2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JOHN J PERSHING EL

Campus Number: **057905193**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra																
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	93% 86%	88% 83%	94% 86%	*	-	*	-	-	* 50%	*	91% 86%	100% 85%	92% 81%	95% 92%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	55% 57%	13% 42%	62% 59%	*	-	*	-	-	33%	*	60% 59%	36% 50%	53% 56%	59% 65%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	36% 29%	0% 25%	43% 30%	*	-	*	-	-	17%	*	43% 30%	9% 25%	34% 25%	35% 31%
Grade 3 Mathematics At Approaches Grade Level or	2019	79%	77%	86%	75%	87%	*		*			*	*	85%	91%	87%	95%
Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	76% 45%	84% 43%	83% 25%	84% 47%	-	-	-	-	-	33%	*	84% 43%	85% 45%	79% 45%	95% 88% 49%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	35% 17% 13%	33% 13% 25%	36% 17% 11%	*	- - -	- * -	- - -	- - -	0% * 0%	* * *	34% 15% 10%	40% 27% 25%	41% 17% 14%	31% 16% 10%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	72% 82%	55% 67%	75% 81%	- *	-	- *	-	- *	10% 33%	*	78% 86%	59% 71%	71% 82%	78% 87%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	38% 41%	36% 50%	38% 41%	- *	-	*	-	*	0% 22%	*	41% 43%	32% 35%	35% 37%	38% 38%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	17% 17%	0% 33%	20% 15%	*	-	*	-	*	0% 11%	*	14% 14%	23% 24%	18% 14%	27% 10%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	70% 82%	45% 83%	75% 80%	*	-	*	-	*	10% 56%	*	78% 86%	55% 71%	69% 82%	73% 77%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	41% 39%	27% 50%	43% 39%	*	-	*	-	*	0% 0%	*	45% 45%	32% 24%	37% 41%	38% 38%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	23% 18%	18% 17%	23% 19%	*	-	*	-	*	0% 0%	*	27% 20%	14% 12%	17% 20%	13% 18%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	66%	68%	36%	73%	_	_	_	_	_	20%	*	76%	50%	66%	78%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 38%	82% 44%	83% 18%	81% 48%	*	-	*	-	*	44% 0%	- *	84% 51%	76% 27%	78% 43%	85% 56%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 14% 13%	58% 13% 17%	50% 0% 17%	57% 15% 19%	* - *	- - -	* - *	- - -	* - *	22% 0% 11%	- * -	59% 10% 18%	53% 18% 12%	57% 14% 14%	62% 20% 23%
Grade 5 Reading ^A At Approaches Grade Level or Above	2019	86%	85%	90%	80%	90%	*	-	*	-	*	56%	*	89%	90%	89%	100%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	82% 54% 52%	76% 73% 47%	75% 40% 50%	74% 78% 44%	* *	- - -	* * *	- - -	* *	38% 44% 13%	* * *	80% 78% 50%	61% 62% 39%	75% 71% 44%	74% 92% 43%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN J PERSHING EL Campus Number: 057905193

Grade Span: EE - 05 School Type: Elementary

Total Students: 460

											Two or	Enocial	Enocial	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	28% 22%	20% 8%	28% 23%	*	- - -	* *	- - -	*	0% 6%	*	30% 23%	24% 17%	29% 21%	32% 20%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or Above	2019	90%	89%	97%	100%	96%	*	_	*	_	*	89%	*	98%	95%	97%	97%
, 13010	2018	91%	88%	95%	92%	95%	*	-	*	-	*	88%	*	98%	83%	97%	93%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	78% 69%	70% 67%	78% 69%	*	-	*	-	*	56% 38%	*	83% 73%	67% 56%	79% 71%	86% 67%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	43% 42%	30% 25%	46% 45%	*	-	*	-	*	22% 25%	*	50% 47%	29% 28%	44% 43%	54% 37%
Grade 5 Science At Approaches Grade Level or	2010	3070	2370	/0	2370	1370						2370		17 70	2070	1370	37 70
Above	2019 2018	75% 76%	70% 70%	88% 77%	80% 83%	88% 74%	*	-	*	-	*	63% 56%	*	87% 80%	90% 67%	87% 78%	92% 74%
At Meets Grade Level or Above	2019	49%	43%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
At Mastera Grade Level	2018	41%	34%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	21% 17%	20% 0%	22% 18%	*	-	*	-	*	13% 6%	*	24% 18%	14% 11%	23% 19%	24% 15%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	73%	82%	68%	84%	100%	_	100%	_	*	43%	100%	85%	76%	82%	88%
	2018	77%	71%	83%	82%	82%	100%	-	100%	-	83%	53%	63%	85%	75%	82%	84%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	54% 49%	37% 44%	56% 49%	100% 73%	-	46% 44%	-	* 50%	23% 21%	63% 25%	58% 51%	45% 41%	53% 49%	58% 49%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	25% 22%	13% 18%	26% 22%	55% 33%	-	15% 22%	-	17%	8% 10%	50% 0%	26% 23%	20% 19%	24% 22%	27% 21%
All Grades ELA/Reading	20.0	2270	17 70	22 /0	1070	22 /0	3370		2270		17 70	1070	0,0	2370	1370	22 /0	2.70
At Approaches Grade Level or																	
Above	2019 2018	75% 74%	68% 66%	84% 81%	72% 77%	85% 81%	* 100%	-	100% *	-	*	38% 39%	*	86% 84%	80% 73%	83% 79%	90% 85%
At Meets Grade Level or Above	2019	48%	41%	55%	31%	58%	*	-	60%	-	*	24%	*	59%	44%	53%	61%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	38% 16% 15%	49% 27% 23%	47% 7% 20%	49% 29% 23%	60% * 40%	-	20%	-	*	19% 5% 10%	*	51% 29% 23%	42% 20% 22%	46% 27% 20%	50% 31% 21%
All Grades Mathematics At Approaches Grade Level or	2010	1970	1370	23 /0	2070	2370	40 /0	-		-		10 70		2370	22 70	2076	2170
Above	2019	82%	80%	84%	72%	85%	*	-	100%	-	*	52%	*	87%	78%	84%	87%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	77% 49% 45%	87% 54% 48%	87% 41% 50%	87% 55% 48%	100% * 60%	-	* 40% *	-	* *	68% 33% 19%	* * *	89% 56% 51%	80% 48% 40%	87% 54% 52%	87% 56% 46%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	28% 25%	21% 23%	29% 25%	40%	-	20%	-	*	14% 13%	*	30% 26%	22% 22%	27% 26%	27% 21%
All Grades Writing At Approaches Grade Level or	2010	∠ - T /∪	21/0	23 /0	25/0	23/0	-10 /0					1370		2070	 /U	2070	∠ 1/0
Above	2019 2018	68% 66%	63% 60%	68% 82%	36% 83%	73% 81%	- *	-	- *	-	- *	20% 44%	*	76% 84%	50% 76%	66% 78%	78% 85%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	44% 58%	18% 50%	48% 57%	- *	-	-	-	-	0% 22%	*	51% 59%	27% 53%	43% 57%	56% 62%
At Masters Grade Level	2018 2018 2018	14% 13%	13% 11%	13% 17%	0% 17%	15% 19%	-	-	-	- - -	- *	0% 11%	- * -	10% 18%	18% 12%	14% 14%	20% 23%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-											
At Approaches Grade Level or																	
Above	2019	81%	76%	88%	80%	88%	*	-	*	-	*	63%	*	87%	90%	87%	92%
	2018	80%	74%	77%	83%	74%	*	-	*	-	*	56%	*	80%	67%	78%	74%
At Meets Grade Level or Above	2019	54%	45%	64%	60%	63%	*	-	*	-	*	25%	*	67%	57%	63%	59%
	2018	51%	42%	41%	17%	44%	*	-	*	-	*	25%	*	43%	33%	43%	41%
At Masters Grade Level	2019	25%	19%	21%	20%	22%	*	-	*	-	*	13%	*	24%	14%	23%	24%
	2018	23%	15%	17%	0%	18%	*	-	*	-	*	6%	*	18%	11%	19%	15%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	57	42	64	38	-	-	-	-	-	20	-	34	64	44	39
Grade 4 Mathematics	2018 2019 2018	63 65 65	62 68 70	55 75 65	58 82 33	38 54 73 70	* - *	-	* - *	-	* - *	63 65 50	-	50 76 62	68 71 75	53 73 66	47 69 68
Grade 5 ELA/Reading	2019	81	85	90	81	90	*	-	*	-	*	100	*	89	92	90	98
Grade 5 Mathematics	2018 2019 2018	80 83 81	86 84 83	84 95 94	83 100 100	84 94 93	* *	-	* *	-	* *	80 81 94	* *	82 95 92	88 94 100	78 94 93	83 96 90
All Grades Both Subjects	2018	69	70	74	80	93 73	92	-	*	-	*	62	*	73	80	95 75	73
•	2018	69	71	75	76	75	75	-	75 *	-	*	76	*	72	83	74	71
All Grades ELA/Reading	2019 2018	68 69	68 70	64 68	71 75	61 66	* 70	-	*	-	*	50 72	*	59 64	78 77	66 64	64 59
All Grades Mathematics	2019 2018	70 70	71 71	84 81	89 78	83 82	* 80	-	*	-	*	72 78	*	85 79	82 88	83 81	81 80

Texas Academic Performance Report

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

2018-19 Campus Prior Year and Student Success Initiative

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	13%	36%	-	-	*	-	-	17%	29%	71%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	33% 44% 73%	* 40% *	32% 44% 71%	- - -	- - -	*	- - -	- - *	* 20% 80%	35% 46% 72%	* 42% 65%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 78%	tration 78%	87%	82%	88%	*	-	*	-	*	56%	86%	97%
Students Requiring Accelerated Instruction	2019	22%	22%	13%	18%	12%	*	_	*	_	*	44%	14%	3%
STAAR Cumulative Met Standard	2019	86%	85%	90%	82%	90%	*		*		*	56%	89%	100%
STAAR Non-Proficient Students Promoted by				90%	02%	90%		-	*	-		50%	09%	100%
	2018	97%	94%	100%	*	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	63%	64%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 82%	94%	100%	92%	*	-	*	-	*	89%	95%	92%
Students Requiring Accelerated Instruction	2019	17%	18%	6%	0%	8%	*	-	*	-	*	11%	5%	8%
STAAR Cumulative Met Standard	2019	90%	89%	96%	100%	94%	*		*	_	*	89%	97%	95%
STAAR Non-Proficient Students Promoted by				*	*	94 /0 *	_	- -	_	-	_	*	*	*
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	65%	56%	*	*	-	_	-	_	-	_	*	*	-

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 460 Grade Span: EE - 05 (Current EL Students)

At Approaches Grade Level or Above 2019 75% 68% 84% 90% 90% * * 85% * - * 90% 90% 90% 2018 74% 66% 81% 85% 85% * * - 67% 86% 85% At Meets Grade Level or Above 2019 48% 41% 55% 63% 63% * * 63% * * 63% 61% 2018 46% 38% 49% 54% 54% * - 11% 53% 50% At Masters Grade Level 2019 21% 16% 27% 33% 54% * * - * - * 32% 31% 2018 19% 15% 23% 23% 23% * 00% 23% 21%									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2018 78% 73% 82% 85% - 85% 100% 100% 64% 86% 86% 84% 85% - 85% 100% 100% 64% 86% 86% 84% 85% - 85% 100% 100% 64% 86% 86% 84% 85% 100% 100% 64% 86% 86% 84% 85% - 85% 100% 100% 64% 86% 86% 84% 85% 100% 100% 100% 64% 86% 86% 84% 85% 100% 100% 100% 64% 86% 86% 84% 85% 100% 100% 100% 100% 100% 100% 100% 10	CT. ADD (D. L. C. L. L. L.			District	Campus	s Education	Early Exit	Late Exit	: Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 7% 73% 82% 88% - 88% 100% 100% 70% 88% 88% At Meets Grade Level or Above 2019 57% 48% 85% - 85% 100% 100% 64% 86% 88% At Masters Grade Level or Above 2019 44% 44% 54% 60% - 60% 50% 50% 50% 30% 59% 59% 59% 59% 59% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		erformance i	Level													
At Meets Grade Level or Above 2019 50% 4% 54% 60% 60% - 60% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5		2212				2221				2221	4000/	1000/			2001	2001
At Meets Grade Level or Above 2019 50% 44% 54% 50% - 60% 50% 50% 50% 30% 59% 85% At Masters Grade Level 2019 24% 20% 25% 28% - 28% 13% 13% 13% 10% 22% 27% At Masters Grade Level or Above 2019 75% 68% 84% 90% 90% At Masters Grade Level or Above 2019 75% 68% 84% 90% 90% At Masters Grade Level or Above 2019 75% 68% 84% 90% 90% At Masters Grade Level or Above 2019 84% 41% 45% 55% 68% 84% 90% 90% 90% 90% 90% 90% 90% 90% 90% 90	At Approaches Grade Level or Above						_	-	-							
At Masters Grade Level or Above 2019 24% 26% 28% 28% 28% 28% 28% 28% 28% 28% 28% 13% 13% 31% 20% 22% 22% 27% 28% 28% 28% 28% 28% 28% 28% 28% 28% 28	At Meets Grade Level or Above						_	_	_				_			
At Masters Grade Level or Above 2019 24% 20% 25% 28% 28% 13% 13% 13% 13% 10% - 10% 28% 27% 27% 22% 22% 22% 10% 10% 10% - 4% 22% 21% 21% 21% 21% 21% 21% 21% 21% 21	ACTIVICES GIAGE LEVEL OF ABOVE						_	_	_				_			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 84% 90%	At Masters Grade Level						-	-	-				-			
At Approaches Grade Level or Above 2019 75% 68% 84% 90%		2018	22%	17%	22%	22%	-	-	-	22%	10%	10%	-	4%	22%	21%
At Meets Grade Level or Above	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% \$59% 63% - 63% - 63% + 10% 63% 61% 63% 61% At Masters Grade Level 2019 21% 16% 27% 33% - 23% 23% - 23% - 0% 33% + 10% 23% 23% 23% - 23% - 23% - 0% 23% 23% - 23% - 0% 23% 23% - 10% 23% - 10% 23% 23% - 10% 23% - 10% 23% 23% - 10%	At Approaches Grade Level or Above	2019					-	-	-			*	-			
At Masters Grade Level		2018	74%	66%	81%	85%	-	-	-	85%		*	-	67%	86%	85%
At Masters Grade Level 2018 46% 38% 49% 54% 54% 1 - 11% 53% 50% 31% 21% 16% 27% 33% 33% 1 - 23% 21% 16% 27% 33% 23% 23% 1 - 23% 1 - 23% 21% 21% 16% 23% 23% 23% 23% 1 - 23% 1 - 23% 21% 21% 16% 23% 21% 21% 18% 21% 21% 21% 18% 21% 21% 21% 18% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Above	2019	48%	41%	55%	63%	-	-	_	63%	*	*	-	*	63%	61%
At Masters Grade Level 2019 21% 16% 27% 33% - 33% - 33% - 33% 32%		2018	46%	38%	49%	54%	-	_	_		*	*	-	11%	53%	50%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 82% 84% 88% 9 88% 9 88% 1 9 88% 87% 88% 1 8 88% 87% 88% 1 8 88% 87% 88% 1 8 88% 87% 88% 1 8 88% 1 9 8 88% 87% 88% 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Masters Grade Level						_	_	_		*	*	_			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 84% 88% - 88% - 88% - 67% 88% 87% 87% 88% - 88% - 67% 88% 87% 87% 88% - 88% - 87% 85% - 88% - 87% 85% 87% 85% - 87% 85% 85% 85% - 87% 85% 85% - 87% 85% 85% 85% - 87% 85% 85% 85% 85% 85% - 87% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	7 Killiasters Grade Lever						_	_	_		*	*	_	0%		
At Meets Grade Level or Above 2019 52% 49% 54% 57% 6 % 6 57% 88% * * 67% 88% 87% 56% 56% 2018 50% 45% 48% 45% 27% 1 44% 46% 46% 46% 46% 46% 46% 46% 46% 46%	All Grades Mathematics													-,-		
At Meets Grade Level or Above 2019 52% 49% 54% 57% 88% * * - 67% 88% 87% 56% 64% 57% 57% * 57% 56% 56% 64% 64% 64% 64% 64% 64% 64% 64% 64% 6	At Approaches Grade Level or Above	2019	82%	80%	84%	88%	-	_	_	88%	*	*	-	*	89%	87%
At Masters Grade Level or Above 2019 52% 49% 54% 57% 57% * * * 57% 56% 56% 48% 46% 46% 46% 46% 46% 46% 46% 46% 46% 46	**	2018	81%	77%	87%	88%	-	-	_	88%	*	*	-	67%	88%	87%
At Masters Grade Level or Above 2019 26% 22% 28% 27% 46% * * - 44% 46% 46% 46% At Masters Grade Level or Above 2019 26% 24% 28% 27% 23% * * - 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%	At Meets Grade Level or Above	2019			54%	57%	_	_	_		*	*	_	*	57%	56%
At Masters Grade Level 2019 26% 24% 28% 27% 27% * * - 27% 27% 27% 27% 27% 27% 21% 21% 2018 24% 21% 25% 23% 23% * * - 11% 22% 21% 21% 21% 21% 21% 21% 21% 21%	THE WICE STAGE LEVEL OF THOSE						_	_			*	*	_	11%		
All Grades Writing All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 68% 77% 23% * - 11% 22% 21% At Meets Grade Level or Above 2019 88% 68% 68% 77% 85% * - 1 1% 22% 21% At Meets Grade Level or Above 2019 88% 85% 68% 85% * 85% 85% 85% At Meets Grade Level or Above 2019 81% 35% 44% 57% 57% 56% 65% * 85% 68% 85% At Masters Grade Level or Above 2019 1 14% 13% 13% 13% 13% 20% 26% * 26% * 85% 68% 62% At Masters Grade Level or Above 2019 1 14% 13% 13% 13% 20% 26% * 26% * 26% 20% 20% At Meets Grade Level or Above 2019 81% 76% 88% 91% 26% * 26% * 26% 20% 20% At Meets Grade Level or Above 2019 81% 76% 88% 91% 91% * 26% 20% 20% At Meets Grade Level or Above 2019 81% 76% 88% 91% 91% * 26% 20% 20% At Meets Grade Level or Above 2019 54% 45% 64% 59% 59% * 59% * 2 & 25% 24% 41% At Masters Grade Level or Above 2019 54% 45% 64% 59% 59% * 59% * 2 & 25% 24% 41% At Masters Grade Level or Above 2019 54% 45% 64% 59% 59% * 59% * 2 & 25% 24% 41% At Masters Grade Level 20 7 80% 71% 75% 71% 17% 71% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 17% 1 & 17% 1 & 17% 17% 1 &	At Masters Grade Level										*	*			, -	
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 68% 77% 77% 85% 1 - 8 68% 85% 85% At Meets Grade Level or Above 2019 38% 35% 44% 57% 85% 1 8 65% 85% 85% At Meets Grade Level or Above 2019 38% 35% 44% 57% 65% 1 57% 56% 62% At Masters Grade Level 2019 14% 13% 13% 13% 20% 26% 20% 1 26% 20% 20% At Masters Grade Level 2019 14% 13% 13% 20% 26% 20% 1 26% 20% 20% At Approaches Grade Level or Above 2019 81% 76% 88% 91% 91% 1 26% 23% At Meets Grade Level or Above 2019 81% 76% 88% 91% 91% 1 1 - 25% 20% 20% At Masters Grade Level or Above 2019 54% 45% 64% 59% 55% 1 1 - 25% 25% 25% 25% 25% 25% 25% 25% 25% 25%	At Masters Grade Level						_	-					-			
At Approaches Grade Level or Above 2019 68% 68% 77% 77% 77% 78% 78% At Meets Grade Level or Above 2018 66% 60% 82% 85% 85% * * - 85% 85%	All Grades Writing	2010	27/0	2170	23 /0	2570				2570				1170	22 /0	2170
At Meets Grade Level or Above 2019 38% 35% 44% 57% 85% 5 85% 5 85% 5 86% 85% At Masters Grade Level or Above 2018 41% 35% 58% 65% 65% 65% 65% 85% 5 86% 5	3	2010	68%	63%	68%	770/2	_	_	_	77%		_	_	*	77%	78%
At Meets Grade Level or Above 2019 38% 35% 44% 57% 57% 57% 8 57% 56% 62% At Masters Grade Level 2019 14% 13% 13% 20% 65% * * 8 63% 62% 23% 20% 2018 13% 11% 17% 26% 26% * - 20% * 8 20% 23% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level of Above						_	_			*	*	_	*		
At Masters Grade Level of Above 2019 14% 13% 13% 20% 65% * * 63% 62% 20% 20% At Masters Grade Level 2019 14% 13% 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Manta Cunda Lavial au Abavia						-	-	-				-			
At Masters Grade Level 2019 14% 13% 13% 20% 20% 20% 80% 20% 20% 20% 2018 13% 11% 17% 26% 20% 26% * * * 20% 20% 20% 20% 2018 13% 11% 17% 26% 26% * * * 26% * * * 26% 23% 20% 20% 20% 2018 80% 74% 77% 76% 91% * * * 91% * * - * 92% 92% 2018 80% 74% 77% 76% 76% * * * 76% * * * 77% 74% 2018 80% 74% 77% 76% 59% * * * 59% * * - * 59% * * - * 59% 59% 2019 54% 45% 64% 59% 599% * * * 599% * * - * - * 599% 40% 2018 51% 42% 41% 43% 43% * * - * * 42% 41% 43% 26% * * * - * * 42% 44% 41% 43% 26% * * * - * * 17% 74% 42% 41% 43% 26% * * * - * * 17% 74% 42% 41% 43% 26% * * * - * * 17% 74% 42% 41% 43% 26% * * * - * * 17% * * - * * 16% 15% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5	At Meets Grade Level of Above						-	-	-		-	-	-			
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 88% 91% 26% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25							-	-	-		•	•	-			
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 88% 91% 91% * * - * 92% 92% 92% At Approaches Grade Level or Above 2019 84% 74% 77% 76% 91% * * - * 95% * * - * 92% 92% 92% At Meets Grade Level or Above 2019 54% 45% 64% 59% 59% * * * - * 58% 59% At Meets Grade Level or Above 2019 54% 45% 64% 59% 59% * * * - * 82% 42% 44% At Meets Grade Level or Above 2019 25% 19% 21% 26% 43% * * - * 42% 44% 44% 43% 16% 15% 85% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Masters Grade Level						-	-	-		-	-	-			
At Approaches Grade Level or Above 2019 81% 76% 88% 91% 91% * * - * 92% 92% 2018 80% 74% 77% 76% 76% * * - * 77% 77% 74% 74% 75% 76% 76% * * - * 77% 74% 74% 74% 75% 76% 76% * * - * 75% * 75% 74% 74% 75% 74% 75% 74% 75% 75% 59% * * * - * 59% * 59% * * * - * 59% * 59% * * * - * 59% * 59% * * * - 59% * * * - 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% * 59% * * * - 59% *	All Crades Caisses	2018	13%	11%	1/%	26%	-	-	-	26%	•	•	-	•	26%	23%
At Meets Grade Level or Above 2019 54% 45% 64% 59% 559% * * - * 77% 74% At Meets Grade Level or Above 2019 54% 45% 64% 59% 559% * * - * * 559% * * * - * 559% 59% At Meets Grade Level or Above 2018 51% 42% 41% 43% 43% * * - * 42% 42% 41% At Masters Grade Level 2019 25% 19% 21% 26% 26% * * - 26% * * - * 25% 24% 2018 23% 15% 17% 17% 17% 26% * * * - * 26% * * - * 16% 15% 15% 15% 15% 15% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17																
At Meets Grade Level or Above 2019 54% 45% 64% 59% 59% * * - * 55% 59% 41% At Masters Grade Level 2019 54% 45% 64% 59% 59% * * - * 55% 59% 41% At Masters Grade Level 2019 25% 19% 21% 26% 26% * * - * 26% * * - * 25% 24% 2018 23% 15% 17% 17% 17% * * * - * 16% 15% 15% 15% 15% 17% 17% 17% 17% 17% 17% 17% 17% 17% 17	At Approaches Grade Level or Above						-	-	-			*	-	*		
At Masters Grade Level 0/ Above 2019 34 % 43 % 43 % 39 % 43 % * * - * 42 % 41 % 43 % 43 % * * - * 42 % 41 % 41 % 43 % 43 % * * - * 42 % 41 % 41 % 42 % 41 % 42 % 41 % 43 % 43 % * * - * 42 % 42 % 41 % 41 % 42 % 42							-	-	-				-			
At Masters Grade Level 2019 25% 19% 21% 26% 26% * * - * 25% 24% 2018 23% 15% 17% 17% 17% 17% * * - * 16% 15% 2018 23% 15% 17% 17% 17% 17% * * - * 16% 15% 2018 23% 15% 17% 17% 17% 17% * * - * 16% 15% 2018 2019 69% 70% 75% 73% 73% * * * - * 73% 73% 73% 2018 69% 71% 75% 71% 71% * * - 77% 71% 71% 2018 69% 70% 68% 55% 62% * * - * - 83% 56% 59% 2018 69% 70% 68% 55% 55% * * - 83% 56% 59% 2018 69% 70% 71% 84% 82% 82% * * - * 83% 56% 59% 2018 69% 70% 71% 84% 82% 82% * * - * 82% 81% 2018 70% 71% 81% 81% 81% * * - 71% 81% 80% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 80% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 80% 2018 70% 71% 81% 81% 81% 2018 70% 71% 81% 81% 70% 71% 81% 81% 70% 71% 81% 70% 71% 81% 70% 71% 71% 71% 71% 71% 71% 71% 71% 71% 71	At Meets Grade Level or Above	2019	54%	45%	64%	59%	-	-	-	59%			-		58%	59%
At Masters Grade Level 2019 23% 15% 17% 21% 20% 20% 20% 23% 24% 2018 23% 15% 17% 17% 17% 17% * * - * 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2018	51%	42%	41%	43%	-	-	-	43%	*	*	-	*	42%	41%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 75% 73% 73% * * - * 73% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * 55% * 83% 56% 59% All Grades Mathematics 2019 70% 71% 84% 82% 82% * - 71% 81% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 30% 67% 67% * * * 71% 71% 71% 71% 71% 71% 71% 71% 71% 71%	At Masters Grade Level	2019	25%	19%	21%	26%	-	-	-	26%	*	*	-	*	25%	24%
All Grades Both Subjects 2019 69% 70% 75% 73% 73% * * - * 73% 73% 73% 73% 2018 69% 71% 75% 71% 71% * * - 77% 71% 71% 71% All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * * - * 62% * * - * 63% 64% 2018 69% 70% 68% 55% 555% * * - 83% 56% 59% All Grades Mathematics 2019 70% 71% 84% 82% 82% * * - * 83% 56% 59% 2018 70% 71% 81% 81% 82% * * - * 71% 81% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 30% 67% 67% * 71% 71% 71% 2018 38% 39% 33% * 87 Mathematics 2019 45% 48% 44% 36% 36% * * 42% 42% 42%		2018	23%	15%	17%	17%	-	-	-	17%	*	*	-	*		15%
All Grades Both Subjects 2019 69% 70% 75% 73% 73% * * - * 73% 73% 73% 73% 2018 69% 71% 75% 71% 71% * * - 77% 71% 71% 71% All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * * - * 62% * * - * 63% 64% 2018 69% 70% 68% 55% 555% * * - 83% 56% 59% All Grades Mathematics 2019 70% 71% 84% 82% 82% * * - * 83% 56% 59% 2018 70% 71% 81% 81% 82% * * - * 71% 81% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 30% 67% 67% * 71% 71% 71% 2018 38% 39% 33% * 87 Mathematics 2019 45% 48% 44% 36% 36% * * 42% 42% 42%																
All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * * - 77% 71% 71% All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * * - * 62% * * 63% 64% 64% 62% 64% 64% 62% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64																
All Grades ELA/Reading 2019 68% 68% 64% 62% 62% * * - * 63% 64% 59% All Grades Mathematics 2019 70% 71% 84% 82% 82% * * - * 83% 56% 59% 81% 2018 70% 71% 81% 81% 81% * - 71% 81% 81% 81% 81% * - 71% 81% 80% 81% 81% 81% * * - 71% 81% 80% 81% 81% 81% 81% * * - 71% 81% 80% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81	All Grades Both Subjects						-	-			*	*	-			
All Grades ELEVReading 2018 69% 70% 68% 55% 55% * * - 83% 56% 59% All Grades Mathematics 2019 70% 71% 84% 82% 82% * * - * 82% 81% 2018 70% 71% 81% 81% 81% * * - 71% 81% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 30% 67% 67% * * 71% 71% 71% 2018 38% 39% 33% * 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8							-	-	-				-			
All Grades Mathematics 2019 70% 71% 84% 82% 82% * * - * 82% 81% 81% 81% 81% * * - 71% 81% 80% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81% 81%	All Grades ELA/Reading	2019	68%	68%	64%	62%	-	-	-	62%			-	*	63%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 41% 30% 67%	ğ	2018	69%	70%	68%	55%	-	-	_	55%	*	*	-	83%	56%	59%
2018 70% 71% 81% 81% 81% * * - 71% 81% 80% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 30% 67% 67% * * 71% 71% 71% 2018 38% 39% 33% * 8 81% * * 42% 42%	All Grades Mathematics	2019	70%	71%	84%	82%	_	_	_	82%	*	*	_	*	82%	81%
Reading 2019 41% 41% 30% 67% - - - 67% * * - - 71% 71% 2018 38% 39% 33% * - - - * * - - - * * * * * * * * * * * - - 42% 42% 42%	, C. a a c c a a c						-	-	-		*	*	-	71%		
Reading 2019 41% 41% 30% 67% - - - 67% * * - - 71% 71% 2018 38% 39% 33% * - - - * * - - - * * * * * * * * * * * - - 42% 42% 42%																
2018 38% 39% 33 % * * * * * * * * Mathematics 2019 45% 48% 44% 36% 36% * * 42% 42%							AR)									
Mathematics 2019 45% 48% 44% 36% 36% * * 42% 42%	Reading						-	-	-		*	*	-	-		
		2018			33%		-	-	-		-	-	-	*		
2018 47% 48% 73% 69% 69% * 69% 65%	Mathematics	2019	45%		44%	36%	-	-	-	36%	*	*	-	-		
		2018	47%	48%	73%	69%	-	-	-	69%	-	-	-	*	69%	65%

District Name: DALLAS ISD

Campus Number: 057905193

Campus Name: JOHN J PERSHING EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 87%	100% 81%	100% 89%	92% 85%	-	100% 100%	-	100% 50%	98% 94%	100% 88%	100% 88%
Mobile Other Exclusions	4% 1%	4% 2%	9% 4%	14% 5%	7% 4%	8% 0%	-	0% 0%	-	50% 0%	5% 0%	9% 3%	5% 6%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	8% 0% 8%	- - -	0% 0% 0%	- - -	0% 0% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 88%	100% 67%	100% 92%	100% 75%	- -	100% 100%	- -	100% 100%	100% 90%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	4% 2%	10% 3%	30% 3%	5% 3%	25% 0%	- -	0% 0%	-	0% 0%	10% 0%	7% 0%	4% 5%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.7%	95.5%	97.0%	94.4%	_	*	_	*	96.2%	96.8%	97.3%
2016-17	95.7%	95.6%	97.0%	96.5%	97.2%	95.9%	_	*	_	*	96.6%	97.1%	97.4%
2010-17	95.7 70	95.070	37.070	90.570	37.270	93.970					90.070	97.170	37.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	1.570	2.470	_										
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%		_	_	_	_	_	_	_		_	_
Graduates, TxCHSE,	90.470		_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.3%	91.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	88.3%	_	_		_	_	_		_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	7.5%	-	-	-	-	-	_	-	-	-	-	_
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	8.1%	_										
Graduates and TxCHSE	92.6%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	92.070	91.470	-	_	_	_	_	_	_	_	_	_	_
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_		_	_	_		_	_	_	_
Continued HS	1.2%	0.8%	_										
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
		91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
	92.1%	91.8%											
Graduated	92.1%	91.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%											
Class of 2015			-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	93.370	91.970	_										
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)	== 00/											
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		4.00/											
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.40/											
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	•	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)	4.00/											
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		00.00											
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: JOHN J PERSHING EL Campus Number: 057905193

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	_	_	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	_	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	_	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	_	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	s (Student	Achievement)	***	riispanie	vvince	maan	7131011	isianaci	Ruces	Lu	Disaav	(Current)
College, Career, or Military Ready		aduates)											
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TCI 0 11 1 10 1 1 10 10													
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts 2017-18	58.2%	48.7%											
Mathematics	30.270	40.7 70	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	23.170											
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject 2017-18	20.7%	11 00/											
2017-16 2016-17	20.7% 19.9%	11.0% 9.8%	-	_		_	_	_	_	_		_	_
2010-17	13.370	3.070											
AP/IB Met Criteria in Any Subject (Annual Gra	duates)											
Any Subject													
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	-	-	-	_	_	-	-	-	_	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
On Dannana Carres a Consider (Augusta)	C												
OnRamps Course Credits (Annual C 2017-18	3raduates)	0.0%	_	_		_	_	_	_	_	_	_	_
2017-10	1.0 /0	0.070	-	_	_	_	_	_	_	_	_	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)	1										
2017-18	4.8%	0.8%	_	-	_	_	_	_	_	_	_	_	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduat	es)									
2017-18 2016-17	1.7% 1.0%	2.5% 2.7%	<u>-</u>	-	-	-	-	-	<u>-</u>	-	<u>-</u>	-	-
2010-17	1.070	2.7 70	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	with Industr	y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%	-		- ´	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 460

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent(Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	-	-	-	-	-	-	-	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	riispanic	Winte	malan	ASian	isiariaci	Ruces		Disauv	(Current)
Reading	C, (,										
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	14.0%	-	_	-	-	-	_	_	_	-	-	_
Mathematics													
2017-18	23.7%	11.8%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	10.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070												
2017-18	18.1%	7.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
20.0	33.370	33.175											
Completed and Received Cre	edit for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	2= 22/	22.22/											
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	25.00/									,		,
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	7.00/	0.20/									,		,
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	16 70/									1-		1-
2018 2017	10.8% 10.9%	16.7% 18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
	14 50/	22 50/									/		/
2018 2017	14.5% 15.0%	22.5% 26.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	II/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%									n/a		n/a
2016	49.1%	32.0%	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	+3.170	JZ.Z 70	-	-	-	-	-	-	-	-	II/a	-	II/d
2018	42.5%	18.3%	_		_				_		n/a		n/a
2016	41.3%	18.4%	-	-	-	-		<u>-</u>	-	-	n/a	-	n/a
Mathematics	+1.370	10.470	-	-	-	-	-	-	-	-	II/a	-	11/d
2018	52.8%	44.8%	_		_				_		n/a		n/a
2010	32.0%	44.070	-	-	-	-	-	-	-	-	II/a	-	II/d

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Callipus	-	-	- vviiite	iliulali -	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	0	,											
2018	38.0%	17.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates) ***												
Tested 2017-18	74.6%	100.0%									n/a		2/2
2017-16	74.6% 73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
At/Above Criterion	73.570	100.076	-	-	-	-	-	-	-	-	II/a	-	11/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18 English Language Arts	Graduates) *** 1036	929		-	-	-	-	-	-	-	n/a	-	n/a
and Writing 2017-18 Mathematics 2017-18	521 515	466 463	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
		403	-	-	-	-	-	-	-	-	II/a	-	II/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	45.5%	-	_	_	-	-	_	_	-	_	_	_
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	-	_	_	_	_	-	_	_	_
2016-17	16.8%	18.9%	-	_	_	-	-	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	-	-	_	_	-	_	_	_
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	_	_	-	-	_	_	-	_	_	_
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	_	_	-	-	_	_	-	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	` <u>-</u>	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: JOHN J PERSHING EL

Campus Number: 057905193

District Name: DALLAS ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	460	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	55	12.0%	8.2%	4.4%
Kindergarten	58	12.6%	7.1%	6.9%
Grade 1	64	13.9%	7.2%	7.1%
Grade 2	61	13.3%	7.3%	7.2%
Grade 3	64	13.9%	7.4%	7.3%
Grade 4	83	18.0%	7.9%	7.6%
Grade 5	74	16.1%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	77	16.7%	22.0%	12.6%
Hispanic	362	78.7%	69.6%	52.6%
White	8	1.7%	5.6%	27.4%
American Indian	3	0.7%	0.5%	0.4%
Asian	9	2.0%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	1	0.2%	0.8%	2.4%
Economically Disadvantaged	426	92.6%	86.2%	60.6%
Non-Educationally Disadvantaged	34	7.4%	13.8%	39.4%
Section 504 Students	26	5.7%	4.3%	6.5%
English Learners (EL)	280	60.9%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.2%	1.1%	1.4%
Students w/ Dyslexia	27	5.9%	2.9%	3.6%
At-Risk	316	68.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	16	29.6%	41.3%	42.4%
Students with Physical Disabilities	21	38.9%	**	21.9%
Students with Autism	**	**	20.8%	13.7%
Students with Behavioral Disabilities	*	*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	98	21.5%	19.1%	15.4%

Texas Academic Performance Report

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

2018-19 Campus Student Information

	Car	11pus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	41	9.0%		
Hispanic	53	11.6%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	1.7%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	1.5%	2.3%	1.8%	20.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	9.1%	0.6%	0.5%
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	17.9	18.9
Grade 1	16.7	17.7	18.8
Grade 2	17.0	17.6	18.7
Grade 3	21.7	17.8	18.9
Grade 4	30.5	18.1	19.2
Grade 5	18.8	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

-- Campus ----

Percent

District

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOHN J PERSHING EL

Staff Information

Campus Number: 057905193

District Name: DALLAS ISD

Total Students: 460 Grade Span: EE - 05 School Type: Elementary

State

<u> </u>	000		2.0400	
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	82.2%	65.1%	64.1%
Teachers	34.0	68.1%	49.0%	49.8%
Professional Support	4.0	8.0%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	6.0%	4.7%	3.0%
Educational Aides:	8.9	17.8%	9.5%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.9	66.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	14.7%	34.1%	10.6%
Hispanic	15.0	44.1%	30.8%	27.7%
White	11.0	32.4%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	5.9%	3.1%	1.7%

Count/Average

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	4.8	5.3
Average Years Experience of Assistant Principals with District	4.0	4.5	4.7
Average Years Experience of Teachers:	11.6	9.9	11.1
Average Years Experience of Teachers with District:	9.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,375	\$54,919	\$50,408
6-10 Years Experience	\$57,885	\$59,296	\$52,786
11-20 Years Experience	\$64,383	\$60,407	\$56,041
Over 20 Years Experience	\$62,615	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,653	\$58,012	\$54,122
Professional Support	\$58,155	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,667	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Campuc

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JOHN J PERSHING EL Campus Number: 057905193

District Name: DALLAS ISD

Total Students: 460 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	269	58.5%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	58	12.6%	15.0%	8.1%
Special Education	54	11.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	30.0	88.3%	75.0%	71.4%
Special Education	4.0	11.7%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.