### 2017-18 Texas Academic Performance Report

District Name: **DALLAS ISD** 

Campus Name: ARTURO SALAZAR EL

Campus Number: **057905239** 

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	bject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	77%	-	77%	-	-	-	-	-	*	77%	88%
	2017	73%	63%	70%	-	70%	-	-	-	-	-	*	70%	67%
At Meets Grade Level or Above	2018	43%	40%	46%	-	46%	-	-	-	-	-	*	46%	58%
	2017	45%	37%	36%	-	36%	-	-	-	-	-	*	37%	29%
At Masters Grade Level	2018	25%	22%	32%	-	32%	-	-	-	-	-	*	32%	45%
	2017	29%	23%	22%	-	22%	-	-	-	-	-	*	23%	17%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	94%	-	94%	-	-	-	-	-	*	95%	93%
	2017	77%	71%	82%	-	82%	-	-	-	-	-	*	84%	*
At Meets Grade Level or Above	2018	47%	44%	59%	-	59%	-	-	-	-	-	*	58%	70%
	2017	49%	42%	36%	-	36%	-	-	-	-	-	*	36%	*
At Masters Grade Level	2018	23%	20%	26%	-	26%	-	-	-	-	-	*	26%	23%
	2017	26%	21%	15%	-	15%	-	-	-	-	-	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	66%	67%	-	67%	-	-	-	-	-	*	68%	64%
	2017	70%	61%	87%	-	87%	*	-	-	-	-	*	88%	86%
At Meets Grade Level or Above	2018	46%	38%	43%	-	43%	-	-	-	-	-	*	44%	39%
	2017	44%	36%	53%	-	53%	*	-	-	-	-	*	51%	49%
At Masters Grade Level	2018	24%	19%	21%	-	21%	-	-	-	-	-	*	20%	18%
	2017	24%	18%	26%	-	26%	*	-	-	-	-	*	26%	24%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	-	80%	-	-	-	-	-	*	82%	84%
	2017	76%	70%	85%	-	85%	*	-	-	-	-	75%	86%	88%
At Meets Grade Level or Above	2018	49%	46%	44%	-	44%	-	-	-	-	-	*	45%	45%
	2017	47%	41%	58%	-	58%	*	-	-	-	-	58%	58%	61%
At Masters Grade Level	2018	27%	24%	21%	-	21%	-	-	-	-	-	*	21%	18%
	2017	27%	23%	35%	-	35%	*	-	-	-	-	42%	34%	34%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	67%	-	67%	-	-	-	-	-	*	67%	68%
	2017	65%	62%	81%	-	82%	*	-	-	-	-	*	82%	90%
At Meets Grade Level or Above	2018	39%	37%	39%	-	39%	-	-	-	-	-	*	38%	41%
	2017	34%	35%	57%	-	57%	*	-	-	-	-	*	57%	61%
At Masters Grade Level	2018	11%	13%	12%	-	12%	-	-	-	-	-	*	12%	14%
	2017	11%	11%	15%	-	14%	*	-	-	-	-	*	15%	14%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	82%	89%	-	89%	*	-	-	-	-	*	88%	81%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: DALLAS ISD Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	78%	89%	*	88%	*	*	-	-	-	*	89%	84%
At Meets Grade Level or Above	2018	54%	52%	62%	-	61%	*	-	-	-	-	*	61%	62%
	2017	48%	44%	52%	*	52%	*	*	-	-	-	*	51%	43%
At Masters Grade Level	2018	26%	25%	30%	-	31%	*	-	-	-	-	*	28%	28%
	2017	25%	21%	22%	*	24%	*	*	-	-	-	*	23%	25%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	88%	96%	-	96%	*	-	-	-	-	*	96%	98%
	2017	87%	82%	93%	*	93%	*	*	-	-	-	*	93%	93%
At Meets Grade Level or Above	2018	58%	56%	72%	-	72%	*	-	-	-	-	*	72%	67%
	2017	50%	44%	62%	*	61%	*	*	-	-	-	*	61%	52%
At Masters Grade Level	2018	30%	29%	38%	-	38%	*	-	-	-	-	*	37%	33%
	2017	24%	20%	27%	*	28%	*	*	-	-	-	*	28%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	70%	84%	-	84%	*	-	-	-	-	*	83%	*
	2017	74%	67%	74%	*	74%	*	*	-	-	-	*	74%	63%
At Meets Grade Level or Above	2018	41%	34%	<b>52</b> %	-	51%	*	-	-	-	-	*	52%	*
	2017	42%	34%	44%	*	42%	*	*	-	-	-	*	43%	30%
At Masters Grade Level	2018	17%	12%	14%	-	14%	*	-	-	-	-	*	14%	*
	2017	18%	13%	16%	*	16%	*	*	-	-	-	*	16%	16%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	71%	82%	-	82%	*	-	-	-	-	59%	82%	80%
	2017	75%	67%	82%	*	82%	*	*	-	-	-	70%	83%	81%
At Meets Grade Level or Above	2018	48%	41%	52%	-	52%	*	-	-	-	-	45%	52%	51%
	2017	45%	36%	49%	*	49%	*	*	-	-	-	54%	49%	44%
At Masters Grade Level	2018	22%	17%	24%	-	24%	*	-	-	-	-	11%	23%	22%
	2017	20%	14%	22%	*	22%	*	*	-	-	-	28%	22%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	-	78%	*	-	-	-	-	*	78%	77%
	2017	72%	62%	81%	*	81%	*	*	-	-	-	62%	82%	79%
At Meets Grade Level or Above	2018	46%	38%	51%	-	51%	*	-	-	-	-	*	51%	53%
	2017	44%	34%	47%	*	46%	*	*	-	-	-	50%	46%	40%
At Masters Grade Level	2018	19%	15%	27%	-	27%	*	-	-	-	-	*	26%	29%
	2017	19%	13%	24%	*	24%	*	*	-	-	-	21%	24%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	90%	-	90%	*	-	-	-	-	*	91%	92%
	2017	79%	72%	86%	*	86%	*	*	-	-	-	79%	87%	86%
At Meets Grade Level or Above	2018	50%	45%	59%	-	59%	*	-	-	-	-	*	59%	60%
	2017	46%	37%	51%	*	51%	*	*	-	-	-	56%	51%	48%
At Masters Grade Level	2018	24%	21%	28%	-	28%	*	-	-	-	-	*	29%	25%
	2017	22%	16%	26%	*	26%	*	*	-	-	-	32%	26%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	60%	67%	-	67%	-	-	-	-	-	*	67%	68%
	2017	67%	60%	81%	-	82%	*	-	-	-	-	*	82%	90%
At Meets Grade Level or Above	2018	41%	35%	39%	-	39%	-	-	-	-	-	*	38%	41%
	2017	36%	32%	57%	-	57%	*	-	-	-	-	*	57%	61%
At Masters Grade Level	2018	13%	11%	12%	-	12%	_	-	-	-	-	*	12%	14%
	2017	11%	10%	15%	-	14%	*	-	-	-	-	*	15%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	74%	84%	-	84%	*	-	-	-	-	*	83%	*
	2017	79%	72%	74%	*	74%	*	*	-	-	-	*	74%	63%
At Meets Grade Level or Above	2018	51%	42%	52%	-	51%	*	-	-	-	-	*	52%	*
	2017	49%	39%	44%	*	42%	*	*	-	-	-	*	43%	30%
At Masters Grade Level	2018	23%	15%	14%	-	14%	*	-	-	-	-	*	14%	*
	2017	19%	12%	16%	*	16%	*	*	-	-	-	*	16%	16%

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

		State	District	Campus	African American Hi	ispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	62 70	58 69	- -	58 69	-	- -	-	- -	-	*	58 69	65 78
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 83	77 82	- -	78 82	*	- -	-	- -	-	63 69	76 82	75 80
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 71	72 68 75	- - -	72 68 76	* * *	- - -	- - -	- - -	- - -	62 59 65	72 68 76	75 70 79

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	t Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	-	41%	- *	-	-	-	-	*	41%	27%
Mathematics	2017 2018 2017	35% 47% 43%	35% 48% 41%	59% 66% 61%	- - -	58% 66% 61%	- -	- -	- - -	-	- - -	56% *	60% 70% 63%	52% 68% 78%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi	rst STAAR	Administra	tion										
5 11	2018	79%	76%	86%	-	86%	-	-	-	-	-	*	86%	80%
Students Requiring Accelerated Insti	ruction 2018	21%	24%	14%	_	14%	_	_	_	_	_	80%	14%	20%
STAAR Cumulative Met Standard	2018	84%	81%	90%	_	90%	_	_	_	_	_	*	89%	83%
STAAR Non-Proficient Students Pro	moted by Gr	ade Placer	nent Comm	ittee										
	2017	97%	95%	100%	-	100%	-	-	-	-	-	*	100%	100%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	Administra	tion										
	2018	85%	82%	94%	-	94%	-	-	-	-	-	80%	93%	93%
Students Requiring Accelerated Insti		150/	100/	<b>C</b> 0/		CO/						*	70/	*
STAAR Cumulative Met Standard	2018	15%	18%	6%	-	6%	-	-	-	-	-		7%	**
	2018	90%	88%	96%	-	96%	-	-	-	-	-	90%	96%	98%
STAAR Non-Proficient Students Pro				ittee		*						*	*	*
	2017	96%	94%	•	-	•	-	-	-	-	-	•	•	•

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 614 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	82%	82%	-	-	-	82%	-	-	-	66%	82%	80%
	2017	75%	67%	82%	81%	-	-	-	81%	-	-	-	80%	81%	81%
At Meets Grade Level or Above	2018	48%	41%	<b>52</b> %	54%	-	-	-	54%	-	-	-	32%	54%	51%
	2017	45%	36%	49%	46%	-	-	-	46%	-	-	-	34%	46%	44%
At Masters Grade Level	2018	22%	17%	24%	23%	-	-	-	23%	-	-	-	11%	23%	22%
	2017	20%	14%	22%	19%	-	-	-	19%	-	-	-	21%	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	80%	-	-	-	80%	-	-	-	*	80%	77%
	2017	72%	62%	81%	78%	-	-	-	78%	-	-	-	83%	78%	79%
At Meets Grade Level or Above	2018	46%	38%	51%	55%	-	-	-	55%	-	-	-	*	55%	53%
	2017	44%	34%	47%	41%	-	-	-	41%	-	-	-	35%	41%	40%
At Masters Grade Level	2018	19%	15%	27%	31%	-	-	-	31%	-	-	-	*	31%	29%
	2017	19%	13%	24%	21%	-	-	-	21%	-	-	-	30%	21%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	90%	93%	-	-	-	93%	-	-	-	*	93%	92%
	2017	79%	72%	86%	86%	-	-	-	86%	-	-	-	*	86%	86%
At Meets Grade Level or Above	2018	50%	45%	59%	63%	-	-	-	63%	-	-	-	*	63%	60%
	2017	46%	37%	51%	50%	-	-	-	50%	-	-	-	*	50%	48%
At Masters Grade Level	2018	24%	21%	28%	26%	-	-	-	26%	-	-	-	*	26%	25%
	2017	22%	16%	26%	21%	-	-	-	21%	-	-	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	67%	71%	-	-	-	71%	-	-	-	*	71%	68%
	2017	67%	60%	81%	94%	-	-	-	94%	-	-	-	*	94%	90%
At Meets Grade Level or Above	2018	41%	35%	39%	44%	-	-	-	44%	-	-	-	*	44%	41%
	2017	36%	32%	57%	65%	-	-	-	65%	-	-	-	*	65%	61%
At Masters Grade Level	2018	13%	11%	12%	17%	-	-	-	17%	-	-	-	*	17%	14%
	2017	11%	10%	15%	15%	-	-	-	15%	-	-	-	*	15%	14%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	74%	84%	*	-	-	-	*	-	-	-	*	*	*
	2017	79%	72%	74%	59%	-	-	-	59%	-	-	-	*	59%	63%
At Meets Grade Level or Above	2018	51%	42%	52%	*	-	-	-	*	-	-	-	*	*	*
	2017	49%	39%	44%	28%	-	-	-	28%	-	-	-	*	28%	30%
At Masters Grade Level	2018	23%	15%	14%	*	-	-	-	*	-	-	-	*	*	*
	2017	19%	12%	16%	13%	-	-	-	13%	-	-	-	*	13%	16%
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	72	75	-	-	-	75	-	-	-	75	75	75

District Name: DALLAS ISD

Campus Number: 057905239

Campus Name: ARTURO SALAZAR EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 614 Grade Span: PK - 05 (Current EL Students)

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	70	68	71	-	-	-	71	-	-	-	63	71	70
All Grades Mathematics	2018	70	71	75	78	-	-	-	78	-	-	-	88	78	79
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	41%	32%	-	-	-	32%	-	-	-	*	32%	27%
	2017	35%	35%	59%	55%	-	-	-	55%	-	-	-	*	55%	52%
Mathematics	2018	47%	48%	66%	68%	-	-	-	68%	-	-	-	*	68%	68%
	2017	43%	41%	61%	82%	_	_	_	82%	_	_	_	*	82%	78%

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: DALLAS ISD Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	93%	-	93%	*	-	-	-	-	96%	95%	92%
Mobile	4%	4%	5%	-	5%	*	-	-	-	-	4%	5%	5%
Other Exclusions	1%	2%	2%	-	2%	*	-	-	-	-	0%	0%	3%
Not Tested	1%	3%	0%	_	0%	*	_	_	-	_	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	0%	0%	0%
Other	0%	2%	0%	-	0%	*	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	97%	100%	*	100%	100%	*	_	-	-	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	91%	94%	*	94%	100%	*	-	-	-	94%	97%	96%
Mobile	4%	4%	6%	*	6%	0%	*	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	1%
Not Tested	1%	3%	0%	*	0%	0%	*	_	-	_	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	2%	0%	*	0%	0%	*	-	-	-	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.6%	96.7%	*	96.7%	96.0%	*	_	_	*	97.3%	96.7%	97.2%
2015-16	95.8%	95.6%	96.8%	*	96.8%	97.6%	*	-	-	*	95.9%	96.9%	97.4%
Annual Dramout Data (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8) 2016-17	0.3%	1.3%											
2016-17	0.3%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2013-10	0.470	1.070	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.2%	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.3%	-	_	-	_	_	_	_	-	_	-	-
Received TxCHSE	0.4%	0.1%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	4.0%	4.1%	-	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	7.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30,0	00,0											
and Continuers	94.1%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	3 1.170	32.370											
Graduated	89.1%	87.9%											
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	91.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	91.2%	_	_	_	_	_	_	_	_	_	_	_

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	91.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	90.7%											
Received TxCHSE	90.9% 1.2%	90.7% 0.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	87.7%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	90.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		44 70/											
2016-17	56.5%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2016-17	84.0%	90.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	90.9%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: DALLAS ISD Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)	Count	reiceiit	Count	Count
Total Graduates	_	_	7,685	334,424
By Ethnicity:				
African American	-	-	1,717	42,132
Hispanic	-	-	5,325	164,446
White	-	-	456	105,748
American Indian	-	-	19	1,254
Asian	-	-	124	14,036
Pacific Islander	-	-	10	525
Two or More Races	-	-	34	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	720	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	6,886	252,091
Foundation H.S. Program (No Endorsement)	-	-	44	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	34	25,399
Special Education Graduates	-	-	586	25,105
Economically Disadvantaged Graduates	-	-	6,483	159,476
LEP Graduates	-	-	1,229	17,579
At-Risk Graduates	-	-	3,586	132,112

## Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates			American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	35.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	46.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	9.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A	Annual Grad	duates)											
2016-17	20.1%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	13.5%	_	_	_	_	_	_	-	_	_	_	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce R 1.0%	Readiness (A 2.7%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 19.3%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 0.8%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	al Graduates	5)		•								
2016-17	23.4%	14.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
	10.00/	10 50/											
2016-17	19.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	4.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	66.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	67.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	_	_	_	_	-	_	_	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	41.3%	-	-	-	_	-	-	-	_	n/a	-	n/a
2016	25.5%	40.1%	-	-	_	_	_	-	-	_	n/a	_	n/a
English Language Arts													
2017	15.9%	29.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	29.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	26.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	26.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	32.2%	-	-	_	_	_	-	-	_	n/a	-	n/a
2016	49.5%	30.5%	-	-	_	_	_	-	-	_	n/a	-	n/a
English Language Arts													
2017	41.3%	18.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	19.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	E1 20/	43.1%									2/2	_	n/-
2017	51.3% 54.0%		-	-	-	-	-	-	-	-	n/a		n/a
Science	54.0%	43.4%	•	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	20.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	18.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	55.170	10.070	-								11/4		11/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

										Two or			
	<b>.</b>	5	_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	17.4%									2/2		2/2
2017	41.4%	16.9%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	10.9%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	9.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	921	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1180	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	772	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	461	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	407	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	16.8	_					_	_		n/a	_	n/a
Class of 2016	20.3	16.3	_			_	_	_	_	_	n/a	_	n/a
English Language Arts	20.5	10.5	_								II/a		11/a
Class of 2017	19.9	15.8								_	n/a		n/a
Class of 2017 Class of 2016	19.8	15.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	13.2	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	20.4	17.6								_	n/a	_	n/a
Class of 2017 Class of 2016	20.4	17.0	-	-	-	-	-	-	-	-	n/a		n/a
Science	20.5	17.3	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	20.6	17.4	-	_	-	_	-	_	_	_	n/a	-	n/a
Class of 2016	20.5	16.9	-	-	-	-	_	_	_	_	n/a	_	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	38.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.9%	-	_	-	_	_	_	_	_	_	_	_
2015-16	16.2%	18.5%	-	_	_	_	-	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	19.5%	-	_	-	_	_	_	_	_	_	_	_
2015-16	19.3%	19.4%	-	_	_	_	-	_	_	_	_	_	_
Science													
2016-17	5.7%	8.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.1%	8.0%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	22.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	22.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	42.8%		_	_	_	-	_	_	_	_	_	_
2014-15	56.1%	51.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year V	Vithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	38.1%		-	-	_	_	_	_	_	_	_	_
2014-15	55.6%	37.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Student Information

Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

District Name: DALLAS ISD

	Car	mpus		State	
Student Information	Count	Percent	District		
Total Students	614	100.0%	156,726	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	58	9.4%	7.8%	4.3%	
Kindergarten	75	12.2%	7.1%	6.9%	
Grade 1	86	14.0%	7.4%	7.2%	
Grade 2	88	14.3%	7.6%	7.3%	
Grade 3	85	13.8%	8.0%	7.6%	
Grade 4	105	17.1%	8.1%	7.7%	
Grade 5	117	19.1%	8.0%	7.7%	
Grade 6	0	0.0%	7.0%	7.5%	
Grade 7	0	0.0%	6.8%	7.5%	
Grade 8	0	0.0%	6.4%	7.4%	
Grade 9	0	0.0%	7.6%	8.0%	
Grade 10	0	0.0%	6.7%	7.4%	
Grade 11	0	0.0%	6.0%	6.9%	
Grade 12	0	0.0%	5.2%	6.4%	
Grade 12	U	0.070	5.270	0.470	
Ethnic Distribution:					
African American	3	0.5%	22.5%	12.6%	
Hispanic	605	98.5%	69.6%	52.4%	
White	3	0.5%	5.4%	27.8%	
American Indian	2	0.3%	0.3%	0.4%	
Asian	0	0.0%	1.4%	4.4%	
Pacific Islander	0	0.0%	0.1%	0.1%	
Two or More Races	1	0.2%	0.7%	2.3%	
Economically Disadvantaged	570	92.8%	86.7%	58.8%	
Non-Educationally Disadvantaged	44	7.2%	13.3%	41.2%	
English Learners (EL)	346	56.4%	44.2%	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.1%	1.3%	
At-Risk	404	65.8%	63.2%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	42				
Students with Intellectual Disabilities	15	35.7%	42.3%	43.3%	
Students with Physical Disabilities	12	28.6%	19.4%	21.9%	
Students with Autism	8	19.0%	**	13.2%	
Students with Behavioral Disabilities	7	16.7%	20.1%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%	
Mobility (2016-17):					
Total Mobile Students	70	13.1%	19.9%	16.0%	
By Ethnicity:					
African American	1	0.2%			
Hispanic	67	12.5%			
· noperine	0,	12.570			

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

	Cai			
Student Information	Count	Percent	District	State
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.4%	0.7%	1.8%	0.0%	3.6%	6.9%
Grade 1	9.8%	2.8%	3.4%	0.0%	4.0%	6.2%
Grade 2	2.5%	2.5%	2.1%	0.0%	3.5%	2.6%
Grade 3	2.0%	2.1%	1.3%	0.0%	1.7%	1.0%
Grade 4	0.0%	1.2%	0.6%	0.0%	0.5%	0.5%
Grade 5	0.0%	1.2%	0.7%	0.0%	0.8%	0.6%
Grade 6	-	1.8%	0.5%	-	1.4%	0.6%
Grade 7	-	2.1%	0.7%	-	0.9%	0.6%
Grade 8	-	1.5%	0.6%	-	1.3%	0.8%
Grade 9	-	12.2%	8.0%	-	17.7%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	18.1	18.7
Grade 1	21.7	17.7	18.8
Grade 2	17.6	17.7	18.8
Grade 3	19.6	17.9	19.0
Grade 4	20.4	18.2	19.2
Grade 5	17.2	19.2	21.2
Grade 6	-	17.1	20.3
Secondary:			
English/Language Arts	-	15.2	16.7
Foreign Languages	-	17.0	18.6
Mathematics	-	16.3	17.9
Science	-	16.4	19.0
Social Studies	-	16.9	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

District Name: DALLAS ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	57.6	100.0%	100.0%	100.0%
Professional Staff:	45.7	79.4%	67.8%	64.1%
Teachers	38.8	67.3%	51.7%	50.1%
Professional Support	5.0	8.6%	10.5%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	4.7%	3.0%
Librarians				
Full-time	1.0	n/a	193.0	4,429.0
Part-time	0.0	n/a	7.0	578.0
Counselors				
Full-time	1.0	n/a	378.0	12,131.0
Part-time	0.0	n/a	2.0	1,148.0
Educational Aides:	11.9	20.6%	9.7%	10.1%
Total Minority Staff:	43.9	76.2%	76.1%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	23.2%	34.9%	10.4%
Hispanic	19.0	49.0%	29.8%	27.2%
White	10.0	25.8%	29.5%	58.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.0	0.0%	2.9%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.8	1.9%	2.0%	1.1%
Males	4.0	10.3%	29.7%	23.7%
Females	34.7	89.7%	70.3%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.9%	1.4%
Bachelors	30.0	77.4%	69.8%	74.1%
Masters	8.7	22.6%	26.1%	23.8%
Doctorate	0.0	0.0%	1.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.7%	8.2%
1-5 Years Experience	15.0	38.7%	38.2%	29.1%
6-10 Years Experience	7.0	18.1%	16.2%	19.1%
11-20 Years Experience	12.0	31.0%	23.7%	28.2%
Over 20 Years Experience	2.7	7.1%	13.2%	15.3%
Number of Students per Teacher	15.8	n/a	15.1	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ARTURO SALAZAR EL Campus Number: 057905239

District Name: DALLAS ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.7	6.3
Average Years Experience of Principals with District	4.0	5.4	5.4
Average Years Experience of Assistant Principals	1.0	5.0	5.2
Average Years Experience of Assistant Principals with District	1.0	4.8	4.6
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	8.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,420	\$47,667
1-5 Years Experience	\$54,800	\$54,084	\$49,663
6-10 Years Experience	\$61,349	\$57,908	\$52,056
11-20 Years Experience	\$60,667	\$58,849	\$55,246
Over 20 Years Experience	\$68,135	\$64,369	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$58,550	\$56,788	\$53,334
Professional Support	\$57,270	\$69,941	\$63,165
Campus Administration (School Leadership)	\$79,000	\$73,789	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: ARTURO SALAZAR EL

Campus Number: 057905239

District Name: DALLAS ISD

Total Students: 614 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrallment by Program:						
Student Enrollment by Program:	202	47.00/	42.00/	10.00/		
Bilingual/ESL Education	292	47.6%	42.0%	18.9%		
Career & Technical Education	0	0.0%	23.4%	25.8%		
Gifted & Talented Education	48	7.8%	13.9%	7.9%		
Special Education	42	6.8%	8.2%	9.1%		
Teachers by Program (population served):						
Bilingual/ESL Education	2.0	5.2%	6.9%	6.1%		
Career & Technical Education	0.0	0.0%	3.8%	4.7%		
Compensatory Education	1.0	2.6%	2.6%	2.8%		
Gifted & Talented Education	0.0	0.0%	1.9%	1.8%		
Regular Education	34.0	87.7%	70.2%	72.3%		
Special Education	1.8	4.6%	10.1%	9.0%		
Other	0.0	0.0%	4.4%	3.4%		

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.