### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: ANNE FRANK EL

Campus Number: **057905280** 

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

This page is intentionally blank.

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	78% 82%	70% 81%	80% 82%	78% *	-	*	-	- *	20% 63%	* 33%	79% 82%	74% 85%	79% 81%	80% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	45% 46%	36% 47%	47% 47%	56% *	-	*	-	- *	10% 13%	*	52% 48%	21% 41%	43% 45%	48% 47%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	26% 24%	24% 19%	25% 26%	33%	-	*	-	- *	0% 0%	** 17%	30% 27%	12% 15%	24% 23%	26% 25%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	77%	81%	82%	80%	89%		*			50%	*	84%	71%	81%	80%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	76% 45%	75% 50%	88% 42%	71% 52%	80% 56%	-	*	-	*	33% 0%	67%	76% 55%	74% 35%	73% 50%	71% 50%
At Masters Grade Level	2019 2018 2019 2018	47% 25% 23%	44% 21% 20%	42% 25% 19%	59% 18% 44%	35% 27% 12%	60% 22% 20%	- - -	* *	- - -	* - *	11% 0% 0%	33% * 0%	41% 30% 16%	44% 9% 32%	40% 27% 20%	38% 27% 14%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	74% 69%	66% 63%	77% 72%	63% 67%	-	*	-	*	36% 0%	*	76% 75%	70% 60%	75% 70%	76% 68%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	46% 40%	37% 43%	49% 39%	38% 33%	-	*	-	*	36% 0%	*	50% 44%	35% 34%	46% 40%	48% 36%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	22% 24%	21% 31%	25% 24%	13% 0%	-	*	-	*	0% 0%	*	23% 25%	22% 21%	21% 25%	25% 19%
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	76%	87%	87%	88%	75%		*		*	73%	*	89%	83%	87%	91%
At Meets Grade Level or Above	2018 2019	78% 48%	76% 47%	81% 62%	77% 58%	80% 65%	100% 38%	-	* *	- - -	- *	18% 55%	* *	83% 64%	77% 57%	81% 65%	77% 64%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	46% 26% 24%	49% 33% 27%	51% 32% 29%	49% 36% 28%	0% 25% 0%	-	*	-	*	0% 0% 0%	*	56% 32% 29%	34% 37% 23%	52% 34% 26%	46% 34% 29%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	66%	73%	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
At Meets Grade Level or Above	2019 2018 2019 2018	63% 35% 39%	61% 38% 37%	70% 44% 45%	60% 26% 40%	73% 53% 48%	67% 25% 33%	-	* *	- - -	*	45% 0% 45% 0%	* *	79% 77% 51% 51%	59% 57% 26% 34%	69% 46% 48%	77% 74% 53% 54%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	14% 13%	45% 22% 17%	5% 20%	29% 18%	25% 0%	-	*	- - -	*	9% 0%	*	26% 17%	13% 17%	21% 18%	31% 20%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	85%	92%	93%	94%	*	_	*	_	*	75%	*	96%	83%	91%	92%
	2018	84%	82%	84%	89%	82%	100%	-	*	-	*	44%	*	86%	79%	85%	84%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	70% 54%	64% 58%	72% 54%	* 71%	-	*	-	*	33% 11%	*	74% 61%	61% 38%	67% 56%	67% 60%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

															Non-		EL
											Two or	•	Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	39% 28%	46% 32%	38% 29%	* 14%	- - -	* *	- - -	* *	0% 0%	* *	39% 32%	39% 21%	38% 29%	30% 34%
Grade 5 Mathematics <sup>^</sup>	2010	2070	2370	2070	3270	2370	1 170					070		3270	2170	2370	3170
At Approaches Grade Level or																	
Above	2019	90%	89%	92%	93%	92%	*	-	*	-	*	83%	*	94%	89%	90%	91%
	2018	91%	88%	93%	95%	92%	100%	-	*	-	*	56%	*	93%	92%	95%	94%
At Meets Grade Level or Above	2019	58%	57%	66% 73%	61%	67%	* 86%	-	*	-	*	33%	*	69%	58%	62%	56%
At Masters Grade Level	2018 2019	58% 36%	56% 35%	72% 49%	68% 50%	73% 51%	00% *	-	*	-	*	44% 25%	*	78% 53%	59% 42%	76% 48%	74% 45%
7 ti Masters Grade Ecver	2018	30%	29%	40%	32%	41%	57%	-	*	_	*	33%	*	47%	26%	39%	47%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	70%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
At Marata Corada Lavada an Abassa	2018	76%	70%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	60% 43%	50% 37%	68% 44%	* 57%	-	*	-	*	27% 11%	*	62% 48%	56% 33%	58% 42%	63% 51%
At Masters Grade Level	2010	24%	20%	43% 24%	21%	26%	3/70 *	-	*	-	*	9%	*	26%	33% 19%	24%	23%
At Masters Grade Level	2018	17%	12%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	82%	79%	83%	76%	-	92%	-	56%	57%	83%	85%	75%	82%	83%
	2018	77%	71%	<b>79</b> %	77%	79%	85%	-	88%	-	100%	32%	48%	81%	73%	79%	79%
At Meets Grade Level or Above	2019	50%	44%	54%	46%	58%	41%	-	71%	-	22%	31%	39%	59%	43%	54%	55%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	49% 29%	50% 26%	48% 32%	48% 20%	-	46% 29%	-	50% 0%	10% 6%	19% 22%	53% 32%	39% 24%	50% 29%	50% 30%
At Masters Grade Level	2019	24%	17%	24%	27%	24%	17%	-	12%	-	38%	4%	4%	26%	20%	24%	25%
All Grades ELA/Reading	20.0		.,,,		_,,,	, ,	.,,,		,,		3370	.,,	.,,	2070	2070	, ,	2070
At Approaches Grade Level or																	
Above	2019	75%	68%	80%	75%	83%	71%	-	89%	-	*	45%	89%	83%	75%	81%	82%
	2018	74%	66%	79%	76%	79%	82%	-	80%	-	*	32%	36%	81%	73%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	44%	55%	48%	-	67%	-	*	27%	22%	57%	39%	51%	53%
At Masters Grade Level	2018 2019	46% 21%	38% 16%	47% 28%	48% 29%	47% 29%	47% 19%	-	40% 33%	-	*	7% 0%	18% 11%	51% 30%	38% 24%	47% 27%	48% 27%
At Masters Grade Level	2019	19%	15%	25%	27%	26%	12%	-	10%	_	*	0%	9%	28%	19%	25%	26%
All Grades Mathematics					,,,							-,-			, .		
At Approaches Grade Level or																	
Above	2019	82%	80%	86%	87%	86%	86%	-	89%	-	*	70%	89%	88%	81%	86%	87%
	2018	81%	77%	82%	85%	80%	94%	-	100%	-	*	34%	64%	83%	81%	83%	80%
At Meets Grade Level or Above	2019	52%	49%	59% 53%	54%	61%	48%	-	89%	-	*	30% 17%	67%	62%	51%	59%	57%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	53% 35%	58% 32%	52% 37%	50% 24%	-	70% 33%	-	*	17% 9%	18% 33%	57% 37%	45% 30%	55% 36%	51% 34%
At Masters Grade Level	2019	24%	21%	28%	35%	26%	28%	-	20%	_	*	10%	0%	29%	27%	28%	28%
All Grades Writing													-,-		,,		
At Approaches Grade Level or																	
Above	2019	68%	63%	73%	68%	75%	63%	-	*	-	*	45%	*	79%	59%	75%	77%
	2018	66%	60%	70%	60%	73%	67%	-	*	-	-	0%	*	77%	57%	69%	74%
At Meets Grade Level or Above	2019	38%	35%	44%	26%	53%	25%	-	*	-	*	45%	*	51%	26%	46%	53%
At Masters Grade Level	2018 2019	41% 14%	35% 13%	45% 22%	40% 5%	48% 29%	33% 25%	-	*	-	*	0% 9%	*	51% 26%	34% 13%	48% 21%	54% 31%
At Masters Grave Level	2019	13%	11%	17%	20%	18%	23% 0%	-	*	-	_	9% 0%	*	20% 17%	17%	18%	20%
	2010	. 5 / 0	11/0	., ,,	20/0	. 5 / 0	J / U					J / U		. , , , ,	1, 70	. 5 / 0	20/0

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	76%	82%	79%	84%	*	-	*	-	*	64%	*	85%	78%	81%	84%
	2018	80%	74%	77%	74%	77%	86%	-	*	-	*	67%	*	82%	67%	79%	81%
At Meets Grade Level or Above	2019	54%	45%	60%	50%	68%	*	-	*	-	*	27%	*	62%	56%	58%	63%
	2018	51%	42%	43%	37%	44%	57%	-	*	-	*	11%	*	48%	33%	42%	51%
At Masters Grade Level	2019	25%	19%	24%	21%	26%	*	-	*	-	*	9%	*	26%	19%	24%	23%
	2018	23%	15%	15%	0%	18%	14%	-	*	-	*	0%	*	18%	8%	15%	19%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	59	49	65	50	-	*	-	*	25	*	59	59	60	67
Grade 4 Mathematics	2018 2019 2018	63 65 65	62 68 70	57 82 78	63 68 78	59 89 76	25 71 100	- - -	*	- - -	*	0 78 70	*	55 82 76	63 83 83	56 85 75	51 93 78
Grade 5 ELA/Reading	2019 2018	81 80	85 86	88 84	83 75	89 86	* 67	- -	*	-	- *	77 75	*	89 82	88 89	85 86	94 89
Grade 5 Mathematics	2019 2018	83 81	84 83	93 83	92 84	93 83	* 67	-	*	-	*	91 100	*	91 82	97 87	93 82	94 86
All Grades Both Subjects	2019 2018	69 69	70 71	80 75	70 73	84 76	73 65	-	88 71	-	*	71 58	63 75	80 73	80 79	80 74	86 76
All Grades ELA/Reading	2019 2018	68 69	68 70	72 70	63 67	76 73	65 46	-	83 50	-	*	55 33	*	73 68	71 74	71 70	78 70
All Grades Mathematics	2019 2018	70 70	71 71	87 80	78 80	91 80	80 83	-	92 92	-	*	85 83	70 *	86 79	88 85	88 78	94 82

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

											Two or			
		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	51%	47% *	57%	20%	-	*	-	- *	55% *	49%	53%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	37% 63% 50%	54% *	40% 65% 50%	* *	- - -	- *	- - -	- -	60% *	37% 61% 50%	35% 70% 48%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 78%	87%	85%	90%	*	*	*		*	60%	87%	86%
Students Requiring Accelerated Instruction								*		-				
STAAR CumulativeMet Standard	2019	22%	22%	13%	15%	10%	*	*	*	-	*	40%	13%	14%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86%	85%	90%	89%	92%	*	*	*	-	*	70%	89%	88%
STANKNOTH TOTICIENT Students Fromoted by	2018	97%	94%	94%	*	92%	-	-	*	-	-	*	94%	90%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	rious Year) 2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 82%	87%	93%	87%	*	*	*	_	*	70%	85%	83%
Students Requiring Accelerated Instruction							*	*	*		*			
STAAR Cumulative Met Standard	2019 2019	17% 90%	18% 89%	13% 91%	7% 93%	13% 91%	*	*	*	-	*	30% 80%	15% 89%	17% 88%
STAAR Non-Proficient Students Promoted by				89%	93% *	91% 86%	_	_	_	-	_	80% *	88%	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		65%	56%	*	-	*	-	-	_	_	_	_	*	*

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,119 Grade Span: PK - 05 (Current EL Students)

		<b>.</b>				BE-Trans					ESL	ESL		LEP with	Total
CTAAD Desfermence Date by Cybinet and I	Daufa	State	District	Campu	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and I All Grades All Subjects	Performance	Levei													
	2010	700/	73%	020/	83%				83%	80%	80%	_	86%	020/	83%
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	82% 79%	03% 79%	-	-	-	63% 79%	77%	77%	-	78%	83% 79%	63% 79%
At Meets Grade Level or Above	2019	50%	44%	79% 54%	57%	-	-	-	79% 57%	38%	38%	_	57%	79% 55%	79% 55%
At weets Grade Level of Above	2019	48%	41%	49%	50%	-	-	-	50%	57%	57%	-	46%	51%	50%
At Masters Grade Level	2019	24%	20%	29%	31%	_	_	_	31%	27%	27%	_	19%	31%	30%
7 ( Wasters Grade Level	2018	22%	17%	24%	26%	_	_	_	26%	27%	27%	_	20%	26%	25%
All Grades ELA/Reading	2010	22 /0	17 70	2470	2070				2070	27 70	27 70		2070	2070	2570
At Approaches Grade Level or Above	2019	75%	68%	80%	82%	_	_	_	82%	77%	77%	_	88%	81%	82%
Tit Approaches Grade Level of Above	2018	74%	66%	79%	79%	_	_	_	79%	67%	67%	_	71%	79%	78%
At Meets Grade Level or Above	2019	48%	41%	52%	55%		_	_	55%	36%	36%	_	56%	53%	53%
At Meets Grade Level of Above	2019	46%	38%	47%	50%	_	_	_	50%	42%	42%	_	33%	49%	48%
At Masters Grade Level	2019	21%	16%	28%	28%	_	_	_	28%	27%	27%	_	13%	28%	27%
At Masters Grade Level	2019	19%	15%	25%	27%	_	_	_	27%	17%	17%	_	19%	27%	26%
All Grades Mathematics	2010	1370	1370	23 /0	27 /0				27 /0	17 /0	17 70		1370	27 70	2070
At Approaches Grade Level or Above	2019	82%	80%	86%	86%	_	_	_	86%	91%	91%	_	94%	87%	87%
All Approaches Grade Level of Above	2018	81%	77%	82%	79%	_	_	_	79%	92%	92%	_	81%	80%	80%
At Meets Grade Level or Above	2019	52%	49%	59%	57%	_	_	_	57%	45%	45%	_	63%	56%	57%
At Meets Grade Level of Above	2018	50%	45%	53%	50%	_	_	_	50%	67%	67%	_	57%	51%	51%
At Masters Grade Level	2019	26%	24%	35%	35%	-	-	_	35%	32%	32%	-	25%	35%	34%
At Masters Grade Level	2019	24%	24%	28%	27%	-	-	-	27%	50%	50%	-	25% 29%	28%	28%
All Grades Writing	2010	2470	2170	20 /0	27 70	-	-	-	27 70	30 70	3070	-	2970	2070	2070
3	2019	68%	63%	73%	80%			_	80%	56%	56%	_	71%	77%	77%
At Approaches Grade Level or Above		66%	60%	73% 70%	74%	-	-	_		30% *	30% *	-	/ 1% *	77% 74%	77% 74%
At Moote Crade Level or Above	2018 2019	38%		70% 44%	74% 57%	-	-	-	74%	22%	22%	-	43%		53%
At Meets Grade Level or Above		30% 41%	35% 35%	44% 45%	51% 51%	-	-	-	57% 51%	22% *	22% *	-	45% *	54% 52%	53% 54%
At Masters Crade Level	2018	14%	35% 13%	45% 22%	35%	-	-		35%	11%	11%	-	14%	32% 32%	34% 31%
At Masters Grade Level	2019 2018	13%	11%	22% 17%	35% 23%	-	-	-	35% 23%	1170	1170	-	14%	32% 22%	20%
All Grades Science	2010	1370	1170	1770	23%	-	-	-	2370	•	·	-		2270	20%
	2010	81%	76%	82%	84%				84%	*	*		*	85%	84%
At Approaches Grade Level or Above	2019					-	-	-		*	*	-			
At Marata Considert assal assAlbassa	2018	80%	74%	77%	81%	-	-	-	81%	*	*	-	88% *	80%	81%
At Meets Grade Level or Above	2019	54%	45%	60%	64%	-	-	-	64%	*	*	-		63%	63%
ALM - dam - Consider I accel	2018	51%	42%	43%	52%	-	-	-	52%	*	*	-	38% *	52%	51%
At Masters Grade Level	2019	25%	19%	24%	21%	-	-	-	21%	*	*	-		22%	23%
	2018	23%	15%	15%	21%	-	-	-	21%	•	•	-	13%	20%	19%
School Draggage Domain Academic Crow	th Coore														
School Progress Domain - Academic Grow All Grades Both Subjects	2019	69%	70%	80%	87%				87%	80%	80%	_	88%	86%	86%
All Glades Both Subjects		69%	70% 71%	75%	75%	-	-	-	75%	75%	75%	_	86%	75%	76%
All Credes El A/Desdiner	2018					-	-					-			
All Grades ELA/Reading	2019	68%	68%	72%	79%	-	-	-	79%	68%	68%	-	75%	78%	78%
All Condenda Markey and Con	2018	69%	70%	70%	70%	-	-	-	70%	50%	50%	-	86%	69%	70%
All Grades Mathematics	2019	70%	71%	87%	93%	-	-	-	93%	91%	91%	-	100%	93%	94%
	2018	70%	71%	80%	81%	-	-	-	81%	100%	100%	-	86%	82%	82%
Drawage of Dries Very STAAD New Draffel	ant Chudant-	(Daveart	of Non Per	diciont D	accina CTA	4 D)									
Progress of Prior Year STAAR Non-Proficie			of Non-Pro			AK)			56%	33%	33%		*	E20/	53%
Reading	2019	41%	, .	51%	56%	-	-	-		33% *	33% *	-	*	52%	53% 35%
Mathematics	2018	38%	39%	37%	29%	-	-		29%	*	*	-	*	27%	
Mathematics	2019	45%	48%	63%	68%	-	-	-	68%	*	*	-	*	68%	70%
	2018	47%	48%	50%	50%	-	-	-	50%	•	•	-	•	50%	48%

District Name: DALLAS ISD

Campus Number: 057905280

Campus Name: ANNE FRANK EL

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	піѕрапіс	write	ilidiali	ASIdii	isianuer	Races	Eu	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 89%	99% 85%	100% 93%	100% 82%	*	100% 100%	-	95% 41%	99% 95%	99% 89%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	9% 1%	13% 1%	6% 1%	12% 6%	*	0% 0%	-	55% 0%	3% 1%	10% 1%	5% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	- - -	5% 5% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 91%	99% 77%	100% 96%	100% 96%		100% 79%	-	100% 100%	100% 94%	100% 98%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	8% 1%	22% 1%	4% 0%	0% 4%	-	0% 21%	- -	0% 0%	6% 0%	2% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	97.1%	97.0%	96.0%	*	96.8%	*	95.4%	95.7%	97.0%	97.4%
2016-17	95.7%	95.6%	97.5%	97.5%	97.6%	96.9%	95.1%	97.0%	*	96.8%	96.8%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)	0.40/	4 = 0/											
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.4%	_	_		_	_	_		_	_	_	_
2010-17	1.970	2.470	-	-	-	-	-	-	-	-	-	-	
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2018	2)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	_	-	_	_	_	-	-	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	87.4%	_										
Graduates, TxCHSE,	30.470	07.470	_										
and Continuers	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	4.1%	-	_	_	_	_	_	_	_	_	_	
			-	-	-	-	-	-	-	-	-	-	•
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	8.1%	_	_		_	_	_		_	_	_	
Graduates and TxCHSE	92.6%	91.4%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	92.070	91.470	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2016	0.4.00/												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	92.2%	-	-	-	-	-	_	-	_	-	-	
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016	(0. 5 .2)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	

#### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	7.7%	-	_	_	_	_	-	_	_	-	_	_
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		22.22/											
and Continuers Class of 2015	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.4%	_										
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE	92.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	04.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	´ <b>-</b>	_	_	_	_	_	_	_	_	-	_
Class of 2017	89.7%	87.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 17	001,70	C/ /C											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	72.0%	_	_	_	_	_	_	_	_	_	-	_
Class of 2017	88.5%	92.0%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 17	33.370	32.070											
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2018	82.0%	83.4%	_	_	_	_	_	_	_	_	_	-	_
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductes (Americal)	2-4-1												
RHSP/DAP Graduates (Annual F		26.00/											
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	۵)												
2017-18	4.9%	1.9%	_										
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	1.570	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	83.0%	_		_	_	_	_	_	_	_		_
2017-18	56.5%	44.7%	-	-	_	-	_	-	_		-	-	-
2010-17	JU.J 70	<del>1</del> ./ /0	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date											
2017-18	85.1%	83.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	84.0%	90.1%	-		_	_	_		_	_	_	-	-
2010-17	04.070	50.170	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	_	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maan	7131011	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready		aduates)											
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TCI 0 11 1 10 1 1 10 10													
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2017-18	58.2%	48.7%											
Mathematics	30.270	40.7 70	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	23.170											
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2017-18	20.7%	11 00/											
2017-16 2016-17	20.7% 19.9%	11.0% 9.8%	-	_		_	_	_	_	_		_	_
2010-17	13.370	3.070											
AP/IB Met Criteria in Any Subject (	Annual Gra	duates)											
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	-	-	-	_	_	-	-	-	_	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
On Dannana Carres a Consider (Augusta)	C												
OnRamps Course Credits (Annual C 2017-18	3raduates)	0.0%	_	_		_	_	_	_	_	_	_	_
2017-10	1.0 /0	0.070	-	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)	1										
2017-18	4.8%	0.8%	_	-	_	_	_	_	_	_	_	_	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	2.5% 2.7%	<u>-</u>	-	-	-	<del>-</del>	-	<u>-</u>	-	<u>-</u>	-	-
2010-17	1.070	2.7 70	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	with Industr	y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%	-		<b>-</b> ´	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistr	nent(Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	_	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advar	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri	iterion) (Annu	al Graduates	)								-	-	
Reading													
2017-18	32.1%	20.4%	-	_	-	_	_	-	_	_	_	_	_
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	_	_	_	_	-	_	_	_	_	_
2016-17	19.8%	10.5%	-	_	-	_	_	-	_	_	_	_	_
Both Subjects													
2017-18	18.1%	7.1%	-	_	_	_	_	-	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	-	_	_	_	_	-	_	_	_	_	_
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	_	-	_	_	-	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects													
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested	74.60/	100.00/									,		,
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	27.00/	40.70/									,		,
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	929	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	321	400	_	_	_	_	_	_	_	_	II/a	_	11/a
2017-18	515	463	-	_	_	_	_	_	_	_	n/a	_	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	-	-	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	15.9	-	_	-	_	-	_	-	_	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_5.0												•
2017-18	20.9	17.3	-	_	_	_	-	_	_	_	n/a	_	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)			•								· ·
Any Subject	•	•											
2017-18	43.4%	45.5%	-	_	_	-	_	_	-	_	_	_	_
2016-17	37.1%	38.0%	-	_	_	_	_	_	-	_	-	_	_
English Language Arts													
2017-18	17.3%	18.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	_	_	-	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	19.5%	-	_	_	_	_	_	-	_	-	_	_
Science													
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	-	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Craduatos in TV IUE Cample	oting One Very M	lithout Envol	mont in a Da	wolonmontal	Education Carr	rco							
Graduates in TX IHE Comple 2016-17	59.2%	42.6%	ment in a De	veloprnentari	Education Cou	rse							
2015-17	59.2% 55.7%	42.6% 38.1%	-	-	-	-	-	-	-	-	-	-	-
2013-10	33.770	30.170	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280 Total Students: 1,119 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	1,119	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	178	15.9%	8.2%	4.4%
Kindergarten	179	16.0%	7.1%	6.9%
Grade 1	151	13.5%	7.2%	7.1%
Grade 2	162	14.5%	7.3%	7.2%
Grade 3	162	14.5%	7.4%	7.3%
Grade 4	162	14.5%	7.9%	7.6%
Grade 5	125	11.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	298	26.6%	22.0%	12.6%
Hispanic	672	60.1%	69.6%	52.6%
White	102	9.1%	5.6%	27.4%
American Indian	6	0.5%	0.5%	0.4%
Asian	28	2.5%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	12	1.1%	0.8%	2.4%
Economically Disadvantaged	865	77.3%	86.2%	60.6%
Non-Educationally Disadvantaged	254	22.7%	13.8%	39.4%
Section 504 Students	30	2.7%	4.3%	6.5%
English Learners (EL)	668	59.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	19	1.7%	2.9%	3.6%
At-Risk	712	63.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	9.5%	41.3%	42.4%
Students with Physical Disabilities	18	24.3%	**	21.9%
Students with Autism	37	50.0%	20.8%	13.7%
Students with Behavioral Disabilities	12	16.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Ctudents	166	10.40/	10.10/	1 F 40/

**Total Mobile Students** 

166

18.4%

19.1%

15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	73	8.1%		
Hispanic	82	9.1%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.7%	1.7%	11.1%	2.4%	6.2%
Grade 1	2.0%	2.6%	3.1%	7.7%	3.1%	5.5%
Grade 2	1.9%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.8%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	20.4	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	22.8	18.1	19.2
Grade 5	21.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

	Campus	
--	--------	--

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	92.9	100.0%	100.0%	100.0%	
Professional Staff:	75.1	80.8%	65.1%	64.1%	
Teachers	64.2	69.0%	49.0%	49.8%	
Professional Support	5.0	5.3%	10.4%	10.1%	
Campus Administration (School Leadership)	6.0	6.5%	4.7%	3.0%	
Educational Aides:	17.8	19.2%	9.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	180.0	4,414.0	
Part-time	0.0	n/a	8.0	572.0	
Counselors					
Full-time	3.0	n/a	397.0	12,433.0	
Part-time	0.0	n/a	2.0	1,097.0	
Total Minority Staff:	60.8	65.4%	77.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	11.0	17.1%	34.1%	10.6%	
Hispanic	27.0	42.1%	30.8%	27.7%	
White	24.2	37.7%	29.1%	58.4%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	2.0	3.1%	3.1%	1.7%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	0.0	0.0%	2.1%	1.1%	
Males	13.0	20.3%	29.7%	23.8%	
Females	51.2	79.7%	70.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.2	0.3%	2.9%	1.4%	
Bachelors	44.0	68.6%	70.5%	73.6%	
Masters	19.0	29.6%	25.4%	24.3%	
Doctorate	1.0	1.6%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	4.7%	8.7%	7.0%	
1-5 Years Experience	14.2	22.1%	37.2%	28.9%	
6-10 Years Experience	17.0	26.5%	16.1%	19.0%	
11-20 Years Experience	19.0	29.6%	25.0%	29.3%	
Over 20 Years Experience	11.0	17.1%	13.1%	15.7%	
Number of Students per Teacher	17.4	n/a	15.5	15.1	

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: ANNE FRANK EL Campus Number: 057905280

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	11.8	9.9	11.1
Average Years Experience of Teachers with District:	10.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,968	\$54,919	\$50,408
6-10 Years Experience	\$58,193	\$59,296	\$52,786
11-20 Years Experience	\$59,502	\$60,407	\$56,041
Over 20 Years Experience	\$68,128	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,724	\$58,012	\$54,122
Professional Support	\$66,554	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,564	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 

2018-19 Campus Staff Information

Total Students: 1,119 Grade Span: PK - 05 School Type: Elementary

Ca			
Count	Percent	District	State
659	58.9%	42.8%	19.7%
0	0.0%	23.6%	26.3%
146	13.0%	15.0%	8.1%
74	6.6%	8.8%	9.6%
0.0	0.0%	4.0%	6.4%
0.0	0.0%	3.7%	4.9%
0.0	0.0%	0.0%	2.7%
0.0	0.0%	2.0%	2.0%
59.2	92.2%	75.0%	71.4%
5.0	7.8%	10.3%	9.1%
0.0	0.0%	5.1%	3.6%
	Count  659 0 146 74  0.0 0.0 0.0 0.0 59.2 5.0	659 58.9% 0 0.0% 146 13.0% 74 6.6%  0.0 0.0% 0.0 0.0% 0.0 0.0% 0.0 0.0% 59.2 92.2% 5.0 7.8%	Count         Percent         District           659         58.9%         42.8%           0         0.0%         23.6%           146         13.0%         15.0%           74         6.6%         8.8%           0.0         0.0%         4.0%           0.0         0.0%         3.7%           0.0         0.0%         0.0%           0.0         0.0%         2.0%           59.2         92.2%         75.0%           5.0         7.8%         10.3%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: DALLAS ISD

Campus Name: ANNE FRANK EL Campus Number: 057905280

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.