2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: TOM C GOOCH EL

Campus Number: **057905148**

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	72%	*	73%	*	-	*	-	-	40%	-	69%	*	70%	74%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	73% 42% 40%	76% 44% 38%	*	73% 45% 30%	*	-	*	-	-	50% 40% 30%	-	75% 42% 31%	78% * 67%	74% 36% 34%	65% 41% 23%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	33% 13%	*	33% 13%	*	-	*	-	-	30% 30% 0%	-	31% 31% 11%	22%	27% 11%	30% 10%
Grade 3 Mathematics At Approaches Grade Level or	2010	2370	22 /0	1370		1370						070		1170	22 /0	1170	1070
Above	2019 2018	79% 78%	77% 76%	82% 67%	*	79% 63%	*	-	*	-	-	70% 60%	-	81% 64%	* 78%	79% 66%	78% 61%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	49% 33%	*	42% 28%	*	-	*	-	-	40% 40%	-	44% 28%	* 56%	42% 29%	37% 16%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	33% 4%	*	30% 5%	*	-	*	-	-	30% 0%	-	31% 6%	* 0%	27% 5%	22% 3%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019 2018	75% 73%	69% 66%	88% 79%	*	86% 86%	* 71%	-	- *	-	-	67% 50%	-	86% 81%	92% 77%	85% 79%	81% 72%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	51% 49%	*	50% 50% 46%	71% * 71%	-	-	-	-	56% 40%	-	51% 51% 46%	50% 54%	46% 48%	41% 39%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	27% 18%	*	29% 21%	14%	-	- *	-	-	0% 10%	-	27% 8%	25% 38%	27% 14%	22% 11%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	73% 79%	*	69% 86%	* 71%	-	- *	-	-	78% 40%	-	70% 77%	83% 85%	71% 76%	66% 78%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	45% 62%	*	45% 64%	* 71%	-	*	-	-	56% 40%	-	46% 58%	42% 69%	41% 59%	38% 50%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	24% 36%	*	29% 36%	* 43%	-	*	-	-	11% 20%	-	27% 27%	17% 54%	27% 31%	22% 28%
Grade 4 Writing At Approaches Grade Level or																	
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	66% 61% 38%	80% 71% 41%	* *	76% 74% 43%	* 71% *	-	*	-	-	67% 50% 44%	-	78% 69% 46%	83% 75% 25%	76% 69% 39%	75% 61% 47%
At Masters Grade Level	2019 2018 2019	39% 11%	37% 14%	45% 6%	*	43% 44% 7%	71%	-	*	-	-	44% 40% 11%	-	38% 8%	58% 0%	41% 7%	47% 44% 9%
A LIVIASICIS GIAUE LEVEI	2018	11%	13%	8%	*	7%	14%	-	*	-	-	10%	-	4%	17%	7% 7%	6%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	85% 82%	84% 87%	83%	81% 88%	100% *	-	*	-	- *	60% 100%	-	89% 87%	73% 89%	81% 85%	76% 90%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	53% 67%	50% *	46% 74%	88%	-	*	-	- *	40% 83%	-	57% 70%	47% 56%	50% 67%	43% 76%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

															Non-		EL
												Special	Special	Continu-		_	(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	27% 25%	33% 26%	0% *	31% 29%	63%	- - -	*		- *	20% 0%	- - -	32% 23%	33% 33%	31% 21%	19% 33%
Grade 5 Mathematics [^]	2010	2070	2370	2070		2570						0,0		2370	3370	2170	3370
At Approaches Grade Level or																	
Above	2019	90%	89%	88%	83%	85%	100%	-	*	-	-	80%	-	89%	87%	86%	86%
	2018	91%	88%	100%	*	100%	*	-	*	-	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	58% 49%	17% *	58% 47%	88% *	-	*	-	*	30% 67%	-	61% 53%	53% 33%	53% 52%	57% 43%
At Masters Grade Level	2018 2019 2018	36% 30%	35% 29%	35% 8%	17%	38% 9%	38%	-	*	-	-	10% 17%	-	39% 10%	27% 0%	28% 9%	43% 33% 14%
Grade 5 Science	2010	3070	2970	0 /0		970		-	-	-		17 70	-	1076	0 70	970	1470
At Approaches Grade Level or																	
Above	2019	75%	70%	73%	60% *	72%	88% *	-	*	-	- *	44%	-	75% 70%	69%	74%	65%
At Meets Grade Level or Above	2018 2019	76% 49%	70% 43%	69% 44%	0%	71% 40%	88%	-	*	-	_	83% 33%	-	70% 43%	67% 46%	67% 41%	71% 40%
At weets Glade Level of Above	2019	41%	34%	41%	*	44%	*	-	_	_	*	67%	_	43%	33%	42%	43%
At Masters Grade Level	2019	24%	20%	24%	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
	2018	17%	12%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%
All Grades All Subjects																	
At Approaches Grade Level or	2010	700/	720/	000/	050/	770/	050/		020/			C20/		700/	020/	700/	750/
Above	2019 2018	78% 77%	73% 71%	80% 78%	85% 71%	77% 79%	95% 79%	-	82% 67%	-	*	63% 62%	-	79% 78%	82% 81%	78% 77%	75% 74%
At Meets Grade Level or Above	2010	50%	44%	48%	39%	46%	69%	-	45%	_	_	42%	_	48%	47%	44%	42%
A THE COS GIAGO LEVEL OF A BOVE	2018	48%	41%	47%	33%	46%	79%	-	33%	-	*	47%	-	45%	54%	46%	39%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	26% 15%	6% 0%	26% 15%	44% 21%	-	36% 17%	-	- *	17% 9%	-	27% 12%	24% 23%	24% 13%	22% 14%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	68%	82%	83%	80%	93%	-	*	-	-	55%	-	81%	83%	79%	78%
	2018	74%	66%	80%	75%	81%	80%	-	*	-	*	62%	-	80%	81%	79%	74%
At Meets Grade Level or Above	2019	48%	41%	50%	42%	48%	79% 80%	-	*	-	- *	45%	-	50%	50%	45%	41%
At Masters Grade Level	2018 2019	46% 21%	38% 16%	50% 31%	38% 0%	49% 31%	57%	-	*	-	_	46% 17%	-	48% 30%	58% 33%	49% 28%	43% 24%
At Masters Grade Level	2018	19%	15%	19%	0%	21%	20%	_	*	_	*	4%	_	14%	32%	15%	17%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	81%	92%	76%	100%	-	*	-	-	76%	-	79%	87%	78%	75%
	2018	81%	77%	81%	75%	81%	80%	-	*	-	*	62%	-	79%	87%	80%	77%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	50% 47%	50% 50%	48% 44%	64% 80%	-	*	-	*	41% 46%	-	50% 45%	53% 55%	45% 45%	43% 33%
At Masters Grade Level	2010	26%	24%	47 <i>%</i> 31%	17%	32%	29%	-	*	-	_	17%	-	45% 32%	27%	43% 27%	25%
A Masters Grade Level	2019	24%	21%	15%	0%	15%	30%	-	*	-	*	12%	-	13%	23%	14%	13%
All Grades Writing					- / -											• • •	- · ·
At Approaches Grade Level or																	
Above	2019	68%	63%	80%	*	76%	*	-	-	-	-	67%	-	78%	83%	76%	75%
AAAA ata Caada I	2018	66%	60%	71%	*	74%	71%	-	*	-	-	50%	-	69%	75%	69%	61%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	41% 45%	*	43% 44%	* 71%	-	*	-	-	44% 40%	-	46% 38%	25% 58%	39% 41%	47% 44%
At Masters Grade Level	2016	14%	35% 13%	45% 6%	*	7%	/ 1%0 *	-	_	-	-	40% 11%	-	30% 8%	56% 0%	41% 7%	9%
	2018	13%	11%	8%	*	7%	14%	-	*	-	-	10%	-	4%	17%	7%	6%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science									-		-						
At Approaches Grade Level or																	
Above	2019	81%	76%	73%	60%	72%	88%	-	*	-	-	44%	-	75%	69%	74%	65%
	2018	80%	74%	69%	*	71%	*	-	-	-	*	83%	-	70%	67%	67%	71%
At Meets Grade Level or Above	2019	54%	45%	44%	0%	40%	88%	-	*	-	-	33%	-	43%	46%	41%	40%
	2018	51%	42%	41%	*	44%	*	-	-	-	*	67%	-	43%	33%	42%	43%
At Masters Grade Level	2019	25%	19%	24%	0%	16%	63%	-	*	-	-	22%	-	29%	15%	21%	20%
	2018	23%	15%	8%	*	9%	*	-	-	-	*	17%	-	10%	0%	9%	14%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	Score l	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	75	*	75	*	-	-	-	-	69	-	79	61	69	76
	2018	63	62	67	*	65	67	-	*	-	-	78	-	66	68	69	54
Grade 4 Mathematics	2019	65	68	68	*	68	*	-	-	-	-	75	-	70	60	70	65
	2018	65	70	72	*	71	100	-	*	-	-	56	-	62	96	66	64
Grade 5 ELA/Reading	2019	81	85	90	80	89	100	_	*	_	_	100	_	87	100	91	91
3	2018	80	86	80	*	77	*	-	-	-	*	80	-	78	86	76	79
Grade 5 Mathematics	2019	83	84	88	100	86	83	-	*	_	-	100	_	91	80	89	92
	2018	81	83	59	*	86 56	*	-	-	-	*	100	-	55	75	56	92 63
All Grades Both Subjects	2019	69	70	80	88	78	81	_	*	_	_	85	_	81	76	79	79
	2018	69	71	70	75	67	86	_	*	_	*	75	_	65	82	66	65
All Grades ELA/Reading	2019	68	68	82	75	81	94	_	*	_	_	82	_	83	82	80	83
S. adds ZE Vi (cading	2018	69	70	7 4	100	72	71	_	*	_	*	79	_	73	75	73	68
All Grades Mathematics	2019	70	70 71	77	100	75	67	_	*	_	_	88	_	79	70	78	76
7 til Grades Madiemades	2018	70	71	66	50	63	100	-	*	-	*	71	-	58	88	61	63

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
41%	41%	57%	*	55%	*	-	*	-	-	40%	54%	58% *
45% 47%	48% 48%	50% 41% *	*	37% *	*	- - -	- -	- - -	- - -	50% *	43% 35% *	38% *
AAR Adminis	tration											
78%	78%	73%	83%	69%	100%	-	*	-	-	50%	68%	62%
22%	22%	27%	17%	31%	0%	-	*	-	-	50%	32%	38%
86%	85%	83%	83%	81%	100%	-	*	-	-	50%	79%	76%
97%	nmittee 94%	*	*	*	-	-	-	-	-	-	*	*
63%	64%	*	-	*	-	-	-	-	-	-	*	-
AAR Adminis 83%	tration 82%	78%	67%	73%	100%	_	*	_	_	50%	76%	71%
17%	18%	22%	33%	27%	0%	_	*		_	50%	24%	29%
,				,,	-,-	-	*	-	-			86%
	41% 38% 45% 47% 78% 22% 86% Placement Cor 97% (1) 63%	41% 41% 38% 39% 45% 48% 47% 48% TAAR Administration 78% 78% 22% 22% 86% 85% Placement Committee 97% 94% T) 63% 64% TAAR Administration 83% 82% 17% 18%	41% 41% 57% 38% 39% 50% 45% 48% 41% 47% 48% * ** ** ** ** ** ** ** ** **	State District Campus American 41% 41% 57% * 38% 39% 50% * 45% 48% 41% * 47% 48% * * AAR Administration 78% 73% 83% 22% 22% 27% 17% 86% 85% 83% 83% Placement Committee 97% 94% * * 63% 64% * - FAAR Administration 83% 82% 78% 67% 17% 18% 22% 33%	State District Campus American Hispanic 41% 41% 57% * 55% 38% 39% 50% * 55% 45% 48% 41% * 37% 47% 48% * * * * 78% 73% 83% 69% 22% 22% 27% 17% 31% * 86% 85% 83% 83% 81% * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * * <	State District Campus American Hispanic White 41% 41% 57% * 55% * 38% 39% 50% * 55% * 45% 48% 41% * 37% * 47% 48% 41% * * * 78% 78% 73% 83% 69% 100% 22% 22% 27% 17% 31% 0% 86% 85% 83% 83% 81% 100% Placement Committee 97% 94% * * * - 40% 64% * - * - - 50% 64% * - * - 63% 64% * - * - 63% 82% 78% 67% 73% 100% 17% 18% 22% 33% 27% 0% </td <td>State District Campus American Hispanic White Indian 41% 41% 57% * 55% * - 38% 39% 50% * 55% * - 45% 48% 41% * 37% * - 47% 48% * * * * * - AAR Administration 78% 73% 83% 69% 100% - 22% 22% 27% 17% 31% 0% - 86% 85% 83% 83% 81% 100% - ** * * * * - - ** * * * * - - ** * * * - - - ** * * * - - - ** * * * <</td> <td>State District Campus American Hispanic White Indian Asian 41% 41% 57% * 55% * - * 38% 39% 50% * 55% * - * 45% 48% 41% * 37% * - - 47% 48% * * * * * - - 78% 78% 73% 83% 69% 100% - * 22% 22% 27% 17% 31% 0% - * 86% 85% 83% 83% 81% 100% - * **Clacement Committee 97% 94% * * * - - - **Older of the committee 97% 94% * * - - - - **Older of the committee 97 94% * -</td> <td>State District Campus American Hispanic White Indian Asian Islander 41% 41% 57% * 55% * - * - 38% 39% 50% * 55% * - * - 45% 48% 41% * 37% * - - - 47% 48% * * * * -<td>African Hispanic White Indian Asian Pacific Races 41% 41% 57% * 55% * - * - *</td><td>African Hispanic White Indian Asian Pacific More Special Islander Races Ed 41% 41% 57% * 55% * - * - * - 40% 38% 39% 50% * 55% * - * - * - 40% 45% 48% 41% * 37% * * - * - * - 50% 47% 78% 78% 73% 83% 69% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 84% * * * * 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85</td><td>African Hispanic White Indian Asian Pacific More Races Ed Disady 41% 41% 57% * 55% * - * - * - 40% 54% 43% 45% 48% 41% * 37% * * - * * 50% 35% 47% 48% 78% 83% 83% 81% 100% - * - * 50% 79% 100% 100% - * - * 50% 79% 100% 100% 100% 100% 100% 100% 100% 10</td></td>	State District Campus American Hispanic White Indian 41% 41% 57% * 55% * - 38% 39% 50% * 55% * - 45% 48% 41% * 37% * - 47% 48% * * * * * - AAR Administration 78% 73% 83% 69% 100% - 22% 22% 27% 17% 31% 0% - 86% 85% 83% 83% 81% 100% - ** * * * * - - ** * * * * - - ** * * * - - - ** * * * - - - ** * * * <	State District Campus American Hispanic White Indian Asian 41% 41% 57% * 55% * - * 38% 39% 50% * 55% * - * 45% 48% 41% * 37% * - - 47% 48% * * * * * - - 78% 78% 73% 83% 69% 100% - * 22% 22% 27% 17% 31% 0% - * 86% 85% 83% 83% 81% 100% - * **Clacement Committee 97% 94% * * * - - - **Older of the committee 97% 94% * * - - - - **Older of the committee 97 94% * -	State District Campus American Hispanic White Indian Asian Islander 41% 41% 57% * 55% * - * - 38% 39% 50% * 55% * - * - 45% 48% 41% * 37% * - - - 47% 48% * * * * - <td>African Hispanic White Indian Asian Pacific Races 41% 41% 57% * 55% * - * - *</td> <td>African Hispanic White Indian Asian Pacific More Special Islander Races Ed 41% 41% 57% * 55% * - * - * - 40% 38% 39% 50% * 55% * - * - * - 40% 45% 48% 41% * 37% * * - * - * - 50% 47% 78% 78% 73% 83% 69% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 84% * * * * 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85</td> <td>African Hispanic White Indian Asian Pacific More Races Ed Disady 41% 41% 57% * 55% * - * - * - 40% 54% 43% 45% 48% 41% * 37% * * - * * 50% 35% 47% 48% 78% 83% 83% 81% 100% - * - * 50% 79% 100% 100% - * - * 50% 79% 100% 100% 100% 100% 100% 100% 100% 10</td>	African Hispanic White Indian Asian Pacific Races 41% 41% 57% * 55% * - * - *	African Hispanic White Indian Asian Pacific More Special Islander Races Ed 41% 41% 57% * 55% * - * - * - 40% 38% 39% 50% * 55% * - * - * - 40% 45% 48% 41% * 37% * * - * - * - 50% 47% 78% 78% 73% 83% 69% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 84% * * * * 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 85% 83% 83% 81% 100% - * - * - 50% 86% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 83% 83% 81% 100% - * 50% 86% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85	African Hispanic White Indian Asian Pacific More Races Ed Disady 41% 41% 57% * 55% * - * - * - 40% 54% 43% 45% 48% 41% * 37% * * - * * 50% 35% 47% 48% 78% 83% 83% 81% 100% - * - * 50% 79% 100% 100% - * - * 50% 79% 100% 100% 100% 100% 100% 100% 100% 10

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 433 Grade Span: PK - 05 (Current EL Students)

District Name: DALLAS ISD
Campus Name: TOM C GOOCH EL
Campus Number: 057905148

STAAR Performance Rate by Subject and Performance Level			Cl. I.	District.	6			s BE-Trans			5 61	ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 76% 73% 80% 74% 80% 71% 75% 75% 56% 74% 75% At Approaches Grade Level or Above 2018 48% 41% 47% 15% 78% 73% 10% 50% 75% 57% 5 75% 75% 75% 75% 75% 75% 75%	STAAD Porformance Date by Subject and D	orformanco	State	District	Campu	is Education	<u>Early Exi</u>	t Late Exit	I wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
Al Approaches Grade Level or Above 2019 75% 73% 80% 74% - 80% 71% 75% 75% - 88% 74% 75% 74% Al Maests Grade Level or Above 2019 50% 44% 45% 44% - 5.7% 31% 50% 50% 50% 42% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		erioriliance	Levei													
At Meets Grade Level or Above 2019 50% 44% 48% 41% - 55% 38% 25% 25% 25% 25% 35% 43% 42% 41% 34% 41% - 55% 38% 25% 25% 25% 25% 25% 43% 42% 41% 34% 41% - 55% 38% 25% 25% 25% 25% 25% 43% 42% 41% 35% 41% 47% 41% - 52% 32% 18% 131% 13% 13% - 18% 23% 24% At Masters Grade Level or Above 2018 24% 50% 25% 50% 46% - 26% - 10% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15		2019	78%	73%	80%	74%	_	_	80%	71%	75%	75%	_	88%	74%	75%
Al Masters Grade Level or Above 2019 50% 44% 48% 44% - 57% 35% 25% 25% - 33% 43% 42% 41% 47% 41% 47% - 55% 35% 57% - 31% 41% 33% 42% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Approaches Grade Level of Above						_	_					_			
All Masters Grade Level or Above	At Meets Grade Level or Above						_	_			25%	25%	_			
All Grades ELAReading All Sagnes ELAReading All Grades ELAReading	/ time eta eta eta eta eta eta eta eta eta et						_	_					_			
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 68% 82% 77% 1 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	At Masters Grade Level						_	_			13%	13%	_			
At Approaches Grade Level or Above 2019 75% 68% 82% 77% 87% 73% * 88% 77% 78% 78% At Approaches Grade Level or Above 2019 48% 41% 50% 42% - 57% 35% * 50% 41% 41% 41% At Approaches Grade Level or Above 2019 21% 16% 31% 50% 46% 47% 45% * 30% 45% 45% 24% At Masters Grade Level 2019 21% 16% 31% 27% 13% 23% * 0% 20% 12% 14% 14% 14% 15% 15% 27% 13% 23% * 0% 20% 12% 14% 14% 15% 15% 27%							_	-					-			
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All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 81% 72% - 8 83% 67% 75% 1 - 100% 73% 75% 75% At Approaches Grade Level or Above 2019 82% 49% 50% 42% - 6 67% 75% 2 - 100% 73% 75% 75% At Meets Grade Level or Above 2019 52% 49% 50% 42% - 6 61% 33% 2 - 33% 33% 33% 33% 33% 33% 33% 33% 34% 34%	At Masters Grade Level			16%	31%	27%	-	-			*	*	-	0%	26%	
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At Mests Grade Level or Above 2019 52% 49% 50% 42% 61% 33% * * * - 33% 43% 43% 43% At Masters Grade Level 2019 26% 24% 31% 24% 53% 27% * * - 33% 33% 33% 33% 33% 33% 41	· · · · · · · · · · · · · · · · · · ·						_	_			*	*	_			
At Masters Grade Level or Above 2019 26% 24% 31% 24% 15% 24% 25% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27	At Meets Grade Level or Above						_	-			*	*	-			
Att Masters Grade Level 2019 26% 24% 31% 24% - 43% 15% 15% * * - 33% 24% 25% 25% 21% 15% 14% - 27% 9% * * - 10% 13% 13% 13% 24% 25% 21% 15% 14% - 27% 9% * * - 10% 13% 13% 13% 24% 25% 21% 15% 14% - 27% 9% * * - 10% 10% 13% 13% 13% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25						34%	-	-			*	*	-			
All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 80% 73%	At Masters Grade Level				31%	24%	-	-		15%	*	*	-	33%	24%	
At Approaches Grade Level or Above 2019 68% 63% 80% 73% 73% 84 73% 75% 61% At Meets Grade Level or Above 2018 66% 60% 71% 67% 64% * * * - * - * 63% 55% 61% 61% At Meets Grade Level or Above 2019 38% 35% 41% 47%			24%	21%	15%	14%	-	-		9%	*	*	-	10%	13%	
At Approaches Grade Level or Above 2019 68% 63% 80% 73% 73% 84 73% 75% 61% At Meets Grade Level or Above 2018 66% 60% 71% 67% 64% * * * - * - * 63% 55% 61% 61% At Meets Grade Level or Above 2019 38% 35% 41% 47%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 35% 41% 47% 64% * * * * - * 63% 61% 61% At Meets Grade Level or Above 2019 38% 35% 45% 53% 57% * * * * - * * 50% 44% At Masters Grade Level 2018 14% 13% 6% 7% 7% 7% 2 7% 2 * 50% 44% At Masters Grade Level 2019 14% 13% 6% 7% 7% 2 7% 2 * 7% 2 * 7% 5% 6% 6% 6% At Masters Grade Level 2019 14% 13% 6% 7% 2 7% 2 7% 2 * * 7% 2 * * 50% 44% At Masters Grade Level 30% 11% 88% 7% 2 86% 2 7% 2 * * * * * * - * * 65% 65% 6% 6% At Approaches Grade Level or Above 2019 81% 76% 75% 67% 86% 2 86% 2 43% 86% 71% At Meets Grade Level or Above 2019 81% 74% 69% 86% 86% 2 43% 43% 86% 71% At Meets Grade Level or Above 2019 54% 45% 44% 53% 2 - 50% 2 - 50% 2 - 43% 43% 43% 43% At Masters Grade Level 2019 25% 19% 24% 27% 2 43% 2 2 - 43% 43% 43% 43% At Masters Grade Level 2019 25% 19% 24% 27% 2 14% 2 14% 2 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	<u> </u>	2019	68%	63%	80%	73%	_	_	_	73%	_	_	_	*	73%	75%
At Meets Grade Level or Above 2019 38% 35% 41% 47% 47% 47% 47% 47% 47% 47% 47% 41% 435% 45% 53% 57% * * * * - * 50% 44% 44% 44% 41% 31% 66% 77% 77% * - 77% * * * - * 50% 44% 44% 45% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	, 11, 1pp. 546.155 5.445 2575. 51, 1857.5						_	_	64%		*	*	_	*		
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At Masters Grade Level 2019 14% 13% 6% 7% 7% 7% 8 7% 9% 8% 7% 7% 7% 8 8 8 9 9% 86% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6						53%	_	-	57%		*	*	-	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 73% 67% 64% * * * * - * 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Masters Grade Level		14%		6%	7%	-	-		7%	_	-	-	*	7%	9%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 73% 67% 64% * * * * - 43% 86% 71% At Meets Grade Level or Above 2019 54% 45% 44% 53% 50% * * * * * - 43% 86% 71% At Masters Grade Level or Above 2019 25% 19% 24% 27% 50% * * * * - 43% 10% At Masters Grade Level or Above 2019 25% 19% 24% 27% 21% * * * * - 43% 10% 2018 23% 15% 88% 14% 21% 21% * * * * * - 43% 14% At Masters Grade Level 2019 25% 19% 24% 27% 21% * * * * * - 43% 14% 2018 23% 15% 88% 14% 14% 1 - 14% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 80% 78% 92% 72% * * * - 75% 79% 79% 79% 14% 14% 14% All Grades ELA/Reading 2018 69% 71% 70% 62% 54% 69% * * * - 81% 64% 65% 83% 14% 1 - 81% 61% 65% 63% 14%							_	-	7%		*	*	-	*		
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At Meets Grade Level or Above 2019 54% 45% 44% 53% 50% * * * * - * 47% 40% 2018 51% 42% 41% 43% 43% 43% 43% 43% 43% At Masters Grade Level 2019 25% 19% 24% 27% 21% * * * * - * 43% 43% 20% 2018 23% 15% 8% 14% 14% 14% 14% 20% 20% 2018 23% 15% 8% 14% 14% 14% 20% 20% 20% 2018 23% 15% 8% 14% 14% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	, 11, 1pp. 1000.105 G. 000 E0. 01 7 150 10						_	_		86%	_	_	_	43%		
At Masters Grade Level 2018 51% 42% 41% 43% 43% 43% 43% 43% 43% 43% 43% At Masters Grade Level 2019 25% 19% 24% 27% 21% * * * * * - * 24% 20% 20% 2018 23% 15% 8% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%	At Meets Grade Level or Above					53%	_	_	50%		*	*	_			
At Masters Grade Level 2019 25% 19% 24% 27% 21% * * * - * 24% 20% 20% 2018 23% 15% 8% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%							_	-		43%	-	-	-	43%		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 80% 78% - - 92% 72% * * - 75% 79% 79% All Grades Both Subjects 2018 69% 71% 70% 62% - - 54% 69% * * - 81% 61% 65% All Grades ELA/Reading 2019 68% 68% 82% 81% - - 92% 76% * * - * 82% 83% All Grades ELA/Reading 2018 69% 70% 74% 67% - - 92% 76% * * - * 82% 83% All Grades Mathematics 2019 70% 71% 77% 76% - - 93% 68% * * - 81% 58% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STA	At Masters Grade Level					27%	-	-	21%		*	*	-			
All Grades Both Subjects 2019 69% 70% 80% 78% 92% 72% * * - 75% 79% 79% 79% 2018 69% 71% 70% 62% 54% 69% * * - 81% 61% 65% All Grades ELA/Reading 2019 68% 68% 82% 81% 92% 76% * * - 81% 64% 68% 2018 69% 70% 74% 67% 50% 79% * * - 81% 64% 68% All Grades Mathematics 2019 70% 71% 77% 76% 50% 79% * * - 81% 64% 68% 2018 70% 71% 66% 59% 57% 60% * * - 81% 58% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 57% 56% * 50% * * - * - * 60% 58% 2018 38% 39% 50% * * * 50% * * * * 50% * * * * * * * * * * * * * * * * *		2018	23%	15%	8%	14%	-	-	-	14%	-	-	-	14%	14%	14%
All Grades Both Subjects 2019 69% 70% 80% 78% 92% 72% * * - 75% 79% 79% 79% 2018 69% 71% 70% 62% 54% 69% * * - 81% 61% 65% All Grades ELA/Reading 2019 68% 68% 82% 81% 92% 76% * * - 81% 64% 68% 2018 69% 70% 74% 67% 50% 79% * * - 81% 64% 68% All Grades Mathematics 2019 70% 71% 77% 76% 50% 79% * * - 81% 64% 68% 2018 70% 71% 66% 59% 57% 60% * * - 81% 58% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 57% 56% * 50% * * - * - * 60% 58% 2018 38% 39% 50% * * * 50% * * * * 50% * * * * * * * * * * * * * * * * *	School Progress Domain - Academic Growth	h Score														
All Grades ELA/Reading 2018 69% 71% 70% 62% - - 54% 69% * * - 81% 61% 65% All Grades ELA/Reading 2019 68% 68% 82% 81% - - 92% 76% * * - * 82% 83% 2018 69% 70% 74% 67% - - 50% 79% * * - 81% 64% 68% All Grades Mathematics 2019 70% 71% 77% 76% - - 93% 68% * * - * 77% 76% 2018 70% 71% 66% 59% - - 57% 60% * * - 81% 58% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 57% 56% - - * 50% * * - * 60% 58% Mathematics 2019 45% 48% 41% 29% - - * 20% - - - * 29% 38% Mathematics 2019 45% 48% 41% 29% - - * * 20% - - - * 29% 38% Substituting the state of the			69%	70%	80%	78%	_	_	92%	72%	*	*	_	75%	79%	79%
All Grades ELA/Reading 2019 68% 68% 82% 81% 92% 76% * * - * 82% 83% 2018 69% 70% 74% 67% 50% 79% * * - 81% 64% 68% All Grades Mathematics 2019 70% 71% 77% 76% 93% 68% * * - 81% 58% 63% 77% 76% 56% 59% 57% 60% * * - 81% 58% 63% 77% 76% 76% 75% 56% 81% 58% 63% 70% 71% 71% 75% 56% 81% 58% 63% 70% 71% 75% 56% 81% 58% 63% 70% 71% 75% 56% 81% 58% 63% 70% 71% 75% 56% 81% 58% 63% 70% 71% 75% 56% 81% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	7 III Grades Doll'i Subjects						_	_			*	*	_			
2018 69% 70% 74% 67% 50% 79% * * - 81% 64% 68% All Grades Mathematics 2019 70% 71% 77% 76% 93% 68% * * - 81% 58% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 57% 56% * 50% * * - * 60% 58% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	All Grades ELA/Reading						_	_			*	*	_			
All Grades Mathematics 2019 70% 71% 77% 76% 93% 68% * * - * 77% 76% 63% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 57% 56% * 50% * * - * 60% 58% 80% 2018 38% 39% 50% * * * 50% * * * - * * 60% 58% Mathematics 2019 45% 48% 41% 29% * * 20% * 29% 38%	7 III Grades ELF Vicedurig						_				*	*	_	81%		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 50% * * * * * * * * * * * * * * * * * * *	All Grades Mathematics						_				*	*	_			
Reading 2019 41% 41% 57% 56% - - * 50% * * - * 60% 58% 2018 38% 39% 50% * - - * * * - - * * * - *	, in Grades Wathernaues						-	-			*	*	-	81%		
Reading 2019 41% 41% 57% 56% - - * 50% * * - * 60% 58% 2018 38% 39% 50% * - - * * * - - * * * - *	Progress of Prior Vear STAAD Non-Brofision	nt Studente	(Percent	of Non-Pro	oficiont 5	Daccina STA	AD)									
2018 38% 39% 50% * * * * * - * * * * * * * * * * *							AR)	_	*	50%	*	*		*	60%	58%
Mathematics 2019 45% 48% 41% 29% * 20% * 29% 38%	Reaulity						_	-				*	_	*		
	Mathematics						<u>-</u>	_	*		-	_	-	*		
	ividu ici fiducs	2019	47%	48%	*	∠ <i>∃</i> /∪ *	_	_	*		-	_	_	*	∠ <i>5</i> /0 *	<i>30 70</i> *

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

				A 6-1			A		D'6'-	Two or	Consider	-	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	, unerican	mopanie	vviiice	matan	7131411	isianaci	races		Disaav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 94%	100% 100%	100% 93%	100% 98%	-	100% 100%	-	-	100% 97%	100% 95%	100% 91%
Mobile Other Exclusions	4% 1%	4% 2%	5% 1%	0% 0%	6% 1%	0% 3%	- -	0% 0%	-	-	3% 0%	5% 1%	8% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 89%	100% 91%	100% 89%	100% 90%	- -	100% 100%	- -	*	100% 97%	100% 92%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	8% 3%	9% 0%	8% 3%	10% 0%	- -	0% 0%	-	*	3% 0%	8% 0%	6% 5%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.3%	97.8%	96.2%	97.8%	98.3%	*	*		*	97.0%	97.9%	98.2%
								*	-	*			
2016-17	95.7%	95.6%	97.3%	95.8%	97.5%	96.8%	-	*	-	*	97.0%	97.4%	97.9%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	_	_	_	_	_	_	_	_	_	
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
Annual Dropout Rate (Gr 9-12)	1.00/	2.00/											
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	•
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	•
4-Year Longitudinal Rate (Gr 9-12) Class of 2018)												
Graduated	90.0%	87.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	3.9%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	8.7%	_	_	_	_	_	_	_	_		_	
	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	07.4%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	94.3%	91.3%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	5 70	51.670											
Graduated	89.7%	88.3%											
			-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.1%	0.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.3%	8.1%	_	_		_	_	_			_	_	
Graduates and TxCHSE	92.6%	91.4%	-	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	92.070	91.470	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	91.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.7%	0.2%	_	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.8%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	7.8%	_	_		_	_	_			_	_	
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TXCHSE Graduates, TXCHSE,	9 ∠.∠%	91.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: TOM C GOOCH EL

Campus Number: 057905148

Texas Academic Per

2018-19 Campus Attendance, Gr

										Two or			
	Ct-t-	District.	6	African		VA/1-24-	American	A -!	Pacific	More	Special	Econ	EL (Comment)
Received TxCHSE	<u>State</u> 0.8%	District 0.3%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
	6.6%	7.7%	•	-	-	-	-	-	-	-	-	-	-
Dropped Out		7.7% 92.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.3%	-	_	-	-	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%											
and Continuers	93.370	91.970	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2017	89.7%	87.7%	-	_	-	-	_	_	_	_	_	_	_
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	-	_	_	_	_	_	_	_	_	_	_
Class 61 26 17	00.070	31.170											
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I		26.00/											
2017-18	37.7%	36.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	7.270	1.570	_										
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	83.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
3.2		, •											
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate)											
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)		-		
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	-	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District (Student	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	11.0%	_	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject		duates)											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce F 1.7%	Readiness (A 2.5%	Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.7%	_	-	-	_	_	_	-	-	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

	African				American			Two or Pacific More	Special Econ	EL			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	ıates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	_	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	es)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	_	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Sequence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	73.4%											
2017-18	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	00.470	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Campus	-	- Inspanic	- vviiite	- IIIulan	Asiaii	-	- Races	n/a	DISAUV -	n/a
Science	31.370	13.170									11/4		11/4
2018	38.0%	17.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.370	20											.,,
2018	44.6%	18.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	929	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2017-18	521	466	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	5 2.	.00											.,,
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates) ***												
All Subjects													
2017-18	20.6	16.7	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017-18	20.3	15.9	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	20.6	17.3	-	_	_	-	-	_	_	_	n/a	_	n/a
Science													
2017-18	20.9	17.3	-	_	_	-	-	_	_	_	n/a	_	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	_	_	_	-	_	_	-	_	_
2016-17	16.8%	18.9%	-	_	_	_	_	_	_	_	-	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	-	_	_
2016-17	19.5%	19.5%	-	-	_	_	_	-	_	_	-	_	_
Science													
2017-18	21.2%	18.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	8.8%	-	_	_	_	_	_	_	_	-	_	_
Social Studies													
2017-18	22.8%	24.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas II			on (TX IHE)										
2016-17	54.6%	51.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	/ithout Enrol	lment in a De	evelopmental i	Education Cou	rse							
2016-17	59.2%	42.6%	-			-	_	_	_	_	_	_	_
2015-16	55.7%	38.1%	-	-	-	_	-	-	_	_	-	_	_

--- Campus ----

Percent

District

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

Student Information

Total Students: 433 Grade Span: PK - 05 School Type: Elementary

State

Total Students	433	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	121	27.9%	8.2%	4.4%
Kindergarten	73	16.9%	7.1%	6.9%
Grade 1	54	12.5%	7.2%	7.1%
Grade 2	44	10.2%	7.3%	7.2%
Grade 3	47	10.9%	7.4%	7.3%
Grade 4	51	11.8%	7.9%	7.6%
Grade 5	43	9.9%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	35	8.1%	22.0%	12.6%
Hispanic	348	80 4%	69.6%	52.6%

Count

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	3	1.2%		
Hispanic	37	14.6%		
White	4	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.8%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	0.0%	2.3%	1.8%	0.0%	3.7%	2.3%
Grade 3	0.0%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	2.6%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	17.9	18.9
Grade 1	15.1	17.7	18.8
Grade 2	13.2	17.6	18.7
Grade 3	14.7	17.8	18.9
Grade 4	22.9	18.1	19.2
Grade 5	18.7	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

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Staff Information	Count/Average	Percent	District	State
Total Staff	48.6	100.0%	100.0%	100.0%
Professional Staff:	35.7	73.5%	65.1%	64.1%
Teachers	29.3	60.2%	49.0%	49.8%
Professional Support	4.0	8.2%	10.4%	10.1%
Campus Administration (School Leadership)	2.5	5.1%	4.7%	3.0%
Educational Aides:	12.9	26.5%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors	0.0	.,	5.5	0,2.0
Full-time	1.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	32.4	66.6%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	10.3%	34.1%	10.6%
Hispanic	14.0	47.8%	30.8%	27.7%
White	8.3	28.2%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	10.3%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	3.4%	2.1%	1.1%
Males	9.3	31.6%	29.7%	23.8%
Females	20.0	68.4%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	21.3	72.7%	70.5%	73.6%
Masters	7.0	23.9%	25.4%	24.3%
Doctorate	1.0	3.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.7%	8.7%	7.0%
1-5 Years Experience	6.0	20.5%	37.2%	28.9%
6-10 Years Experience	2.0	6.8%	16.1%	19.0%
11-20 Years Experience	12.0	41.0%	25.0%	29.3%
Over 20 Years Experience	5.3	18.0%	13.1%	15.7%
Number of Students per Teacher	14.8	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.0	9.9	11.1
Average Years Experience of Teachers with District:	7.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$54,353	\$54,919	\$50,408
6-10 Years Experience	\$60,052	\$59,296	\$52,786
11-20 Years Experience	\$60,193	\$60,407	\$56,041
Over 20 Years Experience	\$60,254	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,877	\$58,012	\$54,122
Professional Support	\$65,935	\$71,640	\$64,069
Campus Administration (School Leadership)	\$71,875	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: TOM C GOOCH EL Campus Number: 057905148

Total Students: 433 Grade Span: PK - 05 School Type: Elementary

Campus								
Program Information	Count	Percent	District	State				
Student Enrollment by Program:								
Bilingual/ESL Education	274	63.3%	42.8%	19.7%				
Career & Technical Education	0	0.0%	23.6%	26.3%				
Gifted & Talented Education	51	11.8%	15.0%	8.1%				
Special Education	75	17.3%	8.8%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%				
Career & Technical Education	0.0	0.0%	3.7%	4.9%				
Compensatory Education	0.0	0.0%	0.0%	2.7%				
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%				
Regular Education	26.3	89.7%	75.0%	71.4%				
Special Education	3.0	10.3%	10.3%	9.1%				
Other	0.0	0.0%	5.1%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.