2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: MOCKINGBIRD EL

Campus Number: **057905162**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	82% 92%	88% 83%	58% 83%	89% 96%	*	*	-	91% 100%	58% 67%	*	82% 93%	87% 90%	64% 71%	63% 80%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	54% 70%	25% 50%	29% 58%	65% 76%	*	*	-	64% 80%	8% 67%	*	57% 73%	33% 57%	23% 48%	13% 40%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	37% 54%	25% 33%	8% 38%	49% 63%	*	*	-	36% 60%	8% 50%	*	38% 56%	27% 43%	14% 38%	0% 40%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	77%	86%	88%	58%	94%	*	*		91%	50%	*	87%	80%	68%	100%
At Meets Grade Level or Above	2019 2018 2019	78% 49%	76% 45%	93% 65%	71% 63%	85% 29%	97% 72%	- *	*	-	100% 91%	60% 33%	*	93% 67%	91% 53%	79% 23%	80% 25%
At Masters Grade Level	2018 2019 2018	47% 25% 23%	44% 21% 20%	75% 46% 45%	57% 50% 29%	54% 17% 23%	88% 55% 57%	- * -	* *	- - -	60% 64% 40%	40% 25% 10%	* *	76% 47% 49%	73% 33% 32%	38% 9% 21%	40% 13% 20%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	91% 93%	80% 100%	88% 84%	94% 98%	-	* 80%	-	*	33% 86%	* 100%	92% 92%	88% 96%	73% 83%	100% 88%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	70% 78%	70% 63%	65% 60%	75% 89%	-	* 80%	-	*	22% 71%	* 83%	73% 81%	64% 70%	45% 61%	50% 75%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	40% 47%	20% 25%	35% 32%	52% 58%	-	* 60%	-	*	0% 29%	67%	41% 48%	36% 43%	9% 30%	17% 38%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	92% 94%	90% 100%	85% 81%	96% 100%	-	* 100%	-	*	44% 88%	* 100%	92% 97%	92% 88%	77% 87%	83% 75%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	70% 86%	50% 63%	62% 69%	79% 98%	-	* 100%	-	*	22% 75%	* 100%	73% 90%	64% 75%	41% 74%	50% 75%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	51% 62%	30% 50%	35% 46%	67% 73%	-	* 80%	-	*	22% 38%	* 100%	50% 67%	52% 50%	27% 61%	17% 75%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	87% 92%	70% 100%	81% 81%	96% 98%	-	* 80%	-	*	44% 100%	* 100%	91% 95%	76% 84%	61% 91%	67% 88%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	67% 75%	40% 75%	56% 62%	83% 83%	-	* 60%	-	*	11% 63%	* 83%	70% 86%	60% 48%	30% 74%	17% 63%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	36% 34%	10% 13%	26% 23%	48% 41%	-	* 40%	-	*	11% 25%	* 50%	40% 43%	24% 12%	17% 22%	0% 0%
Grade 5 Reading ^A At Approaches Grade Level or	2010	0.004	050/	1000/	1000/	1000/	1000/		¥		1000/	1000/	*	1000/	1000/	1000/	1000/
Above	2019 2018	86% 84%	85% 82%	100% 94%	100% 88%	100% 87%	100% 100%	-	*	-	100%	100% 50%	*	100% 92%	100% 100%	100% 74%	100% 100%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	81% 84%	100% 75%	67% 74%	80% 92%	-	*	-	100% *	67% 50%	*	87% 82%	65% 91%	73% 63%	50% 71%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

Company Comp																Non-		EL
Al Masters Grade Level 2019 29% 27% 68% 70% 38% 70% - * 100% 33% * 76% 33% * 76% 35% 47% 17% 27% 27% 48% 20% 42% 75% 45% 21% 29% 45% 25% 44% 75% 66% - * * 20% * 51% 45% 21% 29% 45% 25% 42% 75% 66% - * * 20% * 51% 45% 21% 29% 45% 21% 26% 66% - * * 20% * 51% 45% 21% 29% 45% 21% 25% 42% 100% 100% 100% 100% 100% 100% 100% 10						African			American		Pacific		•	•			Econ	•
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Al Meets Grade Level or Above 2019 90% 89% 100% 100% 100% 100% - * * 100% 100% * 100% 100% 100% 100% 100	At Masters Grade Level								-		-	100% *		*				
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Above 2019 99% 89% 100% 100% 100% 100% 100% 100% 100% 10	At Approaches Grade Level or																	
At Mestes Grade Level or Above 2019 58% 59% 88% 80% 76% 93% - * - 100% 67% * 93% 70% 73% 100% At Masters Grade Level 2019 30% 30% 50% 50% 50% 50% 50% 50% 50% 50% 50% 5		2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
At Masters Grade Level or 2019 30% 29% 59% 50% 59% 50% 59% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		2018	91%	88%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
At Masters Grade Level or 2019 36% 25% 69% 60% 49% 50% - * - * - 86% 17% * 72% 60% 60% 26% 56% 57% 60% 39% 58% - * * - 20% 84% 36% 26% 57% 56% 57% 56% 57% 56% 57% 58% 59% - * * - 20% 84% 36% 26% 57% 57% 56% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57	At Meets Grade Level or Above	2019	58%	57%	88%	80%	76%		-		-	100%			93%	70%	73%	100%
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All Grades All Subjects At Approaches Grade Level or Above 2019 78% 73% 91% 89% 82% 98% 8.2% 98% - 95% - 95% 59% 90% 92% 88% 76% 88% At Machine Grade Level or Above 2019 50% 44% 71% 63% 55% 65% 78% - 95% - 95% 59% 100% 93% 93% 80% 87% At Macters Grade Level or Above 2019 20% 44% 71% 63% 56% 78% - 76% - 81% 52% 91% 77% 71% 56% 65% At Masters Grade Level or Above 2019 22% 17% 46% 25% 33% 56% 78% - 76% - 81% 52% 91% 78% 100% 93% 93% 92% 19% At Macters Grade Level or Above 2019 22% 17% 46% 39% 25% 100% 100% 93% 95% 100% 93% 95% 100% 92% 100% 93% 95% 100% 93% 95% 100% 95% 100% 93% 95% 100% 95% 100% 93% 95% 100% 95% 100% 93% 95% 100% 95% 100% 95% 100% 93% 95% 100% 95% 100% 95% 100% 93% 95% 100% 100% 95% 100% 95% 100% 100% 95% 100% 100% 95% 100% 100% 95% 100% 100% 95% 100% 100% 95% 100% 100% 100% 95% 100% 100% 100% 95% 100% 100% 100% 100% 100% 100% 100% 10		2018	41%	34%	64%	38%	58%		-	*	-	*	20%	*	57%	82%	42%	71%
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At Meets Grade Level or Above 2019 48% 41% 67% 68% 54% 72% * 88% - 73% 26% 70% 69% 57% 44% 35% 20% At Masters Grade Level or Above 2019 21% 16% 46% 39% 27% 57% 57% * 50% - 50% 11% 40% 50% 33% 20% 10% 20% 2018 19% 15% 50% 27% 38% 62% - 45% - 33% 30% 75% 52% 44% 30% 35% 20% At Approaches Grade Level or Above 2019 82% 80% 92% 93% 80% 96% * 100% - 95% 59% 100% 92% 92% 80% 95% At Masters Grade Level or Above 2019 52% 49% 73% 64% 55% 80% 92% - 82% - 100% - 100% 82% 100% 96% 93% 88% 85% At Masters Grade Level or Above 2019 52% 44% 54% 46% 32% 65% * 25% 62% - 82% - 75% 54% 100% 96% 93% 88% 85% At Approaches Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% At Approaches Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% At Approaches Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% At Approaches Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% At Approaches Grade Level or Above 2019 26% 60% 55% 100% 81% 98% - 80% - 80% - 80% 24% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 48% 70% 81% 98% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% - 80% 100% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 66% 40% 56% 83% - 80% - 80% - 80% 11% 11% 80% 80% 80% 95% 84% 91% 88% At Approaches Grade Level or Above 2019 38% 35% 65% 65% 83% - 80%	,								-		-							
At Masters Grade Level 2019 21% 16% 46% 39% 27% 57% * 50% - 50% 11% 40% 50% 33% 20% 10% 2018 19% 15% 50% 27% 38% 62% - 45% - 33% 30% 75% 52% 44% 30% 35% 35% 35% 35% 30% 75% 52% 44% 30% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Meets Grade Level or Above	2019	48%	41%	67%	68%	54%	72%	*	88%		73%	26%	70%	69%	57%	44%	35%
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 92% 93% 80% 99% - 100% - 95% 59% 100% 92% 92% 80% 95% At Meets Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 100% - 100% 82% 100% 96% 93% 88% 85% At Masters Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% At Masters Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% At Masters Grade Level or Above 2019 52% 49% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 55% 50% 25% 30% At Approaches Grade Level or Above 2019 26% 24% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * * - * 44% * 91% 76% 61% 67% Above 2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 100% - * 100% 100% 95% 84% 91% 88% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 100% 100% 95% 84% 91% 88% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 100% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 100% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 83% 86% 48% 74% 63%	At Masters Grade Level								*									
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 92% 93% 80% 99% * 100% - 95% 59% 100% 96% 93% 88% 85% At Meets Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% At Masters Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 225% - 82% - 75% 54% 100% 80% 74% 53% 65% At Masters Grade Level or Above 2019 26% 24% 54% 46% 32% 65% * 225% - 64% - 33% 21% 100% 55% 50% 25% 30% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * - * 444% * 91% 76% 61% 67% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * * 100% 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% At Masters Grade Level or Above 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	At Masters Grade Level								_									
At Approaches Grade Level or Above 2019 82% 80% 92% 93% 80% 96% * 100% - 95% 59% 100% 92% 92% 80% 95% 2018 81% 77% 95% 91% 89% 99% - 100% - 100% 82% 100% 96% 93% 88% 85% At Meets Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% 2018 50% 45% 79% 57% 60% 92% - 82% - 75% 54% 100% 80% 74% 53% 65% At Masters Grade Level 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 25% 30% 21% 100% 54% 40% 36% 55% At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * 25% - 64% - 33% 21% 100% 54% 40% 36% 55% At Approaches Grade Level or Above 2019 68% 60% 92% 100% 81% 96% - * - * - * 44% * 91% 76% 61% 67% 40% 56% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 65% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 60% 30% 17% 60% 30% 17% 60% 30% 17% 60% 61% 65% 83% - * - * - * 11% * 70% 60% 30% 17% 60% 63% 48% 74% 63% 64% 64% 64% 65% 83% - * - * - * 11% * 40% 24% 17% 00% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64	All Grades Mathematics	2010	1370	1370	30 70	27 70	3070	0270		4370		33 70	3070	7370	3270	4470	30 70	3370
Above 2019 82% 80% 92% 93% 80% 96% * 100% - 95% 59% 100% 92% 92% 80% 95% 2018 81% 77% 95% 91% 89% 99% - 100% - 100% 82% 100% 96% 93% 88% 85% At Meets Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% 2018 50% 45% 79% 57% 60% 92% - 82% - 75% 54% 100% 80% 74% 53% 65% At Masters Grade Level or 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * * - * 44% * 91% 76% 61% 67% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 100% 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 11% * 70% 60% 30% 17% 00% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 11% * 40% 24% 17% 00% At Masters Grade Level or 2019 14% 13% 36% 10% 26% 48% - * * - * 11% * 40% 24% 17% 00% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * * - * 11% * 40% 24% 17% 00%																		
At Meets Grade Level or Above 2018 81% 77% 95% 91% 89% 99% - 100% - 100% 82% 100% 96% 93% 88% 85% 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% 25% 2018 50% 45% 79% 57% 60% 92% - 82% - 75% 54% 100% 80% 74% 53% 65% At Masters Grade Level 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * * - * 44% * 91% 76% 61% 67% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 80% - * 110% 100% 95% 84% 91% 88% At Masters Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - 60% - * 110% 100% 95% 84% 91% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * * - * 110% * 40% 24% 17% 0%	• • • • • • • • • • • • • • • • • • • •	2019	82%	80%	92%	93%	80%	96%	*	100%	_	95%	59%	100%	92%	92%	80%	95%
At Meets Grade Level or Above 2019 52% 49% 73% 64% 55% 80% * 88% - 91% 37% 80% 76% 63% 42% 55% 65% 2018 50% 45% 79% 57% 60% 92% - 82% - 75% 54% 100% 80% 74% 53% 65% 65% At Masters Grade Level 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 98% - 80% - * 44% * 91% 76% 61% 67% 2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 100% 100% 95% 84% 91% 88% At Masters Grade Level or Above 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	ADOVC								_									
At Masters Grade Level 2018 50% 45% 79% 57% 60% 92% - 82% - 75% 54% 100% 80% 74% 53% 65% 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% 55% 50% 25% 30% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% 55% 55% 55% 55% 55% 55% 55% 55% 5	At Meets Grade Level or Above								*		_							
At Masters Grade Level 2019 26% 24% 54% 46% 32% 65% * 25% - 68% 22% 60% 55% 50% 25% 30% 2018 24% 21% 50% 26% 36% 62% - 64% - 33% 21% 100% 54% 40% 36% 55% 55% 50% 25% 30% 25% 25% 30% 25% 30% 25% 25% 30% 25% 25% 30% 25% 25% 30% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	,								_		_							
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * - * 44% * 91% 76% 61% 67% 2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 2018 41% 35% 75% 75% 62% 83% - 60% - * 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	At Masters Grade Level		26%	24%		46%	32%	65%	*	25%	-	68%	22%	60%	55%	50%	25%	30%
At Approaches Grade Level or Above 2019 68% 63% 87% 70% 81% 96% - * - * 44% * 91% 76% 61% 67% 2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 2018 41% 35% 75% 75% 62% 83% - 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	All Grades Writing	2010	Z4 70	∠ 1 70	30 /0	2070	3070	UZ 70	-	0470	-	JJ 70	∠ 1 70	10070	J4 70	40 70	3070	JJ 70
Above 2019 68% 63% 87% 70% 81% 96% - * - * 44% * 91% 76% 61% 67% 2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 2018 41% 35% 75% 75% 62% 83% - 60% - * 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	3																	
2018 66% 60% 92% 100% 81% 98% - 80% - * 100% 100% 95% 84% 91% 88% At Meets Grade Level or Above 2019 38% 35% 67% 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 2018 41% 35% 75% 75% 62% 83% - 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%		2010	680/	630/	970/	700/	Q10/ ₂	06%		*		*	110/	*	010/	760/	610/	670/
At Meets Grade Level or Above 2019 38% 35% 67 % 40% 56% 83% - * - * 11% * 70% 60% 30% 17% 2018 41% 35% 75 % 75% 62% 83% - 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36 % 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	Anove								-		-							
2018 41% 35% 75% 75% 62% 83% - 60% - * 63% 83% 86% 48% 74% 63% At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	At Meets Grade Level or Above								-		-	*						
At Masters Grade Level 2019 14% 13% 36% 10% 26% 48% - * - * 11% * 40% 24% 17% 0%	, a meets didde Level of Above								_	60%	_	*						
	At Masters Grade Level								_		_	*						
									-	40%	-	*		50%				

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-	-										
At Approaches Grade Level or																	
Above	2019	81%	76%	95%	100%	86%	98%	-	*	-	100%	83%	*	97%	90%	87%	100%
	2018	80%	74%	87%	63%	77%	100%	-	*	-	*	40%	*	84%	95%	53%	86%
At Meets Grade Level or Above	2019	54%	45%	80%	70%	67%	88%	-	*	-	100%	50%	*	83%	70%	73%	83%
	2018	51%	42%	64%	38%	58%	74%	-	*	-	*	20%	*	57%	82%	42%	71%
At Masters Grade Level	2019	25%	19%	55%	50%	24%	68%	-	*	-	86%	33%	*	58%	45%	27%	33%
	2018	23%	15%	28%	25%	19%	29%	-	*	-	*	10%	*	28%	27%	11%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	72	70	78	74	-	*	-	*	89	*	72	74	64	83
	2018	63	62	73	56	73	78	-	60	-	*	86	80	71	81	66	79
Grade 4 Mathematics	2019	65	68	77	70	69 72	83	-	*	-	*	56	*	76	79	77	83 75
	2018	65	70	80	88	72	84	-	100	-	*	79	100	82	76	80	75
Grade 5 ELA/Reading	2019	81	85	89	100	82	88	-	*	-	100	92	*	91	83	93	20
-	2018	80	86	86	94	86	88	-	-	-	*	90	*	88	81	87	93
Grade 5 Mathematics	2019	83	84	89	94	83	90	-	*	-	100	100	*	91	84	87	83
	2018	81	83	97	100	98	97	-	-	-	*	100	*	98	94	95	100
All Grades Both Subjects	2019	69	70	81	83	77	83	_	75	_	83	82	64	82	79	78	70
· · · · · · · · · · · · · · · · ·	2018	69	71	84	84	83	86	_	80	_	64	90	92	84	83	81	86
All Grades ELA/Reading	2019	68	68	80	84	80	81	_	60	_	80	90	64	81	78	76	55
2.2.2.2 22 v. toda g	2018	69	70	79	75	80	83	_	60	_	57	88	83	79	81	76	86
All Grades Mathematics	2019	70	71	83	82	75	86	_	90	_	85	73	64	83	81	81	83
· ··· 2.3.3.3.3 manomano	2018	70	71	89	94	87	90	-	100	-	71	91	100	90	85	87	87

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	41%	67%	*	67% *	60% *	-	*	-	-	25%	62% *	*
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	43% 67% 91%	*	71% 87%	*	- - -	- -	- - -	- - -	50% 100%	75% 83%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level	on First STA	AR Adminis	stration											
•	2019	78%	78%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAR Cumulative Met Standard	2010	0.507	050/	4000/	1000/	4000/	4000/				4000/	1000/	1000/	1000/
STAAR Non-Proficient Students Promoted by	2019 V Grado Plac	86%	85%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
STAAK NOTEFTORCIERE Students FTOTTOLEUR	2018	97%	94%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics	on First CTA	AD Adminid												
Students Meeting Approaches Grade Level	on First STAA 2019	AR Adminis 83%	stration 82%	100%	100%	100%	100%		*	_	100%	100%	100%	100%
STAAR Cumulative Met Standard	2019	90%	89%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: KG - 05 (Current EL Students)

						BE-Trans					ESL	ESL		LEP with	Total
STAIRS (State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	'erformance i	Levei													
At Approaches Grade Level or Above	2019	78%	73%	91%	94%	-	-	94%	-	87%	87%	-	60%	91%	88%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	93% 71%	82% 59%	-	-	75% 59%	93%	100% 27%	100% 27%	-	100% 20%	86% 49%	87% 46%
At Mastera Crade Level	2018	48%	41%	76%	69%	-	-	63%	80%	60%	60%	-	50%	67%	65%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	49% 46%	25% 31%	-	-	25% 33%	- 27%	13% 40%	13% 40%	-	0% 50%	21% 33%	19% 35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75% 74%	68% 66%	90% 93%	92% 86%	-	-	92% 78%	- 100%	83%	83%	-	*	89% 89%	85% 90%
At Meets Grade Level or Above	2018 2019	74% 48%	41%	93% 67%	50%	-	-	76% 50%	100%	17%	17%	-	*	39%	90% 35%
	2018	46%	38%	77%	64%	_	-	56%	80%	*	*	-	*	67%	65%
At Masters Grade Level	2019	21%	16%	46%	17%	-	-	17%	-	0%	0%	-	*	11%	10%
	2018	19%	15%	50%	29%	-	-	33%	20%	*	*	-	*	33%	35%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	92%	92%	-	-	92%	-	100% *	100% *	-	*	94%	95%
At Masta Crade Laval or Above	2018	81%	77%	95%	79%	-	-	67%	100%			-	*	83%	85%
At Meets Grade Level or Above	2019	52%	49%	73%	67% 64%	-	-	67%	- 900/	33% *	33% *	-	*	56% 67%	55%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	79% 54%	42%	-	-	56% 42%	80%	17%	17%	-	*	33%	65% 30%
At Masters Grade Level	2019	26% 24%	24% 21%	54% 50%	42% 57%	-	-	42% 56%	60%	1/% *	1/% *	-	*	56%	55%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	63%	87%	*	-	-	*	-	*	*	-	*	80%	67%
	2018	66%	60%	92%	83%	-	-	83%	-	*	*	-	-	88%	88%
At Meets Grade Level or Above	2019	38%	35%	67%	*	-	-	*	-	*	*	-	*	20%	17%
	2018	41%	35%	75%	83%	-	-	83%	-	*	*	-	-	63%	63%
At Masters Grade Level	2019 2018	14% 13%	13% 11%	36% 34%	* 0%	-	-	* 0%	-	*	*	-	*	0% 0%	0% 0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	76%	95%	100%	-	-	100%	-	*	*	-	-	100%	100%
	2018	80%	74%	87%	80%	-	-	-	80%	-	-	-	*	80%	86%
At Meets Grade Level or Above	2019	54%	45%	80%	80%	-	-	80%	-	*	*	-	*	83%	83%
	2018	51%	42%	64%	80%	-	-	-	80%	*	*	-	*	80%	71%
At Masters Grade Level	2019 2018	25% 23%	19% 15%	55% 28%	20% 0%	-	-	20%	- 0%	-	-	-	*	33% 0%	33% 14%
School Progress Domain - Academic Grow		2001			222/			2001		000/	000/			0=0/	
All Grades Both Subjects	2019 2018	69% 69%	70% 71%	81% 84%	60% 81%	-	-	60% 68%	- 95%	83%	83% *	-	*	67% 84%	70% 86%
All Crades EL A/Deading	2018	68%	68%	80%	43%	-	-	43%	95%	*	*	-	*	50%	55%
All Grades ELA/Reading	2019	69%	70%	79%	43% 80%	-	-	70%	90%	*	*	_	*	83%	86%
All Grades Mathematics	2019	70%	70%	83%	75%	_	-	75%	90 76	*	*	-	*	82%	83%
All Grades Wathernaties	2018	70%	71%	89%	82%	-	-	67%	100%	*	*	-	*	85%	87%
Progress of Prior Year STAAR Non-Proficie	ant Studanta	(Porcont	of Non De	oficiont Da	ossina STA	ΛD)									
Reading	ent Students (2019	(Percent) 41%	or Non-Pro 41%	67%	255111Y 51A *	ν Α Κ)	_	*	_	*	*		*	*	*
reading	2019	38%	39%	43%	*	-	-	_	*	*	*	-	_	*	*
Mathematics	2018	45%	48%	43% 67%	*	-	-	*	_	*	*	-	*	*	*
ividu ici ilducs	2019	47%	48%	91%	*	-	-	*	*	_	_	-	*	*	*
	2010	7//0	70 /0	J 1 /0		_	_			_	_	_			

District Name: DALLAS ISD

Campus Number: 057905162

Campus Name: MOCKINGBIRD EL

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	7 timerream	mopanie	VVIIICE	maian	7101011	isianiaei	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 95%	100% 95%	100% 88%	100% 99%	*	100% 88%	-	100% 95%	100% 85%	100% 90%	100% 83%
Mobile Other Exclusions	4% 1%	4% 2%	4% 1%	5% 0%	10% 2%	1% 0%	*	0% 13%	-	5% 0%	15% 0%	8% 2%	5% 13%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 98%	100% 100%	99% 99%	100% 99%	- -	100% 85%	-	100% 82%	97% 97%	99% 99%	100% 92%
Mobile Other Exclusions	4% 1%	4% 2%	1% 1%	0% 0%	0% 0%	1% 0%	- -	6% 9%	- -	13% 5%	0% 0%	0% 0%	0% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	- - -	0% 0% 0%	- - -	0% 0% 0%	3% 0% 3%	1% 0% 1%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.0%	96.2%	96.8%	97.3%	-	97.7%	*	96.7%	95.9%	96.9%	97.3%
2016-17	95.7%	95.6%	97.0%	96.7%	95.9%	97.5%	*	97.4%	*	97.1%	95.4%	96.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	-	_	_	_	_	_	-	_	_	_	_
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	-	-	_	-	-	-	-	_	-	_	-
Received TxCHSE	0.4%	0.1%	-	-	_	-	-	-	-	_	-	_	-
Continued HS	4.0%	4.1%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	5.9%	7.5%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	-	_	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	_	_	_	_			_	_	_	_	_
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	_
		91.3%	•	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.8%	0.3%	- Campus	-	- Inspanic	- vvince	- Indian	Asian -	-	- Naces		DISAGY -	(Current)
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%	_		_	_	_	_	_	_	_	_	_
Class of 2015	93.470	92.570	-										
Graduated	91.8%	91.2%											
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.070	91.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%											
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4 Vanu Fadaval Guaduatian Bata I	A (; 4 4		42)										
4-Year Federal Graduation Rate		86.7%	12)										
Class of 2018 Class of 2017	90.0% 89.7%	86.7% 87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	09.7%	07.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Data\												
Class of 2018		72.0%											
Class of 2016 Class of 2017	68.5% 88.5%	72.0% 92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	00.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018	82.0%	83.4%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	-	_	_	_	_	_	-	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA (Pate)										
Class of 2018	86.8%	85.2%	- -	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	91.7%	_	_	_	_	_	_	_	_	_	_	_
0.000 0. 20 17	00.070	J / 0											
RHSP/DAP Graduates (Annual R	Rate)												
2017-18	37.7%	36.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	90.5%	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate	<u>=)</u>												
2017-18	4.9%	1.9%	-	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	1.3%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	83.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	44.7%	-	_	_	_	_	_	_	_	_	_	_
	20.070	, 0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	83.7%	-	_	_	_	_	_	_	_	_	_	_
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
- · · · · · · · · · · · · · · · · · · ·													

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18) 50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	uates)												
2017-18	20.7%	11.0%	-	-	-	_	_	_	-	_	-	_	_
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18	20.4%	21.8%	-	_	-	_	-	-	-	_	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates)	0.0%	-	_	_	_	-	_	_	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual C													
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	tion (Annua	Graduates)											
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2017-18	Workforce I	Readiness (A 2.5%	nnual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.7%	-	-	_	_	_	_	_	-	-	_	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	nt (Annual Gradu	uates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	· -	-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	· -	-	-	_	-	-	-	_	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Sequence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	73.4%											
2017-18	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	00.470	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
2017	State 51.30/	District 42.10/	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed n/a	Disadv	(Current)
2017 Science	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.8%									n/a		n/a
2016	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
Social Studies	30.370	20.470	-	-	-	-	-	-	-	-	II/a	-	11/a
2018	44.6%	18.6%	_	_	_	_		_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	,												
2017-18	74.6%	100.0%	-	_	-	_	-	_	_	_	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													_
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162 Total Students: 670 Grade Span: KG - 05 School Type: Elementary

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									Two or					
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	•											
Any Subject	•	·												
2017-18	43.4%	45.5%	-	_	_	_	-	_	_	_	_	_	_	
2016-17	37.1%	38.0%	-	-	-	-	-	_	-	-	-	-	-	
English Language Arts														
2017-18	17.3%	18.0%	-	_	_	_	-	_	_	_	_	_	-	
2016-17	16.8%	18.9%	-	_	_	_	-	_	_	_	_	_	-	
Mathematics														
2017-18	20.7%	20.7%	-	_	_	_	-	_	_	_	_	_	-	
2016-17	19.5%	19.5%	-	-	-	-	-	_	-	-	-	-	-	
Science														
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	_	_	_	-	
2016-17	5.7%	8.8%	-	_	_	_	-	_	_	_	_	_	-	
Social Studies														
2017-18	22.8%	24.4%	-	_	_	_	_	_	_	_	_	_	-	
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)											
2016-17	54.6%	51.3%		_	_	_	-	_	_	_	_	_	-	
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-	
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	ırse								
2016-17	59.2%	42.6%	-	-	-	-	_	_	_	_	-	_	-	
2015-16	55.7%	38.1%	-	-	_	_	_	_	_	_	-	_	-	

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

		Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	670	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	129	19.3%	7.1%	6.9%
Grade 1	122	18.2%	7.2%	7.1%
Grade 2	114	17.0%	7.3%	7.2%
Grade 3	120	17.9%	7.4%	7.3%
Grade 4	96	14.3%	7.9%	7.6%
Grade 5	89	13.3%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	41	6.1%	22.0%	12.6%
Hispanic	165	24.6%	69.6%	52.6%
White	381	56.9%	5.6%	27.4%
American Indian	22	3.3%	0.5%	0.4%
Asian	33	4.9%	1.3%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	26	3.9%	0.8%	2.4%
Economically Disadvantaged	146	21.8%	86.2%	60.6%
Non-Educationally Disadvantaged	524	78.2%	13.8%	39.4%
Section 504 Students	45	6.7%	4.3%	6.5%
English Learners (EL)	64	9.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	22	3.3%	2.9%	3.6%
At-Risk	109	16.3%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	65			
Students with Intellectual Disabilities	7	10.8%	41.3%	42.4%
Students with Physical Disabilities	49	75.4%	**	21.9%
Students with Autism	*	/ 3. 4 / 0 *	20.8%	13.7%
Students with Behavioral Disabilities	6	9.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	*	3.270 *	20.2 70	1.4%
Mobility (2017-18):				
Total Mobile Students	45	8.2%	19.1%	15.4%
				

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	8	1.4%		
Hispanic	14	2.5%		
White	13	2.4%		
American Indian	0	0.0%		
Asian	5	0.9%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.7%		

	Non-S	Special Education F	Rates	S	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.0%	0.7%	1.7%	0.0%	2.4%	6.2%	
Grade 1	0.0%	2.6%	3.1%	6.3%	3.1%	5.5%	
Grade 2	1.0%	2.3%	1.8%	18.8%	3.7%	2.3%	
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%	
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%	
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%	
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%	
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	17.9	18.9
Grade 1	19.6	17.7	18.8
Grade 2	19.1	17.6	18.7
Grade 3	17.4	17.8	18.9
Grade 4	16.3	18.1	19.2
Grade 5	21.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

	Campus	
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	Ca	mpus				
Staff Information	Count/Average	Percent	District	State		
Total Staff	56.9	100.0%	100.0%	100.0%		
Professional Staff:	50.0	87.8%	65.1%	64.1%		
Teachers	42.0	73.8%	49.0%	49.8%		
Professional Support	5.0	8.7%	10.4%	10.1%		
Campus Administration (School Leadership)	3.0	5.3%	4.7%	3.0%		
Educational Aides:	6.9	12.2%	9.5%	10.3%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	180.0	4,414.0		
Part-time	0.0	n/a	8.0	572.0		
Counselors						
Full-time	2.0	n/a	397.0	12,433.0		
Part-time	0.0	n/a	2.0	1,097.0		
Total Minority Staff:	17.9	31.5%	77.2%	50.4%		
Teachers by Ethnicity and Sex:						
African American	3.0	7.1%	34.1%	10.6%		
Hispanic	7.0	16.7%	30.8%	27.7%		
White	31.0	73.8%	29.1%	58.4%		
American Indian	1.0	2.4%	0.7%	0.3%		
Asian	0.0	0.0%	3.1%	1.7%		
Pacific Islander	0.0	0.0%	0.2%	0.2%		
Two or More Races	0.0	0.0%	2.1%	1.1%		
Males	6.0	14.3%	29.7%	23.8%		
Females	36.0	85.7%	70.3%	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	2.9%	1.4%		
Bachelors	30.0	71.4%	70.5%	73.6%		
Masters	12.0	28.6%	25.4%	24.3%		
Doctorate	0.0	0.0%	1.2%	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	3.0	7.1%	8.7%	7.0%		
1-5 Years Experience	13.0	31.0%	37.2%	28.9%		
6-10 Years Experience	8.0	19.0%	16.1%	19.0%		
11-20 Years Experience	13.0	31.0%	25.0%	29.3%		
Over 20 Years Experience	5.0	11.9%	13.1%	15.7%		
Number of Students per Teacher	16.0	n/a	15.5	15.1		

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	10.5	9.9	11.1
Average Years Experience of Teachers with District:	8.3	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$56,852	\$54,919	\$50,408
6-10 Years Experience	\$65,285	\$59,296	\$52,786
11-20 Years Experience	\$66,660	\$60,407	\$56,041
Over 20 Years Experience	\$70,445	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,765	\$58,012	\$54,122
Professional Support	\$65,028	\$71,640	\$64,069
Campus Administration (School Leadership)	\$92,000	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: MOCKINGBIRD EL Campus Number: 057905162

Total Students: 670 Grade Span: KG - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
6. 1. 5. 11. 11. 5.				
Student Enrollment by Program:				
Bilingual/ESL Education	140	20.9%	42.8%	19.7%
Career & Technical Education	0	0.0%	23.6%	26.3%
Gifted & Talented Education	91	13.6%	15.0%	8.1%
Special Education	65	9.7%	8.8%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%
Career & Technical Education	0.0	0.0%	3.7%	4.9%
Compensatory Education	0.0	0.0%	0.0%	2.7%
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%
Regular Education	41.0	97.6%	75.0%	71.4%
Special Education	1.0	2.4%	10.3%	9.1%
Other	0.0	0.0%	5.1%	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.