

2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SAM TASBY MIDDLE**

Campus Number: **057905083**

2018 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 58% | 48% | 53% | 43% | * | * | 58% | - | * | * | 48% | 45% |
| | 2017 | 69% | 55% | 42% | * | 41% | * | * | * | - | - | * | 43% | 41% |
| At Meets Grade Level or Above | 2018 | 39% | 30% | 22% | 25% | 18% | * | * | 34% | - | * | * | 21% | 18% |
| | 2017 | 37% | 25% | 18% | * | 16% | * | * | * | - | - | * | 19% | 17% |
| At Masters Grade Level | 2018 | 19% | 12% | 9% | 13% | 6% | * | * | 18% | - | * | * | 9% | 7% |
| | 2017 | 18% | 10% | 7% | * | 8% | * | * | * | - | - | * | 7% | 7% |
| Grade 6 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 69% | 58% | * | 58% | * | * | 65% | - | * | 43% | 58% | 58% |
| | 2017 | 76% | 66% | 56% | * | 52% | * | * | 79% | - | - | * | 56% | 57% |
| At Meets Grade Level or Above | 2018 | 44% | 36% | 24% | * | 23% | * | * | 33% | - | * | 31% | 23% | 24% |
| | 2017 | 43% | 31% | 26% | * | 25% | * | * | 38% | - | - | * | 27% | 28% |
| At Masters Grade Level | 2018 | 18% | 13% | 9% | * | 7% | * | * | 17% | - | * | 17% | 9% | 9% |
| | 2017 | 18% | 12% | 9% | * | 7% | * | * | 24% | - | - | * | 9% | 9% |
| Grade 7 Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 65% | 59% | * | 56% | * | * | 79% | - | - | * | 63% | 58% |
| | 2017 | 73% | 61% | 47% | * | 41% | * | - | * | - | - | * | 48% | 46% |
| At Meets Grade Level or Above | 2018 | 48% | 37% | 26% | * | 23% | * | * | 39% | - | - | * | 26% | 25% |
| | 2017 | 42% | 30% | 16% | * | 15% | * | - | * | - | - | * | 15% | 16% |
| At Masters Grade Level | 2018 | 29% | 20% | 10% | * | 10% | * | * | 18% | - | - | * | 10% | 11% |
| | 2017 | 23% | 15% | 6% | * | 6% | * | - | * | - | - | * | 6% | 6% |
| Grade 7 Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 72% | 56% | 44% | * | * | * | * | * | - | - | * | 46% | * |
| | 2017 | 70% | 48% | * | * | * | * | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 40% | 20% | 12% | * | * | * | * | * | - | - | * | 12% | * |
| | 2017 | 40% | 16% | * | * | * | * | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 18% | 5% | 3% | * | * | * | * | * | - | - | * | 3% | * |
| | 2017 | 17% | 4% | * | * | * | * | - | * | - | - | * | * | * |
| Grade 7 Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 69% | 59% | 52% | * | 53% | * | * | * | - | - | * | 55% | 51% |
| | 2017 | 70% | 56% | * | * | * | * | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 43% | 33% | 25% | * | 24% | * | * | * | - | - | * | 27% | 25% |
| | 2017 | 39% | 27% | * | * | * | * | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 15% | 10% | 6% | * | 7% | * | * | * | - | - | * | 6% | 6% |
| | 2017 | 12% | 8% | * | * | * | * | - | * | - | - | * | * | * |
| Grade 8 Reading^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 76% | 57% | * | 54% | * | - | * | - | * | * | 57% | 58% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| | 2017 | 86% | 77% | 66% | 68% | 65% | * | - | * | - | - | * | 66% | 66% |
| At Meets Grade Level or Above | 2018 | 49% | 37% | 19% | * | 17% | * | - | * | - | * | * | 19% | 18% |
| | 2017 | 50% | 35% | 23% | 41% | 20% | * | - | * | - | - | * | 23% | 20% |
| At Masters Grade Level | 2018 | 27% | 18% | 11% | * | 8% | * | - | * | - | * | * | 11% | 9% |
| | 2017 | 23% | 12% | 5% | 11% | 3% | * | - | * | - | - | * | 5% | 4% |
| Grade 8 Mathematics ^^ | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 86% | 85% | 61% | * | 58% | * | * | * | - | * | * | 62% | 61% |
| | 2017 | 85% | 81% | 63% | * | * | * | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 49% | 20% | * | 16% | * | * | * | - | * | * | 20% | 23% |
| | 2017 | 45% | 37% | 13% | * | * | * | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 15% | 15% | 4% | * | 5% | * | * | * | - | * | * | 5% | 5% |
| | 2017 | 13% | 9% | 2% | * | * | * | - | * | - | - | * | * | * |
| Grade 8 Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 76% | 67% | 59% | * | 58% | * | * | 77% | - | * | * | 62% | 60% |
| | 2017 | 76% | 68% | 52% | * | * | * | - | * | - | - | * | 52% | * |
| At Meets Grade Level or Above | 2018 | 52% | 39% | 28% | * | 27% | * | * | 43% | - | * | * | 29% | 30% |
| | 2017 | 48% | 34% | 21% | * | * | * | - | * | - | - | * | 21% | * |
| At Masters Grade Level | 2018 | 28% | 17% | 7% | * | 6% | * | * | 14% | - | * | * | 6% | 8% |
| | 2017 | 19% | 9% | 2% | * | * | * | - | * | - | - | * | 2% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 65% | 61% | 42% | * | 41% | * | - | * | - | * | * | 43% | 42% |
| | 2017 | 63% | 56% | 42% | * | * | * | - | * | - | - | * | 40% | 41% |
| At Meets Grade Level or Above | 2018 | 36% | 29% | 18% | * | 18% | * | - | * | - | * | * | 19% | 18% |
| | 2017 | 33% | 24% | 14% | * | * | * | - | * | - | - | * | 13% | 12% |
| At Masters Grade Level | 2018 | 21% | 15% | 9% | * | 8% | * | - | * | - | * | * | 9% | 9% |
| | 2017 | 19% | 11% | 5% | * | * | * | - | * | - | - | * | 4% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 83% | 81% | 98% | * | 100% | * | - | 83% | - | - | - | 98% | 97% |
| | 2017 | 83% | 78% | 95% | * | * | - | - | 100% | - | - | * | 95% | 97% |
| At Meets Grade Level or Above | 2018 | 55% | 54% | 87% | * | 91% | * | - | 83% | - | - | - | 86% | 89% |
| | 2017 | 48% | 40% | 70% | * | * | - | - | 89% | - | - | * | 69% | 71% |
| At Masters Grade Level | 2018 | 32% | 31% | 72% | * | 76% | * | - | 83% | - | - | - | 72% | 76% |
| | 2017 | 26% | 19% | 30% | * | * | - | - | 78% | - | - | * | 31% | 35% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^ | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 55% | 50% | 53% | 70% | * | 67% | - | * | 38% | 56% | 54% |
| | 2017 | 75% | 67% | 51% | 56% | 48% | * | * | 60% | - | - | 32% | 51% | 51% |
| At Meets Grade Level or Above | 2018 | 48% | 41% | 23% | 19% | 21% | 35% | * | 36% | - | * | 29% | 23% | 23% |
| | 2017 | 45% | 36% | 18% | 26% | 15% | * | * | 24% | - | - | 25% | 18% | 17% |
| At Masters Grade Level | 2018 | 22% | 17% | 9% | 7% | 8% | 16% | * | 14% | - | * | 12% | 9% | 9% |
| | 2017 | 20% | 14% | 5% | 6% | 4% | * | * | 10% | - | - | 10% | 5% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 66% | 54% | 56% | 51% | * | * | 67% | - | * | 42% | 55% | 53% |
| | 2017 | 72% | 62% | 51% | 54% | 49% | * | * | 59% | - | - | 33% | 52% | 51% |
| At Meets Grade Level or Above | 2018 | 46% | 38% | 22% | 23% | 19% | * | * | 34% | - | * | 39% | 22% | 20% |
| | 2017 | 44% | 34% | 19% | 27% | 17% | * | * | 20% | - | - | 26% | 19% | 18% |
| At Masters Grade Level | 2018 | 19% | 15% | 10% | 11% | 8% | * | * | 17% | - | * | 14% | 10% | 9% |
| | 2017 | 19% | 13% | 6% | 9% | 6% | * | * | 6% | - | - | 10% | 6% | 6% |
| All Grades Mathematics | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 77% | 58% | 53% | 57% | * | * | 70% | - | * | 41% | 59% | 58% |
| | 2017 | 79% | 72% | 56% | 54% | 53% | * | * | 70% | - | - | 31% | 56% | 57% |
| At Meets Grade Level or Above | 2018 | 50% | 45% | 24% | 17% | 22% | * | * | 41% | - | * | 28% | 23% | 24% |
| | 2017 | 46% | 37% | 20% | 20% | 18% | * | * | 26% | - | - | 25% | 20% | 20% |
| At Masters Grade Level | 2018 | 24% | 21% | 10% | 6% | 9% | * | * | 15% | - | * | 13% | 10% | 10% |
| | 2017 | 22% | 16% | 6% | 5% | 4% | * | * | 16% | - | - | 12% | 6% | 6% |
| All Grades Writing | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 60% | 52% | * | 53% | * | * | * | - | - | * | 55% | 51% |
| | 2017 | 67% | 60% | * | * | * | * | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 35% | 25% | * | 24% | * | * | * | - | - | * | 27% | 25% |
| | 2017 | 36% | 32% | * | * | * | * | - | * | - | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 11% | 6% | * | 7% | * | * | * | - | - | * | 6% | 6% |
| | 2017 | 11% | 10% | * | * | * | * | - | * | - | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 74% | 59% | * | 58% | * | * | 77% | - | * | * | 62% | 60% |
| | 2017 | 79% | 72% | 52% | * | * | * | - | * | - | - | * | 52% | * |
| At Meets Grade Level or Above | 2018 | 51% | 42% | 28% | * | 27% | * | * | 43% | - | * | * | 29% | 30% |
| | 2017 | 49% | 39% | 21% | * | * | * | - | * | - | - | * | 21% | * |
| At Masters Grade Level | 2018 | 23% | 15% | 7% | * | 6% | * | * | 14% | - | * | * | 6% | 8% |
| | 2017 | 19% | 12% | 2% | * | * | * | - | * | - | - | * | 2% | * |
| All Grades Social Studies | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 77% | 42% | * | 41% | * | - | * | - | * | * | 43% | 42% |
| | 2017 | 77% | 72% | 42% | * | * | * | - | * | - | - | * | 40% | 41% |
| At Meets Grade Level or Above | 2018 | 53% | 50% | 18% | * | 18% | * | - | * | - | * | * | 19% | 18% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| | 2017 | 49% | 43% | 14% | * | * | * | - | * | - | - | * | 13% | 12% |
| At Masters Grade Level | 2018 | 31% | 26% | 9% | * | 8% | * | - | * | - | * | * | 9% | 9% |
| | 2017 | 27% | 20% | 5% | * | * | * | - | * | - | - | * | 4% | 4% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2018 | 47 | 44 | 48 | 45 | 48 | * | - | 46 | - | * | 74 | 48 | 46 |
| Grade 6 Mathematics | 2018 | 56 | 48 | 45 | 49 | 42 | * | - | 50 | - | * | 69 | 44 | 44 |
| Grade 7 ELA/Reading | 2018 | 76 | 76 | 76 | 69 | 76 | - | * | 85 | - | - | * | 77 | 77 |
| Grade 7 Mathematics | 2018 | 67 | 64 | 55 | 50 | 52 | - | * | 75 | - | - | 38 | 54 | 56 |
| Grade 8 ELA/Reading | 2018 | 79 | 80 | 69 | 66 | 68 | * | - | 70 | - | * | 48 | 68 | 69 |
| Grade 8 Mathematics | 2018 | 81 | 82 | 68 | 67 | 66 | * | * | 81 | - | * | 60 | 66 | 68 |
| End of Course Algebra I | 2018 | 72 | 76 | 93 | * | 97 | * | - | 83 | - | - | - | 93 | 95 |
| All Grades Both Subjects | 2018 | 69 | 71 | 61 | 56 | 61 | 71 | * | 66 | - | 92 | 57 | 61 | 62 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 66 | 57 | 69 | 81 | * | 65 | - | * | 54 | 67 | 68 |
| All Grades Mathematics | 2018 | 70 | 71 | 57 | 55 | 56 | 61 | * | 67 | - | * | 59 | 56 | 57 |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2018 | 38% | 39% | 31% | 40% | 28% | * | * | 41% | - | * | * | 33% | 33% |
| | 2017 | 35% | 35% | 31% | 24% | 32% | * | - | 33% | - | - | 10% | 32% | 32% |
| Mathematics | 2018 | 47% | 48% | 28% | 24% | 26% | * | - | 40% | - | * | * | 28% | 29% |
| | 2017 | 43% | 41% | 30% | 35% | 26% | * | - | 44% | - | - | * | 29% | 30% |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | | |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 97% | 95% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 10% | 8% | 14% | * | * | * | - | * | - | - | * | 15% | * |
| Grade 5 Mathematics | | | | | | | | | | | | | | |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Promoted to Grade 6 | | | | | | | | | | | | | | |
| | 2018 | 23% | 20% | 13% | * | 13% | * | - | * | - | - | * | 12% | 16% |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 79% | 66% | 47% | 44% | 46% | * | - | 54% | - | * | * | 48% | 46% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 21% | 34% | 53% | 56% | 54% | * | - | 46% | - | * | 94% | 52% | 54% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 85% | 75% | 55% | 50% | 53% | * | - | 66% | - | * | * | 55% | 54% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 96% | 96% | 100% | 93% | - | - | 100% | - | * | 100% | 97% | 95% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| | 2018 | 43% | 29% | * | - | * | - | - | - | - | - | - | * | * |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2018 | 80% | 78% | 51% | 39% | 49% | * | * | 63% | - | * | * | 52% | 52% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2018 | 20% | 22% | 49% | 61% | 51% | * | * | 37% | - | * | 83% | 48% | 48% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2018 | 86% | 84% | 60% | 52% | 57% | 100% | * | 70% | - | * | 28% | 61% | 59% |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| | 2017 | 98% | 95% | 93% | 86% | 93% | * | - | 100% | - | - | 100% | 94% | 94% |
| STAAR Met Standard (Non-Proficient in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 8 | | | | | | | | | | | | | | |
| | 2018 | 59% | 60% | * | - | * | - | - | - | - | - | - | * | * |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 969
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 77% | 71% | 55% | * | - | - | - | * | 54% | 54% | - | 50% | 53% | 53% |
| | 2017 | 75% | 67% | 51% | * | - | - | - | * | 50% | 50% | - | 52% | 50% | 50% |
| At Meets Grade Level or Above | 2018 | 48% | 41% | 23% | * | - | - | - | * | 21% | 21% | - | 31% | 21% | 22% |
| | 2017 | 45% | 36% | 18% | * | - | - | - | * | 16% | 16% | - | 27% | 16% | 17% |
| At Masters Grade Level | 2018 | 22% | 17% | 9% | * | - | - | - | * | 8% | 8% | - | 10% | 8% | 8% |
| | 2017 | 20% | 14% | 5% | * | - | - | - | * | 4% | 4% | - | 9% | 4% | 5% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 74% | 66% | 54% | * | - | - | - | * | 52% | 52% | - | * | 52% | 52% |
| | 2017 | 72% | 62% | 51% | * | - | - | - | * | 49% | 49% | - | 53% | 49% | 50% |
| At Meets Grade Level or Above | 2018 | 46% | 38% | 22% | * | - | - | - | * | 18% | 18% | - | * | 18% | 19% |
| | 2017 | 44% | 34% | 19% | * | - | - | - | * | 16% | 16% | - | 35% | 16% | 17% |
| At Masters Grade Level | 2018 | 19% | 15% | 10% | * | - | - | - | * | 8% | 8% | - | * | 8% | 8% |
| | 2017 | 19% | 13% | 6% | * | - | - | - | * | 5% | 5% | - | 12% | 5% | 5% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 81% | 77% | 58% | * | - | - | - | * | 59% | 59% | - | * | 58% | 57% |
| | 2017 | 79% | 72% | 56% | * | - | - | - | * | 57% | 57% | - | * | 57% | 56% |
| At Meets Grade Level or Above | 2018 | 50% | 45% | 24% | * | - | - | - | * | 23% | 23% | - | * | 23% | 23% |
| | 2017 | 46% | 37% | 20% | * | - | - | - | * | 19% | 19% | - | * | 19% | 20% |
| At Masters Grade Level | 2018 | 24% | 21% | 10% | * | - | - | - | * | 9% | 9% | - | * | 9% | 9% |
| | 2017 | 22% | 16% | 6% | * | - | - | - | * | 6% | 6% | - | * | 6% | 6% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 66% | 60% | 52% | * | - | - | - | * | 49% | 49% | - | * | 48% | 48% |
| | 2017 | 67% | 60% | * | * | - | - | - | * | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 41% | 35% | 25% | * | - | - | - | * | 22% | 22% | - | * | 22% | 22% |
| | 2017 | 36% | 32% | * | * | - | - | - | * | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 13% | 11% | 6% | * | - | - | - | * | 4% | 4% | - | * | 4% | 4% |
| | 2017 | 11% | 10% | * | * | - | - | - | * | * | * | - | * | * | * |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 80% | 74% | 59% | * | - | - | - | * | 60% | 60% | - | * | 59% | 60% |
| | 2017 | 79% | 72% | 52% | - | - | - | - | - | * | * | - | * | * | * |
| At Meets Grade Level or Above | 2018 | 51% | 42% | 28% | * | - | - | - | * | 29% | 29% | - | * | 28% | 28% |
| | 2017 | 49% | 39% | 21% | - | - | - | - | - | * | * | - | * | * | * |
| At Masters Grade Level | 2018 | 23% | 15% | 7% | * | - | - | - | * | 8% | 8% | - | * | 8% | 7% |
| | 2017 | 19% | 12% | 2% | - | - | - | - | - | * | * | - | * | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2018 | 78% | 77% | 42% | * | - | - | - | * | 40% | 40% | - | * | 40% | 40% |
| | 2017 | 77% | 72% | 42% | - | - | - | - | - | 40% | 40% | - | * | 40% | 40% |
| At Meets Grade Level or Above | 2018 | 53% | 50% | 18% | * | - | - | - | * | 16% | 16% | - | * | 16% | 17% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 969
 Grade Span: 06 - 08
 (Current EL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|------------------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2017 | 49% | 43% | 14% | - | - | - | - | - | 12% | 12% | - | * | 12% | 13% |
| At Masters Grade Level | 2018 | 31% | 26% | 9% | * | - | - | - | * | 7% | 7% | - | * | 7% | 8% |
| | 2017 | 27% | 20% | 5% | - | - | - | - | - | 4% | 4% | - | * | 4% | 4% |

School Progress Domain - Academic Growth Score

| | | | | | | | | | | | | | | | |
|--------------------------|------|----|----|-----------|---|---|---|---|---|----|----|---|----|----|----|
| All Grades Both Subjects | 2018 | 69 | 71 | 61 | * | - | - | - | * | 61 | 61 | - | 62 | 62 | 62 |
| All Grades ELA/Reading | 2018 | 69 | 70 | 66 | * | - | - | - | * | 68 | 68 | - | 66 | 68 | 68 |
| All Grades Mathematics | 2018 | 70 | 71 | 57 | * | - | - | - | * | 57 | 57 | - | 59 | 57 | 57 |

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

| | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|------------|---|---|---|---|---|-----|-----|---|-----|-----|-----|
| Reading | 2018 | 38% | 39% | 31% | * | - | - | - | * | 34% | 34% | - | * | 34% | 33% |
| | 2017 | 35% | 35% | 31% | * | - | - | - | * | 33% | 33% | - | 24% | 33% | 32% |
| Mathematics | 2018 | 47% | 48% | 28% | * | - | - | - | * | 30% | 30% | - | * | 29% | 29% |
| | 2017 | 43% | 41% | 30% | - | - | - | - | - | 30% | 30% | - | 27% | 30% | 30% |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 96% | 96% | 96% | 97% | 83% | 96% | - | 100% | 98% | 96% | 97% |
| Included in Accountability | 94% | 91% | 83% | 76% | 90% | 60% | 83% | 65% | - | 85% | 89% | 86% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 12% | 5% | 21% | 0% | 3% | - | 15% | 8% | 4% | 4% |
| Other Exclusions | 1% | 2% | 7% | 8% | 1% | 16% | 0% | 28% | - | 0% | 1% | 5% | 9% |
| Not Tested | 1% | 3% | 4% | 4% | 4% | 3% | 17% | 4% | - | 0% | 2% | 4% | 3% |
| Absent | 1% | 1% | 1% | 2% | 1% | 0% | 0% | 1% | - | 0% | 2% | 1% | 1% |
| Other | 0% | 2% | 3% | 2% | 3% | 3% | 17% | 2% | - | 0% | 0% | 3% | 2% |
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 97% | 98% | 98% | 98% | 100% | 100% | 97% | - | - | 99% | 98% | 98% |
| Included in Accountability | 94% | 91% | 82% | 79% | 90% | 68% | 50% | 60% | - | - | 95% | 87% | 80% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 10% | 6% | 8% | 50% | 4% | - | - | 4% | 4% | 5% |
| Other Exclusions | 1% | 2% | 10% | 10% | 3% | 25% | 0% | 33% | - | - | 0% | 8% | 13% |
| Not Tested | 1% | 3% | 2% | 2% | 2% | 0% | 0% | 3% | - | - | 1% | 2% | 2% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 0% | - | - | 0% | 1% | 1% |
| Other | 0% | 2% | 1% | 0% | 1% | 0% | 0% | 3% | - | - | 1% | 1% | 1% |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance Rate | | | | | | | | | | | | | |
| 2016-17 | 95.7% | 95.6% | 95.4% | 94.3% | 95.2% | 94.4% | * | 96.8% | - | * | 94.7% | 95.7% | 95.9% |
| 2015-16 | 95.8% | 95.6% | 95.7% | 94.9% | 95.5% | 93.7% | - | 96.9% | - | * | 95.0% | 95.9% | 96.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2016-17 | 0.3% | 1.3% | 2.1% | 1.6% | 2.4% | 0.0% | * | 2.3% | - | * | 0.0% | 1.8% | 2.3% |
| 2015-16 | 0.4% | 1.0% | 0.7% | 0.0% | 0.5% | 0.0% | - | 1.7% | - | * | 1.4% | 0.7% | 0.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 2.0% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 89.7% | 88.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.0% | 4.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.1% | 88.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 89.1% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 4.2% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 7.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 89.6% | 88.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 91.6% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 7.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 92.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.3% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.2% | 0.9% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 8.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.1% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 91.8% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 1.0% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.7% | 8.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.3% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 1.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 7.2% | 8.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 91.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 92.8% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2017 | 89.7% | 87.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 87.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 88.5% | 92.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 92.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 6.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 5.5% | 3.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 60.8% | 31.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 54.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2017 | 85.9% | 91.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 92.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 87.2% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 85.6% | 91.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 7.2% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.6% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 56.5% | 44.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 51.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2016-17 | 84.0% | 90.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 83.3% | 90.9% | - | - | - | - | - | - | - | - | - | - | - |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | Campus Count | Campus Percent | District Count | State Count |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| Graduates (2016-17 Annual Graduates) | | | | |
| Total Graduates | - | - | 7,685 | 334,424 |
| By Ethnicity: | | | | |
| African American | - | - | 1,717 | 42,132 |
| Hispanic | - | - | 5,325 | 164,446 |
| White | - | - | 456 | 105,748 |
| American Indian | - | - | 19 | 1,254 |
| Asian | - | - | 124 | 14,036 |
| Pacific Islander | - | - | 10 | 525 |
| Two or More Races | - | - | 34 | 6,283 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 720 | 37,072 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6,886 | 252,091 |
| Foundation H.S. Program (No Endorsement) | - | - | 44 | 16,650 |
| Foundation H.S. Program (Endorsement) | - | - | 1 | 3,212 |
| Foundation H.S. Program (DLA) | - | - | 34 | 25,399 |
| Special Education Graduates | - | - | 586 | 25,105 |
| Economically Disadvantaged Graduates | - | - | 6,483 | 159,476 |
| LEP Graduates | - | - | 1,229 | 17,579 |
| At-Risk Graduates | - | - | 3,586 | 132,112 |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 54.2% | 45.5% | - | - | - | - | - | - | - | - | - | - | - |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 47.0% | 35.6% | - | - | - | - | - | - | - | - | - | - | - |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 53.2% | 46.1% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 42.0% | 28.5% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 37.8% | 25.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 19.9% | 9.8% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 20.1% | 21.2% | - | - | - | - | - | - | - | - | - | - | - |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 13.2% | 13.5% | - | - | - | - | - | - | - | - | - | - | - |
| Approved Industry-based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.7% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 1.0% | 2.7% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 17.3% | 19.3% | - | - | - | - | - | - | - | - | - | - | - |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 2.2% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Examinees >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2016-17 | 23.4% | 14.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 22.6% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.8% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 18.1% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 12.9% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2016-17 | 50.5% | 66.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 47.8% | 67.6% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 1.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2016-17 | 0.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 26.2% | 41.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 25.5% | 40.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 15.9% | 29.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 15.5% | 29.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 7.2% | 9.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 6.8% | 9.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 10.9% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 10.4% | 15.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2017 | 15.0% | 26.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 14.8% | 26.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2017 | 49.1% | 32.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 49.5% | 30.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2017 | 41.3% | 18.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 43.3% | 19.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2017 | 51.3% | 43.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 54.0% | 43.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2017 | 38.3% | 20.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 35.1% | 18.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Social Studies | | | | | | | | | | | | | |
| 2017 | 41.4% | 17.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2016 | 41.6% | 16.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2017 | 73.5% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 71.6% | 100.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2017 | 22.3% | 9.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 22.5% | 8.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 1019 | 921 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 1375 | 1180 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 512 | 460 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 903 | 772 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 507 | 461 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 472 | 407 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2017 | 20.3 | 16.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.3 | 16.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2017 | 19.9 | 15.8 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 19.8 | 15.2 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2017 | 20.4 | 17.6 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 17.3 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2017 | 20.6 | 17.4 | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Class of 2016 | 20.5 | 16.9 | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2016-17 | 37.1% | 38.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 35.9% | 36.2% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2016-17 | 16.8% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 16.2% | 18.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2016-17 | 19.5% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 19.3% | 19.4% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2016-17 | 5.7% | 8.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 5.1% | 8.0% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2016-17 | 21.8% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2015-16 | 20.8% | 22.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2015-16 | 51.8% | 42.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 56.1% | 51.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | |
| 2015-16 | 55.7% | 38.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2014-15 | 55.6% | 37.0% | - | - | - | - | - | - | - | - | - | - | - |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students | 969 | 100.0% | 156,726 | 5,385,012 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.8% | 4.3% |
| Kindergarten | 0 | 0.0% | 7.1% | 6.9% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.2% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.3% |
| Grade 3 | 0 | 0.0% | 8.0% | 7.6% |
| Grade 4 | 0 | 0.0% | 8.1% | 7.7% |
| Grade 5 | 0 | 0.0% | 8.0% | 7.7% |
| Grade 6 | 384 | 39.6% | 7.0% | 7.5% |
| Grade 7 | 310 | 32.0% | 6.8% | 7.5% |
| Grade 8 | 275 | 28.4% | 6.4% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.7% | 7.4% |
| Grade 11 | 0 | 0.0% | 6.0% | 6.9% |
| Grade 12 | 0 | 0.0% | 5.2% | 6.4% |
| Ethnic Distribution: | | | | |
| African American | 171 | 17.6% | 22.5% | 12.6% |
| Hispanic | 585 | 60.4% | 69.6% | 52.4% |
| White | 30 | 3.1% | 5.4% | 27.8% |
| American Indian | 4 | 0.4% | 0.3% | 0.4% |
| Asian | 174 | 18.0% | 1.4% | 4.4% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 4 | 0.4% | 0.7% | 2.3% |
| Economically Disadvantaged | 948 | 97.8% | 86.7% | 58.8% |
| Non-Educationally Disadvantaged | 21 | 2.2% | 13.3% | 41.2% |
| English Learners (EL) | 738 | 76.2% | 44.2% | 18.8% |
| Students w/ Disciplinary Placements (2016-17) | 27 | 2.4% | 1.1% | 1.3% |
| At-Risk | 886 | 91.4% | 63.2% | 50.8% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities By Type of Primary Disability | 95 | | | |
| Students with Intellectual Disabilities | 56 | 58.9% | 42.3% | 43.3% |
| Students with Physical Disabilities | 5 | 5.3% | 19.4% | 21.9% |
| Students with Autism | 10 | 10.5% | ** | 13.2% |
| Students with Behavioral Disabilities | 24 | 25.3% | 20.1% | 20.3% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.4% |
| Mobility (2016-17): | | | | |
| Total Mobile Students | 290 | 25.7% | 19.9% | 16.0% |
| By Ethnicity: | | | | |
| African American | 83 | 7.4% | | |
| Hispanic | 149 | 13.2% | | |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---------------------|--------------------|---------|----------|-------|
| | Count | Percent | | |
| White | 15 | 1.3% | | |
| American Indian | 4 | 0.4% | | |
| Asian | 37 | 3.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.2% | | |

| Student Information | -----Non-Special Education Rates----- | | | -----Special Education Rates----- | | |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.7% | 1.8% | - | 3.6% | 6.9% |
| Grade 1 | - | 2.8% | 3.4% | - | 4.0% | 6.2% |
| Grade 2 | - | 2.5% | 2.1% | - | 3.5% | 2.6% |
| Grade 3 | - | 2.1% | 1.3% | - | 1.7% | 1.0% |
| Grade 4 | - | 1.2% | 0.6% | - | 0.5% | 0.5% |
| Grade 5 | - | 1.2% | 0.7% | - | 0.8% | 0.6% |
| Grade 6 | 3.6% | 1.8% | 0.5% | 6.9% | 1.4% | 0.6% |
| Grade 7 | 2.8% | 2.1% | 0.7% | 0.0% | 0.9% | 0.6% |
| Grade 8 | 3.6% | 1.5% | 0.6% | 3.0% | 1.3% | 0.8% |
| Grade 9 | - | 12.2% | 8.0% | - | 17.7% | 13.5% |

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 18.1 | 18.7 |
| Grade 1 | - | 17.7 | 18.8 |
| Grade 2 | - | 17.7 | 18.8 |
| Grade 3 | - | 17.9 | 19.0 |
| Grade 4 | - | 18.2 | 19.2 |
| Grade 5 | - | 19.2 | 21.2 |
| Grade 6 | 15.0 | 17.1 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 16.8 | 15.2 | 16.7 |
| Foreign Languages | 20.4 | 17.0 | 18.6 |
| Mathematics | 13.8 | 16.3 | 17.9 |
| Science | 11.5 | 16.4 | 19.0 |
| Social Studies | 11.1 | 16.9 | 19.3 |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | | |
| Total Staff | 91.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 82.3 | 90.2% | 67.8% | 64.1% |
| Teachers | 71.9 | 78.8% | 51.7% | 50.1% |
| Professional Support | 5.5 | 6.0% | 10.5% | 9.8% |
| Campus Administration (School Leadership) | 4.9 | 5.4% | 4.7% | 3.0% |
| Librarians | | | | |
| Full-time | 1.0 | n/a | 193.0 | 4,429.0 |
| Part-time | 0.0 | n/a | 7.0 | 578.0 |
| Counselors | | | | |
| Full-time | 3.0 | n/a | 378.0 | 12,131.0 |
| Part-time | 0.0 | n/a | 2.0 | 1,148.0 |
| Educational Aides: | 8.9 | 9.8% | 9.7% | 10.1% |
| Total Minority Staff: | 64.9 | 71.2% | 76.1% | 49.9% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 33.1 | 46.0% | 34.9% | 10.4% |
| Hispanic | 12.0 | 16.7% | 29.8% | 27.2% |
| White | 20.8 | 28.9% | 29.5% | 58.9% |
| American Indian | 1.0 | 1.4% | 0.7% | 0.3% |
| Asian | 3.0 | 4.2% | 2.9% | 1.6% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.4% |
| Two or More Races | 2.0 | 2.8% | 2.0% | 1.1% |
| Males | 31.0 | 43.1% | 29.7% | 23.7% |
| Females | 40.9 | 56.9% | 70.3% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 4.2% | 2.9% | 1.4% |
| Bachelors | 49.0 | 68.2% | 69.8% | 74.1% |
| Masters | 19.9 | 27.7% | 26.1% | 23.8% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 11.0 | 15.3% | 8.7% | 8.2% |
| 1-5 Years Experience | 26.0 | 36.2% | 38.2% | 29.1% |
| 6-10 Years Experience | 10.0 | 13.9% | 16.2% | 19.1% |
| 11-20 Years Experience | 15.9 | 22.1% | 23.7% | 28.2% |
| Over 20 Years Experience | 9.0 | 12.5% | 13.2% | 15.3% |
| Number of Students per Teacher | 13.5 | n/a | 15.1 | 15.1 |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 5.0 | 5.7 | 6.3 |
| Average Years Experience of Principals with District | 5.0 | 5.4 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 5.0 | 5.2 |
| Average Years Experience of Assistant Principals with District | 3.3 | 4.8 | 4.6 |
| Average Years Experience of Teachers: | 8.7 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 6.4 | 7.6 | 7.1 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,000 | \$49,420 | \$47,667 |
| 1-5 Years Experience | \$52,798 | \$54,084 | \$49,663 |
| 6-10 Years Experience | \$58,275 | \$57,908 | \$52,056 |
| 11-20 Years Experience | \$56,260 | \$58,849 | \$55,246 |
| Over 20 Years Experience | \$63,126 | \$64,369 | \$61,428 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,343 | \$56,788 | \$53,334 |
| Professional Support | \$62,390 | \$69,941 | \$63,165 |
| Campus Administration (School Leadership) | \$73,230 | \$73,789 | \$77,712 |
| Instructional Staff Percent: | n/a | 66.7% | 64.4% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 6,218.9 |

District Name: DALLAS ISD
 Campus Name: SAM TASBY MIDDLE
 Campus Number: 057905083

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 969
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 694 | 71.6% | 42.0% | 18.9% |
| Career & Technical Education | 30 | 3.1% | 23.4% | 25.8% |
| Gifted & Talented Education | 73 | 7.5% | 13.9% | 7.9% |
| Special Education | 95 | 9.8% | 8.2% | 9.1% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 15.3 | 21.3% | 6.9% | 6.1% |
| Career & Technical Education | 0.1 | 0.2% | 3.8% | 4.7% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 1.9 | 2.6% | 1.9% | 1.8% |
| Regular Education | 44.4 | 61.7% | 70.2% | 72.3% |
| Special Education | 8.4 | 11.7% | 10.1% | 9.0% |
| Other | 1.8 | 2.5% | 4.4% | 3.4% |

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)