2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: **057905200**

2019 Accountability Rating: C

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | More | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & <u>Monitored)</u> |
|---|----------------------|-------------------|-------------------|-------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|-------------------|--|
| STAAR Performance Rates by Te | sted Gra | de, Subj | ect, and | Performa | nce Level | | | | | | | | | | | | |
| Grade 3 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 76% 77% | 72% 73% | 49% 62% | 42% 60% | 56% 69% | * | - * | - | - | - | 0% * | * | 44% 61% | 60% 67% | 49% 60% | 56% 72% |
| At Meets Grade Level or Above | 2019 2018 | 45% 43% | 42% 40% | 23% 21% | 14% 24% | 36% 17% | * | - * | - | - | - | 0% * | * | 16% 21% | 40% 24% | 23% 20% | 35% 17% |
| At Masters Grade Level | 2019 2018 | 27% 25% | 25% 22% | 14% 12% | 8% 15% | 22% 9% | * | - * | - | - | - | 0% * | * | 10% 9% | 24% 24% | 14% 10% | 21% 10% |
| Grade 3 Mathematics At Approaches Grade Level or | | | | | | | * | | | | | 100/ | * | | | | |
| Above At Meets Grade Level or Above | 2019 2018 2019 | 79% 78% 49% | 77% 76% 45% | 52% 56% 22% | 42% 52% 8% | 64% 63% 42% | - | * | - | - | - | 10% 20% 0% | * | 46% 56% 21% | 68% 55% 24% | 53% 53% 22% | 65% 66% 41% |
| At Masters Grade Level | 2018 2019 2018 | 47% 25% 23% | 44% 21% 20% | 21% 6% 8% | 21% 2% 8% | 23% 11% 9% | - * - | * - * | - - - | - - - | - - - | 0% 0% 0% | * * * | 17% 5% 6% | 36% 8% 14% | 16% 6% 8% | 17% 9% 7% |
| Grade 4 Reading At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 73% | 69% 66% | 63% 43% | 55% 32% | 78% 62% | - | * | - | - | * | 33% * | - * | 59% 41% | 76% 47% | 63% 41% | 82% 57% |
| At Meets Grade Level or Above | 2019 2018 | 44% 46% | 40% 38% | 28% 19% | 25% 10% | 33% 35% | - | * | - | - | * | 11% * | - * | 21% 18% | 52% 21% | 29% 17% | 36% 29% |
| At Masters Grade Level | 2019 2018 | 22% 24% | 19% 19% | 10% 7% | 8% 5% | 14% 12% | - | * | - | - | * | 0% * | * | 6% 8% | 24% 5% | 10% 8% | 15% 14% |
| Grade 4 Mathematics At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 2018 | 75% 78% | 76% 76% | 71% 54% | 61% 51% | 89% 58% | - | * - * | - | - | * * | 44% * | * | 68% 55% | 81% 53% | 71% 55% | 91% 57% |
| At Meets Grade Level or Above | 2019 2018 | 48% 49% | 47% 46% | 34% 16% | 27% 7% | 44% 31% | - | - | - | - | * | 11% * | * | 29% 18% | 48% 11% | 33% 17% | 45% 29% |
| At Masters Grade Level | 2019 2018 | 28% 27% | 26% 24% | 13% 7% | 16% 2% | 11% 15% | - | - | - | - | * | 11% * | * | 13% 10% | 14% 0% | 13% 8% | 9% 14% |
| Grade 4 Writing At Approaches Grade Level or Above | 2019 | 67% | 66% | 54% | 40% | 78% | | * | | | * | 10% | | 49% | 71% | 55% | 82% |
| At Meets Grade Level or Above | 2019 2018 2019 | 63% 35% | 61% 38% | 45% 33% | 25% 17% | 81% 58% | - | - * | - | - | * | * 0% | * | 45% 28% | 45% 52% | 44% 33% | 81% 64% |
| At Masters Grade Level | 2018 2019 | 39% 11% | 37% 14% | 17% 10% | 5% 2% | 38% 22% | - | - * | - | - | * | ** 0% | * | 22% 7% | 5% 19% | 17% 10% | 48% 24% |
| , a musicis Grade Level | 2018 | 11% | 13% | 6% | 0% | 15% | - | - | - | - | * | * | * | 8% | 0% | 6% | 19% |
| Grade 5 Reading^ At Approaches Grade Level or Above | 2019 | 86% | 85% | 71% | 66% | 78% | - | - | - | - | * | * | * | 69% | 78% | 70% | 78% |
| At Meets Grade Level or Above | 2018 2019 2018 | 84% 54% 54% | 82% 54% 52% | 62% 31% 36% | 44% 27% 13% | 94% 37% 78% | - - - | - - - | - - - | - - - | * * | 33% * 17% | * * * | 64% 28% 39% | 56% 39% 28% | 61% 31% 35% | 100% 35% 81% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | Chala | District | C | African | . Hanania | Nadio is o | American | | Pacific | Two or More | Ed | Special Ed | Continu- ously | Non- Continu- ously | Econ | EL (Current & |
|---|--------------|-------------------|------------|-------------------------|-----------------|-----------------|------------|---------------|--------------|-----------------|----------------|-------------|---------------|-------------------|---------------------------|------------|---------------------|
| At Masters Grade Level | 2019 | 29% | 27% | Campus 15% | American 14% | Hispanic 19% | wnite | <u>Indian</u> | <u>Asian</u> | <u>Islander</u> | Races * | (Current) * | (Former) | Enrolled 13% | Enrolled 22% | 16% | Monitored) 17% |
| A timasters drade Level | 2018 | 26% | 25% | 14% | 3% | 33% | - | - | - | - | * | 0% | * | 16% | 8% | 15% | 34% |
| Grade 5 Mathematics [^] | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 90% | 89% | 76% | 77% | 74% | - | - | - | - | * | * | * | 74% | 83% | 79% | 74% |
| At Meets Grade Level or Above | 2018 2019 | 91% 58% | 88% 57% | 65% 26% | 54% 27% | 86% 22% | - | - | - | - | * | 11% * | * | 67% 28% | 56% 22% | 64% 27% | 88% 13% |
| At Meets Grade Level of Above | 2019 | 56% 58% | 5/% 56% | 2 0 % 27% | 27% 8% | 22% 61% | _ | _ | _ | - | * | 11% | * | 20% 33% | 22% 8% | 27% 27% | 69% |
| At Masters Grade Level | 2019 | 36% | 35% | 10% | 7% | 15% | _ | _ | _ | _ | * | * | * | 11% | 6% | 10% | 9% |
| | 2018 | 30% | 29% | 10% | 0% | 31% | - | - | - | - | * | 0% | * | 12% | 4% | 9% | 34% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 70% | 43% | 43% | 44% | - | - | - | - | * | * | * | 48% | 28% | 44% | 39% |
| At Manta Cunda Laval au Abava | 2018 | 76% | 70% 43% | 44% 15% | 26% | 76% | - | - | - | - | * | 10% | * | 46% | 36% | 44% | 82% |
| At Meets Grade Level or Above | 2019 2018 | 49% 41% | 43% 34% | 15% 14% | 14% 3% | 19% 35% | - | - | - | - | * | 0% | * | 17% 16% | 11% 8% | 16% 13% | 13% 39% |
| At Masters Grade Level | 2019 | 24% | 20% | 10% | 5% | 19% | _ | _ | _ | _ | * | * | * | 11% | 6% | 10% | 13% |
| , timasters erade zeve. | 2018 | 17% | 12% | 5% | 1% | 11% | - | - | - | - | * | 0% | * | 5% | 4% | 3% | 12% |
| All Grades All Subjects At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 78% | 73% | 60% | 53% | 70% | * | * | _ | _ | 33% | 20% | 58% | 57% | 68% | 60% | 72% |
| ABOVE | 2018 | 77% | 71% | 55% | 44% | 74% | _ | * | _ | _ | 67% | 13% | 55% | 56% | 52% | 53% | 72% |
| At Meets Grade Level or Above | 2019 | 50% | 44% | 27% | 20% | 38% | * | * | - | - | 17% | 3% | 8% | 23% | 37% | 27% | 37% |
| | 2018 | 48% | 41% | 22% | 12% | 40% | - | * | - | - | 33% | 4% | 9% | 23% | 18% | 21% | 43% |
| At Masters Grade Level | 2019 2018 | 24% 22% | 20% 17% | 11% 9% | 8% 4% | 16% 17% | * | * | - | - | 0% 17% | 2% 0% | 8% 9% | 9% 9% | 16% 7% | 11% 8% | 15% 19% |
| All Grades ELA/Reading | 2010 | 2270 | 17 70 | 370 | 470 | 1770 | - | | - | - | 17 70 | 070 | 970 | 970 | 7 70 | 070 | 1970 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 75% | 68% | 60% | 54% | 70% | * | * | _ | _ | * | 17% | 80% | 57% | 70% | 60% | 71% |
| | 2018 | 74% | 66% | 57% | 47% | 76% | - | * | - | - | * | 23% | * | 57% | 57% | 56% | 79% |
| At Meets Grade Level or Above | 2019 | 48% | 41% | 27% | 22% | 35% | * | * | - | - | * | 4% | 20% | 21% | 44% | 27% | 36% |
| | 2018 | 46% | 38% | 27% | 16% | 44% | - * | * | - | - | * | 8% | * | 27% | 25% | 25% | 45% |
| At Masters Grade Level | 2019 2018 | 21% 19% | 16% 15% | 13% 12% | 10% 8% | 18% 19% | * | * | - | - | * | 0% 0% | 20% | 9% 12% | 23% 12% | 13% 11% | 18% 21% |
| All Grades Mathematics | 2010 | 1970 | 1370 | 12 /0 | 0 70 | 1970 | _ | | _ | _ | | 0 70 | | 12/0 | 12 /0 | 1170 | 2170 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 82% | 80% | 66% | 59% | 76% | * | * | _ | _ | * | 30% | 60% | 62% | 77% | 67% | 77% |
| | 2018 | 81% | 77% | 59% | 53% | 70% | - | * | - | - | * | 11% | * | 60% | 55% | 58% | 72% |
| At Meets Grade Level or Above | 2019 | 52% | 49% | 27% | 21% | 37% | * | * | - | - | * | 4% | 0% | 26% | 31% | 27% | 36% |
| At Mantaus Conda Laval | 2018 | 50% | 45% | 22% | 12% | 39% | - * | * | - | - | * | 6% | * | 23% | 18% | 21% | 40% |
| At Masters Grade Level | 2019 2018 | 26% 24% | 24% 21% | 10% 9% | 8% 3% | 12% 19% | _ | * | _ | _ | * | 4% 0% | 0% * | 10% 9% | 9% 6% | 9% 8% | 9% 20% |
| All Grades Writing | 2010 | Z 4 70 | ∠170 | 3 70 | J70 | 1370 | - | | - | - | | U70 | • | 3 70 | U70 | 070 | 2070 |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 68% | 63% | 54% | 40% | 78% | _ | * | _ | - | * | 10% | _ | 49% | 71% | 55% | 82% |
| | 2018 | 66% | 60% | 45% | 25% | 81% | - | - | - | - | * | * | * | 45% | 45% | 44% | 81% |
| At Meets Grade Level or Above | 2019 | 38% | 35% | 33% | 17% | 58% | - | * | - | - | * | 0% | - | 28% | 52% | 33% | 64% |
| ALM - days Co. 1 | 2018 | 41% | 35% | 17% | 5% | 38% | - | - | - | - | * | * | * | 22% | 5% | 17% | 48% |
| At Masters Grade Level | 2019 2018 | 14% | 13% 11% | 10% 6% | 2% 0% | 22% 15% | - | * | - | - | * | 0% * | - * | 7% 8% | 19% 0% | 10% 6% | 24% 19% |
| | 2010 | 13% | 1170 | 070 | U% | 15% | - | - | - | - | * | | | 0% | U% | 0% | 19% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | ously | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------|----------------|-----------------------------------|
| All Grades Science | | | | | | | | | - | | | | - | | | | |
| At Approaches Grade Level or | | | | | | | | | | | | | | | | | |
| Above | 2019 | 81% | 76% | 43% | 43% | 44% | - | - | - | - | * | * | * | 48% | 28% | 44% | 39% |
| | 2018 | 80% | 74% | 44% | 26% | 76% | - | - | - | - | * | 10% | * | 46% | 36% | 44% | 82% |
| At Meets Grade Level or Above | 2019 | 54% | 45% | 15% | 14% | 19% | - | - | - | - | * | * | * | 17% | 11% | 16% | 13% |
| | 2018 | 51% | 42% | 14% | 3% | 35% | - | - | - | - | * | 0% | * | 16% | 8% | 13% | 39% |
| At Masters Grade Level | 2019 | 25% | 19% | 10% | 5% | 19% | - | - | - | - | * | * | * | 11% | 6% | 10% | 13% |
| | 2018 | 23% | 15% | 5% | 1% | 11% | - | - | - | - | * | 0% | * | 5% | 4% | 3% | 12% |

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | | State | Distric | t Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---------------------------|---------|--------|---------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| School Progress Domain - | Academi | Growth | Score | by Grade a | nd Subject | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 57 | 66 | 58 | 79 | _ | * | _ | - | * | 100 | - | 62 | 82 | 66 | 80 |
| - | 2018 | 63 | 62 | 63 | 60 | 66 | - | - | - | - | * | * | * | 69 | 44 | 63 | 76 |
| Grade 4 Mathematics | 2019 | 65 | 68 | 80 | 78 | 82 | - | * | - | - | * | 78 | - | 78 | 85 | 81 | 83 74 |
| | 2018 | 65 | 70 | 67 | 64 | 70 | - | - | - | - | * | * | * | 63 | 79 | 65 | 74 |
| Grade 5 ELA/Reading | 2019 | 81 | 85 | 87 | 89 | 83 | _ | _ | _ | _ | * | * | * | 85 | 94 | 87 | 80 |
| 3 | 2018 | 80 | 86 | 78 | 73 | 86 | - | - | - | - | * | 100 | * | 77 | 82 | 77 | 88 |
| Grade 5 Mathematics | 2019 | 83 | 84 | 84 | 90 | 74 | - | - | - | - | * | * | * | 82 | 91 | 85 | 74 |
| | 2018 | 81 | 83 | 75 | 68 | 88 | - | - | - | - | * | 50 | * | 78 | 61 | 74 | 94 |
| All Grades Both Subjects | 2019 | 69 | 70 | 79 | 78 | 79 | _ | * | _ | _ | * | 88 | * | 76 | 87 | 79 | 80 |
| | 2018 | 69 | 71 | 72 | 67 | 79 | _ | _ | _ | _ | * | 50 | 75 | 73 | 67 | 71 | 84 |
| All Grades ELA/Reading | 2019 | 68 | 68 | 7 5 | 73 | 80 | _ | * | _ | _ | * | 92 | * | 72 | 87 | , . 75 | 80 |
| 7 e. a.a.e.e == 1. t.e.ag | 2018 | 69 | 70 | 72 | 68 | 78 | _ | _ | _ | _ | * | 63 | * | 74 | 65 | 71 | 83 |
| All Grades Mathematics | 2019 | 70 | 71 | 82 | 84 | 79 | _ | * | _ | _ | * | 85 | * | 80 | 88 | 83 | 79 |
| Siddes Mathematics | 2018 | 70 | 71 | 72 | 66 | 80 | - | - | - | - | * | 42 | * | 72 | 69 | 70 | 86 |

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|----------------------|--------------------|-------------------|-------------------|---------------------|-------------------|-------------|--------------------|-------------|---------------------|-------------------------|---------------|-------------------|-------------------|
| Progress of Prior-Year Non-Proficient Studen | ts | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 41% | 44% | 46% | 40% | - | * | - | - | * | 11% * | 43% | 50% |
| Mathematics | 2018 2019 2018 | 38% 45% 47% | 39% 48% 48% | 37% 45% 39% | 24% 43% 32% | 70% 52% 54% | - - - | - * - | - - - | - - - | * * | 30% * | 36% 46% 36% | 75% 55% 56% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading Students Meeting Approaches Grade Level or | | | | 670/ | C 40/ | 700/ | | | | | | * | 660/ | 700/ |
| Students Requiring Accelerated Instruction | 2019 | 78% | 78% | 67% | 64% | 70% | - | - | - | - | • | | 66% | 70% |
| STAAR Cumulative Met Standard | 2019 | 22% | 22% | 33% | 36% | 30% | - | - | - | - | * | * | 34% | 30% |
| STAAR Non-Proficient Students Promoted by | 2019 Grade Plac | 86% rement Con | 85% mittee | 71% | 66% | 78% | - | - | - | - | * | * | 70% | 78% |
| 377 WWW. Tolleren Stadents Fromoted by | 2018 | 97% | 94% | 100% | 100% | 100% | - | - | - | - | - | 100% | 100% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level or | n First STAA 2019 | AR Administ 83% | tration 82% | 63% | 61% | 67% | - | - | - | - | * | * | 64% | 65% |
| Students Requiring Accelerated Instruction | 2019 | 17% | 18% | 38% | 39% | 33% | _ | _ | _ | _ | * | * | 36% | 35% |
| STAAR Cumulative Met Standard | 2019 | 90% | 89% | 75% | 77% | 70% | | _ | _ | _ | * | * | 77% | 70% |
| STAAR Non-Proficient Students Promoted by | | | | 100% | 100% | 100% | - | - | - | - | - | 100% | 100% | 100% |

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 642 Grade Span: PK - 05 (Current EL Students)

| STAAR Performance Rate by Subject and Performance Rate By Subject By Su | | | Ctoto | District | Campus | Bilingual | | | | | ESL | ESL | ESL | | LEP with | Total |
|--|--|-------------|-----------------------|----------|--------|-----------|-------------------|-----------|-----------------|---------|-----|---------|----------|----------|----------|-------|
| Al Approaches Grade Level or Above 2018 77% 73% 53% 60% 73% | | 'erformance | <u>State</u> Level | DISTRICT | Campus | Education | <u>Edriy Exil</u> | Late Exit | <u>I WO-Way</u> | One-way | ESL | Content | Pull-Out | Services | Services | EL |
| All Meates Grade Level or Above 2019 50% 44% 27% 38% 60% - 80% - 40% 27% 38% 37% All Masters Grade Level or Above 2019 50% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45 | • | 2010 | 700/ | 720/ | C00/ | 720/ | | | | 720/ | | | | 450/ | 720/ | 720/ |
| At Meets Grade Level or Above | At Approaches Grade Level or Above | | | | | | - | - | - | | - | - | - | | | |
| Al Masters Grade Level or Above 2018 | At Meets Grade Level or Above | | | | | | _ | _ | _ | | _ | _ | _ | | | , . |
| All Grades ELA/Reading All Masters Grade Level or Above 2019 75% 66% 72% 2 | TRINICES GIAGE ECTE OF TEST | | | | | | _ | _ | _ | | _ | _ | _ | | | |
| All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 66% 57% 80% - 20% 80% - 80% - 67% 80% 79% At Meets Grade Level or Above 2018 46% 64% 57% 80% - 36% - 80% - 90% 67% 80% 79% At Meets Grade Level or Above 2018 46% 35% 27% 49% - 49% - 49% - 0% 49% 18% 18% 18% 18% 19% 10% 12% 22% - 22% - 0% 22% 12% 18% 18% 18% 19% 19% 10% 11% 12% 22% - 22% - 0% 22% 12% 18% 18% 19% 19% 10% 11% 12% 22% - 22% - 0% 12% 12% 18% 19% 19% 10% 11% 12% 12% 12% 12% 12% 12% 12% 12% 12 | At Masters Grade Level | | 24% | 20% | 11% | | - | - | - | 16% | - | - | - | | | |
| At Approaches Grade Level or Above | | 2018 | 22% | 17% | 9% | 20% | - | - | - | 20% | - | - | - | 0% | 20% | 19% |
| At Meets Grade Level or Above 2019 46% 41% 27% 36% - 80% - 80% - 80% 79% 36% 1 80% 1 | | | | | | | | | | | | | | | | |
| All Meets Grade Level or Above 2019 | At Approaches Grade Level or Above | | | | | | - | - | | | - | - | - | | | |
| At Masters Grade Level 2019 46% 38% 27% 49% 49% 0,0% 49% 45% 18% 21% 18% 21% 18% 12% 12% 22% 19% 20% - 0 0% 22% 21% 18% 18% 18% 18% 18% 15% 12% 22% 22% 22% 0,0% 22% 21% 21% 18% 18% 18% 18% 18% 18% 18% 18% 18% 1 | | | | | | | - | - | - | | - | - | - | | | |
| At Masters Grade Level | At Meets Grade Level or Above | | | | | | - | - | - | | - | - | - | | | |
| All Grades Mathematics | At Mantaus Considert avoid | | | | | | - | - | | | - | - | - | | | |
| All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 66% 77% - 77% 76% - 76% - 17% 76% 72% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75 | At Masters Grade Level | | | | | | - | - | | | - | - | - | | | |
| At Approaches Grade Level or Above 2019 82% 80% 66% 77% 77% 17% 77% 77% 77% 77% 18 | All Crades Mathematics | 2018 | 19% | 15% | 12% | 22% | - | - | - | 22% | - | - | - | 0% | 22% | 21% |
| At Meets Grade Level or Above 2019 52% 49% 27% 35% | | 2010 | 020/ | 000/ | CC0/ | 770/ | | | | 770/ | | | | * | 770/ | 770/ |
| At Meets Grade Level or Above 2019 52% 49% 27% 35% 35% 35% 36% 2018 50% 45% 22% 43% 43% 0% 43% 0% 43% 40% 40% 41 Masters Grade Level 2019 26% 24% 10% 9% 21% 21% 0% 21% 9% 9% 21% 9% 21% 9% 21% 9 21% | At Approaches Grade Level of Above | | | | | | - | - | | | - | - | - | | | |
| At Masters Grade Level 2019 26% 24% 10% 9% 21% - 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% | At Mosts Crade Lavel or Above | | | | | | - | - | | | - | - | - | | | |
| All Grades Writing At Approaches Grade Level or Above 2019 208 | At Meets Grade Level of Above | | | | | | - | - | | | - | - | - | | | |
| All Grades Writing | At Masters Grade Level | | | | | | _ | _ | | | _ | _ | _ | | | |
| All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 54% 87% 887% 83% 83% 81% At Meets Grade Level or Above 2019 38% 35% 33% 68% 668% - 668% 64% At Maets Grade Level Or Above 2019 41% 35% 17% 56% 56% 56% 68% 64% At Masters Grade Level Or Above 2019 14% 13% 10% 26% 26% 2 - 26% 2 26% 24% At Masters Grade Level Or Above 2018 13% 11% 68% 22% 26% 2 - 26% 2 - 26% 2 4% At Masters Grade Level Or Above At Approaches Grade Level Or Above 2019 18% 76% 43% 41% 26% 22% 26% 2 - 26% 2 4% At Meets Grade Level Or Above At Approaches Grade Level Or Above 2019 18% 76% 43% 41% 41% 41% 26% 2 4% At Meets Grade Level Or Above 2018 80% 74% 44% 87% 887% 887% 82% At Meets Grade Level Or Above 2019 25% 19% 15% 14% 144% 144% 144% 13% At Masters Grade Level Or Above 2018 25% 19% 10% 14% 2 - 142% 144% 144% 13% At Masters Grade Level Or Above 2018 25% 19% 10% 14% 2 - 142% 143% 13% 12% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 71% 72% 84% 884% 25% 88% 84% 84% All Grades Both Subjects 2019 69% 70% 79% 83% 884% 288 88% 84% 84% All Grades Both Subjects 2019 69% 71% 72% 84% 884% 288 88% 84% 84% All Grades Both Subjects 2019 69% 70% 72% 84% 884% 288 88% 84% 84% 84% All Grades Mathematics 2019 70% 71% 72% 87% 87% 5 25% 88% 84% 84% 84% All Grades Mathematics 2019 70% 71% 72% 87% 87% 5 880% 75% 86% 86% 75% 75% 86% 75% 75% 86% 75% 75% 86% 75% 75% 75% 86% 75% 75% 75% 75% 75% 75% 75% 75% 75% 7 | At Wasters Grade Level | | | | | | _ | _ | _ | | _ | _ | _ | 0% | - , - | |
| At Approaches Grade Level or Above | All Grades Writing | 2010 | 2170 | 2170 | 3,0 | 2170 | | | | 2170 | | | | 070 | 2170 | 2070 |
| At Meets Grade Level or Above 2019 38% 35% 33% 68% 83% 83% 83% 81% 81% 64% At Masters Grade Level or Above 2019 14% 13% 10% 26% 56% 56% 68% 64% 64% At Masters Grade Level 2019 14% 13% 10% 26% 26% - 26% 26% 26% 2 26% 2 26% 2 26% 2 28% 25% 24% 24% 24% 24% 2019 14% 13% 11% 66% 22% 26% 2 - 22% 2 2 - 28% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24 | | 2019 | 68% | 63% | 54% | 87% | _ | _ | _ | 87% | _ | _ | _ | * | 87% | 82% |
| At Meets Grade Level or Above 2019 38% 35% 33% 68% 66% 68% 64% At Masters Grade Level 2018 41% 35% 17% 56% 56% 56% 56% 48% At Masters Grade Level 2019 14% 13% 10% 26% 26% 26% 4 26% 24% At Masters Grade Level 2018 13% 11% 6% 22% 26% 26% 4 26% 24% At Masters Grade Level 0r Above 2019 81% 74% 44% 87% 87% 87% 87% 82% At Meets Grade Level or Above 2019 81% 45% 15% 15% 14% 87% 87% 87% 82% At Meets Grade Level or Above 2019 54% 45% 15% 14% 14% 14% 82% At Masters Grade Level or Above 2019 54% 45% 15% 14% 14% 14% 82% At Masters Grade Level 2019 25% 19% 10% 14% 26 14% 26 14% 13% 13% 12% 82% At Masters Grade Level 2019 25% 19% 10% 14% 26 14% 26 14% 13% 13% 12% 82% 82% 82% 82% 82% 82% 82% 82% 82% 8 | 7 tt 1 tp 1 caches chade 2010 to 1 1 to 10 | | | | | | _ | _ | _ | | _ | _ | _ | * | | |
| At Masters Grade Level 2018 | At Meets Grade Level or Above | | | | | | _ | - | - | | - | - | _ | * | | |
| All Grades Science At Approaches Grade Level or Above 2019 81% 76% 43% 41% 22% * 22% 19% 19% 18% 18% 11% 6% 22% 1 22% 1 * 22% 19% 19% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18 | | 2018 | 41% | | 17% | 56% | - | - | - | 56% | - | - | - | * | 56% | 48% |
| All Grades Science At Approaches Grade Level or Above 2019 81% 76% 43% 41% 87% 41% * * 41% 39% 87% At Meets Grade Level or Above 2019 54% 45% 15% 14% 14% * * * 41% 39% 87% At Meets Grade Level or Above 2019 54% 45% 15% 14% 14% * * * 14% 13% 13% 13% 12% 14% 14% 15% 15% 14% 15% 15% 13% 15% 15% 13% 15% 15% 13% 15% 15% 13% 15% 15% 13% 15% 15% 13% 15% 15% 15% 13% 15% 15% 15% 13% 15% 15% 15% 13% 15% 15% 15% 13% 15% 15% 15% 13% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15 | At Masters Grade Level | 2019 | 14% | 13% | 10% | 26% | - | - | - | 26% | - | - | - | | 26% | 24% |
| At Approaches Grade Level or Above 2019 81% 76% 43% 41% 41% 41% 87% 39% 2018 80% 74% 44% 87% 87% 87% * 87% 82% At Meets Grade Level or Above 2019 54% 45% 15% 14% 144% * * 14% 13% 13% 13% At Masters Grade Level or Above 2018 51% 42% 14% 42% 42% * 42% * 42% 39% At Masters Grade Level 2019 25% 19% 10% 14% 144% 144% * * 42% 39% At Masters Grade Level 2019 25% 19% 10% 14% 144% * * 42% 39% At Masters Grade Level 2019 25% 19% 10% 14% 144% * * 42% 39% At Masters Grade Level 2019 25% 19% 10% 14% 144% * * 14% 13% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12 | | 2018 | 13% | 11% | 6% | 22% | - | - | - | 22% | - | - | - | * | 22% | 19% |
| At Meets Grade Level or Above 2019 54% 45% 15% 14% 87% 87% * 87% 82% At Meets Grade Level or Above 2019 54% 45% 15% 14% 14% * 14% 13% 13% At Masters Grade Level 2019 25% 19% 10% 14% 42% * 42% * 42% 39% At Masters Grade Level 2019 25% 19% 10% 14% 14% * 14% 13% 2018 23% 15% 5% 13% 14% * 14% 13% 12% 2018 23% 15% 5% 13% 14% * 14% * 13% 12% 2018 23% 15% 5% 13% 88% * 25% 83% 80% 2018 69% 71% 72% 84% 88% 5 25% 83% 80% 2018 69% 71% 72% 84% 884% 888% 84% 84% At Masters ELA/Reading 2019 68% 68% 75% 84% 884% 888% 84% 84% At Masters ELA/Reading 2019 68% 68% 75% 84% 882% 888% 84% 80% 2018 69% 70% 72% 82% 82% * 82% * * 82% 83% All Grades Mathematics 2019 70% 71% 82% 81% 882% * * 82% 83% All Grades Mathematics 2019 70% 71% 82% 81% 887% 887% 86% 79% 79% 82% 887% * * 82% 83% All Grades Mathematics Percent of Non-Proficient Passing STAAR) Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 44% 53% 56% * * 53% 50% 55% 55% 55% 55% 55% 55% 55% 55% 55 | | | | | | | | | | | | | | | | |
| At Meets Grade Level or Above 2019 54% 45% 15% 14% 14% 14% 14% 13% 2018 51% 42% 14% 42% 42% 42% 144% 13% 2018 25% 19% 10% 14% 42% 42% 42% 14% 2018 23% 15% 5% 13% 13% 13% 13% 12% 2018 23% 15% 5% 13% 13% 13% 13% 12% 2018 23% 15% 5% 13% 13% 13% 13% 12% 2018 23% 15% 5% 13% 13% 13% 13% 12% 2018 23% 15% 5% 13% 13% 12% 2018 23% 15% 5% 13% 883% 883% 25% 83% 80% 2018 69% 71% 72% 84% 84% 84% 2018 69% 71% 72% 84% 84% 2018 69% 75% 84% 2019 68% 68% 75% 84% 84% 2018 69% 70% 72% 82% 84% 2018 69% 70% 72% 82% 2018 69% 70% 72% 82% 2019 82% 2019 68% 68% 75% 84% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 72% 87% 2018 69% 70% 71% 82% 81% 2019 81% 2019 2019 70% 71% 82% 81% 2019 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 70% 71% 72% 87% 2018 2018 2019 2018 70% 71% 72% 87% 2018 2018 2018 2018 2018 2018 2018 2018 | At Approaches Grade Level or Above | | | | | | - | - | - | | - | - | - | | | |
| At Masters Grade Level 10 Above 2019 34 % 49 % 14 % 42 % 42 % 42 % * 42 % 39 % At Masters Grade Level 2019 25 % 19 % 10 % 14 % 14 % 13 % 2018 23 % 15 % 5 % 13 % 14 % * 42 % * 42 % 39 % 2018 23 % 15 % 5 % 13 % 13 % * 14 % * 14 % 13 % 12 % 5 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ | | | | | | , - | - | - | | | - | - | - | | | |
| At Masters Grade Level 2019 25% 19% 10% 14% 14% 14% 144% 144% 13% 2018 23% 15% 5% 13% 13% 13% * 14% 13% 12% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 79% 83% 883% 25% 83% 80% All Grades ELA/Reading 2018 69% 71% 72% 84% 84% 884% 888% 84% 84% All Grades ELA/Reading 2019 68% 68% 75% 84% 84% 84% 888% 84% 80% 2018 69% 70% 72% 82% 84% * 82% 83% All Grades Mathematics 2019 70% 71% 82% 81% 882% * 82% 83% All Grades Mathematics 2019 70% 71% 82% 81% 81% * 81% 79% 2018 70% 71% 72% 87% 87% 2018 70% 71% 72% 87% 87% 86% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 44% 53% 55% * 53% * 80% 75% 80% 75% 80% * 80% 75% 80% * 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% * * 80% 75% 80% 75% 80% | At Meets Grade Level or Above | | | | | | - | - | - | | - | - | - | | | |
| School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 79% 83% 83% 25% 83% 80% 2018 69% 71% 72% 84% 84% 84% 88% 84% 84% 84% All Grades ELA/Reading 2019 68% 68% 75% 84% 84% 84% 84% 80% 2018 69% 70% 72% 82% 82% 82% * 81% 79% All Grades Mathematics 2019 70% 71% 82% 81% 81% 81% * 81% 79% 2018 70% 71% 72% 87% 87% * 87% 86% 88% 88% 88% 88% 88% 88% 88% 88% 88 | | | | | | | - | - | - | | - | - | - | | | |
| School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 79% 83% - - 83% - - 25% 83% 80% All Grades ELA/Reading 2018 69% 71% 72% 84% - - 84% - - - 88% 84% 80% All Grades ELA/Reading 2018 69% 70% 72% 82% - - - 84% - - - 84% 80% All Grades Mathematics 2018 69% 70% 72% 82% - - - 82% - - - 84% - - - 84% 80% All Grades Mathematics 2019 70% 71% 82% 81% - - 82% - - - * 84% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | | |

District Name: DALLAS ISD

Campus Number: 057905200

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|---|-------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 100% | 100% | 100% | * | * | - | - | 100% | 99% | 100% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 91% | 84% | 83% | 85% | * | * | - | - | 100% | 70% | 86% | 86% |
| Mobile | 4% | 4% | 15% | 17% | 13% | * | * | - | - | 0% | 29% | 13% | 12% |
| Other Exclusions | 1% | 2% | 1% | 0% | 3% | * | * | - | - | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 3% | 0% | 0% | 0% | * | * | - | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 0% | 0% | * | * | - | - | 0% | 1% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 99% | 99% | 100% | - | * | - | - | 100% | 97% | 99% | 100% |
| Included in Accountability Not Included in Accountability | 94% | 91% | 86% | 87% | 85% | - | * | - | - | 75% | 73% | 89% | 85% |
| Mobile | 4% | 4% | 11% | 12% | 10% | _ | * | _ | - | 25% | 24% | 10% | 9% |
| Other Exclusions | 1% | 2% | 2% | 0% | 5% | - | * | - | - | 0% | 0% | 0% | 6% |
| Not Tested | 1% | 3% | 1% | 1% | 0% | _ | * | _ | _ | 0% | 3% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 0% | 1% | 0% | - | * | - | - | 0% | 3% | 0% | 0% |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disady | EL (Current) |
|--|-------------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----------------|
| Aller de la Pole | | | | | | | | | | | | | • |
| Attendance Rate | 05 40/ | 05.20/ | 05 20/ | 05.40/ | 05.00/ | 02.60/ | | | | * | 04.20/ | 05 40/ | 06.40/ |
| 2017-18 | 95.4% | 95.3% | 95.3% | 95.1% | 95.9% | 93.6% | - | - | - | * | 94.2% | 95.4% | 96.1% |
| 2016-17 | 95.7% | 95.6% | 95.9% | 95.7% | 96.3% | * | - | - | * | * | 93.9% | 96.0% | 96.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2017-18 | 0.4% | 1.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.3% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2017-18 | 1.9% | 2.9% | | | | | | | | | | | |
| | | | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.9% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 87.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 3.8% | 3.9% | _ | _ | _ | _ | _ | _ | _ | - | - | _ | _ |
| Dropped Out | 5.7% | 8.7% | - | | | | | | | | | | |
| | 90.4% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 07.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, | 0.4.20/ | 04 20/ | | | | | | | | | | | |
| and Continuers Class of 2017 | 94.3% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduated | 89.7% | 88.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.4% | 0.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 4.0% | 4.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 5.9% | 7.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 90.1% | 88.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 90.170 | 00.470 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 94.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate Class of 2017 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.0% | 91.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 0.6% | 0.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Continued HS | 1.1% | 0.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.3% | 8.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE Graduates, TxCHSE, | 92.6% | 91.4% | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.7% | 91.9% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 7.8% | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates and TxCHSE | 92.2% | 91.3% | - | - | - | - | _ | _ | - | - | - | - | - |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rat Class of 2016 | e (Gr 9-12) | | | | | | | | | | | | |
| Graduated | 92.1% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|--------------------------------|--------------|---------------|--------|----------|----------|-------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Received TxCHSE | 0.8% | 0.3% | - | - | - | - | - | _ | - | - | - | - | |
| Continued HS | 0.5% | 0.2% | - | - | - | - | - | _ | - | - | - | - | _ |
| Dropped Out | 6.6% | 7.7% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates and TxCHSE | 92.9% | 92.1% | - | - | - | - | - | _ | - | - | - | - | _ |
| Graduates, TxCHSE, | | | | | | | | | | | | | |
| and Continuers | 93.4% | 92.3% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Class of 2015 | 33,0 | 02.070 | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Received TxCHSE | 1.0% | 0.4% | _ | | | | | | | | | | |
| Continued HS | 0.6% | 0.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Dropped Out | 6.7% | 8.1% | _ | | _ | _ | | _ | _ | _ | | _ | _ |
| Graduates and TxCHSE | 92.8% | 91.5% | | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Graduates, TxCHSE, | 92.070 | 91.570 | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | 93.3% | 91.9% | | | | | | | | | | | |
| and Continuers | 93.3% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| 47 5 1 10 1 11 5 1 | | | 45) | | | | | | | | | | |
| 4-Year Federal Graduation Rate | | | 12) | | | | | | | | | | |
| Class of 2018 | 90.0% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 89.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Longitud | dinal Rate) | | | | | | | | | | | | |
| Class of 2018 | 68.5% | 72.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 88.5% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Longitudina | | | | | | | | | | | | | |
| Class of 2018 | 5.0% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Longitud | | | | | | | | | | | | | |
| Class of 2018 | 82.0% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 60.8% | 31.4% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | | ongitudinal F | late) | | | | | | | | | | |
| Class of 2018 | 86.8% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | 85.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP Graduates (Annual F | Rate) | | | | | | | | | | | | |
| 2017-18 | 37.7% | 36.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 87.2% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-E Graduates (Annual Rate | | | | | | | | | | | | | |
| 2017-18 | 4.9% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 7.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| FHSP-DLA Graduates (Annual R | Rate) | | | | | | | | | | | | |
| 2017-18 | 81.5% | 83.0% | - | - | - | - | - | - | - | - | - | - | _ |
| 2016-17 | 56.5% | 44.7% | - | - | - | - | - | - | - | - | - | - | - |
| | | | | | | | | | | | | | |
| RHSP/DAP/FHSP-E/FHSP-DLA | Graduates (A | nnual Rate) | | | | | | | | | | | |
| 2017-18 | 85.1% | 83.7% | - | _ | - | - | - | _ | - | - | - | - | _ |
| 2016-17 | 84.0% | 90.1% | - | _ | - | - | - | _ | - | - | - | - | _ |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2017-18 Annual Graduates) | | - | | |
| Total Graduates | - | - | 8,085 | 347,893 |
| By Ethnicity: | | | | |
| African American | - | - | 1,724 | 43,502 |
| Hispanic | - | - | 5,693 | 173,272 |
| White | - | - | 443 | 107,052 |
| American Indian | - | - | 22 | 1,226 |
| Asian | - | - | 151 | 15,589 |
| Pacific Islander | - | - | 10 | 528 |
| Two or More Races | - | - | 42 | 6,724 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 121 | 5,855 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 68 | 3,538 |
| Foundation H.S. Program (No Endorsement) | - | - | 1,277 | 49,432 |
| Foundation H.S. Program (Endorsement) | - | - | 149 | 16,542 |
| Foundation H.S. Program (DLA) | - | - | 6,470 | 272,526 |
| Special Education Graduates | - | _ | 573 | 25,962 |
| Economically Disadvantaged Graduates | - | - | 6,658 | 166,956 |
| LEP Graduates | - | - | 1,594 | 21,359 |
| At-Risk Graduates | - | - | 3,814 | 144,805 |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

 ${\it Campus Name: JOSEPH J RHOADS LEARNING CENTER}$

Campus Number: 057905200

District Name: DALLAS ISD

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|----------------------|-------------------|-----------------|---------------------|---------------|--------|--------------------|---------|---------------------|-------------------------|---------------|----------------|-----------------|
| College, Career, and Military Read | v Graduates | s (Student A | Achievement) | *** | riispanie | vvince | maan | 7131011 | isianaci | Ruces | | Disact | (Current) |
| College, Career, or Military Ready 2017-18 | (Annual Gra 65.5% | iduates) 56.5% | - | - | - | - | - | _ | _ | - | - | - | - |
| | | | | | | | | | | | | | |
| College Ready Graduates *** | | | | | | | | | | | | | |
| College Ready (Annual Graduates) 2017-18 | 50.0% | 37.5% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Gra English Language Arts | aduates) | | | | | | | | | | | | |
| 2017-18 Mathematics | 58.2% | 48.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 46.0% | 29.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects 2017-18 | 42.1% | 27.1% | - | - | - | - | - | - | - | - | - | _ | - |
| Dual Course Credits (Annual Grade | uates) | | | | | | | | | | | | |
| Any Subject 2017-18 | 20.7% | 11.0% | | | | | | | | | | | |
| 2016-17 | 19.9% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Any Subject | Annual Grad | duates) | | | | | | | | | | | |
| 2017-18 | 20.4% | 21.8% | - | - | _ | _ | - | - | _ | - | - | _ | _ |
| 2016-17 | 20.1% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree Associate's Degree (Annual Grad | duatos) | | | | | | | | | | | | |
| 2017-18 | 1.4% | 1.7% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| OnRamps Course Credits (Annual 2017-18 | Graduates) | 0.0% | _ | _ | _ | _ | _ | _ | <u>-</u> | _ | - | _ | _ |
| | | | | | | | | | | | | | |
| Career/Military Ready Graduates Career or Military Ready (Annual C | Graduates) | | | | | | | | | | | | |
| 2017-18 | 28.7% | 27.8% | - | _ | _ | _ | - | - | _ | - | - | _ | _ |
| 2016-17 | 13.2% | 13.5% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-Based Certificat 2017-18 | | | | | | | | | | | | | |
| 2017-16 | 4.8% 2.7% | 0.8% 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and | | Readiness (A | nnual Graduat | es) | | | | | | | | | |
| 2017-18 | 1.7% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursew | | | -Based Certific | ations (Annu | al Graduates) | | | | | | | | |
| 2017-18 | 38.7% 17.3% | 47.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1/.5% | 19.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

 ${\it Campus Name: JOSEPH J RHOADS LEARNING CENTER}$

Campus Number: 057905200

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 642

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | EL |
|------------------------------------|---------------|-----------------|----------------|-----------------|-----------------|----------------|----------|-------|----------|----------------|---------|--------|-----------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | . Ed | Disadv | (Current) |
| U.S. Armed Forces Enlistment (A | nnual Gradu | ates) | | | | | | | | | | | |
| 2017-18 | 4.3% | 0.2% | - | - | - | - | - | - | - | _ | - | - | - |
| 2016-17 | 2.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates under an Advanced De | egree Plan a | nd Identified a | as a current S | Special Educati | ion Student (An | nual Graduates | s) | | | | | | |
| 2017-18 | 2.6% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates with Level I or Level II | Certificate (| Annual Gradua | ates) | | | | | | | | | | |
| 2017-18 | 0.6% | 0.3% | | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | | | A fui | | | A | | Pacific | Two or | Consist | F | FI |
|--|-------------------|---------------|-------------|---------------------|----------|-------|--------------------|--------|----------|---------------|---------------|----------------|-----------------|
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Islander | More Races | Special Ed | Econ Disadv | EL (Current) |
| TSIA Results (Graduates >= 0 | Criterion) (Annu | al Graduates | Campus | American | пізрапіс | winte | IIIUIAII | ASIdii | isianuei | Races | Eu | DISauv | (Current) |
| Reading | Criterion) (Anna | ai Graduates, | ' | | | | | | | | | | |
| 2017-18 | 32.1% | 20.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 23.4% | 14.0% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Mathematics | 23.170 | 1 1.0 70 | | | | | | | | | | | |
| 2017-18 | 23.7% | 11.8% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 19.8% | 10.5% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| Both Subjects | | | | | | | | | | | | | |
| 2017-18 | 18.1% | 7.1% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 12.9% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (An | nual Graduates) | | | | | | | | | | | | |
| 2017-18 | 58.4% | 73.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2016-17 | 50.5% | 66.4% | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ |
| 2010 17 | 30.370 | 00.170 | | | | | | | | | | | |
| Completed and Received Cre | dit for College P | rep Courses | (Annual Gra | iduates) | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2.00/ | 0.00/ | | | | | | | | | | | |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 0.00/ | 0.00/ | | | | | | | | | | | |
| 2017-18 2016-17 | 0.9% 0.2% | 0.0% 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) All Subjects | (Grades 11-12) | | | | | | | | | | | | |
| 2018 | 25.8% | 39.9% | _ | _ | - | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 26.2% | 41.3% | - | - | - | - | - | _ | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 15.3% | 25.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.9% | 29.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 7.3% | 9.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 7.2% | 9.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2018 | 10.8% | 16.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 10.9% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2018 | 14.5% | 22.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 15.0% | 26.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= All Subjects | Criterion) (Grad | des 11-12) | | | | | | | | | | | |
| 2018 | 50.7% | 32.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 49.1% | 32.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2018 | 42.5% | 18.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2017 | 41.3% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2018 | 52.8% | 44.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | | | | | | | | | | Two or | | | |
|--|--------------------|-------------------|----------|----------|----------|-----------|-------------|--------------|-----------------|--------|-----------|--------|------------------|
| | Clata | District | C | African | Historia | 14/la:4.a | American | A =!== | Pacific | More | Special | Econ | EL (Current) |
| 2017 | State 51.3% | District 43.1% | Campus - | American | Hispanic | White | Indian - | <u>Asian</u> | <u>Islander</u> | Races | Ed n/a | Disadv | (Current) n/a |
| Science | 31.370 | 45.170 | - | - | - | - | - | - | - | - | 11/a | - | II/a |
| 2018 | 38.0% | 17.8% | | | | | | | | | n/a | | n/a |
| 2017 | 38.3% | 20.4% | _ | _ | _ | _ | - | _ | - | _ | n/a | - | n/a |
| Social Studies | 30.370 | 20.470 | - | - | - | - | - | - | - | - | II/a | - | II/a |
| 2018 | 44.6% | 18.6% | _ | _ | _ | _ | _ | _ | _ | _ | n/a | _ | n/a |
| 2017 | 41.4% | 17.4% | _ | _ | _ | _ | - | _ | - | _ | n/a | _ | n/a |
| 2017 | 41.470 | 17.470 | _ | | | | | | | | 11/a | | II/a |
| SAT/ACT Results (Annual G | raduates) *** | | | | | | | | | | | | |
| Tested | , | | | | | | | | | | | | |
| 2017-18 | 74.6% | 100.0% | - | _ | _ | _ | _ | _ | - | _ | n/a | _ | n/a |
| 2016-17 | 73.5% | 100.0% | - | - | - | _ | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| 2017-18 | 37.9% | 18.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 English Language Arts | 1036 | 929 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| and Writing | | | | | | | | | | | | | |
| 2017-18 | 521 | 466 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 515 | 463 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual All Subjects | Graduates) *** | | | | | | | | | | | | |
| 2017-18 | 20.6 | 16.7 | - | _ | - | _ | - | _ | _ | _ | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 20.3 | 15.9 | - | - | _ | _ | - | _ | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.6 | 17.3 | - | _ | _ | _ | - | _ | _ | _ | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017-18 | 20.9 | 17.3 | - | - | - | _ | - | - | - | _ | n/a | _ | n/a |
| | | | | | | | | | | | | | |

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | | | | | | | | | | Two or | | | |
|-------------------------------|-------------------|--------------|---------------|----------------|---------------|-------|----------|-------|----------|--------|---------|--------|-----------|
| | | | | African | | | American | | Pacific | More | Special | Econ | EL |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | (Current) |
| Advanced Dual-Credit Course | Completion (G | rades 9-12) | • | | - | | | | | | | | <u> </u> |
| Any Subject | • | | | | | | | | | | | | |
| 2017-18 | 43.4% | 45.5% | - | - | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 37.1% | 38.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| English Language Arts | | | | | | | | | | | | | |
| 2017-18 | 17.3% | 18.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 16.8% | 18.9% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| Mathematics | | | | | | | | | | | | | |
| 2017-18 | 20.7% | 20.7% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 19.5% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2017-18 | 21.2% | 18.0% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 5.7% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2017-18 | 22.8% | 24.4% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2016-17 | 21.8% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas I | nstitution of Hid | her Educatio | on (TX IHE) | | | | | | | | | | |
| 2016-17 | 54.6% | 51.3% | - | _ | _ | _ | _ | _ | - | _ | _ | _ | _ |
| 2015-16 | 54.7% | 49.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Complet | ing One Year W | ithout Enrol | lment in a De | evelopmental i | Education Cou | irse | | | | | | | |
| 2016-17 | 59.2% | 42.6% | - | - | | - | _ | _ | _ | _ | _ | _ | _ |
| 2015-16 | 55.7% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | Car | mma | | |
|--|-------|-----------------|----------|-----------|
| Student Information | Count | mpus Percent | District | State |
| Total Students | 642 | 100.0% | 155,030 | 5,416,400 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 67 | 10.4% | 8.2% | 4.4% |
| Kindergarten | 87 | 13.6% | 7.1% | 6.9% |
| Grade 1 | 100 | 15.6% | 7.2% | 7.1% |
| Grade 2 | 99 | 15.4% | 7.3% | 7.2% |
| Grade 3 | 106 | 16.5% | 7.4% | 7.3% |
| Grade 4 | 103 | 16.0% | 7.9% | 7.6% |
| Grade 5 | 80 | 12.5% | 7.9% | 7.7% |
| Grade 6 | 0 | 0.0% | 7.2% | 7.7% |
| Grade 7 | 0 | 0.0% | 6.8% | 7.5% |
| Grade 8 | 0 | 0.0% | 6.7% | 7.5% |
| Grade 9 | 0 | 0.0% | 7.8% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.5% | 6.5% |
| Ethnic Distribution: | | | | |
| African American | 373 | 58.1% | 22.0% | 12.6% |
| Hispanic | 254 | 39.6% | 69.6% | 52.6% |
| White | 10 | 1.6% | 5.6% | 27.4% |
| American Indian | 2 | 0.3% | 0.5% | 0.4% |
| Asian | 0 | 0.0% | 1.3% | 4.5% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 3 | 0.5% | 0.8% | 2.4% |
| Economically Disadvantaged | 626 | 97.5% | 86.2% | 60.6% |
| Non-Educationally Disadvantaged | 16 | 2.5% | 13.8% | 39.4% |
| Section 504 Students | 12 | 1.9% | 4.3% | 6.5% |
| English Learners (EL) | 227 | 35.4% | 44.7% | 19.5% |
| Students w/ Disciplinary Placements (2017-18) | 11 | 1.2% | 1.1% | 1.4% |
| Students w/ Dyslexia | 7 | 1.1% | 2.9% | 3.6% |
| At-Risk | 319 | 49.7% | 62.9% | 50.1% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 36 | | | |
| Students with Intellectual Disabilities | ** | ** | 41.3% | 42.4% |
| Students with Physical Disabilities | 9 | 25.0% | ** | 21.9% |
| Students with Autism | * | * | 20.8% | 13.7% |
| Students with Behavioral Disabilities | 18 | 50.0% | 20.2% | 20.6% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2017-18): | | | | |
| Total Mobile Students | 213 | 31.3% | 19.1% | 15.4% |

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

| | Ca | mpus | | State |
|---------------------|-------|---------|----------|-------|
| Student Information | Count | Percent | District | |
| By Ethnicity: | | | | |
| African American | 144 | 21.1% | | |
| Hispanic | 59 | 8.7% | | |
| White | 9 | 1.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |
| | | | | |

| | Non-S | pecial Education F | Special Education Rates | | | |
|---------------------------|--------|--------------------|-------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.7% | 1.7% | 0.0% | 2.4% | 6.2% |
| Grade 1 | 1.1% | 2.6% | 3.1% | 0.0% | 3.1% | 5.5% |
| Grade 2 | 1.1% | 2.3% | 1.8% | 0.0% | 3.7% | 2.3% |
| Grade 3 | 0.0% | 1.6% | 1.1% | 0.0% | 1.7% | 0.9% |
| Grade 4 | 0.0% | 1.0% | 0.5% | 0.0% | 0.6% | 0.5% |
| Grade 5 | 0.0% | 1.1% | 0.5% | 0.0% | 0.7% | 0.6% |
| Grade 6 | - | 1.1% | 0.4% | - | 1.4% | 0.5% |
| Grade 7 | - | 1.5% | 0.6% | - | 1.3% | 0.6% |
| Grade 8 | - | 1.2% | 0.4% | - | 1.0% | 0.7% |
| Grade 9 | - | 10.9% | 7.2% | - | 17.3% | 12.7% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject | | | |
| (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 17.9 | 18.9 |
| Grade 1 | 20.0 | 17.7 | 18.8 |
| Grade 2 | 20.8 | 17.6 | 18.7 |
| Grade 3 | 17.0 | 17.8 | 18.9 |
| Grade 4 | 20.8 | 18.1 | 19.2 |
| Grade 5 | 20.7 | 19.1 | 21.2 |
| Grade 6 | - | 12.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.2 | 16.6 |
| Foreign Languages | - | 20.4 | 18.9 |
| Mathematics | - | 18.4 | 17.8 |
| Science | - | 18.7 | 18.9 |
| Social Studies | - | 19.3 | 19.3 |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| | Camp | Campus | | | | |
|-------------------|---------------|---------|--|--|--|--|
| Staff Information | Count/Average | Percent | | | | |

| | | mpus | | |
|--|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 60.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 49.0 | 80.5% | 65.1% | 64.1% |
| Teachers | 38.0 | 62.5% | 49.0% | 49.8% |
| Professional Support | 4.0 | 6.5% | 10.4% | 10.1% |
| Campus Administration (School Leadership) | 7.0 | 11.5% | 4.7% | 3.0% |
| Educational Aides: | 11.9 | 19.5% | 9.5% | 10.3% |
| Librarians & Counselors (Headcount): Librarians | | | | |
| Full-time | 0.0 | n/a | 180.0 | 4,414.0 |
| Part-time | 0.0 | n/a | 8.0 | 572.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 397.0 | 12,433.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,097.0 |
| | | | | , |
| Total Minority Staff: | 54.9 | 90.2% | 77.2% | 50.4% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 26.0 | 68.4% | 34.1% | 10.6% |
| Hispanic | 8.0 | 21.1% | 30.8% | 27.7% |
| White | 2.0 | 5.3% | 29.1% | 58.4% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.3% |
| Asian | 0.0 | 0.0% | 3.1% | 1.7% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2.0 | 5.3% | 2.1% | 1.1% |
| Males | 8.0 | 21.1% | 29.7% | 23.8% |
| Females | 30.0 | 78.9% | 70.3% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2.9% | 1.4% |
| Bachelors | 25.0 | 65.8% | 70.5% | 73.6% |
| Masters | 12.0 | 31.6% | 25.4% | 24.3% |
| Doctorate | 1.0 | 2.6% | 1.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.9% | 8.7% | 7.0% |
| 1-5 Years Experience | 16.0 | 42.1% | 37.2% | 28.9% |
| 6-10 Years Experience | 7.0 | 18.4% | 16.1% | 19.0% |
| 11-20 Years Experience | 10.0 | 26.3% | 25.0% | 29.3% |
| Over 20 Years Experience | 2.0 | 5.3% | 13.1% | 15.7% |
| Number of Students per Teacher | 16.9 | n/a | 15.5 | 15.1 |
| • | | | | |

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 5.7 | 6.3 |
| Average Years Experience of Principals with District | 12.0 | 5.4 | 5.4 |
| Average Years Experience of Assistant Principals | 2.7 | 4.8 | 5.3 |
| Average Years Experience of Assistant Principals with District | 2.7 | 4.5 | 4.7 |
| Average Years Experience of Teachers: | 7.6 | 9.9 | 11.1 |
| Average Years Experience of Teachers with District: | 5.5 | 7.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,000 | \$51,471 | \$47,218 |
| 1-5 Years Experience | \$53,529 | \$54,919 | \$50,408 |
| 6-10 Years Experience | \$56,634 | \$59,296 | \$52,786 |
| 11-20 Years Experience | \$61,024 | \$60,407 | \$56,041 |
| Over 20 Years Experience | \$63,698 | \$65,016 | \$62,039 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,488 | \$58,012 | \$54,122 |
| Professional Support | \$60,735 | \$71,640 | \$64,069 |
| Campus Administration (School Leadership) | \$70,419 | \$76,687 | \$78,947 |
| Instructional Staff Percent: | n/a | 63.8% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,043.6 |

Campus

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOSEPH J RHOADS LEARNING CENTER

Campus Number: 057905200

District Name: DALLAS ISD

Total Students: 642 Grade Span: PK - 05 School Type: Elementary

| | Cal | | | |
|--|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 218 | 34.0% | 42.8% | 19.7% |
| Career & Technical Education | 0 | 0.0% | 23.6% | 26.3% |
| Gifted & Talented Education | 46 | 7.2% | 15.0% | 8.1% |
| Special Education | 36 | 5.6% | 8.8% | 9.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 4.0% | 6.4% |
| Career & Technical Education | 0.0 | 0.0% | 3.7% | 4.9% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 2.7% |
| Gifted & Talented Education | 0.0 | 0.0% | 2.0% | 2.0% |
| Regular Education | 35.0 | 92.1% | 75.0% | 71.4% |
| Special Education | 3.0 | 7.9% | 10.3% | 9.1% |
| Other | 0.0 | 0.0% | 5.1% | 3.6% |

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{***&#}x27; Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.