2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: NW HARLLEE EARLY CHILDHOOD CENTER

Campus Number: **057905285**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

There is no data for this campus.

Total Students: 206

Grade Span: PK - 01

School Type: Elementary

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Grade Span: PK - 01 School Type: Elementary

Total Students: 206

There is no data for this campus.

Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

There is no data for this campus.

Total Students: 206

Grade Span: PK - 01

School Type: Elementary

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 206 Grade Span: PK - 01 (Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD

Campus Number: 057905285

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

Grade Span: PK - 01 School Type: Elementary

Total Students: 206

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation	State	District	Cumpus	7 tillerican	riispanie	Willie	maan	ASian	isiariaci	Ruces	Lu	Disaav	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	97%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	_	_	_	_	-	_	-	_	_
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	_	_	-	_	-	_	-	-	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	91%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER Campus Number: 057905285

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	95.8%	95.6%	_	_	-	_	_	-	-	_	_	_	_
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	2.2%	_	-	-	-	_	_	-	_	-	_	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	_	_	-	-	_	-	-	_	-	_	_
Received TxCHSE	0.4%	0.1%	_	-	-	_	_	_	-	_	_	_	_
Continued HS	4.0%	4.1%	-	-	-	_	_	_	-	_	_	_	_
Dropped Out	5.9%	7.5%	-	-	-	_	_	_	-	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	-	-	-	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.1%	92.5%	_	-	-	_	_	_	-	_	_	_	_
Class of 2016													
Graduated	89.1%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	-	-	_	_	_	-	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	-	-	_	_	-	_	-	_	-	_	-
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.9%	_	_	-	-	_	-	-	_	-	_	-
Dropped Out	6.7%	8.2%	_	-	-	_	_	_	-	_	_	_	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	_	-	-	-	-	_	-
Graduates, TxCHSE,													
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_
Graduated	31.070	31.270	_	_	-	_	_	_	-	_	_	_	_

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.4%	Campus -	American -	- Inspanic	vville_	- Indian	Asiaii -	isiariuei -	- Races		Disauv	(Current)
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers Class of 2014	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	8.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	91.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	31.070											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Vithout Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	· -	-	-	-	-	-	-	-	-	_	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi	inal Rate)												
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal R	(ate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R		00 =0:											
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	reiceiit	Count	Count
Total Graduates	-	_	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER Campus Number: 057905285

District Name: DALLAS ISD

Grade Span: PK - 01 School Type: Elementary

Total Students: 206

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				7 tillerieun	тизратис	Wince	maan	ASian	isiariaci	Ruces	Lu	Disadv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Gra	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	13.5%	_	<u>-</u>	<u>-</u>	_	-	_	-	-	-	_	-
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	Readiness (A 2.7%	nnual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 19.3%	-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Gradua 2.2%	ates) 0.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cri	iterion) (Anni	ıal Graduates)	Campus	American	Hispanic	vviiite	iliulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
Reading	iterion) (Anne	aai Graduates)											
2016-17	23.4%	14.0%											
2015-17	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.0%	10.7 70	-	-	-	-	-	-	-	-	-	-	-
	10.00/	10 50/											
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu-	al Graduates)	ı											
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	_	-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	_	-	_	_	_	-	-	-	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects 2017		41.3%									2/2		2/2
2017	26.2%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	45.00/	20.20/									,		,
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Co All Subjects	riterion) (Gra	des 11-12)											
2017	49.1%	32.2%	-	-	_	_	_	_	-	_	n/a	_	n/a
2016	49.5%	30.5%	-	-	-	-	-	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•								-		•
2017	41.4%	17.4%	-	-	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects	1010	021									-/-		
Class of 2017 Class of 2016	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	F12	400									-/-		
Class of 2017 Class of 2016	512 903	460 772	-	-	_	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	903	//2	-	-	-	-	-	-	-	-	n/a	-	II/a
Class of 2017	507	461								_	n/a	_	n/a
Class of 2017 Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Class of 2016	4/2	407	-	-	-	-	-	-	-	-	II/a	-	II/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

Grade Span: PK - 01 School Type: Elementary

Total Students: 206

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)			-								<u> </u>
Any Subject	•												
2016-17	37.1%	38.0%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	-	_	_	_	_	_	_	_	_
2015-16	16.2%	18.5%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	_	_	_	_	_	_	_	_
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	_	-	_	_	_	_	_	_	_	_
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	_	-	_	_	_	_	_	_	_	_
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	n (TX IHE)										
2015-16	51.8%	42.8%		_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2015-16	55.7%	38.1%	-	-	-	-	_	-	_	_	-	_	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	206	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	123	59.7%	7.8%	4.3%
Kindergarten	54	26.2%	7.1%	6.9%
Grade 1	29	14.1%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Ethnic Distribution:				
African American	145	70.4%	22.5%	12.6%
Hispanic	56	27.2%	69.6%	52.4%
White	2	1.0%	5.4%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.5%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.0%	0.7%	2.3%
Economically Disadvantaged	188	91.3%	86.7%	58.8%
Non-Educationally Disadvantaged	18	8.7%	13.3%	41.2%
English Learners (EL)	32	15.5%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	43	20.9%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	10			
Students with Intellectual Disabilities	*	*	42.3%	43.3%
Students with Physical Disabilities	6	60.0%	19.4%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.9%	16.0%
By Ethnicity:	-			7 .
African American	0	0.0%		
Hispanic	0	0.0%		
·r·	-			

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

	Ca			
Student Information	Count	Percent	District	State
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.1	18.7
Grade 1	9.8	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	23.8	100.0%	100.0%	100.0%
Professional Staff:	17.9	75.1%	67.8%	64.1%
Teachers	13.5	56.7%	51.7%	50.1%
Professional Support	2.5	10.4%	10.5%	9.8%
Campus Administration (School Leadership)	1.9	8.0%	4.7%	3.0%
Librarians				
Full-time	0.0	n/a	193.0	4,429.0
Part-time	1.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	5.9	24.9%	9.7%	10.1%
Total Minority Staff:	17.3	72.8%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.5	40.7%	34.9%	10.4%
Hispanic	4.0	29.6%	29.8%	27.2%
White	4.0	29.6%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	1.0	7.4%	29.7%	23.7%
Females	12.5	92.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	7.4%	2.9%	1.4%
Bachelors	9.5	70.4%	69.8%	74.1%
Masters	3.0	22.2%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.4%	8.7%	8.2%
1-5 Years Experience	5.0	37.0%	38.2%	29.1%
6-10 Years Experience	3.0	22.2%	16.2%	19.1%
11-20 Years Experience	3.0	22.2%	23.7%	28.2%
Over 20 Years Experience	1.5	11.1%	13.2%	15.3%
Number of Students per Teacher	15.3	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	5.7	6.3
Average Years Experience of Principals with District	8.0	5.4	5.4
Average Years Experience of Assistant Principals	0.0	5.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.8	4.6
Average Years Experience of Teachers:	8.5	9.9	10.9
Average Years Experience of Teachers with District:	6.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$55,200	\$54,084	\$49,663
6-10 Years Experience	\$55,667	\$57,908	\$52,056
11-20 Years Experience	\$57,916	\$58,849	\$55,246
Over 20 Years Experience	\$62,833	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$56,788	\$53,334
Professional Support	\$56,901	\$69,941	\$63,165
Campus Administration (School Leadership)	\$80,112	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: N W HARLLEE EARLY CHILDHOOD CENTER

Campus Number: 057905285

District Name: DALLAS ISD

Total Students: 206 Grade Span: PK - 01 School Type: Elementary

	Cai			
Program Information	Count	Percent	District	State
Charlest Formilles and her Day survey				
Student Enrollment by Program:				
Bilingual/ESL Education	35	17.0%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	11	5.3%	13.9%	7.9%
Special Education	10	4.9%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	14.8%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	3.0	22.2%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	7.5	55.6%	70.2%	72.3%
Special Education	1.0	7.4%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.