2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: THOMAS JEFFERSON H S

Campus Number: 057905007

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	43%	*	43%	*	*	-	-	*	23%	47%	40%
	2017	64%	54%	50%	*	49%	*	*	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	44%	33%	25%	*	25%	*	*	-	-	*	20%	27%	23%
	2017	43%	33%	26%	*	25%	*	*	-	-	*	*	26%	*
At Masters Grade Level	2018	7%	4%	3%	*	3%	*	*	-	-	*	10%	3%	3%
	2017	8%	5%	2%	*	1%	*	*	-	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	49%	*	48%	*	*	-	-	*	*	53%	*
	2017	66%	57%	49%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	25%	*	24%	*	*	-	-	*	*	28%	*
	2017	45%	34%	24%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	1%	*	*	-	-	*	*	2%	*
	2017	6%	4%	1%	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	7 6 %	88%	75%	*	*	-	-	*	52%	77%	75%
	2017	83%	78%	72%	*	72%	*	-	-	-	*	*	73%	73%
At Meets Grade Level or Above	2018	55%	54%	51%	59%	51%	*	*	-	-	*	26%	53%	51%
	2017	48%	40%	23%	*	22%	*	-	-	-	*	*	23%	22%
At Masters Grade Level	2018	32%	31%	27%	35%	27%	*	*	-	-	*	15%	29%	26%
	2017	26%	19%	6%	*	6%	*	-	-	-	*	*	6%	6%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	84%	*	84%	*	*	-	-	*	*	84%	82%
	2017	86%	83%	7 6 %	*	76%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	59%	53%	57%	*	57%	*	*	-	-	*	*	59%	55%
	2017	57%	49%	40%	*	39%	*	*	-	-	*	*	41%	38%
At Masters Grade Level	2018	24%	17%	19%	*	18%	*	*	-	-	*	*	20%	17%
	2017	21%	14%	8%	*	8%	*	*	-	-	*	*	8%	8%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	87%	81%	87%	*	*	-	-	-	*	88%	84%
	2017	91%	91%	88%	*	88%	*	-	*	-	-	*	89%	87%
At Meets Grade Level or Above	2018	70%	70%	63%	56%	63%	*	*	-	-	-	*	65%	54%
	2017	66%	63%	54%	*	54%	*	-	*	-	-	*	56%	45%
At Masters Grade Level	2018	40%	37%	29%	38%	28%	*	*	-	-	-	*	31%	19%
	2017	35%	30%	21%	*	21%	*	-	*	-	-	*	21%	14%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	biect. and	Performand	ce Levels^										
All Grades All Subjects	,	- j ,												
At Approaches Grade Level or Above	2018	77%	71%	64%	78%	64%	*	*	-	-	*	39%	67%	60%
	2017	75%	67%	63%	67%	63%	*	*	*	-	*	*	65%	61%
At Meets Grade Level or Above	2018	48%	41%	41%	52%	41%	*	*	-	-	*	22%	44%	37%
	2017	45%	36%	30%	34%	30%	*	*	*	-	*	*	32%	27%
At Masters Grade Level	2018	22%	17%	14%	22%	14%	*	*	_	-	*	8%	15%	11%
	2017	20%	14%	6%	8%	6%	*	*	*	-	*	*	6%	4%
All Grades ELA/Reading		2070		• / •	0,0	0,10							0,0	.,.
At Approaches Grade Level or Above	2018	74%	66%	46%	*	45%	*	*	-	-	*	25%	50%	42%
	2017	72%	62%	50%	*	49%	*	*	*	-	*	*	51%	47%
At Meets Grade Level or Above	2018	46%	38%	25%	*	25%	*	*	-	-	*	18%	28%	22%
	2017	44%	34%	25%	*	25%	*	*	*	-	*	*	26%	22%
At Masters Grade Level	2018	19%	15%	2%	*	2%	*	*	_	-	*	7%	3%	2%
	2017	19%	13%	1%	*	1%	*	*	*	-	*	*	1%	1%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	76%	88%	75%	*	*	-	-	*	52%	77%	75%
	2017	79%	72%	72%	*	72%	*	-	-	-	*	*	73%	73%
At Meets Grade Level or Above	2018	50%	45%	51%	59%	51%	*	*	-	-	*	26%	53%	51%
	2017	46%	37%	23%	*	22%	*	-	-	-	*	*	23%	22%
At Masters Grade Level	2018	24%	21%	27%	35%	27%	*	*	_	-	*	15%	29%	26%
	2017	22%	16%	6%	*	6%	*	-	-	-	*	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	*	84%	*	*	-	-	*	*	84%	82%
	2017	79%	72%	76%	*	76%	*	*	-	-	*	*	78%	75%
At Meets Grade Level or Above	2018	51%	42%	57%	*	57%	*	*	-	-	*	*	59%	55%
	2017	49%	39%	40%	*	39%	*	*	-	-	*	*	41%	38%
At Masters Grade Level	2018	23%	15%	19%	*	18%	*	*	-	-	*	*	20%	17%
	2017	19%	12%	8%	*	8%	*	*	-	-	*	*	8%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	87%	81%	87%	*	*	-	-	-	*	88%	84%
	2017	77%	72%	88%	*	88%	*	-	*	-	-	*	89%	87%
At Meets Grade Level or Above	2018	53%	50%	63%	56%	63%	*	*	-	-	-	*	65%	54%
	2017	49%	43%	54%	*	54%	*	-	*	-	-	*	56%	45%
At Masters Grade Level	2018	31%	26%	29%	38%	28%	*	*	-	-	-	*	31%	19%
	2017	27%	20%	21%	*	21%	*	-	*	-	-	*	21%	14%
	2017	2, ,0	20/0			2170							21/5	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

	mic Growth Sco	<u>State</u> ore by Gra	District de and Sub	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	62 79	85 81	61 79	*	* -	-	-	- *	45 53	59 79	58 78
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	69 62 79	83 85 81	69 61 79	* * *	* * -	- -	-	* - *	49 45 53	68 59 79	67 58 78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Proficio	ent in Previous	Year)												
Promoted to Grade 9	2018	8%	6%	10%	*	9%	*	-	-	-	*	*	11%	8%
Grade 8 Mathematics STAAR Met Standard (Non-Proficio Promoted to Grade 9	ent in Previous 2018	Year) 45%	55%	66%	*	65%	*	-	-	-	*	50%	63%	63%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,701 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE-T Education Early				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	el^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	64%	* -	-	-	*	53%	53%	*	48%	53%	53%
	2017	75%	67%	63%	* *	-	-	-	58%	58%	-	*	58%	58%
At Meets Grade Level or Above	2018	48%	41%	41%	* -	-	-	*	27%	27%	*	28%	27%	27%
	2017	45%	36%	30%	* *	-	-	-	23%	23%	-	*	23%	23%
At Masters Grade Level	2018	22%	17%	14%	* -	-	-	*	6%	6%	*	12%	6%	7%
	2017	20%	14%	6%	* *	-	-	-	4%	4%	-	*	4%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	46%	* -	-	-	*	*	*	*	*	*	33%
	2017	72%	62%	50%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	25%	* -	-	-	*	*	*	*	*	*	12%
	2017	44%	34%	25%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	2%	* -	-	-	*	*	*	*	*	*	1%
	2017	19%	13%	1%		-	-	-	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	7 6 %	* -	-	-	*	73%	73%	-	58%	73%	71%
	2017	79%	72%	72%		-	-	-	73%	73%	-	*	73%	72%
At Meets Grade Level or Above	2018	50%	45%	51%	* -	-	-	*	44%	44%	-	32%	44%	43%
	2017	46%	37%	23%		-	-	-	20%	20%	-	*	20%	20%
At Masters Grade Level	2018	24%	21%	27%	* -	-	-	*	19%	19%	-	19%	19%	19%
	2017	22%	16%	6%		-	-	-	5%	5%	-	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%		-	-	-	81%	81%	-	*	81%	79%
	2017	79%	72%	76%		-	-	-	74%	74%	-	*	74%	72%
At Meets Grade Level or Above	2018	51%	42%	57%		-	-	-	48%	48%	-	*	48%	46%
	2017	49%	39%	40%		-	-	-	35%	35%	-	*	35%	34%
At Masters Grade Level	2018	23%	15%	19%		-	-	-	9%	9%	-	*	9%	10%
	2017	19%	12%	8%		-	-	-	6%	6%	-	*	6%	6%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	87%		-	-	-	78%	78%	-	*	78%	78%
	2017	77%	72%	88%	* *	-	-	-	85%	85%	-	*	85%	85%
At Meets Grade Level or Above	2018	53%	50%	63%		-	-	-	42%	42%	-	*	42%	43%
	2017	49%	43%	54%	* *	-	-	-	41%	41%	-	*	41%	42%
At Masters Grade Level	2018	31%	26%	29%		-	-	-	11%	11%	-	*	11%	11%
	2017	27%	20%	21%	* *	-	-	-	12%	12%	-	*	13%	12%
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	71	69		-	-	-	64	64	-	53	64	63

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 1,701 Grade Span: 09 - 12 (Current EL Students)

Bilingual Education/English as a Second La	anguage ((Current EL Stud

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	62	-	-	-	-	-	54	54	-	44	54	53
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	77	77	-	61	77	75

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	nispanic	white	Indian	Asidii	Islander	Races	Eu	DISauv	(Current)
All Tests													
Assessment Participant	99%	97%	96%	96%	96%	94%	100%	*	-	100%	98%	96%	96%
Included in Accountability Not Included in Accountability	94%	91%	84%	88%	84%	82%	100%	*	-	80%	91%	87%	80%
Mobile	4%	4%	3%	8%	3%	12%	0%	*	-	20%	3%	2%	3%
Other Exclusions	1%	2%	9%	0%	9%	0%	0%	*	-	0%	3%	7%	12%
Not Tested	1%	3%	4%	4%	4%	6%	0%	*	-	0%	2%	4%	4%
Absent	1%	1%	4%	3%	4%	6%	0%	*	-	0%	2%	3%	4%
Other	0%	2%	0%	1%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	97%	93%	97%	100%	*	*	-	100%	98%	97%	97%
Included in Accountability Not Included in Accountability	94%	91%	82%	83%	82%	100%	*	*	-	100%	89%	87%	79%
Mobile	4%	4%	3%	10%	3%	0%	*	*	-	0%	8%	3%	3%
Other Exclusions	1%	2%	11%	0%	12%	0%	*	*	-	0%	1%	7%	15%
Not Tested	1%	3%	3%	7%	3%	0%	*	*	-	0%	2%	3%	3%
Absent	1%	1%	3%	6%	3%	0%	*	*	-	0%	2%	3%	3%
Other	0%	2%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: DALLAS ISD

Campus Name: THOMAS JEFFERSON H S Campus Number: 057905007

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2016-17	95.7%	95.6%	92.6%	89.4%	92.7%	93.5%	*	*	*	*	92.8%	93.0%	93.0%
2015-16	95.8%	95.6%	92.0%	89.7%	92.1%	88.6%	*	*	-	*	92.9%	92.5%	92.0%
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	1.3%	_										
2015-16	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12) 2016-17	1.9%	2.4%	4.7%	8.1%	4.6%	0.0%	*	*	*	0.0%	3.7%	4.0%	3.9%
2015-16	2.0%	2.4%	5.3%	7.7%	5.2%	13.3%	*	*	-	*	3.7%	4.0%	6.5%
	•												
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	72.6%	57.1%	73.5%	-	-	*	-	*	50.0%	74.8%	68.4%
Received TxCHSE	0.4%	0.1%	0.3%	0.0%	0.3%	-	-	*	-	*	0.0%	0.4%	0.0%
Continued HS	4.0%	4.1%	7.6%	7.1%	7.4%	-	-	*	-	*	33.3%	7.2%	10.3%
Dropped Out	5.9%	7.5%	19.5%	35.7%	18.8%	-	-	*	-	*	16.7%	17.6%	21.3%
Graduates and TxCHSE	90.1%	88.4%	72.9%	57.1%	73.8%	-	-	*	-	*	50.0%	75.2%	68.49
Graduates, TxCHSE,	50.170	00.470	/2.3/0	57.170	73.070						50.070	75.270	00.47
and Continuers	94.1%	92.5%	80.5%	64.3%	81.2%	-	-	*	-	*	83.3%	82.4%	78.7%
Class of 2016													
Graduated	89.1%	87.9%	71.6%	69.2%	72.4%	20.0%	-	-	-	*	66.7%	74.1%	60.39
Received TxCHSE	0.5%	0.1%	0.5%	0.0%	0.3%	20.0%	-	-	-	*	0.0%	0.0%	0.7%
Continued HS	4.2%	4.4%	10.7%	15.4%	10.3%	20.0%	-	-	-	*	20.8%	10.3%	11.8%
Dropped Out	6.2%	7.6%	17.2%	15.4%	17.1%	40.0%	-	-	-	*	12.5%	15.6%	27.2%
Graduates and TxCHSE	89.6%	88.0%	72.1%	69.2%	72.6%	40.0%	-	-	-	*	66.7%	74.1%	61.0%
Graduates, TxCHSE,	02.00/	07.49/	00.00/	04.6%	02.00/	CO 00/				*	07 50/	04.49/	70.00
and Continuers	93.8%	92.4%	82.8%	84.6%	82.9%	60.0%	-	-	-	*	87.5%	84.4%	72.8%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	79.3%	80.0%	79.8%	*				*	68.0%	81.8%	68.7%
Received TxCHSE	0.7%		0.5%	0.0%		*	-	-	-	*		0.0%	0.7%
		0.2%			0.3%	*	-	-	-	*	0.0%		
Continued HS	1.2%	0.8%	1.9%	4.0%	1.5%	*	-	-	-	*	16.0%	1.3%	4.5%
Dropped Out	6.6%	7.8%	18.2%	16.0%	18.4%	*	-	-	-		16.0%	17.0%	26.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	7 9.9 %	80.0%	80.1%	*	-	-	-	*	68.0%	81.8%	69.4%
and Continuers	93.4%	92.2%	81.8%	84.0%	81.6%	*	-	-	-	*	84.0%	83.0%	73.9%
Class of 2015	001170	02.270	•	0	011070						0 110 / 0	001070	, 0.0 ,
Graduated	91.3%	90.7%	83.3%	76.5%	84.4%	*	*	*	-	*	58.8%	84.9%	74.1%
Received TxCHSE	0.8%	0.2%	0.3%	0.0%	0.3%	*	*	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.9%	1.6%	0.0%	1.7%	*	*	*	-	*	23.5%	1.4%	3.7%
Dropped Out	6.7%	8.2%	14.8%	23.5%	13.5%	*	*	*	-	*	17.6%	13.4%	22.2%
Graduates and TxCHSE	92.1%	90.9%	83.6%	76.5%	84.8%	*	*	*	-	*	58.8%	85.3%	74.19
Graduates, TxCHSE,	52.170	50.570	05.070	70.570	04.070						50.070	05.570	/ 4.1 /
and Continuers	93.3%	91.8%	85.2%	76.5%	86.5%	*	*	*	-	*	82.4%	86.6%	77.8%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	91.2%	83.9%	76.5%	85.1%	*	*	*		*	68.8%	85.6%	75.0%
Gradualed	91.070	91.270	03.9%	/0.5%	05.170				-		00.070	05.070	75.07

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.6%	5.9%	0.3%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.4%	0.6%	0.0%	0.7%	*	*	*	-	*	12.5%	0.7%	1.9%
Dropped Out	6.7%	8.1%	14.8%	17.6%	13.9%	*	*	*	-	*	18.8%	13.1%	23.1%
Graduates and TxCHSE	92.8%	91.5%	84.5%	82.4%	85.4%	*	*	*	-	*	68.8%	86.3%	75.0%
Graduates, TxCHSE,	02.070	011070	011070	02.170	00.170						00.070	00.070	, 0.0,0
and Continuers	93.3%	91.9%	85.2%	82.4%	86.1%	*	*	*	_	*	81.3%	86.9%	76.9%
Class of 2014	55.570	51.570	00.270	02.470	00.170						01.570	00.570	70.570
Graduated	90.9%	90.7%	89.1%	94.1%	88.8%	83.3%		*			84.4%	89.1%	81.5%
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	0.0%		*		_	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	1.0%	0.0%	0.7%	16.7%		*		_	9.4%	1.1%	0.0%
Dropped Out	7.2%	8.7%	9.9%	5.9%	10.4%	0.0%		*		_	6.3%	9.8%	18.5%
Graduates and TxCHSE	92.2%	91.0%	89.1%	94.1%	88.8%	83.3%		*		_	84.4%	89.1%	81.5%
Graduates, TxCHSE,	92.270	91.070	05.170	94.170	00.070	05.570	-		-	-	04.470	09.170	01.570
and Continuers	92.8%	91.3%	90.1%	94.1%	89.6%	100.0%		*			93.8%	90.2%	81.5%
and Continuers	92.070	91.570	90.1%	94.170	09.0%	100.0%	-		-	-	95.0%	90.2%	01.5%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	.17)										
Class of 2017	89.7%	87.7%	71.1%	53.3%	72.2%	_	_	*	_	*	48.0%	74.1%	66.7%
Class of 2016	89.1%	87.1%	70.3%	66.7%	71.2%	20.0%		_		*	63.0%	72.9%	59.7%
	05.170	07.170	/0.5/0	00.770	71.270	20.070					05.070	12.570	33.770
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	92.0%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
Class of 2016	87.4%	92.6%	92.9%	77.8%	94.3%	*	-	-	-	*	6.3%	94.1%	91.5%
	071170	021070	0_1070		0 110 / 0						0.070	0	0.1070
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	91.7%	93.3%	62.5%	94.3%	-	-	*	-	*	33.3%	93.3%	92.5%
Class of 2016	85.1%	92.3%	92.9%	77.8%	94.3%	*	-	-	-	*	6.3%	94.1%	91.5%
RHSP/DAP Graduates (Annual R		00 50/	a a a a a b a b a b b b b b b b b b b	62 GV	00.40/			*		*	25.00/	00.00/	00.40/
2016-17	87.2%	90.5%	90.7%	63.6%	92.1%	*	-	*	-	*	25.0%	90.8%	92.4%
2015-16	85.6%	91.3%	90.6%	84.2%	91.6%	*	-	*	-	*	9.5%	91.2%	87.2%
FHSP-E Graduates (Annual Rate													
2016-17	.) 7.2%	1.3%	*		*							*	*
2015-16	5.6%	2.8%	*	-	*	-	-	-	-	-	-		*
2015-10	5.0%	2.070		-		-	-	-	-	-	-	-	
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	44.7%	*	_	*	_	_	_	_	_	_	*	*
2015-16	51.9%	0.0%	*	_	*	_		_	_	_	_	_	*
2013-10	51.570	0.070		_		-	_	-		-	-	-	
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	90.4%	63.6%	91.8%	*	-	*	-	*	25.0%	90.4%	91.7%
2015-16	83.3%	90.9%	90.3%	84.2%	91.2%	*	-	*	-	*	9.5%	91.2%	86.3%

TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	270	100.0%	7,685	334,424
By Ethnicity:				
African American	11	4.1%	1,717	42,132
Hispanic	255	94.4%	5,325	164,446
White	1	0.4%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	0.7%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	1	0.4%	34	6,283
By Graduation Type:				
Minimum H.S. Program	25	9.3%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	244	90.4%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.4%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	16	5.9%	586	25,105
Economically Disadvantaged Graduates	229	84.8%	6,483	159,476
LEP Graduates	120	44.4%	1,229	17,579
At-Risk Graduates	182	67.4%	3,586	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	пізрапіс	white	mulan	ASIdII	Islander	Races	Eu	DISduv	(Current)
College, Career, and Military Ready		iraduates)											
2016-17	54.2%	45.5%	27.2%	27.3%	27.6%	*	-	*	-	*	43.8%	26.2%	23.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	24.4%	9.1%	25.5%	*	-	*	-	*	6.3%	23.6%	20.0%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	33.3%	9.1%	34.5%	*	-	*	-	*	0.0%	34.9%	15.0%
2016-17	42.0%	28.5%	17.0%	0.0%	18.0%	*	-	*	-	*	6.3%	15.7%	11.7%
Both Subjects 2016-17	37.8%	25.5%	13.0%	0.0%	13.7%	*	-	*	-	*	0.0%	12.2%	5.8%
Completion of Either Nine or More I	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject 2016-17	19.9%	9.8%	4.4%	9.1%	4.3%	*	-	*	-	*	0.0%	4.8%	2.5%
AP/IB Met Criteria in Any Subject (, Any Subject	Annual Gra	duates)											
2016-17	20.1%	21.2%	14.1%	0.0%	14.9%	*	-	*	-	*	6.3%	14.4%	14.2%
Associate's Degree													
Associate's Degree (Annual Grad 2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	13.5%	3.1%	18.2%	2.5%	*	-	*	-	*	37.5%	3.1%	3.8%
Approved Industry-based Certificati	on (Annual	Graduates)											
2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and V					1 (0/	*		÷		*	27 50/	2 20/	2 20/
2016-17	1.0%	2.7%	2.2%	18.2%	1.6%	*	-	*	-	*	37.5%	2.2%	3.3%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific 1.9%	ations (Annua 0.0%	al Graduates) 2.0%	*	-	*	-	*	0.0%	1.7%	0.8%
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	utes) 0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0				7 differredit	mopune		indian	, colum	Islander	- Ruces		Biblio	(currenty
Reading	, , ,												
2016-17	23.4%	14.0%	12.2%	0.0%	12.5%	*	-	*	-	*	0.0%	11.4%	8.3%
2015-16	22.6%	16.7%	16.8%	26.3%	16.4%	*	-	*	-	*	9.5%	16.5%	8.4%
Mathematics													
2016-17	19.8%	10.5%	8.1%	0.0%	8.6%	*	-	*	-	*	6.3%	6.6%	8.3%
2015-16	18.1%	10.1%	10.4%	0.0%	11.3%	*	-	*	-	*	4.8%	10.8%	5.3%
Both Subjects													
2016-17	12.9%	4.9%	3.3%	0.0%	3.5%	*	-	*	-	*	0.0%	2.2%	3.3%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	66.4%	57.8%	72.7%	57.6%	*	-	*	_	*	37.5%	57.6%	61.7%
2015-16	47.8%	67.6%	48.0%	57.9%	48.2%	*	-	*	-	*	38.1%	48.5%	49.5%
2013 10	47.070	07.070	40.070	37.370	40.270						30.170	-0.570	+3.370
Completed and Received Cree English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	31.9%	22.7%	32.4%	0.0%	-	*	*	*	n/a	33.0%	n/a
2016	25.5%	40.1%	32.4%	22.5%	33.3%	20.0%	*	*	-	*	n/a	32.8%	n/a
English Language Arts													
2017	15.9%	29.2%	21.3%	18.2%	21.6%	0.0%	-	*	*	*	n/a	22.0%	n/a
2016	15.5%	29.0%	22.2%	20.0%	22.4%	20.0%	*	*	-	*	n/a	22.2%	n/a
Mathematics													
2017	7.2%	9.4%	3.7%	0.0%	3.9%	0.0%	-	*	*	*	n/a	4.1%	n/a
2016	6.8%	9.2%	6.8%	5.0%	7.0%	0.0%	*	*	-	*	n/a	6.8%	n/a
Science													
2017	10.9%	18.4%	8.5%	0.0%	8.9%	0.0%	-	*	*	*	n/a	8.8%	n/a
2016	10.4%	15.4%	7.9%	10.0%	7.7%	20.0%	*	*	-	*	n/a	7.7%	n/a
Social Studies													
2017	15.0%	26.4%	17.5%	13.6%	17.6%	0.0%	-	*	*	*	n/a	18.1%	n/a
2016	14.8%	26.3%	19.6%	20.0%	19.5%	20.0%	*	*	-	*	n/a	19.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	22.6%	0.0%	22.9%	_	_	_	*	_	n/a	22.6%	n/a
2016	49.5%	30.5%	19.6%	0.0%	20.7%	*	-	*	-	-	n/a	21.1%	n/a
English Language Arts	r5.570	20.070	/ .	0.070	20.7 /0						174	21.170	174
2017	41.3%	18.4%	3.4%	*	2.9%	-	-	-	*	_	n/a	3.1%	n/a
2016	43.3%	19.5%	6.0%	0.0%	6.4%	*	-	*	-	_	n/a	6.7%	n/a
Mathematics	10.070	13.370	3.0 /0	0.070	J.+ /0						174	5.7 /0	174
2017	51.3%	43.1%	4.0%	_	4.0%	_	-	_	_	_	n/a	4.2%	n/a
2017	54.0%	43.4%	4.0%	- *	4.5%	-	-	-	-	-	n/a	4.2%	n/a
Science	54.070	-J.4 /0	-1.5 /0		4.570	-	-	-	-	-	1//a	+.970	n/a
2017	38.3%	20.4%	3.4%	-	3.4%	_	_	_	_	_	n/a	3.8%	n/a
2017	35.1%	18.8%	0.0%	- *	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2010	55.170	10.070	0.0 /0		0.070		-	-	-	-	n/d	0.070	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,701 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	1.7%	*	0.9%	-	-	-	*	-	n/a	0.9%	n/a
2016	41.6%	16.9%	3.0%	0.0%	3.3%	*	-	*	-	-	n/a	3.3%	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
Class of 2017	22.3%	9.8%	1.4%	0.0%	1.5%	*	-	*	-	-	n/a	1.7%	n/a
Class of 2016	22.5%	8.2%	2.0%	0.0%	2.2%	*	-	-	-	*	n/a	2.3%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	856	815	859	*	-	*	-	-	n/a	860	n/a
Class of 2016	1375	1180	1072	1066	1071	*	-	-	-	*	n/a	1079	n/a
English Language Arts													
Class of 2017	512	460	425	403	427	*	-	*	-	-	n/a	428	n/a
Class of 2016	903	772	696	721	694	*	-	-	-	*	n/a	702	n/a
Mathematics													
Class of 2017	507	461	431	413	432	*	-	*	-	-	n/a	432	n/a
Class of 2016	472	407	375	346	377	*	-	-	-	*	n/a	376	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	15.4	14.1	15.5	-	-	*	-	-	n/a	15.6	n/a
Class of 2016	20.3	16.3	14.6	13.7	14.6	*	-	-	-	-	n/a	14.6	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.3	13.2	14.3	-	-	*	-	-	n/a	14.5	n/a
Class of 2016	19.8	15.2	13.3	13.1	13.3	*	-	-	-	-	n/a	13.3	n/a
Mathematics													
Class of 2017	20.4	17.6	16.7	15.2	16.7	-	-	*	-	-	n/a	16.9	n/a
Class of 2016	20.5	17.3	16.1	14.1	16.2	*	-	-	-	-	n/a	16.0	n/a
Science													
Class of 2017	20.6	17.4	16.0	14.0	16.0	-	-	*	-	-	n/a	16.2	n/a
Class of 2016	20.5	16.9	15.2	13.9	15.2	*	-	-	-	-	n/a	15.3	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 1,701 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (C	Grades 9-12)											<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	22.2%	16.7%	22.4%	0.0%	*	*	*	*	6.5%	25.0%	16.5%
2015-16	35.9%	36.2%	20.6%	18.4%	20.6%	23.1%	*	*	-	*	6.6%	22.0%	13.0%
English Language Arts													
2016-17	16.8%	18.9%	10.9%	9.3%	10.9%	0.0%	*	*	*	*	1.0%	12.2%	5.6%
2015-16	16.2%	18.5%	9.4%	9.3%	9.4%	8.3%	*	*	-	*	1.7%	10.0%	2.8%
Mathematics													
2016-17	19.5%	19.5%	10.7%	5.8%	10.9%	0.0%	*	*	*	*	2.3%	12.0%	5.7%
2015-16	19.3%	19.4%	11.3%	14.1%	11.3%	9.1%	*	*	-	*	1.9%	12.3%	5.3%
Science													
2016-17	5.7%	8.8%	5.3%	1.9%	5.5%	0.0%	*	*	*	*	1.1%	5.8%	3.5%
2015-16	5.1%	8.0%	5.0%	9.5%	4.8%	10.0%	*	*	-	*	1.9%	5.5%	1.1%
Social Studies													
2016-17	21.8%	22.4%	8.8%	5.9%	8.9%	0.0%	*	*	*	*	0.0%	9.9%	4.3%
2015-16	20.8%	22.6%	11 .9 %	12.3%	11.9%	15.4%	*	*	-	*	1.7%	12.8%	4.5%
Graduates Enrolled in Texas I	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	28.2%	52.6%	27.0%	*	-	*	-	*	14.3%	28.8%	12.0%
2014-15	56.1%	51.2%	34.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	38.1%	23.5%	10.0%	24.8%	-	-	-	-	-	*	23.8%	15.4%
2014-15	55.6%	37.0%	30.2%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	1,701	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.40
Grade 9	527	31.0%	7.6%	8.0%
Grade 10	454	26.7%	6.7%	7.49
Grade 11	375	22.0%	6.0%	6.9%
Grade 12	345	20.3%	5.2%	6.49
Ethnic Distribution:				
African American	64	3.8%	22.5%	12.60
Hispanic	1,614	94.9%	69.6%	52.49
White	13	0.8%	5.4%	27.8
American Indian	4	0.2%	0.3%	0.4
Asian	1	0.1%	1.4%	4.4
Pacific Islander	2	0.1%	0.1%	0.19
Two or More Races	3	0.2%	0.7%	2.39
Economically Disadvantaged	1,321	77.7%	86.7%	58.89
Non-Educationally Disadvantaged	380	22.3%	13.3%	41.29
English Learners (EL)	1,027	60.4%	44.2%	18.8 ^o
Students w/ Disciplinary Placements (2016-17)	58	3.0%	1.1%	1.30
At-Risk	1,346	79.1%	63.2%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	133			
Students with Intellectual Disabilities	98	73.7%	42.3%	43.39
Students with Physical Disabilities	7	5.3%	19.4%	21.99
Students with Autism	11	8.3%	**	13.29
Students with Behavioral Disabilities	17	12.8%	20.1%	20.39
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):		a		
Total Mobile Students	395	20.7%	19.9%	16.0%
By Ethnicity:				
African American	31	1.6%		
Hispanic	355	18.6%		

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

Car	npus		
Count	Percent	District	State
5	0.3%		
0	0.0%		
1	0.1%		
1	0.1%		
2	0.1%		
		Count Percent 5 0.3% 0 0.0% 1 0.1% 1 0.1%	Count Percent District 5 0.3% 0 0 0.0% 1 1 0.1% 1

	Non-	Special Education	n Rates	9	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	16.6%	12.2%	8.0%	12.8%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	21.0	15.2	16.7
Foreign Languages	20.3	17.0	18.6
Mathematics	17.6	16.3	17.9
Science	18.4	16.4	19.0
Social Studies	19.7	16.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	142.2	100.0%	100.0%	100.09
Professional Staff:	132.3	93.0%	67.8%	64.19
Teachers	114.3	80.4%	51.7%	50.1
Professional Support	9.0	6.3%	10.5%	9.8
Campus Administration (School Leadership)	9.0	6.3%	4.7%	3.04
Librarians				
Full-time	1.0	n/a	193.0	4,429
Part-time	0.0	n/a	7.0	578
Counselors				
Full-time	5.0	n/a	378.0	12,131.
Part-time	0.0	n/a	2.0	1,148.
Educational Aides:	9.9	7.0%	9.7%	10.19
Total Minority Staff:	78.1	54.9%	76.1%	49.9
Teachers by Ethnicity and Sex:				
African American	22.0	19.2%	34.9%	10.4
Hispanic	22.2	19.4%	29.8%	27.29
White	57.1	50.0%	29.5%	58.9
American Indian	1.0	0.9%	0.7%	0.3
Asian	10.0	8.7%	2.9%	1.69
Pacific Islander	0.0	0.0%	0.2%	0.49
Two or More Races	2.0	1.7%	2.0%	1.19
Males	42.1	36.9%	29.7%	23.7
Females	72.2	63.1%	70.3%	76.39
Teachers by Highest Degree Held:				
No Degree	3.1	2.8%	2.9%	1.40
Bachelors	73.1	63.9%	69.8%	74.19
Masters	36.1	31.6%	26.1%	23.8
Doctorate	2.0	1.7%	1.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	22.0	19.2%	8.7%	8.2
1-5 Years Experience	56.0	49.0%	38.2%	29.1
6-10 Years Experience	12.0	10.5%	16.2%	19.19
11-20 Years Experience	14.2	12.4%	23.7%	28.2
Over 20 Years Experience	10.1	8.9%	13.2%	15.3
Number of Students per Teacher	14.9	n/a	15.1	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: THOMAS JEFFERSON H S Campus Number: 057905007

Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	5.2	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	7.3	9.9	10.9
Average Years Experience of Teachers with District:	4.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,727	\$49,420	\$47,667
1-5 Years Experience	\$54,035	\$54,084	\$49,663
6-10 Years Experience	\$56,716	\$57,908	\$52,056
11-20 Years Experience	\$61,390	\$58,849	\$55,246
Over 20 Years Experience	\$66,386	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,110	\$56,788	\$53,334
Professional Support	\$65,676	\$69,941	\$63,165
Campus Administration (School Leadership)	\$75,952	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 1,701 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	952	56.0%	42.0%	18.9%
Career & Technical Education	1,194	70.2%	23.4%	25.8%
Gifted & Talented Education	187	11.0%	13.9%	7.9%
Special Education	133	7.8%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.7	10.2%	6.9%	6.1%
Career & Technical Education	11.8	10.3%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.3	1.2%	1.9%	1.8%
Regular Education	58.3	51.0%	70.2%	72.3%
Special Education	14.9	13.1%	10.1%	9.0%
Other	16.3	14.3%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report