# 2017-18 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

**Postsecondary Readiness** 

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

5ubject, and 69% 69% 39% 37% 19% 18% 77% 76% 44% 43% 18% 18% 18% 74% 73% 48%	58% 55% 30% 25% 12% 10% 69% 66% 36% 31% 13% 12% 65% 61%		American * 100% * 82% * 36% * 100% * 82% * 36% 100% 100%	100% 98% 88% 89% 51% 50% 100% 100% 95% 97% 56% 69%	100% * 86% * 71% * 100% * 71% * 71%	- - - - - - - - - - - - - - - -	* * * * * * * * *	- - - - - - - - - - - - - - - - - - -	* * * * * * * * *	* - * - * - * - *	100% 98% 84% 85% 47% 45% 100% 100% 94% 95% 51% 62%	(Current) 100% 97% 84% 83% 41% 48% 100% 100% 94% 97% 55% 74%
69% 39% 19% 18% 77% 76% 44% 43% 18% 18% 74% 73%	55% 30% 25% 12% 10% 69% 66% 36% 31% 13% 12% 65% 61%	99% 86% 87% 49% 100% 100% 95% 95% 54% 64%	100% * 82% * 36% * 100% * 82% * 36%	98% 88% 89% 51% 50% 100% 95% 97% 56% 69%	* 86% 71% * 100% * 100% * 71% *	-	* * * * * * * *		* * * * * * * *	- * - * - * -	98% 84% 85% 47% 45% 100% 94% 95% 51%	97% 84% 83% 41% 48% 100% 100% 94% 97% 55%
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19% 18% 77% 76% 44% 43% 18% 18% 18% 74% 73%	12% 10% 69% 66% 36% 31% 13% 12% 65% 61%	49% 49% 100% 95% 95% 54% 64%	* 36% * 100% * 82% * 36%	51% 50% 100% 95% 97% 56% 69%	71% * 100% * 100% * 71% *	-	* * * * * * *	- - - - -	* * * * *	* - * - *	47% 45% 100% 94% 95% 51%	41% 48% 100% 100% 94% 97% 55%
18% 77% 76% 44% 43% 18% 18% 18% 74% 73%	10% 69% 66% 31% 13% 12% 65% 61%	49% 100% 100% 95% 95% 54% 64%	36% * 100% * 82% * 36%	50% 100% 95% 97% 56% 69%	* 100% * 100% * 71% *	-	* * * *	- - -	* * * * *	- * * - *	45% 100% 100% 94% 95% 51%	48% 100% 100% 94% 97% 55%
77% 76% 44% 43% 18% 18% 74% 73%	69% 66% 36% 31% 13% 12% 65% 61%	100% 100% 95% 95% 54% 64%	* 100% * 82% * 36%	100% 100% 95% 97% 56% 69%	100% * 100% * 71% *	-	* * * *	- - -	* * * *	- * - *	100% 100% 94% 95% 51%	100% 100% 94% 97% 55%
76% 44% 43% 18% 18% 74% 73%	66% 36% 31% 13% 12% 65% 61%	100% 95% 95% 54% 64%	100% * 82% * 36%	100% 95% 97% 56% 69%	* 100% * 71% *	-	* * *	- - -	* * *	- * - *	100% 94% 95% 51%	100% 100% 94% 97% 55%
76% 44% 43% 18% 18% 74% 73%	66% 36% 31% 13% 12% 65% 61%	100% 95% 95% 54% 64%	100% * 82% * 36%	100% 95% 97% 56% 69%	* 100% * 71% *	-	* * *	- - -	* * *	- * - *	100% 94% 95% 51%	100% 94% 97% 55%
44% 43% 18% 18% 74% 73%	36% 31% 13% 12% 65% 61%	95% 95% 54% 64%	* 82% * 36% 100%	95% 97% 56% 69%	100% * 71% *	- - - -	* * *	-	* * *	- *	94% 95% 51%	94% 97% 55%
43% 18% 18% 74% 73%	31% 13% 12% 65% 61%	95% 54% 64% 100%	82% * 36% 100%	97% 56% 69%	* 71% *	- - -	*	-	*	- *	95% 51%	97% 55%
18% 18% 74% 73%	13% 12% 65% 61%	54% 64% 100%	* 36% 100%	56% 69%	71% *	- -	*		*		51%	55%
18% 74% 73%	12% 65% 61%	64% 100%	36% 100%	69%	*	-		-				
74% 73%	65% 61%	100%	100%			-	*	-	*	-	62%	74%
73%	61%			100%	1000/							
73%	61%			100%	1000/							
		99%	1000/		100%	-	*	-	*	-	100%	100%
180/-		33/0	100%	99%	*	*	*	*	*	*	99%	99%
4070	37%	<b>92%</b>	71%	96%	88%	-	*	-	*	-	92%	95%
42%	30%	88%	93%	86%	*	*	*	*	*	*	88%	87%
29%	20%	<b>68%</b>	43%	73%	63%	-	*	-	*	-	66%	72%
23%	15%	61%	79%	56%	*	*	*	*	*	*	60%	52%
69%	59%	97%	95%	97%	*	-	*	-	*	-	97%	97%
70%	56%	99%	*	99%	*	*	*	*	*	*	99%	99%
43%	33%	86%				-		-		-		83%
39%	27%	84%	*	81%	*	*		*		*	82%	77%
15%	10%	41%	48%	39%	*	-	*	-	*	-	36%	36%
12%	8%	35%	*	34%	*	*	*	*	*	*	34%	32%
						*	*	-	*			100%
		100%				-	-	-	-			100%
	37%	94%	93%	93%	100%	*	*	-	*	*	93%	93%
	35%	85%	100%	82%	*	-	-	-	-	*	83%	79%
27%	18%	74%	86%	70%	100%	*	*	-	*	*	74%	70%
23%	12%	45%	54%	45%	*	-	-	-	-	*	45%	32%
		1000/	100%	100%	100%		-it		*	_	100%	100%
37373	3       15%         4       12%         5       86%         8       86%         8       86%         7       50%         8       27%         7       23%	39%       27%         39%       27%         15%       10%         12%       8%         8       86%       76%         8       86%       77%         8       49%       37%         50%       35%         8       27%       18%         23%       12%	39%       27%       84%         15%       10%       41%         12%       8%       35%         8       86%       76%       100%         8       86%       77%       100%         8       49%       37%       94%         5       50%       35%       85%         8       27%       18%       74%	39%       27%       84%       *         315%       10%       41%       48%         12%       8%       35%       *         8       86%       76%       100%       100%         8       86%       77%       100%       100%         8       49%       37%       94%       93%         50%       35%       85%       100%         8       27%       18%       74%       86%         7       23%       12%       45%       54%	39% $27%$ $84%$ * $81%$ $39%$ $10%$ $41%$ $48%$ $39%$ $12%$ $8%$ $35%$ * $34%$ $8$ $86%$ $76%$ $100%$ $100%$ $100%$ $86%$ $77%$ $100%$ $100%$ $100%$ $100%$ $86%$ $77%$ $100%$ $100%$ $100%$ $100%$ $86%$ $77%$ $94%$ $93%$ $93%$ $93%$ $49%$ $37%$ $94%$ $93%$ $93%$ $93%$ $750%$ $35%$ $85%$ $100%$ $82%$ $8$ $27%$ $18%$ $74%$ $86%$ $70%$ $23%$ $12%$ $45%$ $54%$ $45%$	39%       27%       84%       *       81%       *         39%       10%       41%       48%       39%       *         12%       8%       35%       *       34%       *         8       86%       76%       100%       100%       100%       *         8       86%       77%       100%       100%       100%       *         8       49%       37%       94%       93%       93%       100%         7       50%       35%       85%       100%       82%       *         8       27%       18%       74%       86%       70%       100%         7       23%       12%       45%       54%       45%       *	39%       27%       84%       *       81%       *       *         315%       10%       41%       48%       39%       *       -         12%       8%       35%       *       34%       *       *         8       86%       76%       100%       100%       100%       *       *         8       86%       77%       100%       100%       100%       *       -         8       49%       37%       94%       93%       93%       100%       *       -         8       49%       37%       94%       93%       93%       100%       *       -         8       20%       35%       85%       100%       82%       *       -         8       27%       18%       74%       86%       70%       100%       *         23%       12%       45%       54%       45%       *       -	39% $27%$ $84%$ * $81%$ *** $39%$ $10%$ $41%$ $48%$ $39%$ *-* $12%$ $8%$ $35%$ * $34%$ *** $86%$ $76%$ $100%$ $100%$ $100%$ ** $86%$ $76%$ $100%$ $100%$ $100%$ ** $86%$ $77%$ $100%$ $100%$ *- $49%$ $37%$ $94%$ $93%$ $93%$ $100%$ * $8$ $49%$ $35%$ $85%$ $100%$ $82%$ *- $7$ $50%$ $35%$ $85%$ $100%$ $82%$ *- $27%$ $18%$ $74%$ $86%$ $70%$ $100%$ ** $23%$ $12%$ $45%$ $54%$ $45%$ *	39%       27%       84%       *       81%       *	39%       27%       84%       *       81%       *	39%       27%       84%       *       81%       *	$\begin{array}{cccccccccccccccccccccccccccccccccccc$

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District				White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	85%	81%	99%	*	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	51%	49%	95%	82%	96%	100%	-	*	-	*	-	94%	97%
	2017	45%	37%	91%	*	92%	*	*	*	*	*	*	90%	95%
At Masters Grade Level	2018	15%	15%	49%	36%	50%	63%	-	*	-	*	-	49%	53%
	2017	13%	9%	44%	*	43%	*	*	*	*	*	*	43%	42%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	67%	<b>99</b> %	100%	99%	100%	-	*	-	*	-	99%	98%
	2017	76%	68%	99%	93%	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	52%	39%	<b>9</b> 5%	86%	96%	88%	-	*	-	*	-	95%	95%
	2017	48%	34%	88%	93%	86%	*	*	*	*	*	*	87%	86%
At Masters Grade Level	2018	28%	17%	74%	62%	76%	75%	-	*	-	*	-	72%	77%
	2017	19%	9%	54%	47%	53%	*	*	*	*	*	*	53%	57%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	61%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	63%	56%	<b>99</b> %	100%	98%	*	-	*	-	-	*	98%	97%
At Meets Grade Level or Above	2018	36%	29%	83%	93%	81%	100%	*	*	-	*	*	83%	80%
	2017	33%	24%	71%	73%	69%	*	-	*	-	-	*	68%	64%
At Masters Grade Level	2018	21%	15%	64%	71%	61%	83%	*	*	-	*	*	64%	56%
	2017	19%	11%	44%	27%	46%	*	-	*	-	-	*	42%	38%
End of Course English I														
At Approaches Grade Level or Above	2017	64%	54%	100%	*	100%	-	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2017	43%	33%	100%	*	100%	-	-	*	-	-	-	100%	100%
At Masters Grade Level	2017	8%	5%	36%	*	37%	-	-	*	-	-	-	33%	25%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	83%	78%	100%	100%	100%	*	-	*	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	54%	<b>98%</b>	85%	99%	100%	*	*	-	*	*	98%	100%
	2017	48%	40%	<b>99</b> %	100%	98%	*	-	*	-	-	*	99%	97%
At Masters Grade Level	2018	32%	31%	88%	77%	88%	100%	*	*	-	*	*	86%	90%
	2017	26%	19%	83%	82%	82%	*	-	*	-	-	*	81%	79%

#### District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	piect. and	Performan	ce Levels^										
All Grades All Subjects		-j,												
At Approaches Grade Level or Above	2018	77%	71%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
	2017	75%	67%	99%	99%	99%	100%	*	100%	*	100%	*	99%	99%
At Meets Grade Level or Above	2018	48%	41%	91%	82%	92%	95%	*	95%	-	100%	100%	91%	91%
	2017	45%	36%	88%	89%	87%	97%	*	92%	*	95%	*	87%	86%
At Masters Grade Level	2018	22%	17%	62%	51%	63%	73%	*	86%	-	60%	100%	61%	61%
	2017	20%	14%	53%	46%	53%	61%	*	76%	*	55%	*	51%	50%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	100%	*	100%	-	100%	*	100%	100%
	2017	72%	62%	<b>99%</b>	100%	99%	100%	*	*	*	100%	*	99%	99%
At Meets Grade Level or Above	2018	46%	38%	90%	77%	92%	90%	*	86%	-	100%	*	90%	90%
	2017	44%	34%	88%	91%	88%	92%	*	*	*	100%	*	87%	85%
At Masters Grade Level	2018	19%	15%	64%	49%	64%	76%	*	71%	-	83%	*	63%	60%
	2017	19%	13%	50%	50%	50%	46%	*	*	*	86%	*	49%	43%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
	2017	79%	72%	100%	98%	100%	100%	*	100%	*	*	*	99%	100%
At Meets Grade Level or Above	2018	50%	45%	96%	83%	97%	100%	*	100%	-	*	*	95%	97%
	2017	46%	37%	95%	88%	96%	100%	*	100%	*	*	*	95%	96%
At Masters Grade Level	2018	24%	21%	63%	43%	65%	76%	*	100%	-	*	*	62%	67%
	2017	22%	16%	63%	52%	64%	62%	*	100%	*	*	*	61%	64%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	<b>9</b> 7%	95%	97%	*	-	*	-	*	-	97%	97%
	2017	67%	60%	<b>99%</b>	*	99%	*	*	*	*	*	*	99%	99%
At Meets Grade Level or Above	2018	41%	35%	86%	81%	86%	*	-	*	-	*	-	86%	83%
	2017	36%	32%	84%	*	81%	*	*	*	*	*	*	82%	77%
At Masters Grade Level	2018	13%	11%	41%	48%	39%	*	-	*	-	*	-	36%	36%
	2017	11%	10%	35%	*	34%	*	*	*	*	*	*	34%	32%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	<b>99%</b>	100%	99%	100%	-	*	-	*	-	99%	98%
	2017	79%	72%	99%	93%	99%	*	*	*	*	*	*	98%	100%
At Meets Grade Level or Above	2018	51%	42%	95%	86%	96%	88%	-	*	-	*	-	95%	95%
	2017	49%	39%	88%	93%	86%	*	*	*	*	*	*	87%	86%
At Masters Grade Level	2018	23%	15%	74%	62%	76%	75%	-	*	-	*	-	72%	77%
	2017	19%	12%	54%	47%	53%	*	*	*	*	*	*	53%	57%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
	2017	77%	72%	99%	100%	98%	*	-	*	-	-	*	98%	97%
At Meets Grade Level or Above	2018	53%	50%	83%	93%	81%	100%	*	*	-	*	*	83%	80%

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 443 Grade Span: 06 - 08 School Type: Middle

												I wo or			
						African			American		Pacific	More	Special	Econ	EL
			State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
-		2017	49%	43%	71%	73%	69%	*	-	*	-	-	*	68%	64%
	At Masters Grade Level	2018	31%	26%	64%	71%	61%	83%	*	*	-	*	*	64%	56%
		2017	27%	20%	44%	27%	46%	*	-	*	-	-	*	42%	38%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Academic	Growth Sco	<u>State</u>	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	44	70	*	73	92	-	*	-	*	*	66	67
Grade 6 Mathematics	2018	56	48	62	42	62	86	-	*	-	*	*	60	63
Grade 7 ELA/Reading	2018	76	76	84	67	87	86	-	*	-	*	-	84	89
Grade 8 ELA/Reading	2018	79	80	90	86	89	100	*	*	-	*	*	90	89
Grade 8 Mathematics	2018	81	82	68	55	69	86	-	*	-	*	-	68	70
End of Course Algebra I	2018	72	76	96	85	97	100	*	*	-	*	*	96	98
All Grades Both Subjects All Grades ELA/Reading	2018 2018	69 69	71 70	79 82	62 65	80 84	91 92	*	96 93	-	88 92	100 *	78 82	81 84
All Grades Mathematics	2018	70	70	82 75	60	76	92 90	*	100	-	92 83	*	62 75	78

#### District Name: DALLAS ISD

Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 35%	*	- -	*	-	-	-	- -	-	- -	*	* -
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade			Administrat	ion										
Charles to Demission Accelerated laste	2018	79%	66%	100%	100%	100%	100%	*	*	-	*	*	100%	100%
Students Requiring Accelerated Instru	2018	21%	34%	*	*	*	*	*	*	_	*	*	*	*
STAAR Cumulative Met Standard	2010	85%	75%	100%	100%	100%	100%	*	*	_	*	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	ion										
etade in etal.gr pp. etal.ice etale	2018	80%	78%	100%	100%	100%	100%	-	*	-	*	-	100%	100%
Students Requiring Accelerated Instru	uction 2018	20%	22%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard	2018	86%	84%	100%	100%	100%	100%	-	*	-	*	-	100%	100%

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 443 Grade Span: 06 - 08 (Current EL Students)

m.         2017         75%         67%         99%         -         -         -         -         99%         90%     <			State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
At Approaches, Grade Level or Above       2017       77%       77%       77%       97% <td>STAAR Performance Rate by Subject ar</td> <td>nd Perfor</td> <td>mance Lev</td> <td>vel^</td> <td></td>	STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Credes Grade Level or Above         2017         75%         67%         95%         -         -         -         -         98%         99%         90% <td>All Grades All Subjects</td> <td></td>	All Grades All Subjects															
At Meets Grade Level or Above       2018       44%       51%       91%       -       -       -       -       86%       99%       99%       99%       89%       88%       89%       8	At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	99%	99%	-	100%	99%	99%
Link Street Grade Level         2017         2018         2019         2018         2019         2018         2019         2018         2019         2018         2019         2018         2019         20		2017	75%	67%	<b>99%</b>	-	-	-	-	-	99%	99%	-	95%	99%	99%
At Masters Grade Level       2018       27%       17%       53%       53%       -    <	At Meets Grade Level or Above	2018	48%	41%	91%	-	-	-	-	-	89%	89%	-	93%	89%	89%
All Grades EL-Aleading All Approaches Grade Level or Above       2017       74%       66%       100%       -       -       -       -       -       48%		2017	45%	36%	88%	-	-	-	-	-	86%	86%	-	76%	86%	85%
All Grades ELA/Reading       Normalization       Normalination       Normalinteraction       N	At Masters Grade Level	2018	22%	17%	62%	-	-	-	-	-	53%	53%	-	67%	53%	53%
At Approaches Grade Level or Above       2018       74%       66%       90%       -       -       -       -       98%       98%       -       100%       100%       60%       86%       -       100%       100%       98%       98%       -       100%       86%       66%       75%       86%       66%       75%       86%       66%       75%       86%       66%       75%       86%       75%       84%       66%       75%       86%       75%       86%       75%       86%       75%       86%       75%       86%       75%       86%       75%       75%       86%       75%       75%       76%       75%       76%       75%       76%       75%       76%       75%       76%       <		2017	20%	14%	53%	-	-	-	-	-	48%	48%	-	47%	48%	48%
And exists Grade Level or Above       2017       72%       62%       99%       - <td>All Grades ELA/Reading</td> <td></td>	All Grades ELA/Reading															
At Meets Grade Level or Above       2018       44%       38%       90%       -       -       -       -       -       86%       66%       -       75%       64%       68         At Masters Grade Level       2017       19%       15%       64%       -       -       -       -       84%       64%       64%       68%       67%       67%       64%       68%       66%       67%       64%       68%       66%       75%       64%       68%       64%	At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Normal State         2017         44%         34%         88%         -         -         -         -         B4%         84%         -         75%         84%         82%           At Masters Grade Level         2018         19%         13%         63%         -         -         -         -         51%         51%         75%         64%         55%         55%         62%           At Approaches Grade Level or Above         2018         81%         77%         100%         -         -         -         -         100% <td></td> <td>2017</td> <td>72%</td> <td>62%</td> <td><b>99%</b></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>98%</td> <td>98%</td> <td>-</td> <td>100%</td> <td>98%</td> <td>98%</td>		2017	72%	62%	<b>99%</b>	-	-	-	-	-	98%	98%	-	100%	98%	98%
At Masters Grade Level       2018       19%       15%       64%       -       -       -       51%       51%       -       71%       51%       52%       -       -       -       51%       51%       -       71%       51%       52%       -	At Meets Grade Level or Above	2018	46%	38%	90%	-	-	-	-	-	86%	86%	-	100%	86%	87%
Indicates MathematicsAll Grades MathematicsAt Agencables Grade Level or Above201861%77%100%100%100%-100%1		2017	44%	34%	88%	-	-	-	-	-	84%	84%	-	75%	84%	83%
All Grades Mathematics       All Approaches Grade Level or Above       2018       7.0%       100%       -       -       -       -       100%       100%       -       100%       1	At Masters Grade Level	2018	19%	15%	64%	-	-	-	-	-	51%	51%	-	71%	51%	52%
At Approaches Grade Level or Abov       2018       81%       77%       100%       -		2017	19%	13%	50%	-	-	-	-	-	42%	42%	-	50%	42%	42%
1201779%72%100%1100%100%-100%100% <t< td=""><td>All Grades Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	All Grades Mathematics															
At Meets Grade Level or Above       2018       50%       45%       96%       -       -       -       -       94%       94%       -       100%       94	At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
All Adasters Grade Level201746%37%95%96%96%-100%96%		2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	100%	100%	100%
At Masters Grade Level       218       248       219       639       -       -       -       -       539       539       -       719       539       539       -       719       539       539       -       719       539       539       -       719       539       539       -       719       539       539       -       719       539       539       -       719       539       539       -       539       609       609       609       609       609       7       -       -       -       -       609       609       999       -       -       -       -       1009       1000       -       -       989       -	At Meets Grade Level or Above	2018	50%	45%	<b>96%</b>	-	-	-	-	-	94%	94%	-	100%	94%	95%
All Grades Writing       Normal State       Solid       63%       63%       -       -       -       -       60%       60		2017	46%	37%	<b>9</b> 5%	-	-	-	-	-	96%	96%	-	100%	96%	96%
All Grades Writing       At Approaches Grade Level or Above       2018       66%       60%       97%       -       -       -       96%       96%       -       -       96%	At Masters Grade Level	2018	24%	21%	63%	-	-	-	-	-	53%	53%	-	71%	53%	54%
At Approaches Grade Level or Above       2018       66%       60%       97%       -       -       -       96%       96%       -       -       96%       96%       -       -       96%       96%       -       -       96%       96%       -       -       96%       96%       -       -       100%       100%       -       -       100%       96%		2017	22%	16%	63%	-	-	-	-	-	60%	60%	-	58%	60%	60%
At Meets Grade Level or Above       2017       67%       60%       99%       -       -       -       -       100%       100%       -       *       100%       98         At Meets Grade Level or Above       2018       41%       35%       86%       -       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       83%       -       -       83%       75%       -       -       83%       83%       -       -       36%	All Grades Writing															
At Meets Grade Level or Above       2018       41%       35%       86%       -       -       -       83%       83%       -       -       83%       74%       75%       75%       -       *       75% <td>-</td> <td>2018</td> <td>66%</td> <td>60%</td> <td><b>9</b>7%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>96%</td> <td>96%</td> <td>-</td> <td>-</td> <td>96%</td> <td>96%</td>	-	2018	66%	60%	<b>9</b> 7%	-	-	-	-	-	96%	96%	-	-	96%	96%
At Masters Grade Level         2017         36%         32%         84%         -         -         -         -         75%         75%         -         *         75%         74           At Masters Grade Level         2018         13%         11%         41%         -         -         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -         -         36%         36%         -		2017	67%	60%	<b>99%</b>	-	-	-	-	-	100%	100%	-	*	100%	98%
At Masters Grade Level       2018       13%       11%       41%       -       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       -       36%       36%       -       +       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%       31%       -       *       31%	At Meets Grade Level or Above	2018	41%	35%	86%	-	-	-	-	-	83%	83%	-	-	83%	83%
All Grades Science       -		2017	36%	32%	84%	-	-	-	-	-	75%	75%	-	*	75%	74%
All Grades Science       No.       10.%       10	At Masters Grade Level	2018	13%	11%	41%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Approaches Grade Level or Above       2018       80%       74%       99%       -       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       98%       98%       -       -       100%       100%       100%       100%       100%       100%       100%       100%       98%       98%       98%       98%       -       -       -       -       -       90%       94%       94%       94%       94%       94%       94%       94%       94%       98%       98%       38%       38%       38%       -       -       -       -       90%       90%       90%       30%       38%       37%       37%       37%       37%       37%       37%       37%       37%       37%       36%       36%       36%		2017	11%	10%	35%	-	-	-	-	-	31%	31%	-	*	31%	31%
At Meets Grade Level or Above       2017       79%       72%       99%       -       -       -       -       100%       100%       -       *       100%       100%       40%       100%       100%       40%       90% <th< td=""><td>All Grades Science</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	All Grades Science															
At Meets Grade Level or Above       2018       51%       42%       95%       -       -       -       94%       94%       -       -       94%	At Approaches Grade Level or Above	2018	80%	74%	<b>99%</b>	-	-	-	-	-	98%	98%	-	-	98%	98%
At Masters Grade Level       2017       49%       39%       88%       -       -       -       90%       90%       -       *       90%       88         At Masters Grade Level       2018       23%       15%       74%       -       -       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       -       77%       77%       -       <		2017	79%	72%	<b>99%</b>	-	-	-	-	-	100%	100%	-	*	100%	100%
At Masters Grade Level       2018       23%       15%       74%       -       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%       77%       -       -       77%	At Meets Grade Level or Above	2018	51%	42%	95%	-	-	-	-	-	94%	94%	-	-	94%	94%
2017       19%       12%       54%       -       -       -       -       59%       59%       -       *       59%       58%         All Grades Social Studies       -       -       -       -       -       -       59%       59%       -       *       59%       58%         All Grades Social Studies       -       -       -       -       -       -       100%       100%       -       *       100%       100%       -       *       100%       100%       -       *       100%       100%       100%       100%       100%       -       *       100%       100%       100%       100%       100%       -       *       100%		2017	49%	39%	88%	-	-	-	-	-	90%	90%	-	*	90%	88%
2017       19%       12%       54%       -       -       -       -       59%       59%       -       *       59%       58%         All Grades Social Studies       -       -       -       -       -       -       59%       59%       -       *       59%       58%         All Grades Social Studies       -       -       -       -       -       -       100%       100%       -       *       100%       100%       -       *       100%       100%       -       *       100%       100%       100%       100%       100%       -       *       100%       100%       100%       100%       100%       -       *       100%	At Masters Grade Level	2018	23%	15%	74%	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades Social Studies       At Approaches Grade Level or Above       2018       78%       77%       100%       -       -       -       -       -       100%       100%       -       *       100%       100%       100%       -       *       100%       100%       100%       -       *       100%       100%       100%       -       *       100%       100%       100%       -       *       100%					54%	-	-	-	-	-	59%	59%	-	*		58%
At Approaches Grade Level or Above         2018         78%         77%         100%         -         -         -         -         -         100%         100%         -         *         100%	All Grades Social Studies															
		2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above 2018 53% 50% 83% 71% 71% - * 71% 67		2017	77%	72%	<b>99%</b>	-	-	-	-	-	97%	97%	-	*	97%	95%
	At Meets Grade Level or Above	2018	53%	50%	83%	-	-	-	-	-	71%	71%	-	*	71%	67%

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 443 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services		Total EL
	2017	49%	43%	71%	-	-	-	-	-	58%	58%	-	*	58%	59%
At Masters Grade Level	2018	31%	26%	64%	-	-	-	-	-	43%	43%	-	*	43%	40%
	2017	27%	20%	44%	-	-	-	-	-	29%	29%	-	*	29%	30%
School Progress Domain - Academ	ic Growth Sco	ore													
All Grades Both Subjects	2018	69	71	79	-	-	-	-	-	73	73	-	89	73	74
All Grades ELA/Reading	2018	69	70	82	-	-	-	-	-	83	83	-	100	83	84
All Grades Mathematics	2018	70	71	75	-	-	-	-	-	67	67	-	79	67	67
Progress of Prior-Year Non-Proficie	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	35%	*	-	-	-	-	-	-	-	-	-	-	-

#### District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

				African			American		Pacific	Two or More	Enocial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)	Juic	District	Campus	, and the an	mopune	White	indian	, tolan	Islander	Haceb		Disdav	(current)
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	82% 82%	81% 81%	82% 82%	82% 82%	*	79% 79%	-	80% 80%	88% 88%	82% 82%	86% 86%
Not Included in Accountability			•••		<b>6</b> 0 (	<b>.</b>		<b>.</b>		<b>.</b>			<b></b>
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested Absent	1% 1%	3% 1%	18% 0%	19% 0%	18% 0%	18% 0%	*	21% 0%	-	20% 0%	13% 0%	18% 0%	14% 0%
Other	0%	2%	18%	19%	18%	18%	*	21%	-	20%	13%	18%	14%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	82% 82%	83% 83%	82% 82%	86% 86%	*	83% 83%	*	87% 87%	78% 78%	82% 82%	83% 83%
Mobile Other Exclusions	4% 1%	4% 2%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	*	0% 0%	0% 0%	0% 0%	0% 0%
Not Tested	1% 1%	3% 1%	18% 0%	17% 0%	18% 0%	14% 0%	*	17% 0%	*	13% 0%	22% 0%	18% 0%	17% 0%
Absent Other	0%	2%	0% 18%	17%	18%	0% 14%	*	0% 17%	*	13%	22%	0% 18%	17%

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE

Campus Number: 057905071

# Texas Academic Performance Report

#### 2017-18 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	6	African		\A/I- 'L -	American	<b>A</b> - 1	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	98.9%	98.6%	98.9%	98.9%	-	98.7%	*	98.2%	*	98.9%	99.0%
2015-16	95.8%	95.6%	98.6%	98.3%	98.6%	98.3%	-	99.5%	*	*	*	98.6%	98.8%
Annual Dropout Rate (Gr 7-8)	0.00/	4.20/	0.00/	0.00/	0.00/	0.00/		0.00/	. Le		*	0.00/	0.00/
2016-17	0.3%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*		0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	_	_	_	_	_	_		_	_	_	_
2013-10	2.070	2.270	_										
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	_	_	-	-	_	-	_	-	-	-
Graduates, TxCHSE,	50.170	00.470											
and Continuers	94.1%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	94.170	92.370	-	-	-	-	-	-	-	-	-	-	-
	00 10/	07.00/											
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	02.40/											
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	e (Gr 9-12)												
Class of 2015													
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

# Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 443 Grade Span: 06 - 08 School Type: Middle

Two or

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%		-	-		-	-				-	-
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	90.7%											
	90.970		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	_	_	-	-	_	-	-
and continuers	52.070	51.570											
4-Year Federal Graduation Rate		lusions (Gr 9-	-12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	idinal Rate)												
Class of 2017	88.5%	92.0%											
Class of 2017 Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	07.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	0.070	0.270											
FHSP-DLA Graduates (Longitu	dinal Data)												
Class of 2017		21 40/											
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
	00.170	52.570											
DUCD/DAD Creducter / Americal													
RHSP/DAP Graduates (Annual		a a = a /											
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Ra	te)												
2016-17	7.2%	1.3%	-	-	_	-	_	-	-	_	_	-	-
2015-16	5.6%	2.8%	_	_	_	_	_	_	_	_	_	_	_
2015-10	5.070	2.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Pate											
2016-17	84.0%	90.1%											
			-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

# Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					mspanie	White	malan	Asian	Islander	Races	Lu	DISddv	(current)
College, Career, and Military Read			,										
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates	)												
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2016-17	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in /	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	iduates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certifica 2016-17	tion (Annua 2.7%	l Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and			nnual Graduat	tes)									
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	with Industry 19.3%	-Based Certific	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ar 2016-17	nual Gradua 2.2%	ates) 0.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 443 Grade Span: 06 - 08 School Type: Middle

Two or

										I wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading	iterion) (Annu	al Graduates)											
2016-17	23.4%	14.0%											
		14.0% 16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	10.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College P	rep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	_	_	_	_	_	_		_	_	_	_
Mathematics	0.070	0.070	-										
	1 40/	0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	<b>•</b> • • • ·											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	-	n/a
2016	15.5%	29.0%		_						_	n/a	_	n/a
Mathematics	13.370	29.070	-								n/a		Ti/a
2017	7.2%	9.4%									2/2		2/2
	7.2%		-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	les 11-12)											
2017	49.1%	32.2%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts	-3.370	30.370									n/a		n/a
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	_	_	_	_	_	_	-	_	n/a	_	n/a
Science	54.070	-5.770	-	-	_	-	-	_	_	-	n/a	-	n/d
	20 20/	20 40/											
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	5410	District	Campus	/ uncertear	riopanie		indian	/ tolui	isiariaei	Hueeo		Disadi	(Currenty
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested	70 50/	100.00/									,		,
Class of 2017	73.5% 71.6%	100.0% 100.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
Class of 2016 At/Above Criterion	71.0%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	9.8%		_							n/a	-	2/2
Class of 2017 Class of 2016	22.5%	9.8% 8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
	22.570	0.2%	-	-	-	-	-	-	-	-	II/d	-	II/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	_	-	_	_	_	n/a	-	n/a
English Language Arts	10/0	1100									174		1//4
Class of 2017	512	460	-	-	-	-	-	-	-	_	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	47.4									1		
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 443 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)											
Any Subject	• •												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	38.1%	-	-	-		-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
otal Students	443	100.0%	156,726	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.39
Pre-Kindergarten	0	0.0%	7.8%	4.3
Kindergarten	0	0.0%	7.1%	6.9
Grade 1	0	0.0%	7.4%	7.2
Grade 2	0	0.0%	7.6%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.1%	7.7
Grade 5	Ő	0.0%	8.0%	7.7
Grade 6	147	33.2%	7.0%	7.5
Grade 7	151	34.1%	6.8%	7.5
Grade 8	145	32.7%	6.4%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%		
Grade 12	0	0.0%	5.2%	6.4
thnic Distribution:				
African American	52	11.7%	22.5%	12.6
Hispanic	356	80.4%	69.6%	52.4
White	20	4.5%	5.4%	27.8
American Indian	1	0.2%	0.3%	0.4
Asian	7	1.6%	1.4%	4.4
Pacific Islander	1	0.2%	0.1%	0.1
Two or More Races	6	1.4%	0.7%	2.3
Economically Disadvantaged	389	87.8%	86.7%	58.8
Ion-Educationally Disadvantaged	54	12.2%	13.3%	41.2
English Learners (EL)	129	29.1%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3
At-Risk	137	30.9%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3
Students with Physical Disabilities	*	*	19.4%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
<i>A</i> obility (2016-17):				
Total Mobile Students	4	0.9%	19.9%	16.0
By Ethnicity:	·	0.0,0	, .	10.0
African American	1	0.2%		
		0.270		

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	0.9%	0.6%
Grade 8	0.0%	1.5%	0.6%	0.0%	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	21.2	17.1	20.3
Secondary:			
English/Language Arts	18.0	15.2	16.7
Foreign Languages	24.7	17.0	18.6
Mathematics	18.5	16.3	17.9
Science	19.7	16.4	19.0
Social Studies	24.7	16.9	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	33.0	100.0%	100.0%	100.0%
Professional Staff:	32.0	97.0%	67.8%	64.1%
Teachers	26.0	78.8%	51.7%	50.1%
Professional Support	3.0	9.1%	10.5%	9.8%
Campus Administration (School Leadership)	3.0	9.1%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.
Part-time	0.0	n/a	7.0	578.
Counselors				
Full-time	1.0	n/a	378.0	12,131.
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	1.0	3.0%	9.7%	10.1%
Total Minority Staff:	23.0	69.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.0	26.9%	34.9%	10.49
Hispanic	5.0	19.2%	29.8%	27.29
White	10.0	38.5%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	4.0	15.4%	2.9%	1.69
Pacific Islander	0.0	0.0%	0.2%	0.40
Two or More Races	0.0	0.0%	2.0%	1.19
Males	11.0	42.3%	29.7%	23.7%
Females	15.0	57.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	14.0	53.8%	69.8%	74.19
Masters	11.0	42.3%	26.1%	23.89
Doctorate	1.0	3.8%	1.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.29
1-5 Years Experience	10.0	38.5%	38.2%	29.1
6-10 Years Experience	4.0	15.4%	16.2%	19.19
11-20 Years Experience	8.0	30.8%	23.7%	28.20
Over 20 Years Experience	4.0	15.4%	13.2%	15.39
Number of Students per Teacher	17.0	n/a	15.1	15.

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071

## Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.7	6.3
Average Years Experience of Principals with District	7.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	11.8	9.9	10.9
Average Years Experience of Teachers with District:	9.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$61,700	\$54,084	\$49,663
6-10 Years Experience	\$67,000	\$57,908	\$52,056
11-20 Years Experience	\$62,744	\$58,849	\$55,246
Over 20 Years Experience	\$73,845	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,705	\$56,788	\$53,334
Professional Support	\$67,117	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,953	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: DALLAS ENVIRONMENTAL SCIENCE ACADE Campus Number: 057905071 Total Students: 443 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	122	27.5%	42.0%	18.9%
Career & Technical Education	145	32.7%	23.4%	25.8%
Gifted & Talented Education	334	75.4%	13.9%	7.9%
Special Education	2	0.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	7.3%	6.9%	6.1%
Career & Technical Education	1.0	3.8%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	8.4	32.3%	1.9%	1.8%
Regular Education	10.0	38.5%	70.2%	72.3%
Special Education	0.5	1.9%	10.1%	9.0%
Other	4.2	16.2%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report