2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: NORTH DALLAS H S

Campus Number: **057905024**

2018 Accountability Rating: Met Standard

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	55%	*	*	*	*	*	*	-	*	*	*	*
	2017	64%	54%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	33%	*	*	*	*	*	*	-	*	*	*	*
	2017	43%	33%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	*	*	*	*	*	*	-	*	*	*	*
	2017	8%	5%	*	*	*	*	*	*	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	59%	50%	*	*	*	*	*	-	*	*	53%	*
	2017	66%	57%	51%	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	28%	*	*	*	*	*	-	*	*	28%	*
	2017	45%	34%	25%	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	8%	5%	2%	*	*	*	*	*	-	*	*	3%	*
	2017	6%	4%	1%	*	*	*	*	*	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	62%	*	66%	*	*	*	-	*	*	62%	66%
	2017	83%	78%	78%	*	79%	*	*	*	-	*	*	78%	79%
At Meets Grade Level or Above	2018	55%	54%	20%	*	22%	*	*	*	-	*	*	20%	23%
	2017	48%	40%	32%	*	35%	*	*	*	-	*	*	34%	31%
At Masters Grade Level	2018	32%	31%	4%	*	6%	*	*	*	-	*	*	4%	7%
	2017	26%	19%	12%	*	15%	*	*	*	-	*	*	12%	13%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	84%	81%	*	83%	*	*	*	-	*	*	84%	82%
	2017	86%	83%	81%	*	83%	*	*	*	-	*	*	83%	83%
At Meets Grade Level or Above	2018	59%	53%	45%	*	48%	*	*	*	-	*	*	46%	46%
	2017	57%	49%	37%	*	38%	*	*	*	-	*	*	40%	34%
At Masters Grade Level	2018	24%	17%	8%	*	8%	*	*	*	-	*	*	8%	7%
	2017	21%	14%	4%	*	5%	*	*	*	-	*	*	4%	4%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	91%	85%	91%	*	*	100%	-	-	*	91%	87%
	2017	91%	91%	89%	90%	89%	*	*	*	-	*	*	89%	88%
At Meets Grade Level or Above	2018	70%	70%	61%	48%	62%	*	*	93%	-	-	*	62%	52%
	2017	66%	63%	58%	59%	57%	*	*	*	-	*	*	55%	52%
At Masters Grade Level	2018	40%	37%	28%	19%	29%	*	*	43%	-	-	*	27%	25%
	2017	35%	30%	14%	17%	12%	*	*	*	-	*	*	13%	7%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

Grade Span: 09 - 12

Total Students: 1,048

School Type: High School

At Meets Grade Level or Above 2 At Masters Grade Level 2 Atl Grades ELA/Reading	2018 2017 2018 2017 2018 2017 2018 2017 2018 2017	77% 75% 48% 45% 22% 20%	71% 67% 41% 36% 17% 14%	63% 65% 33% 32%	54% 56% 25%	65% 66%	*	*	84%	_	*	2427		
All Grades All Subjects At Approaches Grade Level or Above 2 At Meets Grade Level or Above 2 At Masters Grade Level 2 At Masters Grade Level 2 All Grades ELA/Reading	2018 2017 2018 2017 2018 2017 2018 2017	77% 75% 48% 45% 22%	71% 67% 41% 36% 17%	63% 65% 33% 32%	56%		*	*	84%	_	*	2424		
At Approaches Grade Level or Above 2 At Meets Grade Level or Above 2 At Masters Grade Level or Above 2 At Masters Grade Level 2 All Grades ELA/Reading	2017 2018 2017 2018 2017 2018	75% 48% 45% 22%	67% 41% 36% 17%	65% 33% 32%	56%		*	*	84%	_	*	2421		
At Meets Grade Level or Above 2 At Masters Grade Level 2 At Masters Grade Level 2 All Grades ELA/Reading	2017 2018 2017 2018 2017 2018	75% 48% 45% 22%	67% 41% 36% 17%	65% 33% 32%	56%							34%	65%	61%
At Meets Grade Level or Above 2 At Masters Grade Level 2 All Grades ELA/Reading	2018 2017 2018 2017 2018	48% 45% 22%	41% 36% 17%	33% 32%		0070	*	*	79%	_	*	*	66%	65%
2 At Masters Grade Level 2 All Grades ELA/Reading	2017 2018 2017 2018	45% 22%	36% 17%	32%	25 / 0	34%	*	*	77%	_	*	17%	34%	30%
At Masters Grade Level 2 All Grades ELA/Reading	2018 2017 2018	22%	17%		27%	32%	*	*	49%	_	*	*	32%	28%
2 All Grades ELA/Reading	2017 2018			7%	5%	7%	*	*	29%	_	*	3%	7%	6%
All Grades ELA/Reading	2018	2070	14/0	5%	3%	6%	*	*	15%		*	*	5%	4%
				J /0	370	0 /0			1370	_			370	4 /0
		74%	66%	48%	*	50%	*	*	*	_	*	*	50%	*
• •		72%	62%	48%	*	50%	*	*	*	_	*	*	49%	*
	2018	46%	38%	24%	*	25%	*	*	*	_	*	*	25%	*
	2017	44%	34%	22%	*	22%	*	*	*	_	*	*	23%	*
	2018	19%	15%	1%	*	1%	*	*	*		*	*	2%	*
	2017	19%	13%	1%	*	1%	*	*	*		*	*	1%	*
All Grades Mathematics	2017	1370	1370	1 /0		1 /0							1 /0	
	2018	81%	77%	62%	*	66%	*	*	*	_	*	*	62%	66%
	2017	79%	72%	78%	*	79%	*	*	*	_	*	*	78%	79%
	2018	50%	45%	20%	*	22%	*	*	*	_	*	*	20%	23%
	2017	46%	37%	32%	*	35%	*	*	*	_	*	*	34%	31%
	2017	24%	21%	4%	*	6%	*	*	*		*	*	4%	7%
	2017	22%	16%	12%	*	15%	*	*	*		*	*	12%	13%
All Grades Science	2017	22 /0	1070	12 /0		1370				_			12/0	1370
	2018	80%	74%	81%	*	83%	*	*	*	_	*	*	84%	82%
• •	2017	79%	72%	81%	*	83%	*	*	*	_	*	*	83%	83%
	2018	51%	42%	45%	*	48%	*	*	*	_	*	*	46%	46%
	2017	49%	39%	37%	*	38%	*	*	*	_	*	*	40%	34%
	2018	23%	15%	8%	*	8%	*	*	*		*	*	8%	7%
	2017	19%	12%	4%	*	5%	*	*	*		*	*	4%	4%
All Grades Social Studies	2017	1970	12 /0	-1 /0		370							470	4 /0
	2018	78%	77%	91%	85%	91%	*	*	100%	_	_	*	91%	87%
	2017	77%	72%	89%	90%	89%	*	*	*	_	*	*	89%	88%
	2018	53%	50%	61%	48%	62%	*	*	93%	_	_	*	62%	52%
	2017	49%	43%	58%	59%	57%	*	*	*	_	*	*	55%	52%
	2017	31%	26%	28%	19%	29%	*	*	43%	_	_	*	27%	25%
	2016	27%	20%	26% 14%	17%	29% 12%	*	*	4370 *	-	*	*	13%	23% 7%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	66 76	60 41	58 32	60 43	100	- *	*	-	- *	36 22	60 41	58 46
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	50 60 41	47 58 32	51 60 43	69 100 *	* - *	* * *	- - -	* - *	27 36 22	50 60 41	52 58 46

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 1,048

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Profi	cient in Previous	s Year)												
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics STAAR Met Standard (Non-Profi	cient in Previous	s Year)												
Promoted to Grade 9	2018	45%	55%	40%	35%	42%	_	_	_	-	-	29%	40%	43%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,048 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^	•		•		-	•						
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	63%	-	-	-	-	-	55%	55%	-	*	55%	54%
	2017	75%	67%	65%	-	-	-	-	-	57%	57%	*	*	57%	54%
At Meets Grade Level or Above	2018	48%	41%	33%	-	-	-	-	-	22%	22%	-	*	22%	22%
	2017	45%	36%	32%	-	-	-	-	-	18%	18%	*	*	18%	17%
At Masters Grade Level	2018	22%	17%	7%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	20%	14%	5%	-	-	-	-	-	3%	3%	*	*	3%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	48%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	62%	48%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	38%	24%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	34%	22%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	15%	1%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	13%	1%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	62%	-	-	-	-	-	64%	64%	-	*	64%	61%
	2017	79%	72%	78 %	-	-	-	-	-	82%	82%	-	*	82%	77%
At Meets Grade Level or Above	2018	50%	45%	20%	-	-	-	-	-	19%	19%	-	*	19%	18%
	2017	46%	37%	32%	-	-	-	-	-	29%	29%	-	*	29%	28%
At Masters Grade Level	2018	24%	21%	4%	-	-	-	-	-	6%	6%	-	*	6%	5%
	2017	22%	16%	12%	-	-	-	-	-	12%	12%	-	*	12%	11%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	81%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	81%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	42%	45%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	39%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	15%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	4%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	77%	91%	-	-	-	-	-	87%	87%	-	*	87%	82%
	2017	77%	72%	89%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	50%	61%	-	-	-	-	-	41%	41%	-	*	41%	42%
	2017	49%	43%	58%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	26%	28%	-	-	-	-	-	21%	21%	-	*	21%	20%
	2017	27%	20%	14%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	50	-	-	-	-	-	48	48	-	35	48	47

District Name: DALLAS ISD

Campus Number: 057905024

Campus Name: NORTH DALLAS H S

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,048 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	60	-	-	-	-	-	54	54	-	*	54	54
All Grades Mathematics	2018	70	71	41	-	-	-	-	-	42	42	-	*	42	40

District Name: DALLAS ISD

Campus Number: 057905024

Campus Name: NORTH DALLAS H S

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	vviiite	mulan	Asian	Islanuei	Races	Lu	DISauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	99% 90%	98% 87%	99% 91%	100% 85%	100% 100%	100% 82%	-	100% 95%	100% 94%	99% 92%	99% 88%
Mobile Other Exclusions	4% 1%	4% 2%	4% 5%	12% 0%	2% 6%	15% 0%	0% 0%	8% 11%	-	5% 0%	3% 3%	3% 3%	2% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	1% 1% 0%	2% 2% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	1% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	97% 91%	98% 87%	97% 85%	98% 88%	91% 54%	100% 100%	98% 80%	- -	100% 100%	97% 87%	98% 92%	99% 86%
Mobile Other Exclusions	4% 1%	4% 2%	7% 4%	11% 1%	4% 6%	37% 0%	0% 0%	18% 0%	-	0% 0%	7% 3%	4% 3%	3% 10%
Not Tested Absent Other	1% 1% 0%	3% 1% 2%	2% 2% 0%	3% 3% 0%	2% 2% 0%	9% 9% 0%	0% 0% 0%	2% 2% 0%	- - -	0% 0% 0%	3% 3% 0%	2% 2% 0%	1% 1% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.6%	93.2%	91.1%	93.7%	85.3%	95.7%	96.8%	_	*	92.3%	93.6%	93.6%
2015-16	95.8%	95.6%	91.8%	89.4%	92.0%	91.2%	*	97.2%	-	*	92.8%	92.0%	93.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)		2 404		2 22/		a = 0./	4.00/	2.00/		*	2.20/		
2016-17	1.9%	2.4%	1.6%	0.9%	1.4%	6.7%	14.3%	2.6%	-		2.2%	1.4%	1.9%
2015-16	2.0%	2.2%	2.4%	2.4%	2.5%	3.6%	0.0%	0.0%	-	0.0%	1.4%	2.5%	3.0%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.3%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.0%	4.1%	8.8%	18.8%	7.3%	0.0%	-	0.0%	-	-	16.7%	7.8%	4.3%
Dropped Out	5.9%	7.5%	8.8%	6.3%	8.0%	50.0%	-	0.0%	-	-	8.3%	7.8%	10.6%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	88.4%	82.5%	75.0%	84.7%	50.0%	-	100.0%	-	-	75.0%	84.4%	85.1%
and Continuers Class of 2016	94.1%	92.5%	91.2%	93.8%	92.0%	50.0%	-	100.0%	-	-	91.7%	92.2%	89.4%
Graduated	89.1%	87.9%	84.7%	82.4%	85.1%	66.7%	*	90.0%	-	*	61.5%	85.4%	80.6%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	4.4%	9.1%	11.8%	8.6%	16.7%	*	10.0%	-	*	34.6%	8.1%	12.9%
Dropped Out	6.2%	7.6%	6.2%	5.9%	6.3%	16.7%	*	0.0%	-	*	3.8%	6.5%	6.5%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	84.7%	82.4%	85.1%	66.7%	*	90.0%	-	*	61.5%	85.4%	80.6%
and Continuers	93.8%	92.4%	93.8%	94.1%	93.7%	83.3%	*	100.0%	-	*	96.2%	93.5%	93.5%
5-Year Extended Longitudinal Re Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
Received TxCHSE	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	0.8%	0.4%	0.0%	0.5%	0.0%	*	0.0%	-	*	3.8%	0.4%	0.0%
Dropped Out	6.6%	7.8%	6.1%	6.3%	5.7%	33.3%	*	0.0%	-	*	3.8%	6.4%	8.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	93.5%	93.8%	93.8%	66.7%	*	100.0%	-	*	92.3%	93.2%	91.4%
and Continuers Class of 2015	93.4%	92.2%	93.9%	93.8%	94.3%	66.7%	*	100.0%	-	*	96.2%	93.6%	91.4%
Graduated	91.3%	90.7%	90.0%	87.1%	90.0%	85.7%	-	100.0%	-	-	85.7%	90.9%	88.9%
Received TxCHSE	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.9%	1.3%	0.0%	1.7%	0.0%	-	0.0%	-	-	0.0%	0.9%	3.7%
Dropped Out	6.7%	8.2%	8.7%	12.9%	8.3%	14.3%	-	0.0%	-	-	14.3%	8.2%	7.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	90.0%	87.1%	90.0%	85.7%	-	100.0%	-	-	85.7%	90.9%	88.9%
and Continuers	93.3%	91.8%	91.3%	87.1%	91.7%	85.7%	-	100.0%	-	-	85.7%	91.8%	92.6%
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	91.2%	90.8%	87.1%	91.1%	85.7%	-	100.0%	-	-	85.7%	91.7%	92.5%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.4%	0.0%	0.6%	0.0%	_	0.0%	_	_	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.1%	8.7%	12.9%	8.4%	14.3%	_	0.0%	_	_	14.3%	8.3%	7.5%
Graduates and TxCHSE	92.8%	91.5%	90.8%	87.1%	91.1%	85.7%	_	100.0%	_	_	85.7%	91.7%	92.5%
Graduates, TxCHSE,				,.								/-	
and Continuers	93.3%	91.9%	91.3%	87.1%	91.6%	85.7%	_	100.0%	_	_	85.7%	91.7%	92.5%
Class of 2014	33.370	31.370	31.370	07.170	31.070	03.7 70		100.070			03.7 70	31.770	32.370
Graduated	90.9%	90.7%	90.8%	89.3%	92.5%	50.0%	*	92.3%		*	87.5%	93.7%	89.7%
Received TxCHSE	1.2%	0.3%	0.4%	0.0%	0.0%	16.7%	*	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	8.7%	8.8%	10.7%	7.5%	33.3%	*	7.7%	-	*	12.5%	6.3%	10.3%
Graduates and TxCHSE	92.2%	91.0%	91.2%	89.3%	92.5%	66.7%	*	92.3%	-	*	87.5%	93.7%	89.7%
Graduates, TxCHSE,	92.270	91.070	91.2/0	09.570	92.370	00.7 70		92.570	-		07.570	93.7 70	09.7 70
and Continuers	92.8%	91.3%	91.2%	89.3%	92.5%	66.7%	*	92.3%		*	87.5%	93.7%	89.7%
and Continuers	92.0%	91.3%	91.2%	09.3%	92.5%	00.7%		92.5%	-		07.5%	93.7%	69.7%
4-Year Federal Graduation Rate	Mithout Eval	luciona (C+0	13\										
Class of 2017	89.7%	87.7%	81.7%	73.5%	84.1%	50.0%	_	100.0%			75.0%	83.6%	83.3%
Class of 2017 Class of 2016	89.1%	87.1% 87.1%	83.8%	73.5% 80.0%	84.4%	50.0% 66.7%	*	90.0%	-	*	75.0% 59.3%	63.6% 84.5%	63.3% 81.0%
Class of 2016	09.1%	07.1%	03.0%	60.0%	04.4%	00.7%		90.0%	-		59.5%	04.5%	01.0%
RHSP/DAP Graduates (Longitue	dinal Data\												
Class of 2017	88.5%	92.0%	88.1%	75.0%	89.8%	*	_	100.0%			44.4%	88.2%	82.5%
Class of 2017 Class of 2016	87.4%	92.6%	92.7%	78.6%	94.7%	*	*	100.0%	-	*	31.3%	92.3%	90.0%
Class of 2016	07.4%	92.0%	92.7%	70.0%	94.7%	•		100.0%	-		31.3%	92.5%	90.0%
FHSP-E Graduates (Longitudin	al Dato)												
Class of 2017	6.0%	0.0%											
Class of 2017 Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	3.570	3.270	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Date)												
Class of 2017	60.8%	31.4%	_	_	_			_	_	_	_		_
Class of 2017 Class of 2016	54.0%	0.0%	_	_		_	_	_	_	_		_	_
Class 01 2010	34.070	0.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Pate)										
Class of 2017	85.9%	91.7%	88.1%	75.0%	89.8%	*	_	100.0%	_	_	44.4%	88.2%	82.5%
Class of 2016	85.1%	92.3%	92.7%	78.6%	94.7%	*	*	100.0%	_	*	31.3%	92.3%	90.0%
Class 61 20 10	03.170	32.370	32.7 70	70.070	34.7 70			100.070			31.370	32.370	30.070
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	90.5%	82.7%	69.2%	84.6%	*	_	85.7%	_	_	26.7%	82.8%	81.8%
2015-16	85.6%	91.3%	91.5%	76.7%	93.5%	*	*	100.0%	_	*	33.3%	91.6%	89.3%
20.0.0	00.070	3 70	5 1.5 / 5		33.370						33.370	3 70	00.070
FHSP-E Graduates (Annual Rat	.e)												
2016-17	7.2%	1.3%	*	*	*	_	_	_	_	_	_	*	_
2015-16	5.6%	2.8%	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual I	Rate)												
2016-17	56.5%	44.7%	*	*	*	_	_	_	_	_	_	*	_
2015-16	51.9%	0.0%	-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2016-17	84.0%	90.1%	82.4%	70.4%	84.1%	*	_	85.7%	_	_	26.7%	82.6%	81.8%
2015-16	83.3%	90.9%	91.5%	76.7%	93.5%	*	*	100.0%	_	*	33.3%	91.6%	89.3%
													· v

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	182	100.0%	7,685	334,424
By Ethnicity:				
African American	27	14.8%	1,717	42,132
Hispanic	145	79.7%	5,325	164,446
White	3	1.6%	456	105,748
American Indian	0	0.0%	19	1,254
Asian	7	3.8%	124	14,036
Pacific Islander	0	0.0%	10	525
Two or More Races	0	0.0%	34	6,283
By Graduation Type:				
Minimum H.S. Program	31	17.0%	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	148	81.3%	6,886	252,091
Foundation H.S. Program (No Endorsement)	1	0.5%	44	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	2	1.1%	34	25,399
Special Education Graduates	30	16.5%	586	25,105
Economically Disadvantaged Graduates	172	94.5%	6,483	159,476
LEP Graduates	44	24.2%	1,229	17,579
At-Risk Graduates	122	67.0%	3,586	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Grade Span: 09 - 12 School Type: High School

Total Students: 1,048

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				7 tillerieuri	тизратис	VVIIICE	maan	ASIGIT	isiariaci	Ruces	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			42.3%	29.6%	44.8%	*	-	28.6%	-	-	38.3%	42.7%	44.3%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	23.6%	11.1%	24.8%	*	-	28.6%	-	-	0.0%	23.3%	25.0%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	46.1%	25.3%	22.2%	24.8%	*	-	28.6%	-	-	0.0%	25.0%	9.1%
2016-17 Both Subjects	42.0%	28.5%	16.5%	11.1%	14.5%	*	-	42.9%	-	-	0.0%	15.7%	6.8%
2016-17	37.8%	25.5%	14.3%	11.1%	13.1%	*	-	28.6%	-	-	0.0%	13.4%	4.5%
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	4.9%	3.7%	4.8%	*	-	0.0%	-	-	0.0%	5.2%	2.3%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	iduates)											
2016-17	20.1%	21.2%	12.1%	0.0%	12.4%	*	-	28.6%	-	-	0.0%	12.8%	20.5%
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	2.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G		12.50/	22.40/	10 50/	24.50/	*		7.40/			20.20/	22.50/	20.5%
2016-17	13.2%	13.5%	23.1%	18.5%	24.5%	•	-	7.1%	-	-	38.3%	23.5%	20.5%
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	Readiness (A 2.7%	nnual Graduat 3.3%	es) 7.4%	2.8%	*	-	0.0%	-	-	20.0%	3.5%	2.3%
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 19.3%	-Based Certific 39.0%	cations (Annu 25.9%	al Graduates) 42.1%	*	-	14.3%	-	-	33.3%	39.5%	29.5%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	o.8%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	6.7%	1.2%	4.5%

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: NORTH DALLAS H S

Campus Number: 057905024

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17 2015-16	23.4% 22.6%	14.0% 16.7%	11.0% 19.0%	11.1% 23.3%	11.7% 18.1%	*	- *	0.0% 18.2%	-	- *	0.0% 0.0%	11.0% 18.1%	6.8% 8.9%
Mathematics 2016-17	19.8%	10.5%	11.0%	11.1%	10.3%	*	_	28.6%	_	_	0.0%	11.0%	6.8%
2015-16 Both Subjects	18.1%	10.1%	14.2%	6.7%	14.6%	*	*	27.3%	-	*	0.0%	13.7%	5.4%
2016-17	12.9%	4.9%	6.0%	7.4%	6.2%	*	-	0.0%	-	-	0.0%	5.8%	4.5%
CTE Coherent Sequence (Ar	nnual Graduates)												
2016-17	50.5%	66.4%	89.6%	96.3%	89.0%	*	_	71.4%	_	_	83.3%	89.5%	90.9%
2015-16	47.8%	67.6%	88.3%	93.3%	88.9%	*	*	81.8%	-	*	93.3%	89.9%	80.4%
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2016-17 Both Subjects	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	26.4%	18.0%	25.8%	71.4%	*	60.0%	-	*	n/a	25.2%	n/a
2016 English Language Arts	25.5%	40.1%	26.6%	9.5%	27.7%	62.5%	*	55.6%	-	*	n/a	26.0%	n/a
2017	15.9%	29.2%	11.5%	9.8%	9.7%	42.9%	*	46.7%	_	*	n/a	11.1%	n/a
2016 Mathematics	15.5%	29.0%	11.8%	4.1%	10.6%	62.5%	*	44.4%	-	*	n/a	10.7%	n/a
2017	7.2%	9.4%	7.0%	1.6%	7.6%	0.0%	*	20.0%	_	*	n/a	7.5%	n/a
2016	6.8%	9.2%	8.3%	6.8%	8.2%	12.5%	*	16.7%	_	*	n/a	8.2%	n/a
Science	0.070	3.270	0.5 /0	0.070	0.270	12.570		10.7 70			11/4	0.270	11/4
2017	10.9%	18.4%	10.1%	8.2%	9.1%	42.9%	*	26.7%	_	*	n/a	9.8%	n/a
2016 Social Studies	10.4%	15.4%	8.3%	5.4%	7.2%	25.0%	*	33.3%	-	*	n/a	7.5%	n/a
2017	15.0%	26.4%	14.7%	14.8%	14.0%	28.6%	*	26.7%	_	*	n/a	14.1%	n/a
2016	14.8%	26.3%	18.3%	6.8%	18.6%	50.0%	*	44.4%	-	*	n/a	17.6%	n/a
AP/IB Results (Examinees >: All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	32.2%	28.2%	0.0%	29.4%	40.0%	_	44.4%	_	_	n/a	30.6%	n/a
2016 English Language Arts	49.5%	30.5%	25.9%	28.6%	25.9%	40.0%	-	20.0%	-	*	n/a	25.0%	n/a
2017	41.3%	18.4%	6.3%	0.0%	6.3%	*	_	0.0%	_	_	n/a	7.0%	n/a
2016 Mathematics	43.3%	19.5%	20.0%	*	16.3%	40.0%	-	25.0%	-	*	n/a	17.6%	n/a
2017	51.3%	43.1%	17.2%	*	12.0%	_	_	*	_	_	n/a	17.2%	n/a
2016 Science	54.0%	43.4%	26.2%	40.0%	24.2%	*	-	*	-	-	n/a	25.6%	n/a
2017	38.3%	20.4%	4.8%	0.0%	6.7%	*	_	*	_	_	n/a	5.3%	n/a
2016	35.1%	18.8%	9.5%	*	3.4%	*	-	16.7%	-	*	n/a	5.6%	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	17.4%	3.3%	0.0%	4.3%	*	-	*	-	-	n/a	3.6%	n/a
2016	41.6%	16.9%	2.2%	0.0%	0.0%	*	-	12.5%	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Gi Tested	raduates)												
Class of 2017	73.50/	100.00/	100.0%	100.00/	100.00/	*		100.00/			/	100.00/	/
Class of 2017 Class of 2016	73.5% 71.6%	100.0% 100.0%	100.0%	100.0% 100.0%	100.0% 100.0%	*	*	100.0% 100.0%	-	*	n/a n/a	100.0% 100.0%	n/a n/a
At/Above Criterion	7 1.070	100.0%	100.0%	100.0%	100.0%			100.0%	-		II/a	100.0%	II/a
Class of 2017	22.3%	9.8%	1.4%	0.0%	0.6%	20.0%	_	14.3%	_	_	n/a	1.0%	n/a
Class of 2017 Class of 2016	22.5%	8.2%	2.7%	4.5%	1.7%	20.070	*	0.0%	_	*	n/a	1.8%	n/a
3,033 0, 2010	22.570	0.270	2., ,0	1.570	1.7 70			0.070			1,74	1.570	11/4
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	815	790	813	*	-	873	-	-	n/a	810	n/a
Class of 2016	1375	1180	1088	1055	1081	*	*	1183	-	*	n/a	1078	n/a
English Language Arts													
Class of 2017	512	460	404	396	402	*	-	438	-	-	n/a	402	n/a
Class of 2016	903	772	714	699	708	*	*	761	-	*	n/a	707	n/a
Mathematics													
Class of 2017	507	461	410	394	411	*	-	435	-	-	n/a	408	n/a
Class of 2016	472	407	373	356	371	*	*	422	-	*	n/a	370	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	16.8	13.9	13.5	13.7	*	-	18.0	-	-	n/a	13.8	n/a
Class of 2016	20.3	16.3	15.0	15.1	14.7	*	*	16.2	-	*	n/a	14.8	n/a
English Language Arts													
Class of 2017	19.9	15.8	12.7	12.1	12.5	*	-	16.6	-	-	n/a	12.6	n/a
Class of 2016	19.8	15.2	13.8	14.3	13.4	*	*	14.9	-	*	n/a	13.5	n/a
Mathematics						*							
Class of 2017	20.4	17.6	15.3	14.6	15.2	*	-	19.2	-	-	n/a	15.2	n/a
Class of 2016	20.5	17.3	16.0	16.1	15.8	*	*	17.8	-	*	n/a	15.9	n/a
Science	20.0	17.4	14.0	445	142	*		10.3			/	145	
Class of 2017 Class of 2016	20.6 20.5	17.4 16.9	14.6 15.9	14.5 15.6	14.3 15.8	*	-	19.2 17.1	-	-	n/a n/a	14.5 15.7	n/a n/a
CIASS 01 20 10	∠0.5	10.9	15.9	15.0	15.6	*	•	17.1	-		II/d	15./	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: NORTH DALLAS H S Campus Number: 057905024

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	•		•								
Any Subject	•												
2016-17	37.1%	38.0%	32.0%	21.4%	33.4%	33.3%	42.9%	52.8%	_	*	21.6%	32.9%	30.9%
2015-16	35.9%	36.2%	27.7%	18.1%	28.3%	36.8%	20.0%	53.5%	-	*	11.8%	28.5%	16.7%
English Language Arts													
2016-17	16.8%	18.9%	18.3%	14.1%	18.6%	22.7%	28.6%	25.7%	_	*	18.5%	18.5%	23.9%
2015-16	16.2%	18.5%	5.1%	2.2%	4.7%	21.1%	0.0%	16.3%	_	*	0.0%	4.9%	0.8%
Mathematics													
2016-17	19.5%	19.5%	13.6%	5.8%	13.7%	22.7%	14.3%	43.8%	_	*	4.3%	14.3%	5.9%
2015-16	19.3%	19.4%	14.2%	8.6%	14.9%	17.6%	20.0%	19.4%	-	*	3.1%	14.5%	6.0%
Science													
2016-17	5.7%	8.8%	4.6%	3.1%	4.2%	14.3%	0.0%	14.7%	_	*	2.0%	4.7%	1.5%
2015-16	5.1%	8.0%	4.3%	3.0%	3.9%	11.1%	*	11.9%	-	*	0.0%	4.1%	0.3%
Social Studies													
2016-17	21.8%	22.4%	10.0%	8.6%	9.3%	18.2%	0.0%	30.3%	_	*	1.9%	9.3%	3.7%
2015-16	20.8%	22.6%	14.9%	5.3%	15.2%	27.8%	*	37.5%	-	*	3.2%	15.0%	5.5%
Graduates Enrolled in Texas Ir	nstitution of Hid	her Educatio	n (TX IHE)										
2015-16	51.8%	42.8%	33.6%	40.0%	31.2%	*	*	54.5%	_	*	0.0%	33.0%	14.3%
2014-15	56.1%	51.2%	47.2%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%	26.4%	25.0%	26.2%	*	*	28.6%	-	*	-	23.7%	6.3%
2014-15	55.6%	37.0%	16.8%	-	- 3.2 / 0	-	-	-	-	-	-	-3 / -	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

C	Campus	
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	Cai	mpus		
Student Information	Count	Percent	District	State
Total Students	1,048	100.0%	156,726	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.8%	4.3%
Kindergarten	0	0.0%	7.1%	6.9%
Grade 1	0	0.0%	7.4%	7.2%
Grade 2	0	0.0%	7.6%	7.3%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	8.1%	7.7%
Grade 5	0	0.0%	8.0%	7.7%
Grade 6	0	0.0%	7.0%	7.5%
Grade 7	0	0.0%	6.8%	7.5%
Grade 8	0	0.0%	6.4%	7.4%
Grade 9	337	32.2%	7.6%	8.0%
Grade 10	253	24.1%	6.7%	7.4%
Grade 11	254	24.2%	6.0%	6.9%
Grade 12	204	19.5%	5.2%	6.4%
Ethnic Distribution:				
African American	212	20.2%	22.5%	12.6%
Hispanic	763	72.8%	69.6%	52.4%
White	25	2.4%	5.4%	27.8%
American Indian	8	0.8%	0.3%	0.4%
Asian	29	2.8%	1.4%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.0%	0.7%	2.3%
Economically Disadvantaged	969	92.5%	86.7%	58.8%
Non-Educationally Disadvantaged	79	7.5%	13.3%	41.2%
English Learners (EL)	397	37.9%	44.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	1.0%	1.1%	1.3%
At-Risk	793	75.7%	63.2%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	116			
Students with Intellectual Disabilities	60	51.7%	42.3%	43.3%
Students with Physical Disabilities	7	6.0%	19.4%	21.9%
Students with Autism	18	15.5%	**	13.2%
Students with Behavioral Disabilities	31	26.7%	20.1%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	311	25.5%	19.9%	16.0%
By Ethnicity:	90	7.4%		
African American	90 199	16.3%		
Hispanic	199	10.5%		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Can			
Count	Percent	District	State
15	1.2%		
0	0.0%		
6	0.5%		
0	0.0%		
1	0.1%		
	Count	15 1.2% 0 0.0% 6 0.5% 0 0.0%	Count Percent District 15 1.2% 0 0.0% 6 0.5% 0 0.0%

	Non-9	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.7%	1.8%	-	3.6%	6.9%	
Grade 1	-	2.8%	3.4%	-	4.0%	6.2%	
Grade 2	-	2.5%	2.1%	-	3.5%	2.6%	
Grade 3	-	2.1%	1.3%	-	1.7%	1.0%	
Grade 4	-	1.2%	0.6%	-	0.5%	0.5%	
Grade 5	-	1.2%	0.7%	-	0.8%	0.6%	
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%	
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%	
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%	
Grade 9	15.5%	12.2%	8.0%	16.2%	17.7%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	18.1	18.7
Grade 1	-	17.7	18.8
Grade 2	-	17.7	18.8
Grade 3	-	17.9	19.0
Grade 4	-	18.2	19.2
Grade 5	-	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	16.0	15.2	16.7
Foreign Languages	16.8	17.0	18.6
Mathematics	15.2	16.3	17.9
Science	19.9	16.4	19.0
Social Studies	20.9	16.9	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Campus	
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Staff Information		Cai	mpus			
Professional Staff:	Staff Information		•	District	State	
Teachers	Total Staff	90.2	100.0%	100.0%	100.0%	
Professional Support	Professional Staff:	81.3	90.1%	67.8%	64.1%	
Campus Administration (School Leadership) 8.0 8.9% 4.7% 3.0%	Teachers	64.3	71.3%	51.7%	50.1%	
Campus Administration (School Leadership) 8.0 8.9% 4.7% 3.0%	Professional Support	9.0	10.0%	10.5%	9.8%	
Full-line		8.0	8.9%	4.7%	3.0%	
Part-lime Counselors 0.0 n/a 7.0 578.0 Courselors 4.0 n/a 378.0 12,131.0 Part-lime 4.0 n/a 378.0 12,131.0 Part-lime 0.0 n/a 2.0 1,148.0 Educational Aides: 8.9 9.9% 9.7% 10.1% Total Minority Staff: 57.1 63.3% 76.1% 49.9% Teachers by Ethnicity and Sex: 76.1% 34.9% 10.4% Hispanic 8.1 12.6% 29.8% 27.2% White 21.1 32.9% 29.8% 27.2% White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.9% 1.1% Males 25.2 39.2% 29.7% 2	Librarians					
Courselors Full-time 4.0 1/a 378.0 12,131.0 Part-time 0.0 1/a 2.0 1,148.0			n/a		,	
Full-time		0.0	n/a	7.0	578.0	
Part-time 0.0 n/a 2.0 1,148.0 Educational Aides: 8.9 9.9% 9.7% 10.1% Total Minority Staff: 57.1 63.3% 76.1% 49.9% Teachers by Ethnicity and Sex:	Counselors					
Educational Aides: 8.9 9.9% 9.7% 10.1% Total Minority Staff: 57.1 63.3% 76.1% 49.9% Teachers by Ethnicity and Sex:	Full-time		n/a	378.0	12,131.0	
Total Minority Staff: 57.1 63.3% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 49.9% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.1% 76.	Part-time	0.0	n/a	2.0	1,148.0	
Teachers by Ethnicity and Sex: African American African American African American Hispanic 8.1 12.6% 29.8% 27.2% White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% 2.0% 1.0% 1.6% 2.0% 1.0% 1.0% 1.6% 2.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% Males Emales 25.2 39.2% 29.7% Females 39.1 60.8% 70.3% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 8.4 8.4 8.6 8.6 8.7 8.7 8.8 8.7 9.0 1.4 8.8 8.8 8.8 8.8 8.8 8.8 8.8	Educational Aides:	8.9	9.9%	9.7%	10.1%	
African American 24.1 37.5% 34.9% 10.4% Hispanic 8.1 12.6% 29.8% 27.2% White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.0% 1.1% Males 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2%	Total Minority Staff:	57.1	63.3%	76.1%	49.9%	
Hispanic 8.1 12.6% 29.8% 27.2% White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.9% 1.5% Males 25.2 39.2% 29.7% 23.7% Females 25.2 39.2% 29.7% 23.7% Females by Highest Degree Held: 8.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: 8.2 2.9% 1.4% 2.9% 1.4% No Degree 4.1 6.4% 2.9% 1.4% 2.9% 1.4% Masters 39.1 60.7% 69.8% 74.1% 23.8% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% 26.1% 2.2% 2.1 2.2% 2.1 <	Teachers by Ethnicity and Sex:					
White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.0% 1.1% Males 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: 4.1 6.4% 2.9% 1.4% No Degree 4.1 6.4% 2.9% 1.4% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: 8eginning Teachers 8.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience <td>African American</td> <td>24.1</td> <td>37.5%</td> <td>34.9%</td> <td>10.4%</td>	African American	24.1	37.5%	34.9%	10.4%	
White 21.1 32.9% 29.5% 58.9% American Indian 1.0 1.6% 0.7% 0.3% Asian 9.0 14.0% 2.9% 1.6% Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.0% 1.1% Males 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 <	Hispanic	8.1	12.6%	29.8%	27.2%	
Asian Pacific Islander Pacific Islander 9.0 14.0% 2.9% 1.6% Pacific Islander Two or More Races 1.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.0% 1.1% Males Females 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Bachelors 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2%		21.1	32.9%	29.5%	58.9%	
Pacific Islander 0.0 0.0% 0.2% 0.4% Two or More Races 1.0 1.6% 2.0% 1.1% Males 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	American Indian	1.0	1.6%	0.7%	0.3%	
Two or More Races 1.0 1.6% 2.0% 1.1% Males Females 25.2 39.2% 29.7% 23.7% Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Asian	9.0	14.0%	2.9%	1.6%	
Males Females 25.2 39.2% 60.8% 29.7% 23.7% 76.3% Teachers by Highest Degree Held: No Degree Held: No Degree 4.1 6.4% 2.9% 1.4% 80.2% 1.4% 80.2% Bachelors 39.1 60.7% 69.8% 74.1% 80.2% 69.8% 74.1% 80.2% 1.0 Masters 20.1 31.3% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.8% 26.1% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2% 23.2%	Pacific Islander	0.0	0.0%	0.2%	0.4%	
Females 39.1 60.8% 70.3% 76.3% Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Two or More Races	1.0	1.6%	2.0%	1.1%	
Teachers by Highest Degree Held: No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters Doctorate 20.1 31.3% 26.1% 23.8% Doctorate Teachers by Years of Experience: Beginning Teachers Beginning Teachers 1-5 Years Experience 19.1 29.7% 38.2% 6-10 Years Experience 11-20 Years Experience 13.1 20.3% 23.7% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Males	25.2	39.2%	29.7%	23.7%	
No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Females	39.1	60.8%	70.3%	76.3%	
No Degree 4.1 6.4% 2.9% 1.4% Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Teachers by Highest Degree Held:					
Bachelors 39.1 60.7% 69.8% 74.1% Masters 20.1 31.3% 26.1% 23.8% Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	, , ,	4.1	6.4%	2.9%	1.4%	
Masters Doctorate 20.1 1.0 31.3% 1.6% 26.1% 1.2% 23.8% 0.7% Teachers by Years of Experience: Beginning Teachers 6.0 9.3% 8.7% 8.7% 8.2% 1.5 Years Experience 8.2% 29.1% 1.5 Years Experience 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 1.20 Years Experience 13.1 20.3% 23.7% 28.2% 29.2% 29.2% 23.7% 28.2% 29.1% 14.2% 13.2% 15.3%		39.1	60.7%	69.8%	74.1%	
Doctorate 1.0 1.6% 1.2% 0.7% Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Masters					
Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Doctorate		1.6%	1.2%		
Beginning Teachers 6.0 9.3% 8.7% 8.2% 1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%	Teachers by Years of Experience:					
1-5 Years Experience 19.1 29.7% 38.2% 29.1% 6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%		6.0	9.3%	8.7%	8.2%	
6-10 Years Experience 17.0 26.4% 16.2% 19.1% 11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%						
11-20 Years Experience 13.1 20.3% 23.7% 28.2% Over 20 Years Experience 9.1 14.2% 13.2% 15.3%		17.0			19.1%	
Over 20 Years Experience 9.1 14.2% 13.2% 15.3%		13.1		23.7%	28.2%	
Number of Students per Teacher 16.3 p/a 15.1 15.1		9.1	14.2%	13.2%	15.3%	
10.0 II/a 10.1	Number of Students per Teacher	16.3	n/a	15.1	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	5.8	5.0	5.2
Average Years Experience of Assistant Principals with District	5.2	4.8	4.6
Average Years Experience of Teachers:	10.3	9.9	10.9
Average Years Experience of Teachers with District:	6.2	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,167	\$49,420	\$47,667
1-5 Years Experience	\$55,869	\$54,084	\$49,663
6-10 Years Experience	\$56,468	\$57,908	\$52,056
11-20 Years Experience	\$60,538	\$58,849	\$55,246
Over 20 Years Experience	\$64,819	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,810	\$56,788	\$53,334
Professional Support	\$65,410	\$69,941	\$63,165
Campus Administration (School Leadership)	\$77,893	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: DALLAS ISD Campus Name: NORTH DALLAS H S Campus Number: 057905024 Total Students: 1,048 Grade Span: 09 - 12 School Type: High School

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	354	33.8%	42.0%	18.9%
Career & Technical Education	948	90.5%	23.4%	25.8%
Gifted & Talented Education	129	12.3%	13.9%	7.9%
Special Education	116	11.1%	8.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	8.4%	6.9%	6.1%
Career & Technical Education	9.0	13.9%	3.8%	4.7%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	1.8	2.8%	1.9%	1.8%
Regular Education	31.0	48.1%	70.2%	72.3%
Special Education	9.0	13.9%	10.1%	9.0%
Other	8.2	12.8%	4.4%	3.4%

^{&#}x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.