2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **SKYLINE H S**

Campus Number: **057905025**

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

Postsecondary Readiness

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	58%	*	60%	*	*	*	-	*	*	59%	57%
	2017	64%	54%	56%	44%	60%	*	*	*	*	*	*	57%	58%
At Meets Grade Level or Above	2018	44%	33%	35%	*	38%	*	*	*	-	*	*	36%	36%
	2017	43%	33%	33%	23%	36%	*	*	*	*	*	*	33%	33%
At Masters Grade Level	2018	7%	4%	2%	*	3%	*	*	*	-	*	*	2%	2%
	2017	8%	5%	2%	2%	2%	*	*	*	*	*	*	2%	1%
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	63%	54%	66%	*	*	*	*	*	*	64%	60%
	2017	66%	57%	61%	*	65%	*	*	*	*	*	*	62%	62%
At Meets Grade Level or Above	2018	48%	38%	40%	33%	42%	*	*	*	*	*	*	41%	34%
	2017	45%	34%	34%	*	37%	*	*	*	*	*	*	34%	34%
At Masters Grade Level	2018	8%	5%	2%	3%	2%	*	*	*	*	*	*	2%	1%
	2017	6%	4%	2%	*	2%	*	*	*	*	*	*	2%	2%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	66%	60%	69%	*	*	*	-	*	35%	68%	69%
	2017	83%	78%	62%	53%	65%	*	*	*	-	*	*	62%	65%
At Meets Grade Level or Above	2018	55%	54%	28%	17%	32%	*	*	*	-	*	12%	29%	32%
	2017	48%	40%	16%	10%	18%	*	*	*	-	*	*	15%	17%
At Masters Grade Level	2018	32%	31%	9%	3%	11%	*	*	*	-	*	3%	9%	10%
	2017	26%	19%	4%	3%	4%	*	*	*	_	*	*	4%	4%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	85%	83%	86%	*	*	*	-	*	*	86%	85%
	2017	86%	83%	83%	74%	85%	*	*	*	*	*	*	83%	84%
At Meets Grade Level or Above	2018	59%	53%	48%	38%	51%	*	*	*	-	*	*	49%	48%
	2017	57%	49%	52%	39%	55%	*	*	*	*	*	*	53%	53%
At Masters Grade Level	2018	24%	17%	14%	8%	16%	*	*	*	_	*	*	15%	15%
	2017	21%	14%	12%	6%	13%	*	*	*	*	*	*	11%	11%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	90%	93%	*	*	*	-	*	53%	93%	89%
	2017	91%	91%	92%	88%	93%	100%	*	*	*	*	*	93%	91%
At Meets Grade Level or Above	2018	70%	70%	70%	60%	73%	*	*	*	_	*	31%	71%	61%
	2017	66%	63%	67%	60%	69%	89%	*	*	*	*	*	67%	63%
At Masters Grade Level	2018	40%	37%	35%	23%	38%	*	*	*	_	*	15%	35%	28%
	2017	35%	30%	30%	25%	32%	67%	*	*	*	*	*	30%	25%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	- ,												
At Approaches Grade Level or Above	2018	77%	71%	71%	65%	73%	*	*	66%	*	93%	35%	72%	69%
	2017	75%	67%	69%	58%	72%	75%	*	*	*	*	27%	69%	69%
At Meets Grade Level or Above	2018	48%	41%	43%	33%	47%	*	*	52%	*	64%	18%	44%	40%
	2017	45%	36%	39%	28%	42%	47%	*	*	*	*	12%	39%	38%
At Masters Grade Level	2018	22%	17%	11%	7%	12%	*	*	17%	*	11%	4%	11%	9%
At Wasters Grade Level	2017	20%	14%	8%	6%	9%	20%	*	*	*	*	3%	8%	7%
All Grades ELA/Reading	2017	2070	1-70	070	070	370	2070					370	070	7 70
At Approaches Grade Level or Above	2018	74%	66%	61%	53%	63%	*	*	*	*	*	23%	62%	58%
τ μμ	2017	72%	62%	59%	46%	63%	*	*	*	*	*	18%	59%	60%
At Meets Grade Level or Above	2018	46%	38%	38%	30%	40%	*	*	*	*	*	15%	38%	35%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2017	44%	34%	33%	23%	36%	*	*	*	*	*	9%	34%	34%
At Masters Grade Level	2018	19%	15%	2%	2%	2%	*	*	*	*	*	3%	2%	2%
Activations Grade Level	2017	19%	13%	2%	1%	2%	*	*	*	*	*	3%	2%	1%
All Grades Mathematics	2017	1370	1370	270	1 70	270						370	270	170
At Approaches Grade Level or Above	2018	81%	77%	66%	60%	69%	*	*	*	_	*	35%	68%	69%
ти фринцина 2000 200 200 000 000 000 000 000 000 0	2017	79%	72%	62%	53%	65%	*	*	*	_	*	*	62%	65%
At Meets Grade Level or Above	2018	50%	45%	28%	17%	32%	*	*	*	_	*	12%	29%	32%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2017	46%	37%	16%	10%	18%	*	*	*	_	*	*	15%	17%
At Masters Grade Level	2018	24%	21%	9%	3%	11%	*	*	*	_	*	3%	9%	10%
At Wasters Grade Level	2017	22%	16%	4%	3%	4%	*	*	*	_	*	*	4%	4%
All Grades Science	2017	22 /0	1070	470	370	470							470	470
At Approaches Grade Level or Above	2018	80%	74%	85%	83%	86%	*	*	*	_	*	*	86%	85%
7 K7 KP 1000 1100 01000 1010 1010 1010 1010	2017	79%	72%	83%	74%	85%	*	*	*	*	*	*	83%	84%
At Meets Grade Level or Above	2018	51%	42%	48%	38%	51%	*	*	*	_	*	*	49%	48%
7 10 11 10 10 10 10 10 10 10 10 10 10 10	2017	49%	39%	52%	39%	55%	*	*	*	*	*	*	53%	53%
At Masters Grade Level	2018	23%	15%	14%	8%	16%	*	*	*	_	*	*	15%	15%
At Wasters Grade Level	2017	19%	12%	12%	6%	13%	*	*	*	*	*	*	11%	11%
All Grades Social Studies	2017	1370	1270	1270	070	1370							1170	1170
At Approaches Grade Level or Above	2018	78%	77%	92%	90%	93%	*	*	*	_	*	53%	93%	89%
	2017	77%	72%	92%	88%	93%	100%	*	*	*	*	*	93%	91%
At Meets Grade Level or Above	2018	53%	50%	70%	60%	73%	*	*	*	_	*	31%	71%	61%
	2017	49%	43%	67%	60%	69%	89%	*	*	*	*	*	67%	63%
At Masters Grade Level	2017	31%	26%	35%	23%	38%	*	*	*	_	*	15%	35%	28%
/ (Wasters Grade Level	2017	27%	20%	30%	25%	32%	67%	*	*	*	*	*	30%	25%
	2017	2/ /0	2070	JU /0	2370	JZ 70	07 70	•	-	-	-	-	30 70	2370

Texas Academic Performance Report 2017-18 Campus Progress

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	ject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	65 50	62 42	66 53	61 *	*	*	* -	* 75	54 30	65 49	64 53
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	59 65 50	54 62 42	60 66 53	57 61 *	* * *	63 * *	* * -	75 * 75	41 54 30	58 65 49	59 64 53

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Grade Span: 09 - 12 School Type: High School

Total Students: 4,533

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Profici	ent in Previous Year)												
Promoted to Grade 9	2018 8%	6%	4%	*	*	*	*	*	-	-	*	5%	*
Grade 8 Mathematics STAAR Met Standard (Non-Profici Promoted to Grade 9	ent in Previous Year) 2018 45%	55%	27%	26%	26%	-	-	*	-	-	*	24%	33%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,533 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual B Education E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	71%	-	-	-	-	-	57%	58%	*	42%	57%	55%
	2017	75%	67%	69%	-	-	-	-	-	53%	53%	*	50%	53%	53%
At Meets Grade Level or Above	2018	48%	41%	43%	-	-	-	-	-	24%	24%	*	18%	24%	23%
	2017	45%	36%	39%	-	-	-	-	-	17%	17%	*	26%	17%	19%
At Masters Grade Level	2018	22%	17%	11%	-	-	-	-	-	5%	5%	*	5%	5%	5%
	2017	20%	14%	8%	-	-	-	-	-	2%	2%	*	6%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	61%	-	-	-	-	-	40%	41%	*	*	40%	39%
	2017	72%	62%	59%	-	-	-	-	-	*	*	-	42%	*	38%
At Meets Grade Level or Above	2018	46%	38%	38%	-	-	-	-	-	18%	18%	*	*	18%	18%
	2017	44%	34%	33%	-	-	-	-	-	*	*	-	22%	*	14%
At Masters Grade Level	2018	19%	15%	2%	-	-	-	-	-	1%	1%	*	*	1%	1%
	2017	19%	13%	2%	-	-	-	-	-	*	*	-	3%	*	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	66%	-	-	-	-	-	67%	67%	*	47%	67%	63%
	2017	79%	72%	62%	-	-	-	-	-	61%	61%	-	43%	61%	58%
At Meets Grade Level or Above	2018	50%	45%	28%	-	-	-	-	-	28%	28%	*	14%	28%	25%
	2017	46%	37%	16%	-	-	-	-	-	12%	12%	-	15%	12%	12%
At Masters Grade Level	2018	24%	21%	9%	-	-	-	-	-	7%	7%	*	8%	7%	7%
	2017	22%	16%	4%	-	-	-	-	-	1%	1%	-	8%	1%	3%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	85%	-	-	-	-	-	80%	80%	*	*	80%	76%
	2017	79%	72%	83%	-	-	-	-	-	77%	77%	*	70%	77%	76%
At Meets Grade Level or Above	2018	51%	42%	48%	-	-	-	-	-	34%	34%	*	*	34%	32%
	2017	49%	39%	52%	-	-	-	-	-	32%	32%	*	43%	32%	34%
At Masters Grade Level	2018	23%	15%	14%	-	-	-	-	-	10%	10%	*	*	10%	9%
	2017	19%	12%	12%	-	-	-	-	-	3%	3%	*	11%	3%	4%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	92%	-	-	-	-	-	80%	80%	-	*	80%	75%
	2017	77%	72%	92%	-	-	-	-	-	75%	75%	-	*	75%	74%
At Meets Grade Level or Above	2018	53%	50%	70 %	-	-	-	-	-	29%	29%	-	*	29%	28%
	2017	49%	43%	67%	-	-	-	-	-	29%	29%	-	*	29%	32%
At Masters Grade Level	2018	31%	26%	35%	-	-	-	-	-	9%	9%	-	*	9%	9%
	2017	27%	20%	30%	-	-	-	-	-	8%	8%	-	*	8%	9%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	59	-	-	-	-	-	54	54	*	47	54	53

District Name: DALLAS ISD

Campus Name: SKYLINE H S

Campus Number: 057905025

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 4,533 Grade Span: 09 - 12 (Current EL Students)

					Bilingual E	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	65	-	-	-	-	-	62	62	-	53	62	60
All Grades Mathematics	2018	70	71	50	-	-	-	-	-	49	49	*	41	49	48

District Name: DALLAS ISD

Campus Name: SKYLINE H S

Campus Number: 057905025

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	vviiice	malan	Asian	isiariaei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	92% 86%	90% 82%	92% 87%	86% 75%	91% 91%	97% 94%	*	98% 98%	90% 85%	92% 87%	92% 81%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	6% 1%	2% 3%	8% 3%	0% 0%	0% 3%	*	0% 0%	4% 2%	3% 2%	3% 8%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	8% 8% 0%	10% 10% 0%	8% 8% 0%	14% 14% 0%	9% 9% 0%	3% 3% 0%	* * *	2% 2% 0%	10% 10% 0%	8% 8% 0%	8% 8% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	94% 88%	92% 86%	95% 89%	95% 79%	80% 72%	100% 91%	100% 90%	96% 88%	93% 86%	94% 90%	95% 83%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	5% 0%	2% 4%	16% 0%	8% 0%	6% 3%	0% 10%	8% 0%	4% 3%	2% 2%	3% 9%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	6% 6% 0%	8% 8% 1%	5% 5% 0%	5% 5% 0%	20% 20% 0%	0% 0% 0%	0% 0% 0%	4% 4% 0%	7% 7% 0%	6% 6% 0%	5% 5% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Amual Dropout Rate (Gr -8) 2015-16 20 5.7% 20 5.8% 20		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2016-17 95.7% 95.7% 95.6% 92.4% 90.7% 93.3% 90.1% 99.8% 95.2% 95.3% 95.6% 89.4% 92.8% 99.9% 90.9% 2015-16 90.9% 95.9% 95.2% 95.2% 95.3% 95.9% 96.2% 88.5% 89.1% 93.0% 90.9% 90.9% 2015-16 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2%	Attendance Rate													
Annual Dropout Rate (Gr 7-8) 2010-17 2010-18 2		95.7%	95.6%	92.4%	90.7%	93.0%	90.1%	89.8%	97.2%	95 1%	93.6%	89 4%	92.8%	90.9%
2016-17 0.3% 1.3% 1.3% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0														
2016-17 0.3% 1.3% 1.3% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2016-17 219** 219*		0.3%	1.3%	-	_	_	_	_	_	_	-	_	-	_
2016-17	2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated Received TXCHSE 0.4% 0.4% 0.4% 0.4% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Annual Dropout Rate (Gr 9-12)													
## Card Longitudinal Rate (Gr 9-12) Class of 2017 Graduated 89.7% 88.3% 87.8% 86.0% 88.5% 72.7% 100.0% 70.7% 90.0% 70.6% Received TXCHSE 0.4% 0.1% 0.0% 0.0% 0.0% 0.0% 100.0% 100.0% 17.1% 3.5% 74.0% 27.3% 100.0% 17.1% 35.5% 74.0% 27.3% 100.0% 17.1% 35.5% 74.0% 27.3% 100.0% 17.1% 35.5% 74.0% 27.3% 100.0% 100.0% 12.2% 6.5% 22.1% Graduates and TXCHSE 94.1% 92.5% 91.9% 89.5% 92.6% 72.7% 100.0%		1.9%	2.4%		2.6%	2.1%		0.0%	0.0%	0.0%	0.0%		1.8%	3.2%
Class of Zö17 Graduated 89.7% 88.3% 87.8% 86.0% 88.5% 72.7% * * 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	2015-16	2.0%	2.2%	2.5%	2.2%	2.6%	7.7%	0.0%	0.0%	0.0%	14.3%	2.6%	2.0%	5.8%
Received TXCHSE		2)												
Received TXCHSE	Graduated	89.7%	88.3%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Dropped Out 5,9% 7,5% 8,1% 9,5% 7,4% 27,3% * 0.0% * 12,2% 6,5% 22,1% Graduates and TXCHSE 90,1% 88,4% 87,8% 86,0% 88,5% 72,7% * 100,0% * 70,7% 90,0% 70,6% Graduates and TXCHSE and Continuers 94,1% 92,5% 91,9% 90,5% 92,6% 72,7% * 100,0% * 100,0% * 87,8% 93,5% 77,9% Class of 2016 Graduated 80,1% 87,9% 89,5% 90,7% 89,1% 80,0% 100,0% 90,9% - 181,3% 91,1% 71,3% Received TXCHSE 05,% 0,1% 03,3% 1,4% 40,0% 0,0% 0,0% 0,0% 1,0% - 13,3% 1,2% 0,0% 0,0% 0,0% 0,0% 0,0% - 1,13% 0,2% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0% 0,0	Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%		*	*	0.0%	*	0.0%	0.0%	0.0%
Graduates and TXCHSE, and Continuers 94.1% 92.5% 91.9% 90.5% 92.6% 72.7% * * 100.0% * 70.7% 90.0% 70.6% Graduates and TXCHSE, and Continuers 94.1% 92.5% 91.9% 90.5% 92.6% 72.7% * * 100.0% * 87.8% 93.5% 77.9% 70.6% Graduates TXCHSE 05.5% 0.1% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Continued HS	4.0%	4.1%	4.1%	4.5%	4.1%	0.0%		*	0.0%		17.1%	3.5%	7.4%
Graduates, TXCHSE, and Continuers 94.1% 92.5% 91.9% 90.5% 92.6% 72.7% * * 100.0% * 87.8% 93.5% 77.9% Class of 2016 Graduated 89.1% 87.9% 89.5% 90.7% 88.1% 80.0% 100.0% 90.9% - * 81.3% 91.1% 71.3% Received TXCHSE 0.5% 0.1% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% - * 1.3% 0.2% 0.0% 0.0% Continued HS 4.2% 4.4% 3.3% 14% 4.0% 0.0% 0.0% 0.0% 0.0% - * 1.3% 0.2% 0.0% Continued HS 6.2% 7.6% 6.9% 80.0% 6.6% 20.0% 0.0% 0.0% - * 82.7% 91.3% 2.6% 98.8% Dropped Out 6.2% 7.6% 6.9% 80.0% 89.8% 90.7% 80.0% 80.0% 100.0% 90.9% - * 82.7% 91.3% 2.6% 98.8% Graduates and TXCHSE 89.6% 80.0% 89.8% 90.7% 80.0% 80.0% 100.0% 90.9% - * 82.7% 91.3% 71.3% Graduates and TXCHSE 89.6% 80.0% 89.8% 90.7% 80.0% 80.0% 100.0% 90.9% - * 82.7% 91.3% 91.3% 71.3% Graduates and TXCHSE 89.6% 80.0% 91.0% 92.0% 93.4% 80.0% 100.0% 100.0% - * 82.7% 93.9% 81.1% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TXCHSE 0.7% 0.2% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * 83.8% 93.1% 81.6% Graduated 91.6% 91.1% 0.2% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% - * 83.8% 93.1% 81.6% Graduated 91.6% 91.1% 92.2% 91.3% 93.0% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Graduated 91.6% 91.3% 92.8% 91.3% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates and TXCHSE 92.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates TXCHSE 92.2% 91.3% 93.9% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates TXCHSE 92.8% 91.3% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates TXCHSE 92.8% 91.3% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates TXCHSE 92.8% 91.3% 93.9% 80.0% 100.0% 100.0% - * 83.1% 93.4% 81.6% Graduates TXCHSE 0.3% 0.2% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0														
Class of 2016 Graduated 89.1% 87.9% 89.5% 90.7% 89.1% 80.0% 100.0% 90.9% - * 81.3% 91.1% 77.3% Class of 2016 Graduated 89.1% 87.9% 89.5% 0.1% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% - * 81.3% 91.1% 77.3% Continued HS 4.2% 4.4% 3.3% 1.4% 4.0% 0.0% 0.0% 0.0% - * 9.3% 2.6% 9.8% Dropped Out 6.2% 7.6% 6.9% 8.0% 6.6% 2.00% 0.0% 0.0% - * 80.0% 100.0% 91.9% - * 9.3% 2.6% 9.8% Graduates, TXCHSE, and Continuers 93.8% 92.4% 93.1% 92.0% 93.4% 80.0% 100.0% 100.0% - * 80.0% 93.9% 81.1% S-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TXCHSE 0.7% 0.2% 0.4% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		90.1%	88.4%	87.8%	86.0%	88.5%	72.7%	*	*	100.0%	*	70.7%	90.0%	70.6%
Received TxCHSE		94.1%	92.5%	91.9%	90.5%	92.6%	72.7%	*	*	100.0%	*	87.8%	93.5%	77.9%
Continued HS	Graduated	89.1%	87.9%	89.5%	90.7%	89.1%	80.0%	100.0%	90.9%	_	*	81.3%	91.1%	71.3%
Dropped Out 6,2% 7,6% 6,9% 8,0% 6,6% 20,0% 0,0% 0,0% - * 8,0% 6,1% 18,9% Graduates and TXCHSE 89.6% 88.0% 89.8% 90.7% 89.5% 80.0% 100.0% 90.9% - * 82.7% 91.3% 71.3% Graduates, TXCHSE, and Continuers 93.8% 92.4% 93.1% 92.0% 93.4% 80.0% 100.0% 100.0% - * 82.0% 93.9% 81.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TXCHSE 0.7% 0.2% 0.4% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% - * 83.8% 93.1% 81.6% Graduated HS 1.2% 0.8% 0.6% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% - * 8.1% 0.9% 0.9% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0	Received TxCHSE		0.1%	0.3%	0.0%	0.4%	0.0%	0.0%	0.0%	_	*	1.3%	0.2%	0.0%
Graduates and TXCHSE Graduates. TXCHSE, and Continuers 93.8% 92.4% 93.1% 92.0% 93.4% 80.0% 100.0% 90.9% - * 82.7% 91.3% 71.3% 71.3% 61.00	Continued HS	4.2%	4.4%	3.3%	1.4%	4.0%	0.0%	0.0%	9.1%	-	*	9.3%	2.6%	9.8%
Graduates, TXCHSE, and Continuers 93.8% 92.4% 93.1% 92.0% 93.4% 80.0% 100.0% 100.0% - * 92.0% 93.9% 81.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TXCHSE 0.7% 0.2% 0.4% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Dropped Out	6.2%	7.6%	6.9%	8.0%	6.6%	20.0%	0.0%	0.0%	-	*	8.0%	6.1%	18.9%
## Section of Continuers 93.8% 92.4% 93.1% 92.0% 93.4% 80.0% 100.0% 100.0% - * 92.0% 93.9% 81.1% 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TXCHSE 0.7% 0.2% 0.4% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% Continued HS 1.2% 0.8% 0.6% 0.0% 0.9% 0.0% 0.0% 0.0% - * 8.1% 6.0% 17.5% Graduates and TXCHSE 92.2% 91.3% 92.6% 91.3% 93.0% 80.0% 100.0% 100.0% - * 81.1% 6.0% 17.5% Graduates, TXCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 81.1% 60.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TXCHSE 92.1% 90.9% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% * * 80.5% 94.4% 84.3% Received TXCHSE 92.1% 90.9% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% * * 80.5% 94.4% 84.3% Graduates and TXCHSE 92.1% 90.9% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% * * 80.5% 94.5% 84.3% Graduates and TXCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 84.3% Graduates, TXCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 84.3% Graduates, TXCHSE 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 84.3% Graduates, TXCHSE 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 84.3% Graduates, TXCHSE 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 84.3% Graduates, TXCHSE 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 94.9% 84.3% Graduates, TXCHSE 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.9% 94.9% 84.3% Graduates, TXCHSE 9		89.6%	88.0%	89.8%	90.7%	89.5%	80.0%	100.0%	90.9%	-	*	82.7%	91.3%	71.3%
Class of 2016 Graduated 91.6% 91.1% 92.2% 91.3% 92.5% 80.0% 100.0% 100.0% - * 83.8% 93.1% 81.6% Received TxCHSE 0.7% 0.2% 0.4% 0.0% 0.5% 0.0% 0.0% 0.0% 0.0% - * 1.4% 0.3% 0.0% 0.0% Continued HS 1.2% 0.8% 0.6% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% - * 6.8% 0.7% 0.9% Dropped Out 6.6% 7.8% 6.8% 8.7% 6.1% 20.0% 0.0% 0.0% 0.0% - * 8.1% 6.0% 17.5% Graduates and TxCHSE 92.2% 91.3% 92.6% 91.3% 93.9% 80.0% 100.0% 100.0% - * 85.1% 93.4% 81.6% Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 91.9% 94.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TxCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * * 0.0% 0.1% 0.0% Dropped Out 6.7% 82.2% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.0% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.4% 86.1% 100.0% 100.0% * * * 80.5% 94.5% 84.3% Graduates and TxCHSE, and Continuers	and Continuers	93.8%	92.4%	93.1%	92.0%	93.4%	80.0%	100.0%	100.0%	-	*	92.0%	93.9%	81.1%
Received TxCHSE		ate (Gr 9-12)												
Continued HS 1.2% 0.8% 0.6% 0.0% 0.9% 0.0% 0.0% 0.0% 0.0% 0.0% - * 6.8% 0.7% 0.9% Dropped Out 6.6% 7.8% 6.8% 8.7% 6.1% 20.0% 0.0% 0.0% 0.0% - * 8.1% 6.0% 17.5% Graduates and TXCHSE 92.2% 91.3% 92.6% 91.3% 93.0% 80.0% 100.0% 100.0% - * 85.1% 93.4% 81.6% Graduates, TXCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 91.9% 94.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TXCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Graduated	91.6%	91.1%	92.2%	91.3%	92.5%	80.0%	100.0%	100.0%	-	*	83.8%	93.1%	81.6%
Dropped Out 6.6% 7.8% 6.8% 8.7% 6.1% 20.0% 0.0% 0.0% - * 8.1% 6.0% 17.5% Graduates and TxCHSE 92.2% 91.3% 92.6% 91.3% 93.0% 80.0% 100.0% 100.0% - * 85.1% 93.4% 81.6% Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 91.9% 94.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * 80.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Received TxCHSE	0.7%	0.2%	0.4%	0.0%	0.5%	0.0%	0.0%	0.0%	-	*	1.4%	0.3%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 85.1% 93.4% 81.6% Graduates, TxCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 91.9% 94.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.0% 94.4% 84.3% Received TxCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% Continued HS 1.2% 0.9% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% 0.0% * * 2.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		1.2%	0.8%	0.6%	0.0%	0.9%	0.0%	0.0%	0.0%	-	*	6.8%	0.7%	0.9%
Graduates, TXCHSE, and Continuers 93.4% 92.2% 93.2% 91.3% 93.9% 80.0% 100.0% 100.0% - * 91.9% 94.0% 82.5% Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TXCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 100.0% * * 2.4% 0.3% 0.0% 0.0% 0.0% 0.0% 100.0% * * 2.4% 0.3% 0.0% 0.0% 0.0% 0.0% 0.0% * * 17.1% 5.1% 15.7% Graduates and TXCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.5% 84.3% Graduates, TXCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.4% 86.1% 100.0% 100.0% * * 82.9% 94.9% 84.3% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Dropped Out	6.6%	7.8%	6.8%	8.7%	6.1%	20.0%	0.0%	0.0%	-		8.1%	6.0%	17.5%
Class of 2015 Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TxCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		92.2%	91.3%	92.6%	91.3%	93.0%	80.0%	100.0%	100.0%	-	*	85.1%	93.4%	81.6%
Graduated 91.3% 90.7% 94.0% 91.9% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.4% 84.3% Received TxCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		93.4%	92.2%	93.2%	91.3%	93.9%	80.0%	100.0%	100.0%	-	*	91.9%	94.0%	82.5%
Received TxCHSE 0.8% 0.2% 0.1% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%		01 30/	00.7%	04.0%	01 00/	OE 00/	96 10/	100.0%	100 00/	*	*	80 E0/	04 494	84 30/
Continued HS 1.2% 0.9% 0.3% 0.0% 0.4% 0.0% 0.0% 0.0% 1.0% 0.0% 1.0% 0.0% 0.0										*				
Dropped Out 6.7% 8.2% 5.7% 7.8% 4.6% 13.9% 0.0% 0.0% * * 17.1% 5.1% 15.7% Graduates and TxCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * 80.5% 94.5% 84.3% Graduates, TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.4% 86.1% 100.0% 100.0% * * 82.9% 94.9% 84.3% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015										*				
Graduates and TxCHSE 92.1% 90.9% 94.1% 92.2% 95.0% 86.1% 100.0% 100.0% * * 80.5% 94.5% 84.3% Graduates, TxCHSE, and Continuers 93.3% 91.8% 94.3% 92.2% 95.4% 86.1% 100.0% 100.0% * * 82.9% 94.9% 84.3% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015										*				
and Continuers 93.3% 91.8% 94.3 % 92.2% 95.4% 86.1% 100.0% 100.0% * * 82.9% 94.9% 84.3% 6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015	Graduates and TxCHSE													
Class of 2015	· · · · · · · · · · · · · · · · · · ·	93.3%	91.8%	94.3%	92.2%	95.4%	86.1%	100.0%	100.0%	*	*	82.9%	94.9%	84.3%
		ate (Gr 9-12)												
	Graduated	91.8%	91.2%	93.9%	92.2%	94.8%	86.1%	100.0%	100.0%	*	*	78.6%	94.4%	83.7%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	1.0%	0.4%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	0.0%	0.2%	0.0%
Continued HS	0.6%	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	*	*	4.8%	0.1%	0.0%
Dropped Out	6.7%	8.1%	5.7%	7.4%	4.8%	13.9%	0.0%	0.0%	*	*	16.7%	5.3%	16.3%
Graduates and TxCHSE	92.8%	91.5%	94.1%	92.6%	94.9%	86.1%	100.0%	100.0%	*	*	78.6%	94.6%	83.7%
Graduates, TxCHSE,													
and Continuers	93.3%	91.9%	94.3%	92.6%	95.2%	86.1%	100.0%	100.0%	*	*	83.3%	94.7%	83.7%
Class of 2014	55.570	0	5 1.6 / 5	52.070	33.270	00.170	100.070	1001070			00.070	3 ,0	00.770
Graduated	90.9%	90.7%	93.8%	93.0%	94.4%	66.7%	100.0%	90.9%	*	*	74.5%	94.7%	82.5%
Received TxCHSE	1.2%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	*	0.0%	0.1%	0.0%
Continued HS	0.6%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	*	2.1%	0.1%	0.0%
Dropped Out	7.2%	8.7%	6.0%	7.0%	5.3%	33.3%	0.0%	9.1%	*	*	23.4%	5.0%	17.5%
Graduates and TxCHSE	92.2%	91.0%	93.9%	93.0%	94.6%	66.7%	100.0%	90.9%	*	*	74.5%	94.8%	82.5%
Graduates, TxCHSE,	32.270	31.070	33.370	33.070	54.070	00.7 70	100.070	30.370			74.570	54.070	02.570
and Continuers	92.8%	91.3%	94.0%	93.0%	94.7%	66.7%	100.0%	90.9%	*	*	76.6%	95.0%	82.5%
and Continuers	92.070	91.570	34.0 /0	93.070	34.7 70	00.7 70	100.070	90.970			70.070	93.070	02.570
4-Year Federal Graduation Rate	Without Eve	lucione (Gr 9.	.12\										
Class of 2017	89.7%	87.7%	87.4%	85.7%	88.1%	72.7%	*	*	100.0%	*	70.7%	89.6%	69.1%
Class of 2017	89.1%	87.1%	88.7%	89.7%	88.5%	80.0%	83.3%	90.9%	100.070	*	77.2%	90.5%	70.2%
Class of 2010	03.170	07.170	00.7 70	03.7 70	00.570	00.070	05.570	30.370			77.270	30.370	70.270
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	92.0%	93.4%	90.2%	94.2%	100.0%	*	*	100.0%	*	24.6%	93.2%	86.5%
Class of 2016	87.4%	92.6%	94.8%	92.7%	95.6%	71.4%	100.0%	100.0%	-	*	31.7%	94.7%	93.0%
0.000 0. 20.0	07.170	02.070	5	02.770	33.370	,,	100.070	1001070			J /J	3 ,0	33.070
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	0.0%	*	*	_	_	_	_	_	*	0.0%	_
Class of 2016	5.5%	3.2%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	*
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2017	60.8%	31.4%	16.7%	*	*	-	-	-	-	-	*	16.7%	-
Class of 2016	54.0%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	91.7%	92.9%	89.4%	93.8%	100.0%	*	*	100.0%	*	24.1%	92.7%	86.5%
Class of 2016	85.1%	92.3%	93.6%	92.7%	94.2%	62.5%	100.0%	100.0%	-	*	31.1%	94.0%	92.0%
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	90.5%	92.6%	89.1%	93.6%	100.0%	*	*	100.0%	*	23.7%	92.5%	86.0%
2015-16	85.6%	91.3%	94.3%	91.7%	95.3%	71.4%	100.0%	100.0%	-	*	31.1%	94.4%	93.3%
FHSP-E Graduates (Annual Rat		4 20/	0.00/	*	*							0.00/	
2016-17	7.2%	1.3%	0.0%			-	-	-	-	-	*	0.0%	-
2015-16	5.6%	2.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
FUCE DI A Conducto e /Accorde	3-4-V												
FHSP-DLA Graduates (Annual F		44.70/	16 70/	*	*						*	10 70/	
2016-17	56.5%	44.7%	16.7%			-	-	-	-	-	*	16.7%	-
2015-16	51.9%	0.0%	0.0%	-	0.0%	*	-	-	-	-	-F	0.0%	7
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	annual Dato											
2016-17	84.0%	90.1%	92.1%	88.4%	93.2%	100.0%	*	*	100.0%	*	23.3%	91.9%	86.0%
2015-16	83.3%	90.9%	93.1%	91.7%	93.7%	62.5%	100.0%	100.0%	-	*	30.6%	93.6%	92.3%
2010 10	03.370	30.370	33.170	31.770	33.7 70	02.570	100.070	100.070			30.070	33.070	32.370

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	962	100.0%	7,685	334,424
By Ethnicity:				
African American	233	24.2%	1,717	42,132
Hispanic	707	73.5%	5,325	164,446
White	8	0.8%	456	105,748
American Indian	3	0.3%	19	1,254
Asian	4	0.4%	124	14,036
Pacific Islander	5	0.5%	10	525
Two or More Races	2	0.2%	34	6,283
By Graduation Type:				
Minimum H.S. Program	71	7.4%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	885	92.0%	6,886	252,091
Foundation H.S. Program (No Endorsement)	5	0.5%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	1	0.1%	34	25,399
Special Education Graduates	60	6.2%	586	25,105
Economically Disadvantaged Graduates	857	89.1%	6,483	159,476
LEP Graduates	100	10.4%	1,229	17,579
At-Risk Graduates	435	45.2%	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read		s (Student /		American	mapanic	Willie	malan	Asian	isianaci	Races	Lu	Disauv	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	45.5%	44.4%	36.7%	47.1%	31.3%	*	*	70.0%	*	70.8%	46.1%	36.5%
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	35.6%	29.9%	20.6%	33.0%	25.0%	*	*	60.0%	*	6.7%	31.3%	20.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	46.1%	48.0%	43.8%	49.1%	75.0%	*	*	60.0%	*	3.3%	48.8%	13.0%
2016-17 Both Subjects	42.0%	28.5%	23.9%	15.9%	26.3%	25.0%	*	*	60.0%	*	5.0%	24.9%	11.0%
2016-17	37.8%	25.5%	21.1%	14.6%	23.1%	25.0%	*	*	60.0%	*	3.3%	21.9%	6.0%
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	9.8%	5.3%	7.3%	4.7%	0.0%	*	*	0.0%	*	1.7%	5.6%	1.0%
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	21.2%	12.3%	4.3%	14.9%	12.5%	*	*	40.0%	*	3.3%	12.8%	15.0%
Associate's Degree Associate's Degree (Annual Grad		2.20/		0.00/	0.00/	0.00/	*		0.00/	*	0.00/	0.00/	0.007
2016-17	0.8%	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	13.5%	19.3%	19.1%	19.6%	6.3%	*	*	20.0%	*	66.7%	20.1%	21.0%
Approved Industry-based Certificat 2016-17	ion (Annual	I Graduates) 1.3%	4.3%	1.3%	5.4%	0.0%	*	*	0.0%	*	1.7%	4.6%	3.0%
Graduate with Completed IEP and V					2	5.575							
2016-17	1.0%	2.7%	3.6%	7.3%	2.5%	0.0%	*	*	0.0%	*	58.3%	3.7%	10.0%
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific 25.2%	cations (Annu 20.6%	al Graduates) 26.6%	12.5%	*	*	40.0%	*	21.7%	25.8%	19.0%
U.S. Armed Forces Enlistment (And 2016-17	nual Gradua 2.2%	ates) 0.8%	1.2%	1.3%	1.3%	0.0%	*	*	0.0%	*	1.7%	1.4%	1.0%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Stake substition Stake S					African			American		Pacific	Two or More	Special	Econ	EL
Reading 2016-17					American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Page		Criterion) (Annu	ial Graduates	5)										
Page	2016-17	23.4%	14.0%	12.8%	10.7%	13.4%	0.0%	*	*	20.0%	*	1.7%	13.0%	3.0%
Mathematics 19.8% 10.5% 8.7% 6.4% 9.3% 10.0% 4	2015-16	22.6%	16.7%	23.7%	17.0%	25.5%	37.5%	40.0%	40.0%	-	*		23.5%	6.6%
Part	Mathematics													
Part	2016-17	19.8%	10.5%	8.7%	6.4%	9.3%	0.0%	*	*	20.0%	*	3 3%	9.1%	3.0%
Both Subjects								40.0%	40.0%		*			
CTE Coherent Sequence (Annual Gradusters)		10.170	10.170	10.270	0.570	11.270	23.070	10.070	10.070			1.070	13.270	3.370
2016-17 50.5% 66.4% 87.1% 84.1% 84.1% 84.1% 62.5% 60.0% 90.0% 10.00% 77.00% 87.6% 88.6% 88.8% 82.5% 80.0% 90.0% 90.0% 10.00% 77.4% 89.6% 88.8% 88.8% 82.5% 80.0% 90.0% 90.0% 90.0% 90.0% 90.0% 80.0%		12.9%	4.9%	3.7%	1.7%	4.2%	0.0%	*	*	20.0%	*	1.7%	4.0%	2.0%
2016-17 50.5% 66.4% 87.1% 84.1% 84.1% 88.5% 75.0% 60.0% 90.0% 10.0% 77.0% 87.6% 86.8% 8	CTF Coherent Sequence (An	nual Graduates)												
Completed Received Credit For College Preserve Service Servi				87 1%	84 1%	88 5%	75.0%	*	*	100.0%	*	70.0%	87.6%	78.0%
English Language Arts								60.0%	90.0%	-	*			
Mathematics		edit for College F	rep Courses	(Annual Gra	aduates)									
Mathematics 2016-17 1.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		በ 8%	0.0%	0.0%	O 0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	n n%
Both Subjects		0.070	5.670	J.U /U	0.070	3.0 /0	0.070			5.0 /0		0.070	0.070	0.070
Both Subjects	2016-17	1 4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
APIB Results (Participation) (Grades 11-12) APIB Results (Participation) (Grades 11-12) AII Subjects Section Grades 11-12) AII Subjects Grades 11-12		,	0.070	0.070	0.070	0.070	0.070			0.070		0.070	0.070	0.070
All Subjects 2017		0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	0.0%	0.0%	0.0%
2016		(Grades 11-12)												
English Language Arts 2017 15.9% 29.2% 24.3% 18.8% 25.8% 22.2% 0.0% 25.0% 44.4% 40.0% n/a 24.9% n/a 2016 15.5% 29.0% 24.0% 22.7% 23.9% 30.0% 42.9% 50.0% 60.0% * n/a 24.3% n/a Mathematics 2017 7.2% 9.4% 5.7% 3.7% 6.3% 0.0% 0.0% 0.0% 33.3% 0.0% n/a 5.9% n/a 2016 6.8% 9.2% 6.1% 6.3% 5.6% 10.0% 28.6% 35.7% 0.0% * n/a 6.0% n/a 2017 10.9% 18.4% 22.6% 15.5% 24.7% 16.7% 0.0% 37.5% 44.4% 0.0% n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 37.5% 44.4% 0.0% n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 9.1% n/a 2017 15.0% 26.4% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 12.5% * n/a 19.6% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% * 12.5% * n/a 19.6% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% * 12.5% * n/a 4.1% n/a Mathematics 2017 51.3% 43.1% 22.0% 17.6% 27.4% - 0.5 * 0.0% * n/a 22.8% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * 20.0% - * n/a 22.8% n/a 2017 51.3% 43.1% 22.0% 17.6% 27.4% - 0.5 * 0.0% - * n/a 22.8% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * 20.0% - * n/a 22.8% n/a 2017 51.3% 43.1% 22.0% 17.6% 27.4% - 0.5 * 0.0% - * n/a 22.8% n/a 2017 51.3% 43.1% 22.0% 17.6% 23.1% * 0.0% - * 0.0% - * n/a 22.8% n/a 2017 51.3% 43.1% 22.0% 17.6% 23.1% * 0.0% - * 0.0% - * n/a 22.8% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * 0.0% - * 0.0% - * n/a 22.8% n/a 2017 51.3% 43.1% 22.0% 17.6% 23.1% * 0.0% -	2017	26.2%	41.3%	34.2%	23.4%	37.0%	38.9%	16.7%	62.5%	55.6%	40.0%	n/a	34.8%	n/a
2017 15.9% 29.2% 24.3% 18.8% 25.8% 22.2% 0.0% 25.0% 44.4% 40.0% n/a 24.9% n/a 24.0% Mathematics 2017 7.2% 9.4% 5.7% 3.7% 6.3% 0.0% 0.0% 0.0% 0.0% 33.3% 0.0% 1/a 5.9% n/a 5.0% 60.0% 1/a 5.9% n/a 5.0% n/	2016	25.5%	40.1%	31.7%	27.0%	32.8%	30.0%	57.1%	57.1%	80.0%	*	n/a	32.6%	n/a
2017 15.9% 29.2% 24.3% 18.8% 25.8% 22.2% 0.0% 25.0% 44.4% 40.0% n/a 24.9% n/a 24.0% Mathematics 2017 7.2% 9.4% 5.7% 3.7% 6.3% 0.0% 0.0% 0.0% 0.0% 33.3% 0.0% 1/a 5.9% n/a 5.0% 60.0% 1/a 5.9% n/a 5.0% n/	English Language Arts													
2016		15.9%	29.2%	24.3%	18.8%	25.8%	22.2%	0.0%	25.0%	44.4%	40.0%	n/a	24.9%	n/a
Mathematics 2017 7.2% 9.4% 5.7% 3.7% 6.3% 0.0% 0.0% 33.3% 0.0% n/a 5.9% n/a 2016 6.8% 9.2% 6.1% 6.3% 5.6% 10.0% 28.6% 35.7% 0.0% * n/a 6.0% n/a Science 2017 10.9% 18.4% 22.6% 15.5% 24.7% 16.7% 0.0% 37.5% 44.4% 0.0% * n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 22.7% n/a 2016 10.4% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 2017 49.1% 32.2% 15.6% 8.0% 17.7% 16.7% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * n/a 15.9% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% 0.0% 1.2 * n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% 0.0% 1.2 * n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * 0.0% 0.0% 1.2 * * * * * * * * * * * * * * * * * * *				24.0%					50.0%		*			
2017 7.2% 9.4% 5.7% 3.7% 6.3% 0.0% 0.0% 0.0% 33.3% 0.0% n/a 5.9% n/a 2016 6.8% 9.2% 6.1% 6.3% 5.6% 10.0% 28.6% 35.7% 0.0% * n/a 6.0% n/a 6.0% n/a 5.9% n/a 6.0% n/a		13.570	25.070	/ .		20.070	33.373	.2.0 / 0	00.070	00.070			2	.,,
2016 6.8% 9.2% 6.1% 6.3% 5.6% 10.0% 28.6% 35.7% 0.0% * n/a 6.0% n/a Science Science 2017 10.9% 18.4% 22.6% 15.5% 24.7% 16.7% 0.0% 37.5% 44.4% 0.0% n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 9.1% n/a Social Studies 2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 18.2% n/a 18.2% n/a 2016 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * * n/a 15.9% n/a 15.9% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * * * n/a 15.9% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * * * n/a 15.9% n/a 2016 43.3% 19.5% 4.1% 32.2% 4.3% 16.7% * * 0.0% 60.0% * * n/a 4.7% n/a 2016 43.3% 19.5% 4.1% 32.0% 4.3% 16.7% * * 0.0% 60.0% * * n/a 4.7% n/a 2016 43.3% 19.5% 4.1% 32.0% 4.3% 16.7% * * 0.0% 60.0% * * n/a 4.7% n/a 2016 51.3% 43.1% 27.0% 17.6% 27.4% * * * * * * * * * * * * * * * *		7 2%	9.4%	5.7%	3 7%	6.3%	0.0%	0.0%	0.0%	33.3%	0.0%	n/a	5.9%	n/a
Science 2017 10.9% 18.4% 22.6% 15.5% 24.7% 16.7% 0.0% 37.5% 44.4% 0.0% n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 9.1% n/a 2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 28.6% 60.0% * n/a 18.2% n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) AI All Subjects 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% *											*			
2017 10.9% 18.4% 22.6% 15.5% 24.7% 16.7% 0.0% 37.5% 44.4% 0.0% n/a 22.7% n/a 2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 9.1% n/a 9.1% n/a Social Studies 2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 22.1% n/a 18.2% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 18.2% n/a 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * * n/a 15.9% n/a 2016 49.5% 30.5% 15.6% 5.8% 5.4% * - * * 12.5% * * * n/a 15.9% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% 18.2% 10.		0.070	3.270	0.1 70	0.570	3.070	10.070	20.070	33.7 70	0.070		11/4	0.070	11/4
2016 10.4% 15.4% 8.9% 6.8% 9.5% 10.0% 0.0% 21.4% 0.0% * n/a 9.1% n/a Social Studies 2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/		10.0%	18 /1%	22.6%	15 5%	24 7%	16 7%	0.0%	37 5%	11 10%	0.0%	n/a	22 7%	n/a
Social Studies 2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * n/a 15.9% n/a English Language Arts 2017 41.3% 18.4% 5.6% 5.8% 5.4% * 1.2. * n/a 15.9% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% 60.0% * n/a 1.2.5% n/a 1.2.5% n/a 1.2.5% n/a 1.2.5% n/a 1.2.5% n/a English Language Arts 2017 41.3% 18.4% 5.6% 5.8% 5.4% * 1.2. * * * * * * * * * * * * * * * * * *											0.070 *			
2017 15.0% 26.4% 21.6% 15.3% 23.4% 11.1% 0.0% 37.5% 44.4% 20.0% n/a 22.1% n/a 2016 14.8% 26.3% 17.2% 13.8% 18.2% 15.0% 14.3% 28.6% 60.0% * n/a 18.2% n/a 19.6% n/a 2017 49.1% 32.2% 19.6% 12.1% 20.9% 14.3% * 0.0% 60.0% * n/a 19.6% n/a 2016 49.5% 30.5% 15.6% 8.0% 17.7% 16.7% * 12.5% * * n/a 15.9% n/a 15.9% n/a English Language Arts 2017 41.3% 18.4% 5.6% 5.8% 5.8% 5.4% * 1.2 *		10.470	13.470	0.5 /0	0.070	9.570	10.076	0.076	21.470	0.076		II/a	9.170	II/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017		1F 00/	26 40/	24 60/	15 20/	22 40/	11 10/	0.00/	27 50/	44.40/	20.00/	2/2	22.10/	2/2
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017											20.0% *			
2017	AP/IB Results (Examinees >=			,0	10.070	.0.270	.0.070		20.070	00.070			. 5.2 / 5	.,,
2016		AO 10/	22.20%	10 60/	10 10/	20.00/	1/1 20/	*	0.00/	60.00/	*	2/2	10.60/	2/2
English Language Arts 2017										00.0% *				
2017 41.3% 18.4% 5.6% 5.8% 5.4% * - * * * n/a 4.7% n/a 2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% * * n/a 4.1% n/a Mathematics 2017 51.3% 43.1% 27.0% 17.6% 27.4% - - - * - n/a 26.7% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * * 20.0% - * n/a 22.8% n/a Science 2017 38.3% 20.4% 3.8% 2.8% 3.8% * - * * - n/a - n/a 3.7% n/a		49.5%	30.5%	15.0%	0.0%	17.7%	10.7%	•	12.5%	•	••	II/d	15.9%	n/a
2016 43.3% 19.5% 4.1% 3.2% 4.3% 16.7% * 0.0% * * n/a 4.1% n/a Mathematics 2017 51.3% 43.1% 27.0% 17.6% 27.4% * - n/a 26.7% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * * 20.0% - * n/a 22.8% n/a Science 2017 38.3% 20.4% 3.8% 2.8% 3.8% * - * * - n/a 3.7% n/a		41 20/	10 40/	F 60/	F 00/	E 40/	*		*	*	sk	2/2	4 70/	~/-
Mathematics 2017 51.3% 43.4% 19.9% 17.6% 27.4% * - n/a 26.7% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * 20.0% - * n/a 22.8% n/a Science 2017 38.3% 20.4% 3.8% 2.8% 3.8% * - * * * - n/a 3.7% n/a														
2017 51.3% 43.1% 27.0% 17.6% 27.4% * - n/a 26.7% n/a 2016 54.0% 43.4% 19.9% 11.4% 23.1% * * 20.0% - * n/a 22.8% n/a Science 2017 38.3% 20.4% 3.8% 2.8% 3.8% * - * * * - n/a 3.7% n/a		45.5%	19.5%	4.1%	5.2%	4.5%	10.7%	*	0.0%	*	*	n/a	4.1%	n/a
2016 54.0% 43.4% 19.9 % 11.4% 23.1% * * 20.0% - * n/a 22.8% n/a Science 2017 38.3% 20.4% 3.8 % 2.8% 3.8% * - * * - n/a 3.7% n/a		F + 50/	42 404	n=	4= 001	2= 404							20 -01	
Science 2017 38.3% 20.4% 3.8 % 2.8% 3.8% * - * * - n/a 3.7% n/a							-		-	*				
2017 38.3% 20.4% 3.8 % 2.8% 3.8% * - * * - n/a 3.7% n/a		54.0%	43.4%	19.9%	11.4%	23.1%	*	*	20.0%	-	*	n/a	22.8%	n/a
2016 35.1% 18.8% 3.5% 0.0% 4.5% * - * - n/a 3.4% n/a								-		*	-			
	2016	35.1%	18.8%	3.5%	0.0%	4.5%	*	-	*	-	-	n/a	3.4%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										
2017	41.4%	17.4%	6.9%	5.7%	6.8%	*	-	*	*	*	n/a	6.8%	n/a
2016	41.6%	16.9%	3.6%	5.2%	2.7%	*	*	*	*	-	n/a	3.2%	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	*	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	n/a	100.0%	n/a
At/Above Criterion							_						
Class of 2017	22.3%	9.8%	4.4%	2.0%	4.9%	22.2%	*	*	20.0%	*	n/a	4.3%	n/a
Class of 2016	22.5%	8.2%	3.3%	3.6%	2.7%	22.2%	0.0%	16.7%	-	*	n/a	3.2%	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	921	908	892	911	1008	*	*	1012	*	n/a	911	n/a
Class of 2016	1375	1180	1161	1117	1170	1404	1228	1368	-	*	n/a	1160	n/a
English Language Arts													
Class of 2017	512	460	455	451	455	538	*	*	484	*	n/a	456	n/a
Class of 2016	903	772	760	733	767	907	768	856	-	*	n/a	759	n/a
Mathematics													
Class of 2017	507	461	453	441	457	470	*	*	528	*	n/a	455	n/a
Class of 2016	472	407	400	384	403	497	460	512	-	*	n/a	401	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	16.0	15.4	16.1	18.2	*	*	20.0	*	n/a	16.0	n/a
Class of 2016	20.3	16.3	15.5	15.0	15.5	21.0	16.4	20.7	-	*	n/a	15.5	n/a
English Language Arts													
Class of 2017	19.9	15.8	14.9	14.5	15.0	18.4	*	*	19.0	*	n/a	14.9	n/a
Class of 2016	19.8	15.2	14.3	13.9	14.3	20.4	13.9	18.6	-	*	n/a	14.2	n/a
Mathematics													
Class of 2017	20.4	17.6	16.9	16.1	17.2	18.3	*	*	20.2	*	n/a	16.9	n/a
Class of 2016	20.5	17.3	16.6	16.0	16.6	20.7	18.6	22.8	-	*	n/a	16.6	n/a
Science							_						
Class of 2017	20.6	17.4	16.6	16.0	16.8	17.4	*	*	21.6	*	n/a	16.7	n/a
Class of 2016	20.5	16.9	16.3	15.6	16.4	21.0	19.0	21.8	-	*	n/a	16.4	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Total Students: 4,533 Grade Span: 09 - 12 School Type: High School

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									Two or					
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Advanced Dual-Credit Cours		rades 9-12)	•								-		,	
Any Subject	•	•												
2016-17	37.1%	38.0%	31.6%	24.6%	33.6%	33.3%	21.4%	55.0%	54.5%	36.4%	8.2%	32.9%	10.7%	
2015-16	35.9%	36.2%	33.2%	28.7%	34.7%	29.3%	29.4%	45.8%	55.6%	21.4%	9.1%	34.7%	14.3%	
English Language Arts														
2016-17	16.8%	18.9%	13.8%	12.6%	14.2%	11.1%	0.0%	15.0%	36.4%	20.0%	1.5%	14.3%	1.4%	
2015-16	16.2%	18.5%	13.7%	13.0%	13.7%	17.9%	18.8%	37.5%	33.3%	16.7%	0.4%	14.1%	0.9%	
Mathematics														
2016-17	19.5%	19.5%	21.4%	17.0%	22.6%	22.7%	8.3%	35.0%	54.5%	30.0%	5.3%	22.1%	7.8%	
2015-16	19.3%	19.4%	23.1%	23.0%	23.2%	15.4%	26.7%	26.1%	33.3%	16.7%	8.0%	23.6%	10.5%	
Science														
2016-17	5.7%	8.8%	7.5%	4.7%	8.3%	2.3%	0.0%	11.1%	36.4%	10.0%	0.0%	7.8%	1.1%	
2015-16	5.1%	8.0%	7.9%	6.0%	8.4%	2.6%	6.3%	28.6%	11.1%	18.2%	0.0%	8.0%	1.6%	
Social Studies														
2016-17	21.8%	22.4%	16.0%	12.6%	17.0%	13.3%	14.3%	30.0%	36.4%	10.0%	1.1%	16.8%	1.9%	
2015-16	20.8%	22.6%	17.1%	13.9%	18.0%	18.9%	13.3%	33.3%	66.7%	15.4%	1.4%	18.1%	2.1%	
Graduates Enrolled in Texas	Institution of Hid	gher Educatio	on (TX IHE)											
2015-16	51.8%	42.8%	` 45.8% [´]	50.6%	43.8%	37.5%	60.0%	80.0%	-	*	27.0%	46.3%	19.1%	
2014-15	56.1%	51.2%	55.9%	-	-	-	-	-	-	-	-	-	-	
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse								
2015-16	55.7%	38.1%	31.0%	22.4%	32.1%	*	*	100.0%	-	-	5.3%	31.5%	11.5%	
2014-15	55.6%	37.0%	33.1%	-	-	-	-	-	-	-	-	-	-	

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Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025 Total Students: 4,533 Grade Span: 09 - 12 School Type: High School

Student Information	Count	Percent	District	State
Total Students	4,533	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.79
Grade 5	0	0.0%	8.0%	7.79
Grade 6	0	0.0%	7.0%	7.59
Grade 7	0	0.0%	6.8%	7.59
Grade 8	0	0.0%	6.4%	7.49
Grade 9	1,277	28.2%	7.6%	8.09
Grade 10	1,203	26.5%	6.7%	7.40
Grade 11	1,107	24.4%	6.0%	6.9°
Grade 12	946	20.9%	5.2%	6.49
Ethnic Distribution:				
African American	1,082	23.9%	22.5%	12.69
Hispanic	3,338	73.6%	69.6%	52.4°
White	51	1.1%	5.4%	27.8
American Indian	13	0.3%	0.3%	0.40
Asian	19	0.4%	1.4%	4.40
Pacific Islander	7	0.2%	0.1%	0.19
Two or More Races	23	0.5%	0.7%	2.39
Economically Disadvantaged	3,790	83.6%	86.7%	58.89
Non-Educationally Disadvantaged	743	16.4%	13.3%	41.29
English Learners (EL)	986	21.8%	44.2%	18.80
Students w/ Disciplinary Placements (2016-17)	113	2.3%	1.1%	1.30
At-Risk	2,647	58.4%	63.2%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	300			
Students with Intellectual Disabilities	191	63.7%	42.3%	43.39
Students with Physical Disabilities	19	6.3%	19.4%	21.99
		10.00/	and the second s	10.00

Students with Autism

Mobility (2016-17):

By Ethnicity: African American

Hispanic

Total Mobile Students

Students with Behavioral Disabilities

Students with Non-Categorical Early Childhood

31

59

0

698

278

394

10.3%

19.7%

0.0%

14.1%

5.6%

8.0%

**

20.1%

19.9%

13.2%

20.3%

1.4%

16.0%

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

	Car			
Student Information	Count	Percent	District	State
White	14	0.3%		
American Indian	4	0.1%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.1%		

	Non-9	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	12.5%	12.2%	8.0%	19.0%	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	20.1	15.2	16.7
Foreign Languages	25.5	17.0	18.6
Mathematics	22.1	16.3	17.9
Science	25.4	16.4	19.0
Social Studies	25.0	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	336.4	100.0%	100.0%	100.0%	
Professional Staff:	315.7	93.8%	67.8%	64.1%	
Teachers	284.3	84.5%	51.7%	50.1%	
Professional Support	17.0	5.0%	10.5%	9.8%	
Campus Administration (School Leadership)	14.4	4.3%	4.7%	3.0%	
Librarians					
Full-time	3.0	n/a	193.0	4,429.0	
Part-time	0.0	n/a	7.0	578.0	
Counselors					
Full-time	10.0	n/a	378.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	20.8	6.2%	9.7%	10.1%	
Total Minority Staff:	220.1	65.4%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	119.1	41.9%	34.9%	10.4%	
Hispanic	38.2	13.4%	29.8%	27.2%	
White	96.3	33.9%	29.5%	58.9%	
American Indian	3.0	1.1%	0.7%	0.3%	
Asian	15.6	5.5%	2.9%	1.6%	
Pacific Islander	1.0	0.4%	0.2%	0.4%	
Two or More Races	11.0	3.9%	2.0%	1.1%	
Males	132.4	46.6%	29.7%	23.7%	
Females	151.9	53.4%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	15.3	5.4%	2.9%	1.4%	
Bachelors	180.7	63.5%	69.8%	74.1%	
Masters	78.3	27.6%	26.1%	23.8%	
Doctorate	10.0	3.5%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	23.0	8.1%	8.7%	8.2%	
1-5 Years Experience	79.1	27.8%	38.2%	29.1%	
6-10 Years Experience	42.1	14.8%	16.2%	19.1%	
11-20 Years Experience	78.4	27.6%	23.7%	28.2%	
Over 20 Years Experience	61.7	21.7%	13.2%	15.3%	
Number of Students per Teacher	15.9	n/a	15.1	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: SKYLINE H S Campus Number: 057905025

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.7	6.3
Average Years Experience of Principals with District	9.0	5.4	5.4
Average Years Experience of Assistant Principals	6.5	5.0	5.2
Average Years Experience of Assistant Principals with District	6.3	4.8	4.6
Average Years Experience of Teachers:	12.7	9.9	10.9
Average Years Experience of Teachers with District:	9.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,803	\$49,420	\$47,667
1-5 Years Experience	\$54,371	\$54,084	\$49,663
6-10 Years Experience	\$57,735	\$57,908	\$52,056
11-20 Years Experience	\$57,752	\$58,849	\$55,246
Over 20 Years Experience	\$64,596	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,410	\$56,788	\$53,334
Professional Support	\$68,303	\$69,941	\$63,165
Campus Administration (School Leadership)	\$78,248	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Grade Span: 09 - 12 School Type: High School

Total Students: 4,533

· Campus ---**Program Information** Count Percent **District** State Student Enrollment by Program: Bilingual/ESL Education 842 18.6% 42.0% 18.9% Career & Technical Education 4,045 89.2% 23.4% 25.8% Gifted & Talented Education 691 15.2% 13.9% 7.9% 300 9.1% Special Education 6.6% 8.2% Teachers by Program (population served): 4.1% 6.9% Bilingual/ESL Education 11.6 6.1% Career & Technical Education 65.9 23.2% 3.8% 4.7% Compensatory Education 0.0 0.0% 2.6% 2.8% Gifted & Talented Education 1.9% 3.5 1.2% 1.8% Regular Education 146.2 51.4% 70.2% 72.3% Special Education 28.8 9.0% 10.1% 10.1% Other 28.3 10.0% 4.4% 3.4%

District Name: DALLAS ISD

Campus Name: SKYLINE H S Campus Number: 057905025

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

יאי Domain modeling data applied to year 2017.

١٨٨١ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

[!]*! Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;_' Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.