### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: SUNSET H S

Campus Number: **057905018** 

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in Mathematics** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	56% 55%	40% 43%	56% 55%	63% 57%	*	- *	-	-	23% 20%	45% 30%	58% 56%	46% 50%	54% 54%	53% 52%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	36% 27%	25% 29%	36% 26%	38% 43%	*	- *	-	-	11% 6%	27% 20%	38% 27%	29% 24%	36% 25%	33% 24%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	2% 1%	0% 0%	2% 1%	13% 0%	*	- *	-	-	1% 1%	0% 0%	3% 1%	2% 1%	2% 1%	2% 1%
End of Course English II At Approaches Grade Level or Above	2019	68%	60%	57%	56%	57%	40%	*	*			20%	*	59%	48%	56%	54%
At Meets Grade Level or Above	2018 2019	67% 49%	59% 39%	58% 32%	46% 38%	58% 32%	20% 40%	*	*	* -	-	22% 11%	*	61% 33%	43% 29%	60% 30%	52% 29%
At Masters Grade Level	2018 2019 2018	48% 8% 8%	38% 5% 5%	34% 1% 2%	23% 0% 0%	34% 1% 2%	20% 0% 0%	* *	* *	* - *	-	10% 1% 2%	* * *	36% 1% 2%	24% 1% 1%	35% 1% 2%	30% 1% 1%
End of Course Algebra I At Approaches Grade Level or Above	2018	85%	85%	88%	71%	89%	60%	*	_	-	-	61%	86%	88%	88%	89%	91%
At Meets Grade Level or Above	2018 2019	83% 61%	81% 62%	90% 73%	65% 57%	91% 73%	100% 60%	*	* - *	-	-	62% 39%	100% 71%	91% 73%	86% 70%	90% 74%	92% 75%
At Masters Grade Level	2018 2019 2018	55% 37% 32%	54% 40% 31%	73% 50% 42%	53% 36% 29%	74% 51% 43%	60% 40% 20%	*	- *	-	-	34% 19% 17%	71% 43% 43%	73% 51% 43%	73% 49% 37%	71% 51% 42%	74% 55% 44%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	84% 84%	84% 85%	67% 71%	84% 86%	100% *	*	*	*	-	52% 43%	86% 71%	84% 86%	83% 83%	83% 85%	83% 86%
At Meets Grade Level or Above	2019 2018	62% 59%	54% 53%	49% 49%	40% 48%	50% 49%	60%	*	*	*	-	17% 8%	43% 43%	50% 52%	47% 39%	48% 49%	46% 46%
At Masters Grade Level	2019 2018	25% 24%	20% 17%	11% 10%	13% 5%	11% 10%	20% *	*	*	*	-	7% 1%	0% 0%	11% 11%	8% 6%	11% 10%	10% 10%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	92% 92%	92% 91%	80% 100%	92% 91%	*	*	*	*	-	72% 63%	*	93% 93%	86% 84%	91% 92%	90% 86%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	67% 60%	60% 50%	67% 59%	*	*	*	*	-	46% 28%	*	69% 61%	54% 49%	66% 61%	62% 48%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	33% 25%	40% 38%	32% 24%	*	*	*	*	-	13% 0%	*	34% 26%	28% 17%	33% 25%	28% 15%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	72% 72%	59%	72%	68%	75%	*	- *	-	41%	72%	73%	67%	72%	70%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	73% 48%	61% 40%	73% 48%	68% 52%	100% 63%	83% *	- *	-	37% 21%	61% 53%	74% 49%	66% 43%	73% 48%	70% 45%
At Masters Grade Level	2018 2019	48% 24%	41% 20%	45% 16%	40% 13%	45% 16%	55% 20%	88% 13%	50% *	-	-	15% 7%	42% 9%	47% 16%	39% 14%	45% 16%	41% 15%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	17%	13%	11%	13%	9%	38%	17%	*	-	4%	13%	14%	10%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	<b>56</b> %	47%	56%	54%	*	*	-	-	22%	60%	58%	47%	55%	54%
	2018	74%	66%	56%	44%	57%	42%	*	*	*	-	21%	36%	59%	47%	57%	52%
At Meets Grade Level or Above	2019	48%	41%	34%	31%	34%	38%	*	*	-	-	11%	47%	36%	29%	33%	31%
	2018	46%	38%	30%	26%	30%	33%	*	*	*	-	8%	21%	32%	24%	30%	27%
At Masters Grade Level	2019	21%	16%	2%	0%	2%	8%	*	*	-	-	1%	0%	2%	1%	2%	2%
	2018	19%	15%	1%	0%	1%	0%	*	*	*	-	2%	0%	2%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	88%	71%	89%	60%	*	-	-	-	61%	86%	88%	88%	89%	91%
	2018	81%	77%	90%	65%	91%	100%	*	*	-	-	62%	100%	91%	86%	90%	92%
At Meets Grade Level or Above	2019	52%	49%	73%	57%	73%	60%	*	-	-	-	39%	71%	73%	70%	74%	75%
	2018	50%	45%	73%	53%	74%	60%	*	*	-	-	34%	71%	73%	73%	71%	74%
At Masters Grade Level	2019	26%	24%	50%	36%	51%	40%	*	-	-	-	19%	43%	51%	49%	51%	55%
	2018	24%	21%	42%	29%	43%	20%	*	*	-	-	17%	43%	43%	37%	42%	44%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	84%	67%	84%	100%	*	-	-	-	52%	86%	84%	83%	83%	83%
	2018	80%	74%	85%	71%	86%	*	*	*	*	-	43%	71%	86%	83%	85%	86%
At Meets Grade Level or Above	2019	54%	45%	49%	40%	50%	60%	*	-	-	-	17%	43%	50%	47%	48%	46%
	2018	51%	42%	49%	48%	49%	*	*	*	*	-	8%	43%	52%	39%	49%	46%
At Masters Grade Level	2019	25%	19%	11%	13%	11%	20%	*	-	-	-	7%	0%	11%	8%	11%	10%
	2018	23%	15%	10%	5%	10%	*	*	*	*	-	1%	0%	11%	6%	10%	10%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	92%	80%	92%	*	*	*	-	-	72%	*	93%	86%	91%	90%
	2018	78%	77%	91%	100%	91%	*	*	*	*	-	63%	*	93%	84%	92%	86%
At Meets Grade Level or Above	2019	55%	50%	67%	60%	67%	*	*	*	-	-	46%	*	69%	54%	66%	62%
	2018	53%	50%	60%	50%	59%	*	*	*	*	-	28%	*	61%	49%	61%	48%
At Masters Grade Level	2019	33%	27%	33%	40%	32%	*	*	*	-	-	13%	*	34%	28%	33%	28%
	2018	31%	26%	25%	38%	24%	*	*	*	*	-	0%	*	26%	17%	25%	15%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	68 66	68 70	59 58	68 70	*	*	*	- *	-	66 60	*	67 69	72 74	66 69	70 72
End of Course Algebra I	2019 2018	75 72	80 76	84 88	83 69	84 88	*	*	-	-	-	67 64	86 93	85 88	84 88	85 87	84 88
All Grades Both Subjects	2019 2018	69 69	70 71	76 79	70 66	76 79	92 *	*	*	- *	-	67 62	86 95	75 78	79 80	75 78	77 80
All Grades ELA/Reading	2019 2018	68 69	68 70	68 70	59 58	68 70	*	*	*	- *	-	66 60	*	67 69	72 74	66 69	70 72
All Grades Mathematics	2019 2018	70 70	71 71	84 88	83 69	84 88	*	*	-	-	-	67 64	86 93	85 88	84 88	85 87	84 88

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Grade Span: 09 - 12 School Type: High School

Total Students: 2,026

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	12%	5%	*	6%	-	-	-	-	-	8%	3%	6%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	61%	68%	*	70%	-	_	-	-	-	67%	67%	60%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,026 Grade Span: 09 - 12 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level         All Grades All Subjects       At Approaches Grade Level or Above       2019       78%       73%       72%       59%       -       -       59%       -       68%       68%       *       55%       68%       68%       64%       -       52%       65%       68%       64%       -       52%       65%       68%       68%       -       -       68%       -       64%       64%       -       52%       65%       68%       68%       -       -       68%       -       64%       64%       -       52%       65%       68%       68%       -       -       68%       -       64%       64%       -       52%       65%       68%       68%       -       -       68%       -       64%       64%       -       52%       65%       68%       -       -       68%       -       64%       64%       44%	Total
STAAR Performance Rate by Subject and Performance Level All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 72% 59% 59% - 68% 68% * 55% 68% 68% 68% At Approaches Grade Level or Above 2018 77% 71% 73% 68% 68% - 64% 64% - 52% 65% 68% 68% At Meets Grade Level or Above 2019 50% 44% 48% 32% 32% - 44% 44% * 26% 43% 32% At Masters Grade Level 2019 24% 20% 16% 13% 13% - 16% 16% * 6% 16% 16% At Masters Grade Level 2019 24% 20% 16% 13% 14% - 10% 10% - 4% 10% 10% At Approaches Grade Level or Above 2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 45% At Meets Grade Level or Above 2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 45% At Meets Grade Level or Above 2019 48% 41% 34% 10% 43% - 45% 45% - 31% 45% 45% At Meets Grade Level or Above 2019 48% 41% 34% 10% 21% - 18% 18% - 15% 19% 1	EL
At Approaches Grade Level or Above 2019 78% 73% 72% 59% 59% - 68% 68% * 55% 68% 68% 68% At Meets Grade Level or Above 2019 50% 44% 48% 32% 32% - 44% 44% 44% * 26% 43% 32% At Masters Grade Level 2019 24% 20% 16% 13% 13% - 16% 16% 16% * 6% 16% 16% 18% At Approaches Grade Level 2019 24% 20% 16% 13% 14% - 10% 10% - 4% 10% 59% At Approaches Grade Level 2019 24% 20% 16% 13% 28% - 47% 46% * 47% 45% 44% 45% 45% 45% At Approaches Grade Level 2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 45% At Meets Grade Level 2019 48% 41% 34% 10% 10% - 27% 27% * 21% 26% 28% At Meets Grade Level 2019 48% 41% 34% 10% 10% - 27% 27% * 21% 26% 28% - 10% - 21% - 18% 18% - 15% 19% 11% 11% 11% 11% 11% 11% 11% 11% 11	
At Meets Grade Level or Above 2019 50% 44% 48% 32% 68% - 64% 64% - 52% 65% 65% 65% At Meets Grade Level or Above 2019 50% 44% 48% 32% 32% - 44% 44% * 26% 43% 32% At Masters Grade Level 2019 24% 20% 16% 13% 13% - 16% 16% 16% * 65% 16% 16% 18% At Masters Grade Level 2019 24% 20% 16% 13% 14% - 10% 10% - 4% 10% 10% At Approaches Grade Level or Above 2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 44% At Meets Grade Level or Above 2019 48% 41% 34% 10% 43% - 45% 45% - 31% 45% 45% At Meets Grade Level or Above 2019 48% 41% 34% 10% 10% - 21% - 18% 18% - 15% 19% 1	
At Meets Grade Level or Above 2019 50% 44% 48% 32% 32% - 44% 44% * 26% 43% 32% 32% - 44% 44% * 26% 43% 32% 32% - 32% 32% 32% 32% 32% 32% 32% 32% 32% 32%	64%
At Masters Grade Level 2018 48% 41% 45% 37% 37% - 34% 34% - 25% 35% 35% 41% 41% 45% 37% 13% - 16% 16% 16% * 6% 16% 16% 16% 16% 16% 16% 16% 16% 16%	63%
At Masters Grade Level 2019 24% 20% 16% 13% 13% - 16% 16% * 6% 16% 1 10% 1	38%
2018 22% 17% 13% 14% 14% - 10% 10% - 4% 10% 9  All Grades ELA/Reading  At Approaches Grade Level or Above 2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 4  2018 74% 66% 56% 43% 43% - 45% 45% - 31% 45% 4  At Meets Grade Level or Above 2019 48% 41% 34% 10% 10% - 27% 27% * 21% 26% 22  2018 46% 38% 30% 21% 21% - 18% 18% - 15% 19% 1	33%
All Grades ELA/Reading  At Approaches Grade Level or Above  2019 75% 68% 56% 28% 28% - 47% 46% * 47% 45% 4  2018 74% 66% 56% 43% 43% - 45% 45% - 31% 45% 4  At Meets Grade Level or Above  2019 48% 41% 34% 10% 10% - 27% 27% * 21% 26% 2  2018 46% 38% 30% 21% 21% - 18% 18% - 15% 19% 1	13%
At Approaches Grade Level or Above 2019 75% 68% <b>56%</b> 28% 28% - 47% 46% * 47% 45% 4 2018 74% 66% <b>56%</b> 43% 43% - 45% 45% - 31% 45% 4 At Meets Grade Level or Above 2019 48% 41% <b>34%</b> 10% 10% - 27% 27% * 21% 26% 2 2018 46% 38% <b>30%</b> 21% 21% - 18% 18% - 15% 19% 1	9%
2018 74% 66% <b>56%</b> 43% 43% - 45% 45% - 31% 45% 4 At Meets Grade Level or Above 2019 48% 41% <b>34%</b> 10% 10% - 27% 27% * 21% 26% 2 2018 46% 38% <b>30%</b> 21% 21% - 18% 18% - 15% 19% 1	
2018 74% 66% <b>56%</b> 43% 43% - 45% 45% - 31% 45% 4 At Meets Grade Level or Above 2019 48% 41% <b>34%</b> 10% 10% - 27% 27% * 21% 26% 2 2018 46% 38% <b>30%</b> 21% 21% - 18% 18% - 15% 19% 1	46%
At Meets Grade Level or Above 2019 48% 41% <b>34%</b> 10% 10% - 27% 27% * 21% 26% 2 2018 46% 38% <b>30%</b> 21% 21% - 18% 18% - 15% 19% 1	43%
2018 46% 38% <b>30%</b> 21% 21% - 18% 18% - 15% 19% 1	24%
	18%
7 ( Middle 1 C C C C C C C C C C C C C C C C C C	1%
2018	0%
All Grades Mathematics	0 70
	90%
	92%
	92% 74%
	74% 73%
	54%
2018 24% 21% <b>42%</b> 54% 54% - 42% 42% - 16% 44% 4 All Grades Science	40%
	80%
	84%
	42%
	40%
	8%
	7%
All Grades Social Studies	
	79%
	72%
	37%
2018 53% 50% <b>60%</b> 33% 33% - 23% 23% - 0% 25% 2	23%
	16%
2018 31% 26% <b>25%</b> 6% 6% - 5% 5% - 0% 5% !	5%
School Progress Domain - Academic Growth Score	
	77%
	80%
	69%
	69%
	83%
	88%

District Name: DALLAS ISD

Campus Name: SUNSET H S

Campus Number: 057905018

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	write	iliulali	ASIdII	isianuer	Races	Eu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 89%	93% 80%	97% 89%	97% 86%	100% 73%	*	-	-	98% 90%	97% 89%	98% 85%
Mobile Other Exclusions	4% 1%	4% 2%	4% 5%	13% 0%	3% 5%	10% 0%	9% 18%	*	-	-	5% 3%	4% 5%	3% 9%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	7% 7% 0%	3% 3% 0%	3% 3% 0%	0% 0% 0%	* *	- - -	- - -	2% 2% 0%	3% 3% 0%	2% 2% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	97% 90%	100% 94%	97% 91%	93% 81%	100% 100%	100% 46%	*	-	96% 89%	97% 93%	98% 88%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	6% 0%	3% 3%	11% 0%	0% 0%	54% 0%	*	-	4% 3%	2% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	3% 3% 0%	0% 0% 0%	3% 3% 1%	7% 7% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	4% 3% 1%	3% 2% 0%	2% 2% 1%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	93.0%	91.2%	93.1%	91.4%	95.0%	*	*	*	91.7%	93.2%	92.8%
2016-17	95.7%	95.6%	92.7%	87.2%	92.7%	91.9%	*	*	*	*	93.1%	92.8%	92.3%
Annual Dropout Rate (Gr 7-8)													
2017-18 ` ` ` ` ´	0.4%	1.5%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	2.4%	4.1%	2.4%	0.0%	10.0%	20.0%	*	0.0%	4.3%	2.4%	3.1%
2016-17	1.9%	2.4%	1.9%	3.2%	1.9%	8.7%	0.0%	*	*	0.0%	2.1%	1.9%	2.6%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	90.9%	72.7%	91.2%	100.0%	*	_	*	*	91.1%	92.1%	84.0%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	2.6%	9.1%	2.5%	0.0%	*	-	*	*	0.0%	2.4%	3.0%
Dropped Out	5.7%	8.7%	6.5%	18.2%	6.3%	0.0%	*	-	*	*	8.9%	5.6%	13.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	90.9%	72.7%	91.2%	100.0%	*	-	*	*	91.1%	92.1%	84.0%
and Continuers Class of 2017	94.3%	91.3%	93.5%	81.8%	93.7%	100.0%	*	-	*	*	91.1%	94.4%	87.0%
Graduated	89.7%	88.3%	87.9%	100.0%	88.1%	57.1%	-	*	_	_	76.2%	88.4%	74.0%
Received TxCHSE	0.4%	0.1%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	4.0%	4.1%	4.7%	0.0%	4.7%	14.3%	-	*	-	-	19.0%	4.8%	13.0%
Dropped Out	5.9%	7.5%	7.0%	0.0%	7.0%	14.3%	-	*	-	-	4.8%	6.6%	13.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	88.3%	100.0%	88.3%	71.4%	-	*	-	-	76.2%	88.6%	74.0%
and Continuers	94.1%	92.5%	93.0%	100.0%	93.0%	85.7%	-	*	-	-	95.2%	93.4%	87.0%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	90.9%	100.0%	91.0%	71.4%	-	*	-	-	90.2%	91.8%	82.7%
Received TxCHSE	0.6%	0.3%	0.4%	0.0%	0.2%	14.3%	-	*	-	-	0.0%	0.2%	0.0%
Continued HS	1.1%	0.5%	1.0%	0.0%	1.1%	0.0%	-	*	-	-	4.9%	0.7%	2.7%
Dropped Out	6.3%	8.1%	7.7%	0.0%	7.7%	14.3%	-	*	-	-	4.9%	7.3%	14.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	91.3%	100.0%	91.2%	85.7%	-	*	-	-	90.2%	92.0%	82.7%
and Continuers Class of 2016	93.7%	91.9%	92.3%	100.0%	92.3%	85.7%	-	*	-	-	95.1%	92.7%	85.3%
Graduated	91.6%	91.1%	91.8%	*	91.9%	80.0%	*	-	-	*	73.5%	92.1%	82.0%
Received TxCHSE	0.7%	0.2%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	1.2%	0.8%	1.4%	*	1.4%	0.0%	*	-	-	*	14.7%	1.5%	0.0%
Dropped Out	6.6%	7.8%	6.6%	*	6.5%	20.0%	*	-	-	*	11.8%	6.2%	16.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	92.1%	*	92.1%	80.0%	*	-	-	*	73.5%	92.3%	83.6%
and Continuers	93.4%	92.2%	93.4%	*	93.5%	80.0%	*	-	-	*	88.2%	93.8%	83.6%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	92.7%	*	92.8%	80.0%	*	-	-	*	81.8%	93.1%	82.3%

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	0.2%	*	0.2%	0.0%	*	-	-	*	0.0%	0.2%	1.6%
Continued HS	0.5%	0.2%	0.2%	*	0.2%	0.0%	*	_	_	*	3.0%	0.2%	0.0%
Dropped Out	6.6%	7.7%	6.8%	*	6.7%	20.0%	*	_	_	*	15.2%	6.5%	16.1%
Graduates and TxCHSE	92.9%	92.1%	93.0%	*	93.0%	80.0%	*	_	_	*	81.8%	93.3%	83.9%
Graduates, TxCHSE,	52.570	52	551575		55.570	00.070					01.070	55.575	00.070
and Continuers	93.4%	92.3%	93.2%	*	93.3%	80.0%	*	_	_	*	84.8%	93.5%	83.9%
Class of 2015	33.470	32.370	JJ.2 /0		33.370	00.070					04.070	33.370	03.370
Graduated	91.8%	91.2%	92.6%	100.0%	92.6%	77.8%	*		*		85.3%	93.0%	82.9%
Received TxCHSE	1.0%	0.4%	0.2%	0.0%	0.2%	0.0%	*	-	*	_	2.9%	0.3%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.2%	0.0%	*	-	*	-	2.9% 5.9%	0.5%	1.2%
							*	-	*	-			15.9%
Dropped Out	6.7%	8.1%	6.8%	0.0%	6.7%	22.2%	*	-	*	-	5.9%	6.3%	15.9%
Graduates and TxCHSE	92.8%	91.5%	92.8%	100.0%	92.9%	77.8%	*	-	*	-	88.2%	93.3%	82.9%
Graduates, TxCHSE,	02.20/	04.00/	00.00/	100.00/	02.20/	77.00/	*				0440/	02.00/	0.4.40/
and Continuers	93.3%	91.9%	93.2%	100.0%	93.3%	77.8%	*	-	*	-	94.1%	93.8%	84.1%
4-Year Federal Graduation Rate									_	_			
Class of 2018	90.0%	86.7%	90.4%	72.7%	90.6%	100.0%	*	-	*	*	91.1%	91.5%	84.0%
Class of 2017	89.7%	87.7%	87.5%	100.0%	87.8%	57.1%	-	*	-	-	74.4%	88.0%	73.1%
RHSP/DAP Graduates (Longitud													
Class of 2018	68.5%	72.0%	*	-	*	-	-	-	-	-	-	-	*
Class of 2017	88.5%	92.0%	94.8%	66.7%	95.4%	*	-	*	-	-	38.7%	94.7%	80.0%
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2018	5.0%	1.9%	1.1%	0.0%	1.2%	0.0%	*	-	*	*	8.6%	1.2%	3.8%
Class of 2017	6.0%	0.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	83.4%	88.3%	100.0%	88.3%	83.3%	*	_	*	*	60.0%	88.0%	78.5%
Class of 2017	60.8%	31.4%	16.7%	*	20.0%	-	_	_	_	_	*	16.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2018	86.8%	85.2%	89.4%	100.0%	89.5%	83.3%	*	_	*	*	68.6%	89.2%	82.7%
Class of 2017	85.9%	91.7%	93.7%	57.1%	94.5%	*	_	*	_	_	37.5%	93.5%	78.9%
0.000 0. 20 17	00.070	J , v	7017.70	0,,0	5						07.070	55.575	7 0.0 70
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	36.0%	23.1%	_	25.0%	*	_	_	_	_	0.0%	23.1%	33.3%
2016-17	87.2%	90.5%	93.8%	66.7%	94.4%	*	_	*	_	_	35.3%	94.1%	80.4%
2010 17	07.270	30.370	33.070	00.7 70	31.170						33.370	31.170	00.170
FHSP-E Graduates (Annual Rate	۵)												
2017-18	4.9%	1.9%	1.1%	0.0%	1.2%	0.0%	*	_	*	*	8.3%	1.2%	3.5%
2016-17	7.2%	1.3%	0.0%	0.070 *	0.0%	0.070	_	_	_	_	0.570 *	0.0%	3.570
2010-17	7.2/0	1.570	0.070		0.070	_	_	_	_	_		0.070	
FHSP-DLA Graduates (Annual R	(ata)												
2017-18	81.5%	83.0%	88.2%	100.0%	88.2%	83.3%	*		*	*	58.3%	88.0%	78.8%
				100.070		03.370		-			30.370		70.0%
2016-17	56.5%	44.7%	16.7%	**	20.0%	-	-	-	-	-	*	16.7%	7
DUCD/DAD/EUCD E/EUCD DIA	Cuadatac (4	navel Date)											
RHSP/DAP/FHSP-E/FHSP-DLA			07 40/	100.00/	07.00/	74 40/	*		*	*	E4 E0/	07.20/	70.10/
2017-18	85.1%	83.7%	87.4%	100.0%	87.6%	71.4%	•	- *	•	•	54.5%	87.2%	79.1%
2016-17	84.0%	90.1%	92.8%	57.1%	93.5%	T	-	7	-	-	34.3%	92.9%	79.3%

District

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District Name: DALLAS ISD

Campus Name: SUNSET H S

Campus Number: 057905018

Texas Academic Performance Report

2018-19 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	468	100.0%	8,085	347,893
By Ethnicity:				
African American	8	1.7%	1,724	43,502
Hispanic	450	96.2%	5,693	173,272
White	7	1.5%	443	107,052
American Indian	1	0.2%	22	1,226
Asian	0	0.0%	151	15,589
Pacific Islander	1	0.2%	10	528
Two or More Races	1	0.2%	42	6,724
By Graduation Type:				
Minimum H.S. Program	10	2.1%	121	5,855
Recommended H.Š. Program/Distinguished Achievement Program	3	0.6%	68	3,538
Foundation H.S. Program (No Endorsement)	54	11.5%	1,277	49,432
Foundation H.S. Program (Endorsement)	5	1.1%	149	16,542
Foundation H.S. Program (DLA)	396	84.6%	6,470	272,526
Special Education Graduates	50	10.7%	573	25,962
Economically Disadvantaged Graduates	451	96.4%	6,658	166,956
LEP Graduates	94	20.1%	1,594	21,359
At-Risk Graduates	231	49.4%	3,814	144,805
	_0 .		2,0	,000

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready			<b>,</b>										
2017-18	65.5%	56.5%	53.6%	43.8%	53.4%	78.6%	*	-	*	*	76.0%	53.4%	56.9%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	37.5%	29.1%	0.0%	29.3%	42.9%	*	-	*	*	0.0%	29.0%	19.1%
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	E0 20/	40.70/	26.20/	0.00/	26.70/	42.00/	· ·		*	*	0.00/	26.40/	12.00/
2017-18 Mathematics	58.2%	48.7%	36.3%	0.0%	36.7%	42.9%	•	-	•	•	8.0%	36.1%	13.8%
2017-18	46.0%	29.4%	15.6%	0.0%	15.6%	28.6%	*	_	*	*	0.0%	15.5%	7.4%
Both Subjects	40.070	23.470	13.070	0.070	15.070	20.070					0.070	13.570	7.470
2017-18	42.1%	27.1%	13.7%	0.0%	13.8%	28.6%	*	_	*	*	0.0%	13.7%	6.4%
Dual Course Credits (Annual Gradu	ıates)												
Any Subject	20.70/	11.00/	0.60/	0.00/	0.20/	20.60/	*		*	*	0.00/	0.10/	C 40/
2017-18 2016-17	20.7% 19.9%	11.0% 9.8%	9.6% 0.7%	0.0% 0.0%	9.3% 0.7%	28.6%	-	*	-	_	0.0% 0.0%	9.1% 0.7%	6.4% 0.0%
2010-17	13.370	9.070	0.7 70	0.070	0.7 70						0.070	0.7 70	0.070
AP/IB Met Criteria in Any Subject (	Annual Grad	duates)											
Any Subject													
2017-18	20.4%	21.8%	16.9%	0.0%	17.3%	14.3%	*	-	*	*	0.0%	17.5%	16.0%
2016-17	20.1%	21.2%	19.0%	0.0%	19.3%	*	-	*	-	-	0.0%	20.0%	13.8%
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual (		0.00/	0.00/	0.0%	0.00/	0.00/	*		*	*	0.00/	0.0%	0.00/
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Ŧ	-	Ŧ	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	27.8%	31.6%	43.8%	31.2%	42.9%	*	-	*	*	76.0%	31.6%	41.0%
2016-17	13.2%	13.5%	8.1%	14.3%	7.8%	*	-	*	-	-	24.3%	8.4%	8.6%
Approved Industry-Based Certificat	ion (Annual	(Craduatos)											
2017-18	4.8%	0.8%	0.2%	0.0%	0.2%	0.0%	*	_	*	*	0.0%	0.2%	0.0%
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and \					2.70/	0.00/	*		*	*	24.00/	2.70/	0.50/
2017-18 2016-17	1.7% 1.0%	2.5% 2.7%	2.6% 1.4%	0.0% 14.3%	2.7% 0.9%	0.0%	-	*	-	_	24.0% 17.1%	2.7% 1.2%	8.5% 5.2%
2010-17	1.070	2.7 70	1.4 /0	14.570	0.570		-		-	-	17.170	1.470	J.Z 70
CTE Coherent Sequence Coursew	ork Aligned	with Industr	y-Based Certifi	cations (Annua	al Graduates)								
2017-18	38.7%	47.5%	49.8%	87.5%	49.3%	28.6%	*	-	*	*	48.0%	49.7%	51.1%
2016-17	17.3%	19.3%	12.2%	0.0%	12.3%	*	-	*	-	-	14.3%	12.9%	6.9%

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Grade Span: 09 - 12 School Type: High School

Total Students: 2,026

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistment	Annual Gradu	iates)											
2017-18	4.3%	0.2%	1.3%	0.0%	1.1%	14.3%	*	-	*	*	0.0%	1.1%	0.0%
2016-17	2.2%	0.8%	0.7%	0.0%	0.7%	*	-	*	-	-	0.0%	0.7%	0.0%
Graduates under an Advanced	Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	5.1%	0.0%	5.1%	14.3%	*	-	*	*	48.0%	5.3%	12.8%
Graduates with Level I or Level	II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Control Reading	riterion) (Annu	al Graduates	)										
2017-18	32.1%	20.4%	14.1%	0.0%	14.0%	28.6%	*	_	*	*	4.0%	13.7%	4.3%
2016-17	23.4%	14.0%	15.8%	0.0%	15.8%	*	-	*	-	_	5.7%	15.4%	5.2%
Mathematics													
2017-18	23.7%	11.8%	8.3%	0.0%	8.0%	28.6%	*	_	*	*	0.0%	8.2%	4.3%
2016-17	19.8%	10.5%	10.6%	0.0%	10.2%	*	-	*	-	_	5.7%	10.0%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	3.8%	0.0%	3.8%	14.3%	*	_	*	*	0.0%	4.0%	3.2%
2016-17	12.9%	4.9%	5.4%	0.0%	5.1%	*	-	*	-	-	2.9%	5.1%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)												
2017-18	58.4%	73.4%	71.4%	100.0%	71.6%	28.6%	*	-	*	*	64.0%	71.4%	69.1%
2016-17	50.5%	66.4%	69.9%	71.4%	69.8%	*	-	*	-	-	57.1%	70.7%	58.6%
Completed and Received Credi English Language Arts	it for College F	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	_	*	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2018	25.8%	39.9%	44.7%	33.3%	44.7%	40.0%	*	*	*	*	n/a	44.3%	n/a
2017	26.2%	41.3%	37.1%	40.0%	36.7%	50.0%	*	*	*	*	n/a	36.3%	n/a
English Language Arts													
2018	15.3%	25.9%	22.9%	22.2%	22.8%	30.0%	*	*	*	*	n/a	22.7%	n/a
2017	15.9%	29.2%	22.0%	13.3%	21.8%	37.5%	*	*	*	*	n/a	22.0%	n/a
Mathematics													
2018	7.3%	9.2%	5.0%	0.0%	4.9%	30.0%	*	*	*	*	n/a	5.0%	n/a
2017	7.2%	9.4%	<b>7.6%</b>	6.7%	7.6%	0.0%	*	*	*	*	n/a	7.5%	n/a
Science													
2018	10.8%	16.7%	10.2%	11.1%	10.0%	10.0%	*	*	*	*	n/a	10.3%	n/a
2017	10.9%	18.4%	14.0%	20.0%	13.6%	25.0%	*	*	*	*	n/a	14.0%	n/a
Social Studies								_					
2018	14.5%	22.5%	32.4%	27.8%	32.2%	30.0%	*	*	*	*	n/a	32.0%	n/a
2017	15.0%	26.4%	20.9%	20.0%	20.5%	50.0%	*	*	*	*	n/a	20.4%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	32.6%	22.2%	0.0%	22.5%	*	*	*	-	*	n/a	22.2%	n/a
2017	49.1%	32.2%	24.3%	0.0%	25.3%	*	*	*	*	*	n/a	25.1%	n/a
English Language Arts													
2018	42.5%	18.3%	4.2%	*	4.4%	*	*	*	-	-	n/a	3.4%	n/a
2017	41.3%	18.4%	5.3%	*	5.5%	*	-	*	*	*	n/a	5.6%	n/a
Mathematics													
2018	52.8%	44.8%	29.8%	-	29.5%	*	-	-	-	-	n/a	31.1%	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	31.9%	*	32.9%	-	-	*	-	- Races	n/a	32.4%	n/a
Science													
2018	38.0%	17.8%	2.1%	*	1.1%	*	*	-	-	-	n/a	1.1%	n/a
2017	38.3%	20.4%	3.8%	*	4.0%	*	-	*	-	*	n/a	4.0%	n/a
Social Studies													
2018	44.6%	18.6%	5.6%	0.0%	5.8%	*	*	*	-	*	n/a	5.9%	n/a
2017	41.4%	17.4%	5.6%	*	5.9%	*	*	*	-	-	n/a	6.0%	n/a
SAT/ACT Results (Annual Gr Tested	raduates) ***												
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	85.7%	*	_	*	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	100.0%	100.0%	100.0%	75.0%	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	8.8%	0.0%	8.9%	16.7%	*	-	*	*	n/a	8.5%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	929	883	794	883	*	*	-	*	*	n/a	881	n/a
2017-18	521	466	442	418	442	*	*	-	*	*	n/a	442	n/a
Mathematics	E4E	460	444	276	444	*	*		*	*	1-	420	1-
2017-18	515	463	441	376	441	*	*	-	*	•	n/a	439	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	14.9	12.6	15.0	16.4	*	-	*	*	n/a	14.9	n/a
2017-18 Mathematics	20.3	15.9	13.8	11.3	13.9	14.2	*	-	*	*	n/a	13.8	n/a
2017-18 Science	20.6	17.3	16.0	14.2	16.0	18.0	*	-	*	*	n/a	15.9	n/a
2017-18	20.9	17.3	15.6	12.8	15.6	18.4	*	-	*	*	n/a	15.6	n/a

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Total Students: 2,026 Grade Span: 09 - 12 School Type: High School

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	45.5%	45.6%	35.7%	45.8%	44.4%	44.4%	40.0%	*	*	28.5%	45.9%	29.2%
2016-17	37.1%	38.0%	33.0%	32.0%	32.9%	31.6%	20.0%	*	*	*	9.5%	33.0%	14.0%
English Language Arts													
2017-18	17.3%	18.0%	15.0%	12.5%	14.9%	25.0%	11.1%	20.0%	*	*	1.7%	15.1%	2.7%
2016-17	16.8%	18.9%	13.4%	8.3%	13.3%	16.7%	0.0%	*	*	*	1.8%	13.3%	2.9%
Mathematics													
2017-18	20.7%	20.7%	19.5%	5.1%	19.6%	33.3%	25.0%	20.0%	*	*	15.4%	19.7%	7.1%
2016-17	19.5%	19.5%	17.0%	9.5%	17.0%	25.0%	20.0%	*	*	*	3.1%	17.1%	4.1%
Science													
2017-18	21.2%	18.0%	15.5%	10.0%	15.6%	14.3%	33.3%	20.0%	*	*	5.8%	15.7%	5.1%
2016-17	5.7%	8.8%	7.5%	19.0%	7.2%	12.5%	0.0%	*	*	*	0.0%	7.5%	1.8%
Social Studies													
2017-18	22.8%	24.4%	25.8%	14.6%	25.9%	37.5%	33.3%	20.0%	*	*	7.3%	26.2%	15.2%
2016-17	21.8%	22.4%	15.8%	16.0%	15.7%	22.2%	20.0%	*	*	*	2.5%	15.9%	5.2%
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	` 53.6%´	0.0%	54.4%	*	_	*	_	_	41.2%	53.3%	39.7%
2015-16	54.7%	49.4%	48.1%	*	47.9%	*	*	-	-	*	22.6%	48.2%	32.8%
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	33.0%	-	32.2%	*	_	_	_	_	14.3%	32.1%	0.0%
2015-16	55.7%	38.1%	27.7%	*	27.4%	*	*	-	-	-	0.0%	28.5%	5.3%

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

	Campus	
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	Campus			
Student Information	Count	Percent	District	State
Total Students	2,026	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	617	30.5%	7.8%	8.1%
Grade 10	513	25.3%	6.8%	7.4%
Grade 11	451	22.3%	6.0%	6.9%
Grade 12	445	22.0%	5.5%	6.5%
Ethnic Distribution:				
African American	44	2.2%	22.0%	12.6%
Hispanic	1,947	96.1%	69.6%	52.6%
White	17	0.8%	5.6%	27.4%
American Indian	9	0.4%	0.5%	0.4%
Asian	5	0.2%	1.3%	4.5%
Pacific Islander	2	0.1%	0.1%	0.2%
Two or More Races	2	0.1%	0.8%	2.4%
Economically Disadvantaged	1,594	78.7%	86.2%	60.6%
Non-Educationally Disadvantaged	432	21.3%	13.8%	39.4%
Section 504 Students	93	4.6%	4.3%	6.5%
English Learners (EL)	711	35.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	59	2.8%	1.1%	1.4%
Students w/ Dyslexia	51	2.5%	2.9%	3.6%
At-Risk	1,387	68.5%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	181			
By Type of Primary Disability				
Students with Intellectual Disabilities	125	69.1%	41.3%	42.4%
Students with Physical Disabilities	7	3.9%	**	21.9%
Students with Autism	18	9.9%	20.8%	13.7%
Students with Behavioral Disabilities	31	17.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	263	12.4%	19.1%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

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Student Information	Count	Percent	District	State
By Ethnicity:				
African American	12	0.6%		
Hispanic	230	10.8%		
White	14	0.7%		
American Indian	1	0.0%		
Asian	2	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	3	0.1%		

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%		
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%		
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%		
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%		
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%		
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%		
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%		
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%		
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%		
Grade 9	11.1%	10.9%	7.2%	22.4%	17.3%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.9	18.9
Grade 1	<u>-</u>	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	18.6	17.2	16.6
Foreign Languages	20.9	20.4	18.9
Mathematics	21.1	18.4	17.8
Science	20.2	18.7	18.9
Social Studies	21.8	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Campus	-
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	152.2	100.0%	100.0%	100.0%
Professional Staff:	143.3	94.1%	65.1%	64.1%
Teachers	124.2	81.6%	49.0%	49.8%
Professional Support	10.0	6.6%	10.4%	10.1%
Campus Administration (School Leadership)	9.1	6.0%	4.7%	3.0%
Educational Aides:	8.9	5.9%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	6.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	105.0	69.0%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	32.1	25.8%	34.1%	10.6%
Hispanic	32.9	26.5%	30.8%	27.7%
White	39.2	31.6%	29.1%	58.4%
American Indian	2.0	1.6%	0.7%	0.3%
Asian	13.0	10.5%	3.1%	1.7%
Pacific Islander	1.0	0.8%	0.2%	0.2%
Two or More Races	4.0	3.2%	2.1%	1.1%
Males	61.2	49.3%	29.7%	23.8%
Females	63.0	50.7%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.2	3.4%	2.9%	1.4%
Bachelors	89.0	71.7%	70.5%	73.6%
Masters	30.0	24.1%	25.4%	24.3%
Doctorate	1.0	0.8%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.0	8.1%	8.7%	7.0%
1-5 Years Experience	48.9	39.4%	37.2%	28.9%
6-10 Years Experience	24.1	19.4%	16.1%	19.0%
11-20 Years Experience	32.0	25.8%	25.0%	29.3%
Over 20 Years Experience	9.2	7.4%	13.1%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: SUNSET H S Campus Number: 057905018

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	6.0	5.4	5.4
Average Years Experience of Assistant Principals	7.2	4.8	5.3
Average Years Experience of Assistant Principals with District	6.8	4.5	4.7
Average Years Experience of Teachers:	8.6	9.9	11.1
Average Years Experience of Teachers with District:	6.5	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,599	\$51,471	\$47,218
1-5 Years Experience	\$56,393	\$54,919	\$50,408
6-10 Years Experience	\$58,041	\$59,296	\$52,786
11-20 Years Experience	\$59,949	\$60,407	\$56,041
Over 20 Years Experience	\$62,744	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,149	\$58,012	\$54,122
Professional Support	\$69,469	\$71,640	\$64,069
Campus Administration (School Leadership)	\$80,469	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 2,026

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	631	31.1%	42.8%	19.7%
Career & Technical Education	1,576	77.8%	23.6%	26.3%
Gifted & Talented Education	198	9.8%	15.0%	8.1%
Special Education	181	8.9%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	8.6%	4.0%	6.4%
Career & Technical Education	14.2	11.4%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	2.6	2.1%	2.0%	2.0%
Regular Education	59.1	47.6%	75.0%	71.4%
Special Education	15.6	12.5%	10.3%	9.1%
Other	22.0	17.7%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: DALLAS ISD

Campus Name: SUNSET H S Campus Number: 057905018

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.