2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

2019 Accountability Rating: C

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	91% 70%	- *	91% 72%	-	-	-	-	-	* 54%	-	91% 73%	- 50%	91% 69%	92% 70%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	63% 37%	- *	63% 36%	-	-	-	-	-	* 31%	-	63% 40%	13%	62% 38%	65% 33%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	36% 18%	- *	36% 19%	-	-	-	-	-	**	-	36% 19%	13%	35% 18%	39% 17%
Grade 3 Mathematics At Approaches Grade Level or															1370		
Above	2019 2018	79% 78%	77% 76%	86% 65%	*	86% 64%	-	-	-	-	-	* 54%	-	86% 67%	- 50%	85% 65%	84% 63%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	61% 42%	*	61% 42%	-	-	-	-	-	* 38%	-	61% 43%	38%	60% 42%	59% 39%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	27% 17%	*	27% 18%	-	-	-	-	-	* 23%	-	27% 17%	13%	25% 17%	29% 19%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	67% 57%	*	69% 55%	-	-	-	-	-	23% 38%	*	65% 52%	78% 77%	66% 56%	67% 52%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	32% 28%	*	33% 27%	-	-	-	-	-	15% 38%	*	32% 24%	33% 46%	32% 28%	30% 23%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	13% 12%	*	13% 12%	-	-	-	-	-	8% 25%	*	11% 5%	22% 46%	13% 10%	9% 10%
Grade 4 Mathematics At Approaches Grade Level or	20.0	= 1,70	1570	,		,						2070		370	1070	.070	.070
Above	2019 2018	75% 78%	76% 76%	74% 66%	*	73% 66%	-	-	-	-	-	54% 50%	*	73% 65%	78% 69%	75% 68%	72% 62%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	43% 33%	*	44% 33%	-	-	-	-	-	23% 25%	*	41% 30%	56% 46%	44% 34%	42% 33%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	21% 13%	*	21% 14%	-	-	-	-	-	15% 0%	*	19% 13%	33% 15%	21% 15%	20% 15%
Grade 4 Writing At Approaches Grade Level or	2010	a=0.				600 /						240/				0.101	
Above	2019 2018	67% 63%	66% 61%	61% 51%	* *	63% 51%	-	-	-	-	-	31% 43%	*	57% 49%	89% 62%	61% 52%	63% 49%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	33% 23%	*	34% 22%	-	-	-	-	-	8% 29%	*	32% 21%	44% 31%	34% 23%	36% 25%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	11% 8%	*	11% 8%	-	-	-	-	-	0% 14%	*	11% 7%	11% 15%	11% 8%	13% 10%
Grade 5 Reading [^] At Approaches Grade Level or	2010	000/	050/	010/	*	040/						700/		040/	000/	020/	00%
Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	85% 82% 54%	91% 81% 50%	* *	91% 81% 51%	- - -	-	- - -	- - -	- - -	78% * 44%	- * -	91% 83% 49%	89% 70% 56%	92% 81% 49%	90% 81% 49%
	2018	54%	52%	46%	*	46%	-	-	-	-	-	*	*	50%	20%	49%	49%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	14%	*	15%	-	-	-	-	-	11% *	- *	13%	22%	12%	14%
Grade 5 Mathematics ^A At Approaches Grade Level or	2018	26%	25%	18%	*	18%	-	-	-	-	-	*	*	19%	10%	19%	21%
Above	2019	90%	89% 88%	89%	*	89%	-	-	-	-	-	78% *	- *	90%	89%	89%	87%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	57% 56%	87% 32% 40%	*	87% 32% 40%	- - -	- - -	- - -	- -	- - -	11% *	- *	90% 31% 43%	70% 33% 20%	90% 32% 43%	84% 29% 39%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	13% 15%	*	14% 15%	-	-	-	-	-	0% *	- *	12% 17%	22% 0%	12% 16%	13% 16%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	70% 70%	63% 75%	*	64% 75%	-	-	-	-	-	44% *	- *	64% 78%	56% 60%	63% 78%	60% 70%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	26% 26%	*	27% 27%	-	-	-	-	-	22% *	- *	27% 31%	22% 0%	25% 27%	24% 28%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	8% 9%	*	8% 9%	-	- -	- -	- -	-	11% *	- *	6% 10%	22% 0%	7% 10%	6% 9%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	77% 69%	58% 74%	78% 68%	-	-	-	-	-	53% 53%	*	77% 69%	80% 65%	77% 69%	76% 66%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	41% 34%	0% 37%	42% 34%	-	-	-	-	-	24% 29%	*	41% 35%	41% 28%	41% 35%	41% 33%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	17% 14%	0% 0%	17% 14%	-	-	-	-	-	10% 10%	*	16% 13%	22% 15%	16% 14%	17% 15%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	82%	*	83%	-	-	-	-	-	52%	*	82%	83%	82%	83%
At Meets Grade Level or Above	2018 2019 2018	74% 48% 46%	66% 41% 38%	69% 47% 36%	75% * 38%	69% 48% 36%	-	-	-	-	-	50% 32% 29%	* *	69% 47% 38%	68% 44% 29%	68% 47% 38%	68% 47% 35%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	20% 16%	* 0%	20% 16%	-	-	-	- - -	-	8% 8%	*	19% 14%	22% 26%	19% 16%	20% 16%
All Grades Mathematics At Approaches Grade Level or	2010	020/	000/	•••	*	020/						500/	*	020/	020/	020/	040/
Above At Meets Grade Level or Above	2019 2018 2019	82% 81% 52%	80% 77% 49%	83% 72% 44%	75% *	83% 72% 45%	-	- - -	-	- - -	-	68% 54% 24%	*	83% 73% 44%	83% 65% 44%	83% 74% 44%	81% 69% 42%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	38% 20%	38%	38% 20%	-	-	-	-	-	33% 16%	* *	39% 19%	35% 28%	39% 19%	37% 20%
All Grades Writing At Approaches Grade Level or	2018	24%	21%	15%	0%	15%	-	-	-	-	-	13%	*	16%	10%	16%	16%
Above	2019 2018	68% 66%	63% 60%	61% 51%	*	63% 51%	-	-	-	-	-	31% 43%	*	57% 49%	89% 62%	61% 52%	63% 49%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	33% 23%	*	34% 22%	-	-	-	-	- -	8% 29%	*	32% 21%	44% 31%	34% 23%	36% 25%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	11% 8%	*	11% 8%	-	-	-	-	-	0% 14%	*	11% 7%	11% 15%	11% 8%	13% 10%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	76%	63%	*	64%	-	-	-	-	-	44%	-	64%	56%	63%	60%
	2018	80%	74%	75%	*	75%	-	-	-	-	-	*	*	78%	60%	78%	70%
At Meets Grade Level or Above	2019	54%	45%	26%	*	27%	-	-	-	-	-	22%	-	27%	22%	25%	24%
	2018	51%	42%	26%	*	27%	-	-	-	-	-	*	*	31%	0%	27%	28%
At Masters Grade Level	2019	25%	19%	8%	*	8%	-	-	-	-	-	11%	-	6%	22%	7%	6%
	2018	23%	15%	9%	*	9%	-	-	-	-	-	*	*	10%	0%	10%	9%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 62	55 66	*	54 65	-	-	-	-	-	33 63	*	53 64	69 77	54 65	54 66
Grade 4 Mathematics	2019 2018	65 65	68 70	70 61	*	69 62	-	- -	-	- -	- -	67 50	* -	65 56	100 85	71 61	67 61
Grade 5 ELA/Reading	2019 2018	81 80	85 86	89 86	*	90 86	-	-	-	-	-	89 *	- *	89 87	83 83	90 87	91 89
Grade 5 Mathematics	2019 2018	83 81	84 83	80 74	*	79 73	-	- -	- -	-	-	78 *	*	81 72	72 85	79 75	78 70
All Grades Both Subjects	2019 2018	69 69	70 71	74 71	88 75	73 71	-	-	-	-	-	64 66	*	73 69	81 82	74 72	73 71
All Grades ELA/Reading	2019 2018	68 69	68 70	73 76	*	73 75	-	-	-	-	-	57 68	*	72 75	76 80	73 75	73 77
All Grades Mathematics	2019 2018	70 70	71 71	75 67	*	74 68	-	- -	- -	-	-	71 64	*	73 64	86 85	75 68	73 66

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

					A fui an u			A		Do aifi a	Two or	Cassial	F	FI
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	56%	*	58%	-	-	-	-	-	31%	57%	58%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	40% 59% 32%	* *	38% 57% 28%	- - -	- - -	- - -	- - -	- - -	* 42% *	36% 60% 36%	38% 56% 23%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				69%	*	70%						38%	69%	710/
Students Requiring Accelerated Instruction	2019	78%	78%				-	-	-	-	-			71%
STAAR Cumulative Met Standard	2019	22%	22%	31%	*	30%	-	-	-	-	-	63%	31%	29%
	2019	86%	85%	91%	*	90%	-	-	-	-	-	75%	92%	90%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Con 97%	nmittee 94%	86%	_	86%	_	_	_	_	_	_	86%	83%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 82%	79%	*	79%	_	-	_	_	-	63%	79%	77%
Students Requiring Accelerated Instruction	2019	17%	18%	21%	*	21%	_	_	_	_	_	38%	21%	23%
STAAR Cumulative Met Standard		,•											= - / •	
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Con	89% nmittee	89%	*	89%	-	-	-	-	-	75%	89%	87%
	2018	97%	93%	89%	-	89%	-	-	-	-	-	-	89%	89%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 534 Grade Span: PK - 05 (Current EL Students)

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL Campus Number: 057905278

State Part						Rilingual	RF-Trans	: RF-Trans	RF-Dual	RF-Dual		ESL	ESL	I FP No	LEP with	Total
STAAR Performance Rate by Subject and Performance Level or Above 2019 79% 77% 79% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69			State	District	Campus						ESL					
Al Approaches Grade Level or Above 2019 79% 73% 75% 75% 75% 65% 65% 65% 65% 75% 65% 75% 65% 65% Al Meets Grade Level or Above 2019 50% 44% 41% 40% 9 40% 9 40% 9 40% 13% 33% 33% 33% 33% 33% 33% 33% 33% 33		erformance														
At Meets Grade Level or Above 2019 50% 45% 45% 41% 41% 40%	All Grades All Subjects															
At Meets Grade Level or Above 2019 50% 44% 41% 40% - 40% - 93% - 93% 33% 33% At Masters Grade Level 2018 24% 20% 17% 17% 17% - 17% - 17% - 17% - 200% 17% 17% 17% 17% 17% - 117% - 117% - 117% - 200% 17% 17% 17% 17% 17% 17% 17% - 117% - 117% - 117% - 200% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Approaches Grade Level or Above						-	-	-		-	-	-			
All Masters Grade Level or Above 2018	ALM - d- Co-d- Lavel - Ab						-	-	-	/ -	-	-	-			
All Masters Grade Level or Above 2019 24% 20% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Meets Grade Level of Above						-	-	-		-	-	-			
All Grades ELA/Reading All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 66% 69% 67% 67% - 67% - 775% 83% 83% 83% 83% 67% 75% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83							-	-	-		-	-	-			
All Grades ELAR-cading At Approaches Grade Level or Above 2019 47% 68% 69% 67% 67% 67% 67% 68% 68% At Approaches Grade Level or Above 2018 46% 69% 67% 67% 67% 67% 68% At Meets Grade Level or Above 2018 46% 33% 36% 34% 0 34% 0 34% 0 34% 0 34% 35% 34% 35% 34% 0 34% 0 34% 35% 35% 34% 35% 34% 0 34% 35% 34% 35% 34% 35% 34% 0 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 34% 35% 35% 34% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Masters Grade Level						-	-			-	-	-			
At Approaches Grade Level or Above 2019 75% 68% 82% 75% - 67% - 75% 68% 63% 63% 63% 63% 64% - 75% - 75% 65% 65% 65% 65% - 75% - 74% 66% 65% 65% 65% - 75% - 74% 65% 65% 65% 65% - 75% - 74% 65% 65% 65% 65% - 75% - 74% 65% 65% 65% 65% - 75% - 74% 65% 65% 65% 65% - 75% - 74% 65% 65% 65% 65% 65% - 75% - 75% 65% 65% 65% 65% 65% 65% - 75% - 75% 65% 65% 65% 65% 65% 65% 65% 65% 65% 6		2018	22%	17%	14%	14%	-	-	-	14%	-	-	-	16%	14%	15%
At Meets Grade Level or Above	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 47% 47% 47% 47% 44% 47% 47% 65% At Masters Grade Level - 2018 2018 16% 36% 34% 34% 34% 34% 36% 34% 35% At Masters Grade Level - 2019 21% 16% 20% 20% 20% 20% 20% 13% 20% 20% 20% 20% 34% 34% 34% 36% 36% 34% 35% 36% 34% 34% 36% 34% 36% 34% 36% 34% 35% 36% 34% 35% 35% 36% 36% 34% 35% 36% 36% 34% 35% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	At Approaches Grade Level or Above	2019					-	-	-		-	-	-			
At Masters Grade Level 2018		2018	74%	66%	69%	67%	-	-	-	67%	-	-	-	74%	67%	68%
At Masters Grade Level	At Meets Grade Level or Above	2019	48%	41%	47%	47%	-	-	-	47%	-	-	-	44%	47%	47%
All Grades Mathematics		2018	46%	38%	36%	34%	_	_	-	34%	-	_	-	39%	34%	35%
All Grades Mathematics	At Masters Grade Level	2019	21%	16%	20%	20%	-	-	-	20%	_	_	-	13%	20%	20%
All Grades Mathematics Al Approaches Grade Level or Above 2019 81% 77% 72% 67% - 67% - 67% - 83% 67% 69% 69% 64% 64% 40% - 67% - 67% - 69% 69% 64% 69% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64						16%	_	_	_		_	_	_			
At Approaches Grade Level or Above 2019 82% 80% 83% 80% 80% 94% 80% 81% 67% 67% At Meets Grade Level or Above 2019 52% 49% 44% 40% 67% 67% 83% 67% 67% 67% At Meets Grade Level or Above 2019 52% 49% 44% 40% 16% 15% 67% 84% 35% 35% At Masters Grade Level 2019 26% 24% 20% 18% 53% 16% 16% 22% 16% 20% 18% 20% 18% 20% 18% 20% 18% 16% 16% 22% 16% 16% 20% 18% 20% 18% 20% 18% 16% 16% 22% 16% 16% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 20% 18% 20% 20% 16% 20% 20% 16% 20% 20% 16% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 44% 40% 60% 60% 40% 42% 2018 50% 45% 38% 35% 33% 44% 35% 37% 37% 37% 37% 37% 37% 37% 37% 37% 37		2010	87%	80%	83%	80%	_	_	_	80%		_	_	0.4%	80%	81%
At Maets Grade Level or Above 2019 52% 49% 49% 40% 40% 69% 40% 42% 20% 18 50% 45% 38% 35% 35% 68% 35% 37% 18 Masters Grade Level 2019 26% 24% 20% 18% 18% 18% 2 18% 2 22% 16% 16% 20% 18 Masters Grade Level 2018 24% 21% 15% 16% 18% 18% 2 22% 16% 16% 16% 18 Masters Grade Level or Above 2019 68% 63% 61% 61% 61% 61% 61% 61% 57% 48% 49% At Approaches Grade Level or Above 2019 86% 60% 51% 48% 8 24% 2 24% 16% 25% At Masters Grade Level or Above 2019 38% 35% 33% 37% 37% 2 24% 2 29% 37% 36% 36% At Masters Grade Level or Above 2019 18% 11% 11% 14% 14% 15% 11% 14% 14% 15% 15% 11% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 14% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Approaches Grade Level of Above						_	_	_		_	_	_			
At Masters Grade Level or Above 2019 26% 24% 20% 16% 51% 45% 58% 18% 48% 35% 37% 16% 20% 18% 18% 18% 48% 35% 37% 16% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 18% 20% 20% 18% 20% 20% 18% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Mosts Crade Level or Above					, -	-	-	-		-	-	-			
Att Masters Grade Level 2019 26% 24% 20% 18% 18% 18% 14% 18% 20% 16% 2018 2018 2018 21% 15% 16% 16% - 16% 2 22% 16% 16% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Meets Grade Level of Above						-	-			-	-	-			
All Grades Writing Alt Approaches Grade Level or Above 2019 68% 63% 61% 61% 61% 61% 22% 16% 63% 63% 63% 61% 61% 61% 61% 71% 61% 63% 63% 61% 66% 60% 51% 48% 61% 71% 61% 63% 63% 61% 61% 65% 60% 51% 48% 61% 71% 61% 63% 63% 61% 61% 65% 60% 51% 48% 37% 29% 37% 36% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6							-	-	-		-	-	-			
Alf Gardes Writing At Approaches Grade Level or Above 2019 68% 63% 61% 61% 61% 61% 71% 61% 63% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	At Masters Grade Level						-	-	-		-	-	-			
At Approaches Grade Level or Above 2019 68% 63% 61% 61% 61% 71% 61% 63% 48% 44% At Meets Grade Level or Above 2018 66% 60% 51% 48% 48% 37% 4 8 4 48% 57% 48% 49% At Meets Grade Level or Above 2019 38% 35% 33% 37% 24% - 24% 29% 37% 36% At Masters Grade Level 2019 14% 13% 11% 14% 144% 24% - 29% 24% 25% At Masters Grade Level 2019 14% 13% 11% 14% 144% 144% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2018	24%	21%	15%	16%	-	-	-	16%	-	-	-	22%	16%	16%
At Meets Grade Level or Above 2019 38% 35% 33% 37% 48% 57% 48% 49% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	3															
At Meets Grade Level or Above 2019 38% 35% 33% 37% 37% 37% 29% 37% 36% 35% 35% 35% 24% 37% 37% 29% 37% 36% 25% At Masters Grade Level 2019 14% 13% 11% 14% 14% 14% 0% 14% 9% 25% At Masters Grade Level 2019 14% 13% 11% 18% 9% 9% 9% 0 % 0 0 % 0 % 0 0% 14% 19% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10	At Approaches Grade Level or Above						-	-	-		-	-	-			
At Masters Grade Level 2018		2018	66%	60%	51%	48%	-	-	-	48%	-	-	-	57%	48%	49%
At Masters Grade Level	At Meets Grade Level or Above	2019	38%	35%	33%	37%	-	-	-	37%	-	-	-	29%	37%	
At Masters Grade Level 2019 14% 13% 11% 14% 14% 0% 14% 13% 13% 11% 18% 12% 2018 13% 11% 18% 9% 0% 9% 0% 14% 9% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2018	41%	35%	23%	24%	-	-	-	24%	-	-	-	29%	24%	25%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 60%	At Masters Grade Level	2019	14%	13%	11%	14%	_	_	-	14%	-	_	-	0%	14%	
At Approaches Grade Level or Above 2019 81% 76% 63% 60% 60% 60% 67% 60% 60% 60% 70% At Meets Grade Level or Above 2019 54% 45% 26% 23% 2 23% 2 23% 83% 23% 24% 24% 2018 51% 42% 26% 23% 2 29% 2 29% 22% 29% 28% At Masters Grade Level 2019 25% 19% 8% 7% 2 29% 2 29% 2 22% 29% 28% At Masters Grade Level 2019 25% 19% 8% 7% 7% 7% 0 0% 7% 6% 6% 58% 23% 24% 2018 23% 15% 9% 8% 7% 7% 7% 0 0% 7% 6% 6% 58% 23% 24% 2018 23% 15% 9% 8% 7% 7% 7% 0 0% 7% 6% 6% 2018 23% 15% 9% 8% 7% 7% 7% 0 0% 7% 6% 2018 23% 15% 9% 8% 7% 7% 7% 11% 8% 9% 8% 9% 8% 70% 7% 11% 8% 9% 8% 9% 8% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2018	13%	11%	8%	9%	_	_	-	9%	-	_	-	14%	9%	10%
At Meets Grade Level or Above 2019 54% 45% 26% 23% 67% 89% 67% 70% 24% 28% 26% 23% 23% 33% 23% 24% 24% 26% 29% 29% 22% 29% 28% 28% 24% 2019 25% 19% 8% 7% 29% 20% 7% - 22% 29% 28% 28% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 8% 2018 23% 15% 9% 8% 77% 77% 70% 71% 2018 69% 71% 71% 70% 70% 71% 73% 73% 73% 2018 69% 71% 71% 70% 70% 70% 79% 70% 71% 2018 69% 70% 76% 77% 77% 77% 88% 74% 73% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 67% 64% 77% 88% 77% 77% 2018 69% 70% 71% 75% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 75% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 75% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 72% 73% 2018 70% 71% 67% 64% 77% 88% 77% 77% 77% 77% 77% 77% 77% 77% 77%	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 26% 23% 67% 89% 67% 70% 24% 28% 26% 23% 23% 33% 23% 24% 24% 26% 29% 29% 22% 29% 28% 24% 26% 29% 29% 22% 29% 28% 28% 2019 25% 19% 8% 7% 77% 0% 7% 6% 2018 23% 15% 9% 8% 88% 111% 8% 9% 8% 9% 2018 23% 15% 9% 8% 88% 111% 8% 9% 8% 9% 2018 23% 15% 9% 8% 77% 77% 111% 8% 9% 8% 9% 2018 23% 15% 9% 8% 77% 77% 70% 71% 2018 69% 70% 71% 70% 70% 71% 73% 73% 73% 2018 69% 71% 71% 70% 70% 70% 79% 70% 71% 2018 69% 70% 76% 77% 70% 77% 88% 74% 73% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 71% 75% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 76% 77% 77% 88% 74% 73% 2018 69% 70% 71% 75% 2018 69% 70% 76% 77% 77% 88% 77% 77% 2018 69% 70% 71% 75% 2018 69% 70% 71% 67% 64% 77% 88% 72% 73% 2018 69% 70% 71% 75% 72% 77% 88% 77% 77% 77% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 71% 75% 2018 69% 70% 70% 71% 67% 64% 77% 88% 77% 77% 77% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 75% 70% 2018 2018 70% 71% 70% 70% 70% 70% 70% 70% 70% 70% 70% 70	At Approaches Grade Level or Above	2019	81%	76%	63%	60%	_	_	_	60%	_	_	_	67%	60%	60%
At Meets Grade Level or Above 2019 54% 45% 26% 23% 23% 33% 23% 24% 24% 26% 29% 29% 29% 29% 22% 29% 28% At Masters Grade Level 2019 25% 19% 8% 7% 29% 29% 22% 29% 28% At Masters Grade Level 2019 25% 19% 8% 7% 8% 11% 8% 9% 8% 9% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50	At Approaches Glade Level of Above						_	_	_		_	_	_			
At Masters Grade Level 2018 51% 42% 26% 29% 29% 22% 29% 28% 28% 2019 25% 19% 8% 7% 7% 7% 0% 7% 6% 2018 23% 15% 9% 8% 7% 7% 0% 7% 6% 2018 23% 15% 9% 8% 8% 111% 8% 9% 5% 5% 5% 58% Adding the matrics of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) At Masters Grade Level 2018 51% 42% 26% 29% 29% 209% 0% 7% 7% 6% 6% 7% 6% 29% 0% 7% 7% 6% 2018 8% 9% 8% 7% 6 111% 8% 9% 9% 7% 7% 73% 73% 73% 73% 73% 73% 73% 73%	At Moots Grade Level or Above						_	_	_		_	_	_			
At Masters Grade Level 2019 25% 19% 8% 7% 7% 7% 0% 7% 6% 2018 23% 15% 9% 8% 8 8% 8 8% 111% 8% 9% 9% 5 8 8 9% 5 8 8 9 9 8 8 8 9 9 8 8 8 9 9 8 8 8 9 9 8 9 8 8 8 9 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 8 9 9 8 9 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	At Meets Grade Level of Above						-	-	-		-	-	-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 74% 73% - - 73% - - 71% 73% 73% All Grades Both Subjects 2019 69% 70% 74% 73% - - - 70% - - 71% 73% 73% All Grades ELA/Reading 2019 68% 68% 73% 74% - - - 74% - - 79% 70% 71% All Grades Mathematics 2018 69% 70% 76% 77% - - 77% - - 80% 77% 73% All Grades Mathematics 2019 70% 71% 75% 72% - - 77% - - 80% 77% 77% All Grades Mathematics 2018 70% 71% 75% 72% - - 72% - - 83% <	At Masters Crade Level						-	-			-	-	-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 74% 73% - - 73% - - 71% 73% 73% - - 71% 73% 73% - - - 71% 73% 73% 73% - - - 79% 70% 71% 73% 73% - - - 70% - - 79% 70% 71% 73% 73% - - 70% - - 70% 70% 71% 73% 73% 74% - - 74% - - 74% - - 74% - - 74% 73% 74% 73% 74% 73% - - 77% - - 77% - - 77% - - 77% - - 72% - - 72% - - 72% - <td< td=""><td>At Masters Grade Level</td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td></td<>	At Masters Grade Level						-	-	-		-	-	-			
All Grades Both Subjects 2019 69% 70% 74% 73% 73% 71% 73% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 73% 74% 70% 70% 70% 70% 71% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 73% 74% 74% 58% 74% 73% 73% 74% 75% 72% 77% 80% 77% 77% 77% All Grades Mathematics 2019 70% 71% 75% 72% 72% 83% 72% 73% 64% 66% 72% 73% 74% 75% 72% 83% 72% 73% 73% 73% 73% 73% 74% 75% 72% 72% 83% 72% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73		2016	23%	15%	9%	0%	-	-	-	0%	-	-	-	11%	0%	9%
All Grades Both Subjects 2019 69% 70% 74% 73% 73% 71% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 73% 74% 70% 70% 70% 70% 71% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 73% 74% 74% 74% 58% 74% 73% 73% 73% 74% 75% 72% 77% 80% 77% 77% 77% 75% 72% 72% 83% 72% 73% 73% 73% 73% 73% 73% 74% 75% 72% 72% 83% 72% 73% 73% 73% 73% 73% 74% 75% 72% 72% 83% 72% 73% 73% 73% 73% 73% 73% 73% 73% 73% 74% 75% 72% 72% 83% 72% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73	Cabaal Duannaaa Damain Aaadamia Cuaud	4h C														
All Grades ELA/Reading 2019 68% 68% 73% 74% 70% 70% 79% 70% 71% 73% 74% 73% 74% 74% 74% 58% 74% 73% 74% 73% 74% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75			600/	700/	740/	720/				720/				740/	720/	720/
All Grades ELA/Reading 2019 68% 68% 73% 74% 74% 58% 74% 73% 74% All Grades Mathematics 2019 70% 71% 75% 72% 77% 80% 77% 77% 73% 2018 70% 71% 75% 72% 72% 80% 77% 73% 2018 70% 71% 67% 64% 64% 83% 72% 73% 66% 72% 73% 2018 70% 71% 67% 64% 80% 72% 73% 2018 70% 71% 67% 64% 80% 72% 73% 64% 66% 72% 73% 2018 70% 71% 67% 64% 80% 72% 73% 64% 66% 72% 73% 73% 72% 73% 73% 72% 73% 73% 74% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 72% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73	All Grades Both Subjects						-	-	-		-	-	-			
All Grades Mathematics 2018 69% 70% 76% 77% 77% 80% 77% 77% All Grades Mathematics 2019 70% 71% 75% 72% 72% 83% 72% 73% 66% 66% 72% 71% 67% 64% 64% 83% 72% 73% 66% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 66% 72% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73							-	-	-		-	-	-	, -		
All Grades Mathematics 2019 70% 71% 75% 72% 72% 83% 72% 73% 64% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 56% 58% 58% * 58% 58% 58%	All Grades ELA/Reading						-	-			-	-	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 40% 37% 64% 64% 78% 64% 66% 8							-	-	-		-	-	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 56% 58% - - - 58% - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	All Grades Mathematics						-	-	-		-	-	-			
Reading 2019 41% 46% 58% - - - 58% - - - - * 58% 58% 2018 38% 39% 40% 37% - - - 37% - - - * 37% 38% Mathematics 2019 45% 48% 59% 54% - - - 54% - - - - - * 54% 56%		2018	70%	71%	67%	64%	-	-	-	64%	-	-	-	78%	64%	66%
Reading 2019 41% 46% 58% - - - 58% - - - - - * 58% 58% 2018 38% 39% 40% 37% - - - 37% - - - - - * 37% 38% Mathematics 2019 45% 48% 59% 54% - - - 54% - - - - - - * 54% 56%							\									
2018 38% 39% 40% 37% 37% * 37% 38% Mathematics 2019 45% 48% 59% 54% 54% * 54% 56%	Progress of Prior Year STAAR Non-Proficie						AR)			E00/					500 /	500 /
Mathematics 2019 45% 48% 59% 54% 54% * 54% 56%	Reading						-	-	-		-	-	-			
							-	-	-		-	-	-			
2018 47% 48% 32% 22% 22% * 22% 23%	Mathematics						-	-			-	-	-			
		2018	47%	48%	32%	22%	-	-	-	22%	-	-	-	*	22%	23%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	97% 91% 4%	100% 89% 10%	100% 100% 0%	100% 89% 10%	- - -	100% 0% 38%	-	- -	- -	100% 100% 0%	100% 89% 10%	100% 88% 10%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 3% 1% 2%	1% 0% 0% 0%	0% 0% 0% 0%	1% 0% 0% 0%	- - -	63% 0% 0% 0%	- - -	- - -	- - -	0% 0% 0% 0%	1% 0% 0% 0%	2% 0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 93%	96% 83%	100% 94%	-	- -	-	-		98% 95%	100% 95%	100% 93%
Mobile Other Exclusions	4% 1%	4% 2%	6% 1%	13% 0%	5% 1%	-	-	-	-	-	3% 0%	5% 0%	6% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	4% 0% 4%	0% 0% 0%	- - -	- - -	- - -	- - -	- - -	2% 0% 2%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.9%	93.7%	97.1%	96.0%	-	-	-	*	95.6%	97.0%	97.3%
2016-17	95.7%	95.6%	97.4%	97.6%	97.4%	*	-	-	-	*	96.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2016	e (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL Campus Number: 057905278

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	Campus -	American -	TISPAITIC -	vviiite -	iliulali -	ASIdii -	isianuer -	- Races	<u> </u>	DISAUV -	(Current)
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.22/	24.20/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	.12)										
Class of 2018	90.0%	86.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	87.7%	-	-	-	_	-	_	_	_	_	-	_
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Bato)												
Class of 2018	5.0%	1.9%											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2017	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Date)												
2017-18	37.7%	36.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	90.5%	-	_	_	_	_	_	_	_	_	_	_
2010-17	07.270	30.370	_										
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		02.00/											
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2017-18	85.1%	83.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	90.1%		_	_	_	_	_	_	_	_	_	_
2010 17	0-1.070	30.170	_										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

Grade Span: PK - 05 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student A	Achievement)	***	riispairie	***************************************	maan	7101011	iolaridei	races		D.13444	(Current)
College, Career, or Military Ready	, (Annual Grad	duates)	ŕ										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	== ===												
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	E0 20/	40 70/											
Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%											
Both Subjects	40.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2017-10	42.170	27.170	_										
Dual Course Credits (Annual Gradu	uates)												
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Appual Crad	luatos)											
Any Subject	Alliluai Giau	iuaies)											
2017-18	20.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	21.2%	_	_	_	_	_	_	_	_	_	_	_
Associate's Degree													
Associate's Degree (Annual Grad													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual (Graduatos)												
2017-18	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017 10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Assessment to desert a Desert Contiferati		C											
Approved Industry-Based Certificati 2017-18	ion (Annual) 4.8%	Graduates) 0.8%											
2017-16 2016-17	4.6% 2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	2.7 /0	1.570	_										
Graduate with Completed IEP and V	Norkforce R	eadiness (A	nnual Graduate	es)									
2017-18	1.7%	2.5%	-	· -	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
075.0.1			D 10										
CTE Coherent Sequence Coursewo			-Based Certific	ations (Annu	al Graduates)								
2017-18	38.7% 17.3%	47.5% 19.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL Campus Number: 057905278

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	(Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level	III Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr				American	riispanic	Willia	malan	Asian	isiandei	races		Disauv	(Current)
Reading		,											
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	10.5%	-	_	-	_	_	_	_	-	_	_	_
Both Subjects													
2017-18	18.1%	7.1%	-	_	-	_	_	_	_	-	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	t for College	Pren Courses	(Annual Gra	duates)									
English Language Arts	t loi College i	rep courses	(Alliluai Gia	iduates)									
2017-18	2.0%	0.0%	_	_	_	_		_		_	_	_	_
2017-10	0.8%	0.0%	_	_	_	_	_	_	_	_		_	_
Mathematics	0.070	0.070	_										
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Deculte (Destiningtion) (C	~~d~~ 44 42\												
AP/IB Results (Participation) (G All Subjects	sraues 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270												
2018	15.3%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	29.2%	-	-	_	_	-	_	_	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	_	_	-	_	_	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

										Two or			
	Clata	D:-1-:-1	6	African		14/1-14	American	4 -1	Pacific	More	Special	Econ	EL (Comment)
2017	State 51.3%	District 43.1%	Campus	American	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	43.170	-	-	-	-	-	-	-	-	II/a	-	II/a
2018	38.0%	17.8%									n/a		n/a
2017	38.3%	20.4%	-	_	-	_	_	_	-	_	n/a	-	n/a
Social Studies	30.370	20.470	_								II/a		TI/a
2018	44.6%	18.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	,												
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	Graduates) ***												
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	16.7								_	n/a	_	n/a
English Language Arts	20.0	10.7	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	20.3	15.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.3	13.9	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.6	17.3	_		_	_			_	_	n/a	_	n/a
Science	20.0	17.3	-	-	-	-	-	-	-	-	II/a	-	II/a
2017-18	20.9	17.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017 10	20.3	17.5									11/4		11/4

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	rades 9-12)			•								· ·
Any Subject	•	•											
2017-18	43.4%	45.5%	-	_	_	-	_	_	-	_	_	_	_
2016-17	37.1%	38.0%	-	_	_	_	_	_	-	_	-	_	_
English Language Arts													
2017-18	17.3%	18.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	_	_	-	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	19.5%	19.5%	-	_	_	_	_	_	-	_	-	_	_
Science													
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	-	_	_	-	_	_	_	_
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Craduatos in TV IUE Cample	oting One Very M	lithout Envol	mont in a Da	wolonmontal	Education Carr	rco							
Graduates in TX IHE Comple 2016-17	59.2%	42.6%	ment in a De	veloprnentari	Education Cou	rse							
2015-17	59.2% 55.7%	42.6% 38.1%	-	-	-	-	-	-	-	-	-	-	-
2013-10	33.770	30.170	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	534	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	89	16.7%	8.2%	4.4%
Kindergarten	65	12.2%	7.1%	6.9%
Grade 1	79	14.8%	7.2%	7.1%
Grade 2	82	15.4%	7.3%	7.2%
Grade 3	63	11.8%	7.4%	7.3%
Grade 4	78	14.6%	7.9%	7.6%
Grade 5	78	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	11	2.1%	22.0%	12.6%
Hispanic	503	94.2%	69.6%	52.6%
White	6	1.1%	5.6%	27.4%
American Indian	13	2.4%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	527	98.7%	86.2%	60.6%
Non-Educationally Disadvantaged	7	1.3%	13.8%	39.4%
Section 504 Students	12	2.2%	4.3%	6.5%
English Learners (EL)	475	89.0%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	11	2.1%	2.9%	3.6%
At-Risk	486	91.0%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	34			
Students with Intellectual Disabilities	15	44.1%	41.3%	42.4%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	10	29.4%	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	73	16.8%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	7	1.6%		
Hispanic	64	14.7%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Rates	S	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	5.3%	2.6%	3.1%	14.3%	3.1%	5.5%
Grade 2	7.4%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	2.8%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.5%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.4	17.9	18.9
Grade 1	20.4	17.7	18.8
Grade 2	22.6	17.6	18.7
Grade 3	15.6	17.8	18.9
Grade 4	20.0	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	53.9	100.0%	100.0%	100.0%	
Professional Staff:	41.0	76.1%	65.1%	64.1%	
Teachers	36.0	66.9%	49.0%	49.8%	
Professional Support	3.0	5.5%	10.4%	10.1%	
Campus Administration (School Leadership)	2.0	3.7%	4.7%	3.0%	
Educational Aides:	12.9	23.9%	9.5%	10.3%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	180.0	4,414.0	
Part-time	0.0	n/a	8.0	572.0	
Counselors					
Full-time	1.0	n/a	397.0	12,433.0	
Part-time	0.0	n/a	2.0	1,097.0	
Total Minority Staff:	35.9	66.6%	77.2%	50.4%	
Teachers by Ethnicity and Sex:					
African American	1.0	2.8%	34.1%	10.6%	
Hispanic	20.0	55.6%	30.8%	27.7%	
White	11.0	30.6%	29.1%	58.4%	
American Indian	2.0	5.6%	0.7%	0.3%	
Asian	1.0	2.8%	3.1%	1.7%	
Pacific Islander	0.0	0.0%	0.2%	0.2%	
Two or More Races	1.0	2.8%	2.1%	1.1%	
Males	3.0	8.3%	29.7%	23.8%	
Females	33.0	91.7%	70.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.9%	1.4%	
Bachelors	27.0	75.0%	70.5%	73.6%	
Masters	9.0	25.0%	25.4%	24.3%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	8.7%	7.0%	
1-5 Years Experience	14.0	38.9%	37.2%	28.9%	
6-10 Years Experience	11.0	30.6%	16.1%	19.0%	
11-20 Years Experience	7.0	19.4%	25.0%	29.3%	
Over 20 Years Experience	3.0	8.3%	13.1%	15.7%	
Number of Students per Teacher	14.8	n/a	15.5	15.1	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.7 5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	8.5	9.9	11.1
Average Years Experience of Teachers with District:	6.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$58,594	\$54,919	\$50,408
6-10 Years Experience	\$62,220	\$59,296	\$52,786
11-20 Years Experience	\$59,423	\$60,407	\$56,041
Over 20 Years Experience	\$67,439	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,417	\$58,012	\$54,122
Professional Support	\$66,186	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,263	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LEONIDES GONZALEZ CIGARROA MD EL

Campus Number: 057905278

District Name: DALLAS ISD

Total Students: 534 Grade Span: PK - 05 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Chalant Familia and has Danness				
Student Enrollment by Program:				
Bilingual/ESL Education	457	85.6%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	76	14.2%	15.0%	8.1%
Special Education	34	6.4%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	33.0	91.7%	75.0%	71.4%
Special Education	3.0	8.3%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.