

# 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **HENRY W LONGFELLOW CAREER EXPLORAT**

Campus Number: **057905073**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 429  
Grade Span: 06 - 08  
School Type: Middle

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 6 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 68%      | 59%    | <b>98%</b>       | 100%     | 98%   | 100%            | *     | *                | -                 | *                    | *                   | 98%                   | 100%                      | 98%         | 98%                      |
|  | 2018  | 69%      | 58%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above  | 2019  | 37%      | 29%    | <b>72%</b>       | 67%      | 70%   | 91%             | *     | *                | -                 | *                    | *                   | 73%                   | 67%                       | 70%         | 63%                      |
|  | 2018  | 39%      | 30%    | <b>74%</b>       | 71%      | 73%   | 100%            | -     | *                | -                 | *                    | *                   | 74%                   | 75%                       | 73%         | 70%                      |
| At Masters Grade Level   | 2019  | 18%      | 12%    | <b>39%</b>       | 33%      | 37%   | 55%             | *     | *                | -                 | *                    | *                   | 40%                   | 25%                       | 37%         | 32%                      |
|  | 2018  | 19%      | 12%    | <b>36%</b>       | 14%      | 36%   | 63%             | -     | *                | -                 | *                    | *                   | 37%                   | 33%                       | 34%         | 29%                      |
| <b>Grade 6 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 81%      | 76%    | <b>100%</b>      | 100%     | 100%  | 100%            | *     | *                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|  | 2018  | 77%      | 69%    | <b>99%</b>       | 100%     | 99%   | 100%            | -     | *                | -                 | *                    | *                   | 99%                   | 100%                      | 99%         | 99%                      |
| At Meets Grade Level or Above  | 2019  | 47%      | 40%    | <b>89%</b>       | 83%      | 91%   | 82%             | *     | *                | -                 | *                    | *                   | 89%                   | 92%                       | 89%         | 92%                      |
|  | 2018  | 44%      | 36%    | <b>86%</b>       | 71%      | 85%   | 100%            | -     | *                | -                 | *                    | *                   | 85%                   | 92%                       | 86%         | 84%                      |
| At Masters Grade Level   | 2019  | 21%      | 17%    | <b>41%</b>       | 17%      | 40%   | 55%             | *     | *                | -                 | *                    | *                   | 43%                   | 25%                       | 39%         | 40%                      |
|  | 2018  | 18%      | 13%    | <b>32%</b>       | 14%      | 32%   | 50%             | -     | *                | -                 | *                    | *                   | 35%                   | 8%                        | 35%         | 31%                      |
| <b>Grade 7 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 67%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|  | 2018  | 74%      | 65%    | <b>100%</b>      | 100%     | 100%  | 100%            | *     | *                | -                 | *                    | *                   | 100%                  | *                         | 100%        | 100%                     |
| At Meets Grade Level or Above  | 2019  | 49%      | 40%    | <b>92%</b>       | 100%     | 91%   | 100%            | -     | *                | -                 | *                    | *                   | 92%                   | 100%                      | 90%         | 92%                      |
|  | 2018  | 48%      | 37%    | <b>93%</b>       | 85%      | 93%   | 100%            | *     | *                | -                 | *                    | *                   | 93%                   | *                         | 92%         | 90%                      |
| At Masters Grade Level   | 2019  | 29%      | 22%    | <b>64%</b>       | 60%      | 63%   | 100%            | -     | *                | -                 | *                    | *                   | 65%                   | 63%                       | 65%         | 63%                      |
|  | 2018  | 29%      | 20%    | <b>73%</b>       | 46%      | 75%   | 83%             | *     | *                | -                 | *                    | *                   | 72%                   | *                         | 74%         | 69%                      |
| <b>Grade 7 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 70%      | 60%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|  | 2018  | 69%      | 59%    | <b>99%</b>       | 100%     | 99%   | 100%            | *     | *                | -                 | *                    | *                   | 99%                   | *                         | 99%         | 99%                      |
| At Meets Grade Level or Above  | 2019  | 42%      | 32%    | <b>88%</b>       | 100%     | 87%   | 100%            | -     | *                | -                 | *                    | *                   | 87%                   | 100%                      | 86%         | 86%                      |
|  | 2018  | 43%      | 33%    | <b>93%</b>       | 92%      | 93%   | 100%            | *     | *                | -                 | *                    | *                   | 93%                   | *                         | 93%         | 90%                      |
| At Masters Grade Level   | 2019  | 18%      | 13%    | <b>56%</b>       | 40%      | 55%   | 100%            | -     | *                | -                 | *                    | *                   | 55%                   | 75%                       | 55%         | 52%                      |
|  | 2018  | 15%      | 10%    | <b>54%</b>       | 46%      | 54%   | 50%             | *     | *                | -                 | *                    | *                   | 52%                   | *                         | 52%         | 47%                      |
| <b>Grade 8 Reading^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 86%      | 80%    | <b>100%</b>      | 100%     | 100%  | *               | *     | *                | -                 | *                    | -                   | 100%                  | *                         | 100%        | 100%                     |
|  | 2018  | 86%      | 76%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | -                   | 100%                  | *                         | 100%        | 100%                     |
| At Meets Grade Level or Above  | 2019  | 55%      | 43%    | <b>97%</b>       | 100%     | 96%   | *               | *     | *                | -                 | *                    | -                   | 97%                   | *                         | 97%         | 95%                      |
|  | 2018  | 49%      | 37%    | <b>88%</b>       | 80%      | 89%   | 87%             | -     | *                | -                 | *                    | -                   | 88%                   | *                         | 89%         | 89%                      |
| At Masters Grade Level   | 2019  | 28%      | 19%    | <b>73%</b>       | 77%      | 71%   | *               | *     | *                | -                 | *                    | -                   | 73%                   | *                         | 71%         | 66%                      |
|  | 2018  | 27%      | 18%    | <b>50%</b>       | 60%      | 47%   | 53%             | -     | *                | -                 | *                    | -                   | 49%                   | *                         | 51%         | 40%                      |
| <b>Grade 8 Mathematics^</b>  |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 88%      | 89%    | <b>99%</b>       | 100%     | 99%   | 100%            | -     | *                | -                 | *                    | *                   | 99%                   | 100%                      | 99%         | 100%                     |
|  | 2018  | 86%      | 85%    | <b>100%</b>      | 100%     | 100%  | 100%            | *     | *                | -                 | *                    | *                   | 100%                  | *                         | 100%        | 100%                     |
| At Meets Grade Level or Above  | 2019  | 57%      | 57%    | <b>95%</b>       | 100%     | 94%   | 100%            | -     | *                | -                 | *                    | *                   | 95%                   | 100%                      | 95%         | 97%                      |
|  | 2018  | 51%      | 49%    | <b>96%</b>       | 93%      | 96%   | 100%            | *     | *                | -                 | *                    | *                   | 96%                   | *                         | 96%         | 95%                      |

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|------------------------------------|------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 17%   | 16%      | 46%    | 40%              | 48%      | 20%   | -               | *     | -                | *                 | *                    | *                   | 47%                   | 38%                       | 51%         | 50%                      |
|                                    | 2018 | 15%   | 15%      | 63%    | 50%              | 64%      | 67%   | *               | *     | -                | *                 | *                    | *                   | 63%                   | *                         | 66%         | 69%                      |
| Grade 8 Science                    |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 76%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2018 | 76%   | 67%      | 100%   | 100%             | 100%     | 100%  | *               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 51%   | 39%      | 88%    | 100%             | 87%      | 100%  | -               | *     | -                | *                 | *                    | *                   | 89%                   | 88%                       | 89%         | 89%                      |
|                                    | 2018 | 52%   | 39%      | 90%    | 93%              | 89%      | 100%  | *               | *     | -                | *                 | *                    | *                   | 90%                   | 100%                      | 89%         | 87%                      |
| At Masters Grade Level             | 2019 | 25%   | 15%      | 57%    | 60%              | 56%      | 80%   | -               | *     | -                | *                 | *                    | *                   | 57%                   | 50%                       | 56%         | 55%                      |
|                                    | 2018 | 28%   | 17%      | 54%    | 33%              | 57%      | 50%   | *               | *     | -                | *                 | *                    | *                   | 52%                   | 100%                      | 51%         | 50%                      |
| Grade 8 Social Studies             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 63%      | 100%   | 100%             | 100%     | *     | *               | *     | -                | *                 | *                    | -                   | 100%                  | *                         | 100%        | 100%                     |
|                                    | 2018 | 65%   | 61%      | 95%    | 90%              | 95%      | 100%  | -               | *     | -                | *                 | -                    | *                   | 95%                   | *                         | 95%         | 94%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 28%      | 87%    | 92%              | 85%      | *     | *               | *     | -                | *                 | *                    | -                   | 87%                   | *                         | 85%         | 81%                      |
|                                    | 2018 | 36%   | 29%      | 76%    | 70%              | 73%      | 93%   | -               | *     | -                | *                 | -                    | *                   | 76%                   | *                         | 75%         | 71%                      |
| At Masters Grade Level             | 2019 | 21%   | 14%      | 66%    | 54%              | 65%      | *     | *               | *     | -                | *                 | *                    | -                   | 66%                   | *                         | 64%         | 63%                      |
|                                    | 2018 | 21%   | 15%      | 45%    | 60%              | 42%      | 53%   | -               | *     | -                | *                 | -                    | *                   | 45%                   | *                         | 43%         | 37%                      |
| End of Course Algebra I            |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 85%      | 99%    | 100%             | 98%      | *     | *               | *     | -                | *                 | *                    | -                   | 99%                   | *                         | 98%         | 97%                      |
|                                    | 2018 | 83%   | 81%      | 99%    | 100%             | 99%      | 100%  | -               | *     | -                | *                 | -                    | *                   | 99%                   | *                         | 99%         | 98%                      |
| At Meets Grade Level or Above      | 2019 | 61%   | 62%      | 94%    | 100%             | 93%      | *     | *               | *     | -                | *                 | *                    | -                   | 94%                   | *                         | 93%         | 92%                      |
|                                    | 2018 | 55%   | 54%      | 83%    | 80%              | 85%      | 73%   | -               | *     | -                | *                 | -                    | *                   | 82%                   | *                         | 83%         | 84%                      |
| At Masters Grade Level             | 2019 | 37%   | 40%      | 80%    | 92%              | 78%      | *     | *               | *     | -                | *                 | *                    | -                   | 80%                   | *                         | 78%         | 79%                      |
|                                    | 2018 | 32%   | 31%      | 48%    | 50%              | 48%      | 47%   | -               | *     | -                | *                 | -                    | *                   | 48%                   | *                         | 49%         | 48%                      |
| All Grades All Subjects            |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 73%      | 100%   | 100%             | 99%      | 100%  | 100%            | 100%  | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 99%         | 99%                      |
|                                    | 2018 | 77%   | 71%      | 99%    | 99%              | 99%      | 100%  | *               | 100%  | -                | 100%              | 100%                 | 100%                | 99%                   | 100%                      | 99%         | 99%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 44%      | 89%    | 94%              | 88%      | 94%   | 80%             | 100%  | -                | 100%              | 95%                  | 100%                | 89%                   | 90%                       | 88%         | 87%                      |
|                                    | 2018 | 48%   | 41%      | 87%    | 84%              | 86%      | 92%   | *               | 89%   | -                | 94%               | 100%                 | 69%                 | 86%                   | 91%                       | 86%         | 84%                      |
| At Masters Grade Level             | 2019 | 24%   | 20%      | 58%    | 59%              | 56%      | 70%   | 60%             | 69%   | -                | 89%               | 63%                  | 40%                 | 58%                   | 46%                       | 57%         | 55%                      |
|                                    | 2018 | 22%   | 17%      | 51%    | 43%              | 50%      | 55%   | *               | 67%   | -                | 81%               | 88%                  | 25%                 | 50%                   | 56%                       | 51%         | 46%                      |
| All Grades ELA/Reading             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 68%      | 99%    | 100%             | 99%      | 100%  | *               | 100%  | -                | 100%              | 100%                 | *                   | 99%                   | 100%                      | 99%         | 99%                      |
|                                    | 2018 | 74%   | 66%      | 100%   | 100%             | 100%     | 100%  | *               | *     | -                | 100%              | *                    | 100%                | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | 87%    | 92%              | 85%      | 95%   | *               | 100%  | -                | 100%              | 86%                  | *                   | 87%                   | 81%                       | 85%         | 83%                      |
|                                    | 2018 | 46%   | 38%      | 85%    | 80%              | 84%      | 93%   | *               | *     | -                | 100%              | *                    | 50%                 | 85%                   | 85%                       | 84%         | 81%                      |
| At Masters Grade Level             | 2019 | 21%   | 16%      | 58%    | 63%              | 56%      | 70%   | *               | 80%   | -                | 100%              | 57%                  | *                   | 59%                   | 43%                       | 57%         | 54%                      |
|                                    | 2018 | 19%   | 15%      | 53%    | 43%              | 52%      | 62%   | *               | *     | -                | 100%              | *                    | 0%                  | 53%                   | 55%                       | 53%         | 44%                      |
| All Grades Mathematics             |      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 80%      | 99%    | 100%             | 99%      | 100%  | *               | 100%  | -                | 100%              | 100%                 | *                   | 99%                   | 100%                      | 99%         | 99%                      |
|                                    | 2018 | 81%   | 77%      | 100%   | 100%             | 99%      | 100%  | *               | *     | -                | 100%              | *                    | 100%                | 99%                   | 100%                      | 99%         | 99%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 49%      | 93%    | 96%              | 93%      | 90%   | *               | 100%  | -                | 100%              | 100%                 | *                   | 93%                   | 95%                       | 92%         | 94%                      |
|                                    | 2018 | 50%   | 45%      | 88%    | 84%              | 89%      | 86%   | *               | *     | -                | 80%               | *                    | 83%                 | 88%                   | 95%                       | 88%         | 88%                      |
| At Masters Grade Level             | 2019 | 26%   | 24%      | 55%    | 63%              | 54%      | 55%   | *               | 80%   | -                | 83%               | 71%                  | *                   | 57%                   | 33%                       | 55%         | 55%                      |
|                                    | 2018 | 24%   | 21%      | 48%    | 42%              | 47%      | 52%   | *               | *     | -                | 60%               | *                    | 50%                 | 48%                   | 35%                       | 50%         | 47%                      |

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|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|------|
| <b>All Grades Writing</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above | 2019  | 68%      | 63%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | *                   | *                     | 100%                      | 100%        | 100%                     | 100% |
|                                    | 2018  | 66%      | 60%    | <b>99%</b>       | 100%     | 99%   | 100%            | *     | *                | -                 | *                    | *                   | *                     | 99%                       | *           | 99%                      | 99%  |
| At Meets Grade Level or Above      | 2019  | 38%      | 35%    | <b>88%</b>       | 100%     | 87%   | 100%            | -     | *                | -                 | *                    | *                   | *                     | 87%                       | 100%        | 86%                      | 86%  |
|                                    | 2018  | 41%      | 35%    | <b>93%</b>       | 92%      | 93%   | 100%            | *     | *                | -                 | *                    | *                   | *                     | 93%                       | *           | 93%                      | 90%  |
| At Masters Grade Level             | 2019  | 14%      | 13%    | <b>56%</b>       | 40%      | 55%   | 100%            | -     | *                | -                 | *                    | *                   | *                     | 55%                       | 75%         | 55%                      | 52%  |
|                                    | 2018  | 13%      | 11%    | <b>54%</b>       | 46%      | 54%   | 50%             | *     | *                | -                 | *                    | *                   | *                     | 52%                       | *           | 52%                      | 47%  |
| <b>All Grades Science</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above | 2019  | 81%      | 76%    | <b>100%</b>      | 100%     | 100%  | 100%            | -     | *                | -                 | *                    | *                   | *                     | 100%                      | 100%        | 100%                     | 100% |
|                                    | 2018  | 80%      | 74%    | <b>100%</b>      | 100%     | 100%  | 100%            | *     | *                | -                 | *                    | *                   | *                     | 100%                      | 100%        | 100%                     | 100% |
| At Meets Grade Level or Above      | 2019  | 54%      | 45%    | <b>88%</b>       | 100%     | 87%   | 100%            | -     | *                | -                 | *                    | *                   | *                     | 89%                       | 88%         | 89%                      | 89%  |
|                                    | 2018  | 51%      | 42%    | <b>90%</b>       | 93%      | 89%   | 100%            | *     | *                | -                 | *                    | *                   | *                     | 90%                       | 100%        | 89%                      | 87%  |
| At Masters Grade Level             | 2019  | 25%      | 19%    | <b>57%</b>       | 60%      | 56%   | 80%             | -     | *                | -                 | *                    | *                   | *                     | 57%                       | 50%         | 56%                      | 55%  |
|                                    | 2018  | 23%      | 15%    | <b>54%</b>       | 33%      | 57%   | 50%             | *     | *                | -                 | *                    | *                   | *                     | 52%                       | 100%        | 51%                      | 50%  |
| <b>All Grades Social Studies</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |      |
| At Approaches Grade Level or Above | 2019  | 81%      | 78%    | <b>100%</b>      | 100%     | 100%  | *               | *     | *                | -                 | *                    | *                   | -                     | 100%                      | *           | 100%                     | 100% |
|                                    | 2018  | 78%      | 77%    | <b>95%</b>       | 90%      | 95%   | 100%            | -     | *                | -                 | *                    | -                   | *                     | 95%                       | *           | 95%                      | 94%  |
| At Meets Grade Level or Above      | 2019  | 55%      | 50%    | <b>87%</b>       | 92%      | 85%   | *               | *     | *                | -                 | *                    | *                   | -                     | 87%                       | *           | 85%                      | 81%  |
|                                    | 2018  | 53%      | 50%    | <b>76%</b>       | 70%      | 73%   | 93%             | -     | *                | -                 | *                    | -                   | *                     | 76%                       | *           | 75%                      | 71%  |
| At Masters Grade Level             | 2019  | 33%      | 27%    | <b>66%</b>       | 54%      | 65%   | *               | *     | *                | -                 | *                    | *                   | -                     | 66%                       | *           | 64%                      | 63%  |
|                                    | 2018  | 31%      | 26%    | <b>45%</b>       | 60%      | 42%   | 53%             | -     | *                | -                 | *                    | -                   | *                     | 45%                       | *           | 43%                      | 37%  |

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 Grade Span: 06 - 08  
 School Type: Middle

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 40       | <b>52</b> | 50               | 50       | 59    | *               | *     | -                | *                 | *                    | *                   | 51                    | 55                        | 52          | 45                       |
|  | 2018 | 47    | 44       | <b>59</b> | 50               | 57       | 86    | -               | *     | -                | *                 | *                    | *                   | 61                    | 44                        | 60          | 48                       |
| Grade 6 Mathematics  | 2019 | 54    | 46       | <b>45</b> | 33               | 44       | 55    | *               | *     | -                | *                 | *                    | *                   | 46                    | 38                        | 42          | 43                       |
|  | 2018 | 56    | 48       | <b>45</b> | 40               | 44       | 57    | -               | *     | -                | *                 | *                    | *                   | 46                    | 33                        | 45          | 42                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 75       | <b>87</b> | 90               | 86       | 100   | -               | *     | -                | *                 | *                    | *                   | 87                    | 88                        | 88          | 87                       |
|  | 2018 | 76    | 76       | <b>91</b> | 69               | 93       | 83    | *               | *     | -                | *                 | *                    | *                   | 91                    | *                         | 93          | 90                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 77       | <b>84</b> | 88               | 83       | *     | *               | *     | -                | *                 | *                    | -                   | 84                    | *                         | 85          | 82                       |
|  | 2018 | 79    | 80       | <b>81</b> | 70               | 82       | 77    | -               | *     | -                | *                 | -                    | *                   | 81                    | *                         | 85          | 79                       |
| Grade 8 Mathematics  | 2019 | 84    | 85       | <b>88</b> | 97               | 87       | 83    | *               | *     | -                | 100               | *                    | *                   | 88                    | 83                        | 88          | 87                       |
|  | 2018 | 81    | 82       | <b>90</b> | 77               | 91       | 100   | *               | *     | -                | *                 | *                    | *                   | 90                    | *                         | 89          | 93                       |
| End of Course Algebra I  | 2019 | 75    | 80       | <b>89</b> | 100              | 87       | *     | *               | *     | -                | *                 | *                    | -                   | 89                    | *                         | 88          | 86                       |
|  | 2018 | 72    | 76       | <b>90</b> | 90               | 92       | 83    | -               | *     | -                | *                 | -                    | *                   | 90                    | *                         | 90          | 90                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>75</b> | 80               | 74       | 70    | *               | 90    | -                | 100               | 73                   | 67                  | 75                    | 64                        | 75          | 76                       |
|  | 2018 | 69    | 71       | <b>77</b> | 71               | 77       | 80    | *               | 67    | -                | 80                | 100                  | 55                  | 77                    | 67                        | 78          | 74                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>77</b> | 79               | 77       | 73    | *               | 80    | -                | 100               | 75                   | *                   | 77                    | 71                        | 79          | 81                       |
|  | 2018 | 69    | 70       | <b>80</b> | 66               | 81       | 80    | *               | *     | -                | 100               | *                    | 40                  | 81                    | 69                        | 83          | 78                       |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>73</b> | 81               | 72       | 68    | *               | 100   | -                | 100               | 71                   | *                   | 73                    | 57                        | 72          | 73                       |
|  | 2018 | 70    | 71       | <b>74</b> | 75               | 74       | 80    | *               | *     | -                | 60                | *                    | 67                  | 74                    | 65                        | 73          | 71                       |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 41%      | -           | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2018 | 38%   | 39%      | *           | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| STAAR Cumulative Met Standard   | 2019 | 78%   | 70%      | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | *                 | *          | 100%        | 100%         |
| STAAR Cumulative Met Standard   | 2019 | 85%   | 79%      | <b>100%</b> | 100%             | 100%     | *     | *               | *     | -                | *                 | *          | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Requiring Accelerated Instruction                            | 2019 | 82%   | 82%      | <b>99%</b>  | 100%             | 99%      | 100%  | -               | *     | -                | *                 | *          | 99%         | 100%         |
| STAAR Cumulative Met Standard   | 2019 | 18%   | 18%      | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | -                | *                 | *          | 1%          | 0%           |
| STAAR Cumulative Met Standard   | 2019 | 88%   | 88%      | <b>99%</b>  | 100%             | 99%      | 100%  | -               | *     | -                | *                 | *          | 99%         | 100%         |



District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: 06 - 08  
 (Current EL Students)

|  | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL  | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|------|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades All Subjects  |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 78%      | 73%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | 100%            | 100%              | 100%     |
|  | 2018  | 77%      | 71%    | 99%                 | -                   | -                  | -               | -               | 99%  | 99%         | -            | 100%            | 99%               | 99%      |
| At Meets Grade Level or Above                                  | 2019  | 50%      | 44%    | 89%                 | -                   | -                  | -               | -               | 84%  | 84%         | -            | 100%            | 84%               | 85%      |
|  | 2018  | 48%      | 41%    | 87%                 | -                   | -                  | -               | -               | 78%  | 78%         | -            | 69%             | 78%               | 78%      |
| At Masters Grade Level   | 2019  | 24%      | 20%    | 58%                 | -                   | -                  | -               | -               | 45%  | 45%         | -            | 53%             | 45%               | 45%      |
|  | 2018  | 22%      | 17%    | 51%                 | -                   | -                  | -               | -               | 32%  | 32%         | -            | 44%             | 32%               | 32%      |
| All Grades ELA/Reading   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 75%      | 68%    | 99%                 | -                   | -                  | -               | -               | 99%  | 99%         | -            | 100%            | 99%               | 99%      |
|  | 2018  | 74%      | 66%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | 100%            | 100%              | 100%     |
| At Meets Grade Level or Above                                  | 2019  | 48%      | 41%    | 87%                 | -                   | -                  | -               | -               | 77%  | 77%         | -            | 100%            | 77%               | 78%      |
|  | 2018  | 46%      | 38%    | 85%                 | -                   | -                  | -               | -               | 73%  | 73%         | -            | 50%             | 73%               | 72%      |
| At Masters Grade Level   | 2019  | 21%      | 16%    | 58%                 | -                   | -                  | -               | -               | 43%  | 43%         | -            | 33%             | 43%               | 43%      |
|  | 2018  | 19%      | 15%    | 53%                 | -                   | -                  | -               | -               | 31%  | 31%         | -            | 33%             | 31%               | 31%      |
| All Grades Mathematics   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 82%      | 80%    | 99%                 | -                   | -                  | -               | -               | 100% | 100%        | -            | 100%            | 100%              | 100%     |
|  | 2018  | 81%      | 77%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | 100%            | 100%              | 100%     |
| At Meets Grade Level or Above                                  | 2019  | 52%      | 49%    | 93%                 | -                   | -                  | -               | -               | 93%  | 93%         | -            | 100%            | 93%               | 93%      |
|  | 2018  | 50%      | 45%    | 88%                 | -                   | -                  | -               | -               | 83%  | 83%         | -            | 83%             | 83%               | 83%      |
| At Masters Grade Level   | 2019  | 26%      | 24%    | 55%                 | -                   | -                  | -               | -               | 44%  | 44%         | -            | 83%             | 44%               | 45%      |
|  | 2018  | 24%      | 21%    | 48%                 | -                   | -                  | -               | -               | 35%  | 35%         | -            | 50%             | 35%               | 36%      |
| All Grades Writing   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 68%      | 63%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
|  | 2018  | 66%      | 60%    | 99%                 | -                   | -                  | -               | -               | 95%  | 95%         | -            | *               | 95%               | 96%      |
| At Meets Grade Level or Above                                  | 2019  | 38%      | 35%    | 88%                 | -                   | -                  | -               | -               | 83%  | 83%         | -            | *               | 83%               | 84%      |
|  | 2018  | 41%      | 35%    | 93%                 | -                   | -                  | -               | -               | 77%  | 77%         | -            | *               | 77%               | 79%      |
| At Masters Grade Level   | 2019  | 14%      | 13%    | 56%                 | -                   | -                  | -               | -               | 42%  | 42%         | -            | *               | 42%               | 43%      |
|  | 2018  | 13%      | 11%    | 54%                 | -                   | -                  | -               | -               | 18%  | 18%         | -            | *               | 18%               | 21%      |
| All Grades Science   |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 76%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
|  | 2018  | 80%      | 74%    | 100%                | -                   | -                  | -               | -               | 100% | 100%        | -            | *               | 100%              | 100%     |
| At Meets Grade Level or Above                                  | 2019  | 54%      | 45%    | 88%                 | -                   | -                  | -               | -               | 85%  | 85%         | -            | *               | 85%               | 85%      |
|  | 2018  | 51%      | 42%    | 90%                 | -                   | -                  | -               | -               | 86%  | 86%         | -            | *               | 86%               | 83%      |
| At Masters Grade Level   | 2019  | 25%      | 19%    | 57%                 | -                   | -                  | -               | -               | 52%  | 52%         | -            | *               | 52%               | 51%      |
|  | 2018  | 23%      | 15%    | 54%                 | -                   | -                  | -               | -               | 36%  | 36%         | -            | *               | 36%               | 38%      |
| All Grades Social Studies                                      |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019  | 81%      | 78%    | 100%                | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 100%     |
|  | 2018  | 78%      | 77%    | 95%                 | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above                                  | 2019  | 55%      | 50%    | 87%                 | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 60%      |
|  | 2018  | 53%      | 50%    | 76%                 | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | *        |
| At Masters Grade Level   | 2019  | 33%      | 27%    | 66%                 | -                   | -                  | -               | -               | *    | *           | -            | *               | *                 | 40%      |
|  | 2018  | 31%      | 26%    | 45%                 | -                   | -                  | -               | -               | *    | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>          |       |          |        |                     |                     |                    |                 |                 |      |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019  | 69%      | 70%    | 75%                 | -                   | -                  | -               | -               | 71%  | 71%         | -            | 75%             | 71%               | 71%      |
|  | 2018  | 69%      | 71%    | 77%                 | -                   | -                  | -               | -               | 58%  | 58%         | -            | 63%             | 58%               | 58%      |
| All Grades ELA/Reading   | 2019  | 68%      | 68%    | 77%                 | -                   | -                  | -               | -               | 81%  | 81%         | -            | 67%             | 81%               | 80%      |
|  | 2018  | 69%      | 70%    | 80%                 | -                   | -                  | -               | -               | 73%  | 73%         | -            | 58%             | 73%               | 71%      |
| All Grades Mathematics   | 2019  | 70%      | 71%    | 73%                 | -                   | -                  | -               | -               | 65%  | 65%         | -            | 83%             | 65%               | 65%      |
|  | 2018  | 70%      | 71%    | 74%                 | -                   | -                  | -               | -               | 52%  | 52%         | -            | 67%             | 52%               | 53%      |

**Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)**

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 429  
 Grade Span: 06 - 08  
 (Current EL Students)

|         |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---------|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Reading | 2019 | 41%   | 41%      | -      | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
|         | 2018 | 38%   | 39%      | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>82%</b> | 80%              | 82%      | 86%   | 83%             | 87%   | -                | 78%               | 86%        | 82%         | 85%          |
| Included in Accountability                   | 94%   | 91%      | <b>82%</b> | 80%              | 82%      | 86%   | 83%             | 87%   | -                | 78%               | 86%        | 82%         | 85%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 3%       | <b>18%</b> | 20%              | 18%      | 14%   | 17%             | 13%   | -                | 22%               | 14%        | 18%         | 15%          |
| Absent                                       | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 2%       | <b>18%</b> | 20%              | 18%      | 14%   | 17%             | 13%   | -                | 22%               | 14%        | 18%         | 15%          |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 97%      | <b>82%</b> | 83%              | 83%      | 80%   | 80%             | 82%   | -                | 80%               | 89%        | 82%         | 91%          |
| Included in Accountability                   | 94%   | 91%      | <b>82%</b> | 83%              | 83%      | 80%   | 80%             | 82%   | -                | 80%               | 89%        | 82%         | 91%          |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other Exclusions                             | 1%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 3%       | <b>18%</b> | 18%              | 17%      | 20%   | 20%             | 18%   | -                | 20%               | 11%        | 18%         | 9%           |
| Absent                                       | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 2%       | <b>18%</b> | 18%              | 17%      | 20%   | 20%             | 18%   | -                | 20%               | 11%        | 18%         | 9%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.3%    | <b>98.2%</b> | 97.6%            | 98.4%    | 96.5% | *               | *     | *                | *                 | *          | 98.2%       | 98.8%        |
| 2016-17  | 95.7% | 95.6%    | <b>98.3%</b> | 97.6%            | 98.5%    | 97.7% | *               | 99.3% | *                | *                 | *          | 98.3%       | 98.8%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 1.5%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | *                | *                 | *          | 0.0%        | 0.0%         |
| 2016-17  | 0.3%  | 1.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | *                | *                 | *          | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 2.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 87.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 3.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 8.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 87.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 88.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 7.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 88.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 92.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 91.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 8.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 91.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 91.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 91.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 91.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 92.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 91.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 7.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                                  | 93.4% | 92.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                                  | 93.3% | 91.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 86.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 87.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 72.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 92.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 83.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 31.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 85.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 91.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 36.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 90.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 44.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 83.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 90.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Graduation Profile

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 8,085             | 347,893        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 1,724             | 43,502         |
| Hispanic   | -               | -                 | 5,693             | 173,272        |
| White  | -               | -                 | 443               | 107,052        |
| American Indian  | -               | -                 | 22                | 1,226          |
| Asian  | -               | -                 | 151               | 15,589         |
| Pacific Islander   | -               | -                 | 10                | 528            |
| Two or More Races  | -               | -                 | 42                | 6,724          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 121               | 5,855          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 68                | 3,538          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 1,277             | 49,432         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 149               | 16,542         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 6,470             | 272,526        |
| Special Education Graduates                                | -               | -                 | 573               | 25,962         |
| Economically Disadvantaged Graduates                       | -               | -                 | 6,658             | 166,956        |
| LEP Graduates  | -               | -                 | 1,594             | 21,359         |
| At-Risk Graduates  | -               | -                 | 3,814             | 144,805        |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 37.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 48.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 29.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 27.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 11.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 9.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 21.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 27.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 47.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD

Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT

Campus Number: 057905073

Total Students: 429

Grade Span: 06 - 08

School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 14.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 11.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 7.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 4.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 73.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 66.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 39.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 41.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 25.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 29.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 9.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 9.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 26.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 32.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 32.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 18.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 44.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 43.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 17.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 20.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 18.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 17.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 18.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 929      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 466      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 463      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 16.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 15.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 45.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 38.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 18.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 20.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 19.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 18.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 8.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 51.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 49.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 42.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students  | 429                | 100.0%  | 155,030  | 5,416,400 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.1%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 8.2%     | 4.4%      |
| Kindergarten  | 0                  | 0.0%    | 7.1%     | 6.9%      |
| Grade 1   | 0                  | 0.0%    | 7.2%     | 7.1%      |
| Grade 2   | 0                  | 0.0%    | 7.3%     | 7.2%      |
| Grade 3   | 0                  | 0.0%    | 7.4%     | 7.3%      |
| Grade 4   | 0                  | 0.0%    | 7.9%     | 7.6%      |
| Grade 5   | 0                  | 0.0%    | 7.9%     | 7.7%      |
| Grade 6   | 153                | 35.7%   | 7.2%     | 7.7%      |
| Grade 7   | 140                | 32.6%   | 6.8%     | 7.5%      |
| Grade 8   | 136                | 31.7%   | 6.7%     | 7.5%      |
| Grade 9   | 0                  | 0.0%    | 7.8%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 6.8%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 6.0%     | 6.9%      |
| Grade 12  | 0                  | 0.0%    | 5.5%     | 6.5%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 25                 | 5.8%    | 22.0%    | 12.6%     |
| Hispanic  | 367                | 85.5%   | 69.6%    | 52.6%     |
| White   | 28                 | 6.5%    | 5.6%     | 27.4%     |
| American Indian   | 3                  | 0.7%    | 0.5%     | 0.4%      |
| Asian   | 5                  | 1.2%    | 1.3%     | 4.5%      |
| Pacific Islander  | 1                  | 0.2%    | 0.1%     | 0.2%      |
| Two or More Races   | 0                  | 0.0%    | 0.8%     | 2.4%      |
| Economically Disadvantaged                                | 331                | 77.2%   | 86.2%    | 60.6%     |
| Non-Educationally Disadvantaged                           | 98                 | 22.8%   | 13.8%    | 39.4%     |
| Section 504 Students                                      | 13                 | 3.0%    | 4.3%     | 6.5%      |
| English Learners (EL)                                     | 154                | 35.9%   | 44.7%    | 19.5%     |
| Students w/ Disciplinary Placements (2017-18)             | 1                  | 0.2%    | 1.1%     | 1.4%      |
| Students w/ Dyslexia                                      | 4                  | 0.9%    | 2.9%     | 3.6%      |
| At-Risk   | 202                | 47.1%   | 62.9%    | 50.1%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 7                  |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 0                  | 0.0%    | 41.3%    | 42.4%     |
| Students with Physical Disabilities                       | *                  | *       | **       | 21.9%     |
| Students with Autism                                      | **                 | **      | 20.8%    | 13.7%     |
| Students with Behavioral Disabilities                     | 0                  | 0.0%    | 20.2%    | 20.6%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.4%      |
| Mobility (2017-18):                                       |                    |         |          |           |
| Total Mobile Students                                     | 7                  | 1.7%    | 19.1%    | 15.4%     |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 1                  | 0.2%    |          |       |
| Hispanic            | 4                  | 1.0%    |          |       |
| White               | 2                  | 0.5%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 0.7%     | 1.7%  | -                                 | 2.4%     | 6.2%  |
| Grade 1                   | -                                     | 2.6%     | 3.1%  | -                                 | 3.1%     | 5.5%  |
| Grade 2                   | -                                     | 2.3%     | 1.8%  | -                                 | 3.7%     | 2.3%  |
| Grade 3                   | -                                     | 1.6%     | 1.1%  | -                                 | 1.7%     | 0.9%  |
| Grade 4                   | -                                     | 1.0%     | 0.5%  | -                                 | 0.6%     | 0.5%  |
| Grade 5                   | -                                     | 1.1%     | 0.5%  | -                                 | 0.7%     | 0.6%  |
| Grade 6                   | 0.0%                                  | 1.1%     | 0.4%  | 0.0%                              | 1.4%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 1.5%     | 0.6%  | 0.0%                              | 1.3%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 1.2%     | 0.4%  | -                                 | 1.0%     | 0.7%  |
| Grade 9                   | -                                     | 10.9%    | 7.2%  | -                                 | 17.3%    | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 17.9     | 18.9  |
| Grade 1  | -      | 17.7     | 18.8  |
| Grade 2  | -      | 17.6     | 18.7  |
| Grade 3  | -      | 17.8     | 18.9  |
| Grade 4  | -      | 18.1     | 19.2  |
| Grade 5  | -      | 19.1     | 21.2  |
| Grade 6  | -      | 12.4     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 22.7   | 17.2     | 16.6  |
| Foreign Languages  | 23.9   | 20.4     | 18.9  |
| Mathematics  | -      | 18.4     | 17.8  |
| Science  | 21.2   | 18.7     | 18.9  |
| Social Studies   | 22.9   | 19.3     | 19.3  |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 29.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 29.5               | 100.0%  | 65.1%    | 64.1%    |
| Teachers                                  | 24.0               | 81.4%   | 49.0%    | 49.8%    |
| Professional Support                      | 2.5                | 8.4%    | 10.4%    | 10.1%    |
| Campus Administration (School Leadership) | 3.0                | 10.2%   | 4.7%     | 3.0%     |
| Educational Aides:                        | 0.0                | 0.0%    | 9.5%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 0.0                | n/a     | 180.0    | 4,414.0  |
| Part-time                                 | 1.0                | n/a     | 8.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 397.0    | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 2.0      | 1,097.0  |
| Total Minority Staff:                     | 18.0               | 61.0%   | 77.2%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 4.0                | 16.7%   | 34.1%    | 10.6%    |
| Hispanic                                  | 8.0                | 33.3%   | 30.8%    | 27.7%    |
| White                                     | 9.0                | 37.5%   | 29.1%    | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian                                     | 2.0                | 8.3%    | 3.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.2%     | 0.2%     |
| Two or More Races                         | 1.0                | 4.2%    | 2.1%     | 1.1%     |
| Males                                     | 9.0                | 37.5%   | 29.7%    | 23.8%    |
| Females                                   | 15.0               | 62.5%   | 70.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.0                | 0.0%    | 2.9%     | 1.4%     |
| Bachelors                                 | 18.0               | 75.0%   | 70.5%    | 73.6%    |
| Masters                                   | 6.0                | 25.0%   | 25.4%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 1.2%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 3.0                | 12.5%   | 8.7%     | 7.0%     |
| 1-5 Years Experience                      | 7.0                | 29.2%   | 37.2%    | 28.9%    |
| 6-10 Years Experience                     | 5.0                | 20.8%   | 16.1%    | 19.0%    |
| 11-20 Years Experience                    | 6.0                | 25.0%   | 25.0%    | 29.3%    |
| Over 20 Years Experience                  | 3.0                | 12.5%   | 13.1%    | 15.7%    |
| Number of Students per Teacher            | 17.9               | n/a     | 15.5     | 15.1     |

District Name: DALLAS ISD  
 Campus Name: HENRY W LONGFELLOW CAREER EXPLORAT  
 Campus Number: 057905073

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 429  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 13.0          | 5.7             | 6.3          |
| Average Years Experience of Principals with District                 | 13.0          | 5.4             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.0           | 4.8             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 4.5             | 4.7          |
| Average Years Experience of Teachers:                                | 9.9           | 9.9             | 11.1         |
| Average Years Experience of Teachers with District:                  | 6.3           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$52,000      | \$51,471        | \$47,218     |
| 1-5 Years Experience   | \$55,160      | \$54,919        | \$50,408     |
| 6-10 Years Experience  | \$59,441      | \$59,296        | \$52,786     |
| 11-20 Years Experience   | \$62,398      | \$60,407        | \$56,041     |
| Over 20 Years Experience   | \$67,218      | \$65,016        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$58,974      | \$58,012        | \$54,122     |
| Professional Support   | \$69,125      | \$71,640        | \$64,069     |
| Campus Administration (School Leadership)                            | \$87,530      | \$76,687        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 63.8%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 148                | 34.5%   | 42.8%    | 19.7% |
| Career & Technical Education             | 238                | 55.5%   | 23.6%    | 26.3% |
| Gifted & Talented Education              | 311                | 72.5%   | 15.0%    | 8.1%  |
| Special Education                        | 7                  | 1.6%    | 8.8%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 4.0%     | 6.4%  |
| Career & Technical Education             | 3.7                | 15.3%   | 3.7%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 5.1                | 21.2%   | 2.0%     | 2.0%  |
| Regular Education                        | 11.2               | 46.8%   | 75.0%    | 71.4% |
| Special Education                        | 0.0                | 0.0%    | 10.3%    | 9.1%  |
| Other                                    | 4.0                | 16.7%   | 5.1%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)