15						-	-	-	-	-			-			
At Masters Grade Level 2019 21% 16% 1% 1 1% 1% * 0% 1% 0% 0% 0% 10 10 10 10 10 10 10 10 10 10 10 10 10	At Meets Grade Level or Above					-	-	-	-	-			*			
At Meets Grade Level or Above 2019 81% 68% 68%						-	-	-	-	-			-			
At Approaches Grade Level or Above 2019 82% 80% 68% 77% 77% 77% 77% 77% 77% 77% 69% At Meets Grade Level or Above 2018 81% 77% 71% 70% 77% 77% 77% 77% 69% At Meets Grade Level or Above 2018 50% 45% 32% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49%	At Masters Grade Level					-	-	-	-	-			*			
At Approaches Grade Level or Above 2019 82% 80% 68% 77% 77% 77% 77% 77% 77% At Meets Grade Level or Above 2019 52% 49% 37% 70% 70% 70% 70% - * 70% 70% 69% 2018 50% 45% 32% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49%		2018	19%	15%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
At Meets Grade Level or Above 2019 52% 49% 37% 70% 70% - * 70% 69% 49% 37% 40% 49% 49% - 46% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 37% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49%	At Approaches Grade Level or Above	2019	82%	80%	68%	-	-	-	-	-	77%	77%	-	77%	77%	77%
At Meets Grade Level or Above 2019 52% 49% 37% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49%		2018	81%	77%	71%	-	-	-	-	-	70%	70%	-	*	70%	69%
2018	At Meets Grade Level or Above	2019		49%		-	_	_	-	_		49%	-	46%	49%	49%
At Masters Grade Level or Above 2019 26% 24% 15% 19% 19% 19% 19% 19% 18% 18% 1876 1876 1876 1876 1876 1876 1876 1876				45%	32%	_	_	_	_	_			_		38%	
At Approaches Grade Level or Above 2019 81% 76% 73% - - - - - - - 16% 16% - * 16% 15%	At Masters Grade Level					_	_	_	_	_			_	15%		
All Grades Science At Approaches Grade Level or Above At Meets Grade Level or Above 2019 81% 76% 73% 53% 63% 63% - * 63% 65% At Meets Grade Level or Above 2019 54% 45% 34% 36% 36% 36% - 35% 36% 36% 2018 51% 42% 20% 36% 36% 36% - 35% 36% 36% At Masters Grade Level or Above 2018 25% 19% 6% 12% 112% - * 12% 11% At Masters Grade Level 2018 23% 15% 44% 18% 14% 14% - * 11% 14% 2018 23% 15% 44% 18% 14% 1 % - * 11% 14% At Approaches Grade Level or Above At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * * 84% 84% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% 80% - * 80% 81% At Masters Grade Level or Above 2019 55% 50% 50% 26% 26% - * 26% 25% At Masters Grade Level or Above 2019 55% 50% 50% 26% 26% - * 26% 25% At Masters Grade Level or Above 2018 33% 27% 11% 55% 5% 5% - * 27% At Masters Grade Level 2019 33% 27% 11%		2018				_	_	_	_	_			_	*		
At Approaches Grade Level or Above 2019 81% 76% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 34% 63% 63% - * 63% 65% 36% 36% At Meets Grade Level or Above 2019 54% 45% 34% 366% 36% 36% - 35% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36		2019	81%	76%	73%	_	_	_	_	_	75%	75%	_	76%	75%	75%
At Meets Grade Level or Above 2019 54% 45% 34% 36% 36% - 35% 36% 36% 36% At Masters Grade Level or Above 2019 25% 19% 6% 12% 12% 12% - * 12% 11% 11% 11% 11% 12% 11% 11% 12% 11% 11	7 (7 Approaches Grade Level of 7 Bove					_	_		_	_			_			
At Masters Grade Level 2018 51% 42% 20% 12% 12% 12% - * 12% 11% 2019 25% 19% 6% 12% 7% 7% - 6% 7% 7% 7% 10 11% 2019 25% 15% 4% 12% 12% 11% 11% 12% * 12% 11% 11% 12% 11% 1	At Meets Grade Level or Above					_	_		_	_			_			
At Masters Grade Level 2019 25% 19% 6% 7% 7% 7% - 6% 7% 7% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At weets Grade Level of Above					_	_	-	_	_			_			
2018 23% 15% 4% - - - - - - 1% 1% - * 1% 1% 1%	At Masters Grade Level					-	-	-	-	-			-			
At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * 84% 84% At Approaches Grade Level or Above 2018 78% 77% 87% 80% 80% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% - * 26% 25% At Masters Grade Level or Above 2019 33% 50% 50% 50% 26% 26% - * 26% 27% At Masters Grade Level 2019 33% 27% 11% 56% 55% - * 55% 55% 55% At Masters Grade Level 2019 33% 27% 11% 56% 55% - * 46% 44% - * 46% 45% 55% 55% 55% 55% 55% 55% 55% 55% 55	At Masters Grade Level					-	-	-	-	-			-			
At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * 84% 84% - * 84% 84% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 80% 81% 81% At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% 26% - * 26% 25% 25% 2018 53% 50% 50% 50% 26% 26% 26% - * 26% 27% 26% 27% 2019 33% 27% 11% 5% 5% 5% - * 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 5% 5% 2018 31% 26% 19%	All Crades Social Studios	2010	2370	1370	4 /0	-	-	-	-	-	1 70	1 70	-		1 70	1 70
At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 80% 81% 25% 25% 2018 53% 50% 50% 50% 26% 26% - * 26% 25% 25% 2018 53% 50% 50% 50% 26% 26% 26% - * 26% 25% 27% 2019 33% 27% 11% 5 5% 5% - * 5 5% 5% 2018 31% 26% 19% 5 5% 5% - * 4 4% 4% 2019 2019 31% 26% 19% 5 5% 5% - * 4 4% 4% 2019 2019 2019 2019 2019 2019 2019 2019		2010	010/	700/	0.40/						0.40/	0.40/		*	0.40/	0.40/
At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% - * 26% 25% 25% 2018 53% 50% 50% 50% 26% 26% 26% - * 26% 27% 26% 27% 2019 33% 27% 11% 5% 5% 5% - * 5% 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 4% 4% 4% 2018 2018 31% 26% 19% 5% 5% 5% - * 4% 4% 2018 2018 2019 69% 70% 63% 64% 64% - 61% 64% 64% All Grades Buth Subjects 2019 68% 68% 65% 65% 65% - 58% 65% 62% All Grades ELA/Reading 2019 68% 68% 65% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65% 65% All Grades Mathematics 2019 70% 71% 61%	At Approaches Grade Level of Above					-	-	-	-				-	*		
At Masters Grade Level 2019 33% 27% 11% 26% 26% - * 26% 27% 2019 2019 33% 27% 11% 5% 5% 5% - * 5% 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 4% 4% 4% 2018 2018 2019 69% 70% 63% 64% 64% - 61% 64% 64% All Grades ELA/Reading 2019 68% 68% 65% 62% 65% - 58% 65% 62% All Grades Mathematics 2019 70% 71% 61% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65%	At Marata Consider Laurel and Albarra					-	-	-	-	-			-	*		
At Masters Grade Level 2019 33% 27% 11% 5% 5% - * 5% 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 5% 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 4% 4% 4% 2018 26% 19%	At Meets Grade Level of Above					-	-	-	-	-			-			
2018 31% 26% 19% 4% 4% 4% - * * 4% 4% 4% Chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% All Grades ELA/Reading 2019 68% 68% 65% 62% 62% - * 62% 62% - * 62% 61% 64% 64% All Grades Mathematics 2019 70% 71% 57% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% 64% - 68% 64% 65%						-	-	-	-	-			-	*		
chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 63% - - - - - 64% 64% - 61% 64% <td>At Masters Grade Level</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td>-</td> <td>*</td> <td></td> <td></td>	At Masters Grade Level					-	-	-	-	-			-	*		
All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61		2018	31%	26%	19%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61																
2018 69% 71% 59% 62% 62% - * 62% 61% All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62% 2018 69% 70% 57% 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65%			2001											0.10/	G 40/	G 40/
All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62% 2018 69% 70% 57% 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65%	All Grades Both Subjects					-	-	-	-	-			-			
2018 69% 70% 57% 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65%						-	-	-	-	-			-			
All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65%	All Grades ELA/Reading					-	-	-	-	-			-	58%		
						-	-	-	-	-			-			
2018 70% 71% 61% 70% 70% - * 70% 68%	All Grades Mathematics					-	-	-	-	-			-			
		2018	70%	71%	61%	-	-	-	-	-	70%	70%	-	*	70%	68%

District Name: DALLAS ISD

Campus Number: 057905013

Campus Name: FRANKLIN D ROOSEVELT H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Total Students: 727 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	97% 91% 4%	93% 80% 8%	91% 79% 11%	95% 80% 6%	100% 76% 24%	- - -	- -	* *	- -	86% 73% 10%	93% 80% 8%	95% 77% 7%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 3% 1% 2%	5% 7% 7% 0%	0% 9% 9% 0%	9% 5% 5% 0%	0% 0% 0% 0%	- - -	- - -	* * *	- - -	3% 14% 14% 0%	5% 7% 7% 0%	11% 5% 5% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	90% 80%	88% 82%	92% 79%	*	*	- -	*	*	83% 65%	90% 81%	92% 75%
Mobile Other Exclusions	4% 1%	4% 2%	6% 4%	7% 0%	6% 6%	*	*	-	*	*	14% 3%	6% 3%	7% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	10% 10% 0%	12% 12% 0%	8% 8% 0%	* *	* *	-	* *	* *	17% 17% 0%	10% 10% 0%	8% 8% 0%

Texas Education Agency Texas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate					•								<u>-</u> _
2018-19	95.4%	94.9%	89.6%	88.3%	90.4%	93.3%			*	*	87.2%	89.6%	90.2%
2010-19	95.4% 95.4%	95.3%	91.1%	89.4%	92.3%	95.570	*	-	*	*	88.9%	91.4%	91.7%
2017-16	95.4%	95.570	91.170	09.470	92.370			-	•	·	00.970	91.4%	91.770
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Americal Discussion Peda (Cir.O. 12)													
Annual Dropout Rate (Gr 9-12)	1.00/	2.20/	E 00/	E 00/	C 20/	0.00/			*	0.00/	E 00/	E 00/	C 40/
2018-19	1.9%	3.3%	5.8%	5.8%	6.2%	0.0%	-	-	*	0.0%	5.0%	5.9%	6.4%
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	2.4%	3.9%	5.8%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	85.4%	73.8%	76.9%	72.3%	*	_	_	_	_	63.6%	75.4%	61.9%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	3.7%	4.2%	4.0%	4.6%	3.6%	*	_	_	_	_	9.1%	4.3%	2.4%
Dropped Out	5.9%	10.3%	22.1%	18.5%	24.1%	*	_	_	_	_	27.3%	20.3%	35.7%
Graduates and TxCHSE	90.4%	85.6%	73.8%	76.9%	72.3%	*	_	_	_	_	63.6%	75.4%	61.9%
Graduates, TxCHSE,	30.170	03.070	7 3.0 70	70.570	72.570						03.070	73.170	01.570
and Continuers	94.1%	89.7%	77.9%	81.5%	75.9%	*			_	_	72.7%	79.7%	64.3%
Class of 2018	34.170	09.7 70	77.370	01.570	73.370						72.7 70	73.770	04.570
	00.00/	07.20/	74.00/	C7 20/	00.20/		*			*	72.20/	77.00/	01 40/
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	8.1%	10.9%	6.1%	-	*	-	-	*	13.3%	8.6%	2.3%
Dropped Out	5.7%	8.7%	17.9%	21.8%	13.6%	-	*	-	-		13.3%	13.8%	16.3%
Graduates and TxCHSE	90.4%	87.4%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.7%	86.2%	83.7%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	80.0%	72.2%	87.5%	_	*	_	_	*	85.7%	83.2%	87.8%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	_	*	_	_	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.4%	0.8%	0.0%	1.6%	_	*	_	_	*	0.0%	0.9%	0.0%
Dropped Out	6.1%	9.4%	19.2%	27.8%	10.9%	_	*	_	_	*	14.3%	15.9%	12.2%
Graduates and TxCHSE	92.8%	90.2%	80.0%	72.2%	87.5%	-	*	-	-	*	85.7%	83.2%	87.8%
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	90.6%	80.8%	72.2%	89.1%	-	*	-	-	*	85.7%	84.1%	87.8%
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
and Continuers	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%

Texas Education Agency Texas Academic Performance Rep

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	_	*	_	_	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE	93.2%	91.8%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	83.5%	75.0%	94.1%	_	*	_	_	_	84.6%	86.5%	94.4%
Class of 2016													
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	_	_	_	_	77.8%	90.3%	88.2%
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	11.2%	12.7%	10.2%	*	_	_	_	_	22.2%	9.7%	11.8%
Graduates and TxCHSE	92.9%	92.1%	88.8%	87.3%	89.8%	*	_	_	_	_	77.8%	90.3%	88.2%
Graduates, TxCHSE,	32.370	32.170	00.070	07.570	03.070						77.070	30.370	00.270
and Continuers	93.4%	92.3%	88.8%	87.3%	89.8%	*	_	_	_	_	77.8%	90.3%	88.2%
and Continuers	33.470	32.370	00.070	07.570	05.070						77.070	30.370	00.270
4-Year Federal Graduation Rate \	Nithout Excl	lusions (Gr 9.	12)										
Class of 2019	90.0%	84.8%	73.2%	77.3%	70.9%	*	_	_	_	_	63.6%	75.2%	60.5%
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	_	*	_	_	*	68.8%	76.9%	79.5%
Class 01 2010	30.070	00.7 70	73.470	07.570	73.170						00.070	70.570	75.570
RHSP/DAP Graduates (Longitud	inal Date)												
Class of 2019	73.3%	84.2%	_	_	_			_	_	_	_		
Class of 2019 Class of 2018	68.5%	72.0%	_	_	_	_	_		_	_	_	_	
Class 01 2010	00.570	72.070	_										
FHSP-E Graduates (Longitudinal	l Date)												
Class of 2019	4.2%	4.9%	3.7%	4.3%	3.3%						*	4.0%	3.8%
Class of 2019 Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	_	_		_	*	0.0%	0.0%	0.0%
Class of 2010	3.076	1.970	0.0 /6	0.076	0.076	-	-	-	-		0.076	0.076	0.076
FHSP-DLA Graduates (Longitudi	inal Date)												
Class of 2019	83.5%	86.9%	86.9%	85.1%	88.3%			_	_	_	*	86.1%	84.6%
Class of 2019 Class of 2018	82.0%	83.4%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
Class 01 2010	02.070	03.470	13.3 /0	0.570	27.370	-	-	-	-		12.570	19.570	20.570
RHSP/DAP/FHSP-E/FHSP-DLA	Fraduatos (I	ongitudinal E	(ato)										
Class of 2019	87.6%	91.8%	90.7%	89.4%	91.7%						*	90.1%	88.5%
Class of 2019 Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
Class 01 2016	00.070	03.270	13.5%	0.370	27.5%	-	-	-	-		12.570	19.5%	20.5%
RHSP/DAP Graduates (Annual R	ato)												
2018-19	32.7%	6.0%	*		*						*	*	
2018-19	32.7%	36.0%	0.0%	*	*	-	-	-	-	-	*	0.0%	*
2017-10	37.770	30.0%	0.0%			-	-	-	-	-		0.0%	
FHSP-E Graduates (Annual Rate	N												
2018-19	4.4%	5.1%	3.4%	3.9%	3.1%					*	0.0%	3.7%	3.6%
2016-19	4.4%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-10	4.9%	1.970	0.0%	0.0%	0.0%	-	-	-	-	·	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual R	nto)												
2018-19	82.1%	86.0%	85.5%	82.4%	87.7%					*	20.0%	85.3%	82.1%
2016-19		83.0%	05.5% 20.0%	8.3%		-	-	-	-	*			02.1% 28.6%
2017-10	81.5%	03.0%	20.0%	0.3%	28.3%	-	-	-	-	**	12.5%	20.2%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (A	nnual Data											
2018-19	85.9%	90.6%	88.1%	86.3%	89.4%					*	16.7%	88.2%	85.7%
2016-19	65.9% 85.1%	90.6% 83.7%	18.9%	8.1%	26.3%	-	-	-	-	*	8.3%	00.2% 19.1%	65.7% 27.8%
2017-10	05.170	03.7 70	10.5%	0.170	20.570	-	-	-	-		0.570	19.1%	27.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

Total Students: 704

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	121	100.0%	8,293	355,615
By Ethnicity:				
African American	54	44.6%	1,781	43,953
Hispanic	66	54.5%	5,886	180,673
White	0	0.0%	438	105,577
American Indian	0	0.0%	21	1,293
Asian	0	0.0%	129	16,564
Pacific Islander	0	0.0%	3	537
Two or More Races	1	0.8%	35	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.8%	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3	1,090
Foundation H.S. Program (No Endorsement)	16	13.2%	815	51,579
Foundation H.S. Program (Endorsement)	4	3.3%	416	15,160
Foundation H.S. Program (DLA)	100	82.6%	7,012	285,538
Special Education Graduates	9	7.4%	606	27,598
Economically Disadvantaged Graduates	113	93.4%	6,353	186,364
LEP Graduates	28	23.1%	1,747	25,189
At-Risk Graduates	68	56.2%	3,880	146,432

Texas Education Agency Texas Academic Performance Re

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

Total Students: 704 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	eer, and Military Ready			Achievement)		•								<u> </u>
	areer, or Military Ready													
2018-19		72.9%	60.5%	29.8%	21.3%	35.6%	-	-	-	-	*	44.4%	31.0%	41.1%
2017-18		65.5%	56.5%	30.1%	25.0%	32.2%	-	-	-	-	*	56.7%	30.4%	27.6%
College Rea	dy Graduates													
College Re	ady (Annual Graduates)													
2018-19	-	53.0%	39.9%	10.7%	0.0%	18.2%	-	-	-	-	*	0.0%	11.5%	17.9%
2017-18		50.0%	37.5%	12.2%	7.9%	15.3%	-	-	-	-	*	0.0%	12.4%	7.9%
English L	a Graduates (Annual Gra Language Arts	aduates)												
2018-1	9	60.7%	48.2%	20.7%	25.9%	15.2%	-	-	-	-	*	0.0%	22.1%	7.1%
2017-1	8	58.2%	48.7%	31.6%	31.6%	30.5%	-	-	-	-	*	6.7%	30.9%	23.7%
Mathema	atics													
2018-1		48.6%	29.7%	7.4%	1.9%	10.6%	-	-	-	-	*	0.0%	8.0%	7.1%
2017-1		46.0%	29.4%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Both Sub														
2018-1		44.2%	27.6%	4.1%	0.0%	6.1%	-	-	-	-	*	0.0%	4.4%	3.6%
2017-1	8	42.1%	27.1%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Dual Cours Any Subj	se Credits (Annual Gradu ject	uates)												
2018-1	9	23.1%	13.8%	0.8%	0.0%	0.0%	-	-	-	-	*	0.0%	0.9%	0.0%
2017-1	8	20.7%	11.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Met Any Subj	Criteria in Any Subject (ject	Annual Gra	iduates)											
2018-1	, 9	21.1%	23.4%	9.1%	0.0%	15.2%	_	_	_	_	*	0.0%	9.7%	17.9%
2017-1	8	20.4%	21.8%	3.1%	0.0%	5.1%	-	-	-	-	*	0.0%	3.1%	2.6%
Associate's	3													
	e's Degree (Annual Grad													
2018-1		1.9%	3.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-1	8	1.4%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	Course Credits (Annual (0.20/	0.00/	0.00/	0.00/					*	0.00/	0.00/	0.00/
2018-1 2017-1		2.3% 1.0%	0.2% 0.0%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	-	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
2017-1	ŏ	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
	ary Ready Graduates Military Ready (Annual G	Fraduates)												
2018-19	viiitary ready (/ tiridar e	40.4%	31.9%	21.5%	21.3%	22.0%	_	_	_	_	*	44.4%	22.1%	26.8%
2017-18		28.7%	27.8%	20.4%	18.4%	20.3%	-	-	-	-	*	56.7%	20.6%	21.1%
	d Industry-Based Certific													
2018-1		10.7%	1.7%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2017-1	8	4.8%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	2.5%	1.9%	3.0%	-	-	-	-	*	33.3%	2.7%	7.1%
2017-18	1.7%	2.5%	6.1%	5.3%	5.1%	-	-	-	-	*	40.0%	6.2%	5.3%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates))							
2018-19	55.6%	53.1%	38.0%	38.9%	37.9%	_	-	-	-	*	22.2%	38.9%	42.9%
2017-18	38.7%	47.5%	30.6%	31.6%	28.8%	-	-	-	-	*	46.7%	30.9%	26.3%
U.S. Armed Forces En	listment (Annual Gra	duates)											
2018-19	5.0%	0.3%	0.0%	0.0%	0.0%	_	_	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Ac	dvanced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	3.1%	0.8%	0.0%	1.5%	_	· -	_	_	*	11.1%	0.9%	0.0%
2017-18	2.6%	2.1%	1.0%	0.0%	1.7%	-	-	-	-	*	6.7%	1.0%	2.6%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%	0.0%
	0.070	3.0 / 0	3.0 70	0.070	2.070						3.070	3.0 70	0.070

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criter				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
Reading	ion) (/timaa	i Gradautes)											
2018-19	33.4%	21.8%	9.1%	5.6%	10.6%	_	_	_	_	*	0.0%	9.7%	7.1%
2017-18	32.1%	20.4%	12.2%	7.9%	13.6%	_	_	_	_	*	6.7%	12.4%	13.2%
Mathematics	32.170	20.170	12.270	7.570	13.070						0.7 70	12.170	13.270
2018-19	24.7%	12.7%	5.0%	0.0%	9.1%	_	_	_	_	*	0.0%	5.3%	7.1%
2017-18	23.7%	11.8%	2.0%	0.0%	3.4%	_	_	_	_	*	0.0%	2.1%	0.0%
Both Subjects	23.7 70	11.070	2.0 / 0	0.070	3.170						0.070	2.170	0.070
2018-19	18.8%	8.3%	3.3%	0.0%	6.1%	_	_	_	_	*	0.0%	3.5%	3.6%
2017-18	18.1%	7.1%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	56.3%	39.7%	42.6%	37.9%	_	_	_	_	*	22.2%	40.7%	42.9%
2017-18	58.4%	73.4%	52.0%	47.4%	54.2%	-	-	-	-	*	66.7%	52.6%	52.6%
Completed and Received Credit for English Language Arts	or College Pr	ep Courses	(Annual Gra	duates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	_	-	_	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	_	-	_	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grad	des 11-12)												
2019	25.2%	38.3%	16.8%	13.7%	18.4%	_	_	_	*	*	n/a	17.1%	n/a
2018	25.8%	39.9%	30.3%	30.0%	31.2%	_	*	_	_	*	n/a	30.3%	n/a
English Language Arts	20.070	00.070	00.070	00.070	0/0						.,,	00.070	.,,
2019	14.5%	23.0%	11.7%	8.1%	13.5%	_	_	_	*	*	n/a	11.6%	n/a
2018	15.3%	25.9%	12.2%	16.4%	9.2%	_	*	_	_	*	n/a	12.4%	n/a
Mathematics	.0.070	20.570	1_1_70	, .	0.270							,0	
2019	7.4%	9.6%	0.0%	0.0%	0.0%	_	_	_	*	*	n/a	0.0%	n/a
2018	7.3%	9.2%	0.0%	0.0%	0.0%	_	*	_	_	*	n/a	0.0%	n/a
Science													
2019	10.4%	15.2%	8.9%	8.9%	8.0%	_	-	_	*	*	n/a	9.1%	n/a
2018	10.8%	16.7%	17.3%	15.5%	19.1%	-	*	-	-	*	n/a	17.8%	n/a
Social Studies													
2019	13.9%	21.2%	5.8%	5.6%	4.9%	_	-	_	*	*	n/a	5.8%	n/a
2018	14.5%	22.5%	18.9%	21.8%	17.0%	-	*	-	-	*	n/a	18.7%	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grade	es 11-12)											
2019	51.0%	34.9%	2.0%	0.0%	3.3%	-	-	-	*	*	n/a	2.1%	n/a
2018	50.7%	32.6%	10.4%	0.0%	18.2%	-	-	-	-	-	n/a	8.2%	n/a
English Language Arts													
2019	41.2%	19.4%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018	42.5%	18.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 Science	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	19.0%	0.0%	0.0%	0.0%	_	-	-	*	*	n/a	0.0%	n/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	46.3%	21.3%	0.0%	0.0%	0.0%	-	-	-	*	*	n/a	0.0%	n/a
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	100.0%	100.0%	100.0%	100.0%	_	-	_	_	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	-	?	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	1.6%	0.0%	1.4%	-	-	-	-	*	n/a	1.7%	n/a
2017-18	37.9%	18.7%	9.7%	8.2%	11.1%	-	*	-	-	-	n/a	9.3%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	851	859	838	-	-	-	-	*	n/a	854	n/a
2017-18	1036	929	868	863	871	-	*	-	-	-	n/a	866	n/a
English Language Arts													
and Writing													
2018-19	517	465	425	434	414	-	-	-	-	*	n/a	427	n/a
2017-18	521	466	437	440	436	-	*	-	-	-	n/a	437	n/a
Mathematics													
2018-19	510	463	426	425	424	-	-	-	-	*	n/a	427	n/a
2017-18	515	463	431	423	435	-	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	17.1	14.8	14.8	14.6	_	-	_	_	*	n/a	14.9	n/a
2017-18	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	n/a	15.0	n/a
English Language Arts													
2018-19	20.3	16.2	14.1	14.3	13.6	-	-	-	-	*	n/a	14.2	n/a
2017-18	20.3	15.9	14.0	14.1	14.0	-	-	-	-	-	n/a	14.0	n/a
Mathematics													
2018-19	20.4	17.9	15.6	15.1	15.9	-	-	-	-	*	n/a	15.7	n/a
2017-18	20.6	17.3	15.9	15.5	16.2	-	-	-	-	-	n/a	15.9	n/a
Science													
2018-19	20.8	17.5	15.2	15.2	15.0	-	-	-	-	*	n/a	15.2	n/a
2017-18	20.9	17.3	15.6	14.7	16.2	-	-	-	-	-	n/a	15.5	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	48.4%	51.5%	42.7%	58.8%	37.5%	-	-	*	28.6%	16.9%	54.7%	53.9%
2017-18	43.4%	45.5%	38.9%	34.8%	41.9%	*	*	-	*	*	14.3%	41.7%	33.2%
English Language Arts													
2018-19	17.8%	19.9%	13.4%	13.3%	13.4%	0.0%	-	-	*	28.6%	1.4%	14.1%	5.7%
2017-18	17.3%	18.0%	5.8%	8.6%	4.0%	*	*	-	*	*	0.0%	6.1%	2.4%
Mathematics													
2018-19	20.4%	21.3%	19.2%	16.4%	21.5%	0.0%	-	-	*	33.3%	5.7%	20.4%	14.0%
2017-18	20.7%	20.7%	15.3%	15.8%	14.9%	*	*	-	*	*	9.1%	16.4%	16.5%
Science													
2018-19	21.7%	17.9%	18.6%	17.6%	19.6%	0.0%	-	-	*	16.7%	3.0%	19.9%	14.5%
2017-18	21.2%	18.0%	14.4%	14.3%	14.7%	*	*	-	*	*	3.6%	15.5%	12.8%
Social Studies													
2018-19	23.6%	28.2%	23.7%	19.8%	26.3%	37.5%	-	-	*	16.7%	8.5%	25.2%	28.0%
2017-18	22.8%	24.4%	16.3%	16.7%	16.4%	*	*	-	*	*	1.6%	17.1%	7.4%
Graduates Enrolled in Texas In	stitution of Hi	gher Educatio	n (TX IHE)										
2017-18	53.4%	52.3%	35.7%	44.7%	28.8%	_	_	_	-	*	6.7%	35.1%	29.7%
2016-17	54.6%	51.3%	34.5%	45.9%	26.0%	-	-	-	-	-	16.7%	32.9%	12.5%
Graduates in TX IHE Completing	ng One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
2017-18	60.7%	39.9%	30.0%	25.0%	35.3%	-	_	-	-	*	*	30.0%	18.2%
2016-17	59.2%	42.6%	20.0%	15.4%	25.0%	-	-	-	-	-	*	18.2%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

		Membersh	ip			Enrollmen	t	
	Car	mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	704	100.0%	153,784	5,479,173	704	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	8.0%	4.5%	0	0.0%	8.0%	4.5%
Kindergarten	0	0.0%	7.1%	7.0%	0	0.0%	7.1%	7.0%
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3%
Grade 5	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.5%	0	0.0%	6.7%	7.5%
Grade 9	228	32.4%	8.3%	8.2%	228	32.4%	8.3%	8.2%
Grade 10	191	27.1%	7.0%	7.4%	191	27.1%	6.9%	7.4%
Grade 11	150	21.3%	6.0%	6.9%	150	21.3%	6.0%	6.9%
Grade 12	135	19.2%	5.4%	6.4%	135	19.2%	5.4%	6.4%
Grade 12	133	19.2%	5.4%	0.470	135	19.270	5.4%	0.470
Ethnic Distribution:								
African American	285	40.5%	21.6%	12.6%	285	40.5%	21.6%	12.6%
Hispanic	404	57.4%	69.8%	52.8%	404	57.4%	69.8%	52.8%
White	11	1.6%	5.8%	27.0%	11	1.6%	5.8%	27.0%
American Indian	0	0.0%	0.5%	0.4%	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.2%	4.6%	0	0.0%	1.2%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	2	0.3%	1.0%	2.5%	2	0.3%	1.0%	2.5%
Sex:								
Female	336	47.7%	48.9%	48.8%	336	47.7%	48.9%	48.8%
Male	368	52.3%	51.1%	51.2%	368	52.3%	51.1%	51.2%
Economically Disadvantaged	697	99.0%	85.9%	60.3%	697	99.0%	85.9%	60.2%
Non-Educationally Disadvantaged	7	1.0%	14.1%	39.7%	7	1.0%	14.1%	39.8%
Section 504 Students	27	3.8%	4.3%	6.9%	27	3.8%	4.3%	6.9%
English Learners (EL)	237	33.7%	45.6%	20.3%	237	33.7%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	15	1.7%	1.2%	1.5%	237	33.770	45.0%	20.3%
					22	2 10/	2 40/	4.10/
Students w/ Dyslexia	22 0	3.1%	2.4%	4.1%	22	3.1%	2.4%	4.1%
Foster Care		0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	14	2.0%	1.7%	1.4%	14	2.0%	1.7%	1.4%
Immigrant	37	5.3%	5.8%	2.3%	37	5.3%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	704	100.0%	96.9%	65.1%	704	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	566	80.4%	65.2%	50.6%	566	80.4%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD
Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

		Membersh	ip	Enrollment					
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	•	:		•	•	:		
Bilingual/ESL Education	218	31.0%	44.1%	20.6%	218	31.0%	44.0%	20.6%	
Career & Technical Education	442	62.8%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	134	19.0%	25.3%	50.8%	134	19.0%	25.3%	50.8%	
Gifted & Talented Education	77	10.9%	14.3%	8.1%	77	10.9%	14.2%	8.1%	
Special Education	77	10.9%	9.4%	10.5%	77	10.9%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	77								
By Type of Primary Disability									
Students with Intellectual Disabilities	43	55.8%	41.2%	42.4%					
Students with Physical Disabilities	*	*	16.3%	21.4%					
Students with Autism	**	**	23.1%	13.8%					
Students with Behavioral Disabilities	25	32.5%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	265	29.6%	19.0%	15.3%					
By Ethnicity:									
African American	139	15.5%							
Hispanic	116	13.0%							
White	6	0.7%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	4	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	167	27.7%							

	Non-Sp	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.6%	-	2.3%	5.5%
Grade 1	-	2.9%	2.9%	-	2.9%	4.9%
Grade 2	-	2.5%	1.6%	-	2.8%	2.0%
Grade 3	-	1.5%	0.9%	-	0.8%	0.8%
Grade 4	-	0.8%	0.5%	-	0.7%	0.4%
Grade 5	-	0.8%	0.4%	-	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	27.6%	13.9%	7.8%	39.4%	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(· · · · · · · · · · · · · · · · · · ·			
Elementary:			
Kindergarten	-	17.7	19.0
Grade 1	-	16.9	18.9
Grade 2	-	18.0	18.8
Grade 3	-	17.6	19.0
Grade 4	-	17.4	19.2
Grade 5	-	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	19.0	17.3	16.4
Foreign Languages	20.7	20.8	18.7
Mathematics	16.1	19.0	17.8
Science	19.4	19.1	18.8
Social Studies	18.8	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Staff Information Count/Average Percent District Stabe Total Staff 63.0 100.0% 100.0% 100.0% Professional Staff: 56.0 88.0% 64.2% 63.7% Teachers 46.0 73.1% 47.8% 94.9% Professional Support 5.0 7.9% 10.8% 10.2% Campus Administration (School Leadership) 5.0 7.9% 4.5% 3.0% Educational Aides: 6.9 11.0% 10.2% 10.6% Elbrains: 8.2 8.2 8.2 4.5% 3.0% Ell-time 1.0 n/a 16.0 55.0 5.0 5.0 1.0% 1.0 6.0 55.0 1.0 6.0 55.0 5.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1.0 6.0 1	Campus										
Professional Staff: 56.0 89.0% 64.2% 47.8% 49.4% 72.8% 40.4% 72.8% 10.2%	Staff Information			District	State						
Teachers 46.0 73.1% 47.8% 49.4% Professional Support 5.0 7.9% 10.8% 10.2% Campus Administration (School Leadership) 5.0 7.9% 4.5% 3.0% Educational Aides: 6.9 11.0% 10.2% 10.6% Librarians Teachers Teachers Teachers Teachers 10.0 n/a 169.0 4.373 Full-time 1.0 n/a 160.0 595.0 20.0 n/a 6.0 595.0 Courselors Full-time 2.0 n/a 41.0 12,901.0 1,103.0 1	Total Staff	63.0	100.0%	100.0%	100.0%						
Teachers 46.0 73.1% 47.8% 49.4% Professional Support 5.0 7.9% 10.8% 10.2% Campus Administration (School Leadership) 5.0 7.9% 4.5% 3.0% Educational Aides: 10.2% 10.2% 10.6% 10.2% 10.2% 10.6% 10.2% 10.6% 10.2% 10.6% 10.2% 10.6% 10.2% 10.2% 10.6% 10.2% 10.6% 10.2% 10.2% 10.6% 10.2% 10.6% 10.2% 10.6% 10.2% 10.2% 10.6% 10.2% 10.2% 10.6% 10.2% 10.2% 10.2% 10.6% 10.2% 10	Professional Staff:	56.0	89.0%	64.2%	63.7%						
Professional Support											
Campus Administration (School Leadership) 50 7.9% 4.5% 3.0% Educational Aides: 6.9 11.0% 10.2% 3.0% Eulbrarians & Counselors (Headcount): Librarians Tull-time 1.0 n/a 169.0 4.373.0 Part-time 0.0 n/a 6.0 595.0 Counselors Full-time 2.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 414.0 12,901.0 Part-time 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian											
Educational Aides: 6.9 11.0% 10.2% 10.6% Librarians & Counselors (Headcount): Librarians Full-time 1.0 n/a 169.0 4,373.0 Part-time 0.0 n/a 6.0 595.0 Counselors """ 1.10 n/a 414.0 12,901.0 Full-time 2.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 40.0 1,103.0 Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: """ """ """ """ 10.0 11.03.0 10.8% 11.0% <td></td> <td></td> <td></td> <td></td> <td></td>											
Librarians & Counselors (Headcount): Librarians Full-time 1.0 n/a 169.0 4,373.0 Part-time 1.0 n/a 169.0 595.0 Counselors Full-time 2.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 4.0 11,03.0 Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: Affican American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% American Indian 0.0 0.0% 0.7% 0.3% Pacific Islander 0.0 0.0% 0.2% 0.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 3.1% 1.3% Backers by Highest Degree Held: No Degree 3.0 4.3% 3.1% 3.1% 3.4% Maters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0 0.0% 1.3% 0.7%											
Librarians Full-time 1.0 n/a 169.0 4,373.0 Part-time 1.0 n/a 169.0 4,373.0 Full-time 1.0 n/a 169.0 4,373.0 Full-time 1.0 n/a 141.0 12,901.0 Part-time 1.0 n/a 141.0 12,901.0 Part-time 1.0 n/a 14.0 1,103.0 Part-time 1.0 n/a 1.0	Eddedional / ides.	0.3	11.070	10.270	10.070						
Full-time	, ,										
Part-time Counselors 0.0 n/a 6.0 595.0 Counselors Full-time 2.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 4.0 11,030.0 Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: 57.0 90.5% 33.5% 10.8% African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 1.9% Teachers by Highest Degree Held: 22.5 49.0% 29.9% 23.8%		1.0	7.10	100.0	4 272 0						
Counselors Interment 2.0 n/a 414.0 12,901.0 Part-time 0.0 n/a 414.0 12,901.0 Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: 31.7% 28.1% African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: 2.0 4.3% 3.1% 1.3% No Degree 2.0 4.3% 3.1 </td <td></td> <td></td> <td></td> <td></td> <td></td>											
Full-time Part-time 2.0 n/a n/a n/a 414.0 n/a 12,901.0 n/a Part-time 0.0 n/a 4.0 n/a 12,901.0 n/a Total Minority Staff: 57.0 n/a 90.5% n/a 78.0% n/a 51.1% Teachers by Ethnicity and Sex: 32.0 n/a 69.6% n/a 33.5% n/a 10.8% n/a African American 32.0 n/a 69.6% n/a 33.5% n/a 10.8% n/a Hispanic 5.0 n/a 10.9% n/a 31.7% n/a 28.1% n/a White 6.0 n/a 13.0% n/a 28.6% n/a 28.1% n/a 28.1% n/a 28.6% n/a 28.1% n/a 28.6% n/a 2.2% n/a 2.2% n/a 2.2% n/a 2.2% n/a 2.2% n/a		0.0	n/a	6.0	595.0						
Part-time 0.0 n/a 4.0 1,103.0 Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: 32.0 69.6% 33.5% 10.8% African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 0.2% 0.2% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: 2.0 4.3% 3.1% 1.3% No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7%											
Total Minority Staff: 57.0 90.5% 78.0% 51.1% Teachers by Ethnicity and Sex: African American 32.0 69.6% 33.5% 10.8% 19.8m 10.8m 10.9m 10											
Teachers by Ethnicity and Sex: African American African American	Part-time	0.0	n/a	4.0	1,103.0						
African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Total Minority Staff:	57.0	90.5%	78.0%	51.1%						
African American 32.0 69.6% 33.5% 10.8% Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Teachers by Ethnicity and Sex:										
Hispanic 5.0 10.9% 31.7% 28.1% White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%		32.0	69.6%	33 5%	10.8%						
White 6.0 13.0% 28.6% 57.7% American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%											
American Indian 0.0 0.0% 0.7% 0.3% Asian 3.0 6.5% 3.2% 1.8% Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	•										
Asian Pacific Islander Pacific Islander 3.0 6.5% 3.2% 1.8% Pacific Islander Two or More Races 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males Females 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree Bachelors 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%											
Pacific Islander 0.0 0.0% 0.2% 0.2% Two or More Races 0.0 0.0% 2.2% 1.1% Males 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%											
Two or More Races 0.0 0.0% 2.2% 1.1% Males Females 22.5 49.0% 29.9% 23.8% Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%											
Males Females 22.5 August 23.5 49.0% August 29.9% August 23.8% August 23.8% August 23.5 Teachers by Highest Degree Held: 70.1% August 29.9% August 23.8% August 23.5% August 23.6% Au											
Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% <td row<="" td=""><td>Two or More Races</td><td>0.0</td><td>0.0%</td><td>2.2%</td><td>1.1%</td></td>	<td>Two or More Races</td> <td>0.0</td> <td>0.0%</td> <td>2.2%</td> <td>1.1%</td>	Two or More Races	0.0	0.0%	2.2%	1.1%					
Females 23.5 51.0% 70.1% 76.2% Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% <td row<="" td=""><td>Males</td><td>22.5</td><td>49.0%</td><td>20 0%</td><td>23.8%</td></td>	<td>Males</td> <td>22.5</td> <td>49.0%</td> <td>20 0%</td> <td>23.8%</td>	Males	22.5	49.0%	20 0%	23.8%					
Teachers by Highest Degree Held: No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%											
No Degree 2.0 4.3% 3.1% 1.3% Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Terrales	25.5	31.070	7 0.1 70	70.270						
Bachelors 32.5 70.7% 70.7% 73.4% Masters 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Teachers by Highest Degree Held:										
Masters Doctorate 11.5 25.0% 25.0% 24.5% Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	No Degree		4.3%	3.1%	1.3%						
Doctorate 0.0 0.0% 1.3% 0.7% Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Bachelors	32.5	70.7%	70.7%	73.4%						
Teachers by Years of Experience: Beginning Teachers 1.5 3.4% 8.1% 7.4%	Masters	11.5	25.0%	25.0%	24.5%						
Beginning Teachers 1.5 3.4% 8.1% 7.4%	Doctorate	0.0	0.0%	1.3%	0.7%						
Beginning Teachers 1.5 3.4% 8.1% 7.4%	Teachers by Vears of Experience:										
5 5		1.5	2.40/	9 10/	7 40/						
7. Vegra Lyperionee 77.0 40.00/ 7.50/ 7.50/ 7.50/											
1-5 Years Experience 23.0 49.9% 35.3% 27.9%											
6-10 Years Experience 7.0 15.2% 18.1% 19.4%											
11-20 Years Experience 10.0 21.7% 25.5% 29.4%											
Over 20 Years Experience 4.5 9.8% 13.0% 15.9%	Over 20 Years Experience	4.5	9.8%	13.0%	15.9%						
Number of Students per Teacher 15.3 n/a 15.4 15.1	Number of Students per Teacher	15.3	n/a	15.4	15.1						

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.2
Average Years Experience of Principals with District	10.0	5.8	5.3
Average Years Experience of Assistant Principals	4.5	4.6	5.3
Average Years Experience of Assistant Principals with District	4.5	4.3	4.7
Average Years Experience of Teachers:	8.3	10.0	11.1
Average Years Experience of Teachers with District:	5.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,817	\$53,154	\$49,868
1-5 Years Experience	\$55,745	\$56,667	\$52,823
6-10 Years Experience	\$63,439	\$61,464	\$55,756
11-20 Years Experience	\$64,228	\$63,019	\$59,308
Over 20 Years Experience	\$63,247	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,459	\$60,146	\$57,091
Professional Support	\$73,060	\$76,337	\$67,352
Campus Administration (School Leadership)	\$88,143	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Total Students: 704 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.6%	3.9%	6.5%
Career & Technical Education	2.2	4.7%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.7	1.5%	2.7%	1.9%
Regular Education	24.3	52.8%	74.6%	70.9%
Special Education	11.0	23.8%	9.8%	9.3%
Other	6.3	13.7%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.