2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

2019 Accountability Rating: **F**

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	43% 57%	36% 54%	54% 61%	*	- -	- *	-	*	43% *	*	46% 58%	31% 57%	40% 57%	57% 56%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	28% 17%	32% 8%	29% 21%	*	-	- *	-	*	29% *	*	27% 13%	31% 29%	25% 17%	35% 22%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	15% 9%	23% 8%	11% 11%	*	-	- *	-	*	14% *	*	17% 3%	8% 29%	12% 9%	13% 11%
Grade 3 Mathematics At Approaches Grade Level or							*					420/					
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	77% 76% 45%	48% 59% 22%	45% 54% 23%	54% 63% 25%	*	-	*	-	- *	43% * 29%	- *	49% 65% 27%	46% 43% 8%	46% 65% 19%	57% 59% 30%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	24% 9% 7%	23% 9% 0%	24% 11% 8%	* *	- - -	* - *	- - -	- * -	29%	- * -	25% 12% 8%	21% 0% 7%	26% 8% 9%	22% 13% 4%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	29% 46%	31% 29%	30% 51%	-	-	- *	-	*	20% 30%	*	25% 44%	39% 50%	29% 45%	28% 48%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	14% 23%	13% 0%	15% 33%	-	-	- *	-	*	20% 20%	*	10% 27%	22% 10%	14% 24%	16% 31%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	3% 13%	6% 0%	3% 18%	-	-	- *	-	*	0% 0%	*	3% 15%	6% 5%	4% 14%	0% 21%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	36% 75%	38% 52%	38% 84%	-	-	*	-	*	20% 50%	*	40% 76%	28% 70%	36% 75%	36% 86%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	14% 41%	13% 14%	15% 51%	-	-	*	-	*	20% 30%	*	13% 42%	17% 35%	13% 42%	12% 55%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	7% 20%	6% 0%	8% 27%	-	-	*	-	*	0% 10%	*	8% 22%	6% 15%	5% 23%	4% 31%
Grade 4 Writing At Approaches Grade Level or	2010	670/	660/	200/	C 0/	400/						200/	*	200/	200/	200/	4.407
Above	2019 2018	67% 63%	66% 61%	29% 39%	6% 10%	40% 49%	-	-	*	-	*	20% 30%	*	30% 39%	28% 40%	29% 39%	44% 55%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	14% 23%	0% 0%	20% 33%	-	-	*	-	*	20% 30%	*	13% 24%	17% 20%	13% 24%	20% 38%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	0% 9%	0% 0%	0% 13%	-	-	*	-	*	0% 10%	*	0% 10%	0% 5%	0% 10%	0% 14%
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	85%	73%	62%	79%	*	-	*	-	-	33%	- *	75%	67%	72%	84%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	82% 54% 52%	80% 38% 52%	58% 14% 33%	85% 51% 56%	- * -	-	*	- - -	- - -	22% 11% 22%	* - *	83% 41% 49%	69% 27% 62%	81% 37% 48%	81% 59% 53%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State			<u>American</u>		White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)		Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	23% 18%	14% 17%	28% 19%	*	-	*	-	-	0% 11%	*	22% 15%	27% 31%	23% 15%	38% 25%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	89%	83%	81%	86%	*	-	*	-	_	44%	_	86%	73%	83%	94%
	2018	91%	88%	87%	83%	88%	-	-	-	-	-	56%	*	91%	69%	88%	83%
At Meets Grade Level or Above	2019	58%	57%	48%	24%	60%	*	-	*	-	-	22%	-	57%	20%	49%	69%
	2018	58%	56%	72%	33%	81%	-	-	-	-	-	33%	*	79%	46%	73%	75%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	26% 35%	5% 8%	35% 42%	*	-	*	-	-	0% 33%	*	29% 40%	13% 15%	26% 35%	44% 31%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	70%	58%	55%	60%	*	-	*	_	_	38%	_	57%	62%	59%	59%
	2018	76%	70%	73%	58%	77%	-	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above	2019	49%	43%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
	2018	41%	34%	28%	17%	31%	-	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level	2019	24%	20%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
	2018	17%	12%	8%	0%	10%	-	-	-	-	-	11%	*	9%	8%	8%	11%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	51%	46%	56%	0%	-	*	-	10%	35%	38%	53%	46%	51%	59%
	2018	77%	71%	63%	46%	70%	*	-	30%	-	*	37%	67%	65%	57%	64%	67%
At Meets Grade Level or Above	2019	50%	44%	27%	19%	32%	0% *	-	*	-	0% *	22%	25%	29%	21%	26%	36%
At Maratana Considert avial	2018	48%	41%	34%	14%	42%		-	10%	-		24%	17%	36%	30%	35%	42%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	12% 15%	9% 3%	14% 19%	0% *	-	10%	-	0% *	5% 11%	0% 0%	14% 16%	7% 13%	11% 15%	17% 19%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	49%	44%	55%	*	-	*	-	*	33%	*	51%	46%	49%	59%
	2018	74%	66%	60%	43%	65%	*	-	*	-	*	27%	*	60%	57%	59%	61%
At Meets Grade Level or Above	2019	48%	41%	27%	20%	32%	*	-	*	-	*	19%	*	27%	26%	26%	39%
	2018	46%	38%	30%	11%	38%	*	-	*	-	*	18%	*	30%	30%	30%	36%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	14% 13%	15% 7%	14% 16%	*	-	*	-	*	5% 5%	*	14% 12%	13% 19%	13% 13%	19% 20%
All Grades Mathematics	2010	1370	1370	13 /0	7 70	1070						370		12/0	1370	1370	2070
At Approaches Grade Level or																	
Above	2019	82%	80%	57%	56%	60%	*	_	*	_	*	38%	*	61%	48%	57%	65%
715070	2018	81%	77%	74%	61%	79%	*	_	*	_	*	50%	*	78%	62%	76%	78%
At Meets Grade Level or Above	2019	52%	49%	29%	20%	35%	*	-	*	_	*	24%	*	34%	15%	28%	40%
	2018	50%	45%	46%	22%	54%	*	-	*	-	*	27%	*	49%	34%	47%	53%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	15% 21%	7% 2%	19% 27%	*	-	*	-	*	10% 18%	*	17% 24%	7% 13%	14% 22%	23% 24%
All Grades Writing	2010	Z-7/0	21/0	2170	2/0	27 /0						1070		2-7/0	1370	ZZ /U	2770
At Approaches Grade Level or																	
Above	2019	68%	63%	29%	6%	40%	_	_	_	_	*	20%	*	30%	28%	29%	44%
, 10010	2018	66%	60%	39%	10%	49%	_	_	*	_	*	30%	*	39%	40%	39%	55%
At Meets Grade Level or Above	2019	38%	35%	14%	0%	20%	-	-	-	_	*	20%	*	13%	17%	13%	20%
	2018	41%	35%	23%	0%	33%	-	-	*	-	*	30%	*	24%	20%	24%	38%
At Masters Grade Level	2019	14%	13%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
	2018	13%	11%	9%	0%	13%	-	-	*	-	*	10%	*	10%	5%	10%	14%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

Grade Span: EE - 05 School Type: Elementary

Total Students: 505

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	58%	55%	60%	*	-	*	-	-	38%	-	57%	62%	59%	59%
	2018	80%	74%	73%	58%	77%	-	-	-	-	-	33%	*	74%	69%	71%	69%
At Meets Grade Level or Above	2019	54%	45%	33%	25%	36%	*	-	*	-	-	25%	-	33%	31%	33%	34%
	2018	51%	42%	28%	17%	31%	-	-	-	-	-	22%	*	28%	31%	27%	28%
At Masters Grade Level	2019	25%	19%	9%	5%	12%	*	-	*	-	-	0%	-	12%	0%	10%	13%
	2018	23%	15%	8%	0%	10%	-	-	-	-	-	11%	*	9%	8%	8%	11%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	23	23	20	-	-	-	-	*	20	*	19	30	21	17
	2018	63	62	56	55	58	-	-	*	-	-	44	*	55	59	54	64
Grade 4 Mathematics	2019	65	68	39	50	36	-	-	-	-	*	30	*	30	63	38	31
	2018	65	70	81	61	88	-	-	*	-	-	94	*	82	78	82	91
Grade 5 ELA/Reading	2019	81	85	84	73	89	*	-	*	-	-	78	-	86	79	84	94
_	2018	80	86	91	90	91	-	-	-	-	-	86	*	93	79	91	88
Grade 5 Mathematics	2019	83	84	78	78	78	*	-	*	-	-	67	-	81	68	80	81
	2018	81	83	80	90	78	-	-	-	-	-	100	*	83	63	80	70
All Grades Both Subjects	2019	69	70	58	59	57	*	_	*	_	*	55	*	58	59	58	60
	2018	69	71	76	69	78	_	_	*	_	_	81	*	77	69	75	78
All Grades ELA/Reading	2019	68	68	56	51	56	*	_	*	_	*	57	*	57	53	55	60
, e.aaee <u></u> eaag	2018	69	70	70	67	72	_	_	*	_	_	63	*	72	65	69	74
All Grades Mathematics	2019	70	71	60	66	58	*	_	*	_	*	54	*	59	66	61	60
, an endeed Mathematics	2018	70	71	81	71	83	-	-	*	-	-	97	*	82	73	81	82

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	29%	25%	33%	*	-	-	-	*	10%	29%	45%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	32% 13% 50%	* 24% 41%	40% 5% 55%	*	- - -	- - -	- - -	- - -	* 10% *	33% 13% 50%	33% 10% 55%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 78%	stration 78%	64%	38%	76%	*		*	_		0%	63%	84%
Students Requiring Accelerated Instruction														
STAAR CumulativeMet Standard	2019	22%	22%	36%	62%	24%	*	-	*	-	-	100%	37%	16%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86%	85% mmittee	73%	62%	79%	*	-	*	-	-	25%	72%	84%
•	2018	97%	94%	100%	*	*	-	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	rious Year) 2019	63%	64%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA 2019	AR Adminis 83%	stration 82%	76%	62%	86%	*	-	*	-	_	25%	75%	91%
Students Requiring Accelerated Instruction	2019	17%	18%	24%	38%	14%	*		*		_	75%	25%	9%
STAAR Cumulative Met Standard							*	-		-	-			
STAAR Non-Proficient Students Promoted by	2019 Grade Plao 2018	90% cement Co 97%	89% mmittee 93%	82% 100%	81% *	86% 100%	-	-	-	-	-	38% *	82% 100%	91%
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5		65%	56%	*	*	-	_	-	_	-	-	_	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 505 Grade Span: EE - 05 (Current EL Students)

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 73% 51% 61% 61% 61% 8* * 47% 60% 59% 68% 70% 71% 63% 68% 68% 0% 0% 0% - 84% 66% 67% At Meets Grade Level or Above 2019 50% 44% 27% 37% 37% * * - 33% 37% 36% 42% At Masters Grade Level 2018 48% 41% 34% 42%			Ct-t-	District.	6			BE-Trans			5 61	ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 51% 61% 68% 68% 68% 68% 68% 68% 68% 68% 68% 68	STAAD Performance Date by Subject and B	Performance	State	District	Campus	Education	Early Exit	Late Exit	Iwo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 73% 51% 61% - 61% • 4 47% 60% 59% At Meets Grade Level or Above 2018 77% 71% 63% 68% 68% 0% 0% 0% 84% 66% 67% At Meets Grade Level or Above 2019 45% 44% 27% 37% • 27% 37% • 37% • 4 33% 37% 36% At Masters Grade Level or Above 2019 45% 44% 12% 42% 42% 42% 42% 42% 42% 42% 42% 42% 4		enomiance	Level													
At Meets Grade Level or Above 2019 50% 44% 27% 37% 37% 4 37% 37% 4 37% 37% 37% 37% 4 37% 37% 37% 37% 37% 37% 37% 37% 37% 37%		2019	78%	73%	51%	61%	_	_	_	61%	*	*	_	47%	60%	59%
At Meets Grade Level or Above 2019 50% 44% 27% 37% - 37% - 37% * * 33% 37% 36% At Masters Grade Level or Above 2018 48% 41% 34% 42% - 42% 0% 0% 0% 58% 41% 41% 17% At Masters Grade Level or Above 2018 27% 17% 15% 19% 0 * 19% 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0 * 0	The production of data better of those						_	_	_		0%	0%	_			
At Masters Grade Level or Above 2019 24% 24% 24% 24% 24% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Meets Grade Level or Above						-	-	_				-			
All Grades Eurel or Above 2019 75% 68% 69% 60% - 60% - 60% - 19% 09% 09% 26% 19% 19% 19% 19% 19% 19% 19% 19% 19% 19				41%	34%	42%	-	-	_		0%	0%	-	58%	41%	
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 66% 49% 60% 60% 60% 62% 71% 60% 59% 59% 61% At Approaches Grade Level or Above 2019 48% 41% 27% 40% 40% 40% 4 5 33% 33% 33% 33% 33% 39% 39% 39% 39% 39%	At Masters Grade Level	2019	24%	20%	12%	18%	-	-	-	18%	*	*	-	7%	18%	
All Approaches Grade Level or Above 2019 75% 68% 49% 60% 60% 62% - 60% 1 50% 59% 59% 59% At Meets Grade Level or Above 2019 48% 41% 27% 40% - 40% 1 33% 39% 39% 39% At Meets Grade Level (2019) 21% 16% 14% 21% - 21% - 20% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2018	22%	17%	15%	19%	-	-	-	19%	0%	0%	-	26%	19%	19%
At Meets Grade Level or Above 2019 48% 41% 27% 40% - 6.0% * 7,7% 60% 61% At Meets Grade Level or Above 2019 48% 41% 27% 40% - 4.00% - 3.3% 39% 39% 39% 39% 39% 39% 39% 39% 39% 3	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 27% 40% 40% 38% 39% 39% 39% At Masters Grade Level 2019 21% 16% 38% 30% 37% 20% 20% 20% 19% 20% 19% 2018 19% 15% 12% 20% 20% 20% 20% 19% 20% 19% 20% 19% 20% 19% 20% 20% 20% 19% 20% 20% 19% 20% 20% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or Above	2019					-	-	-			*	-	50%		
At Masters Grade Level or Above 2018 46% 38% 30% 37% 20% 20% 21% 16% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018		66%	60%	62%	-	-	-	62%		*	-		60%	
At Masters Grade Level 2019 21% 16% 16% 13% 21% 21% 21% 21% 21% 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above						-	-	-			*	-			
All Grades Mathematics 2018 19% 15% 13% 20%							-	-	-				-			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 57% 67% 80% 9	At Masters Grade Level						-	-	-			•	-			
At Approaches Grade Level or Above 2019 82% 80% 57% 67% 67% * * - 50% 66% 65% 65% 65% 2018 81% 77% 74% 80% 80% * - 80% * - 80% * - 80% 65% 67% 78% 78% 74% 40% 80% 80% * - 80% * - 80% * - 80% 81% 77% 74% 40% 40% 40% 40% 40% 40% 40% 40% 40% 4		2018	19%	15%	13%	20%	-	-	-	20%	*	*	-	29%	19%	20%
At Meets Grade Level or Above 2019 52% 49% 29% 14%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 29% 41% - 41% 5 33% 41% 40% 33% 41% 40% 49% 29% 41% - 54% 5 54% - 41% 5 54% 5 54% 41% 40% 5 54% 41% 40% 5 54% 41% 40% 5 54% 41% 40% 5 54% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 29% 41% 41% 41% 29% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Approaches Grade Level or Above						-	-	-			*	-			
At Masters Grade Level or Nove 2019 50% 45% 46% 54% 54% + - 71% 52% 53% At Masters Grade Level or Above 2019 24% 21% 21% 23% 23% - 23% + - 17% 52% 53% 24% At Masters Grade Level or Above 2019 68% 63% 29% 50% 550% + 23% 23% 23% At Meets Grade Level or Above 2019 38% 35% 14% 23% 550% + 55% 55% 55% At Meets Grade Level or Above 2019 38% 35% 14% 23% 23% 23% 23% +							-	-	-			*	-			
At Masters Grade Level 2019 26% 24% 13% 24% 13% 24% 23% * 17% 23% 23% 23% 24% 13% 23% 24% 13% 24% 24% * 17% 23% 23% 24% 24% 24% 24% 24% * 29% 23% 23% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Meets Grade Level or Above						-	-	-			*	-			
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 29% 50% 50% * * - 29% 23% 24% 24% 24% 24% 24% 21% 24% 20% 25% 50% * * * - 29% 23% 24% 24% 24% 24% 24% 24% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20							-	-	-		•	*				
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 29% 50% 53% * * - * 24% 44% 44% 44% 44% 44% 44% 44% 44% 44%	At Masters Grade Level						-	-	-				-			
At Approache's Grade Level or Above	All Consider Matrix	2018	24%	21%	21%	24%	-	-	-	24%	*	*	-	29%	23%	24%
At Meets Grade Level or Above 2019 38% 35% 14% 23% 53% * * * 55% 55% 55% At Meets Grade Level or Above 2019 38% 35% 14% 23% 37% * * * 22% 20% At Masters Grade Level or Above 2019 14% 13% 37% * * 37% * * 37% *	3	2010	200/		/	=00/				=00/						
At Meets Grade Level or Above 2019 38% 35% 23% 37% 233% * * * 22% 20% 20% 2018 41% 35% 23% 37% 37% * * - * 36% 38% 38% 38% 34% 35% 23% 37% 233% * * * - * 22% 20% 20% At Masters Grade Level 2019 14% 13%	At Approaches Grade Level or Above						-	-				•	-			
At Masters Grade Level or Above 2019 14% 13% 37% * * * 36% 38% 38% 31% 31% 31% 31% 35% 21% 35% 31% 37% * * * 36% 38% 38% 31% 31% 31% 31% 31% 31% 31% 31% 31% 31							-	-				*	-			
At Masters Grade Level	At Meets Grade Level of Above						-	-				*	-			
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 58% 58% 588% 88% 59% 69% At Meets Grade Level or Above 2019 54% 45% 33% 32% 68% 88% 69% At Masters Grade Level or Above 2019 54% 45% 33% 32% 82% 32% 82% 32% 34% At Masters Grade Level or Above 2019 54% 45% 33% 32% 82% 32% 82% 32% 34% At Masters Grade Level 2019 25% 19% 9% 13% 133% 8 83% 13% 13% 13% 8 83% 13% 13% 13% 8 83% 13% 13% 13% 13% 13% 13% 13% 13% 13% 1	At Mastera Crade Lavel						-	-	-		•	•	-	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 58% 58% 58% 58% 59% At Approaches Grade Level or Above 2018 80% 74% 73% 68% 68% 8 68% 69% At Meets Grade Level or Above 2019 54% 45% 33% 32% 322% 8 26% 24% 34% 26% At Masters Grade Level 2019 25% 19% 99% 13% 266% 4 26% 28% At Masters Grade Level 2019 25% 19% 99% 13% 13% 13% 13% 2018 23% 15% 8% 9% 9% 13% * 13% 13% 13% 2018 23% 15% 8% 9% 9% 8 60% * 9% 11% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 58% 60% 60% 60% 8 67% 60% 60% All Grades Both Subjects 2019 68% 68% 56% 60% 60% 90% 77% 78% All Grades ELA/Reading 2019 68% 68% 56% 60% 60% 8 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 59% 100% 80% 82% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 32% 43% 47% 8 47% 8 47% 45% 45% 45% 48% 13% 11% 111% 8 111% 10%	At Masters Grade Level						-	-	-		*	*	-	*		
At Approaches Grade Level or Above 2019 81% 76% 58% 58% 588% 588% 88% 59% 2018 80% 74% 73% 68% 688% 688% 8 868% 69% At Meets Grade Level or Above 2019 54% 45% 33% 32% 8 26% 2 26% 8 32% 34% 2018 51% 42% 28% 26% 2 26% 2 26% 8 26% 28% 26% 28% At Masters Grade Level 2019 25% 19% 9% 13% 2 13% 133% 8 32% 13% 13% 2018 23% 15% 8% 9% 8 60% 8 80% 74 8 9% 11% 5000 Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 58% 60% 60% 67% 60% 60% All Grades ELA/Reading 2019 68% 68% 56% 60% 777% 90% 77% 78% All Grades Mathematics 2019 70% 71% 76% 77% 59% 80% 73% 74% All Grades Mathematics 2019 70% 71% 81% 80% 599% 80% 73% 74% All Grades Mathematics 2019 70% 71% 81% 80% 599% 80% 73% 74% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 32% 33% 47% 8 47% 33% 33% 33% 33% Mathematics 2019 41% 41% 29% 47% 333% 333% 33%	All Crades Science	2010	15%	11%	970	10%	-	-	-	10%	•		-		15%	14%
At Meets Grade Level or Above 2018 80% 74% 73% 68% 68% 88% 69% At Meets Grade Level or Above 2019 54% 45% 33% 32% 32% * 32% 34% 34% At Masters Grade Level 2019 54% 45% 28% 26% 26% * 26% * 26% 28% At Masters Grade Level 2019 25% 19% 9% 13% 133% * 13% 13% 13% 2018 23% 15% 8% 9% 9% * * 13% 13% 13% 13% 2018 23% 15% 8% 9% 9% * * 9% 11% 55chool Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 58% 60% 60% 67% 60% 60% 60% 2018 69% 71% 76% 77% 77% 90% 77% 78% All Grades ELA/Reading 2019 68% 68% 56% 60% 60% 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 73% 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 59% 80% 73% 74% All Grades Mathematics 2019 70% 71% 81% 80% 80% 80% 73% 74% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2010	010/	760/	E00/	E00/				E00/				*	E00/	E00/
At Meets Grade Level or Above 2019 54% 45% 33% 32% 32% 826% 826% 28% 26% 266% 266% 826% 826% 28% 28% 26% 266% 826% 826% 28% 28% 28% 26% 826% 826% 28% 28% 28% 26% 826% 28% 28% 2019 2018 23% 15% 8% 9% 9% 826% 28% 28% 2018 23% 15% 8% 9% 9% 826% 28% 2018 2018 23% 15% 8% 9% 9% 826% 28% 2018 2018 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Approaches Grade Level of Above						-	-			-	-	-			
At Masters Grade Level 2018 51% 42% 28% 26% 26% 8 26% 28% 28% 26% 13% 13% 13% 13% 13% 13% 2018 23% 15% 8% 9% 13% 13% 8 13% 13% 13% 2018 23% 15% 8% 9% 9% 8 9% 11% 2018 23% 15% 8% 9% 13% 8 9% 11% 2018 23% 15% 8% 9% 13% 8 9% 11% 2019 2018 23% 15% 8% 9% 60% 67% 60% 60% 60% 2019 69% 71% 76% 77% 60% 67% 60% 60% 60% 2018 69% 71% 76% 77% 60% 80% 77% 78% 2019 68% 68% 56% 60% 60% 80% 73% 74% 2019 68% 68% 56% 60% 59% 80% 73% 74% 2019 69% 70% 70% 73% 80% 73% 74% 2018 80% 2019 70% 71% 81% 80% 59% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 73% 74% 2018 70% 71% 81% 80% 80% 80% 82% 2000 2018 70% 71% 81% 80%	At Moots Crado Lovel or Above						-	-	-		-	-	-			
At Masters Grade Level 2019 25% 19% 9% 13% 13% 13% * 13% 13% 13% 2018 23% 15% 8% 9% 13% * 13% 13% 13% 13% 13% 13% 13% 13% 13% 13%	At Meets Grade Level of Above						-	-	-		-	-	-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 58% 60% 60% 60% 67% 60% 60% 60% All Grades ELA/Reading 2019 68% 68% 56% 60% 60% 90% 77% 78% All Grades Mathematics 2019 70% 71% 76% 70% 73% 50% 59% 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 59% 80% 73% 74% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% 33% 33% Mathematics 2019 45% 48% 13% 11% 111% * * 11% 10%	At Masters Grade Level						_	_			_	_	_	*		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 58% 60% 60% 60% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	7 ti Wasters Grade Level						_	_	_		_	_	_	*		
All Grades Both Subjects 2019 69% 70% 58% 60% 60% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60		2010	2570	1370	0,0	370				370					370	1170
All Grades Both Subjects 2019 69% 70% 58% 60% 60% 67% 60% 60% 60% 60% 60% 60% 60% 60% 60% 60	School Progress Domain - Academic Growt	th Score														
All Grades ELA/Reading 2019 68% 68% 56% 60% 77% 90% 77% 78% All Grades ELA/Reading 2019 68% 68% 56% 60% 60% 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 559% 80% 73% 74% All Grades Mathematics 2018 70% 71% 81% 80% 80% 100% 80% 82% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% * 47% 45% 2018 38% 39% 32% 33% 333% 333% 33% Mathematics 2019 45% 48% 13% 11% 111% * 111% * 111% 10%			69%	70%	58%	60%	_	_	_	60%	_	_	-	67%	60%	60%
All Grades ELA/Reading 2019 68% 68% 56% 60% 60% * 60% 60% 60% 60% 60% 60% 60% 60% 60% 60%	/ G.aacs Boa. Gasjeets						_	_	_		_	_	_			
All Grades Mathematics 2018 69% 70% 70% 73% 73% 80% 73% 74% All Grades Mathematics 2019 70% 71% 60% 59% 59% * 59% * 59% 60% 2018 70% 71% 81% 80% 80% 100% 80% 82% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% * 47% 45% 2018 38% 39% 32% 33% 333% 333% 33% Mathematics 2019 45% 48% 13% 11% 111% * 111% * 111% 10%	All Grades ELA/Reading						_	_	_		_	_	_			
2018 70% 71% 81% 80% 80% 100% 80% 82% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% * 47% 45% 2018 38% 39% 32% 33% 333% 333% 33% Mathematics 2019 45% 48% 13% 11% 111% * 111% * 110% 10%	· ··· -· · · · · · · · · · · · · · · ·				70%	73%	_	-	-		-	_	-	80%		
2018 70% 71% 81% 80% 80% 100% 80% 82% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 29% 47% 47% * 47% * 47% 45% 2018 38% 39% 32% 33% 333% 33% 33% 33% Mathematics 2019 45% 48% 13% 11% 111% 111% * 111% 10%	All Grades Mathematics					59%	_	-	-		-	_	-			
Reading 2019 41% 41% 29% 47% - - - 47% - - - * 47% 45% 2018 38% 39% 32% 33% - - - - - - - - - - - 33% 33% Mathematics 2019 45% 48% 13% 11% - - - 11% - - - - * 11% 10%			70%		81%	80%	-	-	-	80%	-	-	-	100%	80%	82%
Reading 2019 41% 41% 29% 47% - - - 47% - - - * 47% 45% 2018 38% 39% 32% 33% - - - - - - - - - - - 33% 33% Mathematics 2019 45% 48% 13% 11% - - - 11% - - - - * 11% 10%																
Reading 2019 41% 41% 29% 47% - - - 47% - - - * 47% 45% 2018 38% 39% 32% 33% - - - - - - - - - - - 33% 33% Mathematics 2019 45% 48% 13% 11% - - - 11% - - - - * 11% 10%	Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
2018 38% 39% 32% 33% 33% 33% 33% Mathematics 2019 45% 48% 13% 11% 11% * 11% 10%	Reading		41%	41%			-	-	-		-	-	-	*		
							-	-	-		-	-	-	-		
2018 47% 48% 50% 55% 55% 55% 55%	Mathematics						-	-	-		-	-	-	*		
		2018	47%	48%	50%	55%	-	-	-	55%	-	-	-	-	55%	55%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	Пізрапіс	winte	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	98% 84%	97% 78%	99% 89%	100% 58%	- -	*	-	100% 71%	98% 89%	98% 86%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	13% 1%	19% 0%	9% 1%	17% 25%	-	*	-	21% 7%	10% 0%	12% 1%	6% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	2% 2% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	2% 2% 0%	2% 2% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 91%	100% 82%	100% 95%	*	- -	100% 100%	- -	*	100% 91%	100% 93%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	8% 0%	18% 0%	5% 0%	*	- -	0% 0%	- -	*	9% 0%	7% 0%	2% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.7%	94.7%	96.1%	*	_	98.4%	_	*	95.8%	95.7%	97.0%
2016-17	95.7%	95.6%	95.6%	94.4%	96.1%	94.7%	-	*	-	*	94.6%	95.6%	96.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_										_
Graduates, TxCHSE,	30.470	07.470	_										
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	00.70/	00.20/											
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.0%	91.2%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%											_
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	_	-	_	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	_	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 505 Grade Span: EE - 05 School Type: Elementary

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470	32.370											
Graduated	91.8%	91.2%											
Received TxCHSE	1.0%	0.4%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	04.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	83.0%	-	-	-	-	_	_	-	_	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	_	_	-	_	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	83.7%	-	-	_	_	_	_	_	_	-	-	_
2016-17	84.0%	90.1%	-	-	_	-	-	-	-	_	-	-	_

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	_	_	573	25,962
Economically Disadvantaged Graduates	-	_	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

Grade Span: EE - 05 School Type: Elementary

Total Students: 505

	Stato	District	Campus	African American	Lienanie	White	American Indian	Acian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	State v Graduate	District	Campus	***	Hispanic	wnite	mulan	Asian	isianuer	Races	Eu	DISauv	(Current)
College, Career, or Military Ready			ternevernerity										
2017-18	65.5%	56.5%	-	_	_	_	_	_	_	_	-	_	_
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18	58.2%	48.7%											
Mathematics	30.270	40.7 70	-	-	-	_	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	23.470											
2017-18	42.1%	27.1%	-	_	_	_	_	_	_	_	-	_	_
Dual Course Credits (Annual Grade	uates)												
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject	Alliuai Giai	duales)											
2017-18	20.4%	21.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	20.1%	21.2%	-	_	-	_	_	_	-	_	-	-	_
Associate's Degree													
Associate's Degree (Annual Grad		/											
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
	,.												
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	Graduates)											
2017-18	4.8%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and		Readiness (A	Innual Graduat	tes)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Alianed	with Industry	-Rased Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%	-	-	-	_	_	_	_	_	_	_	_
2016-17	17.3%	19.3%	-	-	-	_	_	-	-	-	-	-	_

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	egree Plan a	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduates	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr				American	riispanic	Willia	malan	Asian	isiariaei	races		Disauv	(Current)
Reading		,											
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	10.5%	-	_	-	_	-	_	_	-	_	_	_
Both Subjects													
2017-18	18.1%	7.1%	-	_	-	_	-	_	_	-	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	t for College	Pren Courses	(Annual Gra	duates)									
English Language Arts	t loi College i	rep courses	(Alliluai Gia	iduates)									
2017-18	2.0%	0.0%	_	_	_	_		_		_	_	_	_
2017-10	0.8%	0.0%	_	_	_	_	_	_	_	_		_	_
Mathematics	0.070	0.070	_										
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Deculte (Destiningtion) (C	~~d~~ 44 42\												
AP/IB Results (Participation) (G All Subjects	sraues 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270												
2018	15.3%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	29.2%	-	-	_	_	-	_	_	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	_	_	-	_	_	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

										Two or			
	Ct-t-	District	6	African		14/1-24 -	American	A -!	Pacific	More	Special	Econ	EL (Company)
2017	<u>State</u> 51.3%	District 43.1%	Campus	American	Hispanic -	White	<u>Indian</u>	<u>Asian</u>	Islander	Races	Ed n/a	Disadv	(Current) n/a
Science	31.370	45.170									11/a		11/4
2018	38.0%	17.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	18.6%	-	_	_	_	_	-	-	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.6	467									1-		1-
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017-18	20.2	15.0									2/2		2/2
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3			_				_		n/a		n/a
Science	∠0.0	17.3	-	-	-	-	-	-	-	-	II/d	-	II/d
2017-18	20.9	17.3	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-10	20.9	17.5	_	_	_	_	_	_	-	-	11/4	_	ı ı/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2017-18	43.4%	45.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%		_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple			lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

Total Students: 505 Grade Span: EE - 05 School Type: Elementary

----- Campus -----

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	505	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.3%
Pre-Kindergarten	102	20.2%	8.2%	4.4%
Kindergarten	66	13.1%	7.1%	6.9%
Grade 1	64	12.7%	7.2%	7.1%
Grade 2	64	12.7%	7.3%	7.2%
Grade 3	64	12.7%	7.4%	7.3%
Grade 4	65	12.9%	7.9%	7.6%
Grade 5	77	15.2%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	183	36.2%	22.0%	12.6%
Hispanic	292	57.8%	69.6%	52.6%
White	13	2.6%	5.6%	27.4%
American Indian	6	1.2%	0.5%	0.4%
Asian	8	1.6%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	3	0.6%	0.8%	2.4%
Economically Disadvantaged	492	97.4%	86.2%	60.6%
Non-Educationally Disadvantaged	13	2.6%	13.8%	39.4%
Section 504 Students	22	4.4%	4.3%	6.5%
English Learners (EL)	229	45.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	11	2.2%	2.9%	3.6%
At-Risk	289	57.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	44			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	34.1%	41.3%	42.4%
Students with Physical Disabilities	8	18.2%	**	21.9%
Students with Autism	11	25.0%	20.8%	13.7%
Students with Behavioral Disabilities	10	22.7%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	107	25.5%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: NANCY J COCHRAN EL

Campus Number: 057905236

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	51	12.1%		
Hispanic	51	12.1%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		
Asian Pacific Islander	2	0.5% 0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	12.5%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	17.9	18.9
Grade 1	21.0	17.7	18.8
Grade 2	15.2	17.6	18.7
Grade 3	18.7	17.8	18.9
Grade 4	15.8	18.1	19.2
Grade 5	17.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

	Campus	
--	--------	--

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	78.2%	65.1%	64.1%
Teachers	32.0	64.2%	49.0%	49.8%
Professional Support	3.0	6.0%	10.4%	10.1%
Campus Administration (School Leadership)	4.0	8.0%	4.7%	3.0%
Educational Aides:	10.9	21.8%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	43.4	87.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	11.5	35.9%	34.1%	10.6%
Hispanic	13.0	40.6%	30.8%	27.7%
White	3.0	9.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	3.1%	3.1%	1.7%
Pacific Islander	1.0	3.1%	0.2%	0.2%
Two or More Races	2.5	7.8%	2.1%	1.1%
Males	6.0	18.8%	29.7%	23.8%
Females	26.0	81.2%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.5	67.2%	70.5%	73.6%
Masters	9.5	29.7%	25.4%	24.3%
Doctorate	1.0	3.1%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	8.7%	7.0%
1-5 Years Experience	17.0	53.1%	37.2%	28.9%
6-10 Years Experience	1.0	3.1%	16.1%	19.0%
11-20 Years Experience	6.0	18.8%	25.0%	29.3%
Over 20 Years Experience	5.0	15.6%	13.1%	15.7%
Number of Students per Teacher	15.8	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	9.6	9.9	11.1
Average Years Experience of Teachers with District:	6.6	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,397	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$56,154	\$60,407	\$56,041
Over 20 Years Experience	\$63,808	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,550	\$58,012	\$54,122
Professional Support	\$58,570	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,820	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: NANCY J COCHRAN EL Campus Number: 057905236

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 505

Campus						
Program Information	Count	Percent	District	State		
Children Favelles and his Dua supper						
Student Enrollment by Program:						
Bilingual/ESL Education	223	44.2%	42.8%	19.7%		
Career & Technical Education	0	0.0%	23.6%	26.3%		
Gifted & Talented Education	51	10.1%	15.0%	8.1%		
Special Education	44	8.7%	8.8%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%		
Career & Technical Education	0.0	0.0%	3.7%	4.9%		
Compensatory Education	0.0	0.0%	0.0%	2.7%		
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%		
Regular Education	30.0	93.8%	75.0%	71.4%		
Special Education	2.0	6.2%	10.3%	9.1%		
Other	0.0	0.0%	5.1%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.