# 2017-18 Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI

Campus Number: 057905241

2018 Accountability Rating: Not Rated

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 4 Grade Span: 02 - 05 School Type: Elementary

There is no data for this campus.

## TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 4 Grade Span: 02 - 05 School Type: Elementary

There is no data for this campus.

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative														
Grade 5 Reading														
	ed by Grad	de Placen	nent Commi	ittee										
STAAR Non-Proficient Students Promote	ed by Grad 2017	de Placen 97%	nent Commi 95%	ittee 100%	*	100%	-	-	-	-	-	*	100%	*

## TEXAS EDUCATION AGENCY

**Texas Academic Performance Report 2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language

Total Students: 4 Grade Span: 02 - 05 (Current EL Students)

There is no data for this campus.

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	97% 91% 4% 2%	:	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	2% 3% 1% 2%	-	-	-	- - -	-	-	-	-	- - -	- - -	-
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	:	-	-	-	-	-	-	-	-	-	Ī
Mobile Other Exclusions	4% 1%	4% 2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	-	- -	- - -	- -	- - -	- - -	-	- -	- -	- -	- - -

#### District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	94.6%	94.8%	*	*	_	_		*	*	94.4%	*
2015-16	95.8%	95.6%	93.3%	94.070	*	*				_	*	93.8%	*
2013-10	95.070	95.078	93.370				-	-	-	-		95.070	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	2 404											
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017	)												
Graduated	89.7%	88.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	7.5%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_		_	_	_	_
Graduates and TXCHSE,	90.170	00.470	-	_	-	-	-	-	_	-	-	-	-
and Continuers	94.1%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	87.9%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%		_		_							_
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016													
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	00.00/											
and Continuers Class of 2015	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.20/	01 00/											
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	e (Gr 9-12)												

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	Chaka	District	Comput	African American	Hispanic	White	American Indian	Asian	Pacific	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	<u>State</u> 1.0%	<u>District</u> 0.4%	Campus	American	HISPANIC	white	indian -	Asian	Islander	Races	<u>– Eu</u>	Disauv	(Current)
Continued HS	0.6%	0.4%					-	_			_	_	_
Dropped Out	6.7%	8.1%						_			_	_	_
Graduates and TxCHSE	92.8%	91.5%	-										-
Graduates, TxCHSE,	92.070	91.570	-										
	93.3%	91.9%											
and Continuers Class of 2014	95.5%	91.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00 70/											
Graduated Received TxCHSE	90.9% 1.2%	90.7% 0.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	01 20/											
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
		• /~ •											
4-Year Federal Graduation Rate			-12)										
Class of 2017	89.7%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	92.0%											
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
	07.470	92.070	-	_	-	_	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	0.0%	-	_	_	_	-	-	_	-	-	-	_
Class of 2016	5.5%	3.2%	-	-	-	_	-	-	-	-	-	-	-
	5.570	3.270											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	late)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

#### District Name: DALLAS ISD

Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					пізрапіс	white	Inulan	ASIdii	Islanuer	Races	EU	DISduv	(Current)
College, Career, and Military Read			(enterenterity)										
2016-17	54.2%	45.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates		35.6%											
2016-17	47.0%	35.0%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	raduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	e Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certifica 2016-17	ition (Annua 2.7%	l Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 2.7%	nnual Graduat	tes)	_	-	-	-	_	-	-	-	-
CTE Coherent Sequence Coursev 2016-17			-Based Certifi	cations (Annu	al Graduates)	_	_	_	_	_	_	-	_
U.S. Armed Forces Enlistment(Ar 2016-17			-	-	-	-	-	-	-	-	-	-	-
2010-17	2.270	0.070	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Let Note   Africa   Agrical   Margin   Agrical   Margin   Special   Econ   Ec											Two or			
State   Distric   Canguals   American   Hisganic   Withe   Indian   Asian   Balande   Race   Ed   Disket   Current     TSARAEUS (Screen)   10.7%   1.0%   -  <					African			American		Pacific		Special	Econ	EL
Reading 2016-17 23.44, 14.0%, - <th></th> <th></th> <th></th> <th></th> <th></th> <th>Hispanic</th> <th>White</th> <th></th> <th>Asian</th> <th></th> <th></th> <th>•</th> <th></th> <th></th>						Hispanic	White		Asian			•		
2015-16 Mathematics 2016-172.2.6% 19.8% 10.1%16.7% 10.5% 10.1%		riterion) (Annu	al Graduates	)										
2015-16 Mathematics 2016-17208 16.5%16.7% 10.5%1111111112016-17 2016-1712.9%0.9% 10.5%11 <td>2016-17</td> <td>23.4%</td> <td>14.0%</td> <td>-</td>	2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-17 19.8% 10.5% -				-	-	-	-	-	-	-	-	-	-	-
2015-16 81.1% 10.1% -	Mathematics													
Balls Subjects2016-112.9%4.9% </td <td>2016-17</td> <td>19.8%</td> <td>10.5%</td> <td>-</td>	2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2016-71.2	2015-16	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-71.2	Both Subjects													
2015-17 20.5% 66.4% -		12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
2015-17 20.5% 66.4% -	CTE Coherent Sequence (Ann	ual Graduates)												
2015 for47.8%67.8%			66.4%	-	-	-	-	-	-	-	-	-	-	-
And second se	2015-16	47.8%		-	-	-	-	-	-	-	-	-	-	-
Matematics     2016 1   0.4%   0.0%   -		it for College P	rep Courses	(Annual Gra	aduates)									
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects   2016-17   0.7%	Mathematics													
2016-17 0.2% 0.0% - <	2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 1:1-12)   2017 26.2% 41.3% - - - - - - n/a - n/a   2016 25.5% 40.1% - - - - - - n/a - n/a   English Language Arts - - - - - - n/a - n/a   2016 15.5% 29.0% - - - - - n/a - n/a   2016 15.5% 29.0% - - - - - n/a - n/a   2017 7.2% 9.4% - - - - - n/a - n/a   2016 0.9% 18.4% - - - - - n/a <td>Both Subjects</td> <td></td>	Both Subjects													
All Subjects 2017 26.2% 41.3% - - - - - - n/a - n/a   2016 25.5% 40.1% - - - - - n/a - n/a   English Language Arts - 15.9% 29.9% - - - - - - n/a - <	2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017 26.2% 41.3% • - - - - - - - n/a - n/a   2016 25.5% 40.1% • - - - - - - n/a - n/a </td <td>AP/IB Results (Participation) (C All Subjects</td> <td>Grades 11-12)</td> <td></td>	AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2016 25.5% 40.1% • - - - - - - n/a - n/a		26.2%	41.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017 1.5.9% 29.9% - - - - - - - n/a - n/a   2016 1.5.5% 29.0% - - - - - - n/a - n/a   2017 7.2% 9.4% - - - - - - n/a - n/a   2016 6.8% 9.2% - - - - - - n/a - n/a   2016 0.8% 9.2% - - - - - - n/a - n/a   2017 10.9% 18.4% - - - - - n/a - n/a   2017 15.0% 26.4% - - - - - n/a - n/a   2017 15.0% 26.3% - - - - - n/a - n/a   2017 49.1% 32.5% - - - <t< td=""><td></td><td>25.5%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td></td></t<>		25.5%		-	-	-	-	-	-	-	-		-	
2017 15.9% 29.2% - - - - - - - n/a - n/a   2016 15.5% 29.0% - - - - - - n/a - n/a   2017 7.2% 9.4% - - - - - - n/a - n/a   2016 6.8% 9.2% - - - - - n/a - n/a   2016 10.4% 15.4% - - - - - n/a - n/a   2016 10.4% 15.4% - - - - - n/a - n/a   2016 10.4% 26.3% - - - - - n/a - n/a   2017 15.0% 26.4% - - - - - n/a - n/a   2016 14.8% 26.3% - - - - - n/a - <td< td=""><td>English Language Arts</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	English Language Arts													
2016 15.5% 29.0% - - - - - - - - n/a - n/a   Mathematics 2017 7.2% 9.4% - - - - - - n/a - n/a <t< td=""><td></td><td>15.9%</td><td>29.2%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>		15.9%	29.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics Nathematics				-	-	-	-	-	-	-	-		-	
2017 7.2% 9.4% - - - - - - - n/a - n/a   2016 6.8% 9.2% - - - - - - n/a - n/a </td <td>Mathematics</td> <td></td>	Mathematics													
2016 6.8% 9.2% • - - - - - - - n/a - n/a   2017 10.9% 18.4% - - - - - - - n/a - n/a <td></td> <td>7.2%</td> <td>9.4%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>n/a</td> <td>-</td> <td>n/a</td>		7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017 10.9% 18.4% - - - - - - - - - - - n/a - n/a n/a   2016 10.4% 15.4% - - - - - - - n/a -	2016			-	-	-	-	-	-	-	-		-	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$														
2016 10.4% 15.4% - - - - - - - - n/a - n/a   Social Studies 15.0% 26.4% - - - - - - n/a - n/a n/a - n/a   2016 14.8% 26.3% - - - - - - n/a - n/a - n/a   AP/IB Results (Examinees >= Criterion) (Grades 1+12)   All Subjects - - - - - - - n/a		10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies 2017 15.0% 26.4% - - - - - - - - n/a - n/a n/		10.4%		-	-	-	-	-	-	-	-		-	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Social Studies													
2016 14.8% 26.3% - - - - - - n/a - n/a   AP/IB Results (Examinees >= Criterion) (Grades 11-12)   All Subjects   2017 49.1% 32.2% - - - - - - n/a - n/a   2016 49.5% 30.5% - - - - - - n/a - n/a   2016 43.3% 19.5% - - - - - - n/a - n/a   2016 43.3% 19.5% - - - - - - n/a - n/a   2016 43.3% 19.5% - - - - - n/a - n/a   2017 51.3% 43.1% - - - - - - n/a - n/a   2017 51.3% 43.4% - - - - - - n/a - n/a		15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects 49.1% 32.2% - - - - - - - n/a - n/a   2017 49.5% 30.5% - - - - - - n/a - n/a n/a   2016 49.5% 30.5% - - - - - - n/a - n/a n/a n/a n/a   English Language Arts - - - - - - - n/a - n/a n/a n/a n/a n/a n/a - <td< td=""><td></td><td>14.8%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td>-</td><td></td></td<>		14.8%		-	-	-	-	-	-	-	-		-	
2017 49.1% 32.2% - - - - - - - n/a - n/a   2016 49.5% 30.5% - - - - - - n/a - n/a - n/a   English Language Arts - - - - - - - - n/a - n/a   2017 41.3% 18.4% - - - - - - - n/a - n/a   2016 43.3% 19.5% - - - - - - n/a - n/a   2016 33.3% 19.5% - - - - - - n/a - n/a   2017 51.3% 43.1% - - - - - - n/a -		Criterion) (Grac	les 11-12)											
2016 49.5% 30.5% - - - - - - - - n/a - n/a   English Language Arts - 13.% 18.4% - - - - - - n/a - <t< td=""><td></td><td>49 1%</td><td>32.2%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>		49 1%	32.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017 41.3% 18.4% - - - - - - - n/a - n/a - n/a   2016 43.3% 19.5% - - - - - - n/a - n/a </td <td></td> <td>49.5%</td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td>-</td> <td></td>		49.5%		-	-	-	-	-	-	-	-		-	
2016 43.3% 19.5% - - - - - - - n/a - n/a   Mathematics 2017 51.3% 43.1% - - - - - - - n/a - n/a   2017 51.3% 43.4% - - - - - - n/a - n/a   2016 54.0% 43.4% - - - - - - n/a - n/a   Science - - - - - - - n/a - n/a   2017 38.3% 20.4% - - - - - - n/a - n/a	English Language Arts													
Mathematics 2017 51.3% 43.1% - - - - - - - n/a - n/a   2016 54.0% 43.4% - - - - - - - n/a - n/a   2016 54.0% 43.4% - - - - - - n/a - n/a   Science - 2017 38.3% 20.4% - - - - - - n/a - n/a				-	-	-	-	-	-	-	-			
2017 51.3% 43.1% - - - - - - - n/a - n/a   2016 54.0% 43.4% - - - - - - - n/a - n/a   2016 54.0% 43.4% - - - - - - n/a - n/a   Science - - 38.3% 20.4% - - - - - - n/a - n/a		43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 43.4% - - - - - - - - n/a - n/a   Science - - - - - - - - n/a - n/a   2017 38.3% 20.4% - - - - - - n/a - n/a														
Science 2017 38.3% 20.4% n/a - n/a				-	-	-	-	-	-	-	-			
2017 38.3% 20.4% n/a - n/a		54.0%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 35.1% 18.8% • n/a - n/a				-	-	-	-	-	-	-	-		-	
	2016	35.1%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 4 Grade Span: 02 - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	9.8%									n/a	-	2/2
Class of 2017 Class of 2016	22.5%	9.6% 8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
	22.370	0.270	-	-	-	-	-	-	-	-	n/a	-	11/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	16.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	15.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	19.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	8.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	22.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	38.1%	-	• -	-	-	-	-	-	-	-	-	-
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	4	100.0%	156,726	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.29
Grade 2	1	25.0%	7.6%	7.39
Grade 3	0	0.0%	8.0%	7.6
Grade 4	2	50.0%	8.1%	7.7
Grade 5	1	25.0%	8.0%	7.7
Grade 6	0	0.0%	7.0%	7.5
Grade 7	0	0.0%	6.8%	7.5
Grade 8	0	0.0%	6.4%	7.4
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	6.7%	7.4
Grade 11	0	0.0%	6.0%	6.9
Grade 12	0	0.0%	5.2%	6.4
Ethnic Distribution:				
African American	2	50.0%	22.5%	12.6
Hispanic	2	50.0%	69.6%	52.4
White	0	0.0%	5.4%	27.8
American Indian	0	0.0%	0.3%	0.4
Asian	0	0.0%	1.4%	4.4
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	0	0.0%	0.7%	2.3
Economically Disadvantaged	3	75.0%	86.7%	58.8
Non-Educationally Disadvantaged	1	25.0%	13.3%	41.2
English Learners (EL)	1	25.0%	44.2%	18.8
Students w/ Disciplinary Placements (2016-17)	1	1.0%	1.1%	1.3
At-Risk	4	100.0%	63.2%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	0			
Students with Intellectual Disabilities	0	0.0%	42.3%	43.3
Students with Physical Disabilities	0	0.0%	19.4%	21.9
Students with Autism	0	0.0%	**	13.2
Students with Behavioral Disabilities	0	0.0%	20.1%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2016-17):				
Total Mobile Students	100	100.0%	19.9%	16.0
By Ethnicity:				
African American	64	64.0%		
Hispanic	33	33.0%		

#### District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus Student Information

	Ca	mpus		
Student Information	Count	Percent	District	State
White	2	2.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	1.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%
Grade 1	0.0%	2.8%	3.4%	-	4.0%	6.2%
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%
Grade 3	0.0%	2.1%	1.3%	-	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	1.0	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	2.0	18.2	19.2
Grade 5	1.0	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	7.1	100.0%	100.0%	100.0%	
Professional Staff:	5.1	72.1%	67.8%	64.1%	
Teachers	3.1	44.0%	51.7%	50.1%	
Professional Support	1.0	14.0%	10.5%	9.8%	
Campus Administration (School Leadership)	1.0	14.1%	4.7%	3.0%	
Librarians					
Full-time	0.0	n/a	193.0	4,429.0	
Part-time	0.0	n/a	7.0	578.0	
Counselors					
Full-time	1.0	n/a	378.0	12,131.0	
Part-time	0.0	n/a	2.0	1,148.0	
Educational Aides:	2.0	27.9%	9.7%	10.1%	
Total Minority Staff:	6.1	85.9%	76.1%	49.9%	
Teachers by Ethnicity and Sex:					
African American	2.1	68.0%	34.9%	10.4%	
Hispanic	0.0	0.0%	29.8%	27.2%	
White	0.0	0.0%	29.5%	58.9%	
American Indian	0.0	0.0%	0.7%	0.3%	
Asian	0.0	0.0%	2.9%	1.6%	
Pacific Islander	0.0	0.0%	0.2%	0.4%	
Two or More Races	1.0	32.0%	2.0%	1.19	
Males	1.1	35.9%	29.7%	23.7%	
Females	2.0	64.1%	70.3%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	2.9%	1.4%	
Bachelors	1.0	32.0%	69.8%	74.1%	
Masters	2.1	68.0%	26.1%	23.8%	
Doctorate	0.0	0.0%	1.2%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	8.7%	8.2%	
1-5 Years Experience	0.0	0.0%	38.2%	29.1%	
6-10 Years Experience	1.0	32.0%	16.2%	19.19	
11-20 Years Experience	0.0	0.0%	23.7%	28.2%	
Over 20 Years Experience	2.1	68.0%	13.2%	15.3%	
Number of Students per Teacher	1.3	n/a	15.1	15. <sup>-</sup>	

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

## Texas Academic Performance Report 2017-18 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.7	6.3
Average Years Experience of Principals with District	0.0	5.4	5.4
Average Years Experience of Assistant Principals	9.0	5.0	5.2
Average Years Experience of Assistant Principals with District	9.0	4.8	4.6
Average Years Experience of Teachers:	27.3	9.9	10.9
Average Years Experience of Teachers with District:	23.5	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,420	\$47,667
1-5 Years Experience	-	\$54,084	\$49,663
6-10 Years Experience	\$60,274	\$57,908	\$52,056
11-20 Years Experience	-	\$58,849	\$55,246
Over 20 Years Experience	\$72,627	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$68,670	\$56,788	\$53,334
Professional Support	\$74,299	\$69,941	\$63,165
Campus Administration (School Leadership)	\$84,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: ELEMENTARY' DISCIPLINARY ALTERNATI Campus Number: 057905241

#### Total Students: 4 Grade Span: 02 - 05 School Type: Elementary

	Campus		Can	
State	District	Percent	Count	Program Information
				Student Enrollment by Program:
18.9%	42.0%	25.0%	1	Bilingual/ESL Education
25.8%	23.4%	0.0%	0	Career & Technical Education
7.9%	13.9%	0.0%	0	Gifted & Talented Education
9.1%	8.2%	0.0%	0	Special Education
				Teachers by Program (population served):
6.1%	6.9%	0.0%	0.0	Bilingual/ESL Education
4.7%	3.8%	0.0%	0.0	Career & Technical Education
2.8%	2.6%	0.0%	0.0	Compensatory Education
1.8%	1.9%	0.0%	0.0	Gifted & Talented Education
72.3%	70.2%	100.0%	3.1	Regular Education
9.0%	10.1%	0.0%	0.0	Special Education
3.4%	4.4%	0.0%	0.0	Other
	2.6% 1.9% 70.2% 10.1%	0.0% 0.0% 100.0% 0.0%	0.0 0.0 3.1 0.0	Compensatory Education Gifted & Talented Education Regular Education Special Education

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report