# 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: STEVENS PARK EL

Campus Number: 057905211

2019 Accountability Rating: C

Distinction Designations:

Academic Achievement in Science

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# TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	68% 82%	* 67%	68% 84%	*	- *	-	-	- *	20% 75%	*	67% 85%	80% 75%	68% 81%	76% 81%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	38% 44%	* 33%	38% 46%	*	- *	-	-	- *	10% 67%	*	37% 49%	40% 25%	37% 44%	49% 48%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	21% 13%	* 0%	23% 15%	*	- *	-	-	- *	0% 0%	*	23% 13%	10% 15%	21% 12%	29% 17%
Grade 3 Mathematics At Approaches Grade Level or	2010	700/	770/	750/	*	750/	*					400/	*	750/	000/	740/	<b>CO</b> <sup>0</sup> (
Above	2019 2018	79% 78% 49%	77% 76%	75% 79%	67% *	75% 79%	*	- *	-	-	- *	40% 83% 20%	*	75% 82%	80% 70%	74% 83%	69% 72% 39%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	45% 44% 21% 20%	42% 44% 12% 12%	50% * 0%	43% 45% 11% 13%	* * *	- * - *	-	-	- * - *	20% 75% 0% 17%	* * *	44% 48% 11% 14%	30% 30% 20% 5%	41% 44% 11% 13%	39% 37% 10% 7%
Grade 4 Reading At Approaches Grade Level or	2010	2370	2070	12 /0	070	1370						17 70		1470	570	1370	770
Above	2019 2018	75% 73%	69% 66%	69% 67%	57% 60%	73% 68%	*	*	-	-	*	73% 33%	-	72% 70%	60% 46%	69% 66%	72% 75%
At Meets Grade Level or Above	2018 2019 2018	44% 46%	40% 38%	39% 40%	29% 20%	41% 41%	*	- *	-	-	*	55% 33%	-	41% 43%	30% 15%	39% 38%	42% 46%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	10% 17%	0% 0%	12% 17%	*	*	-	-	*	9% 6%	-	9% 18%	15% 8%	10% 15%	11% 20%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	67% 67%	43% 40%	72% 69%	* *	* - *	-	-	* *	55% 50%	-	72% 71%	50% 38%	67% 68%	70% 71%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	48% 49% 28%	47% 46% 26%	32% 35% 14%	29% 20% 0%	33% 37% 15%	*	- *	-	-	*	36% 44% 9%	-	37% 39% 15%	15% 15% 10%	32% 36% 14%	30% 32% 14%
Grade 4 Writing	2019	28% 27%	26%	14% 13%	0%	13%	*	-	-	-	*	9% 0%	-	15%	0%	14% 13%	14%
At Approaches Grade Level or Above	2019	67%	66%	59%	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 38%	55% 27%	20% 29%	57% 28%	*	- *	-	-	*	28% 36%	-	60% 28%	23% 25%	57% 27%	68% 28%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 14% 13%	32% 7% 6%	0% 0% 0%	36% 8% 7%	* * *	- * -	- -	-	* * *	28% 18% 0%		35% 7% 7%	15% 5% 0%	33% 7% 7%	43% 7% 11%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	85% 82%	80% 77%	67% *	81% 78%	*	-	-	-	-	55% 63%	- *	82% 79%	71% 69%	80% 75%	80% 86%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	48% 38%	0% *	51% 39%	*	-	-	-	-	20% 63%	- *	55% 41%	18% 25%	48% 38%	52% 43%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

vitcar         vitcar         variation         varin         varin         varin												_			- ··	Non-		EL
All Masters Grade Level       2019       29%       27%       19%       0%       19%       -       -       -       -       -       0%       1%       0%       1%       21%         Carde S Mathematics       2019       0%       20%       2%       *       -       -       0%       3%       0%       1%       4%         Above       2019       0%       88%       7%       60%       *       -       -       7%       86%       7%       60%       4%         All Meets Grade Level or Above       2019       05%       55%       40%       *       -       -       -       7%       86%       7%       60%       4%			Charles	District	<b>c</b>			14/1-14 -		• - •					-	-		
Grade 5 Mathematics'       Diff       Diff <th< th=""><th>At Masters Grade Level</th><th>2019</th><th></th><th></th><th></th><th></th><th></th><th>white *</th><th>indian</th><th>Asian -</th><th>_ islander _</th><th>Races</th><th></th><th>- (Former)</th><th></th><th></th><th></th><th></th></th<>	At Masters Grade Level	2019						white *	indian	Asian -	_ islander _	Races		- (Former)				
Along       2019       90%       80%       67%       80%       •       -       -       7.7%       -       7.7%       80%       7.7%         Along       2018       91%       89%       80%       •       -       -       7.7%       -       7.7%       80%       7.7%       60%       7.7% <td></td> <td>2018</td> <td>26%</td> <td>25%</td> <td>2%</td> <td>*</td> <td>2%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>0%</td> <td>*</td> <td>3%</td> <td>0%</td> <td>2%</td> <td>4%</td>		2018	26%	25%	2%	*	2%	*	-	-	-	-	0%	*	3%	0%	2%	4%
Above         2019         90%         80%         60%         *         -         -         -         75%         -         64%         59%         80%         77%           All Mastes Grade Level or Above         2019         59%         55%         40%         -         -         -         40%         -         55%         40%         40%           All Masters Grade Level or Above         2019         55%         40%         -         -         -         00%         -         17%         18%         40%         40%         -         -         -         00%         17%         10																		
A1 Meets Grade Level or Above       2019       91%       88%       79%       •       80%       •       -       -       75%       •       77%       80%       73%       73%       60%       40%       •       -       -       -       75%       17%       80%       73%       60%       40%       •       -       -       -       50%       •       37%       50%       33%       31%       10%       10%       •       10%       •       10%       •       10%	••	2010	000/	000/	000/	670/	000/	*					750/		0 / 0/	E00/	000/	770/
At Meets Grade Level or Above       2019       58%       57%       50%       17%       52%       -       -       -       40%       -       -       -       40%       -       -       -       40%       -       -       -       -       50%       20%       30%       30%       30%       30%       30%       30%       10%       30%       30%       10%       30%       10%       30%       10%       30%       10%       30%       10%       30%       10%       30%       10%	Above							*	-	-	-	-		*				
At Masters Grade Level       2019       30%       29%       19%       19%       1       19%       19	At Meets Grade Level or Above					17%		*	-	-	-	-		-				
Cardle 5 Science       Cardle 5 Science <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>*</td><td></td><td></td><td></td><td></td></th<>								*	-	-	-	-		*				
Grade Science At Approaches Grade Level At Meets Grade Level or Above         2019         75%         70%         74%         67%         74%         •         -         -         -         -         A0%         -         73%	At Masters Grade Level								-	-	-	-						
Above       2019       75%       70%       74%       67%       74%       •       -       -       -       -       78%       53%       73%	Grade 5 Science	2010	5070	2570	1370		1070						1370		1070	1370	1370	1070
At Meets Grade Level or Above       2019       76%       65%       58%       33%       59%       5       -       -       -       -       75%       -       64%       69%       67%       67%         At Meets Grade Level or Above       2019       44%       34%       24%       0%       25%       -       -       -       -       63%       -       27%       13%       25%       22%         Grade 6 Reading       77%       12%       29%       0%       57%       -       -       -       0%       -       5%       0%       5%       4%         Athores Grade Level or Above       2019       85%       59%       56%       -       57%       -       -       -       0%       -       58%       52%       57%       4%       -       -       -       -       0%       -       18%       12%       12%       4%       4%       4%       4%       -       -       -       -       0%       63%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       10%       12%       12%       <																		
At Meets Grade Level or Above       2019       49%       43%       59%       24%       25%       -       -       -       -       25%       -       27%       55%       22%       27%       25%       22%       27%       22%       23%       22%	Above	2019				67%		*	-	-	-	-	40%		78%		73%	
At Masters Grade Level       2018       41%       24%       20%       23%       25%       25%       -									-	-	-	-		*				
At Masters Grade Level       2019       24%       20%       29%       4%       4%       -       -       -       -       -       15%       -       32%       18%       29%       27%         Grade 6 Reading At Approaches Grade Level or Above       2019       37%       59%       56%       •       57%       •       -       -       -       0%       •       32%       4%       4%         At Approaches Grade Level or Above       2019       37%       29%       17%       •       18%       •       -       -       -       0%       •       58%       52%       57%       40%         Grade for Cade Level or Above       2019       37%       29%       17%       •       18%       •       -       -       -       -       0%       •       18%       12%       4%       4%       4%       4%       4%       4%         Grade for Cade Level or Above       2019       37%       76%       61%       •       63%       •       -       -       -       -       83%       •       60%       60%       60%       60%       60%       61%       61%       61%       61%       60%       60%	At Meets Grade Level or Above							*	-	-	-	-						
Crade 6 Reading At Approaches Grade Level or Above       2018       17%       12%       4%       *       4%       *       -       -       -       0%       *       5%       0%       5%       4%         Grade 6 Reading At Approaches Grade Level or Above       2019       68%       50%       56%       *       57%       *       -       -       -       50%       *       58%       52%       57%, 46%       46%         Ath approaches Grade Level or Above       2019       37%       29%       17%       *       18%       -       -       -       0%       *       18%       15%       17%       12%         Att Approaches Grade Level or Above       2019       81%       76%       61%       *       63%       *       -       -       -       83%       *       63%       20%       17%       12%         Att Approaches Grade Level or Above       2019       81%       76%       61%       *       -       -       -       83%       *       63%       20%       17%       12%       17%       12%       17%       12%       17%       12%       17%       12%       17%       12%       10%       10%       10% <t< td=""><td>At Masters Grade Level</td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>_</td><td></td><td></td><td></td><td></td></t<>	At Masters Grade Level							*	-	-	-	-		_				
At Approache's Grade Level or Above       2019       68%       59%       57%       4       -       -       -       -       50%       *       55%       57%       46%         At Masters Grade Level Grade (Mathematics At Approaches Grade Level or Above       2019       18%       12%       4%       *       18%       *       -       -       -       50%       *       55%       57%       46%         At Masters Grade Level or Above       2019       81%       76%       61%       *       63%       *       -       -       -       -       0%       *       4%       63%       60%								*	-	-	-	-		*				
At Approache's Grade Level or Above       2019       68%       59%       57%       4       -       -       -       -       50%       *       55%       57%       46%         At Masters Grade Level Grade (Mathematics At Approaches Grade Level or Above       2019       18%       12%       4%       *       18%       *       -       -       -       50%       *       55%       57%       46%         At Masters Grade Level or Above       2019       81%       76%       61%       *       63%       *       -       -       -       -       0%       *       4%       63%       60%	Grade 6 Reading																	
Above       2019       68%       59%       56%       •       57%       •       -       -       -       -       50%       •       58%       52%       57%       46%         At Meets Grade Level       2019       18%       12%       4%       •       4%       •       -       -       -       0%       •       4%	5																	
At Meets Grade Level or Above       2019       37%       29%       17%       +       18%       -       -       -       -       0%       +       18%       15%       17%       12%         At Masters Grade Level or       Above       2019       81%       76%       51%       +       63%       +       -       -       -       0%       +       4%       1%		2019	68%	59%	56%	*	57%	*	-	-	-	-	50%	*	58%	52%	57%	46%
Grade 6 Mathematics       At Approaches Grade Level or         Above       2019       81%       76%       61%       *       63%       *       -       -       -       83%       *       63%       56%       60%       60%         At Meets Grade Level or Above       2019       21%       17%       10%       *       -       -       -       0%       *       16%       30%       20%       17%         At Meets Grade Level or       Above       2019       21%       77%       10%       *       -       -       -       0%       *       16%       30%       20%       17%         At Approaches Grade Level or       Above       2019       77%       71%       50%       73%       64%       -       -       -       *       54%       50%       73%       69%       55%       73%       64%       -       -       -       *       20%       55%       73%       64%       -       -       *       20%       55%       73%       64%       -       -       *       20%       55%       73%       62%       71%       74%       64%       64%       15%       21%       14%       14% <t< td=""><td>At Meets Grade Level or Above</td><td></td><td>37%</td><td>29%</td><td>17%</td><td></td><td>18%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>0%</td><td></td><td></td><td></td><td>17%</td><td>12%</td></t<>	At Meets Grade Level or Above		37%	29%	17%		18%	*	-	-	-	-	0%				17%	12%
At Approaches Grade Level or       2019       81%       76%       61%       *       63%       *       -       -       -       -       -       83%       *       63%       56%       60%       60%       17%         At Mesters Grade Level       2019       21%       17%       10%       *       10%       *       -       -       -       0%       *       16%       30%       20%       17%         At Masters Grade Level       2019       21%       17%       10%       *       10%       *       -       -       -       0%       *       10%       8%         All Grades All Subjects       AtApproaches Grade Level or       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69% <t< td=""><td></td><td>2019</td><td>18%</td><td>12%</td><td>4%</td><td>*</td><td>4%</td><td>*</td><td>-</td><td>-</td><td>-</td><td>-</td><td>0%</td><td>*</td><td>4%</td><td>4%</td><td>4%</td><td>4%</td></t<>		2019	18%	12%	4%	*	4%	*	-	-	-	-	0%	*	4%	4%	4%	4%
Above At Meets Grade Level or Above At Masters Grade Level or Above       2019       21%       76%       61%       *       63%       *       -       -       -       -       83%       *       63%       56%       60%       60%       60%         At Masters Grade Level       2019       21%       17%       10%       *       -       -       -       -       0%       *       16%       30%       20%       17%         All Grades All Subjects At Approaches Grade Level or Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       -       *       54%       50%       72%       58%       69%       69%         At Meets Grade Level or Above       2019       78%       73%       55%       70%       68%       -       -       -       20%       55%       73%       62%       71%       74%       74%         At Meets Grade Level or Above       2018       73%       50%       73%       64%       -       -       -       27%       30%       40%       25%       37%       38%         At Masters Grade Level or Above       2018       20%       17%       73%       66%       <																		
At Meets Grade Level or Above       2019       21%       17%       10%       *       21%       *       -       -       -       -       -       0%       *       16%       30%       20%       17%         All Grades All Subjects       At Approaches Grade Level or Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       -       0%       *       10%       7%       10%       8%         All Grades All Subjects       At Approaches Grade Level or Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69%		2010	010/	760/	610/	*	620/	*					020/	*	620/	E60/	600/	60%
At Masters Grade Level       2019       21%       17%       10%       *       10%       *       -       -       -       -       0%       *       10%       7%       10%       8%         All Grades All Subjects At Approaches Grade Level or Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69%       69%       69%       69%       55%       73%       64%       *       -       -       *       20%       55%       45%       73%       62%       71%       74%       74%       74%       73%       63%       73%       63%       73%       63%       73%       63%       73%       63%       73%       63%       73%       33%       73%       73%       73%       63%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       33%       73%       24%       73%									-	-	-	-						
At Approaches Grade Level or       Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69%       69%       69%         Above       2018       77%       71%       71%       50%       73%       64%       *       -       -       *       20%       55%       70%       68%       *       -       -       *       54%       50%       73%       62%       71%       74%         At Meets Grade Level or Above       2019       50%       44%       37%       23%       39%       14%       *       -       -       *       27%       30%       40%       24%       37%       38%         At Masters Grade Level       2018       22%       17%       10%       0%       11%       14%       *       -       -       0%       49%       0%       11%       14%       14%         At Approaches Grade Level or       2019       75%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       69%						*		*	-	-	-	-		*				
At Approaches Grade Level or       Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69%       69%       69%         Above       2018       77%       71%       71%       50%       73%       64%       *       -       -       *       20%       55%       67%       69%       69%       69%       73%       64%       *       -       -       *       20%       35%       37%       23%       39%       14%       *       -       -       *       27%       30%       40%       25%       37%       38%         At Masters Grade Level       2018       24%       20%       14%       4%       *       -       -       0%       49%       0%       10%       14%       14%         At Approaches Grade Level       2018       22%       17%       10%       0%       11%       14%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       69%       57%       *       -       -       *       51%       40%       70%<	All Grades All Subjects																	
Above       2019       78%       73%       69%       55%       70%       68%       *       -       -       *       54%       50%       72%       58%       69%       69%         At Meets Grade Level or Above       2019       77%       71%       71%       50%       73%       64%       -       -       20%       55%       45%       73%       62%       71%       74%         At Meets Grade Level or Above       2019       24%       20%       12%       39%       14%       *       -       -       *       20%       40%       20%       37%       38%         At Masters Grade Level       2019       24%       20%       14%       4%       15%       21%       -       -       *       6%       0%       10%       14%       14%       4%       0%       11%       14%       14%       -       -       *       6%       0%       11%       14%       14%       14%       0%       11%       6%       0%       11%       14%       14%       -       -       *       51%       40%       70%       62%       69%       69%       69%       57%       *       -       -       <	5																	
At Meets Grade Level or Above       2019       50%       44%       37%       24%       38%       37%       *       -       -       *       27%       30%       40%       25%       37%       37%       38%         At Masters Grade Level       2019       24%       20%       14%       4%       14%       *       -       -       0%       49%       0%       40%       24%       37%       38%         At Masters Grade Level       2019       24%       20%       14%       4%       15%       21%       *       -       -       *       6%       0%       10%       14%       14%         At Approaches Grade Level or       2019       75%       68%       66%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       *       -       -       *       51%       40%       70%       65%       74%       81%         At Meets Grade Level or Above       2019       74%       66%       75%       58%       76%       80%       *       -       -       *       53%       *       77%       65%       74%       81%	Above								*	-	-							
2018       48%       41%       37%       23%       39%       14%       *       -       -       0%       49%       0%       40%       24%       37%       38%         At Masters Grade Level       2019       24%       20%       14%       4%       15%       21%       *       -       -       *       6%       0%       16%       10%       14%       14%         At Masters Grade Level       2018       22%       17%       10%       0%       11%       14%       *       -       -       *       6%       0%       16%       10%       14%       14%         All Grades ELA/Reading       2018       22%       17%       10%       0%       11%       14%       *       -       -       *       51%       40%       16%       10%       11%         Above       2019       75%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       68%       68%       68%       68%       68%       76%       80%       *       -       -       *       53%       *       77%       65%       74%       81%       20%									*	-	-							
At Masters Grade Level       2019       24%       20%       14%       4%       15%       21%       *       -       -       *       6%       0%       16%       10%       14%       14%         All Grades ELA/Reading At Approaches Grade Level or       -       -       0%       4%       0%       11%       6%       0%       11%       6%       0%       11%       14%       14%         Above       2019       75%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       69%       69%       69%       67%       *       -       -       *       51%       40%       70%       62%       69% <td>At Meets Grade Level or Above</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	At Meets Grade Level or Above								*	-								
Low       2018       22%       17%       10%       0%       11%       14%       *       -       -       0%       4%       0%       11%       6%       10%       11%         All Grades ELA/Reading At Approaches Grade Level or       2019       75%       68%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       *       -       -       *       51%       40%       70%       62%       69%       69%       69%       69%       *       -       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       35%       19%       37%       29%       *       -       -       *       50%       *       45%       22%       40%       46%       38%       23%       39%         At Meets Grade Level or Above       2019       21%       16%       13%       0%       14%       14%       *       -	At Masters Grade Level								*	-								
At Approaches Grade Level or       2019       75%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%         Above       2018       74%       66%       75%       58%       76%       80%       *       -       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       35%       19%       37%       29%       *       -       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       25%       42%       20%       *       -       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       *       -       -       *       40%       0%       15%       7%       13%       16%         All Grades Mathematics       19%       15%       11%       0%       11%       20%       *       -       -       *									*	-	-	0%						
Above       2019       75%       68%       68%       62%       69%       57%       *       -       -       *       51%       40%       70%       62%       69%       69%         2018       74%       66%       75%       58%       76%       80%       *       -       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       35%       19%       37%       29%       *       -       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       25%       42%       20%       *       -       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       *       -       -       *       40%       0%       15%       7%       13%       16%         All Grades Mathematics       19%       15%       71%       48%       72%       86%       *       -       -       *       64% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>																		
At Meets Grade Level or Above       2018       74%       66%       75%       58%       76%       80%       *       -       *       53%       *       77%       65%       74%       81%         At Meets Grade Level or Above       2019       48%       41%       35%       19%       37%       29%       *       -       -       *       23%       0%       35%       39%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       4%       0%       15%       7%       13%       16%         All Grades Mathematics       19%       15%       11%       0%       11%       20%       *       -       -       *       3%       *       11%       14%       *       -       -       *       3%       *       11%       14%       *       -       -       *       3%       *       11%       14%																		
At Meets Grade Level or Above       2019       48%       41%       35%       19%       37%       29%       *       -       -       *       23%       0%       38%       23%       35%       39%         At Meets Grade Level       2018       46%       38%       41%       25%       42%       20%       *       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       4%       0%       15%       7%       13%       16%         All Grades Mathematics       19%       15%       71%       48%       72%       86%       *       -       -       *       64%       60%       74%       58%       70%       69%         Above       2018       81%       77%       75%       58%       76%       60%       *       -       - </td <td>Above</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Above								*	-	-	*						
2018       46%       38%       41%       25%       42%       20%       *       -       *       50%       *       45%       22%       40%       46%         At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       4%       0%       15%       7%       13%       16%         2018       19%       15%       11%       0%       11%       20%       *       -       -       *       3%       *       11%       8%       10%       14%         All Grades Mathematics       At Approaches Grade Level or       -       -       *       3%       *       11%       8%       10%       14%         Above       2019       82%       80%       71%       48%       72%       86%       *       -       -       *       64%       60%       74%       58%       70%       69%         2018       81%       77%       75%       58%       76%       60%       *       -       -       *       66%       *       76%       67%       76%       72%	At Meets Grade Level or Above								*	-	-	*						
At Masters Grade Level       2019       21%       16%       13%       0%       14%       14%       *       -       -       *       4%       0%       15%       7%       13%       16%         2018       19%       15%       11%       0%       11%       20%       *       -       *       3%       *       11%       8%       10%       14%         All Grades Mathematics       At Approaches Grade Level or       Above       2019       82%       80%       71%       48%       72%       86%       *       -       -       *       64%       60%       74%       58%       70%       69%         2018       81%       77%       75%       58%       76%       60%       *       -       *       66%       *       76%       67%       72%       72%	At meets Grade Level of Above								*	-	-	*						
All Grades Mathematics         At Approaches Grade Level or         Above       2019       82%       80%       71%       48%       72%       86%       *       -       *       64%       60%       74%       58%       70%       69%         2018       81%       77%       75%       58%       76%       60%       *       -       *       66%       *       76%       67%       72%	At Masters Grade Level	2019	21%	16%	13%	0%	14%	14%	*	-	-		4%		15%	7%	13%	16%
At Approaches Grade Level or Above 2019 82% 80% <b>71%</b> 48% 72% 86% * * 64% 60% 74% 58% 70% 69% 2018 81% 77% <b>75%</b> 58% 76% 60% * * 66% * 76% 67% 76% 72%		2018	19%	15%	11%	0%	11%	20%	*	-	-	*	3%	*	11%	8%	10%	14%
Above         2019         82%         80%         71%         48%         72%         86%         *         -         *         64%         60%         74%         58%         70%         69%           2018         81%         77% <b>75%</b> 58%         76%         60%         *         -         *         66%         *         76%         67%         72%																		
2018 81% 77% <b>75%</b> 58% 76% 60% * * 66% * 76% 67% 76% 72%	••	2010	g 70/	800/	710/	180/	700/	860/	*			*	640/	60%	7/0/	500/	700/	60%
									*	-	-	*						
	At Meets Grade Level or Above								*	-	-	*		60%				

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	50%	45%	40%	33%	41%	20%	*	-	-	*	55%	*	41%	33%	39%	34%
At Masters Grade Level	2019	26%	24%	14%	10%	14%	14%	*	-	-	*	2%	0%	14%	12%	13%	12%
	2018	24%	21%	13%	0%	14%	20%	*	-	-	*	8%	*	15%	6%	14%	11%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	<b>59%</b>	43%	63%	*	*	-	-	*	45%	-	62%	50%	59%	65%
	2018	66%	60%	55%	20%	57%	*	-	-	-	*	28%	-	60%	23%	57%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	29%	28%	*	*	-	-	*	36%	-	28%	25%	27%	28%
	2018	41%	35%	32%	0%	36%	*	-	-	-	*	28%	-	35%	15%	33%	43%
At Masters Grade Level	2019	14%	13%	7%	0%	8%	*	*	-	-	*	18%	-	7%	5%	7%	7%
	2018	13%	11%	6%	0%	7%	*	-	-	-	*	0%	-	7%	0%	7%	11%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	74%	67%	74%	*	-	-	-	-	40%	-	78%	53%	73%	73%
	2018	80%	74%	65%	*	66%	*	-	-	-	-	75%	*	64%	69%	62%	67%
At Meets Grade Level or Above	2019	54%	45%	58%	33%	59%	*	-	-	-	-	25%	-	64%	29%	57%	55%
	2018	51%	42%	24%	*	25%	*	-	-	-	-	63%	*	27%	13%	25%	22%
At Masters Grade Level	2019	25%	19%	29%	0%	31%	*	-	-	-	-	15%	-	32%	18%	29%	27%
	2018	23%	15%	4%	*	4%	*	-	-	-	-	0%	*	5%	0%	5%	4%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 62	49 63	50 90	52 63	*	*	-	-	*	60 47	-	48 65	53 54	49 63	53 62
Grade 4 Mathematics	2019 2018	65 65	68 70	53 64	36 50	55 65	*	*	-	-	*	55 53	-	57 63	38 69	53 65	58 66
Grade 5 ELA/Reading	2019 2018	81 80	85 86	86 80	83 *	87 80	*	-	-	-	-	89 63	- *	88 81	77 73	85 81	84 87
Grade 5 Mathematics	2019 2018	83 81	84 83	84 87	100 *	84 86	*	-	-	-	-	89 63	- *	83 85	93 93	84 88	81 83
Grade 6 ELA/Reading	2019 2018	42 47	40 44	42	*	43	-	-	-	-	-	*	*	45 -	38	43	45 -
Grade 6 Mathematics	2019 2018	54 56	46 48	36 -	*	36 -	* -	-	-	-	-	58 -	*	37 -	33 -	35 -	43 -
All Grades Both Subjects	2019 2018	69 69	70 71	59 73	56 67	59 74	73 75	*	-	-	*	72 54	25 83	61 73	51 73	59 74	62 74
All Grades ELA/Reading	2019 2018	68 69	68 70	60 71	59 75	61 72	60 *	*	-	-	*	71 52	*	63 73	53 64	61 71	63 73
All Grades Mathematics	2019 2018	70 70	71 71	57 75	53 58	58 75	83 *	*	-	-	*	73 56	*	60 73	49 82	57 76	61 75

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	40%	38%	42%	*	-	-	-	*	39% *	39%	45%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	53% 36% 49%	13% *	55% 38% 51%	* *	- -	-	-	- -	* 50% *	54% 36% 49%	69% 32% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o														
Students Requiring Accelerated Instruction	2019	78%	78%	71%	67%	71%	*	-	-	-	-	29%	71%	68%
STAAR Cumulative Met Standard	2019	22%	22%	<b>29%</b>	33%	29%	*	-	-	-	-	71%	29%	32%
	2019	86%	.85%	81%	67%	83%	*	-	-	-	-	57%	81%	80%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 97%	nmittee 94%	81%	*	79%	-	-	-	-	-	*	80%	67%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 Retained in Grade 5	2019 2019 2019	9% 63%	7% 64%	9% *	* -	11% *	-	-	-	-	-	*	9% *	*
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STA/ 2019	AR Adminis 83%	tration 82%	63%	50%	64%	*	_	-	_	_	29%	63%	61%
Students Requiring Accelerated Instruction	2019	17%	18%	37%	50%	36%	*	-	_	-	-	71%	37%	39%
STAAR Cumulative Met Standard	2019	90%	89%	77%	67%	76%	*	_		_	_	57%	76%	73%
STAAR Non-Proficient Students Promoted by				76%	*	73%	*	-	-	-	-	*	75%	82%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6		24%	23%	30%	*	25%	*	-	-	-	-	-	30%	25%
Retained in Grade 5	2019	24% 65%	23% 56%	30% *	-	25% *	-	-	-	-	-	*	30% *	25% *

# District Name: DALLAS ISD

Campus Name: STEVENS PARK EL

Campus Number: 057905211

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 710 Grade Span: PK - 06 (Current EL Students)

		_		_		BE-Trans					ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Porformanco '	<u>State</u>	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	69% 71%	69% 73%	-	-	-	69% 73%	-	-	-	68% 79%	69% 73%	69% 74%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	37% 37%	37% 37%	-	-	-	37% 37%	-	-	-	36% 46%	37% 37%	37% 38%
At Masters Grade Level	2019	24%	20%	14%	15%	-	-	-	15%	-	-	-	10%	15%	14%
All Grades ELA/Reading	2018	22%	17%	10%	12%	-	-	-	12%	-	-	-	4%	12%	11%
At Approaches Grade Level or Above	2019	75%	68%	68%	70%				70%				58%	70%	69%
At Approaches Grade Level of Above	2018	74%	66%	75%	82%	-	-	-	82%	-	-	-	74%	82%	81%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	35% 41%	39% 47%	-	-	-	39% 47%	-	-	-	32% 42%	39% 47%	39% 46%
At Masters Grade Level	2019	21%	16%	13%	16%	-	-	-	16%	-	-	-	11%	16%	16%
All Grades Mathematics	2018	19%	15%	11%	16%	-	-	-	16%	-	-	-	0%	16%	14%
	2010	070/	000/	710/	68%				690/				700/	690/	600/
At Approaches Grade Level or Above	2019 2018	82% 81%	80% 77%	71% 75%	68% 70%	-	-	-	68% 70%	-	-	-	79% 84%	68% 70%	69% 72%
At Meets Grade Level or Above	2018	52%	49%	36%	33%	-	-	-	33%	-	-	-	37%	33%	33%
At meets Grade Level of Above	2019	50%	45%	40%	32%		-		32%	-		-	42%	32%	33%
At Masters Grade Level	2010	26%	24%	14%	12%	-	-		12%	-	-	-	5%	12%	12%
At Masters Grade Level	2019	20%	24%	13%	11%	-	-	-	12 %	-	-	-	11%	11%	11%
All Grades Writing	2010				,.				,0						,0
At Approaches Grade Level or Above	2019	68%	63%	59%	67%	-	-	-	67%	-	-	-	40%	67%	65%
·	2018	66%	60%	55%	67%	-	-	-	67%	-	-	-	71%	67%	68%
At Meets Grade Level or Above	2019	38%	35%	27%	31%	-	-	-	31%	-	-	-	0%	31%	28%
	2018	41%	35%	32%	43%	-	-	-	43%	-	-	-	43%	43%	43%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	7% 6%	8% 12%	-	-	-	8% 12%	-	-	-	0% 0%	8% 12%	7% 11%
All Grades Science	2010	.070	,.	• / •	/ 0				,,				0,0	. = / 0	
At Approaches Grade Level or Above	2019	81%	76%	74%	71%	-	-	-	71%	-	-	-	86%	71%	73%
	2018	80%	74%	65%	63%	-	-	-	63%	-	-	-	86%	63%	66%
At Meets Grade Level or Above	2019	54%	45%	<b>58%</b>	53%	-	-	-	53%	-	-	-	71%	53%	55%
	2018	51%	42%	24%	14%	-	-	-	14%	-	-	-	71%	14%	22%
At Masters Grade Level	2019	25%	19%	29%	27%	-	-	-	27%	-	-	-	29%	27%	27%
	2018	23%	15%	4%	5%	-	-	-	5%	-	-	-	0%	5%	4%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	<b>59%</b>	61%	-	-	-	61%	-	-	-	63%	61%	62%
-	2018	69%	71%	73%	77%	-	-	-	77%	-	-	-	56%	77%	74%
All Grades ELA/Reading	2019	68%	68%	60%	63%	-	-	-	63%	-	-	-	62%	63%	63%
	2018	69%	70%	71%	78%	-	-	-	78%	-	-	-	54%	78%	74%
All Grades Mathematics	2019	70%	71%	57%	60%	-	-	-	60%	-	-	-	65%	60%	61%
	2018	70%	71%	75%	77%	-	-	-	77%	-	-	-	57%	77%	74%
Progress of Prior Year STAAR Non-Proficie						AR)									
Reading	2019	41%	41%	40%	44%	-	-	-	44%	-	-	-	50%	44%	45%
	2018	38%	39%	53%	71%	-	-	-	71%	-	-	-	*	71%	69%
Mathematics	2019	45%	48%	36%	33%	-	-	-	33%	-	-	-	*	33%	32%
	2018	47%	48%	<b>49%</b>	47%	-	-	-	47%	-	-	-	*	47%	50%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 90%	100% 92%	100% 89%	100% 100%	100% 60%	-	-	*	100% 95%	100% 92%	100% 90%
Mobile Other Exclusions	4% 1%	4% 2%	8% 2%	8% 0%	8% 2%	0% 0%	40% 0%	-	-	*	5% 0%	6% 2%	7% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -		* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 91%	100% 79%	100% 91%	100% 100%	*	-	:	100% 100%	100% 92%	100% 94%	100% 91%
Mobile Other Exclusions	4% 1%	4% 2%	7% 2%	21% 0%	6% 2%	0% 0%	*	-	-	0% 0%	8% 0%	5% 0%	5% 4%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### District Name: DALLAS ISD

Campus Name: STEVENS PARK EL Campus Number: 057905211

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	<b>C</b>	African		\atl- !+ -	American	• - !	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	<b>96.7%</b>	95.5%	96.8%	93.8%	-	*	*	*	95.8%	96.7%	97.3%
2016-17	95.7%	95.6%	96.3%	95.8%	96.4%	95.9%	-	-	*	*	93.3%	96.4%	97.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	_	-	_	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018	)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	o / o /												
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%											
			-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%											
Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2016													
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	6	African		14/1-14 -	American	• - '	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.8%	District 0.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
		0.2% 7.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	02.24/											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Nithout Excl	usions (Gr 9	-12)										
Class of 2018	90.0%	86.7%	·,	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
	00.770	07.770											
RHSP/DAP Graduates (Longitud	inal Date)												
Class of 2018	68.5%	72.0%	_										
Class of 2017	88.5%	92.0%	_	-	-	-	-	-	-	-	-	-	-
	00.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FUED E Creductor (Longitudina)													
FHSP-E Graduates (Longitudinal		1.00/											
Class of 2018	5.0%	1.9% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	)												
2017-18	, 4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	83.0%	_	_	_	_	_	_	_	_	-	_	_
2016-17	56.5%	44.7%	-	_	-	_	_	_	_	_	_	-	-
2010-17	50.570	-+-+.7 /0	-	-	-	-	-	-	-	-	-	-	-
	vaduates (A	nnual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA C													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

									- ·c	Two or	<b>.</b>	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea	dv Graduate	s (Student	Achievement)	***	Hispanic	writte	inulari	Asian	Islander	Races	Eu	DISduv	(Current)
College, Career, or Military Read			,										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Callera Daadu Craduataa ***													
College Ready Graduates *** College Ready (Annual Graduates	-)												
2017-18	50.0%	37.5%	_	-	_	_	_	_	-	_	-	_	
2017-10	50.070	57.570											
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	46.00/	20.40/											
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	_	_		_	_	_	-	_	_	_	
2017-10	42.170	27.170											
Dual Course Credits (Annual Gra	duates)												
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	t (Annual Gra	duates)											
Any Subject		dudies)											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	aduataa)												
Associate's Degree (Annual Gra 2017-18	1.4%	1.7%	_	-		_	_	_	-	_	_	_	
2017-10	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annua													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2017-18	ation (Annual 4.8%	I Graduates) 0.8%											
2017-18	2.7%	1.3%		-	_	_	-	-	-	-	-	-	-
2010 17	2.7 /0	1.070	2	5	_	-	_	_	_	_	_	-	_
Graduate with Completed IEP and			Annual Graduat	tes)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course	work Alianed	with Inducto	1-Rased Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

			African			American		Pacific	Two or More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(Annual Gradu	ates)											
4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (An	nual Graduate	5)						
2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
III Certificate (/	Annual Gradua	ates)										
0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
0.5%	0.3%	-	-	-	_	_	_	_	_	_	_	_
1	t (Annual Gradu 4.3% 2.2% I Degree Plan a 2.6% I II Certificate (/ 0.6%	t (Annual Graduates) 4.3% 0.2% 2.2% 0.8% I Degree Plan and Identified a 2.6% 2.1% I II Certificate (Annual Gradua 0.6% 0.3%	t (Annual Graduates) 4.3% 0.2% - 2.2% 0.8% - I Degree Plan and Identified as a current S 2.6% 2.1% - III Certificate (Annual Graduates) 0.6% 0.3% -	t (Annual Graduates) 4.3% 0.2% 2.2% 0.8% I Degree Plan and Identified as a current Special Educati 2.6% 2.1% I II Certificate (Annual Graduates) 0.6% 0.3%	State     District     Campus     American     Hispanic       t(Annual Graduates)     4.3%     0.2%     -     -       4.3%     0.2%     -     -     -       2.2%     0.8%     -     -     -       I Degree Plan and Identified as a current Special Education Student (Annual C.6%     2.1%     -     -       III Certificate (Annual Graduates)     0.6%     0.3%     -     -     -	State       District       Campus       American       Hispanic       White         (Annual Graduates)       4.3%       0.2%       -	StateDistrictCampusAmericanHispanicWhiteIndian(Annual Graduates)4.3%0.2%2.2%0.8%I Degree Plan and Identified as a currentSpecial Education Student (Annual Graduates)2.6%2.1%III Certificate (Annual Graduates)0.6%0.3%	StateDistrictCampusAmericanHispanicWhiteIndianAsian(Annual Graduates)4.3%0.2%2.2%0.8%I Degree Plan and Identified as a current Special Education Student (Annual Graduates)2.6%2.1%III Certificate (Annual Graduates)0.6%0.3%	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander(Annual Graduates)4.3%0.2%2.2%0.8%I Degree Plan and Identified as a current Special Education Student (Annual Graduates)2.6%2.1%III Certificate (Annual Graduates)0.6%0.3%	StateDistrictCampusAfrican AmericanHispanicMmerican WhiteIndianPacific IndianMore Races4.3%0.2%	StateDistrictCampusAfrican AmericanHispanicMmerican WhiteAmerican IndianPacific AsianMore RacesSpecial Ed4.3%0.2%4.3%0.2%2.2%0.8%	StateDistrictCampusAfrican AmericanHispanicMmerican WhiteAmerican IndianPacific AsianMore RacesSpecial EdEcon Disadv4.3%0.2%<

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= )	Criterion) (Annu	al Graduates	)	American	Hispanic	white	inulan	Asiali	Islander	Races	Eu	DISauv	(Current)
Reading			,										
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.00/	0.00/									,		,
2018	7.3%	9.2% 9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Science	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	16.7%									nla		2/2
2018	10.8%	18.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.970	10.470	-	-	-	-	-	-	-	-	11/a	-	11/d
2018	14.5%	22.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.0%	26.4%								_	n/a		n/a
2017	15.070	20.470									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	Campus	American	HISPANIC	white	indian	Asian	Islander	Races	n/a	DISAUV	n/a
Science	51.570	45.170	-								n/a		n/a
2018	38.0%	17.8%	-	-	-	_	-	_	-	-	n/a	-	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	00.070	2011/0											
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	100.0%	-	-	-	_	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 710 Grade Span: PK - 06 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	irades 9-12)											<u> </u>
Any Subject	•												
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	· -	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2016-17	59.2%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus		
itudent Information	Count	Percent	District	Sta
otal Students	710	100.0%	155,030	5,416,4
tudents by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	73	10.3%	8.2%	4.4
Kindergarten	80	11.3%	7.1%	6.9
Grade 1	84	11.8%	7.2%	7.
Grade 2	87	12.3%	7.3%	7.2
Grade 3	93	13.1%	7.4%	7.
Grade 4	92	13.0%	7.9%	7.0
Grade 5	102	14.4%	7.9%	7.
Grade 6	99	13.9%	7.2%	7.
Grade 7	0	0.0%	6.8%	7.
Grade 8	9	0.0%	6.7%	7.
Grade 9	0	0.0%	7.8%	8.
Grade 9 Grade 10	0	0.0%		o. 7.
	0		6.8%	
Grade 11		0.0%	6.0%	6.
Grade 12	0	0.0%	5.5%	6.
thnic Distribution:				
African American	47	6.6%	22.0%	12.
Hispanic	638	89.9%	69.6%	52.
White	19	2.7%	5.6%	27.
American Indian	2	0.3%	0.5%	0
Asian	1	0.1%	1.3%	4.
Pacific Islander	1	0.1%	0.1%	0
Two or More Races	2	0.3%	0.8%	2
conomically Disadvantaged	705	99.3%	86.2%	60.
Ion-Educationally Disadvantaged	5	0.7%	13.8%	39.
ection 504 Students	20	2.8%	4.3%	6
inglish Learners (EL)	416	58.6%	44.7%	19.
tudents w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.
itudents w/ Dyslexia	22	3.1%	2.9%	3
t-Risk	483	68.0%	62.9%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	33	50.8%	41.3%	42.
Students with Physical Disabilities	11	16.9%	**	21.
Students with Autism	12	18.5%	20.8%	13.
Students with Behavioral Disabilities	9	13.8%	20.2%	20.
Students with Non-Categorical Early Childhood	0	0.0%	*	1.
1obility (2017-18):				

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	16	2.8%		
Hispanic	94	16.5%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%	
Grade 1	6.3%	2.6%	3.1%	11.1%	3.1%	5.5%	
Grade 2	3.5%	2.3%	1.8%	0.0%	3.7%	2.3%	
Grade 3	1.2%	1.6%	1.1%	0.0%	1.7%	0.9%	
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%	
Grade 5	4.3%	1.1%	0.5%	0.0%	0.7%	0.6%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%	
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%	
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	17.9	18.9
Grade 1	16.4	17.7	18.8
Grade 2	15.3	17.6	18.7
Grade 3	17.5	17.8	18.9
Grade 4	16.9	18.1	19.2
Grade 5	18.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	52.0	82.7%	65.1%	64.1%
Teachers	44.0	70.0%	49.0%	49.89
Professional Support	4.0	6.3%	10.4%	10.19
Campus Administration (School Leadership)	4.0	6.4%	4.7%	3.0%
Educational Aides:	10.9	17.3%	9.5%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.
Part-time	0.0	n/a	8.0	572.
Counselors				
Full-time	2.0	n/a	397.0	12,433.
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff.	45.9	73.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	18.2%	34.1%	10.69
Hispanic	21.0	47.7%	30.8%	27.7
White	14.0	31.8%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.19
Males	11.0	25.0%	29.7%	23.8%
Females	33.0	75.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	40.0	90.9%	70.5%	73.6%
Masters	4.0	9.1%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.7%	7.0%
1-5 Years Experience	20.0	45.5%	37.2%	28.9%
6-10 Years Experience	9.0	20.5%	16.1%	19.0%
11-20 Years Experience	10.0	22.7%	25.0%	29.3%
Over 20 Years Experience	4.0	9.1%	13.1%	15.7%
Number of Students per Teacher	16.1	n/a	15.5	15.

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: STEVENS PARK EL Campus Number: 057905211

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	4.5	4.8	5.3
Average Years Experience of Assistant Principals with District	4.5	4.5	4.7
Average Years Experience of Teachers:	8.8	9.9	11.1
Average Years Experience of Teachers with District:	7.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$55,082	\$54,919	\$50,408
6-10 Years Experience	\$59,584	\$59,296	\$52,786
11-20 Years Experience	\$59,314	\$60,407	\$56,041
Over 20 Years Experience	\$57,967	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,157	\$58,012	\$54,122
Professional Support	\$66,756	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,863	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: STEVENS PARK EL Campus Number: 057905211

#### Total Students: 710 Grade Span: PK - 06 School Type: Elementary

District	State
42.8%	19.7%
23.6%	26.3%
15.0%	8.1%
8.8%	9.6%
4.0%	6.4%
3.7%	4.9%
0.0%	2.7%
2.0%	2.0%
75.0%	71.4%
10.3%	9.1%
5.1%	3.6%
	3.7% 0.0% 2.0% 75.0% 10.3%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report