

# 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA LERMA RANGEL YOUNG WOMEN'S LE**

Campus Number: **057905035**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	55%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	64%	54%	<b>99%</b>	100%	98%	*	-	*	-	*	-	98%	97%
At Meets Grade Level or Above	2018	44%	33%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	43%	33%	<b>99%</b>	100%	98%	*	-	*	-	*	-	98%	97%
At Masters Grade Level	2018	7%	4%	<b>59%</b>	83%	55%	*	-	*	-	-	-	57%	48%
	2017	8%	5%	<b>40%</b>	67%	37%	*	-	*	-	*	-	44%	37%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	59%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	100%
	2017	66%	57%	<b>100%</b>	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	100%
	2017	45%	34%	<b>100%</b>	*	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	8%	5%	<b>55%</b>	83%	48%	*	-	*	-	*	-	49%	53%
	2017	6%	4%	<b>26%</b>	*	29%	*	-	*	-	-	-	25%	33%
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2017	83%	78%	*	-	*	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	48%	40%	*	-	*	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	26%	19%	*	-	*	-	-	-	-	-	-	-	-
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	84%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	86%	83%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	57%	49%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	24%	17%	<b>79%</b>	83%	78%	*	-	*	-	-	-	78%	79%
	2017	21%	14%	<b>71%</b>	89%	63%	100%	-	*	-	*	-	65%	60%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	92%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	91%	91%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	66%	63%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	40%	37%	<b>94%</b>	100%	92%	100%	-	*	-	-	-	91%	86%
	2017	35%	30%	<b>87%</b>	88%	86%	*	-	*	-	-	-	87%	79%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	71%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	75%	67%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	99%
At Meets Grade Level or Above	2018	48%	41%	<b>100%</b>	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	45%	36%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	99%
At Masters Grade Level	2018	22%	17%	<b>72%</b>	86%	69%	75%	-	71%	-	*	-	68%	63%
	2017	20%	14%	<b>56%</b>	71%	54%	42%	-	*	-	*	-	56%	50%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	66%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	100%
	2017	72%	62%	<b>99%</b>	100%	99%	*	-	*	-	*	-	99%	98%
At Meets Grade Level or Above	2018	46%	38%	<b>100%</b>	100%	100%	*	-	*	-	*	-	100%	100%
	2017	44%	34%	<b>99%</b>	100%	99%	*	-	*	-	*	-	99%	98%
At Masters Grade Level	2018	19%	15%	<b>57%</b>	83%	51%	*	-	*	-	*	-	53%	50%
	2017	19%	13%	<b>33%</b>	50%	33%	*	-	*	-	*	-	35%	35%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2017	79%	72%	*	-	*	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	46%	37%	*	-	*	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	22%	16%	*	-	*	-	-	-	-	-	-	-	-
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	74%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	79%	72%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
	2017	49%	39%	<b>100%</b>	100%	100%	100%	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	23%	15%	<b>79%</b>	83%	78%	*	-	*	-	-	-	78%	79%
	2017	19%	12%	<b>71%</b>	89%	63%	100%	-	*	-	*	-	65%	60%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	77%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	77%	72%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	<b>100%</b>	100%	100%	100%	-	*	-	-	-	100%	100%
	2017	49%	43%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	31%	26%	<b>94%</b>	100%	92%	100%	-	*	-	-	-	91%	86%
	2017	27%	20%	<b>87%</b>	88%	86%	*	-	*	-	-	-	87%	79%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	66	<b>82</b>	100	78	*	-	*	-	*	-	80	76
All Grades Both Subjects	2018	69	71	<b>82</b>	100	78	*	-	*	-	*	-	80	76
All Grades ELA/Reading	2018	69	70	<b>82</b>	100	78	*	-	*	-	*	-	80	76

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 244  
Grade Span: 09 - 12  
School Type: High School

**There is no data for this campus.**

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 244  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	71%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	67%	100%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	41%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	36%	100%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	17%	72%	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	14%	56%	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	66%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	62%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	38%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	34%	99%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	15%	57%	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	13%	33%	-	-	-	-	-	-	-	-	*	-	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	46%	37%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	22%	16%	*	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	42%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	39%	100%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	15%	79%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	12%	71%	-	-	-	-	-	-	-	-	-	-	-
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	72%	100%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	50%	100%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	43%	100%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	26%	94%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	20%	87%	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	71	82	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2018	69	70	82	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.6%	<b>98.0%</b>	97.4%	98.1%	98.0%	-	99.3%	-	*	-	98.0%	*
2015-16	95.8%	95.6%	<b>98.2%</b>	97.3%	98.4%	97.5%	-	99.6%	-	-	*	98.2%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2015-16	2.0%	2.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	88.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	4.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	7.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	88.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	92.5%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	87.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.2%	4.4%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	7.6%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	88.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	91.1%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.6%	7.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	91.3%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	92.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	90.7%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.2%	0.9%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.2%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.1%	90.9%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.8%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.2%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	-	100.0%	-



TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	91.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>Class of 2014</b>													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	87.4%	92.6%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2016	85.1%	92.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2015-16	85.6%	91.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
2015-16	83.3%	90.9%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	70	100.0%	7,685	334,424
By Ethnicity:				
African American	16	22.9%	1,717	42,132
Hispanic	48	68.6%	5,325	164,446
White	4	5.7%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	2.9%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	70	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	60	85.7%	6,483	159,476
LEP Graduates	0	0.0%	1,229	17,579
At-Risk Graduates	3	4.3%	3,586	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 244

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	45.5%	<b>94.3%</b>	93.8%	93.8%	*	-	*	-	-	-	95.0%	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	<b>94.3%</b>	93.8%	93.8%	*	-	*	-	-	-	95.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	46.1%	<b>97.1%</b>	100.0%	95.8%	*	-	*	-	-	-	96.7%	-
Mathematics													
2016-17	42.0%	28.5%	<b>84.3%</b>	93.8%	79.2%	*	-	*	-	-	-	85.0%	-
Both Subjects													
2016-17	37.8%	25.5%	<b>82.9%</b>	93.8%	77.1%	*	-	*	-	-	-	83.3%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	9.8%	<b>21.4%</b>	50.0%	10.4%	*	-	*	-	-	-	18.3%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	21.2%	<b>75.7%</b>	43.8%	85.4%	*	-	*	-	-	-	78.3%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.5%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.7%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	19.3%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	14.0%	<b>1.4%</b>	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
2015-16	22.6%	16.7%	<b>6.3%</b>	15.4%	4.1%	*	-	*	-	-	*	7.1%	-
Mathematics													
2016-17	19.8%	10.5%	<b>8.6%</b>	6.3%	10.4%	*	-	*	-	-	-	10.0%	-
2015-16	18.1%	10.1%	<b>12.5%</b>	7.7%	14.3%	*	-	*	-	-	*	12.5%	-
Both Subjects													
2016-17	12.9%	4.9%	<b>1.4%</b>	0.0%	2.1%	*	-	*	-	-	-	1.7%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	66.4%	<b>10.0%</b>	0.0%	14.6%	*	-	*	-	-	-	11.7%	-
2015-16	47.8%	67.6%	<b>10.9%</b>	0.0%	14.3%	*	-	*	-	-	*	12.5%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	41.3%	<b>97.8%</b>	88.0%	100.0%	100.0%	-	*	-	-	n/a	97.5%	n/a
2016	25.5%	40.1%	<b>99.3%</b>	93.1%	100.0%	100.0%	-	*	-	-	n/a	98.3%	n/a
English Language Arts													
2017	15.9%	29.2%	<b>75.6%</b>	60.0%	78.0%	100.0%	-	*	-	-	n/a	75.6%	n/a
2016	15.5%	29.0%	<b>84.4%</b>	82.8%	83.7%	100.0%	-	*	-	-	n/a	82.9%	n/a
Mathematics													
2017	7.2%	9.4%	<b>28.9%</b>	28.0%	28.0%	50.0%	-	*	-	-	n/a	27.7%	n/a
2016	6.8%	9.2%	<b>28.1%</b>	27.6%	28.6%	20.0%	-	*	-	-	n/a	27.4%	n/a
Science													
2017	10.9%	18.4%	<b>46.7%</b>	44.0%	46.0%	66.7%	-	*	-	-	n/a	45.4%	n/a
2016	10.4%	15.4%	<b>17.8%</b>	17.2%	18.4%	20.0%	-	*	-	-	n/a	17.9%	n/a
Social Studies													
2017	15.0%	26.4%	<b>94.8%</b>	88.0%	96.0%	100.0%	-	*	-	-	n/a	94.1%	n/a
2016	14.8%	26.3%	<b>92.6%</b>	75.9%	96.9%	100.0%	-	*	-	-	n/a	93.2%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	32.2%	<b>55.3%</b>	59.1%	51.0%	100.0%	-	*	-	-	n/a	54.3%	n/a
2016	49.5%	30.5%	<b>50.0%</b>	29.6%	54.1%	66.7%	-	*	-	-	n/a	51.3%	n/a
English Language Arts													
2017	41.3%	18.4%	<b>42.2%</b>	60.0%	34.6%	83.3%	-	*	-	-	n/a	40.0%	n/a
2016	43.3%	19.5%	<b>43.0%</b>	33.3%	43.9%	80.0%	-	*	-	-	n/a	42.3%	n/a
Mathematics													
2017	51.3%	43.1%	<b>33.3%</b>	14.3%	39.3%	*	-	*	-	-	n/a	36.4%	n/a
2016	54.0%	43.4%	<b>18.4%</b>	25.0%	17.9%	*	-	*	-	-	n/a	18.8%	n/a
Science													
2017	38.3%	20.4%	<b>34.9%</b>	36.4%	28.3%	*	-	*	-	-	n/a	31.5%	n/a
2016	35.1%	18.8%	<b>25.0%</b>	40.0%	22.2%	*	-	-	-	-	n/a	19.0%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD  
Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
Campus Number: 057905035

Total Students: 244  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	17.4%	<b>20.3%</b>	22.7%	17.7%	50.0%	-	*	-	-	n/a	18.8%	n/a
2016	41.6%	16.9%	<b>16.8%</b>	13.6%	15.8%	60.0%	-	*	-	-	n/a	15.6%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	<b>100.0%</b>	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	9.8%	<b>55.4%</b>	43.8%	52.9%	100.0%	-	*	-	-	n/a	54.8%	n/a
Class of 2016	22.5%	8.2%	<b>53.0%</b>	50.0%	52.0%	*	-	*	-	-	n/a	50.9%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	921	<b>1155</b>	1152	1147	1220	-	*	-	-	n/a	1153	n/a
Class of 2016	1375	1180	<b>1598</b>	1561	1604	*	-	*	-	-	n/a	1587	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	<b>593</b>	591	589	630	-	*	-	-	n/a	590	n/a
Class of 2016	903	772	<b>1070</b>	1059	1070	*	-	*	-	-	n/a	1063	n/a
<b>Mathematics</b>													
Class of 2017	507	461	<b>561</b>	561	558	586	-	*	-	-	n/a	562	n/a
Class of 2016	472	407	<b>528</b>	502	533	*	-	*	-	-	n/a	524	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.8	<b>22.9</b>	21.9	22.8	*	-	*	-	-	n/a	22.6	n/a
Class of 2016	20.3	16.3	<b>23.1</b>	22.0	23.3	*	-	*	-	-	n/a	23.0	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.8	<b>23.3</b>	22.3	23.2	*	-	*	-	-	n/a	22.9	n/a
Class of 2016	19.8	15.2	<b>23.8</b>	22.8	24.0	*	-	*	-	-	n/a	23.7	n/a
<b>Mathematics</b>													
Class of 2017	20.4	17.6	<b>22.4</b>	22.0	22.3	*	-	*	-	-	n/a	22.3	n/a
Class of 2016	20.5	17.3	<b>22.1</b>	21.2	22.1	*	-	*	-	-	n/a	21.9	n/a
<b>Science</b>													
Class of 2017	20.6	17.4	<b>22.0</b>	20.7	22.1	*	-	*	-	-	n/a	21.8	n/a
Class of 2016	20.5	16.9	<b>22.2</b>	21.3	22.3	*	-	*	-	-	n/a	22.0	n/a

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	38.0%	<b>99.6%</b>	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
2015-16	35.9%	36.2%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
English Language Arts													
2016-17	16.8%	18.9%	<b>59.2%</b>	62.2%	57.8%	63.2%	-	66.7%	-	*	-	61.6%	*
2015-16	16.2%	18.5%	<b>50.4%</b>	62.8%	48.1%	40.0%	-	66.7%	-	-	*	51.7%	*
Mathematics													
2016-17	19.5%	19.5%	<b>44.7%</b>	54.8%	44.5%	27.8%	-	60.0%	-	*	-	46.9%	*
2015-16	19.3%	19.4%	<b>36.2%</b>	50.0%	33.7%	33.3%	-	40.0%	-	-	*	36.5%	*
Science													
2016-17	5.7%	8.8%	<b>25.9%</b>	42.1%	23.3%	21.1%	-	33.3%	-	*	-	26.4%	*
2015-16	5.1%	8.0%	<b>22.0%</b>	28.6%	22.3%	0.0%	-	16.7%	-	-	*	23.5%	*
Social Studies													
2016-17	21.8%	22.4%	<b>99.6%</b>	100.0%	99.5%	100.0%	-	100.0%	-	*	-	99.6%	*
2015-16	20.8%	22.6%	<b>100.0%</b>	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	42.8%	<b>59.4%</b>	53.8%	61.2%	*	-	*	-	-	*	60.7%	-
2014-15	56.1%	51.2%	<b>72.9%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	38.1%	<b>82.1%</b>	71.4%	83.3%	*	-	*	-	-	*	78.8%	-
2014-15	55.6%	37.0%	<b>81.3%</b>	-	-	-	-	-	-	-	-	-	-

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	244	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	54	22.1%	7.6%	8.0%
Grade 10	63	25.8%	6.7%	7.4%
Grade 11	63	25.8%	6.0%	6.9%
Grade 12	64	26.2%	5.2%	6.4%
Ethnic Distribution:				
African American	33	13.5%	22.5%	12.6%
Hispanic	189	77.5%	69.6%	52.4%
White	14	5.7%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	2.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.8%	0.7%	2.3%
Economically Disadvantaged	209	85.7%	86.7%	58.8%
Non-Educationally Disadvantaged	35	14.3%	13.3%	41.2%
English Learners (EL)	1	0.4%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	10	4.1%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	2	0.7%	19.9%	16.0%
By Ethnicity:				
African American	2	0.7%		
Hispanic	0	0.0%		

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	1.5%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	12.6	15.2	16.7
Foreign Languages	7.5	17.0	18.6
Mathematics	19.2	16.3	17.9
Science	20.3	16.4	19.0
Social Studies	16.1	16.9	19.3



District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.3	100.0%	100.0%	100.0%
Professional Staff:	22.3	100.0%	67.8%	64.1%
Teachers	16.3	73.2%	51.7%	50.1%
Professional Support	4.0	17.9%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	9.0%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	11.0	49.5%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.2	13.2%	34.9%	10.4%
Hispanic	3.8	23.1%	29.8%	27.2%
White	8.3	50.7%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.1	6.9%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	6.1%	2.0%	1.1%
Males	3.3	20.4%	29.7%	23.7%
Females	13.0	79.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	9.2	56.3%	69.8%	74.1%
Masters	7.1	43.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	4.2%	8.7%	8.2%
1-5 Years Experience	2.8	17.1%	38.2%	29.1%
6-10 Years Experience	3.3	20.4%	16.2%	19.1%
11-20 Years Experience	8.1	49.3%	23.7%	28.2%
Over 20 Years Experience	1.5	8.9%	13.2%	15.3%
Number of Students per Teacher	14.9	n/a	15.1	15.1

District Name: DALLAS ISD  
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE  
 Campus Number: 057905035

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 244  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	10.9	9.9	10.9
Average Years Experience of Teachers with District:	6.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$56,477	\$54,084	\$49,663
6-10 Years Experience	\$59,814	\$57,908	\$52,056
11-20 Years Experience	\$61,372	\$58,849	\$55,246
Over 20 Years Experience	\$66,284	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$60,215	\$56,788	\$53,334
Professional Support	\$61,893	\$69,941	\$63,165
Campus Administration (School Leadership)	\$97,333	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	42.0%	18.9%
Career & Technical Education	36	14.8%	23.4%	25.8%
Gifted & Talented Education	190	77.9%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	0.4	2.7%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.1	0.4%	1.9%	1.8%
Regular Education	8.0	49.2%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	7.8	47.6%	4.4%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)