### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: JULIAN T SALDIVAR EL

Campus Number: **057905271** 

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	72%	*	74%	-	-	-	-	*	*	71%	76%
	2017	73%	63%	63%	-	62%	*	-	-	-	-	*	63%	63%
At Meets Grade Level or Above	2018	43%	40%	44%	*	45%	-	-	-	-	*	*	44%	48%
	2017	45%	37%	42%	-	43%	*	-	-	-	-	*	42%	39%
At Masters Grade Level	2018	25%	22%	26%	*	26%	-	-	-	-	*	*	26%	29%
	2017	29%	23%	27%	-	27%	*	-	-	-	-	*	26%	22%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	92%	-	-	-	-	*	*	91%	92%
	2017	77%	71%	81%	-	81%	*	-	-	-	-	*	81%	78%
At Meets Grade Level or Above	2018	47%	44%	55%	*	55%	-	-	-	-	*	*	54%	55%
	2017	49%	42%	56%	-	55%	*	-	-	-	-	*	55%	50%
At Masters Grade Level	2018	23%	20%	34%	*	35%	-	-	-	-	*	*	34%	36%
	2017	26%	21%	30%	-	31%	*	-	-	-	-	*	30%	24%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	63%	*	63%	-	-	-	-	-	*	59%	63%
	2017	70%	61%	64%	*	63%	*	-	-	-	-	*	65%	67%
At Meets Grade Level or Above	2018	46%	38%	45%	*	44%	-	-	-	-	-	*	41%	42%
	2017	44%	36%	40%	*	40%	*	-	-	-	-	*	41%	43%
At Masters Grade Level	2018	24%	19%	17%	*	16%	-	-	-	-	-	*	19%	14%
	2017	24%	18%	20%	*	20%	*	-	-	-	-	*	20%	19%
irade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	88%	*	88%	-	-	-	-	-	*	87%	89%
	2017	76%	70%	66%	*	68%	*	-	-	-	-	*	66%	71%
At Meets Grade Level or Above	2018	49%	46%	64%	*	64%	-	-	-	-	-	*	64%	64%
	2017	47%	41%	40%	*	41%	*	-	-	-	-	*	41%	45%
At Masters Grade Level	2018	27%	24%	30%	*	29%	-	-	-	-	-	*	33%	27%
	2017	27%	23%	20%	*	21%	*	-	-	-	-	*	20%	24%
irade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	68%	*	68%	-	-	-	-	-	*	67%	69%
	2017	65%	62%	66%	*	66%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	39%	37%	49%	*	48%	-	-	-	-	-	*	49%	47%
	2017	34%	35%	36%	*	34%	*	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	11%	13%	22%	*	23%	-	-	-	-	-	*	25%	22%
	2017	11%	11%	17%	*	17%	*	-	-	-	-	*	17%	20%
Grade 5 Reading ^^														
At Approaches Grade Level or Above	2018	84%	82%	87%	-	87%	-	-	-	-	-	*	86%	86%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	89%	*	89%	-	-	-	-	-	*	88%	91%
At Meets Grade Level or Above	2018	54%	52%	68%	-	68%	-	-	-	-	-	*	68%	71%
	2017	48%	44%	53%	*	54%	-	-	-	-	-	*	52%	59%
At Masters Grade Level	2018	26%	25%	38%	-	38%	-	-	-	-	-	*	37%	40%
	2017	25%	21%	39%	*	39%	-	-	-	-	-	*	37%	43%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	82%	-	82%	-	-	-	-	-	*	83%	82%
	2017	87%	82%	85%	*	86%	-	-	-	-	-	*	85%	84%
At Meets Grade Level or Above	2018	58%	56%	49%	-	49%	-	-	-	-	-	*	49%	51%
	2017	50%	44%	50%	*	51%	-	-	-	-	-	*	51%	50%
At Masters Grade Level	2018	30%	29%	32%	-	32%	-	-	-	-	-	*	33%	33%
	2017	24%	20%	27%	*	28%	-	-	-	-	-	*	27%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	72%	-	72%	-	-	-	-	-	*	72%	74%
	2017	74%	67%	70%	*	71%	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	41%	34%	36%	-	36%	-	-	-	-	-	*	38%	38%
	2017	42%	34%	48%	*	49%	-	-	-	-	-	*	50%	49%
At Masters Grade Level	2018	17%	12%	15%	-	15%	-	-	-	-	-	*	16%	16%
	2017	18%	13%	22%	*	22%	-	-	-	-	-	*	23%	21%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

District Name: DALLAS ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	piect. and I	Performano	e Levels^										
All Grades All Subjects	,	,,,												
At Approaches Grade Level or Above	2018	77%	71%	79%	*	79%	_	_	_	_	*	*	78%	79%
	2017	75%	67%	73%	*	73%	*	_	_	_	_	45%	73%	73%
At Meets Grade Level or Above	2018	48%	41%	51%	*	51%	_	_	_	_	*	*	51%	52%
	2017	45%	36%	46%	*	46%	*	_	_	_	_	29%	46%	46%
At Masters Grade Level	2018	22%	17%	27%	*	27%	_	_	_	_	*	*	28%	28%
7 K 1 Master's Clause 251 G	2017	20%	14%	25%	*	25%	*	_	_	_	_	26%	25%	25%
All Grades ELA/Reading	2017	2070	, v			2070						2070	2070	2070
At Approaches Grade Level or Above	2018	74%	66%	74%	*	75%	-	-	_	-	*	*	73%	75%
	2017	72%	62%	72%	*	72%	*	_	-	_	_	*	72%	73%
At Meets Grade Level or Above	2018	46%	38%	52%	*	52%	-	_	-	_	*	*	51%	53%
	2017	44%	34%	45%	*	46%	*	_	_	_	_	*	45%	47%
At Masters Grade Level	2018	19%	15%	27%	*	27%	_	_	_	_	*	*	28%	28%
	2017	19%	13%	29%	*	29%	*	_	_	_	_	*	28%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	88%	*	88%	-	-	_	-	*	*	87%	88%
	2017	79%	72%	77%	*	78%	*	_	-	_	_	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	*	56%	-	_	-	_	*	*	55%	56%
	2017	46%	37%	48%	*	49%	*	_	_	_	_	*	49%	48%
At Masters Grade Level	2018	24%	21%	32%	*	32%	_	_	_	_	*	*	34%	33%
	2017	22%	16%	26%	*	26%	*	_	_	_	_	*	26%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	68%	*	68%	-	-	_	-	-	*	67%	69%
• •	2017	67%	60%	66%	*	66%	*	-	_	-	-	*	64%	67%
At Meets Grade Level or Above	2018	41%	35%	49%	*	48%	-	_	-	_	_	*	49%	47%
	2017	36%	32%	36%	*	34%	*	_	-	_	_	*	36%	37%
At Masters Grade Level	2018	13%	11%	22%	*	23%	_	_	_	_	_	*	25%	22%
	2017	11%	10%	17%	*	17%	*	_	_	_	_	*	17%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	72%	-	72%	-	-	-	-	-	*	72%	74%
• •	2017	79%	72%	70%	*	71%	-	-	-	-	-	*	73%	69%
At Meets Grade Level or Above	2018	51%	42%	36%	-	36%	-	-	-	-	-	*	38%	38%
	2017	49%	39%	48%	*	49%	-	-	_	-	-	*	50%	49%
At Masters Grade Level	2018	23%	15%	15%	-	15%	-	-	_	-	-	*	16%	16%
	2017	19%	12%	22%	*	22%						*	23%	21%

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

School Brogress Domain, Acade	mic Crouth Sco	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	60 79	*	59 78	-	- -	-	- -	-	*	58 79	57 81
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	95 79	- -	95 79	-	- -	-	- -	-	*	95 80	96 76
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	79 78 79	* * *	79 78 79	- - -	- - -	- - -	- - -	- - -	59 75 *	79 78 79	78 78 78

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	- *	44%	-	-	-	-	-	*	40%	39%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	53% 50% 38%	- *	52% 50% 39%	-	- -	-	-	-	*	52% 49% 37%	58% 48% 34%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade						84%						*	0.40/	050/
Students Requiring Accelerated Inst	2018	79%	76%	84%	-	84%	-	-	-	-	-	*	84%	85%
Stade his requiring receivated made	2018	21%	24%	16%	-	16%	-	-	-	-	-	*	16%	15%
STAAR Cumulative Met Standard	2010		0.407	/		0.007							0.007	0=0/
STAAR Non-Proficient Students Pro	2018	84%	81%	86%	-	86%	-	-	-	-	-	*	86%	85%
STAAR NOH-PTOIICIEHL Students PTO	2017	97%	95%	91%	_	91%	_	_	_	_	_	*	90%	*
STAAR Met Standard (Non-Proficien			3370	3170		3170							3070	
Retained in Grade 5	2018	53%	47%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade						750/						*	770/	7.40/
Students Requiring Accelerated Inst	2018	85%	82%	75%	-	75%	-	-	-	-	-	•	77%	74%
Stadents (Negaring Accelerated inst	2018	15%	18%	25%	_	25%	-	_	-	-	-	*	23%	26%
STAAR Cumulative Met Standard														
CTAADNam Dustisiant Charleste Day	2018	90%	88%	80%	-	80%	-	-	-	-	-	*	83%	80%
STAAR Non-Proficient Students Pro	moted by Gr 2017	ade Placer 96%	nent Comm 94%	ottee 90%	_	90%	_	_	_	_	_	*	90%	89%
STAAR Met Standard (Non-Proficien			J <del>-1</del> /0	JU /U	_	30 /0	_	_	_	_	_		30 /0	0370
Retained in Grade 5	2018	69%	63%	*	-	*	-	-	-	-	-	-	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 724 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	<b>79</b> %	79%	-	-	-	79%	-	-	-	82%	79%	79%
	2017	75%	67%	73%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	48%	41%	51%	53%	-	-	-	53%	-	-	-	42%	53%	52%
	2017	45%	36%	46%	46%	-	-	-	46%	-	-	-	*	46%	46%
At Masters Grade Level	2018	22%	17%	27%	28%	-	-	-	28%	-	-	-	18%	28%	28%
	2017	20%	14%	25%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	75%	-	-	-	75%	-	-	-	*	75%	75%
	2017	72%	62%	72%	73%	-	-	-	73%	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	46%	38%	<b>52</b> %	54%	-	-	-	54%	-	-	-	*	54%	53%
	2017	44%	34%	45%	47%	-	-	-	47%	-	-	-	*	47%	47%
At Masters Grade Level	2018	19%	15%	27%	29%	-	-	-	29%	-	-	-	*	29%	28%
	2017	19%	13%	29%	28%	-	-	-	28%	-	-	-	*	28%	28%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	88%	88%	-	-	-	88%	-	-	-	*	88%	88%
	2017	79%	72%	77%	77%	-	-	-	77%	-	-	-	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	56%	57%	-	-	-	57%	-	-	-	*	57%	56%
	2017	46%	37%	48%	48%	-	-	-	48%	-	-	-	*	48%	48%
At Masters Grade Level	2018	24%	21%	32%	34%	-	-	-	34%	-	-	-	*	34%	33%
	2017	22%	16%	26%	25%	-	-	-	25%	-	-	-	*	25%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	68%	70%	-	-	-	70%	-	-	-	*	70%	69%
	2017	67%	60%	66%	68%	-	-	-	68%	-	-	-	*	68%	67%
At Meets Grade Level or Above	2018	41%	35%	49%	47%	-	-	-	47%	-	-	-	*	47%	47%
	2017	36%	32%	36%	39%	-	-	-	39%	-	-	-	*	39%	37%
At Masters Grade Level	2018	13%	11%	22%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	11%	10%	17%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	72%	73%	-	-	-	73%	-	-	-	*	73%	74%
	2017	79%	72%	70%	69%	-	-	-	69%	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	51%	42%	36%	37%	-	-	-	37%	-	-	-	*	37%	38%
	2017	49%	39%	48%	48%	-	-	-	48%	-	-	-	*	48%	49%
At Masters Grade Level	2018	23%	15%	15%	16%	-	-	-	16%	-	-	-	*	16%	16%
	2017	19%	12%	22%	19%	-	-	-	19%	-	-	-	*	19%	21%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	79	78	-	-	-	78	-	-	-	69	78	78

District Name: DALLAS ISD

Campus Number: 057905271

Campus Name: JULIAN T SALDIVAR EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

45%

35%

Total Students: 724 Grade Span: PK - 05 (Current EL Students)

45%

35%

48%

34%

					Bilingual B	<b>E-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	78	77	-	-	-	77	-	-	-	83	77	78
All Grades Mathematics	2018	70	71	79	79	-	-	-	79	-	-	-	*	79	78
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	44%	36%	-	-	-	36%	-	-	-	*	36%	39%
	2017	35%	35%	53%	59%	-	-	-	59%	-	-	-	*	59%	58%

District Name: DALLAS ISD

Campus Number: 057905271

Mathematics

Campus Name: JULIAN T SALDIVAR EL

2018

2017

47%

43%

48%

41%

50%

38%

45%

35%

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													_
All Tests													
Assessment Participant	99%	97%	100%	100%	100%	_	-	_	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	100%	94%	-	-	-	-	*	93%	95%	93%
Mobile	4%	4%	5%	0%	5%	-	-	-	-	*	7%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	3%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1% 2%	0%	0%	0% 0%	-	-	-	-	*	0%	0%	0% 0%
Other	0%	2%	0%	0%	0%	-	-	-	-		0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	97% 91%	100% 95%	100% 100%	100% 95%	100% 100%	-	-	-	-	100% 89%	100% 96%	100% 95%
Not Included in Accountábility Mobile	4%	4%	4%	0%	4%	0%	_	_	_		9%	3%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	-	3%	1%	1%
Not Tested	1%	3%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.9%	94.2%	97.0%	92.5%	*	-	-	*	95.2%	96.9%	97.3%
2015-16	95.8%	95.6%	96.4%	94.5%	96.4%	*	*	-	-	*	94.1%	96.5%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	_	_	_	-	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 724 Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	- Cumpus	-	-	-	-	7 (Sidii	-	-		-	- (Current)
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	31.370											
and Continuers	93.3%	91.9%											
Class of 2014	93.370	31.370	-										
	00.00/	00.70/											
Graduated	90.9%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	_	-	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.6%	-	_	-	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570	3.270	_										
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017	60.8%	31.4%											
Class of 2017 Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	34.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	C												
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	90.1%	-	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	90.9%	-	_	_	_	_	_	_	_	_	_	_
_515 10	00.070	30.370											

District Name: DALLAS ISD

Campus Number: 057905271

Campus Name: JULIAN T SALDIVAR EL

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	_	_	_	_	_	-	_	_	_	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	Readiness (A 2.7%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

Grade Span: PK - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading	iterion) (Annu	ıal Graduates)											
2016-17	23.4%	14.0%	-	-	_	_	_	-	-	-	-	-	-
2015-16	22.6%	16.7%	-	-	_	_	_	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	10.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	10.1%		_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.170											
2016-17	12.9%	4.9%	-	-	-	-	-	-	_	-	_	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2016-17	50.5%	66.4%	_										
2015-17	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
2013-10	47.0%	07.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2017	26.2%	41.3%	-	-	_	_	_	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	_	_	_	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	9.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	3.270									1,,,		11/4
2017	10.9%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.4%	15.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	13.470	-								II/a		11/a
2017	15.0%	26.4%									2/2		n/n
			-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	32.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%		_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	30.370									1,,,		11/4
2017	41.3%	18.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	43.3%	19.5%	_		_	_	_	_	_	_	n/a	_	n/a
Mathematics	43.370	19.570	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	51.3%	43.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	43.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	18.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	33.170	10.070	_								11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	_	_	_	-	-	_	n/a	_	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	_	_	-	_	_	_	_	_	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	n (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	-	_	_	_	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%		-	-	-	_	_	-	_	_	_	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

District Name: DALLAS ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	724	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	117	16.2%	7.8%	4.3%
Kindergarten	107	14.8%	7.1%	6.9%
Grade 1	101	14.0%	7.4%	7.2%
Grade 2	98	13.5%	7.6%	7.3%
Grade 3	121	16.7%	8.0%	7.6%
Grade 4	88	12.2%	8.1%	7.7%
Grade 5	92	12.7%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.7%	7.4%
Grade 11	0	0.0%	6.0%	6.9%
Grade 12	0	0.0%	5.2%	6.4%
Grade 12	v	0.070	5.270	0.470
Ethnic Distribution:				
African American	16	2.2%	22.5%	12.6%
Hispanic	699	96.5%	69.6%	52.4%
White	6	0.8%	5.4%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	1.4%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.7%	2.3%
Economically Disadvantaged	699	96.5%	86.7%	58.8%
Non-Educationally Disadvantaged	25	3.5%	13.3%	41.2%
English Learners (EL)	602	83.1%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%
At-Risk	623	86.0%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	37			
Students with Intellectual Disabilities	12	32.4%	42.3%	43.3%
Students with Physical Disabilities	**	**	19.4%	21.9%
Students with Autism	12	32.4%	**	13.2%
Students with Behavioral Disabilities	*	*	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	107	18.1%	19.9%	16.0%
By Ethnicity:		10.170	13.370	13.070
African American	11	1.9%		
Hispanic	87	14.7%		
riispariic	07	14.7 /0		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

District Name: DALLAS ISD

	Car	npus		
Student Information	Count	Percent	District	State
White	8	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	5.4%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	3.3%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	2.2%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	1.2%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	18.1	18.7
Grade 1	20.2	17.7	18.8
Grade 2	18.0	17.7	18.8
Grade 3	19.1	17.9	19.0
Grade 4	17.6	18.2	19.2
Grade 5	23.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JULIAN T SALDIVAR EL

Campus Number: 057905271

District Name: DALLAS ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	48.0	80.2%	67.8%	64.1%
Teachers	41.0	68.5%	51.7%	50.1%
Professional Support	3.0	5.0%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	6.7%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	19.8%	9.7%	10.1%
Total Minority Staff:	51.8	86.6%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	19.5%	34.9%	10.4%
Hispanic	26.0	63.4%	29.8%	27.2%
White	5.0	12.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	4.9%	2.0%	1.1%
Males	10.0	24.4%	29.7%	23.7%
Females	31.0	75.6%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	23.0	56.1%	69.8%	74.1%
Masters	17.0	41.5%	26.1%	23.8%
Doctorate	1.0	2.4%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	19.0	46.3%	38.2%	29.1%
6-10 Years Experience	7.0	17.1%	16.2%	19.1%
11-20 Years Experience	13.0	31.7%	23.7%	28.2%
Over 20 Years Experience	2.0	4.9%	13.2%	15.3%
Number of Students per Teacher	17.7	n/a	15.1	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.7	6.3
Average Years Experience of Principals with District	11.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	8.7	9.9	10.9
Average Years Experience of Teachers with District:	6.9	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$53,382	\$54,084	\$49,663
6-10 Years Experience	\$57,250	\$57,908	\$52,056
11-20 Years Experience	\$57,139	\$58,849	\$55,246
Over 20 Years Experience	\$65,773	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,838	\$56,788	\$53,334
Professional Support	\$58,867	\$69,941	\$63,165
Campus Administration (School Leadership)	\$71,629	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### **Texas Academic Performance Report 2017-18 Campus Staff Information**

Campus Name: JULIAN T SALDIVAR EL Campus Number: 057905271

District Name: DALLAS ISD

Total Students: 724 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
	504	00.70/	42.00/	10.00/		
Bilingual/ESL Education	584	80.7%	42.0%	18.9%		
Career & Technical Education	0	0.0%	23.4%	25.8%		
Gifted & Talented Education	56	7.7%	13.9%	7.9%		
Special Education	37	5.1%	8.2%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	4.0	9.8%	6.9%	6.1%		
Career & Technical Education	0.0	0.0%	3.8%	4.7%		
Compensatory Education	1.0	2.4%	2.6%	2.8%		
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%		
Regular Education	34.6	84.3%	70.2%	72.3%		
Special Education	1.4	3.5%	10.1%	9.0%		
Other	0.0	0.0%	4.4%	3.4%		

<sup>&#</sup>x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.