2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **BEN MILAM EL**

Campus Number: **057905184**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76% 77%	72%	89%	*	92% 79%	100%	-	-	-	*	80% *	*	92% 79%	82% 67%	86%	87%
At Meets Grade Level or Above	2018 2019 2018	45% 43%	73% 42% 40%	76% 54% 42%	*	48% 41%	100%	-	-	-	*	20%	*	46% 46%	73% 33%	78% 48% 44%	85% 40% 46%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	31% 24%	*	20% 21%	100%	-	-	-	*	0%	*	21% 25%	55% 22%	28% 26%	20% 23%
Grade 3 Mathematics At Approaches Grade Level or Above	2019 2018	79% 78%	77% 76%	89% 94%	*	88% 93%	100%	- -	- -	- -	*	40% *	* -	88% 92%	91% 100%	86% 96%	93% 100%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	45% 44% 21% 20%	63% 55% 29% 27%	* * *	64% 59% 24% 31%	80% * 60% *	- - -	- - -	- - -	* - * -	20% * 20% *	* - * -	67% 63% 33% 33%	55% 33% 18% 11%	62% 59% 28% 33%	60% 69% 27% 31%
Grade 4 Reading At Approaches Grade Level or Above	2019 2018 2019	75% 73% 44%	69% 66% 40%	81% 52% 50%	* 50% *	77% 49% 45%	* *	- -	- -	- -	- *	60% * 20%	-	80% 49% 50%	83% 58% 50%	77% 49% 45%	82% 45% 36%
At Meets Grade Level or Above At Masters Grade Level Grade 4 Mathematics	2019 2018 2019 2018	44% 46% 22% 24%	38% 19% 19%	29% 12% 7%	38% * 13%	24% 9% 4%	* *	- - -	- - -	- - -	- * - *	20% * 0% *	- - -	24% 10% 3%	37% 17% 16%	22% 5% 7%	18% 9% 0%
At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	75% 78% 48% 49%	76% 76% 47% 46%	88% 64% 69% 23%	* 75% * 25%	86% 60% 64% 22%	* * *	- - -	- - -	- - -	- * - *	80% * 40% *	- - -	90% 59% 70% 11%	83% 74% 67% 47%	86% 66% 64% 22%	100% 45% 82% 14%
At Masters Grade Level Grade 4 Writing At Approaches Grade Level or	2019 2018	28% 27%	26% 24%	46% 13%	13%	41% 11%	*	-	-	-	- *	0% *	-	45% 5%	50% 26%	41% 12%	64% 5%
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35% 39%	66% 61% 38% 37%	77% 57% 35%	* 50% * 50%	73% 58% 32%	* * *	- - -	- - -	- - -	- * - *	60% * 20%	- - -	75% 54% 35%	83% 63% 33% 37%	73% 61% 27%	82% 73% 27% 9%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 14% 13%	18% 8% 2%	50% * 13%	11% 9% 0%	*	- -	-	- - -	- *	0% *	- - -	8% 10% 0%	3/% 0% 5%	12% 5% 0%	9% 9% 0%
Grade 5 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	85% 82% 54% 52%	83% 80% 42% 60%	70% * 30% *	84% 84% 42% 61%	* * * *	- - -	- - - -	- - - -	* - * -	75% * 13% *	- - -	85% 83% 41% 66%	79% 67% 42% 33%	82% 81% 39% 63%	92% 80% 50% 47%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

															Non-		EL
		Chala	District.	C	African		14/l- 11 -	American	A -!	Pacific	More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	27% 25%	8% 37%	American 10% *	Hispanic 4% 39%	wnite *	<u>Indian</u>	<u>Asian</u>	<u>Islander</u> -	*	(Current) 0% *	<u>(Former)</u> -	7% 41%	11% 17%	<u>Disadv</u> 4% 37%	Monitored) 4% 20%
Grade 5 Mathematics [^]	2010	20%	2370	3/70	·	3970	·	-	-	-	-	·	-	4170	17 70	3/70	2070
At Approaches Grade Level or Above	2019 2018	90% 91%	89% 88%	92% 97%	80%	93% 100%	*	-	-	-	*	63% *	-	95%	84% 83%	94% 100%	100% 100%
At Meets Grade Level or Above	2016 2019 2018	58% 58%	57% 56%	45% 63%	40% *	47% 65%	*	-	-	-	*	25%	-	100% 46% 69%	42% 33%	43% 63%	54% 53%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	27% 43%	30%	27% 48%	*	-	-	-	*	13% *	-	24% 48%	32% 17%	22% 48%	35% 27%
Grade 5 Science At Approaches Grade Level or	2010	3070	2370	10 70		1070								1070	17 70	1070	27,0
Above	2019 2018	75% 76%	70% 70%	63% 63%	50% *	61% 61%	*	-	-	-	*	13%	-	60% 66%	68% 50%	63% 59%	73% 53%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	22% 40%	10% *	23% 39%	*	-	-	-	*	0% *	-	25% 41%	16% 33%	21% 33%	38% 27%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	5% 20%	10%	2% 23%	*	-	-	-	*	0% *	-	3% 21%	11% 17%	2% 19%	4% 13%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	82% 70%	70% 56%	82% 70%	100% 93%	-	-	-	100%	57% 52%	*	83% 70%	80% 69%	81% 71%	89% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	45% 38%	32% 31%	44% 37%	68% 64%	-	-	-	80% *	18% 34%	*	45% 38%	43% 38%	41% 36%	48% 31%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	19% 19%	16% 11%	16% 20%	54% 14%	-	-	-	20%	4% 10%	*	17% 20%	23% 16%	15% 20%	19% 12%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	84%	69%	85%	100%	_	_	_	*	72%	*	86%	81%	82%	88%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 41%	66% 47%	38% 31%	68% 45%	100% 82%	-	-	-	*	36% 17%	*	68% 45%	62% 53%	66% 43%	66% 44%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	38% 16% 15%	41% 16% 20%	31% 13% 15%	40% 10% 19%	80% 73% 40%	-	-	-	* *	36% 0% 18%	*	43% 12% 21%	35% 25% 18%	40% 11% 21%	34% 10% 12%
All Grades Mathematics At Approaches Grade Level or	2010	1970	1370	20 /6	1370	1970	40 /0	-	-	-		10 70	-	2170	1070	2170	12 /0
Above	2019 2018	82% 81%	80% 77%	90% 81%	81% 77%	90% 81%	100% 100%	-	-	-	*	61% 64%	*	92% 81%	86% 82%	90% 84%	98% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	55% 43%	44% 23%	55% 45%	64% 40%	-	-	-	*	28% 27%	*	58% 43%	50% 41%	53% 44%	62% 40%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	31% 25%	25% 8%	29% 28%	55% 0%	-	-	-	*	11% 9%	*	32% 27%	31% 21%	28% 28%	38% 18%
All Grades Writing At Approaches Grade Level or	2019	68%	63%	77%	*	73%	*					600/		75%	83%	73%	82%
Above At Meets Grade Level or Above	2019 2018 2019	66% 38%	60% 35%	57% 35%	50%	58% 32%	*	- - -	-	- - -	*	60% * 20%	- - -	54% 35%	63% 33%	61% 27%	73% 27%
At Masters Grade Level	2018 2019	41% 14%	35% 13%	18% 8%	50% *	11% 9%	*	-	-	-	*	2070 * 0%	-	8% 10%	37% 0%	12% 5%	9% 9%
	2018	13%	11%	2%	13%	0%	*	-	-	-	*	*	-	0%	5%	0%	0%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
All Grades Science		State	District	Cumpus	7 till Cilcuit	Inspanie	vvince	maian	7 (Sidir	ISIGNACI	Ruces	(Current)	(I OIIIICI)	Linonea	Linonea	Disauv	<u> </u>
At Approaches Grade Level or																	
Above	2019	81%	76%	63%	50%	61%	*	-	-	-	*	13%	-	60%	68%	63%	73%
	2018	80%	74%	63%	*	61%	*	-	-	-	-	*	-	66%	50%	59%	53%
At Meets Grade Level or Above	2019	54%	45%	22%	10%	23%	*	-	-	-	*	0%	-	25%	16%	21%	38%
	2018	51%	42%	40%	*	39%	*	-	-	-	-	*	-	41%	33%	33%	27%
At Masters Grade Level	2019	25%	19%	5%	10%	2%	*	-	-	-	*	0%	-	3%	11%	2%	4%
	2018	23%	15%	20%	*	23%	*	-	-	-	-	*	-	21%	17%	19%	13%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	63	*	62	*	-	-	-	-	60	-	66	*	59	50
	2018	63	62	34	50	33	*	-	-	-	-	*	-	34	36	29	16
Grade 4 Mathematics	2019	65	68	83	*	81 33	*	-	-	-	-	80	-	80	*	83	86
	2018	65	70	38	67	33	*	-	-	-	-	*	-	25	70	31	14
Grade 5 ELA/Reading	2019	81	85	76	69	78	*	-	-	-	*	75	-	69	85	73	100
9	2018	80	86	96	*	96	*	-	-	-	-	*	-	95	100	95	86
Grade 5 Mathematics	2019	83	84	90	75	93	*	-	-	_	*	86	-	94	82	90	100
	2018	81	83	86	*	88	*	-	-	-	-	*	-	88	80	87	82
All Grades Both Subjects	2019	69	70	81	73	82	88	_	_	_	*	76	_	80	82	80	91
, G. aags 20a. Gasjeets	2018	69	71	57	57	56	83	_	_	_	_	67	_	55	63	54	39
All Grades ELA/Reading	2019	68	68	71	65	72	*	_	_	_	*	68	_	68	79	68	81
7 th Grades LL Vicedaing	2018	69	70	57	57	57	*	_	_	_	_	67	_	59	53	54	37
All Grades Mathematics	2019	70	70 71	88	80	89	*	_	_	_	*	83	_	89	86	88	96
All Graves Mathematics	2019	70	71	57	57	55	*	-	-	-	-	67	-	52	73	54	40

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	62%	*	72% *	-	-	-	-	-	57% *	63% *	83%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	26% 76% 50%	*	79% 50%	- * -	- - -	- - -	- - -	- - -	40% *	83% 71%	100% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or														
Students Requiring Accelerated Instruction	2019	78%	78%	72%	70%	71%	*	-	-	-	*	50%	69%	88%
, 3	2019	22%	22%	28%	30%	29%	*	-	-	-	*	50%	31%	12%
STAAR Cumulative Met Standard	2019	86%	85%	83%	70%	84%	*	-	_	_	*	75%	82%	92%
STAAR Non-Proficient Students Promoted by														
STAAR Met Standard (Non-Proficient in Prev	2018	97%	94%	71%	*	67%	-	-	-	-	-	*	71%	*
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	83%	82%	82%	80%	80%	*	-	-	-	*	50%	84%	85%
Students Requiring Accelerated Instruction	2019	17%	18%	18%	20%	20%	*	_	_	_	*	50%	16%	15%
STAAR Cumulative Met Standard		,•					*							
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90%	89%	92%	80%	93%	*	-	-	-	*	63%	94%	100%
517 VACINOTEL TOLICIENT STUDENTS FIORIOLEU DY	2018	97%	93%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 304 Grade Span: PK - 05 (Current EL Students)

STARA Performance Rate by Subject and Performance Level Start St						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects Al Approaches Grade Level or Above 2019 78% 73% 82% 90% 90% 90% 10% 10% 105% 20% 89% Al Meets Grade Level or Above 2019 78% 71% 72% 71% 72% 71% 72% 71% 72% 71% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Att Mesters Grade Level or Above 2019 50% 44% 45% 51% 5 51% 51% 51% 51% 69% 14% 45% 51% 61% 51% 43% 31% 31% 6 31%		erformance I	Level				-			-						
At Meets Grade Level or Above 2019 50% 44% 45% 51% - 51% - 51% - 10% 51% 40% At Meets Grade Level or Above 2019 50% 44% 45% 51% - 51% - 31% - 33% 31% 31% 31% 31% 31% 31% 31% 31% 31%	At Approaches Grade Level or Above	2019	78%	73%	82%	90%	_	_	-	90%	_	-	-	73%	90%	89%
At Meets Grade Level or Above 2019 50% 44% 45% 51% - 51% - 51% - 18% 51% 43% 43% 31% 1	, pp	2018	77%	71%	70%	70%	_	-	-	70%	-	-	-	65%	70%	69%
At Masters Grade Level or Above 2019 24% 20% 19% 20% - 9.0% - 9.0% 20% 19% 12% 13% 20% - 9.0% - 9.0% 20% 19% 12% 13% 20% - 9.0% - 9.0% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Meets Grade Level or Above	2019	50%	44%		51%	-	-	-		-	-	-		51%	48%
All Grades ELA/Reading Alt Approaches Grade Level or Above 2019 75% 66% 66% 66% - 66% - 66% - 66% 66% 66%		2018	48%	41%	38%	31%	-	-	-	31%	-	-	-	35%	31%	31%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 68% 84% 90% 90% 66% 66% 66% 66% 66% 66% 66% 66% 66% 6	At Masters Grade Level	2019	24%	20%	19%	20%	-	-	-	20%	-	-	-	9%	20%	19%
At Approaches Grade Level or Above 2019 75% 68% 84% 90% - 90% - 90% - 90% 68% 66% 66% 66% 66% - 66% 67% 66% 66% 66% 66% 66% - 66% 67% 66% 66% 66% 66% 67% 66% 66% 66%		2018	22%	17%	19%	9%	-	-	-	9%	-	-	-	27%	9%	12%
At Meets Grade Level or Above 2019 48% 41% 46% 46% 46% 46% 48% 41% 434% 34% 34% 34% 34% 34% 34% 34% 34% 3	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 47% 46% 46% 8 46% 34% 34% 41% 34% - 334% 34% - 334% 34% - 334% 34% - 334% 34% 34% 41% 34% 34% - 334% 34% 41% 34% 34% 41% 34% 34% 41% 34% 34% 41% 34% 34% 41% 34% 34% 41% 34% 34% 41% 34% 34% 34% 41% 34% 34% 34% 41% 34% 34% 34% 34% 34% 34% 34% 34% 34% 34	At Approaches Grade Level or Above	2019	75%	68%	84%	90%	-	-	-	90%	-	-	-			88%
At Masters Grade Level 2019 46% 39% 41% 34% - 34% - 34% - 33% 34		2018	74%	66%	66%	66%	-	-	-	66%	-	-	-	67%	66%	66%
At Masters Grade Level or Above 2019 82% 80% 90% 100% 100% 22% 10% 10% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	At Meets Grade Level or Above	2019	48%		47%		-	-	-	46%	-	-	-			44%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 90% 100% - 100% - 100% - 1 2% 100% - 1 6 8 98% 90% 100% - 1 100% - 1 6 100% - 1 100% 98% 2018 81% 77% 81% 76% - 5 6 6 5 - 7 6 6 - 7 6 6 - 7 6 6 7 6 7 6 7 6 7 6		2018	46%	38%	41%	34%	-	-	-	34%	-	-	-	33%	34%	34%
All Grades Mathematics At Approaches Grade Level or Above	At Masters Grade Level	2019	21%	16%	16%	10%	-	-	-	10%	-	-	-	*	10%	10%
At Approaches Grade Level or Above 2019 8 82% 80% 90% 100% 100% 100% 100% 98% 76% At Meets Grade Level or Above 2019 52% 49% 55% 65% 65% 78% 76% 76% 62% 62% 49% 55% 65% 65% 44% 39% 40% 40% 41% 40% 40% 100% 100% 100% 100% 100% 100% 100%		2018	19%	15%	20%	10%	-	-	-	10%	-	-	-	22%	10%	12%
At Meets Grade Level or Above 2019 52% 49% 55% 65% - 665% - 768% 76% 76% 62% 2018 50% 45% 45% 43% 39% - 39% - 40% 52% 2018 50% 45% 45% 45% 55% 65% - 665% - 40% - 39% - 44% 39% 40% 2018 2018 2018 2018 2018 2018 2018 2018	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 55% 65% 65% 65% 44% 39% 40% 40% 39% 444% 39% 40% 40% 39% 444% 39% 40% 38% 40% 440% 39% 40% 38% 40% 38% 40% 440% 30% 40% 38% 40% 38% 40% 440% 30% 15% 18% 40% 38% 40% 440%	At Approaches Grade Level or Above	2019	82%	80%	90%	100%	-	-	-	100%	-	-	-	*	100%	98%
At Masters Grade Level or Above 2019 26% 24% 31% 40% 25% 15%		2018	81%	77%	81%	76%	-	-	-	76%	-	-	-	78%	76%	76%
At Masters Grade Level	At Meets Grade Level or Above	2019	52%	49%	55%	65%	-	-	-	65%	-	-	-	*	65%	62%
All Grades Writing All Approaches Grade Level or Above 2018 24% 21% 25% 15% - 15% - 15% - 15% - 33% 15% 15% 18% All Approaches Grade Level or Above 2019 68% 63% 77% 82% - 27% - 27% - 27% - 27% At Meets Grade Level or Above 2019 38% 35% 35% 27% - 27% - 27% - 27% - 27% At Masters Grade Level or Above 2019 14% 13% 88 9% - 9% - 9% - 9% - 9% - 9% 9% All Grades Science At Approaches Grade Level or Above 2019 14% 13% 26% 0% - 9% - 9% - 9% - 9% - 9% 9% At Masters Grade Level or Above 2018 81% 76% 63% 74% - 9 - 74% - 9 - 74% - 9 - 74% 9% At Masters Grade Level or Above 2018 81% 76% 63% 74% - 9 - 74% - 9 - 74% - 9 - 74% 9% At Masters Grade Level or Above 2018 80% 74% 63% 74% - 9 - 74% - 9 - 74% - 9 - 74% 9% At Masters Grade Level or Above 2018 80% 74% 63% 60% - 60% - 60% - 9 - 40% 60% 53% At Meets Grade Level or Above 2018 80% 74% 63% 60% - 9 - 60% - 9 - 40% 60% 53% At Masters Grade Level or Above 2018 2018 2019 25% 19% 5% 44% - 9 - 20% - 9 - 40% 20% 20% 27% At Masters Grade Level 2019 25% 19% 5% 44% - 9 - 20% - 9 - 40% 20% 20% 27% At Masters Grade Level 2019 25% 19% 5% 40% - 9 - 90% - 9 - 40% 90% 27% All Grades Both Subjects 2018 2018 2018 2018 2018 2018 2018 2018		2018	50%	45%	43%	39%	-	-	-	39%	-	-	-	44%	39%	40%
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 77% 82% 82% 82% 82% At Meets Grade Level or Above 2019 38% 35% 35% 27% 74% 74% 82% 27% At Meets Grade Level or Above 2019 38% 35% 35% 27% 27% 27% 27% 27% At Masters Grade Level 2018 41% 35% 88% 18% 11% 111% 111% 9% At Masters Grade Level 2019 14% 13% 89% 9% 9% 9% 9% 9% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 74% 60% 40% 60% 53% At Meets Grade Level or Above 2019 81% 76% 63% 74% 60% 40% 60% 53% At Masters Grade Level or Above 2019 81% 76% 63% 60% 60% 40% 60% 53% At Masters Grade Level or Above 2019 81% 42% 40% 20% 20% 40% 20% 20% All Grades Grade Level Or Above 2019 81% 51% 42% 40% 20% 20% 40% 20% 20% 20% All Masters Grade Level 2019 25% 19% 55% 4% 20% 40% 20% 20% 20% 20% 20% 20% 20% 20% 20% 2	At Masters Grade Level	2019	26%	24%	31%	40%	-	-	-	40%	-	-	-	*	40%	38%
At Approache's Grade Level or Above 2019 68% 63% 77% 82% 82% 82% 82% 77% 17% 82% 82% 82% 174% 82% 82% 174% 173% 174% 173% 175% 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1 174% 1		2018	24%	21%	25%	15%	-	-	-	15%	-	-	-	33%	15%	18%
At Meets Grade Level or Above 2019 38% 35% 35% 27% 74% 74% 74% 27% 27% At Meets Grade Level or Above 2019 14% 35% 18% 11% 111% 111% 2 27% 27% At Masters Grade Level 2019 14% 35% 18% 11% 2 111% 111% 2 2 - 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 111% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2 110% 2	All Grades Writing															
At Meets Grade Level or Above 2019 38% 35% 35% 35% 18% 11% 74% 74% 27% 27% 27% At Meets Grade Level or Above 2019 14% 35% 18% 11% 111% 111% 2 27% 27% 27% At Masters Grade Level 2019 14% 13% 8% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9% 9%	At Approaches Grade Level or Above	2019	68%	63%	77%	82%	_	-	-	82%	_	-	-	_	82%	82%
At Meets Grade Level or Above 2019 38% 35% 35% 27% 27% 27% 27% 27% At Masters Grade Level 2019 14% 35% 18% 11% 111% 111% 9% 2018 13% 13% 13% 8% 9% 9% 9% 9% 9% 2018 13% 11% 2% 0% 0% - 0% 9% 0% 0% 20% 20% 20% 20% 20% 20% 20% 20%	, P.P.	2018			57%	74%	-	-	-		-	-	-	*		
At Masters Grade Level	At Meets Grade Level or Above		38%	35%	35%	27%	_	-	-		-	-	-	_	27%	27%
At Masters Grade Level 2019 14% 13% 8% 9% 9% 9% 9% 9% 9% All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 74% 60% 8 8 74% 73% 73% At Meets Grade Level or Above 2019 84% 45% 22% 43% 60% 40% 60% 53% At Meets Grade Level or Above 2019 54% 45% 22% 43% 43% 440% 60% 53% At Masters Grade Level or Above 2019 54% 45% 22% 40% 20% 20% 40% 60% 20% 27% At Masters Grade Level or Above 2019 54% 45% 22% 40% 20% 20% 40% 60% 20% 27% At Masters Grade Level 2019 25% 19% 55% 44% 20% 40% 20% 27% 27% At Masters Grade Level 2019 25% 19% 55% 44% 20% 40% 20% 27% 27% 2018 23% 15% 20% 0% 90% 40% 0% 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	41%	35%	18%	11%	_	-	-	11%	-	-	-	*	11%	9%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 74% 74% 74% 40% 60% 53% 60% 60% 40% 60% 53% 60% 600% 40% 60% 53% 60% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61	At Masters Grade Level	2019	14%		8%	9%	-	-	-		-	-	-	-	9%	9%
At Approaches Grade Level or Above 2019 81% 76% 63% 74% 74% 74% 8 74% 73% 2018 80% 74% 63% 60% 60% 40% 60% 53% 65% 45% 45% 45% 45% 60% 43% 40% 60% 53% 65% 45% 45% 45% 45% 45% 45% 45% 45% 45% 4		2018	13%	11%	2%	0%	-	-	-	0%	-	-	-	*	0%	0%
At Meets Grade Level or Above 2019 54% 45% 22% 43% 60% 43% 40% 60% 53% At Meets Grade Level or Above 2019 54% 45% 42% 40% 20% 43% 43% 40% 20% 27% At Masters Grade Level 2019 25% 19% 5% 49% 200% 40% 20% 27% At Masters Grade Level 2019 25% 19% 5% 49% 0% - 0% 40% 20% 27% 20% 20% 20% 0% 0% - 0% 40% 0% 13% 20% 27% 20% 20% 0% 0% 0% 40% 0% 13% 20% 20% 20% 20% 0% 0% 40% 0% 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	All Grades Science															
At Meets Grade Level or Above 2019 54% 45% 22% 43% 60% 43% 40% 60% 53% At Meets Grade Level or Above 2019 54% 45% 42% 40% 20% 43% 43% 40% 20% 27% At Masters Grade Level 2019 25% 19% 5% 49% 200% 40% 20% 27% At Masters Grade Level 2019 25% 19% 5% 49% 0% - 0% 40% 20% 27% 20% 20% 20% 0% 0% - 0% 40% 0% 13% 20% 27% 20% 20% 0% 0% 0% 40% 0% 13% 20% 20% 20% 20% 0% 0% 40% 0% 13% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or Above	2019	81%	76%	63%	74%	_	-	-	74%	_	-	-	*	74%	73%
At Masters Grade Level 2018 51% 42% 40% 20% 20% 40% 20% 27% 44% 49% 2019 25% 19% 5% 4% 40% 20% 27% 44% 40% 2018 23% 15% 20% 0% 40% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 40% 0% 13% 20% 0% 13% 20% 0% 40% 0% 0% 13% 20% 0% 13% 20% 0% 20% 0% 100% 0% 0% 13% 20% 0% 13% 20% 0% 10% 0% 10% 20% 0% 10% 0% 10% 20% 0% 10% 0% 10% 20% 0% 10% 0% 10% 20% 0% 10% 0% 10% 20% 0% 10% 0% 10% 20% 0% 10% 0% 0% 10% 0% 0% 10% 0% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 10% 0% 0% 10% 0% 0% 10% 0% 0% 10% 0%	, P.P.	2018			63%	60%	-	-	-		-	-	-	40%	60%	
At Masters Grade Level 2018 51% 42% 40% 20% 20% 40% 20% 27% 44% 49% 2019 25% 19% 5% 4% 44% 44% 44% 49% 44% 2018 23% 15% 20% 0% 0% 0% 0% 40% 0% 0% 13% 20% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Meets Grade Level or Above	2019	54%	45%	22%	43%	_	-	-	43%	-	-	-	*	43%	38%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 81% 90% - - - 90% - - - 100% 90% 91% All Grades ELA/Reading 2018 69% 71% 57% 28% - - - 28% - - - 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% - - - 30% - - - 50% 30% 37% All Grades Mathematics 2018 69% 70% 57% 30% - - - 30% - - - 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% - - - 95% - - - 88% 27% 40% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 62% * - - * * * * * Mathematics 2019 45% 48% 76% 100% - - - 100% - - - * * 100%		2018	51%		40%	20%	-	-	-		-	-	-	40%	20%	27%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 81% 90% - - 90% - - 100% 90% 91% All Grades ELA/Reading 2019 68% 68% 71% 77% - - 28% - - - 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% - - 77% - - * 81% All Grades Mathematics 2018 69% 70% 57% 30% - - - 30% - - - 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% - - - 95% - - - 88% 27% 40% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41%	At Masters Grade Level	2019	25%	19%	5%	4%	-	-	-	4%	-	-	-	*	4%	4%
All Grades Both Subjects 2019 69% 70% 81% 90% 90% 100% 90% 91% 2018 69% 71% 57% 28% 28% 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% 28% 69% 28% 39% 2018 69% 70% 57% 30% 30% 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% 95% 50% 30% 37% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 62% * 27% 27% 88% 27% 40% 2018 38% 39% 26% * * * * * * * * * * * * *		2018	23%	15%	20%	0%	-	-	-	0%	-	-	-	40%	0%	13%
All Grades Both Subjects 2019 69% 70% 81% 90% 90% 100% 90% 91% 2018 69% 71% 57% 28% 28% 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% 28% 69% 28% 39% 2018 69% 70% 57% 30% 30% 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% 95% 50% 30% 37% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 62% * 27% 27% 88% 27% 40% 2018 38% 39% 26% * * * * * * * * * * * * *																
All Grades Both Subjects 2019 69% 70% 81% 90% 90% 100% 90% 91% 2018 69% 71% 57% 28% 28% 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% 28% 69% 28% 39% 2018 69% 70% 57% 30% 30% 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% 95% 50% 30% 37% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 62% * 27% 27% 88% 27% 40% 2018 38% 39% 26% * * * * * * * * * * * * *	School Progress Domain - Academic Growt	h Score														
All Grades ELA/Reading 2019 68% 68% 71% 77% 28% 69% 28% 39% All Grades ELA/Reading 2019 68% 68% 71% 77% 77% 69% 28% 39% 2018 69% 70% 57% 30% 30% 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% 95% 88% 27% 40% 2018 70% 71% 57% 27% 27% 27% 88% 27% 40% 2018 70% 71% 57% 27% 27% 88% 27% 40% 2018 70% 71% 62% * 88% 27% 40% 2018 70% 71% 62% * 88% 27% 40% 2018 38% 39% 26% * 88% 2018 38% 39% 26% * 88% 2018 38% 39% 26% * 88% 2018 38% 39% 26% *	All Grades Both Subjects	2019	69%	70%	81%	90%	-	-	-	90%	-	-	-	100%	90%	91%
All Grades ELA/Reading 2019 68% 68% 71% 77% 77% 77% 81% 2018 69% 70% 57% 30% 30% 50% 30% 37% All Grades Mathematics 2019 70% 71% 88% 95% 95% 88% 27% 40% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 26% * * * * * * * * 83% 2018 38% 39% 26% * * * * * * * * * * * * * * * *	·	2018	69%	71%	57%	28%	-	-	-	28%	-	-	-	69%	28%	39%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 62% *	All Grades ELA/Reading	2019	68%	68%	71%	77%	-	-	-		-	-	-		77%	81%
All Grades Mathematics 2019 70% 71% 88% 95% 95% 88% 27% 40% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 62% * * * * - * - * * * 83% 27% 40% Mathematics 2019 45% 48% 76% 100% * 100% * * 100% - * * 100% 100%	3	2018	69%	70%	57%	30%	-	-	-	30%	-	-	-	50%	30%	37%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 62% * - - * - - - * * 83% 2018 38% 39% 26% * - - * * - - *	All Grades Mathematics	2019		71%	88%	95%	-	-	-	95%	-	-	-		95%	96%
Reading 2019 41% 41% 62% * - - - * - - - * * 83% 2018 38% 39% 26% * - - * * - - * <t< td=""><td></td><td>2018</td><td>70%</td><td>71%</td><td>57%</td><td>27%</td><td>-</td><td>-</td><td>-</td><td>27%</td><td>-</td><td>-</td><td>-</td><td>88%</td><td>27%</td><td>40%</td></t<>		2018	70%	71%	57%	27%	-	-	-	27%	-	-	-	88%	27%	40%
Reading 2019 41% 41% 62% * - - - * - - - * * 83% 2018 38% 39% 26% * - - * * - - * <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>																
Reading 2019 41% 41% 62% * - - - * - - - * * 83% 2018 38% 39% 26% * - - * * - - * <t< td=""><td>Progress of Prior Year STAAR Non-Proficie</td><td>nt Students (</td><td>Percent of</td><td>of Non-Pro</td><td>oficient Pa</td><td>assing STA</td><td>AR)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Progress of Prior Year STAAR Non-Proficie	nt Students (Percent of	of Non-Pro	oficient Pa	assing STA	AR)									
2018 38% 39% 26 % * * * * * * * * * Mathematics 2019 45% 48% 76% 100% 100% * 100% 100%						*	-	-	_	*	_	-	-	*	*	83%
Mathematics 2019 45% 48% 76% 100% 100% * 100% 100%	3	2018	38%	39%	26%	*	-	-	-	*	-	-	-	*	*	*
	Mathematics		45%		76%	100%	-	-	-	100%	-	-	-	*	100%	100%
		2018	47%	48%	50%	*	-	-	-	*	-	-	-	*	*	*

District Name: DALLAS ISD

Campus Number: 057905184

Campus Name: BEN MILAM EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	_	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	84%	55%	90%	100%	-	-	-	100%	92%	85%	95%
Mobile	4%	4%	15%	45%	9%	0%	-	-	-	0%	6%	14%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	2%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	_	_	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	91%	86%	96%	56%	-	-	-	38%	100%	94%	98%
Mobile	4%	4%	9%	14%	4%	44%	_	_	_	63%	0%	6%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	3%	0%	0%	0%	0%	_	_	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Academic Performance Report

Total Students: 304 2018-19 Campus Attendance, Graduation, and Dropout Rates Grade Span: PK - 05 School Type: Elementary

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	Juite	District	Cumpus	7 till Cilicuit	mopanic	Wille	maan	7101011	isiariaci	races		Disaur	(Guireit)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.3%	97.4%	95.1%	-	*	-	*	97.6%	97.2%	97.8%
2016-17	95.7%	95.6%	97.4%	96.4%	97.5%	96.4%	-	*	-	*	98.0%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	_	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12) 2017-18	1.9%	2.9%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	_	_	_	_	-	-	_	-	_	_
Dropped Out	5.7%	8.7%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30,0	0770											
and Continuers	94.3%	91.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	5 70	51.570											
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_										
Continued HS	4.0%	4.1%		_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	-	-	_	-	-	-	-	-	-	-	-
		88.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	00.4%	-	-	-	-	-	-	-	-	-	-	-
	04.40/	02 50/											
and Continuers	94.1%	92.5%	•	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	91.2%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	8.1%	_	_	_	_	_	-	-	_	_	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	31.370											
Graduated	91.6%	91.1%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	7.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	91.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	J/V												
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%											
Graduated	JZ. 170	91.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 304 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	91.8%	91.2%											
Graduated	91.0%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		72.00/											
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		1.00/											
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	ate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)	02.007											
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Name: BEN MILAM EL

Campus Number: 057905184

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	_	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)) ***									
College, Career, or Military Ready													
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)												
2017-18	50.0%	37.5%	_	_	_	_	_	_	_	_	_	_	_
2017 10	30.070	37.370											
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts													
2017-18	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Appual Cree	lustes)												
Dual Course Credits (Annual Grad Any Subject	iuales)												
2017-18	20.7%	11.0%											
2017-18	19.9%	9.8%	-	_	-	_	_	_	_	_	-	_	-
2010-17	13.570	3.070	_										
AP/IB Met Criteria in Any Subject	(Annual Gra	iduates)											
Any Subject	•	,											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra		4 70/											
2017-18 2016-17	1.4% 0.8%	1.7% 2.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	0.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2017-18	1.0%	0.0%	-	_	-	_	_	_	-	_	-	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	otion (Appua	l Graduatos)											
2017-18	4.8%	0.8%	_	_	_	_	_		_		_	_	_
2016-17	2.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2010 17	2.7 70	1.570											
Graduate with Completed IEP and	Workforce I	Readiness (A	nnual Gradua	tes)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohouset Commence Commence	ا سحاله باسمی	والمراجع المراجع المالية	Danad Caule	(A :	al Cuaduata -\								
CTE Coherent Sequence Coursev 2017-18	vork Aligned 38.7%	with industry 47.5%	-based Certifi	cations (Annu	ai Graduates)								
2017-18 2016-17	38.7% 17.3%	47.5% 19.3%	-	-	-	-	<u>-</u>	<u>-</u>	-	- -	<u>-</u>		-
2010-17	17.370	13.370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

Grade Span: PK - 05 School Type: Elementary

Total Students: 304

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ıates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	_	_	_	_	_	_	-	_	_
2016-17	19.8%	10.5%	-	-	-	_	-	_	-	_	-	_	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Craduatos)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	50.5%	66.4%	-	-	_	_	_	_	_	_	-	_	-
2010-17	30.370	00.476	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects) (Grades 11-12)										n la		·- /-
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	25.00/									,		,
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	22 -21											
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Campus	-		- vviiite	- Illulaii	ASIGIT	-	- Races	n/a	Disauv -	n/a
Science	31.370	13.170									11/4		11/4
2018	38.0%	17.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	18.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual C	Graduates) ***												
Tested	•												
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua All Subjects	al Graduates) ***												
2017-18	1036	929	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	al Graduates) ***												
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 304 Grade Span: PK - 05 School Type: Elementary

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District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

									Two or				
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)											
Any Subject	•												
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	_	_	-	_	_	_	_	_	_
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	n (TX IHE)										
2016-17	54.6%	51.3%	`	-	_	_	-	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Compl	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	42.6%	-	-	-	_	_	_	_	_	_	_	_
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

(Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	304	100.0%	155,030	5,416,400	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	33	10.9%	8.2%	4.4%	
Kindergarten	40	13.2%	7.1%	6.9%	
Grade 1	54	17.8%	7.2%	7.1%	
Grade 2	37	12.2%	7.3%	7.2%	
Grade 3	42	13.8%	7.4%	7.3%	
Grade 4	32	10.5%	7.9%	7.6%	
Grade 5	66	21.7%	7.9%	7.7%	
Grade 6	0	0.0%	7.2%	7.7%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.7%	7.5%	
Grade 9	0	0.0%	7.8%	8.1%	
Grade 10	0	0.0%	6.8%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.5%	6.5%	
Ethnic Distribution:					
African American	62	20.4%	22.0%	12.6%	
Hispanic	206	67.8%	69.6%	52.6%	
White	21	6.9%	5.6%	27.4%	
American Indian	1	0.3%	0.5%	0.4%	
Asian	6	2.0%	1.3%	4.5%	
Pacific Islander	0	0.0%	0.1%	0.2%	
Two or More Races	8	2.6%	0.8%	2.4%	
Economically Disadvantaged	252	82.9%	86.2%	60.6%	
Non-Educationally Disadvantaged	52	17.1%	13.8%	39.4%	
Section 504 Students	18	5.9%	4.3%	6.5%	
English Learners (EL)	124	40.8%	44.7%	19.5%	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%	
Students w/ Dyslexia	17	5.6%	2.9%	3.6%	
At-Risk	175	57.6%	62.9%	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	28				
By Type of Primary Disability	**	**	41 70/	40.40/	
Students with Intellectual Disabilities			41.3%	42.4%	
Students with Physical Disabilities	15	53.6%		21.9%	
Students with Autism	5 *	17.9%	20.8%	13.7%	
Students with Behavioral Disabilities		* • • • • • • • • • • • • • • • • • • •	20.2%	20.6%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2017-18):					
Total Mobile Students	65	25.9%	19.1%	15.4%	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	23	9.2%		
Hispanic	25	10.0%		
White	12	4.8%		
American Indian	0	0.0%		
Asian	1	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.6%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	5.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	17.9	18.9
Grade 1	18.0	17.7	18.8
Grade 2	19.5	17.6	18.7
Grade 3	19.0	17.8	18.9
Grade 4	16.0	18.1	19.2
Grade 5	23.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

	 Campus	

	Ca	mpus				
Staff Information	Count/Average	Percent	District	State		
Total Staff	28.9	100.0%	100.0%	100.0%		
Professional Staff:	26.0	89.7%	65.1%	64.1%		
Teachers	20.0	69.1%	49.0%	49.8%		
Professional Support	3.0	10.3%	10.4%	10.1%		
Campus Administration (School Leadership)	3.0	10.4%	4.7%	3.0%		
Educational Aides:	3.0	10.3%	9.5%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	180.0	4,414.0		
Part-time	0.0	n/a	8.0	572.0		
Counselors						
Full-time	1.0	n/a	397.0	12,433.0		
Part-time	0.0	n/a	2.0	1,097.0		
Total Minority Staff:	17.0	58.6%	77.2%	50.4%		
Teachers by Ethnicity and Sex:						
African American	2.0	10.0%	34.1%	10.6%		
Hispanic	9.0	45.0%	30.8%	27.7%		
White	8.0	40.0%	29.1%	58.4%		
American Indian	0.0	0.0%	0.7%	0.3%		
Asian	0.0	0.0%	3.1%	1.7%		
Pacific Islander	0.0	0.0%	0.2%	0.2%		
Two or More Races	1.0	5.0%	2.1%	1.1%		
Males	1.0	5.0%	29.7%	23.8%		
Females	19.0	95.0%	70.3%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2.9%	1.4%		
Bachelors	18.0	90.0%	70.5%	73.6%		
Masters	1.0	5.0%	25.4%	24.3%		
Doctorate	1.0	5.0%	1.2%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	0.0	0.0%	8.7%	7.0%		
1-5 Years Experience	7.0	35.0%	37.2%	28.9%		
6-10 Years Experience	2.0	10.0%	16.1%	19.0%		
11-20 Years Experience	7.0	35.0%	25.0%	29.3%		
Over 20 Years Experience	4.0	20.0%	13.1%	15.7%		
Number of Students per Teacher	15.2	n/a	15.5	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	5.7	6.3
Average Years Experience of Principals with District	16.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	12.6	9.9	11.1
Average Years Experience of Teachers with District:	10.7	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,471	\$47,218
1-5 Years Experience	\$57,167	\$54,919	\$50,408
6-10 Years Experience	\$57,502	\$59,296	\$52,786
11-20 Years Experience	\$60,326	\$60,407	\$56,041
Over 20 Years Experience	\$62,687	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,410	\$58,012	\$54,122
Professional Support	\$68,446	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,378	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: BEN MILAM EL Campus Number: 057905184

Total Students: 304 Grade Span: PK - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	131	43.1%	42.8%	19.7%
3				
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	77	25.3%	15.0%	8.1%
Special Education	28	9.2%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	19.0	95.0%	75.0%	71.4%
Special Education	1.0	5.0%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.