2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: **057905306**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

															Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	94% 99%	94% 94%	92% 100%	100% 100%	-	*	*	* 100%	80% 80%	*	94% 98%	100% 100%	90% 97%	80% 100%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	75% 79%	65% 78%	67% 70%	100% 100%	-	- *	*	* 67%	40% 60%	*	76% 78%	63% 82%	60% 74%	73% 67%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	57% 55%	41% 39%	46% 43%	95% 94%	-	- *	*	* 50%	30% 60%	*	59% 48%	38% 73%	43% 36%	53% 33%
Grade 3 Mathematics	2010	2370	22 70	33 /0	3970	4570	9470	-		-	3070	00 76	-	4070	7370	3070	3370
At Approaches Grade Level or																	
Above	2019	79%	77%	93%	88%	92%	100%	_	_	*	*	90%	*	95%	75%	88%	93%
Above	2013	78%	76%	98%	94%	97%	100%	_	*	_	100%	80%	_	98%	95%	97%	100%
At Meets Grade Level or Above	2019	49%	45%	74%	53%	69%	100%	-	_	*	*	40%	*	76%	50%	55%	80%
	2018	47%	44%	71%	61%	68%	94%	-	*	-	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level	2019	25%	21%	44%	24%	33%	90%	-	-	*	*	20%	*	44%	38%	33%	40%
	2018	23%	20%	41%	28%	35%	65%	-	*	-	33%	20%	-	42%	41%	33%	27%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	69%	100%	100%	100%	100%	_	100%	_	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	44%	40%	73%	62%	69%	100%	-	67%	_	*	50%	*	72%	75%	61%	50%
At Masters Grade Level	2019	22%	19%	42%	33%	33%	80%	-	50%	-	*	17%	*	41%	46%	24%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	76%	95%	100%	92%	100%	-	100%	-	*	83%	*	95%	96%	93%	86%
At Meets Grade Level or Above	2019	48%	47%	80%	81%	72%	100%	-	83%	-	*	50%	*	77%	88%	73%	50%
At Masters Grade Level	2019	28%	26%	58%	48%	56%	73%	-	67%	-	*	17%	*	51%	75%	44%	29%
Grade 4 Writing																	
At Approaches Grade Level or	2010	C70/	CC0/	0.40/	1000/	020/	1000/		020/		*	020/	*	020/	060/	020/	060/
Above	2019 2019	67% 35%	66% 38%	94% 64%	100% 62%	92% 56%	100% 93%	-	83% 50%	-	*	83% 17%	*	93% 61%	96% 71%	93% 46%	86% 43%
At Meets Grade Level or Above At Masters Grade Level	2019	33% 11%	36% 14%	26%	14%	13%	93% 67%	_	50%	-	*	0%	*	23%	33%	40% 7%	43% 0%
At Masters Grade Level	2013	1170	1-70	2070	1-70	1370	07 70		3070			0 70		2570	33 70	7 70	070
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	95%	97%	93%	100%	-	94%	*	86%	87%	80%	95%	95%	93%	89%
	2018	77%	71%	98%	94%	99%	100%	-	100%	-	100%	80%	-	98%	98%	97%	100%
At Meets Grade Level or Above	2019	50%	44%	73%	65%	67%	99%	-	67%	*	71%	39%	80%	73%	74%	59%	60%
At Masteria Crede Level	2018	48%	41%	75%	69%	69%	97%	-	88%	*	58%	50%	-	73%	80%	71%	67%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	45% 48%	32% 33%	37% 39%	82% 79%	-	56% 75%	-	36% 42%	18% 40%	80%	45% 45%	49% 57%	30% 35%	29% 30%
All Grades ELA/Reading	2010	ZZ70	1 / 70	40 70	JJ70	J970	1370	-	1370	-	4270	4070	-	4370	J/ 70	J370	3070
At Approaches Grade Level or																	
Above	2019	75%	68%	97%	97%	95%	100%	_	100%	*	100%	88%	*	96%	100%	95%	90%
, 1557-5	2018	74%	66%	99%	94%	100%	100%	_	*	_	100%	80%	_	98%	100%	97%	100%
At Meets Grade Level or Above	2019	48%	41%	74%	63%	68%	100%	-	67%	*	80%	44%	*	74%	72%	60%	62%
	2018	46%	38%	79%	78%	70%	100%	-	*	-	67%	60%	-	78%	82%	74%	67%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Grade Span: PK - 04 School Type: Elementary

Total Students: 460

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
At Masters Grade Level	2019 2018	21% 19%	16% 15%	50% 55%	37% 39%	40% 43%	89% 94%	-	50% *	*	40% 50%	25% 60%	*	51% 48%	44% 73%	33% 36%	38% 33%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	94% 98%	95% 94%	92% 97%	100% 100%	-	100% *	*	80% 100%	88% 80%	*	95% 98%	91% 95%	90% 97%	90% 100%
At Meets Grade Level or Above	2019	52%	49%	77%	68%	70%	100%	-	83%	*	80%	44%	*	76%	78%	64%	66%
	2018	50%	45%	71%	61%	68%	94%	-	*	-	50%	40%	-	68%	77%	67%	67%
At Masters Grade Level	2019	26%	24%	51%	37%	44%	83%	-	67%	*	40%	19%	*	47%	66%	38%	34%
	2018	24%	21%	41%	28%	35%	65%	-	*	-	33%	20%	-	42%	41%	33%	27%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	94%	100%	92%	100%	-	83%	-	*	83%	*	93%	96%	93%	86%
At Meets Grade Level or Above	2019	38%	35%	64%	62%	56%	93%	-	50%	-	*	17%	*	61%	71%	46%	43%
At Masters Grade Level	2019	14%	13%	26%	14%	13%	67%	-	50%	-	*	0%	*	23%	33%	7%	0%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	68	60	71	80	-	50	-	*	67	*	64	76	59	56
	2018	63	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2019	65	68	83	83	82	87	-	83	-	*	83	*	78	96	77	57
	2018	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	75	71	77	83	-	67	-	69	75	*	71	86	69	57
,	2018	69	71	-	-	-	-	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading	2019	68	68	68	60	71	80	_	50	_	*	67	*	64	76	59	56
· · · · · · · · · · · · · · · · ·	2018	69	70	•	-	-	-	_	-	_	_		_	-	_	-	-
All Grades Mathematics	2019	70	71	83	83	82	87	_	83	_	*	83	*	78	96	77	57
= 12.2.2	2018	70	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

Grade Span: PK - 04 School Type: Elementary

Total Students: 460

		State	District	African Campus Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficien	nt Students													
Mathematics Reading	2018 2018	47% 38%	48% 39%	: :	- -	- -	- -	- -	- -	- -	- -	- -	- -	
Sum of Grades 4-8														
Reading Mathematics	2019 2019	41% 45%	41% 48%	* *	- *	-	-	-	-	- -	- *	*	- -	

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 460 Grade Span: PK - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<u>Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l	Level				-			<u>-</u> -						
At Approaches Grade Level or Above	2019	78% 77%	73% 71%	95% 98%	87%	-	-	87%	-	100%	100%	-	100% *	88%	89%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	98% 73%	100% 52%	-	-	100% 52%	-	100%	100%	-	100%	100% 57%	100% 60%
At Marataga Consider Laurel	2018	48%	41%	75%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	45% 48%	23% 23%	-	-	23% 23%	-	67% -	67% -	-	60% *	27% 23%	29% 25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	97% 99%	88% 100%	-	-	88% 100%	-	*	*	-	*	89% 100%	90% 100%
At Meets Grade Level or Above	2019	48%	41%	74%	54%	_	_	54%	_	*	*	_	*	59%	62%
7 K 60 6 6 6 6 7 K	2018	46%	38%	79%	62%	-	-	62%	-	-	-	-	*	62%	64%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	50% 55%	29% 23%	-	-	29% 23%	-	*	*	-	*	33% 23%	38% 29%
All Grades Mathematics	2010	1970	1570	33%	2370	-	-	23%	-	-	-	-		23%	2970
At Approaches Grade Level or Above	2019	82%	80%	94%	88%	-	-	88%	-	*	*	-	*	89%	90%
	2018	81%	77%	98%	100%	-	-	100%	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2019	52%	49%	77%	58%	-	-	58%	-	*	*	-	*	63%	66%
At Mastera Crade Level	2018	50%	45%	71%	62%	-	-	62%	-	-	*	-	*	62%	64%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	51% 41%	29% 23%	-	-	29% 23%	-	_	_	-	*	33% 23%	34% 21%
All Grades Writing	2010	2470	2170	4170	2370			25 /0						2370	2170
At Approaches Grade Level or Above	2019 2018	68% 66%	63% 60%	94%	85%	-	-	85%	-	-	-	-	*	85%	86%
At Meets Grade Level or Above	2016	38%	35%	- 64%	38%	-	-	- 38%	-	-	-	-	*	38%	43%
A CHICAGO CIAGO ECVOI OI ALBOVO	2018	41%	35%	-	-	_	_	-	-	_	-	-	_	-	-
At Masters Grade Level	2019	14%	13%	26%	0%	-	-	0%	-	-	-	-	*	0%	0%
	2018	13%	11%	-	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	75%	52%	-	-	52%	-	-	-	-	*	52%	57%
All Crades ELA/Deading	2018	69% 68%	71% 68%	- 68%	- 50%	-	-	- 50%	-	-	-	-	*	- 50%	- 56%
All Grades ELA/Reading	2019 2018	69%	70%	-	50%	-	-	50%	-	-	-	-	_	50%	50%
All Grades Mathematics	2019	70%	71%	83%	54%	_	_	54%	_	_	_	_	*	54%	57%
	2018	70%	71%	-	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	- *	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019 2018	45% 47%	48% 48%	*	-	-	-	-	-	-	-	-	-	-	-
	2010	7//0	TO /0	-											

District Name: DALLAS ISD

Campus Number: 057905306

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD
Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Grade Span: PK - 04 School Type: Elementary

Total Students: 460

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	97% 91% 4% 2%	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%	-	100% 100% 0% 0%	* * *	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%	100% 100% 0% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 100%	100% 100%	100% 100%	100% 100%	- -	100% 100%	-	100% 100%	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.1%	97.3%	97.3%	96.5%	_	*	*	96.4%	96.8%	97.0%	97.3%
2016-17	95.7%	95.6%	97.4%	96.7%	97.8%	97.4%	-	*	-	*	95.7%	97.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 ` ` ` ` ` `	1.9%	2.9%	-	-	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_	_	_	_	_	_	_	_	_	_	
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_										_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%											
		91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.3%	- Campus	American	- Inspanic	- vvilice	- Indian	Asiaii	-	- Races		Disauv	(Current)
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%											
Class of 2015	93.470	92.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	01.00/	01 20/											
	91.8% 1.0%	91.2% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		0.1.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V			12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class 01 2017	0.070	0.070											
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2018	82.0%	83.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	-	_	_	_	-	_	_	-	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
DUCDE A DELICE EFFICE DE L													
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	_	_	573	25,962
Economically Disadvantaged Graduates	-	_	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR) Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District (Student	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	11.0%	_	_	-	-	_	_	-	_	_	_	_
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject		duates)											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce F 1.7%	Readiness (A 2.5%	Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.7%	_	-	-	_	_	_	-	-	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENC

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS Campus Number: 057905306

District Name: DALLAS ISD

Grade Span: PK - 04 School Type: Elementary

Total Students: 460

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	_	-	-	-	_	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				7 tillerican	riispanic	Winte	malan	ASian	isiariaci	Ruces		Disauv	(Current)
Reading	C		,										
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	10.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070												
2017-18	18.1%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	_	_	_	_	_	_	_	_	_	_
20.0	33.370	33.175											
Completed and Received Cre	edit for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	22.22/											
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	25.00/									,		,
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.20/	0.20/									,		,
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	16 70/									1-		1-
2018 2017	10.8% 10.9%	16.7% 18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22 50/									/		/
2018 2017	14.5% 15.0%	22.5% 26.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	II/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%									n/a		n/a
2016	49.1%	32.0%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	₩3.1/0	JZ.Z /0	-	-	-	-	-	-	-	-	ıı/d	-	11/4
2018	42.5%	18.3%	_		_				_		n/a		n/a
2016	41.3%	18.4%	-	-	-	-		<u>-</u>	-	-	n/a	-	n/a
Mathematics	+1.570	10.470	-	-	-	-	-	-	-	-	II/a	-	ı ı/d
2018	52.8%	44.8%	_		_		_		_		n/a		n/a
2010	J2.070	44.070	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.00/	47.00/									,		,
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	44.60/	40.60/									,		,
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts and Writing	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	400									TI/A		Π/α
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	rades 9-12)											
Any Subject	•												
2017-18	43.4%	45.5%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	38.0%	-	_	_	_	_	_	_	_	_	_	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	_	_	_	_	_	_	_	_	-
2016-17	16.8%	18.9%	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	19.5%	-	_	_	_	_	_	_	_	_	_	-
Science													
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	_	_	_	-	_	_	-	-	-
Graduates Enrolled in Texas			on (TX IHE)										
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	lment in a De	velonmental i	Education Cou	rse							
2016-17	59.2%	42.6%	c a De	-	-	-	_	_	_	_	_	_	_
2015-16	55.7%	38.1%	-	-	-	_	_	_	_	-	-	_	_

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	460	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	43	9.3%	8.2%	4.4%
Kindergarten	79	17.2%	7.1%	6.9%
Grade 1	84	18.3%	7.2%	7.1%
Grade 2	82	17.8%	7.3%	7.2%
Grade 3	87	18.9%	7.4%	7.3%
Grade 4	85	18.5%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	96	20.9%	22.0%	12.6%
Hispanic	216	47.0%	69.6%	52.6%
White	116	25.2%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	10	2.2%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	17	3.7%	0.8%	2.4%
Economically Disadvantaged	229	49.8%	86.2%	60.6%
Non-Educationally Disadvantaged	231	50.2%	13.8%	39.4%
Section 504 Students	31	6.7%	4.3%	6.5%
English Learners (EL)	78	17.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	2.8%	2.9%	3.6%
At-Risk	86	18.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	24			
Students with Intellectual Disabilities	11	45.8%	41.3%	42.4%
Students with Physical Disabilities	9	37.5%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	4	1.9%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.5%		
Hispanic	1	0.5%		
White	2	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	20.5	17.6	18.7
Grade 3	21.8	17.8	18.9
Grade 4	21.3	18.1	19.2
Grade 5	19.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	39.9	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.6%	65.1%	64.1%
Teachers	30.0	75.1%	49.0%	49.8%
Professional Support	2.0	5.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	7.5%	4.7%	3.0%
Educational Aides:	4.9	12.4%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors		,	207.0	10 100 0
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	28.9	72.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	16.7%	34.1%	10.6%
Hispanic	12.0	40.0%	30.8%	27.7%
White	10.0	33.3%	29.1%	58.4%
American Indian	1.0	3.3%	0.7%	0.3%
Asian	2.0	6.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	3.3%	29.7%	23.8%
Females	29.0	96.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	6.7%	2.9%	1.4%
Bachelors	21.0	70.0%	70.5%	73.6%
Masters	7.0	23.3%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	8.7%	7.0%
1-5 Years Experience	17.0	56.7%	37.2%	28.9%
6-10 Years Experience	4.0	13.3%	16.1%	19.0%
11-20 Years Experience	6.0	20.0%	25.0%	29.3%
Over 20 Years Experience	1.0	3.3%	13.1%	15.7%
Number of Students per Teacher	15.3	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	6.9	9.9	11.1
Average Years Experience of Teachers with District:	5.0	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,600	\$51,471	\$47,218
1-5 Years Experience	\$60,366	\$54,919	\$50,408
6-10 Years Experience	\$61,825	\$59,296	\$52,786
11-20 Years Experience	\$64,713	\$60,407	\$56,041
Over 20 Years Experience	\$82,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,900	\$58,012	\$54,122
Professional Support	\$53,124	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,579	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: SOLAR PREPARATORY SCHOOL FOR GIRLS

Campus Number: 057905306

District Name: DALLAS ISD

Total Students: 460 Grade Span: PK - 04 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	126	27.4%	42.8%	19.7%		
Career & Technical Education	0	0.0%	23.6%	26.3%		
Gifted & Talented Education	134	29.1%	15.0%	8.1%		
Special Education	24	5.2%	8.8%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%		
Career & Technical Education	0.0	0.0%	3.7%	4.9%		
Compensatory Education	0.0	0.0%	0.0%	2.7%		
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%		
Regular Education	29.0	96.7%	75.0%	71.4%		
Special Education	1.0	3.3%	10.3%	9.1%		
Other	0.0	0.0%	5.1%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.