2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: **057905033**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	99%	*	*	*	-	*	-	-	-	*	*
	2017	64%	54%	98%	*	99%	*	-	*	*	*	-	98%	100%
At Meets Grade Level or Above	2018	44%	33%	97%	*	*	*	-	*	-	-	-	*	*
	2017	43%	33%	96%	*	96%	*	-	*	*	*	-	94%	98%
At Masters Grade Level	2018	7%	4%	9%	*	*	*	-	*	-	-	-	*	*
	2017	8%	5%	14%	*	15%	*	-	*	*	*	-	17%	21%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	99%	100%	99%	*	-	*	*	*	-	99%	100%
	2017	66%	57%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	48%	38%	99%	100%	99%	*	-	*	*	*	-	99%	100%
	2017	45%	34%	95%	*	94%	*	-	*	-	-	-	96%	96%
At Masters Grade Level	2018	8%	5%	19%	17%	21%	*	-	*	*	*	-	18%	26%
	2017	6%	4%	14%	*	13%	*	-	*	-	-	-	14%	14%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	83%	78%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	54%	84%	*	89%	-	-	*	-	-	-	89%	83%
	2017	48%	40%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	31%	64%	*	72%	-	-	*	-	-	-	72%	75%
	2017	26%	19%	*	*	*	*	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	99%	100%	99%	*	-	*	-	-	-	99%	100%
	2017	86%	83%	100%	100%	100%	*	-	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	59%	53%	97%	96%	98%	*	-	*	-	-	-	98%	100%
	2017	57%	49%	99%	100%	99%	*	-	*	*	*	-	99%	100%
At Masters Grade Level	2018	24%	17%	63%	69%	59%	*	-	*	-	-	-	63%	58%
	2017	21%	14%	48%	37%	50%	*	_	*	*	*	-	45%	49%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	100%	100%	100%	*	-	*	-	*	-	100%	100%
	2017	91%	91%	100%	100%	100%	*	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	70%	70%	97%	94%	97%	*	-	*	-	*	-	97%	88%
	2017	66%	63%	94%	97%	93%	*	*	*	*	*	-	94%	85%
At Masters Grade Level	2018	40%	37%	69%	56%	70%	*	-	*	-	*	-	72%	56%
	2017	35%	30%	56%	38%	59%	*	*	*	*	*	_	56%	52%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	piect. and I	Performano	e Levels^										
All Grades All Subjects		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,												
At Approaches Grade Level or Above	2018	77%	71%	99%	100%	99%	100%	_	100%	*	*	_	99%	100%
фр	2017	75%	67%	100%	99%	100%	*	*	100%	*	*	_	99%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	95%	97%	100%	_	100%	*	*	_	97%	97%
, it modes of due 2000, 61,7,150.0	2017	45%	36%	96%	97%	95%	*	*	100%	*	*	_	95%	96%
At Masters Grade Level	2018	22%	17%	42%	37%	43%	45%	_	64%	*	*	_	43%	38%
A Wasters Grade Level	2017	20%	14%	34%	28%	34%	*	*	43%	*	*	_	34%	32%
All Grades ELA/Reading	2017	2070	1-7-70	3470	2070	3470			4570				3 470	3270
At Approaches Grade Level or Above	2018	74%	66%	99%	100%	99%	*	_	*	*	*	_	99%	100%
фр	2017	72%	62%	99%	98%	99%	*	_	*	*	*	_	99%	100%
At Meets Grade Level or Above	2018	46%	38%	98%	98%	98%	*	_	*	*	*	_	99%	100%
, it modes of due 2000, 61,7,150.0	2017	44%	34%	96%	98%	95%	*	_	*	*	*	_	95%	97%
At Masters Grade Level	2018	19%	15%	15%	15%	15%	*	_	*	*	*	_	13%	16%
A Cividate is Grade Level	2017	19%	13%	14%	17%	14%	*	_	*	*	*	_	15%	18%
All Grades Mathematics	2017	1370	1370	1170	17 70	1170							1370	1070
At Approaches Grade Level or Above	2018	81%	77%	100%	*	100%	_	_	*	_	_	_	100%	100%
. Pp	2017	79%	72%	*	*	*	*	_	_	_	_	_	*	*
At Meets Grade Level or Above	2018	50%	45%	84%	*	89%	_	_	*	_	_	_	89%	83%
	2017	46%	37%	*	*	*	*	_	_	_	_	_	*	*
At Masters Grade Level	2018	24%	21%	64%	*	72%	_	_	*	_	_	_	72%	75%
A Cividate is Grade Level	2017	22%	16%	*	*	*	*	_	_	_	_	_	*	*
All Grades Science	2017	22 / 0	1070											
At Approaches Grade Level or Above	2018	80%	74%	99%	100%	99%	*	_	*	_	_	_	99%	100%
. Pp	2017	79%	72%	100%	100%	100%	*	_	*	*	*	_	100%	100%
At Meets Grade Level or Above	2018	51%	42%	97%	96%	98%	*	_	*	_	_	_	98%	100%
	2017	49%	39%	99%	100%	99%	*	_	*	*	*	_	99%	100%
At Masters Grade Level	2018	23%	15%	63%	69%	59%	*	_	*	_	_	_	63%	58%
, timastoro e ado 2000.	2017	19%	12%	48%	37%	50%	*	_	*	*	*	_	45%	49%
All Grades Social Studies	2017	.575	,,		G. 70	3070							.070	.570
At Approaches Grade Level or Above	2018	78%	77%	100%	100%	100%	*	_	*	_	*	_	100%	100%
.,	2017	77%	72%	100%	100%	100%	*	*	*	*	*	-	100%	100%
At Meets Grade Level or Above	2018	53%	50%	97%	94%	97%	*	_	*	_	*	_	97%	88%
	2017	49%	43%	94%	97%	93%	*	*	*	*	*	_	94%	85%
At Masters Grade Level	2018	31%	26%	69%	56%	70%	*	_	*	_	*	_	72%	56%
	2017	27%	20%	56%	38%	59%	*	*	*	*	*		56%	52%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	75 79	78 *	74 82	* -	- -	*	* -	*	- -	76 82	74 79
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	75 75 79	75 78 *	75 74 82	* * -	- - -	* *	* * -	* * -	- - -	77 76 82	75 74 79

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

Grade Span: 09 - 12 School Type: High School

Total Students: 491

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 491 Grade Span: 09 - 12 (Current EL Students)

		State	Dietwist	Commi		BE-Trans				FCI	ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	i wo-way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	99%	-	-	-	-	-	100%	100%	-	100%	100%	100%
	2017	75%	67%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
At Meets Grade Level or Above	2018	48%	41%	97%	-	-	-	-	-	98%	98%	-	92%	98%	97%
	2017	45%	36%	96%	-	-	-	-	-	93%	93%	-	*	93%	93%
At Masters Grade Level	2018	22%	17%	42%	-	-	-	-	-	39%	39%	-	38%	39%	39%
	2017	20%	14%	34%	-	-	-	-	-	25%	25%	-	*	25%	23%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	72%	62%	99%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	38%	98%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	44%	34%	96%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	15%	15%	-	-	-	-	-	23%	23%	-	*	23%	20%
	2017	19%	13%	14%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	84%	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	37%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	21%	64%	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	16%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	79%	72%	100%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	42%	97%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	49%	39%	99%	-	-	-	-	-	100%	100%	-	-	100%	100%
At Masters Grade Level	2018	23%	15%	63%	-	-	-	-	-	40%	40%	-	*	40%	50%
	2017	19%	12%	48%	-	-	-	-	-	50%	50%	-	-	50%	50%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	100%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	50%	97%	-	-	-	-	-	90%	90%	-	*	90%	85%
	2017	49%	43%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	26%	69%	-	-	-	-	-	60%	60%	-	*	60%	54%

All Grades Both Subjects

School Progress Domain - Academic Growth Score

2017

2018

27%

69

20%

71

56%

75

District Name: DALLAS ISD

Campus Number: 057905033

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

81

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Langua

a Second Language

Total Students: 491 Grade Span: 09 - 12 (Current EL Students)

	Dilinaval DE Trans DE Trans
·	
Campus Number: 05/905033	Bilingual Education/English as a

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	75	-	-	-	-	-	83	83	-	*	83	76
All Grades Mathematics	2018	70	71	79	-	_	_	-	_	*	*	-	-	*	*

District Name: DALLAS ISD

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	-	100%	*	*	-	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	97%	99%	96%	100%	-	100%	*	*	-	97%	85%
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	*	*	-	3%	15%
Not Tested	1%	3%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	*	*	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	*	-	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	99%	100%	100%	*	100%	*	100%	-	99%	100%
Included in Accountability Not Included in Accountability	94%	91%	98%	98%	99%	100%	*	100%	*	88%	-	98%	98%
Mobile	4%	4%	1%	1%	1%	0%	*	0%	*	13%	-	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%
Not Tested	1%	3%	0%	1%	0%	0%	*	0%	*	0%	-	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	-	1%	0%
Other	0%	2%	0%	0%	0%	0%	*	0%	*	0%	-	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.8%	97.2%	97.9%	98.3%	*	98.4%	*	*	_	97.7%	98.8%
2015-16	95.8%	95.6%	97.7%	97.1%	97.9%	98.0%	*	98.6%	*	*	-	97.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	-	0.0%	0.0%
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	88.3%	100.0%	100.0%	100.0%	*	_	*	-	_	-	100.0%	*
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	4.0%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	5.9%	7.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
and Continuers Class of 2016	94.1%	92.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	*	_	100.0%	*
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
and Continuers	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)												
Graduated	91.6%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Continued HS	1.2%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Dropped Out	6.6%	7.8%	0.0%	0.0%	0.0%	*	-	*	-	*	-	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
and Continuers Class of 2015	93.4%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Graduated	91.3%	90.7%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	8.2%	0.9%	2.9%	0.0%	*	-	-	-	-	-	1.2%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
and Continuers	93.3%	91.8%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												
Graduated	91.8%	91.2%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	8.1%	0.9%	2.9%	0.0%	*	-	-	-	-	-	1.2%	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
and Continuers Class of 2014	93.3%	91.9%	99.1%	97.1%	100.0%	*	-	-	-	-	-	98.8%	-
Graduated	90.9%	90.7%	99.0%	100.0%	98.4%	*	_	*	_	*	_	100.0%	_
Received TxCHSE	1.2%	0.3%	0.0%	0.0%	0.0%	*	_	*	_	*	_	0.0%	_
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	_	*	_	*	_	0.0%	_
Dropped Out	7.2%	8.7%	1.0%	0.0%	1.6%	*		*		*	_	0.0%	
Graduates and TxCHSE	92.2%	91.0%	99.0%	100.0%	98.4%	*	_	*	_	*	_	100.0%	_
Graduates, TxCHSE,	92.270	91.070	33.070	100.070	30.470		_		_		_	100.070	_
and Continuers	92.8%	91.3%	99.0%	100.0%	98.4%	*	-	*	-	*	-	100.0%	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	·12)										
Class of 2017	89.7%	87.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
RHSP/DAP Graduates (Longitu													
Class of 2017	88.5%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2016	87.4%	92.6%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*
FHSP-E Graduates (Longitudin													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu		24.40/											
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				100.00/	100.00/			*				100.00/	.
Class of 2017	85.9%	91.7%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Class of 2016	85.1%	92.3%	98.2%	100.0%	97.5%	*	-	•	-	•	-	97.9%	*
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	85.6%	91.3%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*
FHSP-E Graduates (Annual Ra													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual		44.704											
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			400.007	100.007	100.007	at.		-11				100.007	-40
2016-17	84.0%	90.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	83.3%	90.9%	98.2%	100.0%	97.5%	*	-	*	-	*	-	97.9%	*

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	114	100.0%	7,685	334,424
By Ethnicity:				
African American	16	14.0%	1,717	42,132
Hispanic	94	82.5%	5,325	164,446
White	2	1.8%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	2	1.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	114	100.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	_1	3,212
Foundation H.S. Program (DLA)	0	0.0%	34	25,399
Special Education Graduates	0	0.0%	586	25,105
Economically Disadvantaged Graduates	99	86.8%	6,483	159,476
LEP Graduates	.3	2.6%	1,229	17,579
At-Risk Graduates	15	13.2%	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	Thispanic	wille	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			87.7%	81.3%	88.3%	*	-	*	-	-	-	85.9%	*
College Ready Graduates College Ready (Annual Graduates) 2016-17) 47.0%	35.6%	83.3%	75.0%	84.0%	*	-	*	-	-	-	81.8%	*
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	46.1%	84.2%	81.3%	85.1%	*	-	*	-	-	-	84.8%	*
2016-17 Both Subjects	42.0%	28.5%	60.5%	56.3%	60.6%	*	-	*	-	-	-	59.6%	*
2016-17	37.8%	25.5%	56.1%	50.0%	57.4%	*	-	*	-	-	-	55.6%	*
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	49.1%	56.3%	45.7%	*	-	*	-	-	-	48.5%	*
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	21.2%	56.1%	31.3%	59.6%	*	-	*	-	-	-	55.6%	*
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	2.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates Career or Military Ready (Annual C		12 50/	10.70/	24.00/	10.60/	*						10.20/	
2016-17	13.2%	13.5%	19.3%	21.9%	18.6%	*	-	*	-	-	-	18.2%	•
Approved Industry-based Certificat 2016-17	2.7%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 2.7%	nnual Gradua 0.0%	tes) 0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry- 19.3%	-Based Certifi 36.8%	cations (Annua 43.8%	al Graduates) 35.1%	*	-	*	-	-	-	36.4%	*
U.S. Armed Forces Enlistment (An 2016-17	nual Gradu 2.2%	ates) 0.8%	0.9%	0.0%	1.1%	*	-	*	-	-	-	0.0%	*

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Ci				7				7 10.0					(000)
Reading													
2016-17	23.4%	14.0%	10.5%	6.3%	11.7%	*	-	*	-	-	-	11.1%	*
2015-16	22.6%	16.7%	27.9%	34.6%	25.0%	*	-	*	-	*	-	27.4%	*
Mathematics													
2016-17	19.8%	10.5%	10.5%	12.5%	10.6%	*	-	*	-	-	-	12.1%	*
2015-16	18.1%	10.1%	27.0%	26.9%	27.5%	*	-	*	-	*	-	24.2%	*
Both Subjects													
2016-17	12.9%	4.9%	3.5%	0.0%	4.3%	*	-	*	-	-	-	4.0%	*
CTE Coherent Sequence (Annu	ual Graduates)											
2016-17	50.5%	66.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
2015-16	47.8%	67.6%	100.0%	100.0%	100.0%	*	-	*	-	*	-	100.0%	*
Completed and Received Credi English Language Arts	t for College	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2017	26.2%	41.3%	82.6%	69.6%	85.0%	*	*	100.0%	*	*	n/a	82.4%	n/a
2016	25.5%	40.1%	86.0%	80.4%	86.7%	100.0%	_	*	-	*	n/a	85.4%	n/a
English Language Arts													
2017	15.9%	29.2%	65.2%	56.5%	65.8%	*	*	100.0%	*	*	n/a	64.3%	n/a
2016	15.5%	29.0%	68.1%	54.3%	70.6%	80.0%	-	*	-	*	n/a	67.5%	n/a
Mathematics													
2017	7.2%	9.4%	20.6%	10.9%	21.2%	*	*	40.0%	*	*	n/a	21.0%	n/a
2016	6.8%	9.2%	16.6%	15.2%	13.9%	60.0%	-	*	-	*	n/a	15.5%	n/a
Science													
2017	10.9%	18.4%	53.4%	45.7%	52.8%	*	*	80.0%	*	*	n/a	53.3%	n/a
2016	10.4%	15.4%	48.9%	52.2%	46.1%	80.0%	-	*	-	*	n/a	47.6%	n/a
Social Studies													
2017	15.0%	26.4%	62.1%	54.3%	62.7%	*	*	80.0%	*	*	n/a	60.5%	n/a
2016	14.8%	26.3%	69.8%	63.0%	71.1%	80.0%	-	*	-	*	n/a	69.9%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	32.2%	41.6%	12.5%	46.3%	*	*	60.0%	*	*	n/a	43.4%	n/a
2016	49.5%	30.5%	35.6%	24.3%	36.5%	60.0%	-	*	-	*	n/a	34.7%	n/a
English Language Arts												,-	
2017	41.3%	18.4%	8.5%	3.8%	7.9%	*	*	0.0%	*	*	n/a	8.1%	n/a
2016	43.3%	19.5%	16.9%	20.0%	15.0%	*	_	*	_	*	n/a	15.8%	n/a
Mathematics	. 3.0 / 0	. 3.0 / 0	- 2.2 / 3	_0.0,0	. 3.0 / 0							. 5.5 , 0	
2017	51.3%	43.1%	57.7%	60.0%	58.5%	*	*	*	*	_	n/a	54.5%	n/a
2016	54.0%	43.4%	71.8%	42.9%	76.0%	*	_	*	_	*	n/a	65.6%	n/a
Science	2 1.0 / 0	.5.170		.2.570	. 3.5 / 0						11/4	55.570	1,, 4
2017	38.3%	20.4%	16.3%	0.0%	18.6%	*	*	*	*	*	n/a	16.1%	n/a
2016	35.1%	18.8%	6.1%	4.2%	4.8%	*	_	*	_	*	n/a	5.1%	n/a
20.0	33.170	13.070	3.170	7.2/0	F.O / 0						11/4	3.170	11,4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	9.6%	0.0%	8.3%	*	-	*	*	*	n/a	9.4%	n/a
2016	41.6%	16.9%	8.5%	13.8%	6.3%	*	-	*	-	*	n/a	7.6%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	*	?	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	24.0%	26.3%	22.7%	*	*	*	-	-	n/a	22.6%	n/a
Class of 2016	22.5%	8.2%	12.8%	13.8%	13.4%	*	-	*	-	*	n/a	14.3%	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	921	1067	1047	1066	*	*	*	-	-	n/a	1063	n/a
Class of 2016	1375	1180	1406	1420	1396	*	-	*	-	*	n/a	1411	n/a
English Language Arts													
Class of 2017	512	460	537	537	535	*	*	*	-	-	n/a	535	n/a
Class of 2016	903	772	931	940	925	*	-	*	-	*	n/a	936	n/a
Mathematics													
Class of 2017	507	461	531	509	530	*	*	*	-	-	n/a	528	n/a
Class of 2016	472	407	475	480	470	*	-	*	-	*	n/a	476	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	20.2	19.2	20.2	*	-	*	-	-	n/a	20.0	n/a
Class of 2016	20.3	16.3	19.0	19.2	18.8	*	-	*	-	*	n/a	19.2	n/a
English Language Arts													
Class of 2017	19.9	15.8	19.5	18.9	19.5	*	-	*	-	-	n/a	19.5	n/a
Class of 2016	19.8	15.2	18.4	18.8	18.1	*	-	*	-	*	n/a	18.6	n/a
Mathematics													
Class of 2017	20.4	17.6	20.6	19.1	20.8	*	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.5	17.3	19.6	19.3	19.5	*	-	*	-	*	n/a	19.7	n/a
Science													
Class of 2017	20.6	17.4	20.7	19.7	20.7	*	-	*	-	- *	n/a	20.4	n/a
Class of 2016	20.5	16.9	19.4	19.4	19.2	*	-	*	-	*	n/a	19.6	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Total Students: 491 Grade Span: 09 - 12 School Type: High School

T....

										Two or			
		African		American	Pacific More	More	Special Econ	Econ	EL				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours		Grades 9-12)	•		-								,
Any Subject	• `	ŕ											
2016-17	37.1%	38.0%	84.2%	80.0%	84.7%	77.8%	*	92.3%	*	100.0%	_	84.5%	63.3%
2015-16	35.9%	36.2%	76.7%	79.4%	75.8%	100.0%	*	58.3%	*	*	_	78.0%	25.0%
English Language Arts													
2016-17	16.8%	18.9%	41.1%	38.5%	41.6%	33.3%	*	38.5%	*	60.0%	_	41.1%	3.4%
2015-16	16.2%	18.5%	64.0%	69.7%	62.3%	71.4%	*	50.0%	*	*	_	64.9%	10.0%
Mathematics													
2016-17	19.5%	19.5%	37.4%	28.2%	38.6%	44.4%	*	50.0%	*	*	_	38.0%	13.3%
2015-16	19.3%	19.4%	33.4%	32.6%	32.5%	71.4%	*	33.3%	*	*	_	34.7%	10.0%
Science													
2016-17	5.7%	8.8%	24.8%	21.3%	25.3%	33.3%	*	23.1%	*	40.0%	_	26.0%	6.7%
2015-16	5.1%	8.0%	19.0%	24.5%	17.6%	42.9%	*	8.3%	*	*	_	19.0%	0.0%
Social Studies													
2016-17	21.8%	22.4%	74.7%	74.4%	73.5%	77.8%	*	92.3%	*	100.0%	_	74.8%	50.0%
2015-16	20.8%	22.6%	59.5%	66.3%	56.3%	100.0%	*	58.3%	*	*	-	59.7%	15.0%
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	73.0%	84.6%	68.8%	*	_	*	_	*	_	73.7%	*
2014-15	56.1%	51.2%	76.2 %	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enrol	lment in a De	evelopmental	Education Co	ırse							
2015-16	55.7%	38.1%	58.6%	61.9%	55.7%	*	_	*	_	*	_	56.6%	*
2014-15	55.6%	37.0%	78.9%	-	-	_	-	_	_	-	_	-	_

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

	Cai			
Student Information	Count	Percent	District	State
Total Students	491	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	116	23.6%	7.6%	8.0%
Grade 10	119	24.2%	6.7%	7.4%
Grade 11	119	24.2%	6.0%	6.9%
Grade 12	137	27.9%	5.2%	6.4%
Ethnic Distribution:				
African American	103	21.0%	22.5%	12.6%
Hispanic	359	73.1%	69.6%	52.4%
White	10	2.0%	5.4%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	11	2.2%	1.4%	4.4%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	5	1.0%	0.7%	2.3%
Economically Disadvantaged	390	79.4%	86.7%	58.8%
Non-Educationally Disadvantaged	101	20.6%	13.3%	41.2%
English Learners (EL)	48	9.8%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	1.1%	1.3%
At-Risk	100	20.4%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	10	2.0%	19.9%	16.0%
African American	3	0.6%		
Hispanic	6	1.2%		
riispariic	Ü	1.270		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

	Car			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	1.6%	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	6.5	15.2	16.7
Foreign Languages	4.3	17.0	18.6
Mathematics	7.4	16.3	17.9
Science	6.7	16.4	19.0
Social Studies	7.6	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD
Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	31.2	100.0%	100.0%	100.0%	
Professional Staff:	30.2	96.8%	67.8%	64.1%	
Teachers	27.2	87.2%	51.7%	50.1%	
Professional Support	1.0	3.2%	10.5%	9.8%	
Campus Administration (School Leadership)	2.0	6.4%	4.7%	3.0%	
Librarians					
Full-time	0.0	n/a	193.0	4,429.0	
Part-time	0.0	n/a	7.0	578.0	
Counselors					
Full-time	1.0	n/a	378.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	1.0	3.2%	9.7%	10.1%	
Total Minority Staff:	21.0	67.3%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	13.3	48.9%	34.9%	10.4%	
Hispanic	2.6	9.6%	29.8%	27.2%	
White	9.2	33.9%	29.5%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	1.1	4.0%	2.9%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	1.0	3.7%	2.0%	1.1%	
Males	11.9	43.8%	29.7%	23.7%	
Females	15.3	56.2%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.3	0.9%	2.9%	1.4%	
Bachelors	16.8	61.7%	69.8%	74.1%	
Masters	8.3	30.5%	26.1%	23.8%	
Doctorate	1.9	6.9%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.3	0.9%	8.7%	8.2%	
1-5 Years Experience	4.5	16.4%	38.2%	29.1%	
6-10 Years Experience	6.6	24.1%	16.2%	19.1%	
11-20 Years Experience	8.5	31.2%	23.7%	28.2%	
Over 20 Years Experience	7.5	27.4%	13.2%	15.3%	
Number of Students per Teacher	18.0	n/a	15.1	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.7	6.3
Average Years Experience of Principals with District	5.0	5.4	5.4
Average Years Experience of Assistant Principals	4.0	5.0	5.2
Average Years Experience of Assistant Principals with District	4.0	4.8	4.6
Average Years Experience of Teachers:	15.1	9.9	10.9
Average Years Experience of Teachers with District:	10.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,499	\$54,084	\$49,663
6-10 Years Experience	\$60,173	\$57,908	\$52,056
11-20 Years Experience	\$62,581	\$58,849	\$55,246
Over 20 Years Experience	\$65,261	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,305	\$56,788	\$53,334
Professional Support	\$67,561	\$69,941	\$63,165
Campus Administration (School Leadership)	\$102,520	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: SCHOOL OF BUSINESS AND MANAGEMENT

Campus Number: 057905033

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 491

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	8.4%	42.0%	18.9%
Career & Technical Education	490	99.8%	23.4%	25.8%
Gifted & Talented Education	252	51.3%	13.9%	7.9%
Special Education	0	0.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	7.9	28.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	2.5	9.2%	1.9%	1.8%
Regular Education	5.1	18.7%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	11.8	43.2%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.