2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: LORENZO DE ZAVALA EL

Campus Number: **057905260**

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

Grade Span: PK - 06 School Type: Elementary

Total Students: 442

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	67% 75%	*	66% 75%	*	-	-	-	-	29%	*	65% 77%	86%	67% 78%	64% 63%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	25% 21%	*	21% 21%	*	-	-	-	-	14% *	*	20% 23%	57% *	25% 18%	19% 17%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	15% 15%	*	11% 15%	*	-	-	-	-	0% *	*	11% 16%	43% *	15% 13%	11% 11% 10%
Grade 3 Mathematics At Approaches Grade Level or								-	_				- -				
Above	2019 2018	79% 78%	77% 76%	89% 77%	*	89% 77%	-	-	-	-	-	71% *	*	89% 80%	86% *	88% 78%	97% 67%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	44% 54%	*	43% 54%	*	-	-	-	-	0% *	*	41% 55%	71% *	45% 53%	42% 43%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	25% 25%	*	27% 25%	*	-	-	-	-	0% *	*	22% 27%	43% *	25% 23%	28% 17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	66%	*	68%	-	-	-	-	-	33%	*	66%	67%	65%	69%
At Meets Grade Level or Above	2018 2019	73% 44%	66% 40%	72% 40%	* * *	72% 42%	-	-	-	-	-	* 8% *	*	70% 40%	* 33% *	71% 38%	74% 42%
At Masters Grade Level	2018 2019 2018	46% 22% 24%	38% 19% 19%	44% 15% 20%	*	45% 16% 21%	-	-	-	-	-	0%	*	43% 17% 17%	0%	43% 13% 18%	44% 19% 22%
Grade 4 Mathematics At Approaches Grade Level or							-	-	-	-	-		-				
Above	2019 2018	75% 78%	76% 76%	81% 78%	*	84% 77%	-	-	-	-	-	50% *	*	79% 77%	100% *	81% 78%	85% 81%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	55% 52%	*	58% 53%	-	-	-	-	-	25% *	*	55% 51%	50% *	54% 51%	58% 67%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	32% 32%	*	34% 34%	-	-	-	-	-	8% *	*	34% 32%	17% *	31% 31%	38% 44%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	60% 56%	*	62% 57%	-	-	-	-	-	8% *	*	62% 53%	50% *	60% 55%	81% 70%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	45% 36%	*	48% 38%	-	-	-	-	-	0% *	*	47% 34%	33% *	44% 35%	69% 41%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	9% 6%	*	10% 6%	-	-	-	-	-	0% *	*	11% 6%	0% *	10% 6%	15% 7%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	85%	75%	*	75%						14%	*	74%	80%	76%	79%
	2018	84%	82%	59%	*	58%	-	-	-	-	-	20%	*	56%	71%	58%	69%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	56% 34%	*	57% 35%	-	-	-	-	-	14% 0%	*	55% 32%	60% 43%	56% 32%	57% 41%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Grade Span: PK - 06 School Type: Elementary

Total Students: 442

Campus Name: LORENZO DE ZAVALA EL	20
Campus Number: 057905260	

District Name: DALLAS ISD

											_			.	Non-		EL
		C 1-1-	District.	6	African		14/1-11	American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	27% 25%	23% 15%	* *	Hispanic 24% 15%	<u>wnite</u>	Indian - -	<u>Asian</u> - -	Islander - -	Races_ - -	0% 0%	(Former) * *	26% 15%	0% 14%	22% 13%	Monitored) 25% 14%
Grade 5 Mathematics [^]	2010	2070	2570	1370		1370						070		1570	1470	1570	1470
At Approaches Grade Level or	2019	90%	89%	79%	*	78%						1.40/	*	79%	80%	78%	86%
Above	2019	90%	88%	79% 71%	*	73%	-	-	-	-	-	14% 60%	*	79% 71%	71%	70% 71%	69%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	46% 24%	*	47% 25%	-	-	-	-	-	14% 0%	*	47% 26%	40% 14%	46% 26%	46% 21%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	29% 5%	*	29% 5%	-	-	-	-	-	0% 0%	*	30% 6%	20% 0%	28% 5%	21% 0%
Grade 5 Science	2010	3070	2370	370		370						0 70		070	070	370	070
At Approaches Grade Level or																	
Above	2019	75%	70%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
At Marks Crade Lavel or Above	2018	76%	70%	54%	*	55%	-	-	-	-	-	40%	*	50%	71% *	55%	59%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	43% 22%	*	44% 23%	_	-	-	-	_	0% 0%	*	43% 26%	0%	43% 24%	36% 24%
At Masters Grade Level	2019	24%	20%	16%	*	16%	_	_	_	_	_	0%	*	17%	*	14%	7%
	2018	17%	12%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019	68%	59%	33%	*	31%	_	_	_	_	_	10%	_	23%	63%	33%	36%
At Meets Grade Level or Above	2019	37%	29%	20%	*	17%	-	-	-	-	-	0%	-	14%	38%	20%	18%
At Masters Grade Level	2019	18%	12%	7%	*	3%	-	-	-	-	-	0%	-	5%	13%	7%	0%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019	81%	76%	53%	*	52%	-	-	-	-	-	20%	-	50%	63%	53%	50%
At Meets Grade Level or Above	2019	47%	40%	23%	*	21%	-	-	-	-	-	0%	-	9%	63%	23%	18%
At Masters Grade Level	2019	21%	17%	7%	*	7%	-	-	-	-	-	0%	-	5%	13%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	71%	60%	71%	*	-	-	-	-	26%	50% *	70%	76%	70%	74%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	68% 41%	58% 30%	68% 42%	*	-	-	-	_	40% 8%	38%	67% 40%	74% 50%	68% 41%	69% 41%
ACTIVICES Grade Level of Above	2018	48%	41%	37%	17%	37%	_	_	_	_	_	3%	*	37%	32%	36%	37%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	19% 16%	15% 0%	19% 17%	*	-	-	-	-	1% 3%	13% *	19% 17%	16% 11%	18% 15%	17% 15%
All Grades ELA/Reading	2010	22 /0	17 /0	10 /0	070	17 /0						370		17 /0	1170	1370	1370
At Approaches Grade Level or																	
Above	2019	75%	68%	64%	63%	63%	*	-	-	-	-	22%	*	62%	73%	64%	63%
	2018	74%	66%	69%	*	69%	- *	-	-	-	-	38%	*	69%	71%	69%	69%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	36% 33%	38% *	36% 33%	-	<u>-</u>	-	-	-	8% 0%	*	35% 33%	46% 36%	36% 31%	34% 34%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	16% 17%	38%	15% 17%	*	-	- -	- - -	- - -	0% 0% 0%	*	16% 16%	15% 21%	15% 15%	14% 15%
All Grades Mathematics	2010	.570	.570	., ,		., ,,						3 / 0		1370	_170	.570	1070
At Approaches Grade Level or																	
Above	2019	82%	80%	79%	63%	79%	*	-	-	-	-	39%	*	78%	81%	78%	82%
At Manta Cunda Lavalan Ali	2018	81%	77%	76%	*	76%	-	-	-	-	-	54%	*	76%	71%	76%	72%
At Meets Grade Level or Above	2019	52%	49%	44%	38%	45%	*	-	-	-	-	11%	*	42%	58%	44%	42%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

		State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	45%	45%	*	45%	wille	Illulali	ASIAII	isianuer	- Races	(Current) 8%	(Former)	46%	36%	44%	43%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	25% 22%	0%	26% 22%	*	-	- -	-	-	3% 8%	*	25% 23%	23% 7%	24% 20%	23% 20%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	60%	*	62%	_	-	_	-	_	8%	*	62%	50%	60%	81%
	2018	66%	60%	56%	*	57%	-	-	_	-	-	*	-	53%	*	55%	70%
At Meets Grade Level or Above	2019	38%	35%	45%	*	48%	-	-	-	-	-	0%	*	47%	33%	44%	69%
	2018	41%	35%	36%	*	38%	-	-	-	-	-	*	-	34%	*	35%	41%
At Masters Grade Level	2019	14%	13%	9%	*	10%	-	-	-	-	-	0%	*	11%	0%	10%	15%
	2018	13%	11%	6%	*	6%	-	-	-	-	-	*	-	6%	*	6%	7%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	76%	*	76%	-	-	-	-	-	14%	*	74%	*	76%	75%
	2018	80%	74%	54%	*	55%	-	-	-	-	-	40%	*	50%	71%	55%	59%
At Meets Grade Level or Above	2019	54%	45%	43%	*	44%	-	-	-	-	-	0%	*	43%	*	43%	36%
	2018	51%	42%	22%	*	23%	-	-	-	-	-	0%	*	26%	0%	24%	24%
At Masters Grade Level	2019	25%	19%	16%	*	16%	-	-	-	-	-	0%	*	17%	*	14%	7%
	2018	23%	15%	7%	*	8%	-	-	-	-	-	0%	*	9%	0%	8%	7%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	57	*	59	-	-	-	-	-	64	*	58	50	56	63
Grade 4 Mathematics	2018 2019	63 65	62 68	78 66	*	80 66	-	-	-	-	-	* 50	*	76 69	* 42	77 65	77 69
	2018	65	70	69	*	68	-	-	-	-	-	*	-	67	*	68	74
Grade 5 ELA/Reading	2019	81	85	68	*	70	-	-	-	-	-	57	-	66	*	67	83
Crada E Mathamatica	2018	80	86 84	83 74	*	83	-	-	-	-	-	*	*	81	93	82 73	83
Grade 5 Mathematics	2019 2018	83 81	83	60	*	73 59	-	-	-	-	-	57 80	*	72 62	50	73 59	70 57
Grade 6 ELA/Reading	2019	42	40	29	*	25	_	_	_	-	-	17	_	21	50	29	33
-	2018	47	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	46	53	*	53	-	-	-	-	-	40	-	48	69	53	57
	2018	56	48	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	70	62	55	62	-	-	-	-	-	49	*	62	63	61	66
	2018	69	71	72	75	72	-	-	-	-	-	71	*	71	80	71	72
All Grades ELA/Reading	2019	68	68	57	40 *	58	-	-	-	-	-	50	*	57	61	57	66
All Crades Mathematics	2018	69 70	70	80		81 66	-	-	-	-	-	75 48	*	78 66	95 65	79	80
All Grades Mathematics	2019 2018	70 70	71 71	66 65	70 *	66 64	-	-	-	-	-	48 67	*	66 65	65 65	65 64	66 65

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	6%	*	6%	-	-	-	-	-	0%	6%	11%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	27% 28% 38%	*	23% 30% 38%	- - -	- - -	- - -	- - -	- - -	* 7% *	26% 25% 38%	32% 33% 33%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or				500 /	*	670/						1.40/	600/	50 0/
Students Requiring Accelerated Instruction	2019	78%	78%	68%	*	67%	-	-	-	-	-	14%	69%	69%
STAAR Cumulative Met Standard	2019	22%	22%	32%	*	33%	-	-	-	-	-	86%	31%	31%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% cement Cor	85% mmittee	74%	*	73%	-	-	-	-	-	14%	75%	76%
,	2018	97%	94%	100%	-	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	83%	82%	75%	*	75%	-	-	-	-	-	14%	75%	79%
STAAR Cumulative Met Standard	2019	17%	18%	25%	*	25%	-	-	-	-	-	86%	25%	21%
STAAR Non-Proficient Students Promoted by	2019	90%	89%	79%	*	79%	-	-	-	-	-	14%	78%	86%
•	2018	97%	93%	100%	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	rious Year) 2019	24%	23%	22%	-	22%	-	-	-	-	-	0%	22%	25%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 442 Grade Span: PK - 06 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level STAGE ST						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects Al Approaches Grade Level or Above 2019 78% 73% 71% 68% 68% 68% 74% 74% 74% 74% 74% 74% 74% 74% 74% 74				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Att Mesters Grade Level or Above 2019 50% 44% 41% 41% 60% - 66% 56% 56% 56% 56% 56% 56% 56% 56% 56%		erformance l	_evel							-						
At Meets Grade Level or Above 2019 50% 44% 44% 44% 40% - 66% 50% 40% - 55% 40% 45% 44% 44% 44% 44% 40% - 40% - 55% 40% - 34% 35% 30% 41% 34% 34% 34% 35% - 33% - 43% 35% 30% 34% 35% 36% 35% - 34% 35% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	At Approaches Grade Level or Above	2019	78%	73%	71%	74%	_	-	-	74%	-	-	-	69%	74%	74%
At Meets Grade Level or Above 2019 50% 44% 41% 40% - 40% - 56% 40% 40% 30% At Masters Grade Level 2019 24% 20% 19% 116% - 15% - 35% - 35% 30% 30% At Masters Grade Level 2019 24% 20% 19% 116% - 15% - 15% - 29% 13% 16% 17% 14% 16% - 15% - 15% - 29% 13% 16% 17% 14% 16% 13% - 15% - 20% 12% 12% 17% 10% 13% - 15% - 20% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	. pp	2018	77%	71%	68%	68%	-	-	-	68%	-	-	-	71%	68%	68%
At Masters Grade Level or Above 2019 24% 20% 19% 16% 16% - 16% - 31% 16% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Meets Grade Level or Above		50%	44%	41%	40%	-	-	-	40%	-	-	-			41%
At Masters Grade Level or Above 2019 24% 20% 19% 16% 16% - 16% - 31% 16% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17		2018	48%	41%	37%	35%	-	-	-	35%	-	-	-	43%	35%	36%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 69% 69% 69% 69% 69% 69% 69% 69% 69% 69	At Masters Grade Level	2019	24%	20%			-	-	-		-	-	-		16%	17%
At Approaches Grade Level or Above 2019 75% 68% 64% 63% 63% 65% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63		2018	22%	17%	16%	13%	-	-	-	13%	-	-	-	29%	13%	14%
At Approaches Grade Level or Above 2019 75% 68% 64% 63% 63% 65% 63% 63% 63% 63% 63% 63% 63% 63% 63% 63	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 38% 32%		2019	75%	68%	64%	63%	_	-	-	63%	-	-	-	67%	63%	63%
At Masters Grade Level 2019 21% 15% 17% 12% - 32% 32% 33% 32% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 33% 32% 33% 33% 32% 33% 33% 32% 33% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 32% 32% 33% 32% 32% 32% 33% 32%	. pp				69%		-	-	-		-	-	-	63%	69%	
At Masters Grade Level 2019 21% 15% 17% 12% - 32% 32% 33% 32% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 33% 32% 33% 33% 32% 33% 33% 32% 33% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 33% 32% 32% 32% 33% 32% 32% 32% 33% 32%	At Meets Grade Level or Above	2019	48%	41%	36%	32%	-	-	-	32%	-	-	-	67%	32%	34%
At Masters Grade Level or Above 2019 82% 80% 79% 83% 13% 13% 33% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14		2018	46%	38%	33%	32%	-	-	-		-	-	-	38%	32%	33%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 79% 83% . 83% . 57% 71% 72% 72% 72% 71% 72% 72% 72% 72% 72% 72% 72% 72% 72% 72	At Masters Grade Level	2019	21%				-	-	-		-	-	-			
At Approaches Grade Level or Above 2019 8 8/9 80% 79% 83% 83% 67% 83% 82% 81% 77% 76% 71% 771% 775% 71% 72% At Meets Grade Level or Above 2019 50% 49% 44% 42% 42% 50% 42% 42% 42% 42% At Masters Grade Level 2019 26% 24% 25% 22% 22% 22% 50% 42% 42% 23% At Masters Grade Level 2019 26% 24% 21% 22% 18% 75% - 18% 50% 42% 42% 42% 42% 42% 42% 42% 42% 42% 42		2018	19%	15%	17%	12%	-	-	-	12%	-	-	-	38%	12%	14%
At Meets Grade Level or Above 2019 52% 45% 45% 42%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 45% 45% 42% 71% 75% 71% 72% 42% 21% 21% 25% 45% 42% 42% 50% 42% 42% 23% 21% 21% 22% 18% 222% 222% 50% 42% 25% 22% 23% 21% 21% 22% 18% 223% 25% 18% 225% 18% 25% 18% 25% 22% 23% 21% 21% 22% 18% 25% 18% 25% 18% 25% 18% 25% 22% 23% 21% 21% 22% 18% 25% 18% 25% 18% 25% 18% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 22% 25% 25	At Approaches Grade Level or Above	2019	82%	80%	79%	83%	_	-	-	83%	-	-	-	67%	83%	82%
At Meets Grade Level or Above 2019 52% 49% 44% 42% 42% 50% 42% 42% 42% 14 Masters Grade Level 2019 26% 24% 25% 22% 22% 50% 42% 25% 22% 23% 18% 22% 50% 42% 25% 22% 23% 18% 22% 50% 42% 23% 23% 23% 24% 25% 22% 18% 22% 22% 50% 42% 23% 23% 24% 25% 22% 18% 22% 18% 50% 42% 25% 22% 23% 24% 25% 22% 18% 22% 50% 42% 23% 23% 24% 25% 25% 22% 18% 22% 50% 42% 25% 22% 23% 24% 25% 25% 22% 18% 22% 50% 42% 25% 23% 24% 25% 25% 22% 18% 25% 18% 19% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	. pp	2018	81%	77%	76%	71%	-	-	-	71%	-	-	-	75%	71%	72%
At Masters Grade Level or Above 2019 26% 24% 25% 22% 22% 50% 22% 23% 24% 21% 22% 18% 18% 22% 50% 22% 23% 23% 24% 21% 22% 18% 18% 18% 25% 18% 19% 24% 24% 24% 24% 25% 22% 22% 50% 22% 23% 24% 21% 22% 18% 18% 22% 50% 22% 23% 24% 24% 24% 24% 24% 24% 24% 24% 25% 22% 26% 20% 25% 18% 19% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Meets Grade Level or Above	2019	52%	49%	44%	42%	-	-	-	42%	-	-	-		42%	42%
At Masters Grade Level					45%	42%	-	-	-		-	-	-			
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 60% 79% 77% 77% 77% 69% At Meets Grade Level or Above 2019 38% 35% 45% 71% 77% 77% 77% 69% At Meets Grade Level or Above 2019 38% 35% 45% 71% 77% 77% 77% 69% At Masters Grade Level 2018 14% 35% 36% 35% 35% 35% 35% 36% 38% At Masters Grade Level 2019 14% 13% 9% 17% 17% 15% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 76% 77% 77% 56% 56% 59% At Meets Grade Level or Above 2019 81% 76% 76% 77% 56% 56% 17% 15% At Masters Grade Level or Above 2019 81% 76% 35% 35% 35% 56% 15% At Masters Grade Level or Above 2019 81% 76% 76% 76% 77% 56% 56% 15% 26% 24% At Masters Grade Level or Above 2019 81% 76% 76% 76% 76% 26% 15% 26% 24% At Masters Grade Level Or Above 2019 81% 74% 54% 56% 26% 26% 15% 26% 24% At Masters Grade Level 2019 25% 19% 16% 8% 26% 8 8% 76 76% 76% 76% 76% 76% 77% 77%	At Masters Grade Level	2019	26%	24%	25%	22%	-	-	-		-	-	-	50%	22%	23%
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 60% 79% 77% 1 79% 1 79% 69% 69% At Meets Grade Level or Above 2019 38% 35% 45% 71% 77% 77% 77% 69% 69% At Meets Grade Level or Above 2019 38% 35% 45% 71% 77% 77% 77% 17% 69% At Masters Grade Level 2019 14% 139% 99% 17% 17% 15% 2018 13% 11% 69% 4% 17% 17% 15% 2018 13% 11% 69% 4% 17% 15% 2018 13% 11% 69% 4% 17% 17% 2 17% 15% 2018 13% 11% 69% 4% 17% 2 17% 15% 2018 13% 11% 69% 4% 17% 2 17% 15% 2018 13% 11% 69% 4% 17% 2 17% 15% 2018 13% 11% 69% 4% 17% 2 17% 15% 2018 13% 11% 69% 4% 15% 2018 13% 11% 69% 4% 15% 2018 13% 11% 69% 47% 54% 56% 56% 2 15% 2018 23% 15% 42% 22% 26% 26% 2 15% 26% 24% 218 51% 42% 22% 26% 26% 2 15% 26% 24% 218 51% 42% 22% 26% 26% 2 15% 26% 24% 24% 2019 25% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1		2018	24%	21%	22%	18%	-	-	-	18%	-	-	-	25%	18%	19%
At Approache's Grade Level or Above 2019 68% 63% 60% 79% 79% 79% 79% 69% At Meets Grade Level or Above 2019 38% 33% 45% 711% 711% 711% 711% 69% 2018 41% 35% 36% 35% 35% 35% 35% 3 5	All Grades Writing															
At Meets Grade Level or Above 2019 38% 35% 45% 171% 70% 70% 70% 69% 41 Meets Grade Level or Above 2019 14% 35% 36% 35% 355% 8 35% 35% 36% 35% 45% 171% 171% 171% 171% 15% 69% At Masters Grade Level or Above 2019 14% 13% 9% 171% 171% 171% 171% 15% 15% 36% 36% 35% 171% 15% 15% 36% 36% 35% 171% 15% 35% 36% 36% 35%	3	2019	68%	63%	60%	79%	_	_	_	79%	_	_	_	*	79%	81%
At Meets Grade Level or Above 2019 38% 35% 45% 71% 71% 1 * 71% 69% 69% At Masters Grade Level 2019 14% 13% 9% 17% 35% - 35% * 35% 38% At Masters Grade Level 2019 14% 13% 9% 17% 17% * 17% 15% 2018 13% 11% 6% 4% 17% * 17% 15% 2018 13% 2018 13% 11% 6% 4% 17% * 4% 8% 2018 13% 2018 13% 2018 2018 2018 2018 2018 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	, it i i i i i i i i i i i i i i i i i i						_	_	_		_	_	_	*		
At Masters Grade Level 2019 14% 13% 9% 17% 35% 35% 38% 38% At Masters Grade Level 2019 14% 13% 9% 17% 177% 177% 15% 15% 15% 2018 13% 111% 6% 4% 4% 4% * 4% 8% 8% At Approaches Grade Level or Above 2019 81% 76% 76% 77% 56% 56% * 4% 8% 8% At Meets Grade Level or Above 2019 81% 74% 54% 56% 56% 56% * * 56% 59% At Meets Grade Level or Above 2019 54% 45% 43% 55% 26% * * 26% 24% 56% 4	At Meets Grade Level or Above						_	_	_		_	_	_	*		
At Masters Grade Level 2019 14% 13% 9% 17% - - - 17% - - - - * 17% 15% 15% 2018 13% 11% 6% 4% - - - 4% - - - - * 4% 8% 8% 8% 8% 8% 8% 8%	7 11110010 01440 20101 017 10010						_	_	_		_	_	_	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 76% 77% 4% * 4% 8% 8% At Approaches Grade Level or Above 2019 80% 74% 54% 56% 56% 56% * 56% 59% 59% At Meets Grade Level or Above 2019 54% 45% 43% 35% 56% 56% * * 56% 59% 36% At Meets Grade Level or Above 2019 54% 45% 42% 22% 26% 26% 26% * 26% 24% At Masters Grade Level 2018 51% 42% 22% 26% 26% 8% 8% 77% 7% 7% 7% At Masters Grade Level 2019 25% 19% 16% 8% 8% 8 8% 8 8% 77% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7	At Masters Grade Level						_	_	_		_	_	_	*		
At Approaches Grade Level or Above 2019 81% 76% 76% 77% 77% 77% 8 77% 75% 2018 80% 74% 54% 56% 5 56% 5 56% 59% At Meets Grade Level or Above 2019 54% 45% 43% 35% 56% 8 56% 59% At Meets Grade Level or Above 2019 54% 45% 42% 22% 26% 266% 8 26% 24% At Masters Grade Level 2019 25% 19% 16% 8% 8 8% 8 8% 7% 2018 23% 15% 7% 7% 7% 7 8 8 8 7 7 8 8 8 7 8 8 8 8 8							_	-	-		-	-	-	*		
At Meets Grade Level or Above 2019 54% 45% 45% 56% 56% 856% 59% At Meets Grade Level or Above 2019 54% 45% 45% 43% 35% 35% 8 35% 36% 2018 51% 42% 22% 26% 2 26% 26% 8 26% 24% At Masters Grade Level 2019 25% 19% 16% 8% 8 8% 8 8% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 45% 56% 56% 856% 59% At Meets Grade Level or Above 2019 54% 45% 45% 43% 35% 35% 8 35% 36% 2018 51% 42% 22% 26% 2 26% 26% 8 26% 24% At Masters Grade Level 2019 25% 19% 16% 8% 8 8% 8 8% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	At Approaches Grade Level or Above	2019	81%	76%	76%	77%	_	_	_	77%	_	_	_	*	77%	75%
At Meets Grade Level or Above 2019 54% 45% 43% 35% 35% 8 35% 36% 2018 51% 42% 22% 226% 266% 8 50% 24% 24% 25% 219% 25% 19% 16% 8% 8 8% 8 8% 8 8% 7% 26% 24% 25% 24% 25% 25% 19% 16% 8% 8 8% 8 8% 8 8% 7% 2018 23% 15% 7% 7% 7% 7% 7 7% 8 8% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	, it i i i i i i i i i i i i i i i i i i						_	_	_		_	_	_	*		
At Masters Grade Level 2018 51% 42% 22% 26% 266% 8 8% 8 8% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7% 7%	At Meets Grade Level or Above						_	_	_		_	_	_	*		
At Masters Grade Level 2019 25% 19% 16% 8% 8% 8% * 8% 7% 7% 7% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 62% 65% 65% 80% 65% 66% 66% 2018 69% 71% 72% 69% 69% 90% 69% 71% All Grades ELA/Reading 2019 68% 68% 57% 66% 69% 90% 69% 71% 66% 61% 61% 61% 61% 61% 61% 61% 61% 6							_	_	_		_	_	_	*		
School Progress Domain - Academic Growth Score	At Masters Grade Level	2019		19%	16%	8%	-	-	-		-	-	-	*	8%	7%
All Grades Both Subjects 2019 69% 70% 62% 65% 65% 80% 65% 66% 66% 2018 69% 71% 72% 69% 69% 80% 65% 66% 71% All Grades ELA/Reading 2019 68% 68% 57% 67% 67% 67% 60% 67% 66% 60% 2018 69% 70% 80% 77% 77% 100% 77% 80% All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 63% 66% 2018 70% 71% 65% 63% 63% 80% 63% 65% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2018		15%		7%	-	-	-	7%	-	-	-	*	7%	7%
All Grades Both Subjects 2019 69% 70% 62% 65% 65% 80% 65% 66% 66% 2018 69% 71% 72% 69% 69% 80% 65% 66% 71% All Grades ELA/Reading 2019 68% 68% 57% 67% 67% 67% 60% 67% 66% 60% 2018 69% 70% 80% 77% 77% 100% 77% 80% All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 63% 66% 2018 70% 71% 65% 63% 63% 80% 63% 65% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65																
All Grades Both Subjects 2019 69% 70% 62% 65% 65% 80% 65% 66% 66% 2018 69% 71% 72% 69% 69% 80% 65% 66% 71% All Grades ELA/Reading 2019 68% 68% 57% 67% 67% 67% 60% 67% 66% 60% 2018 69% 70% 80% 77% 77% 100% 77% 80% All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 63% 66% 2018 70% 71% 65% 63% 63% 80% 63% 65% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 63% 80% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	School Progress Domain - Academic Growt	h Score														
All Grades ELA/Reading 2019 68% 68% 57% 67% 669% 90% 69% 71% All Grades ELA/Reading 2019 68% 68% 57% 67% 67% 60% 67% 66% 62018 69% 70% 80% 77% 67% 100% 77% 80% All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 63% 66% 62% 2018 70% 71% 65% 63% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 63% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65			69%	70%	62%	65%	-	-	-	65%	-	-	-	80%	65%	66%
All Grades ELA/Reading 2019 68% 68% 57% 67% 67% 60% 67% 66% 2018 69% 70% 80% 77% 77% 60% 67% 66% All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 77% 80% 65% 60% 2018 70% 71% 65% 63% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 63% 80% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	,	2018		71%			-	-	-		-	-	-			71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 68% 68% 68% 68% 68% 68% 68% 6	All Grades ELA/Reading		68%	68%	57%	67%	-	-	-		-	-	-		67%	66%
All Grades Mathematics 2019 70% 71% 66% 63% 63% 100% 63% 66% 65% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 6% 6% 6% * 6% * 80% 11% 65%		2018	69%	70%	80%	77%	-	-	-	77%	-	-	-	100%	77%	80%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) STAAR Reading 2019 41% 41% 6% 6% - - 6% - - - 80% 63% 65% Reading 2019 41% 41% 6% 6% - - - 6% -	All Grades Mathematics			71%	66%	63%	-	-	-	63%	-	-	-		63%	66%
Reading 2019 41% 41% 6% 6% - - - - - - * 6% 11% 2018 38% 39% 27% 35% - - - 35% - - - * 35% 32% Mathematics 2019 45% 48% 28% 35% - - - 35% - - - * 35% 33%			70%	71%	65%	63%	-	-	-	63%	-	-	-			65%
Reading 2019 41% 41% 6% 6% - - - - - - * 6% 11% 2018 38% 39% 27% 35% - - - 35% - - - * 35% 32% Mathematics 2019 45% 48% 28% 35% - - - 35% - - - * 35% 33%																
Reading 2019 41% 41% 6% 6% - - - - - - * 6% 11% 2018 38% 39% 27% 35% - - - 35% - - - * 35% 32% Mathematics 2019 45% 48% 28% 35% - - - 35% - - - * 35% 33%	Progress of Prior Year STAAR Non-Proficier	nt Students (Percent of	of Non-Pro	oficient Pa	assina STA	AR)									
2018 38% 39% 27 % 35% 35% * 35% 32% Mathematics 2019 45% 48% 28 % 35% 35% * 35% 33%							-,	-	-	6%	_	-	-	*	6%	11%
Mathematics 2019 45% 48% 28% 35% 35% * 35% 33%	· 3					35%	-	-	-		-	-	-	*		
	Mathematics		45%		28%	35%	-	-	-		-	-	-	*		
		2018	47%	48%	38%	36%	-	-	-	36%	-	-	-	*	36%	33%

District Name: DALLAS ISD

Campus Number: 057905260

Campus Name: LORENZO DE ZAVALA EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	93%	77%	94%	*	-	-	-	-	100%	94%	91%
Mobile	4%	4%	6%	23%	5%	*	-	-	-	-	0%	5%	8%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	0%	1%	2%
Not Tested	1%	3%	0%	0%	0%	*	-	_	-	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	100% 91%	100% 100%	100% 91%	-	-	-	-	-	100% 92%	100% 94%	100% 90%
Not Included in Accountability	3470	3170	3170	10070	3170						3270	3470	3070
Mobile	4%	4%	7%	0%	7%	-	-	-	-	-	8%	6%	8%
Other Exclusions	1%	2%	1%	0%	2%	-	-	-	-	-	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	_	_	_	_	_	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.3%	94.7%	96.4%	*	-	-	-	*	97.0%	96.4%	97.2%
2016-17	95.7%	95.6%	96.8%	94.6%	96.9%	*	-	-	-	-	96.7%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.470											
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.20/											
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	_	-	-	_	-	-	-	_	-
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	_	-	-	-	_	-
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%											_
Class of 2016	93.770	91.970	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	_	-	-	_	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 442 Grade Span: PK - 06 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	Callipus -	American		vviiite -	iliulali	ASIAII	ISIAIIUEI	Races -	<u>Eu</u>	Disauv	(Current)
Continued HS	0.5%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%											
Class of 2015	93.470	92.570	-	-	-	-	-	-	-	-	-	-	-
Graduated	01.00/	91.2%											
Received TxCHSE	91.8% 1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	1.0%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		0.4.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905260

Campus Name: LORENZO DE ZAVALA EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	_	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18) 50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	11.0%	-	-	-	_	_	_	-	_	-	_	_
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	21.8%	-	_	-	_	-	-	-	_	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates)	0.0%	-	_	_	_	-	_	_	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual C													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annua	Graduates)											
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I	Readiness (A 2.5%	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.7%	-	-	_	_	_	_	_	-	-	_	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

Grade Span: PK - 06 School Type: Elementary

Total Students: 442

		African				American			Two or Pacific More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	iates)											
2017-18	4.3%	0.2%	-	-	_	_	_	_	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	_	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

District Name: DALLAS ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Cri			Campus	American	пізрапіс	writte	Illulali	ASIdii	ISIATIUEI	Races	Eu	DISauv	(Current)
Reading		ui Giuduutes,											
2017-18	32.1%	20.4%	-	_	-	_	_	_	-	_	_	_	_
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
		_											
Completed and Received Credit	for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	2.00/	0.00/											
2017-18 2016-17	2.0% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.076	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	_	_		_	_	_		_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	-	_	-	_	_	_	-	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	-	-	-	-	-	_	_	_	n/a	_	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	14 50/	22 50/											
2018 2017	14.5% 15.0%	22.5% 26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F2 00/	44.00/									,		,
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District 42.10/	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%									n/a		n/a
2016	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	20.470	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	18.6%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	,												
2017-18	74.6%	100.0%	-	_	-	_	-	_	_	_	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													_
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2017-18	43.4%	45.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%		_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple			lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	442	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	69	15.6%	8.2%	4.4%
Kindergarten	59	13.3%	7.1%	6.9%
Grade 1	46	10.4%	7.2%	7.1%
Grade 2	64	14.5%	7.3%	7.2%
Grade 3	63	14.3%	7.4%	7.3%
Grade 4	53	12.0%	7.9%	7.6%
Grade 5	57	12.9%	7.9%	7.7%
Grade 6	31	7.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	15	3.4%	22.0%	12.6%
Hispanic	419	94.8%	69.6%	52.6%
White	4	0.9%	5.6%	27.4%
American Indian	1	0.2%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.7%	0.8%	2.4%
Economically Disadvantaged	439	99.3%	86.2%	60.6%
Non-Educationally Disadvantaged	3	0.7%	13.8%	39.4%
Section 504 Students	16	3.6%	4.3%	6.5%
English Learners (EL)	270	61.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	13	2.9%	2.9%	3.6%
At-Risk	309	69.9%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	20	32.8%	41.3%	42.4%
Students with Physical Disabilities	13	21.3%	**	21.9%
Students with Autism	12	19.7%	20.8%	13.7%
Students with Behavioral Disabilities	16	26.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	42	14.1%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

District Name: DALLAS ISD

Ca	npus		
Count	Percent	District	State
7	2.4%		
32	10.8%		
1	0.3%		
0	0.0%		
0	0.0%		
0	0.0%		
2	0.7%		
	7 32 1 0 0	7 2.4% 32 10.8% 1 0.3% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 7 2.4% 32 10.8% 1 0.3% 0 0.0% 0 0.0% 0 0.0% 0 0.0%

	Non-S	pecial Education F	Rates	S	pecial Education F	ation Rates	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.1%	0.7%	1.7%	0.0%	2.4%	6.2%	
Grade 1	1.8%	2.6%	3.1%	0.0%	3.1%	5.5%	
Grade 2	6.9%	2.3%	1.8%	0.0%	3.7%	2.3%	
Grade 3	6.8%	1.6%	1.1%	12.5%	1.7%	0.9%	
Grade 4	2.0%	1.0%	0.5%	0.0%	0.6%	0.5%	
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%	
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%	
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.2	17.9	18.9
Grade 1	16.3	17.7	18.8
Grade 2	13.5	17.6	18.7
Grade 3	21.0	17.8	18.9
Grade 4	18.2	18.1	19.2
Grade 5	18.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

Campus

	Campus					
Staff Information	Count/Average	Percent	District	State		
Total Staff	46.9	100.0%	100.0%	100.0%		
Professional Staff:	38.4	81.8%	65.1%	64.1%		
Teachers	31.4	67.0%	49.0%	49.8%		
Professional Support	4.0	8.5%	10.4%	10.1%		
Campus Administration (School Leadership)	3.0	6.4%	4.7%	3.0%		
Educational Aides:	8.5	18.2%	9.5%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	180.0	4,414.0		
Part-time	0.0	n/a	8.0	572.0		
Counselors						
Full-time	1.0	n/a	397.0	12,433.0		
Part-time	0.0	n/a	2.0	1,097.0		
Total Minority Staff:	35.9	76.6%	77.2%	50.4%		
Teachers by Ethnicity and Sex:						
African American	7.0	22.3%	34.1%	10.6%		
Hispanic	14.4	45.8%	30.8%	27.7%		
White	9.0	28.7%	29.1%	58.4%		
American Indian	0.0	0.0%	0.7%	0.3%		
Asian	0.0	0.0%	3.1%	1.7%		
Pacific Islander	0.0	0.0%	0.2%	0.2%		
Two or More Races	1.0	3.2%	2.1%	1.1%		
Males	4.0	12.7%	29.7%	23.8%		
Females	27.4	87.3%	70.3%	76.2%		
Teachers by Highest Degree Held:						
No Degree	1.0	3.2%	2.9%	1.4%		
Bachelors	24.4	77.7%	70.5%	73.6%		
Masters	6.0	19.1%	25.4%	24.3%		
Doctorate	0.0	0.0%	1.2%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	4.4	14.0%	8.7%	7.0%		
1-5 Years Experience	12.0	38.2%	37.2%	28.9%		
6-10 Years Experience	4.0	12.7%	16.1%	19.0%		
11-20 Years Experience	7.0	22.3%	25.0%	29.3%		
Over 20 Years Experience	4.0	12.7%	13.1%	15.7%		
Number of Students per Teacher	14.1	n/a	15.5	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LORENZO DE ZAVALA EL

Campus Number: 057905260

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.0	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,430	\$51,471	\$47,218
1-5 Years Experience	\$55,941	\$54,919	\$50,408
6-10 Years Experience	\$56,485	\$59,296	\$52,786
11-20 Years Experience	\$58,506	\$60,407	\$56,041
Over 20 Years Experience	\$61,942	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,437	\$58,012	\$54,122
Professional Support	\$62,748	\$71,640	\$64,069
Campus Administration (School Leadership)	\$73,925	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: LORENZO DE ZAVALA EL Campus Number: 057905260

District Name: DALLAS ISD

2018-19 Campus Staff Information

Total Students: 442 Grade Span: PK - 06 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	258	58.4%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	14.7%	15.0%	8.1%
Special Education	61	13.8%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	26.4	84.1%	75.0%	71.4%
Special Education	4.0	12.7%	10.3%	9.1%
Other	1.0	3.2%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.