

# 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SCHOOL OF SCIENCE AND ENGINEERING**

Campus Number: **057905026**

2019 Accountability Rating: **A**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

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District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	58%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	65%	55%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	50%	39%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	44%	33%	<b>99%</b>	100%	98%	100%	*	100%	-	*	*	-	98%	100%	98%	96%
At Masters Grade Level	2019	11%	7%	<b>71%</b>	81%	59%	87%	-	90%	-	*	*	*	72%	69%	59%	52%
	2018	7%	4%	<b>48%</b>	30%	43%	57%	*	78%	-	*	*	-	45%	52%	43%	35%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	60%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
	2018	67%	59%	<b>99%</b>	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Meets Grade Level or Above	2019	49%	39%	<b>100%</b>	100%	99%	100%	*	100%	-	*	*	*	100%	100%	99%	99%
	2018	48%	38%	<b>99%</b>	92%	100%	100%	*	100%	-	*	*	*	100%	95%	98%	100%
At Masters Grade Level	2019	8%	5%	<b>47%</b>	54%	39%	48%	*	76%	-	*	*	*	47%	48%	40%	37%
	2018	8%	5%	<b>62%</b>	50%	64%	64%	*	64%	-	*	*	*	56%	85%	55%	33%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	85%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	83%	81%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	61%	62%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	55%	54%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	37%	40%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	32%	31%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	84%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	87%	84%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	62%	54%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	59%	53%	<b>98%</b>	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	20%	<b>91%</b>	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	24%	17%	<b>85%</b>	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	92%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	92%	92%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	73%	71%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	70%	70%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	45%	40%	<b>99%</b>	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	40%	37%	<b>93%</b>	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	73%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	77%	71%	<b>100%</b>	98%	100%	100%	*	100%	-	100%	*	*	100%	99%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
	2018	48%	41%	<b>99%</b>	96%	99%	100%	*	100%	-	100%	*	*	99%	98%	99%	98%
At Masters Grade Level	2019	24%	20%	<b>70%</b>	74%	63%	75%	*	87%	-	89%	80%	*	71%	68%	64%	57%

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	17%	<b>74%</b>	63%	73%	77%	*	83%	-	86%	*	*	73%	76%	73%	63%
At Approaches Grade Level or Above	2019	75%	68%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	100%
	2018	74%	66%	<b>99%</b>	95%	100%	100%	*	100%	-	*	*	*	100%	98%	99%	100%
At Meets Grade Level or Above	2019	48%	41%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	99%
	2018	46%	38%	<b>99%</b>	95%	99%	100%	*	100%	-	*	*	*	99%	98%	98%	98%
At Masters Grade Level	2019	21%	16%	<b>56%</b>	64%	46%	62%	*	82%	-	80%	*	*	56%	57%	47%	43%
	2018	19%	15%	<b>55%</b>	41%	54%	61%	*	70%	-	*	*	*	52%	65%	50%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	80%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	81%	77%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	50%	45%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2019	26%	24%	*	-	*	*	-	*	-	-	-	-	-	*	*	*
	2018	24%	21%	*	-	*	*	-	-	-	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	76%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	80%	74%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	54%	45%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2018	51%	42%	<b>98%</b>	91%	99%	100%	*	100%	-	*	*	*	99%	97%	98%	97%
At Masters Grade Level	2019	25%	19%	<b>91%</b>	88%	89%	96%	-	96%	-	*	*	*	92%	89%	89%	85%
	2018	23%	15%	<b>85%</b>	64%	84%	89%	*	100%	-	*	*	*	86%	83%	88%	87%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	78%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	78%	77%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	55%	50%	<b>100%</b>	100%	100%	100%	*	100%	-	*	*	-	100%	100%	100%	100%
	2018	53%	50%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Masters Grade Level	2019	33%	27%	<b>99%</b>	100%	98%	100%	*	100%	-	*	*	-	99%	100%	100%	100%
	2018	31%	26%	<b>93%</b>	100%	92%	92%	-	92%	-	*	-	-	93%	94%	94%	80%

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	68	<b>82</b>	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	67	66	<b>79</b>	75	85	71	*	75	-	*	*	*	78	87	78	73
End of Course Algebra I	2019	75	80	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	72	76	*	-	*	-	-	-	-	-	-	-	*	-	*	*
All Grades Both Subjects	2019	69	70	<b>82</b>	100	80	79	*	85	-	*	*	-	78	92	83	87
	2018	69	71	<b>80</b>	75	85	71	*	75	-	*	*	*	78	87	78	75
All Grades ELA/Reading	2019	68	68	<b>82</b>	100	80	77	*	85	-	*	*	-	78	92	83	87
	2018	69	70	<b>79</b>	75	85	71	*	75	-	*	*	*	78	87	78	73
All Grades Mathematics	2019	70	71	*	-	*	*	-	-	-	-	-	-	-	*	*	*
	2018	70	71	*	-	*	-	-	-	-	-	-	-	*	-	*	*

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Prior Year and Student Success Initiative**

Total Students: 497  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

Total Students: 497  
 Grade Span: 09 - 12  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	73%	100%	*	-	*	-	100%	100%	-	100%	100%	100%
	2018	77%	71%	100%	*	-	-	*	100%	100%	-	100%	100%	100%
At Meets Grade Level or Above	2019	50%	44%	100%	*	-	*	-	98%	98%	-	100%	98%	98%
	2018	48%	41%	99%	*	-	-	*	100%	100%	-	67%	100%	92%
At Masters Grade Level	2019	24%	20%	70%	*	-	*	-	53%	53%	-	42%	57%	53%
	2018	22%	17%	74%	*	-	-	*	53%	53%	-	17%	53%	44%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	68%	100%	*	-	*	-	100%	100%	-	100%	100%	100%
	2018	74%	66%	99%	*	-	-	*	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	48%	41%	100%	*	-	*	-	96%	96%	-	100%	97%	97%
	2018	46%	38%	99%	*	-	-	*	100%	100%	-	*	100%	92%
At Masters Grade Level	2019	21%	16%	56%	*	-	*	-	32%	32%	-	22%	37%	33%
	2018	19%	15%	55%	*	-	-	*	13%	13%	-	*	11%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	80%	*	-	-	-	-	*	*	-	-	*	*
	2018	81%	77%	*	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	52%	49%	*	-	-	-	-	*	*	-	-	*	*
	2018	50%	45%	*	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	26%	24%	*	-	-	-	-	*	*	-	-	*	*
	2018	24%	21%	*	-	-	-	-	*	*	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2019	81%	76%	100%	*	-	*	-	100%	100%	-	*	100%	100%
	2018	80%	74%	100%	*	-	-	*	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2019	54%	45%	100%	*	-	*	-	100%	100%	-	*	100%	100%
	2018	51%	42%	98%	*	-	-	*	100%	100%	-	*	100%	92%
At Masters Grade Level	2019	25%	19%	91%	*	-	*	-	93%	93%	-	*	93%	94%
	2018	23%	15%	85%	*	-	-	*	88%	88%	-	*	89%	75%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	78%	100%	-	-	-	-	-	-	-	*	-	*
	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	50%	100%	-	-	-	-	-	-	-	*	-	*
	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	27%	99%	-	-	-	-	-	-	-	*	-	*
	2018	31%	26%	93%	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	70%	82%	-	-	-	-	*	*	-	*	*	100%
	2018	69%	71%	80%	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	68%	82%	-	-	-	-	-	-	-	*	-	*
	2018	69%	70%	79%	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2019	70%	71%	*	-	-	-	-	*	*	-	-	*	*
	2018	70%	71%	*	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Participation

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	91%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
Included in Accountability	94%	91%	100%	100%	99%	100%	*	100%	-	100%	*	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	4%
Not Tested	1%	3%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	*	0%	0%



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

Total Students: 497

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2017-18	95.4%	95.3%	<b>98.3%</b>	97.2%	98.5%	98.0%	*	98.4%	*	98.2%	*	98.4%	99.4%
2016-17	95.7%	95.6%	<b>98.4%</b>	98.2%	98.4%	98.3%	97.0%	98.6%	*	98.1%	*	98.4%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2017-18	1.9%	2.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	90.0%	87.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	3.8%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	5.7%	8.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and TxCHSE	90.4%	87.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017													
Graduated	89.7%	88.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.0%	4.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	5.9%	7.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.0%	91.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received TxCHSE	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.1%	0.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	8.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and TxCHSE	92.6%	91.4%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	91.9%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2016													
Graduated	91.6%	91.1%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	92.1%	91.8%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

Total Students: 497

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.6%	7.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.9%	92.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	-	100.0%	-
<b>Class of 2015</b>													
Graduated	91.8%	91.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2018	90.0%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	82.0%	83.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2018	86.8%	85.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	81.5%	83.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2017-18	85.1%	83.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2017-18 Annual Graduates)</b>				
Total Graduates	103	100.0%	8,085	347,893
By Ethnicity:				
African American	7	6.8%	1,724	43,502
Hispanic	58	56.3%	5,693	173,272
White	12	11.7%	443	107,052
American Indian	2	1.9%	22	1,226
Asian	21	20.4%	151	15,589
Pacific Islander	1	1.0%	10	528
Two or More Races	2	1.9%	42	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	68	3,538
Foundation H.S. Program (No Endorsement)	0	0.0%	1,277	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	149	16,542
Foundation H.S. Program (DLA)	103	100.0%	6,470	272,526
Special Education Graduates	2	1.9%	573	25,962
Economically Disadvantaged Graduates	59	57.3%	6,658	166,956
LEP Graduates	0	0.0%	1,594	21,359
At-Risk Graduates	1	1.0%	3,814	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD

Campus Name: SCHOOL OF SCIENCE AND ENGINEERING

Campus Number: 057905026

Total Students: 497

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	56.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
<b>College Ready Graduates ***</b>													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	48.7%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Mathematics													
2017-18	46.0%	29.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Both Subjects													
2017-18	42.1%	27.1%	99.0%	100.0%	98.3%	100.0%	*	100.0%	*	*	*	98.3%	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	11.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	19.9%	9.8%	4.7%	0.0%	7.6%	0.0%	*	0.0%	-	*	-	4.9%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	21.8%	99.0%	85.7%	100.0%	100.0%	*	100.0%	*	*	*	98.3%	-
2016-17	20.1%	21.2%	99.1%	92.9%	100.0%	100.0%	*	100.0%	-	*	-	98.8%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	27.8%	7.8%	0.0%	7.8%	0.0%	*	11.9%	*	*	*	6.8%	-
2016-17	13.2%	13.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	1.0%	2.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	47.5%	11.7%	0.0%	12.1%	0.0%	*	23.8%	*	*	*	10.2%	-
2016-17	17.3%	19.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	2.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.1%	<b>1.9%</b>	0.0%	1.7%	0.0%	*	0.0%	*	*	*	1.7%	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.5%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2017-18	32.1%	20.4%	<b>5.8%</b>	0.0%	10.3%	0.0%	*	0.0%	*	*	*	8.5%	-
2016-17	23.4%	14.0%	<b>7.5%</b>	7.1%	9.1%	0.0%	*	0.0%	-	*	-	7.4%	-
Mathematics													
2017-18	23.7%	11.8%	<b>2.9%</b>	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
2016-17	19.8%	10.5%	<b>8.5%</b>	7.1%	9.1%	6.3%	*	0.0%	-	*	-	6.2%	-
Both Subjects													
2017-18	18.1%	7.1%	<b>2.9%</b>	0.0%	5.2%	0.0%	*	0.0%	*	*	*	5.1%	-
2016-17	12.9%	4.9%	<b>6.6%</b>	7.1%	7.6%	0.0%	*	0.0%	-	*	-	6.2%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2017-18	58.4%	73.4%	<b>69.9%</b>	85.7%	74.1%	50.0%	*	76.2%	*	*	*	69.5%	-
2016-17	50.5%	66.4%	<b>38.7%</b>	35.7%	40.9%	43.8%	*	16.7%	-	*	-	35.8%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Mathematics													
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Both Subjects													
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2018	25.8%	39.9%	<b>98.6%</b>	95.2%	98.4%	100.0%	*	100.0%	*	*	n/a	98.5%	n/a
2017	26.2%	41.3%	<b>99.0%</b>	100.0%	98.4%	100.0%	100.0%	100.0%	*	*	n/a	98.6%	n/a
English Language Arts													
2018	15.3%	25.9%	<b>98.1%</b>	95.2%	98.4%	100.0%	*	97.1%	*	*	n/a	98.5%	n/a
2017	15.9%	29.2%	<b>98.6%</b>	100.0%	97.6%	100.0%	100.0%	100.0%	*	*	n/a	97.9%	n/a
Mathematics													
2018	7.3%	9.2%	<b>89.3%</b>	81.0%	94.5%	92.0%	*	70.6%	*	*	n/a	92.3%	n/a
2017	7.2%	9.4%	<b>89.0%</b>	90.5%	92.7%	75.0%	60.0%	88.9%	*	*	n/a	88.4%	n/a
Science													
2018	10.8%	16.7%	<b>87.4%</b>	76.2%	87.5%	84.0%	*	94.1%	*	*	n/a	86.2%	n/a
2017	10.9%	18.4%	<b>92.8%</b>	95.2%	88.7%	100.0%	100.0%	100.0%	*	*	n/a	89.7%	n/a
Social Studies													
2018	14.5%	22.5%	<b>84.7%</b>	81.0%	82.8%	80.0%	*	97.1%	*	*	n/a	82.3%	n/a
2017	15.0%	26.4%	<b>92.8%</b>	76.2%	92.7%	100.0%	100.0%	100.0%	*	*	n/a	91.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2018	50.7%	32.6%	<b>90.6%</b>	75.0%	89.7%	92.0%	*	100.0%	*	*	n/a	88.3%	n/a
2017	49.1%	32.2%	<b>91.8%</b>	81.0%	91.8%	96.4%	80.0%	96.3%	*	*	n/a	90.3%	n/a
English Language Arts													
2018	42.5%	18.3%	<b>61.1%</b>	50.0%	54.0%	76.0%	*	81.8%	*	*	n/a	53.9%	n/a
2017	41.3%	18.4%	<b>62.6%</b>	57.1%	56.2%	67.9%	40.0%	92.6%	*	*	n/a	56.6%	n/a
Mathematics													
2018	52.8%	44.8%	<b>84.4%</b>	82.4%	79.3%	100.0%	*	95.8%	*	*	n/a	80.8%	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	43.1%	<b>81.7%</b>	63.2%	80.0%	90.5%	*	95.8%	*	*	n/a	79.1%	n/a
2018 Science	38.0%	17.8%	<b>86.2%</b>	81.3%	83.0%	100.0%	*	90.6%	*	*	n/a	83.0%	n/a
2017 Social Studies	38.3%	20.4%	<b>85.1%</b>	75.0%	81.8%	92.9%	80.0%	96.3%	*	*	n/a	83.2%	n/a
2018 Social Studies	44.6%	18.6%	<b>67.0%</b>	58.8%	56.6%	95.0%	*	81.8%	-	*	n/a	56.1%	n/a
2017 Social Studies	41.4%	17.4%	<b>59.3%</b>	62.5%	50.4%	64.3%	60.0%	85.2%	*	*	n/a	52.6%	n/a
<b>SAT/ACT Results (Annual Graduates) ***</b>													
Tested													
2017-18	74.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	<b>98.1%</b>	100.0%	98.3%	100.0%	*	100.0%	*	*	n/a	98.4%	n/a
<b>Average SAT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	1036	929	<b>1395</b>	1313	1353	1420	*	1504	*	*	n/a	1356	n/a
English Language Arts and Writing													
2017-18	521	466	<b>670</b>	654	648	675	*	717	*	*	n/a	649	n/a
Mathematics													
2017-18	515	463	<b>725</b>	659	705	745	*	787	*	*	n/a	708	n/a
<b>Average ACT Score (Annual Graduates) ***</b>													
All Subjects													
2017-18	20.6	16.7	<b>30.5</b>	28.6	29.0	32.0	*	34.3	*	*	n/a	29.2	n/a
English Language Arts													
2017-18	20.3	15.9	<b>30.0</b>	29.1	28.4	31.4	*	34.0	*	*	n/a	28.6	n/a
Mathematics													
2017-18	20.6	17.3	<b>30.9</b>	27.7	29.7	32.1	*	34.8	*	*	n/a	30.0	n/a
Science													
2017-18	20.9	17.3	<b>30.4</b>	28.0	29.0	32.6	*	34.1	*	*	n/a	29.4	n/a

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Other Postsecondary Indicators

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2017-18	43.4%	45.5%	<b>99.5%</b>	97.7%	100.0%	98.4%	100.0%	100.0%	*	100.0%	80.0%	99.6%	100.0%
2016-17	37.1%	38.0%	<b>99.8%</b>	97.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	*
English Language Arts													
2017-18	17.3%	18.0%	<b>56.7%</b>	51.2%	56.7%	51.7%	60.0%	66.7%	*	50.0%	*	56.8%	7.7%
2016-17	16.8%	18.9%	<b>50.2%</b>	44.7%	49.8%	49.1%	71.4%	54.9%	*	50.0%	*	52.0%	*
Mathematics													
2017-18	20.7%	20.7%	<b>88.3%</b>	83.3%	90.9%	88.7%	100.0%	77.2%	*	100.0%	80.0%	90.4%	46.2%
2016-17	19.5%	19.5%	<b>90.4%</b>	91.5%	91.5%	84.2%	71.4%	92.2%	*	100.0%	*	88.9%	*
Science													
2017-18	21.2%	18.0%	<b>83.5%</b>	75.0%	81.7%	82.5%	80.0%	96.4%	*	100.0%	*	81.3%	38.5%
2016-17	5.7%	8.8%	<b>62.5%</b>	56.5%	62.0%	61.4%	85.7%	68.6%	*	50.0%	*	65.3%	*
Social Studies													
2017-18	22.8%	24.4%	<b>97.8%</b>	95.1%	98.3%	96.6%	100.0%	98.2%	*	100.0%	*	97.1%	100.0%
2016-17	21.8%	22.4%	<b>99.3%</b>	97.6%	99.2%	100.0%	100.0%	100.0%	*	100.0%	*	99.3%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2016-17	54.6%	51.3%	<b>63.2%</b>	64.3%	63.6%	56.3%	*	83.3%	-	*	-	63.0%	-
2015-16	54.7%	49.4%	<b>71.9%</b>	60.0%	80.5%	60.0%	-	83.3%	*	-	-	78.9%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2016-17	59.2%	42.6%	<b>98.3%</b>	85.7%	100.0%	100.0%	*	*	-	-	-	100.0%	-
2015-16	55.7%	38.1%	<b>96.2%</b>	88.9%	96.6%	100.0%	-	100.0%	-	-	-	97.3%	-



District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	497	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	176	35.4%	7.8%	8.1%
Grade 10	113	22.7%	6.8%	7.4%
Grade 11	96	19.3%	6.0%	6.9%
Grade 12	112	22.5%	5.5%	6.5%
Ethnic Distribution:				
African American	51	10.3%	22.0%	12.6%
Hispanic	298	60.0%	69.6%	52.6%
White	67	13.5%	5.6%	27.4%
American Indian	3	0.6%	0.5%	0.4%
Asian	70	14.1%	1.3%	4.5%
Pacific Islander	2	0.4%	0.1%	0.2%
Two or More Races	6	1.2%	0.8%	2.4%
Economically Disadvantaged	264	53.1%	86.2%	60.6%
Non-Educationally Disadvantaged	233	46.9%	13.8%	39.4%
Section 504 Students	9	1.8%	4.3%	6.5%
English Learners (EL)	23	4.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	1	0.2%	2.9%	3.6%
At-Risk	46	9.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	41.3%	42.4%
Students with Physical Disabilities	0	0.0%	**	21.9%
Students with Autism	*	*	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	1	0.2%	19.1%	15.4%

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	0.0%	10.9%	7.2%	0.0%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	23.9	17.2	16.6
Foreign Languages	14.2	20.4	18.9
Mathematics	22.2	18.4	17.8
Science	22.5	18.7	18.9
Social Studies	24.1	19.3	19.3

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	100.0%	65.1%	64.1%
Teachers	26.0	89.7%	49.0%	49.8%
Professional Support	2.0	6.9%	10.4%	10.1%
Campus Administration (School Leadership)	1.0	3.4%	4.7%	3.0%
Educational Aides:	0.0	0.0%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	11.0	37.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	11.5%	34.1%	10.6%
Hispanic	3.0	11.5%	30.8%	27.7%
White	18.0	69.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	7.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.0	50.0%	29.7%	23.8%
Females	13.0	50.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	15.0	57.7%	70.5%	73.6%
Masters	7.0	26.9%	25.4%	24.3%
Doctorate	4.0	15.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	7.0%
1-5 Years Experience	9.0	34.6%	37.2%	28.9%
6-10 Years Experience	6.0	23.1%	16.1%	19.0%
11-20 Years Experience	8.0	30.8%	25.0%	29.3%
Over 20 Years Experience	3.0	11.5%	13.1%	15.7%
Number of Students per Teacher	19.1	n/a	15.5	15.1

District Name: DALLAS ISD  
 Campus Name: SCHOOL OF SCIENCE AND ENGINEERING  
 Campus Number: 057905026

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 497  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	4.8	5.3
Average Years Experience of Assistant Principals with District	0.0	4.5	4.7
Average Years Experience of Teachers:	10.8	9.9	11.1
Average Years Experience of Teachers with District:	7.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$64,400	\$54,919	\$50,408
6-10 Years Experience	\$67,900	\$59,296	\$52,786
11-20 Years Experience	\$68,639	\$60,407	\$56,041
Over 20 Years Experience	\$75,953	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$67,845	\$58,012	\$54,122
Professional Support	\$73,471	\$71,640	\$64,069
Campus Administration (School Leadership)	\$133,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	4.4%	42.8%	19.7%
Career & Technical Education	196	39.4%	23.6%	26.3%
Gifted & Talented Education	305	61.4%	15.0%	8.1%
Special Education	3	0.6%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	1.9	7.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.0	7.7%	2.0%	2.0%
Regular Education	2.2	8.6%	75.0%	71.4%
Special Education	0.0	0.0%	10.3%	9.1%
Other	19.9	76.5%	5.1%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)