2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: STEPHEN C FOSTER EL

Campus Number: **057905145**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

STAAR Performance Rates by Tested Grade, Subject, and Performance Level Grade 3 Reading At Approaches Grade Level or Above 2019 76% 72% 85% * 87% * * 92% * 84% 91% 2018 77% 73% 79% * 78% - * 73% - 78% 83% At Meets Grade Level or Above 2019 45% 42% 61% * 61% * 61% * * 83% * 60% 64% 2018 43% 40% 41% * 38% - * 836% - 43% 25% At Masters Grade Level 2019 27% 25% 29% * 28% * * 50% * 31% 18% 2018 25% 22% 17% * 17% - * 90% - 18% 17% Grade 3 Mathematics At Approaches Grade Level or Above 2019 78% 77% 86% * 88% * * 90% - 18% 17%	85% 86% 80% 77% 59% 58% 45% 44% 29% 26% 17% 20% 86% 85% 82% 83% 59% 60%	6
At Approaches Grade Level or Above 2019 76% 72% 85% * 87% * * 92% * 84% 91% 2018 77% 73% 79% * 78% - * 73% - 73% - 78% 83% At Meets Grade Level or Above 2019 45% 42% 61% * 61% * * 83% * 60% 64% At Masters Grade Level 2019 27% 25% 29% * 28% * * 36% - 43% 25% 25% At Masters Grade Level 2019 27% 25% 29% * 28% * * 50% * 31% 18% 25% 2018 25% 22% 17% * 17% - * 9% - 18% 17% Crade 3 Mathematics At Approaches Grade Level or	80% 77% 59% 58% 45% 44% 29% 26% 17% 20% 86% 85% 82% 83%	6
Above 2019 76% 72% 85% * 87% * * 92% * 84% 91% 2018 77% 73% 79% * 78% - * 92% * 84% 91% At Meets Grade Level or Above 2019 45% 42% 61% * 61% * 51% 25% 2018 43% 40% 41% * 38% - * 83% * 60% 64% 2018 25% 25% 29% * 28% * * 50% * 31% 18% 25% Grade 3 Mathematics At Approaches Grade Level or Screen 3 Mathematics Approaches Grade Approaches Grade Approaches Grade Approaches Grade Approaches Approaches Grade Approaches Grade Approaches Approaches Approaches Grade Approaches Approaches Approaches Approaches Approaches Approaches Ap	80% 77% 59% 58% 45% 44% 29% 26% 17% 20% 86% 85% 82% 83%	6
At Meets Grade Level or Above 2019 45% 42% 61% * 61% * * 83% * 60% 64% 2018 43% 40% 41% * 38% - * 36% - 43% 25% At Masters Grade Level 2019 27% 25% 29% * 28% * * 50% * 31% 18% 2018 25% 22% 17% * 17% - * 9% - 18% 17% Grade 3 Mathematics At Approaches Grade Level or	59% 58% 45% 44% 29% 26% 17% 20% 86% 85% 82% 83%	
At Masters Grade Level 2019 27% 25% 29% * 28% * * 50% * 31% 18% 2018 25% 22% 17% * 17% - * 9% - 18% 17% Grade 3 Mathematics At Approaches Grade Level or	29% 26% 17% 20% 86% 85% 82% 83%	
Grade 3 Mathematics At Approaches Grade Level or	86% 85% 82% 83%	6
Above 2019 79% 77% 86% * 88% * * 100% * 85% 91%	82% 83%	
2018 78% 76% 83 % * 83% - * 73% - 82% 83% At Meets Grade Level or Above 2019 49% 45% 58 % * 59% * * 83% * 63% 27%		6 6
2018 47% 44% 36 % * 35% - * 36% - 36% 33% At Masters Grade Level 2019 25% 21% 29 % * 28% * * 67% * 32% 9% 2018 23% 20% 10 % * 10% - * 18% - 11% 8%	35% 38% 29% 26% 8% 8%	6
Grade 4 Reading At Approaches Grade Level or		
Above 2019 75% 69% 68% * 67% - * 60% - 70% 60% 2018 73% 66% 74% * 73% * 58% - 73% 79%	66% 66% 73% 69%	6
At Meets Grade Level or Above 2019 44% 40% 37% * 35% - * 50% - 40% 20% 2018 46% 38% 34% * 32% * 25% - 31% 47%	37% 36% 32% 25%	
At Masters Grade Level 2019 22% 19% 7% * 6% - * 10% - 7% 7% 2018 24% 19% 15% * 16% * 0% - 14% 21%	8% 6% 13% 11%	
Grade 4 Mathematics At Approaches Grade Level or Above 3010 75% 76% 78% * 73% * 73% * 70% 75% 78% 53%	740/ 720/	,
2019 73% 76% 81% * 81% * 58% - 82% 79%	71% 73% 82% 81%	6
At Meets Grade Level or Above 2019 48% 47% 29% * 28% - * 40% - 31% 20% 2018 49% 46% 41% * 42% * 42% - 40% 47% At Masters Grade Level 2019 28% 26% 12% * 11% - * 20% - 15% 0%	28% 27% 40% 35% 13% 13%	6
2018 27% 24% 20% * 21% * 17% - 22% 11%	19% 19%	
Grade 4 Writing At Approaches Grade Level or Above 2019 67% 66% 64% * 63% - * 70% - 64% 63%	61% 65%	6
2018 63% 61% 67% * 66% * 38% - 67% 70% At Meets Grade Level or Above 2019 35% 38% 40% * 39% - * 40% - 42% 31%	66% 62% 35% 45%	6 6
2018 39% 37% 41% * 41% * 15% - 41% 40% At Masters Grade Level 2019 11% 14% 14% * 14% - * 30% - 16% 6% 2018 11% 13% 13% * 14% * 0% - 14% 10%	40% 38% 14% 14% 13% 14%	6
Grade 5 Reading^ At Approaches Grade Level or Above 2019 86% 85% 86% * 86% * 50% * 88% 78%	86% 87%	6
Above 2019 86% 65% 86% * 86% 62% * 86% 85% 85% At Meets Grade Level or Above 2019 54% 54% 58% * 59% * 40% * 58% 56% 2018 54% 52% 61% * 63% 62% * 66% 40%	85% 88% 59% 60% 60% 66%	6 6

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

															Non-		EL
		.	5		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	27% 25%	27% 23%	American * *	28% 23%	*	Indian -	<u>Asian</u>	<u>Islander</u> -	Races	10% 8%	(Former)	Enrolled 26% 23%	33% 25%	27% 24%	Monitored) 29% 25%
Grade 5 Mathematics^	2010	20%	2570	23%	·	2370	-	-	-	-	-	070	·	23%	25%	2470	25%
At Approaches Grade Level or Above	2019 2018	90% 91%	89% 88%	91% 87%	*	91% 87%	*	-	-	-	-	50% 77%	*	93% 89%	78% 80%	91% 88%	92% 87%
At Meets Grade Level or Above	2019 2018	58% 58%	57% 56%	51% 39%	*	51% 40%	*	-	-	-	-	30% 46%	*	52% 40%	44% 35%	51% 40%	50% 38%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	27% 14%	*	27% 13%	*	-	-	-	-	20% 31%	*	28% 14%	22% 10%	26% 12%	26% 13%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	70% 70%	63% 55%	*	64% 54%	*	-	-	-	-	30% 69%	*	63% 56%	65% 50%	64% 55%	61% 52%
At Meets Grade Level or Above	2019 2018	49% 41%	43% 34%	26% 21%	*	26% 20%	*	-	-	-	-	30% 46%	*	24% 20%	35% 25%	24% 19%	23% 18%
At Masters Grade Level	2019 2018	24% 17%	20% 12%	10% 5%	*	10% 4%	*	-	-	-	-	10% 23%	*	10% 6%	6% 0%	9% 4%	11% 3%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	73% 71%	77% 76%	74% 90%	77% 76%	80% *	60% *	-	-	-	67% 63%	80% *	79% 76%	71% 75%	77% 76%	77% 75%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	45% 39%	53% 47%	45% 39%	40% *	40% *	-	-	-	51% 39%	20%	46% 40%	37% 37%	44% 39%	45% 38%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	20% 15%	32% 17%	19% 15%	40% *	0% *	-	-	-	29% 13%	0% *	21% 15%	13% 13%	19% 14%	19% 14%
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	68%	80%	71%	80%	*	*	_	_	_	69%	*	81%	75%	80%	80%
At Meets Grade Level or Above	2018 2019	74% 48%	66% 41%	80% 52%	91% 57%	79% 52%	* *	*	-	-	-	64% 59%	* *	79% 53%	82% 45%	79% 52%	78% 52%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	38% 16% 15%	46% 22% 19%	64% 29% 18%	45% 21% 19%	*	*	- - -	-	-	42% 25% 6%	*	47% 22% 18%	39% 20% 22%	45% 22% 18%	46% 21% 19%
All Grades Mathematics At Approaches Grade Level or	2010	1370	1370	10 / 0	1070	1370						070		1070	22 /0	1070	1370
Above	2019 2018	82% 81%	80% 77%	84% 84%	71% 91%	84% 84%	*	*	-	-	-	75% 69%	*	86% 84%	73% 80%	84% 84%	84% 84%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	46% 39%	57% 36%	46% 39%	*	*	-	-	-	53% 42%	*	49% 39%	32% 39%	46% 39%	46% 37%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	23% 15%	43% 18%	23% 15%	*	*	-	-	-	38% 22%	*	26% 16%	11% 10%	23% 14%	22% 14%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	63% 60%	64% 67%	* *	63% 66%	*	* - *	-	-	-	70% 38%	-	64% 67%	63% 70%	61% 66%	65% 62%
At Masters Grade Level or Above	2019 2018 2010	38% 41%	35% 35% 13%	40% 41%	* *	39% 41%	*	* - *	-	-	-	40% 15% 30%	-	42% 41% 16%	31% 40%	35% 40%	45% 38%
At Masters Grade Level	2019 2018	14% 13%	13%	14% 13%	*	14% 14%	*	-	-	-	-	30% 0%	-	16% 14%	6% 10%	14% 13%	14% 14%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science						-		•					-	-			
At Approaches Grade Level or																	
Above	2019	81%	76%	63%	*	64%	*	-	-	-	-	30%	*	63%	65%	64%	61%
	2018	80%	74%	55%	*	54%	-	-	-	-	-	69%	*	56%	50%	55%	52%
At Meets Grade Level or Above	2019	54%	45%	26%	*	26%	*	-	-	-	-	30%	*	24%	35%	24%	23%
	2018	51%	42%	21%	*	20%	-	-	-	-	-	46%	*	20%	25%	19%	18%
At Masters Grade Level	2019	25%	19%	10%	*	10%	*	-	-	-	-	10%	*	10%	6%	9%	11%
	2018	23%	15%	5%	*	4%	-	-	-	-	-	23%	*	6%	0%	4%	3%

Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	57	60	*	61	-	*	-	-	-	100	-	60	62	61	56
	2018	63	62	65	*	64	*	-	-	-	-	50	-	67	58	65	61
Grade 4 Mathematics	2019	65	68	51	*	49	-	*	-	-	-	44	-	52	42	50	50 74
	2018	65	70	73	*	75	*	-	-	-	-	64	-	74	72	74	74
Grade 5 ELA/Reading	2019	81	85	82	*	84	*	-	-	-	_	67	*	84	68	82	88
_	2018	80	86	85	*	86	-	-	-	-	-	62	*	84	91	82	87
Grade 5 Mathematics	2019	83	84	85	*	85	*	_	_	-	-	83	*	87	70	84	88
	2018	81	83	91	*	91	-	-	-	-	-	100	*	91	91	92	94
All Grades Both Subjects	2019	69	70	71	60	72	*	*	_	_	_	74	*	73	61	71	73
, e. aaee 2 ea. e aajeea	2018	69	71	78	78	78	*	_	_	_	_	70	*	79	77	77	79
All Grades ELA/Reading	2019	68	68	72	50	74	*	*	_	_	_	83	*	73	65	73	79 73
7 th Grades EL Vicedaing	2018	69	70	7 <u>4</u>	81	74	*	_	_	_	_	56	*	75 75	74	72	73
All Grades Mathematics	2019	70	70 71	70	70	69	*	*	_		_	64	*	73 72	57	69	73 72
All Grades Mathematics	2019	70 70	71	82	70 75	83	*		-	-	-	83	*	82	81	82	84
	2010	70	/ 1	02	/3	03		-	-	-	-	03		02	01	02	04

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	50%	-	50% 53%	-	-	-	-	-	14% *	49%	54%
Mathematics	2018 2019 2018	45% 47%	48% 48%	53% 52% 67%	*	52% 67%	- - -	*	- - -	- - -	- - -	25% 46%	49% 48% 67%	54% 56% 69%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on														
Students Requiring Accelerated Instruction	2019	78%	78%	83%	*	83%	*	-	-	-	-	44%	85%	84%
, 3	2019	22%	22%	17%	*	17%	*	-	-	-	-	56%	15%	16%
STAAR CumulativeMet Standard	2019	86%	85%	85%	*	86%	*	_	_	_	_	44%	86%	87%
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Cor	nmittee											
STAAR Met Standard (Non-Proficient in Previ	2018	97%	94%	67%	*	64%	-	-	-	-	-	100%	69%	67%
Retained in Grade 5	2019	63%	64%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	First STAA 2019	AR Adminis 83%	tration 82%	86%	*	87%	*	-	-	-	-	44%	88%	87%
Students Requiring Accelerated Instruction	2019	17%	18%	14%	*	13%	*	_	_	_	_	56%	12%	13%
STAAR Cumulative Met Standard		,•												
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% rement Cor	89% nmittee	88%	*	89%	*	-	-	-	-	44%	90%	89%
	2018	97%	93%	77%	-	77%	-	-	-	-	-	*	80%	77%
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	65%	56%	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 689 Grade Span: EE - 05 (Current EL Students)

Campus Name: STEPHEN C FOSTER E
Campus Number: 057905145

District Name: DALLAS ISD

State Stat			Ctata	District	C		BE-Trans				ECI	ESL	ESL		LEP with	Total
At Approaches Grade Level or Above 2019 78% 73% 77% 78% * - 66% 78% 655% 78% 77% 77% 78% 78% * - 75% 75% 75% 75% 75% 75% 75% 75% 75% 75%		erformance		DISTRICT	Campus	Education	Early Exit	<u>Late Exit</u>	<u>ı wo-way</u>	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
At Meets Grade Level or Above 2019 5% 4% 45% 45% 45% - 0 - 75% - 65% 75% 75% 5% 5% 75% 14 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1		2010	78%	73%	77%	78%	*		60%	78%		_	_	65%	78%	77%
At Meets Grade Level or Above 2019 50% 44% 45% 45% 5	At Approaches Grade Level of Above						_	*			_	_	_			
Alf Masters Grade Level or Above 2018 24% 24% 26% 20% 20% 20% 20% 20% 20% 20% 19% 20% 20% 20% 19% 20% 20% 20% 19% 20% 20% 19% 20% 20% 19% 20% 20% 19% 20% 20% 19% 20% 20% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above						*	_			_	_	_			
Margaes Clark Carlo 2018 25% 17% 15% 14% - 14% - 14% - 14%	710 110010 01000 20101 01710010						-	*			-	-	-			
All Grades ELAReading At Approaches Grade Level of Above 2019 75% 68% 80% 80% 80% • 80% 80% • 80% 80% • 80% 80% • 56% 80% 56% 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 6 80% 80% 6 80	At Masters Grade Level						*				-	-				
Al Approaches Grade Level or Above 2019 75% 68% 80% 80% 8 1 8 2 8 18 8 9 8 8 18 8 9 8 8 18 8 9 8 8 18 8 1 8 1	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 52% 53% *							*	-	*		-	-	-			
At Masters Grade Level 2019 21% 16% 22% 22% 22% 22% 22% 20% 20% 17% 20% 20% 19% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2019	48%	41%	52%	53%	*	-		54%	-	-	-	44%	53%	52%
All Grades Mathematics At Approaches Grade Level or Above	At Masters Crade Level						- *	*			-	-				
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 80% 84% 85% - 885% 55% 64% 85% 64% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 85% 55% 84% 84% 85% 55% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 84% 85% - 885% 55% 84% 84% 85% - 885% 55% 84% 84% 84% 85% - 885% 55% 84% 84% 84% 84% 84% 85% 84% 84% 84% 84% 84% 84% 85% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	At Masters Grade Level							*			-	-				
At Approaches Grade Level or Above 2019 82% 80% 84% 85% * - * 85% 7.2% 85% 84% At Meets Grade Level or Above 2019 52% 49% 46% 46% 46% * - 8.6% - 3.6% - 7.2% 85% 84% At Meets Grade Level or Above 2019 52% 49% 46% 36% 36% 36% 36% 36% 36% 36% 36% 36% 3	All Grades Mathematics	2010	1970	15%	1370	20%	-		-	20%	-	-	-	070	20%	1970
At Meets Grade Level or Above 2019 52% 49% 46% 46% 85% 44% 46% 46% 46% 46% 44% 46% 46% 46% 46% 46% 44% 46% 46% 46% 46% 46% 46% 46% 46% 46%		2010	020/	900/	0.40/	OE0/	*		*	OE0/				720/	OE0/	0.40/
At Meets Grade Level or Above 2019 52% 49% 46% 46% * - * 47% 44% 46% 46% 46% 46% 46% 45% 39% 36% 386% 39% 36% 37% 37% At Masters Grade Level or Above 2019 26% 24% 23% 21% * * - * 21% - 21% - 2 * - 21% - 2 * - 33% 21% 22% 22% 24% 23% 21% * * - * - 13% 33% 32% 21% 22% 24% 24% 23% 24% 25% 13% * - 13% 33% 32% 21% 22% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level of Above						_	-			_	-				
At Masters Grade Level or Above 2019 86% 62% 23% 21% 13% 36% 36% 36% 35% 37% 37% 21% 36% 36% 37% 21% 22% 21% 21% 25% 21% 21% 25% 25% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Meets Grade Level or Ahove						*	_			_	_				
At Masters Grade Level	At Meets Glade Level of Above						_	_	_		_	_				
All Grades Writing At Approaches Grade Level or Above All Grades Writing At Approaches Grade Level or Above 2019 68% 63% 64% 65% 66% - 64% 60% 65% 65% 65% At Meets Grade Level or Above 2019 38% 35% 40% 47% 66% - 64% 20% 47% 45% At Masters Grade Level or Above 2019 14% 35% 41% 38% 83% 5 - 20% 59% 54% At Masters Grade Level or Above 2018 13% 11% 13% 14% 13% 15% - 20% 59% 54% At Masters Grade Level or Above 2018 13% 11% 13% 15% 15% 20% 59% 54% At Masters Grade Level or Above 2018 13% 11% 13% 15% 66% 20% 59% 54% At Masters Grade Level or Above 2018 13% 11% 13% 15% 66% 20% 64% 62% At Masters Grade Level or Above 2018 13% 11% 13% 15% 66% 20% 64% 65% At Meets Grade Level or Above 2019 81% 76% 63% 64% 64% 20% 64% 61% At Meets Grade Level or Above 2019 54% 45% 26% 23% 48% 20% 64% 65% 14% At Masters Grade Level or Above 2018 85% 15% 42% 21% 14% 48% 20% 63% 14% 18% At Masters Grade Level or Above 2018 23% 15% 55% 0% 20% 50% 12% 11% At Masters Grade Level or Above 2018 23% 15% 55% 0% 20% 50% 12% 11% 2018 23% 15% 57% 0% 0% 12% 0 20% 50% 75% 73% At Masters Grade Level or Above 2018 69% 71% 73% 75% 74% 59% 75% 75% 73% All Grades ELA/Reading 2019 69% 70% 71% 73% 75% 74% 59% 75% 75% 73% All Grades ELA/Reading 2019 60% 68% 72% 75% 74% 55% 75% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% 72% 74% 55% 75% 75% 73% All Grades Mathematics 2019 41% 41% 50% 59%	At Masters Grade Level						*	_	*		_	_	_			
Alt Cardaes Writing At Approaches Grade Level or Above 2019 68% 63% 64% 65% 64% 64% 62% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	7 10 11 10 10 10 10 10 10 10 10 10 10 10						-	-	_		-	-	-			
Att Approaches Grade Level or Above 2019 68% 63% 64% 65% * 64% 64% 66% 65% 65% 65% 65% 65% 65% 64% 64% 64% 66% 65% 65% 65% 65% 65% 65% 65% 65% 65%	All Grades Writing															
At Meets Grade Level or Above 2019 38% 35% 40% 47% 64% 64% 20% 47% 45% 45% At Masters Grade Level or Above 2018 41% 35% 41% 38% 38% 38% 20% 47% 45% At Masters Grade Level 2019 14% 13% 14% 13% 15% 18 38% 8 38% 38% At Masters Grade Level 2019 14% 13% 14% 15% 18 38% 18 38% 14% 38% At Masters Grade Level or Above 2019 81% 76% 63% 64% 8 88% 48% 52% At Masters Grade Level or Above 2019 84% 45% 25% 48% 8 88% 48% 52% At Masters Grade Level or Above 2019 54% 45% 25% 23% 23% 8 88% 48% 52% At Masters Grade Level or Above 2019 54% 45% 25% 23%	3	2019	68%	63%	64%	65%	_	_	*	64%	_	_	_	60%	65%	65%
At Masters Grade Level of Above 2019 14% 13% 14% 13% 14% 13% 15% 38% 20% 13% 38% At Masters Grade Level 2019 14% 13% 14% 13% 15% 15% 15% 14% 20% 13% 14% 13% 14% 13% 15% 15% 15% 15% 14% 14% 13% 14% 13% 15% 15% 14% 14% 14% 14% 15% 15% 15% 15% 15% 14% 14% 14% 14% 14% 15% 15% 15% 15% 15% 15% 15% 14% 14% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	ти фринцина в на						-	-	-		-	-	-			
At Masters Grade Level of Above 2019 14% 13% 14% 13% 15% 15% 14% 20% 13% 14% 14% 13% 15% 15% 15% 15% 14% 15% 15% 15% 15% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	At Meets Grade Level or Above	2019	38%	35%	40%	47%	-	-	*	47%	-	-	-	20%	47%	45%
All Grades Science At Approaches Grade Level or Above 2019 81% 76% 63% 64% 15% 15% 20% 64% 61% 64% 52% At Meets Grade Level or Above 2019 84% 45% 26% 23% 64% 88% 48% 52% At Meets Grade Level or Above 2019 54% 45% 26% 23% 23% 20% 23% 23% At Masters Grade Level or Above 2019 54% 45% 26% 23% 144% 66% 14% 14% At Masters Grade Level 2019 25% 19% 10% 12% 144% 66% 14% 18% At Masters Grade Level 2019 25% 19% 10% 12% 144% 66% 14% 18% 2018 2018 23% 15% 5% 0% 12% 12% 0% 12% 11% 18% 2018 2018 23% 15% 5% 0% 144% 55% 20% 23% 23% 23% 2018 2018 2019 68% 68% 72% 75% 174% 55% 73% 73% All Grades Both Subjects 2019 68% 68% 72% 75% 79% 55% 75% 73% All Grades Mathematics 2019 68% 68% 72% 75% 74% 55% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% 82% 84% 84% 55% 55% 75% 75% 73% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84		2018	41%		41%	38%	-	-	-	38%	-	-	-	*	38%	38%
At Approaches Grade Level or Above 2019 81% 76% 63% 64% 664% 20% 64% 61% 2018 88% 74% 55% 48% 464% 20% 64% 55% A8% 52% At Meets Grade Level or Above 2019 54% 45% 26% 23% 23% 23% 20% 23% 23% 23% At Meets Grade Level or Above 2019 54% 45% 26% 23% 23% 23% 63% 14% 18% At Masters Grade Level 2019 25% 19% 10% 12% 12% 12% 0% 12% 0% 12% 11% At Masters Grade Level 2019 25% 19% 10% 12% 12% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 0% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 59% 73% 73% 2018 69% 71% 78% 79% 74% 59% 73% 79% 79% 2018 69% 70% 74% 75% 74% 55% 75% 73% 2018 69% 70% 71% 70% 72% 74% 55% 75% 73% 2018 69% 70% 71% 70% 72% 74% 55% 75% 73% 2018 69% 70% 71% 70% 72%	At Masters Grade Level						-	-	*		-	-	-			
At Meets Grade Level or Above 2018 80% 74% 55% 48% 48% 88% 48% 52% 23% 23% 23% 23% 23% 2019 54% 45% 26% 23% 23% 200% 23% 23% 23% 23% 218 51% 42% 21% 14% 14% 63% 14% 18% At Masters Grade Level 2019 25% 19% 10% 12% 12% 0% 12% 0% 12% 11% 2018 23% 15% 5% 0% 0% - 0% 38% 0% 3% 0% 3% 0% 3% 0% 0% 3% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	All Grades Science															
At Meets Grade Level or Above 2018 80% 74% 55% 48% 48% 88% 48% 52% 23% 23% 23% 23% 2019 54% 45% 26% 23% 23% 20% 23% 23% 23% 23% 24% 21% 14% 14% 63% 14% 18% At Masters Grade Level 2019 25% 19% 10% 12% 12% - 12% 0% 12% 11% 2018 23% 15% 5% 0% 0% - 0% 388% 0% 3% 3% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level or Above	2019	81%	76%	63%	64%	-	-	-	64%	-	-	-	20%	64%	61%
At Masters Grade Level 2018 51% 42% 21% 14% 144% 63% 14% 18% At Masters Grade Level 2019 25% 19% 10% 12% 12% 12% 0% 12% 11% 2018 23% 15% 5% 0% 0% 0% 0% 12% 11% 2018 23% 15% 5% 0% 0% 0% 0% 38% 0% 3% 5% 5% 0% 0% 0% 0% 12% 11% 2018 23% 15% 5% 0% 0% 0% 0% 12% 11% 2018 23% 15% 5% 0% 59% 73% 73% 2019 69% 70% 71% 73% * - * * 74% 59% 73% 73% 73% 2018 69% 71% 78% 79% - * * - 79% 59% 73% 79% 79% All Grades ELA/Reading 2019 68% 68% 72% 75% * * 74% 55% 75% 73% 2018 69% 70% 74% 75% * * 74% 55% 75% 73% 2018 69% 70% 71% 70% 72% * - * * 74% 55% 75% 73% 2018 69% 70% 71% 70% 72% * - * * 74% 55% 75% 73% 2018 70% 71% 82% 84% * * 73% 55% 75% 72% 72% 2018 70% 71% 82% 84% * * 73% 55% 50% 59% 2018 70% 71% 82% 59% * * 58% 20% 59% 54% 2018 38% 39% 53% 57% * * 55% * 55% * * 57% * * 57% 54% 2019 45% 48% 52% 59% * * * 57% * * 57% * * 59% 56%		2018	80%	74%	55%	48%	-	-	-	48%	-	-	-	88%	48%	52%
At Masters Grade Level 2019 25% 19% 10% 12% 12% 0% 12% 11% 2018 23% 15% 5% 0% 0% 0% 0% 38% 0% 3% School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 71% 73% * - * 74% 59% 73% 73% 73% 73% All Grades ELA/Reading 2019 68% 68% 72% 75% * 74% 55% 75% 73% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 74% 555% 75% 73% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 74% 555% 75% 73% 73% 72% 72% 75% - * 74% 555% 75% 73% 73% 74% 75% * 74% 555% 75% 73% 73% 73% 75% 73% 75% 73% 75% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Meets Grade Level or Above	2019	54%	45%	26%	23%	-	-	-		-	-	-	20%	23%	
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 71% 73% * - * 74% 5 59% 73% 73% 73% 73% 73% 73% 73% 73% 73% 73							-	-	-		-	-	-			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 71% 78% 79% - * 74% 59% 73% 79% 79% All Grades ELA/Reading 2019 68% 68% 72% 75% - * 74% 56% 75% 73% All Grades ELA/Reading 2018 69% 70% 74% 75% - * 74% 55% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 74% 55% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 73% 61% 72% 72% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 53% 57% - * 57% - * 57% * 57% * 57% 54% Mathematics 2019 45% 48% 52% 59% * 57% * 57% * 59% 56%	At Masters Grade Level						-	-	-		-	-	-			
All Grades Both Subjects 2019 69% 70% 71% 73% * - * 74% 59% 73% 73% 73% 79% All Grades ELA/Reading 2019 68% 68% 72% 75% * 74% 56% 75% 73% 73% 79% 79% All Grades Mathematics 2019 70% 71% 70% 72% * - 74% 55% 75% 73% 73% 73% 73% 73% 73% 75% - * 74% 55% 75% 73% 73% 73% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75		2018	23%	15%	5%	0%	-	-	-	0%	-	-	-	38%	0%	3%
All Grades Both Subjects 2019 69% 70% 71% 73% * - * 74% 59% 73% 73% 73% 79% All Grades ELA/Reading 2019 68% 68% 72% 75% * 74% 56% 75% 73% 73% 79% 79% All Grades Mathematics 2019 70% 71% 70% 72% * - 74% 55% 75% 75% 73% 73% 73% 73% 73% 79% 79% 75% - * 74% 55% 75% 75% 73% 73% 73% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	School Progress Domain - Academic Growt	th Score														
All Grades ELA/Reading 2019 68% 68% 72% 75% * 79% 73% 79% 79% 79% All Grades ELA/Reading 2019 68% 68% 72% 75% * 74% 56% 75% 73% 2018 69% 70% 74% 75% - * - 74% 55% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 73% 61% 72% 72% 2018 70% 71% 82% 84% 84% 84% 91% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84			69%	70%	71%	73%	*	-	*		-	-	-	59%	73%	73%
2018 69% 70% 74% 75% - * - 74% 55% 75% 73% All Grades Mathematics 2019 70% 71% 70% 72% * - * 73% 61% 72% 72% 2018 70% 71% 82% 84% 84% 84% 91% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	•				78%	79%	-	*	-	79%	-	-	-		79%	
All Grades Mathematics 2019 70% 71% 70% 72% * - * * 73% 61% 72% 72% 72% 72% 84% 84% 84% 61% 72% 72% 72% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84%	All Grades ELA/Reading						-	-	*		-	-	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 41% 50% 59% - - * 58% - - * 58% - - - 20% 59% 54% 2018 38% 39% 53% 57% - * - 57% - - 57% - - * 57% - - * 57% 54% Mathematics	_						-	*			-	-	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 50% 59% - - * 58% - - - 20% 59% 54% 2018 38% 39% 53% 57% - * - - - - * 57% 54% Mathematics 2019 45% 48% 52% 59% * - - 57% - - - * 59% 56%	All Grades Mathematics						*	-	*		-	-	-			
Reading 2019 41% 41% 50% 59% - - * 58% - - - 20% 59% 54% 2018 38% 39% 53% 57% - * - 57% - - - * 57% 54% Mathematics 2019 45% 48% 52% 59% * - - 57% - - - * 59% 56%		2018	70%	71%	82%	84%	-	-	-	84%	-	-	-	91%	84%	84%
2018 38% 39% 53% 57% - * - 57% * 57% 54% Mathematics 2019 45% 48% 52% 59% * 57% * 59% 56%							AR)		*	F00/				200/	F00/	E 40/
Mathematics 2019 45% 48% 52% 59% * 57% * 59% 56%	Reading						-	-	•		-	-	-			54%
Wathernatics 2019 45/0 46/0 32/0 59/0 57/0 59/0 50/0	Mathematics						- *		-		-	-	-			
	iviau iei ilaucs					,-			-		-	-	-			

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Cumpus	American	rnspanie	Winte	maan	ASidii	isiariaei	Nuccs	Lu	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 83%	100% 86%	100% 83%	100% 100%	100% 100%	-	-	-	100% 91%	100% 91%	100% 82%
Mobile Other Exclusions	4% 1%	4% 2%	13% 4%	14% 0%	13% 4%	0% 0%	0% 0%	-	-	-	9% 0%	6% 2%	13% 4%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -		- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 93%	100% 91%	100% 93%	*	*	- -	- -	- -	100% 97%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 2%	5% 2%	9% 0%	5% 2%	*	*	-	-	- -	2% 1%	3% 0%	4% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* * *	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 689

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.8%	93.1%	96.9%	95.3%	*	_	_	_	94.7%	96.9%	97.3%
2016-17	95.7%	95.6%	97.0%	94.0%	97.2%	*	96.7%	-	_	*	95.6%	97.0%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	_	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	2.00/											
2017-18	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017													
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	00.170											
and Continuers	94.1%	92.5%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	31.170	32.370											
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2016	00.101	04.004											
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	-	_	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.8%	91.2%											
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
		0.4% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.7%		-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2018	5.0%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	83.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			ate)										
Class of 2018	86.8%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	36.0%	-	-	-	-	_	_	-	-	-	-	-
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD

Campus Number: 057905145

Campus Name: STEPHEN C FOSTER EL

Texas Academic Performance Report 2018-19 Campus Graduation Profile

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)			-	
Total Graduates	-	-	8,085	347,893
By Ethnicity:				
African American	-	-	1,724	43,502
Hispanic	-	-	5,693	173,272
White	-	-	443	107,052
American Indian	-	-	22	1,226
Asian	-	-	151	15,589
Pacific Islander	-	-	10	528
Two or More Races	-	-	42	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	121	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	68	3,538
Foundation H.S. Program (No Endorsement)	-	-	1,277	49,432
Foundation H.S. Program (Endorsement)	-	-	149	16,542
Foundation H.S. Program (DLA)	-	-	6,470	272,526
Special Education Graduates	-	_	573	25,962
Economically Disadvantaged Graduates	-	-	6,658	166,956
LEP Graduates	-	-	1,594	21,359
At-Risk Graduates	-	-	3,814	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 689

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	***	mopanie	Wille	malan	ASIGIT	isiariaci	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			•										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)	== == /												
2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18	58.2%	48.7%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	40.7 70	_										
2017-18	46.0%	29.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	23.470											
2017-18	42.1%	27.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	12.170	27.170											
Dual Course Credits (Annual Gradu	ıates)												
Any Subject													
2017-18	20.7%	11.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	luates)											
Any Subject	20.40/	24.00/											
2017-18 2016-17	20.4% 20.1%	21.8% 21.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	2.3%	-	_	-	_	-	-	_	-	-	-	_
OnRamps Course Credits (Annual C	Graduates)												
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G		27.00/											
2017-18 2016-17	28.7% 13.2%	27.8% 13.5%	-	-	-	-	-	-	-	-	-	-	-
2010-17	13.270	13.570	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2017-18	4.8%	0.8%	-	_	-	_	-	-	_	_	-	-	_
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V			Annual Graduat	es)									
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Comments Comment	oul. Alianaan	احما طائن	, Boood Caute	nations (America	al Cradustas								
CTE Coherent Sequence Coursewo 2017-18	ork Alignea v 38.7%	vitn industry 47.5%	r-daseu Certific	.auons (Annu	ai Graudates)								
2017-16 2016-17	36.7% 17.3%	47.5% 19.3%	<u>-</u>	-	-	-	-	- -	-	-	-	-	-
2010-17	17.5/0	13.370	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 689

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	special Educati	on Student (An	nual Graduates	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	tes)										
2017-18	0.6% `	0.3%	· -	-	-	-	-	-	-	_	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)					-					
Reading													
2017-18	32.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	11.8%	-	-	-	_	-	-	-	-	-	-	-
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	7.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Cohoront Sequence (An	nual Craduatos)												
CTE Coherent Sequence (An 2017-18	58.4%	73.4%											
2017-18	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2010-17	30.5%	00.470	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	0.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	18.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	43.1%	- Campus	-		- vviiite	- IIIulan	Asiaii -	-	- Races	n/a	- Disauv	n/a
Science	01.070	,											
2018	38.0%	17.8%	-	_	-	_	-	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects													
2017-18	1036	929	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2017-18	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science		4-6											
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)	•		•								
Any Subject	•												
2017-18	43.4%	45.5%	-	_	-	_	-	_	_	-	_	_	_
2016-17	37.1%	38.0%	-	-	-	_	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	_	_	_	_	_	_	-	_	_	_
2016-17	16.8%	18.9%	-	_	-	_	-	_	_	-	_	_	_
Mathematics													
2017-18	20.7%	20.7%	-	_	_	_	_	_	_	_	_	_	-
2016-17	19.5%	19.5%	-	_	-	_	-	_	_	-	_	_	-
Science													
2017-18	21.2%	18.0%	-	_	_	_	_	_	_	-	_	_	_
2016-17	5.7%	8.8%	-	_	-	_	-	_	_	-	_	_	_
Social Studies													
2017-18	22.8%	24.4%	-	_	_	_	_	_	_	-	_	_	_
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2016-17	54.6%	51.3%		_	-	_	-	_	_	-	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	Vithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	42.6%	-	-	-	-	-	_	_	-	-	_	_
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

	Сэ	mpus		
Student Information	Count	Percent	District	State
Total Students	689	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	7	1.0%	0.1%	0.3%
Pre-Kindergarten	96	13.9%	8.2%	4.4%
Kindergarten	93	13.5%	7.1%	6.9%
Grade 1	89	12.9%	7.2%	7.1%
Grade 2	109	15.8%	7.3%	7.2%
Grade 3	87	12.6%	7.4%	7.3%
Grade 4	93	13.5%	7.9%	7.6%
Grade 5	115	16.7%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	16	2.3%	22.0%	12.6%
Hispanic	654	94.9%	69.6%	52.6%
White	7	1.0%	5.6%	27.4%
American Indian	7	1.0%	0.5%	0.4%
Asian	2	0.3%	1.3%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	2	0.3%	0.8%	2.4%
Economically Disadvantaged	643	93.3%	86.2%	60.6%
Non-Educationally Disadvantaged	46	6.7%	13.8%	39.4%
Section 504 Students	20	2.9%	4.3%	6.5%
English Learners (EL)	535	77.6%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	18	2.6%	2.9%	3.6%
At-Risk	556	80.7%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	97			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	16.5%	41.3%	42.4%
Students with Physical Disabilities	22	22.7%	**	21.9%
Students with Autism	53	54.6%	20.8%	13.7%
Students with Behavioral Disabilities	6	6.2%	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	71	12.1%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: DALLAS ISD Campus Name: STEPHEN C FOSTER EL

Campus Number: 057905145

	Cai	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.2%		
Hispanic	70	11.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.7%	0.0%	2.4%	6.2%
Grade 1	11.8%	2.6%	3.1%	0.0%	3.1%	5.5%
Grade 2	6.3%	2.3%	1.8%	5.6%	3.7%	2.3%
Grade 3	2.6%	1.6%	1.1%	0.0%	1.7%	0.9%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.5%
Grade 5	6.4%	1.1%	0.5%	0.0%	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	17.9	18.9
Grade 1	21.0	17.7	18.8
Grade 2	18.6	17.6	18.7
Grade 3	19.5	17.8	18.9
Grade 4	22.0	18.1	19.2
Grade 5	20.0	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.8	100.0%	100.0%	100.0%
Professional Staff:	52.0	76.6%	65.1%	64.1%
Teachers	43.0	63.4%	49.0%	49.8%
Professional Support	4.0	5.9%	10.4%	10.1%
Campus Administration (School Leadership)	5.0	7.4%	4.7%	3.0%
Educational Aides:	15.8	23.4%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	2.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	52.8	77.9%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	6.0	14.0%	34.1%	10.6%
Hispanic	26.0	60.5%	30.8%	27.7%
White	9.0	20.9%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	2.0	4.7%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	15.0	34.9%	29.7%	23.8%
Females	28.0	65.1%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	2.9%	1.4%
Bachelors	39.0	90.7%	70.5%	73.6%
Masters	3.0	7.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	8.7%	7.0%
1-5 Years Experience	14.0	32.6%	37.2%	28.9%
6-10 Years Experience	15.0	34.9%	16.1%	19.0%
11-20 Years Experience	10.0	23.3%	25.0%	29.3%
Over 20 Years Experience	1.0	2.3%	13.1%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.7	6.3
Average Years Experience of Principals with District	2.0	5.4	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average rears experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	7.4	9.9	11.1
Average Years Experience of Teachers with District:	6.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,667	\$51,471	\$47,218
1-5 Years Experience	\$56,354	\$54,919	\$50,408
6-10 Years Experience	\$59,640	\$59,296	\$52,786
11-20 Years Experience	\$59,259	\$60,407	\$56,041
Over 20 Years Experience	\$67,320	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,383	\$58,012	\$54,122
Professional Support	\$61,855	\$71,640	\$64,069
Campus Administration (School Leadership)	\$66,298	\$76,687	\$78,947
Can-pas / tan-massason (Can-os) 2544515p/	¥30, <u>=</u> 30	4. 6,00.	Ψ. 0,0
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: STEPHEN C FOSTER EL Campus Number: 057905145

District Name: DALLAS ISD

Total Students: 689 Grade Span: EE - 05 School Type: Elementary

Campus								
Program Information	Count	Percent	District	State				
Student Favallment by Programs								
Student Enrollment by Program:	400	74.00/	12.00/	40.70/				
Bilingual/ESL Education	489	71.0%	42.8%	19.7%				
Career & Technical Education	0	0.0%	23.6%	26.3%				
Gifted & Talented Education	85	12.3%	15.0%	8.1%				
Special Education	97	14.1%	8.8%	9.6%				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%				
Career & Technical Education	0.0	0.0%	3.7%	4.9%				
Compensatory Education	0.0	0.0%	0.0%	2.7%				
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%				
Regular Education	36.0	83.7%	75.0%	71.4%				
Special Education	7.0	16.3%	10.3%	9.1%				
Other	0.0	0.0%	5.1%	3.6%				

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

יאי Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;_' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.