2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: EMMETT J CONRAD H S

Campus Number: **057905028**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	49% 51%	45% 51%	51% 54%	54% 53%	- -	43% 38%	*	*	29% 20%	40% *	51% 55%	44% 43%	47% 51%	44% 48%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	30% 30%	29% 32%	31% 31%	31% 27%	- -	24% 22%	*	*	11% 7%	40% *	31% 31%	26% 26%	29% 30%	24% 26%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	4% 2%	5% 3%	3% 3%	0% 0%	-	3% 0%	*	*	4% 4%	0% *	4% 3%	1% 1%	3% 3%	2% 2%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	60% 59%	51% 49%	51% 52%	56% 54%	46% 63%	*	33% 27%	-	*	26% 28%	*	55% 53%	42% 42%	48% 49%	45% 41%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 38%	30% 32%	32% 32%	33% 37%	23% 50%	*	15% 13%	-	*	12% 19%	*	31% 34%	27% 27%	27% 31%	24% 23%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	2% 4%	3% 4%	3% 5%	0% 0%	*	0% 1%	-	*	2% 2%	*	3% 4%	0% 3%	2% 3%	1% 2%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	85% 81%	84% 81%	82% 71%	83% 82%	* 75%	-	93% 91%	-	*	62% 54%	*	85% 82%	82% 77%	84% 81%	85% 80%
At Meets Grade Level or Above	2019 2018	61% 55%	62% 54%	58% 51%	47% 46%	57% 52%	* 63%	-	85% 52%	-	*	38% 19%	*	58% 54%	57% 43%	58% 51%	59% 50%
At Masters Grade Level	2019 2018	37% 32%	40% 31%	29% 25%	22% 25%	26% 26%	* 13%	-	52% 27%	-	*	17% 11%	*	29% 28%	29% 21%	28% 25%	29% 26%
End of Course Biology At Approaches Grade Level or	2010	3270	3170	20 / 0	2370	2070	1370		2,70			1170		2070	2170	2370	2070
Above	2019 2018	88% 87%	84% 84%	88% 92%	88% 83%	89% 95%	100% 89%	-	82% 91%	-	*	67% 63%	*	89% 94%	85% 85%	87% 92%	88% 92%
At Meets Grade Level or Above	2019 2018	62% 59%	54% 53%	54% 66%	52% 67%	53% 67%	55% 78%	-	60% 64%	-	*	19% 50%	*	55% 68%	51% 61%	53% 67%	53% 62%
At Masters Grade Level	2019 2018	25% 24%	20% 17%	13% 20%	14% 16%	11% 19%	27% 33%	-	11% 22%	-	*	2% 16%	*	13% 19%	13% 23%	13% 18%	10% 17%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	92% 92%	92% 90%	96% 93%	93% 89%	80% 89%	*	83% 89%	-	*	74% 62%	*	94% 91%	85% 88%	92% 90%	90% 86%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	68% 68%	68% 76%	70% 73%	67% 78%	*	62% 34%	-	*	42% 58%	*	71% 74%	61% 58%	67% 68%	64% 53%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	35% 38%	41% 39%	36% 41%	33% 67%	*	19% 20%	-	*	10% 19%	*	38% 46%	27% 23%	33% 40%	29% 28%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	69%	68%	72%	69%	*	60%	*	69%	49%	80%	71%	64%	68%	66%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	67% 45%	66% 43%	70% 46%	70% 45%	*	57% 42%	*	88% 62%	41% 22%	88% 60%	70% 46%	61% 41%	67% 44%	63% 41%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	45% 13%	46% 15%	47% 13%	54% 18%	*	32% 11%	*	75% 38%	27% 6%	50% 27%	48% 14%	39% 11%	45% 13%	39% 11%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	17%	14%	14%	14%	18%	*	10%	-	25%	9%	25%	15%	11%	13%	11%
All Grades ELA/Reading	2010	22 /0	17 70	1470	1-70	1-70	1070		1070		2570	370	2570	1370	1170	1370	1170
At Approaches Grade Level or																	
Above	2019	75%	68%	50%	48%	53%	50%	_	38%	*	50%	28%	63%	53%	43%	48%	44%
Above	2019	75% 74%	66%	50% 50%	46% 52%	53% 54%	50% 58%	*	30% 32%		50% *	26% 24%	63% *	53% 54%	43% 42%	46% 50%	44% 45%
At Mosts Crade Level or Above	2016		41%	30%	32% 30%	34% 32%	27%	•	32% 19%	*		24% 11%	38%	34% 31%	42% 26%	28%	45% 24%
At Meets Grade Level or Above	2019	48%	41% 38%	30% 31%	30% 32%	32% 34%	27% 39%	*	16%	_	50% *	13%	38% *	31%	26% 27%	28% 30%	24% 25%
At Masters Crade Lavel	2016	46% 21%	36% 16%	31% 3%	32% 4%	34% 3%	39% 0%		1%	*	17%	3%			2/% 1%	30% 3%	25% 2%
At Masters Grade Level				3% 3%			0% 0%	-			1/%	3% 3%	0%	4% 4%			
All Cuadaa Mathamatica	2018	19%	15%	3%	4%	4%	0%	4	1%	-	*	3%	*	4%	2%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	84%	82%	83%	*	-	93%	-	*	62%	*	85%	82%	84%	85%
	2018	81%	77%	81%	71%	82%	75%	-	91%	-	*	54%	*	82%	77%	81%	80%
At Meets Grade Level or Above	2019	52%	49%	58%	47%	57%	*	-	85%	-	*	38%	*	58%	57%	58%	59%
	2018	50%	45%	51%	46%	52%	63%	-	52%	-	*	19%	*	54%	43%	51%	50%
At Masters Grade Level	2019	26%	24%	29%	22%	26%	*	-	52%	-	*	17%	*	29%	29%	28%	29%
	2018	24%	21%	25%	25%	26%	13%	-	27%	-	*	11%	*	28%	21%	25%	26%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	88%	88%	89%	100%	_	82%	_	*	67%	*	89%	85%	87%	88%
7.0010	2018	80%	74%	92%	83%	95%	89%	_	91%	_	*	63%	*	94%	85%	92%	92%
At Meets Grade Level or Above	2019	54%	45%	54%	52%	53%	55%	_	60%	_	*	19%	*	55%	51%	53%	53%
ACTIVICES GRADE LEVEL OF ABOVE	2018	51%	42%	66%	67%	67%	78%	_	64%	_	*	50%	*	68%	61%	67%	62%
At Masters Grade Level	2019	25%	19%	13%	14%	11%	27%	_	11%	_	*	2%	*	13%	13%	13%	10%
7 (Masters Grade Level	2013	23%	15%	20%	16%	19%	33%	_	22%	_	*	16%	*	19%	23%	18%	17%
All Grades Social Studies	2010	2370	1370	20 /0	1070	1370	JJ /0		22 /0			1070		1370	2570	1070	17 70
At Approaches Grade Level or																	
• • • • • • • • • • • • • • • • • • • •	2010	040/	700/	020/	060/	020/	000/	*	020/		*	7.40/	*	0.40/	050/	020/	000/
Above	2019	81%	78%	92%	96%	93%	80%	*	83%	-	*	74%		94%	85%	92%	90%
	2018	78%	77%	90%	93%	89%	89%	-	89%	-	*	62%	*	91%	88%	90%	86%
At Meets Grade Level or Above	2019	55%	50%	68%	68%	70%	67%	*	62%	-		42%	·	71%	61%	67%	64%
	2018	53%	50%	68%	76%	73%	78%	-	34%	-	*	58%	-	74%	58%	68%	53%
At Masters Grade Level	2019	33%	27%	35%	41%	36%	33%	*	19%	-	*	10%	*	38%	27%	33%	29%
	2018	31%	26%	38%	39%	41%	67%	-	20%	-	*	19%	-	46%	23%	40%	28%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	68 66	64 65	74 64	61 64	92 92	- *	61 60	- -	*	62 64	*	66 63	60 68	64 63	59 61
End of Course Algebra I	2019 2018	75 72	80 76	82 79	70 74	82 81	*	-	97 79	-	*	60 60	*	83 81	79 69	81 80	85 80
All Grades Both Subjects	2019 2018	69 69	70 71	72 70	73 67	70 71	94 83	- *	74 66	-	*	61 62	*	73 70	68 68	71 70	70 68
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	68 70 71	64 65 82	74 64 70	61 64 82	92 92 *	- * -	61 60 97	-	* * *	62 64 60	* - *	66 63 83	60 68 79	64 63 81	59 61 85
/ III Grades Mathematics	2018	70	71	79	74	81	*	-	79	-	*	60	*	81	69	80	80

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	12%	14%	17%	14%	-	-	15%	-	*	8%	18%	13%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	61%	77%	64%	78%	-	-	89%	-	*	57%	78%	80%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,289 Grade Span: 09 - 12 (Current EL Students)

Campus Name: EMMETT J CONRAD H S
Campus Number: 057905028

District Name: DALLAS ISD

At Approaches Grade Level or Above 2019 82% 80% 84% 84% 84% - 84% 84% 79% 84% 84% 84% 84% 79% 81% 80% 80% 80% - 63% 80% 79% 81 Meets Grade Level or Above 2019 52% 49% 58% 58% 58% - 53% 58% 57% 81 Meets Grade Level or Above 2018 50% 45% 51%									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 77% 71% 67% 63% 63% 63% 63% 57% 57% At Meets Grade Level or Above 2018 37% 457% 37% 57% 57% 57% At Meets Grade Level or Above 2018 48% 41% 45% 30% 30% 30% 30% 30% 30% At Masters Grade Level 2018 24% 20% 13% 8% 8% 2 8% 7% All Grades EL-ArReading At Approaches Grade Level or Above 2019 24% 20% 13% 8% 8% 2 8% 7% All Grades EL-Arreading At Approaches Grade Level or Above 2019 24% 20% 13% 8% 8% 2 8% 7% All Grades BLARreading At Approaches Grade Level or Above 2019 48% 41% 30% 18% 18% 25% 18% 25% At Meets Grade Level or Above 2019 48% 41% 30% 18% 18% 25% 18% 25% At Meets Grade Level or Above 2018 46% 33% 31% 18% 18% 25% 18% 25% At Masters Grade Level or Above 2018 46% 33% 31% 18% 18% 25% 18% 25% At Masters Grade Level or Above 2018 46% 33% 31% 18% 18% 25% 18% 25% All Grades Mathematics At Approaches Grade Level or Above 2018 19% 15% 33% 18% 18% 20% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	CTAADDarfarran D. I. I. C. I. I. I.	> f		District	Campus	s Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 73% 69% 63% 63% 63% 63% 61% 75% 57% 57% 57% 57% 57% 57% 57% 57% 57		Performance	Level													
At Meets Grade Level or Above 2019 50% 44% 45%		2010	700/	720/	600 /						620/	620/		530 /	620/	C40/
At Meets Grade Level or Above 2019 50% 44% 45% 50% 36% 36% 29% 36% 35% 2018 48% 41% 45% 50% 30% 30% 30% 30% 30% 30% At Masters Grade Level 2019 24% 20% 13% 88% 88% 8% 22% 8% 7% 7% At Masters Grade Level or Above 2019 75% 68% 50% 39% 39% 39% 20% 30% 30% 30% 30% 30% 30% 30% 30% 30% 3	At Approaches Grade Level or Above					-	-	-	-	-			*			
At Masters Grade Level 2019 24% 27% 17% 14% 30% 30% - 33% 30% 30% 30% At Masters Grade Level 2019 22% 17% 14% 8% 8% 8% 2 2% 18% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8						-	-	-	-	-			-			
At Masters Grade Level or Above 2019 24% 20% 13% 8% 8% 8% 2 2% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8% 8%	At Meets Grade Level or Above					-	-	-	-	-			*			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 50%						-	-	-	-	-			-			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 50% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35%	At Masters Grade Level					-	-	-	-	-			•			
At Approaches Grade Level or Above 2019 75% 68% 50% 339% 39% 42% 39% 40% 2018 At Meets Grade Level or Above 2019 48% 41% 30% 35% 35% 35% - 32% 35% 20% 20% At Meets Grade Level or Above 2019 48% 41% 30% 16% 16% 18% 25% 18% 20% At Masters Grade Level 2019 21% 16% 33% 16% 16% 16% - 20% 11% 11% 2018 2018 2018 19% 15% 33% 16% 16% 16% - 20% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1		2018	22%	1/%	14%	-	-	-	-	-	8%	8%	-	14%	8%	8%
At Meets Grade Level or Above 2019 48% 41% 30% 18% 18% 25% 35% 35% 35% 35% At Meets Grade Level or Above 2019 48% 41% 30% 18% 18% 25% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 20% 16% 16% 16% 16% 20% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16	<u> </u>															
At Meets Grade Level or Above 2019 48% 41% 30% 18% 18% 18% 20% 16% At Masters Grade Level 2019 21% 16% 38% 31% 16% 16% 16% 20% 16% 16% At Masters Grade Level 2019 21% 16% 39% 18% 19% 19% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	At Approaches Grade Level or Above					-	-	-	-	-			*			
2018 46% 38% 31% 16% 16% 16% 20 20% 16% 16% 16% 38% 16% 16% 16% 20 20% 16% 16% 16% 38% 16% 16% 16% 20 2018 19% 15% 39% 19% 19% 19% 2 44% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19						-	-	-	-	-			-			
At Masters Grade Level 2019 21% 16% 3% 1% 1% 1% * 1% 1% 1% 1% 1% 10% 10% 10% 10% 10% 10%	At Meets Grade Level or Above					-	-	-	-	-			*			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 84% 1% 1% 1% 1% 1% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84						-	-	-	-	-			-		16%	
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 84% 84% 84% - 84% 84% 84% 84% 84% At Approaches Grade Level or Above 2019 52% 49% 58% 80% 80% - 63% 80% 57% At Meets Grade Level or Above 2019 26% 24% 29% 80% 80% - 53% 58% 57% At Masters Grade Level or Above 2019 26% 24% 29% 30% 30% 30% - 16% 30% 28% At Masters Grade Level or Above 2018 26% 24% 29% 24% 24% 24% 24% 29% 25% 24% 24% 29% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 25% 30% 30% - 16% 30% 28% 24% 24% 25% 24% 24% 24% 24% 24% 24% 24% 24% 25% 86% 86% 86% 86% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Masters Grade Level	2019			3%	-	-	-	-	-	1%	1%	*	1%	1%	
At Approaches Grade Level or Above 2019 8.2% 80% 84% 8.4% 84% 84% 84% At Meets Grade Level or Above 2019 52% 49% 58% 8.0% 80% 58% - 53% 58% 77% At Meets Grade Level or Above 2019 52% 49% 58% 8.0% 80% 58% - 33% 58% 57% At Masters Grade Level or Above 2019 26% 24% 29% 30% 30% 30% - 16% 30% 28% 24% 21% 25% 30% 30% 30% - 16% 30% 28% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24		2018	19%	15%	3%	-	-	-	-	-	1%	1%	-	4%	1%	1%
At Meets Grade Level or Above 2019 52% 49% 58% 80% 80% - 63% 80% 79% At Meets Grade Level or Above 2019 52% 49% 58% 58% 58% 58% 58% 58% 58% 57% At Masters Grade Level or Above 2019 26% 24% 29% 48% 48% - 25% 24% 24% 24% 21% 25% 24% 30% 30% - 16% 30% 28% 28% 28% 25% 24% 24% 24% 21% 25% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 25% 25% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 25% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 58% 80% 80% - 63% 80% 79% At Meets Grade Level or Above 2019 52% 49% 58% 58% 58% 58% 52% 48% 57% At Masters Grade Level or Above 2019 26% 24% 29% 48% 48% 48% - 25% 48% 47% At Masters Grade Level or Above 2019 26% 24% 29% 24% 24% 24% 29% 25% 24% 24% 24% 28% 25% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 25% 24% 24% 24% 24% 24% 25%	At Approaches Grade Level or Above	2019	82%	80%	84%	_	-	-	-	-	84%	84%	-	84%	84%	84%
At Masters Grade Level 2019 26% 24% 29%		2018	81%	77%	81%	_	-	-	-	-	80%	80%	-	63%	80%	79%
At Masters Grade Level	At Meets Grade Level or Above	2019	52%	49%	58%	-	_	-	-	_	58%	58%	-	53%	58%	57%
At Masters Grade Level 2019 26% 24% 29% 30% 30% - 16% 30% 28% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24					51%	_	_	_	_	_			_		48%	
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 88% 86% 86% - 86% 86% - 86% 86% 86% - 86% 86% 86% 86% 86% 86% 86% 86% 86% 86%	At Masters Grade Level					_	_	_	_	_			_		30%	
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 88% 86% 86% - 86% 86% 86% 86% 86% 86% 86% 86% 86% 86%						_	_	_	_	_			_			
At Meets Grade Level or Above 2019 54% 45% 54% 90% 90% - 100% 90% 90% At Meets Grade Level or Above 2018 51% 42% 66% 48% 48% - 24% 48% 46% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 7% 7% 7% - 00% 7% 6% 15% At Approaches Grade Level or Above 2019 81% 78% 78% 92% 85% 85% - 90% 85% 86% 2018 78% 77% 90% 85% 85% - 90% 85% 86% At Meets Grade Level or Above 2019 55% 50% 68% 85% 85% 53% - 90% 85% 53% 53% At Masters Grade Level 2019 33% 27% 35% 53% 53% 53% 53% 53% 53% 2018 31% 26% 38% 13% 13% 13% - 10% 13% 13% 13% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 54% 90% 90% - 100% 90% 90% At Meets Grade Level or Above 2018 51% 42% 66% 48% 48% - 24% 48% 46% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 7% 7% 7% - 00% 7% 6% 15% At Approaches Grade Level or Above 2019 81% 78% 78% 92% 85% 85% - 90% 85% 86% 2018 78% 77% 90% 85% 85% - 90% 85% 86% At Meets Grade Level or Above 2019 55% 50% 68% 85% 85% 53% - 90% 85% 53% 53% At Masters Grade Level 2019 33% 27% 35% 53% 53% 53% 53% 53% 53% 2018 31% 26% 38% 13% 13% 13% - 10% 13% 13% 13% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Approaches Grade Level or Above	2019	81%	76%	88%	_	_	_	_	_	86%	86%	_	86%	86%	86%
At Meets Grade Level or Above 2019 54% 45% 54% 48% 48% - 24% 48% 46% 46% 2018 51% 42% 66% 54% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% 54% - 80% 54% 55% At Masters Grade Level 2019 25% 19% 13% 54% 54% 14% - 00% 7% 6% 2018 23% 15% 20% 148% 14% - 20% 14% 15% All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 92% 85% 85% - 90% 85% 86% At Meets Grade Level or Above 2019 55% 50% 68% 85% 53% 53% - 50% 53% 53% At Masters Grade Level or Above 2019 33% 27% 35% 53% 53% 33% - * 33% 35% 35% At Masters Grade Level 2019 33% 27% 35% 13% 13% 13% - 10% 13% 13% 2018 31% 26% 38% 88% 8% * 88% 8% - * * 80 10% 55chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 68% 68% 68% - * * 80 10% 55% 2018 68% 68% 64% 68% 68% 54% 68% 67% All Grades Bath Subjects 2019 68% 68% 64%	71171pproderies Grade Level of 71bove					_	_	_	_	_			_			
At Masters Grade Level 2018 51% 42% 66% 54% 54% - 80% 54% 55% 55% 2018 2019 25% 19% 13% 54% 54% 54% - 80% 54% 55% 65% 66% 54% 54% 54% 55% 66% 56% 55% 66% 56% 55% 68% 68% 68% 68% 68% 68% All Grades Both Subjects 2019 68% 68% 68% 68% 68% 68% 68% All Grades BLA/Reading 2019 68% 68% 68% 64%	At Meets Grade Level or Ahove					_	_	_	_	_			_			
At Masters Grade Level 2019 25% 19% 13% 7% 7% 7 - 0% 7% 6% 20% 15% 20% 7% 7% 7% - 0% 7% 6% 15% 20% 15% 20% 14% 14% 14% - 20% 14% 15% 20% 15% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	ACTIVICES GLADE LEVEL OF ABOVE					_	_	_	_	_			_			
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 92% 14% 14% - 20% 14% 15% 86% At Approaches Grade Level or Above 2019 81% 78% 77% 90% 85% 85% - 90% 85% 86% 78% 78% 79% At Meets Grade Level or Above 2019 55% 50% 68% 78% 78% 78% - * 78% 79% At Masters Grade Level or Above 2019 55% 50% 68% 53% 53% 53% - 50% 53% 53% At Masters Grade Level 2019 33% 27% 35% 33% 33% 33% - * 33% 35% 13% 2018 31% 26% 38% 88% 8% - * * 8% 10% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	At Masters Grade Level					_	_		_	_			_			
All Grades Social Studies At Approaches Grade Level or Above 2019 81% 78% 92% 85% 85% - 90% 85% 86% 2018 78% 77% 90% 85% 78% 78% - * 78% 79% 79% At Meets Grade Level or Above 2019 55% 50% 68% 53% 53% - 50% 53% 53% 53% At Masters Grade Level 2019 33% 27% 35% 33% 33% - * 33% 35% At Masters Grade Level 2019 33% 27% 35% 13% 13% 13% - 10% 13% 13% 2018 31% 26% 38% 88% 8% - * 8% 10% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% All Grades ELA/Reading 2019 68% 68% 68% 64% 55% 55% 55% - 61% 55% 55% All Grades Mathematics 2019 70% 71% 82% 55% 55% 85% - 71% 85% 84%	At Masters Grade Level															
At Approaches Grade Level or Above 2019 81% 78% 92% 85% 85% - 90% 85% 86% 79% At Meets Grade Level or Above 2019 55% 50% 68% 78% 78% 78% - * 78% 79% 53% 53% 2018 53% 50% 68% 53% 53% 53% 53% 53% 53% 53% 53% 50% 68% 33% 33% 33% - * 33% 35% 35% 35% 35% 35% 35% 35% 35% 35%	All Grades Social Studies	2010	23 /0	1370	20 /0	_	_	_	_	_	14/0	1470	_	2070	1470	1370
At Meets Grade Level or Above 2019 55% 50% 68% 78% 78% - * 78% 79% 2018 53% 50% 68% 533% 53% 53% - 50% 53% 53% 35% 35% 35% 35% 35% 35% 35% 35		2010	010/	700/	020/						OE0/	QE0/		000/	050/	960/
At Meets Grade Level or Above 2019 55% 50% 68% 53% 53% 53% - 50% 53% 53% 35% At Masters Grade Level 2019 33% 27% 35% 33% 33% 33% - * 33% 35% At Masters Grade Level 2019 33% 27% 35% 13% 13% 13% - 10% 13% 13% 2018 31% 26% 38% 8% 8% 8% - * 8% 10% 55chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% All Grades ELA/Reading 2019 68% 68% 64% 55% 55% 55% - 61% 55% 57% 2018 69% 70% 655% 56% 56% 55% All Grades Mathematics 2019 70% 71% 82% 56% 56% - 50% 55% 84%	At Approaches Grade Level of Above					-	-	-	-	-			-			
At Masters Grade Level 2018 53% 50% 68% 33% 33% - * 33% 35% 35% 35% 35% 35% 35% 35% 35% 35%	At Marta Crade Lavel or Above					-	-	-	-	-			-			
At Masters Grade Level 2019 33% 27% 35% 13% 13% 13% - 10% 13% 13% 26% 38% 13% 13% 13% - 10% 13% 13% 26% 38% 13% 13% 13% - 10% 13% 13% 26% 38% * 8% 8% - * * 8% 10% 56hool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% 2018 69% 71% 70% 68% 68% - 54% 68% 67% All Grades ELA/Reading 2019 68% 68% 64% 55% 55% - 61% 55% 57% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%	At Meets Grade Level of Above					-	-	-	-	-			-			
2018 31% 26% 38% 8% 8% - ** 8% 10% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 63% 71% 69% 2018 69% 71% 70% 68% 68% - 54% 68% 67% All Grades ELA/Reading 2019 68% 68% 64% 55% 55% - 61% 55% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%						-	-	-	-	-			-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% 69% All Grades ELA/Reading 2019 68% 68% 68% - 54% 68% 67% 67% 68% 68% - 54% 68% 67% 68% 68% - 55% 55% 65% - 61% 55% 57% 65% 68% 69% 70% 65% 56% 56% - 50% 56% 55% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	At Masters Grade Level					-	-	-	-	-			-	10%		
All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% 2018 69% 71% 70% 68% 68% - 54% 68% 67% All Grades ELA/Reading 2019 68% 68% 68% - 54% 68% 67% 2018 69% 70% 65% 55% 55% - 61% 55% 55% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%		2018	31%	26%	38%	-	-	-	-	-	8%	8%	-	*	8%	10%
All Grades Both Subjects 2019 69% 70% 72% 71% 71% - 63% 71% 69% 2018 69% 71% 70% 68% 68% - 54% 68% 67% All Grades ELA/Reading 2019 68% 68% 68% - 54% 68% 67% 2018 69% 70% 65% 55% 55% - 61% 55% 55% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%	School Progress Domain - Academic Grow	th Score														
2018 69% 71% 70 % 68% 68% - 54% 68% 67% All Grades ELA/Reading 2019 68% 68% 64% 55% 55% - 61% 55% 57% 2018 69% 70% 65 % 56% 56% - 50% 56% 55% All Grades Mathematics 2019 70% 71% 82 % 85% 85% - 71% 85% 84%			69%	70%	72%	_	-	-	-	-	71%	71%	_	63%	71%	69%
All Grades ELA/Reading 2019 68% 68% 64% 55% 55% - 61% 55% 57% 2018 69% 70% 65% 56% 56% - 50% 56% 55% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%	,					_	_	_	_	_			_			
2018 69% 70% 65 % 56% 56% - 50% 56% 55% All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%	All Grades ELA/Reading					_	_	_	_	_			_			
All Grades Mathematics 2019 70% 71% 82% 85% 85% - 71% 85% 84%	C. daes ED VI Codding					_	_	_	_	_			_			
	All Grades Mathematics					_	_	_	_	_			_			
	C. acco manoriales					_	_	_	_	_			_			

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

Grade Span: 09 - 12 School Type: High School

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 79%	98% 76%	97% 85%	92% 70%	100% 20%	99% 62%	*	100% 93%	100% 89%	97% 78%	98% 73%
Mobile Other Exclusions	4% 1%	4% 2%	5% 14%	7% 15%	3% 8%	15% 8%	20% 60%	6% 31%	*	7% 0%	3% 8%	5% 15%	4% 21%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	2% 2% 0%	3% 3% 0%	8% 8% 0%	0% 0% 0%	1% 1% 0%	* * *	0% 0% 0%	0% 0% 0%	3% 3% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	95% 79%	96% 78%	94% 83%	94% 85%	*	97% 67%	- -	80% 80%	91% 84%	95% 82%	95% 73%
Mobile Other Exclusions	4% 1%	4% 2%	4% 12%	9% 9%	3% 8%	3% 6%	*	2% 28%	- -	0% 0%	4% 3%	3% 10%	3% 19%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	5% 5% 0%	4% 4% 0%	6% 6% 0%	6% 6% 0%	* * *	3% 3% 0%	- - -	20% 20% 0%	9% 9% 0%	5% 5% 0%	5% 5% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	92.2%	92.2%	91.8%	91.8%	*	94.0%	*	93.3%	92.1%	92.9%	91.4%
2016-17	95.7%	95.6%	92.6%	92.6%	92.5%	93.1%	*	93.4%	-	80.6%	90.4%	93.1%	92.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	3.7%	3.0%	3.1%	4.7%	*	7.4%	*	0.0%	2.2%	3.1%	5.0%
2016-17	1.9%	2.4%	5.2%	4.3%	4.4%	2.4%	*	8.7%	-	11.1%	4.7%	4.5%	6.5%
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	87.3%	81.5%	74.0%	86.5%	100.0%	*	72.9%	_	*	83.3%	80.1%	75.9%
Received TxCHSE	0.4%	0.1%	0.4%	2.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.5%	0.6%
Continued HS	3.8%	3.9%	6.0%	6.0%	4.1%	0.0%	*	11.9%	-	*	8.3%	7.4%	8.6%
Dropped Out	5.7%	8.7%	12.1%	18.0%	9.5%	0.0%	*	15.3%	-	*	8.3%	12.0%	14.8%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	81.9%	76.0%	86.5%	100.0%	*	72.9%	-	*	83.3%	80.6%	76.5%
and Continuers Class of 2017	94.3%	91.3%	87.9%	82.0%	90.5%	100.0%	*	84.7%	-	*	91.7%	88.0%	85.2%
	00.70/	00.20/	76.00/	CO 00/	00.10/	CO 00/	*	72 50/		_	C1 10/	70.60/	72.20/
Graduated	89.7%	88.3%	76.0%	68.0% 0.0%	80.1%	60.0%	*	73.5%	-	-	61.1%	78.6%	73.3% 0.0%
Received TxCHSE Continued HS	0.4% 4.0%	0.1% 4.1%	0.0% 9.3%	14.0%	0.0% 6.4%	0.0% 40.0%	*	0.0% 10.2%	-		0.0% 27.8%	0.0% 8.0%	6.9%
Dropped Out	4.0% 5.9%	4.1% 7.5%	9.3% 14.6%	18.0%	13.5%	0.0%	*	16.3%	-	-		13.4%	19.8%
Graduates and TxCHSE	90.1%	7.5% 88.4%	76.0%	68.0%	80.1%	60.0%	*	73.5%	-	_	11.1% 61.1%	78.6%	73.3%
Graduates, TxCHSE,									-	-			
and Continuers	94.1%	92.5%	85.4%	82.0%	86.5%	100.0%	*	83.7%	-	-	88.9%	86.6%	80.2%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.8%	0.0%	1.4%	*	*	0.0%	-	-	0.0%	0.9%	0.0%
Dropped Out	6.3%	8.1%	16.7%	18.8%	15.1%	*	*	18.8%	-	-	14.3%	15.1%	22.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	82.5%	81.3%	83.5%	*	*	81.3%	-	-	85.7%	84.0%	77.9%
and Continuers Class of 2016	93.7%	91.9%	83.3%	81.3%	84.9%	*	*	81.3%	-	-	85.7%	84.9%	77.9%
Graduated	91.6%	91.1%	84.9%	83.3%	93.9%	71.4%	*	70.0%	_	*	79.2%	86.0%	79.3%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	1.6%	1.9%	1.5%	0.0%	*	1.7%	_	*	8.3%	1.7%	2.9%
Dropped Out	6.6%	7.8%	13.6%	14.8%	4.5%	28.6%	*	28.3%	_	*	12.5%	12.3%	17.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	84.9%	83.3%	93.9%	71.4%	*	70.0%	-	*	79.2%	86.0%	79.3%
and Continuers	93.4%	92.2%	86.4%	85.2%	95.5%	71.4%	*	71.7%	-	*	87.5%	87.7%	82.1%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016 Graduated	92.1%	91.8%	85.5%	84.9%	94.7%	71.4%	*	70.0%	_	*	86.4%	86.7%	80.4%
					,-								

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

Grade Span: 09 - 12 School Type: High School

Total Students: 1,289

										Two or			
				African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.4%	0.0%	0.8%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.7%
Dropped Out	6.6%	7.7%	14.1%	15.1%	4.6%	28.6%	*	30.0%	-	*	13.6%	12.9%	18.8%
Graduates and TxCHSE	92.9%	92.1%	85.5%	84.9%	94.7%	71.4%	*	70.0%	-	*	86.4%	86.7%	80.4%
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	85.9%	84.9%	95.4%	71.4%	*	70.0%	-	*	86.4%	87.1%	81.2%
Class of 2015													
Graduated	91.8%	91.2%	82.6%	81.6%	86.8%	83.3%	*	77.1%	_	*	71.4%	83.5%	80.3%
Received TxCHSE	1.0%	0.4%	0.9%	2.6%	0.0%	0.0%	*	0.0%		*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.4%	0.5%	0.0%	0.0%	0.0%	*	0.0%	-	*		0.5%	0.0%
							*		-		4.8%		
Dropped Out	6.7%	8.1%	16.0%	15.8%	12.3%	16.7%	*	22.9%	-	-	23.8%	15.5%	19.7%
Graduates and TxCHSE	92.8%	91.5%	83.6%	84.2%	86.8%	83.3%	*	77.1%	-	*	71.4%	84.0%	80.3%
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	84.0%	84.2%	87.7%	83.3%	*	77.1%	-	*	76.2%	84.5%	80.3%
4-Year Federal Graduation Rat	te Without Exc	lusions (Gr 9-	-12)										
Class of 2018	90.0%	86.7%	79.1%	71.2%	85.9%	100.0%	*	67.2%	-	*	80.0%	78.3%	73.2%
Class of 2017	89.7%	87.7%	74.8%	66.7%	79.6%	60.0%	*	70.6%	_	_	61.1%	78.2%	72.2%
RHSP/DAP Graduates (Longit	udinal Rate)												
Class of 2018	68.5%	72.0%	*	*	_	_	_	*	_	_	*	*	*
Class of 2017	88.5%	92.0%	94.4%	87.5%	95.4%	*	*	100.0%	_	_	10.0%	94.7%	93.3%
Class 01 2017	00.570	92.070	34.4 /0	07.570	95.470			100.070	_	_	10.070	34.7 70	93.370
FHSP-E Graduates (Longitudi	inal Dato)												
	5.0%	1 00/	2.8%	2.9%	2 10/	16.7%	*	0.0%		*	11.8%	1.8%	1 70/
Class of 2018		1.9%		2.9%	3.1%	10.7%		0.0%	-				1.7%
Class of 2017	6.0%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longito		00.407		00.00/	0.4.007			100.00/			4- 40/	00.00/	0= 00/
Class of 2018	82.0%	83.4%	92.5%	88.6%	91.3%	83.3%	*	100.0%	-	*	47.1%	92.9%	95.0%
Class of 2017	60.8%	31.4%	14.3%	*	*	-	-	*	-	-	-	16.7%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (L	ongitudinal F.	Rate)										
Class of 2018	86.8%	85.2%	94.9%	88.9%	94.5%	100.0%	*	100.0%	-	*	55.6%	94.2%	96.7%
Class of 2017	85.9%	91.7%	91.4%	84.8%	92.9%	*	*	94.4%	-	-	10.0%	92.0%	88.4%
RHSP/DAP Graduates (Annua	l Rate)												
2017-18	37.7%	36.0%	*	*	*	_	_	*	_	_	*	*	*
2016-17	87.2%	90.5%	93.0%	84.4%	94.6%	*	*	97.5%	_	_	7.1%	93.2%	93.7%
2010 17	O7.270	30.370	33.0 70	01.170	31.070			37.370			7.170	33.270	33.7 70
FHSP-E Graduates (Annual R	ato)												
2017-18	4.9%	1.9%	3.1%	2.5%	3.1%	12.5%	*	2.2%		*	11.1%	1.7%	2.3%
2017-18	7.2%	1.3%	0.0%	2.370	0.0%	12.570		Z.Z 70 *	-		11.170	0.0%	0.0%
2010-17	7.270	1.570	0.0%		0.0%	-	-		-	-	-	0.0%	0.0%
FUCD DI A Cucabanta a 74	I Data)												
FHSP-DLA Graduates (Annua		02.00/	02.00/	05.007	02.20/	07.50/		07.00/		-IL	44.407	02.00/	02.007
2017-18	81.5%	83.0%	92.0%	85.0%	92.3%	87.5%	*	97.8%	-	*	44.4%	93.8%	93.8%
2016-17	56.5%	44.7%	22.2%	*	40.0%	-	-	*	-	-	-	25.0%	20.0%
RHSP/DAP/FHSP-E/FHSP-DL/	A Graduates (A	Annual Rate)											
2017-18	85.1%	83.7%	93.9%	85.4%	93.9%	100.0%	*	100.0%	-	*	50.0%	93.9%	96.2%
2016 17	Q4 N0/	00 10/-	90 90/	70 40/-	02.20/	*	*	02.0%			7 10/	OO 20/2	00.0%

84.0%

90.1%

89.8%

79.4%

2016-17

92.9%

92.2%

90.0%

90.2%

7.1%

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	231	100.0%	8,085	347,893
By Ethnicity:				
African American	42	18.2%	1,724	43,502
Hispanic	132	57.1%	5,693	173,272
White	8	3.5%	443	107,052
American Indian	1	0.4%	22	1,226
Asian	47	20.3%	151	15,589
Pacific Islander	0	0.0%	10	528
Two or More Races	1	0.4%	42	6,724
By Graduation Type:				
Minimum H.S. Program	3	1.3%	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	1	0.4%	68	3,538
Foundation H.S. Program (No Endorsement)	12	5.2%	1,277	49,432
Foundation H.S. Program (Endorsement)	7	3.0%	149	16,542
Foundation H.S. Program (DLA)	208	90.0%	6,470	272,526
Special Education Graduates	21	9.1%	573	25,962
Economically Disadvantaged Graduates	182	78.8%	6,658	166,956
LEP Graduates	131	56.7%	1,594	21,359

176

76.2%

3,814

144,805

At-Risk Graduates

Total Students: 1,289

Grade Span: 09 - 12 School Type: High School

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	***	Пізрапіс	Wille	indian	Asian	isiariaei	Races	Lu	Disadv	(Current)
College, Career, or Military Ready			,										
2017-18	65.5%	56.5%	55.8%	51.2%	58.0%	50.0%	*	54.3%	-	*	92.9%	58.2%	51.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	24.7%	19.0%	28.0%	25.0%	*	19.1%	-	*	4.8%	25.8%	16.0%
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2017-18	58.2%	48.7%	31.2%	28.6%	34.1%	50.0%	*	21.3%		*	9.5%	34.1%	18.3%
Mathematics	30.2%	40.7 70	31.270	20.0%	34.170	30.0%		21.570	-		9.5%	34.170	10.5%
2017-18	46.0%	29.4%	16.9%	16.7%	14.4%	37.5%	*	21.3%	_	*	4.8%	15.9%	13.7%
Both Subjects	40.070	25.470	10.5 /0	10.7 70	14,470	37.370		21.570			4.070	13.570	13.7 70
2017-18	42.1%	27.1%	14.3%	14.3%	13.6%	25.0%	*	14.9%	-	*	4.8%	14.3%	9.2%
Dual Course Credits (Annual Gradu	uates)												
Any Subject				0 =0/	10.00/	40 =0/		0 =0/				10.10/	
2017-18	20.7%	11.0%	12.1%	9.5%	13.6%	12.5%	*	8.5%	-	*	0.0%	12.1%	8.4%
2016-17	19.9%	9.8%	3.0%	5.7%	2.6%	*	7	2.4%	-	-	6.3%	2.7%	2.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	duates)											
2017-18	20.4%	21.8%	10.0%	4.8%	14.4%	0.0%	*	4.3%	_	*	0.0%	11.5%	5.3%
2016-17	20.1%	21.2%	6.6%	8.6%	7.7%	*	*	2.4%	-	-	6.3%	7.0%	2.0%
Associate's Degree													
Associate's Degree (Annual Grad		4 = 0/		0.00/		0.00/		0.00/					
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	•	•	0.0%	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual (
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	27.8%	40.7%	40.5%	40.5%	31.3%	*	42.6%	_	*	92.9%	42.0%	40.8%
2016-17	13.2%	13.5%	20.2%	22.9%	20.9%	*	*	15.5%	-	-	21.9%	21.0%	17.6%
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.7%	1.3%	1.0%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	1.1%	0.0%
Graduate with Completed IEP and \	Workforce R	Readiness (A	nnual Graduat	tes)									
2017-18	1.7%	2.5%	3.5%	4.8%	4.5%	0.0%	*	0.0%	-	*	38.1%	3.8%	3.1%
2016-17	1.0%	2.7%	0.5%	2.9%	0.0%	*	*	0.0%	-	-	6.3%	0.5%	0.0%
CTE Coherent Sequence Coursew													
2017-18	38.7%	47.5%	73.2%	66.7%	71.2%	62.5%	*	85.1%	-	*	95.2%	75.3%	76.3%
2016-17	17.3%	19.3%	37.9%	40.0%	40.2%	*	*	31.0%	-	-	31.3%	39.2%	35.3%

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (Annual Gradu	ates)											
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	0.5%	0.0%	0.9%	*	*	0.0%	-	-	0.0%	0.5%	0.0%
Graduates under an Advanced [egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.1%	4.3%	7.1%	5.3%	0.0%	*	0.0%	-	*	47.6%	4.4%	2.3%
Graduates with Level I or Level I	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

	Shaha	District	C 2333333	African		White	American	A	Pacific	Two or More	Special	Econ	EL (Company)
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	interiori) (Anni	iai Graduates	''										
2017-18	32.1%	20.4%	13.4%	11.9%	14.4%	37.5%	*	8.5%	_	*	4.8%	14.3%	8.4%
2016-17	23.4%	14.0%	8.6%	14.3%	8.5%	*	*	2.4%	_	_	0.0%	9.1%	7.8%
Mathematics	25.470	14.070	0.070	14.570	0.570			2.470			0.070	3.170	7.070
2017-18	23.7%	11.8%	9.1%	7.1%	6.8%	25.0%	*	14.9%	_	*	4.8%	8.8%	8.4%
2016-17	19.8%	10.5%	10.6%	17.1%	5.1%	23.070	*	21.4%	_	_	0.0%	11.3%	13.7%
Both Subjects	13.070	10.570	10.070	17.170	3.170			21.470			0.070	11.570	13.7 /0
2017-18	18.1%	7.1%	3.5%	4.8%	3.0%	12.5%	*	2.1%	_	*	4.8%	3.3%	2.3%
2016-17	12.9%	4.9%	2.5%	8.6%	1.7%	*	*	0.0%	_	_	0.0%	2.7%	3.9%
2010 17	12.570	1.570	2.5 /0	0.070	1., 70			0.070			0.070	2.7 70	3.570
CTE Coherent Sequence (Ann	nual Graduates)											
2017-18	58.4%	73.4%	95.2%	92.9%	97.7%	87.5%	*	91.5%	_	*	100.0%	96.2%	93.1%
2016-17	50.5%	66.4%	84.8%	80.0%	91.5%	*	*	69.0%	-	-	75.0%	85.5%	77.5%
Completed and Received Cred English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	_	_	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	_	_	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	23.8%	17.9%	27.8%	31.3%	*	14.6%	_	*	n/a	25.4%	n/a
2017	26.2%	41.3%	28.2%	27.9%	29.8%	40.0%	*	23.8%	_	*	n/a	27.6%	n/a
English Language Arts													
2018	15.3%	25.9%	11.0%	10.4%	13.2%	12.5%	*	4.5%	_	*	n/a	12.5%	n/a
2017	15.9%	29.2%	15.6%	19.8%	15.4%	30.0%	*	11.9%	_	*	n/a	16.0%	n/a
Mathematics													
2018	7.3%	9.2%	4.9%	4.7%	4.4%	6.3%	*	6.7%	_	*	n/a	5.6%	n/a
2017	7.2%	9.4%	5.6%	11.6%	3.2%	0.0%	*	7.9%	_	*	n/a	5.3%	n/a
Science													
2018	10.8%	16.7%	12.2%	8.5%	13.2%	25.0%	*	9.0%	_	*	n/a	12.5%	n/a
2017	10.9%	18.4%	13.0%	14.0%	15.4%	10.0%	*	5.9%	-	*	n/a	13.2%	n/a
Social Studies													
2018	14.5%	22.5%	11.0%	9.4%	11.5%	25.0%	*	7.9%	-	*	n/a	12.0%	n/a
2017	15.0%	26.4%	16.3%	10.5%	17.2%	40.0%	*	16.8%	-	*	n/a	16.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	32.6%	16.5%	0.0%	19.5%	20.0%	-	23.1%	-	*	n/a	16.3%	n/a
2017	49.1%	32.2%	17.5%	20.8%	20.0%	*	-	8.3%	-	-	n/a	18.3%	n/a
English Language Arts													
2018	42.5%	18.3%	1.8%	0.0%	0.0%	*	-	*	-	-	n/a	2.0%	n/a
2017	41.3%	18.4%	5.3%	17.6%	2.3%	*	-	0.0%	-	-	n/a	5.5%	n/a
Mathematics													
2018	52.8%	44.8%	4.0%	0.0%	7.7%	*	-	0.0%	-	-	n/a	4.3%	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	3.7%	0.0%	0.0%	- vviiite	- Indian	12.5%	-	- Races	n/a	4.2%	n/a
Science	01.070	.0,0	3.7.7.	0.070	0.070			.2.0 / 0				,	
2018	38.0%	17.8%	1.6%	0.0%	2.6%	*	-	0.0%	-	*	n/a	0.0%	n/a
2017	38.3%	20.4%	3.2%	8.3%	2.3%	*	-	0.0%	-	-	n/a	3.3%	n/a
Social Studies													
2018	44.6%	18.6%	5.4%	0.0%	2.9%	*	-	14.3%	-	*	n/a	6.1%	n/a
2017	41.4%	17.4%	2.5%	0.0%	4.1%	*	-	0.0%	-	-	n/a	2.7%	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	100.0%	100.0%	92.9%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion							_						
2017-18	37.9%	18.7%	8.3%	12.8%	7.2%	12.5%	*	7.4%	-	*	n/a	7.7%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	929	857	902	859	889	*	821	-	*	n/a	860	n/a
English Language Arts													
and Writing													
2017-18	521	466	429	445	430	453	*	413	-	*	n/a	430	n/a
Mathematics													
2017-18	515	463	428	456	429	436	*	408	-	*	n/a	430	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.6	167	440	110	45.4	45.0		112		*	1-	15.0	1
2017-18	20.6	16.7	14.9	14.9	15.1	15.3	-	14.2	-	•	n/a	15.0	n/a
English Language Arts 2017-18	20.2	15.0	12.0	141	12.0	144		12.0		*	-/-	13.7	
Mathematics	20.3	15.9	13.6	14.1	13.8	14.4	-	12.6	-	*	n/a	13.7	n/a
2017-18	20.6	17 2	15.8	15.4	16.1	16.3		15.2	_	*	n/a	16.0	n/a
Science	∠∪.6	17.3	15.8	15.4	10.1	10.3	-	15.2	-	*	II/d	16.0	n/a
2017-18	20.9	17.3	16.0	16.0	16.1	15.4	_	15.9		*	n/a	16.2	n/a
2017-10	20.9	17.3	10.0	10.0	10.1	13.4	-	13.9	-		11/d	10.2	ı ı/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)	-		•								<u> </u>
Any Subject	•												
2017-18	43.4%	45.5%	43.4%	41.4%	42.0%	59.0%	*	47.1%	*	80.0%	20.0%	44.3%	35.3%
2016-17	37.1%	38.0%	40.9%	38.9%	40.5%	37.1%	*	44.4%	-	60.0%	13.5%	42.6%	34.6%
English Language Arts													
2017-18	17.3%	18.0%	14.0%	14.7%	14.5%	15.8%	*	10.0%	-	40.0%	1.7%	14.9%	5.2%
2016-17	16.8%	18.9%	12.5%	12.4%	12.6%	14.7%	*	12.7%	-	0.0%	7.6%	13.4%	10.3%
Mathematics													
2017-18	20.7%	20.7%	20.5%	15.1%	20.9%	26.5%	*	25.0%	-	20.0%	8.9%	22.9%	16.7%
2016-17	19.5%	19.5%	13.4%	9.5%	13.0%	3.0%	*	19.8%	-	0.0%	3.2%	14.7%	11.9%
Science													
2017-18	21.2%	18.0%	18.6%	17.7%	16.5%	33.3%	-	24.5%	-	20.0%	11.8%	17.7%	20.0%
2016-17	5.7%	8.8%	7.2%	7.2%	8.5%	10.7%	*	1.7%	-	0.0%	1.1%	7.8%	2.5%
Social Studies													
2017-18	22.8%	24.4%	11.5%	8.9%	12.4%	20.0%	*	9.1%	-	*	0.0%	12.5%	4.6%
2016-17	21.8%	22.4%	19.2%	17.0%	18.2%	23.5%	*	23.9%	-	40.0%	2.9%	19.7%	16.4%
Graduates Enrolled in Texas I	Institution of Hig	her Educatio	n (TX IHE)										
2016-17	54.6%	51.3%	39.4%	51.4%	32.5%	*	*	47.6%	-	-	6.3%	39.6%	35.9%
2015-16	54.7%	49.4%	38.9%	51.2%	27.7%	83.3%	*	53.7%	-	*	27.8%	39.5%	38.2%
Graduates in TX IHE Complet			ment in a De	evelopmental I	Education Cou	rse							
2016-17	59.2%	42.6%	33.3%	46.7%	34.2%	*	*	25.0%	-	-	*	33.3%	16.2%
2015-16	55.7%	38.1%	33.8%	13.3%	30.6%	60.0%	*	45.5%	-	-	*	32.4%	32.6%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

	•			
Student Information	Count	mpus Percent	District	State
Total Students	1,289	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	376	29.2%	7.8%	8.1%
Grade 10	342	26.5%	6.8%	7.4%
Grade 11	349	27.1%	6.0%	6.9%
Grade 12	222	17.2%	5.5%	6.5%
Ethnic Distribution:				
African American	292	22.7%	22.0%	12.6%
Hispanic	765	59.3%	69.6%	52.6%
White	35	2.7%	5.6%	27.4%
American Indian	1	0.1%	0.5%	0.4%
Asian	186	14.4%	1.3%	4.5%
Pacific Islander	2	0.2%	0.1%	0.2%
Two or More Races	8	0.6%	0.8%	2.4%
Economically Disadvantaged	1,063	82.5%	86.2%	60.6%
Non-Educationally Disadvantaged	226	17.5%	13.8%	39.4%
Section 504 Students	29	2.2%	4.3%	6.5%
English Learners (EL)	692	53.7%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	1.5%	1.1%	1.4%
Students w/ Dyslexia	25	1.9%	2.9%	3.6%
At-Risk	961	74.6%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	117			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	61.5%	41.3%	42.4%
Students with Physical Disabilities	10	8.5%	**	21.9%
Students with Autism	16	13.7%	20.8%	13.7%
Students with Behavioral Disabilities	19	16.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	295	20.1%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

Grade Span: 09 - 12 School Type: High School

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	87	5.9%		
Hispanic	154	10.5%		
White	10	0.7%		
American Indian	0	0.0%		
Asian	36	2.4%		
Pacific Islander	2	0.1%		
Two or More Races	6	0.4%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	13.1%	10.9%	7.2%	20.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	12.6	17.2	16.6
Foreign Languages	17.3	20.4	18.9
Mathematics	16.6	18.4	17.8
Science	15.2	18.7	18.9
Social Studies	17.8	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	107.9	100.0%	100.0%	100.0%	
Professional Staff:	97.1	89.9%	65.1%	64.1%	
Teachers	81.1	75.1%	49.0%	49.8%	
Professional Support	8.0	7.4%	10.4%	10.1%	
Campus Administration (School Leadership)	8.0	7.4%	4.7%	3.0%	
Educational Aides:	10.9	10.1%	9.5%	10.3%	
Librarians & Counselors (Headcount): Librarians					
Full-time	0.0	n/a	180.0	4,414.0	
Part-time Part-time	0.0	n/a	8.0	572.0	
Counselors					
Full-time	5.0	n/a	397.0	12,433.0	
Part-time	0.0	n/a	2.0	1,097.0	
Total Minority Staff:	64.9	60.1%	77.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	28.0	34.5%	34.1%	10.6%	
Hispanic	7.0	8.6%	30.8%	27.7%	
White	33.1	40.8%	29.1%	58.4%	
American Indian	1.0	1.2%	0.7%	0.3%	
Asian	8.0	9.9%	3.1%	1.7%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	4.0	4.9%	2.1%	1.1%	
Males	34.1	42.0%	29.7%	23.8%	
Females	47.0	58.0%	70.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	4.1	5.0%	2.9%	1.4%	
Bachelors	55.0	67.8%	70.5%	73.6%	
Masters	22.0	27.1%	25.4%	24.3%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	9.9%	8.7%	7.0%	
1-5 Years Experience	27.0	33.3%	37.2%	28.9%	
6-10 Years Experience	17.0	21.0%	16.1%	19.0%	
11-20 Years Experience	20.0	24.7%	25.0%	29.3%	
Over 20 Years Experience	9.1	11.2%	13.1%	15.7%	
Number of Students per Teacher	15.9	n/a	15.5	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EMMETT J CONRAD H S

Campus Number: 057905028

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.3	4.8	5.3
Average Years Experience of Assistant Principals with District	2.3	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	6.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,634	\$54,919	\$50,408
6-10 Years Experience	\$59,710	\$59,296	\$52,786
11-20 Years Experience	\$59,430	\$60,407	\$56,041
Over 20 Years Experience	\$63,798	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,647	\$58,012	\$54,122
Professional Support	\$68,714	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,452	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: EMMETT J CONRAD H S Campus Number: 057905028

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,289

	Car			
Program Information	Count	Percent	District	State
6. 1. 5. 11. 11. 5				
Student Enrollment by Program:				
Bilingual/ESL Education	657	51.0%	42.8%	19.7%
Career & Technical Education	1,016	78.8%	23.6%	26.3%
Gifted & Talented Education	113	8.8%	15.0%	8.1%
Special Education	117	9.1%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.6	11.8%	4.0%	6.4%
Career & Technical Education	11.0	13.5%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	1.3	1.6%	2.0%	2.0%
Regular Education	34.8	43.0%	75.0%	71.4%
Special Education	11.5	14.2%	10.3%	9.1%
Other	12.9	15.9%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.