### 2018-19 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: **057905013** 

2019 Accountability Rating: **D** 

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### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Total Students: 727 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level	-											
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	58% 55%	47% 43%	44% 39%	49% 45%	50% *	-	-	- *	-	15% 10%	38% 17%	47% 41%	46% 45%	46% 41%	48% 42%
At Meets Grade Level or Above	2019 2018	50% 44%	39% 33%	25% 15%	23% 12%	25% 17%	50% *	-	-	- *	-	11% 0%	13% 0%	25% 14%	23% 16%	23% 14%	25% 15%
At Masters Grade Level	2019 2018	11% 7%	7% 4%	1% 0%	1% 1%	1% 0%	0% *	-	-	- *	-	0% 0%	0% 0%	1% 0%	2% 1%	1% 0%	1% 0%
End of Course English II At Approaches Grade Level or	2010	, ,,	170	• 70	170	070						070	370	0,70	1,0	070	0,0
Above	2019 2018	68% 67%	60% 59%	47% 50%	41% 46%	51% 52%	*	- *	-	*	*	9% 16%	*	47% 54%	46% 42%	45% 51%	50% 48%
At Meets Grade Level or Above	2019 2018	49% 48%	39% 38%	28% 25%	24% 18%	30% 30%	*	- *	-	*	- *	4% 0%	*	25% 28%	33% 19%	26% 26%	30% 27%
At Masters Grade Level	2019 2018	8% 8%	5% 5%	1% 1%	1% 1%	1% 1%	*	- *	-	*	- *	0% 0%	*	1% 2%	1% 0%	0% 1%	1% 2%
End of Course Algebra I At Approaches Grade Level or						.,,-											
Above	2019 2018	85% 83%	85% 81%	68% 71%	60% 64%	77% 76%	*	-	-	*	-	25% 25%	71% *	70% 76%	66% 65%	68% 73%	78% 75%
At Meets Grade Level or Above	2019 2018	61% 55%	62% 54%	37% 32%	23% 21%	48% 40%	*	-	-	- *	-	17% 10%	14% *	41% 28%	30% 36%	37% 31%	51% 38%
At Masters Grade Level	2019 2018	37% 32%	40% 31%	15% 11%	9% 7%	19% 14%	*	-	-	- *	-	8% 0%	0% *	17% 10%	12% 12%	16% 8%	20% 16%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	84% 84%	73% 70%	69% 65%	77% 73%	60% *	*	-	*	-	29% 24%	83% *	72% 71%	75% 67%	73% 69%	77% 71%
At Meets Grade Level or Above	2019 2018	62% 59%	54% 53%	34% 20%	31% 18%	37% 21%	40% *	- *	-	*	-	15% 0%	50% *	34% 18%	33% 22%	33% 18%	38% 17%
At Masters Grade Level	2019 2018	25% 24%	20% 17%	6% 4%	4% 3%	6% 4%	40% *	- *	-	*	-	3% 0%	17% *	5% 3%	9% 4%	6% 2%	7% 5%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	92% 92%	84% 87%	79% 83%	88% 90%	-	-	-	*	*	47% 17%	*	82% 89%	86% 83%	82% 88%	90% 88%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 70%	42% 50%	40% 49%	43% 51%	-	-	-	*	*	16% 0%	*	43% 51%	41% 48%	39% 51%	45% 52%
At Masters Grade Level	2019 2018	45% 40%	40% 37%	11% 19%	7% 14%	15% 21%	-	-	-	*	*	0% 0%	*	11% 21%	12% 14%	10% 19%	16% 22%
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	73%	61%	56%	64%	44%	_	_	*	_	23%	56%	60%	61%	60%	65%
	2018	77%	71%	61%	57%	64%	*	*	-	*	*	18%	38%	63%	58%	62%	61%
At Meets Grade Level or Above	2019 2018	50% 48%	44% 41%	31% 27%	27% 22%	35% 30%	38%	*	-	*	*	13% 2%	20% 13%	32% 27%	31% 26%	30% 27%	36% 27%
At Masters Grade Level	2019	24%	20%	6%	4%	7%	19%	-	-	*	-	3%	4%	5%	6%	6%	7%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	. &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	17%	6%	5%	7%	*	*	-	*	*	0%	0%	6%	5%	5%	7%
All Grades ELA/Reading			.,,,	• 70	3,0	, , ,						0,0	0,0	0,0	3,0	0,0	. , ,
At Approaches Grade Level or																	
Above	2019	75%	68%	47%	43%	50%	43%	_	_	*	_	13%	30%	47%	46%	46%	49%
ABOVE	2018	74%	66%	46%	42%	48%	*	*	_	*	*	12%	22%	47%	44%	46%	45%
At Meets Grade Level or Above	2019	48%	41%	26%	23%	27%	43%	_	_	*	_	9%	10%	25%	27%	24%	27%
A CINICOLO GIAGO LOVOI OI ALBOVO	2018	46%	38%	19%	15%	23%	*	*	_	*	*	0%	0%	21%	17%	19%	20%
At Masters Grade Level	2019	21%	16%	1%	1%	1%	0%	_	_	*	_	0%	0%	1%	1%	1%	1%
	2018	19%	15%	1%	1%	1%	*	*	_	*	*	0%	0%	1%	0%	1%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	80%	68%	60%	77%	*	_	_	_	_	25%	71%	70%	66%	68%	78%
715070	2018	81%	77%	71%	64%	76%	*	_	_	*	_	25%	*	76%	65%	73%	75%
At Meets Grade Level or Above	2019	52%	49%	37%	23%	48%	*	_	_	_	_	17%	14%	41%	30%	37%	51%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2018	50%	45%	32%	21%	40%	*	_	_	*	_	10%	*	28%	36%	31%	38%
At Masters Grade Level	2019	26%	24%	15%	9%	19%	*	-	_	_	_	8%	0%	17%	12%	16%	20%
	2018	24%	21%	11%	7%	14%	*	-	_	*	-	0%	*	10%	12%	8%	16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	76%	73%	69%	77%	60%	_	_	*	_	29%	83%	72%	75%	73%	77%
, 13010	2018	80%	74%	70%	65%	73%	*	*	_	*	_	24%	*	71%	67%	69%	71%
At Meets Grade Level or Above	2019	54%	45%	34%	31%	37%	40%	-	-	*	_	15%	50%	34%	33%	33%	38%
	2018	51%	42%	20%	18%	21%	*	*	_	*	-	0%	*	18%	22%	18%	17%
At Masters Grade Level	2019	25%	19%	6%	4%	6%	40%	-	-	*	-	3%	17%	5%	9%	6%	7%
	2018	23%	15%	4%	3%	4%	*	*	-	*	-	0%	*	3%	4%	2%	5%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	78%	84%	79%	88%	_	-	_	*	-	47%	*	82%	86%	82%	90%
	2018	78%	77%	87%	83%	90%	-	-	-	-	*	17%	*	89%	83%	88%	88%
At Meets Grade Level or Above	2019	55%	50%	42%	40%	43%	-	-	-	*	-	16%	*	43%	41%	39%	45%
	2018	53%	50%	50%	49%	51%	-	-	-	-	*	0%	*	51%	48%	51%	52%
At Masters Grade Level	2019	33%	27%	11%	7%	15%	-	-	-	*	-	0%	*	11%	12%	10%	16%
	2018	31%	26%	19%	14%	21%	-	-	-	-	*	0%	*	21%	14%	19%	22%

### Texas Academic Performance Report 2018-19 Campus Progress

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

School Drawn and Drawnin	A d!	State	•	Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growti	n Score	by Grade a	ina Subject												
End of Course English II	2019 2018	69 67	68 66	65 57	58 49	69 63	*	-	-	- -	- *	62 50	- *	64 59	67 51	64 58	71 61
End of Course Algebra I	2019 2018	75 72	80 76	61 61	55 49	66 70	*	- -	-	- *	-	36 33	70 *	62 59	60 65	63 60	66 71
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	70 71 68 70 71 71	63 59 65 57 61 61	57 49 58 49 55 49	68 66 69 63 66 70	60 * * - *	- - - - -	- - - -	- * - - - *	- * - * -	46 41 62 50 36 33	70 40 - * 70 *	63 59 64 59 62 59	63 58 67 51 60 65	63 59 64 58 63 60	68 65 71 61 66 71

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading														
STAAR Non-Proficient Students Promoted	d by Grade Place													
	2018	99%	98%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in F	revious Year)													
Promoted to Grade 9	2019	13%	12%	3%	0%	6%	*	-	-	-	-	0%	3%	6%
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted	by Grade Place	ement Cor	nmittee											
	2018	98%	97%	*	*	-	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in F	revious Year)													
Promoted to Grade 9	2019	50%	61%	29%	31%	31%	*	-	-	-	-	14%	29%	33%

### **Texas Academic Performance Report 2018-19 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 727 Grade Span: 09 - 12 (Current EL Students)

Campus Number: 057905013	

Campus Name: FRANKLIN D ROOSEVELT H S

District Name: DALLAS ISD

At Meets Grade Level or Above 2019 75% 66% 47%						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
All Grades All Subjects  At Approaches Grade Level or Above  2019 77% 71% 61%				District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 73% 61% 61% 61% \$ 55% 61% 60% 2018 77% 77% 77% 17% 61% 51% 51% 51% 52% 31% 30% At Meets Grade Level or Above 2019 24% 20% 6% 61% 61% 17% 17% 17% 16% 16% 16% 17% 17% 17% 16% 16% 16% 17% 17% 17% 17% 16% 16% 16% 17% 17% 17% 16% 16% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18		Performance !	Level													
At Meets Grade Level or Above 2019 50% 44% 31% 51% 51% 52% 13% 52% At Meets Grade Level or Above 2018 48% 41% 27% 31% 31% 31% 25% 31% 31% 30% At Masters Grade Level 2019 24% 20% 6% 6% 6% 6% 31% 6% 50% 25% 31% 30% 30% 10% 33% 33% 30% 10% 33% 33% 30% 30% 30% 30% 30% 30% 30% 3																
At Meets Grade Level or Above 2019 50% 44% 31% 31% 31% 25% 31% 30% 21% At Masters Grade Level 2019 24% 20% 6% 517% 17% 17% 11% 11% 16% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6	At Approaches Grade Level or Above					-	-	-	-	-			*			
At Masters Grade Level or Above 2019 21% 16% 18% 41% 27% 17% 17% 17% - 11% 17% 16% 18% At Masters Grade Level or Above 2019 48% 41% 26% 68% 48% 41% 26% 68% 48% 41% 26% 18% 26% 17% 17% 17% - 11% 65% 21% 21% 18% 26% 18% 21% 22% 18% 26% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21						-	-	-	-	-						
At Masters Grade Level 2019 24% 20% 6% 6% 6% 8% 3% 3% 6% 6% 3% 3% 11 Grades ELA/Reading At Approaches Grade Level or Above 2019 7.5% 68% 47%	At Meets Grade Level or Above					-	-	-	-	-			*			
All Grades ELA/Reading  All Grades ELA/Reading  Al Meets Grade Level or Above  2019  All Masters Grade Level or Above  2019  2018  2018  All Masters Grade Level or Above  2019  2018  2018  2019  2019  2019  2019  2019  2019  2019  2019  2019  2019  2019  2019						-	-	-	-	-			-			
All Grades ELA/Reading Att Approaches Grade Level or Above  2019 75% 68% 47% 41% 40% * 46% 41% 42% Att Approaches Grade Level or Above  2019 48% 41% 26% 22½ 22% * 22% 22% 22% 21% Att Mests Grade Level or Above  2018 46% 38% 19% 10% 10% 10% 11% 10% 10% Att Masters Grade Level or Above  2018 19% 15% 19% 0,0% 00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Masters Grade Level					-	-	-	-	-			*			
At Approaches Grade Level or Above 2019 75% 68% 47% 411% 40% 40% 74% 40% 42% 27% At Meets Grade Level or Above 2019 48% 41% 26% 34% 34% 34% - 67% 22% 22% 22% 22% 22% 21% 21% 21% 21% 21		2018	22%	17%	6%	-	-	-	-	-	3%	3%	-	0%	3%	3%
At Meets Grade Level or Above 2019 48% 41% 26% 344% 34% - 67% 34% 36% 36% At Meets Grade Level or Above 2019 48% 41% 26% 22% 22% 22% 22% 22% 20% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	All Grades ELA/Reading															
At Meets Grade Level or Above 2019 48% 41% 26% 22% 22% 22% 22% 21% 21% 20% 10% At Masters Grade Level 2019 21% 16% 19% 10% 10% 10% - 11% 10% 10% 2018 19% 15% 19% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above	2019	75%	68%	47%	-	-	-	-	-	41%	40%	*	46%	41%	42%
At Masters Grade Level	• •	2018	74%	66%	46%	-	-	-	-	-	34%	34%	-	67%	34%	36%
At Masters Grade Level 2019 21% 16% 16% 1% 1% 1% 1% * 0% 0% 0% 0% 0% 18 19% 15% 15% 1% 1% 1% 1% * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2019	48%	41%	26%	-	-	-	-	-	22%	22%	*	20%	22%	21%
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 80% 68% 0% 0% 77% 77% 77% 77% 77% 77% 77% 77% 64 - 77% 77% 77% 77% 77% 77% 77% 77% 77% 7		2018	46%	38%	19%	-	-	-	-	-	10%	10%	-	11%	10%	10%
All Grades Mathematics  At Approaches Grade Level or Above 2019 82% 80% 68% 0% 0% 0% - 0% 0% 0% 0% 0% 1    At Approaches Grade Level or Above 2019 82% 80% 68% 77% 77% 77% 77% 77% 77%	At Masters Grade Level	2019	21%	16%	1%	-	-	-	-	-	1%	1%	*	0%	1%	0%
At Approaches Grade Level or Above 2019 82% 80% 68% 77% 77% 77% 77% 77% 77% 77%		2018	19%	15%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
At Approaches Grade Level or Above 2019 82% 80% 68% 77% 77% 77% 77% 77% 77% 77%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 37% 70% 70% 70% - * 70% 69% 49% 49% 49% 49% 49% 49% 49% 49% 49% 4		2019	82%	80%	68%	_	_	_	_	_	77%	77%	_	77%	77%	77%
At Meets Grade Level or Above 2019 52% 49% 37% 49% 49% 49% - 46% 49% 49% At Masters Grade Level 2019 26% 24% 15% 38% 38% - * 38% 35% 35% At Masters Grade Level 2019 26% 24% 15% 18% 19% 15% 19% 19% - 15% 19% 18% At Masters Grade Level or Above 2019 81% 76% 73% 16% 16% * 16% 15% 75% 75% 16% 15% 15% At Meets Grade Level or Above 2019 81% 76% 73% 63% 63% 63% - * * 63% 65% 16% 16% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	7 k7 kpproderies Grade Ecver of 7 kbove					_	_	_	_	_			_			
2018 25% 45% 32% 38% 38% 38% - * 38% 35% 35% 35% 35% 35% 35% 35% 35% 35% 35	At Meets Grade Level or Above					_	_	_	_	_			_	46%		
At Masters Grade Level 2019 26% 24% 15% 19% 19% - 15% 19% 18% 2018 24% 21% 11% 19% 19% 19% - 15% 19% 18% 218 218 24% 21% 11% 19% 19% 16% 16% - * 16% 15% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	ACTIVICES GIAGE ECVEL OF ABOVE					_	_	_	_	_			_			
All Grades Science  At Approaches Grade Level or Above 2019 81% 76% 75% 75%	At Masters Grade Level					_	_	_	_	_			_	15%		
All Grades Science  At Approaches Grade Level or Above 2019 81% 76% 73% 55% 75% 76% 75% 75% 63% 65% At Meets Grade Level or Above 2019 54% 45% 34% 63% 63% 63% - * 63% 65% 65% 65% At Meets Grade Level or Above 2018 51% 42% 20% 12% 12% 12% - * 12% 11% 11% At Masters Grade Level 2018 23% 15% 4% 12% 12% 12% - * 12% 11% 11% 11% 11% 11% 11% 11% 11% 11%	At Masters Grade Level					_	_	_	_	_			_			
At Approaches Grade Level or Above 2019 81% 76% 73% 75% 75% 75% - 76% 75% 75% 75% At Meets Grade Level or Above 2019 54% 45% 34% 63% 63% 63% - * 63% 63% 65% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36	All Grades Science	2010	27/0	2170	1170						1070	1070			1070	1370
At Meets Grade Level or Above 2019 54% 45% 34% 63% 63% - * 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65		2010	010/	760/	720/						750/	750/		760/	750/	750/
At Meets Grade Level or Above 2019 54% 45% 34% 36% 36% - 35% 36% 36% 36% At Masters Grade Level or Above 2019 25% 19% 66% 12% 12% 12% - * 12% 111% 11% At Masters Grade Level 2019 25% 19% 66% 12% 12% 12% - * 12% 111% 11% At Masters Grade Level or Above 2018 23% 15% 4% 184% 84% - * * 19% 11% 11% 11% At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * * 84% 84% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 26% 25% 25% 2018 53% 50% 50% 50% 26% 26% - * 26% 25% 25% 2018 31% 26% 19% 26% 26% - * 26% 25% 25% 2018 31% 26% 19% 5% 5% 5% - * * 5% 5% 5% 2018 31% 26% 19%	At Approaches Grade Level of Above					-	-	-	-	-			-			
At Masters Grade Level 2019 25% 19% 6% 12% 12% - * 12% 11% 11% 2019 25% 19% 6% 7% 7% 7% - 6% 7% 7% 7% 1 66% 7% 7% 1 61% 19% 19% 19% 19% 19% 19% 19% 19% 19% 1	At Moote Crade Lavel or Above					-	-	-	-	-			-			
At Masters Grade Level 2019 25% 19% 6% 7% 7% 7% - 6% 7% 7% 7% All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 84% 184% 84% 84% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 80% 81% At Masters Grade Level or Above 2018 53% 50% 50% 80% 80% - * 26% 25% 26% 25% 26% 2018 53% 50% 50% 5% 5% 5% - * 26% 25% 26% 2018 31% 26% 19% 5% 5% 5% - * 5% 5% 5% 2018 31% 26% 19%	At Meets Grade Level of Above					-	-	-	-	-			-	,-		
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 84% 1% 1% 1% - * 11% 1% All Grades Social Studies  At Meets Grade Level or Above 2019 81% 77% 87% 84% 84% - * 84% 84% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 26% 26% - * 26% 25% At Masters Grade Level Or Above 2019 33% 50% 50% 26% 26% - * 26% 27% At Masters Grade Level 2019 33% 27% 11% 26% 26% - * 26% 27% 2018 31% 26% 19% 5% 5% 5% - * 5% 5% 5% 2018 31% 26% 19% 5% 5% 5% - * 4% 4% 4% 56chool Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% 64% All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62% All Grades Mathematics 2019 70% 71% 61% 64% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61%	At Masters Crade Level					-	-	-	-	-						
All Grades Social Studies  At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * 84% 84% - * 80% 84%    At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 80% 81%    At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% - * 26% 25%    2018 53% 50% 50% 26% 26% - * 26% 27%    At Masters Grade Level 2019 33% 27% 11% 55% 5% - * 55% 5% 2018 31% 26% 19% 55% 5% - * 55% 5% 2018 31% 26% 19% 64% 64% - 61% 64% 64%    School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 63% 62% 62% - * 62% 62% - * 62% 61% 61% 64% 64%    All Grades ELA/Reading 2019 68% 68% 655% 54% 54% 58% 65% 65% 65% 65% All Grades Mathematics 2019 70% 71% 61% 64% 64% - 68% 64% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65	At Masters Grade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 81% 78% 84% 84% 84% - * 84% 84% At Meets Grade Level or Above 2018 78% 77% 87% 80% 80% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% - * 26% 25% 25% 2018 53% 50% 50% 26% 26% - * 26% 27% At Masters Grade Level 2019 33% 27% 11% 5% 5% 5% - * 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	All Crades Social Studies	2010	25%	15%	470	-	-	-	-	-	170	170	-		1%	170
At Approaches Grade Level of Above 2018 78% 77% 87% 80% 80% - * 80% 81% At Meets Grade Level or Above 2019 55% 50% 42% 80% 80% - * 26% 25% 25% 2018 53% 50% 50% 26% 26% - * 26% 25% 27% At Masters Grade Level 2019 33% 27% 11% 5% 5% 5% - * 5% 5% 2018 31% 26% 19% 4% 4% 4% - * * 4% 4% **  School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% - 81% 62% 61% All Grades ELA/Reading 2019 68% 68% 65% 55% 55% - 58% 65% 62% All Grades Mathematics 2019 70% 71% 61% 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61%		2010	040/	700/	0.40/						0.407	0.40/			0.40/	0.40/
At Meets Grade Level or Above 2019 55% 50% 42% 26% 26% 26% - * 26% 25% 27% 2018 53% 50% 50% 50% 26% 26% 26% - * 26% 27% 2018 31% 26% 19% 5 - 5 - 5 - 5 - 5 - 5 - 5 - 5	At Approaches Grade Level or Above					-	-	-	-	-			-			
At Meets Grade Level of Above 2018 53% 50% 50% 50% 26% 26% - * 26% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27						-	-	-	-	-			-			
At Masters Grade Level 2019 33% 27% 11% 5% 5% 5 - * 5% 5% 5 - * 4% 4% 4% 5 - * 4% 4% 5 - * 5% 5 * 5% 5 - * 5% 5 * 5% 5 * 5 * 5 * 5 * 5 * 5 * 5 *	At Meets Grade Level or Above					-	-	-	-	-			-			
At Masters Grade Level 2018 31% 26% 19% 4% 4% 4% - * 4% 4% 5% 5% 5% 5% 5% 5% 5% 5% 5% 65% 5% 65% 5% 65% 5% 65% 5% 65% 5% 65% 6						-	-	-	-	-			-			
School Progress Domain - Academic Growth Score  All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64%  2018 69% 71% 59% 62% 62% - * 62% 61%  All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62%  All Grades Mathematics 2019 70% 71% 61% 64% 64% 64% - 68% 64% 65%	At Masters Grade Level					-	-	-	-	-			-			
All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64		2018	31%	26%	19%	-	-	-	-	-	4%	4%	-	*	4%	4%
All Grades Both Subjects 2019 69% 70% 63% 64% 64% - 61% 64% 64% 64% 64% 64% 64% 64% 64% 64% 64																
2018 69% 71% <b>59%</b> 62% 62% - * 62% 61% All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62% All Grades Mathematics 2019 70% 71% <b>61%</b> 64% 64% - 68% 64% 65%												<b>2.10</b> /		0.407	<b></b> .	
All Grades ELA/Reading 2019 68% 68% 65% 65% 65% - 58% 65% 62% 2018 69% 70% 57% 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% 61% 66% 64% 64% - 68% 65% 65%	All Grades Both Subjects					-	-	-	-	-			-			
2018 69% 70% <b>57%</b> 54% 54% 54% 54% All Grades Mathematics 2019 70% 71% <b>61%</b> 64% 64% - 68% 64% 65%						-	-	-	-	-			-			
All Grades Mathematics 2019 70% 71% <b>61%</b> 64% 64% - 68% 64% 65%	All Grades ELA/Reading					-	-	-	-	-			-			
						-	-	-	-	-			-			
2018 70% 71% <b>61%</b> 70% 70% - * 70% 68%	All Grades Mathematics					-	-	-	-	-			-			
		2018	70%	71%	61%	-	-	-	-	-	70%	70%	-	*	70%	68%

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	93% 80%	91% 79%	95% 80%	100% 76%	-	-	*	-	86% 73%	93% 80%	95% 77%
Mobile Other Exclusions	4% 1%	4% 2%	8% 5%	11% 0%	6% 9%	24% 0%	-	-	*	-	10% 3%	8% 5%	7% 11%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	7% 7% 0%	9% 9% 0%	5% 5% 0%	0% 0% 0%	- - -	- - -	* * *	- - -	14% 14% 0%	7% 7% 0%	5% 5% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	90% 80%	88% 82%	92% 79%	*	*	- -	*	*	83% 65%	90% 81%	92% 75%
Mobile Other Exclusions	4% 1%	4% 2%	6% 4%	7% 0%	6% 6%	*	*	- -	*	*	14% 3%	6% 3%	7% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	10% 10% 0%	12% 12% 0%	8% 8% 0%	* *	* * *	- - -	* *	* *	17% 17% 0%	10% 10% 0%	8% 8% 0%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.3%	91.1%	89.4%	92.3%	*	*	-	*	*	88.9%	91.4%	91.7%
2016-17	95.7%	95.6%	91.6%	90.1%	92.9%	*	*	-	-	*	89.0%	91.9%	93.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.9%	5.3%	6.0%	4.3%	*	*	-	*	*	2.4%	3.9%	5.8%
2016-17	1.9%	2.4%	3.6%	3.8%	2.9%	*	*	-	-	0.0%	4.8%	2.9%	4.1%
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	87.3%	74.0%	67.3%	80.3%	-	*	_	_	*	73.3%	77.6%	81.4%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.8%	3.9%	8.1%	10.9%	6.1%	-	*	-	-	*	13.3%	8.6%	2.3%
Dropped Out	5.7%	8.7%	17.9%	21.8%	13.6%	-	*	-	-	*	13.3%	13.8%	16.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.4%	74.0%	67.3%	80.3%	-	*	-	-	*	73.3%	77.6%	81.4%
and Continuers Class of 2017	94.3%	91.3%	82.1%	78.2%	86.4%	-	*	-	-	*	86.7%	86.2%	83.7%
Graduated	89.7%	88.3%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.2%	6.8%	9.6%	-	*	-	-	-	15.4%	6.7%	15.8%
Dropped Out	5.9%	7.5%	14.3%	20.5%	5.8%	-	*	-	-	-	15.4%	13.3%	5.3%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	77.6%	72.7%	84.6%	-	*	-	-	-	69.2%	80.0%	78.9%
and Continuers	94.1%	92.5%	<b>85.7</b> %	79.5%	94.2%	-	*	-	-	-	84.6%	86.7%	94.7%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	91.2%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Received TxCHSE	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.5%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.1%	16.5%	25.0%	5.9%	-	*	-	-	-	15.4%	13.5%	5.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.4%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
and Continuers Class of 2016	93.7%	91.9%	83.5%	75.0%	94.1%	-	*	-	-	-	84.6%	86.5%	94.4%
Graduated	91.6%	91.1%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	2.6%	0.0%	5.0%	*	-	-	-	-	5.6%	2.1%	0.0%
Dropped Out	6.6%	7.8%	10.3%	12.7%	8.3%	*	-	-	-	-	22.2%	9.6%	11.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	87.2%	87.3%	86.7%	*	-	-	-	-	72.2%	88.3%	88.2%
and Continuers	93.4%	92.2%	89.7%	87.3%	91.7%	*	-	-	-	-	77.8%	90.4%	88.2%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.1%	91.8%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Total Students: 727 Grade Span: 09 - 12 School Type: High School

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
Descind T. CLICE	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	0.8%	0.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.7%	11.2%	12.7%	10.2%	*	-	-	-	-	22.2%	9.7%	11.8%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	92.1%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
and Continuers Class of 2015	93.4%	92.3%	88.8%	87.3%	89.8%	*	-	-	-	-	77.8%	90.3%	88.2%
Graduated	91.8%	91.2%	86.9%	85.4%	88.9%	_	_	_	_	_	75.0%	88.3%	100.0%
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	2.4%	0.0%	5.6%	-	-	-	-	-	16.7%	2.6%	0.0%
						-	-	-	-	-			
Dropped Out	6.7%	8.1%	10.7%	14.6%	5.6%	-	-	-	-	-	8.3%	9.1%	0.0%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	86.9%	85.4%	88.9%	-	-	-	-	-	75.0%	88.3%	100.0%
and Continuers	93.3%	91.9%	89.3%	85.4%	94.4%	-	-	-	-	-	91.7%	90.9%	100.0%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2018	90.0%	86.7%	73.4%	67.3%	79.1%	_	*	_	_	*	68.8%	76.9%	79.5%
Class of 2017	89.7%	87.7%	76.0%	71.1%	83.0%	_	*	_	_	_	69.2%	78.3%	78.9%
Class 01 2017	09.7 70	07.770	70.070	7 1.1 70	05.070						09.270	70.570	70.970
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	72.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.0%	74.7%	75.0%	74.4%	-	-	-	-	-	0.0%	73.2%	57.1%
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	1.9%	0.0%	0.0%	0.0%	-	_	-	-	*	0.0%	0.0%	0.0%
Class of 2017	6.0%	0.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	83.4%	19.3%	8.3%	27.5%	_	_	_	_	*	12.5%	19.5%	26.5%
Class of 2017	60.8%	31.4%	*	-	*	_	_	_	_	_	-	*	*
			N-1-V										
RHSP/DAP/FHSP-E/FHSP-DLA				0.20/	27.50/					*	13 50/	10 50/	2C F0/
Class of 2018	86.8%	85.2%	19.3%	8.3%	27.5%	-	-	-	-	*	12.5%	19.5%	26.5%
Class of 2017	85.9%	91.7%	73.7%	75.0%	72.7%	-	-	-	-	-	0.0%	72.2%	53.3%
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	36.0%	0.0%	*	*	_	_	_	_	_	*	0.0%	*
2016-17	87.2%	90.5%	69.8%	70.3%	69.4%	_	_	_	_	_	0.0%	69.1%	60.0%
FHSP-E Graduates (Annual Rat	:e)												
2017-18	4.9%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	7.2%	1.3%	*	-	*	-	-	-	-	-	-	*	*
FLICE DI A Cue di cata e /Australia	Data\												
FHSP-DLA Graduates (Annual I		02.00/	20.00/	0.20/	20.20/					*	42 50/	20.20/	20.60/
2017-18	81.5%	83.0%	20.0%	8.3%	28.3%	-	-	-	-	•	12.5%	20.2%	28.6%
2016-17	56.5%	44.7%	*	-	*	-	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	83.7%	18.9%	8.1%	26.3%	-	_	-	-	*	8.3%	19.1%	27.8%
2016-17	84.0%	90.1%	69.0%	70.3%	68.0%	-	_	-	-	_	0.0%	68.3%	56.3%

#### **Texas Academic Performance Report 2018-19 Campus Graduation Profile**

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Campus Campus District State Count Percent Count Count Graduates (2017-18 Annual Graduates) **Total Graduates** 98 100.0% 8,085 347,893 By Ethnicity: African American 38 38.8% 1,724 43,502 Hispanic 59 60.2% 5,693 173,272 White 0 0.0% 443 107,052 22 American Indian 0 0.0% 1,226 Asian 0 0.0% 151 15,589 Pacific Islander 0 0.0% 10 528 Two or More Races 1.0% 42 1 6.724 By Graduation Type: Minimum H.S. Program 5 5.1% 121 5,855 Recommended H.S. Program/Distinguished Achievement Program 0 0.0% 68 3,538 Foundation H.S. Program (No Endorsement) 75 76.5% 1,277 49,432 Foundation H.S. Program (Endorsement) 0 0.0% 149 16,542 Foundation H.S. Program (DLA) 18 18.4% 6,470 272,526 **Special Education Graduates** 15 15.3% 573 25,962 Economically Disadvantaged Graduates 97 99.0% 6.658 166,956 LEP Graduates 38 21,359 38.8% 1,594

74

75.5%

3.814

144,805

At-Risk Graduates

Total Students: 727

Grade Span: 09 - 12

School Type: High School

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read													(
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 56.5%	30.1%	25.0%	32.2%	-	-	-	-	*	56.7%	30.4%	27.6%
College Ready Graduates *** College Ready (Annual Graduates 2017-18	) 50.0%	37.5%	12.2%	7.9%	15.3%	-	-	-	-	*	0.0%	12.4%	7.9%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18 Mathematics	58.2%	48.7%	31.6%	31.6%	30.5%	-	-	-	-	*	6.7%	30.9%	23.7%
2017-18 Both Subjects	46.0%	29.4%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
2017-18	42.1%	27.1%	10.2%	7.9%	11.9%	-	-	-	-	*	0.0%	10.3%	5.3%
Dual Course Credits (Annual Grad Any Subject	luates)												
2017-18 2016-17	20.7% 19.9%	11.0% 9.8%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	-	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2017-18 2016-17	20.4% 20.1%	21.8% 21.2%	3.1% 8.0%	0.0% 5.4%	5.1% 10.0%	- -	-	-	-	*	0.0% 0.0%	3.1% 7.3%	2.6% 6.3%
Associate's Degree Associate's Degree (Annual Gra	duates)												
2017-18 2016-17	1.4% 0.8%	1.7% 2.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	-	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
OnRampsCourse Credits (Annual 2017-18	Graduates) 1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual ( 2017-18 2016-17	Graduates) 28.7% 13.2%	27.8% 13.5%	20.4% 15.5%	18.4% 13.5%	20.3% 17.0%	- -	-	-	-	*	56.7% 45.8%	20.6% 16.5%	21.1% 18.8%
Approved Industry-Based Certifica	ition (Annual	Graduates)											
2017-18 2016-17	4.8% 2.7%	0.8% 1.3%	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	-	-	-	-	*	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%
Graduate with Completed IEP and					E 10/					*	40.00/	6 20/	E 20/
2017-18 2016-17	1.7% 1.0%	2.5% 2.7%	6.1% 5.7%	5.3% 5.4%	5.1% 6.0%	-	-	-	-	-	40.0% 41.7%	6.2% 6.1%	5.3% 12.5%
CTE Coherent Sequence Coursev 2017-18	vork Aligned 38.7%	with Industry 47.5%	-Based Certifi 30.6%	ications (Annu 31.6%	al Graduates) 28.8%	_	_	_	_	*	46.7%	30.9%	26.3%
2016-17	17.3%	19.3%	14.9%	10.8%	18.0%	-	-	-	-	-	16.7%	15.9%	18.8%

### **Texas Academic Performance Report**

Campus Name: FRANKLIN D ROOSEVELT H S Campus Number: 057905013

District Name: DALLAS ISD

2018-19 Campus College, Career, and Military Readiness (CCMR)

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistmer	nt(Annual Gradu	ates)											
2017-18	4.3%	0.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	2.2%	0.8%	3.4%	2.7%	4.0%	-	-	-	-	-	0.0%	3.7%	0.0%
Graduates under an Advance	ed Degree Plan a	nd Identified a	as a current S	Special Educati	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.1%	1.0%	0.0%	1.7%	-	-	-	-	*	6.7%	1.0%	2.6%
Graduates with Level I or Leve	el II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.5%	0.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= 0													(
Reading													
2017-18	32.1%	20.4%	12.2%	7.9%	13.6%	-	-	-	-	*	6.7%	12.4%	13.2%
2016-17	23.4%	14.0%	2.3%	0.0%	4.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Mathematics													
2017-18	23.7%	11.8%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
2016-17	19.8%	10.5%	2.3%	2.7%	2.0%	-	-	-	-	-	0.0%	1.2%	0.0%
Both Subjects													
2017-18	18.1%	7.1%	2.0%	0.0%	3.4%	-	-	-	-	*	0.0%	2.1%	0.0%
2016-17	12.9%	4.9%	1.1%	0.0%	2.0%	-	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence (Ann	nual Graduates	١											
2017-18	58.4%	, 73.4%	52.0%	47.4%	54.2%	_	_	_	_	*	66.7%	52.6%	52.6%
2017-10	50.5%	66.4%	39.1%	43.2%	36.0%	_	_	_	_	_	41.7%	37.8%	43.8%
2010-17	30.370	00.470	33.170	43.270	30.070						41.7 70	37.070	45.070
Completed and Received Cree English Language Arts	dit for College I	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	_	_	-	-	*	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	39.9%	30.3%	30.0%	31.2%	-	*	-	-	*	n/a	30.3%	n/a
2017	26.2%	41.3%	24.9%	18.3%	29.0%	-	*	-	-	-	n/a	23.6%	n/a
English Language Arts													
2018	15.3%	25.9%	12.2%	16.4%	9.2%	-	*	-	-	*	n/a	12.4%	n/a
2017	15.9%	29.2%	17.7%	15.4%	19.1%	-	*	-	-	-	n/a	17.8%	n/a
Mathematics													
2018	7.3%	9.2%	0.0%	0.0%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
2017	7.2%	9.4%	2.5%	1.9%	3.1%	-	*	-	-	-	n/a	2.7%	n/a
Science													
2018	10.8%	16.7%	17.3%	15.5%	19.1%	-	*	-	-	*	n/a	17.8%	n/a
2017	10.9%	18.4%	14.8%	12.5%	16.8%	-	*	-	-	-	n/a	13.8%	n/a
Social Studies													
2018	14.5%	22.5%	18.9%	21.8%	17.0%	-	*	-	-	*	n/a	18.7%	n/a
2017	15.0%	26.4%	16.9%	17.3%	16.0%	-	*	-	-	-	n/a	16.4%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2018	50.7%	32.6%	10.4%	0.0%	18.2%	_	_	_	-	_	n/a	8.2%	n/a
2017	49.1%	32.2%	18.6%	10.5%	21.1%	-	*	-	-	-	n/a	18.9%	n/a
English Language Arts													
2018	42.5%	18.3%	0.0%	0.0%	0.0%	_	-	_	_	_	n/a	0.0%	n/a
2017	41.3%	18.4%	0.0%	0.0%	0.0%	_	*	_	_	_	n/a	0.0%	n/a
Mathematics													
2018	52.8%	44.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

										Two or			
	State	District	Commus	African American	Hienonie	White	American Indian	Asian	Pacific	More	Special	Econ Disadv	EL (Current)
2017	51.3%	43.1%	Campus 66.7%	American *	Hispanic *	wnite	indian -	ASIAII	<u>Islander</u>	Races	Ed n/a	66.7%	(Current) n/a
Science	31.370	45.170	00.7 70								TI/C	00.7 70	11/a
2018	38.0%	17.8%	0.0%	0.0%	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	38.3%	20.4%	2.9%	0.0%	4.5%	_	-	_	_	_	n/a	3.2%	n/a
Social Studies													
2018	44.6%	18.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2017	41.4%	17.4%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	100.0%	100.0%	100.0%	100.0%	_	?	_	_	*	n/a	100.0%	n/a
2016-17	73.5%	100.0%	97.7%	100.0%	92.0%	_	· -	_	_	_	n/a	96.3%	n/a
At/Above Criterion													
2017-18	37.9%	18.7%	9.7%	8.2%	11.1%	-	*	-	-	-	n/a	9.3%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	929	868	863	871	-	*	-	-	-	n/a	866	n/a
2017-18	521	466	437	440	436	-	*	_	_	-	n/a	437	n/a
Mathematics													
2017-18	515	463	431	423	435	-	*	-	-	-	n/a	429	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	16.7	15.0	14.8	15.3	-	-	-	-	-	n/a	15.0	n/a
2017-18 Mathematics	20.3	15.9	14.0	14.1	14.0	-	-	-	-	-	n/a	14.0	n/a
2017-18 Science	20.6	17.3	15.9	15.5	16.2	-	-	-	-	-	n/a	15.9	n/a
2017-18	20.9	17.3	15.6	14.7	16.2	-	-	-	-	-	n/a	15.5	n/a

# Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	irades 9-12)		-		-	-	-		-			
Any Subject	-												
2017-18	43.4%	45.5%	38.9%	34.8%	41.9%	*	*	-	*	*	14.3%	41.7%	33.2%
2016-17	37.1%	38.0%	14.4%	9.6%	17.8%	*	*	-	-	*	4.8%	14.9%	13.4%
English Language Arts													
2017-18	17.3%	18.0%	5.8%	8.6%	4.0%	*	*	_	*	*	0.0%	6.1%	2.4%
2016-17	16.8%	18.9%	6.4%	6.0%	6.9%	*	*	-	-	*	0.0%	6.6%	2.2%
Mathematics													
2017-18	20.7%	20.7%	15.3%	15.8%	14.9%	*	*	-	*	*	9.1%	16.4%	16.5%
2016-17	19.5%	19.5%	5.8%	5.2%	6.0%	*	*	-	-	*	3.8%	6.0%	1.7%
Science													
2017-18	21.2%	18.0%	14.4%	14.3%	14.7%	*	*	-	*	*	3.6%	15.5%	12.8%
2016-17	5.7%	8.8%	3.5%	1.7%	5.0%	*	*	-	-	*	0.0%	3.6%	0.6%
Social Studies													
2017-18	22.8%	24.4%	16.3%	16.7%	16.4%	*	*	-	*	*	1.6%	17.1%	7.4%
2016-17	21.8%	22.4%	6.6%	6.5%	6.7%	*	*	-	-	*	0.0%	6.9%	3.2%
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2016-17	54.6%	51.3%	` 34.5% <sup>´</sup>	45.9%	26.0%	-	-	-	-	-	16.7%	32.9%	12.5%
2015-16	54.7%	49.4%	36.0%	39.6%	32.0%	*	-	-	-	-	13.3%	33.8%	26.7%
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	lment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	42.6%	20.0%	15.4%	25.0%	-	-	-	-	-	*	18.2%	*
2015-16	55.7%	38.1%	26.7%	9.1%	38.9%	*	-	-	-	-	*	34.8%	*

### **Texas Academic Performance Report 2018-19 Campus Student Information**

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Total Students: 727 Grade Span: 09 - 12 School Type: High School

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students	727	100.0%	155,030	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	8.2%	4.4%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.2%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.4%	7.3%
Grade 4	0	0.0%	7.9%	7.6%
Grade 5	0	0.0%	7.9%	7.7%
Grade 6	0	0.0%	7.2%	7.7%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.7%	7.5%
Grade 9	260	35.8%	7.8%	8.1%
Grade 10	186	25.6%	6.8%	7.4%
Grade 11	154	21.2%	6.0%	6.9%
Grade 12	127	17.5%	5.5%	6.5%
Ethnic Distribution:				
African American	298	41.0%	22.0%	12.6%
Hispanic	415	57.1%	69.6%	52.6%
White	7	1.0%	5.6%	27.4%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	1.3%	4.5%
Pacific Islander	4	0.6%	0.1%	0.2%
Two or More Races	3	0.4%	0.8%	2.4%
Economically Disadvantaged	685	94.2%	86.2%	60.6%
Non-Educationally Disadvantaged	42	5.8%	13.8%	39.4%
Section 504 Students	23	3.2%	4.3%	6.5%
English Learners (EL)	235	32.3%	44.7%	19.5%
Students w/ Disciplinary Placements (2017-18)	25	3.0%	1.1%	1.4%
Students w/ Dyslexia	21	2.9%	2.9%	3.6%
At-Risk	554	76.2%	62.9%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability	79			
Students with Intellectual Disabilities	49	62.0%	41.3%	42.4%
Students with Physical Disabilities	*	02.078 *	41.370 **	21.9%
Students with Autism	*	*	20.8%	13.7%
	23	20.10/	20.2%	
Students with New Catagorical Early Childhood		29.1%	20.2% *	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	<b>*</b>	1.4%
Mobility (2017-18):				
Total Mobile Students	214	26.0%	19.1%	15.4%

### **Texas Academic Performance Report 2018-19 Campus Student Information**

District Name: DALLAS ISD Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	119	14.4%		
Hispanic	93	11.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	2.4%	6.2%
Grade 1	-	2.6%	3.1%	-	3.1%	5.5%
Grade 2	-	2.3%	1.8%	-	3.7%	2.3%
Grade 3	-	1.6%	1.1%	-	1.7%	0.9%
Grade 4	-	1.0%	0.5%	-	0.6%	0.5%
Grade 5	-	1.1%	0.5%	-	0.7%	0.6%
Grade 6	-	1.1%	0.4%	-	1.4%	0.5%
Grade 7	-	1.5%	0.6%	-	1.3%	0.6%
Grade 8	-	1.2%	0.4%	-	1.0%	0.7%
Grade 9	20.7%	10.9%	7.2%	42.9%	17.3%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.9	18.9
Grade 1	-	17.7	18.8
Grade 2	-	17.6	18.7
Grade 3	-	17.8	18.9
Grade 4	-	18.1	19.2
Grade 5	-	19.1	21.2
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	19.1	17.2	16.6
Foreign Languages	18.2	20.4	18.9
Mathematics	18.5	18.4	17.8
Science	20.2	18.7	18.9
Social Studies	21.4	19.3	19.3

# Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: DALLAS ISD

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	61.5	91.6%	65.1%	64.1%
Teachers	48.0	71.5%	49.0%	49.8%
Professional Support	7.5	11.1%	10.4%	10.1%
Campus Administration (School Leadership)	6.0	8.9%	4.7%	3.0%
Educational Aides:	5.7	8.4%	9.5%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	180.0	4,414.0
Part-time	0.0	n/a	8.0	572.0
Counselors				
Full-time	3.0	n/a	397.0	12,433.0
Part-time	0.0	n/a	2.0	1,097.0
Total Minority Staff:	57.9	86.2%	77.2%	50.4%
Teachers by Ethnicity and Sex:				
African American	30.8	64.1%	34.1%	10.6%
Hispanic	5.0	10.4%	30.8%	27.7%
White	9.3	19.3%	29.1%	58.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	3.0	6.2%	3.1%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	26.1	54.4%	29.7%	23.8%
Females	21.9	45.6%	70.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.4	7.1%	2.9%	1.4%
Bachelors	32.1	66.9%	70.5%	73.6%
Masters	12.5	26.0%	25.4%	24.3%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.3	23.5%	8.7%	7.0%
1-5 Years Experience	16.0	33.3%	37.2%	28.9%
6-10 Years Experience	9.0	18.7%	16.1%	19.0%
11-20 Years Experience	8.0	16.7%	25.0%	29.3%
Over 20 Years Experience	3.8	7.8%	13.1%	15.7%
Number of Students per Teacher	15.1	n/a	15.5	15.1

### Texas Academic Performance Report 2018-19 Campus Staff Information

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.7	6.3
Average Years Experience of Principals with District	1.0	5.4	5.4
Average Years Experience of Assistant Principals	3.5	4.8	5.3
Average Years Experience of Assistant Principals with District	3.5	4.5	4.7
Average Years Experience of Teachers:	7.7	9.9	11.1
Average Years Experience of Teachers with District:	5.2	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,170	\$51,471	\$47,218
1-5 Years Experience	\$54,341	\$54,919	\$50,408
6-10 Years Experience	\$59,296	\$59,296	\$52,786
11-20 Years Experience	\$62,621	\$60,407	\$56,041
Over 20 Years Experience	\$65,653	\$65,016	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$56,086	\$58,012	\$54,122
Professional Support	\$66,002	\$71,640	\$64,069
Campus Administration (School Leadership)	\$77,348	\$76,687	\$78,947
Instructional Staff Percent:	n/a	63.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

### **Texas Academic Performance Report 2018-19 Campus Staff Information**

Campus Name: FRANKLIN D ROOSEVELT H S

Campus Number: 057905013

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 727

Campus					
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
	212	20.20/	42.00/	10.70/	
Bilingual/ESL Education	213	29.3%	42.8%	19.7%	
Career & Technical Education	429	59.0%	23.6%	26.3%	
Gifted & Talented Education	77	10.6%	15.0%	8.1%	
Special Education	79	10.9%	8.8%	9.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	3.4	7.0%	4.0%	6.4%	
Career & Technical Education	3.5	7.3%	3.7%	4.9%	
Compensatory Education	0.0	0.0%	0.0%	2.7%	
Gifted & Talented Education	1.2	2.4%	2.0%	2.0%	
Regular Education	23.8	49.6%	75.0%	71.4%	
Special Education	9.4	19.6%	10.3%	9.1%	
Other	6.7	14.0%	5.1%	3.6%	

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.