### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: MAYA ANGELOU H S

Campus Number: **057905030** 

2018 Accountability Rating: Not Rated

(evaluated with alte

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

Grade Span: 07 - 12 School Type: High School

Total Students: 24

There is no data for this campus.

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

Grade Span: 07 - 12 School Type: High School

Total Students: 24

There is no data for this campus.

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

	African						American		Two or Pacific More Special			Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Non-Proficient Students Promoted by Gr	rade Placer	ment Comm	nittee										
2017	98%	96%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics STAAR Non-Proficient Students Promoted by Gr	rade Placer	ment Comm	nittee										
2017	98%	95%	*	*	*	_	_	_	_	_	_	*	_

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 24 Grade Span: 07 - 12 (Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD

Campus Number: 057905030

Campus Name: MAYA ANGELOU H S

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

District Name: DALLAS ISD

										Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
2018 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	-	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	_	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	-	_	-	-	_	-	-	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	_	-	-	-	_	-	-	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	80.6%	85.4%	76.7%	*	*	_	_	*	*	80.8%	*
2015-16	95.8%	95.6%	79.8%	79.3%	81.0%	*	_	_	_	_	*	78.9%	85.5%
2013-10	95.070	95.070	7 5.0 70	79.570	01.070							70.570	05.570
Annual Dropout Rate (Gr 7-8)													
2016-17°	0.3%	1.3%	7.7%	*	10.0%	-	-	-	-	-	-	10.0%	*
2015-16	0.4%	1.0%	22.7%	30.0%	18.2%	*	-	-	-	-	-	25.0%	16.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	0.0%	0.0%	0.0%	*	*			*	*	0.0%	*
		2.4%		4.8%				-	-		*		14.3%
2015-16	2.0%	2.2%	7.5%	4.8%	10.5%	-	-	-	-	-	*	7.5%	14.5%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	12)												
Graduated	89.7%	88.3%	*	*	*	_	_	_	_	_	_	*	*
Received TxCHSE	0.4%	0.1%	*	*	*	_	_	_	_	_	_	*	*
Continued HS	4.0%	4.1%	*	*	*	_	_	_	_	_	_	*	*
Dropped Out	5.9%	7.5%	*	*	*	_	_	_	_	_	_	*	*
Graduates and TxCHSE	90.1%	88.4%	*	*	*	_	_	_	_	_	_	*	*
Graduates, TxCHSE,	90.170												
and Continuers	94.1%	92.5%	*	*	*	_	_	_	_	_	_	*	*
Class of 2016	•,•												
Graduated	89.1%	87.9%	*		*							*	*
Received TxCHSE	0.5%	0.1%	*	-	*	-	-	-	-	-	-	*	*
			*	_	*	-	-	-	-	-	-	*	
Continued HS	4.2%	4.4%		-	*	-	-	-	-	-	-	*	
Dropped Out	6.2%	7.6%	•	-	*	-	-	-	-	-	-	·	4
Graduates and TxCHSE	89.6%	88.0%	*	-	*	-	-	-	-	-	-	*	•
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	*	-	*	-	-	-	-	-	-	*	*
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	*	_	*	_	_	_	_	_	_	*	*
Received TxCHSE	0.7%	0.2%	*	_	*	_	_	_	_	_	_	*	*
Continued HS	1.2%	0.8%	*	_	*	_	_	_	_	_	_	*	*
Dropped Out	6.6%	7.8%	*	_	*	_	_	_	_	_	_	*	*
Graduates and TxCHSE	92.2%	91.3%	*	_	*	_	_	_	_	_	_	*	*
Graduates, TxCHSE,	32.270												
and Continuers	93.4%	92.2%	*	-	*	-	-	-	-	-	-	*	*
Class of 2015													
Graduated	91.3%	90.7%	*	-	*	-	-	-	-	-	-	*	*
Received TxCHSE	0.8%	0.2%	*	-	*	-	-	-	_	-	-	*	*
Continued HS	1.2%	0.9%	*	_	*	_	_	_	_	_	_	*	*
Dropped Out	6.7%	8.2%	*	_	*	_	_	_	_	_	_	*	*
Graduates and TxCHSE	92.1%	90.9%	*	_	*	_	_	_	_	_	_	*	*
Graduates, TxCHSE,	J2.170	30.370											
and Continuers	93.3%	91.8%	*	_	*	_	-	_	-	_	-	*	*
6-Year Extended Longitudinal R													
Class of 2015	( 1-)												
Graduated	91.8%	91.2%	*	_	*	_	_	_	_	_	_	*	*
Sidducto	31.070	J1.2/0											

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 24 Grade Span: 07 - 12 School Type: High School

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Continued HS	0.6%	0.4%	*	-	*	-	-	-	-	-	-	*	*
Dropped Out	6.7%	8.1%	*	-	*	-	-	-	-	-	-	*	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	*	-	*	-	-	-	-	-	-	*	*
and Continuers Class of 2014	93.3%	91.9%	*	-	*	-	-	-	-	-	-	*	*
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lucione (Gr 9.	.12)										
Class of 2017	89.7%	87.7%	*	*	*	_	_	_	_	_	_	*	*
Class of 2017 Class of 2016	89.1%	87.1%	*	_	*	_	_	_	_	_		*	*
Class 01 2010	09.170	07.170		_		_	_	_	_	_	_		
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Pate)												
Class of 2017	6.0%	0.0%											
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Dato)												
Class of 2017	60.8%	31.4%	_	_	_	_		_	_	_		_	_
Class of 2017 Class of 2016	54.0%	0.0%		-	-	-	-	-	-	-	-	-	-
Class 01 2010	34.070	0.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	1.3%											
2015-17	5.6%	2.8%	_	-	-	-	-	-	-	-	-	-	-
2013-10	5.0%	2.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: MAYA ANGELOU H S Campus Number: 057905030

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: MAYA ANGELOU H S

Campus Number: 057905030

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	Пізрапіс	Wille	indian	Asian	isiandei	Races		Disadv	(Current)
College, Career, and Military Ready			,										
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	uates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	(raduates												
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual ( 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (/ 2.7%	Annual Graduate -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	vith Industr 19.3%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduate 2.2%	es) 0.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

				A f			A		Da sifia	Two or	Consist	F	<b>F.</b>
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				American	пізрапіс	writte	IIIQIAII	ASIdii	isiariuer	Races	Eu	DISauv	(Current)
Reading			,										
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	10.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.170											
2016-17	12.9%	4.9%	-	-	_	_	-	-	_	-	-	-	-
CTE Coherent Sequence (An	nual Craduatos												
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2016-17	0.2%	0.0%	_	-	_	_	_	_	_	_	-	_	_
		0.070											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	25.5%	40.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	29.2%	*	*	_	_	*	_	_	_	n/a	*	n/a
2016	15.5%	29.0%	0.0%	*	0.0%		_			_	n/a	0.0%	n/a
Mathematics	13.570	23.070	0.070		0.070						Π/a	0.070	11/4
2017	7.2%	9.4%	*	*			*				2/2	*	n/a
2017				*	0.0%	-	•	-	-	-	n/a		n/a
	6.8%	9.2%	0.0%		0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science	10.00/	10.101	*	*									
2017	10.9%	18.4%			<del>-</del>	-	*	-	-	-	n/a	*	n/a
2016	10.4%	15.4%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	26.4%	*	*	-	-	*	-	-	-	n/a	*	n/a
2016	14.8%	26.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2017	49.1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	19.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	.0.0 / 0												
2017	51.3%	43.1%	_								n/a		n/a
2017	54.0%	43.1%	-	-	-	-	-	-	-	-	n/a	-	
	54.0%	43.4%	-	-	-	-	-	-	-	-	II/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	17 40/									-/-		
2017 2016	41.4% 41.6%	17.4% 16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	16.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	921	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	_	-	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	o. addates,												
Class of 2017	20.3	16.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.3	16.3	-	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	19.8	15.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	17.6	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.3	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	_	-	_	_	-	-	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 24 Grade Span: 07 - 12 School Type: High School

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)		-			-		-	-			
Any Subject	-												
2016-17	37.1%	38.0%	*	*	-	*	-	-	-	-	-	*	-
2015-16	35.9%	36.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Science													
2016-17	5.7%	8.8%	-	_	-	_	_	_	_	_	_	_	_
2015-16	5.1%	8.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Social Studies													
2016-17	21.8%	22.4%	*	*	-	*	_	_	_	_	_	*	_
2015-16	20.8%	22.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hig	gher Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	38.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

	Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	24	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	1	4.2%	6.8%	7.5%
Grade 8	3	12.5%	6.4%	7.4%
Grade 9	11	45.8%	7.6%	8.0%
Grade 10	4	16.7%	6.7%	7.4%
Grade 11	4	16.7%	6.0%	6.9%
Grade 12	1	4.2%	5.2%	6.4%
Ethnic Distribution:				
African American	14	58.3%	22.5%	12.6%
Hispanic	10	41.7%	69.6%	52.4%
White	0	0.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	2.3%
Economically Disadvantaged	23	95.8%	86.7%	58.8%
Non-Educationally Disadvantaged	1	4.2%	13.3%	41.2%
English Learners (EL)	4	16.7%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	24	100.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	0	0.0%	19.4%	21.9%
Students with Autism	0	0.0%	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	35	87.5%	19.9%	16.0%
African American	19	47.5%		
African American Hispanic	19 14	47.5% 35.0%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: DALLAS ISD Campus Name: MAYA ANGELOU H S Campus Number: 057905030

	Car			
Student Information	Count	Percent	District	State
White	1	2.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	2.5%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	0.0%	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	0.0%	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	0.0%	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	50.0%	12.2%	8.0%	0.0%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	3.2	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	3.7	16.3	17.9
Science	3.5	16.4	19.0
Social Studies	3.4	16.9	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	7.1	100.0%	100.0%	100.0%
Professional Staff:	7.1	100.0%	67.8%	64.1%
Teachers	6.1	86.0%	51.7%	50.1%
Professional Support	1.0	14.0%	10.5%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	0.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	0.0	0.0%	9.7%	10.1%
Total Minority Staff:	4.1	57.7%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.1	50.7%	34.9%	10.4%
Hispanic	1.0	16.4%	29.8%	27.2%
White	2.0	32.9%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	2.0	32.9%	29.7%	23.7%
Females	4.1	67.1%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	2.0	32.9%	69.8%	74.1%
Masters	4.1	67.1%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	0.0	0.0%	38.2%	29.1%
6-10 Years Experience	2.0	32.9%	16.2%	19.1%
11-20 Years Experience	3.1	50.7%	23.7%	28.2%
Over 20 Years Experience	1.0	16.4%	13.2%	15.3%
Number of Students per Teacher	3.9	n/a	15.1	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MAYA ANGELOU H S Campus Number: 057905030

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	17.1	9.9	10.9
Average Years Experience of Teachers with District:	10.0	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	\$60,876	\$57,908	\$52,056
11-20 Years Experience	\$68,231	\$58,849	\$55,246
Over 20 Years Experience	\$57,750	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,090	\$56,788	\$53,334
Professional Support	\$50,541	\$69,941	\$63,165
Campus Administration (School Leadership)		\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: MAYA ANGELOU H S Campus Number: 057905030 Total Students: 24 Grade Span: 07 - 12 School Type: High School

	Cai			
Program Information	Count	Percent	District	State
Student Farallment by Dragrams				
Student Enrollment by Program:		40 =0/	10.00/	10.00/
Bilingual/ESL Education	4	16.7%	42.0%	18.9%
Career & Technical Education	24	100.0%	23.4%	25.8%
Gifted & Talented Education	1	4.2%	13.9%	7.9%
Special Education	3	12.5%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.9%	6.1%
Career & Technical Education	2.0	32.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	4.1	67.1%	70.2%	72.3%
Special Education	0.0	0.0%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.