2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: **057905141**

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	72% 73%	65% 56%	* 80%	68% 56%	- *	-	*	-	-	*	-	68% 54%	50% 64%	65% 55%	69% 52%
At Meets Grade Level or Above	2019 2018	45% 43%	42% 40%	35% 22%	* 40%	37% 20%	- *	-	*	-	-	*	-	40% 21%	13% 27%	35% 18%	38% 19%
At Masters Grade Level	2019 2018	27% 25%	25% 22%	15% 8%	*	17% 8%	- *	-	*	-	-	*	-	18% 8%	0% 9%	15% 5%	16% 4%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	77% 76%	69% 69%	* 100%	68% 70%	*	-	*	-	-	*	-	73% 67%	50% 82%	69% 67%	73% 67%
At Meets Grade Level or Above	2019 2018	49% 47%	45% 44%	50% 34%	* 40%	51% 36%	*	-	*	-	-	*	-	53% 33%	38% 36%	50% 31%	53% 31%
At Masters Grade Level	2019 2018	25% 23%	21% 20%	23% 17%	* 0%	24% 20%	*	-	*	-	-	*	-	25% 17%	13% 18%	23% 13%	24% 17%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 66%	46% 75%	88% *	40% 74%	-	-	*	-	*	40% 40%	-	44% 74%	53% 83%	46% 73%	40% 74%
At Meets Grade Level or Above	2019 2018	44% 46%	40% 38%	19% 46%	25% *	16% 44%	-	-	*	-	*	0% 20%	-	21% 43%	13% 67%	19% 42%	14% 43%
At Masters Grade Level	2019 2018	22% 24%	19% 19%	7% 21%	13% *	5% 22%	-	- -	*	-	*	0% 0%	-	8% 22%	7% 17%	7% 19%	5% 22%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	76% 76%	54% 88%	100% *	44% 88%	-	-	*	-	*	20% 80%	-	49% 89%	67% 83%	54% 87%	48% 89%
At Meets Grade Level or Above	2019 2018	48% 49%	47% 46%	24% 47%	38%	21% 49%	-	-	*	-	-	0% 40%	-	23% 51%	27% 17%	24% 49%	19% 49%
At Masters Grade Level	2019 2018	28% 27%	26% 24%	9% 27%	0% *	12% 29%	-	-	*	-	*	0% 20%	-	10% 29%	7% 17%	9% 30%	10% 27%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	66% 61%	56% 81%	88% *	51% 80%	-	-	*	-	*	40% 40%	-	54% 78%	60% 100%	56% 79%	52% 80%
At Meets Grade Level or Above	2019 2018	35% 39%	38% 37%	17% 38%	38% *	12% 38%	-	-	*	-	*	0% 0%	-	18% 37%	13% 50%	17% 35%	14% 37%
At Masters Grade Level	2019 2018	11% 11%	14% 13%	2% 10%	0% *	2% 10%	-	-	*	-	*	0% 0%	-	3% 7%	0% 33%	2% 8%	2% 7%
Grade 5 Reading [^] At Approaches Grade Level or	2019	86%	85%	98%	_	98%			*			*		98%	*	98%	100%
Above	2018	84%	82%	84%	*	89%	*	-	- *	-	-	*	*	86%	80% *	88%	86%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 52%	80% 31%	*	82% 33%	*	-	-	-	-	*	*	81% 36%	20%	80% 31%	83% 32%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

											_			. .:	Non-		EL .
		Ctata	District	C	African	Hismania	\4/b:4-	American	A -:	Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Masters Grade Level	2019 2018	29% 26%	27% 25%	44% 13%	American - *	45% 15%	- *	Indian - -	Asian *	<u>Islander</u> - -	- Races	(Current) * *	<u>(Former)</u> - *	45% 14%	Enrolled * 10%	44% 12%	Monitored) 45% 14%
Grade 5 Mathematics [^]	2010	2070	2570	1370		1370								1-70	1070	1270	1470
At Approaches Grade Level or	2010	000/	000/	000/		050/			•					050/	*	000/	000/
Above	2019 2018	90% 91%	89% 88%	96% 85%	*	95% 86%	*	-	_	-	-	*	*	95% 83%	90%	96% 85%	98% 83%
At Meets Grade Level or Above	2019	58%	57%	69%	-	68%	-	_	*	-	-	*	_	71%	*	69%	71%
	2018	58%	56%	64%	*	68%	*	-	-	-	-	*	*	61%	70%	59%	62%
At Masters Grade Level	2019 2018	36% 30%	35% 29%	49% 30%	*	50% 29%	*	-	*	-	-	*	*	52% 30%	* 30%	49% 30%	50% 28%
Grade 5 Science																	==,,
At Approaches Grade Level or																	
Above	2019	75%	70%	73%	- *	73%	- *	-	*	-	-	*	- *	74%	*	73%	74%
At Meets Grade Level or Above	2018 2019	76% 49%	70% 43%	56% 44%	-	59% 43%	* -	-	*	-	-	*	-	61% 45%	44% *	58% 44%	54% 45%
At Weets Glade Level of Above	2019	41%	34%	13%	*	11%	*	-	_	_	_	*	*	13%	11%	12%	14%
At Masters Grade Level	2019	24%	20%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
	2018	17%	12%	3%	*	0%	*	-	-	-	-	*	*	4%	0%	4%	4%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	73%	68%	81%	67%	- 250/	-	67%	-	*	48%	*	70%	61%	68%	69%
At Meets Grade Level or Above	2018 2019	77% 50%	71% 44%	74% 41%	88% 34%	75% 41%	25%	-	33% 47%	-	*	41% 10%	_	73% 45%	77% 23%	73% 41%	73% 42%
At Weeks Grade Level of Above	2018	48%	41%	37%	44%	37%	0%	_	17%	-	-	15%	*	37%	36%	34%	36%
At Masters Grade Level	2019 2018	24% 22%	20% 17%	19% 16%	3% 12%	21% 17%	- 0%	-	13% 17%	-	*	3% 3%	- *	22% 16%	6% 16%	19% 15%	20% 15%
All Grades ELA/Reading	2010	2270	17 70	1070	12/0	17 70	070		17 70			370		1070	1070	1370	1370
At Approaches Grade Level or																	
Above	2019	75%	68%	68%	75%	69%	-	-	50%	-	*	55%	-	70%	58%	68%	70%
At Manta Cunda Laval av Abava	2018 2019	74% 48%	66%	69%	80%	70%	*	-	*	-	- *	33%	*	68%	74%	68%	68%
At Meets Grade Level or Above	2019	46% 46%	41% 38%	43% 33%	25% 50%	45% 32%	*	-	33%	-	_	9% 8%	*	48% 33%	19% 33%	43% 29%	45% 31%
At Masters Grade Level	2019	21%	16%	21%	8%	23%	-	_	17%	-	*	0%	_	24%	8%	21%	22%
	2018	19%	15%	14%	0%	15%	*	-	*	-	-	0%	*	15%	11%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or	2019	82%	80%	71%	83%	70%	_		83%		*	45%		73%	65%	71%	73%
Above	2019	81%	77%	71% 80%	100%	70% 80%	*	-	03% *	-	_	45% 62%	*	73% 78%	85%	71% 78%	73% 79%
At Meets Grade Level or Above	2019	52%	49%	46%	42%	47%	-	-	50%	-	*	9%	-	50%	31%	46%	48%
	2018	50%	45%	45%	40%	48%	*	-	*	-	-	31%	*	46%	44%	43%	45%
At Masters Grade Level	2019 2018	26% 24%	24% 21%	26% 24%	0% 20%	29% 25%	- *	-	17% *	-	*	9% 8%	- *	30% 24%	8% 22%	26% 22%	28% 23%
All Grades Writing	2010	∠4 /0	Z I /U	47 /0	20 /0	23/0		-		-	-	0 /0		∠4 /0	ZZ /U	ZZ /0	23/0
At Approaches Grade Level or																	
Above	2019	68%	63%	56%	88%	51%	-	-	*	-	*	40%	-	54%	60%	56%	52%
At Marta Cuada Lavalari Ali	2018	66%	60%	81%	*	80%	-	-	-	-	-	40%	-	78%	100%	79%	80%
At Meets Grade Level or Above	2019 2018	38% 41%	35% 35%	17% 38%	38%	12% 38%	_	-	* -	-	*	0% 0%	-	18% 37%	13% 50%	17% 35%	14% 37%
At Masters Grade Level	2019	14%	13%	2%	0%	2%	_	-	*	-	*	0%	_	3%	0%	2%	2%
	2018	13%	11%	10%	*	10%	-	-	-	-	-	0%	-	7%	33%	8%	7%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

Grade Span: PK - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science														•	•		
At Approaches Grade Level or																	
Above	2019	81%	76%	73%	-	73%	-	-	*	-	-	*	-	74%	*	73%	74%
	2018	80%	74%	56%	*	59%	*	-	-	-	-	*	*	61%	44%	58%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	-	43%	-	-	*	-	-	*	-	45%	*	44%	45%
	2018	51%	42%	13%	*	11%	*	-	-	-	-	*	*	13%	11%	12%	14%
At Masters Grade Level	2019	25%	19%	9%	-	9%	-	-	*	-	-	*	-	10%	*	9%	10%
	2018	23%	15%	3%	*	0%	*	-	-	-	-	*	*	4%	0%	4%	4%

Texas Academic Performance Report 2018-19 Campus Progress

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	57	47	63	42	-	-	*	-	*	*	-	42	57	47	36
	2018	63	62	66	*	68	-	-	-	-	-	80	-	68	*	67	71
Grade 4 Mathematics	2019	65	68	44	38	44	-	-	*	-	*	20	-	44	47	44	44
	2018	65	70	69	*	70	-	-	-	-	-	60	-	68	*	69	70
Grade 5 ELA/Reading	2019	81	85	89	-	91	_	-	*	-	-	*	_	90	*	89	90
-	2018	80	86	82	*	84	*	-	-	-	-	*	-	83	80	80	80
Grade 5 Mathematics	2019	83	84	91	-	93	-	-	*	-	-	*	-	93	*	91	90
	2018	81	83	89	*	88	*	-	-	-	-	*	*	89	88	89	88
All Grades Both Subjects	2019	69	70	66	50	68	_	_	50	_	*	47	_	69	54	66	66
· · · · · · · · · · · · · · · · ·	2018	69	71	75	50	76	*	_	-	_	_	81	*	75	76	75	76
All Grades ELA/Reading	2019	68	68	67	63	68	_	_	*	_	*	56	_	69	59	67	65
	2018	69	70	73	*	75	*	_	_	_	-	86	-	74	67	72	75
All Grades Mathematics	2019	70	71	65	38	69	_	_	*	_	*	39	_	69	50	65	67
	2018	70	71	77	*	77	*	-	-	-	-	78	*	76	83	77	77

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

		Ct-t-	District.	C	African		1471-11 -	American	•	Pacific	Two or More	Special	Econ	EL (Company)
		State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	41%	30%	*	33%	-	-	*	-	*	20%	30%	36%
Mathematics	2018 2019 2018	38% 45% 47%	39% 48% 48%	59% 24% 64%	- -	57% 26% 60%	* - *	- - -	*	- - -	- * -	* *	57% 24% 64%	58% 29% 67%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
	2019	78%	78%	91%	*	93%	-	-	*	-	-	*	91%	93%
Students Requiring Accelerated Instruction	2019	22%	22%	9%	*	7%	_	_	*	_	_	*	9%	7%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% rement Con	85% mittee	94%	*	96%	-	-	*	-	-	*	94%	95%
317VIXIVOITI TOIICICII Stadents Fromoted by	2018	97%	94%	100%	-	*	*	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 82%	89%	*	91%	_	_	*	_	_	*	89%	91%
Students Requiring Accelerated Instruction	2010	170/	100/	440/	*	00/			*			*	440/	00/
STAAR CumulativeMet Standard	2019	17%	18%	11%	•	9%	-	-	•	-	-	•	11%	9%
	2019	90%	89%	91%	*	93%	-	-	*	-	-	*	91%	93%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	ement Con 97%	nmittee 93%	100%	-	*	*	-	-	-	-	*	100%	100%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 335 Grade Span: PK - 05 (Current EL Students)

					Rilingual	BE-Trans	RF-Trans	BF-Dual	BF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus	Education					ESL	_	_	Services		EL
STAAR Performance Rate by Subject and F	erformance !														
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	73%	68%	70%	-	-	-	70%	65%	65%	-	71%	69%	69%
	2018	77%	71%	74%	75%	-	-	-	75%	41%	41%	-	65%	73%	73%
At Meets Grade Level or Above	2019	50%	44%	41%	44%	-	-	-	44%	35%	35%	-	0%	43%	42%
	2018	48%	41%	37%	36%	-	-	-	36%	24%	24%	-	40%	36%	36%
At Masters Grade Level	2019	24%	20%	19%	22%	-	-	-	22%	8%	8%	-	0%	21%	20%
	2018	22%	17%	16%	16%	-	-	-	16%	12%	12%	-	5%	16%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	68%	71%	-	-	-	71%	55%	55%	-	*	70%	70%
	2018	74%	66%	69%	70%	-	-	-	70%	43%	43%	-	63%	68%	68%
At Meets Grade Level or Above	2019	48%	41%	43%	48%	-	-	-	48%	27%	27%	-	*	46%	45%
	2018	46%	38%	33%	32%	-	-	-	32%	29%	29%	-	25%	32%	31%
At Masters Grade Level	2019	21%	16%	21%	23%	-	-	-	23%	9%	9%	-	*	22%	22%
	2018	19%	15%	14%	14%	-	-	-	14%	0%	0%	-	13%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	71%	72%	_	-	-	72%	82%	82%	_	*	73%	73%
	2018	81%	77%	80%	81%	_	-	-	81%	43%	43%	_	75%	79%	79%
At Meets Grade Level or Above	2019	52%	49%	46%	50%	_	-	-	50%	36%	36%	_	*	49%	48%
	2018	50%	45%	45%	46%	_	-	-	46%	14%	14%	_	63%	44%	45%
At Masters Grade Level	2019	26%	24%	26%	30%	_	_	_	30%	9%	9%	_	*	29%	28%
7.1.1.1.03.0.13 0.10.03	2018	24%	21%	24%	25%	_	_	_	25%	14%	14%	_	0%	25%	23%
All Grades Writing											, .		-,-		
At Approaches Grade Level or Above	2019	68%	63%	56%	53%	_	_	_	53%	*	*	_	*	51%	52%
,pp	2018	66%	60%	81%	80%	_	_	_	80%	_	_	_	_	80%	80%
At Meets Grade Level or Above	2019	38%	35%	17%	13%	_	_	_	13%	*	*	_	*	15%	14%
TRIMECES GIGGE ECTER OF TROOTE	2018	41%	35%	38%	37%	_	_	_	37%	_	_	_	_	37%	37%
At Masters Grade Level	2019	14%	13%	2%	3%	_	_	_	3%	*	*	_	*	2%	2%
At Masters Grade Ecver	2018	13%	11%	10%	7%	_	_	_	7%	_	_	_	_	7%	7%
All Grades Science	2010	1370	1170	1070	, ,,				, , ,					7 70	, ,,
At Approaches Grade Level or Above	2019	81%	76%	73%	73%	_	_	_	73%	*	*	_	_	74%	74%
Attrippidacties diade Level of Above	2018	80%	74%	56%	57%			_	57%	*	*	_	*	54%	54%
At Meets Grade Level or Above	2019	54%	45%	44%	44%	_	_	_	44%	*	*	_	_	45%	45%
At Meets Grade Level of Above	2018	51%	42%	13%	10%	_		_	10%	*	*	_	*	13%	14%
At Masters Grade Level	2019	25%	19%	9%	10%	-	-	-	10%	*	*	-	_	10%	10%
At Masters Grade Level	2019	23%	15%	3%	0%	-	_	_	0%	*	*	_	*	4%	4%
	2010	2370	1370	3 /0	0 70	-	-	-	076			-		4 70	470
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	70%	66%	67%	_	_	_	67%	31%	31%	_	*	66%	66%
7 til Grades Both Subjects	2018	69%	71%	75%	77%			_	77%	J170 *	*		67%	77%	76%
All Grades ELA/Reading	2019	68%	68%	67%	67%	_	_	_	67%	*	*	_	*	65%	65%
All Glades ELA/Readilig	2019	69%	70%	73%	79%	-	-	-	79%	*	*	-	*	77%	75%
All Grades Mathematics	2018	70%	70% 71%	65%	68%	-	-	-	68%	*	*	-	*	66%	67%
All Grades Mathematics			71% 71%	77%	76%	-	-	-		*	*	-	80%		
	2018	70%	/ 170	//70	/0%	-	-	-	76%	**	**	-	OU%	77%	77%
Progress of Prior Year STAAR Non-Proficie	ant Studente	(Dercont	of Non-Dra	oficiont D	accina STA	AD)									
Reading	2019	41%	41%	30%	37%	ν αι Χ <i>)</i>		_	37%	*	*	_	*	33%	36%
reading	2019	38%	39%	59%	57% 53%	_	-	-	53%	*	*	_	*	56%	58%
Mathematics	2019	45%	39% 48%	24%	28%	_	-	-	28%	*	*		*	25%	29%
iviau ici liaucs	2019	45% 47%	46% 48%	64%	63%	<u>-</u>	-	-	63%	*	*	-	_	23% 67%	29% 67%
	2010	4/ /0	40 /0	U4 /0	03 70	-	-	-	03 70			-	-	07 70	07 70

District Name: DALLAS ISD

Campus Number: 057905141

Campus Name: JILL STONE EL AT VICKERY MEADOW

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			•										
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 88%	100% 63%	100% 91%	100% 0%	-	100% 100%	-	*	100% 89%	100% 91%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	10% 3%	25% 12%	7% 1%	60% 40%	-	0% 0%	-	*	9% 3%	6% 3%	8% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 92%	100% 78%	99% 95%	100% 100%	- -	100% 43%	-	-	100% 92%	99% 96%	99% 94%
Mobile Other Exclusions	4% 1%	4% 2%	7% 1%	19% 3%	5% 0%	0% 0%	- -	36% 21%	-	- -	8% 0%	3% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	- - -	0% 0% 0%	1% 0% 0%	1% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	96.6%	94.3%	96.8%	98.0%	*	97.3%	_	*	97.1%	96.6%	97.1%
2016-17	95.7%	95.6%	96.9%	97.1%	96.9%	95.9%	*	98.0%	-	*	96.1%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	_	_	_	_	_	_	_	_	_	_	_
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18 .	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	87.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	3.9%	-	_	_	_	_	-	-	-	_	_	_
Dropped Out	5.7%	8.7%	-	_	_	_	_	-	-	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	94.3%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.7%	88.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	91.1%	-	_	_	_	_	-	-	-	_	_	_
Received TxCHSE	0.7%	0.2%	-	-	_	-	_	-	_	_	_	_	_
Continued HS	1.2%	0.8%	-	_	_	_	_	-	-	-	_	_	_
Dropped Out	6.6%	7.8%	-	-	_	_	_	-	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	92.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

Campus Name: JILL STONE EL AT VICKERY MEADOW Campus Number: 057905141

District Name: DALLAS ISD

2018-19 Campus Attendance, Graduation, and Dropout Rates

Grade Span: PK - 05 School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.3%	Callipus -	American -	HISPAIIIC -	- vviiite	iliulali -	ASIAII	isianuei -	- Races	<u> </u>	DISAUV	(Current)
Continued HS	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.170											
and Continuers	93.4%	92.3%											
Class of 2015	33.470	92.570	_	_	_	_	_	_	_	_	_	_	_
Graduated	91.8%	91.2%											
		0.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0% 0.6%	0.4% 0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	1.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2017	6.0%	0.0%	-	_	-	_	-	_	-	_	_	_	_
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2018	82.0%	83.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	60.8%	31.4%	_	_	_	_	_	_	_	_	_	_	_
5.055 5. 25 . /	00.070	3 , 0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Pate)										
Class of 2018	86.8%	85.2%	·	_	_	_	_	_	_	_	_	_	_
Class of 2017	85.9%	91.7%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2017	03.370	31.770											
RHSP/DAP Graduates (Annual	Dato)												
2017-18	37.7%	36.0%											
2017-16	87.2%	90.5%		-	-	-	-	-	-	-	-	-	-
2010-17	07.270	90.570	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduates (Appuel Dat	la\												
FHSP-E Graduates (Annual Rat	4.9%	1 00/											
2017-18	4.9% 7.2%	1.9% 1.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual		00.00/											
2017-18	81.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
		_											
RHSP/DAP/FHSP-E/FHSP-DLA		(nnual Rate											
2017-18	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

6,470

573

6.658

1,594

3,814

272,526

25,962

166,956

21,359

144,805

Campus Name: JILL STONE EL AT VICKERY MEADOW

Foundation H.S. Program (DLA)

Economically Disadvantaged Graduates

Special Education Graduates

LEP Graduates

At-Risk Graduates

Campus Number: 057905141

District Name: DALLAS ISD

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 8,085 347,893 By Ethnicity: African American 1,724 43,502 Hispanic 5,693 173,272 White 443 107,052 22 American Indian 1,226 Asian 151 15,589 Pacific Islander 10 528 Two or More Races 42 6.724 By Graduation Type: Minimum H.S. Program 121 5,855 Recommended H.S. Program/Distinguished Achievement Program 68 3,538 Foundation H.S. Program (No Endorsement) 1,277 49,432 Foundation H.S. Program (Endorsement) 149 16,542 Total Students: 335

Grade Span: PK - 05

School Type: Elementary

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

	.	5	_	African			American		Pacific	Two or More	Special	Econ	EL .
College, Career, and Military Ready	State Graduator	District (Student	Campus Achiovoment)	American ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			Acinevenient										
2017-18	65.5%	56.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	37.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2017-18 Mathematics	58.2%	48.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	29.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	27.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	11.0%	_	_	-	_	_	_	-	_	_	_	_
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject		duates)											
2017-18	20.4%	21.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2017-18	1.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C 2017-18	Graduates) 1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2017-18	28.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati													
2017-18	4.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Vorkforce F 1.7%	Readiness (A 2.5%	Annual Graduat -	es) -	_	_	_	_	_	_	_	_	_
2016-17	1.0%	2.7%	_	-	-	_	_	_	-	-	_	_	_
CTE Coherent Sequence Coursewo			y-Based Certific	cations (Annu	al Graduates)								
2017-18	38.7%	47.5%		-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistment (A	nnual Gradu	ates)											
2017-18	4.3%	0.2%	-	-	-	-	-	-	_	_	-	-	-
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced De	egree Plan a	nd Identified a	s a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II	Certificate (Annual Gradua	ates)										
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri Reading				7				7.0					(00::0::0)
2017-18	32.1%	20.4%	_	_	_	_	_	_	_	_	_	_	
2017-10	23.4%	14.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics			_										
2017-18	23.7%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2017-18	58.4%	73.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	_	-	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	-	-	-	_	-	_	-	-	-	_	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	rades 11-12)												
2018	25.8%	39.9%	-	_	-	_	_	_	_	_	n/a	_	n/a
2017	26.2%	41.3%	-	-	-	_	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	25.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017 Mathematics	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	9.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	7.2%	9.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2018	10.8%	16.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	18.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	14.5%	22.5%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Grad	des 11-12)											
2018	50.7%	32.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 English Language Arts	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	18.3%	_	_	-	_	_	_	_	_	n/a	_	n/a
2016	42.3%	18.4%	-	-	-	_	-	_	-	_	n/a	-	n/a
Mathematics	71.5/0	10.470	-	-	_	-	_	-	-	-	II/a	-	ıııa
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

										Two or			
	State	District	C	African American	Hispanic	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Commont)
2017	51.3%	43.1%	Campus	American	nispanic -	vinite	<u>indian</u>	ASIAII	<u>Islander</u>	Races	n/a	DISAUV	(Current) n/a
Science	31.370	45.170	_								TI/A		11/a
2018	38.0%	17.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2018	44.6%	18.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested 2017-18	74.6%	100.0%									n/a		n/a
2017-18	74.6%	100.0%	-	-	_	_		_	-	-	n/a		n/a n/a
At/Above Criterion	75.570	100.070	_								TI/A		11/a
2017-18	37.9%	18.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	929	_	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18 Mathematics	521	466	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	15.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)						-				-	
Any Subject	•												
2017-18	43.4%	45.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX_IHE)										
2016-17	54.6%	51.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	54.7%	49.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	lment in a De	evelonmental	Education Co.	ırca							
2016-17	59.2%	42.6%		-	-		_	_	_	_	_	_	_
2015-17	55.7%	38.1%	-	_	_	_	_	_	_	_	_	_	_
2013 10	33.7 70	50.170	=										

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

	Ca			
Student Information	Count	Percent	District	State
Total Students	335	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	6.9%	8.2%	4.4%
Kindergarten	49	14.6%	7.1%	6.9%
Grade 1	49	14.6%	7.2%	7.1%
Grade 2	52	15.5%	7.3%	7.2%
Grade 3	54	16.1%	7.4%	7.3%
Grade 4	59	17.6%	7.9%	7.6%
Grade 5	49	14.6%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	0	0.0%	7.8%	7.5% 8.1%
Grade 10	0	0.0%	6.8%	7.4%
	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%		
Grade 12	U	0.0%	5.5%	6.5%
Ethnic Distribution:				
African American	37	11.0%	22.0%	12.6%
Hispanic	260	77.6%	69.6%	52.6%
White	8	2.4%	5.6%	27.4%
American Indian	5	1.5%	0.5%	0.4%
Asian	17	5.1%	1.3%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	8	2.4%	0.8%	2.4%
Economically Disadvantaged	333	99.4%	86.2%	60.6%
Non-Educationally Disadvantaged	2	0.6%	13.8%	39.4%
Section 504 Students	3	0.9%	4.3%	6.5%
English Learners (EL)	285	85.1%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.1%	1.4%
Students w/ Dyslexia	2	0.6%	2.9%	3.6%
At-Risk	294	87.8%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
	13			
By Type of Primary Disability	*	*	41 20/	40.40/
Students with Intellectual Disabilities	*	*	41.3%	42.4%
Students with Physical Disabilities		40.00/		21.9%
Students with Autism	6 *	40.0%	20.8%	13.7%
Students with Behavioral Disabilities		*	20.2%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2017-18):				
Total Mobile Students	77	23.4%	19.1%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Ca	mpus		
Count	Percent	District	State
22	6.7%		
44	13.4%		
3	0.9%		
1	0.3%		
4	1.2%		
0	0.0%		
3	0.9%		
	22 44 3 1 4	Count Percent 22 6.7% 44 13.4% 3 0.9% 1 0.3% 4 1.2% 0 0.0%	Count Percent District 22 6.7% 44 13.4% 3 0.9% 1 0.3% 4 1.2% 0 0.0%

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.0%	0.7%	1.7%	-	2.4%	6.2%	
Grade 1	0.0%	2.6%	3.1%	0.0%	3.1%	5.5%	
Grade 2	1.8%	2.3%	1.8%	0.0%	3.7%	2.3%	
Grade 3	1.6%	1.6%	1.1%	0.0%	1.7%	0.9%	
Grade 4	2.1%	1.0%	0.5%	0.0%	0.6%	0.5%	
Grade 5	0.0%	1.1%	0.5%	0.0%	0.7%	0.6%	
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%	
Grade 7	<u>-</u>	1.5%	0.6%	-	1.3%	0.6%	
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%	
Grade 9	-	10.9%	7.2%	-	17.3%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	17.9	18.9
Grade 1	16.6	17.7	18.8
Grade 2	18.4	17.6	18.7
Grade 3	18.9	17.8	18.9
Grade 4	20.4	18.1	19.2
Grade 5	16.3	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	17.2	16.6
Foreign Languages	-	20.4	18.9
Mathematics	-	18.4	17.8
Science	-	18.7	18.9
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

Staff Information Count/Average Percent District Staft Total Staff 32,9 100,0% 100,0% 100,00 Professional Staff: 29,0 88,0% 65,1% 64,11 Teachers 24,0 72,8% 49,0% 49,8% Professional Support 3.0 9,1% 10,4% 10,1 Campus Administration (School Leadership) 2.0 6,1% 4,7% 3.0 Educational Aides: 3.0 9,1% 10,4% 10,1 Educational Aides: 3.0 12,0% 9,5% 10,3 Educational Aides: 3.0 12,0% 9,5% 10,3 Educational Aides: 3.0 12,0% 9,5% 10,3 Educational Aides: 3.0 10,0 10,0 10,0 10,0 4,0 4,0 5,7 Courselors 5.0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0		Cal			
Professional Staff: 29.0 88.0% 65.1% 64.1 Teachers 24.0 72.8% 49.0% 49.8 Professional Support 3.0 9.1% 10.04% 10.17 Campus Administration (School Leadership) 2.0 6.1% 4.7% 3.00 Stackational Aides: 4.0 12.0% 9.5% 10.33 Stackational Aides: 4.0 12.0% 12.0% 9.5% 10.33 Stackational Aides: 4.0 12.0% 12.0% 10.30 Stackational Aides: 4.0 12.0% 10.3	Staff Information	Count/Average	Percent	District	State
Teachers 24.0 72.8% 49.0% 49.8 Professional Support 3.0 9.1% 10.1% 10.1% 10.1% 10.1% 20.0 6.1% 4.7% 3.0 3.0 3.0%	Total Staff	32.9	100.0%	100.0%	100.0%
Professional Support	Professional Staff:	29.0	88.0%	65.1%	64.1%
Campus Administration (School Leadership) 2.0 6.1% 4.7% 3.0 Educational Aides: 12.0% 12.0% 9.5% 10.3 Educational Aides: 12.0% 12.0% 9.5% 10.3 Educational Aides: 12.0% 12.0% 9.5% 10.3 Educational Aides: 12.0% 12.0% 12.0% 12.0% 12.0% 12.0% Educational Aides: 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% 12.0% 12.433 Educational Aides: 10.0% 10.0% 10.0% 10.0% 12.0% 10.097 Educational Aides: 10.0% 10.0% 10.0% 10.0% 10.0% 10.0% Educational Aides: 10.0% 10.0% 10.0% 10.0% 10.0% Educational Aides: 10.0% 10.0% 10.0% 10.0% Educational Aides: 10.0% 10.0% 10.0% 10.0% Educational Aides: 10.0% 10.0% Educatio	Teachers	24.0	72.8%	49.0%	49.8%
Educational Aides: 4.0 12.0% 9.5% 10.3 Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): Ilbrarians & Counselors (Headcount): Ilbrarians & Counselors (Headcount): 10.0 n/a 180.0 4.414 572 20.0 4.71 8.0 572 572 20.0 1.0 1.0 1.0 1.0 397.0 12.433 12.0 1.097 1.097 1.097 1.0 <td>Professional Support</td> <td>3.0</td> <td>9.1%</td> <td>10.4%</td> <td>10.1%</td>	Professional Support	3.0	9.1%	10.4%	10.1%
Librarians & Counselors (Headcount): Librarians	Campus Administration (School Leadership)	2.0	6.1%	4.7%	3.0%
Librarians	Educational Aides:	4.0	12.0%	9.5%	10.3%
Full-time	Librarians & Counselors (Headcount):				
Part-time Counselors C	Librarians				
Counselors Full-time Full-time Part-time 1.0 n/a 397.0 12,432 Part-time 24.9 75.7% 77.2% 50.4 Teachers by Ethnicity and Sex: African American 1.0 4.2% 34.1% 106 Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.0% 70.3% 76.2 Teachers by Fighest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 18.0 75.0% 70.3% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate Teachers by Females 10.0 41.7% 25.4% 24.3 Doctorate 10.0 33.3% 37.2% 24.3 Doctorate 10.1-20 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 9.0 8.3% 16.1% 19.0 11-20 Years Experience 9.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7	Full-time	1.0	n/a	180.0	4,414.0
Full-time	Part-time	0.0	n/a	8.0	572.0
Part-time 0.0 n/a 2.0 1,097 Total Minority Staff: 24.9 75.7% 77.2% 50.4 Teachers by Ethnicity and Sex: African American 1.0 4.2% 34.1% 10.6 Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.9% 2.3.8 Females 6.0 25.0% 29.7% 23.8 Females 0.0 0.0% 2.9% 1.4 Bachelors by Highest Degree Held: 0.0 0.0% 2.9% 1.4 Bachelors 14.0	Counselors				
Total Minority Staff: 24.9 75.7% 77.2% 50.4 Teachers by Ethnicity and Sex: African American African American 1.0 4.2% 34.1% 10.6 Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 25.0% 29.7% 23.8 Females 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 10.0 41.7% 25.4% 24.3 Doctorate 10.0 3.33% 37.2% 24.3 Doctorate Eachers by Years of Experience Beginning Teachers 1.0 8.3 8.7% 7.0 1.1-20 Years Experience 3.0 12.5% 25.0% 29.3 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5 1.5	Full-time	1.0	n/a	397.0	12,433.0
Teachers by Ethnicity and Sex: African American African American African American Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 7.0 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.0% 2.1% 1.1 Males Females 60 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0 0.0% 2.9% 1.4 Bachelors No Degree 0.0 0.0 0.0% 2.9% 1.4 Bachelors 10.0 41.7% 25.4% 24.3 Doctorate 10.0 11.7% 12.5 4% 24.3 Doctorate Teachers by Years of Experience: Beginning Teachers 8.0 33.3% 37.2% 28.9 11-20 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 9.0 37.5% 13.1% 15.79	Part-time		n/a		1,097.0
African American 1.0 4.2% 34.1% 10.6 Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 2.0 8.3% 8.7% 2.9	Total Minority Staff:	24.9	75.7%	77.2%	50.4%
African American 1.0 4.2% 34.1% 10.6 Hispanic 15.0 62.5% 30.8% 27.7 White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 2.0 8.3% 8.7% 2.9	Teachers by Ethnicity and Sex:				
White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Masters 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers Sty Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% <td>, ,</td> <td>1.0</td> <td>4.2%</td> <td>34.1%</td> <td>10.6%</td>	, ,	1.0	4.2%	34.1%	10.6%
White 7.0 29.2% 29.1% 58.4 American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Masters 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers Sty Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% <td>Hispanic</td> <td></td> <td>62.5%</td> <td>30.8%</td> <td>27.7%</td>	Hispanic		62.5%	30.8%	27.7%
American Indian 0.0 0.0% 0.7% 0.3 Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5%					58.4%
Asian 1.0 4.2% 3.1% 1.7 Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1.5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 3.0 37.5% 13.1% 15.7					0.3%
Pacific Islander 0.0 0.0% 0.2% 0.2 Two or More Races 0.0 0.0% 2.1% 1.1 Males 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7					1.7%
Two or More Races 0.0 0.0% 2.1% 1.1 Males Females 6.0 25.0% 29.7% 23.8 Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4* Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3* Doctorate 0.0 0.0% 1.2% 0.7* Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7					0.2%
Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4% Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7					1.1%
Females 18.0 75.0% 70.3% 76.2 Teachers by Highest Degree Held: No Degree 0.0 0.0% 2.9% 1.4% Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7	Males	6.0	25.0%	29.7%	23.8%
No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7					76.2%
No Degree 0.0 0.0% 2.9% 1.4 Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3 Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0 1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0 11-20 Years Experience 3.0 12.5% 25.0% 29.3 Over 20 Years Experience 9.0 37.5% 13.1% 15.7	Teachers by Highest Degree Held:				
Bachelors 14.0 58.3% 70.5% 73.6 Masters 10.0 41.7% 25.4% 24.3° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0° 1-5 Years Experience 8.0 33.3% 37.2% 28.9° 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°		0.0	0.0%	2 9%	1.4%
Masters 10.0 41.7% 25.4% 24.3° Doctorate 0.0 0.0% 1.2% 0.7° Teachers by Years of Experience: Beginning Teachers 2.0 8.3% 8.7% 7.0° 1-5 Years Experience 8.0 33.3% 37.2% 28.9° 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°					73.6%
Doctorate 0.0 0.0% 1.2% 0.7 Teachers by Years of Experience: 8.0 8.3% 8.7% 7.0° Beginning Teachers 2.0 8.3% 8.7% 7.0° 1-5 Years Experience 8.0 33.3% 37.2% 28.9° 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°					24.3%
Beginning Teachers 2.0 8.3% 8.7% 7.0° 1-5 Years Experience 8.0 33.3% 37.2% 28.9° 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°					0.7%
Beginning Teachers 2.0 8.3% 8.7% 7.0° 1-5 Years Experience 8.0 33.3% 37.2% 28.9° 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°	Teachers by Years of Experience:				
1-5 Years Experience 8.0 33.3% 37.2% 28.9 6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°	·	2.0	8.3%	8 7%	7.0%
6-10 Years Experience 2.0 8.3% 16.1% 19.0° 11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°	5 5				28.9%
11-20 Years Experience 3.0 12.5% 25.0% 29.3° Over 20 Years Experience 9.0 37.5% 13.1% 15.7°					19.0%
Over 20 Years Experience 9.0 37.5% 13.1% 15.7°					29.3%
Number of Students per Teacher 14.0 n/a 15.5 15					15.7%
	Number of Students per Teacher	14.0	n/a	15.5	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	5.7	6.3
Average Years Experience of Principals with District	15.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	17.3	9.9	11.1
Average Years Experience of Teachers with District:	13.8	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$51,471	\$47,218
1-5 Years Experience	\$53,329	\$54,919	\$50,408
6-10 Years Experience	\$56,000	\$59,296	\$52,786
11-20 Years Experience	\$60,703	\$60,407	\$56,041
Over 20 Years Experience	\$62,165	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,676	\$58,012	\$54,122
Professional Support	\$58,190	\$71,640	\$64,069
Campus Administration (School Leadership)	\$83,980	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: JILL STONE EL AT VICKERY MEADOW

Campus Number: 057905141

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 335

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
Bilingual/ESL Education	270	80.6%	42.8%	19.7%		
3						
Career & Technical Education	0	0.0%	23.6%	26.3%		
Gifted & Talented Education	27	8.1%	15.0%	8.1%		
Special Education	15	4.5%	8.8%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	4.0%	6.4%		
Career & Technical Education	0.0	0.0%	3.7%	4.9%		
Compensatory Education	0.0	0.0%	0.0%	2.7%		
Gifted & Talented Education	0.0	0.0%	2.0%	2.0%		
Regular Education	23.0	95.8%	75.0%	71.4%		
Special Education	1.0	4.2%	10.3%	9.1%		
Other	0.0	0.0%	5.1%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.