### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: **057905385** 

2019 Accountability Rating: B

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District Name: DALLAS ISD

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

There is no data for this campus.

Total Students: 176

Grade Span: PK - 02 School Type: Elementary

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Grade Span: PK - 02 School Type: Elementary

Total Students: 176

There is no data for this campus.

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Grade Span: PK - 02 School Type: Elementary

Total Students: 176

There is no data for this campus.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 176 Grade Span: PK - 02 (Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD

Campus Number: 057905385

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Grade Span: PK - 02 School Type: Elementary

				A 6.1			A		D16-	Two or	C	<b>-</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suic	District	campas	American	rnspame	VVIIIC	malan	ASidii	isiariaei	races	Lu	Disuav	(Current)
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	_	_
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	_	_	_	_	_	_	_	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	_	_	-	-	_	-	-	_	_
Included in Accountability  Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	-	-	_	-	-	_	-	_	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	_	_	_	_		_		_	_	_	_
2016-17	95.7%	95.6%	_	_	_	_	_	_	_	_	_	_	_
2010-17	95.7%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	2.9%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.8%	3.9%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	5.7%	8.7%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	90.4%	87.4%	-	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,	56.176	071170											
and Continuers	94.3%	91.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.370	31.370	_										
Graduated	90.70/	00 20/											
	89.7%	88.3% 0.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.5%	-	-	-	_	-	_	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.42/												
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	_	_	-	_	-	-	-	_	-	_	-

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Grade Span: PK - 02 School Type: Elementary

Total Students: 176

Campus	Number: 057905385	

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	_	-	-	_	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	_	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2018	90.0%	86.7%	´ -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	72.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	_	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

Grade Span: PK - 02 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	_	_	573	25,962
Economically Disadvantaged Graduates	-	_	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

### Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN Campus Number: 057905385

District Name: DALLAS ISD

Grade Span: PK - 02 School Type: Elementary

College, Career, and Military Ready (Annual Graduates)   College, Career, and Military Ready (Annual Graduates)   College, Career, and Military Ready (Annual Graduates)   College Ready (Ann		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College Ready Graduates   College Ready (Annual Graduates)	College, Career, and Military Ready				***	mapanic	Wille	maian	Asian	isiariaei	Races	Lu	Disauv	(Current)
College Ready Graduates ***   College Ready Graduates   College Ready Graduates   Sol/b   37.5%														
College Ready (Annual Graduates) 2017-18 58.2% 48.7% 2017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 2017-18 20.7% 11.0% 2017-18 20.7% 11.0% 2017-18 20.7% 19.9% 9.8% 3016-17 20.1% 21.8% 3016-17 30.9% 21.8% 3016-17 30.9% 30.9% 3016-17 30.9% 30.9% 3016-17 30.9% 3016-18 30.9% 3016-19 30.9% 30				-	-	-	-	-	-	-	-	-	-	-
College Ready (Annual Graduates) 2017-18 59.2% 48.7% 2017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 2017-18 30.7% 11.0% 3017-18 2017-18 20.7% 11.0% 3017-18 2017-18 20.7% 12.9% 3018-18 2017-18 30.9% 3018-18														
College Ready (Annual Graduates) 2017-18 59.2% 48.7% 2017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 40.0% 29.4% 3017-18 2017-18 30.7% 11.0% 3017-18 2017-18 20.7% 11.0% 3017-18 2017-18 20.7% 12.9% 3018-18 2017-18 30.9% 3018-18														
TSI Criteria Graduates (Annual Graduates)	College Ready Graduates ***													
TSI Criteria Graduates (Annual Graduates) English Language Arts 2017-18 58.2% 48.7%  Mathematics 2017-18 46.0% 29.4%  Both Subjects 2017-18 42.1% 27.1%  Dual Course Credits (Annual Graduates) Any Subject 2017-18 20.7% 11.0% 2016-17 19.9% 9.8%  APIB Met Criteria in Any Subject (Annual Graduates) Any Subject (Annual Graduates) Any Subject (Subject (Annual Graduates) Any Subject (Annual Graduates) 2017-18 20.4% 21.8% 2016-17 20.1% 21.2%  Associate's Degree (Annual Graduates) 2017-18 1.4% 1.7% 2016-17 0.9% 2.3%  ConRamps Course Credits (Annual Graduates) 2017-18 1.4% 1.7% 2016-17 0.9% 2.3%  ConRamps Course Credits (Annual Graduates) 2017-18 1.0% 0.0%  Career/Military Ready (Annual Graduates) 2017-18 1.0% 0.0%  Career or Military Ready (Annual Graduates) 2017-18 1.0% 0.0%  Career or Military Ready (Carduates) 2017-18 1.0% 0.0%  Career or Military Ready (Carduates) 2017-18 28.7% 27.8% 2016-17 1.3.2% 13.5% 2017-18 2.7% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 2.7% 1.3% 2016-17 1.1% 2.5% 2017-18 1.7% 2016-17 1.1% 2.5% 2017-18 1.7% 2016-17 1.1% 2.5% 2016-17 1.1% 2.5% 2016-17 1.1% 2.5% 2016-18 2.7% 2016-17 1.1% 2.5% 2016-18 2.7% 2016-17 3.8% 45.9% 2016-18 3.8% 45.9%	College Ready (Annual Graduates)	E0.00/	27.50/											
English Language Arts 2017-18	2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18		iduates)												
Mathematics 2017-18		58.2%	48 7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects 2017-18														
Both Subjects 2017-18	2017-18	46.0%	29.4%	-	_	-	-	-	_	_	_	-	_	_
Dual Course Credits (Annual Graduates)	Both Subjects													
Ary Subject 2017-18	2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Ary Subject 2017-18														
2017-18		uates)												
2016-17 19.9% 9.8%														
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject 2017-18				-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18	2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Any Subject 2017-18	AP/IR Met Criteria in Any Subject (	Annual Grad	luates)											
2017-18		7 tillidal Grad	idates)											
Associate's Degree (Annual Graduates) 2017-18		20.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree Associate's Degree (Annual Graduates) 2017-18				-	_	_	_	-	_	-	_	_	_	_
Associate's Degree (Annual Graduates) 2017-18														
2017-18	Associate's Degree													
2016-17														
OnRamps Course Credits (Annual Graduates) 2017-18  1.0% 0.0%				-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates   Career or Military Ready (Annual Graduates)   2017-18   28.7%   27.8%   -   -   -     -     -     -	2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates   Career or Military Ready (Annual Graduates)   2017-18   28.7%   27.8%   -   -   -     -     -     -	OnDamna Cauraa Cradita (Annual I	Craduatas)												
Career/Military Ready Graduates   Career or Military Ready (Annual Graduates)   28.7%   27.8%   -   -   -     -     -     -     -     -     -     -     -     -     -     -     -     -       -       -       -	2017-18	1 0%	0.0%	_	_		_	_	_	_	_	_	_	_
Career or Military Ready (Annual Graduates) 2017-18	2017-10	1.070	0.076	-	-	-	-	-	-	-	-	-	-	-
Career or Military Ready (Annual Graduates) 2017-18														
Career or Military Ready (Annual Graduates) 2017-18	Career/Military Ready Graduates													
2017-18	Career or Military Ready (Annual G	Graduates)												
Approved Industry-Based Certification (Annual Graduates)  2017-18		28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
2016-17 2.7% 1.3%														
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)  2017-18				-	-	-	-	-	-	-	-	-	-	-
2017-18       1.7%       2.5%       -       <	2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18       1.7%       2.5%       -       <	Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	25)									
2016-17       1.0%       2.7%       -       <			2.5%	aa.	-	_	-	-	_	-	_	_	_	_
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2017-18 38.7% 47.5%				-	-	-	-	-	-	-	-	-	-	-
2017-18 38.7% 47.5%														
				-Based Certific	ations (Annua	al Graduates)								
2016-1/ 17.3% 19.3%				-	-	-	-	-	-	-	-	-	-	-
	2016-1/	1/.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

District Name: DALLAS ISD 2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

		African Ameri							Pacific	Two or More	Special	Special Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	_	-	-	-	_	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

Grade Span: PK - 02 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C				American	пізрапіс	vviille	iiiuiaii	Asiaii	isianuei	Races	Eu	DISauv	(Current)
Reading	zitterion) (Anne	an Graduates	••										
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	25.470	14.070	_										
2017-18	22.70/	11.8%											
	23.7%		-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.40/	7.40/											
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates	)											
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
2010 17	30.370	00.170											
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-16	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2.00/	0.00/											
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270	71.570	_								TI/A		TI/A
2018	15 20/	25.00/									n/n	_	2/2
2016	15.3% 15.9%	25.9% 29.2%	-	-	-	-	-	-	-	-	n/a		n/a
	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		0.00/											
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	_	-	_	-	-	n/a	-	n/a
2017	41.3%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	. 1.5 /0	. 3. 1 / 0									11/4		11/4
2018	52.8%	44.8%	_	-	_	_	_	_	_	_	n/a	_	n/a
2010	J2.U /0	<del></del> 0 /0	-	-	_	_	-	_	-	-	II/a	-	ıı/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Grade Span: PK - 02 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Callipus	-	-	- vviiite	iliulali -	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	0.1070	,											
2018	38.0%	17.8%	-	-	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	100.0%									n/a		2/2
2017-16	74.6% 73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
At/Above Criterion	73.370	100.076	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	<b>Graduates)</b> *** 1036	929		-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	466 463	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		403	-	_	_	_	_	_	_	_	II/a	_	11/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

Grade Span: PK - 02 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•		•								-
Any Subject	•	-											
2017-18	43.4%	45.5%	-	_	_	_	-	_	_	_	_	_	_
2016-17	37.1%	38.0%	-	_	_	_	-	_	_	_	_	_	_
English Language Arts													
2017-18	17.3%	18.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	_	_	_	-	_	_	_	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	-	_	_	_	_	_	_
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	_	_	_	-	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	_	-	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.4%	-	_	_	_	-	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hic	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	-	_	-	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-	-	-	_	_	_	-	_	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

	Cal	mpus		
Student Information	Count	Percent	District	State
Total Students	176	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	75	42.6%	8.2%	4.4%
Kindergarten	38	21.6%	7.1%	6.9%
Grade 1	28	15.9%	7.2%	7.1%
Grade 2	35	19.9%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	Ö	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	31	17.6%	22.0%	12.6%
Hispanic	113	64.2%	69.6%	52.6%
White	18	10.2%	5.6%	27.4%
American Indian	1	0.6%	0.5%	0.4%
Asian	8	4.5%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	5	2.8%	0.8%	2.4%
Economically Disadvantaged	133	75.6%	86.2%	60.6%
Non-Educationally Disadvantaged	43	24.4%	13.8%	39.4%
Section 504 Students	5	2.8%	4.3%	6.5%
English Learners (EL)	86	48.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.6%	2.9%	3.6%
At-Risk	93	52.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	10			
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities	7	70.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	0	0.0%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	0	0.0%	19.1%	15.4%

# **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.5	17.9	18.9
Grade 1	8.0	17.7	18.8
Grade 2	11.5	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.9	100.0%	100.0%	100.0%
Professional Staff:	15.0	71.6%	65.1%	64.1%
Teachers	11.0	52.6%	49.0%	49.8%
Professional Support	2.0	9.5%	10.4%	10.1%
Campus Administration (School Leadership)	2.0	9.6%	4.7%	3.0%
Educational Aides:	5.9	28.4%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors	0.0		3.3	0,2.0
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	16.4	78.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34.1%	10.6%
Hispanic	5.5	50.1%	30.8%	27.7%
White	3.0	27.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	18.1%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.5	4.5%	2.1%	1.1%
Males	2.5	22.9%	29.7%	23.8%
Females	8.5	77.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	9.1%	2.9%	1.4%
Bachelors	8.5	77.3%	70.5%	73.6%
Masters	1.5	13.6%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	41.0%	8.7%	7.0%
1-5 Years Experience	2.0	18.1%	37.2%	28.9%
6-10 Years Experience	1.0	9.1%	16.1%	19.0%
11-20 Years Experience	3.0	27.2%	25.0%	29.3%
Over 20 Years Experience	0.5	4.5%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	5.7	9.9	11.1
Average Years Experience of Teachers with District:	4.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,800	\$54,919	\$50,408
6-10 Years Experience	\$61,200	\$59,296	\$52,786
11-20 Years Experience	\$57,630	\$60,407	\$56,041
Over 20 Years Experience	\$62,416	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,348	\$58,012	\$54,122
Professional Support	\$60,865	\$71,640	\$64,069
Campus Administration (School Leadership)	\$81,516	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

# Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: MONTESSORI ACADEMY AT ONESIMO HERN

Campus Number: 057905385

District Name: DALLAS ISD

Total Students: 176 Grade Span: PK - 02 School Type: Elementary

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	81	46.0%	42.8%	19.7%	
3					
Career & Technical Education	0	0.0%	23.6%	26.3%	
Gifted & Talented Education	13	7.4%	15.0%	8.1%	
Special Education	10	5.7%	8.8%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%	
Career & Technical Education	0.0	0.0%	3.7%	4.9%	
Compensatory Education	0.0	0.0%	0.0%	2.7%	
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%	
Regular Education	11.0	100.0%	75.0%	71.4%	
Special Education	0.0	0.0%	10.3%	9.1%	
Other	0.0	0.0%	5.1%	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.