### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: LAKEWOOD EL

Campus Number: **057905171** 

2019 Accountability Rating: B

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	98% 99%	*	92% 100%	98% 99%	- *	100% *	-	100% 100%	93% 100%	*	98% 99%	96% 100%	85% 100%	89% 100%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	86% 83%	*	77% 75%	89% 84%	- *	100%	-	82% 89%	71% 60%	*	85% 84%	96% 67%	54% 67%	78% 80%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	65% 60%	*	50% 46%	70% 63%	- *	83% *	-	55% 56%	43% 20%	*	65% 61%	67% 33%	31% 33%	56% 40%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	77%	98%	*	92%	99%		100%		91%	100%	*	98%	96%	85%	78%
At Meets Grade Level or Above	2018 2019	78% 49%	76% 45%	98% 89%	*	96% 81%	99% 94%	*	100%	-	100% 82%	100% 100% 64%	*	98% 90%	100% 83%	100% 77%	100% 67%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	80% 63% 54%	* * *	79% 62% 46%	82% 67% 54%	* - *	* 100% *	- - -	78% 36% 67%	60% 36% 20%	* * *	79% 65% 53%	100% 54% 83%	83% 31% 67%	100% 56% 40%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	98% 94%	*	90% 90%	100% 96%	*	*	-	100% 83%	100% 88%	*	99% 96%	92% 84%	100% 76%	*
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	82% 78%	*	75% 81%	90% 78%	*	*	-	33% 83%	0% 63%	*	81% 81%	92% 68%	75% 65%	*
At Masters Grade Level	2019 2018	22% 24%	19% 19%	43% 47%	*	40% 43%	50% 47%	*	*	-	0% 67%	0% 38%	*	42% 49%	54% 36%	38% 29%	*
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	97% 93%	* * *	85% 95%	100% 94%	* - *	* *	-	100% 83%	80% 78%	* * *	97% 95%	92% 85%	100% 89%	*
At Meets Grade Level or Above  At Masters Grade Level	2019 2018 2019	48% 49% 28%	47% 46% 26%	86% 72% 58%	*	75% 62% 50%	90% 74% 60%	- *	*	-	67% 83% 50%	40% 56% 20%	*	87% 77% 61%	77% 50% 38%	100% 56% 63%	*
Grade 4 Writing	2018	27%	24%	51%	*	33%	55%	-	*	-	67%	44%	*	55%	35%	28%	*
At Approaches Grade Level or Above	2019	67%	66%	94%	*	90%	98%	*	*	_	83%	60%	*	95%	92%	88%	*
At Meets Grade Level or Above	2018 2019	63% 35%	61% 38%	87% 60%	*	86% 60%	86% 62%	- *	*	-	100% 50%	56% 0%	*	90% 62%	73% 46%	72% 75%	*
At Masters Grade Level	2018 2019 2018	39% 11% 11%	37% 14% 13%	65% 17% 23%	* * *	43% 15% 19%	70% 17% 26%	- * -	* * *	- - -	67% 17% 0%	33% 0% 11%	* * *	67% 17% 25%	54% 15% 15%	33% 0% 11%	* * *
Grade 5 Reading <sup>^</sup> At Approaches Grade Level or Above	2019	86%	85%	99%	100%	95%	100%	*	*	_	100%	90%	_	99%	100%	92%	80%
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	82% 54% 52%	99% 87% 87%	60% *	94% 76% 67%	100% 93% 92%	- * -	* *	- - -	* 78% *	83% 50% 50%	* - *	99% 88% 87%	100% 80% 86%	95% 46% 77%	83% 60% 33%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

															Non-		EL
										<b>-</b> .c	Two or		Special	Continu-	Continu-	_	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	65% 57%	60% *	48% 39%	68% 64%	*	* *		67% *	30% 17%	- *	68% 57%	50% 59%	38% 41%	40% 33%
Grade 5 Mathematics <sup>^</sup>	20.0	2070	2370	37 70		3370	0170					17 70		37 70	3370	1170	3370
At Approaches Grade Level or																	
Above	2019 2018	90% 91%	89% 88%	100% 99%	100% *	100% 100%	100% 99%	*	*	-	100% *	100% 100%	- *	100% 100%	100% 95%	100% 95%	100% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	85% 84%	40% *	76% 72%	90% 85%	*	*	-	89% *	60% 83%	- *	88% 86%	70% 73%	69% 59%	80% 50%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	67% 51%	40% *	43% 44%	74% 53%	*	*	-	78% *	30% 0%	- *	71% 54%	50% 41%	31% 27%	60% 17%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	70% 70%	96% 98%	40% *	95% 100%	99% 98%	*	*	-	100% *	80% 100%	*	97% 98%	89% 100%	77% 91%	80% 100%
At Meets Grade Level or Above	2019	49%	43%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
	2018	41%	34%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	65% 55%	40% *	33% 44%	73% 57%	*	*	-	78% *	30% 17%	*	66% 55%	63% 55%	31% 32%	60% 17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	73%	97%	88%	93%	99%	100%	97%	_	97%	90%	92%	98%	95%	90%	87%
Above	2019	77%	73% 71%	96%	88%	95% 95%	99% 96%	*	100%	-	97% 95%	90% 85%	100%	97%	90%	90% 89%	86%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	84% 78%	46% 65%	74% 68%	89% 81%	92%	83% 77%	-	76% 79%	52% 57%	75% 86%	85% 80%	79% 68%	65% 60%	67% 49%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	58% 49%	31% 27%	43% 39%	63% 52%	67% *	70% 62%	-	51% 49%	29% 22%	50% 43%	59% 51%	51% 41%	33% 31%	47% 30%
All Grades ELA/Reading			,•		=- / -						,.		,.		,.		
At Approaches Grade Level or																	
Above	2019	75%	68%	98%	100%	93%	99%	*	100%	-	100%	93%	80%	98%	96%	91%	89%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 41%	97% 86%	89% 70%	95% 76%	98% 90%	*	100% 83%	-	94% 69%	89% 52%	100% 80%	98% 85%	92% 89%	89% 56%	79% 78%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	38% 16% 15%	83% 60% 54%	78% 40% 22%	75% 46% 43%	85% 65% 58%	*	70% 67% 60%	-	88% 46% 56%	58% 31% 26%	83% 80% 50%	84% 60% 56%	75% 58% 45%	71% 35% 36%	50% 50% 36%
All Grades Mathematics	2010	1970	1570	3470	2270	43%	30%		00%	-	30%	2070	30%	30%	45%	30%	30%
At Approaches Grade Level or																	
Above	2019	82%	80%	98%	100%	93%	100%	*	100%	-	96%	97%	100%	98%	96%	94%	89%
At Meets Grade Level or Above	2018 2019 2018	81% 52% 50%	77% 49% 45%	97% 87% 78%	89% 30% 78%	97% 78% 71%	97% 92% 80%	*	100% 92% 80%	-	94% 81% 81%	90% 59% 65%	100% 100% 100%	98% 89% 81%	91% 77% 65%	93% 79% 61%	93% 72% 64%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	63% 52%	20% 33%	52% 41%	68% 54%	*	83% 70%	-	54% 63%	31% 25%	40% 50%	66% 54%	49% 43%	38% 33%	50% 29%
All Grades Writing	2010	Z <del>4</del> /0	Z 1 70	<b>32</b> /0	33/0	4170	J470	•	7070	-	0370	2370	3070	J4 70	45 70	JJ 70	25/0
At Approaches Grade Level or																	
Above	2019	68%	63%	94%	*	90%	98%	*	*	_	83%	60%	*	95%	92%	88%	*
-	2018	66%	60%	87%	*	86%	86%	-	*	-	100%	56%	*	90%	73%	72%	*
At Meets Grade Level or Above	2019	38%	35%	60%	*	60%	62%	*	*	-	50%	0%	*	62%	46%	75%	*
At Mactors Crade Level	2018	41%	35%	65%	*	43%	70%	- *	*	-	67%	33%	*	67%	54% 15%	33%	*
At Masters Grade Level	2019 2018	14% 13%	13% 11%	17% 23%	*	15% 19%	17% 26%	-	*	-	17% 0%	0% 11%	*	17% 25%	15% 15%	0% 11%	*

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

		<b>.</b>	<b>5</b>		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	<u> Asian</u>	<u>Islander</u>	Races	(Current)	<u>(Former)</u>	Enrolled	Enrolled	Disadv	Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	96%	40%	95%	99%	*	*	-	100%	80%	-	97%	89%	77%	80%
	2018	80%	74%	98%	*	100%	98%	-	*	-	*	100%	*	98%	100%	91%	100%
At Meets Grade Level or Above	2019	54%	45%	86%	40%	67%	93%	*	*	-	100%	60%	-	88%	74%	46%	60%
	2018	51%	42%	80%	*	61%	87%	-	*	-	*	67%	*	81%	77%	59%	17%
At Masters Grade Level	2019	25%	19%	65%	40%	33%	73%	*	*	-	78%	30%	-	66%	63%	31%	60%
	2018	23%	15%	55%	*	44%	57%	-	*	-	*	17%	*	55%	55%	32%	17%

### Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	68	*	70	72	*	*	-	58	30	*	66	89	57	*
	2018	63	62	66	*	75	66	-	*	-	67	79	*	66	67	60	*
Grade 4 Mathematics	2019	65	68	87	*	80	89	*	*	-	92	100	*	88	78	86	*
	2018	65	70	74	*	80	74	-	*	-	67	89	*	75	66	72	*
Grade 5 ELA/Reading	2019	81	85	88	*	81	89	-	*	-	83	89	-	89	83	92	90
_	2018	80	86	88	*	91	89	-	*	-	*	100	*	87	97	93	100
Grade 5 Mathematics	2019	83	84	90	*	81	92	-	*	-	89	89	-	92	80	96	100
	2018	81	83	87	*	94	86	-	*	-	*	80	*	88	82	80	83
All Grades Both Subjects	2019	69	70	84	80	78	87	83	79	-	82	80	*	84	82	86	94
•	2018	69	71	79	50	85	78	-	88	-	71	87	*	79	77	78	84
All Grades ELA/Reading	2019	68	68	80	80	76	82	*	67	-	73	68	*	79	85	80	94
3	2018	69	70	77	44	83	77	-	75	_	71	88	*	76	81	80	86
All Grades Mathematics	2019	70	71	89	80	80	91	*	92	_	90	93	*	90	79	93	94
	2018	70	71	80	56	87	80	-	100	-	71	86	*	82	73	76	83

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	89% 70%	*	*	100%	-	-	-	-	*	80% *	*
Mathematics	2019 2018	45% 47%	48% 48%	89% 68%	- * *	83% * 83%	* 58%	- - -	- - -	- - -	*	*	* 75%	*
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	78%	98%	100%	87%	100%	*	*	-	100%	90%	77%	71%
, 3	2019	22%	22%	2%	0%	13%	0%	*	*	-	0%	10%	23%	29%
STAAR Cumulative Met Standard	2019	86%	85%	99%	100%	96%	100%	*	*	_	100%	90%	92%	86%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 94%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	First STA	AR Adminis	tration											
	2019	83%	82%	98%	80%	96%	99%	*	*	-	100%	100%	77%	100%
Students Requiring Accelerated Instruction	2019	17%	18%	2%	20%	4%	1%	*	*	-	0%	0%	23%	0%
STAAR CumulativeMet Standard	2019	90%	89%	100%	100%	100%	100%	*	*	_	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by	Grade Place 2018	ement Con 97%	nmittee 93%	*	_	_	*	_	_	_	_	_	*	_

#### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 942 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l		District	Campus	Luucauon	Larry LAIC	Late LXII	TWO-Way	One-way	LJL	Content	T uii-Out	<u> Jei vices</u>	Services	
At Approaches Grade Level or Above	2019 2018	78% 77%	73% 71%	97% 96%	88% 79%	-	-	88% 79%	-	92%	92%	-	78% 94%	89% 79%	87% 86%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	84% 78%	63% 37%	-	-	63% 37%	-	83%	83%	-	56% 56%	69% 37%	67% 49%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	58% 49%	42% 26%	-	-	42% 26%	- -	67% -	67% -	-	33% 38%	50% 26%	47% 30%
All Grades ELA/Reading	_0.0		.,,,	10 / 0	2070			2070					55,0	2070	3070
At Approaches Grade Level or Above	2019 2018	75% 74%	68% 66%	98% 97%	89% 71%	-	-	89% 71%	-	100%	100%	-	* 83%	93% 71%	89% 79%
At Meets Grade Level or Above	2019 2018	48% 46%	41% 38%	86% 83%	78% 29%	-	-	78% 29%	-	80%	80%	-	67%	79% 29%	78% 50%
At Masters Grade Level	2019 2018	21% 19%	16% 15%	60% 54%	44% 29%	-	-	44% 29%	-	60%	60%	-	50%	50% 29%	50% 36%
All Grades Mathematics	2010	1970	1370	3470	29%	-	-	2970	-	-	-	-	30%	2970	30%
At Approaches Grade Level or Above	2019	82%	80%	98%	100%			100%		80%	80%		*	93%	89%
	2019 2018 2019	81% 52%	77% 49%	97% 87%	86% 78%	-	-	86% 78%	-	80% - 80%	80%	-	100%	86% 79%	93% 72%
At Meets Grade Level or Above	2019	52% 50%	49% 45%	78%	76% 57%	-	-	76% 57%	-	00%	00%	-	67%	79% 57%	72% 64%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	63% 52%	56% 29%	-	-	56% 29%	-	60%	60%	-	33%	57% 29%	50% 29%
All Grades Writing	2010	2470	2170	J2 /0	2370			2370					33 /0	2370	2370
At Approaches Grade Level or Above	2019 2018	68% 66%	63% 60%	94% 87%	*	-	-	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	60% 65%	*	-	-	*	-	-	-	-	*	*	*
At Masters Grade Level	2016 2019 2018	14% 13%	35% 13% 11%	17% 23%	*	-	-	*	-	-	-	-	*	*	*
All Grades Science	2010	1370	1170	23 /0		-	-		-	-	-	-	-		
At Approaches Grade Level or Above	2019 2018	81% 80%	76% 74%	96% 98%	*	-	-	*	-	*	*	-	- *	80%	80% 100%
At Meets Grade Level or Above	2019	54%	45%	86%	*	-	-	*	-	*	*	-	-	60%	60%
At Masters Grade Level	2018 2019	51% 25%	42% 19%	80% 65%	*	-	-	*	-	*	*	-	- +	60%	17% 60%
	2018	23%	15%	55%	*	-	-	•	-	-	-	-	*	•	17%
School Progress Domain - Academic Grow											_				
All Grades Both Subjects	2019	69%	70%	84%	100%	-	-	100%	-	*	*	-	*	97%	94%
All Grades ELA/Reading	2018 2019	69% 68%	71% 68%	79% 80%	81% 100%	-	-	81% 100%	-	*	*	-	88% *	81% 94%	84% 94%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	70%	77%	*	-	-	*	-	-	-	-	*	*	86%
All Grades Mathematics	2019 2018	70% 70%	71% 71%	89% 80%	100% 90%	-	-	100% 90%	-	*	*	-	*	100% 90%	94% 83%
Progress of Prior Year STAAR Non-Proficie						AD)									
Reading	ent Students ( 2019	Percent 41%	or Non-Pro 41%	89%	assing STA *	AK) -	_	*	_	_	_	_	_	*	*
· <b>3</b>	2018	38%	39%	70%	*	-	-	*	-	-	-	-	*	*	*
Mathematics	2019 2018	45% 47%	48% 48%	89% 68%	*	-	-	*	-	-	-	- -	- *	*	*

District Name: DALLAS ISD

Campus Number: 057905171

Campus Name: LAKEWOOD EL

#### **Texas Academic Performance Report 2018-19 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

										Two or			
	<b>-</b>			African			American		Pacific	More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	93%	100%	99%	100%	100%	-	100%	96%	98%	100%
Included in Accountability Not Included in Accountability	94%	91%	98%	93%	97%	99%	100%	100%	-	96%	94%	93%	88%
Mobile	4%	4%	1%	0%	0%	1%	0%	0%	-	4%	3%	5%	0%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	0%	12%
Not Tested	1%	3%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	7%	0%	1%	0%	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	99%	90%	100%	99%	*	100%	-	100%	96%	98%	100%
Included in Accountability Not Included in Accountability	94%	91%	98%	90%	95%	99%	*	84%	-	100%	95%	97%	86%
Mobile	4%	4%	1%	0%	3%	0%	*	6%	-	0%	2%	1%	0%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	10%	-	0%	0%	0%	14%
Not Tested	1%	3%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Absent	1%	1%	1%	10%	0%	1%	*	0%	-	0%	4%	2%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

### **Texas Academic Performance Report**

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.3%	96.2%	97.2%	97.3%	_	97.3%	_	97.2%	96.4%	97.1%	97.4%
2016-17	95.7%	95.6%	97.1%	96.2%	97.3%	97.1%	*	97.5%	*	97.0%	96.7%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2017-18 <b>°</b>	0.4%	1.5%	-	-	_	-	-	-	-	_	-	_	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	37.170											
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%											
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	_	_	_	_	_		_	_		_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_		_	_		_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	00.470											
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	_	_	-	_	_	_	_	_	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal R</b> Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905171

Campus Name: LAKEWOOD EL

### **Texas Academic Performance Report**

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	_	-	_	_	-	_	_	_	_	_
Dropped Out	6.6%	7.7%	-	_	-	_	_	-	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.2%											
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
		0.4% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			ate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905171

Campus Name: LAKEWOOD EL

**Texas Academic Performance Report 2018-19 Campus Graduation Profile** 

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

	Stata	District	Commun	African American	Hienonie	\A/b:to	American Indian	A sian	Pacific	Two or More	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	State Graduates	District (Student	Campus Achievement)		Hispanic	White	indian	Asian	Islander	Races	Ea	DISagv	(Current)
College, Career, or Military Ready			(terrieverrierre)										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	37.5%	-	_	-	_	-	-	_	-	-	-	-
TSI Criteria Graduates (Annual Gra	iduates)												
English Language Arts	iddates)												
2017-18	58.2%	48.7%	-	-	_	_	-	_	-	-	_	-	-
Mathematics													
2017-18	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu	uates)												
Any Subject	20 -20/	44.00/											
2017-18	20.7% 19.9%	11.0% 9.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (	Annual Grad	luates)											
Any Subject		,											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	_	-	_	_	_	_	_	-	_	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
On Danish Carrier Condition (August 1	Cl t \												
OnRamps Course Credits (Annual C 2017-18	3raduates) 1.0%	0.0%	_		_	_	_	_	_	_	_	_	_
2017-10	1.0 /0	0.070	-										
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2017-18	raduates) 28.7%	27.8%											
2017-16	13.2%	13.5%	-	_	-		_	_	_	_	_		_
Approved Industry-Based Certificat													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \	Norkforce R	eadiness (A	Annual Graduate	es)									
2017-18	1.7%	2.5%	-	-	-	_	_	_	_	_	-	_	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Alianad :	with Industr	, Basad Cartifa	rations (Ann	al Craduatos)								
2017-18	ork Alignea v 38.7%	vitn industry 47.5%	-baseu Certific	.auons (Annua	ai Grauuales) -	_	_	_	_	_	_	_	_
2016-17	17.3%	19.3%	-	-	-	_	-	_	-	_	-	-	_
-		•											

#### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistn	nent (Annual Gradu	ıates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	nced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or L	evel II Certificate (	Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	_	-	-	-	-	-	-	_
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates	5)					-					
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	_	_	_	_	_	_	-	_	_
2016-17	19.8%	10.5%	-	-	-	_	-	_	-	_	-	_	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	_	_	_	_	_	_	-	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Craduatos)												
2017-18	58.4%	73.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	50.5%	66.4%	-	-	_	_	_	_	_	_	-	_	-
2010-17	30.370	00.476	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2017-18	0.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	_	-	_	-	-	_	_	_
AP/IB Results (Participation) All Subjects	) (Grades 11-12)										n la		·- /-
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.20/	25.00/									,		,
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4.4 = 0.4	22 -21											
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District 42.10/	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%									n/a		n/a
2016	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	20.470	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	18.6%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	,												
2017-18	74.6%	100.0%	-	_	-	_	-	_	_	_	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													_
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

### **Texas Academic Performance Report**

2018-19 Campus Other Postsecondary Indicators

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	_	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	_	_	_	_	-	_	_	_	-
2016-17	16.8%	18.9%	-	_	_	_	_	_	-	_	_	_	-
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	-	_	_	_	-
2016-17	19.5%	19.5%	-	_	_	_	_	_	-	_	_	_	-
Science													
2017-18	21.2%	18.0%	-	_	_	_	-	_	-	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	_	_	_	-	_	_	_	-
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%		_	_	_	_	_	-	_	_	_	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17 ·	59.2%	42.6%	-	• -	-	-	-	-	-	-	-	-	-
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905171

Campus Name: LAKEWOOD EL

#### **Texas Academic Performance Report** 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

		Campus	
Student Information	Count	Percent	
Total Students	942	100.0%	

Student Information	Count	Percent	District	State
Total Students	942	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	188	20.0%	7.1%	6.9%
Grade 1	192	20.4%	7.2%	7.1%
Grade 2	180	19.1%	7.3%	7.2%
Grade 3	163	17.3%	7.4%	7.3%
Grade 4	93	9.9%	7.9%	7.6%
Grade 5	126	13.4%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	18	1.9%	22.0%	12.6%
Hispanic	107	11.4%	69.6%	52.6%
White	757	80.4%	5.6%	27.4%
American Indian	19	2.0%	0.5%	0.4%
Asian	27	2.9%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	14	1.5%	0.8%	2.4%
Economically Disadvantaged	62	6.6%	86.2%	60.6%
Non-Educationally Disadvantaged	880	93.4%	13.8%	39.4%
Section 504 Students	84	8.9%	4.3%	6.5%
English Learners (EL)	34	3.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	1	0.1%	1.1%	1.4%
Students w/ Dyslexia	34	3.6%	2.9%	3.6%
At-Risk	60	6.4%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	10	18.5%	41.3%	42.4%
Students with Physical Disabilities	25	46.3%	**	21.9%
Students with Autism	13	24.1%	20.8%	13.7%
Students with Behavioral Disabilities	6	11.1%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	36	4.8%	19.1%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

	Cai			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	2	0.3%		
Hispanic	9	1.2%		
White	20	2.7%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.7%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	1.0%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	17.9	18.9
Grade 1	20.7	17.7	18.8
Grade 2	19.7	17.6	18.7
Grade 3	23.3	17.8	18.9
Grade 4	18.4	18.1	19.2
Grade 5	20.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

	<b>Campus</b>	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	64.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	93.9%	65.1%	64.1%
Teachers	53.0	81.6%	49.0%	49.8%
Professional Support	5.0	7.7%	10.4%	10.1%
Campus Administration (School Leadership)	3.0	4.6%	4.7%	3.0%
Educational Aides:	4.0	6.1%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	24.9	38.4%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	7.0	13.2%	34.1%	10.6%
Hispanic	8.0	15.1%	30.8%	27.7%
White	34.0	64.1%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	5.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	7.0	13.2%	29.7%	23.8%
Females	46.0	86.8%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	37.0	69.8%	70.5%	73.6%
Masters	15.0	28.3%	25.4%	24.3%
Doctorate	1.0	1.9%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.4%	8.7%	7.0%
1-5 Years Experience	7.0	13.2%	37.2%	28.9%
6-10 Years Experience	9.0	17.0%	16.1%	19.0%
11-20 Years Experience	14.0	26.4%	25.0%	29.3%
Over 20 Years Experience	18.0	34.0%	13.1%	15.7%
Number of Students per Teacher	17.8	n/a	15.5	15.1

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: LAKEWOOD EL Campus Number: 057905171

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	1.5	4.8	5.3
Average Years Experience of Assistant Principals with District	1.5	4.5	4.7
Average Years Experience of Teachers:	14.9	9.9	11.1
Average Years Experience of Teachers with District:	11.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,240	\$51,471	\$47,218
1-5 Years Experience	\$53,200	\$54,919	\$50,408
6-10 Years Experience	\$69,651	\$59,296	\$52,786
11-20 Years Experience	\$64,730	\$60,407	\$56,041
Over 20 Years Experience	\$68,460	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$64,131	\$58,012	\$54,122
Professional Support	\$57,568	\$71,640	\$64,069
Campus Administration (School Leadership)	\$79,022	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

**Texas Academic Performance Report** 2018-19 Campus Staff Information

Total Students: 942 Grade Span: KG - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	105	11.1%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	420	44.6%	15.0%	8.1%
Special Education	54	5.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	51.7	97.5%	75.0%	71.4%
Special Education	1.3	2.5%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

District Name: DALLAS ISD

Campus Name: LAKEWOOD EL Campus Number: 057905171

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;\_' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.