2017-18 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: GEORGE HERBERT WALKER BUSH EL

Campus Number: 057905304

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current
TAAR Performance Rates by Tested G	rade, Sul	bject, and	Performanc	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	*	75%	*	-	*	-	*	*	76%	76%
	2017	73%	63%	75%	78%	76%	*	-	-	-	*	*	71%	67%
At Meets Grade Level or Above	2018	43%	40%	34%	*	32%	*	-	*	-	*	*	32%	33%
	2017	45%	37%	49%	50%	50%	*	-	-	-	*	*	51%	45%
At Masters Grade Level	2018	25%	22%	19%	*	18%	*	-	*	-	*	*	19%	20%
	2017	29%	23%	37%	39%	37%	*	-	-	-	*	*	38%	27%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	73%	*	-	*	-	*	*	75%	74%
	2017	77%	71%	85%	*	87%	*	-	-	-	*	*	82%	88%
At Meets Grade Level or Above	2018	47%	44%	37%	*	35%	*	-	*	-	*	*	38%	37%
	2017	49%	42%	43%	*	48%	*	-	-	-	*	*	44%	45%
At Masters Grade Level	2018	23%	20%	12%	*	10%	*	-	*	-	*	*	11%	11%
	2017	26%	21%	24%	*	26%	*	-	-	-	*	*	25%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	72%	75%	70%	*	-	*	-	*	*	70%	*
	2017	70%	61%	60%	*	59%	*	-	*	-	*	*	60%	63%
At Meets Grade Level or Above	2018	46%	38%	40%	50%	39%	*	-	*	-	*	*	39%	*
	2017	44%	36%	40%	*	39%	*	-	*	-	*	*	39%	34%
At Masters Grade Level	2018	24%	19%	25%	30%	21%	*	_	*	-	*	*	21%	*
	2017	24%	18%	23%	*	20%	*	-	*	-	*	*	22%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	74%	*	74%	*	-	*	-	*	*	74%	63%
	2017	76%	70%	71%	*	71%	*	-	*	-	*	*	70%	76%
At Meets Grade Level or Above	2018	49%	46%	45%	*	47%	*	-	*	-	*	*	44%	37%
	2017	47%	41%	45%	*	49%	*	-	*	-	*	*	46%	53%
At Masters Grade Level	2018	27%	24%	26%	*	26%	*	_	*	-	*	*	24%	21%
	2017	27%	23%	24%	*	27%	*	-	*	-	*	*	25%	32%
Grade 4 Writing														/-
At Approaches Grade Level or Above	2018	63%	61%	66%	*	72%	*	-	*	-	*	*	66%	*
	2017	65%	62%	71%	*	71%	*	-	*	-	*	*	69%	74%
At Meets Grade Level or Above	2018	39%	37%	35%	*	39%	*	-	*	-	*	*	36%	*
	2017	34%	35%	45%	*	43%	*	-	*	-	*	*	45%	47%
At Masters Grade Level	2018	11%	13%	10%	*	12%	*	_	*	_	*	*	9%	*
	2017	11%	11%	13%	*	14%	*	-	*	-	*	*	13%	16%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	7 9 %	*	75%	*	-	*	-	*	*	79%	85%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Performance

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	78%	79%	78%	77%	92%	-	-	-	*	*	79%	73%
At Meets Grade Level or Above	2018	54%	52%	48%	*	47%	*	-	*	-	*	*	48%	54%
	2017	48%	44%	43%	30%	47%	62%	-	-	-	*	*	40%	40%
At Masters Grade Level	2018	26%	25%	26%	*	27%	*	-	*	-	*	*	24%	33%
	2017	25%	21%	26%	19%	23%	54%	-	-	-	*	*	28%	15%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	83%	83%	80%	*	-	*	-	*	*	82%	85%
	2017	87%	82%	77%	*	70%	92%	-	-	-	*	*	78%	68%
At Meets Grade Level or Above	2018	58%	56%	63%	57%	62%	*	-	*	-	*	*	62%	69%
	2017	50%	44%	41%	*	42%	77%	-	-	-	*	*	42%	40%
At Masters Grade Level	2018	30%	29%	30%	22%	32%	*	-	*	-	*	*	29%	36%
	2017	24%	20%	23%	*	25%	46%	-	-	-	*	*	20%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	*	*	*	*	-	*	-	*	*	*	*
	2017	74%	67%	76%	*	68%	85%	-	-	-	*	*	75%	58%
At Meets Grade Level or Above	2018	41%	34%	*	*	*	*	-	*	-	*	*	*	*
	2017	42%	34%	39%	*	28%	69%	-	-	-	*	*	40%	18%
At Masters Grade Level	2018	17%	12%	*	*	*	*	-	*	-	*	*	*	*
	2017	18%	13%	16%	*	11%	38%	-	-	-	*	*	14%	13%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	piect. and	Performanc	e i evels^										
All Grades All Subjects	,	.jeeu, aa												
At Approaches Grade Level or Above	2018	77%	71%	75%	75%	74%	85%	-	*	-	*	*	75%	72%
·	2017	75%	67%	75%	75%	72%	87%	-	*	-	71%	*	73%	70%
At Meets Grade Level or Above	2018	48%	41%	41%	39%	41%	51%	-	*	-	*	*	41%	38%
	2017	45%	36%	43%	35%	43%	61%	-	*	-	33%	*	43%	40%
At Masters Grade Level	2018	22%	17%	19%	16%	19%	28%	-	*	_	*	*	18%	18%
	2010	20%	14%	23%	16%	23%	41%	-	*	_	24%	*	23%	22%
All Grades ELA/Reading	2017	2070	1470	23/0	1070	2370	4170				2470		2370	2270
At Approaches Grade Level or Above	2018	74%	66%	76%	79%	73%	90%	-	*	-	*	*	75%	72%
·	2017	72%	62%	72%	71%	71%	85%	-	*	-	*	*	71%	68%
At Meets Grade Level or Above	2018	46%	38%	41%	44%	39%	55%	-	*	-	*	*	40%	37%
	2017	44%	34%	44%	36%	46%	58%	-	*	-	*	*	43%	40%
At Masters Grade Level	2018	19%	15%	23%	21%	22%	40%	-	*	_	*	*	22%	21%
	2017	19%	13%	29%	24%	27%	54%	-	*	_	*	*	30%	22%
All Grades Mathematics	2017	1070	1370	20/0	21/0	27.70	5170						3070	2270
At Approaches Grade Level or Above	2018	81%	77%	77%	77%	75%	90%	-	*	-	*	*	77%	74%
·	2017	79%	72%	78%	76%	76%	92%	-	*	-	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	42%	47%	65%	-	*	-	*	*	48%	47%
	2017	46%	37%	43%	29%	46%	58%	-	*	_	*	*	44%	46%
At Masters Grade Level	2018	24%	21%	22%	16%	22%	35%	-	*	_	*	*	22%	22%
	2010	22%	16%	24%	14%	26%	31%	-	*	_	*	*	23%	27%
All Grades Writing	2017	2270	1070	2470	1470	2070	5170						2370	2770
At Approaches Grade Level or Above	2018	66%	60%	66%	*	72%	*	-	*	-	*	*	66%	*
· · · · · · · · · · · · · · · · · · ·	2017	67%	60%	71%	*	71%	*	-	*	-	*	*	69%	74%
At Meets Grade Level or Above	2018	41%	35%	35%	*	39%	*	-	*	-	*	*	36%	*
	2017	36%	32%	45%	*	43%	*	-	*	-	*	*	45%	47%
At Masters Grade Level	2018	13%	11%	10%	*	12%	*	-	*	_	*	*	9%	*
	2017	11%	10%	13%	*	14%	*	-	*	_	*	*	13%	16%
All Grades Science	2017	11/0	1070	1070		11/0							1370	1070
At Approaches Grade Level or Above	2018	80%	74%	*	*	*	*	-	*	-	*	*	*	*
	2017	79%	72%	76%	*	68%	85%	-	-	-	*	*	75%	58%
At Meets Grade Level or Above	2018	51%	42%	*	*	*	*	-	*	-	*	*	*	*
	2017	49%	39%	39%	*	28%	69%	-	-	-	*	*	40%	18%
At Masters Grade Level	2018	23%	15%	*	*	*	*	-	*	_	*	*	*	*
	2010	23 <i>%</i> 19%	12%	16%	*	11%	38%	_	_	_	*	*	14%	13%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

		State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Sul	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	63 71	63 60	61 74	69 75	-	-	- -	*	*	60 71	58 63
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	77 86	84 93	74 82	* 100	-	*	- -	*	* 71	77 84	83 84
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	74 69 78	76 74 77	72 66 78	79 73 85	-	* * *	- -	81 * *	59 55 64	73 68 77	71 69 73

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		Chatta	District	6	African	lliononio	\A/l='4-	American	A elem	Pacific	Two or More	Special	Econ Disadv	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	36%	44% *	31%	*	-	-	-	*	*	37%	30% *
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	18% 37% 38%	50% 50%	19% 26% 28%	*	-	-	-	- * *	*	20% 33% 37%	* 24%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade					700/	700/	1000/		*		*	*	760/	000/
Students Requiring Accelerated Instr	2018	79%	76%	77%	78%	73%	100%	-	*	-	*	*	76%	83%
Students Requiring Accelerated Insti	2018	21%	24%	23%	22%	27%	*	-	*	-	*	86%	24%	18%
STAAR Cumulative Met Standard														
	2018	84%	81%	79%	83%	75%	100%	-	*	-	*	*	79%	85%
STAAR Non-Proficient Students Pro	noted by Gr 2017	ade Placer 97%	nent Comm 95%	ittee 88%	100%	78%	*	_	_			*	86%	82%
STAAR Met Standard (Non-Proficien			95%	00 70	100%	7070		-	-	-	-		0070	0270
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Level on Fil 2018	rst STAAR 85%		tion 78%	74%	77%	100%		*		*	*	78%	85%
Students Requiring Accelerated Instr		05%	82%	/0%	74%	//%	100%	-		-			70%	03%
Statementer requiring / tecererated moti	2018	15%	18%	22%	26%	23%	*	-	*	-	*	71%	22%	15%
STAAR Cumulative Met Standard														
CTAAD New Dusticiant Charles Dur	2018	90%	88%	83%	83%	80%	100%	-	*	-	*	*	82%	85%
STAAR Non-Proficient Students Pro	noted by Gr 2017	ade Placer 96%	nent Comm 94%	ittee 86%	*	82%	-	_	_	_	_	*	85%	78%
STAAR Met Standard (Non-Proficien			J4 /0	00 /0		02 /0	-	-	-	-	-		0570	7070
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 670 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	78%	-	-	79%	77%	*	*	-	*	76%	72%
	2017	75%	67%	75%	71%	-	-	71%	71%	*	*	-	*	72%	70%
At Meets Grade Level or Above	2018	48%	41%	41%	43%	-	-	32%	49%	*	*	-	*	42%	38%
	2017	45%	36%	43%	42%	-	-	31%	47%	*	*	-	*	41%	40%
At Masters Grade Level	2018	22%	17%	19%	21%	-	-	6%	27%	*	*	-	*	20%	18%
	2017	20%	14%	23%	23%	-	-	13%	27%	*	*	-	*	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	76%	77%	-	-	*	74%	*	*	-	*	75%	72%
	2017	72%	62%	72%	69%	-	-	71%	68%	*	*	-	*	70%	68%
At Meets Grade Level or Above	2018	46%	38%	41%	42%	-	-	*	52%	*	*	-	*	39%	37%
	2017	44%	34%	44%	43%	-	-	39%	44%	*	*	-	*	40%	40%
At Masters Grade Level	2018	19%	15%	23%	25%	-	-	*	34%	*	*	-	*	23%	21%
	2017	19%	13%	29%	26%	-	-	21%	27%	*	*	-	*	24%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	80%	-	-	*	83%	*	*	-	*	77%	74%
	2017	79%	72%	7 8 %	79%	-	-	*	77%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	45%	48%	51%	-	-	*	58%	*	*	-	*	50%	47%
	2017	46%	37%	43%	48%	-	-	*	53%	*	*	-	*	48%	46%
At Masters Grade Level	2018	24%	21%	22%	25%	-	-	*	35%	*	*	-	*	25%	22%
	2017	22%	16%	24%	28%	-	-	*	35%	*	*	-	*	27%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	66%	*	-	-	*	*	*	*	-	*	*	*
	2017	67%	60%	71%	78%	-	-	-	78%	*	*	-	*	76%	74%
At Meets Grade Level or Above	2018	41%	35%	35%	*	-	-	*	*	*	*	-	*	*	*
	2017	36%	32%	45%	56%	-	-	-	56%	*	*	-	*	53%	47%
At Masters Grade Level	2018	13%	11%	10%	*	-	-	*	*	*	*	-	*	*	*
	2017	11%	10%	13%	19%	-	-	-	19%	*	*	-	*	18%	16%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	79%	72%	76%	*	-	-	*	*	*	*	-	*	*	58%
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	49%	39%	39%	*	-	-	*	*	*	*	-	*	*	18%
At Masters Grade Level	2018	23%	15%	*	*	-	-	-	*	*	*	-	*	*	*
	2017	19%	12%	16%	*	-	-	*	*	*	*	-	*	*	13%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	74	71	-	-	61	74	75	75	-	71	71	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	69	68	-	-	59	71	*	*	-	75	68	69
All Grades Mathematics	2018	70	71	78	74	-	-	63	77	*	*	-	68	74	73
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	36%	*	-	-	*	*	*	*	-	*	*	30%
	2017	35%	35%	18%	*	-	-	*	*	*	*	-	*	*	*
Mathematics	2018	47%	48%	37%	*	-	-	*	*	*	*	-	*	*	*
	2017	43%	41%	38%	*	-	-	*	*	*	*	-	*	*	24%

Tex

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

District Name: DALLAS ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	91%	88%	93%	95%	-	100%	-	100%	91%	96%	95%
Mobile	4%	4%	9%	12%	6%	5%	-	0%	-	0%	9%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	86%	85%	93%	74%	-	60%	*	88%	95%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	11%	15%	5%	14%	-	40%	*	13%	0%	4%	7%
Other Exclusions	1%	2%	3%	0%	2%	12%	-	0%	*	0%	5%	2%	7%
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 670 Grade Span: EE - 05 School Type: Elementary

Two or

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	97.1%	97.1%	97.2%	96.5%	*	95.3%	*	96.9%	96.5%	97.2%	97.4%
2015-16	95.8%	95.6%	97.1%	96.8%	97.2%	97.1%	-	97.4%	*	96.0%	97.3%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017													
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	-	-	-	-	_	-	-	_	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
	00 10/	07.00/											
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9- 12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.070	0.1070											
and Continuers	93.3%	91.9%	-	_	-	-	_	_	-	-	-	-	_
Class of 2014	55.570	51.570											
Graduated	90.9%	90.7%											
Received TxCHSE	1.2%	0.3%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%		-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	0.3% 8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
	02.00/	01 20/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
		• • • •											
4-Year Federal Graduation Rate			-12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 670 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduatos)												
English Language Arts	auuales)												
2016-17	53.2%	46.1%	_										
Mathematics	55.270	40.170	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	28.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	42.070	20.570	-	-	-	-	-	-	-	-	_	-	-
2016-17	37.8%	25.5%	-	-	-	_	-	_	-	_	-	-	_
2010 17	57.070	20.070											
Completion of Either Nine or More	Hours of Du	ual Credit in	Anv Subiect or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject			j j				····,						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject	(Annual Gra	duates)											
Any Subject													
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra													
2016-17	0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Communitation of Decide Construction													
Career/Military Ready Graduates	.												
Career or Military Ready (Annual (Jraduates)	10 50/											
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	tion (Annual	Graduates)											
2016-17	2.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2010 17	2.7 /0	1.570											
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	19.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (An													
2016-17	2.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates)										
Reading													
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	66.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
				duates)									
Completed and Received Cre English Language Arts	cuit for College P	rep courses	(Annual Gra	auuales)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070	2										
2016-17	1.4%	0.0%											
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	0.00/	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	101070	2010/0											
2017	7.2%	9.4%	-	-	_	_	_	-	_	-	n/a	-	n/a
2016	6.8%	9.2%		_	_	_	_	_	_	_	n/a		n/a
Science	0.070	5.270									n/a		n/a
2017	10.9%	18.4%									2/2		2/2
2017	10.9%	15.4%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	10.4%	15.470	-	-	-	-	-	-	-	-	II/d	-	II/d
	45.00/	26.494									,		,
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%	_								n/a		n/a
2017	49.1% 49.5%	32.2% 30.5%	-	-	-	-	-	-	-	-	n/a	-	
English Language Arts	49.3%	50.5%	-	-	-	-	-	-	-	-	II/d	-	n/a
	41 20/	10 40/											
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies		2.00.000		/								2.00.01	(00
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	9.8%	_	-	_	_	_	-	-	-	n/a	_	n/a
Class of 2016	22.5%	8.2%		-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	stitution of High	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enroll	lment in a De	velonmental	Education Cou	rse							
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	npus		
Student Information	Count	Percent	District	State
Total Students	670	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	16	2.4%	0.3%	0.3%
Pre-Kindergarten	59	8.8%	7.8%	4.3%
Kindergarten	76	11.3%	7.1%	6.9%
Grade 1	121	18.1%	7.4%	7.2%
Grade 2	104	15.5%	7.6%	7.3%
Grade 3	102	15.2%	8.0%	7.6%
Grade 4	100	14.9%	8.1%	7.7%
Grade 5	92	13.7%	8.0%	7.79
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	6.8%	7.59
Grade 8	0	0.0%	6.4%	7.49
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.7%	7.49
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.2%	6.49
Ethnic Distribution:				
African American	162	24.2%	22.5%	12.6
Hispanic	389	58.1%	69.6%	52.4
White	63	9.4%	5.4%	27.8
American Indian	3	0.4%	0.3%	0.4
Asian	23	3.4%	1.4%	4.4
Pacific Islander	2	0.3%	0.1%	0.1
Two or More Races	28	4.2%	0.7%	2.3
Economically Disadvantaged	545	81.3%	86.7%	58.8
Non-Educationally Disadvantaged	125	18.7%	13.3%	41.2
English Learners (EL)	288	43.0%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3
At-Risk	375	56.0%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	48			
Students with Intellectual Disabilities	6	12.5%	42.3%	43.3
Students with Physical Disabilities	13	27.1%	19.4%	21.9
Students with Autism	24	50.0%	**	13.2
Students with Behavioral Disabilities	5	10.4%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	142	23.8%	19.9%	16.0
By Ethnicity:				
African American	52	8.7%		
Hispanic	62	10.4%		

District Name: DALLAS ISD Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
White	15	2.5%		
American Indian	1	0.2%		
Asian	8	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.7%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.7%	1.8%	25.0%	3.6%	6.9%
Grade 1	5.9%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	0.0%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	1.1%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	2.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	18.1	18.7
Grade 1	23.6	17.7	18.8
Grade 2	18.7	17.7	18.8
Grade 3	18.2	17.9	19.0
Grade 4	19.9	18.2	19.2
Grade 5	23.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.4	100.0%	100.0%	100.0%
Professional Staff:	46.5	83.9%	67.8%	64.1%
Teachers	40.8	73.6%	51.7%	50.1%
Professional Support	2.0	3.6%	10.5%	9.8%
Campus Administration (School Leadership)	3.7	6.7%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	8.9	16.1%	9.7%	10.1%
Total Minority Staff.	34.9	63.0%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	10.0	24.5%	34.9%	10.4%
Hispanic	14.0	34.3%	29.8%	27.2%
White	16.8	41.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.19
Males	5.0	12.3%	29.7%	23.7%
Females	35.8	87.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2.9%	1.4%
Bachelors	28.0	68.6%	69.8%	74.19
Masters	11.8	28.9%	26.1%	23.8
Doctorate	0.0	0.0%	1.2%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.4%	8.7%	8.2%
1-5 Years Experience	21.0	51.5%	38.2%	29.1%
6-10 Years Experience	4.3	10.5%	16.2%	19.19
11-20 Years Experience	9.5	23.3%	23.7%	28.2%
Over 20 Years Experience	3.0	7.4%	13.2%	15.3%
Number of Students per Teacher	16.4	n/a	15.1	15.

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

Experience of Campus Leadership: Average Years Experience of Principals with District2.05.7Average Years Experience of Principals with District2.05.4Average Years Experience of Assistant Principals5.05.0Average Years Experience of Assistant Principals with District5.04.8Average Years Experience of Teachers: Average Years Experience of Teachers with District8.19.9Average Years Experience of Teachers: Beginning Teachers8.19.9Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers\$51,000\$49,4201-5 Years Experience\$53,643\$54,0846-10 Years Experience\$53,643\$54,0846-10 Years Experience\$53,643\$54,0846-10 Years Experience\$53,643\$54,0840 Years Experience\$53,643\$54,0846-10 Years Experience\$58,076\$58,8490 Years Experience\$54,402\$64,369Average Actual Salaries (regular duties only): Teachers\$54,402\$56,9811-20 Years Experience\$54,402\$56,9911-20 Years Experience\$54,402\$56,9911-20 Years Experience\$54,402\$56,9911-20 Years Experience\$56,200\$73,789Professional Support\$66,200\$73,789Instructional Staff Percent:n/a66.7%	State	District	Campus	Staff Information
Average Years Experience of Principals with District2.05.4Average Years Experience of Assistant Principals5.05.0Average Years Experience of Assistant Principals with District5.04.8Average Years Experience of Teachers:8.19.9Average Years Experience of Teachers:8.19.9Average Years Experience of Teachers:6.27.6Average Teacher Salary by Years of Experience (regular duties only):51,000\$49,4201-5 Years Experience\$51,000\$49,4201-5 Years Experience\$52,217\$57,90811-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$54,402\$56,788Professional Support\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789				Experience of Campus Leadership:
Average Years Experience of Assistant Principals5.05.0Average Years Experience of Assistant Principals with District5.04.8Average Years Experience of Teachers:8.19.9Average Years Experience of Teachers with District:6.27.6Average Teacher Salary by Years of Experience (regular duties only):9Beginning Teachers\$51,000\$49,4201-5 Years Experience\$53,643\$54,0846-10 Years Experience\$59,217\$57,90811-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$54,402\$64,369Average Actual Salaries (regular duties only):77Teachers\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789	6.3	5.7	2.0	Average Years Experience of Principals
Average Years Experience of Assistant Principals with District5.04.8Average Years Experience of Teachers: Average Years Experience of Teachers with District:8.19.9Average Years Experience of Teachers: Beginning Teachers8.19.9Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers\$51,000\$49,4201-5 Years Experience\$53,643\$54,0846-10 Years Experience\$59,217\$57,90811-20 Years Experience Over 20 Years Experience\$58,076\$58,849Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)\$61,955\$69,941Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)\$68,200\$73,78	5.4	5.4	2.0	Average Years Experience of Principals with District
Average Years Experience of Teachers:8.19.9Average Years Experience of Teachers with District:6.27.6Average Teacher Salary by Years of Experience (regular duties only):\$51,000\$49,420Beginning Teachers\$53,643\$54,0841-5 Years Experience\$59,217\$57,9086-10 Years Experience\$59,217\$57,90811-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$44,604\$64,369Average Actual Salaries (regular duties only):Teachers\$54,402Teachers\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789	5.2	5.0	5.0	Average Years Experience of Assistant Principals
Average Years Experience of Teachers with District:6.27.6Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers\$51,000\$49,4201-5 Years Experience\$53,643\$54,0846-10 Years Experience\$59,217\$57,90811-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$44,604\$64,369Average Actual Salaries (regular duties only): Teachers\$54,402\$56,788Professional Support Campus Administration (School Leadership)\$68,200\$73,789	4.6	4.8	5.0	Average Years Experience of Assistant Principals with District
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers\$51,000\$49,4201-5 Years Experience\$53,643\$54,0846-10 Years Experience\$53,643\$54,0846-10 Years Experience\$59,217\$57,90811-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$44,604\$64,369Average Actual Salaries (regular duties only): Teachers\$54,402\$56,788Professional Support Campus Administration (School Leadership)\$68,200\$73,789	10.9	9.9	8.1	Average Years Experience of Teachers:
Beginning Teachers \$51,000 \$49,420 1-5 Years Experience \$53,643 \$54,084 6-10 Years Experience \$59,217 \$57,908 11-20 Years Experience \$58,076 \$58,849 Over 20 Years Experience \$44,604 \$64,369 Average Actual Salaries (regular duties only): Teachers \$54,402 \$56,788 Professional Support \$61,955 \$69,941 Campus Administration (School Leadership) \$68,200 \$73,789	7.1	7.6	6.2	Average Years Experience of Teachers with District:
1-5 Years Experience \$53,643 \$54,084 6-10 Years Experience \$59,217 \$57,908 11-20 Years Experience \$58,076 \$58,849 Over 20 Years Experience \$44,604 \$64,369 Average Actual Salaries (regular duties only): Teachers \$54,402 \$56,788 Professional Support \$61,955 \$69,941 Campus Administration (School Leadership) \$68,200 \$73,789				Average Teacher Salary by Years of Experience (regular duties only):
6-10 Years Experience \$59,217 \$57,908 11-20 Years Experience \$58,076 \$58,849 Over 20 Years Experience \$44,604 \$64,369 Average Actual Salaries (regular duties only): Teachers \$54,402 \$56,788 Professional Support \$61,955 \$69,941 Campus Administration (School Leadership) \$68,200 \$73,789	\$47,667	\$49,420	\$51,000	Beginning Teachers
11-20 Years Experience\$58,076\$58,849Over 20 Years Experience\$44,604\$64,369Average Actual Salaries (regular duties only): Teachers\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789	\$49,663	\$54,084	\$53,643	1-5 Years Experience
Over 20 Years Experience\$44,604\$64,369Average Actual Salaries (regular duties only): Teachers\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789	\$52,056	\$57,908	\$59,217	6-10 Years Experience
Average Actual Salaries (regular duties only): Teachers\$54,402\$56,788Professional Support\$61,955\$69,941Campus Administration (School Leadership)\$68,200\$73,789	\$55,246	\$58,849	\$58,076	11-20 Years Experience
Teachers \$54,402 \$56,788 Professional Support \$61,955 \$69,941 Campus Administration (School Leadership) \$68,200 \$73,789	\$61,428	\$64,369	\$44,604	Over 20 Years Experience
Teachers \$54,402 \$56,788 Professional Support \$61,955 \$69,941 Campus Administration (School Leadership) \$68,200 \$73,789				Average Actual Salaries (regular duties only):
Campus Administration (School Leadership) \$68,200 \$73,789	\$53,334	\$56,788	\$54,402	
	\$63,165	\$69,941	\$61,955	Professional Support
Instructional Staff Percent: n/a 66.7%	\$77,712	\$73,789	\$68,200	Campus Administration (School Leadership)
	64.4%	66.7%	n/a	Instructional Staff Percent:
Contracted Instructional Staff (not incl. above): 0.0 0.0	6,218.9	0.0	0.0	Contracted Instructional Staff (not incl. above):

TEXAS EDUCATION AGENCY Texas Academic Performance Report

District Name: DALLAS ISD Campus Name: GEORGE HERBERT WALKER BUSH EL Campus Number: 057905304

2017-18 Campus Staff Information

Total Students: 670 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	301	44.9%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	84	12.5%	13.9%	7.9%
Special Education	48	7.2%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.9%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	1.0	2.5%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	34.8	85.3%	70.2%	72.3%
Special Education	3.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report