2019-20 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SSCONNER EL

Campus Number: 057905129

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

At Meets Grade Level or Above 2019 45% 42% 36% 20% 45% 22% - 38% 32% 36% 48 48 48 49% 37% 29% 46% 22% - 38% 37% 38% 61 At Masters Grade Level 2019 27% 25% 19% 7% 24% 111% - 17% 26% 50 50 50 50 50 50 50 50 50 50 50 50 50			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above 2019 76% 72% 69% 53% 82% 56% 70% 68% 69% 82% 93 At Meets Grade Level or Above 2019 45% 42% 19% 19% 73% 79% 79% 79% 10% 55% 22% 38% 32% 36% 20% 45% 22% 38% 32% 36% 20% 36% 20% 45% 22% 38% 32% 36% 93 At Masters Grade Level 2019 27% 25% 19% 79% 24% 111% 111% 117% 26% 55% 14 At Masters Grade Level or Above 2019 49% 45% 29% 13% 37% 37% 38% 50% 22% 38% 32% 36% 55% 78% 10% 10% 111% 26% 55% 67% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	STAAR Performance Rates by To	ested Grad	de, Subj	ect, and	Performa	nce Level												
Above 2019 76% 72% 69% 53% 82% 56% 770% 66% 69% 82 82% 1 556% 770% 66% 69% 82 82 82 82 82 82 82 82 82 82 82 82 82																		
At Meets Grade Level or Above 2019 45% 42% 36% 20% 45% 22% - 38% 32% 36% 48 48 48 40% 37% 29% 46% 22% - 38% 37% 38% 61 At Masters Grade Level 2019 27% 25% 19% 7% 24% 111% - 17% 26% 50 50 50 50 50 50 50 50 50 50 50 50 50	• •																	
At Masters Grade Level or Above 2019 49% 45% 29% 29% 46% * * * * 38% 37% 38% 61 for a start of the star	Above	2018	77%	73%		71%	85%	*	-	-	-	*		*	77%	84%	82%	82% 93%
Grade 3 Mathematics At Approaches Grade Level or Above 2018	At Meets Grade Level or Above								-	-	-	*		*				48% 61%
Grade 4 Reading At Approaches Grade Level or Above 2019 79% 77% 72% 57% 82% * * 56% 77% 58% 72% 59% 33% At Meets Grade Level or Above 2019 49% 45% 29% 13% 37% * * 22% 30% 26% 29% 36 At Masters Grade Level 2019 25% 21% 7% 3% 59% * * * * 46% 21% 49% 49% 49% 18% 56% * * * * * * * * * * * * * * * * *	At Masters Grade Level								-	-	-	*	11% *					30% 50%
Above 2019 79% 77% 72% 57% 82% * 55% - 77% 58% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	Grade 3 Mathematics																	
At Meets Grade Level or Above 2019 49% 45% 29% 13% 37% * * * * * 77% 74% 75% 93 At Meets Grade Level or Above 2019 49% 45% 29% 13% 37% * * 22% - 30% 26% 29% 29% 13% 37% * * 22% - 30% 26% 29% 21% 45% 68 At Masters Grade Level or Above 2019 25% 21% 7% 3% 5% * * * * * * * * * * * * * * *	At Approaches Grade Level or																	
At Meets Grade Level or Above 2019 49% 45% 29% 13% 37% * * 22% - 30% 26% 29% 36 At Masters Grade Level 2019 25% 21% 7% 3% 5% * * * * * * 46% 21% 45% 68 At Masters Grade Level 2019 25% 21% 7% 3% 5% * * * * * * 46% 21% 45% 68 At Masters Grade Level or Above 2019 75% 69% 68% 55% 78% * * * * * * 71% 60% 68% 55% At Meets Grade Level or Above 2019 44% 40% 43% 31% 51% * * * * * * 42% 45% 45% 42% 48 At Masters Grade Level or Above 2019 22% 19% 24% 21% 24% 14% • * * * * * 18% 50% 29% 32% 32% 32% 32% 32% 32% 32% 34% At Masters Grade Level 2019 22% 19% 24% 21% 24% 19% 14% 14% 14% 1 4 * * * * * * * 16% 10% 14% 19 Grade 4 Mathematics At Approaches Grade Level or Above 2019 48% 47% 46% 66% 66% * * * * * * * 16% 10% 14% 19 Grade 4 Mathematics At Masters Grade Level or Above 2019 75% 66% 66% 61% 70% * * * * * * * * * * * * * * * *	Above								-	-	-	*						79% 93%
At Masters Grade Level 2019 25% 21% 7% 3% 5% * * 11% - 4% 16% 7% 99 54 Grade 4 Reading At Approaches Grade Level or Above 2019 75% 69% 68% 55% 78% 55% 66% * * * * * * * 71% 60% 68% 83 At Meets Grade Level or Above 2019 44% 40% 43% 31% 51% * * * * * * * * * * 56% 57% 55% 69% 48% At Masters Grade Level or Above 2019 22% 19% 24% 21% 24% * * * * * * * * * * * * * * *	At Meets Grade Level or Above		49%			13%			-	-	-	*		- *				36% 68%
At Approaches Grade Level or Above 2019 75% 69% 68% 55% 78% * * * * * 71% 60% 68% 83 83 83 84 84 86% * * * * * * * * * * * * * * *	At Masters Grade Level						5%		-	-	-			*				9% 54%
Above 2019 75% 69% 68% 55% 78% * * * * * 71% 60% 68% 83 83 83 84 84% 66% * * * * 56% 57% 55% 69 83 83 83 84 84% 845% 66% * * * * 56% 57% 55% 69 83 83 83 84 84% 845% 66% * * * * * 42% 45% 45% 42% 48% 848 84 84 84 84 84 84 84 84 84 84 84 84																		
At Meets Grade Level or Above 2019 44% 40% 43% 31% 28% 34% * * * * 56% 57% 55% 55% 69 At Meets Grade Level or Above 2018 46% 38% 31% 28% 34% * * * * * 42% 45% 42% 48% 32% 38% At Masters Grade Level or 2018 22% 19% 24% 21% 24% * * * * * * 33% 29% 32% 38% At Masters Grade Level or 2018 24% 19% 14% 14% 14% * * * * * 19% 35% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	• •	2040	750/	600/	600 /	EE0/	700/								740/	600/	600/	020/
At Masters Grade Level or Above 2019 48% 47% 43% 31% 28% 34% * * * 33% 29% 32% 38% At Masters Grade Level 2019 22% 19% 24% 21% 24% * * * * * * 19% 35% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24		2018	73%	66%	56%	45%	66%	-	-	-	-	-	*	*	56%	57%	55%	83% 69%
Grade 4 Mathematics At Approaches Grade Level or Above 2019 75% 76% 72% 48% 92% * * * * * 81% 50% 73% 93 At Meets Grade Level or Above 2019 48% 47% 43% 24% 57% * * * * * * * 50% 25% 44% 59 At Masters Grade Level 2019 28% 26% 25% 17% 32% * * * * * * * 20% * 16% 13% 14% 22% Grade 4 Writing At Approaches Grade Level or Above 2019 67% 66% 69% 48% 86% * * * * * * 73% 60% 70% 93 At Meets Grade Level or Above 2019 28% 26% 25% 17% 32% * * - * * * * * 73% 60% 70% 93 At Approaches Grade Level or Above 2019 28% 26% 25% 35% 35% 70% * * * * * 73% 60% 70% 93 At Approaches Grade Level or Above 2019 35% 38% 40% 10% 62% * * - * * * * * 73% 60% 70% 93 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * * 48% 20% 41% 79 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 27% * * * * * * 48% 20% 41% 27% 48 2019 39% 37% 28% 16% 27% *		2018	46%				34%	-	-	-	-	*	*	*	33%			48% 38%
At Approaches Grade Level or Above 2019 75% 76% 72% 48% 92% * * * * * * 81% 50% 73% 93 2018 78% 76% 66% 61% 70% * * * * * 50% 25% 44% 59 At Meets Grade Level or Above 2019 48% 47% 43% 24% 57% * 0% * * * * 50% 25% 44% 59 At Masters Grade Level & 2019 28% 26% 25% 17% 32% * 0% * * * * 29% 15% 26% 41 2018 27% 24% 15% 8% 22% 0% * 16% 13% 14% 22 Grade 4 Writing At Approaches Grade Level or Above 2019 67% 66% 69% 48% 86% * * * * * * 73% 60% 70% 93 At Meets Grade Level or Above 2018 63% 61% 53% 35% 35% 70% * * * * * 73% 50% 52% 52% 74 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * * 48% 20% 41% 79 At Masters Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * * 48% 20% 41% 79 At Masters Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * * 48% 20% 41% 79 2019 11% 14% 16% 0% 27% * * * * * * * 48% 20% 41% 79 2019 11% 14% 16% 0% 27% * * * * * * * 23% 0% 17% 34	At Masters Grade Level							*	-	-	-	*						24% 19%
Above 2019 75% 76% 72% 48% 92% * * * * * * 81% 50% 73% 93 2018 78% 76% 66% 61% 70% * * * * * 81% 50% 73% 93 2018 78% 76% 66% 61% 70% 20% * 66% 65% 67% 67 67 67 67 67 67 67 67 67 67 67 67 67																		
At Meets Grade Level or Above 2019 48% 47% 43% 24% 57% * * * * * 50% 25% 44% 59 2018 49% 46% 38% 33% 43% 0% * 40% 35% 40% 44 At Masters Grade Level 2019 28% 26% 25% 17% 32% * * * * * 29% 15% 26% 41 2018 27% 24% 15% 8% 22% 0% * 16% 13% 14% 22 Grade 4 Writing At Approaches Grade Level or Above 2019 67% 66% 69% 48% 86% * * * * * 73% 60% 70% 93 2018 63% 61% 53% 35% 70% 0% * 53% 52% 52% 74 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% 0% * 31% 24% 27% 48 At Masters Grade Level 2019 11% 14% 16% 0% 27% * * * * * * 23% 0% 17% 34	• •							*	-	-	-	*						93% 67%
At Masters Grade Level 2019 28% 26% 25% 17% 32% * * * * * 29% 15% 26% 41 2018 27% 24% 15% 8% 22% * * * * 29% 15% 26% 41 2018 27% 24% 15% 8% 22% 0% * 16% 13% 14% 22 3018 4 Approaches Grade Level or Above 2019 67% 66% 69% 48% 86% * * * * * * 73% 60% 70% 93 2018 63% 61% 53% 35% 70% * * * * * * 73% 52% 52% 74 41 41 41 41 41 41 41 41 41 41 41 41 41	At Meets Grade Level or Above	2019	48%	47%	43%	24%	57%		-	-	-		*		50%	25%	44%	59% 44%
Grade 4 Writing At Approaches Grade Level or Above 2019 67% 66% 69% 48% 86% * 8 * * 73% 60% 70% 93 2018 63% 61% 53% 35% 70% 0% * 53% 52% 52% 74 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * 8 * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% 8 * * * 48% 20% 41% 79 At Masters Grade Level 2019 11% 14% 16% 0% 27% * 8 * * * 23% 0% 17% 34	At Masters Grade Level	2019	28%	26%	25%	17%	32%		-	-			*		29%	15%	26%	41% 22%
Above 2019 67% 66% 69% 48% 86% * * * * * 73% 60% 70% 93 2018 63% 61% 53% 35% 70% 0% * 53% 52% 52% 74 At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% 0% * 31% 24% 27% 48 At Masters Grade Level 2019 11% 14% 16% 0% 27% * * * * * 23% 0% 17% 34	3	2010	27 70	∠→ /0	13/0	070	ZZ /U	_	_	_	_	_	0 /0		1070	1370	1770	ZZ /U
At Meets Grade Level or Above 2019 35% 38% 40% 10% 62% * * * * * 48% 20% 41% 79 2018 39% 37% 28% 16% 41% 0% * 31% 24% 27% 48 At Masters Grade Level 2019 11% 14% 16% 0% 27% * * * * * 23% 0% 17% 34	• •							*	-	-	-	*						93%
At Masters Grade Level 2019 11% 14% 16% 0% 27% * * * * 23% 0% 17% 34	At Meets Grade Level or Above	2019	35%	38%	40%	10%	62%		-	-	-	*	*	*	48%	20%	41%	74% 79%
2018 11% 13% 11% 3% 19% 0% * 12% 8% 10% 26	At Masters Grade Level				16%				-	- - -	-	*	*			0%		48% 34% 26%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	69%	61%	81%	-	-	-	-	-	27%	*	67%	74%	70%	88%
At Manta Cunda Laval au Abava	2018	84%	82%	77%	63%	89%	*	-	-	-	-	44%	*	77%	77%	76%	97%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	40% 45%	36% 30%	46% 60%	*	-	-	-	-	0% 11%	*	35% 47%	53% 43%	41% 45%	44% 61%
At Masters Grade Level	2019 2018	29% 26%	27% 25%	26% 20%	19% 18%	35% 23%	- *	-	-	-	-	0% 6%	*	21% 21%	37% 20%	26% 20%	31% 21%
Grade 5 Mathematics [^]	2010	2070	2570	20 /0	1070	2570						0 /0		2170	2070	2070	2170
At Approaches Grade Level or																	
Above	2019	90%	89%	85%	75%	100%	-	-	-	-	-	73%	*	84%	89%	85%	100%
	2018	91%	88%	89%	77%	98%	*	-	-	-	-	89%	*	91%	85%	89%	100%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	45% 49%	36% 29%	58% 67%	*	-	-	-	-	18% 11%	*	47% 57%	42% 39%	46% 51%	56% 68%
At Masters Grade Level	2016	36%	35%	49% 24%	29% 19%	31%	_	-	-	_	-	9%	*	26%	39% 21%	25%	31%
At Masters Grade Level	2018	30%	29%	32%	17%	44%	*	-	-	_	_	0%	*	33%	30%	31%	42%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	70%	52%	40%	69%	-	-	-	-	-	0%	*	52%	53%	53%	69%
At Moote Crade Level or Above	2018 2019	76% 49%	70% 43%	57% 23%	50% 17%	63% 31%	*	-	-	-	-	33% 0%	*	56% 24%	60% 21%	56% 23%	62% 25%
At Meets Grade Level or Above	2019	49% 41%	43% 34%	23% 28%	30%	27%	*	-	_	_		11%	*	24% 24%	34%	23% 27%	25% 21%
At Masters Grade Level	2019	24%	20%	8%	6%	12%	_	_	_	_	_	0%	*	10%	5%	8%	13%
	2018	17%	12%	6%	5%	6%	*	-	-	-	-	0%	*	6%	6%	7%	3%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	70% 69%	55% 58%	84% 79%	57% 100%	-	-	-	86% *	38% 35%	67% 100%	72% 69%	64% 70%	70% 69%	86% 82%
At Meets Grade Level or Above	2019	50%	44%	37%	24%	49%	57%	-	-	-	71%	11%	42%	39%	33%	38%	51%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	37% 19%	27% 12%	47% 23%	20% 57%	-	-	-	* 43%	7% 5%	50% 17%	39% 18%	34% 19%	38% 19%	51% 27%
At Masters Grade Level	2019	24%	17%	18%	10%	26%	0%	-	-	-	4370 *	1%	38%	20%	14%	19%	29%
All Grades ELA/Reading	2010	2270	17 70	1070	1070	2070	0,0					1 / 0	3070	2070	1170	1370	2370
At Approaches Grade Level or																	
Above	2019	75%	68%	69%	57%	80%	*	-	-	-	*	36%	*	69%	67%	69%	83%
	2018	74%	66%	72%	60%	81%	*	-	-	-	*	39%	*	71%	73%	72%	87%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	40% 39%	29% 29%	48% 48%	*	-	-	-	*	9% 9%	*	38% 39%	43% 37%	40% 39%	47% 54%
At Masters Grade Level	2018	46% 21%	38% 16%	39% 23%	29% 16%	48% 27%	*	-	-	-	*	9% 5%	*	39% 19%	37%	23%	54% 28%
. A Masors Grade Level	2018	19%	15%	19%	14%	25%	*	-	-	-	*	4%	*	22%	15%	21%	30%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	76%	61%	90%	*	-	-	-	*	59%	*	81%	66%	76%	88%
At Moote Crade Level or About	2018	81%	77%	77%	67%	86%	*	-	-	-	*	50%	*	78%	76%	77%	87%
At Meets Grade Level or Above	2019	52%	49%	39%	25%	50%	7	-	-	-	7	18%	T	42%	31%	39%	49%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District C	ampus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	45%	43%	27%	56%	*	-	-	-	*	5%	*	47%	33%	45%	60%
At Masters Grade Level	2019	26%	24%	18%	14%	22%	*	-	-	-	*	9%	*	19%	17%	19%	26%
	2018	24%	21%	25%	11%	36%	*	-	-	-	*	0%	*	27%	20%	25%	40%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	69%	48%	86%	*	-	-	-	*	*	*	73%	60%	70%	93%
	2018	66%	60%	53%	35%	70%	-	-	-	-	-	0%	*	53%	52%	52%	74%
At Meets Grade Level or Above	2019	38%	35%	40%	10%	62%	*	-	-	-	*	*	*	48%	20%	41%	79%
	2018	41%	35%	28%	16%	41%	-	-	-	-	-	0%	*	31%	24%	27%	48%
At Masters Grade Level	2019	14%	13%	16%	0%	27%	*	-	-	-	*	*	*	23%	0%	17%	34%
	2018	13%	11%	11%	3%	19%	-	-	-	-	-	0%	*	12%	8%	10%	26%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	52%	40%	69%	_	-	-	-	-	0%	*	52%	53%	53%	69%
	2018	80%	74%	57%	50%	63%	*	-	-	-	-	33%	*	56%	60%	56%	62%
At Meets Grade Level or Above	2019	54%	45%	23%	17%	31%	-	-	-	-	-	0%	*	24%	21%	23%	25%
	2018	51%	42%	28%	30%	27%	*	-	-	-	-	11%	*	24%	34%	27%	21%
At Masters Grade Level	2019	25%	19%	8%	6%	12%	-	-	-	-	-	0%	*	10%	5%	8%	13%
	2018	23%	15%	6%	5%	6%	*	-	-	-	-	0%	*	6%	6%	7%	3%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	57	56	55	57	*	-	-	-	*	*	*	55	59	56	48
	2018	63	62	53	50	56	-	-	-	-	-	*	*	52	56	51	62
Grade 4 Mathematics	2019	65	68	70	79	68	*	-	-	-	*	*	*	66	82	69	67
	2018	65	70	67	67	68	-	-	-	-	-	55	*	67	68	67	70
Grade 5 ELA/Reading	2019	81	85	81	76	88	-	-	-	-	-	75	*	80	81	82	86
	2018	80	86	86	88	84	*	-	-	-	-	82	*	85	88	87	81
Grade 5 Mathematics	2019	83	84	84	82	85	-	-	-	-	-	100	*	82	88	83	93
	2018	81	83	89	94	85	*	-	-	-	-	100	*	88	90	87	79
All Grades Both Subjects	2019	69	70	72	74	72	*	_	_	_	*	79	56	70	77	72	69
	2018	69	71	76	77	74	*	_	_	-	_	73	*	74	79	74	74
All Grades ELA/Reading	2019	68	68	68	66	70	*	_	_	-	*	67	*	67	70	69	61
	2018	69	70	72	73	72	*	_	_	_	_	69	*	70	76	71	72
All Grades Mathematics	2019	70	71	77	81	75	*	_	_	_	*	90	*	74	85	76	76
	2018	70	71	79	80	77	*	-	-	-	_	76	*	77	81	77	75

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	39%	46%	*	-	-	-	-	25%	40%	50%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	44% 46% 53%	38% 34% 46%	52% 89% 64%	* - *	- - -	- - -	- - -	- - -	35% 50% 53%	45% 46% 55%	53% * 59%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 78%	62%	50%	78%						18%	63%	82%
Students Requiring Accelerated Instruction							-	-	-	-	-			
STAAR Cumulative Met Standard	2019	22%	22%	38%	50%	22%	-	-	-	-	-	82%	37%	18%
CTAADNIC Desired Chadest- Described by	2019	86%	.85%	69%	61%	81%	-	-	-	-	-	27%	70%	88%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Coi 97%	nmittee 94%	83%	83%	83%	_	_	_	_	_	88%	88%	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	stration 82%	73%	67%	81%	-	-	-	_	-	36%	73%	76%
Students Requiring Accelerated Instruction	2019	17%	18%	27%	33%	19%	_	_	_	_	_	64%	27%	24%
STAAR Cumulative Met Standard	2019	90%	89%	85%	75%	100%	_	_				73%	85%	100%
STAAR Non-Proficient Students Promoted by				77%	78%	*	-	_	-	_	_	*	82%	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		65%	56%	*	*	_	_	_	_	_	_	_	*	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 625 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 40% 50% - - 50% - - - 50% 50% - - - 50% - - - 50% 50% - - - - 57% 50% - - - - - 57% 53% 53% Mathematics 2019 45% 48% 46% * - - - * - <							BE-Trans					ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 79% 86% 86% 86% 24% 24% 24% 24% 25% 81% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	CTAADD of a second Date by Collins 15			District	Campus	s Educatior	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 87% 73% 80% - 86% - 86% - 60% 86% 85% 85% At Meets Grade Level or Above 2019 50% 44% 37% 52% - 52% - 20% 52% 51% At Meets Grade Level or Above 2019 50% 44% 37% 52% - 52% - 20% 52% 51% At Meets Grade Level 2019 48% 44% 37% 52% - 52% - 40% 52% 51% At Meets Grade Level 2019 48% 44% 37% 52% - 52% - 40% 52% 51% 51% At Meets Grade Level or Above 2019 75% 68% 69% 84% - 84% - 94% 60% 60% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74		erformance	Level													
At Meets Grade Level or Above 2019 50% 44% 37% 52% 52% 52% 62% 52% 52% 62% 52% 52% 62% 52% 62% 52% 62% 52% 62% 52% 62% 52% 62% 62% 52% 62% 62% 52% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6		2010	=00/			0.00/				0.007					0.007	0.007
At Meets Grade Level or Above 2019 50% 44% 37% 52% - 52% - 20% 52% 51% At Masters Grade Level 2018 48% 11% 37% 52% - 52% - 52% - 40% 52% 51% At Masters Grade Level or Above 2019 75% 60% 60% 50% 51% 51% 41% 37% 52% - 20% 52% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	At Approaches Grade Level or Above						-	-	-		-	-	-			
Al Masters Grade Level or Above 2018 84% 41% 37% 52% - 52% - 62% - 60% 28% 57% 30% 29% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	At Marcha Crade Lavial on Above						-	-	-		-	-	-			
All Masters Grade Level or Above 2019 24% 20% 19% 28% 28% 0% 28% 27% 28% 29% 29% 2 - 18% 20% 2 - 18% 20% 29% 2 - 18% 20% 2 - 18% 20% 2 - 18% 20% 2 - 18% 20% 2 - 18% 20% 2 - 18% 20% 2 - 18% 2	At Meets Grade Level of Above						-	-	-		-	-	-			
Al Grades ELA/Reading Al Approaches Grade Level or Above 2018 75% 68% 69% 69% 89% 80% 80% 60% 89% 87% At Meets Grade Level or Above 2018 74% 66% 72% 89% 80% 80% 60% 89% 87% At Meets Grade Level or Above 2019 48% 41% 40% 49% 40% 55% 60% 89% 87% At Meets Grade Level or Above 2019 48% 41% 40% 49% 55% 60% 89% 87% 40% 41% 41% 40% 49% 55% 80% 29% 20% 52% 52% 52% 52% 52% 52% 52% 52% 52% 52	At Masters Crade Level						-	-	-		-	-	-			
All Grades ELA/Reading All Approaches Grade Level or Above	At Masters Grade Level						-	-	-		-	-	-			
At Approaches Grade Level or Above	All Crades EL A/Peading	2010	22 70	17 70	10 /0	3070	-	-	-	3070	-	-	-	1370	3070	2970
At Meets Grade Level or Above	3	2010	750/	600/	600/	0.40/				0.40/				*	0.40/	020/
At Masters Grade Level or Above 2019 48% 41% 40% 49% 49% 1 49% 47% 49% 55% 54% At Masters Grade Level 2019 21% 16% 23% 29% - 29% 2 9% 2 9% 2 9% 2 9% 29% 29% 29% 29%	At Approaches Grade Level of Above						-	-	-		-	-	-			
At Masters Grade Level 2019 21% 16% 23% 29% 55% - 55% - 40% 55% 54% 29% 29% - 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Moote Crade Loyal or Above						-	-	-		-	-	-			
At Masters Grade Level or Above 2019 21% 16% 23% 29%	At Meets Grade Level of Above			, .			-	-	-		-	-	-			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 77% 77% 89% 88% 88% 87% At Approaches Grade Level or Above 2019 52% 49% 39% 49% 889% 889% 87% At Meets Grade Level or Above 2019 52% 49% 39% 49% 68% 889% 889% 87% At Masters Grade Level or Above 2019 52% 49% 18% 26% 61% 26% 26% 49% 49% 49% At Masters Grade Level or Above 2019 52% 49% 18% 26% 26% 26% 26% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49	At Masters Grade Level						-	-	-		-	-	-			
Alf Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 76% 89% - 889% - 889% 89% 87% 81% 81% 87% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	At Masters Grade Level						-	-	-		-	-	-	200/-		
At Approaches Grade Level or Above	All Grades Mathematics	2010	13/0	1370	13/0	30 70	-	-	-	30 70	-	-	-	2070	30 70	30 70
At Meets Grade Level or Above 2019 52% 49% 39% 49% 89% 89% 89% 87% 49% 49% 49% 49% 49% 49% 49% 49% 49% 49		2010	920/	900/	760/	900/				900/				*	900/	000/
At Meets Grade Level or Above 2019 52% 49% 39% 49% 49% 49% 89% 49% 49% At Masters Grade Level 2019 2019 2018 24% 18% 25% 61% 61% 2018 24% 21% 25% 40% 205% 25% 25% 25% 25% 40% 205% 25% 25% 25% 25% 40% 205% 25% 25% 25% 25% 40% 205% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2	At Approaches Grade Level of Above						-	-	-		-	-	-			
At Masters Grade Level or Above 2019 26% 26% 25% 40% 61% 61% 1 61% 60% 26% 26% 26% 26% 26% 26% 26% 26% 26% 26	At Moots Grade Loyal or Above						-	-	-		-	-	-	*		
At Masters Grade Level 2019 26% 24% 18% 26% 26% 26% 25% 26% 40% 26% 26% 26% 26% 40% 26% 26% 26% 40% 26% 26% 26% 40% 26% 26% 26% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	At Meets Grade Level of Above						-	-	-		-	-	-	*		
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 69% 93% 9 93% 9 93% 93% 93% 93% 93% 93% 93% 93% 93% 9	At Masters Grade Level						-	-	-		-	-	-	*		
All Grades Writing At Approaches Grade Level or Above	At Masters Grade Level						-	-	_		_	_	_	*		
At Approaches Grade Level or Above 2019 68% 63% 69% 93% 93% 93% 93% At Meets Grade Level or Above 2019 38% 35% 40% 79% 79% 79% 879% 74% At Meets Grade Level or Above 2019 38% 35% 40% 79% 50% 79% 879% 79% 79% At Masters Grade Level 2019 14% 13% 16% 34% 50% 29% 850% 48% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34	All Grades Writing	2010	24 /0	2170	23 /0	40 /0	_	_	_	40 /0	_	_	_		40 /0	40 /0
At Meets Grade Level or Above 2019 38% 35% 40% 79% 79% 79% 79% 79% 79% 74% 74 Meets Grade Level or Above 2018 41% 35% 28% 50% 50% 79% 79% 79% 79% 74 Masters Grade Level 2019 14% 13% 16% 34% 50% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34%	3	2010	680/	630/	60%	030/				030/					030/	030/
At Meets Grade Level or Above 2019 38% 35% 40% 79% 79% 79% 79% 79% At Masters Grade Level or Above 2018 41% 35% 28% 50% 50% 34% 50% 45% 45% 45% 45% 45% 45% 45% 45% 50% 50% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Approaches Grade Level of Above						-	-	-		-	-	-	*		
At Masters Grade Level 2018 41% 35% 28% 50% 50% 48% At Masters Grade Level 2019 14% 13% 16% 34% 34% 34% 34% 34% At Masters Grade Level 2018 13% 11% 11% 11% 29% 29% 34% 34% At Masters Grade Level or Above 2019 81% 76% 52% 67% 667% 85% 65% 62% At Approaches Grade Level or Above 2019 81% 76% 57% 65% 65% * * 65% 62% At Meets Grade Level or Above 2019 54% 45% 23% 27% 27% * * 65% 62% At Masters Grade Level or Above 2019 54% 45% 23% 27% 27% * * 19% 21% At Masters Grade Level Or Above 2019 25% 19% 8% 13% 19% 19% * 19% 21% At Masters Grade Level 2019 25% 19% 8% 13% 19% * 19% * 19% 21% At Masters Grade Level 2019 25% 19% 8% 13% 13% * * 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%	At Moots Grada Loyal or Abova						-	-	-		-	-	-			
At Masters Grade Level 2019 14% 13% 11% 11% 29% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34%	At Meets Grade Level of Above						-	-			-	-	-	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 52% 67% 667% 65% 8 867% 69% 69% At Approaches Grade Level or Above 2019 84% 45% 23% 27% 65% 65% 8 865% 62% At Meets Grade Level or Above 2019 54% 45% 23% 27% 65% 8 865% 62% At Masters Grade Level or Above 2019 54% 45% 23% 27% 199% 199% 8 19% 21% At Masters Grade Level 2019 25% 19% 88% 13% 199% 133% 8 19% 21% At Masters Grade Level 2019 25% 19% 88% 13% 133% 8 83% 33% 33% 35% 55% 55% 55% 55% 55% 55% 5	At Masters Grade Level						_	_			_	_	_	_		
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 52% 67% 67% 67% 86% 62% 62% 62% 62% 62% 62% 62% 62% 62% 6	At Masters Grade Level						_	_	_		_	_	_			
At Approaches Grade Level or Above 2019 81% 76% 52% 67% 67% 67% 8 67% 69% 69% 2018 80% 77% 57% 65% 65% 8 65% 62% 62% 62% 61% 65% 62% 62% 61% 65% 62% 61% 65% 62% 61% 65% 62% 61% 65% 62% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	All Grades Science	2010	1370	1170	1170	2370				2370					2370	2070
At Meets Grade Level or Above 2019 54% 45% 23% 27% 65% 85% 62% At Meets Grade Level or Above 2019 54% 45% 23% 27% 27% 27% * 27% 25% 25% At Masters Grade Level or Above 2018 51% 42% 28% 19% 19% * 19% * 19% 21% At Masters Grade Level 2019 25% 19% 8% 13% 133% * 13% 13% 13% 2018 23% 15% 6% 3% 33% * * 3% 3% 3% 2008 23% 15% 6% 3% 68% * * 68% 69% All Grades Both Subjects 2019 69% 70% 72% 68% 68% * * 68% 69% All Grades ELA/Reading 2019 68% 68% 68% 60% 74% 711% 74% 74% All Grades ELA/Reading 2019 68% 68% 68% 60% 60% * * 60% 61% All Grades Mathematics 2019 70% 71% 77% 76% 74% 74% * 74% 72% All Grades Mathematics 2019 70% 71% 77% 76% 74% 74% * 74% 72% 75% 75% 75% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%		2010	81%	76%	52%	67%	_	_	_	67%	_	_	_	*	67%	60%
At Meets Grade Level or Above 2019 54% 45% 23% 27% 27% * 27% 25% 25% 25% 21% 51% 42% 28% 19% 19% * 19% * 19% 21% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1	At Approaches Grade Level of Above						_	_	_		_	_	_	*		
At Masters Grade Level 2019 25% 19% 8% 13% 13% 13% * 19% 21% At Masters Grade Level 2019 25% 19% 8% 13% 13% 13% * 13% 13% 13% 3% 3% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 6% 3% 5% 5% 5% 6% 5% 5% 6% 5% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Meets Grade Level or Above						_	_	_		_	_	_	*		
At Masters Grade Level 2019 25% 19% 8% 13% 13% 8 13% 13% 3% 3% 3% 3% 3% 3% 5 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 13% 3 - 3% 3 13% 3	At Weets Glade Level of Above						_	_	_		_	_	_	*	, , -	
School Progress Domain - Academic Growth Score	At Masters Grade Level						_	_	_		_	_	_	*		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 68% - - - 68% 69% 69% 69% 69% 71% 76% 74% - - 74% - - 71% 74% 74% - - 71% 74% 74% - - 71% 74% 74% - - - 71% 74% 74% - - - 71% 74% 74% - - - 71% 74% 74% - - - 71% 74% 74% - - - 71% 74% 74% - - - 71% 74% 74% - - - 74% -	7 ti Masters Grade Level						_	_	_		_	_	_	*		
All Grades Both Subjects 2019 69% 70% 72% 68% 68% * 68% 69% 69% 71% 76% 74% 68% * * 68% 69% 69% 71% 76% 74% 74% 71% 74% 74% 74% All Grades ELA/Reading 2019 68% 68% 68% 68% 60% 60% * 60% * 60% 61% 2018 69% 70% 72% 74% 74% * 74% * 74% 72% All Grades Mathematics 2019 70% 71% 77% 76% 76% * 76% * 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%		2010	2570	1370	070	370				370					370	370
All Grades Both Subjects 2019 69% 70% 72% 68% 68% * 68% 69% 69% 71% 76% 74% 68% * * 68% 69% 69% 71% 76% 74% 74% 71% 74% 74% 74% All Grades ELA/Reading 2019 68% 68% 68% 68% 60% 60% * 60% * 60% 61% 2018 69% 70% 72% 74% 74% * 74% * 74% 72% All Grades Mathematics 2019 70% 71% 77% 76% 76% * 76% * 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%	School Progress Domain - Academic Growl	h Score														
2018 69% 71% 76% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74%			69%	70%	72%	68%	_	_	_	68%	_	_	_	*	68%	69%
All Grades ELA/Reading 2019 68% 68% 68% 60% 60% 8 60% 61% 72% 74% 60% 8 60% 61% 72% 74% 74% 8 74% 72% 74% 72% 74% 74% 8 74% 72% 74% 72% 75% 76% 74% 8 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%	7 III Grades Boar Subjects						_	_	_		_	_	_	71%		
2018 69% 70% 72% 74% 74% * 74% 72% 72% 74% * 74% 72% 72% 72% 74% * 76% 76% 76% 76% 76% 76% 76% 76% 76% 76%	All Grades ELA/Reading						_	_	_		_	_	_			
All Grades Mathematics 2019 70% 71% 77% 76% 76% * 76% 76% 75% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 40% 50% 50% 50% 50% 50% 2018 38% 39% 44% 57% 57% * 57% 53% Mathematics 2019 45% 48% 46% * * - * - * - * * * * * *	7 th Grades EE7 (reading						_	_	_		_	_	_	*		
2018 70% 71% 79% 74% 74% * 74% 75% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	All Grades Mathematics						_	_	_		_	_	_	*		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 40% 50% - - 50% - - - 50% 50% - - - 50% - - - 50% 50% - - - - 57% 50% - - - - - 57% 53% 53% Mathematics 2019 45% 48% 46% * - - - * - <	7 th Grades Mathematics						_	_	_		_	_	_	*		75%
Reading 2019 41% 41% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%		_0.0		, 3		, ,,,				, 0						
Reading 2019 41% 41% 40% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50%	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	ficient P	assing STA	AR)									
2018 38% 39% 44 % 57% 57% * 57% 53% Mathematics 2019 45% 48% 46 % * * - * * *								_	_	50%	_	_	_	_	50%	50%
Mathematics 2019 45% 48% 46% * * * * * *							_	_	_		_	_	_	*		
	Mathematics						-	-	-		-	-	_	_		
∠∪⊥∪ ≒//∪ ≒∪/∪ 」∪∀/ ∪ − − − − − − − − − − − − − − − − − − −		2018	47%	48%	53%	64%	-	-	-	64%	-	-	-	*	64%	59%

District Name: DALLAS ISD

Campus Number: 057905129

Campus Name: S S CONNER EL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 586 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	_	_	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	83%	81%	84%	100%	-	-	-	100%	95%	87%	84%
Mobile	4%	4%	15%	19%	12%	0%	_	-	-	0%	5%	11%	11%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	3%	0%	0%	0%	0%	-	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	_	_	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	86%	82%	89%	100%	-	-	-	*	88%	90%	95%
Mobile	4%	4%	14%	18%	11%	0%	-	-	-	*	12%	10%	5%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: S S CONNER EL

Campus Number: 057905129

Texas Acc

2019-20 Campus A

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	94.9%	94.5%	94.0%	95.0%	94.7%	*	*	_	*	93.0%	94.6%	95.5%
2017-18	95.4%	95.3%	95.0%	94.3%	95.6%	95.5%	-	-	-	*	93.6%	95.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	85.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	3.7%	4.2%	_	_	_	_	_	_	_	_	_	_	_
	5.9%	10.3%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	85.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	34.170	03.7 70	_										
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_										
Graduates, TxCHSE,	30.470	07.470	_										
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	90.0%	-	_	-	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.2%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	-	_		-		_	_			-	-
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TXCHSE,	92.070	91.470	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
	02 10/	01.00/											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	84.8%	· -	_	_	-	_	_	-	_	_	_	_
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	84.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	4.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2019	87.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	6.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	8,293	355,615
By Ethnicity:				
African American	-	-	1,781	43,953
Hispanic	-	-	5,886	180,673
White	-	-	438	105,577
American Indian	-	-	21	1,293
Asian	-	-	129	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	35	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	47	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	1,090
Foundation H.S. Program (No Endorsement)	-	-	815	51,579
Foundation H.S. Program (Endorsement)	-	-	416	15,160
Foundation H.S. Program (DLA)	-	-	7,012	285,538
Special Education Graduates	-	-	606	27,598
Economically Disadvantaged Graduates	-	-	6,353	186,364
LEP Graduates	-	-	1,747	25,189
At-Risk Graduates	-	-	3,880	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 625 Grade Span: EE - 05 School Type: Elementary

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

	Chaha	District	C	African American	Historia	NA/le:Le	American Indian	Anion	Pacific	Two or More	Special Ed	Econ Disadv	EL (Comment)
College, Career, and Military Read	State v Graduate	District S (Student	Campus Achievement)	American	Hispanic	White	indian	Asian	Islander	Races	Ea	Disagv	(Current)
College, Career, or Military Ready	(Annual Gr	aduates)	Acinevenient										
2018-19	72.9%	60.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	56.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	30.370											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	48.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	48.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	48.6%	29.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	23.170											
2018-19	44.2%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject		12.00/											
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2018-19	21.1%	23.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	31.9%	-	_	_	_	_	-	-	-	-	_	-
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Anni	ual Graduate	es)										
2018-19	10.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	2.3%	-	-	_	_	_	_	-	_	_	_	_
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence C	Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	53.1%	_	`-	- ´	-	-	-	-	-	-	_	-
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistn	nent (Annual Gra	duates)											
2018-19	5.0%	0.3%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.1%	-	-	-	-	_	_	_	_	_	_	_
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	5)										
Reading													
2018-19	33.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	56.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
Commission of Description of Com-	-13. fo C - 11		(4										
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts	□ 10/	0.00/											
2018-19 2017-18	5.1% 2.0%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	7.20/	0.00/											
2018-19 2017-18	7.3% 3.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	0.0%											
2010-19	0.9%	0.0%	_	_			_	_	_	_		_	_
2017-10	0.570	0.070											
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2019	25.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	34.9%	-	-	-	_	-	-	_	-	n/a	_	n/a
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	19.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

										Two or			
	-			African			American		Pacific	More	Special	Econ	EL
2018	State 52.8%	District 44.8%	Campus	American	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	Islander	Races	Ed n/a	Disadv	(Current)
Science	52.0%	44.0%	-	-	-	-	-	-	-	-	II/a	-	n/a
2019	40.6%	19.0%									n/a		n/a
2019	38.0%	17.8%		_	_	_	_	_	_	-	n/a	_	n/a
Social Studies	30.070	17.070	_								TI/a		11/a
2019	46.3%	21.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	18.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
20.0		. 0.070									,		
SAT/ACT Results (Annual Grad	duates)												
Tested													
2018-19	75.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Appual C	raduatos)												
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	928	_	_		_	_	_	_	_	n/a		n/a
2017-18	1036	929		_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1030	323									11/4		11/4
and Writing													
2018-19	517	465	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	02.										,		
2018-19	510	463	-	-	_	_	_	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G	raduates)												
All Subjects	20.6	47.4									,		,
2018-19 2017-18	20.6 20.6	17.1 16.7	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.3	16.2									n/a	_	n/a
2017-19	20.3	15.9		_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.5	13.9	_								TI/a		11/a
2018-19	20.4	17.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.4	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.0												α
2018-19	20.8	17.5	-	_	-	-	_	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	-		•								<u> </u>
Any Subject	•	•											
2018-19	44.6%	48.4%	-	_	_	-	_	-	_	_	_	_	_
2017-18	43.4%	45.5%	-	-	-	-	_	-	_	_	-	_	_
English Language Arts													
2018-19	17.8%	19.9%	-	_	_	-	_	-	_	_	_	_	_
2017-18	17.3%	18.0%	-	-	-	-	_	-	_	_	-	_	_
Mathematics													
2018-19	20.4%	21.3%	-	-	-	-	_	-	_	_	-	_	_
2017-18	20.7%	20.7%	-	-	-	-	_	-	_	_	-	_	_
Science													
2018-19	21.7%	17.9%	-	-	-	-	_	-	_	_	-	_	_
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.2%	-	-	-	-	_	-	_	_	-	_	_
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hic	nher Educatio	on (TX IHE)										
2017-18	53.4%	52.3%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	51.3%	_	_	_	_	_	_	_	_	_	_	_
	- 11070												
Graduates in TX IHE Complete	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	39.9%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

		Membersh	Enrollment					
	Cai	mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	625	100.0%	153,784	5,479,173	625	100.0%	153,861	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.4%	0.3%	2	0.3%	0.4%	0.5%
Pre-Kindergarten	90	14.4%	8.0%	4.5%	90	14.4%	8.0%	4.5%
Kindergarten	97	15.5%	7.1%	7.0%	97	15.5%	7.1%	7.0%
Grade 1	94	15.0%	7.3%	7.1%	94	15.0%	7.3%	7.1%
Grade 2	100	16.0%	7.2%	7.1%	100	16.0%	7.2%	7.1%
Grade 3	84	13.4%	7.2%	7.1%	84	13.4%	7.2%	7.1%
Grade 4	82	13.1%	7.4%	7.3%	82	13.1%	7.4%	7.3%
Grade 5	76	12.2%	7.8%	7.6%	76	12.2%	7.8%	7.6%
Grade 6	0	0.0%	7.2%	7.7%	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	7.1%	7.7%	0	0.0%	7.1%	7.7%
Grade 8	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	8.3%	7.5% 8.2%	0	0.0%	8.3%	8.2%
	0							
Grade 10		0.0%	7.0%	7.4%	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.0%	6.9%	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.4%	6.4%	0	0.0%	5.4%	6.4%
Ethnic Distribution:								
African American	257	41.1%	21.6%	12.6%	257	41.1%	21.6%	12.6%
Hispanic	343	54.9%	69.8%	52.8%	343	54.9%	69.8%	52.8%
White	8	1.3%	5.8%	27.0%	8	1.3%	5.8%	27.0%
American Indian	2	0.3%	0.5%	0.4%	2	0.3%	0.5%	0.4%
Asian	2	0.3%	1.2%	4.6%	2	0.3%	1.2%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	13	2.1%	1.0%	2.5%	13	2.1%	1.0%	2.5%
Sex:								
Female	316	50.6%	48.9%	48.8%	316	50.6%	48.9%	48.8%
Male	309	49.4%	51.1%	51.2%	309	49.4%	51.1%	51.2%
Economically Disadvantaged	616	98.6%	85.9%	60.3%	616	98.6%	85.9%	60.2%
Non-Educationally Disadvantaged	9	1.4%	14.1%	39.7%	9	1.4%	14.1%	39.8%
Section 504 Students	23	3.7%	4.3%	6.9%	23	3.7%	4.3%	6.9%
English Learners (EL)	289	46.2%	45.6%	20.3%	289	46.2%	45.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.2%	1.5%	209	40.270	45.070	20.570
Students w/ Dyslexia	7	1.1%	2.4%	4.1%	7	1.1%	2.4%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
	20	3.2%	1.7%		20	3.2%	1.7%	
Homeless	20 65			1.4%				1.4%
Immigrant		10.4%	5.8%	2.3%	65	10.4%	5.8%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	625	100.0%	96.9%	65.1%	625	100.0%	96.9%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	358	57.3%	65.2%	50.6%	358	57.3%	65.2%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

		Membersh	ip		Enrollment				
	Car	mpus			Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:						-			
Bilingual/ESL Education	280	44.8%	44.1%	20.6%	280	44.8%	44.0%	20.6%	
Career & Technical Education	0	0.0%	23.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	25.3%	50.8%	0	-	25.3%	50.8%	
Gifted & Talented Education	56	9.0%	14.3%	8.1%	56	9.0%	14.2%	8.1%	
Special Education	43	6.9%	9.4%	10.5%	43	6.9%	9.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	43								
By Type of Primary Disability									
Students with Intellectual Disabilities	7	16.3%	41.2%	42.4%					
Students with Physical Disabilities	12	27.9%	16.3%	21.4%					
Students with Autism	11	25.6%	23.1%	13.8%					
Students with Behavioral Disabilities	13	30.2%	19.4%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%					
Mobility (2018-19):									
Total Mobile Students	202	36.7%	19.0%	15.3%					
By Ethnicity:									
African American	121	22.0%							
Hispanic	70	12.7%							
White	3	0.5%							
American Indian	2	0.4%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	6	1.1%							
Student Attrition (2018-19):									
Total Student Attrition	182	35.1%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.8%	1.0%	1.6%	0.0%	2.3%	5.5%
Grade 1	5.8%	2.9%	2.9%	0.0%	2.9%	4.9%
Grade 2	7.1%	2.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	7.8%	1.5%	0.9%	0.0%	0.8%	0.8%
Grade 4	4.1%	0.8%	0.5%	0.0%	0.7%	0.4%
Grade 5	0.0%	0.8%	0.4%	18.2%	0.8%	0.5%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.6%	0.5%	-	0.8%	0.6%
Grade 8	-	1.0%	0.4%	-	1.4%	0.6%
Grade 9	-	13.9%	7.8%	-	20.4%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	17.7	19.0
Grade 1	20.2	16.9	18.9
Grade 2	21.2	18.0	18.8
Grade 3	20.5	17.6	19.0
Grade 4	20.0	17.4	19.2
Grade 5	19.0	18.5	20.9
Grade 6	-	19.5	20.4
Secondary:			
English/Language Arts	-	17.3	16.4
Foreign Languages	-	20.8	18.7
Mathematics	-	19.0	17.8
Science	-	19.1	18.8
Social Studies	-	19.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	79.8%	64.2%	63.7%
Teachers	35.9	66.8%	47.8%	49.4%
Professional Support	3.0	5.6%	10.8%	10.2%
Campus Administration (School Leadership)	4.0	7.4%	4.5%	3.0%
Educational Aides:	10.9	20.2%	10.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	169.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	414.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	43.8	81.4%	78.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.9	33.1%	33.5%	10.8%
Hispanic	15.0	41.8%	31.7%	28.1%
White	7.0	19.5%	28.6%	57.7%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.2%	1.8%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	2.0	5.6%	2.2%	1.1%
Males	8.0	22.3%	29.9%	23.8%
Females	27.9	77.7%	70.1%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	3.1%	1.3%
Bachelors	22.0	61.3%	70.7%	73.4%
Masters	12.9	35.9%	25.0%	24.5%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	8.1%	7.4%
1-5 Years Experience	10.0	27.9%	35.3%	27.9%
6-10 Years Experience	5.0	13.9%	18.1%	19.4%
11-20 Years Experience	14.9	41.5%	25.5%	29.4%
Over 20 Years Experience	5.0	13.9%	13.0%	15.9%
Number of Students per Teacher	17.4	n/a	15.4	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.1	6.2
Average Years Experience of Principals with District	7.0	5.8	5.3
Average Years Experience of Assistant Principals	6.0	4.6	5.3
Average Years Experience of Assistant Principals with District	6.0	4.3	4.7
Average Years Experience of Teachers:	11.7	10.0	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,000	\$53,154	\$49,868
1-5 Years Experience	\$58,720	\$56,667	\$52,823
6-10 Years Experience	\$58,103	\$61,464	\$55,756
11-20 Years Experience	\$64,576	\$63,019	\$59,308
Over 20 Years Experience	\$65,156	\$66,464	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$61,829	\$60,146	\$57,091
Professional Support	\$65,215	\$76,337	\$67,352
Campus Administration (School Leadership)	\$77,728	\$81,806	\$82,512
Instructional Staff Percent:	n/a	62.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: DALLAS ISD Campus Name: S S CONNER EL Campus Number: 057905129 Total Students: 625 Grade Span: EE - 05 School Type: Elementary

	Caı			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.9%
Regular Education	33.9	94.4%	74.6%	70.9%
Special Education	2.0	5.6%	9.8%	9.3%
Other	0.0	0.0%	5.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.