2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: RONALD E MCNAIR EL

Campus Number: **057905264**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	81%	80%	94%	*	-	-	-	*	*	79%	*
	2017	73%	63%	58%	54%	*	-	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2018	43%	40%	50%	43%	81%	*	-	-	-	*	*	48%	*
	2017	45%	37%	35%	33%	*	-	-	-	-	*	*	34%	*
At Masters Grade Level	2018	25%	22%	22%	16%	44%	*	-	-	-	*	*	19%	*
	2017	29%	23%	16%	15%	*	-	-	-	-	*	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	89%	86%	100%	*	-	-	-	*	*	90%	*
	2017	77%	71%	77%	72%	94%	-	-	-	-	*	*	75%	*
At Meets Grade Level or Above	2018	47%	44%	50%	43%	81%	*	-	-	-	*	*	46%	*
	2017	49%	42%	41%	35%	61%	-	-	-	-	*	*	40%	*
At Masters Grade Level	2018	23%	20%	24%	21%	38%	*	-	-	-	*	*	25%	*
	2017	26%	21%	15%	13%	28%	-	-	-	-	*	*	14%	*
irade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	57%	56%	*	-	-	-	-	*	*	56%	*
	2017	70%	61%	52%	48%	*	*	-	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	38%	29%	30%	*	-	-	-	-	*	*	28%	*
	2017	44%	36%	25%	23%	*	*	-	-	-	-	*	24%	*
At Masters Grade Level	2018	24%	19%	13%	13%	*	-	-	-	-	*	*	13%	*
	2017	24%	18%	8%	8%	*	*	-	-	-	-	*	6%	*
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	67%	66%	*	-	-	-	-	*	*	69%	*
	2017	76%	70%	74%	74%	69%	*	-	-	-	-	*	73%	*
At Meets Grade Level or Above	2018	49%	46%	37%	33%	*	-	-	-	-	*	*	37%	*
	2017	47%	41%	50%	49%	56%	*	-	-	-	-	*	49%	*
At Masters Grade Level	2018	27%	24%	19%	16%	*	-	-	-	-	*	*	18%	*
	2017	27%	23%	15%	12%	31%	*	-	-	-	-	*	14%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	*	*	*	-	-	-	-	*	*	*	*
	2017	65%	62%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	34%	35%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	13%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	75%	72%	*	*	-	-	-	-	*	78%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	77%	75%	*	-	_	-	_	-	*	76%	*
At Meets Grade Level or Above	2018	54%	52%	42%	39%	*	*	-	-	-	-	*	45%	*
	2017	48%	44%	35%	31%	*	-	-	-	-	-	*	34%	*
At Masters Grade Level	2018	26%	25%	13%	14%	*	*	-	-	-	-	*	15%	*
	2017	25%	21%	8%	7%	*	-	-	-	-	-	*	7%	*
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	88%	85%	85%	*	*	-	-	-	-	*	86%	*
	2017	87%	82%	78%	75%	*	-	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	58%	56%	58%	58%	*	*	-	-	-	-	*	62%	*
	2017	50%	44%	42%	35%	*	-	-	-	-	-	*	41%	*
At Masters Grade Level	2018	30%	29%	27%	27%	*	*	-	-	-	-	*	28%	*
	2017	24%	20%	10%	7%	*	-	-	-	-	-	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	61%	61%	*	*	-	-	-	-	*	65%	*
	2017	74%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	34%	24%	17%	*	*	-	-	-	-	*	26%	*
	2017	42%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	12%	9%	8%	*	*	-	-	-	-	*	9%	*
	2017	18%	13%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD
Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	-, ,												
At Approaches Grade Level or Above	2018	77%	71%	71%	69%	78%	*	-	-	-	*	54%	72%	79%
	2017	75%	67%	66%	62%	79%	*	-	-	_	*	61%	65%	85%
At Meets Grade Level or Above	2018	48%	41%	40%	36%	58%	*	-	-	-	*	43%	40%	58%
	2017	45%	36%	34%	30%	51%	*	-	-	-	*	49%	33%	55%
At Masters Grade Level	2018	22%	17%	16%	15%	25%	*	_	_	_	*	13%	17%	22%
	2017	20%	14%	9%	8%	16%	*	_	_	_	*	6%	9%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	71%	69%	81%	*	-	-	-	*	53%	71%	86%
	2017	72%	62%	62%	59%	74%	*	-	-	_	*	*	61%	79%
At Meets Grade Level or Above	2018	46%	38%	40%	37%	57%	*	-	-	-	*	47%	40%	59%
	2017	44%	34%	32%	29%	42%	*	-	-	_	*	*	31%	48%
At Masters Grade Level	2018	19%	15%	16%	14%	24%	*	-	_	-	*	14%	16%	21%
	2017	19%	13%	11%	10%	14%	*	-	-	_	*	*	9%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	80%	79%	86%	*	-	-	-	*	61%	82%	86%
	2017	79%	72%	76%	74%	86%	*	-	-	-	*	*	75%	93%
At Meets Grade Level or Above	2018	50%	45%	48%	45%	64%	*	-	-	-	*	44%	49%	66%
	2017	46%	37%	44%	40%	64%	*	-	-	-	*	*	43%	62%
At Masters Grade Level	2018	24%	21%	24%	21%	33%	*	-	-	_	*	17%	24%	31%
	2017	22%	16%	14%	10%	28%	*	-	-	_	*	*	13%	28%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	*	*	*	-	-	-	-	*	*	*	*
	2017	67%	60%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	*	-	-	-	-	*	*	*	*
	2017	36%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	*	*	*	-	-	-	-	*	*	*	*
	2017	11%	10%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	61%	61%	*	*	-	-	-	-	*	65%	*
	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	17%	*	*	-	-	-	-	*	26%	*
	2017	49%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	8%	*	*	-	-	-	-	*	9%	*
	2017	19%	12%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

School Progress Domain - Acader	mic Growth Sco	State re by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		,		.,										
Grade 4 ELA/Reading	2018	63	62	53	57	*	-	-	_	-	*	*	57	*
Grade 4 Mathematics	2018	65	70	59	60	54	-	-	-	-	*	50	60	55
Grade 5 ELA/Reading	2018	80	86	82	85	68	*	_	_	_	_	75	82	75
Grade 5 Mathematics	2018	81	83	85	87	79	*	-	-	-	-	77	85	67
All Grades Both Subjects	2018	69	71	71	73	60	*	_	_	_	*	59	72	60
All Grades ELA/Reading	2018	69	70	68	72	53	*	-	-	-	*	54	71	58
All Grades Mathematics	2018	70	71	73	74	66	*	-	-	-	*	64	73	61

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

		Chala	District	C	African	Hismania	\4/l=:4-	American	A a.i.a	Pacific	Two or More	Special Ed	Econ	EL (Courset)
		State	DISTRICT	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Ea	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	45%	45%	*	-	-	-	-	-	*	46%	*
Mathamatica	2017	35% 47%	35% 48%	40% 41%	39% 41%	*	*	-	-	-	-	43% 45%	39% 40%	*
Mathematics	2018 2017	43%	48% 41%	53%	41% 55%	*	*	-	-	-	-	45% 47%	40% 52%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade														
	2018	79%	76%	71%	66%	92%	*	-	-	-	-	*	73%	90%
Students Requiring Accelerated Instr		240/	240/	200/	2.40/	*	*					C 40/	270/	*
STAAR Cumulative Met Standard	2018	21%	24%	29%	34%	•	*	-	-	-	-	64%	27%	•
3 I AAR Cultivative wet Statioard	2018	84%	81%	74%	71%	92%	*	_	_	_	_	45%	77%	90%
STAAR Non-Proficient Students Pro					7 1 70	<i>32</i> /0						4570	///0	3070
317 VICTOR FOREIGN Stadents From	2017	97%	95%	88%	86%	*	_	-	_	-	-	*	87%	*
STAAR Met Standard (Non-Proficien		s Year)												
Retained in Grade 5	2018	53%	47%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administrat	ion										
Chudanta Danishan Assalanstad Inst	2018	85%	82%	83%	82%	85%	*	-	-	-	-	64%	86%	80%
Students Requiring Accelerated Instr	ruction 2018	15%	18%	17%	18%	*	*					*	14%	*
STAAR Cumulative Met Standard	2010	15%	10%	1/70	10%		*	-	-	-	-	*	1470	
517 VII Cumalative Met Standard	2018	90%	88%	84%	84%	85%	*	_	_	_	_	64%	86%	80%
STAAR Non-Proficient Students Pro					2170	2370						2170	3370	2270
	2017	96%	94%	78%	75%	*	-	-	-	-	-	100%	81%	-
STAAR Met Standard (Non-Proficien														
Retained in Grade 5	2018	69%	63%	*	*	-	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 602 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	79%	-	-	-	79%	-	-	-	*	79%	79%
	2017	75%	67%	66%	84%	-	-	-	84%	-	-	-	*	84%	85%
At Meets Grade Level or Above	2018	48%	41%	40%	57%	-	-	-	57%	-	-	-	*	57%	58%
	2017	45%	36%	34%	51%	-	-	-	51%	-	-	-	*	51%	55%
At Masters Grade Level	2018	22%	17%	16%	23%	-	-	-	23%	-	-	-	*	23%	22%
	2017	20%	14%	9%	19%	-	_	_	19%	-	_	_	*	19%	17%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	71%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2017	72%	62%	62%	78%	-	-	-	78%	-	-	-	*	78%	79%
At Meets Grade Level or Above	2018	46%	38%	40%	57%	-	-	-	57%	-	-	-	*	57%	59%
	2017	44%	34%	32%	44%	-	-	-	44%	-	-	-	*	44%	48%
At Masters Grade Level	2018	19%	15%	16%	21%	-	_	_	21%	-	_	_	*	21%	21%
	2017	19%	13%	11%	19%	_	-	_	19%	_	-	_	*	19%	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	80%	86%	-	-	-	86%	-	-	-	*	86%	86%
	2017	79%	72%	76%	93%	-	-	-	93%	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	50%	45%	48%	64%	-	-	-	64%	-	-	-	*	64%	66%
	2017	46%	37%	44%	59%	-	_	_	59%	-	_	_	*	59%	62%
At Masters Grade Level	2018	24%	21%	24%	32%	_	-	_	32%	_	-	_	*	32%	31%
	2017	22%	16%	14%	30%	_	_	_	30%	_	_	_	*	30%	28%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	*	*	-	-	-	*	-	-	-	-	*	*
• •	2017	67%	60%	*	*	-	_	_	*	-	_	_	-	*	*
At Meets Grade Level or Above	2018	41%	35%	*	*	-	_	_	*	-	_	_	-	*	*
	2017	36%	32%	*	*	_	-	_	*	_	-	_	_	*	*
At Masters Grade Level	2018	13%	11%	*	*	_	_	_	*	_	_	_	_	*	*
	2017	11%	10%	*	*	_	_	_	*	_	_	_	_	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	61%	*	-	-	-	*	-	-	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	42%	24%	*	-	_	_	*	-	_	_	-	*	*
	2017	49%	39%	*	*	_	_	_	*	_	_	_	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	_	_	_	*	_	_	_	_	*	*
	2017	19%	12%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	71	60	-	-	-	60	-	-	-	-	60	60

District Name: DALLAS ISD

Campus Number: 057905264

Campus Name: RONALD E MCNAIR EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 602 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	68	58	-	-	-	58	-	-	-	-	58	58
All Grades Mathematics	2018	70	71	73	61	-	-	-	61	-	-	-	-	61	61
Progress of Prior-Year Non-Profici	ent Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	45%	*	-	-	-	*	-	-	-	-	*	*
	2017	35%	35%	40%	*	-	-	-	*	-	-	-	-	*	*
Mathematics	2018	47%	48%	41%	*	-	-	-	*	-	-	-	-	*	*
	2017	43%	41%	53%	*	-	-	-	*	-	-	-	-	*	*

District Name: DALLAS ISD

Campus Number: 057905264

Campus Name: RONALD E MCNAIR EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Succ	District	Cumpus	American	rnspanie	VIIIC	malan	ASidii	isianaci	Nuccs		Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	100% 81%	100% 80%	99% 89%	100% 100%	- -	-	-	100% 100%	100% 88%	100% 87%	99% 87%
Mobile Other Exclusions	4% 1%	4% 2%	17% 1%	19% 1%	7% 3%	0% 0%	-	-	-	0% 0%	9% 3%	12% 0%	4% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 84%	98% 82%	100% 92%	100% 82%		- -	-	*	100% 89%	99% 86%	100% 89%
Mobile Other Exclusions	4% 1%	4% 2%	14% 1%	16% 0%	8% 0%	0% 18%	- -	- -	- -	*	8% 3%	12% 1%	8% 2%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	2% 2% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	95.1%	94.9%	96.3%	94.7%	*	*	_	*	95.0%	95.3%	97.3%
2015-16	95.8%	95.6%	94.3%	93.8%	96.5%	94.9%	-	*	*	*	94.2%	94.4%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	4.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_										_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	87.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	7.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	88.0%	-	_	-	_	-	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	_	-	-	_	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	_	-	-	_	-	-	-	-	-
Continued HS	1.2%	0.8%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.6%	7.8%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	_	-	-	_	-	-	-	-	-
Continued HS	1.2%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.2%	-	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	91.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	8.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	91.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	33.370	31.370											
Graduated	90.9%	90.7%											
Received TxCHSE		0.3%	-	-	-	-	-	-	-	-	-	-	-
	1.2%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	0.4.007											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	-	-	_	_	_	_	-	_	_	_	_
Class of 2016	87.4%	92.6%	-	-	_	_	_	_	-	_	_	_	_
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	3.570	3.270	_										
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017		21 40/											
	60.8% 54.0%	31.4% 0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal R	late)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	44.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
	5 70	3.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date\											
2016-17	84.0%	90.1%											
2015-17	83.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-10	03.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	_	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Read													
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.00/	35.6%											
2016-17	47.0%	35.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17	53.2%	46.1%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	10.170											
2016-17	42.0%	28.5%	-	_	_	_	-	_	-	_	-	_	_
Both Subjects													
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	9.8%	_	_	_	_	_	_	_	_	_	_	_
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2016-17	0.8%	2.3%	-	_	_	_	_	_	_	_	-	_	_
Career/Military Ready Graduates													
Career or Military Ready (Annual C		10 =0/											
2016-17	13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati	on (Annual (Graduates)											
2016-17	2.7%	1.3%	_	_	_	_	_	_	_	_	_	_	_
20.0	/ 0												
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	eadiness (A 2.7%	Annual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Calcare at Carrier and Carrier	l - All l	Alle Levels and	. DI C4'F-										
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	vith industry 19.3%	/-Based Certific •	auons (Annua -	ai Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	es) 0.8%	_	_	_	_		_	_	_	_	_	_
2070 17	/0	0.070	_										

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cri	terion) (Annı	ıal Graduates)	Campus	American	Пізрапіс	VVIIILE	mulan	Asian	isianuei	Races	Lu	Disauv	(Current)
Reading	teriori) (Amic	aai Graduates)	'										
2016-17	23.4%	14.0%											
2015-17	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	22.070	10.7 70	•	-	-	-	-	-	-	-	-	-	-
	10.00/	40 50/											
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates))											
2016-17	50.5%	66.4%	-	-	-	-	-	_	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts		-	(Annual Gra	iduates)									
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects		44.20/									,		,
2017	26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	40.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016	10.4%	15.4%	-	_	-	_	_	_	_	_	n/a	_	n/a
Social Studies													
2017	15.0%	26.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	32.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	30.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts											TITA		
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	43.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	18.8%	_	_	_	_	_		_	_	n/a	_	n/a
2010	JJ. 1 /0	10.070	-	-	-	-	_	_	_	_	II/a	-	ıı/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	461	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	_	n/a
Science													
Class of 2017	20.6	17.4	-	-	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	38.0%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Co.	ırse							
2015-16	55.7%	38.1%	-	-		-	_	_	_	-	_	-	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

District Name: DALLAS ISD

	Ca	mpus			
Student Information	Count	Percent	District	State	
Total Students	602	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	62	10.3%	7.8%	4.3%	
Kindergarten	88	14.6%	7.1%	6.9%	
Grade 1	71	11.8%	7.4%	7.2%	
Grade 2	99	16.4%	7.6%	7.3%	
Grade 3	95	15.8%	8.0%	7.6%	
Grade 4	92	15.3%	8.1%	7.7%	
Grade 5	95	15.8%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.2%	6.4%	
Grade 12	· ·	0.070	3.270	0.470	
Ethnic Distribution:					
African American	471	78.2%	22.5%	12.6%	
Hispanic	113	18.8%	69.6%	52.4%	
White	12	2.0%	5.4%	27.8%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	0	0.0%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	4	0.7%	0.7%	2.3%	
Economically Disadvantaged	560	93.0%	86.7%	58.8%	
Non-Educationally Disadvantaged	42	7.0%	13.3%	41.2%	
English Learners (EL)	72	12.0%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	2	0.2%	1.1%	1.3%	
At-Risk	238	39.5%	63.2%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	54				
Students with Intellectual Disabilities	18	33.3%	42.3%	43.3%	
Students with Physical Disabilities	8	14.8%	19.4%	21.9%	
Students with Autism	10	18.5%	**	13.2%	
Students with Behavioral Disabilities	18	33.3%	20.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	272	38.6%	19.9%	16.0%	
By Ethnicity:	212	30.070	13.570	10.070	
African American	236	33.5%			
	31	4.4%			
Hispanic	31	4.470			

Texas Academic Performance Report 2017-18 Campus Student Information

Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

District Name: DALLAS ISD

	Cai			
Student Information	Count	Percent	District	State
White	1	0.1%		
American Indian	2	0.3%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	2.6%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	2.2%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	10.7%	2.5%	2.1%	14.3%	3.5%	2.6%
Grade 3	7.3%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	4.3%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	5.7%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.1	18.7
Grade 1	16.9	17.7	18.8
Grade 2	19.2	17.7	18.8
Grade 3	17.9	17.9	19.0
Grade 4	16.7	18.2	19.2
Grade 5	17.3	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

District Name: DALLAS ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	44.0	86.4%	67.8%	64.1%
Teachers	37.0	72.7%	51.7%	50.1%
Professional Support	3.0	5.9%	10.5%	9.8%
Campus Administration (School Leadership)	4.0	7.9%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	6.9	13.6%	9.7%	10.1%
Total Minority Staff:	44.9	88.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.0	70.3%	34.9%	10.4%
Hispanic	5.0	13.5%	29.8%	27.2%
White	6.0	16.2%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	9.0	24.3%	29.7%	23.7%
Females	28.0	75.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.8%	2.9%	1.4%
Bachelors	22.0	59.5%	69.8%	74.1%
Masters	11.0	29.7%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.7%	8.2%
1-5 Years Experience	13.0	35.1%	38.2%	29.1%
6-10 Years Experience	3.0	8.1%	16.2%	19.1%
11-20 Years Experience	10.0	27.0%	23.7%	28.2%
Over 20 Years Experience	11.0	29.7%	13.2%	15.3%
Number of Students per Teacher	16.3	n/a	15.1	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: RONALD E MCNAIR EL

Campus Number: 057905264

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.7	6.3
Average Years Experience of Principals with District	3.0	5.4	5.4
Average Years Experience of Assistant Principals	3.0	5.0	5.2
Average Years Experience of Assistant Principals with District	3.0	4.8	4.6
Average Years Experience of Teachers:	14.6	9.9	10.9
Average Years Experience of Teachers with District:	11.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	\$54,135	\$54,084	\$49,663
6-10 Years Experience	\$58,250	\$57,908	\$52,056
11-20 Years Experience	\$57,095	\$58,849	\$55,246
Over 20 Years Experience	\$64,033	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,211	\$56,788	\$53,334
Professional Support	\$59,783	\$69,941	\$63,165
Campus Administration (School Leadership)	\$70,824	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: RONALD E MCNAIR EL Campus Number: 057905264

District Name: DALLAS ISD

Total Students: 602 Grade Span: PK - 05 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Charlest Favelles out by Dunamous				
Student Enrollment by Program:				
Bilingual/ESL Education	67	11.1%	42.0%	18.9%
Career & Technical Education	0	0.0%	23.4%	25.8%
Gifted & Talented Education	54	9.0%	13.9%	7.9%
Special Education	54	9.0%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	6.9%	6.1%
Career & Technical Education	0.0	0.0%	3.8%	4.7%
Compensatory Education	2.0	5.4%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%
Regular Education	33.4	90.2%	70.2%	72.3%
Special Education	0.6	1.7%	10.1%	9.0%
Other	0.0	0.0%	4.4%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.