2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: ORAN M ROBERTS EL

Campus Number: **057905202**

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	de, Subj		Campus	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
STAAR Performance Rates by Tested Gra		ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above 2019 2018	76% 77%	72% 73%	69% 71%	67% 85%	71% 69%	* - *	- -	- -	Ī	- *	50% 40%	*	70% 73%	67% 64%	70% 69%	68% 65%
At Meets Grade Level or Above 2019 2018	45% 43%	42% 40%	36% 27%	33% 46%	38% 24%	* - *	-	-	-	*	17% 40%	*	36% 29%	33% 21%	35% 25%	36% 24%
At Masters Grade Level 2019 2018	27% 25%	25% 22%	21% 19%	25% 31%	21% 17%	-	-	-	-	*	0% 0%	*	19% 19%	33% 21%	20% 17%	19% 16%
Grade 3 Mathematics At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2019 2018 At Masters Grade Level 2019	79% 78% 49% 47% 25%	77% 76% 45% 44% 21%	80% 76% 53% 29% 27%	67% 57% 50% 29% 0%	82% 80% 56% 29% 33%	* - * - *	- - - -	- - - -	- - - -	- * - *	33% 20% 17% 20% 17%	* * * *	77% 80% 54% 32% 28%	100% 57% 50% 14% 25%	82% 78% 54% 31% 26%	85% 82% 60% 29% 32%
2018	23%	20%	8%	0%	10%	-	-	-	-	*	0%	*	8%	7%	7%	8%
Grade 4 Reading At Approaches Grade Level or Above 2019 2018	75% 73%	69% 66%	65% 52%	62% 46%	66% 54%	- *	- -	- -	- -	* -	17% *	*	58% 52%	89% 50%	64% 51%	52% 47%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019 2018	44% 46% 22% 24%	40% 38% 19% 19%	23% 25% 15% 11%	15% 23% 8% 0%	25% 26% 16% 13%	- * - *	- - -	- - -	- - -	* - * -	0% * 0% *	* * *	24% 28% 15% 12%	21% 13% 16% 6%	22% 29% 14% 13%	15% 24% 11% 8%
Grade 4 Mathematics At Approaches Grade Level or Above 2019 2018	75% 78%	76% 76%	74% 83%	62% 77%	76% 85%	- *	- -	- -	- -	* -	17% *	*	71% 84%	84% 81%	75% 82%	74% 79%
At Meets Grade Level or Above 2019 2018 At Masters Grade Level 2019	48% 49% 28%	47% 46% 26%	43% 45% 19%	23% 15% 8%	46% 51% 21%	- * -	- - -	- - -	- - -	* - *	17% * 0%	* * *	44% 48% 16%	42% 31% 26%	43% 46% 18%	41% 53% 13%
Grade 4 Writing At Approaches Grade Level or Above 2019	27% 67%	24% 66%	14% 53%	8% 54%	16% 52%	*	-	-	-	*	* 17%	*	16% 50%	6% 63%	17% 51%	11% 46%
2018 At Meets Grade Level or Above 2019 2018	63% 35% 39%	61% 38% 37%	51% 26% 20%	23% 15% 8%	57% 28% 24%	* - *	-	-	-	*	* 0% *	* * *	55% 27% 19%	31% 21% 25%	53% 25% 21%	55% 24% 21%
At Masters Grade Level 2019 2018	11% 11%	14% 13%	9% 2%	8% 0%	9% 3%	-	- - -	- - -	- - -	*	0%	*	19% 10% 1%	5% 6%	8% 3%	9% 0%
Grade 5 Reading^ At Approaches Grade Level or Above 2019 2018 At Meets Grade Level or Above 2019 2019	86% 84% 54% 54%	85% 82% 54% 52%	69% 82% 28% 46%	60% 73% 10% 27%	73% 83% 32% 48%	* * *	* * *	- - -	- - -	- * - *	40% 83% 20% 50%	* * *	68% 84% 27% 46%	78% 67% 33% 44%	70% 82% 30% 44%	72% 89% 28% 51%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	12%	10%	13%	*	*	-	-	-	20% 17%	*	10% 17%	22%	11% 17%	9% 27%
Grade 5 Mathematics [^] At Approaches Grade Level or	2018	26%	25%	16%	0%	20%	*	7	-	-	*	17%	T	17%	11%	17%	2/%
Above	2019 2018	90% 91%	89% 88%	94% 95%	100% 82%	95% 97%	*	*	-	-	- *	100% 100%	*	93% 96%	100% 90%	95% 95%	94% 95%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	50% 54%	40% 18%	54% 58%	*	*	-	-	-	40% 17%	*	53% 56%	33% 40%	49% 53%	50% 59%
At Masters Grade Level	2018 2019 2018	36% 30%	35% 29%	26% 21%	10% 0%	30% 23%	*	*	-	-	-	0% 0%	*	27% 21%	22% 20%	26% 19%	28% 24%
Grade 5 Science At Approaches Grade Level or	2010	3070	2570	2170	070	2570						070		2170	2070	1370	2470
Above	2019 2018	75% 76%	70% 70%	71% 57%	50% 27%	77% 61%	*	*	-	-	*	60% 67%	*	71% 60%	67% 40%	72% 58%	66% 59%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	28% 24%	0% 0%	34% 26%	*	*	-	-	- *	0% 0%	*	25% 25%	44% 20%	30% 23%	25% 24%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	13% 2%	0% 0%	16% 3%	*	*	-	-	*	0% 0%	*	14% 3%	11% 0%	15% 3%	9% 3%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	72% 71%	65% 59%	73% 73%	44% 64%	*	-	-	* 100%	40% 50%	60% 45%	70% 73%	81% 59%	72% 71%	69% 72%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	36% 34%	24% 21%	39% 36%	0% 50%	*	-	-	* 40%	13% 18%	10% 18%	37% 35%	33% 25%	36% 34%	35% 35%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	18% 12%	9% 5%	20% 13%	0% 14%	*	-	-	* 0%	4% 3%	10% 0%	17% 12%	19% 10%	17% 12%	16% 12%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	68% 66%	68% 68%	63% 68%	70% 68%	*	*	-	-	*	35% 47%	*	65% 70%	80% 59%	68% 67%	63% 67%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	29% 33%	20% 32%	32% 33%	*	*	-	-	*	12% 33%	*	29% 34%	28% 23%	29% 33%	26% 32%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	16% 15%	14% 11%	17% 17%	*	*	-	-	*	6% 7%	*	15% 16%	23% 13%	16% 15%	14% 17%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	82% 85%	74% 71%	84% 87%	* 80%	*	-	-	*	47% 60%	*	80% 87%	93% 75%	83% 85%	83% 85%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	49% 42%	37% 21%	52% 46%	* 60%	*	-	-	*	24% 13%	*	50% 45%	43% 28%	49% 43%	50% 45%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	24% 14%	6% 3%	28% 16%	* 40%	*	-	-	*	6% 0%	*	24% 15%	25% 10%	23% 14%	24% 14%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	63% 60%	53% 51%	54% 23%	52% 57%	*	-	-	-	*	17% *	*	50% 55%	63% 31%	51% 53%	46% 55%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	26% 20%	15% 8%	28% 24%	*	-	-	-	*	0% *	*	27% 19%	21% 25%	25% 21%	24% 21%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	9% 2%	8% 0%	9% 3%	*	-	-	-	*	0% *	*	10% 1%	5% 6%	8% 3%	9% 0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: ORAN M ROBERTS EL

Campus Number: 057905202

Grade Span: PK - 05 School Type: Elementary

Total Students: 565

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Cumpus	7 till Cilcuit	mopanic	Winte	maian	7131411	isiariaci	Nuccs	(Current)	(i dillici)	Linonea	Linonea	Disauv	<u>ivioriitoreay</u>
At Approaches Grade Level or																	
Above	2019	81%	76%	71%	50%	77%	*	*	-	-	_	60%	*	71%	67%	72%	66%
	2018	80%	74%	57%	27%	61%	*	*	-	-	*	67%	*	60%	40%	58%	59%
At Meets Grade Level or Above	2019	54%	45%	28%	0%	34%	*	*	-	-	-	0%	*	25%	44%	30%	25%
	2018	51%	42%	24%	0%	26%	*	*	-	-	*	0%	*	25%	20%	23%	24%
At Masters Grade Level	2019	25%	19%	13%	0%	16%	*	*	-	-	-	0%	*	14%	11%	15%	9%
	2018	23%	15%	2%	0%	3%	*	*	-	-	*	0%	*	3%	0%	3%	3%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	51	19	57	-	-	-	-	*	0	*	46	67	51	44
	2018	63	62	61	81	58	*	-	-	-	-	*	*	58	73	60	38
Grade 4 Mathematics	2019	65	68	68	58	69	-	-	-	-	*	75 *	*	65	79	69	65
	2018	65	70	78	65	80	*	-	-	-	-	*	*	76	84	76	67
Grade 5 ELA/Reading	2019	81	85	72	75	73	*	*	-	-	-	80	*	71	86	73	71
	2018	80	86	87	91	88	*	*	-	-	*	100	*	90	67	89	95
Grade 5 Mathematics	2019	83	84	86	95	84	*	*	-	-	-	90	*	88	72	86	84
	2018	81	83	87	82	88	*	*	-	-	*	92	*	87	90	87	86
All Grades Both Subjects	2019	69	70	69	59	70	*	*	_	_	*	62	*	67	75	69	65
-	2018	69	71	78	79	78	83	*	-	-	*	88	83	78	79	78	71
All Grades ELA/Reading	2019	68	68	61	43	64	*	*	-	-	*	40	*	58	72	61	55
5	2018	69	70	74	85	72	*	*	-	-	*	90	*	75	71	74	66
All Grades Mathematics	2019	70	71	76	74	76	*	*	-	-	*	82	*	76	77	77	73
	2018	70	71	82	73	84	90	*	-	-	*	85	*	82	87	81	77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	35%	27%	38%	*	*	-	-	-	17% *	34%	31%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	42% 51% 68%	38% 60% 64%	43% 48% 71%	*	*	-	- - -	- - -	43% 78%	42% 52% 67%	44% 47% 57%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	78%	53%	30%	59%	*	*	-	-	-	20%	52%	53%
STAAR Cumulative Met Standard	2019	22%	22%	47%	70%	41%	*	*	-	-	-	80%	48%	47%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	86% cement Cor 97%	85% mmittee 94%	69% 82%	60% *	73% 71%	*	*	-	-	-	40% *	70% 82%	72% *
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	stration 82%	87%	90%	88%	*	*	-	-	-	80%	89%	81%
Students Requiring Accelerated Instruction	2019	17%	18%	13%	10%	13%	*	*	_	-	-	20%	11%	19%
STAAR Cumulative Met Standard	2019	90%	89%	94%	100%	95%	*	*	_	_	_	100%	95%	94%
STAAR Non-Proficient Students Promoted by				*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 565 Grade Span: PK - 05 (Current EL Students)

At Meets Grade Level or Above 2019 50% 44% 36% 34% - 23% 23% At Masters Grade Level 2019 24% 20% 18% 16% - 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	BE-Dual	ESL	ESL	LEP No	LEP with	Total
Alt Approaches Grade Level or Above 2019 78% 73% 72% 68%	One-Way ESI	L Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 73% 72% 68%						
At Meets Grade Level or Above 2019 50% 44% 36% 34% - 23% 23% At Masters Grade Level 2019 24% 20% 18% 16% - 10% 10% 10% 10% 12% 12% 12% - 0% 10% 12% 12% 12% - 0% 10% 12% 12% 12% - 0% 10% 12% 12% 12% - 0% 10% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% - 0% 12% 12% 12% 12% - 0% 12% 12% 12% 12% - 0% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	67% -	_	_	93%	68%	69%
At Meets Grade Level or Above 2019 50% 44% 36% 34% - 223% 10% At Masters Grade Level 2019 24% 20% 18% 16% 10% 10% At Masters Grade Level 2019 24% 20% 18% 16% 10% 10% 20% 18% 16% 10% 20% 18% 16% 10% 20% 18% 16% 10% 20% 18% 16% 20% 20% 20% 18% 16% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	78% -	_	_	90%	71%	72%
At Masters Grade Level 2019 24% 20% 18% 16% 10% 10% 2018 22% 17% 12% 12% 0% 10% 21% 20% 18% 16% 10% 20% 21% 20% 18% 16% 0 0% 2018 22% 17% 12% 12% 0 0% 20% 21% 21% 22% 17% 12% 21% 0 0% 20% 21% 21% 21% 21% 21% 0 0% 2018 22% 21% 21% 21% 21% 21% 25% 25% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	38% -	_	-	50%	34%	35%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 68% 68% 66% - 13% At Meets Grade Level or Above 2018 74% 66% 68% 66% - 13% At Meets Grade Level or Above 2019 48% 41% 29% 27% - 25% At Masters Grade Level 2019 21% 16% 16% 13% - 111% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 82% 83% - 00% At Meets Grade Level or Above 2019 82% 80% 82% 83% - 00% At Masters Grade Level or Above 2019 82% 49% 49% - 033% At Meets Grade Level or Above 2019 52% 49% 49% 49% - 033% At Meets Grade Level or Above 2019 52% 49% 49% 49% - 033% At Masters Grade Level or Above 2019 52% 49% 49% 49% - 033% At Masters Grade Level or Above 2019 26% 24% 24% 23% - 00% All Grades Writing At Approaches Grade Level or Above 2019 86% 63% 53% 43% - 00% At Meets Grade Level or Above 2019 86% 63% 53% 43% - 00% At Meets Grade Level or Above 2019 88% 60% 51% 56% - 00% At Masters Grade Level or Above 2019 14% 13% 9% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 35% 26% 25% - 00% At Masters Grade Level or Above 2019 38% 59% 20% 22% - 00% At Masters Grade Level or Above 2019 38% 59% 20% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% - 00% At Masters Grade Level or Above 2019 54% 45% 28% 20% 20% - 00% At Masters Grade Level or Above 2019 54% 45%	39% -	_	-	50%	35%	35%
Alt Grades ELA/Reading At Approaches Grade Level or Above At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Masters Grade Level or Above At Meets Grade Level or Above At Masters Grade Level At Masters Grade Level At Masters Grade Level At Approaches Grade Level At Masters Grade Level At Masters Grade Level At Masters Grade Level At Approaches Grade Level or Above All Grades Writing At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above At Meets Grade Level At Approaches Grade Level	18% -	-	-	29%	16%	16%
At Approaches Grade Level or Above 2019 75% 68% 68% 68% 63% - 71% 71% 2018 74% 66% 68% 66% - 13% At Meets Grade Level or Above 2019 48% 41% 29% 27% - 225% 2018 46% 38% 33% 32% 2- 6% 68% 66% - 11% 25% 2018 46% 38% 33% 32% 2- 6% 68% 66% - 11% 2019 21% 16% 16% 13% - 111% 2018 19% 15% 15% 18% - 2018 2018 2018 19% 15% 15% 18% - 20% 2019 21% 15% 15% 18% - 20% 2019 21% 2018 2018 2018 2018 2018 2018 2018 2018	14% -	-	-	10%	12%	12%
At Meets Grade Level or Above 2019 48% 41% 29% 27% - 25% 25% At Masters Grade Level or Above 2018 19% 15% 15% 18% - 111% 20% 33% 33% 32% - 6 6% 68% At Masters Grade Level 2019 21% 16% 16% 13% - 111% 20% 33% 32% - 6 6% 33% 33% 32% - 6 6% 68% At Masters Grade Level or Above 2018 19% 15% 15% 18% - 7 0% 41% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20						
At Meets Grade Level or Above 2019 48% 41% 29% 27% 25% 69% At Masters Grade Level 2019 21% 16% 16% 13% 111% 2018 19% 15% 15% 18% 0% 2018 19% 15% 15% 18% 0% 2018 2018 19% 15% 15% 18% 0% 2018 2018 2018 2018 2018 2018 2018 2018	60% -	-	-	80%	63%	63%
At Masters Grade Level 2018 46% 38% 33% 32% 6% 6% 11% 16% 16% 13% 111% 11% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 15% 18% 0% 11% 16% 16% 16% 16% 15% 18% 0% 11% 16% 16% 16% 15% 18% 63% 11% 16% 16% 16% 16% 16% 16% 16% 16% 16	74% -	-	-	*	66%	67%
At Masters Grade Level 2019 21% 16% 16% 18% 11% 2018 19% 15% 15% 18% 0% 20% 2018 19% 15% 15% 18% 0% 20% 2018 2018 18% 77% 85% 84% 82% 63% 2018 81% 77% 85% 84% 325% 2018 2019 25% 24% 24% 24% 23% 144% 21% 24% 21% 25% 2018 2018 2018 24% 21% 14% 13% 0% 2018 2018 2018 24% 21% 21% 26% 25% 13% 25% 26% 25% 2018 2018 2018 2018 2018 2018 2018 2018	27% -	-	-	20%	27%	26%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 82% 83% - 88% 63% At Meets Grade Level or Above 2019 52% 49% 49% 49% - 32% 32% At Masters Grade Level or Above 2019 52% 49% 49% 49% - 25% At Masters Grade Level 2019 26% 24% 24% 23% - 144% 13% - 0% All Grades Writing At Approaches Grade Level or Above 2019 66% 63% 53% 43% 14% 2018 24% 21% 14% 13% - 0% All Grades Grade Level or Above 2019 66% 60% 51% 56% 13% At Masters Grade Level or Above 2019 38% 35% 26% 25% 14% 2018 41% 35% 20% 22% - 0% At Masters Grade Level or Above 2019 14% 13% 9% 9% 2018 At Masters Grade Level or Above 2019 14% 13% 9% 9% 0% All Grades Science At Approaches Grade Level or Above 2019 14% 13% 9% 9% 9% 2018 13% 11% 2% 0% - 0% - 0% At Masters Grade Level or Above 2019 14% 13% 9% 9% 9% 2018 13% 11% 2% 0% 0% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 71% 63% 46% 2018 51% 42% 24% 24% 2018 51% 42% 24% 24% 24% 30% At Masters Grade Level or Above 2019 54% 45% 28% 20% 0% 2018 51% 42% 24% 24% 30% 2018 51% 42% 24% 24% 30% 2018 51% 42% 24% 24% 30% 2018 51% 42% 24% 24% 30% 2018 51% 42% 24% 24% 30% 2018 51% 42% 24% 24% 30% 2018 51% 24% 35% 28% 20% 0% 2018 51% 23% 15% 24% 30% 0% 2018 51% 23% 15% 24% 30% 58% 200% 2018 51% 24% 24% 24% 58% 200% 2019 25% 15% 26% 30% 58% 2018 23% 15% 26% 30% 58% 2018 23% 15% 26% 56% 58% 2018 69% 71% 78% 72% 58% 2018 69% 71% 78% 72% 58% 2018 69% 71% 78% 72% 58% 2018 69% 71% 78% 72% 58% 2019 68% 68% 61% 56% 56% 58% 2019 68% 68% 61% 56% 56% 58% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 69% 2019 68% 68% 61% 56% 56% 56% 56% 56% 56%	36% -	-	-	*	32%	32%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 82% 83% - 82% At Meets Grade Level or Above 2019 52% 49% 49% 49% - 633% At Masters Grade Level 2019 26% 24% 24% 23% - 14% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 53% 43% 0% At Meets Grade Level or Above 2019 68% 63% 53% 43% 14% At Meets Grade Level or Above 2019 38% 35% 26% 25% 13% At Masters Grade Level or Above 2019 14% 13% 9% 9% 0% At Masters Grade Level or Above 2019 38% 35% 26% 25% 0% At Masters Grade Level or Above 2018 41% 35% 20% 22% 0% At Masters Grade Level 2018 13% 11% 2% 0% 0% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 71% 63% 0% At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% At Meets Grade Level or Above 2018 51% 42% 24% 26% 25% 0% At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% At Meets Grade Level or Above 2018 51% 42% 24% 24% 0% At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% At Masters Grade Level or Above 2018 51% 42% 24% 24%	14% -	-	-	20%	13%	14%
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At Meets Grade Level or Above 2019 52% 49% 49% 49% 32% 25% 49% 49% 49% 255% 25% 49% 49% 49% 255% 25% 2018 50% 45% 42% 44% 255% 25% 2018 2019 26% 24% 24% 23% 14% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 2018 24% 21% 14% 13% 0% 2018 2018 2018 2018 2018 2018 2018 2018						
At Meets Grade Level or Above 2019 52% 49% 49% 49% 32% 25% 45% 45% 42% 44% 25% 45% 45% 42% 23% 14% 2018 24% 21% 14% 13% 0% 25% 41% 45% 25% 14% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 2019 25% 26% 25% 13% 25% 26% 25% 0% 2018 41% 35% 26% 25% 0% 2018 41% 35% 20% 22% 0% 2018 41% 35% 20% 22% 0% 2018 41% 13% 9% 9% 0% 2018 41% 13% 9% 9% 0% 2018 41% 22% 26% 25% 0% 2018 41% 22% 26% 25% 0% 2018 41% 22% 26% 25% 0% 2018 41% 22% 20% 22% 0% 2018 2018 2018 2019 25% 20% 22% 0% 20% 22% 0% 2018 2018 2019 25% 20% 22% 0% 20% 20% 20% 20% 0% 2018 2018 2019 25% 28% 20% 20% 2018 2018 2019 25% 28% 20% 20% 2018 2018 2019 25% 19% 13% 7% 0% 2018 2018 2018 2019 25% 19% 13% 7% 0% 2018 2018 2018 2018 2018 2019 25% 28% 20% 20% 2018 2018 2018 2019 25% 19% 13% 7% 20% 2018 2018 2018 2018 2018 2019 25% 28% 20% 20% 2018 2018 2018 2018 2019 25% 28% 20% 20% 2018 2018 2018 2018 2018 2018 2018 2018	83% -	-	-	100%	83%	83%
At Masters Grade Level 2019 26% 24% 24% 23% 14% 2018 2018 24% 21% 14% 13% 25% 24% 24% 23% 14% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	88% -	-	-	*	84%	85%
At Masters Grade Level 2019 26% 24% 24% 23% 14% 2018 24% 21% 14% 13% 0% 0% 2018 24% 21% 14% 13% 0% 0% 2018 24% 21% 14% 13% 0% 2018 24% 21% 14% 13% 0% 2018 2018 2018 2018 2018 2018 2018 2018	54% -	-	-	80%	49%	50%
All Grades Writing At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level At Approaches Grade Level At Masters Grade Level At Approaches Grade Level At Masters Grade Level At Masters Grade Level At Masters Grade Level At Approaches Grade Level or Above At Masters Grade Level or Above At Approaches Grade Level or Above At Approaches Grade Level or Above At Masters Grade Level At Masters	47% -	-	-	*	44%	45%
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 53% 43%	26% -	-	-	40%	23%	24%
At Approaches Grade Level or Above 2019 68% 63% 53% 43%	15% -	-	-	*	13%	14%
At Meets Grade Level or Above 2019 38% 35% 26% 25% 0% 2018 41% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 22% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 46% 2018 80% 74% 57% 59% 46% 2018 80% 74% 57% 59% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 0% 35% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20						
At Meets Grade Level or Above 2019 38% 35% 26% 25% 0% 2018 41% 35% 20% 22% 0% 2018 41% 35% 20% 22% 0% 2018 13% 11% 2% 0% 0% 2018 13% 11% 2% 0% 0% 2018 2018 13% 11% 2% 0% 0% 2018 2018 2018 2018 2019 25% 20% 22% 0% 2018 2018 2018 2018 2018 2018 2018 2018	43% -	_	-	*	43%	46%
At Masters Grade Level 2019 14% 13% 9% 9% 0% 2018 13% 11% 2% 0% 0% 2018 13% 11% 2% 0% 0% 2018 13% 11% 2% 0% 0% 2018 2019 2019 2019 2019 2019 2019 2019 2019	90% -	_	-	*	56%	55%
At Masters Grade Level 2019 14% 13% 9% 9% 0% 2018 13% 11% 2% 0% 0% 3 2018 13% 11% 2% 0% 0% 3 2018 13% 11% 2% 0% 0% 3 2018 2018 2019 25% 19% 13% 24% 24% 0% 3 2018 23% 15% 2% 3% 0% 3 2018 23% 15% 2% 3% 3 2018 2018 2018 2018 2018 2018 2018 2018	25% -	_	-	*	25%	24%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 71% 63% 46% 2018 80% 74% 57% 59% 46% At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% 2018 51% 42% 24% 24% 0% At Masters Grade Level 2019 25% 19% 13% 7% 0% 2018 23% 15% 2% 3% 0% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 65% 71% All Grades ELA/Reading 2019 68% 68% 61% 56% 588% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	40% -	_	-	*	22%	21%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 71% 63% 46% 2018 80% 74% 57% 59% At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% 2018 51% 42% 24% 24% At Masters Grade Level 2019 25% 19% 13% 7% 0% 2018 23% 15% 2% 3% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 65% 71% 2018 69% 71% 78% 72% 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	9% -	-	-	*	9%	9%
At Approaches Grade Level or Above 2019 81% 76% 71% 63% 46% 2018 80% 74% 57% 59% 46% 2018 80% 74% 57% 59%	0% -	-	-	*	0%	0%
At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% 2018 51% 42% 24% 24% 0% 2018 51% 42% 24% 24% 0% 2018 23% 15% 2% 3% 0% 2018 23% 15% 2% 3% 5 School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 65% 71% 2018 69% 71% 78% 72% - 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%						
At Meets Grade Level or Above 2019 54% 45% 28% 20% 0% 2018 51% 42% 24% 24% 0% 2018 23% 15% 2% 3% 0% 2018 23% 15% 2% 3% 7 2% 25% 2018 23% 15% 2% 3% 5 2% 20% 24% 24% 5 2019 25% 2018 23% 2019 25% 2019 25% 3% 5 2% 2019 25% 2018 23% 2019 2019 2019 2019 2019 2019 2019 2019	76% -	_	-	*	63%	66%
At Masters Grade Level 2018 51% 42% 24% 24%	59% -	_	-	-	59%	59%
At Masters Grade Level 2019 25% 19% 13% 7% 0% 2018 23% 15% 2% 3% 0% 2018 23% 15% 2% 3%	35% -	_	-	*	20%	25%
2018 23% 15% 2% 3% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 65% 71% 2018 69% 71% 78% 72% 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	24% -	_	-	_	24%	24%
Z018 Z3% 15% Z% 3% - - - School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 69% 65% - - 71% 2018 69% 71% 78% 72% - - 58% All Grades ELA/Reading 2019 68% 68% 61% 56% - - 69%	12% -	-	-	*	7%	9%
All Grades Both Subjects 2019 69% 70% 69% 65% 71% 2018 69% 71% 78% 72% 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	3% -	-	-	-	3%	3%
All Grades Both Subjects 2019 69% 70% 69% 65% 71% 2018 69% 71% 78% 72% 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%						
2018 69% 71% 78% 72% 58% All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	64% -	_	_	56%	65%	65%
All Grades ELA/Reading 2019 68% 68% 61% 56% 69%	76% -	_	_	*	72%	71%
	53% -	_	_	*	56%	55%
2018 69% 70% 74% 68% 50%	73% -	_	_	*	68%	66%
	74% -	- -	-	*	74%	73%
	79% -	_	_	*	76%	77%
	, 5 / 0				7070	,,,0
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	170/				210/	31%
	17% -	-	-	-	31%	31%

Mathematics

District Name: DALLAS ISD

Campus Number: 057905202

Campus Name: ORAN M ROBERTS EL

67%

30%

73%

38%

45%

47%

2018

2019

2018

39%

48%

48%

42%

51%

68%

44%

47%

57%

44%

47%

57%

44%

47%

57%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

Grade Span: PK - 05 School Type: Elementary

T....

Total Students: 565

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	93%	95%	75%	*	-	-	*	87%	95%	98%
Mobile	4%	4%	4%	7%	3%	25%	*	-	-	*	13%	4%	1%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	*	0%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	*	_	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	95%	84%	97%	100%	*	-	-	100%	82%	96%	97%
Mobile	4%	4%	4%	16%	2%	0%	*	-	-	0%	18%	4%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	0%	0%	0%	3%
Not Tested	1%	3%	0%	0%	0%	0%	*	_	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	95.4%	93.5%	95.9%	92.3%	_	*	_	*	95.4%	95.5%	96.7%
2016-17	95.7%	95.6%	96.4%	95.3%	96.6%	94.7%	-	*	-	-	94.0%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_										_
Graduates, TxCHSE,	30.470	07.470	_										
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
	90.70/	00 20/											
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.3%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%											_
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	_	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.5%	0.2%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
· · · · · · · · · · · · · · · · · · ·	02.40/	02.20/											
and Continuers	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	_	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	33.370	31.370											
4-Year Federal Graduation Rate	Without Eve	lucione (Cr 0	12\										
Class of 2018	90.0%	86.7%	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinai Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 .7	00.070	011170											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%		_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	91.7%	_										
Class of 2017	03.970	91.770	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD Creductor / Amount	Doto)												
RHSP/DAP Graduates (Annual I		20.00/											
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2017-18	85.1%	83.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
2010 17	0-1.070	30.170	=										

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: ORAN M ROBERTS EL

Campus Number: 057905202

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				_
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	_	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	_	_	573	25,962
Economically Disadvantaged Graduates	-	_	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	mopanie	Wille	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			•										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	== == /												
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	48.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	40.7 70	_										
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	23.470											
2017-18	42.1%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	12.170	27.170											
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject	20.40/	24.00/											
2017-18 2016-17	20.4% 20.1%	21.8% 21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.3%	-	_	-	_	-	-	_	_	-	-	_
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		27.00/											
2017-18 2016-17	28.7% 13.2%	27.8% 13.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	13.570	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	0.8%	-	_	-	_	-	-	_	_	-	-	_
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduat	es)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Comments Comment	oul. Alianaan	احما طائن	, Boood Caute	nationa (America	al Cradustas								
CTE Coherent Sequence Coursewo 2017-18	ork Alignea v 38.7%	vitn industry 47.5%	r-daseu Certific	.auons (Annu	ai Graudates)								
2017-16 2016-17	36.7% 17.3%	47.5% 19.3%	<u>-</u>	-	-	-	-	- -	-	-	-	-	-
2010-17	17.5/0	13.370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

				African			American		Pacific	I wo or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	Annual Gradu	ıates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced D	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%		-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: ORAN M ROBERTS EL

Campus Number: 057905202

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cr				American	riispanic	Wille	malan	Asian	isiandei	Races		Disauv	(Current)
Reading		,											
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	10.5%	-	_	-	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	7.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi	t for Collogo B	Prop Courses	(Appual Gra	duatos)									
English Language Arts	t loi College i	rep courses	(Alliluai Gra	iduates)									
2017-18	2.0%	0.0%	_	_	_	_		_		_	_	_	_
2017-10	0.8%	0.0%	_	_	_	_	_	_	_	_		_	_
Mathematics	0.070	0.070	_										
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Deculte (Destiningtion) (C	~~d~~ 44 42\												
AP/IB Results (Participation) (G All Subjects	sraues 11-12)												
2018	25.8%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	20.270												
2018	15.3%	25.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	15.9%	29.2%	-	-	_	-	_	_	_	_	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	_	-	_	_	_	_	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	_	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: ORAN M ROBERTS EL

Campus Number: 057905202

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Callipus	-	-	- vviiite	iliulali -	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	0.1070	,											
2018	38.0%	17.8%	-	-	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	100.0%									n/a		2/2
2017-16	74.6% 73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
At/Above Criterion	73.370	100.076	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	929		-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	466 463	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		403	-	_	_	_	_	_	_	_	II/a	_	11/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: ORAN M ROBERTS EL

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 565

		-
Campus	Number: 057905202	

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)	•		-								<u> </u>
Any Subject	•												
2017-18	43.4%	45.5%	-	-	_	_	_	_	-	_	-	_	_
2016-17	37.1%	38.0%	-	_	_	_	_	_	-	_	_	_	_
English Language Arts													
2017-18	17.3%	18.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	16.8%	18.9%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	-	_	_	_	_
2016-17	19.5%	19.5%	-	_	_	_	_	_	-	_	_	_	_
Science													
2017-18	21.2%	18.0%	-	_	_	_	_	_	-	_	_	_	_
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	_	_	_	_	_	-	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%		_	_	_	_	_	-	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	42.6%	-	-		-	_	_	-	_	-	_	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	565	100.0%	155,030	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	65	11.5%	8.2%	4.4%	
Kindergarten	75	13.3%	7.1%	6.9%	
Grade 1	76	13.5%	7.2%	7.1%	
Grade 2	105	18.6%	7.3%	7.2%	
Grade 3	85	15.0%	7.4%	7.3%	
Grade 4	87	15.4%	7.9%	7.6%	
Grade 5	72	12.7%	7.9%	7.7%	
Grade 6	0	0.0%	7.2%	7.7%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.7%	7.5%	
Grade 9	0	0.0%	7.8%	8.1%	
Grade 10	0	0.0%	6.8%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	89	15.8%	22.0%	12.6%	
Hispanic	463	81.9%	69.6%	52.6%	
White	10	1.8%	5.6%	27.4%	
American Indian	0	0.0%	0.5%	0.4%	
Asian	0	0.0%	1.3%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	3	0.5%	0.8%	2.4%	
Economically Disadvantaged	530	93.8%	86.2%	60.6%	
Non-Educationally Disadvantaged	35	6.2%	13.8%	39.4%	
Section 504 Students	15	2.7%	4.3%	6.5%	
English Learners (EL)	310	54.9%	44.7%	19.5%	
Students w/ Disciplinary Placements (2017-18)	2	0.3%	1.1%	1.4%	
Students w/ Dyslexia	10	1.8%	2.9%	3.6%	
At-Risk	367	65.0%	62.9%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	31				
Students with Intellectual Disabilities	8	25.8%	41.3%	42.4%	
Students with Physical Disabilities	8	25.8%	41.3% **	42.4% 21.9%	
Students with Autism	6	25.6% 19.4%	20.8%	13.7%	
Students with Addistri Students with Behavioral Disabilities	9	29.0%	20.8%	20.6%	
	0	0.0%	∠U.∠70 *	20.6% 1.4%	
Students with Non-Categorical Early Childhood	U	0.070	·	1.4%	
Mobility (2017-18):	400	20.40/	40 40/	4= .0.	
Total Mobile Students	103	20.1%	19.1%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	39	7.6%		
Hispanic	58	11.3%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	1.5%	0.7%	1.7%	0.0%	2.4%	6.2%			
Grade 1	2.5%	2.6%	3.1%	0.0%	3.1%	5.5%			
Grade 2	1.3%	2.3%	1.8%	0.0%	3.7%	2.3%			
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%			
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%			
Grade 5	2.5%	1.1%	0.5%	0.0%	0.7%	0.6%			
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%			
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%			
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%			
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.9	18.9
Grade 1	16.5	17.7	18.8
Grade 2	21.4	17.6	18.7
Grade 3	18.8	17.8	18.9
Grade 4	21.0	18.1	19.2
Grade 5	15.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	38.0	84.6%	65.1%	64.1%
Teachers	33.0	73.5%	49.0%	49.8%
Professional Support	2.0	4.4%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.7%	4.7%	3.0%
Educational Aides:	6.9	15.4%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	40.9	91.1%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	14.0	42.4%	34.1%	10.6%
Hispanic	16.0	48.5%	30.8%	27.7%
White	3.0	9.1%	29.1%	58.4%
American Indian				
	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	18.2%	29.7%	23.8%
Females	27.0	81.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	28.0	84.8%	70.5%	73.6%
Masters	4.0	12.1%	25.4%	24.3%
Doctorate	1.0	3.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.1%	8.7%	7.0%
1-5 Years Experience	20.0	60.6%	37.2%	28.9%
6-10 Years Experience	2.0	6.1%	16.1%	19.0%
11-20 Years Experience	4.0	12.1%	25.0%	29.3%
Over 20 Years Experience	4.0	12.1%	13.1%	15.7%
Number of Students per Teacher	17.1	2/2	455	45.4
Number of Students per Teacher	17.1	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 565

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	7.3	9.9	11.1
Average Years Experience of Teachers with District:	4.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,392	\$54,919	\$50,408
6-10 Years Experience	\$57,503	\$59,296	\$52,786
11-20 Years Experience	\$58,312	\$60,407	\$56,041
Over 20 Years Experience	\$67,375	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$55,806	\$58,012	\$54,122
Professional Support	\$64,306	\$71,640	\$64,069
Campus Administration (School Leadership)	\$70,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: ORAN M ROBERTS EL Campus Number: 057905202

District Name: DALLAS ISD

Total Students: 565 Grade Span: PK - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Challest Families at he Business				
Student Enrollment by Program:				
Bilingual/ESL Education	329	58.2%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	65	11.5%	15.0%	8.1%
Special Education	31	5.5%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	31.0	93.9%	75.0%	71.4%
Special Education	2.0	6.1%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.