2018-19 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL

Campus Number: 057905206

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Postsecondary Readiness This page is intentionally blank.

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206 Texas Academic Performance Report 2018-19 Campus STAAR Performance

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018 2019 2018 2019 2018 2019	76% 77% 45% 43% 27% 25%	72% 73% 42% 40% 25% 22%	80% 83% 54% 55% 41% 38%	50% * 50% * 17% * 83%	82% 82% 48% 55% 36% 38% 86%	88% 88% 81% 63% 69% 50%	- - - -	- - - -	- - - -	* * * * * *	50% 57% 17% 43% 0% 29%	* * * * * * *	80% 85% 55% 57% 42% 39% 88%	75% 63% 50% 38% 25% 25% 88%	77% 81% 46% 50% 32% 31%	78% 78% 38% 49% 28% 35% 81%
At Meets Grade Level or Above At Masters Grade Level	2018 2019 2018 2019 2018	78% 49% 47% 25% 23%	76% 45% 44% 21% 20%	90% 68% 57% 43% 36%	* 33% * 17% *	91% 66% 57% 38% 36%	88% 88% 63% 75% 50%	- - - -	- - - -	- - - -	* * * *	57% 0% 43% 0% 14%	* * * *	92% 70% 61% 47% 38%	75% 50% 25% 13% 25%	88% 61% 52% 36% 29%	89% 66% 51% 31% 27%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Mathematics	2019 2018 2019 2018 2019 2018	75% 73% 44% 46% 22% 24%	69% 66% 40% 38% 19% 19%	79% 73% 50% 50% 34% 32%	100% 63% 40% 25% 20% 0%	73% 71% 44% 44% 27% 27%	100% 87% 88% 80% 75% 60%	- - - -	- - - -	- - - -	* * * *	60% 20% 20% 0% 20% 0%	* * * *	76% 69% 45% 46% 28% 31%	92% 84% 75% 63% 67% 37%	74% 68% 42% 38% 28% 25%	64% 66% 33% 40% 17% 23%
At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	75% 78% 48% 49% 28% 27%	76% 76% 47% 46% 26% 24%	73% 90% 47% 68% 30% 41%	60% 88% 20% 50% 20% 0%	69% 87% 40% 63% 20% 33%	100% 100% 100% 93% 100% 87%	- - - -	- - - - -	- - - -	* * * * *	40% 60% 40% 20% 20%	* * * *	72% 90% 41% 64% 24% 37%	75% 89% 75% 79% 58% 53%	67% 89% 39% 60% 23% 28%	61% 83% 33% 57% 19% 23%
Grade 4 Writing At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018	67% 63% 35% 39% 11% 11%	66% 61% 38% 37% 14% 13%	80% 83% 51% 52% 20% 24%	80% 63% 40% 25% 20% 0%	76% 82% 47% 18% 20%	100% 93% 75% 79% 38% 50%	- - - -	- - - -	- - - -	* * * *	60% * 40% * 0%	* * * *	78% 82% 50% 52% 17% 21%	92% 84% 58% 53% 33% 32%	75% 81% 46% 44% 19% 15%	75% 85% 42% 41% 19% 12%
Grade 5 Reading ^A At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	85% 82% 54% 52%	91% 83% 63% 58%	82% 60% 55% 0%	90% 82% 58% 59%	100% 100% 100% 83%	- - -	- - -	- - -	* * *	* 25% * 13%	* * *	92% 88% 63% 60%	88% 50% 63% 50%	89% 80% 54% 54%	85% 81% 50% 61%

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	34%	27%	24%	91%	-	-	-	*	*	*	31%	42%	16%	15%
	2018	26%	25%	26%	0%	24%	50%	-	-	-	*	13%	*	25%	38%	20%	22%
Grade 5 Mathematics ^A																	
At Approaches Grade Level or	2019	90%	89%	97%	91%	97%	100%				*	*	*	97%	96%	95%	95%
Above	2019	90% 91%	89% 88%	97% 98%	91% 80%	97% 100%	100%	-	-	-	*	88%	*	97% 98%	96% 100%	95% 98%	95% 100%
At Meets Grade Level or Above	2018	58%	57%	78%	73%	76%	91%	-	-	-	*	00 ⁻ /0 *	*	90% 84%	63%	98% 70%	70%
At meets Glade Level of Above	2019	58%	56%	72%	40%	73%	83%	_	-	_	*	25%	*	77%	38%	74%	78%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	53% 55%	45% 20%	48% 55%	82% 67%	-	-	-	*	-370 * 13%	*	55% 58%	50% 38%	46% 54%	45% 56%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	70%	72%	78%	66%	100%	-	-	-	*	*	*	70%	77%	64%	54%
	2018	76%	70%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
At Meets Grade Level or Above	2019	49%	43%	45%	44%	34%	91%	-	-	-	*	*	*	44%	45%	29%	23%
	2018	41%	34%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
At Masters Grade Level	2019	24%	20%	29%	0%	21%	82%	-	-	-	*	*	*	30%	27%	12%	15%
	2018	17%	12%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019	68%	59%	67%	*	65%	100%	-	-	-	*	9%	*	72%	45%	66%	67%
At Meets Grade Level or Above	2019	37%	29%	41%	*	38%	67%	-	-	-	*	9%	*	43%	27%	39%	44%
At Masters Grade Level Grade 6 Mathematics	2019	18%	12%	16%	*	8%	67%	-	-	-	*	0%	*	15%	18%	14%	13%
At Approaches Grade Level or																	
Above	2019	81%	76%	89%	*	88%	100%	-	-	-	*	64%	*	94%	64%	91%	92%
At Meets Grade Level or Above	2019	47%	40%	56%	*	54%	100%	-	-	-	*	9%	*	62%	27%	57%	62%
At Masters Grade Level	2019	21%	17%	27%	*	23%	50%	-	-	-	*	9%	*	26%	27%	29%	31%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019	76%	67%	75%	100%	73%	*	*	-	-	*	*	*	75%	80%	71%	68%
At Meets Grade Level or Above	2019	49%	40%	51%	80%	47%	*	*	-	-	*	*	*	47%	70%	45%	35%
At Masters Grade Level Grade 7 Mathematics	2019	29%	22%	25%	40%	20%	*	*	-	-	*	*	*	24%	30%	18%	11%
At Approaches Grade Level or	2010	750/	CO 0/	- 404	*	700/	*							740/	060/	740/	600/
Above	2019	75%	60%	74%	*	70%	*	-	-	-	-	*	-	71%	86%	71%	68%
At Meets Grade Level or Above	2019 2019	43% 17%	24% 6%	21% 3%	*	18% 3%	*	-	-	-	-	*	-	23% 3%	14% 0%	20% 3%	12% 0%
At Masters Grade Level Grade 7 Writing	2019	17%	6%	3%	Ŧ	3%	Ŧ	-	-	-	-	Ŧ	-	3%	0%	3%	0%
At Approaches Grade Level or	2010	700/	CO 0/	CO 0/	000/	670/	*	*			*	*	*	710/	600/	670/	600/
Above	2019	70%	60% 32%	69%	80%	67% 39%	*	*	-	-	*	*	*	71%	60%	67%	68% 30%
At Meets Grade Level or Above	2019 2019	42%		43%	40%	2%	*	*	-	-	*	*	*	41% 2%	50%	35% 0%	
At Masters Grade Level	2019	18%	13%	5%	0%	∠%0			-	-				∠%0	20%	0%	0%
Grade 8 Reading [^] At Approaches Grade Level or		/															
Above	2019	86%	80%	90%	86%	89%	*	-	-	-	-	*	-	93%	71%	89%	92%
At Meets Grade Level or Above	2019	55%	43%	54%	71%	46%	*	-	-	-	-	*	-	56%	43%	50%	40%

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

Texas Academic Performance Report 2018-19 Campus STAAR Performance

											-	Caracial	Granial	C	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State				Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level Grade 8 Mathematics [^]	2019	28%	19%	25%	29%	19%	*	-	-	-	-	*	-	24%	29%	23%	12%
At Approaches Grade Level or		/															
Above At Meets Grade Level or Above	2019 2019	88% 57%	89% 57%	92% 74%	88% 63%	93% 74%	*	*	-	-	*	*	*	95% 77%	78% 56%	91% 68%	93% 76%
At Masters Grade Level of Above At Masters Grade Level Grade 8 Science	2019	17%	16%	13%	13%	12%	*	*	-	-	*	*	*	9%	33%	11%	14%
At Approaches Grade Level or																	
Above	2019	81%	76%	7 9 %	75%	78%	*	*	-	-	*	*	*	79%	78%	74%	78%
At Meets Grade Level or Above At Masters Grade Level Grade 8 Social Studies	2019 2019	51% 25%	39% 15%	45% 13%	50% 13%	42% 11%	*	*	-	-	*	*	*	47% 13%	33% 11%	36% 9%	38% 6%
At Approaches Grade Level or																	
Above	2019	69%	63%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2019	37%	28%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level End of Course Algebra I At Approaches Grade Level or	2019	21%	14%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%
Above	2019	85%	85%	100%	*	100%	*					*		100%	*	100%	100%
At Meets Grade Level or Above	2019	61%	62%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
At Masters Grade Level	2019	37%	40%	100%	*	100%	*	-	-	-	-	*	-	100%	*	100%	100%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	81%	80%	79%	97%	*	-	-	88%	38%	94%	81%	79%	78%	76%
	2018	77%	71%	84%	71%	83%	94%	-	-	-	86%	45%	88%	85%	78%	81%	81%
At Meets Grade Level or Above	2019	50%	44%	53%	50%	49%	84%	*	-	-	75%	16%	71%	54%	51%	47%	43%
At Masters Crade Level	2018	48%	41%	56% 28%	27%	55%	78% 71%	-	-	-	76%	20%	47%	57%	55%	50%	52%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	28% 34%	20% 2%	22% 32%	71% 58%	-	-	-	46% 62%	7% 12%	65% 24%	27% 34%	33% 35%	22% 28%	19% 27%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	80%	79%	79%	94%	*	-	-	78%	29%	83%	81%	78%	77%	75%
At Masta Crada Laval ar Abaya	2018	74%	66%	7 9%	69%	79%	90%	-	-	-	75%	35%	83%	81%	71%	76%	75%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	53% 54%	55% 19%	47% 53%	83% 76%	Ŧ	-	-	56% 75%	12% 20%	67% 50%	52% 54%	57% 54%	46% 47%	40% 50%
At Masters Grade Level	2018 2019 2018	21% 19%	16% 15%	30% 32%	26% 0%	22% 30%	73% 55%	*	-	-	56% 63%	20% 3% 15%	67% 17%	28% 32%	38% 34%	22% 25%	16% 27%
All Grades Mathematics					- / -												
At Approaches Grade Level or																	
Above	2019	82%	80%	87%	84%	85%	100%	*	-	-	89%	53%	100%	88%	83%	85%	83%
	2018	81%	77%	92%	88%	92%	97%	-	-	-	88%	70%	100%	93%	89%	92%	91%
At Meets Grade Level or Above	2019	52%	49%	62%	53%	59%	90%	*	-	-	78%	21%	67%	64%	53%	57%	56%
At Masters Grade Level	2018 2019 2018	50% 26% 24%	45% 24% 21%	66% 35% 44%	44% 26% 6%	64% 30% 41%	83% 77% 72%	- *	-	-	75% 44% 75%	30% 12% 15%	50% 67% 33%	67% 35% 44%	57% 38% 43%	62% 30% 37%	62% 28% 35%
All Grades Writing	2010	2770	21/0		070	-170	1 2 /0	_	_	_	/ 5/0	1370	5570	7770	-J /0	5770	5570
At Approaches Grade Level or																	
Above	2019	68%	63%	75%	80%	72%	91%	*	_	-	*	33%	*	74%	77%	71%	71%
	2018	66%	60%	83%	63%	82%	93%	-	-	-	*	*	*	82%	84%	81%	85%
At Meets Grade Level or Above	2019	38%	35%	47%	40%	43%	73%	*	-	-	*	22%	*	46%	55%	41%	36%

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2018-19 Campus STAAR Performance

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District (Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	41%	35%	52%	25%	47%	79%	-	-	-	*	*	*	52%	53%	44%	41%
At Masters Grade Level	2019	14%	13%	13%	10%	10%	36%	*	-	-	*	0%	*	10%	27%	10%	10%
	2018	13%	11%	24%	0%	20%	50%	-	-	-	*	*	*	21%	32%	15%	12%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	75%	76%	71%	100%	*	-	-	*	14%	*	74%	77%	69%	65%
	2018	80%	74%	71%	40%	69%	100%	-	-	-	*	13%	*	74%	50%	66%	67%
At Meets Grade Level or Above	2019	54%	45%	45%	47%	38%	92%	*	-	-	*	14%	*	45%	42%	32%	30%
	2018	51%	42%	38%	0%	37%	67%	-	-	-	*	0%	*	37%	50%	30%	36%
At Masters Grade Level	2019	25%	19%	22%	6%	17%	83%	*	-	-	*	14%	*	22%	23%	10%	11%
	2018	23%	15%	23%	0%	25%	17%	-	-	-	*	0%	*	25%	13%	20%	19%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	69%	71%	65%	*	-	-	-	-	*	-	71%	57%	66%	68%
At Meets Grade Level or Above	2019	55%	50%	29%	29%	30%	*	-	-	-	-	*	-	32%	14%	25%	20%
At Masters Grade Level	2019	33%	27%	13%	0%	14%	*	-	-	-	-	*	-	15%	0%	11%	8%
At Masters Grade Level All Grades Social Studies At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018 2018 2019 2019	54% 51% 25% 23% 81% 55%	45% 42% 19% 15% 78% 50%	45% 38% 22% 23% 69% 29%	47% 0% 6% 0% 71% 29%	38% 37% 17% 25% 65% 30%	92% 67% 83% 17%	* - -		-	* * * *	14% 0% 14%	* * * -	45% 37% 22% 25% 71% 32%	42% 50% 23% 13% 57% 14%	32% 30% 10% 20% 66% 25%	30% 36% 11% 19% 68% 20%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 62	59 64	* 17 *	52 65	100 80	- -	-	- -	* * *	60 40	* * *	54 62	94 71	55 56	40 63
Grade 4 Mathematics	2019 2018	65 65	68 70	45 78	83	39 72	100 100	-	-	-	*	30 *	*	41 75	75 88	38 73	34 68
Grade 5 ELA/Reading	2019 2018	81 80	85 86	87 73	94 *	83 73	100 75	-	-	-	*	* 67	*	83 72	98 83	84 70	84 76
Grade 5 Mathematics	2019 2018	83 81	84 83	90 93	89 *	90 96	86 83	- -	-	- -	*	100	*	90 93	88 100	88 94	93 97
Grade 6 ELA/Reading	2019 2018	42 47	40 44	55	*	50	100	-	-	-	*	25	*	61	31	56	65
Grade 6 Mathematics	2010 2019 2018	54 56	46 48	50	*	48	60 -	-	-	-	*	32	*	50 -	50 -	52	53
Grade 7 ELA/Reading	2019 2018	77 76	75 76	85	*	84	*	-	-	-	*	*	*	83	94	85	85
Grade 7 Mathematics	2018 2019 2018	63 67	61 64	66 -	- * -	65 -	- * -	-	-	-	-	- * -	-	61 -	92 -	- 64 -	60 -
Grade 8 ELA/Reading	2019 2018	77 79	77 80	80	83	77	*	-	-	-	-	*	-	83	58	78	82
Grade 8 Mathematics	2018 2019 2018	84 81	85 82	86	100 -	- 84 -	100 -	-	-	-	- * -	- * -	-	86 -	88 -	- 88 -	- 84 -
End of Course Algebra I	2019 2018	75 72	80 76	100 -	* -	100 -	* -	- -	-	-	-	*	- -	100 -	*	100 -	100 -
All Grades Both Subjects	2019 2018	69 69	70 71	72 77	77 60	68 77	94 86	-	-	-	79 75	51 67	95 56	70 76	80 82	70 74	68 77
All Grades ELA/Reading	2010 2019 2018	68 69	68 70	75 68	77 40	71 69	100 79	-	-	-	83 67	52 55	100 *	73 67	81 74	73 63	71 70
All Grades Mathematics	2010 2019 2018	70 70	70 71 71	69 85	40 77 80	66 84	88 95	-	-	-	75 83	50 80	90 *	67 84	79 91	67 84	65 83

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	63% *	45%	*	-	-	-	*	5% *	48%	48% *
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	37% 64% 76%	60% *	32% 63% 75%	*	- -	-	- -	- -	27% 86%	36% 63% 76%	65% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	78%	84%	82%	81%	100%	-	-	-	*	*	79%	75%
STAAR Cumulative Met Standard	2019	22%	22%	16%	18%	19%	0%	-	-	-	*	*	21%	25%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% ement Cor	85% nmittee	91%	82%	90%	100%	-	-	-	*	*	89%	85%
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	A Adminis	tration											
	2019	83%	82%	88%	82%	87%	100%	-	-	-	*	*	85%	80%
Students Requiring Accelerated Instruction	2019	17%	18%	12%	18%	13%	0%	-	-	-	*	*	15%	20%
STAAR Cumulative Met Standard	2019	90%	.89%	9 7%	91%	97%	100%	-	-	-	*	*	95%	95%
STAAR Non-Proficient Students Promoted by	2018	ement Cor 97%	nmittee 93%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Prev Retained in Grade 5	ious Year) 2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	stration 70%	85%	86%	83%	*	-	-	-	-	*	84%	83%
Students Requiring Accelerated Instruction	2019	22%	30%	15%	14%	17%	*	-	-	-	-	*	16%	17%
STAAR Cumulative Met Standard	2019	85%	79%	89%	86%	89%	*	-	-	-	-	*	88%	92%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 82%	stration 82%	87%	75%	88%	*	*	-	_	*	*	84%	89%
Students Requiring Accelerated Instruction	2019	18%	18%	13%	25%	12%	*	*	-	-	*	*	16%	11%
STAAR Cumulative Met Standard	2019	88%	88%	92%	88%	93%	*	*		_	*	*	91%	93%
	2019	0070	00 70	92 /0	0070	9370	-		-	-			9170	9570

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 708 Grade Span: PK - 08 (Current EL Students)

State Pictic Compute Glucation Early Exit Like Exit Ture-Viar One-Viar						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects Al Approaches Grade Level or Above 2019 Al Matters Grade Level or Above 2019 20				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Meets Grade Level or Above 2018 77% 77% 84% 61% - - 80% 82% 7.5 7.6 1.0 - 20% 61% 62% 7%		erformance	_evel													
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At Meets Grade Level or Above 2019 52% 49% 62% 55% - - 54% * 77% 57% - 70% 56% 5	ALAppidacties Glade Level of Above						_	_		07%	07 /0	0770	_			
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At Meets Grade Level or Above 2019 38% 35% 47% 40% - - 40% - 26% 26% - - 39% - - - 39% - - - 39% - - - 39% -<	ALAPPIDACIES GIAUE LEVELOI ADOVE						-	-		-		03%	-			
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All Grades Science At Approaches Grade Level or Above 2019 81% 76% 75% 63% - - 63% 63% - - 83% 63% 63% 63% - - 83% 63% 65% 67% At Meets Grade Level or Above 2019 54% 45% 33% - - 33% - 21% 21% - 33% 21% 21% 33% 29% 30% 30% - 13% - 21% 13% 29% 30% 30% - 13% - 13% - 13% - 13% - 13% - 13% - 13% - - 33% 29% 30% 11% 11% 23% 10% - - 13% - - 13% - - 13% - - 13% - - 13% - - 13% - - - - - 20% 11% 13% 11% 13% 14% - - - -	Al Masters Grade Lever											0%	-			
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At Meets Grade Level or Above 2019 54% 45% 33% - - 66% 66% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% - - 33% 30% 30% 30% 30% 30% 30% 30% - - 33% 21% 33% 29% 30% - - 33% 20% 11% 20% 10% 0% 0% 0% 10% - <		2010	010/	760/	750/	620/			620/		620/	620/		020/	620/	650/
At Meets Grade Level or Above 2019 54% 45% 33% - - 33% - 21% 21% - 33% 29% 30% At Masters Grade Level 2018 51% 42% 38% 37% - - 31% 41% - - - 33% 9% 11% At Masters Grade Level 2018 23% 15% 23% 20% - - 13% - - - 33% 9% 11% All Grades Social Studies 2018 23% 15% 5% 69% 100% - - 100% - 56% 56% - - 68% 68% At Meets Grade Level or Above 2019 81% 77% - - - 20% 17% 17% 17% 17% 17% 20% </td <td>ALAPPIDACIES GIAUE LEVELOI ADOVE</td> <td></td> <td>-</td> <td></td> <td></td> <td></td>	ALAPPIDACIES GIAUE LEVELOI ADOVE												-			
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At Approaches Grade Level or Above 2019 81% 78% 69% 100% - - 100% - 56% 56% - - 68% 68% At Meets Grade Level or Above 2019 55% 50% -	All Grades Social Studies	2010	2370	1370	23 /0	2070	-	-	1370	2370	-	-	-		2070	1970
2018 78% 77% -<		2010	010/	700/	600/	1000/			1000/		E60/	EG0/			690/	600/
At Meets Grade Level or Above 2019 55% 50% 29% 29% - - 17% 17% - - 20% 20% At Masters Grade Level 2019 33% 27% 13% 14% -	ALAPPIDACIES GIADE LEVELOI ADOVE						-	-		-			-	-		00 %
At Masters Grade Level 2018 53% 50% - <t< td=""><td>At Moote Crade Lovel or Above</td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td>-</td><td></td><td></td><td>-</td><td>-</td><td></td><td>2004</td></t<>	At Moote Crade Lovel or Above						-	-		-			-	-		2004
At Masters Grade Level 2019 33% 27% 13% 14% - - 14% - 6% 6% - - 8% 8% School Progress Domain - Academic Growth Score Score - <td>At meets Grade Level of Above</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td>2070</td> <td></td>	At meets Grade Level of Above						-	-		-			-	-	2070	
2018 31% 26% -<	At Masters Crade Level				-		-	-		-			-	-	- 00/	
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 72% 66% - - 65% * 70% 70% - 79% 68% 68% All Grades Both Subjects 2018 69% 71% 77% 75% - - 67% 90% - - - 100% 75% 77% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% 78% 78% - 75% 71% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% * 78% 78% - 75% 71% 71% All Grades Mathematics 2018 69% 70% 65% - - 61% 80% - - - * 83% 65% 65% 2018 70% 71% 85% 81% - - 73% 100% - - * 81% 83% 65% 65% 2018 <td>AL MASIELS GLAUE LEVEL</td> <td></td> <td></td> <td></td> <td>1370</td> <td>1470</td> <td>-</td> <td>-</td> <td>1470</td> <td>-</td> <td>070</td> <td>0%</td> <td>-</td> <td>-</td> <td>070</td> <td>070</td>	AL MASIELS GLAUE LEVEL				1370	1470	-	-	1470	-	070	0%	-	-	070	070
All Grades Both Subjects 2019 69% 70% 72% 66% - - 65% * 70% 70% - 79% 68% 68% 68% 2018 69% 71% 77% 75% - - 67% 90% - - - 100% 75% 77% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% 90% - - - 100% 75% 77% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% * 78% 78% - 75% 71% 71% All Grades Mathematics 2019 70% 71% 69% 65% - - 61% 80% - - * 68% 70% All Grades Mathematics 2019 70% 71% 69% 65% - 64% * 65% 65% 65% 65% 65% 65% 65% 2018 70% 71% 85		2010	5170	2070	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects 2019 69% 70% 72% 66% - - 65% * 70% 70% - 79% 68% 68% 68% 2018 69% 71% 77% 75% - - 67% 90% - - - 100% 75% 77% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% 90% - - - 100% 75% 77% All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% * 78% 78% - 75% 71% 71% All Grades Mathematics 2019 70% 71% 69% 65% - - 61% 80% - - * 68% 70% All Grades Mathematics 2019 70% 71% 69% 65% - 64% * 65% 65% 65% 65% 65% 65% 65% 2018 70% 71% 85	School Progress Domain - Academic Growth	Score														
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All Grades ELA/Reading 2019 68% 68% 75% 67% - - 67% * 78% 78% - 75% 71% 71% All Grades ELA/Reading 2018 69% 70% 68% 68% - - 61% 80% - - - * 68% 70% All Grades Mathematics 2019 70% 71% 69% 65% - - 64% * 65% 65% - 83% 65% <td>All Grades Dour Subjects</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>_</td> <td></td> <td>90%</td> <td>-</td> <td>,0,0</td> <td>_</td> <td></td> <td></td> <td></td>	All Grades Dour Subjects						_	_		90%	-	,0,0	_			
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All Grades Mathematics 2019 70% 71% 69% 65% - - 64% * 65% 65% - 83% 65% 65% 2018 70% 71% 85% 81% - - 73% 100% - - * 81% 83% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) STAAR Students (Percent of Non-Proficient Passing STAAR)	All Grades EE/ Arceading						_			80%		/0/0				
An Clades Mathemates 2013 70% 71% 85% 81% - - 73% 100% -	All Grades Mathematics											65%		83%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)							-	_			-	-	_	*		
		2010	/0/0	/ 1 /0	00/0	0170	_	_	13/0	10070	-	_	_		0170	0370
	Progress of Prior Year STAAR Non-Proficien	nt Students (Percent	of Non-Pro	oficient Pa	assing STA	AR)									
								-	52%	-	45%	45%	-	*	49%	48%
		_0.0														

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: PK - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trans	s BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Earl	y Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	39%	37%	*		*	*	-	-	-	*	*	*
Mathematics	2019	45%	48%	64%	60%		60%	-	69%	69%	-	-	65%	65%
	2018	47%	48%	76%	60%		*	100%	-	-	-	*	60%	67%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	98%	97%	96%	80%	-	-	96%	99%	97%	98%
Included in Accountability Not Included in Accountability	94%	91%	92%	88%	93%	92%	80%	-	-	96%	97%	93%	95%
Mobile	4%	4%	4%	10%	3%	4%	0%	-	-	0%	2%	4%	2%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	1%	1%
Not Tested	1%	3%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	2%	3%	2%	3%	4%	20%	-	-	4%	1%	3%	2%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	92%	67%	95%	94%	-	-	-	100%	93%	93%	96%
Mobile	4%	4%	7%	31%	4%	6%	-	-	-	0%	5%	6%	3%
Other Exclusions	1%	2%	1%	1%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 708 Grade Span: PK - 08 School Type: Elementary

Two or

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	95.5%	97.2%	97.0%	-	-	-	96.2%	96.8%	96.9%	97.4%
2016-17	95.7%	95.6%	97.4%	96.8%	97.4%	97.6%	-	-	-	97.6%	96.8%	97.3%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	:)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	_	_	-	_	_	_	-	-	_
Continued HS	4.0%	4.1%	-	-	_	_	-	_	_	_	-	-	_
Dropped Out	5.9%	7.5%	-	-	-	_	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
		02.070											
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	_	-	-	_	_	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	_	-	_	_	_	_
Dropped Out	6.6%	7.8%	-	-	-	-	-	_	-	_	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	_	-	-	_	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016 Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	_	_	_	_	_	-	_	_	-
Graduates and TxCHSE	92.8%	91.5%				_		_			_		
Graduates TxCHSE,	92.070	91.570	-	-	-	-	-	-	-	-	-	-	-
	02.20/	01.00/											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Wi			-12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudina	al Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal F	(ate)												
Class of 2018	5.0%	1.9%	-	-	-	-	-	_	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	_	_	_	_	_	-	_	_	-
	0.070	0.070											
FHSP-DLA Graduates (Longitudina	Data)												
Class of 2018	82.0%	83.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
	00.0%	51.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Gra			(ate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rat	e)												
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2010 17	/ 12 / 0	110 / 0											
FHSP-DLA Graduates (Annual Rate	a)												
2017-18	81.5%	83.0%	_		_		_		_				
2017-18 2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2010-17	50.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
		manual Data'											
RHSP/DAP/FHSP-E/FHSP-DLA Gra		nnual Rate)											
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready		aduates)											
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Deady Craduates ***													
College Ready Graduates *** College Ready (Annual Graduates)	`												
2017-18	, 50.0%	37.5%	_	_	_	_	_	_	_	_	_	_	_
2017-10	50.070	57.570	-	-	-	_	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates (Annual Graduates)	aduates)												
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	uates)												
Any Subject 2017-18	20 70/	11.00/											
2017-18 2016-17	20.7% 19.9%	11.0% 9.8%	-	-	-	-	-	-	-	-	-	-	-
2010-17	19.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Grad	duates)											
Any Subject		uuutee)											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017 10	1.070	0.070											
Career/Military Ready Graduates													
Career or Military Ready (Annual (
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annual	Craduates)											
2017-18	4.8%	0.8%	_										
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2010 17	2.7 70	1.370											
Graduate with Completed IEP and	Workforce F	Readiness (A	nnual Graduat	tes)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifie	cations (Annua	al Graduates)								
2017-18 2016-17	38.7% 17.3%	47.5% 19.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	17.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistme	ent (Annual Gradu	lates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanc	ed Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Lev	vel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
	001070	001170											
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)												
All Subjects	0.0000 11 12,												
2018	25.8%	39.9%	-	-	_	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grad	les 11-12)											
2018	50.7%	32.6%									n/a		n/a
2017	49.1%	32.0%		-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	+9.170	JZ.Z 70	-	-	-	-	-	-	-	-	ıı/a	-	11/a
2018	42.5%	18.3%	-	_	_	_	_	_	_	_	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	-1.J/0	10.770	-								n/a		n/a
2018	52.8%	44.8%	-	-	_	_	_	-	_	-	n/a	-	n/a
2010	52.070		-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	Campus	American -	- HISPANIC	white	indian -	Asian	-	Races	n/a	Disauv	n/a
Science	51.570	45.170	-								n/a		Ti/a
2018	38.0%	17.8%	-	-	_	-	_	-	_	-	n/a	-	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	00.070	2011/0									1.00		
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74 60/	100.00/											
2017-18 2016-17	74.6% 73.5%	100.0% 100.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
At/Above Criterion	/3.5%	100.0%	-	-	-	-	-	-	-	-	II/a	-	11/d
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	929	_	_	_		_	_	_	_	n/a	_	n/a
English Language Arts and Writing	1050	525									174		n/a
2017-18 Mathematics	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD

Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 708 Grade Span: PK - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			• • •										
Any Subject	•												
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	42.6%	-	-	-		-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	mpus		
Student Information	Count	Percent	District	Stat
Total Students	708	100.0%	155,030	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3
Pre-Kindergarten	38	5.4%	8.2%	4.4
Kindergarten	90	12.7%	7.1%	6.9
Grade 1	78	11.0%	7.2%	7.1
Grade 2	70	10.5%	7.3%	7.2
Grade 3	79	11.2%	7.4%	7.3
Grade 3	75	10.5%	7.9%	7.6
Grade 5	88	12.4%	7.9%	7.0
Grade 6	72	10.2%	7.2%	7.7
Grade 7	64	9.0%	6.8%	7.5
Grade 8	51	7.2%	6.7%	7.5
Grade 9	0	0.0%	7.8%	8.1
Grade 10	0	0.0%	6.8%	7.4
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.5%	6.5
Ethnic Distribution:				
African American	85	12.0%	22.0%	12.6
Hispanic	494	69.8%	69.6%	52.6
White	104	14.7%	5.6%	27.4
American Indian	5	0.7%	0.5%	0.4
Asian	3	0.4%	1.3%	4.5
Pacific Islander	1	0.1%	0.1%	0.2
Two or More Races	16	2.3%	0.8%	2.4
Economically Disadvantaged	550	77.7%	86.2%	60.6
Non-Educationally Disadvantaged	158	22.3%	13.8%	39.4
Section 504 Students	34	4.8%	4.3%	6.5
English Learners (EL)	329	46.5%	44.7%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4
Students w/ Dyslexia	20	2.8%	2.9%	3.6
At-Risk	384	54.2%	62.9%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability	17	22.10/	41 20/	17
Students with Intellectual Disabilities	17	32.1%	41.3% **	42.4
Students with Physical Disabilities	18	34.0%		21.9
Students with Autism	5	9.4%	20.8%	13.7
Students with Behavioral Disabilities	13	24.5%	20.2%	20.6
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2017-18):				
Total Mobile Students	67	15.7%	19.1%	15.4

Texas Academic Performance Report 2018-19 Campus Student Information Campus Name: ALEX SANGER PREPARATORY SCHOOL

Total Students: 708 Grade Span: PK - 08 School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	27	6.3%		
Hispanic	30	7.0%		
White	8	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.4%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	1.5%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.9	18.9
Grade 1	22.6	17.7	18.8
Grade 2	21.1	17.6	18.7
Grade 3	19.3	17.8	18.9
Grade 4	24.4	18.1	19.2
Grade 5	22.4	19.1	21.2
Grade 6	20.0	12.4	20.4
Secondary:			
English/Language Arts	10.9	17.2	16.6
Foreign Languages	11.5	20.4	18.9
Mathematics	13.5	18.4	17.8
Science	10.3	18.7	18.9
Social Studies	10.7	19.3	19.3

District Name: DALLAS ISD

Campus Number: 057905206

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.7%	65.1%	64.19
Teachers	44.0	72.8%	49.0%	49.8
Professional Support	5.0	8.2%	10.4%	10.19
Campus Administration (School Leadership)	4.0	6.6%	4.7%	3.09
Educational Aides:	7.4	12.3%	9.5%	10.39
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.
Part-time	0.0	n/a	8.0	572.0
Counselors	0.0		0.0	5,2
Full-time	2.0	n/a	397.0	12,433.
Part-time	0.0	n/a	2.0	1,097.
Total Minority Staff:	35.4	58.6%	77.2%	50.4%
Teachers by Ethnicity and Cave				
Teachers by Ethnicity and Sex:	4.0	0.19/	24.10/	10.00
African American	4.0	9.1%	34.1%	10.69
Hispanic	21.5	48.9%	30.8%	27.79
White	17.5	39.8%	29.1%	58.49
American Indian	0.0	0.0%	0.7%	0.39
Asian	0.0	0.0%	3.1%	1.79
Pacific Islander	0.0	0.0%	0.2%	0.20
Two or More Races	1.0	2.3%	2.1%	1.19
Males	14.5	33.0%	29.7%	23.8%
Females	29.5	67.0%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.49
Bachelors	31.5	71.6%	70.5%	73.6%
Masters	12.5	28.4%	25.4%	24.3
Doctorate	0.0	0.0%	1.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.2%	8.7%	7.00
1-5 Years Experience	18.0	40.9%	37.2%	28.9
6-10 Years Experience	8.5	19.3%	16.1%	19.09
11-20 Years Experience	12.0	27.3%	25.0%	29.3
	12.0	27.3%	13.1%	29.3%
Over 20 Years Experience	1.0	2.3%	13.1%	15./%
Number of Students per Teacher	16.1	n/a	15.5	15.

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206

Texas Academic Performance Report 2018-19 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	7.5	9.9	11.1
Average Years Experience of Teachers with District:	5.9	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,591	\$51,471	\$47,218
1-5 Years Experience	\$56,059	\$54,919	\$50,408
6-10 Years Experience	\$58,712	\$59,296	\$52,786
11-20 Years Experience	\$61,864	\$60,407	\$56,041
Over 20 Years Experience	\$70,000	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,708	\$58,012	\$54,122
Professional Support	\$62,169	\$71,640	\$64,069
Campus Administration (School Leadership)	\$78,438	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: ALEX SANGER PREPARATORY SCHOOL Campus Number: 057905206 Total Students: 708 Grade Span: PK - 08 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	435	61.4%	42.8%	19.7%
Career & Technical Education	19	2.7%	23.6%	26.3%
Gifted & Talented Education	137	19.4%	15.0%	8.1%
Special Education	53	7.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.9%	4.0%	6.4%
Career & Technical Education	0.1	0.3%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.6	1.4%	2.0%	2.0%
Regular Education	37.2	84.6%	75.0%	71.4%
Special Education	4.3	9.8%	10.3%	9.1%
Other	0.5	1.0%	5.1%	3.6%

¹/⁴ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report