2017-18 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: SCHOOL OF HEALTH PROFESSIONS

Campus Number: 057905036

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performanc	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	100%	*	100%	*	-	*	-	*	-	100%	100%
	2017	64%	54%	100%	*	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	33%	99%	*	99%	*	-	*	-	*	-	100%	98%
	2017	43%	33%	9 7%	*	97%	*	-	*	-	*	*	99%	96%
At Masters Grade Level	2018	7%	4%	15%	*	13%	*	-	*	-	*	-	11%	12%
	2017	8%	5%	24%	*	24%	*	-	*	-	*	*	24%	19%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	100%	*	100%	*	-	*	-	*	*	100%	100%
	2017	66%	57%	100%	*	100%	*	*	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	99%	*	100%	*	-	*	-	*	*	98%	100%
	2017	45%	34%	9 7%	*	96%	*	*	*	-	*	-	97%	96%
At Masters Grade Level	2018	8%	5%	26%	*	26%	*	-	*	-	*	*	26%	20%
	2017	6%	4%	20%	*	20%	*	*	*	-	*	-	18%	21%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	83%	78%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	48%	40%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	76%	86%	77%	-	-	*	-	-	-	85%	75%
	2017	26%	19%	*	*	*	-	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	53%	99%	97%	99%	*	-	*	-	*	-	99%	100%
	2017	57%	49%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	24%	17%	68%	55%	70%	*	-	*	-	*	-	66%	69%
	2017	21%	14%	60%	61%	58%	*	-	*	-	*	*	58%	54%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	*	100%	-	*	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	-	*	*	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	98%	100%	97%	*	*	100%	-	*	-	98%	92%
	2017	66%	63%	92%	91%	91%	*	-	*	*	-	-	91%	91%
At Masters Grade Level	2018	40%	37%	61%	63%	59%	*	*	83%	-	*	-	58%	46%
	2017	35%	30%	56%	58%	55%	*	-	*	*	-	-	54%	47%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irado Sul	hinct and	Borforman											
All Grades All Subjects	naue, Sui	Jeci, and	renomand	Le Levels										
At Approaches Grade Level or Above	2018	77%	71%	100%	100%	100%	*	*	100%	-	100%	*	100%	100%
· · · · · · · · · · · · · · · · · · ·	2017	75%	67%	100%	100%	100%	100%	*	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	99%	97%	99%	*	*	100%	-	100%	*	99%	99%
	2017	45%	36%	96%	95%	96%	100%	*	100%	*	*	*	96%	96%
At Masters Grade Level	2018	22%	17%	45%	40%	44%	*	*	64%	-	75%	*	44%	39%
	2017	20%	14%	39%	38%	38%	50%	*	47%	*	*	*	37%	33%
All Grades ELA/Reading	2017	2070			0070	0070	0070		.,,,,				0, 10	0070
At Approaches Grade Level or Above	2018	74%	66%	100%	100%	100%	*	-	100%	-	*	*	100%	100%
	2017	72%	62%	100%	100%	100%	*	*	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	46%	38%	99%	96%	99%	*	-	100%	-	*	*	99%	99%
	2017	44%	34%	97%	98%	96%	*	*	*	-	*	*	98%	96%
At Masters Grade Level	2018	19%	15%	22%	13%	21%	*	-	50%	-	*	*	21%	16%
	2017	19%	13%	22%	13%	22%	*	*	*	-	*	*	21%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	79%	72%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	46%	37%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	76%	86%	77%	-	-	*	-	-	-	85%	75%
	2017	22%	16%	*	*	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	79%	72%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Meets Grade Level or Above	2018	51%	42%	99%	97%	99%	*	-	*	-	*	-	99%	100%
	2017	49%	39%	100%	100%	100%	*	-	*	-	*	*	100%	100%
At Masters Grade Level	2018	23%	15%	68%	55%	70%	*	-	*	-	*	-	66%	69%
	2017	19%	12%	60%	61%	58%	*	-	*	-	*	*	58%	54%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	*	100%	-	*	-	100%	100%
	2017	77%	72%	100%	100%	100%	*	-	*	*	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	98%	100%	97%	*	*	100%	-	*	-	98%	92%
	2017	49%	43%	92%	91%	91%	*	-	*	*	-	-	91%	91%
At Masters Grade Level	2018	31%	26%	61%	63%	59%	*	*	83%	-	*	-	58%	46%
	2017	27%	20%	56%	58%	55%	*	-	*	*	-	-	54%	47%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 546 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II	2018	67	66	77	73	77	*	-	*	-	*	*	76	75
End of Course Algebra I	2018	72	76	100	100	100	-	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	71	79	79	79	*	-	*	-	*	*	78	78
All Grades ELA/Reading	2018	69	70	77	73	77	*	-	*	-	*	*	76	75
All Grades Mathematics	2018	70	71	100	100	100	-	-	-	-	-	-	100	100

Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 546 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 546 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE-Trar Education Early Ex				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perforr	mance Lev	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	100%		-	-	-	100%	100%	-	*	100%	100%
	2017	75%	67%	100%		-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	99%		-	-	-	97%	97%	-	*	97%	97%
	2017	45%	36%	96%		-	-	-	94%	94%	-	*	94%	94%
At Masters Grade Level	2018	22%	17%	45%		-	-	-	41%	41%	-	*	41%	40%
	2017	20%	14%	39%		-	-	-	29%	29%	-	*	29%	28%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	100%		-	-	-	*	*	-	*	*	*
	2017	72%	62%	100%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	99%		-	-	-	*	*	-	*	*	*
	2017	44%	34%	9 7%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	22%		-	-	-	*	*	-	*	*	*
	2017	19%	13%	22%		-	-	-	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%		-	-	-	*	*	-	*	*	*
	2017	79%	72%	*		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	100%		-	-	-	*	*	-	*	*	*
	2017	46%	37%	*		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	76%		-	-	-	*	*	-	*	*	*
	2017	22%	16%	*		-	-	-	*	*	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	100%		-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	42%	99%		-	-	-	100%	100%	-	*	100%	100%
	2017	49%	39%	100%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	68%		-	-	-	75%	75%	-	*	75%	71%
	2017	19%	12%	60%		-	-	-	*	*	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	77%	100%		-	-	-	*	*	-	*	*	*
	2017	77%	72%	100%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	98%		-	-	-	*	*	-	*	*	*
	2017	49%	43%	92%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	61%		-	-	-	*	*	-	*	*	*
	2017	27%	20%	56%		-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	71	79		-	-	-	84	84	-	*	84	85

TEXAS EDUCATION AGENCY

Bilingual Education/English as a Second Language

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 546 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	77	-	-	-	-	-	83	83	-	-	83	83
All Grades Mathematics	2018	70	71	100	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Jule	District	Campus	American	Thispanic	winte	Indian	Asian	Islander	Races	<u></u>	DISAUV	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 98%	99% 98%	100% 98%	100% 100%	*	100% 100%	-	100% 100%	*	100% 98%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	0% 2%	0% 1%	0% 2%	0% 0%	*	0% 0%	-	0% 0%	*	0% 2%	1% 14%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	-	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 98%	100% 99%	100% 98%	100% 100%	* *	100% 100%	*	*	*	100% 98%	100% 97%
Mobile Other Exclusions	4% 1%	4% 2%	1% 0%	1% 0%	1% 0%	0% 0%	*	0% 0%	*	*	*	1% 0%	0% 3%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	* *	* *	* *	0% 0% 0%	0% 0% 0%

Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.4%	96.9%	97.6%	96.9%	*	98.8%	*	*	*	97.5%	98.0%
2015-16	95.8%	95.6%	97.7%	97.3%	97.9%	97.2%	*	98.5%	*	*	_	97.7%	99.4%
2013-10	95.070	95.070	97.770	97.370	97.970	97.270		90.570			-	97.770	99.470
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	*	0.2%	4.8%
			0.2 %			0.0%	*	0.0%	*	*		0.2%	4.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%		0.0%	-		-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	100.0%	100.0%	100.0%	*	*	*	_	_	-	100.0%	_
Graduates, TxCHSE,	50.170	00.470	100.070	100.070	100.070							100.070	
and Continuers	94.1%	92.5%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE,	02.00/	00.494	100 00/	100.00/	100.00/	*		*	*			100.00/	
and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	_	-	0.0%	-
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	100.0%	100.0%	100.0%	*		*	*		-	100.0%	
Class of 2015	95.4%	92.270	100.0%	100.0%	100.0%		-			-	-	100.0%	-
Graduated	91.3%	90.7%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.2%	0.8%	0.0%	1.2%	*	*	0.0%	_	*	-	1.0%	_
Graduates and TxCHSE	92.1%	90.9%	99.2%	100.0%	98.8%	*	*	100.0%	_	*	-	99.0%	-
Graduates, TxCHSE,	92.170	90.970	33.2 /0	100.070	30.070			100.070	-		-	99.070	_
and Continuers	93.3%	91.8%	99.2 %	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	91.2%	99.2%	100.0%	98.8%	*	*	100.0%	_	*	_	99.0%	-
Siddded	51.070	51.270	JJ.2 /0	100.070	55.070			100.070				55.070	

Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	8.1%	0.8%	0.0%	1.2%	*	*	0.0%	-	*	-	1.0%	-
Graduates and TxCHSE	92.8%	91.5%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	99.2%	100.0%	98.8%	*	*	100.0%	-	*	-	99.0%	-
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	_	*	*	_	-	100.0%	_
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	_	*	*	_	_	0.0%	_
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	*	_	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	*	-	-	0.0%	-
	92.2%	91.0%			100.0%	*	-	*	*	-	-	100.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%		-	4		-	-	100.0%	-
Graduates, TxCHSE,	02.00/	04.00/		100.00/	100.00/			*	*			100.00/	
and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
4-Year Federal Graduation Rate				100.00/	100.00/	*	*	*				100.00/	
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
DUCD/DAD Craduates (Lansitud	inal Data)												
RHSP/DAP Graduates (Longitud		02.00/	100.00/	100.00/	100.00/	*	*	*				100.00/	
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
Class of 2016	87.4%	92.6%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
FHSP-E Graduates (Longitudina	Data)												
		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	nal Rato)												
Class of 2017	60.8%	31.4%											
Class of 2017	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduatos (L		Data)										
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	*	*				100.0%	
Class of 2017	85.1%	92.3%	100.0%	100.0%	100.0%	*		*	- *	-	-	100.0%	-
Class 01 2010	05.1%	92.570	100.0%	100.0%	100.0%		-			-	-	100.0%	-
RHSP/DAP Graduates (Annual R	ate)												
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	*	*		_	-	100.0%	_
2015-16	85.6%	91.3%	100.0%	100.0%	100.0%	*		*	- *	-	-	100.0%	-
2013-10	05.070	91.570	100.0 /6	100.076	100.076		-			-	-	100.076	-
FHSP-E Graduates (Annual Rate	`												
2016-17	7.2%	1.3%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	2.8%	_	-	-	-	-	-	-	_	-	-	-
2013-10	5.070	2.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	44.7%											
2015-16		0.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduates (A	nnual Date											
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	*	*				100.0%	
2015-16	84.0% 83.3%	90.1%	100.0%	100.0%	100.0%	*		*	- *	-	-	100.0%	-
2013-10	03.5%	90.9%	100.0%	100.0%	100.0%		-			-	-	100.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	135	100.0%	7,685	334,424
By Ethnicity:				
African American	26	19.3%	1,717	42,132
Hispanic	100	74.1%	5,325	164,446
White	4	3.0%	456	105,748
American Indian	1	0.7%	19	1,254
Asian	4	3.0%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	135	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	117	86.7%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	8	5.9%	3,586	132,112

Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

	Ctata	District	Comput	African	Hispanic	White	American Indian	Asian	Pacific	Two or More	Special Ed	Econ	EL (Current)
College, Career, and Military Read	State v Graduate		Campus Achievement)	American	HISPANIC	white	inuian	Asian	Islander	Races	Eu	Disadv	(Current)
College, Career, and Military Read			(enterenterity)										
2016-17	54.2%	45.5%	90.0%	84.6%	91.0%	*	*	*	-	-	-	90.2%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	74.1%	61.5%	76.0%	*	*	*	-	-	-	73.5%	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	46.1%	92.6%	92.3%	92.0%	*	*	*	-	_	-	91.5%	_
Mathematics	55.270	10.170	52.070	52.570	52.070							51.570	
2016-17	42.0%	28.5%	71.1%	50.0%	75.0%	*	*	*	-	-	-	70.1%	-
Both Subjects													
2016-17	37.8%	25.5%	70.4%	50.0%	74.0%	*	*	*	-	-	-	69.2%	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in J	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	20.7%	19.2%	21.0%	*	*	*	-	-	-	22.2%	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	21.2%	42.2%	26.9%	45.0%	*	*	*	-	-	-	42.7%	-
Associate's Degree Associate's Degree (Annual Grac	duatac)												
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	13.5%	69.3%	71.2%	69.0%	*	*	*	-	-	-	68.4%	-
Approved Industry-based Certificati 2016-17	ion (Annua 2.7%	Graduates) 1.3%	38.5%	42.3%	38.0%	*	*	*			_	36.8%	
2010-17	2.770	1.5%	30.5%	42.3%	30.0%				-	-	-	30.0%	-
Graduate with Completed IEP and V 2016-17	Workforce 1.0%	Readiness (A 2.7%	nnual Graduat 0.0%	es) 0.0%	0.0%	*	*	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific 100.0%	cations (Annu 100.0%	al Graduates) 100.0%	*	*	*	-	-	-	100.0%	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	ual Graduates	5)										
2016-17	23.4%	14.0%	33.3%	19.2%	35.0%	*	*	*	-	-	-	35.0%	-
2015-16	22.6%	16.7%	23.8%	29.3%	21.3%	*	-	*	*	-	-	23.0%	-
Mathematics													
2016-17	19.8%	10.5%	22.2%	19.2%	24.0%	*	*	*	-	-	-	22.2%	-
2015-16	18.1%	10.1%	29.2%	24.4%	32.5%	*	-	*	*	-	-	29.2%	-
Both Subjects													
2016-17	12.9%	4.9%	9.6%	7.7%	10.0%	*	*	*	-	-	-	10.3%	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	*	*	-	-	-	100.0%	-
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	*	*	-	-	100.0%	-
Completed and Received Cre	edit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	0.00/	0.00/	0.00/	0.00/	0.00/	*	*	*				0.00/	
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
Both Subjects	1.170	0.070	0.070	0.070	0.070							0.070	
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	90.3%	81.0%	92.7%	90.9%	*	100.0%	*	_	n/a	90.6%	n/a
2016	25.5%	40.1%	97.4%	95.5%	97.8%	100.0%	*	100.0%	*		n/a	96.5%	n/a
English Language Arts	23.370	40.170	37.470	55.570	57.070	100.070		100.070			n/a	50.570	n/a
2017	15.9%	29.2%	78.8%	70.7%	79.7%	90.9%	*	100.0%	*		n/a	79.4%	n/a
2017	15.5%	29.2%	89.4%	89.4%	89.4%	90.9% 87.5%	*	88.9%	*	-	n/a	79.4% 89.1%	n/a
Mathematics	15.5%	29.0%	09.4%	09.4%	09.4%	07.5%		00.9%		-	II/d	09.1%	II/d
	7 20/	0.40/	27.00/	22 40/		27.20/	*	CO 00/	*			20.20/	
2017	7.2%	9.4%	27.9%	22.4%	28.6%	27.3%	*	60.0%	*	-	n/a	28.3%	n/a
2016	6.8%	9.2%	30.6%	19.7%	32.8%	25.0%	Ŧ	66.7%	+	-	n/a	31.0%	n/a
Science	10.00/						*	~~~~					
2017	10.9%	18.4%	53.5%	50.0%	56.3%	27.3%	*	60.0%	*	-	n/a	52.4%	n/a
2016	10.4%	15.4%	54.0%	57.6%	51.7%	62.5%	*	66.7%	*	-	n/a	54.1%	n/a
Social Studies													
2017	15.0%	26.4%	74.0%	65.5%	76.6%	72.7%	*	60.0%	*	-	n/a	75.1%	n/a
2016	14.8%	26.3%	80.8%	75.8%	81.1%	100.0%	*	100.0%	*	-	n/a	78.6%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	35.8%	29.8%	36.0%	50.0%	-	60.0%	*	-	n/a	36.0%	n/a
2016	49.5%	30.5%	39.1%	23.8%	43.2%	50.0%	*	55.6%	*	-	n/a	38.9%	n/a
English Language Arts		/ .		_0.075		22.070						- 5.0 / 5	
2017	41.3%	18.4%	23.6%	19.5%	22.9%	50.0%	_	40.0%	*	-	n/a	24.3%	n/a
2016	43.3%	19.5%	27.4%	20.3%	29.2%	28.6%	*	37.5%	*	_	n/a	26.5%	n/a
Mathematics	-5.570	13.370	27.7/0	20.370	23.270	20.070		57.570			1,74	20.070	174
2017	51.3%	43.1%	77.3%	69.2%	76.4%	*	-	*	*		n/a	77.3%	n/a
2017 2016						*	-		*	-			
	54.0%	43.4%	72.8%	69.2%	74.6%	Ŧ	-	66.7%		-	n/a	74.6%	n/a
Science	20.24	20.40/	10 10	6 of /	10 10/	*		*	*		,	10.404	
2017	38.3%	20.4%	18.1%	6.9%	19.4%		-		*	-	n/a	16.4%	n/a
2016	35.1%	18.8%	17.5%	10.5%	20.4%	40.0%	-	0.0%	*	-	n/a	14.5%	n/a

Campus Number: 057905036

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 546 Grade Span: 09 - 12 School Type: High School

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Eu	DISduv	(Current)
2017	41.4%	17.4%	8.0%	5.3%	6.8%	37.5%	_	*	*	_	n/a	7.4%	n/a
2016	41.6%	16.9%	8.4%	2.0%	11.0%	0.0%	*	11.1%	_	_	n/a	8.9%	n/a
2010	41.070	10.570	0.470	2.070	11.070	0.070		11.170			n/a	0.570	n/a
SAT/ACT Results (Annual Gr Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	*	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	29.2%	15.4%	28.7%	*	*	80.0%	-	-	n/a	27.7%	n/a
Class of 2016	22.5%	8.2%	27.2%	23.8%	26.2%	*	-	*	*	-	n/a	24.8%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	1083	1053	1087	*	*	1158	-	-	n/a	1081	n/a
Class of 2016	1375	1180	1478	1448	1487	*	-	*	*	-	n/a	1472	n/a
English Language Arts													
Class of 2017	512	460	546	536	550	*	*	556	-	-	n/a	545	n/a
Class of 2016	903	772	985	974	987	*	-	*	*	-	n/a	981	n/a
Mathematics													
Class of 2017	507	461	537	518	538	*	*	602	-	-	n/a	537	n/a
Class of 2016	472	407	493	474	499	*	-	*	*	-	n/a	491	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	21.1	19.7	21.3	*	*	*	-	-	n/a	21.0	n/a
Class of 2016	20.3	16.3	21.2	20.5	21.5	*	-	*	*	-	n/a	21.2	n/a
English Language Arts													
Class of 2017	19.9	15.8	20.7	19.4	20.7	*	*	*	-	-	n/a	20.5	n/a
Class of 2016	19.8	15.2	20.9	20.4	21.1	*	-	*	*	-	n/a	20.8	n/a
Mathematics													
Class of 2017	20.4	17.6	21.1	18.8	21.4	*	*	*	-	-	n/a	21.2	n/a
Class of 2016	20.5	17.3	21.2	20.1	21.5	*	-	*	*	-	n/a	21.2	n/a
Science													
Class of 2017	20.6	17.4	21.6	20.7	21.5	*	*	*	-	-	n/a	21.5	n/a
Class of 2016	20.5	16.9	21.4	20.5	21.8	*	-	*	*	-	n/a	21.4	n/a

Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				A fui an u			A		Desifie	Two or	Creatial	From	-
	State	District	Commune	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ	EL (Current)
Advanced Dual-Credit Course			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Eŭ	Disadv	(Current)
Any Subject	completion (c	Jiddes J-12)											
2016-17	37.1%	38.0%	72.0%	73.8%	70.9%	86.7%	*	75.0%	*	*	*	72.8%	35.0%
2015-16	35.9%	36.2%	69.8%	77.4%	66.9%	70.6%	*	78.6%	*	*	_	68.5%	10.0%
English Language Arts	55.570	50.270	03.070	77.470	00.570	70.070		/0.0/0				00.570	10.070
2016-17	16.8%	18.9%	44.3%	50.0%	42.4%	66.7%	*	31.3%	*	*	*	44.6%	5.0%
2015-16	16.2%	18.5%	44.1%	48.0%	42.7%	41.2%	*	50.0%	*	*	-	43.2%	0.0%
Mathematics				101070				00.070				.0.270	0.070
2016-17	19.5%	19.5%	42.8%	43.3%	41.6%	58.3%	*	53.3%	*	*	*	43.8%	20.0%
2015-16	19.3%	19.4%	42.0%	44.6%	40.3%	50.0%	*	58.3%	*	*	-	41.3%	0.0%
Science													
2016-17	5.7%	8.8%	24.5%	29.3%	24.1%	14.3%	*	20.0%	*	*	*	24.3%	0.0%
2015-16	5.1%	8.0%	22.0%	30.8%	19.0%	23.5%	*	28.6%	*	*	-	21.4%	0.0%
Social Studies													
2016-17	21.8%	22.4%	65.3%	69.0%	63.7%	78.6%	*	71.4%	*	*	*	66.9%	30.0%
2015-16	20.8%	22.6%	61.8%	70.2%	59.3%	47.1%	*	78.6%	*	*	-	60.3%	10.0%
Graduates Enrolled in Texas In	stitution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	71.5%	80.5%	66.3%	*	-	*	*	-	-	70.8%	-
2014-15	56.1%	51.2%	83.3%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	38.1%	63.2%	55.9%	64.6%	*	-	*	*	-	-	63.0%	-
2014-15	55.6%	37.0%	75.0%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	546	100.0%	156,726	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3
Pre-Kindergarten	0	0.0%	7.8%	4.3
Kindergarten	0	0.0%	7.1%	6.9
Grade 1	0	0.0%	7.4%	7.2
Grade 2	0	0.0%	7.6%	7.3
Grade 3	0	0.0%	8.0%	7.6
Grade 4	0	0.0%	8.1%	7.7
Grade 5	õ	0.0%	8.0%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0	0.0%	6.8%	7.5
Grade 8	õ	0.0%	6.4%	7.4
Grade 9	139	25.5%	7.6%	8.0
Grade 10	139	24.0%	6.7%	7.4
Grade 10	143	26.2%	6.0%	6.9
Grade 12	133	24.4%	5.2%	6.4
	155	24.470	5.270	0.4
Ethnic Distribution:	101	10.0%		42.4
African American	104	19.0%	22.5%	12.6
Hispanic	400	73.3%	69.6%	52.4
White	13	2.4%	5.4%	27.8
American Indian	1	0.2%	0.3%	0.4
Asian	18	3.3%	1.4%	4.4
Pacific Islander	2	0.4%	0.1%	0.1
Two or More Races	8	1.5%	0.7%	2.3
Economically Disadvantaged	450	82.4%	86.7%	58.8
Non-Educationally Disadvantaged	96	17.6%	13.3%	41.2
English Learners (EL)	39	7.1%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3
At-Risk	74	13.6%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3
Students with Physical Disabilities	*	*	19.4%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	8	1.4%	19.9%	16.0
By Ethnicity:				
African American	2	0.4%		
Hispanic	5	0.9%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

	Ca			
udent Information	Count	Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	0.8%	12.2%	8.0%	0.0%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	7.0	15.2	16.7
Foreign Languages	5.8	17.0	18.6
Mathematics	7.7	16.3	17.9
Science	7.9	16.4	19.0
Social Studies	7.8	16.9	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	36.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	97.3%	67.8%	64.1%
Teachers	29.4	80.8%	51.7%	50.1%
Professional Support	4.0	11.0%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	4.7%	3.09
Librarians				
Full-time	1.0	n/a	193.0	4,429.
Part-time	0.0	n/a	7.0	578
Counselors				
Full-time	2.0	n/a	378.0	12,131.
Part-time	0.0	n/a	2.0	1,148.
Educational Aides:	1.0	2.7%	9.7%	10.1%
Total Minority Staff:	23.1	63.6%	76.1%	49.9
Teachers by Ethnicity and Sex:				
African American	10.0	33.9%	34.9%	10.4
Hispanic	4.9	16.7%	29.8%	27.2
White	12.2	41.6%	29.5%	58.9
American Indian	1.2	4.0%	0.7%	0.3
Asian	1.1	3.8%	2.9%	1.6
Pacific Islander	0.0	0.0%	0.2%	0.4
Two or More Races	0.0	0.0%	2.0%	1.1
Males	8.2	28.1%	29.7%	23.7
Females	21.1	71.9%	70.3%	76.39
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	2.9%	1.4
Bachelors	14.7	50.1%	69.8%	74.1
Masters	12.6	43.0%	26.1%	23.8
Doctorate	1.8	6.0%	1.2%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.3%	8.7%	8.2
1-5 Years Experience	6.4	21.9%	38.2%	29.1
6-10 Years Experience	5.6	19.1%	16.2%	19.1
11-20 Years Experience	10.5	35.8%	23.7%	28.2
Over 20 Years Experience	5.6	19.0%	13.2%	15.3
Number of Students per Teacher	18.6	n/a	15.1	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SCHOOL OF HEALTH PROFESSIONS Campus Number: 057905036

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	5.0	5.0	5.2
Average Years Experience of Assistant Principals with District	5.0	4.8	4.6
Average Years Experience of Teachers:	14.7	9.9	10.9
Average Years Experience of Teachers with District:	10.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,930	\$54,084	\$49,663
6-10 Years Experience	\$63,355	\$57,908	\$52,056
11-20 Years Experience	\$63,575	\$58,849	\$55,246
Over 20 Years Experience	\$64,807	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,780	\$56,788	\$53,334
Professional Support	\$66,687	\$69,941	\$63,165
Campus Administration (School Leadership)	\$97,500	\$73,789	\$77,712
nstructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 546 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	39	7.1%	42.0%	18.9%
Career & Technical Education	546	100.0%	23.4%	25.8%
Gifted & Talented Education	313	57.3%	13.9%	7.9%
Special Education	1	0.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	12.0	41.0%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	6.0%	1.9%	1.8%
Regular Education	4.2	14.3%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	11.3	38.6%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report